



**COMMUNITY SCHOOL BASICS WEBINAR:
GETTING STARTED!
MONDAY, NOVEMBER 7, 2016
1:00 PM to 2:30 PM**

Renée L. Rider

Assistant Commissioner, Student Support Services,
New York State Education Department

Brian S. Cechnicki

Director of Education Finance,
New York State Education Department

Jane Quinn

Vice President, The Children's Aid Society
Director, National Center for Community Schools

Lukas Weinstein

Director of Regional Initiatives, The Children's Aid Society
National Center for Community Schools



AGENDA

What is a Community School?

Conducting a Needs Assessment

Other Core Concepts related to Effective Community Schools

New York State Foundation Aid & the Community Schools
Set Aside


Contact Information

Questions & Answers




What is a Community School?

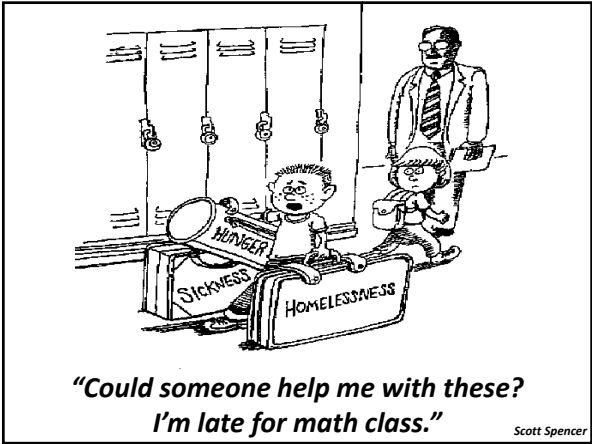
A Strategy, Not a Program



A strategy for organizing the resources of the school and community around student success...

Pat Harvey, Former Superintendent
St. Paul Public Schools





What is a Community School?

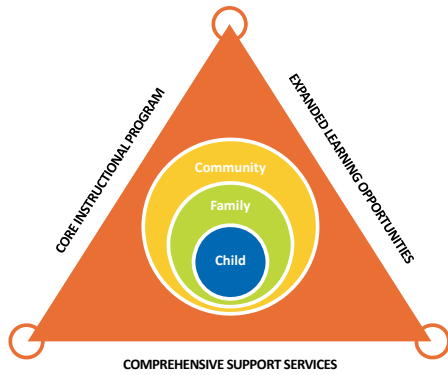


A community school is both a **place** and a **set of partnerships** between the school and other community resources. Its integrated focus on academics, services, supports and opportunities leads to **improved student learning, stronger families** and **healthier communities**.

Coalition for Community Schools



CAS Developmental Triangle



Several well-known models:



- ◆ Beacons
- ◆ Bridges to Success
- ◆ Children's Aid Society Community Schools
- ◆ Communities in Schools
- ◆ Healthy Start
- ◆ Polk Brothers Full-Service Schools
- ◆ Schools of the 21st Century (Yale)
- ◆ University-Assisted Community Schools



Underlying Research Base



- ◆ **Making the Most of Non-School Time**
 - Reginald Clark
 - Milbrey McLaughlin
 - Deborah Vandell
- ◆ **Parents' Active Role**
 - Epstein (six types)
 - Henderson and Mapp
- ◆ **School Improvement**
 - Anthony Bryk *et al.*
- ◆ **Whole Child Approach/ Application of Developmental Knowledge**
 - Jacquelynne Eccles
 - James Comer
- ◆ **Health-Learning Links**
 - Charles Basch
- ◆ **Consistent Adult Guidance & Support**
 - Werner/Benard
 - Fritz Ianni

What Makes a Community School Different from a Traditional School?

Strategic Elements



- ◆ Full-Time Community School Director
- ◆ Systematic Needs Assessment
- ◆ Strategic Partnerships (Aligned with Needs Assessment and Coordinated w/ Each Other)
- ◆ Integration of SOS with Core Instruction
- ◆ Site-Based Governance w/ Partners Integrated
- ◆ Data-Driven Decision Making w/ Shared Accountability for Results

Typical Program Components



- ◆ After-School and Summer Enrichment
- ◆ Parent/Family Engagement
- ◆ Adult Education
- ◆ Medical, Dental, Mental Health and Social Services
- ◆ Early Childhood
- ◆ Community and Economic Development

Getting Started


School Readiness




- ◆ *Principal leadership:* Bryk's research on school improvement points to the importance of the principal as the driver of change, using an inclusive leadership style
- ◆ *School leadership team:* The community school strategy should be fully integrated into the school's comprehensive education plan, with understanding and buy-in from the SLT (including teachers and parents)

Conducting a Needs Assessment

What is a Needs Assessment?



A systematic process used to understand and create a profile of a community school's needs that will inform and drive decision-making.





Needs Assessment & Resource Inventory

The diagram consists of two overlapping ovals. The left oval is light green and labeled 'Current Needs'. The right oval is blue and labeled 'Provided Services'. The overlapping area in the center is a darker shade of green.

The Children's Aid Society

Overview of the
Needs Assessment Toolkit
(available at nccs.org)

Needs Assessment Toolkit

The flowchart lists eight steps in two columns:

1. Getting Started	5. Key Informant Interviews
2. Archival Data Review	6. Focus Groups
3. Initial Analysis	7. Final Analysis
4. Surveys	8. Reporting

The Children's Aid Society

Step 1: Getting Started



Actions

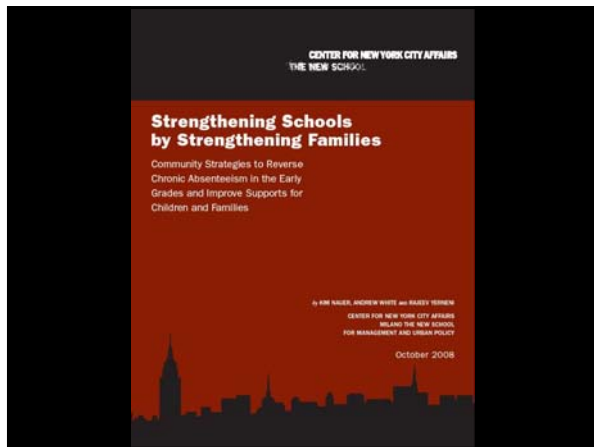
- ◆ Convene the Advisory Council
- ◆ Revisit the Advisory Council's mission/purpose and consider whether to add members
- ◆ Conduct a Readiness Self-Assessment

Step 2: Archival Data Review



Actions

- ◆ Gather and record key information from existing data sources as-is, and manipulated data sources
- ◆ Complete the Archival Data Collection Worksheet
- ◆ Complete Resource Inventory



EWI Format

- EWI data presented at the school-level:

Early Warning Indicators	CSI Participants at...	All Students at...	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Percent of Students with 0 indicators	83.5%	81.3%	71%	71%	84%	89%	77%	77%	89%	91%
Percent of Students with 1 indicator	15.5%	17%	25%	29%	14%	9%	19%	21%	11%	9%
Percent of Students with 2 indicators	1%	1.5%	2%	0%	2%	2%	4%	2%	0%	0%
Percent of Students with 3 indicators	0%	.2%	2%	0%	0%	0%	0%	0%	0%	0%
Percent of Students with an End of Year F in Reading or Math	6.8%	7.9%	22%	15%	14%	4%	7%	4%	0%	0%
Percent of Students with any Level 3-6 Misconduct	2.9%	4.5%	6%	0%	2%	2%	4%	13%	2%	7%
Percent of Students with <90% attendance	7.8%	8%	8%	15%	2%	7%	16%	8%	9%	2%
Number of Students in Grades 1-8	103	405	51	41	51	56	57	52	54	43
Percent of Students in Grades 1-8 with Available Data	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%





Resource Inventory

Programs Provided	Academic skills for youth (e.g. tutoring, homework help)	Enrichment (e.g. photography, chess, etc.)	Recreation for youth (e.g. sports)	Early childhood (e.g. childcare, parenting classes)	Parent/Family Resource Center	Community building (e.g. family/commUNITY empowerment)	Adult education classes (e.g. GED, ESL)
Agency /Type of Program	# Youth Served and (# Families/Adults Served)						



Step 3: Initial Analysis

Actions

- Convene Advisory Council to review the Archival Data and identify high priority needs
- Develop questions for surveys, interviews and focus groups
- Identify key informants



Step 4: Surveys



Actions

- ◆ Develop surveys for key constituent groups: students, parents and teachers (required)
- ◆ Administer the surveys
- ◆ Compile survey results

Step 5: Key Stakeholder Interviews



Actions

- ◆ Conduct Key Informant Interviews
- ◆ Summarize findings

Step 6: Focus Groups



Actions

- ◆ Conduct Focus Groups with key constituents: students, parents and teachers are required
- ◆ Summarize findings

Step 7: Final Analysis



Actions

- ◆ Convene Advisory Council to review summaries of surveys, interviews and focus groups and determine priority need areas for the next 12 months
- ◆ Begin to recommend solutions for how to address the needs

Step 8: Reporting



Actions

- ◆ Write Need Assessment Report
- ◆ Disseminate Report

Phasing



	Weeks 1&2	Weeks 3&4	Weeks 5&6	Weeks 7&8	Weeks 9&10	Weeks 11&12
Getting Started	█					
Archival Data Review	█					
Initial Analysis	█	█				
Surveys		█	█			
Stakeholder Interviews		█	█	█	█	█
Focus Groups			█	█		
Final Analysis					█	
Reporting						█

Other Core Concepts


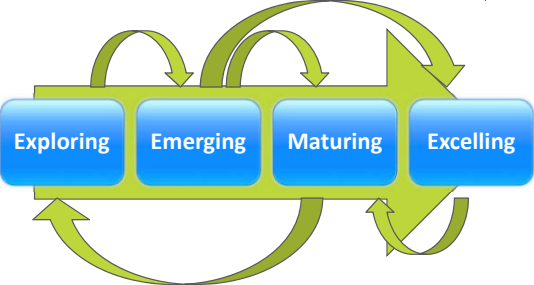
Critical Capacities

Effective community schools continually develop a set of four key capacities:

1. Comprehensiveness
2. Collaboration
3. Coherence
4. Commitment



Stages of Development in a Community School



What is Foundation Aid?



- ◆ Primary state funding formula for general operating support
- ◆ \$16.5 billion total statewide in 2016-17
- ◆ Increased by \$630 million last year, including \$100 million in Community Schools Set-aside

The Children's Aid Society



Community Schools Set-aside



- ◆ Designated districts are required to spend a portion of their 2016-17 Foundation Aid increase on Community Schools
- ◆ Set-aside funds are paid at the same time as districts' general aid payments.
- ◆ Expenses are reported by your Business Official and Superintendent
 - Guidance Document:
<http://www.p12.nysed.gov/sss/documents/CommunitySchoolsSetAsideGuidance.pdf>
 - District-by-district Community Schools Set-Aside:
<http://www.p12.nysed.gov/sss/documents/DistrictSetAside201617CommunitySchools.pdf>

The Children's Aid Society



For More Information:



- ◆ www.childrensaidsociety.org
- ◆ www.nccs.org
- ◆ <http://www.p12.nysed.gov/sss/expandedlearningops/CSGI/home.html>

For a downloadable copy of our 2011 book, *Building Community Schools: A Guide for Action*, go to http://bit.ly/nccs_bcs