

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0015

Grade Range : K-6

Name: School 15-Children'S School Of Rochester (The)

Principal: Patricia A. Townsend

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	32	36	38
First	40	36	34
Second	37	36	35
Third	38	33	32
Fourth	36	35	31
Fifth	37	37	36
Sixth	0	0	29
Ungraded Elementary	13	11	11
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	233	224	246

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	17.6%	35	15.6%	43	17.5%
Black (Not Hispanic)	75	32.2%	66	29.5%	73	29.7%
Hispanic	54	23.2%	45	20.1%	49	19.9%
White (Not Hispanic)	63	27.0%	78	34.8%	81	32.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	20	13
Common Branch	14	21	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	61	26.2%	77	34.4%	77	31.3%
Eligible for Free Lunch	120	51.5%	100	44.6%	135	54.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.7%		95.6%
Student Suspensions	11	4.6%	9	3.9%	3	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	12.0%	12.5%	11.0%
Public Assistance	71-80%	61-70%	51-60%
Student Stability	92%	92%	83%

Staff Counts

Staff	2003-04
Total Teachers	24
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	31	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	32	3%	6%	53%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			46			1
Beginning (0-18)			5			#
Intermediate (19-31)			12			#
Advanced (32-36)			20			#
Proficient (37-39)			9			#
Reading and Writing (Grade K-1)						
Number Tested			46			1
Beginning (0-14)			13			#
Intermediate (15-24)			14			#
Advanced (25-32)			13			#
Proficient (33-35)			6			#
Listening and Speaking (Grade 2-4)						
Number Tested			42			0
Beginning (0-18)			9			0
Intermediate (19-31)			4			0
Advanced (32-36)			13			0
Proficient (37-39)			16			0
Reading and Writing (Grade 2-4)						
Number Tested			42			0
Beginning (0-14)			18			0
Intermediate (15-24)			12			0
Advanced (25-32)			9			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 5-6)						
Number Tested			20			0
Beginning (0-18)			6			0
Intermediate (19-31)			6			0
Advanced (32-36)			1			0
Proficient (37-39)			7			0
Reading and Writing (Grade 5-6)						
Number Tested			20			0
Beginning (0-14)			7			0
Intermediate (15-24)			7			0
Advanced (25-32)			5			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)