

## ESMP 2022-2024 Q & A

1. **Q:** In the Amount of Funding section, you indicate that there will be “Five (5) awards to districts or BOCES that can and will implement a research-based early learning initiative for ages birth to eight-years-old.” If I pursue Option 1, can my proposal be limited to reading on grade level by third grade as opposed to both entering Kindergarten ready to learn and reading on grade level by third grade?

**A:** **Yes**, within Option 1, you choose to **either** pursue Goal A: Entering Kindergarten ready to learn **OR** Goal B: Reading on grade level by third grade.

2. **Q:** I'd like to set up a phone call, please, to learn more about helping students through this program, specifically with literacy. Do you have time this week, please? We are a mission-based nonprofit.

**A:** Specific questions could be submitted until the close of business on 8/23. We are in a restricted period and are not allowed to discuss the RFP.

The RFP states the following regarding eligibility:

Eligible applicants are **NYS public school districts** that have demonstrated an ability to close the achievement gap between boys and young men of color and the overall rest of state populations. **BOCES may apply as the lead fiscal agent for a consortium of districts. All schools within the BOCES Consortium must meet the same eligibility criteria required of the districts applying individually.** For purposes of this grant, charter schools are not included in the definition of public schools and are not eligible to apply.

NYS public school districts may apply for Option 1 OR Option 2

OR BOTH Options. BOCES may apply for Option 1 **ONLY**.

3. **Q:** Is the 2022-2024 New York State My Brother's Keeper Exemplary School Models and Practices (ESMP) RFP that was recently released specific to targeted schools?

**A:** The 2022-2024 New York State My Brother's Keeper Exemplary School Models and Practices (ESMP) RFP is **not** specific to targeted schools.

**Eligible Applicants** per the RFP are defined as follows:

Eligible applicants are **NYS public school districts** that have demonstrated an ability to close the achievement gap between boys and young men of color and the overall rest of state populations. **BOCES may apply as the lead fiscal agent for a consortium of districts. All schools within the BOCES Consortium must meet the same eligibility criteria required of the districts applying individually.** For purposes of this grant, charter schools are not included in the definition of public schools and are not eligible to apply.

NYS public school districts may apply for Option 1 OR Option 2

OR BOTH Options. BOCES may apply for Option 1 ONLY.

4. **Q:** If we want to apply with a partnering school, could we possibly partner with another Native American MBK Program?

**A:** For **Option 1**, an early learning initiative for ages birth to eight-years old, a district does not need a partner to apply, but may opt to apply through a BOCES consortium if they do not want to apply independently.

For **Option 2**, high schools with exemplary practices, a replication partner is required. The criteria for selecting that partner per the RFP is:

The eligible applicant's demonstration site school must partner with a demographically similar school in another district that **EITHER**

- is a Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) school **OR**
- a school that has a graduation rate for boys and young men of color that is 10 or more percentage points below the New York State graduation rate for all students.

For Option 2, you may choose another Native American district as your replication partner if it meets one of the criteria listed above.

It is **not** required that either the applicant, for either Option 1 or Option 2, or the replication partner for Option 2 have an existing MBK Program.

5. **Q:** Can you please clarify this statement?

(High School demonstration projects), a minimum of **≥40%** of the annual award (**≥\$80,000**) must be spent on the expenses incurred in replicating the exemplary models, programs, and practices at the partner school site, and a maximum of **≤60%** (**≤\$120,000**) may be spent on developing and/or expanding the exemplary models, programs, and practices at the applicant school/demonstration site or another school within the applicant district.

**A:** At least 40% or greater of the award must be spent at the partner school (the CSI, TSI school) and a maximum of less than or equal to 60% can be spent expanding the exemplary model at the applicant district's demonstration site.

6. **Q:** Shouldn't more budget be allocated to the CSI/TSI school in the partner district?

**A:** Thank you for your input. This is not a misprint. Per the RFP:

a minimum of **≥40%** of the annual award (**≥\$80,000**) must be spent on the expenses incurred in replicating the exemplary models, programs, and practices at the partner school site, and a maximum of **≤60%**

(≤\$120,000) may be spent on developing and/or expanding the exemplary models, programs, and practices at the applicant school/demonstration site or another school within the applicant district.

7. **Q:** Can the exemplary model be extended to more than one school in the applicant district?

**A:** Yes, the exemplary model be extended to more than one school in the applicant district.  
Per the RFP:

a maximum of ≤60% (≤\$120,000) may be spent on developing and/or expanding the exemplary models, programs, and practices at the applicant school/demonstration site or another school within the applicant district.

8. **Q:** Do the schools need to be CSI/TSI schools?

**A:** If you are referring to schools within the applicant district, no, the expansion sites do not need to be CSI/TSI schools.

9. **Q:** What if we want to expand the model to more than one school in the partner district? Can it be any school or CSI/TSI school?

**A:** Yes, you may expand the exemplary model to more than one school in the partner district. Criteria for replication partners, per the RFP is:

The eligible applicant's demonstration site school must partner with a demographically similar school in another district that **EITHER**

- is a Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) school **OR**
- a school that has a graduation rate for boys and young men of color that is 10 or more percentage points below the New York State graduation rate for all students.