

I. SCHOOL INFORMATION AND COVER PAGE

Created Monday, June 16, 2014
Updated Friday, October 31, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

331500860927 PAVE ACADEMY CS

2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 15

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
732 Henry St, Brooklyn, NY 11231	718-858-7813	718-858-7814	info@paveacademy.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Daniel Dowd
Title	Director of Operations
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.paveacademy.org

6. DATE OF INITIAL CHARTER

2008-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2008-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

 K

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 6**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	732 Henry St, Brooklyn, NY 11231	718-858-7813	CSD 15	K-6	No	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Spencer Robertson	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Daniel Dowd	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Cooper Westendarp	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Spencer Robertson	[REDACTED]	[REDACTED]	[REDACTED]

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	Yes		No		No

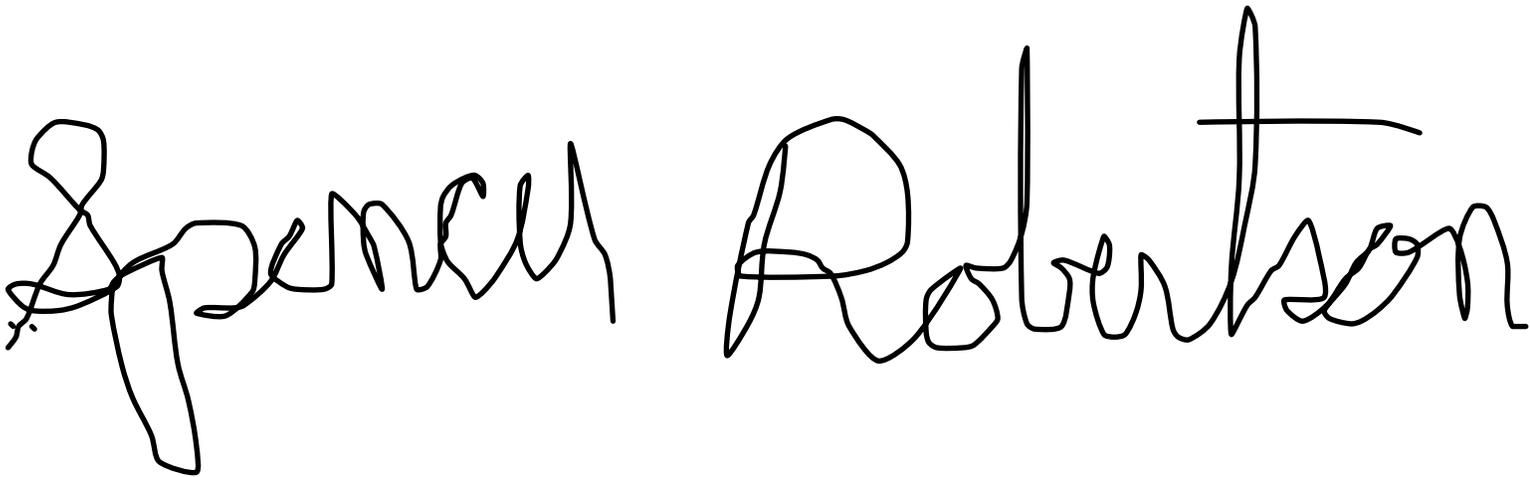
14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Spencer Robertson". The signature is written in a cursive style with a large, prominent 'S' and 'R'.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "Scott Whitworth". The signature is written in a cursive style with a large, prominent 'S' and 'W'.

Thank you.

Appendix A: Progress Toward Goals

Created Thursday, July 17, 2014

Updated Friday, October 31, 2014

Page 1

Charter School Name: 331500860927 PAVE ACADEMY CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000061098&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendar>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1 ELA - 75% of NYS Tested students in at least their second year (cohort) will be proficient with a score of a 3 or 4.	NYS ELA Exam Scores	This goal was not met. The percentages of students in at least their second year at the school who scored a 3 or 4 on the ELA exam are as follows: 3rd Grade - 48% 4th Grade - 33% 5th Grade - 30% 6th Grade - 33%	While we did not meet this goal, we were pleased with the improvements we saw from 2013 to 2014 and therefore will continue the schoolwide improvement plan for ELA. The strategies we implemented included: 1. Realignment of interim assessments with the common core standards and curriculum so that the data gathered from the assessments more clearly reflects student mastery. Unit tests and quizzes were also realigned in this manner. 2. Small group interventions and remedial instruction purposefully planned and targeted to at risk students in

				<p>literacy.</p> <p>3. Extensive and ongoing professional development for key instructional staff who then turnkey this training from highly regarded and qualified providers to the remainder of the team. All educators are united around the paramount effort to increase ELA scores.</p> <p>4. Visits to high performing charter schools that have demonstrated significant growth and achievement on the state ELA assessments. Based on key insights gleaned from these visits, PAVE will quickly and adaptively adjust its ELA program.</p>
Academic Goal 2	ELA- The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in similar schools.	NYC DOE Progress Report	<p>This goal cannot be fully measured as the Progress Reports, which provides a ranking of similar schools, has not been released. In addition, this Report will be revised substantially and this goal may not be able to be measured as written.</p> <p>With the information that is available to us, however, we feel that PAVE's proficiency scores compare favorably to charter schools throughout New York City. With 31.7% of our students overall scoring at or above a level 3 on the ELA exam, PAVE ranked 38 out of 136 charter schools, placing us in the top third of schools.</p> <p>When compared to other schools in Red Hook, both public and private, PAVE beat the average proficiency rate for ELA by 18%.</p> <p>In addition, a comparison of our two student demographic groups (Black and Hispanic) is also favorable for PAVE. For all of New York State, an average of 17.6% of Black students and 18.9% of Hispanic students achieved proficiency in ELA.</p>	Not Applicable
Academic Goal 3	ELA - Each grade-level cohort will reduce by one-half the gap	NYS ELA Exam	This goal was not met.	Please see response to Academic Goal 1 above.

	between the percent at or above Level 3 on the previous year's exam and 75 percent at or above State ELA exam.	Scores	While all cohorts saw an increase from 2013 to 2014, the gains were less than one-half the gap between the years.	
Academic Goal 4	Math - 75% of NYS Tested students in at least their second year (cohort) will be proficient with a score of a 3 or 4.	NYS Math Exam Scores	<p>This goal was not met.</p> <p>The percentages of students in at least their second year at the school who scored a 3 or 4 on the Math exam are as follows:</p> <p>3rd Grade - 76% 4th Grade - 46% 5th Grade - 48% 6th Grade - 54%</p>	<p>Although this goal was not met, we continue to dramatically outperform peer schools and the city on the NYS Math exams, with 54% of all students reaching proficiency ranking PAVE 38th out of 137 schools in New York City.</p> <p>Therefore, we will continue to implement the same Math strategies as we have in previous years, including deepening and sharpening our teachers' competency in Cognitively Guided Instruction, the core of PAVE's math program, and augmenting this work with additional supports for our students.</p>
Academic Goal 5	Math - The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in similar schools.	NYC DOE Progress Reports	<p>This goal cannot be fully measured as the Progress Reports, which provides a ranking of similar schools, has not been released. In addition, this Report will be revised substantially and this goal may not be able to be measured as written.</p> <p>With the information that is available to us, however, we feel that PAVE's proficiency scores compare favorably to charter schools throughout New York City. With 53.5% of our students overall scoring at or above a level 3 on the ELA exam, PAVE ranked 38 out of 136 charter schools, placing us in the top third of schools.</p> <p>When compared to other schools in Red Hook, both public and private, PAVE beat the average proficiency rate for Math by 28.8%.</p> <p>In addition, a comparison of our two student demographic groups (Black and Hispanic) is also favorable for PAVE. For all of New York State, an average of 19.3% of Black students and 23.1% of Hispanic students</p>	Not Applicable

			achieved proficiency in Math.	
Academic Goal 6	Math - Each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's exam and 75 percent at or above State Math exam.	NYS Math Exam Scores	This goal was not met. Some but not all cohorts saw an increase from 2013 to 2014, and the gains were less than one-half the gap between the years.	Please see our response to Academic Goal 4 above.
Academic Goal 7	Science - 75% of NYS Tested students in at least their second year (cohort) will be proficient with a score of a 3.	NYS Science Exam Scores	Of all students who have attended the school for at least two years, 87% scored a Level 3 or 4 on the Science exam.	Not Applicable
Academic Goal 8	Science - The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State science exam will be greater than that of all students in the same tested grades in similar schools.	NYC DOE Progress Reports	This goal cannot be fully measured as the Progress Reports, which provides a ranking of similar schools, has not been released. In addition, this Report will be revised substantially and this goal may not be able to be measured as written.	Not Applicable

2a1. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9 Beginning in the 1 Grade, students will maintain writing portfolios (3 meaningful examples per year). Through the use of commonly applied writing rubrics that are standards-driven and externally vetted, these portfolios will demonstrate strong student writing growth each academic year. To quantifiably demonstrate that students have shown 'strong writing growth' a standards driven rubric will be developed prior to PAVE's opening. Teachers will understand the rubric, and writing samples that are in a student's portfolio will demonstrate specific areas of growth in a student's writing ability.	Internally created rubrics	This goal has been met. PAVE continues to maintain writing portfolios for each of their students beginning in 1st Grade. The writing rubrics used are aligned to Common Core standards, and PAVE continues to refine and improve the alignment of rubrics across the organization to better reflect maturity of PAVE's curriculum. Teachers understand the rubric and play an active role in the improvement process of PAVE's writing rubrics. Student writing samples are passed on as part of the students overall portfolio when they matriculate to the next grade.	

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, PAVE will have a daily attendance rate that exceeds 95%.	ATS Attendance Data	PAVE achieved this measure. The attendance rate was 95% for the 2013-14 school year.	
Org Goal 2	Each year, 95% of students enrolled at the conclusion of the previous school year will return the following September.	Enrollment records Fall 2014	This goal was not met. 94% of students enrolled at the conclusion of the 2013-2014 school year returned in September.	PAVE experienced a higher than normal student attrition between school years. PAVE’s Board has marked this student retention goal as an important goal to focus on in the coming school year. School leaders are analyzing the reasons why students left and will address those areas of need during the current school year.
Org Goal 3	Each year, student enrollment will be within 15% of full enrollment as defined by PAVE’s contract. This will be maintained on an ongoing basis and monitored bi-monthly.	ATS Enrollment Data	PAVE achieved this measure. Planned enrollment was 368. In 2013-2014, PAVE maintained an enrollment range well within 15% of 368. The final FTE was 352.525, within 5% of planned enrollment.	
Org Goal 4	Each year, 2/3 of PAVE Parents will respond to the DOE Parent Survey. Parents will communicate at least 80% satisfaction in the survey.	NYC Learning Environment Parent Surveys	This goal has been met. 92% of our parents responded to the survey, and, of these respondents, 95% indicated that they are satisfied with the education their child received in the 13-14 school year.	
Org Goal 5	Each year PAVE will comply with all applicable laws, rules, regulations and contract terms, including but not limited to the New York Charter Schools Act, the Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Act, and federal Family Educational Rights and Privacy Act.	Board approved policies and meetings	PAVE achieved this measure. PAVE has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. PAVE has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.	PAVE’s staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify

and address any possible legal or compliance issues and report these matters to the Board or its counsel.

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Budgets for each school year will exhibit effective allocation of financial resources to ensure adherence to the school mission as measured by yearly balanced budgets submitted to NYC Public Schools. The budget will be reviewed month to month by the Finance Committee of the Board of Trustees.	Monthly financials reviewed by the Finance Committee of the Board of Trustees	PAVE achieved this measure. The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	
Financial Goal 2	An annual audit will be conducted by an external entity and will demonstrate no major findings and that PAVE meets or exceeds Generally Accepted Accounting Practices.	Independent Audit conducted by: Fruchter, Rosen & Company, P.C. Certified Public Accountants New York, NY	This goal has been met. An audit conducted by Fruchter Rosen demonstrated that PAVE exceeds Generally Accepted Accounting Practices and revealed no major findings.	

Appendix A: Progress Toward Goals

Created Wednesday, July 02, 2014

Updated Tuesday, July 15, 2014

Page 1

Charter School Name: 331500860927 PAVE ACADEMY CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000061098&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attenda>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	75% of NYS Tested students in at least their second year (cohort) will be proficient with a score of a 3 or 4.	New York State Standardized Test Scores	The New York State test scores have not yet been released. This information will be included in the November 1st submission.	Not Applicable
Academic Goal 2	The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in similar schools.	New York State Standardized Test Scores	The New York State test scores have not yet been released. This information will be included in the November 1st submission.	Not Applicable
	In order to conduct a comparative performance analysis, PAVE's Planning Team defines a 'similar school' as one whose composition closely resembles that of PAVE's in terms of: socio-economic status as defined by free/reduced lunch numbers, English Language Learner population, Special Education population, and race/ethnicity.			

Academic Goal 3	Each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's exam and 75 percent at or above State ELA exam.	New York State Standardized Test Scores	The New York State test scores have not yet been released. This information will be included in the November 1st submission.	Not Applicable
Academic Goal 4	75% of NYS Tested students in at least their second year (cohort) will be proficient with a score of a 3 or 4.	New York State Standardized Test Scores	The New York State test scores have not yet been released. This information will be included in the November 1st submission.	Not Applicable
Academic Goal 5	The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in similar schools.	New York State Standardized Test scores	The New York State test scores have not yet been released. This information will be included in the November 1st submission.	Not Applicable
Academic Goal 6	Each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's exam and 75 percent at or above State Math exam.	New York State Standardized Test Scores	The New York State test scores have not yet been released. This information will be included in the November 1st submission.	Not Applicable
Academic Goal 7	75% of NYS Tested students in at least their second year (cohort) will be proficient with a score of a 3.	New York State Standardized Test Scores	The New York State test scores have not yet been released. This information will be included in the November 1st submission.	Not Applicable
Academic Goal 8	The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State science exam will be greater than that of all students in the same tested grades in similar schools.	New York State Standardized Test Scores	The New York State test scores have not yet been released. This information will be included in the November 1st submission.	Not Applicable

2a1. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9 Beginning in the 1st Grade, students will maintain writing portfolios (3 meaningful examples per year). Through the use of commonly applied writing rubrics that are standards-driven and externally vetted, these portfolios will demonstrate strong student writing growth each academic year. To quantifiably demonstrate that students have shown 'strong writing growth,' a standards-driven rubric will be developed prior to PAVE's opening. Teachers will understand the rubric, and writing samples that are in a student's portfolio will demonstrate specific areas of growth in a student's writing ability.	Externally vetted, PAVE-specific rubrics		

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year PAVE will have a daily attendance rate that exceeds 95%.	Internal records	This goal has been met. PAVE's average daily attendance rate was 95% in the 2013-2014 school year.	
Org Goal 2	Each year 95% of students enrolled at the conclusion of the previous school year will return the following September.	Internal records	This goal cannot yet be measured. Our progress toward meeting this goal will be included in the November 1st submission.	Not Applicable
Org Goal 3	Each year PAVE will comply with all applicable laws, rules, regulations and contract terms, including but not limited to the New York Charter Schools Act, the Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Act, and federal Family Educational Rights and Privacy Act.	Internal records	PAVE achieved this measure. PAVE has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. PAVE has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. PAVE's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.	
Org Goal 4	Each year student enrollment will be within 15% of full enrollment as defined by PAVE's contract. This will be maintained on an ongoing basis and monitored bi-monthly.	Internal records	This goal has been met. Planned enrollment for 2013-2014 was XXX. throughout the year, we maintained an enrollment that was well within 15% of this target. The final FTE was XXX. Enrollment was monitored regularly, at least bi-monthly.	
Org Goal 5	Each year, 2/3 of PAVE Parents will respond to the DOE Parent Survey. Parents will communicate at least 80% satisfaction in the survey.	Internal records	The results of the 2014 Learning Environment Survey have not yet been released. This information will be included in the November 1st submission.	Not Applicable.

2b.1 Do you have more organizational goals to add?

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	An annual audit will be conducted by an external entity and will demonstrate no major findings and that PAVE meets or exceeds Generally Accepted Accounting Practices.	Independent audit conducted by Fruchter, Rosen & Company, P.C. New York, NY	This goal cannot yet be measured. However, we anticipate that the audit will demonstrate no major findings;	Not Applicable.
Financial Goal 2	Budgets for each school year will exhibit effective allocation of financial resources to ensure adherence to the school mission as measured by yearly balanced budgets submitted to NYC Public Schools. The budget will be reviewed month to month by the Finance Committee of the Board of Trustees.	Monthly budget reviews by the Finance Committee of the Board of Trustees.	This goal has been met. The school maintained a positive operating and cash surplus throughout the year and maintained a balanced operating budget throughout the school year.	

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Monday, July 28, 2014

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Charter School Name: 331500860927 PAVE ACADEMY CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	6726588
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	367
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	20051

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	655610
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	300144
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	955754
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	367
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	2604

Thank you.

Audited Financial Statement Checklist

Created Friday, October 31, 2014

Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

Thank you.

PAVE ACADEMY CHARTER SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2014 AND 2013

PAVE ACADEMY CHARTER SCHOOL
FINANCIAL STATEMENTS
JUNE 30, 2014 AND 2013

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FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF
PAVE ACADEMY CHARTER SCHOOL

Report on the Financial Statements

We have audited the accompanying financial statements of PAVE Academy Charter School (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2013 financial statements, and our report dated September 3, 2013, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2013, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 1, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 1, 2014

PAVE ACADEMY CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
JUNE 30,

	2014	2013
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 969,560	\$ 697,529
Grants and contracts receivable	122,232	107,620
Prepaid expenses and other current assets	216,878	42,443
Total current assets	1,308,670	847,592
Other assets:		
Property and equipment, net of accumulated depreciation and amortization of \$262,588 and \$206,721 respectively	92,995	95,433
Restricted cash	75,871	75,748
Total other assets	168,866	171,181
TOTAL ASSETS	\$ 1,477,536	\$ 1,018,773
LIABILITIES AND NET ASSETS		
Current liabilities:		
Accounts payable and accrued expenses	\$ 190,044	\$ 30,023
Accrued payroll and payroll taxes	10,232	33,767
Due to related party	1,000	5,285
Refundable advances	18,242	-
Total current liabilities	219,518	69,075
Net assets:		
Unrestricted	1,216,840	949,698
Temporarily restricted	41,178	-
Total net assets	1,258,018	949,698
TOTAL LIABILITIES AND NET ASSETS	\$ 1,477,536	\$ 1,018,773

The accompanying notes are an integral part of the financial statements.

PAVE ACADEMY CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30,

	2014			2013
	Unrestricted	Temporarily Restricted	Total	
Revenue and support:				
State and local per pupil operating revenue	\$ 5,416,479	\$ -	\$ 5,416,479	\$ 4,249,779
Federal grants	456,817	-	456,817	281,140
Federal grants - E-Rate and IDEA	78,972	-	78,972	58,597
State and city grants	48,742	-	48,742	27,316
Contributions and grants	776,110	75,000	851,110	785,371
Donated services	123,320	-	123,320	82,134
Rental income	72,290	-	72,290	-
Interest and other income	3,995	-	3,995	31,281
Net assets released from restrictions	33,822	(33,822)	-	-
	<u>7,010,547</u>	<u>41,178</u>	<u>7,051,725</u>	<u>5,515,618</u>
Total revenue and support				
Expenses:				
Program services				
Regular education	4,576,683	-	4,576,683	3,988,572
Special education	999,611	-	999,611	676,749
Total program expenses	<u>5,576,294</u>	<u>-</u>	<u>5,576,294</u>	<u>4,665,321</u>
Supporting services				
Management and general	1,105,368	-	1,105,368	705,413
Fundraising	61,743	-	61,743	31,237
	<u>6,743,405</u>	<u>-</u>	<u>6,743,405</u>	<u>5,401,971</u>
Total expenses				
Changes in net assets	267,142	41,178	308,320	113,647
Net assets - beginning of year	<u>949,698</u>	<u>-</u>	<u>949,698</u>	<u>836,051</u>
Net assets - end of year	<u>\$ 1,216,840</u>	<u>\$ 41,178</u>	<u>\$ 1,258,018</u>	<u>\$ 949,698</u>

The accompanying notes are an integral part of the financial statements.

PAVE ACADEMY CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30,

	2014	2013
CASH FLOWS FROM OPERATING ACTIVITIES:		
Changes in net assets	\$ 308,320	\$ 113,647
Adjustments to reconcile changes in net assets to cash provided by operating activities:		
Depreciation and amortization	55,868	67,581
Loss on disposal of property and equipment	-	89,487
Changes in certain assets and liabilities:		
(Increase) in grants and contracts receivable	(14,612)	(60,416)
(Increase) in prepaid expenses and other current assets	(174,435)	(7,950)
Increase (Decrease) in accounts payable and accrued expenses	160,021	(20,214)
(Decrease) in accrued payroll and payroll taxes	(23,535)	(120,026)
(Decrease) Increase in due to related party	(4,285)	5,285
Increase (Decrease) in refundable advances	18,242	(25,769)
	325,584	41,625
NET CASH PROVIDED BY OPERATING ACTIVITIES		
CASH FLOWS FROM INVESTING ACTIVITIES:		
(Increase) in restricted cash	(123)	(173)
Purchase of property and equipment	(53,430)	(78,537)
	(53,553)	(78,710)
NET CASH (USED IN) INVESTING ACTIVITIES		
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	272,031	(37,085)
CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR	697,529	734,614
CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 969,560	\$ 697,529

The accompanying notes are an integral part of the financial statements.

PAVE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014 AND 2013

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

PAVE Academy Charter School (the “School”) is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 15, 2008 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School renewed its charter for an additional five-year term expiring June 30, 2018. The School will prepare kindergarten to eighth grade students to thrive in competitive high schools and four year colleges. The School will provide the children of Brooklyn with a rigorous academic program and a school community built on the School’s core values of Perseverance, Achievement, Vibrance, and Excellent character (PAVE). Classes commenced in Red Hook, Brooklyn, New York, in August 2008 and the School provided education to approximately 352 students in kindergarten through sixth grade in the 2013-2014 academic year.

Transportation Services

The New York City Department of Education provides free transportation directly to some of the School’s students. Such costs are not included in these financial statements.

Tax Status

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the years ended June 30, 2014 and 2013.

The School’s accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax position resulting in an accrual of tax expense or benefit.

IRS Forms 990 filed by the School are subject to examination by the Internal Revenue Service up to three years from the extended due date of each return. Forms filed by the School are no longer subject to examination for the fiscal years ended June 30, 2010, and prior.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

PAVE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014 AND 2013

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

The financial statement presentation follows the requirements of the Financial Accounting Standards Board (“FASB”) in its Accounting Standards Codification (“ASC”) No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Unrestricted net assets of the School are assets whose use has not been restricted by an outside donor or by law. The unrestricted net assets represent the portion of expendable funds that are available for the support of the operations of the School.

Temporarily Restricted

Net assets of the School whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets, as net assets released from restrictions.

Permanently Restricted

Net assets of the School whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School had no permanently restricted net assets at June 30, 2014.

Revenue and support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School’s current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Revenue from the state and local governments resulting from the School’s charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Cash and Cash Equivalents

For the purpose of the Statement of Cash Flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

PAVE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014 AND 2013

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Property and Equipment

Purchased property and equipment are recorded at cost. Maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding, whereas the government agency retains legal title to the long lived asset is expensed as incurred. Depreciation and amortization is provided on the straight line method over the estimated useful lives as follows:

Computers and Equipment	3 and 5 years
Furniture and Fixtures	7 years
Software	3 years

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Reclassifications

Certain 2013 accounts have been reclassified to conform to the 2014 financial statement presentation. The reclassifications have no effect on 2013 total assets, liabilities, net assets and change in net assets.

Comparative Financial Information

The accompanying statements of activities and functional expenses are presented with summarized comparative information. Such prior year information is not presented by net asset class in the statements of activities or by functional category in the schedule of functional expenses. Accordingly, such information should be read in conjunction with the School's 2013 financial statements from which the summarized information was derived.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year.

PAVE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014 AND 2013

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consisted of the following as of June 30,

	<u>2014</u>	<u>2013</u>
Computers and Equipment	\$ 254,032	\$ 207,561
Furniture and Fixtures	18,296	15,058
Software	<u>83,255</u>	<u>79,535</u>
	355,583	302,154
Less: Accumulated depreciation and amortization	<u>(262,588)</u>	<u>(206,721)</u>
Total	<u>\$ 92,995</u>	<u>\$ 95,433</u>

Depreciation and amortization expense was \$55,868 and \$67,581 for the years ended June 30, 2014 and 2013, respectively.

NOTE 4 - RELATED PARTY TRANSACTIONS

The School is an affiliate of Friends of PAVE Academy Charter School, (“Friends of PAVE”), a New York State not-for-profit corporation. Friends of PAVE, supports the School through financial, fundraising and facility development efforts. For the years ended June 30, 2014 and 2013, Friends of PAVE charged the School for certain expenses in the amount of \$-0- and \$5,285, respectively. The balance due to Friends of Pave at June 30, 2014 and 2013, is \$1,000 and \$5,285, respectively.

For the years ended June 30, 2014 and 2013, Friends of PAVE donated \$671,025 and \$-0-, respectively to the School. This amount is included in contributions and grants revenue in the Statement of Activities.

On December 14, 2012, the School signed an interim occupancy agreement with PACS 732 Henry LLC (“PACS 732”) (a single member LLC under Friends of PAVE, a related party), to occupy a new facility located at 732 Henry St. Brooklyn, New York. The School moved into its new facility in January 2013 and pays for all facility expenses, upkeep, and insurance. On March 13, 2014, the School entered into a sub-sublease agreement with PACS 732, replacing the interim occupancy agreement. The existing sub-sublease agreement will terminate on March 13, 2034. PACS 732’s sublease with Civic Builders, a non-profit charter school developer, expires on March 13, 2113 and it is envisioned that the School will continue to periodically renew its sub-sublease agreement with PACS 732. Rent is payable at \$1 per year, pursuant to the Ultimate Prime Lease that PACS 732 has with Civic Builders and the New York City School Construction Authority. On May 21, 2014, the School paid \$20 to PACS 732 as prepayment of its 20 year lease. The School did not record an amount for donated use of facilities.

PAVE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014 AND 2013

NOTE 5 - TEMPORARILY RESTRICTED NET ASSETS

At June 30, 2014 temporarily restricted net assets in the amount of \$41,178 are available for the School's Literacy Coach Initiative. At June 30, 2014 temporarily restricted net assets in the amount of \$33,822 were released from restriction for School's Literacy Coach Initiative.

NOTE 6 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 7 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

NOTE 8 - FUNCTIONAL ALLOCATION OF EXPENSES

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

NOTE 9 - DONATED SERVICES

Donated services are recognized as contributions in accordance with ASC 958-605, *Contributed Services*, if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. One entity has provided legal services to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and is recorded at fair value. For the years ended June 30, 2014 and 2013, the value of such donated services amounted to \$123,320 and \$82,134, respectively.

The value of these donated goods and services is allocated accordingly between program, management and general services in the accompanying statements of activities and schedules of functional expenses.

PAVE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014 AND 2013

NOTE 10 - PENSION PLAN

The School maintains a pension plan qualified under Internal Revenue Code 401(k) for the benefit of its eligible employees. Under the plan, the School provided matching contributions of 2% to the plan. The amount charged to operations for fees and matching contributions to this plan amounted to \$62,909 and \$47,070 for the years ended June 30, 2014 and 2013, respectively.

NOTE 11 - SUBSEQUENT EVENTS

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through September 1, 2014, the date the financial statements were available to be issued.

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INDEPENDENT AUDITORS' REPORT
ON SUPPLEMENTARY INFORMATION

TO THE BOARD OF TRUSTEES OF
PAVE ACADEMY CHARTER SCHOOL

We have audited the financial statements of PAVE Academy Charter School as of and for the year ended June 30, 2014, and have issued our report thereon dated September 1, 2014 which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses is presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 1, 2014

PAVE ACADEMY CHARTER SCHOOL
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED JUNE 30,

2014

	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total	2013
Salaries and wages	\$ 2,497,067	\$ 545,452	\$ 3,042,519	\$ 656,091	\$ 50,469	\$ 3,749,079	\$ 3,017,075
Employee benefits and payroll taxes	557,827	121,812	679,639	146,557	11,274	837,470	616,786
Outside services and consulting	132,831	29,006	161,837	37,584	-	199,421	231,090
Instructional materials	107,034	23,380	130,414	-	-	130,414	117,785
Professional development	80,620	17,605	98,225	22,809	-	121,034	170,395
Student meals	264,259	57,724	321,983	-	-	321,983	154,575
Classroom and office supplies	136,530	29,822	166,352	7,429	-	173,781	164,676
Legal	400	87	487	113	-	600	-
Donated legal services	82,141	17,937	100,078	23,242	-	123,320	82,134
Auditing and accounting fees	-	-	-	18,300	-	18,300	18,943
Recruiting and marketing	69,368	15,148	84,516	18,062	-	102,578	32,133
Insurance	79,840	17,435	97,275	22,590	-	119,865	63,944
Facility expenses	373,593	81,581	455,174	105,702	-	560,876	361,071
Non-capitalized equipment and technology	24,275	5,301	29,576	6,872	-	36,448	54,511
Postage, printing and shipping	7,409	1,618	9,027	2,093	-	11,120	14,671
Staff lunches and team building	21,670	4,732	26,402	6,131	-	32,533	31,035
Telephone and internet	34,207	7,470	41,677	9,678	-	51,355	40,392
Travel and conference	57,957	12,658	70,615	6,405	-	77,020	60,093
Loss on disposal of property and equipment	-	-	-	-	-	-	89,487
Depreciation and amortization	37,213	8,126	45,339	10,529	-	55,868	67,581
Technology	12,442	2,717	15,159	3,521	-	18,680	-
Miscellaneous	-	-	-	1,660	-	1,660	13,594
	<u>\$ 4,576,683</u>	<u>\$ 999,611</u>	<u>\$ 5,576,294</u>	<u>\$ 1,105,368</u>	<u>\$ 61,743</u>	<u>\$ 6,743,405</u>	<u>\$ 5,401,971</u>

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF TRUSTEES OF
PAVE ACADEMY CHARTER SCHOOL

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of PAVE Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 1, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

TO THE BOARD OF TRUSTEES OF
PAVE ACADEMY CHARTER SCHOOL

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 1, 2014

FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
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September 1, 2014

Audit Committee of the Board of Trustees of
PAVE Academy Charter School
732 Henry Street
Brooklyn, NY 11231

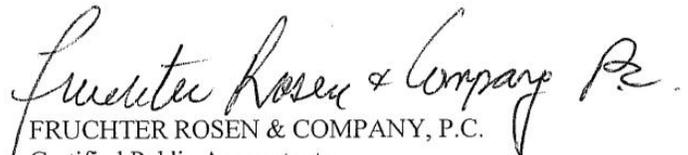
In planning and performing our audit of the financial statements of PAVE Academy Charter School (the "School") as of and for the year ended June 30, 2014, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of management, Board of Trustees, federal, state and local awarding agencies, The State Education Department of the State University of New York, and others within the School, and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciate your cooperation and the assistance we received during the course of our audit.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 1, 2014

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September 1, 2014

To the Audit Committee of the Board of Trustees of
PAVE Academy Charter School

We have audited the financial statements of PAVE Academy Charter School (the "School") for the year ended June 30, 2014, and have issued our report thereon dated September 1, 2014. Professional standards require that we provide you with the following information related to our audit.

Our Responsibilities under U.S. Generally Accepted Auditing Standards and *Government Auditing Standards*

As stated in our engagement letter dated February 18, 2014, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

As part of our audit, we will consider the internal control of PAVE Academy Charter School. Such considerations are solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of PAVE Academy Charter School's compliance with certain provisions of laws, regulations, contracts, and grants. However, the objective of our tests is not to provide an opinion on compliance with such provisions.

Planned Scope and Timing of the Audit

We performed our audit according to the plan previously communicated to you prior to commencement of our audit field work.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by PAVE Academy Charter School are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2014. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements are as follows:

- Collectability of grants and contracts receivables
- Useful lives of fixed assets
- Allocation of costs for the schedule of functional expenses

We evaluated the key factors and assumptions used to develop the above estimates in determining that it was reasonable in relation to the financial statement taken as a whole. The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. In addition, we are required to communicate with those charged with governance uncorrected misstatements and the effect that they may have on the opinion in the auditor's report, and request their correction. None of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated September 1, 2014.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Audit Committee, the Board of Trustees and management of PAVE Academy Charter School and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

		PROGRAM SERVICES			SUPPORT SERVICES		TOTAL	
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL		
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	CY Per Pupil Rate							
District of Location	\$13,777.00	5,559,758					5,559,758	
School District 2 (Enter Name)		-	-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		5,559,758	-	-	-	-	5,559,758	
Special Education Revenue		-	697,224	-	-	-	697,224	
Grants								
Stimulus		-	-	-	-	-	-	
Other		27,810	4,063	-	-	-	31,873	
Other State Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		5,587,568	701,287	-	-	-	6,288,855	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	69,215	-	-	-	69,215	
Title I		141,547	20,680	-	-	-	162,227	
Title Funding - Other		5,445	796	-	-	-	6,241	
School Food Service (Free Lunch)		286,666	41,882	-	-	-	328,548	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		433,658	132,572	-	-	-	566,230	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		-	-	-	-	-	-	
Erate Reimbursement		43,347	6,333	-	-	-	49,680	
Interest Income, Earnings on Investments,		-	-	-	-	2,000	2,000	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		5,470	799	-	-	-	6,269	
Other Local Revenue		-	-	-	-	129,317	129,317	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		48,817	7,132	-	-	131,317	167,266	
TOTAL REVENUE		6,070,043	840,991	-	-	131,317	7,042,351	
								<i>List exact titles and staff FTE's (Full time equivalent)</i>
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS								
	No. of Positions							
Executive Management	2.00	204,176	29,830	-	-	100,289	334,295	Elementary & Middle School Principal
Instructional Management		-	-	-	-	-	-	
Deans, Directors & Coordinators	7.30	333,434	48,714	-	-	163,778	545,927	ES Academic Dean, ES Dean of Students, ES Learning Support Coordinator, ES Behavior Coordinator, MS Learning Support Coordinator, MS Behavior Coordinator
CFO / Director of Finance	-	-	-	-	-	-	-	
Operation / Business Manager	3.60	64,439	9,414	-	-	172,325	246,178	Director of Operations, Office Manager, Operations Manager
Administrative Staff	-	-	-	-	-	-	-	
TOTAL ADMINISTRATIVE STAFF	13	602,049	87,959	-	-	436,391	1,126,400	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	21.60	1,141,722	166,805	-	-	-	1,308,527	ES & MS Teachers
Teachers - SPED	11.00	756,723	110,557	-	-	-	867,280	ES & MS Teachers, Intervention Specialists
Substitute Teachers	-	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	-	
Specialty Teachers	3.00	175,291	25,610	-	-	-	200,900	Art, PE & Music Teachers
Aides	-	-	-	-	-	-	-	
Therapists & Counselors	1.50	85,276	12,459	-	-	-	97,735	ES & MS Counselors
Other	-	76,346	11,154	-	-	-	87,500	Saturday School Salaries & Stipends
TOTAL INSTRUCTIONAL	37	2,235,358	326,584	-	-	-	2,561,942	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	
Other	-	28,465	4,159	-	-	32,623	65,246	Bonuses and Medical Insurance Buyout

	PROGRAM SERVICES			SUPPORT SERVICES			TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL		
TOTAL NON-INSTRUCTIONAL	-	28,465	4,159	-	-	32,623	65,246
SUBTOTAL PERSONNEL SERVICE COSTS	50	2,865,872	418,702	-	-	469,014	3,753,588
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		219,239	32,031	-	-	35,880	287,150
Fringe / Employee Benefits		453,812	66,302	-	-	74,269	594,382
Retirement / Pension		48,467	7,081	-	-	7,932	63,480
TOTAL PAYROLL TAXES AND BENEFITS		721,519	105,413	-	-	118,080	945,012
TOTAL PERSONNEL SERVICE COSTS		3,587,391	524,115	-	-	587,094	4,698,600
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	21,012	21,012
Legal		-	-	-	-	-	-
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	39,184	39,184
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		300,585	43,915	-	-	49,192	393,692
TOTAL CONTRACTED SERVICES		300,585	43,915	-	-	109,388	453,888
SCHOOL OPERATIONS							
Board Expenses		2,336	341	-	-	382	3,060
Classroom / Teaching Supplies & Materials		73,525	10,742	-	-	-	84,266
Special Ed Supplies & Materials		-	6,019	-	-	-	6,019
Textbooks / Workbooks		63,021	9,207	-	-	-	72,228
Supplies & Materials other		149,197	21,798	-	-	24,417	195,411
Equipment / Furniture		15,117	2,209	-	-	2,474	19,800
Telephone		39,626	5,789	-	-	6,485	51,901
Technology		119	17	-	-	19	156
Student Testing & Assessment		13,655	1,995	-	-	-	15,649
Field Trips		20,820	3,042	-	-	-	23,862
Transportation (student)		30,189	4,411	-	-	-	34,600
Student Services - other		14,134	2,065	-	-	2,313	18,512
Office Expense		39,385	5,754	-	-	6,446	51,585
Staff Development		117,826	17,214	-	-	19,283	154,324
Staff Recruitment		21,903	3,200	-	-	3,584	28,687
Student Recruitment / Marketing		3,818	558	-	-	625	5,000
School Meals / Lunch		378,127	55,244	-	-	-	433,371
Travel (Staff)		15,220	2,224	-	-	2,491	19,935
Fundraising		-	-	-	-	-	-
Other		76,756	11,214	-	-	12,562	100,532
TOTAL SCHOOL OPERATIONS		1,074,775	163,043	-	-	81,081	1,318,899
FACILITY OPERATION & MAINTENANCE							
Insurance		94,209	13,764	-	-	15,418	123,390
Janitorial		31,151	4,551	-	-	5,098	40,800
Building and Land Rent / Lease		-	-	-	-	-	-
Repairs & Maintenance		35,022	5,117	-	-	5,731	45,870
Equipment / Furniture		-	-	-	-	-	-
Security		57,263	8,366	-	-	9,371	75,000
Utilities		84,818	12,392	-	-	13,881	111,091
TOTAL FACILITY OPERATION & MAINTENANCE		302,462	44,190	-	-	49,499	396,151
DEPRECIATION & AMORTIZATION		50,157	7,328	-	-	8,208	65,693
DISSOLUTION ESCROW & RESERVES / CONTINGENCY		-	-	-	-	-	-
TOTAL EXPENSES		5,315,370	782,591	-	-	835,272	6,933,232
NET INCOME		754,673	58,400	-	-	(703,955)	109,119
ENROLLMENT - *School Districts Are Linked To Above Entries*							
		REGULAR EDUCATION	SPECIAL EDUCATION			TOTAL ENROLLED	
District of Location		404	52			456	
School District 2 (Enter Name)						-	
School District 3 (Enter Name)						-	
School District 4 (Enter Name)						-	

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
School District 5 (Enter Name)			-			
TOTAL ENROLLMENT	404	52	456			
REVENUE PER PUPIL	15,025	16,330	-			
EXPENSES PER PUPIL	13,157	15,196	-			

Appendix E: Disclosure of Financial Interest Form

Created Monday, July 14, 2014

Page 1

331500860927 PAVE ACADEMY CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Thursday, June 19, 2014

Updated Thursday, July 31, 2014

Page 1

331500860927 PAVE ACADEMY CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Scott Whitworth	Chair/President	Yes	Finance	4 Years served Elected: June 2011	Governance
2	Emily Stone Gelb	Member	Yes	Education	6 years served Elected: June 2008	Education
3	Daniel Greenblatt	Member	Yes	Education	Less than 1 year served Elected: June 2014	Education
4	Jamie Greenthal	Member	Yes	Education	Less than 1 year served Elected: June 2014	Not yet assigned
5	Mike Healy	Member	Yes	Finance; Investment	Less than 1 year served Elected: June 2014	Not yet assigned
6	Melisa Melling	Member	Yes	Finance; Investment	Less than 1 year served Elected: June 2014	Not yet assigned
7	Allie Sweeney	Member	Yes	Finance; Investment	Less than 1 year served Elected: June 2014	Not yet assigned
8	Spencer Robertson	Member Ex-Officio	No	Education	6 years served Elected: June 2008	Education
9						
10						
11						
12						
13						

2. Total Number of Members Joining Board during the 2013-14 school year

5

3. Total Number of Members Departing the Board during the 2013-14 school year

7

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

13

5. How many times did the Board meet during the 2013-14 school year?

9

6. How many times will the Board meet during the 2014-15 school year?

9

Thank you.

Appendix H: Enrollment and Retention Efforts

In 2013-14, PAVE Academy made a good faith effort to attract and retain students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. The following list summarizes the actions taken.

Students with Special Needs

- Direct mail advertising and enrollment outreach that mentions special needs
- School website that mentions special needs
- Other advertising that mentions special needs
- Employed two fulltime Learning Support Coordinators and three interventionists

English Language Learners

- Direct mail advertising and enrollment outreach in languages other than English
- Other advertising in languages other than English
- Outreach by multi-lingual staff
- Outreach to immigrant communities
- All school wide advertising and school materials are translated in languages other than English
- A Google language translator application installed on the school's website
- School information session(s) are held in trusted cultural centers in the community to attract more families who speak a language other than English
- Translators are available for families at school events, such as parent-teacher conferences, report card nights, etc.
- Employed a fulltime ELL teacher
- Held a "Bi-Lingual Family Night" in the Fall of 2013 and added this parent night to the school's yearly schedule
- Three of the Main Office staff are fluent in languages other than English

Students Eligible for Free and Reduced Lunch Programs

- Meal program was covered at school open house, on application, and during tours
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment occurred throughout neighborhoods surrounding the school and in the local district
- PAVE Academy applied for and was granted access to NYSED's Community Eligibility Option, through which 100% of students receive free lunch, breakfast, and snack at no cost to families
- All mass school brochures, mailings, and the enrollment application mention that the school accommodates students with disabilities, English language learners, and participates in the free and reduced lunch program.

Appendix I: Teacher and Administrator Attrition

Created Monday, July 14, 2014

Updated Thursday, July 31, 2014

Page 1

Charter School Name: 331500860927 PAVE ACADEMY CS

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
30	13.5	9

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
14	5	7

Thank you

Appendix J: Uncertified Teachers

Created Monday, July 14, 2014

Updated Thursday, July 31, 2014

Page 1

Charter School Name: 331500860927 PAVE ACADEMY CS

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

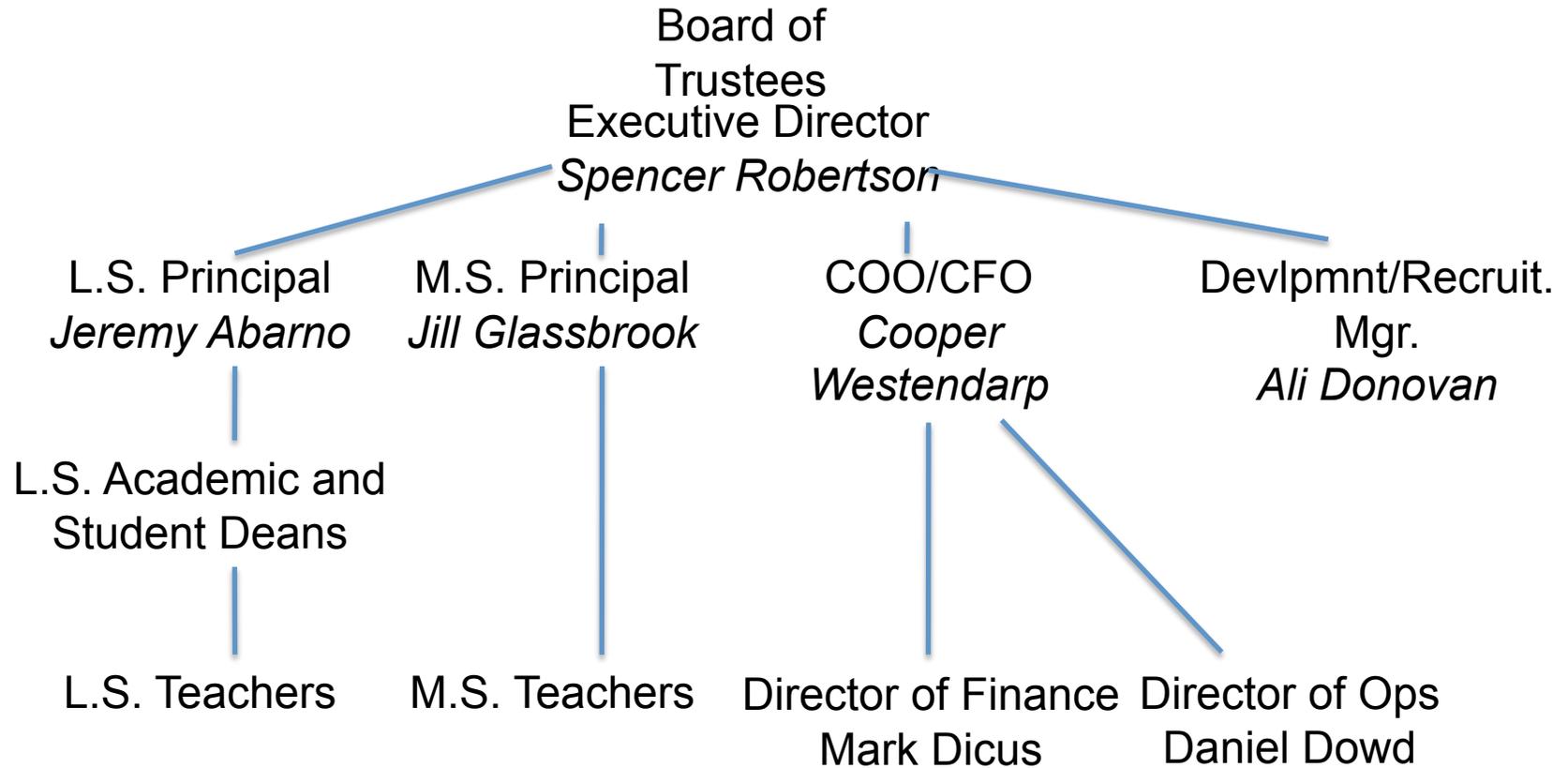
	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	4
(ii) tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	1
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	2
Total FTE (Sum of all Uncertified Teaching Staff)	7

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

25

Thank you.

PAVE Academy Charter School Organization Chart



Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 08, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/1157a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Michael Healy

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Board Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Michael Healy

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 08, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/f8d4b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Melisa Melling

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: General Board Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

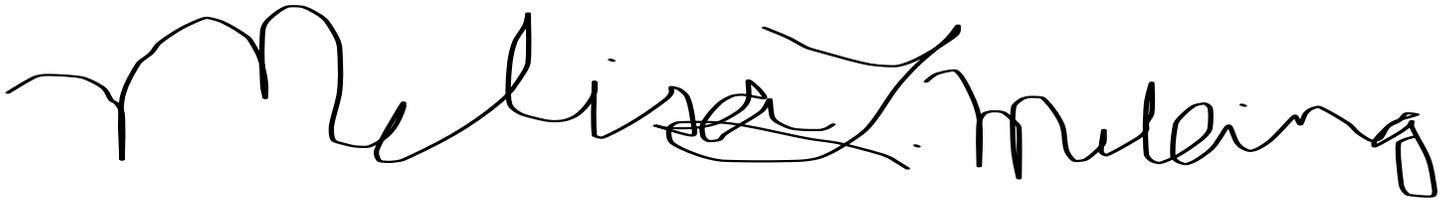
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Melissa Mulero". The signature is written in a cursive style with a large initial 'M' and a distinct 'L'.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 08, 2014

Updated Tuesday, May 12, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/ab59f>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Alexandra Sweeney

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

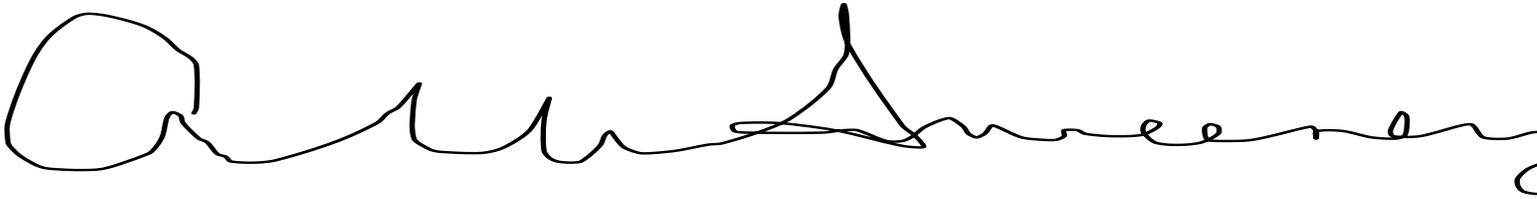
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "A. Anderson", written across the page.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 08, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/cc627>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Daniel Greenblatt

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Education Committee Chair

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 24, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/1e5e4>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Steve Olson

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

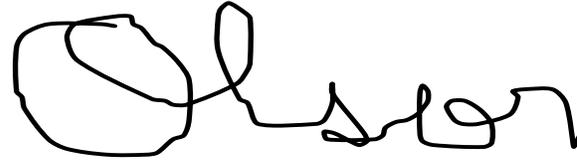
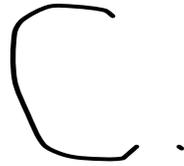
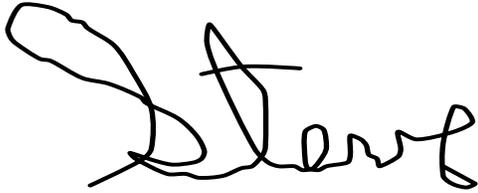
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 24, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/65450>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Elizabeth Taylor

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

E

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

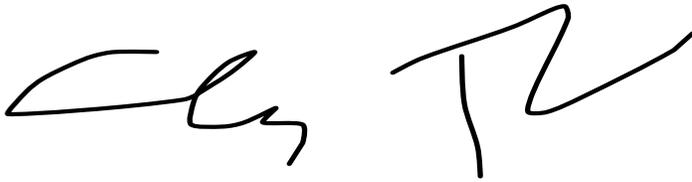
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

The image shows two handwritten signatures in black ink. The first signature on the left is a cursive-style name that appears to be 'Clyde'. The second signature on the right is a more stylized, blocky signature that appears to be 'TJ'.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Friday, July 25, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/c4d3c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Dylan Glenn

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Chair, Governance

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

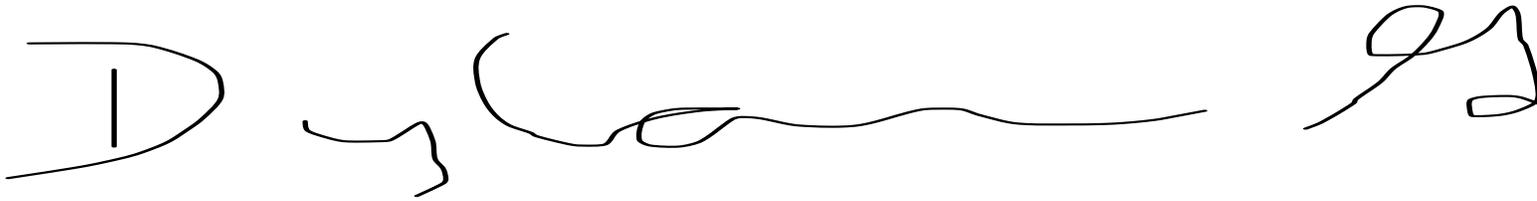
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large capital 'D' followed by a series of loops and a long horizontal stroke, ending with a stylized flourish.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Friday, July 25, 2014

Updated Tuesday, May 12, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/cab29>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jamie Greenthal

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address|

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

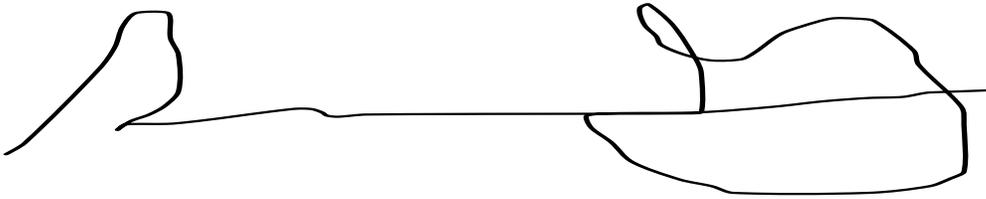
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of connected loops and a long horizontal stroke.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, July 28, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/219ca>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Richard Gerson

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

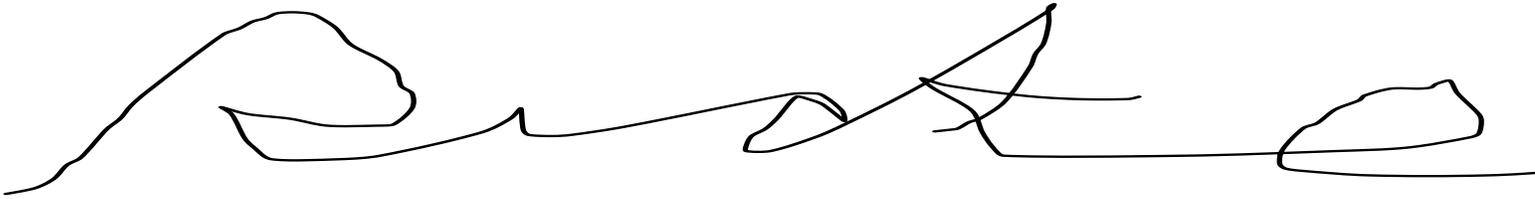
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke, extending across the width of the page.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, July 28, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/350f0>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Julian Spencer Robertson

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Ex-Officio, non-voting member; Executive Director of School
-

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	Executive Director
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	Overall management of school
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	\$132,000
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	7/1/2008

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

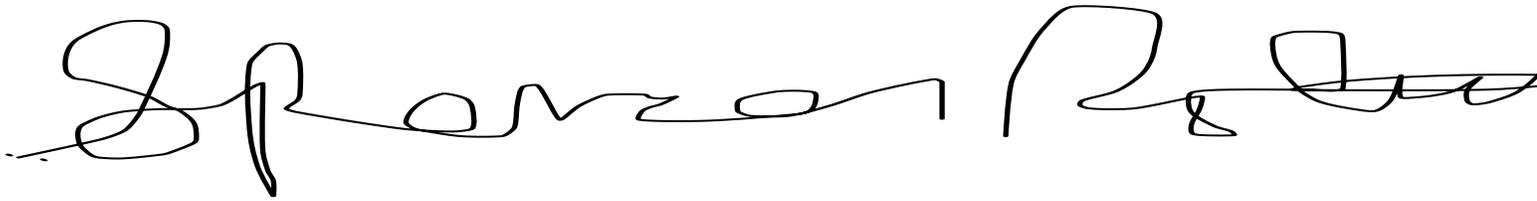
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Spencer R. [unclear]". The signature is written in a cursive style with a large initial 'S' and a distinct 'R'.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, July 28, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/dc486>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Scott Whitworth

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "S. Whitworth". The signature is written in a cursive, slightly slanted style. The first letter 'S' is large and loops around. The 'Whitworth' part is written in a more standard cursive script.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 29, 2014

Updated Tuesday, May 12, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/1bf65>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Emily Gelb

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Board member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	I work at Teach for America where we source for some teachers
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	No direct responsibility
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	N/a
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	N/a

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

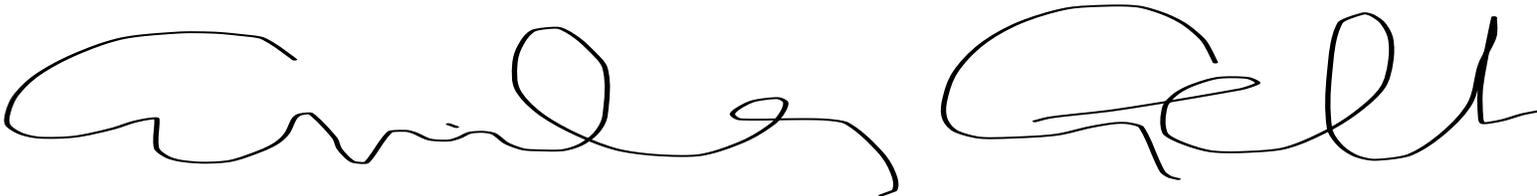
14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	Teach for America	Recruiting teachers	N/a	Emily Gelb	Not involved on either side with this process
2					
3					
4					
5					

Signature of Trustee



Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 30, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/2039f>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Wally W Bazemore

2. Charter School Name:

PAVE Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Board Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

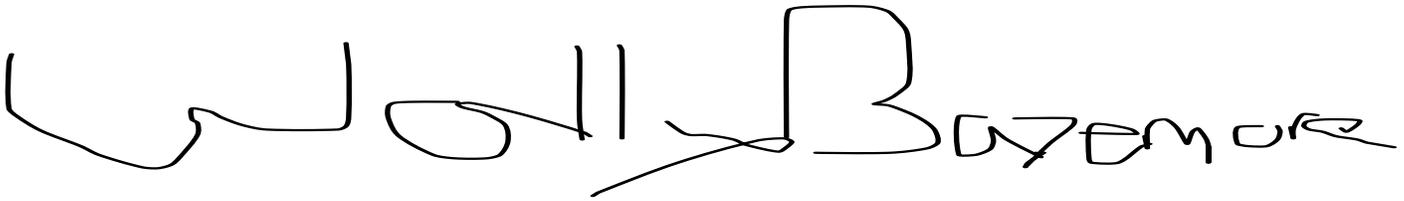
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "William J. Baymore". The signature is written in a cursive style with a large, prominent initial "W" and "B".