

# New York State School Report Card Comprehensive Information Report

BEDS Code: 61-09-01-04-0003  
 Name: Newfield Senior High School  
 Principal: Suzanne France

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	60	72	77
Tenth	81	67	61
Eleventh	75	77	61
Twelfth	57	64	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	273	280	276

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	2	0.7%	3	1.1%
Black (Not Hispanic)	2	0.7%	3	1.1%	5	1.8%
Hispanic	3	1.1%	2	0.7%	3	1.1%
White (Not Hispanic)	266	97.4%	273	97.5%	265	96.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	7	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	16	14	15
Science Grade 10	18	16	17
Social Studies Grade 10	0	25	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	47	17.2%	62	22.1%	60	21.7%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.6%		92.0%
Student Suspensions	18	6.1%	25	9.2%	15	5.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.2%	12.1%	8.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	98%	97%

### Staff Counts

Staff	2003-04
Total Teachers	17
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	23	50%	55	27	49%	57	25	44%
Students with Disabilities	3	0	0%	5	3	60%	6	0	0%
All Students	49	23	47%	60	30	50%	63	25	40%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	25	0	1	16	0
Percent	33%	40%	0%	2%	25%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	5	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		4		12	5.4%
	Entered GED Program*	1		2		0	0.0%
	Total Noncompleters	8		6		12	5.4%
Students with Disabilities	Dropped Out	2		1		2	3.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		2	3.8%
All Students	Dropped Out	9	3.3%	5	1.8%	14	5.1%
	Entered GED Program*	1	0.4%	2	0.7%	0	0.0%
	Total Noncompleters	10	3.7%	7	2.5%	14	5.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	226
	Number of Students with Disabilities	0	0	50
	Number of All Students	0	0	276
	Percent of Enrollment	0%	0%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	95%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	90%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	4	#	2	#
Science	5	0%	3	#	6	17%
Reading	1	#	0	0%	3	#
Writing	1	#	0	0%	3	#
Global Studies	0	0%	5	40%	5	40%
U.S. Hist & Gov't	0	0%	0	0%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	59	76	56	4	9	11
Number Scoring 55-100	52	64	50	#	5	6
Number Scoring 65-100	39	54	43	#	2	4
Number Scoring 85-100	16	19	14	#	0	1
Percentage of Tested Scoring 55-100	88%	84%	89%	#	56%	55%
Percentage of Tested Scoring 65-100	66%	71%	77%	#	22%	36%
Percentage of Tested Scoring 85-100	27%	25%	25%	#	0%	9%
<b>Mathematics A</b>						
Number Tested	1	59	58	1	5	9
Number Scoring 55-100	#	54	57	#	3	8
Number Scoring 65-100	#	53	49	#	3	5
Number Scoring 85-100	#	27	22	#	1	1
Percentage of Tested Scoring 55-100	#	92%	98%	#	60%	89%
Percentage of Tested Scoring 65-100	#	90%	84%	#	60%	56%
Percentage of Tested Scoring 85-100	#	46%	38%	#	20%	11%
<b>Mathematics B</b>						
Number Tested	0	0	30	0	0	0
Number Scoring 55-100	0	0	30	0	0	0
Number Scoring 65-100	0	0	30	0	0	0
Number Scoring 85-100	0	0	11	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	37%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	74	69	66	7	11	5
Number Scoring 55-100	71	60	59	6	7	2
Number Scoring 65-100	59	51	53	3	6	2
Number Scoring 85-100	13	17	14	0	1	0
Percentage of Tested Scoring 55-100	96%	87%	89%	86%	64%	40%
Percentage of Tested Scoring 65-100	80%	74%	80%	43%	55%	40%
Percentage of Tested Scoring 85-100	18%	25%	21%	0%	9%	0%
<b>U.S. History and Government</b>						
Number Tested	67	68	55	5	7	10
Number Scoring 55-100	65	63	51	5	6	7
Number Scoring 65-100	57	57	47	3	6	4
Number Scoring 85-100	20	27	22	1	1	1
Percentage of Tested Scoring 55-100	97%	93%	93%	100%	86%	70%
Percentage of Tested Scoring 65-100	85%	84%	85%	60%	86%	40%
Percentage of Tested Scoring 85-100	30%	40%	40%	20%	14%	10%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	57	43	51	12	3	5
Number Scoring 55-100	50	39	48	9	#	4
Number Scoring 65-100	45	36	48	5	#	4
Number Scoring 85-100	4	9	13	0	#	0
Percentage of Tested Scoring 55-100	88%	91%	94%	75%	#	80%
Percentage of Tested Scoring 65-100	79%	84%	94%	42%	#	80%
Percentage of Tested Scoring 85-100	7%	21%	25%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	46	55	58	5	2	7
Number Scoring 55-100	41	48	48	3	#	3
Number Scoring 65-100	33	42	32	3	#	1
Number Scoring 85-100	12	6	10	0	#	0
Percentage of Tested Scoring 55-100	89%	87%	83%	60%	#	43%
Percentage of Tested Scoring 65-100	72%	76%	55%	60%	#	14%
Percentage of Tested Scoring 85-100	26%	11%	17%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	41	31	33	1	1	0
Number Scoring 55-100	41	26	28	#	#	0
Number Scoring 65-100	33	17	23	#	#	0
Number Scoring 85-100	4	1	5	#	#	0
Percentage of Tested Scoring 55-100	100%	84%	85%	#	#	0%
Percentage of Tested Scoring 65-100	80%	55%	70%	#	#	0%
Percentage of Tested Scoring 85-100	10%	3%	15%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			6			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	9	16	14	1	0	1
Number Scoring 55-100	9	16	14	#	0	#
Number Scoring 65-100	9	16	14	#	0	#
Number Scoring 85-100	1	9	5	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	11%	56%	36%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	22	28	12	1	0	0
Number Scoring 55-100	22	28	12	#	0	0
Number Scoring 65-100	21	28	12	#	0	0
Number Scoring 85-100	10	17	6	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	45%	61%	50%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	36	24	7	0	0	0
Number Scoring 55-100	36	24	4	0	0	0
Number Scoring 65-100	36	23	3	0	0	0
Number Scoring 85-100	24	13	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	57%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	43%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	54%	29%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	15	93%	5	100%
Students with Disabilities	2	#	10	70%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	14	14	14	69	69	69
Number Scoring 55–64	1	3	1	2	0	2	3	3	3
Number Scoring 65–84	36	23	35	4	6	4	40	29	39
Number Scoring 85–100	15	25	19	0	0	0	15	25	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)