



PHASE I: Letter of Intent

Last updated: 02/26/2016

Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Existing Ed Corp LOI to operate additional, new charter schools

Name of Existing Education Corporation

Classical Charter Schools (South Bronx Classical Charter School, South Bronx Classical Charter School II, & South Bronx Classical Charter School III)

Proposed Charter School Name(s)

(Please write out the full name for the school you proposed, and include the words "charter" and "school" in the proposed name(s)).

	Name of Proposed Schools	Grades Served Over Charter Term (K-5, .6-8, 9-12, etc.)	Max # of Students Served Over Charter Term
	South Bronx Classical Charter School IV	K-5	330

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	C. Stephen Baldwin	[REDACTED]	[REDACTED]
Public/Media Contact Person	Lester Long/Samuel Wilder	[REDACTED]	[REDACTED]

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	Classical Framework
2	Rigorous and Organized Curriculum
3	Effective Teaching
4	Structured Environment
5	Development of Respectful, Compassionate, and Productive Citizens
6	Family Engagement
7	(No response)
8	(No response)
9	(No response)
10	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation.

www.classicalcharterschools.org

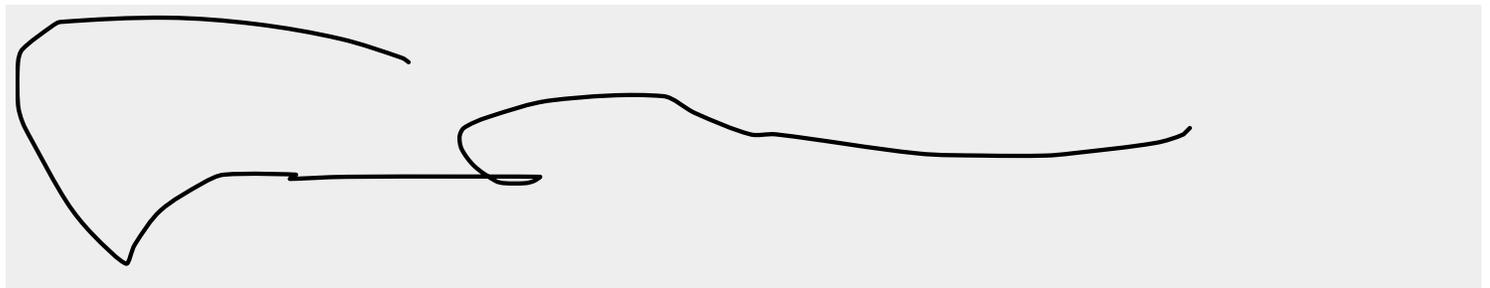
Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	(No response)
Partner Organization 1	Classical Charter Schools (SBCCS, SBCCS II, & SBCCS III)
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).



Date

2016/02/26

Thank you for completing this form.

LETTER OF INTENT

To: Charter School Office – New York State Education Department
From: Lester Long, Lead Applicant
Founder and Executive Director, South Bronx Classical Charter School I, II, & III
Date: Monday, February 29, 2016
Re: Letter of Intent for approval of South Bronx Classical Charter School IV

This Letter of Intent hereby signifies the Lead Applicant’s interest in submitting a Charter Application to the New York State Education Department (“NYSED”) in response to the Request for Proposal (“RFP”) published in January 2016.

I. Applicant Group Information

- a. **Provide the name, contact information, and current employment for all members of the applicant group, which includes initial proposed board of trustees and any proposed school employees.** See Table 1 (attached).
- b. **Specify the current or prospective role that each member has or will hold in relation to the proposed charter school, and identify the relevant experience, skills, and/or qualifications each member possesses.** See Table 1 (attached).
- c. **Public contact: Please provide a phone number and/or email address to which public inquiries about the proposed charter school may be addressed.**

Lead Applicant	Media Contact
Lester Long, Executive Director 	Samuel Wilder, Business Manager South Bronx Classical Charter School 977 Fox Street, Bronx, NY 10459 718.860.4340 swilder@southbronxclassical.org

- d. **Application History: If you or another member of the current or a previous founding group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State, please indicate the date the application(s) was/were submitted and to which charter entity, and briefly describe the outcome of the charter entity’s decision.** The Lead Applicant and Founding Group previously applied for the charters for South Bronx Classical Charter School in November 2005, which was approved in December 2006; South Bronx Classical Charter School II in February 2012, which was approved in June 2012; and South Bronx Classical Charter School III in March 2014, which was approved in November 2014.

II. Proposed Charter School Information

- a. **Proposed school name:** South Bronx Classical Charter School IV (“SBCCS IV”)
- b. **Proposed school location (school district or community school district in NYC).** Community School Districts 9, 7, 12, 8, or 11 (in order of preference). SBCCS IV will

open in 2017-18 and co-locate with SBCCS III at 3450 Third Avenue. We have partnered with a Bronx developer to start work on the permanent location in District 7 (0.8 miles from co-located space) after the charter has been approved. The relocation of SBCCS IV to their permanent space will be in 2019-20.

c. Planned grades and enrollment in each of the years of the proposed charter term.

Year	Year	K	1	2	3	4	5	6	7	8	Total
1	17-18	60	60	-	-	-	-	-	-	-	120
2	18-19	60	60	60	-	-	-	-	-	-	180
3	19-20	60	60	60	60	-	-	-	-	-	240
4	20-21	60	60	60	60	52	-	-	-	-	292
5	21-22	60	60	60	60	52	48	-	-	-	340

d. Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner. The proposed school will be a related entity to SBCCS, SBCCS II, and SBCCS III. On December 18, 2015, SBCCS, SBCCS II, and SBCCS III submitted an application for the proposed merger and name change of SBCCS, SBCCS II, and SBCCS III to Classical Charter Schools. Classical Charter Schools will have the authority to operate SBCCS, SBCCS II, SBCCS III, and SBCCS IV (upon approval of SBCCS IV’s charter). SBCCS IV will be a replication of the three other schools.

e. Proposed school mission. South Bronx Classical Charter School IV prepares K-8th grade students in the South Bronx to excel in college-preparatory high schools. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character who achieve proficiency in and advanced mastery of New York State Performance Standards.

f. School overview: A brief description of the school model, including any innovative design elements that might require specific expertise to evaluate during the review process. SBCCS IV will closely resemble the school model of SBCCS, SBCCS II, and SBCCS III. In addition to the focus on the fundamentals of reading, writing, and math, the school also offers character education to all its scholars, Latin training beginning in third grade, and Debate training beginning in fourth grade. Finally, consistent with a liberal arts education, the school seeks to ensure that scholars graduate with a diverse array of skills and appreciation in Art and Music.

Similar to its sister schools, the school’s instructional leadership will include the Executive Director and School Director, as well as Instructional Coaches and Grade Team Leaders who will be in charge of curricular refinement, observing and improving each teacher in his or her grade, holding grade team meetings, and reporting to the Executive Director. This system provides organizational stability and a leadership pipeline for teachers to become Directors of Curriculum and Instruction, Principals, Literacy and Math coaches, or Deans of Students.

- g. Briefly describe the school’s target population and the community that the school intends to serve.** The school’s target population is with the families of the South Bronx, particularly in the Longwood, Hunts Point, Morrisania, and surrounding neighborhoods. These areas are highly diverse, and thus demographic statistics vary greatly. Generally, however, the target population resides in areas that are in profound need of improved educational outcomes.

Bronx County: The proposed school’s planned location is in Bronx County, the 3rd most densely populated county in the United States (out of 3,300). Of all counties east of Texas, Bronx County has the 2nd highest proportion of Hispanics, 2nd lowest proportion of non-Hispanic whites, and the highest rate of persons who self-identified as “some other race” or “multiracial”. Bronx County is one of five counties nationwide with over 30% of households headed by single women (three of the five are Indian reservations). Bronx County has the highest poverty, child poverty, murder, rape, and robbery rates in New York State,¹² as well as the highest pediatric asthma rate in New York.

Congressional District 16: The school’s planned location is in Congressional District 16, which covers most of the South Bronx, and has the highest poverty rate in the United States as well as the lowest rate of “well-off” households (defined as having incomes 500% of the poverty rate).

Public Use Microdata Area (PUMA): Used by the U.S. Census Bureau as geographic regions, there are 2,071 PUMAs throughout the United States. The school is proposed to be located in PUMA 3710, which houses much of the South Bronx. PUMA 3710 has a higher proportion of Spanish speakers than the U.S. as a whole, and a higher proportion of Spanish speakers than averages within New York State, New York City, or the other 9 PUMAs within the Bronx. PUMA 3710 has the highest poverty and child poverty rates in the United States, with 34.2% of its residents in extreme poverty (annual income less than half the poverty line). Of the 153 PUMAs in the New York City Metropolitan Area, the three poorest PUMAs are in the South Bronx.

Community School Districts (CSDs): The school is proposed to be housed in Districts 9, 7, 12 or 8, ranking 31st, 32nd, 30th, and 28th, respectively, out of New York City’s 32 districts in ELA test scores.

- h. Replication of high quality school models: Provide a brief description of the model school’s success and discuss why a replication of the model school is needed or provides a high quality option for the intended population of students or community.** SBCCS is one of only 287 public schools in America designated in 2014 by the United States Department of Education as a National Blue Ribbon School. Since its inception, SBCCS has been among the highest performing schools in New York City, with about

¹ http://www.nytimes.com/2016/02/19/nyregion/in-a-bronx-police-precinct-homicides-persist-as-crime-drops-elsewhere.html?mwrsm=Email&_r=0

² These statistics were generously provided by Lehman College at <http://www.lehman.edu/deannss/bronxdatactr/discover/bxtext.htm>

twice the proficiency rate as district schools in general and approximately five times the proficiency rate of Community School District 12, where SBCCS is located. SBCCS II and SBCCS III are modeled after SBCCS and extend the same successful academic and cultural program to more families in the South Bronx. SBCCS IV will have this same model and will expand our impact in the South Bronx community.

III. Enrollment and retention of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.

Describe the school’s strategies to attract, recruit, and retain its students, particularly those identified in the school’s mission and students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.

The proposed school will comply with all aspects of the Charter School Law of 1998, as amended and specifically including the amendments of 2010, which includes the development of specific strategies to attract students with disabilities, English Language Learners, and students eligible for the free and reduce lunch program (“At-Risk Students”).

We plan to utilize the following strategies to attract and recruit this population of students:

- a. All materials in our mass mailings of school information and student applications to nursery schools, Head Starts, and community organizations will have Spanish translations and information about the special services we provide.
- b. All SBCCS IV information sessions will be run by a bilingual Operations Manager.
- c. Operations Managers will attend student recruitment fairs, and information about SBCCS IV Special Services will also distributed at both fairs.
- d. SBCCS IV will distribute school information flyers, translated in Spanish, at locations all over the South Bronx. All paper applications will be in both English and Spanish.
- e. We will give presentations to local community organizations that serve ELL populations.
- f. We will contact and distribute information about SBCCS IV, in both English and Spanish, to local NYCHA housing developments.
- g. We will run Facebook advertisements translated into English and Spanish.
- h. We will advertise SBCCS IV and our special service offerings in El Diario, a Spanish newspaper.
- i. Kennedy Child Study Center will display information about SBCCS IV on our behalf. This center services and evaluates many special education students in NYC.

We know that the retention of these “At-Risk Students” is important and, as such, we are committed to supporting all of our scholars to meet the high expectations of our rigorous academic program. We plan to take a targeted approach in supporting our students who have language and learning differences.

When a student is identified as a student with a disability or an English Language Learner, we will establish a close relationship with the family. This will include regular communication home via home-school logs and phone calls, as well as meetings with the team of educators who will work with their child. During this contact, we will communicate student progress, areas of growth and areas of concern. We will regularly evaluate changes in service depending on the student’s progress, and service providers will maintain at least monthly contact with parents. We will send home enrichment activities for students in areas we have identified for growth. Parents

will be provided with staff members' contact information and an open door policy will be strongly communicated. In our communication with parents, we will emphasize a commitment to student growth, through whatever resources we have available. We will host special education focused parent groups, provide bilingual resources to support academics, and have ongoing teacher development to support this population of students.

IV. Public Outreach and Community Support

- a. **Describe the public outreach conducted to date to solicit community input regarding the proposed school.** See Table 2 (attached).
- b. **Describe your initial assessment of parent interest in your proposed charter school, which will allow the school to reach its anticipated enrollment.** Throughout the process of deciding to replicate a fourth school, we have had numerous discussions with parents at SBCCS, SBCCS II, and SBCCS III who have evidenced (including through the Learning Environment Survey) their satisfaction with our schools. In addition, we have consistently communicated with elected officials and community leaders about the school, and our desire to expand. Based on these conversations as well as our current successes, we expect SBCCS IV to be very similar in its design and in enrollment.

The most important display of need for the proposed school is student application volume at our current schools. As demonstrated below, SBCCS IV will be able to easily fill its seats from the excess demand at SBCCS, with no additional marketing. Nevertheless, we intend to distribute flyers around the community to ensure equitable access and information.

KINDERGARTEN APPLICANTS ONLY				
School Year	Applicants	Accepted	Waitlisted	Seats
2006 – 2007 (SBCCS)	112	65	42	60
2007 – 2008 (SBCCS)	128	66	62	60
2008 – 2009 (SBCCS)	157	61	96	60
2009 – 2010 (SBCCS)	258	59	199	60
2010 – 2011 (SBCCS)	270	60	210	60
2011 – 2012 (SBCCS)	284	63	209	60
2012 – 2013 (SBCCS)	386	60	210	60
2013 – 2014 (SBCCS I & II)	566	65	488	120
2014 – 2015 (SBCCS I & II)	1,112	132	957	120
2015 – 2016 (SBCCS I, II, & III)	1,430	238	1,192	180

On behalf of the Board, we thank you for your consideration of our letter of intent for SBCCS IV. We are excited about the opportunity of expanding our programming in the South Bronx.

Sincerely,



C. Stephen Baldwin

Board Chair, SBCCS I, II, & III and Proposed Board Chair for SBCCS IV

Attachment 1: Table 1 – Applicant Group Information

Applicant Group Member Name/Phone/ Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group (key words)	Proposed Role(s) if Any (trustee, employee, or none)	Proposed Position on the Board (e.g., officer, trustee, or constituent representative)	Length of Initial Term	Voting Member? (y/n)
C. Stephen Baldwin [Redacted]	Retired	Executive/Education/Finance/Real Estate	Trustee	Chair	2 years, with additional renewals	Y
Kathryn Heleniak k [Redacted]	Professor, Fordham University	Executive/Education	Trustee	Vice Chair	2 years, with additional renewals	Y
J. Kevin Murphy [Redacted]	Retired	Executive/Education/Finance	Trustee	Secretary	2 years, with additional renewals	Y
William Higgins [Redacted]	Retired	Executive/Finance	Trustee	Treasurer	2 years, with additional renewals	Y
James R. Maher Jr. [Redacted]	Principal, Harbor Road Holdings	Real Estate	Trustee	Trustee	2 years, with additional renewals	Y
Louisa Childs Smaylovsky [Redacted]	Legal Counsel, Dwight Schools	Legal	Trustee	Trustee	2 years, with additional renewals	Y
Ingrid Bateman [Redacted]	Domestic Homemaker	Education	Trustee	Trustee	2 years, with additional renewals	Y
Lester Long [Redacted]	Founder & Executive Director, SBCCS, SBCCS II, & SBCCS III	Education/Finance	Employee	Executive Director, acting SBCCS IV School Director	N/A	N

Table 2: Public Outreach Information

(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
2/10/2016	Hosted informational session about Classical Charter Schools and our expanding network	333 E. 135 th Street, Bronx, NY 10454 (CSD 7)	Families from the community	Need for the expansion of our network and services we provide our scholars	Applying for the SBC IV charter	14 Families of scholars in Pre-Kindergarten & Kindergarten
2/10/2016	Hosted informational session about Classical Charter Schools and our expanding network	977 Fox Street, Bronx, NY 10459 (CSD 12)	Families from the community	Need for the expansion of our network and services we provide our scholars	Applying for the SBC IV charter	15 Families of scholars in Pre-Kindergarten & Kindergarten
2/10/2016	Hosted informational session about Classical Charter Schools and our expanding network	3490 Third Ave, Bronx, NY 10456 (CSD 9)	Families from the community	Need for the expansion of our network and services we provide our scholars	Applying for the SBC IV charter	10 Families of scholars in Pre-Kindergarten & Kindergarten
2/23/2016	Hosted meet/greet to solicit feedback	977 Fox Street, Bronx, NY 10459 (CSD 12)	Families from the community	Need for the expansion of our network and services we provide our scholars	Applying for the SBC IV charter	Come & go event at dismissal – total feedback 6
2/24/2016	Hosted Community Feedback Meeting	977 Fox Street, Bronx, NY 10459 (CSD 12)	Families from the community	Need for the expansion of our network and services we provide our scholars	Applying for the SBC IV charter	20 Families of scholars in K-8 th grades.
2/24/2016	Hosted meet/greet to solicit feedback	333 E. 135 th Street, Bronx, NY 10454 (CSD 7)	Families from the community	Need for the expansion of our network and services we provide our scholars	Applying for the SBC IV charter	Come & go event at dismissal – total feedback 8
2/25/2016	Hosted meet/greet to solicit feedback	3490 Third Ave., Bronx, NY 10459 (CSD 9)	Families from the community	Need for the expansion of our network and services we provide our scholars	Applying for the SBC IV charter	Come & go event at dismissal – total feedback 5

Attachment 2a: Part 1

One example that shows the group has informed the community about the proposed charter school including the intended location, the target student population, the grades to be served, and a description of the educational program(s) to be offered.

Attached: Community Feedback presentation that was presented on February 24, 2016.



CLASSICAL
CHARTER SCHOOLS

Community Feedback for SBCCS IV

Samuel Wilder, Business Manager
SBCCS I, SBCCS II, & SBCCS III



Mission

South Bronx Classical Charter School IV prepares K–8th grade students in the South Bronx to excel in college-preparatory high schools. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character who achieve proficiency in and advanced mastery of New York State Performance Standards.



Description of School Network

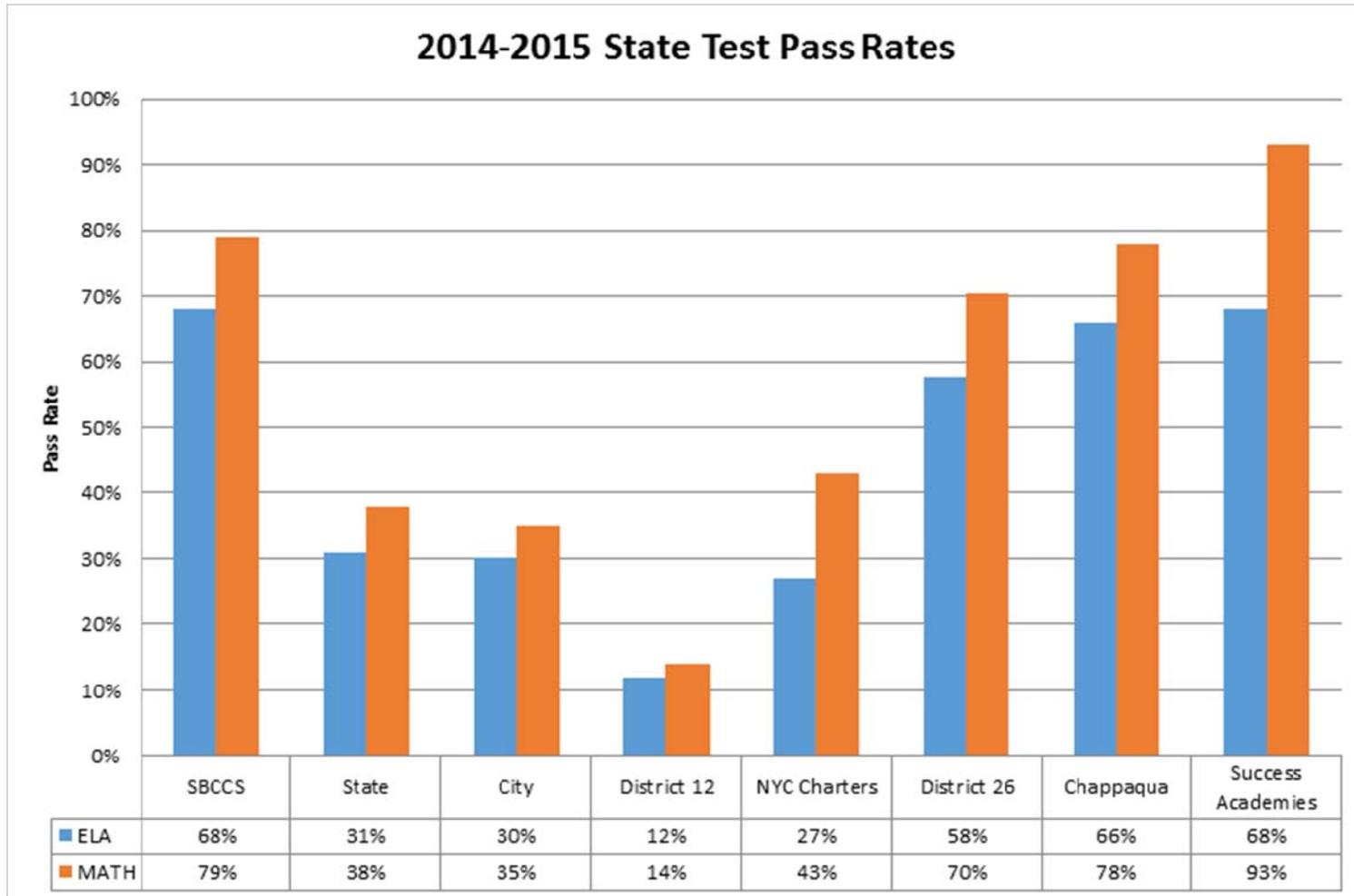
Classical Charter Schools

- Rigorous curriculum in all grades and subjects
- Offers double the Art, Music and Gym that public school do
- Begin Latin instruction starting in 3rd grade
- Debate starting in 4th grade

South Bronx Classical I <ul style="list-style-type: none">• Founded in 2006• Elementary/Middle School• Currently serves K-8th grades• Current enrollment: 430 students• District 12• Most improved NYC public school in 2011• Ranked 100 percentile in 2012• National Blue Ribbon School	South Bronx Classical II <ul style="list-style-type: none">• Founded in 2013• Elementary/Middle School• Currently serves K-3rd grades• Current enrollment: 216 students• District 7	South Bronx Classical III <ul style="list-style-type: none">• Founded in 2015• Elementary/Middle School• Currently serves K-1st grades• Current enrollment: 130 students• District 9
South Bronx Classical IV <ul style="list-style-type: none">• Opening 2017• Elementary/Middle School• Will serve K-1st Grades• Projected enrollment: 130 students• 2017-2019 Location: District 9• 2019-Permanent Location: District 7		



Academic Performance





Academic Performance

2014-15 School Quality Snapshot / K-8

www.classicalcharterschools.org

South Bronx Classical Charter School (84X346)



Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



KEY:



School Overview

South Bronx Classical Charter School prepares students in the South Bronx to excel in college preparatory high schools. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character who achieve proficiency in and advanced mastery of New York State Performance Standards.

General Information~

Principal: Lester Long
 Grades served: 0K,01,02,03,04,05,06,07
 Enrollment: 370
 Shared Space: Yes
 Admissions methods:



Student Demographics

Asian: 2% | Black: 42% | Hispanic: 55% | White: 1%

Activities and Sports

48% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Extracurricular Activities

N/A



Need and Demand

- **Located in the South Bronx**
- Among lowest performing education districts in NYC (typically 30th out of 32nd)
- New York City’s highest unemployment, asthma, murder, rape, and robbery rates
- Poorest Congressional District (#16) in the United States

CLASSICAL CHARTER SCHOOLS LOTTERY HISTORY										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Total Applications	249	263	275	498	567	514	752	880	2,175	3,244
K Applications	112	180	160	259	270	284	386	566	677	1,430
Available Seats	120	60	60	60	60	60	60	180	120	240
Applications/Seat	2.1	4.4	4.6	8.3	9.5	8.6	12.5	4.9	18.1	13.5
K Applications/Seat	0.93	3.00	2.67	4.32	4.50	4.73	6.43	3.14	5.64	5.96
WAITLIST	-8	120	100	199	210	224	326	386	557	1,190



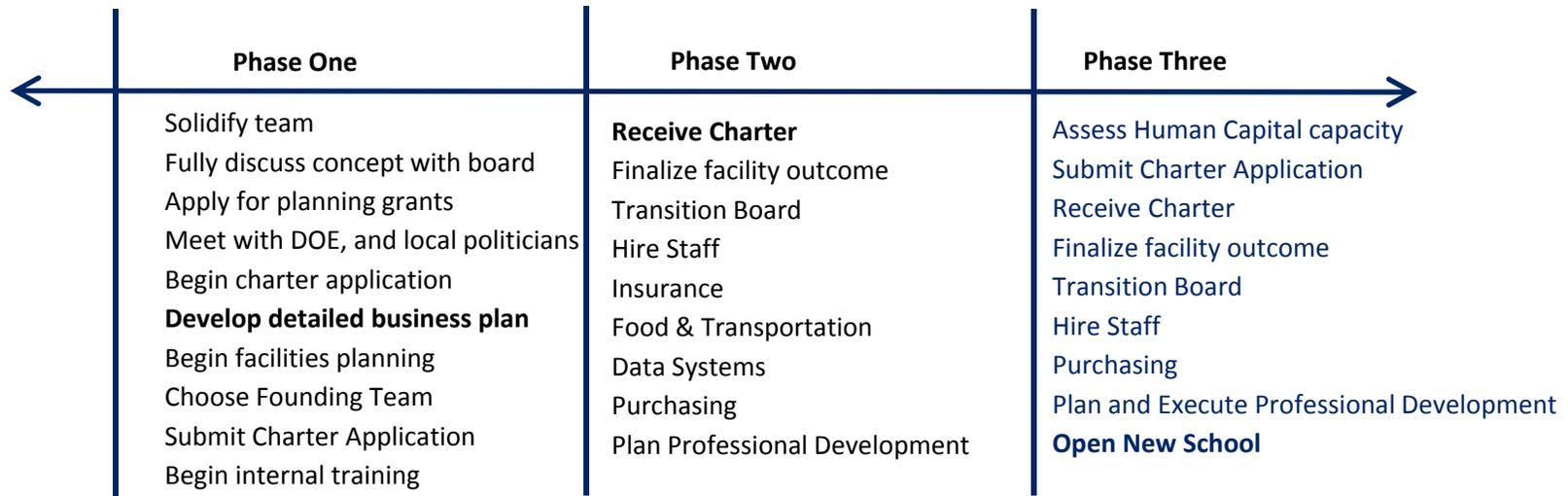
Committed and Satisfied Families

According to the 2012-2013 NYC DOE Learning Environment Survey:

- 100% of our parents are very satisfied or satisfied with the education their child receives.
- 100% of parents agree or strongly agree that we have strong expectations for their children.
- 99% of our parents agree or strongly agree that the school helps keep their child on track for college, career and success in life.
- 98% of our parents feel that their child's teachers are interested and attentive when discussing their child.



Planning Phases





Feedback

- Questions, Comments, or Suggestions?
- After this meeting, please email any questions, comments, or suggestions to newcharter@southbronxclassical.org.

Attachment 2a: Part 2

One example that shows the group has had a public meeting with stakeholders in the school district(s) the proposed charter school may be located.

Attached: Sign in sheet from the informational session presented in District 7.

CCS Info Session I

Wednesday, February 10, 2016 from 5:00 PM to 6:00 PM (EST)
333 E. 135th Street - Bronx, NY 10454

	Last Name	First Name	Qty	Ticket Type	Payment Status
<input checked="" type="checkbox"/>	Ansong	Jane	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489496726
<input type="checkbox"/>	AWOUDI	AMEYO	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489312198
<input type="checkbox"/>	Bates	Shaiquana	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489398563
<input type="checkbox"/>	Bryan	Monique	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489486421
<input checked="" type="checkbox"/>	Feliz	Zary	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489430052
<input type="checkbox"/>	Herrera	Isabel	2	RSVP, Session 1, School 2	Free Order Order 21381560824-489320209
<input checked="" type="checkbox"/>	Lorenzo	Smailin	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489415754
<input checked="" type="checkbox"/>	Lorenzo	Smailin	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489415754
<input type="checkbox"/>	Pagan	Denise	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489458494
<input type="checkbox"/>	Pepple	Janet	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489313745
<input type="checkbox"/>	Powell	Venessa	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489325782
<input type="checkbox"/>	Prince	Tiesha	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489417197
<input type="checkbox"/>	romero	brenda	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489327441
<input checked="" type="checkbox"/>	Sealy	Madia	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489332651
<input checked="" type="checkbox"/>	Solano	Zoila	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489349797
<input checked="" type="checkbox"/>	Tatis	Samuel	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489440776
<input type="checkbox"/>	Torres	Maria	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489381784
<input type="checkbox"/>	Vazquez	Jermyliz	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489462952
<input type="checkbox"/>	Villegas	Yamarie ✓	1	RSVP, Session 1, School 2	Free Order Order 21381560824-489426380

Others

- 1 Davie Yoga 10
- 2 Xavier Marciat 11
- * Belkis Rodriguez 12
- 4 JOHN H. ESTUN 13
- * Zena A BABA 14
- 6 Jane Ansong 15
- 7 Nilufar Yasmin 16
- 8 Lendynette Pachero-Torpe 17
- 9 18

Attachment 2a: Part 3

One example that shows the stakeholders in the community were given the opportunity to provide input into the design of the proposed charter school.

Attached: Community feedback comment cards from various sessions.



Community Feedback

Name: Meara Kavanagh

Comment or Suggestion:

the Best school in the Bronx.

Signature [Signature] Date 2/24/16



Community Feedback

Name: Martin Rosario

Comment or Suggestion:

As a parent I believe that the Classical Charter Schools is the best thing that had ever happened to our society. Gladly Appreciated!

Signature [Signature] Date February 1, 2016



Community Feedback Session

Name: Yaret Hiciano

Comment or Suggestion:

This is the best school. You are an example to follow. I can't think of anything bad to say. Best education my kids can have.

Signature [Signature] Date 2/23/16



Community Feedback Session

Name: Ive Valdez

Comment or Suggestion:

Love that the school offers extra help after school and teachers communicate with the parents constantly through email, text and phone.

Signature [Signature] Date 2/23/16

Attachment 2a: Part 4

One example that shows the comments received from the impacted community or communities concerning the educational and programmatic needs of students were addressed.

Attached: Minutes from the Community Feedback Meeting held on February 24, 2016.



CLASSICAL

CHARTER SCHOOLS

LEADERSHIP

LESTER LONG
FOUNDER & EXECUTIVE DIRECTOR
SCHOOL DIRECTOR, SBCCS

LEENA GYFTOPOULOS
SCHOOL DIRECTOR, SBCCS II

REBECCA GEARY
SCHOOL DIRECTOR, SBCCS III

BOARD OF TRUSTEES

C. STEPHEN BALDWIN, CHAIR

KATHRYN MOORE HELENIAK,
VICE CHAIR

WILLIAM F. HIGGINS, *TREASURER*

J. KEVIN MURPHY, *SECRETARY*

INGRID BATEMAN

LOUISA CHILDS

LAURENCE HIRSCH

JAMES MAHER, JR.

LOCATIONS

SOUTH BRONX CLASSICAL
977 FOX STREET
BRONX, NY 10459
718.860.4340

SOUTH BRONX CLASSICAL II
333 E. 135TH STREET
BRONX, NY 10454
718.292.9526

SOUTH BRONX CLASSICAL III
3490 THIRD AVENUE
BRONX, NY 10456

CLASSICALCHARTERSCHOOLS.ORG

Community Feedback Meeting Minutes

Date: February 24, 2016

Time: 5:30 pm

Staff Attending: Samuel Wilder, Business Manager

I. Call to Order

The Community Feedback Meeting was called to order at 5:30 p.m. at 977 Fox Street, Bronx, NY 10459.

II. Presentation

Samuel presented the presentation about the Classical Charter Schools Network and the application for South Bronx Classical Charter School IV.

III. Open Forum Discussion

Samuel opened the meeting up for community feedback and the following questions and responses were recorded.

Q: What grades will the school serve?

A: Upon opening, we will serve a community of Kindergarten and First grade. Each year we will continue to add a grade each year until we reach full scale at 8th grade.

Q: Where will the new school be located?

A: For the first two years, the school will be co-located in the brand new facility built for SBC3. In August 2019, the school will relocate to its own permanent private facility.

Q: Who will be the School Leader?

A: We have created a School Leader Fellowship and we are currently interviewing for this position. This Fellow will train directly with the Executive Director and other School Directors between now and when the school opens.

Q: What will this school have in common with the three other schools?

A: South Bronx Classical Charter School IV will be a true replication from SBCCS I – a Blue Ribbon Award School and the other two sister schools. It will also have the same core leadership team that runs the three other schools.

IV. Other Feedback

After the open forum discussion, Samuel indicated that comment cards are being passed around for those that would like to provide any feedback about our school network.

IV. Adjournment

With there being no further discussion, the meeting was adjourned.