

New York State School Report Card Comprehensive Information Report

BEDS Code: 27-11-02-04-0004
 Name: Saint Johnsville Junior-Senior High School
 Principal: Greg Sovo

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	32	41
Ungraded Elementary	0	0	0
Seventh	43	47	28
Eighth	42	43	42
Ninth	47	43	41
Tenth	43	44	37
Eleventh	36	35	39
Twelfth	24	21	36
Ungraded Secondary	0	0	3
Total K-12 Enrollment	235	265	267

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	1	0.4%	1	0.4%
Hispanic	8	3.4%	3	1.1%	4	1.5%
White (Not Hispanic)	227	96.6%	261	98.5%	262	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	20	19
Mathematics Grade 8	15	31	14
Science Grade 8	35	21	21
Social Studies Grade 8	18	21	21
English Grade 10	19	22	31
Mathematics Grade 10	15	10	15
Science Grade 10	16	0	25
Social Studies Grade 10	13	17	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.8%	2	0.8%
Eligible for Free Lunch	63	26.8%	72	27.2%	65	24.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		94.0%		94.1%
Student Suspensions	15	6.5%	30	12.8%	29	10.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.2%	15.5%	12.7%
Public Assistance	41-50%	51-60%	31-40%
Student Stability	100%	100%	97%

Staff Counts

Staff	2003-04
Total Teachers	29
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	24	12	50%	20	8	40%	27	14	52%
Students with Disabilities	2	0	0%	3	0	0%	2	0	0%
All Students	26	12	46%	23	8	35%	29	14	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	17	0	2	7	0
Percent	10%	59%	0%	7%	24%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		2		3	2.4%
	Entered GED Program*	0		0		2	1.6%
	Total Noncompleters	12		2		5	4.1%
Students with Disabilities	Dropped Out	0		1		4	14.3%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		2		4	14.3%
All Students	Dropped Out	12	8.0%	3	2.1%	7	4.6%
	Entered GED Program*	0	0.0%	1	0.7%	2	1.3%
	Total Noncompleters	12	8.0%	4	2.8%	9	6.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	58%	53	81%	40	68%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	3	#	1	#
Science	3	#	4	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	28	30	37	3	1	3
Number Scoring 55-100	28	30	37	#	#	#
Number Scoring 65-100	27	30	35	#	#	#
Number Scoring 85-100	18	23	26	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	100%	95%	#	#	#
Percentage of Tested Scoring 85-100	64%	77%	70%	#	#	#
Mathematics A						
Number Tested	35	40	26	1	1	2
Number Scoring 55-100	25	27	26	#	#	#
Number Scoring 65-100	16	24	26	#	#	#
Number Scoring 85-100	3	2	9	#	#	#
Percentage of Tested Scoring 55-100	71%	68%	100%	#	#	#
Percentage of Tested Scoring 65-100	46%	60%	100%	#	#	#
Percentage of Tested Scoring 85-100	9%	5%	35%	#	#	#
Mathematics B						
Number Tested	0	0	14	0	0	0
Number Scoring 55-100	0	0	10	0	0	0
Number Scoring 65-100	0	0	5	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	34	42	42	2	4	5
Number Scoring 55-100	31	36	32	#	#	2
Number Scoring 65-100	23	27	26	#	#	1
Number Scoring 85-100	4	11	10	#	#	0
Percentage of Tested Scoring 55-100	91%	86%	76%	#	#	40%
Percentage of Tested Scoring 65-100	68%	64%	62%	#	#	20%
Percentage of Tested Scoring 85-100	12%	26%	24%	#	#	0%
U.S. History and Government						
Number Tested	25	31	29	3	1	3
Number Scoring 55-100	25	31	27	#	#	#
Number Scoring 65-100	23	29	25	#	#	#
Number Scoring 85-100	8	16	11	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	92%	94%	86%	#	#	#
Percentage of Tested Scoring 85-100	32%	52%	38%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	30	28	28	0	0	0
Number Scoring 55-100	30	28	27	0	0	0
Number Scoring 65-100	29	26	27	0	0	0
Number Scoring 85-100	4	6	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	93%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	21%	25%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	38	34	47	4	1	3
Number Scoring 55-100	35	28	38	#	#	#
Number Scoring 65-100	31	26	26	#	#	#
Number Scoring 85-100	9	12	4	#	#	#
Percentage of Tested Scoring 55-100	92%	82%	81%	#	#	#
Percentage of Tested Scoring 65-100	82%	76%	55%	#	#	#
Percentage of Tested Scoring 85-100	24%	35%	9%	#	#	#
Physical Setting/Chemistry						
Number Tested	10	9	16	1	0	0
Number Scoring 55-100	9	7	16	#	0	0
Number Scoring 65-100	5	6	12	#	0	0
Number Scoring 85-100	0	0	4	#	0	0
Percentage of Tested Scoring 55-100	90%	78%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	67%	75%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	#	0%	0%
Physical Setting/Physics						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	7	13	24	0	0	0
Number Scoring 55-100	7	13	24	0	0	0
Number Scoring 65-100	7	13	21	0	0	0
Number Scoring 85-100	4	5	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	38%	33%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	7	9	1	0	0	0
Number Scoring 55-100	7	8	#	0	0	0
Number Scoring 65-100	7	7	#	0	0	0
Number Scoring 85-100	3	2	#	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	78%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	22%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	7	100%	10	80%
Students with Disabilities	7	71%	3	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	33	0%	39%	55%	6%
	Students with Disabilities	9	11%	78%	11%	0%
	All Students	42	2%	48%	45%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	28	28	28	4	4	4	32	32	32
Number Scoring 55–64	#	#	#	#	#	#	5	2	4
Number Scoring 65–84	#	#	#	#	#	#	22	11	19
Number Scoring 85–100	#	#	#	#	#	#	3	16	7
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)