

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0093  
 Name: Southside Elementary School  
 Principal: Theresa Schuta

Grade Range : PK-8

## Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	51	50	48
Kindergarten	89	99	91
First	100	98	120
Second	119	102	100
Third	106	129	101
Fourth	121	104	130
Fifth	114	114	114
Sixth	108	112	122
Ungraded Elementary	67	60	28
Seventh	111	115	145
Eighth	121	111	122
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	46	54	58
Total K-12 Enrollment	1102	1098	1131

## Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.6%	42	3.8%	18	1.6%
Black (Not Hispanic)	345	31.3%	335	30.5%	377	33.3%
Hispanic	60	5.4%	60	5.5%	64	5.7%
White (Not Hispanic)	679	61.6%	661	60.2%	672	59.4%

## Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	19	24	22
Common Branch	21	22	25
English Grade 8	24	0	0
Mathematics Grade 8	24	0	0
Science Grade 8	26	21	0
Social Studies Grade 8	25	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	2.0%	113	9.8%	118	10.0%
Eligible for Free Lunch	724	65.7%	787	71.7%	803	71.1%

### Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.2%		92.1%
Student Suspensions	30	2.6%	39	3.5%	28	2.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	13.3%	16.0%	14.1%
Public Assistance	61-70%	81-90%	71-80%
Student Stability	90%	86%	80%

### Staff Counts

Staff	2002–2003
Total Teachers	77
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2000–01	2001–02	2002–03
K–1		0%	0%
2–3		0%	0%

## Students Developing a Career Plan, 4–12

Grades		2000–01	2001–02	2002–03
4–5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6–8	Number of General-Education Students		0	107
	Number of Students with Disabilities		0	18
	Number of All Students		0	125
	Percent of Enrollment		0%	28%
9–12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

## Second Language Proficiency Examinations

### General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	15	100%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)

## Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

### Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2002</b>	General-Education Students	87	21%	25%	52%	2%
	Students with Disabilities	31	52%	32%	16%	0%
	All Students	118	29%	27%	42%	2%

### Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2003</b>	General-Education Students	90	10%	42%	41%	7%
	Students with Disabilities	47	45%	47%	9%	0%
	All Students	137	22%	44%	30%	4%

(Form – J)