

I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, July 24, 2014

Updated Friday, July 25, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

331300861053 NEW VISIONS CHS-ADV MA/SCI III

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 22

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
3000 Avenue X, Brooklyn, NY 11235	718-934-9240	718-934-9171	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Geri Molloy
Title	COO
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

<http://www.newvisions.org/schools/entry/ams3>

6. DATE OF INITIAL CHARTER

2012-12-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2013-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

- 9

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	New Visions for Public Schools

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ronald Chalusian	[REDACTED]		[REDACTED]	Yes
CFO (e.g., network CFO)	Stacy Martin	[REDACTED]		[REDACTED]	Yes
Compliance Contact	Matt Gill	[REDACTED]		[REDACTED]	Yes
Complaint Contact	Lori Mei	[REDACTED]		[REDACTED]	Yes

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	3000 Avenue X, Brooklyn, NY 11235	718-934-9240	CSD 22	9,10	No	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nissi Jonathan	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Geri Molloy	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Geri Molloy	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Geri Molloy	[REDACTED]	[REDACTED]	[REDACTED]

13. Are the School sites co-located?

No

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

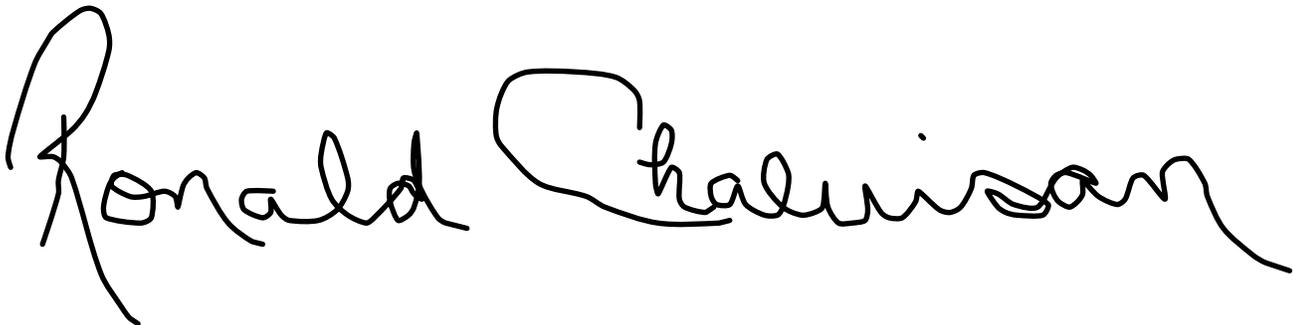
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Missi Gunk". The signature is written in a cursive style with a long horizontal line extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Ronald Chavis". The signature is written in a cursive style.

Thank you.

Appendix A: Progress Toward Goals

Created Friday, July 25, 2014

Updated Thursday, October 30, 2014

Page 1

Charter School Name: 331300861053 NEW VISIONS CHS-ADV MA/SCI III

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

URL is not available

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	95%, exceeds goal	
Academic Goal 2	90% of students in the 2013 cohort will attain a score of 65% or above on the Regents Mathematics Exams by the end of four years	Performance/score on Regents Exams	After their first year of high school, 60% of the students in the 2013 cohort have already passed a Mathematics Regents Exam indicating that the school is on track with meeting this goal.	AMS III will continue to implement the key elements of the school's academic design to ensure that students master the skills and knowledge necessary for success in mathematics. Specific interventions include Math Lab for students needing additional support, afterschool homework help and Saturday Academy.
Academic Goal 3	90% of students enrolled in the 2013-2014 academic year will return for the 2014-2015 academic year	Number of students enrolled as of BEDS day 2013 compared to BEDS day 2014	90%, met goal	

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	90% of teachers on staff in the 2013-2014 school year rated as effective or highly effective will return for the 2014-2015 academic year	Cumulative review of informal and formal evaluations	AMS III retained 88% of the teachers rated effective or highly effective for the 2014-2015 school year. One teacher rated effective left AMS III to transfer within network to another New Visions charter high school.	Leadership is providing regular coaching and support to help teachers improve their practice and will continue to identify professional development opportunities for all teachers with the goal of participating teachers maintaining or becoming effective or highly effective in the classroom. AMS III leadership will foster an environment that places teachers at the forefront to build community in the school thus increasing teacher retention.

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Auditing Standards	The school maintained internal financial and compliance controls during 2013-2014 that met Government Auditing Standards without deficiencies or material weaknesses.	

Appendix I: Teacher and Administrator Attrition

Created Wednesday, July 30, 2014

Page 1

Charter School Name: 331300861053 NEW VISIONS CHS-ADV MA/SCI III

Instructions for completing the Teacher and Administrator Attrition Tables
ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
0	11	1

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
2	1	0

Thank you

Appendix J: Uncertified Teachers

Created Wednesday, July 30, 2014

Page 1

Charter School Name: 331300861053 NEW VISIONS CHS-ADV MA/SCI III

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

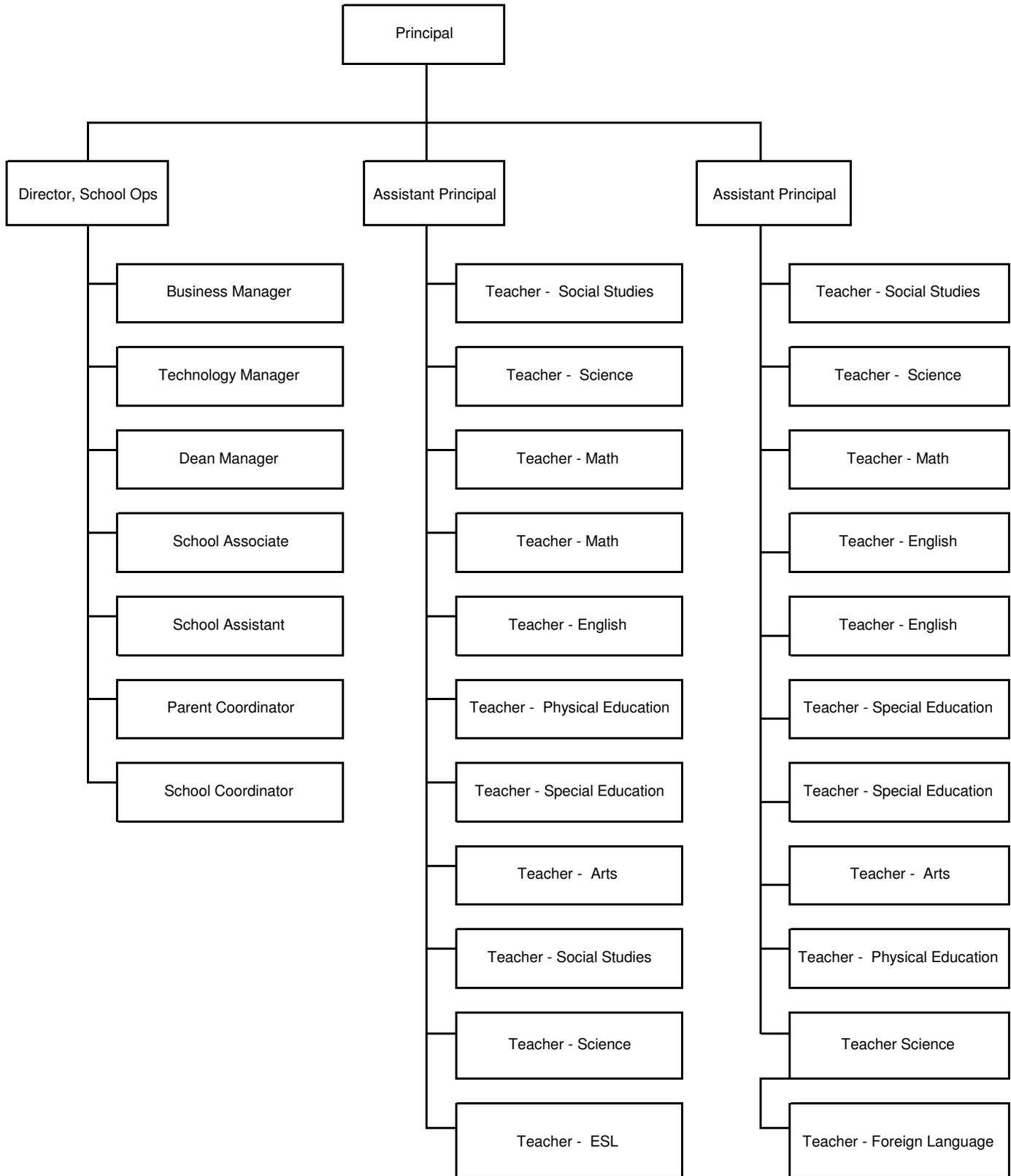
	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	1
Total FTE (Sum of all Uncertified Teaching Staff)	1

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

9

Thank you.

New Visions Charter High School for Advanced Math and Science III
2014-2015 Organizational Chart



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Monday, July 14, 2014

Updated Wednesday, July 30, 2014

Page 1

Charter School Name: 331300861053 NEW VISIONS CHS-ADV MA/SCI III

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	2443570
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	112
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	21818

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	384868
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	93814
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	478682
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	112
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	4274

Thank you.



Financial A

J

School Name:

Date:

School Fiscal Contact Name:
School Fiscal Contact Email:
School Fiscal Contact Phone:
District of Location:
Authorizer:
Years of Operation:
Facility:
Grades Currently Served:
Planned Grades at Full Capacity:
Enrollment:
Max Enrollment:
Year of Most Recent Data
School Fiscal Contact Phone:

School Audit Firm Name:
School Audit Contact Name:
School Audit Contact Email:
School Audit Contact Phone:

Latest Audit Period (through June 30):
Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

New Visions Charter High School for Advanced Math & Science III

July 30, 2014

Cynthia Rietscha

22

SED

1

Public

9

9 through 12

125

566

2014

212-645-5110

MBAF

Marc Taub

mtaub@mbaf-ere.com

212-931-9200

2014

New Visions Charter High School for Advanced Math & Science III 2014

Audited Financial Statement Checklist

Created Thursday, October 30, 2014

Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.

NEW VISIONS CHARTER SCHOOLS

FINANCIAL STATEMENTS
AND
SUPPLEMENTARY INFORMATION

JUNE 30, 2014

NEW VISIONS CHARTER SCHOOLS

TABLE OF CONTENTS

INDEPENDENT AUDITOR'S REPORT	1-2
FINANCIAL STATEMENTS:	
Statement of Financial Position	3
Statement of Activities	4
Statement of Functional Expenses	5
Statement of Cash Flows	6
Notes to Financial Statements	7-12
SUPPLEMENTARY INFORMATION:	
New Visions Charter High School for Advanced Math and Science III	
Divisional Statement of Financial Position	13
Divisional Statement of Activities	14
Divisional Statement of Functional Expenses	15
Divisional Statement of Cash Flows	16
New Visions Charter High School for the Humanities III	
Divisional Statement of Financial Position	17
Divisional Statement of Activities	18
Divisional Statement of Functional Expenses	19
Divisional Statement of Cash Flows	20
Schedule of Expenditures of Federal Awards	21
Notes to Schedule of Expenditures of Federal Awards	22
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	23-24
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by OMB Circular A-133	25-26
Schedule of Findings and Questioned Costs	27-28



INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
New Visions Charter Schools

Report on the Financial Statements

We have audited the accompanying financial statements of New Visions Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter Schools as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary divisional financial statements on pages 13 to 20 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY

October 29, 2014

NEW VISIONS CHARTER SCHOOLS
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2014

ASSETS

Cash	\$ 219,984
Grants receivable	247,969
Prepaid expenses and other assets	5,827
Property and equipment, net	<u>138,371</u>
	<u>\$ 612,151</u>

LIABILITIES AND NET ASSETS

LIABILITIES

Accounts payable and accrued expenses	\$ 151,846
Accrued salaries and other payroll related expenses	94,419
Due to NYC Department of Education	3,355
Due to related entities	<u>76,756</u>
	<u>326,376</u>

NET ASSETS

Unrestricted	<u>285,775</u>
	<u>\$ 612,151</u>

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

	Unrestricted	Temporarily Restricted	Total
OPERATING REVENUE			
State and local per pupil operating revenue	\$ 3,735,460	\$ -	\$ 3,735,460
Government grants and contracts	731,452	-	731,452
Net assets released from restrictions	651,818	(651,818)	-
	<u>5,118,730</u>	<u>(651,818)</u>	<u>4,466,912</u>
EXPENSES			
Program services	3,823,143	-	3,823,143
Management and general	1,078,774	-	1,078,774
Fundraising	35,982	-	35,982
	<u>4,937,899</u>	<u>-</u>	<u>4,937,899</u>
SUPPORT AND OTHER INCOME			
Contributions and other grants	250	-	250
In-kind	101,556	-	101,556
Interest income	22	-	22
Other income	3,116	-	3,116
	<u>104,944</u>	<u>-</u>	<u>104,944</u>
CHANGE IN NET ASSETS	285,775	(651,818)	(366,043)
NET ASSETS - BEGINNING OF YEAR	-	651,818	651,818
NET ASSETS - END OF YEAR	<u>\$ 285,775</u>	<u>\$ -</u>	<u>\$ 285,775</u>

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014

	<u>Program</u>	<u>Management and General</u>	<u>Fundraising</u>	<u>Total</u>
FUNCTIONAL EXPENSES				
Salaries	\$ 1,818,243	\$ 749,087	\$ -	\$ 2,567,330
Payroll taxes and employee benefits	456,534	185,083	-	641,617
Accounting and audit	3,558	92	-	3,650
Management company fee	315,650	8,195	35,982	359,827
Educational and other consultants	187,251	2,633	-	189,884
Legal	25,086	2,914	-	28,000
In-kind legal services	-	101,556	-	101,556
Contract substitute teachers	30,451	-	-	30,451
Food service and school lunch	6,706	-	-	6,706
Instructional supplies and materials	85,965	-	-	85,965
Textbooks and library books	35,232	-	-	35,232
Office supplies	60,230	8,441	-	68,671
Telephone and internet	28,376	2,776	-	31,152
Technology	449,724	10,029	-	459,753
Student assessments	8,561	-	-	8,561
Transportation (students)	23,323	-	-	23,323
Uniforms	34,426	19	-	34,445
Equipment leases and maintenance	7,136	158	-	7,294
Staff recruitment	11,211	105	-	11,316
Student recruitment	22,931	522	-	23,453
Conferences and meetings	47,748	1,111	-	48,859
Other	2,031	40	-	2,071
Insurance	27,541	2,485	-	30,026
Facilities expense	73,232	1,923	-	75,155
Depreciation	61,997	1,605	-	63,602
	<u>\$ 3,823,143</u>	<u>\$ 1,078,774</u>	<u>\$ 35,982</u>	<u>\$ 4,937,899</u>

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2014

<hr/>	
CASH FLOWS FROM OPERATING ACTIVITIES	
Cash received from operating revenue	\$ 4,253,224
Other cash received	3,388
Cash paid to employees and suppliers	<u>(4,491,606)</u>
NET CASH USED IN OPERATING ACTIVITIES	<u>(234,994)</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of property and equipment	<u>(201,973)</u>
NET CASH USED IN INVESTING ACTIVITIES	<u>(201,973)</u>
NET DECREASE IN CASH	(436,967)
CASH - BEGINNING OF YEAR	<u>656,951</u>
CASH - END OF YEAR	<u>\$ 219,984</u>
Reconciliation of change in net assets to net cash used in operating activities:	
Change in net assets	\$ (366,043)
Adjustments to reconcile change in net assets to net cash used in operating activities:	
Depreciation	63,602
Changes in operating assets and liabilities:	
Grants receivable	(217,043)
Prepaid expenses and other assets	51,336
Accounts payable and accrued expenses	95,515
Accrued salaries and other payroll related expenses	57,528
Due to NYC Department of Education	3,355
Due to related entities	<u>76,756</u>
NET CASH USED IN OPERATING ACTIVITIES	<u>\$ (234,994)</u>

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

1. NATURE OF THE ORGANIZATION

New Visions Charter Schools (collectively the "School") is a New York State, not-for-profit educational corporation that was incorporated on March 5, 2012 to operate multiple charter schools pursuant to Article 56 of the Educational Law of the State of New York. The School, led by the Board of Trustees, has received provisional charters from the Board of Regents of the University of the State of New York to operate charter schools in the State of New York pursuant to certain terms and conditions set forth in its approved Charter Application and the Charter Agreement dated November 5, 2012. The schools endeavor to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety.

The School is currently waiting to receive their tax exempt status from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School expects to be classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

The School operates New Visions Charter High School for Advanced Math and Science III and New Visions Charter High School for the Humanities III, which serve as divisions within the School. In fiscal year 2014, both schools operated classes for students in ninth grade.

The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, and school safety. Approximately 8,717 feet of square footage is allocated to the School.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in the statement of financial position and that the amounts of change in each of those classes of net assets be displayed in the statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities. However, if a restriction is fulfilled in the same year in which the contribution is received, the School reports the support as unrestricted.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

The School has no temporarily or permanently restricted net assets as of June 30, 2014.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants Receivable

Grants receivable represent amounts due from federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to \$247,969 at June 30, 2014. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2014. Such estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions.

Revenue Recognition

Revenue is recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and certain state and local funds are recorded when expenditures are incurred and billable to the government agencies.

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Net Assets

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

Donated Goods and Services

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise been purchased.

One individual provided legal services to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at fair value of \$101,556 for the year ended June 30, 2014.

Premises Provided by Government Authorities

The School does not record any in-kind contributions and related costs with respect to dedicated and shared space provided to it by the NYCDOE as the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined, and is industry practice.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized. Depreciation is provided on the straight line method over the estimated useful lives of the property and equipment.

Furniture and office equipment	3 years
Computer equipment	3 years

Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the year ended June 30, 2014.

Functional Allocation of Expenses

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of the proportionate share of instructional expenses and management and general. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 29, 2014, which is the date the financial statements were available to be issued.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, disclosure, and transition.

The School files an informational return in the federal jurisdiction. The School is subject to federal income tax examination by tax authorities for all fiscal years in which informational returns were filed.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as "Interest Expense." The School would classify penalties in connection with underpayments of tax as "Other Expense."

Recent Accounting Pronouncement

In May 2014, the Financial Accounting Standards Board ("FASB") issued an accounting standard update which affects the revenue recognition of entities that enter into either (1) certain contracts to transfer goods or services to customers or (2) certain contracts for the transfer of nonfinancial assets. The update indicates an entity should recognize revenue in an amount that reflects the consideration the entity expects to be entitled to in exchange for the goods or services transferred by the entity. The update is to be applied to the beginning of the year of implementation or retrospectively and is effective for annual periods beginning after December 15, 2017 and in interim periods in annual periods beginning after December 15, 2018. Early application is permitted but no earlier than annual reporting periods beginning after December 31, 2016. The School is currently evaluating the effect the update will have on its financial statements.

3. RELATED PARTY TRANSACTIONS

The School is an affiliate of New Visions for Public Schools ("New Visions") through common board members. New Visions is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the Educational Services Agreement by and between the School and New Visions, it shall provide educational management, operational services, and fundraising to the School. As compensation to New Visions for these services rendered, the School shall pay 8% of its gross revenues. Gross revenue is defined as all such funding provided by the State, Federal, and local government, but shall exclude any private grant funding awarded to the School.

The balance due to New Visions from the School at June 30, 2014 amounted to \$76,756, which is comprised of management fees. Total management fees incurred by the School for the year ended June 30, 2014 totaled \$359,827.

For operational efficiency and purchasing power, the School also shares expenses with five other charter schools related by common management. There was no balance due to or from the charter schools for the year ended June 30, 2014.

New Visions donated \$250 to the Schools for the year ended June 30, 2014.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

4. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30, 2014:

Furniture and fixtures	\$ 51,131
Computer equipment	<u>150,842</u>
	201,973
Less: accumulated depreciation	<u>63,602</u>
	<u>\$ 138,371</u>

Depreciation expense amounted to \$63,602 for the year ended June 30, 2014.

5. GRANTS RECEIVABLE

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30, 2014:

Charter School Planning Grant	\$ 149,692
Title I	69,842
Title II	9,716
E-Rate Reimbursement	<u>18,719</u>
	<u>\$ 247,969</u>

6. PENSION PLAN

The School maintains a pension plan qualified under Internal Revenue Code 403(b) (the "Plan") for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least 1 full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employees' service. Pension expense for the year ended June 30, 2014 was \$18,140 and is included in payroll taxes and employee benefits on the statement of functional expenses.

7. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to protect itself from such risks.

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

8. COMMITMENTS

In July 2013, the School entered into a service contract with Lincoln Center Institute for the Arts in Education ("LCI") to receive high school literacy-related services based on a fee for service basis. The contract is effective through June 2018, after which the contract will automatically be extended through June 2019 with additional one-year extensions until the contract is terminated. Services include teaching artists, program manager, and yearly licensing for materials. The fee is based on rates negotiated between LCI and the United Federation of Teachers, Lincoln Center Teaching Artist Chapter, NYSUT, AFT, AFL-CIO, whose rates are expected to increase 3% per year. Future minimum payments under the contract are as follows:

<u>June 30,</u>	
2015	\$ 137,212
2016	148,976
2017	183,154
2018	188,650
2019	<u>200,138</u>
	<u>\$ 1,052,438</u>

9. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of \$250,000.

The School received approximately 82% of its total revenue from per pupil funding from NYCDOE during the year ended June 30, 2014.

The School's grants and other receivables consist of two major grantors accounting for approximately 87% at June 30, 2014.

The School's payables consist of three major vendors accounting for approximately 52% at June 30, 2014.

SUPPLEMENTARY INFORMATION

NEW VISIONS CHARTER SCHOOLS
 THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III
 DIVISIONAL STATEMENT OF FINANCIAL POSITION
 JUNE 30, 2014

ASSETS

Cash	\$	120,035
Grants receivable		138,730
Prepaid expenses and other assets		677
Property and equipment, net		71,249
		15,353
	\$	330,691

LIABILITIES AND NET ASSETS

LIABILITIES

Accounts payable and accrued expenses	\$	60,927
Accrued salaries and other payroll related expenses		49,924
Due to NYC Department of Education		3,355
Due to related entities		41,095
		155,301

NET ASSETS

Unrestricted		175,390
	\$	330,691

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III
DIVISIONAL STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

	Unrestricted	Temporarily Restricted	Total
OPERATING REVENUE			
State and local per pupil operating revenue	\$ 1,916,213	\$ -	\$ 1,916,213
Government grants and contracts	370,431	-	370,431
Net assets released from restrictions	<u>335,302</u>	<u>(335,302)</u>	<u>-</u>
	<u>2,621,946</u>	<u>(335,302)</u>	<u>2,286,644</u>
EXPENSES			
Program services	1,915,183	-	1,915,183
Management and general	565,237	-	565,237
Fundraising	<u>18,492</u>	<u>-</u>	<u>18,492</u>
	<u>2,498,912</u>	<u>-</u>	<u>2,498,912</u>
SUPPORT AND OTHER INCOME			
In-kind	50,778	-	50,778
Interest income	11	-	11
Other income	<u>1,567</u>	<u>-</u>	<u>1,567</u>
	<u>52,356</u>	<u>-</u>	<u>52,356</u>
CHANGE IN NET ASSETS	175,390	(335,302)	(159,912)
NET ASSETS - BEGINNING OF YEAR	-	335,302	335,302
NET ASSETS - END OF YEAR	<u>\$ 175,390</u>	<u>\$ -</u>	<u>\$ 175,390</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2014

	<u>Program</u>	<u>Management and General</u>	<u>Fundraising</u>	<u>Total</u>
FUNCTIONAL EXPENSES				
Salaries	\$ 917,619	\$ 392,798	\$ -	\$ 1,310,417
Payroll taxes and employee benefits	230,486	97,486	-	327,972
Accounting and audit	1,773	52	-	1,825
Management company fee	161,679	4,753	18,492	184,924
Educational and other consultants	80,462	160	-	80,622
Legal	5,478	1,522	-	7,000
In-kind legal services	-	50,778	-	50,778
Contract substitute teachers	19,706	-	-	19,706
Food service and school lunch	3,466	-	-	3,466
Instructional supplies and materials	53,485	-	-	53,485
Textbooks and library books	15,569	-	-	15,569
Office supplies	28,097	5,133	-	33,230
Telephone and internet	9,453	1,372	-	10,825
Technology	222,592	6,511	-	229,103
Student assessments	4,140	-	-	4,140
Transportation (students)	11,813	-	-	11,813
Uniforms	17,931	7	-	17,938
Equipment leases and maintenance	2,475	56	-	2,531
Staff recruitment	5,462	13	-	5,475
Student recruitment	11,178	522	-	11,700
Conferences and meetings	22,786	262	-	23,048
Other	1,340	29	-	1,369
Insurance	13,733	1,280	-	15,013
Facilities expense	43,327	1,588	-	44,915
Depreciation	31,133	915	-	32,048
	\$ 1,915,183	\$ 565,237	\$ 18,492	\$ 2,498,912

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
 THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III
 DIVISIONAL STATEMENT OF CASH FLOWS
 FOR THE YEAR ENDED JUNE 30, 2014

CASH FLOWS FROM OPERATING ACTIVITIES	
Cash received from operating revenue	\$ 2,176,177
Other cash received	1,578
Cash paid to employees and suppliers	<u>(2,283,410)</u>
NET CASH USED IN OPERATING ACTIVITIES	<u>(105,655)</u>
 CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of property and equipment	<u>(103,297)</u>
NET CASH USED IN INVESTING ACTIVITIES	<u>(103,297)</u>
NET DECREASE IN CASH	(208,952)
CASH - BEGINNING OF YEAR	<u>328,987</u>
CASH - END OF YEAR	<u>\$ 120,035</u>

Reconciliation of change in net assets to net cash used in operating activities:

Change in net assets	\$ (159,912)
Adjustments to reconcile change in net assets to net cash used in operating activities:	
Depreciation	32,048
Changes in operating assets and liabilities:	
Grants receivable	(113,822)
Prepaid expenses and other assets	27,904
Accounts payable and accrued expenses	32,248
Accrued salaries and other payroll related expenses	31,429
Due to NYC Department of Education	3,355
Due to related entities	<u>41,095</u>
NET CASH USED IN OPERATING ACTIVITIES	<u>\$ (105,655)</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
 THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III
 DIVISIONAL STATEMENT OF FINANCIAL POSITION
 JUNE 30, 2014

ASSETS

Cash	\$	99,949
Grants receivable		109,239
Prepaid expenses and other assets		5,150
Property and equipment, net		67,122
		67,122
	\$	281,460

LIABILITIES AND NET ASSETS

LIABILITIES		
Accounts payable and accrued expenses	\$	90,919
Accrued salaries and other payroll related expenses		44,495
Due to related entities		35,661
		171,075
		171,075
NET ASSETS		
Unrestricted		110,385
	\$	281,460

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2014

	Unrestricted	Temporarily Restricted	Total
OPERATING REVENUE			
State and local per pupil operating revenue	\$ 1,819,247	\$ -	\$ 1,819,247
Government grants and contracts	361,021	-	361,021
Net assets released from restrictions	316,516	(316,516)	-
	<u>2,496,784</u>	<u>(316,516)</u>	<u>2,180,268</u>
EXPENSES			
Program services	1,907,960	-	1,907,960
Management and general	513,537	-	513,537
Fundraising	17,490	-	17,490
	<u>2,438,987</u>	<u>-</u>	<u>2,438,987</u>
SUPPORT AND OTHER INCOME			
Contributions and other grants	250	-	250
In-kind	50,778	-	50,778
Interest income	11	-	11
Other income	1,549	-	1,549
	<u>52,588</u>	<u>-</u>	<u>52,588</u>
CHANGE IN NET ASSETS	110,385	(316,516)	(206,131)
NET ASSETS - BEGINNING OF YEAR	-	316,516	316,516
NET ASSETS - END OF YEAR	<u>\$ 110,385</u>	<u>\$ -</u>	<u>\$ 110,385</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III
 DIVISIONAL STATEMENT OF FUNCTIONAL EXPENSES
 FOR THE YEAR ENDED JUNE 30, 2014

	<u>Program</u>	<u>Management and General</u>	<u>Fundraising</u>	<u>Total</u>
FUNCTIONAL EXPENSES				
Salaries	\$ 900,624	\$ 356,289	\$ -	\$ 1,256,913
Payroll taxes and employee benefits	226,048	87,597	-	313,645
Accounting and audit	1,785	40	-	1,825
Management company fee	153,971	3,442	17,490	174,903
Educational and other consultants	106,789	2,473	-	109,262
Legal	19,608	1,392	-	21,000
In-kind legal services	-	50,778	-	50,778
Contract substitute teachers	10,745	-	-	10,745
Food service and school lunch	3,240	-	-	3,240
Instructional supplies and materials	32,480	-	-	32,480
Textbooks and library books	19,663	-	-	19,663
Office supplies	32,133	3,308	-	35,441
Telephone and internet	18,923	1,404	-	20,327
Technology	227,132	3,518	-	230,650
Student assessments	4,421	-	-	4,421
Transportation (students)	11,510	-	-	11,510
Uniforms	16,495	12	-	16,507
Equipment leases and maintenance	4,661	102	-	4,763
Staff recruitment	5,749	92	-	5,841
Student recruitment	11,753	-	-	11,753
Conferences and meetings	24,962	849	-	25,811
Other	691	11	-	702
Insurance	13,808	1,205	-	15,013
Facilities expense	29,905	335	-	30,240
Depreciation	30,864	690	-	31,554
	<u>\$ 1,907,960</u>	<u>\$ 513,537</u>	<u>\$ 17,490</u>	<u>\$ 2,438,987</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III
DIVISIONAL STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2014

CASH FLOWS FROM OPERATING ACTIVITIES	
Cash received from operating revenue	\$ 2,077,047
Other cash received	1,810
Cash paid to employees and suppliers	<u>(2,208,196)</u>
NET CASH USED IN OPERATING ACTIVITIES	<u>(129,339)</u>
 CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of property and equipment	<u>(98,676)</u>
NET CASH USED IN INVESTING ACTIVITIES	<u>(98,676)</u>
 NET DECREASE IN CASH	 (228,015)
 CASH - BEGINNING OF YEAR	 <u>327,964</u>
 CASH - END OF YEAR	 <u>\$ 99,949</u>

Reconciliation of change in net assets to net cash used in operating activities:

Change in net assets	\$ (206,131)
Adjustments to reconcile change in net assets to net cash used in operating activities:	
Depreciation	31,554
Changes in operating assets and liabilities:	
Grants receivable	(103,221)
Prepaid expenses and other assets	23,431
Accounts payable and accrued expenses	63,267
Accrued salaries and other payroll related expenses	26,100
Due to NYC Department of Education	-
Due to related entities	<u>35,661</u>
NET CASH USED IN OPERATING ACTIVITIES	<u>\$ (129,339)</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 JUNE 30, 2014

<u>Federal Grantor/Pass-through Grantor/Program</u>	<u>Federal CFDA Number</u>	<u>Pass-through entity Identifying Number</u>	<u>Federal Expenditures</u>
<u>U.S. Department of Education</u>			
Passed-through from New York State Education Department			
Title I Grants to Local Educational Agencies	84.010	N/A	\$ 90,240
Title II, Part A - Improving Teacher Quality State Grants	84.367	N/A	12,144
Charter Schools Program	84.282.M	N/A	561,927
			\$ 664,311
Total Expenditures of Federal Awards			\$ 664,311

See independent auditor's report.
 The accompanying notes are an integral part of this schedule.

NEW VISIONS CHARTER SCHOOLS

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2014

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of New Visions Charter Schools (a not-for-profit organization) (the "School") under programs of the federal government for the year ended June 30, 2014. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Because this schedule presents only a selected portion of the operations of the School, it is not intended and does not present the financial position, changes in net assets or cash flows of the School.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in OMB Circular A-122, *Cost Principles for Non-Profit Organizations*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available and when applicable.

3. SUB-RECIPIENTS

Of the federal expenditures presented in the schedule, the School provided no federal awards to sub-recipients.



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
New Visions Charter Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New Visions Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

Compliance and Other Matters (Continued)

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 29, 2014.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

MBAF CPAs, LLC

New York, NY
October 29, 2014



Independent Auditor's Report on Compliance For Each Major Program and on Internal Control Over Compliance Required by OMB Circular A-133

To the Board of Trustees
New Visions Charter Schools

Compliance

We have audited New Visions Charter Schools's (the "School") compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2014. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and U.S. Office of Management and Budget ("OMB") Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Major Federal Program

In our opinion, New Visions Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2014.

Report on Internal Control over Compliance

Management of New Visions Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program as a basis for determining auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with *OMB Circular A-133*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of *OMB Circular A-133*. Accordingly, this report is not suitable for any other purpose.

MBAF CPAs, LLC

New York, NY
October 29, 2014

NEW VISIONS CHARTER SCHOOLS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2014

Section I – Summary of Auditor's results

Financial Statements

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

Material weakness (es) identified?

___ Yes √ No

Significant deficiency (ies) identified that are not considered to be material weaknesses?

___ Yes √ None reported

Noncompliance material to financial statements noted?

___ Yes √ No

Federal Awards

Internal control over major programs:

Material weakness (es) identified?

___ Yes √ No

Significant deficiency (ies) identified that are not considered to be material weaknesses?

___ Yes √ None reported

Type of auditor's report issued on compliance for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133?

___ Yes √ No

Identification of major programs:

<u>Name of Federal Program</u>	<u>CFDA Number</u>	<u>Expenditures</u>
Charter Schools Program	84.282.M	\$561,927

Dollar threshold used to distinguish between Type A and type B programs:

\$300,000

Auditee qualified as low-risk auditee?

___ Yes √ No

NEW VISIONS CHARTER SCHOOLS

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2014**

Section II - Financial Statement Findings:

None Noted.

Section III - Federal Award Findings and Questioned Costs:

None Noted.

New Visions Charter Schools

Communication With Those Charged With Governance

OCTOBER 29, 2014





October 29, 2014

To the Audit Committee
New Visions Charter Schools

We have audited the financial statements of New Visions Charter Schools (collectively the "School") for the period from April 1, 2013 (date of inception) to June 30, 2014 and are prepared to issue our report thereon dated October 29, 2014. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter dated June 20, 2014, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of New Visions Charter Schools. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on July 23, 2014.

C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to New Visions Charter Schools.

D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Allowance for Doubtful Accounts:

As of June 30, 2014, New Visions Charter Schools recorded contributions and other receivables of \$251,902. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Director of Finance and a review of subsequent collections (which amounted to \$217,488) we concur with management's conclusion.

Functional Statement Allocation:

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 7 to the financial statements which describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

There were 8 audit adjustments (including 4 reclassification adjustments and 2 prepared by client) that decreased net assets by approximately \$56,000.

The most significant adjustments were:

- Entry prepared by client to decrease net assets by approximately \$83,000 to record the vacation accrual.
- Entry prepared by client to increase net assets by approximately \$31,000 to capitalize fixed assets and record depreciation.

Proposed and Uncorrected:

There were no entries that were proposed and uncorrected during the fiscal year.

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 29, 2014.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

School Facility Lease Agreement:

Through conversations with the School's management, we have been informed that a formal written agreement between New Visions Charter Schools and the Department of Education does not exist. We recommend that New Visions Charter Schools periodically re-explore the risks of such a relationship.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of New Visions Charter Schools and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAs, LLC
MBAF CPA's, LLC

New Visions Charter High School for Advanced Math & Science III

PROJECTED BUDGET FOR 2014-2015								Assumptions
July 1, 2014 to June 30, 2015								DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.								
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue		3,735,209	427,566	-	-	-	4,162,775	
Total Expenses		2,771,256	543,612	-	-	792,553	4,107,422	
Net Income		963,953	(116,046)	-	-	(792,553)	55,353	
Actual Student Enrollment		220	25					
Total Paid Student Enrollment		-	-				-	
		PROGRAM SERVICES			SUPPORT SERVICES			
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Therapists & Counselors	2.00	107,288	12,192	-	-	-	119,480	
Other	-	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	22	1,055,652	239,441	-	-	-	1,295,093	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	34	1,447,809	284,004	-	-	414,060	2,145,873	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		162,259	31,829	-	-	46,404	240,492	
Fringe / Employee Benefits		177,817	34,881	-	-	50,854	263,552	
Retirement / Pension		94,836	18,603	-	-	27,122	140,562	
TOTAL PAYROLL TAXES AND BENEFITS		434,912	85,313	-	-	124,381	644,606	
TOTAL PERSONNEL SERVICE COSTS		1,882,722	369,317	-	-	538,441	2,790,479	
CONTRACTED SERVICES								
Accounting / Audit		8,670	1,701	-	-	2,479	12,850	
Legal		13,494	2,647	-	-	3,859	20,000	
Management Company Fee		224,688	44,075	-	-	64,259	333,022	
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		8,096	1,588	-	-	2,315	12,000	
Payroll Services		7,042	1,381	-	-	2,014	10,438	
Special Ed Services		-	-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		112,246	22,018	-	-	32,101	166,366	
TOTAL CONTRACTED SERVICES		374,237	73,411	-	-	107,028	554,676	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials		82,650	16,213	-	-	23,637	122,500	
Special Ed Supplies & Materials		-	-	-	-	-	-	
Textbooks / Workbooks		34,409	6,750	-	-	9,841	51,000	
Supplies & Materials other		31,151	6,111	-	-	8,909	46,170	
Equipment / Furniture		-	-	-	-	-	-	
Telephone		8,380	1,644	-	-	2,397	12,420	
Technology		188,720	37,019	-	-	53,972	279,711	
Student Testing & Assessment		9,918	1,946	-	-	2,836	14,700	
Field Trips		-	-	-	-	-	-	
Transportation (student)		21,250	4,168	-	-	6,077	31,496	
Student Services - other		10,120	1,985	-	-	2,894	15,000	
Office Expense		10,812	2,121	-	-	3,092	16,025	
Staff Development		6,576	1,290	-	-	1,881	9,746	
Staff Recruitment		8,096	1,588	-	-	2,315	12,000	
Student Recruitment / Marketing		5,060	993	-	-	1,447	7,500	
School Meals / Lunch		-	-	-	-	-	-	
Travel (Staff)		688	135	-	-	197	1,020	
Fundraising		-	-	-	-	-	-	
Other		21,064	4,132	-	-	6,024	31,220	
TOTAL SCHOOL OPERATIONS		438,894	86,094	-	-	125,520	650,508	
FACILITY OPERATION & MAINTENANCE								
Insurance		16,367	3,211	-	-	4,681	24,259	

New Visions Charter High School for Advanced Math & Science III

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,735,209	427,566	-	-	-	4,162,775	
Total Expenses	2,771,256	543,612	-	-	792,553	4,107,422	
Net Income	963,953	(116,046)	-	-	(792,553)	55,353	
Actual Student Enrollment	220	25					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	3,373	662	-	-	965	5,000	
Repairs & Maintenance	28,675	5,625	-	-	8,201	42,500	
Equipment / Furniture	26,988	5,294	-	-	7,718	40,000	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	75,403	14,791	-	-	21,565	111,759	
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	2,771,256	543,612	-	-	792,553	4,107,422	
NET INCOME	963,953	(116,046)	-	-	(792,553)	55,353	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location NYC	220	25	245				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	220	25	245				
REVENUE PER PUPIL	16,978	17,103	-				
EXPENSES PER PUPIL	12,597	21,744	-				

Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 24, 2014

Page 1

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Tuesday, July 29, 2014

Page 1

331300861053 NEW VISIONS CHS-ADV MA/SCI III

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Jennella Young	Chair/President	Yes	School Leader	1, 3 Years (1/1/13 - 12/31/15)	None
2	Lior Evan	Treasurer	Yes	Lawyer	1, 3 Years (1/1/13 - 12/31/15)	None
3	Ronald Chaluisan	Secretary	Yes	School Leader	1, 2 Years (1/1/13 - 12/31/14)	None
4	David Briggs	Member	Yes	Architect	1, 2 Year (1/1/13 - 12/31/14)	None
5	Eleanor Applewhaite	Member	Yes	Lawyer	1, 3 Years (1/1/14 - 12/31/16)	None
6	Ella Monkova	Member	Yes	Finance	1, 3 Years (1/1/13 - 12/31/15)	None
7	Rev. Carmen Walston	Member	Yes	Community-Based Organizations	1, 2 Years (1/1/13 - 12/31/14)	None

2. Total Number of Members Joining Board during the 2013-14 school year

3

3. Total Number of Members Departing the Board during the 2013-14 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

12

6. How many times will the Board meet during the 2014-15 school year?

11

Thank you.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2014)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2014)

*Minutes for Meeting held at New Visions for Public Schools:
Tuesday, July 16, 2013 at 5 p.m.*

IN ATTENDANCE

Board Members Present: David Briggs, Ron Chaluisan (Secretary), Joycelyn Dillon, Lior Evan (Treasurer), Ella Monakova (Vice-Chair),
New Visions Staff: Jennella Young (Chair), Rev. Carmen Walston
Stephany Martinez, Stacy Martin, Lori Mei, Joseph Posner, Jennie Soler-McIntosh
School Staff: Ivan Cohen (Principal of HUM III), Nissi Jonathan (Principal of AMS III), Anthony Cimaglia (COO of HUM III), Geraldine Molloy (COO of AMS III)

WELCOME

Ms. Young opened the meeting at 5:10 p.m. Mr. Chaluisan introduced Mr. Joseph Posner, The new Director of Human Resources for NVPS. Mr. Posner described his interest in New Visions and previous work experiences.

CHAIR REPORT

Board Calendar

The Board meetings will be located on the Sheepshead Bay High School campus starting in September. Ms. Young requested to discuss the Board calendar and meeting time for the remainder of 2013 and 2014 at the August Board meeting.

Initial Charter Agreement Update

Ms. Young and Mr. Evan updated the Board on the conversations with the New York State Education Department on the initial Charter Agreement. Without the Charter Agreement, the Board's attorney advised the Board not to enter into an Educational Service Agreement until the specifics of the Charter are given. Given the delay in the development of the Charter, the Board requested that Mr. Matthew Gill, Program Officer for NVPS, formally request a waiver on the deadline for the ESA from the State, which is a requirement for pre-opening.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Chaluisan put forth a motion to accept the minutes from the June 18, 2013 meeting, noting that the minutes moving forward should reflect the time that a vote was made and who was present during the vote.

Mr. Evan seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for Advanced Math and Science III

Ms. Nissi Jonathan presented the Trustees with an update on staffing, facilities, and enrollment updates for AMS III. Ms. Jonathan noted that the school hosted a family night for parents and students to meet with school staff before the start of Summer Bridge. The event was highly attended and families and staff expressed their excitement for the school year. Ms. Jonathan updated the Trustees on the upcoming school-wide on-boarding session happening the week of July 29th and August 12th.

NVCHS On-Boarding 2013

Mr. Chaluisan updated the Trustees on the network-wide on-boarding week from July 22-26th at the Sheraton Hotel Time Square Towers. Mr. Chaluisan invited the Trustees to participate in the on-boarding sessions and to attend the reception at the end of the week. Ms. Stephany Martinez agreed to send out the program and more information to the Trustees following the Board meeting.

New Visions Charter School for the Humanities III

Mr. Ivan Cohen presented the Trustees with an update on staffing, facilities, and enrollment. He noted that the school is ready to receive students for the start of Summer Bridge once a few minor cosmetic improvements to the school have been completed. Staff on-boarding is on the same schedule as AMS III; the focus for instruction is on student identity, school vision, and goal setting for students. Mr. Cohen updated the Trustees on the HUM III Open House, noting that it was highly attended by parents who were engaged and excited, and asked a lot of questions. The Open House was held in the Flatbush Congregational Church, students were given a list of books to read and a list of libraries in their area.

The principals then answered several questions by the Trustees around facilities and enrollment updates.

Community Engagement and Enrollment Update

Ms. Jennie Soler-McIntosh (Director of Community Engagement for NVPS) presented the Trustees with a report summarizing the community outreach and engagement efforts executed by the Community Engagement Unit at NVPS in preparation for the opening of Advanced Math and Science III and Humanities III at the Sheepshead Bay Campus. The report highlights the varied and systematic strategies used to disseminate information about the New Visions Charter Schools, ensuring families become aware of the opportunity to apply, and continued support offered to families throughout the application process. The data presented to the Trustees highlights the outcomes for said strategies.

For both schools, there were a total of 125 seats to fill for the 9th grade class. The application deadline was April 3, 2013. Since more than 125 applications were received per school, a lottery was held on April 22, 2013 at the Brooklyn College Student Center.

The Trustees and Ms. Soler-McIntosh engaged in a lively discussion regarding the community engagement and enrollment process for both schools.

BOARD BUSINESS

Updates to Employee Handbook

Mr. Joseph Posner (Director of Human Resources for NVPS) gave an overview of the updates to the Employee Handbook including the following sections: per-session, vacation and sick days, and roll over personal days at the end of the year. The Trustees and Mr. Posner discusses the changes to the Employee Handbook and Mr. Briggs requested that it explicitly state the time an employee has to request personal leave as a week prior to the time they are requesting off and a month notice for non-instructional staff for vacation days, to supervisor for approval.

With the recommended change, Mr. Briggs motioned to accept the updates to the Employee Handbook. Mr. Evan seconded the motion, which passed unanimously.

Education Service Agreement

Ms. Stacy Martin (Chief Operating Officer for NVPS) updated the Trustees on the Education Service Agreement. She noted that a full discussion of the ESA will take place at the August Board meeting. Ms. Martin suggested that a committee be formed to discuss and review the ESA with the Board lawyer and make recommendations at the August meeting. Ms. Young and Mr. Evan will review

and discuss the ESA with the Board lawyer and present their recommendations at the next Board meeting.

Board Expansion

A recommendation was made to the Board for a possible Board member, Mr. Jerry Garcia. Ms. Monakova will speak with Mr. Garcia and invite him to meet the Board members at the August Board meeting. The Trustees will vote in August for the proposed Board member.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:03 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2014)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2014)

*Minutes for Meeting held at New Visions for Public Schools:
Tuesday, August 20, 2013 at 5 p.m.*

IN ATTENDANCE

Board Members Present: David Briggs, Ron Chaluisan (Secretary), Joycelyn Dillon, Ella Monakova (Vice-Chair), Jennella Young (Chair), Rev. Carmen Walston (call)

Not Present: Lior Evan (Treasurer)

New Visions Staff: Stephany Martinez, Stacy Martin, Lori Mei, Jennie Soler-McIntosh

School Staff: Ivan Cohen (Principal of HUM III), Nissi Jonathan (Principal of AMS III), Anthony Cimaglia (COO of HUM III), Geraldine Molloy (COO of AMS III)

Public: Jerry Garcia

WELCOME

Ms. Young opened the meeting at 5:10 p.m. by reviewing the agenda and welcoming Mr. Jerry Garcia to the Board (pending approval of NYSED). Mr. Garcia gave a brief history of his involvement and commitment to education.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Chaluisan put forth a motion to accept the minutes from the August 20, 2013 meeting.

Mr. Briggs seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for Advanced Math and Science III

Ms. Nissi Jonathan presented the Trustees with an update on the facilities, student enrollments, and staffing. Ms. Jonathan noted that the classrooms are fully furnished and painted. Ms. Jonathan updated the Trustees on student enrollment noting that there are a few students that are still holding on to discharge papers and they are working with those families to update their status in order to enroll students from the wait list. She then updated the Trustees on the staff on-boarding that took place at the school following the network wide on-boarding at the Sheraton Hotel hosted by NVPS. The teachers visited the Lincoln Center Institute as part of their professional development and met with the LCI Teaching staff. Rev. Walston visited the new staff during on-boarding and spoke to the instructional staff about their service to the students at AMS III. Rev. Walston noted that the teachers were very receptive, enthusiastic and excited to teach. Ms. Jonathan also noted that Developmental Design, an organization that works with schools to build culture, also worked with the teachers as part of the planning phase for Summer Bridge. Ms. Kathy Rodriguez, Program Coordinator at NVPS, worked with the teaching staff around restorative justice for students. Ms. Jonathan described the first day of Summer Bridge noting that a total of 97 students are attending and her team is continuing to reach out to families regarding the Summer Bridge.

The Trustees asked the Principals about enforcing attendance at Summer Bridge and the Principals responded that they are communicating to families the importance of attending Summer Bridge and expect that every year there will be an increase in attendance. Ms. Jennie Soler-McIntosh, Director of Community Engagement, noted that the city and borough wide fairs took place after the application deadline; therefore, there was not enough communication when families were applying about the requirement to attend Summer Bridge. She also noted that many of the families had already made their vacation plans and could not change them.

Mr. Briggs asked what the attendance goal is for the year and Ms. Soler-McIntosh noted that it is 90% but that Summer Bridge is not included in the school year attendance rate.

New Visions Charter School for the Humanities III

Mr. Ivan Cohen presented an update on facilities, student enrollment, and staffing. Mr. Cohen noted that all the classrooms have been painted and furnished and ready to receive students for Summer Bridge. He noted that 129 students are currently enrolled and presented the breakdown of the demographics of the students. He noted that the Special Education and English Language Learners numbers were lower than expected. Ms. Lori Mei, Director of Operations at NVPS, noted that there are no consequences at the

moment with regards to the State's retention targets for SPED and ELL, but it's important to be cognizant of the demographics of the school and to set our expectations about retention. Mr. Cohen updated the Trustees on the remaining vacancies left at HUM III.

Ms. Young asked Mr. Cohen about working with FECS for social services for students. Mr. Cohen said he is hiring a social worker and had not yet been able to speak directly with someone from FECS.

Mr. Cohen discussed the first day of Summer Bridge, noting that the transitions throughout the day were smooth and the students were excited to be participating in the Summer Bridge Program. He noted that on the last day of Summer Bridge there will be a ceremony where the students can share the work with their family and community that they've developed throughout the two weeks. Mr. Cohen invited the Trustees to the last day of Summer Bridge on August 30th. Mr. Cohen's goal is to build a HUM III identity and culture through Town Halls this year.

The principals then answered several questions around the demographics of the school and enrollment.

BOARD BUSINESS

Pre-Opening Update

Ms. Lori Mei, Director of Operations at NVPS, updated the Trustees on the visit of the State's liaison to both AMS III and HUM III. She noted that both schools were given approval to open with no conditions. A letter was sent to the Board Chair and Principals regarding the results of the visit.

New Schools Update

Mr. Chaluisan updated the Trustees on the two-state approved high schools pending location for 2014. He noted that the Community Engagement team is moving forward with recruitment and outreach plans and will continue to meet with key members of the community. He noted that approximately 650 applications were received for both AMS III and HUM III, and these applications were received after the high school fairs, which speaks to the high level of interest for schools in central Brooklyn. Mr. Chaluisan noted that recruitment and outreach strategies will continue to target Brooklyn. He noted that from the perspective of the Board, it is important to begin to identify more potential Board Members from the Brooklyn community and possible LCI and NVPS Board representation.

Auditor's Report

Ms. Stacy Martin, Chief Operating Officer at NVPS, discussed the auditor's report for AMS III and HUM III. She noted that the auditors interviewed staff

from the CMO and schools. The auditor's felt that all staff internalized the procedures and will use them appropriately.

Board Calendar

Mr. Chaluisan updated the Trustees on the proposed agenda for the monthly meetings. He noted that the agenda was a general point of reference for the month-to-month agendas and a more detailed agenda would be given out each month. Mr. Chaluisan noted that the time and location of the Board Meetings must be accessible to parents and the community. The Trustees agreed to start meeting on the Sheepshead Bay High School campus for Board Meetings starting in September. Ms. Stephany Martinez, Program Associate at NVPS, will test run video conferencing options for Board Members who cannot physically attend a meeting at the school. If the video conferencing quality is good there will be two locations for the Board Meetings, the Sheepshead Bay High School campus and NVPS main office. The Trustees agreed to move the meeting time from 5pm to 6pm in order to accommodate travel time to the schools.

Board Expansion

The Board of Trustees voted to ask Jerry Garcia to join the Board of Trustees, with a term expiring on January, 1, 2016, pending approval by NYSED. The resolution approving Jerry Garcia will be formally adopted once the appointment is reviewed by NYSED.

ADJOURNMENT

Ms. Young adjourned the meeting at 6:27 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2014)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2014)

*Minutes for Meeting held at New Visions for Public Schools:
Tuesday, September 17, 2013 at 6 p.m.*

IN ATTENDANCE

Board Members Present: David Briggs, Ron Chaluisan (Secretary), Ella Monakova (Vice-Chair), Lior Evan (Treasurer), Jennella Young (Chair), Rev. Carmen Walston

Not Present: Joycelyn Dillon

New Visions Staff: Stephany Martinez, Lori Mei

School Staff: Ivan Cohen (Principal of HUM III), Nissi Jonathan (Principal of AMS III), Anthony Cimaglia (COO of HUM III), Geraldine Molloy (COO of AMS III)

Public: Jerry Garcia (Pending Approval for Board of Trustee by NYSED)

WELCOME

Ms. Young opened the meeting at 6:05 p.m. by reviewing the agenda and noting that there is quorum for any voting needs.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Evan put forth a motion to accept the minutes from the August 20, 2013 meeting.

Mr. Briggs seconded the motion, which passed unanimously.

The Trustees requested that they receive the minutes a week prior to meetings in order to review previous meeting's discussions and decisions. Stephany Martinez will make sure to circulate minutes and agenda a week before Board Meetings.

SCHOOL REPORTS

New Visions Charter High School for Advanced Math and Science III

Ms. Nissi Jonathan presented an update on facilities, student enrollment, and staffing. Ms. Jonathan also gave an update on the remainder of Summer Bridge, noting that the students spent the week learning what they can expect in the 9th grade. She noted that the students came to the first day of Summer Bridge as 8th graders but, by the end of the two weeks, felt like 9th graders. During Summer Bridge, students built school culture and engaged their peers in conversations around bullying and peer pressure. Ms. Jonathan noted that she saw examples of students helping each other throughout the week and felt very proud of her students. Rev. Carmen, Board of Trustee Member, visited and spoke to the student body during Summer Bridge.

Ms. Jonathan noted that the first professional development session for teachers next week is centered on a restorative justice discipline model built out specifically for AMS III.

Enrollment Numbers for AMS III and HUM III

Ms. Molloy updated the Trustees on the current enrollment numbers at AMS III, noting that they have reduced the number of days a family has to respond to a seat offer from 7 to 3 days in order to fill seats to meet capacity. Ms. Mei, Director of Operations, noted that a decision was made to reduce the number of days given to a family to make a decision because the school year has begun and most families have already decided on the school their son or daughter is attending. Since both schools are still under-enrolled, reducing the number of days means that school can pull from their waitlist quicker to fill their open seats and ensure those new students do not miss too many days of school.

Mr. Garcia asked what the latest date is that a student can enroll at one of our schools. Mr. Chaluisan explained that since the schools are on Trimesters, our policy is to allow students to enroll until the end of the second trimester. In that way, a student may still earn credits in the third trimester. He noted that the schools must enroll 125 students per grade and if they are under-enrolled, they are required to enroll from the waitlist. If the schools go through their waitlists and there are still open seats, any student can apply and automatically be enrolled. Mr. Chaluisan noted that the waitlist has a total of 270 students left for both schools combined.

New Visions Charter School for the Humanities III

Mr. Ivan Cohen presented an update on facilities, student enrollment, and staffing. Mr. Cohen noted that Summer Bridge was very successful for building school culture which has set the tone for the first few days of school. There were two suspensions so far for minor issues but those suspensions were in-house. Mr. Cohen explained that he wanted to maintain a positive and strong culture at HUM III and therefore felt that the suspensions would set the right tone. Mr. Chaluisan explained the difference between an in house suspension and the policies and procedures for more serious types of suspensions. Rev. Carmen was also a guest speaker at HUM III; Mr. Cohen gave a brief overview of the two weeks of Summer Bridge. He highlighted the BBQ event at the end of Summer Bridge that was well attended by the families and students. Mr. Cohen also noted that his highlight of Summer Bridge was watching his students present with confidence during advisory, which was open to the public, on the projects they had been working on.

BOARD BUSINESS

School Reports

Mr. Briggs requested an ethnicity breakdown of both schools, Ms. Mei explained that the Data team is putting together those reports and they will be available at the October Board Meeting.

Mr. Evan requested that he speak with the Financial Team at NVPS one week prior to Board Meetings to discuss the monthly financial variance reports for both schools. Ms. Martinez will reach out to Mr. Evan and the COOs of both schools to set up a time to speak with Stacy Martin, Chief Operating Officer for NVPS, and Jules Bellamy, Controller for NVPS.

Co-location Update

Mr. Briggs will meet with Mr. Chaluisan and Robert Hughes, President of NVPS, to discuss possible options for the new schools opening in 2014 with regard to co-locating, retrofitting and new construction options.

The Trustees and Mr. Chaluisan engaged in a lively discussion around the current mayoral election and the possible outcomes it may bring regarding the charter schools' locations.

Board Expansion

Mr. Chaluisan updated the Trustees on the possible needs of the Board if the new schools were located in Brooklyn. The by-laws allow a Board to have up to 15 members. Mr. Chaluisan noted that if the Brooklyn Board had two more schools to manage, his recommendation would be to expand the number of members on the Board.

The Trustees and Mr. Chaluisan discussed the qualities that they would seek in potential Members from the Brooklyn community and other boroughs.

The Trustees discussed developing a Board Commitment Letter that would be a contract explaining the responsibilities of a Board Member. The Trustees discussed putting a draft letter together via email before the next Board meeting.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:30 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2014)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2014)

*Minutes for Meeting held at AMS III:
Tuesday, October 15, 2013 at 6 p.m.*

IN ATTENDANCE

Board Members Present: David Briggs, Ron Chaluisan (Secretary), Ella Monakova (Vice-Chair), Lior Evan (Treasurer), Jennella Young (Chair)

Not Present: Jerry Garcia, Rev. Carmen Walston

New Visions Staff: Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Ivan Cohen (Principal of HUM III), Nissi Jonathan (Principal of AMS III), Anthony Cimaglia (COO of HUM III), Geraldine Molloy (COO of AMS III), Jonathan Silkowitz (AP AMS III)

Public: Kirk Floyd (AMS III Student)

WELCOME

Ms. Young opened the meeting at 6:17 p.m. by reviewing the agenda and noting that there was a quorum for any voting needs.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Chaluisan put forth a motion to accept the minutes from the September 17, 2013 meeting.

Ms. Monakova seconded the motion, which passed unanimously.

SCHOOL REPORTS

The meeting opened with a presentation from Kirk Floyd a student at AMS III. He described the activities and projects students' worked on during Summer Bridge. The Trustees asked the student several questions regarding Summer Bridge and the first weeks of school.

Overview of School Reports:

Ms. Lori Mei, Director of Operations, explained the format of the student discharge and attendance reports that will be prepared monthly for both schools. She indicated that, in addition to year-to-date attendance, the report tracks cumulative absences that are equivalent to 10% or more of the school year. She noted that Principals do a good job of tracking these students and making sure appropriate interventions are in place to minimize absences.

Ms. Young asked about interventions for the 15 students currently missing 10% or more of school at HUM III. Mr. Ivan Cohen indicated that he is working with Kathy Rodriguez, Program Officer at NVPS, to reach out to these students and their families. At the moment, calls are being made home and a letter is also being sent out to inform parents of their student's absences.

Mr. Chaluisan indicated that this is one of the focuses for the year and Ms. Rodriguez is creating a network-wide strategy to address academic absenteeism.

Ms. Mei presented the demographics of NVCMO students by school, borough, and network-wide, as per the Board's request. The Trustees discussed the areas and communities where most of the students reside and reasons why relatively few students are from the district in which the schools are located. Ms. Soler-McIntosh described the outreach process for both schools and indicated that once the schools are firmly established in the community, there will be a shift in the demographics of the students and more will come from the schools' district.

New Visions Charter High School for Advanced Math and Science III

Ms. Jonathan noted that the diagnostic test is an adaptive test and determines gaps in students' knowledge on an individual basis. She described the types of interventions that the teachers will put in place once diagnostic testing is complete.

Ms. Mei noted that the NVCMO requires that students take pre and post diagnostic tests, in reading and math, in order to track student progress although schools are free to administer the assessments more frequently if they wish.

The Trustees and Principals discussion how the diagnostic tests align with the common core goals and school's mission to make sure students are college and career ready by graduation.

New Visions Charter School for the Humanities III

Mr. Cohen updated the Trustees on the Business Manager vacancy, noting that Mr. Cimaglia, COO at HUM III, is currently managing the duties of the Business Manager.

Mr. Cohen noted that they are in the process of evaluating the Performance Series data. The data will be compared to the 8th grade data and ACT data to begin to create individualized interventions for students.

Mr. Briggs asked about formal writing assessments for students and Mr. Chaluisan answered that there are no formal testing assessments for writing but that an assessment is made through a cascade of writing that happens throughout the year. Mr. Cohen explained that formal standards-based writing will be part of all of the content areas, and every student's final content grade will include a writing assessment evaluated with common rubric. Mr. Chaluisan noted that both schools will be using a cascade of writing in all content areas; however HUM III is formally conducting a pilot and the data from HUM III will be used to assess progress and determine if this measure will be adopted formally across the network.

Mr. Cohen described the recent school events that took place in October at HUM III.

Outreach and Recruitment Update

Ms. Jennie Soler-McIntosh, Director of Community Engagement at NVPS, updated the Trustees on the previous weekend's high school fair and upcoming fair at the end of the week. She noted that her team is also working with the schools to reach out to more families that live within the school district and invite them to visit the schools and learn more about them.

Mr. Cohen noted that his Parent Coordinator has begun to visit community centers and give presentations about the school at middle schools within the district in order to inform the community about the new school and its mission.

BOARD BUSINESS

Evaluation of the Charter Management Organization

Mr. Chaluisan updated the Trustees on the evaluation of the CMO, noting that the evaluation was sent to leadership staff at all 6 schools. He then explained the order of information presented from the results of the survey and what the biggest items for improvement were along with a response from the CMO addressing each of the concerns. Mr. Chaluisan noted that the next steps are to meet with the individual schools to understand their particular areas of concern.

Round IV School's location Update

Mr. Chaluisan, Vice President of Charter, and Mr. Robert Hughes, President of NVPS, will meet with Trustee Member Mr. David Briggs to discuss the possible locations for the round IV schools.

Board Expansion

A recommendation was made for a possible new Board Member, Ms. Eleanor Applewhaite. Ms. Monakova and Mr. Evan will speak with Ms. Applewhaite before the November Board Meeting. At the November meeting, the Trustees will discuss extending an invitation to Ms. Applewhaite to join the Board of Trustees.

ADJOURNMENT

The Trustees requested that the Board Meetings alternate between NVPS and the schools. The November Board Meeting will be held at HUM III. Ms. Young adjourned the meeting at 8:02 p.m.



NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2014)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2014)

Minutes for Meeting held at HUM III:

Tuesday, November 19, 2013 at 6 p.m.

IN ATTENDANCE

Board Members Present: David Briggs, Ron Chaluisan (Secretary), Ella Monakova (Vice-Chair), Lior Evan (Treasurer), Jerry Garcia, Rev. Carmen Walston, Jennella Young (Chair)

New Visions Staff: Jules Bellamy, Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Ivan Cohen (Principal of HUM III), Nissi Jonathan (Principal of AMS III), Anthony Cimaglia (COO of HUM III), Geraldine Molloy (COO of AMS III), Aaron Winik (AP of HUM III)

Public: Eleanor Applewhaite

WELCOME

Ms. Young opened the meeting at 6:10 p.m. by reviewing the agenda and noting that there was a quorum for any voting needs. Ms. Young welcomed Ms. Eleanor Applewhaite to the meeting. Ms. Applewhaite gave a brief history of her involvement and commitment to education.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Evan put forth a motion to accept the minutes from the October 21, 2013 meeting.

Ms. Young seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for Advanced Math and Science III

Ms. Jonathan updated the Trustees on the current registration numbers, noting that there are 129 active students and registration is now closed. She noted that there are six ELL students and 15 SPED students registered at AMS III and the attendance rate is at 97%. Ms. Jonathan also noted that there is a higher number of male students (58%) than female students (42%).

Ms. Jonathan discussed the major events that have occurred since the last Board meeting such as: 1st progress reports were sent out; open house for prospective 2014 families; “Meet the Teacher” night; peer mediation group at NVPS office; and 2nd progress reports were also sent out to families and students. Ms. Jonathan responded to numerous clarifying questions asked by the Trustees.

Mr. Briggs requested a gender breakdown in the assessment reports and grades in the future.

New Visions Charter School for the Humanities III

Mr. Cohen updated the Trustees on the attendance, staffing and discharges reports. Mr. Cohen then discussed the teacher supports in place at HUM III, noting many of the teachers are young and have no previous teaching experience. Mr. Aaron Winik, Assistant Principal, described the goal-setting process and Google tool used for all instructional staff. Mr. Cohen noted that goals are aligned to the evaluation rubric and this will inform teachers’ final year rating. Mr. Cohen responded to several questions asked by the Trustees.

Ms. Young asked about the anchor projects and Mr. Cohen and Ms. Jonathan noted that the theme is the same for both schools, “Should access to clean water be a human right?” Mr. Cohen said that at HUM III students will be working in groups and selecting one presenter from each of those groups to present on the last day of anchor. Ms. Jonathan noted that at AMS III students will also be working in teams and creating a multimedia presentation on the issue of water as a human right internationally.

BOARD BUSINESS

Teacher/Counselor Evaluation Process

Mr. Chalusian summarized the meetings that occurred with teachers and counselors around their respective evaluation rubrics. Through these conversations, the teachers and counselors helped develop a rubric they felt comfortable with and could understand. The major decision made for this year is that Teachers will be evaluated on Instruction (60%), Organization (20%), and Student Outcomes (20%).

Mr. Chaluisan responded to several clarifying questions asked by the Trustees regarding the ways in which student performance and assessments are measured and represented in the rubrics.

1st Quarter Financials

Ms. Stacy Martin, Chief Operating Officer NVPS, introduced Mr. Jules Bellamy, Controller NVPS. Mr. Evan then noted that he has a regular monthly call to discuss both schools' financials with COOs, Ms. Martin, and Mr. Bellamy. He noted that both school are currently in good standing and are on track with expenditures.

School Operations Career Ladder

Ms. Lori Mei, Director of Operations, updated the Trustees on discussions with COOs around organizational roles and responsibilities and mapping out a career ladder for all operational staff at the schools. She noted that, as a result of these discussions, job descriptions are more defined as are the job responsibilities. Ms. Geri Molloy, COO of AMS III, explained that through these conversations, clear roles and responsibilities were better assigned and each member of the operations team can now see a trajectory for their work. Ms. Mei noted that, since all the schools have different numbers of operational staff, the goal was to look at all the operational functions that are necessary at the school level and then assign those functions to particular individuals.

Board Expansion

The Board of Trustees voted to ask Ms. Eleanor Applewhaite to join the Board of Trustees, with a term expiring on January, 1, 2016, pending approval by NYSED. The resolution approving Ms. Eleanor Applewhaite will be formally adopted once the appointment is reviewed by NYSED.

ADJOURNMENT

Ms. Young adjourned the meeting at 8 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening TBD)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening TBD)

*Minutes for Meeting held at NVPS:
Tuesday, December 17, 2013 at 6 p.m.*

IN ATTENDANCE

Board Members Present: David Briggs, Ron Chaluisan (Secretary), Jerry Garcia, Ella Monakova (Vice-Chair), Lior Evan (Treasurer), Rev. Carmen Walston, Jennella Young (Chair)

New Visions Staff: Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Ivan Cohen (Principal of HUM III), Nissi Jonathan (Principal of AMS III), Anthony Cimaglia (COO of HUM III), Geraldine Molloy (COO of AMS III)

Public: Eleanor Applewhaite

WELCOME

Ms. Young opened the meeting at 6:06 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Evan put forth a motion to accept the minutes from the November 19, 2013 meeting.

Mr. Briggs seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for the Humanities III

Mr. Cohen presented an update regarding the school's progress in implementing curriculum, Literacy Design Collaborative (LDC) models, writing across curriculum, standard based grading, and the use of technology in the classrooms. Mr. Cohen also discussed the school's culture, noting that there is currently a Student Council and a

new club called the “Herald Newsletter”, which is lead by the Parent Coordinator. Mr. Cohen handed out copies of the first edition of the newsletter which highlights student work and family/community events from the first trimester. A highlighted event was the student/faculty basketball game.

Mr. Cohen discussed the number of suspensions, noting that they are in the process of creating a partnership with FECS and are also looking to hire a social worker. Mr. Briggs inquired about how these students are doing academically. Mr. Cohen responded that he hopes a partnership with FECS and the hire of a social worker will help with creating successful intervention plans with support to these students and their families. Mr. Cohen responded to numerous clarifying questions asked by the Trustees.

Mr. Cimaglia, COO at HUM III, discussed the financial report, noting that the school is in good standing and that enrollment will be at 123 after the New Year.

Mr. Cohen discussed the success of anchor week, upcoming school events and Powerschool trainings for parents.

New Visions Charter High School for Advanced Math and Science III

Ms. Jonathan updated the Trustees on the completion of the teacher goal-setting process, noting that teachers have met with administrators to set realistic goals and have aligned those goals to their formal and informal observations for the year.

Ms. Jonathan discussed the school climate specifically that the students’ anchor projects showed students’ skills, learning and maturity. She spoke of the success of the first “Scholar Dollar Day” that took place on December 13th. Scholar Dollar Day was a day of celebrating the students’ hard work. Awards were given out to students who showed academic improvement, performed highly, and had perfect attendance. Since the start of the academic year, 41 parent conferences have been held both for academic and behavior reasons.

Ms. Jonathan discussed the community involvement at AMS III, noting that two members of the Community Advisory Board (CAB) attended the anchor projects. Ms. Jonathan noted that Lincoln Center Education (LCE) will feature a video of an AMS student interviewing a faculty member on their website, highlighting the impact of the LCE partnership with NVCHS.

Ms. Jonathan gave a detailed update on the registration and enrollment. Ms. Jonathan responded to several questions by the Trustees.

Community Engagement Report

Ms. Soler-McIntosh, Director of Community Engagement at NVPS, updated the Trustees on the current state of applications. Schools will continue to use the Vanguard zip code mass mailings since this was a highly effective student recruitment effort last year and helped to introduce families to our schools. The direct

mailing cast a wider outreach net by providing a larger catchment area of students within particular zip codes. Vanguard direct mail was sent to 11,786 families in 16 zip codes in Brooklyn in early December. She went on to describe in detail the strategic plan for outreach to ELL and SPED populations. Then she responded to several questions by the Trustees.

Mr. Briggs requested a report for the number of students that have applied to the Round IV schools and a plan for communicating the potential for postponing the opening of the Round IV schools next year.

BOARD BUSINESS

Round IV School's Location Update

Mr. Chaluisan discussed requesting a second planning year for the Round IV schools in light of the current mayoral election and the unknown outcomes it may bring regarding the charter schools' locations.

Mr. Briggs put forth a motion to submit a request to the State to postpone the opening of the Round IV schools until 2015.

Mr. Evan seconded the motion, which passed unanimously.

Motion to Accept by-Laws

Mr. Chaluisan made a recommendation to keep the by-laws as they exist and indicated that if changes are needed in the future, they can be made by a majority vote of the Board.

Rev. Walston put forth a motion to accept the current by-laws as they exist.

Mr. Garcia seconded the motion, which passed unanimously.

Board Officers

Mr. Chaluisan made a recommendation to keep the same Board Officers: Jennella Young, Chairperson; Ella Monakova, Co-Chair; Ronald Chaluisan, Secretary; Lior Evan, Treasurer.

Mr. Briggs put forth a motion to accept the Board Officers.

Mr. Evan seconded the motion, which passed unanimously.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:42 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

*Minutes for Meeting held at AMS III:
Tuesday, January 14, 2014 at 6 p.m.*

IN ATTENDANCE

Board Members Present: Eleanor Applewhaite, David Briggs, Ron Chaluisan (Secretary), Ella Monakova (Vice-Chair), Lior Evan (Treasurer), Jennella Young (Chair)(Call)

Not Present: Jerry Garcia, Rev. Carmen Walston

New Visions Staff: Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Ivan Cohen (Principal of HUM III), Nissi Jonathan (Principal of AMS III), Anthony Cimaglia (COO of HUM III), Geraldine Molloy (COO of AMS III)

Public: Sandra Thomas

WELCOME

Ms. Monakova opened the meeting at 6:05 p.m.

Mr. Chaluisan introduced Ms. Sandra Thomas to the Board. Ms. Thomas is interested in the New Visions Charter School network and wanted to attend a board meeting. Ms. Thomas briefly introduced herself to the Board of Trustees.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Evan put forth a motion to accept the minutes from the December 17, 2013 meeting.

Mr. Briggs seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter School for Advanced Math and Science III

Ms. Jonathan gave an update on instruction and learning, Parent Teacher Night, Professional Development plans, Lincoln Center Education planning, and after-school activities.

Ms. Jonathan discussed the school climate, noting that the student government has commenced and planning for the implementation of an electoral process is in full swing. She also noted that the Journalism club is working on their January-February edition. Ms. Monakova noted that the blogger of "Sheep Bites" is looking for volunteers to write for his blog and if students are interested she can put them in touch with him. Mr. Chaluisan asked how many students attend the after-school music program and Ms. Jonathan responded that 12 students are currently attending.

Ms. Jonathan updated the Trustees on the community connections, noting that in the Creative Writing class students are planning to host a Poetry Slam for the greater community. The teacher and students are working with the Community Engagement Team to find a location for the event. Ms. Monakova noted that there are also advantages to inviting the greater community to the school to support school events and see the school community in action.

Ms. Jonathan discussed the attendance report and Mr. Chaluisan noted that AMS III's attendance is the highest compared to the other schools in the network. Mr. Chaluisan would like to meet with Ms. Jonathan to discuss their attendance policies and procedures to see if it is possible to share her practices across the network.

Mr. Briggs noted that there is a higher number of girls on the Honor Roll list than boys and asked if it was possible to identify a reason, if any and if it is tied to the curriculum design. Ms. Jonathan responded that she will continue to keep track of her students interests and needs and encourage them to get on the Honor Roll list.

Ms. Jonathan concluded her report with updates on registration, recruitment and

future events taking place for families, as well as, community and instruction.

New Visions Charter High School for the Humanities III

Mr. Cohen updated the Trustees on instructional learning and the focus for Trimester 2. He noted that he and the AP are looking at data from Trimester 1 and identifying the students who are failing more than one core content course and planning targeted interventions for these students. Ms. Applewhaite asked if these students had low attendance and Mr. Cohen responded that they do not and they are trying to find out why these students are struggling. Ms. Monakova asked if there was a report that details the percentage of students with low attendance and failing two or more of their core courses. Ms. Mei responded that, through Powerschool, schools are able to generate this type of report for use with planning targeted interventions with families and students. Ms. Mei noted that the schools are still learning to use Powerschool but that there will be trainings and professional development workshops happening for all staff across all 6 schools on Powerschool. Mr. Chalusian noted that Powerschool will also assist with creating a standards-based grading system across the network. Parents have access to their student's grades and attendance as soon as teachers enter the information. Mr. Cohen responded to several questions by the Trustees.

Mr. Cohen described the current school climate at HUM III, noting that Mr. Cimaglia and school staff have been successful in mediating the challenges that have been occurring with the girls on bullying. Mr. Cohen also noted that the honor roll ceremony is scheduled for the next day and there was a breakfast for students who made the "Principal's List." Students remarked that they always want to make it a goal to be on the Principal's List so they can enjoy the great breakfast.

Mr. Cohen discussed community connections, noting that "Cafe HUM" is finally furnished and is being used by students to study individually or in groups. The cafe is a literacy lab where students can also receive extra help with homework and reading. Mr. Cohen noted he was inspired by the Read 180 program where students work in "stations" so the literacy lab is set up with three different kinds of furniture. Mr. Cohen noted that students have responded really well to the cafe's environment.

Mr. Cohen concluded his report with staffing updates, noting that he is still attempting to hire a social worker through FECS and asked the Trustees to recommend a social worker they may know who is looking to work in a school environment. Mr. Briggs requested more detailed information about the reasons SPED students are discharged and asked School Leadership to be mindful of the reasons and to be sure they maintain the State and network targets for SPED population.

BOARD BUSINESS

Round IV Schools Location Update

Mr. Chalusian updated the Trustees on the formal letter that the Board Chairperson submitted to the state requesting a second planning year for the Round IV schools. He noted that the letter was submitted and verbal approval was given and we are waiting on written confirmation. Ms. Chalusian noted that he will work with his team to create a timeline of important dates and objectives to complete for the opening of the Round IV schools by August 15, 2015 that will be presented at the February Board meeting.

Co-Location Update

Ms. Jennie Soler-McIntosh, Director of Community Engagement, has been working with key members of the community to host a series of community forums to engage families and the community in conversations around how to better support students and introduce them to the New Visions Charter Schools network. The purpose of these meetings is to begin to inform communities of the possibility of opening a NVCHS in their area and gain their support. Ms. Soler-McIntosh responded to several questions by the Trustees.

ADJOURNMENT

Ms. Monakova adjourned the meeting at 7:30 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

*Minutes for Meeting held at NVPS:
Tuesday, February 25, 2014 at 6 p.m.*

IN ATTENDANCE

Board Members Present: Eleanor Applewhaite, David Briggs, Ron Chaluisan (Secretary), Lior Evan (Treasurer), Ella Monakova (Vice-Chair), Rev. Carmen Walston, Jennella Young (Chair)

Not Present: Jerry Garcia

New Visions Staff: Jonathan Green, Stephany Martinez, Lori Mei

School Staff: Ivan Cohen (Principal of HUM III), Anthony Cimaglia (COO of HUM III), Nissi Jonathan (Principal of AMS III), Geri Molloy (COO of AMS III)

WELCOME

Ms. Young opened the meeting at 6:05 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Ms. Monakova put forth a motion to accept the minutes from the January 21, 2014 meeting.

Mr. Evan seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for Advanced Math and Science III

Ms. Jonathan updated the Trustees on instruction and learning, noting that the first Poetry Slam was held at Brooklyn College on February 6, 2014. She noted that eight students have started the College Now Program at Brooklyn College, attending classes on the weekend. Mr. Evan asked how the students were selected to be a part of the College Now Program and Ms. Jonathan responded that the students met certain academic requirements and were available to take classes on the weekend.

Ms. Jonathan discussed school climate and gave an update on the number of in and out-of-school suspensions. She noted that the Student Government held their very first fundraising event the week of February 10th for Valentine's Day.

Ms. Jonathan discussed the on-going community connections, noting that, with the help of the Community Engagement Team, a series of speakers visited the school to talk to students for Black History Month and for the Global History class on World Religions. Ms. Jonathan noted that the speakers for Black History Month are successful men of color from the community, one is a corrections officer and the other works at Proctor and Gamble. She also noted that recruitment efforts are being intensified with one month left before the lottery and also commented on the attendance and discharges.

The AMS III Principal cited major events that took place since the January Board Meeting including: a Social Media workshop for parents, a Saturday Open House, and a Brooklyn Community Advisory Board Meeting. Ms. Jonathan also noted that student awards for the month of January and Trimester 2 progress reports were sent home. She concluded by mentioning upcoming events at AMS III.

New Visions Charter High School for the Humanities III

Mr. Cohen updated the Trustees on instruction and learning, noting that he and his teaching staff have met with New Visions Instructional Specialists to identify common core writing standards around which teachers can set goals. This is an effort to focus writing across all curriculum. He noted that professional development workshops for Trimester 2, led by the Assistant Principal and Instructional Specialist for Special Education, are focused on classroom management. Ms. Young asked about the types of classroom management challenges the teachers have. Mr. Cohen responded that a large number of his teachers are new teachers with limited teaching experience and therefore, many have had challenges with establishing routines in the classroom.

Mr. Cohen noted that HUM III students will also be participating in the College

Now Program.

Principal Cohen described school climate, noting that the format of Town Hall has changed to be more engaging and interactive for students and staff. Town Halls will be similar to a radio show where a student hosts the event and interviews other students and staff. Mr. Cohen also noted that he will be taking a hands-on approach with advisory by attending the weekly planning meetings and visiting advisory classes. The Trustees asked both principals about their advisory curriculum. Mr. Chaluisan noted that there are plans to implement a network-wide strategy around advisory and using that time to further enhance school culture and student learning.

Mr. Cohen noted that the Student Council submitted a written proposal to have a week in March without uniforms for March Madness. Mr. Cohen noted that he is reviewing the proposal and will meet with the Student Council to discuss. He wants to give students an opportunity to voice their opinions, ideas and needs so they feel they have a voice at HUM III. The Trustees and Mr. Cohen discussed the proposal.

Mr. Cohen gave an update on the Valentine's Day Candy-gram fundraiser, noting that students raised a total of \$141 that was donated to the American Heart Association.

Mr. Cohen discussed community connections, noting a visit from Assemblyman Jumaane Williams (District 45). Assemblyman Williams met with and answered questions prepared by the Student Council. The visit was organized by the Parent Coordinator. Mr. Cohen noted that the Assemblyman spent an hour with the students and really enjoyed listening and answering their questions. Ms. Applewhite asked if the Assemblyman invited the students to his office and Mr. Cohen responded that Mr. Williams expressed a desire to follow up with the students. Ms. Young suggested to both principals that City Council sessions are open to the public and it would be a great learning experience for students if they attended. Ms. Young also noted it could be tied into a Social Studies unit.

Mr. Cohen noted that the "BeYou Campaign" visited with the young ladies from the "Sistas Club" at HUM III. These students have been identified as needing more behavioral support. Mr. Cohen noted that it was a successful intervention and the students felt they benefited from the experience.

Mr. Cohen concluded with an update on the Broadway show field trip to see Cinderella for students who made the Honor Roll.

School Financials

Mr. Evan, Ms. Stacy Martin and both Chief Operating Officers for AMS III and

HUM III have a monthly conference call to discuss both schools financial standing. Mr. Evan noted that AMS III and HUM III are in good standing. The Trustees discussed the school financials.

BOARD BUSINESS

Charter Application NYSED

Mr. Chaluisan updated the Trustees on the Round IV school applications, noting that the state approved the Board Chair's request to postpone the opening of the Round IV schools until August 15, 2015. He noted that the full application for the Round V schools is due August 18, 2014.

Board Expansion

Mr. Chaluisan and the Trustees discussed expanding the Board by three or four people as the Round IV schools will also be governed by this Board of Trustees. Mr. Chaluisan noted that, depending on the timing of the DOE's decision about where the Round IV schools will be located it maybe possible to know by July where the Round IV schools will be located.

Monthly Metrics Report

Mr. Chaluisan shared a draft metrics report designed to update Board Members on several key school metrics. The report will present data monthly and show change from the previous reporting period. The template is in draft form and if Board Members have any thoughts or additions they would like to see please contact Ms. Mei. Mr. Chaluisan noted that the first monthly metric report will be prepared for the March board meeting. The Trustees and Mr. Chaluisan and Ms. Mei engaged in a lively discussion around the usefulness of a monthly metrics report.

NEW BUSINESS

NVCMO Staff Update

Mr. Chaluisan asked Ms. Mei and Mr. Green to update the Trustees on their current roles at the CMO.

Ms. Mei noted she is now the Managing Director of Charter Operations and School Development at New Visions. Ms. Mei will be working on the organizational development and building of systems within each of the six New Visions Charter High Schools. She noted that she is meeting with Principals to identify one issue that if fixed would be high leverage for the organizational success of the school between now and June.

Mr. Green is responsible for working directly with APs on the continued development of our charter network's system for observation and feedback and the relationship of this process to teachers' progress on the career ladder. Mr.

Green will also work with principals to ensure that each school effectively plans for and meets all academic targets outlined in the charter and promised to the state.

ADJOURNMENT

Executive Session

Ms. Young adjourned the public portion of the meeting at 7:21 p.m.

The Board entered into executive session at 7:22 p.m. to discuss a student disciplinary matter.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

Minutes for Meeting held at NVPS:

Tuesday, March 18, 2014 at 6 p.m.

IN ATTENDANCE

Board Members Present: Eleanor Applewhaite, David Briggs, Ron Chalusian (Secretary), Lior Evan (Treasurer), Ella Monakova (Vice-Chair) (Call), Rev. Carmen Walston (Call), Jennella Young (Chair)

Not Present: Jerry Garcia

New Visions Staff: Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Ivan Cohen (Principal of HUM III), Anthony Cimaglia (COO of HUM III), Nissi Jonathan (Principal of AMS III), Geri Molloy (COO of AMS III)

WELCOME

Ms. Young opened the meeting at 6:08 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Briggs put forth a motion to accept the minutes from the February 25, 2014 meeting.

Mr. Evan seconded the motion, which passed unanimously.

CHAIR'S REPORT

NVCHS Request

Ms. Young discussed the letter received from the NYSED authorizer approving the request to use the 2014-2015 school year as a second planning year for the opening of the New Visions Charter High School for Advanced Math and Science IV and the New Visions Charter High School for the Humanities IV.

Update on Charter Agreement

Mr. Evan described on-going communication with the New York State Education Department regarding the New Visions Charter agreement. Mr. Evan noted the charter agreement is still outstanding for the Brooklyn schools.

SCHOOL REPORTS

New Visions Charter High School for the Humanities III

Mr. Cohen updated the Trustees on instruction and learning, noting that Trimester 2 has come to a close and the schools are now in Trimester 3. He noted that course offerings will be modified to include more support around Math in Trimester 3. A review of grades from both Trimester 1 and 2 showed a need for more Math intervention courses for many students. Ms. Young asked to see information on HUM student's overall performance by the end of the school year. Mr. Cohen responded that he will present that data at the June board meeting.

Principal Cohen then described school climate, community connections, and anchor projects. Rev. Walston noted that she attended the anchor presentations at both AMS III and HUM III and was very impressed by how well students were able to present math and science concepts through out their presentations.

Mr. Cohen concluded his report with an update on staffing, recruitment and attendance. Mr. Briggs asked about intervention plans to improve attendance at HUM III. Mr. Cimaglia responded that there are about six or seven students who are close to missing 10% of the school days to-date. The attendance team plans to continue to reach out to the families to set up a time to meet and discuss interventions plans to improve attendance for these students.

New Visions Charter High School for Advanced Math and Science III

Ms. Jonathan updated the Trustees on instruction and learning, noting that anchor projects were presented on Friday last week. She noted that the students used Google Sketchup to create models as part of the theme “Building a Better Campus.” Through Google Sketchup, students worked in teams and each member had the opportunity to present during their team’s anchor presentation. Ms. Jonathan noted that students had to learn about team work and how to share the responsibility of presenting their anchor projects. Ms. Jonathan discussed the mock Regents Exam noting that there are only a few months left before the June Regents Exam and teachers are planning interventions around the data results from Trimester 1 and 2. Ms. Jonathan responded to several questions by the Trustees.

Ms. Jonathan discussed the on-going community connections, noting that the first community clean-up day took place today. Students collected 50 bags of trash in the area surrounding the school. Ms. Jonathan noted that store owners and passersby thanked the students for their service to the community.

Principal Jonathan concluded her report with a summary on attendance, noting that there was a drop in attendance due to snow days. Ms. Jonathan noted that this trimester the student that amasses the most “Scholar Dollars” will win tickets to a Brooklyn Nets game. The Scholar Dollar is an incentive program where students can receive “dollars” from anyone in the community or school administration for positive behavior.

School Financials

Mr. Evan, Ms. Stacy Martin and both Chief Operating Officers for AMS III and HUM III have a monthly conference call to discuss both schools financial standing. Mr. Evan noted that AMS III and HUM III are in good standing. The Trustees discussed minor variations in both school’s financial reports.

BOARD BUSINESS

Update on the Lottery

Ms. Jennie Soler-McIntosh, Director of Community Engagement, updated the Trustees on the lottery and applications received to-date. She noted that the Brooklyn Lottery will be held at Brooklyn College on April 24th at 6 p.m. and formal invitations will be sent to all of the board members. The Trustees, Ms. Soler-McIntosh and Principals engaged in a discussion regarding recruitment of SPED and ELL students and families.

Monthly Metrics Report

Ms. Mei, Managing Director of Operations and School Development, shared the metrics report designed to update Board Members on several key school metrics. The Trustees asked the Principals and Ms. Mei several clarifying questions related to the March metrics report.

NEW BUSINESS**Code of Ethics**

The Code of Ethics was updated to reflect the corporation name of New Visions Charter Schools. The Trustees signed the Code of Ethics reflecting the changes.

Community Charter Coalition

Mr. Chaluisan updated the Trustees on the on-going conversations around charter schools and co-location, noting that New Visions for Public Schools has joined the Community Charter Coalition in order to continue to work with the Mayor around protocols for broad strategies for charter school locations in the city. The Trustees and Mr. Chaluisan engaged in a lively discussion.

ADJOURNMENT**Executive Session**

Ms. Young adjourned the public portion of the meeting at 7:30 p.m.

The Board entered into executive session at 7:31 p.m. to discuss a student disciplinary matter. During Executive Session the board voted to approve the recommendation of the Hearing Officer in a student disciplinary matter.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

Minutes for Meeting held at AMS III:

Tuesday, April 8, 2014 at 6 p.m.

IN ATTENDANCE

Board Members Present: Eleanor Applewhaite, David Briggs, Ron Chaluisan (Secretary), Lior Evan (Treasurer), Jennella Young (Chair)

Not Present: Jerry Garcia, Ella Monakova, Rev. Carmen Walston

New Visions Staff: Jonathan Green, Stacy Martin, Stephany Martinez, Lori Mei, Cynthia Rietscha

School Staff: Ivan Cohen (Principal of HUM III), Anthony Cimaglia (COO of HUM III), Nissi Jonathan (Principal of AMS III), Geri Molloy (COO of AMS III)

WELCOME

Ms. Young opened the meeting at 6:05 p.m. and welcomed Ms. Cynthia Rietscha the newly hired Director of Finance at New Visions for Public Schools. Ms. Rietscha introduced herself and briefly described her past experiences and her new role in supporting the charter schools at New Visions for Public Schools.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Evan put forth a motion to accept the minutes from the March 18, 2014 meeting.

Ms. Applewhaite seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for the Humanities III

Mr. Cohen updated the Trustees on instruction and learning, noting the relaunch of the advisory program at HUM III. He said that a Google site was created to help teachers with norming lesson plans and establishing routines across all advisory classrooms. Teachers and students reported that the time in advisory is used more efficiently and is creating positive school culture. Mr. Cohen also noted that an Inquiry Team has been established to review the data for students who are struggling academically and behaviorally. The Inquiry Team will discuss and plan specific interventions for students with the help of Ms. Kathy Rodriguez, the Program for Student Support Services.

Principal Cohen then described school climate, community connections, and discussed the student suspensions. He noted that the ACT Club has started for students who would like to begin preparing for the ACT exam and that several students from AMS III have joined. Mr. Cohen also noted that FECS services will begin soon, and there is now an onsite full-time social worker as well as a site coordinator who will be providing remediation to students once a week. With the help of Ms. Jennella Young, Mr. Cohen was able to connect with the “Educational-Alchemy” program to work with a group of young women at HUM III.

Mr. Chaluisan asked Mr. Cohen and Ms. Jonathan to give an update on the overall teacher evaluation process of their staff. Mr. Cohen noted that one instructional staff member is currently on a Professional Improvement Plan (PIP) and he will be meeting with them in the coming weeks to review goals and progress against goals to determine if they will be asked to return. The Trustees asked Mr. Cohen several questions regarding the teacher evaluation process. Mr. Cohen will update the Trustees at the May Board meeting on what supports are given to the teacher on the PIP.

Mr. Cohen concluded his report with an update on the most recent issue of the HUM III Newsletter. He noted that the newsletter is compiled by the Parent Coordinator with assistance from members of the Student Council.

New Visions Charter High School for Advanced Math and Science III

Ms. Jonathan updated the Trustees on instruction and learning, noting that interventions have commenced, with three after-school sessions of Integrated Algebra open to all students. This intervention was put in place after a review of the Mock-Regents Exam results. She noted that the Trimester 2 teacher evaluations for all instructional staff are being finalized in the coming week and will be submitted to HR at the end of the week. She noted that there is one instructional staff member on a PIP, but this person has shown improvement and she will have a determination for the staff member by May 15th, which is the deadline for submitting evaluations.

Ms. Jonathan described school climate, noting that “Scholar Dollar Day” is tomorrow, April 9th. A whole day of planned activities will take place to celebrate AMS III scholars. Ms. Jonathan discussed the discipline data for the year so far, noting a particular incident that made the number of in-school suspensions higher than previous statistics. Ms. Jonathan responded to several questions by the Trustees around the suspension data.

Ms. Jonathan discussed community connections, pointing out that the Parent Teacher Night was well attended by families and students. Students picked up their report cards and parents were able to meet with their students’ teachers. She noted that appointment times were also made available for the families who could not attend the Parent Teacher Night. Ms. Jonathan described recruitment efforts, indicating that there was an Open House on March 29th, where 12 Student Ambassadors met with interested families and described their personal experiences at AMS III.

Principal Jonathan concluded her report with a summary on registration, overall attendance, and discharges.

BOARD BUSINESS

Update on Charter Agreement

Mr. Evan described on-going communication with the New York State Education Department regarding the New Visions Charter Schools agreement. Mr. Evan noted the charter agreement is still outstanding for the Brooklyn schools.

Monthly Metrics Report

The Trustees asked the Principals and Ms. Mei several clarifying questions related to the April metrics report. Ms. Mei noted that at the next board meeting, information regarding the number of students that will be taking the Regents Exams in June will be presented for each school.

Auditor Selection

Ms. Stacy Martin, Chief Operating Officer for NVPS, presented the Trustees with two firms that were vetted by NVPS. Ms. Martin recommended to the Board that they engage with MBAF for the charter school audit work. She noted that both firms have the experience and knowledge to do the required work but is using cost as the deciding factor in the recommendation. The Trustees discussed the recommendation.

Ms. Applewhaite put forth a motion to accept the recommended audit firm MBAF CPAs, LLC for the charter school audit work.

Mr. Briggs seconded the motion, which passed unanimously.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:28 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

Minutes for Meeting held at HUM III:

Tuesday, May 20, 2014 at 6 p.m.

IN ATTENDANCE

- Board Members Present: Eleanor Applewhaite (Call), David Briggs, Lior Evan (Treasurer), Ella Monakova, Rev. Carmen Walston, Jennella Young (Chair)
- Not Present: Ronald Chaluisan (Secretary)
- New Visions Staff: Jonathan Green, Stacy Martin, Stephany Martinez, Lori Mei, Cynthia Rietscha, Jennie Soler-McIntosh
- School Staff: Ivan Cohen (Principal of HUM III), Anthony Cimaglia (COO of HUM III), Nissi Jonathan (Principal of AMS III), Geri Molloy (COO of AMS III), Aaron Winik (AP HUM III)

WELCOME

Ms. Young opened the meeting at 6:02 p.m.

Chair's Report

Ms. Young asked Mr. Evan to give an update on the status of the pending Charter Agreement.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Briggs put forth a motion to accept the minutes from the April 8, 2014 meeting.

Ms. Young seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for Advanced Math and Science III

Ms. Jonathan updated the Trustees on instruction and learning, noting that both after-school and Saturday Regents preparation classes have begun. The focus for these Regents prep classes is on Integrated Algebra and Geometry.

Ms. Jonathan described school climate, noting that Monday, May 19, 2014 was the start of "Spirit Week" at AMS III and the students enthusiastically engaged in "Wacky Tacky Day" today. Ms. Jonathan highlighted achievements made by students at AMS III, reporting that a student's poem will be published in the "Spring 2014, hardbound anthology, "A celebration of Poets" put together by the Lincoln Center Institute and 15 students have had a 100% attendance rate since September 2013. Ms. Jonathan discussed the discipline data for in-and-out-of-school suspensions.

As part of community connections at AMS III, Ms. Jonathan indicated that on May 13, 2014 there was an end-of-year Community Advisory Board (CAB) celebration. This event showcased all the community events that took place with students and families at AMS III. Mr. Briggs attended the celebration and described his experience, noting that it was a successful event.

Principal Jonathan concluded her report with an update on registration and staffing. The Trustees asked Ms. Jonathan several clarifying questions regarding the Regents Prep Saturday classes, staffing, attendance, and Trimester 3 progress reports.

New Visions Charter High School for the Humanities III

Mr. Cohen updated the Trustees on instruction and learning, noting that students were administered an Algebra mock Regents Exam and the focus for Regents preparation will be on skills identified through an analysis of the results from the mock-Regents. The Math club is now the Algebra Regents preparation class. The Read 180 program has also been launched. Mr. Briggs asked if Mr. Cohen is also offering Regents preparation classes on Saturday. Mr. Cohen responded that he is not offering Saturday classes because there were no instructional staff members available. Mr. Briggs noted that after-school classes are also effective for high attendance and providing extra interventions for students. Mr. Briggs also suggested posting Saturday school teaching as a job posting for outside faculty to apply to if Mr. Cohen wanted to also provide supports to students on Saturdays next year. Mr. Cohen discussed preparations for anchor projects as well as the professional development for teachers, which is focused on Standards Based Grading. The Trustees asked Mr. Cohen several questions regarding his approach for Standards-Based Grading and how his approach could be normed across the network of New Visions Charter High Schools.

Mr. Cohen described school climate and community connections, noting upcoming college trips, the Student and Faculty Volleyball Mixer, Honor Roll Breakfast. He described the current state of the school, noting that there are still behavioral issues with certain female students that have caused disruptions to the school day. Now that the FEGS contract has been finalized, and HUM III has been receiving support and services from FEGS, Mr. Cohen noted that better interventions would be in place for students with ongoing behavior issues. Ms. Mei noted that Ms. Kathy Rodriguez, Program Officer at New Visions, is working with the schools on building out restorative justice programs. Ms. Rodriguez meets with the Deans from the network to discuss best restorative practices for all students. Ms. Young asked if parents are a part of conversations regarding behavioral interventions for their students. Mr. Cohen responded that parents are interested in seeking help for their child and would welcome supports to improve student behavior at home and in school. Ms. Young suggested that Ms. Rodriguez involve parents more in conversations regarding student behavioral interventions. Mr. Briggs suggested that both principals reach out to Mr. Robert Gore who is the founder of an organization called Kings Against Violence Initiative (KAVI). KAVI is a community-based organization that provides young people with productive and safe alternatives to engaging in interpersonal violence by empowering youth. Ms. Jonathan responded that both principals have reached out to Mr. Gore about potentially having a partnership with the schools.

Mr. Cohen concluded his report with updates on the CAB celebration and upcoming events taking place at HUM III.

Mid-Year Evaluations for Instructional Staff

Ms. Young asked both Principals for an update on Mid-year evaluations. Mr. Cohen discussed the progress of two instructional staff members that are on Professional Improvement Plans (PIP). He noted the specific intervention plans for both teachers and their individual progress. Ms. Jonathan also described the progress of her teacher on a PIP. The Trustees and Principals discussed the hiring process and timeline for staffing at both schools. Mr. Briggs suggested that a year-round recruitment process is a better strategy for identifying quality teachers.

BOARD BUSINESS

NVCHS Team Report

Ms. Mei, Managing Director of Charter Operations and School Development, updated the Trustees on the major supports provided to the New Visions Charter High Schools by the New Visions Charter Team. Ms. Mei noted that this report would be included in the Board Book as part of the regular monthly reports for the Trustees to review and discuss, as necessary, at Board Meetings.

Application Data Update

Ms. Jennie Soler-McIntosh, Director of Community Engagement, updated the Trustees on data synthesized from the Brooklyn applicants for this year's lottery. The report included data on seat availability by grade, applicant and application numbers (one applicant can submit multiple applications), applications by district, applicant method of submission, and proof of address for community school district preference eligibility for AMS III and HUM III. The Trustees asked Ms. Soler-McIntosh several questions regarding recruitment strategies.

2015 Fiscal Year School Budget

Ms. Cynthia Rietscha, Director of Finance at NV, described the high level updates across the network regarding the FY15 Budgets. Ms. Molloy and Mr. Cimaglia each described in detail their schools' budgets for 2015.

Mr. Evan put forth a motion to accept the FY15 Budget for AMS III and HUM III.

Ms. Young seconded the motion, which passed unanimously.

2014-2015 School Calendar

Ms. Monakova put forth a motion to accept the 2014-2015 school calendar for AMS III and HUM III.

Mr. Evan seconded the motion, which passed unanimously.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:35 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)

New Visions Charter High School for Advanced Math and Science III (AMS III)

New Visions Charter High School for the Humanities III (HUM III)

New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening
2015)

New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

*Minutes for Meeting held at NVPS:
Tuesday, June 17, 2014 at 6 p.m.*

IN ATTENDANCE

Board Members Present: Eleanor Applewhaite, Ronald Chaluisan
(Secretary), David Briggs, Lior Evan (Treasurer),
Ella Monakova, Jennella Young (Chair)

Not Present: Rev. Carmen Walston

New Visions Staff: Jonathan Green, Stacy Martin, Stephany Martinez,
Lori Mei, Cynthia Rietscha, Jennie Soler-McIntosh

School Staff: Anthony Cimaglia (COO of HUM III), Nissi
Jonathan (Principal of AMS III), Geri Molloy (COO
of AMS III)

WELCOME

Ms. Young opened the meeting at 6:06 p.m.

Chair's Report

Ms. Young asked Mr. Evan to give an update on the status of the pending Charter Agreement. Mr. Evan noted that he received a draft of the Charter Agreement that he and Stacy Martin, Chief Operating Officer for NV, will review with the Board's lawyer. After legal review, the Board will approve the agreement and send to the State.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Ms. Monakova put forth a motion to accept the minutes from the May 20, 2014 meeting. Mr. Evan seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for the Humanities III

Mr. Cimaglia, HUM COO, updated the Trustees on instruction and learning, noting that anchor presentations were held in ELA. The student project was to write, direct and put on a play on what it is like to be a teenager. Mr. Cimaglia also shared pictures from anchor. He then discussed the Teacher Performance reviews, noting that they have all been completed, signed and submitted to Human Resources at New Visions. Ms. Cimaglia noted that the first Saturday Regents Readiness session took place on Saturday, June 15, 2014, and 55 students attended. Mr. Cimaglia discussed the Mock Regents for Algebra, noting that only 48 students passed and 19 students came within five points of passing. He noted that this does not accurately reflect how students will do on the Algebra Regents because the students did not take the Mock Regents seriously. The students said they didn't feel it was important to pass the Mock Regents. The Trustees and Mr. Cimaglia discussed the Mock Regents and how it can be presented differently to students, so that they understand the purpose and make a concerted efforts to do well. Mr. Briggs recommended that a committee be formed at the start of the school year to discuss the issue further.

Mr. Chaluisan noted that AMS III and HUM III will be taking Regents Exams this Friday. Ms. Young asked about additional support for students who do not pass the Regents and Mr. Chaluisan responded that there is a network-wide posting for summer Regents prep classes and the opportunity to take Regents Exams again in August before Summer Bridge.

Mr. Cimaglia described school climate, noting that the situation with the young female students at HUM has improved. The students seem willing and open to mediation. He noted that much of the problem is caused by social media, specifically Facebook. The FECS social worker has done a great job mediating and working with the students. Mr. Cimaglia then discussed major events since the last board meeting, such as, the "Humanities Battle of the Colleges" and several Job fairs. He also spoke about the State's visit to Humanities on June 5, 2014, noting that they met with students and teachers and a report will be sent a few weeks after the visit.

Mr. Cimaglia discussed technology, noting Mr. Rafeek, HUM Technology Specialist, trained 10 students as Google Advocates in preparation for anchor week. The students were trained in the Google tools, such as, sites, forms, sheets and drive. Mr. Cimaglia noted that teachers were then freed up to help students with the quality of their anchor projects and the Google Advocates assisted students with Google tools.

New Visions Charter High School for Advanced Math and Science III

Ms. Jonathan updated the Trustees on instruction and learning, noting that there are 31 sessions between after-school and Saturday classes for Regents prep and so far 120 students have attended at least 1 session. Ms. Jonathan noted that the Math final exam was the Algebra Mock Regents Exam and teachers assigned sections as extra credit. As a result 54% of students passed the exam and all five students who took the the Geometry Mock Regents passed. She then discussed the 9th Grade Portfolio Presentations and invited the Trustees to attend the presentations on Monday, June 23, 2014.

Ms. Jonathan described school climate, noting the upcoming college visits to Long Island University, St. Francis, The College of Staten Island and York College. There will also be a celebratory lunch for students with perfect attendance at Dave and Busters on June 25, 2014. Ms. Jonathan then discussed the discipline data, noting that the information presented in the monthly metric report shows incidents for the month of May. Ms. Applewhite asked about the high number of out of school suspensions and Ms. Jonathan responded that there have recently been incidents involving students from both AMS III and HUM III.

Principal Jonathan concluded her report with an update on upcoming events at AMS III, registration and staffing. Ms. Jonathan noted that 25 interviews have been conducted for 9 instructional vacancies. Ms. Malloy said that it has been a challenge to fill these positions, she had previously filled 7 of those 9 vacancies but teachers later declined because of the distance and travel time. The Trustees asked both principals several clarifying questions about their hiring process.

Ms. Martin, New Visions Chief Operating Officer, presented the Trustees with an update on the hiring process for school staff, as per the request made at the May Board Meeting. Ms. Martin discussed several key changes to address the hiring of highly qualified teachers for the NVCHS, by reviewing the new teacher hiring process, vacancy reporting and referral procedures, year-to-date-hiring, NVCHS network-wide branding, social media strategies, and the new Careers Page on the New Visions website. Mr. Briggs asked if the interview questions asked to potential teachers determine if the teacher

would be a good fit for our mission and network specifically. Mr. Briggs recommended that hiring questions should be around why a teacher is choosing to work for New Visions Charter Schools specifically. Mr. Chaluisan responded that these kinds of questions have been posed when hiring leadership but never explicitly for hiring teachers. Ms. Martin noted that she will speak to Human Resources about Mr. Brigg's recommendation. The Trustees and Ms. Martin engaged in a lively discussion and Ms. Martin, Ms. Mei and Mr. Chaluisan responded to several clarifying questions by the Trustees.

BOARD BUSINESS

Teacher Performance Rubrics

Mr. Jonathan Green, Director of School Leadership, summarized conversations with the Network Inquiry team, Network Instructional Team, and the Teacher Rubric Working Group to review and give input and feedback on the Teacher Performance Rubrics. As a result, the major element edits to the Teacher Performance Rubrics are; Maximizing Instructional Time, Differentiation and Co-Planning and Teaching.

Mr. Briggs put forth a motion to approve the Teacher Performance Rubrics. Ms. Monakova seconded the motion, which passed unanimously.

Insurance

Ms. Rietscha discussed the insurance policies for AMS III and HUM III, noting that it will renew on July 1, 2014, for a one year term. She summarized the terms of the new coverage and pricing.

Mr. Evan put forth a motion to renew the insurance policies for AMS III and HUM III. Ms. Applewhaite seconded the motion, which passed unanimously.

Board Calendar

Ms. Chaluisan asked the Trustees about the July and August Board Meetings and if there were any scheduling conflicts for the Trustees. The Trustees agreed to meet for the month of July but not in August. The July Board Meeting will be held at New Visions for Public Schools.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:56 p.m.



New Visions Charter High Schools

Summary of Student Recruitment Strategies and Efforts to Reach High Need Students

Our Approach

Student Recruitment efforts begin with building understanding of our charter schools in the Bronx and Brooklyn (Advanced Math and Science, Humanities, Advanced Math and Science II, Humanities II, Advanced Math and Science III, Humanities III) and our commitment to serving the community and ensuring that high need students and in particular students with special needs and those that are English language learners know that we are a high school option for their families. All of our recruitment materials and talking points that are used in our school promotion and student recruitment efforts speak to this commitment. The New Visions Charter High Schools use a multi-modal approach to student recruitment and this approach ensures that we are reaching as many students as possible including those that are high need (free and reduced lunch, special education and English language learners).

Recruitment and Outreach Strategies

Strategies are comprehensive and include the following: participation in citywide and borough wide high school fairs, middle school outreach, direct mailing campaigns to thousands of 8th graders in the Bronx and Brooklyn via direct mail, street outreach, hosting of open houses and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. Mailings are sent to middle schools in the Bronx and Brooklyn and targeted schools in Manhattan depending on travel accessibility to the Bronx and Brooklyn Charter school locations. Visits are made to middle schools in the respective community school districts (7, 8, 10 and 22) as well as surrounding districts. These include meetings with school staff (e.g. guidance counselors and parent coordinators) and wherever feasible, convening of parent information and student recruitment sessions/fairs/PTA meetings that introduce the New Visions Charter High Schools model to students and families. Because these sessions promote face-to-face contact with families, they facilitate engagement with families of high need students who may not be aware that the New Visions Charter High Schools are an option for their families. Face-to-face contact or phone conversations with families of high-need students are most effective in outreach because these interactions create a comfortable and safe environment for families to ask questions that are particular to the needs of their child.

All information sessions include the dissemination of recruitment materials, enrollment applications, a question and answer period and individual consultation with families who are interested. New Visions has an extensive network of community partners that we leverage in our outreach efforts to promote the student recruitment opportunities in our charters school via mailings, presentations at community meetings and phone calls. These include local community-based organizations, elected officials, faith-based groups, higher education institutions and other community institutions such as libraries, public housing complexes and local businesses. We also use the local print media in the neighborhoods where our schools are located to advertise our information forums and student recruitment sessions as an additional way of promoting our schools. During this recruitment period, our network of Brooklyn schools advertised in the Sheepshead Bay Bites (Online), Pakistani News (Paper) and CNG (Community News Group) which included Bay News and Caribbean Life (Online and Paper).

Additional Efforts to Reach and Support High Need Students

In recognition of the fact that high need students need additional outreach efforts, we have established relationships with institutions and service providers whose mission is to advocate and serve students with special needs, English Language Learners and disenfranchised students such as those in the foster care system. During this recruitment period we reached out to over 100 agencies, organizations and other institutions who serve these populations to promote our schools and facilitate the application and enrollment process. In addition, our partnership efforts with the community allow us the opportunity to not only promote our charter schools, but to begin to develop relationships that can lead to partnering opportunities around student and family support services, teacher supports and overall school development and student- learning opportunities. Furthermore, to continue to support our students with high needs, our special education staff which includes Special Education coordinators and the Instructional Specialists for Special Education and English language learners, meet with families before the student begins their high school career. The purpose of these meetings is to review the student's Individualized Education Plan (IEP) and/or ELL needs and learn more about the student's support needs to ensure a successful entry into high school.

Application and Website

The New Visions website <http://www.newvisions.org/pages/charter>, which is available in English and Spanish, includes all our materials and offers families the opportunity to apply online or download the application. For Bronx families, our application is available in English and Spanish since Spanish is the predominant language spoken by many of the families who live in the Bronx. For our network of Brooklyn schools, the application is available English, Spanish, Haitian Creole, Simplified Chinese and Traditional Chinese. We have established a Google voice mail that is staffed during peak recruitment periods with bilingual staff (Spanish and English) and all of our voice mail recordings are in English and Spanish. In addition, our schools were listed in the NYC Charter Center's Common Application. This application was accessible via the NYC DOE's Kindergarten Connect website (<http://schools.nyc.gov/ChoicesEnrollment>) which meant parents who were applying to district schools also had the opportunity to go directly to the common application link and apply to charter schools in all of the boroughs including our schools. The common application was available in English, Spanish, French, French Creole, Arabic and Mandarin.

**CHARTER COMMUNITY ENGAGEMENT AND STUDENT RECRUITMENT SUMMARY:
BROOKLYN**

Network Wide Outreach

❖ **Vanguard Direct Mailing – Week of December 19, 2013**

Communications targeting families with one or more New York City registered public school students in the home with a Vanguard Direct Mailing the week of 12/9/2013 with application, flyer and return envelope to **11,786** families in the borough of Brooklyn.

Brooklyn Zip Codes: 11203, 11207, 11208, 11210, 11212, 11214, 11218, 11223, 11224, 11226, 11229, 11230, 11234, 11235, 11236, 11239 (16)

❖ **Vanguard Direct Mailing – Week of March 25, 2014**

Second Vanguard Direct Mailing to nearly **8,500** families of postcard reminding families of the application deadline (sent to a subset of the zip codes listed above).

❖ **High School Fairs – September, October, March**

Citywide High School Fair – September 28th and 29th

Borough High School Fair – October 19th and 20th

Citywide Round 2 High School Fair – March 15th and 16th

❖ **Additional School and Community Outreach**

- CBO/General Community mailing
- Special Ed/ELL mailing (e.g. RCSN, Immigration Coalition) to 116 agencies and advocacy groups throughout New York City
- NVPS website (English and Spanish)- utilized to promote school open houses, fairs, deadlines and other events



New Visions for Public Schools

New Visions Charter High School for Advanced Math & Science III

NISSI JONATHAN, PRINCIPAL
GRADES: 9-12

A Message from the Principal

Dear Potential AMS Parents and Guardians,

It is with great joy that I welcome you to AMS III. Our school is a family comprising students, parents and our very hard-working staff. We provide our scholars with experiences that challenge them to define their dreams and transform those dreams into attainable goals.

We hold our scholars to the highest expectations. I ask each member of the AMS III family to make a covenant to uphold and support each other in their work. Let us always maintain a central focus on providing a world-class, 21st-century education for our scholars.

We believe these seven values will train our scholars to become successful: rigor, hard work, fairness, honesty, loyalty, respect and responsibility.

We hope that you'll consider experiencing our school for yourself.

Sincerely,
Nissi Jonathan, Principal

Important things for parents to know

We are committed to the personal, social and emotional well-being of our students and provide a caring and supportive learning environment that facilitates student growth. We work hard to to make acceptance to a four-year college a reality for all of our scholars by providing them with the skills and knowledge they need to succeed. Students are required to wear the uniform daily. They also have the advantage of an extended day for more learning time.

About our campus

We are a new school co-located on the Sheepshead Bay Campus in Brooklyn, providing our students with state-of-the-art technology and facilities. Students on campus share resources and work cooperatively with one another to build the campus community.

Extracurricular activities

Sheepshead Bay Campus offers over 30 PSAL sports teams, including basketball, football, volleyball, tennis, track, baseball, softball and gymnastics. A full list is available at PSAL.org. After-school activities and clubs are determined by student interests, and currently include Music Club and Journalism Club, among others.

Travel directions

AMS III is easily accessible using public transportation.

Subway

Q train to Neck Road
B and Q trains to Sheepshead Bay
2 and 5 trains to Flatbush Avenue

Bus

B3 to Nostrand Avenue & Avenue U
B36 to Avenue X & Batchelder Street
B44 to Nostrand Avenue & Avenue X

Contact information

Address 3000 Avenue X
Brooklyn, NY 11235

Phone 718-934-9240

Website www.newvisions.org/charter/AMS3



Frequently Asked Questions

What is New Visions for Public Schools?

We are a nonprofit organization, founded in 1989, that designs, creates and sustains effective public schools in New York City. We support a network of more than 70 high schools, operated by the New York City Department of Education, serving nearly 50,000 students. We design and manage a growing network of charter high schools in underresourced neighborhoods of the city.

What is a charter school?

Charter schools are free public schools open to all students and managed by nonprofit organizations. As a result, they have more flexibility to make decisions about curriculum, scheduling and teacher selection to best meet the needs of their students. Charter schools follow all state education laws and are reviewed and evaluated by the New York State Education Department.

Who can apply to a New Visions Charter High School?

Students who successfully meet the New York City 8th grade graduation requirements are eligible to apply for 9th grade; students who successfully complete 9th grade requirements are eligible to apply for 10th grade. Admission is by lottery. We do not require exams, essays or interviews. We welcome applications from English language learners and students with special needs.

How are students with special needs and English language learners supported?

We offer flexibly scheduled programs that include Integrated Co-Teaching, Special Education Teacher Support Services and Related Services. Additionally, we offer individualized push-in classroom support for English language learners. Licensed personnel provide all special services.

How does the lottery work? Is anyone given preference?

Each school admits students by a random lottery, which, by law, is subject to an independent audit. A computer randomly selects applicants for each available seat. Preference is given to students in the following order:

1. An applicant whose sibling is currently attending the school to which he/she is applying.
2. A new applicant who resides in the same community school district as the school (Note: proof of address must be submitted).
3. A new applicant whose sibling is selected in the lottery of the same school.

How are New Visions schools performing?

Early data from our charter schools, open since 2011, indicate improved reading comprehension and vocabulary scores on rigorous assessments, 92 percent average daily attendance rates and accelerated credit accumulation.

For additional information, please visit our website at www.newvisions.org/charter



Preguntas Frecuentes

¿Qué es New Visions for Public Schools?

Somos una organización sin fines de lucro que diseña, crea y sostiene a escuelas públicas eficaces en la ciudad de Nueva York desde 1989. Mantenemos una red de más de 70 escuelas de secundaria, operadas por el Departamento de Educación de Nueva York y servimos aproximadamente 50,000 estudiantes. También manejamos una creciente red de escuelas de secundaria Charter en áreas de la ciudad con bajos recursos.

¿Qué es una escuela charter?

Las escuelas Charter son públicas, gratuitas y disponibles a todos estudiantes, son administradas por organizaciones sin fines de lucro. Tienen más flexibilidad en decisiones sobre currículos, horarios y la selección de maestros para satisfacer las necesidades de los estudiantes. Nuestras escuelas siguen las leyes de educación del estado y son evaluadas por el Departamento de Educación del estado de Nueva York.

¿Quién puede solicitar ingreso a un New Visions Charter High School?

Todo estudiante que cumpla con los requisitos de graduación del 8° grado en la ciudad de Nueva York es elegible para aplicar para el 9° grado; estudiantes que han completado el 9° grado son elegibles para aplicar para el 10° grado. No requerimos exámenes, composiciones o entrevistas. La admisión es por sorteo. Solicitudes de estudiantes que están aprendiendo inglés, que tienen discapacidades o IEPs son bienvenidas.

¿Cómo apoyan a estudiantes que están aprendiendo Inglés y de educación especial?

Ofrecemos programas con flexibilidad, los cuales incluyen enseñanza integrado con dos maestros, servicios de apoyo de maestros de educación especial y servicios relacionados a los programas. También ofrecemos apoyo individual en clase para estudiantes principiantes en el inglés. Nuestro personal es licenciado en todo servicio especial ofrecido.

¿Cómo funciona el sorteo, hay preferencia?

Cada escuela admite estudiantes a través de un sorteo, el cual por ley, es propenso a inspección. Una computadora selecciona solicitantes al azar para cada puesto disponible. Les damos preferencia a estudiantes en el siguiente orden:

1. Un solicitante con hermano/a ya asistiendo a la escuela donde él/ella está solicitando ingreso.
2. Un nuevo solicitante que vive en el mismo distrito escolar comunitario de la escuela. (Prueba de dirección del solicitante debe ser sometida.)
3. Un nuevo solicitante cuyo hermano está seleccionado en el sorteo.

¿Hay resultados de las escuelas de New Visions?

Los tempranos datos de nuestras escuelas, que fueron abiertas en el 2011, indican progreso en las notas de rigurosos exámenes de lectura, comprensión y vocabulario, también tuvimos un promedio de 92 por ciento en asistencia diaria y acelerada acumulación de créditos.

Para más información, visite
www.newvisions.org/charter



Why Choose a New Visions Charter High School?

Be Challenged

New Visions believes you learn best when you are engaged in a challenge, working with your classmates to develop solutions to real-world problems. In each class, you will use a variety of resources to create, present and defend your ideas in writing or in a presentation. This method of learning equips you with the problem-solving skills necessary to succeed at any college or in any career.

Become a Better Writer

College demands strong writing skills. At New Visions Charter High Schools, you will complete writing assignments in every subject area. By the time you graduate, you will have mastered how to write for different purposes and audiences.

Extracurricular Activities and Sports

New Visions' students have access to a wide array of extracurricular activities, clubs and sports. Activities and clubs vary by school and are based on student interests. In addition, many of the campuses offer PSAL sports such as basketball, football, volleyball and gymnastics. For a full list of available sports, visit PSAL.org.

Have More Time to Learn

With an extended school day and a Summer Bridge program in the 9th and 10th grades, you will have more time to learn and will be successful in every subject.

Learn through the Arts

Teachers at New Visions Charter High Schools partner with Lincoln Center Education to help you develop critical thinking skills by noticing details, making connections and asking questions. You will attend performances and visit art exhibitions on a regular basis to see how the arts are related to the subjects you are studying.

Connect to Your Community

You will learn how to be active in a school community, a campus community and a neighborhood community. New Visions' students meet regularly with community members within and outside the classroom. In addition, our students work towards participating in internships and community-based projects.

Succeed with Parent Support

Your parents can talk with school staff regularly about your progress, review your assignments and grades online, volunteer at the school and learn more about how to support you throughout high school and into college.



¿Por Qué Escoger New Visions Charter High Schools?

Desafíate a ti Mismo

New Visions cree que aprendes mejor cuando tienes la oportunidad de desafiar con tareas difíciles, y cuando trabajas con tus compañeros de clase para desarrollar soluciones a problemas del mundo real. En cada clase, utilizarás una variedad de recursos para crear, presentar y defender tus ideas por escrito o en una presentación. Este método de aprendizaje te equipará con las destrezas necesarias para resolver problemas y tener éxito en cualquier universidad o carrera.

Sé un Mejor Escritor

La universidad exige excelentes habilidades en escritura. En New Visions Charter High Schools, completarás tareas por escrito en cada materia. Cuando te gradúes, habrás dominado cómo escribir para diferentes propósitos y audiencias.

Actividades Extracurriculares y Deportes

Los estudiantes de New Visions tienen acceso a una amplia variedad de actividades, clubes y deportes extracurriculares. Las actividades y los clubes varían según la escuela y se basan en los intereses de los estudiantes. Además, mucho de los campus ofrecen deportes PSAL como el baloncesto, fútbol americano, voleibol y gimnasia. Para obtener una lista completa de los deportes disponibles, visite PSAL.org.

Aprovecha Más Tiempo para Aprender

Con un día de escuela extenso y un programa de Puente de Verano en los grados 9º y 10º, tendrás más tiempo para aprender y tener éxito en todas las materias.

Aprende a través del Arte

Los maestros de New Visions están asociados con Lincoln Center Education para ayudarte a desarrollar tus habilidades de análisis, ver detalles y a hacer conexiones y preguntas. Asistirás regularmente a presentaciones y visitarás exposiciones de arte, las cuales te servirán para hacer conexiones con las materias que estás estudiando.

Participa en Tu Comunidad

Aprenderás como ser un activo miembro de tu comunidad escolar y local. Los estudiantes de New Visions se reúnen regularmente con miembros de la comunidad dentro y fuera de la clase. Además, nuestros estudiantes trabajan para participar en pasantías y proyectos basados en la comunidad.

Ten Éxito con el Apoyo de Tus Padres

Tus padres pueden hablar con el personal de la escuela regularmente sobre tu progreso, revisar tus tareas y notas en el internet, ofrecerse para trabajos voluntarios en tu escuela y aprender cómo apoyarte en la escuela secundaria y la universidad.



New Visions
Charter High Schools
320 West 13th Street, 6th Floor
New York, NY 10014



Two small charter high schools on the Sheephead Bay Campus,
providing students with the tools they need to succeed
in college and beyond.

Now accepting applications
for **9th and 10th grade**

Deadline:
April 7, 2014

↑ www.newvisions.org/apply
☎ 646-470-0375

1 campus, 2 communities

Sheepshead Bay Campus • 3000 Avenue X • Brooklyn, NY • 11235



Advanced Math & Science III

At AMS III, we are a family of students, parents and dedicated staff. We challenge our scholars to define their dreams, and to turn them into attainable goals.

We offer art, foreign language courses, ESL, Special Education support, advisory and AP classes in 11th and 12th grade.

Our wide variety of extra-curricular activities includes Art Club, Journalism Club, Boys' Club, Homework Help, Regents Prep, Step, Cheerleading, and over 30 PSAL sports teams!

Attend an Open House!

March 29, 12-2 p.m.

📍 (718) 934-9240 🌐 www.newvisions.org/charter/AMS3



Humanities III

At Humanities III, we prepare our scholars to thrive in an ever-changing world with a curriculum designed to foster deep thinking and collaboration, preparing students for success in college and beyond.

As a humanities school, we explore writing, literature, philosophy, history, law and theater arts through standard, elective and AP courses.

We rely heavily on innovative use of technology, such as iPads and interactive whiteboards. We have multiple extracurricular activities and over 30 PSAL sports teams.

Attend an Open House!

March 26, 6-8 p.m.

📍 (718) 368-4145 🌐 www.newvisions.org/charter/HUM3



New Visions Charter High Schools

Advanced Math & Science III
Sheepshead Bay Campus

3000 Avenue X
Brooklyn, NY 11235

Tel 718 934 9240

Humanities III
Sheepshead Bay Campus

3000 Avenue X
Brooklyn, NY 11235

Tel 718 368 4145

BROOKLYN

FÒM APLIKASYON POU ANE 2014-2015

Voye fòm ki ranpli yo tounen by: New Visions for Public Schools, Attn: Charter Unit
320 West 13th Street, 6th Floor, New York, NY 10014

Ou ka voye aplikasyon yo sou entenet tou nan <http://www.newvisions.org/charter/apply>

Dènye dat pou fè aplikasyon an se: So lapòs la dwe make, 5 pm, lendi, 7 avril 2014

Telefòn 646-470-0375 **Fax:** 212-645-7409 **Imèl:** charter@newvisions.org

SCHOOL/GRADE SELECTION (Ou ka fè aplikasyon nan plizyè lekòl)

Ansèkle YON sèl

New Visions Charter High School for Advanced Math & Science III
(Sheepshead Bay Campus, Brooklyn)

9yèm oswa **10yèm**

New Visions Charter High School for the Humanities III
(Sheepshead Bay Campus, Brooklyn)

9yèm oswa **10yèm**

ENFÒMASYON SOU MOUN K AP FÈ APLIKASYON AN Li egzijib pou reponn kesyon ki make ak yon zetwal (*) yo.

*Non: _____
Siyati Prenon Dezyèm Prenon

*Fanm oswa Gason: Gason _____ Fanm _____ *Dat nesans: ____/____/____ *Distrik lekòl la: _____
Mwa Jou Ane

*Adrès lakay ou: _____
Nimevo kay la ak non lari a Apatman Vil Eta Kod Postal

Nan ki klas ou ye kounyeya: _____

Nan ki lekòl ou ale kounyeya: _____ Katye: _____

ENFÒMASYON SOU PARAN/MOUN KI RESPONSAB ELÈV LA

*Non: _____ *Kisa moun lan ye pou elèv la: _____
Siyati Prenon Dezyèm Prenon

*Telefòn lakay moun lan: (____) _____ - _____ *Telefòn travay moun lan: (____) _____ - _____ ext _____

*Telefòn pòtab: (____) _____ - _____ Adrès imèl: _____

ENFÒMASYON SOU FRÈ AK SÈ Nòt: Ou dwe fè yon aplikasyon apa pou chak timoun.

Èske ou gen yon frè oswa yon sè ki ale nan yon New Visions Charter High School kounyeya? Wi Non

Siyati Prenon Lekòl Klas Dat nesans

Èske ou gen yon frè oswa yon sè k ap fè aplikasyon pou menm New Visions Charter High School la (yo) tou? Wi Non

Siyati Prenon Lekòl Klas Dat nesans

New Visions Charter High Schools pa fè diskriminasyon kont okenn elèv ni li pa mete limit sou okenn elèv l ap pran poutèt etnisite, orijin nasyonal, relijyon, si se gason oswa fanm, andikap, kapasite entelekyèl, kantite ranman oswa abilite, kapasite atletik, oswa nenpòt rezon ki tap ilegal si se nan yon lekòl yo fèt. Li pa egzijib pou gen okenn tès, entèvyou, edaksyon, absans/prezans nan sesyon enfòmasyon, eksetera pou resevwa oswa fè yon aplikasyon pou yon elèv rantr nan yon New Visions Charter High School.

Moun ki fè aplikasyon yo ka gen pou yo bay enfòmasyon anplis yon lòt lè pita pou verifye preferans yo nan yon lotri pou pran elèv nan lekòl yo. N ap fè tout moun ki fè aplikasyon yo konnen ki dat lotri a ap tire epi ki kote l ap fèt anvan evènman an. Tout moun ki fè aplikasyon yo dwe ranpli kondisyon pou diplome nan klas 8yèm ane ansanm ak kondisyon pou kredi pou klas 9yèm ane yo ak anpil siksè pou yo enskri.

Mwenmenm, moun ki siyen nan espas anba a, mwen fè konnen enfòmasyon ki gen nan aplikasyon sa a, konplè epi li kòrèk, dapre sa mwen konnen. Mwen dakò pou yo itilize dosye lekòl pitit mwen pou fè etid sou New Visions Charter High Schools. Nan etid sa yo, n ap rapòte rezilta tout moun ansanm, nou pap rapòte rezilta chak moun apa.

Siyati paran/moun ki responsab elèv la: _____ **Dat:** ____/____/____

For Internal Use Only

Event: _____ Date Recieved: _____ Processed By: _____ Application #: _____

BROOKLYN

2014-2015 年申请表



请将填好的申请表交回: New Visions for Public Schools, Attn: Charter Unit
320 West 13th Street, 6th Floor, New York, NY 10014

您也可以上网提交申请表 www.newvisions.org/charter/apply

申请截止日期: 2014 年 4 月 7 日, 星期三下午五点, 邮戳凭

电话: 646-470-0375 传真: 212-645-7409 电邮: charter@newvisions.org

选择学校/年级 (您可申请一所以上的学校)

请选择一个

New Visions Charter High School for the Humanities III
(Sheepshead Bay Campus, Brooklyn)

9日 或 10

New Visions Charter High School for Advanced Math and Science III
(Sheepshead Bay Campus, Brooklyn)

9日 或 10

申请信息 请正楷书写, 必须填写所有标星号项(*).

*姓名: _____ 姓 _____ 名 _____ 中间名 _____

*性别: 男 _____ 女 _____ *出生日期: ____/____/____ (月/日/年) *学区 (如果知道): ____

*家庭地址: _____ 街名 _____ 公寓号 _____ 市 _____ 州 _____ 邮政编码 _____

目前就读学校: _____ 目前年级: ____ 地区: _____

父母/监护人信息

*姓名: _____ 姓 _____ 名 _____ 中间名 _____ *与学生之关系: _____

*家庭电话: (____) _____ *办公电话: (____) _____ 分机 _____ *手机: (____) _____

电邮地址: _____

兄弟姐妹信息 注意: 每个孩子必须提交一份单独的申请表.

有没有兄弟姐妹目前正在 New Visions Charter High School 就读? 有 没有

____ 姓 _____ 名 _____ 中间名 _____ 学校 _____ 年级 _____ 出生日期 ____/____/____

有没有兄弟姐妹要申请同一所 New Visions Charter High School(s)? 有 没有

____ 姓 _____ 名 _____ 中间名 _____ 学校 _____ 年级 _____ 出生日期 ____/____/____

New Visions Charter High Schools 不因学生的种族, 国籍, 宗教, 性别, 残疾, 智力, 成就或资质评估结果, 运动能力, 或以任何其他对学校而言为非法之理由歧视任何学生或限制其入学申请. 接受或提交 New Visions Charter High School 的入学申请不需入学考试, 面试, 写文章, 或出席咨询会议等事宜.

申请人日后可能需要提交额外信息以确认其招生抽奖中的喜好. 抽奖日期和地点将会事先通知所有申请人. 所有申请人必须在报名前符合八年级毕业资格或九年级学分要求.

本签名人在此确认, 本申请表中的信息为据本人所知完整而正确的. 本人同意, 子女的学校记录, 可被用于作为研究 New Visions Charter High Schools 的信息. 这些研究报告只会显示集体的信息结果而不会显示个人的信息结果

父母/监护人签名: _____ 日期: ____/____/____

For Internal Use Only

Event: _____ Date Received: _____ Processed By: _____ Application #: _____

Mandarin. Last updated: 12/17/13

يرجى وضع دائرة على خيار واحد	(يمكنك تقديم طلب إلى أكثر من مدرسة)
الصف التاسع أو الصف العاشر	New Visions Charter High School for Advanced Math & Science III (حرم Sheepshead Bay، بروكلين)
الصف التاسع أو الصف العاشر	New Visions Charter High School for the Humanities III (حرم Sheepshead Bay، بروكلين)

معلومات حول مقدم الطلب يرجى الكتابة بخط واضح. جميع البنود الموضوعه عليها علامة النجمة (*) مطلوبة.

*الاسم: _____

اللقب _____ الاسم الأول _____ الاسم الأوسط _____

*الجنس: ذكر _____ أنثى _____

*تاريخ الميلاد: _____

الشهر _____ اليوم _____ السنة _____

*عنوان المنزل: _____

العنوان _____ رقم الشقة _____ المدينة _____ الولاية _____ الرمز البريدي _____

المدرسة الحالية: _____ الصف الحالي: _____ المنطقة الإدارية: _____

معلومات حول ولي الأمر/الوصي

*الاسم: _____

اللقب _____ الاسم الأول _____ الاسم الأوسط _____

*رقم هاتف المنزل: (____) _____

*رقم هاتف العمل: (____) _____

*رقم الجوال: (____) _____

عنوان البريد الإلكتروني: _____

معلومات حول الأصدقاء ملاحظة: يجب تقديم طلب منفصل لكل طالب

هل لديك أصدقاء يدرسون حاليًا في إحدى مدارس New Visions Charter High School؟

لا نعم

اللقب	الاسم الأول	المدرسة	الصف	تاريخ الميلاد (الشهر/اليوم/السنة)
_____	_____	_____	_____	_____
هل لديك شقيق أو شقيقة بصدد تقديم طلب للالتحاق بإحدى مدارس New Visions Charter High School؟				
<input type="checkbox"/> لا <input type="checkbox"/> نعم				
اللقب	الاسم الأول	المدرسة	الصف	تاريخ الميلاد (الشهر/اليوم/السنة)
_____	_____	_____	_____	_____

مدارس New Visions Charter High Schools لا تبنى أي شكل من أشكال التمييز ضد أي طالب. ولا تحدد قبول أي طالب على أساس العرق أو الأصل القومي أو الدين أو النوع أو الإعاقة أو القدرة الفكرية أو حجم الإنجاز أو الكفاءة أو القدرة الرياضية أو أي أساس آخر يعد غير قانوني بالنسبة للمدارس. لا يلزم الخضوع إلى اختبار للقبول أو مقابلة شخصية أو كتابة مقال أو حضور جلسة تعريفية أو غير ذلك لاستلام أو إرسال طلب التقديم للالتحاق بإحدى مدارس New Visions Charter High School.

قد يتعين على مقدمي طلبات الالتحاق تقديم معلومات إضافية في وقت لاحق للتحقق من الخيارات المفضلة في فرعة القبول. وسيتم إخطار جميع المتقدمين بميعاد الفرعة ومكان إقامتها مسبقًا. يجب على جميع المتقدمين استيفاء متطلبات إتمام الصف الثامن أو متطلبات اعتماد الصف التاسع لكي يتمكنوا من التسجيل.

أقر أنا الموقع أدناه أن جميع المعلومات الواردة في هذا الطلب كاملة وصحيحة على حد علمي. وأوافق على أن السجلات المدرسية لنجلي قد يتم استخدامها للدراسة في مدارس New Visions Charter High Schools. وأنه سوف يتم الإبلاغ فقط عن النتائج الكلية وليس النتائج الفردية لتلك الدراسات.

توقيع ولي الأمر/الوصي: _____ التاريخ: _____

For Internal Use Only

Event: _____ Date Received: _____ Processed By: _____ Application #: _____

Arabic. Last updated: 12/20/13

برائے مہربانی ایک پر دائرہ بنائیں

اسکول / درجہ کا انتخاب (آپ ایک سے زیادہ اسکولوں کے لئے درخواست دے سکتے ہیں)

نویں یا دسویں

نیو وٹنس چارٹر ہائی اسکول برائے ترقی یافتہ ریاضی و سائنس III
(شیپس ہیل بے کیمپس، بروکلن)

نویں یا دسویں

نیو وٹنس چارٹر ہائی اسکول برائے انسانی علوم III
(شیپس ہیل بے کیمپس، بروکلن)

درخواست دہندہ سے متعلق معلومات برائے مہربانی صاف صاف پرنٹ کریں۔ جن چیزوں پر ستارے کا نشان (*) لگا ہے وہ لازمی ہیں۔

* نام: _____ خاندانی _____ ذاتی _____ درمیانی _____

* جنس: مرد _____ عورت _____

* گھر کا پتہ: _____

اپارٹمنٹ نمبر _____ شہر _____ ریاست _____ زپ _____

موجودہ اسکول: _____ موجودہ درجہ: _____ برون: _____

والد یا والدہ / سرپرست سے متعلق معلومات

* نام: _____ خاندانی _____ ذاتی _____ درمیانی _____

* گھر کا فون: (____) _____

* دفتر کا فون: (____) _____

* ایکسٹینشن: (____) _____

ای میل کا پتہ: _____

بھائی بہنوں سے متعلق معلومات نوٹ: ہر ایک بچہ کے لئے ایک علیحدہ درخواست لازماً جمع کرانی ہوگی۔

کیا آپ کا کوئی بھائی بہن فی الحال کسی نیو وٹنس چارٹر ہائی اسکول میں زیر تعلیم ہے؟

ہاں نہیں

خاندانی _____ ذاتی _____ اسکول _____ درجہ _____ تاریخ پیدائش (ماہ/دن/سال) _____

کیا آپ کا کوئی بھائی بہن فی الحال اسی نیو وٹنس چارٹر ہائی اسکول میں درخواست دے رہا/رہی ہے؟

ہاں نہیں

خاندانی _____ ذاتی _____ اسکول _____ درجہ _____ تاریخ پیدائش (ماہ/دن/سال) _____

نیو وٹنس چارٹر ہائی اسکولز نسل، قومی بنیاد، مذہب، جنس، معذوری، ذہنی صلاحیت، حصولیابی کے پیمانے یا قابلیت، ورزشی صلاحیت یا کسی دیگر بنیاد پر کسی بھی طالب علم کے ساتھ امتیاز نہیں برتتے ہیں نہ ہی کسی طالب علم کے داخلے پر ایسی پابندیاں عائد کرتے ہیں، جو کہ غیر قانونی ہوں۔ ایک نیو وٹنس چارٹر ہائی اسکول میں داخلہ کی درخواست حاصل کرنے یا جمع کرانے کے لئے کسی امتحانی داخلہ، انٹرویو، مضمون نگاری، معلوماتی اجلاس میں حاضری وغیرہ کی ضرورت نہیں ہے۔

درخواست دہندگان کو بعد میں داخلوں کی لائری میں ترجیحات کی تصدیق کے لئے اضافی معلومات جمع کرانی پڑ سکتی ہے تمام درخواست دہندگان کو لائری نکالنے کی تقریب سے قبل اس کی تاریخ اور مقام سے مطلع کر دیا جائے گا۔ اندراج کے لئے تمام درخواست دہندگان کے لئے آٹھویں درجہ کی فراغت کے تقاضوں یا نویں درجہ کے کریڈٹ کے تقاضوں کو کامیابی کے ساتھ پورا کرنا لازمی ہے۔

میں، دستخط کنندہ ذیل، تصدیق کرتا/کرتی ہوں کہ اس درخواست میں درج معلومات میری اپنی بہترین معلومات کے مطابق مکمل اور درست ہیں۔ میں اتفاق کرتا/کرتی ہوں کہ میرے بچے کے ریکارڈز کا استعمال نیو وٹنس چارٹر ہائی اسکول میں مطالعہ کے لئے کیا جا سکتا ہے۔ ان مطالعوں میں انفرادی نتائج کے بجائے صرف مجموعی نتائج رپورٹ کئے جائیں گے۔

والد یا والدہ/سرپرست کے دستخط: _____ تاریخ: _____

For Internal Use Only

Event: _____ Date Received: _____ Processed By: _____ Application #: _____

Urdu. Last updated: 12/20/13

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, July 07, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/91e94734ac76cc6491251882cc133c2b948b8125>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ronald Chaluisan

2. Charter School Name:

New Visions CHS-ADV MA/SCI III

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	Vice President
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	Oversee Charter Initiative
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	300,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	November 6, 2002

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Ronald Chalmers". The signature is written in a cursive style with a long, sweeping underline that extends to the right.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, July 07, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/0e87ec0427f6a7bbe7218b0246e76867a9e8e952/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

David Briggs

2. Charter School Name:

New Visions CHS-ADV MA/SCI III

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 24, 2014

Updated Wednesday, March 11, 2015

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/605dc75eb8a5657f4b81a3551ff3cfba01691e1d/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Carmen Walston

2. Charter School Name:

New Visions CHS-ADV MA/SCI III

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Cameron Halston". The signature is written in a cursive style with a large, looped initial "C" and a long horizontal line extending to the left.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Wednesday, August 06, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/3f07f41846c3fec86ace416937ebd985e8c50450/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Eleanor S Applewhaite

2. Charter School Name:

New Visions CHS-ADV MA/SCI III

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	Lincoln Center Education	Trustee	Unknown to me	None	
2					
3					
4					
5					

Signature of Trustee

