

# New York State School Report Card Comprehensive Information Report

BEDS Code: 67-02-01-06-0001  
 Name: Attica Senior High School  
 Principal: Rodney Ryan

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	143	138	153
Tenth	151	137	140
Eleventh	172	154	134
Twelfth	159	168	152
Ungraded Secondary	0	8	1
Total K-12 Enrollment	625	605	580

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	9	1.5%	7	1.2%
Black (Not Hispanic)	3	0.5%	1	0.2%	1	0.2%
Hispanic	5	0.8%	5	0.8%	5	0.9%
White (Not Hispanic)	611	97.8%	590	97.5%	567	97.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	22
Mathematics Grade 10	22	22	17
Science Grade 10	20	24	21
Social Studies Grade 10	19	19	19

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	63	10.1%	69	11.4%	66	11.4%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.5%		94.7%
Student Suspensions	14	2.2%	27	4.3%	10	1.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.9%	7.6%	7.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	99%	99%

**Staff Counts**

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	137	85	62%	142	90	63%	132	97	73%
Students with Disabilities	7	0	0%	11	0	0%	10	1	10%
All Students	144	85	59%	153	90	59%	142	98	69%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	81	0	5	19	6
Percent	22%	57%	0%	4%	13%	4%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	1	3	13

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		6		9	1.6%
	Entered GED Program*	4		3		0	0.0%
	Total Noncompleters	9		9		9	1.6%
Students with Disabilities	Dropped Out	0		0		3	5.2%
	Entered GED Program*	0		0		1	1.7%
	Total Noncompleters	0		0		4	6.9%
All Students	Dropped Out	5	0.8%	6	1.0%	12	1.9%
	Entered GED Program*	4	0.6%	3	0.5%	1	0.2%
	Total Noncompleters	9	1.4%	9	1.5%	13	2.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	577	140	280
	Number of Students with Disabilities	48	10	20
	Number of All Students	625	150	300
	Percent of Enrollment	100%	25%	52%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	60%	3	#	5	20%
U.S. Hist & Gov't	0	0%	6	83%	3	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	4	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	8	100%	7	71%
U.S. Hist & Gov't	5	100%	2	#	5	40%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	156	160	142	13	11	16
Number Scoring 55-100	147	150	138	12	8	13
Number Scoring 65-100	127	137	132	5	7	13
Number Scoring 85-100	60	33	48	0	0	2
Percentage of Tested Scoring 55-100	94%	94%	97%	92%	73%	81%
Percentage of Tested Scoring 65-100	81%	86%	93%	38%	64%	81%
Percentage of Tested Scoring 85-100	38%	21%	34%	0%	0%	12%
<b>Mathematics A</b>						
Number Tested	65	182	158	12	24	8
Number Scoring 55-100	42	132	155	8	13	5
Number Scoring 65-100	17	105	143	5	8	2
Number Scoring 85-100	4	26	37	1	0	0
Percentage of Tested Scoring 55-100	65%	73%	98%	67%	54%	62%
Percentage of Tested Scoring 65-100	26%	58%	91%	42%	33%	25%
Percentage of Tested Scoring 85-100	6%	14%	23%	8%	0%	0%
<b>Mathematics B</b>						
Number Tested	1	0	64	0	0	0
Number Scoring 55-100	#	0	49	0	0	0
Number Scoring 65-100	#	0	40	0	0	0
Number Scoring 85-100	#	0	17	0	0	0
Percentage of Tested Scoring 55-100	#	0%	77%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	62%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	27%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	158	171	153	10	17	9
Number Scoring 55-100	142	151	130	8	13	6
Number Scoring 65-100	118	137	110	6	10	2
Number Scoring 85-100	20	36	37	0	0	0
Percentage of Tested Scoring 55-100	90%	88%	85%	80%	76%	67%
Percentage of Tested Scoring 65-100	75%	80%	72%	60%	59%	22%
Percentage of Tested Scoring 85-100	13%	21%	24%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	166	156	131	14	11	13
Number Scoring 55-100	155	146	115	9	9	9
Number Scoring 65-100	136	143	103	7	9	8
Number Scoring 85-100	46	53	39	0	2	2
Percentage of Tested Scoring 55-100	93%	94%	88%	64%	82%	69%
Percentage of Tested Scoring 65-100	82%	92%	79%	50%	82%	62%
Percentage of Tested Scoring 85-100	28%	34%	30%	0%	18%	15%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	161	136	137	7	15	5
Number Scoring 55-100	160	135	136	7	14	5
Number Scoring 65-100	152	128	134	6	12	5
Number Scoring 85-100	58	36	55	1	1	0
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	93%	100%
Percentage of Tested Scoring 65-100	94%	94%	98%	86%	80%	100%
Percentage of Tested Scoring 85-100	36%	26%	40%	14%	7%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	137	133	140	16	14	11
Number Scoring 55-100	136	128	134	16	12	9
Number Scoring 65-100	129	121	126	14	10	7
Number Scoring 85-100	47	50	41	3	3	0
Percentage of Tested Scoring 55-100	99%	96%	96%	100%	86%	82%
Percentage of Tested Scoring 65-100	94%	91%	90%	88%	71%	64%
Percentage of Tested Scoring 85-100	34%	38%	29%	19%	21%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	75	106	67	1	1	1
Number Scoring 55-100	63	92	60	#	#	#
Number Scoring 65-100	39	69	39	#	#	#
Number Scoring 85-100	2	10	4	#	#	#
Percentage of Tested Scoring 55-100	84%	87%	90%	#	#	#
Percentage of Tested Scoring 65-100	52%	65%	58%	#	#	#
Percentage of Tested Scoring 85-100	3%	9%	6%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			15			0
Number Scoring 55-100			15			0
Number Scoring 65-100			15			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			53%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	31	48	23	0	0	0
Number Scoring 55-100	29	48	23	0	0	0
Number Scoring 65-100	29	48	22	0	0	0
Number Scoring 85-100	12	34	10	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	71%	43%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	43	33	48	0	0	0
Number Scoring 55-100	43	33	47	0	0	0
Number Scoring 65-100	43	33	47	0	0	0
Number Scoring 85-100	28	9	30	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	27%	62%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	96	88	11	0	0	0
Number Scoring 55-100	88	68	4	0	0	0
Number Scoring 65-100	78	59	3	0	0	0
Number Scoring 85-100	41	23	0	0	0	0
Percentage of Tested Scoring 55-100	92%	77%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	67%	27%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	26%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	5%	7	100%	2	#
Students with Disabilities	9	11%	3	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	132	132	132	10	10	10	142	142	142
Number Scoring 55–64	5	0	1	2	0	1	7	0	2
Number Scoring 65–84	106	76	58	6	5	5	112	81	63
Number Scoring 85–100	21	51	73	0	2	3	21	53	76
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)