

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-07-01-04-0002
 Name: Marion Junior-Senior High School
 Principal: Kathryn Wegman

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	95	107	91
Eighth	97	102	106
Ninth	100	106	109
Tenth	97	76	91
Eleventh	74	94	68
Twelfth	90	77	95
Ungraded Secondary	9	5	1
Total K-12 Enrollment	562	567	561

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	3	0.5%	3	0.5%
Black (Not Hispanic)	6	1.1%	6	1.1%	2	0.4%
Hispanic	6	1.1%	4	0.7%	4	0.7%
White (Not Hispanic)	547	97.3%	554	97.7%	552	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	21
Mathematics Grade 8	20	20	22
Science Grade 8	20	20	21
Social Studies Grade 8	17	20	21
English Grade 10	21	18	18
Mathematics Grade 10	0	11	21
Science Grade 10	0	20	20
Social Studies Grade 10	18	15	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	35	6.2%	74	13.1%	84	15.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		95.5%
Student Suspensions	49	8.7%	23	4.1%	24	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.3%	10.8%	14.4%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	94%	97%	100%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	62	78%	64	48	75%	85	58	68%
Students with Disabilities	7	2	29%	13	3	23%	3	0	0%
All Students	86	64	74%	77	51	66%	88	58	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	45	0	7	17	1
Percent	20%	51%	0%	8%	19%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		5		6	1.7%
	Entered GED Program*	1		2		5	1.4%
	Total Noncompleters	6		7		11	3.2%
Students with Disabilities	Dropped Out	0		2		1	3.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		1	3.3%
All Students	Dropped Out	5	1.4%	7	2.0%	7	1.9%
	Entered GED Program*	1	0.3%	2	0.6%	5	1.3%
	Total Noncompleters	6	1.6%	9	2.5%	12	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	172	171	98
	Number of Students with Disabilities	20	29	10
	Number of All Students	192	200	108
	Percent of Enrollment	98%	95%	55%
9-12	Number of General-Education Students	311	200	259
	Number of Students with Disabilities	50	50	41
	Number of All Students	361	250	300
	Percent of Enrollment	98%	70%	82%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	93%	0	0%	22	100%
German	20	85%	0	0%	18	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	51	82%	0	0%	48	67%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	3	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	15	40%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	87	90	77	14	9	6
Number Scoring 55-100	81	86	67	12	7	2
Number Scoring 65-100	71	78	58	8	3	1
Number Scoring 85-100	22	38	25	0	1	0
Percentage of Tested Scoring 55-100	93%	96%	87%	86%	78%	33%
Percentage of Tested Scoring 65-100	82%	87%	75%	57%	33%	17%
Percentage of Tested Scoring 85-100	25%	42%	32%	0%	11%	0%
Mathematics A						
Number Tested	77	95	105	8	10	6
Number Scoring 55-100	49	82	102	1	8	6
Number Scoring 65-100	35	64	91	1	6	3
Number Scoring 85-100	8	10	8	0	2	0
Percentage of Tested Scoring 55-100	64%	86%	97%	12%	80%	100%
Percentage of Tested Scoring 65-100	45%	67%	87%	12%	60%	50%
Percentage of Tested Scoring 85-100	10%	11%	8%	0%	20%	0%
Mathematics B						
Number Tested	0	30	47	0	0	0
Number Scoring 55-100	0	28	38	0	0	0
Number Scoring 65-100	0	14	27	0	0	0
Number Scoring 85-100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	0%	93%	81%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	47%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	3%	4%	0%	0%	0%
Global History and Geography						
Number Tested	85	73	83	7	8	4
Number Scoring 55-100	84	67	75	7	5	#
Number Scoring 65-100	75	58	68	3	4	#
Number Scoring 85-100	22	21	29	0	0	#
Percentage of Tested Scoring 55-100	99%	92%	90%	100%	62%	#
Percentage of Tested Scoring 65-100	88%	79%	82%	43%	50%	#
Percentage of Tested Scoring 85-100	26%	29%	35%	0%	0%	#
U.S. History and Government						
Number Tested	85	82	70	15	8	5
Number Scoring 55-100	79	82	69	12	8	5
Number Scoring 65-100	69	79	65	10	8	4
Number Scoring 85-100	16	38	37	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	99%	80%	100%	100%
Percentage of Tested Scoring 65-100	81%	96%	93%	67%	100%	80%
Percentage of Tested Scoring 85-100	19%	46%	53%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	103	73	87	5	7	8
Number Scoring 55-100	95	67	83	4	5	5
Number Scoring 65-100	91	66	73	4	4	4
Number Scoring 85-100	29	18	16	0	2	0
Percentage of Tested Scoring 55-100	92%	92%	95%	80%	71%	62%
Percentage of Tested Scoring 65-100	88%	90%	84%	80%	57%	50%
Percentage of Tested Scoring 85-100	28%	25%	18%	0%	29%	0%
Physical Setting/Earth Science						
Number Tested	93	97	93	15	12	4
Number Scoring 55-100	82	80	78	9	4	#
Number Scoring 65-100	66	62	59	7	1	#
Number Scoring 85-100	17	19	10	2	0	#
Percentage of Tested Scoring 55-100	88%	82%	84%	60%	33%	#
Percentage of Tested Scoring 65-100	71%	64%	63%	47%	8%	#
Percentage of Tested Scoring 85-100	18%	20%	11%	13%	0%	#
Physical Setting/Chemistry						
Number Tested	58	68	55	6	4	0
Number Scoring 55-100	43	64	48	2	#	0
Number Scoring 65-100	26	45	32	1	#	0
Number Scoring 85-100	2	9	0	0	#	0
Percentage of Tested Scoring 55-100	74%	94%	87%	33%	#	0%
Percentage of Tested Scoring 65-100	45%	66%	58%	17%	#	0%
Percentage of Tested Scoring 85-100	3%	13%	0%	0%	#	0%
Physical Setting/Physics						
Number Tested			33			0
Number Scoring 55-100			33			0
Number Scoring 65-100			29			0
Number Scoring 85-100			11			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			33%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	22	9	1	0	0
Number Scoring 55-100	15	20	8	#	0	0
Number Scoring 65-100	15	17	7	#	0	0
Number Scoring 85-100	5	5	3	#	0	0
Percentage of Tested Scoring 55-100	88%	91%	89%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	77%	78%	#	0%	0%
Percentage of Tested Scoring 85-100	29%	23%	33%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	24	17	14	0	1	0
Number Scoring 55-100	24	17	14	0	#	0
Number Scoring 65-100	23	17	14	0	#	0
Number Scoring 85-100	5	10	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	21%	59%	79%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	20	20	1	0	0
Number Scoring 55-100	13	20	20	#	0	0
Number Scoring 65-100	13	19	20	#	0	0
Number Scoring 85-100	6	14	12	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	46%	70%	60%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	48	18	0	2	1	0
Number Scoring 55-100	40	13	0	#	#	0
Number Scoring 65-100	32	9	0	#	#	0
Number Scoring 85-100	9	1	0	#	#	0
Percentage of Tested Scoring 55-100	83%	72%	0%	#	#	0%
Percentage of Tested Scoring 65-100	67%	50%	0%	#	#	0%
Percentage of Tested Scoring 85-100	19%	6%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	86	1%	62%	36%	1%
	Students with Disabilities	20	5%	70%	25%	0%
	All Students	106	2%	63%	34%	1%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	85	85	85	5	5	5	90	90	90
Number Scoring 55–64	7	2	3	2	1	0	9	3	3
Number Scoring 65–84	52	40	40	2	3	3	54	43	43
Number Scoring 85–100	23	37	33	0	0	0	23	37	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)