



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/13/2015

Last updated: 10/30/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

METROPOLITAN LIGHTHOUSE CS (NYC CHANCELLOR) 320900860962

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 9

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	180 W. 165th Street Bronx, NY 10452	718-893-0640	718-893-0675	██████████

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Courtney Russell
Title	Principal
Emergency Phone Number (###-###-####)	██████████

5. SCHOOL WEB ADDRESS (URL)

<http://www.lighthouse-academies.org/schools/metropolitan/>

6. DATE OF INITIAL CHARTER

2009-09-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2010-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

370

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6
---------------	---------------------

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	Yes	Lighthouse Academies

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Khori Whittaker	██████████		██████████	No
CFO (e.g., network CFO)	Linda Ahronian	██████████		██████████	No
Compliance Contact	Courtney Russell	██████████		██████████	Yes
Complaint Contact					

Page 2

11. FACILITIES

Will the School maintain or operate multiple sites?

	No, just one site.
--	--------------------

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	180 W. 165th Street, Bronx, NY 10452	718-893-0640	CSD 9	K-7	No	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Courtney Russell	██████████	██████████	██████████
Operational Leader	Courtney Russell	██████████	██████████	██████████
Compliance Contact	Courtney Russell	██████████	██████████	██████████
Complaint Contact				

13. Are the School sites co-located?

No

Page 3

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Courtney Russell

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).**

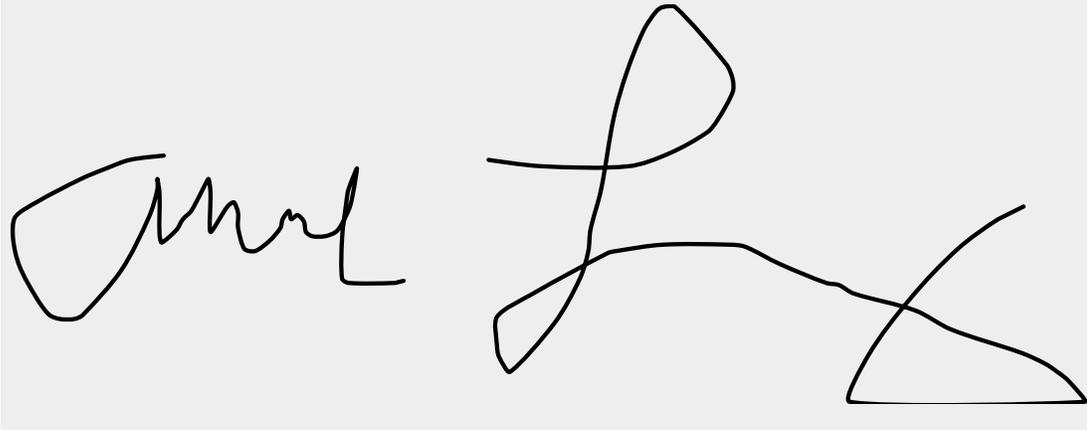
Responses Selected:

Yes

Signature, Head of Charter School

Courtney Russell

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is written in a cursive style, starting with a large, rounded 'C' for 'Courtney' and ending with a large, stylized 'R' for 'Russell'.

Thank you.



Appendix A: Link to the New York State School Report Card

Created: 07/13/2015

Last updated: 10/30/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000067031>



Appendix A: Progress Toward Goals

Created: 07/20/2015

Last updated: 10/30/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000067031>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
--	-----------------------------------	---	---	---

Academic Goal 1	Each year, 75% of 3rd-6th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the NYS ELA exam.	New York State 2015 English Language Arts Exam	<p>Proficiency Rates (among students enrolled two consecutive years):</p> <p>Gr. 3: 9.6 Gr. 4: 18.9 Gr. 5: 11.4 Gr. 6: 5.9</p> <p>Met: Not Met</p>	<p>MetLCS has adopted and is in the process of implementing new curricula in ELA and Math (Engage New York) which meet and exceed Common Core State Standards.</p> <p>The school will continue to refine and improve on all key areas of Danielson via several methods including but not limited to informal and formal observations, weekly coaching meetings, weekly Professional Development, and more.</p>
Academic Goal 2	Each year, 75% of 3rd-6th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the NYS Math exam.	New York State 2015 ELA Exam	<p>Gr. 3: 32.7 Gr. 4: 20.4 Gr. 5: 20.8 Gr. 6: 17.6</p> <p>Met: Not Met</p>	<p>MetLCS has adopted and is in the process of implementing new curricula in ELA and Math (Engage New York) which meet and exceed Common Core State Standards.</p> <p>The school will continue to refine and improve on all key areas of Danielson via several methods including but not limited to informal and formal observations, weekly coaching meetings, weekly Professional Development, and more.</p>
Academic Goal 3	Each year, 75% of 4th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the NYS Science exam.	New York State 2015 Science Exam	<p>Proficiency Rates (among students enrolled two consecutive years):</p> <p>Gr. 4: TBD</p> <p>Met: TBD</p> <p>We have not received our 2015 Science Exam scores as of 10.30.15.</p>	N/A

Academic Goal 4	Each year, the percent of students performing at or above Level 3 on the State ELA and Math exams in each tested grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located.	New York State 2015 English Language Arts and Mathematics Exam	<p>Result: ELA Grade MetLCS/CSD9 Gr. 3: 9.6/13.9 Gr. 4: 18.9/23.3 Gr. 5: 11.4/12.0 Gr. 6: 5.9/11.9</p> <p>Met: Not Met</p> <p>Math Grade MetLCS CSD9 Gr. 3: 32.7/19.8 Gr. 4: 20.4/16.1 Gr. 5: 20.8/19.7 Gr. 6: 17.6/17.2</p> <p>Met: Met</p>	<p>The school did meet this goal in Math but did not meet the goal in ELA.</p> <p>MetLCS has adopted and is in the process of implementing new curricula in ELA and Math (Engage New York) which meet and exceed Common Core State Standards.</p> <p>The school will continue to refine and improve on all key areas of Danielson via several methods including but not limited to informal and formal observations, weekly coaching meetings, weekly Professional Development, and more.</p>
Academic Goal 5	For years 2-4 of the charter, the school will receive a "B" or higher on the Student Progress of the NYC DOE Report Card.	NYCDOE Progress Report 2014-2015	<p>N/A</p> <p>Schools are no longer receiving a letter grade via the NYC DOE Report Card.</p>	N/A
Academic Goal 6	For years 2 through 5 of the charter, each grade level cohort of the same students will reduce by one half the gap between the percent at or above Level 3 on the previous year's NYS ELA and Math exams (baseline) and 75% at or above Level 3 on the current year's NYS. ELA and Math exams. If the number of students scoring above proficiency (Level 3) exceeded 75% of the previous year's exam, the school is expected to demonstrate growth (above 75%) in the current year.	NYCDOE Progress Report 2014-2015	<p>Cohort Proficiency Rates (includes only students tested both years and promoted to next grade):</p> <p>Gr. 3 to 4 ELA 2014: 13.2 2015: 18.9 Gr. 3 to 4 Math 2014: 7.7 2015: 20.4 Gr. 4 to 5 ELA 2014: 22.6 2015: 11.4 Gr. 4 to 5 Math 2014: 28.3 2015: 20.8 Met: TBD Gr. 5 to 6 ELA 2014: 11.4 2015: 5.9 Gr. 5 to 6 Math 2014: 20.8 2015: 17.6</p> <p>Met: No</p>	<p>MetLCS has adopted and is in the process of implementing new curricula in ELA and Math (Engage New York) which meet and exceed Common Core State Standards.</p> <p>The school will continue to refine and improve on all key areas of Danielson via several methods including but not limited to informal and formal observations, weekly coaching meetings, weekly Professional Development, and more.</p>
Academic Goal 7	Each year, the school will be deemed "In Good Standing" on the NYS Report Card.	<p>Result: In Good Standing</p> <p>Met: Met</p>	Explanation of Result: N/A	N/A

Academic Goal 8	Each year, for a grade level cohort that has been at the school for three full years, the percent at or beyond the national median in reading and math as measured by the Northwest Evaluation Assessment Measures of Academic Progress (NWEA MAP) assessments will increase by 10% of the cohort.	NWEA Assessment	<p>Reading</p> <p>Grade 6: 45% 49% (+4%) Grade 5: 36% 45% (+9%) Grade 4: 34% 31% (-4%) Grade 3: 25% 31% (+6%) Grade 2: 42% 34% (-8%)</p> <p>Math</p> <p>Grade 6: 53% 53% (0%) Grade 5: 37% 50% (+3%) Grade 4: 19% 36% (+17%) Grade 3: 8% 42% (+34%) Grade 2: 37% 19% (-28%)</p> <p>Result: Did not meet</p>	<p>MetLCS has adopted and is in the process of implementing new curricula in ELA and Math (Engage New York) which meet and exceed Common Core State Standards.</p> <p>The school will continue to refine and improve on all key areas of Danielson via several methods including but not limited to informal and formal observations, weekly coaching meetings, weekly Professional Development, and more.</p>
-----------------	--	-----------------	---	--

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

Page 2

2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
--	---------------------	-----------------------------------	------------------------------------	---

Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95%.	PowerSchool, Lighthouse Academies Scholar Information System (LHA SIS), and ATS.	<p>Result: The school's attendance rate was 96.77%</p> <p>Met: Yes</p> <p>Explanation of Result The school has consistently implemented a number of attendance efforts, such as daily parent phone calls to scholars who are absent, a Denim Day program for scholars who have perfect attendance for the month, and more.</p>	
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following September.	PowerSchool, Lighthouse Academies Scholar Information System (LHA SIS), and ATS.	<p>Result: 95% of scholars enrolled in the 2013 - 2014 school year returned for the 2014 - 2015 school year. or more of Met's</p> <p>Met: Yes</p>	<p>Explanation: From the Fall of 2013 to the Spring of 2014, MetLCS was located at 500 Courtlandt Avenue in the Mott Haven Section of the Bronx. The school re-located to a newly constructed building at 180 West 165th Street in the University Heights section of the Bronx. As a result, we lost approximately 00 % of our scholar population. Significant efforts have been put in place to stabilize our scholar population since we are now in our permanent location for 2014 - 2015 and beyond. We expect to consistently meet this goal as we did for our first three years of operation.</p>
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to the New York Charter Schools Act, the New York freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.	Board of Trustees Minutes, Special Education documentation, etc.	<p>Result: The school is in full compliance with all applicable laws, rules, regulations, and contract terms as described.</p> <p>Met: Yes</p>	

Org Goal 4	Each year, the average rate of attendance at parent conferences measured quarters 1, 2, and 3 will be 80% or more.	Parent Teacher Conference Tracker	<p>Result: Q1: 95% Q2: 90% Q3: 89%</p> <p>Met: Yes</p> <p>Explanation of Result: The school's Principal consistently plans and implements a closely managed "Countdown to Parent Teacher Conferences" process that has resulted in a high level of parent participation during each quarter of conferences.</p>
Org Goal 5	In year one, student enrollment will be within 5% of full enrollment as defined in the school's contract, and in subsequent years of the charter, student enrollment will be within 2% of full enrollment.	PowerSchool, Lighthouse Academies Scholar Information System (LHA SIS), and ATS.	<p>Result: The school consistently remained at or within 2% of full enrollment which included grades K – 6 (369 scholars).</p> <p>Met: Yes</p> <p>Explanation of Result: The school enacted a strong lottery plan that resulted in a high number of applications and a robust wait list. The school put forth numerous efforts aimed at maintaining full enrollment at all times.</p>

2b.1 Do you have more organizational goals to add?

Yes

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, 90% of the spring instructional staff who is invited to return and remains in teaching will return the next fall.	ADP employee management system	<p>Result: Less than 90% of spring instructional staff who were invited to return did so.</p> <p>Met: Not met</p>	

Org Goal 7	Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey. The school will only have met this goal if 50% or more parents participate in the survey.	NYC DOE Progress Report	N/A Schools are no longer receiving NYC DOE Progress Reports.	
Org Goal 8	Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teachers section of the NYCDOE Learning Environment Survey. The school will only have met this goal if 50% or more teachers participate in the survey.	NYC DOE Progress Report	N/A Schools are no longer receiving NYC DOE Progress Reports.	
Org Goal 9	Each year, students will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey. The school will only have met this goal if 50% or more of students enrolled participate in the survey.	N/A	N/A	Explanation of Result: The school did not have any scholars (we had scholars in grades K – 6 only) to participate in the NYCDOE Learning Environment Survey due to the grade levels offered at MetLCS.
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
--	-----------------	-----------------------------------	--------------------------------------	---

Financial Goal 1	For each year of the charter renewal term, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Quickbooks Reports and Independent Audit.	<p>Result: The school (self-sustaining) operated on a balanced budget and maintained a stable cash flow.</p> <p>Met: Yes</p> <p>Explanation of Result: The school's budget is closely monitored on a daily basis by the school's Principal. Strong accounting and budgetary practices are enacted in order to ensure the fiscal health of the school is intact.</p>	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Quickbooks Reports	<p>Result: The school (self-sustaining) operated on a balanced budget and maintained a stable cash flow.</p> <p>Met: Yes</p> <p>Explanation of Result: The school's budget is closely monitored on a daily basis by the school's Principal. Strong accounting and budgetary practices are enacted in order to ensure the fiscal health of the school is intact.</p>	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/17/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	4940137
Line 2: Year End Per Pupil Count	367
Line 3: Divide Line 1 by Line 2	13461

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate **'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	703794
Line 2: Management and General Cost (Column)	1252502
Line 3: Sum of Line 1 and Line 2	1956296
Line 4: Year End Per Pupil Count	367
Line 5: Divide Line 3 by the Year End Per Pupil Count	5331

Thank you.

Metropolitan Lighthouse Charter School, Inc.

Financial Statements
(Together with Independent Auditors' Report)

Years Ended June 30, 2015 and 2014

M A R K S P A N E T H

ACCOUNTANTS & ADVISORS

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.

**FINANCIAL STATEMENTS
(Together with Independent Auditors' Report)**

YEARS ENDED JUNE 30, 2015 AND 2014

TABLE OF CONTENTS

	<u>PAGE</u>
Independent Auditors' Report	1-2
Statements of Financial Position	3
Statements of Activities	4
Statements of Functional Expenses	5 - 6
Statements of Cash Flows	7
Notes to Financial Statements	8 - 12
Report on Internal Control over Financial Reporting and on Compliance And Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	13 - 14

Marks Paneth LLP
660 White Plains Road
Tarrytown, NY 10591-5139
P 914.524.9000
F 914.524.9185
www.markspaneth.com

Manhattan
Long Island
Westchester
Cayman Islands



INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Metropolitan Lighthouse Charter School, Inc.
Bronx, New York

We have audited the accompanying financial statements of Metropolitan Lighthouse Charter School, Inc. ("the School") which comprise the statements of financial position as of June 30, 2015 and 2014, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



An independent member of
Morison International

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2015 and 2014, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2015, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of this report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

A handwritten signature in blue ink that reads "Marks Paneth LLP". The signature is written in a cursive, flowing style.

New York, NY
October 29, 2015

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2015 AND 2014

	<u>2015</u>	<u>2014</u>
ASSETS		
Cash	\$ 2,849,835	\$ 3,234,307
Receivables (Note 4)	368,444	134,443
Prepaid expenses	-	40,707
Security deposits (Note 6)	1,023,749	4,455
Fixed assets - net (Note 5)	18,261,512	31,978
Other asset - escrow account (Note 3)	70,155	70,155
	<u>22,573,695</u>	<u>3,516,045</u>
TOTAL ASSETS	<u>\$ 22,573,695</u>	<u>\$ 3,516,045</u>
LIABILITIES		
Accounts payable and accrued expenses	\$ 152,994	\$ 199,530
Accrued payroll and payroll taxes	245,051	130,313
Accrued compensated absences	35,847	17,872
Deferred revenue	6,089	40,921
Capital leases (Note 6)	18,038,583	-
	<u>18,478,564</u>	<u>388,636</u>
TOTAL LIABILITIES	<u>18,478,564</u>	<u>388,636</u>
COMMITMENTS AND CONTINGENCIES (Note 12)		
NET ASSETS (Note 2B)		
Unrestricted	<u>4,097,131</u>	<u>3,127,409</u>
TOTAL NET ASSETS	<u>4,097,131</u>	<u>3,127,409</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 22,575,695</u>	<u>\$ 3,516,045</u>

The accompanying notes are an integral part of these financial statements.

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

	2015	2014
REVENUE AND SUPPORT:		
Student enrollment fees (Note 2E)	\$ 5,419,265	\$ 4,460,588
Federal grants	266,951	163,710
Other	158,827	49,895
In-kind contributions (Note 9)	28,213	24,004
Total revenue and support	5,873,256	4,698,197
 EXPENSES:		
Program services:		
Educational services	4,339,420	3,146,503
Total program services	4,339,420	3,146,503
Supporting services:		
Management and general	564,114	667,361
Total supporting services	564,114	667,361
Total expenses	4,903,534	3,813,864
CHANGE IN UNRESTRICTED NET ASSETS	969,722	884,333
NET ASSETS - Beginning of Year	3,127,409	2,243,076
NET ASSETS - End of Year	\$ 4,097,131	\$ 3,127,409

The accompanying notes are an integral part of these financial statements.

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2015

	EDUCATIONAL SERVICES	MANAGEMENT AND GENERAL	TOTAL
Salaries	\$ 2,391,796	\$ 98,200	\$ 2,489,996
Payroll taxes and fringe benefits	601,578	26,524	628,102
Total Salaries and Related Costs	2,993,374	124,724	3,118,098
Professional fees and consultants	66,101	7,345	73,446
Management fees (Note 7)	-	212,698	212,698
Contracted services - other	96,258	43,246	139,504
Supplies and equipment purchases	127,870	15,804	143,674
Advertising	-	2,403	2,403
Depreciation (Note 2D)	592,667	-	592,667
Food	6,639	-	6,639
Insurance	-	51,868	51,868
Interest	29,297	-	29,297
Occupancy and utilities	253,310	-	253,310
Printing	15,915	21,979	37,894
Staff development and recruitment	95,691	18,227	113,918
Telephone	26,060	2,895	28,955
In-kind contribution - textbooks (Note 9)	28,213	-	28,213
Other	8,024	62,925	70,949
Total Other Expenses	1,346,046	439,390	1,785,436
Total Operating Expenses	\$ 4,339,420	\$ 564,114	\$ 4,903,534

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014

	<u>EDUCATIONAL SERVICES</u>	<u>MANAGEMENT AND GENERAL</u>	<u>TOTAL</u>
Salaries	\$ 1,821,834	\$ 79,552	\$ 1,901,386
Payroll taxes and fringe benefits	437,155	19,300	456,455
Total Salaries and Related Costs	2,258,989	98,852	2,357,841
Professional fees and consultants	20,380	184,887	205,267
Management fees (Note 7)	-	201,627	201,627
Contracted services - other	103,466	38,061	141,527
Supplies and equipment purchases	110,335	14,248	124,583
Advertising	-	976	976
Depreciation and amortization (Note 2D)	144,628	-	144,628
Food	8,078	-	8,078
Insurance	-	22,450	22,450
Occupancy and utilities	378,361	16,521	394,882
Printing	10,188	14,031	24,219
Staff development and recruitment	68,533	13,425	81,958
Telephone	11,815	1,313	13,128
In-kind contribution - textbooks (Note 9)	24,004	-	24,004
Other	7,726	60,970	68,696
Total Other Expenses	887,514	568,509	1,456,023
Total Operating Expenses	\$ 3,146,503	\$ 667,361	\$ 3,813,864

The accompanying notes are an integral part of these financial statements.

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 969,722	\$ 884,333
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	592,667	12,398
Amortization of leasehold improvements	-	132,230
Changes in operating assets and liabilities:		
Receivables	(234,001)	(106,495)
Prepaid expenses	40,707	112,423
Security deposits	(1,019,294)	59,846
Accounts payable and accrued expenses	(46,536)	6,040
Accrued payroll and payroll taxes	114,737	64,335
Accrued compensated absences	17,975	2,039
Deferred revenue	(34,827)	40,921
Net Cash Provided by Operating Activities	401,150	1,208,070
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of fixed assets	(59,225)	(42,988)
Net Cash Used In Investing Activities	(59,225)	(42,988)
CASH FLOWS FROM FINANCING ACTIVITIES:		
Payment on capital leases	(724,397)	-
Net Cash Used In Financing Activities	(724,397)	-
NET (DECREASE) INCREASE IN CASH	(382,472)	1,165,082
CASH, Beginning of Year	3,234,307	2,069,225
CASH, End of Year	\$ 2,851,835	\$ 3,234,307
 SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Cash paid during the year for interest	\$ 29,297	\$ -
 SUPPLEMENTAL SCHEDULE OF NONCASH INVESTING AND FINANCING ACTIVITIES:		
Capital lease - building and equipment	\$ 18,762,976	\$ -
Capital lease obligations	\$ 18,038,583	\$ -

The accompanying notes are an integral part of these financial statements.

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 – ORGANIZATION

Metropolitan Lighthouse Charter School, Inc. (the "School"), a New York not-for-profit Education Corporation is a charter school incorporated on June 24, 2009, pursuant to the New York Charter School Act of 1998. The School is located in the Bronx, New York, and offers classes from kindergarten through eight grade. The School's major source of revenue is provided by the New York City Department of Education (NYC DOE).

The School qualifies as tax exempt under Section 501 (c)(3) of the Internal Revenue Code, and accordingly, is not subject to federal and state income taxes.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A) ***Basis of Accounting*** – The accompanying financial statements are prepared on the accrual basis of accounting, in accordance with accounting principles generally accepted in the United States of America.

B) ***Financial Statement Presentation*** – The School reports its financial position and operating activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets. The classification of net assets and related support, revenue and expenses is based on the presence or absence of donor-imposed restrictions.

These classifications are defined as follows:

Permanently Restricted – net assets, generally of an endowment nature, resulting from contributions and other inflows of assets whose use by the recipient is limited by donor-imposed stipulation that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the recipient. The School has no permanently restricted net assets.

Temporarily Restricted - net assets resulting from contributions and other inflows of assets whose use by the recipient is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions taken pursuant to those stipulations. When stipulations terminate or are fulfilled, the amounts involved are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. The School has no temporarily restricted net assets.

Unrestricted – unexpended net assets that are neither permanently nor temporarily restricted by donor-imposed stipulations.

C) ***Use of Estimates*** – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D) **Fixed Assets** – Fixed assets such as furniture and equipment are carried at cost less accumulated depreciation, which is provided on the straight-line method over the estimated useful lives of the respective assets (3 – 7 years). Building and building improvements are depreciated over 39 years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement. It is the School's policy to capitalize property, plant and equipment and leasehold improvements in excess of \$1,000. Expenditures for repairs and maintenance are expensed as incurred.

The costs of furniture and equipment that are reimbursed by government funding agencies are not capitalized due to the reversionary interest terms in their respective agreements. Accordingly, title to such assets remains in the name of the funding agency. For the years ended June 30, 2015 and 2014, purchases of furniture and equipment totaled \$0 and \$47,768, respectively, were recorded as expense because of such reimbursements and are included in the Statement of Functional Expenses in these financial statements.

E) **Revenue** – The School is reimbursed based on the approved per pupil operating expenses of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil operating expenses and the full time equivalent student enrollment of the School. The School is also the recipient of awards from other various government entities. The awards are subject to compliance requirements and financial audits by the funding source.

Student enrollment fees received for future years are deferred to the applicable year and are shown as deferred revenue. Deferred revenue as of June 30, 2015 and 2014 were \$6,089 and \$40,921, respectively.

In-kind contributions are reflected as contributions at their fair value at the date of the donation and are reported as unrestricted support unless explicit donor stipulations specify how donated assets must be used.

F) **Tax Status** – The School believes that it has no uncertain tax positions as of June 30, 2015 and 2014 in accordance with Accounting Standards Codification ("ASC") Topic 740, "Income Taxes," which provides standards for establishing and classifying any tax provisions for uncertain tax positions. The School believes it is no longer subject to federal, state and local income tax examinations by tax authorities for years before 2012.

G) **Functional Allocation of Expenses** – The direct costs of providing educational programs and other activities have been summarized on a functional basis in the financial statements. In addition, certain indirect costs have been allocated among the programs.

H) **Reclassifications** – Certain line items in the June 30, 2014 financial statements have been reclassified to conform to the June 30, 2015 presentation.

I) **Advertising** – Advertising costs are expensed as incurred. Advertising expense for the years ended June 30, 2015 and 2014 amounted to \$2,403 and \$976, respectively.

NOTE 3 – OTHER ASSET – ESCROW ACCOUNT

At the request of the NYC DOE, the School is required to establish a dissolution escrow fund in the amount of \$70,000 as a contingency fund for dissolution expenses. As of June 30, 2015 and 2014, the balance of the account was \$70,155 and \$70,155, respectively.

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 4 – RECEIVABLES

Receivables consist of the following:

	2015	2014
New York State Education Department	\$ 215,281	\$ -
New York City Department of Education	140,950	-
Due from landlord	-	106,817
Other	12,213	27,626
	\$ 368,444	\$ 134,443

NOTE 5 – FIXED ASSETS

Fixed assets consist of the following:

	2015	2014
Furniture and equipment	\$ 104,063	\$ 44,838
Capital lease – equipment	262,976	-
Capital lease - building	18,500,000	-
	18,867,039	44,838
Less: accumulated depreciation	(605,527)	(12,860)
Net book value	\$ 18,261,512	\$ 31,978

Depreciation expense for the years ending June 30, 2015 and 2014 was \$592,667 and \$12,398, respectively.

NOTE 6 – CAPITAL LEASES

During 2014, the School acquired various equipment totaling \$262,976 under multiple capital lease agreements. Accumulated depreciation in the statements of financial position includes \$48,406 and \$0 related to the equipment as of June 30, 2015 and 2014, respectively. Amortization of the assets included in depreciation and amortization expenses amounted to \$48,406 and \$0 for the years ended June 30, 2015 and 2014, respectively. The leases call for thirty-six to forty eight monthly payments with an interest rate varying from 7.5% to 8.4%. As of June 30, 2015 and 2014, the outstanding balance was \$226,083 and \$0, respectively. The lease obligation is as follows:

For the Years Ending June 30,	Amount
2016	\$ 106,852
2017	106,852
2018	53,428
Total obligation	267,132
Less: amount representing interest	41,049
Present value of minimum payments	\$ 226,083

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 6 – CAPITAL LEASES (Continued)

On September 1, 2014, the School's lease arrangement to occupy a new facility commenced with the opening of the 2014/2015 school year. The lease expires on August 31, 2043. The School has an option to buy the building in any of the 37th through 48 calendar months of the term of the lease for \$23.9 million. The price increases to \$24.4 million if the option is exercised in any of the 49th to 60th calendar months of the lease. The School is responsible for all expenses, such as real estate taxes, utilities, water, etc. to maintain the building. The lease also requires the School to make a \$1,000,000 security deposit. This lease met the requirements to be treated as a capital lease. The appraised value of the building is \$18,500,000 (See Note 5).

Accumulated depreciation in the statements of financial position includes \$531,609 and \$0 related to the space as of June 30, 2015 and 2014, respectively. Amortization of the asset included in depreciation and amortization expenses amounted to \$531,609 and \$0 for the years ended June 30, 2015 and 2014, respectively. As of June 30, 2015 and 2014 the outstanding balance was \$17,812,500 and \$0, respectively. The lease obligation is as follows:

<u>For the Years Ending June 30,</u>	<u>Amount</u>
2016	\$ 925,210
2017	1,130,842
2018	1,187,420
2019	1,748,552
2020	2,009,820
Thereafter	<u>62,282,860</u>
Total obligation	69,284,704
Less: amount representing interest	<u>51,472,204</u>
Present value of minimum payments	<u>\$17,812,500</u>

Interest expense for the years ended June 30, 2015 and 2014 was \$29,297 and \$0, respectively

NOTE 7 – MANAGEMENT FEES

The School has contracted the management of certain academic and business operations to Lighthouse Academies, Inc. The contract for the years ended June 30, 2015 and 2014 called for an annual management fee of \$200,000 and \$175,000, respectively with a bonus provision subject to the School meeting certain milestones. Travel and other direct expenses are also reimbursed to Lighthouse Academies, Inc. For the years ended June 30, 2015 and 2014, management fees, bonuses, and reimbursed expenses totaled \$212,698 and \$201,627, respectively.

NOTE 8 – RETIREMENT PLAN

The School has a 401(k) Plan for employees who are at least 21 years old and have completed one month of service. The plan includes a safe harbor employer matching provision. The employer must match employee contributions dollar for dollar, not to exceed 4% of compensation. Safe harbor contributions are immediately vested with the participants. At June 30, 2015 and 2014, the school had a safe harbor matching employer contribution liability of \$21,740 and \$10,631, respectively. For the years ended June 30, 2015 and 2014, employer contributions totaled \$38,219 and \$25,282, respectively.

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 9 – IN-KIND CONTRIBUTIONS

The School received donated textbooks and other technology related donations throughout the year. The fair market value of these donations was \$28,213 and \$24,004 for the years ended June 30, 2015 and 2014, respectively.

NOTE 10 – CONCENTRATION OF CREDIT RISK

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts with banks that exceed the Federal Deposit Insurance Corporation ("FDIC") insurance limits. The FDIC insures deposits up to \$250,000 per depositor per insured bank. As of June 30, 2015 and 2014, the School had cash accounts that from time to time could have exceeded the FDIC insurance limits. Management believes that these financial institutions have strong credit ratings and that credit risk to these accounts is minimal.

Concentration of risk also exists between the School and the New York City Department of Education. For the years ended June 30, 2015 and 2014, the School received 92% and 95%, respectively, of its funding from the New York City Department of Education in the form of student enrollment fees.

NOTE 11 – RELATED PARTY TRANSACTIONS

The School has a management fee arrangement with Lighthouse Academies, Inc., to provide educational and business services (See Note 7). A Regional Vice President and a board member of Lighthouse Academies, Inc. are also board members of the School.

NOTE 12 – LEASE COMMITMENT – SCHOOL FACILITY

On April 26, 2013, the School entered into an operating lease with the church of St. Pius. The space was used as a temporary facility for its School program and administrative office. The lease called for a base rent of \$150,000 payable in advance and it expired on June 30, 2014. For the year ended June 30, 2014, rental expense totaled \$176,070. The School made certain improvements at the new lease space prior to the July 1, 2013 commencement. As of June 30, 2013, the cost of the improvements totaling \$132,230 was recorded as construction in progress. During fiscal 2014, the full amount of the improvements was recognized as amortization expense. The new space lease which commenced on September 1, 2014 is being recorded as a capital lease (See Note 6).

NOTE 13 – SUBSEQUENT EVENTS

Management has reviewed subsequent events and transactions that occurred after the date of the Statement of Financial Position through October 29, 2015, the date the financial statements are available to be issued.

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND
OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Board of Trustees
Metropolitan Lighthouse Charter School, Inc.
Bronx, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Metropolitan Lighthouse Charter School, Inc. (the "School"), which comprise the statements of financial position as of June 30, 2015 and 2014, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2015.

Internal Control Over Financial Reporting

In planning and performing our audits of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, there can be no assurance that all such deficiencies have been identified. However, as discussed below, we identified a deficiency in internal control that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the following deficiency in the School's internal control to be a significant deficiency.

Capital Lease - During the audit, it was noted that the School signed a twenty-nine year lease that was improperly recorded as an operating lease, which resulted in the School not recording fixed assets of \$18.5 million and the corresponding liability. We recommend that the School ensure that all transactions are recorded in accordance with generally accepted accounting principles (GAAP).

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Marks Paneth LLP". The signature is written in a cursive, flowing style.

New York, NY
October 29, 2015

Marks Paneth LLP
660 White Plains Road
Tarrytown, NY 10591-5139
P 914.524.9000
F 914.524.9185
www.markspaneth.com

Manhattan
Long Island
Westchester
Cayman Islands

M A R K S P A N E T H
ACCOUNTANTS & ADVISORS

October 29, 2015

To the Board of Trustees of
Metropolitan Lighthouse Charter School, Inc.
Bronx, New York

In planning and performing our audit of the financial statements of Metropolitan Lighthouse Charter School, Inc. (the "School") as of and for the year ended June 30, 2015, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, there can be no assurance that all such deficiencies have been identified. However, as discussed below, we identified a deficiency in internal control that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the following deficiency in the School's internal control to be a significant deficiency.

Capital Leases - During the audit, it was noted that the School signed a twenty-nine year lease that was improperly recorded as an operating lease, which resulted in the School not recording fixed assets of \$18.5 million and the corresponding liability. We recommend that the School ensure that all transactions are recorded in accordance with generally accepted accounting principles (GAAP).

This report is intended solely for the information and use of the Board of Trustees and management of the School, and is not intended to be and should not be used by anyone other than these specified parties, unless permission is granted.

Very truly yours,



Marks Paneth LLP

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Metropolitan Lighthouse Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,053,803	425,677	-	-	4,700	6,484,180	
Total Expenses	4,307,611	292,692	-	-	1,675,004	6,462,307	
Net Income	1,746,192	132,985	-	-	(1,670,304)	21,873	
Actual Student Enrollment	396	12					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$13,877.00	5,657,375	-	-	-	5,657,375	
School District 2 (Enter Name)		-	397,106	-	-	397,106	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		5,657,375	397,106	-	-	6,054,481	
Special Education Revenue		-	-	-	-	-	
Grants		-	-	-	-	-	
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		5,657,375	397,106	-	-	6,054,481	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	28,571	-	-	28,571	
Title I		283,625	-	-	-	283,625	
Title Funding - Other		35,408	-	-	-	35,408	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants		-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		319,033	28,571	-	-	347,604	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	
Erate Reimbursement		24,300	-	-	2,700	27,000	
Interest Income, Earnings on Investments,		-	-	-	2,000	2,000	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		7,878	-	-	-	7,878	
Text Book		45,217	-	-	-	45,217	
Other Local Revenue		-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		77,395	-	-	4,700	82,095	
TOTAL REVENUE		6,053,803	425,677	-	-	6,484,180	
EXPENSES	<i>List exact titles and staff FTE's (Full time equivalent)</i>						
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	-	-	-	132,612	132,612	
Instructional Management	2.00	-	-	-	190,000	190,000	Director of Leadership
Deans, Directors & Coordinators	3.00	-	-	-	185,000	185,000	Director of Scholar Services, Assoc Family Coord, Dean of Students
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	1.00	-	-	-	-	85,000	
Administrative Staff	2.20	-	-	-	-	102,000	shared payroll specialist, operation associates
TOTAL ADMINISTRATIVE STAFF	9	-	-	-	507,612	694,612	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	16.00	1,008,000	-	-	-	1,008,000	
Teachers - SPED	4.00	-	231,000	-	-	231,000	Includes one ELL Teacher
Substitute Teachers	-	13,000	-	-	-	13,000	uses outside firm
Teaching Assistants	-	-	-	-	-	-	

Metropolitan Lighthouse Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,053,803	425,677	-	-	4,700	6,484,180	
Total Expenses	4,307,611	292,692	-	-	1,675,004	6,462,307	
Net Income	1,746,192	132,985	-	-	(1,670,304)	21,873	
Actual Student Enrollment	396	12				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	12.00	636,000	-	-	-	636,000	8 associate teachers and 4 specilists
Aides	2.20	70,000	-	-	-	70,000	
Therapists & Counselors	-	-	-	-	-	-	
Other	3.50	418,407	-	-	-	418,407	Title I Academic interventio specialists plus raises and bonuses, detention, summer school and after school
TOTAL INSTRUCTIONAL	38	2,145,407	231,000	-	-	2,376,407	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	1.00	-	-	-	35,000	35,000	
Security	-	-	-	-	-	-	
Other	0.25	-	-	-	15,000	15,000	IT Staff shared with another school
TOTAL NON-INSTRUCTIONAL	1	-	-	-	50,000	50,000	
SUBTOTAL PERSONNEL SERVICE COSTS	48	2,145,407	231,000	-	557,612	3,121,019	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		198,675	21,392	-	68,955	289,021	
Fringe / Employee Benefits		314,683	33,883	-	109,218	457,784	
Retirement / Pension		59,602	6,417	-	20,689	86,709	
TOTAL PAYROLL TAXES AND BENEFITS		572,960	61,692	-	198,862	833,514	
TOTAL PERSONNEL SERVICE COSTS		2,718,367	292,692	-	756,474	3,954,533	
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	17,000	17,000	
Legal		-	-	2,500	-	2,500	
Management Company Fee		-	-	-	319,089	319,089	includes service fee plus CMO travel and \$35K bonus
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		-	-	-	10,998	10,998	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		14,181	-	-	-	14,181	
Other Purchased / Professional / Consulting		25,000	-	-	-	25,000	Reading partners program and Translation services
TOTAL CONTRACTED SERVICES		39,181	-	-	349,587	388,768	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	
Classroom / Teaching Supplies & Materials		50,000	-	-	-	50,000	
Special Ed Supplies & Materials		-	-	-	-	-	
Textbooks / Workbooks		95,217	-	-	-	95,217	
Supplies & Materials other		-	-	-	-	-	
Equipment / Furniture		100,000	-	-	-	100,000	
Telephone		27,000	-	-	3,000	30,000	
Technology		-	-	-	25,000	25,000	
Student Testing & Assessment		25,000	-	-	-	25,000	
Field Trips		7,000	-	-	-	7,000	
Transportation (student)		55,000	-	-	-	55,000	
Student Services - other		-	-	-	-	-	
Office Expense		-	-	-	58,000	58,000	supplies, copier contract, postage
Staff Development		57,000	-	-	-	57,000	
Staff Recruitment		65,000	-	-	-	65,000	includes \$40K Teach For America fee
Student Recruitment / Marketing		-	-	-	2,000	2,000	
School Meals / Lunch		6,753	-	-	-	6,753	
Travel (Staff)		7,000	-	-	-	7,000	

Metropolitan Lighthouse Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,053,803	425,677	-	-	4,700	6,484,180	
Total Expenses	4,307,611	292,692	-	-	1,675,004	6,462,307	
Net Income	1,746,192	132,985	-	-	(1,670,304)	21,873	
Actual Student Enrollment	396	12				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Fundraising	-	-	-	-	-	-	
Other	23,000	-	-	-	2,000	25,000	bank fees, misc. dues
TOTAL SCHOOL OPERATIONS	517,970	-	-	-	90,000	607,970	
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	-	45,821	45,821	
Janitorial	99,000	-	-	-	35,200	134,200	supplies and cleaning contract
Building and Land Rent / Lease	843,093	-	-	-	92,521	935,614	rent and real estate taxes
Repairs & Maintenance	-	-	-	-	73,000	73,000	facility management contract, repairs
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	2,400	2,400	
Utilities	90,000	-	-	-	10,000	100,000	
TOTAL FACILITY OPERATION & MAINTENANCE	1,032,093	-	-	-	258,942	1,291,035	
DEPRECIATION & AMORTIZATION	-	-	-	-	106,853	106,853	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	113,148	113,148	
TOTAL EXPENSES	4,307,611	292,692	-	-	1,675,004	6,462,307	
NET INCOME	1,746,192	132,985	-	-	(1,670,304)	21,873	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	396	12	408				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	396	12	408				
REVENUE PER PUPIL	15,287	35,473	-				
EXPENSES PER PUPIL	10,878	24,391	-				



Audited Financial Statement Checklist

Created: 10/30/2015

Last updated: 10/31/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Not Applicable
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	Not Applicable
Report on Internal Control over Financial Reporting	Not Applicable
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	Not Applicable

Thank you.



Appendix E: Disclosure of Financial Interest Form

Created: 07/13/2015

Last updated: 07/27/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Last updated: 07/13/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Anne Laraway	[REDACTED]	Chair/Board President	Yes		
2	Janice Lee	[REDACTED]	Trustee/Member	Yes		
3	Jason Rawlins	[REDACTED]	Trustee/Member	Yes		
4	Jessica Haber	[REDACTED]	Secretary	Yes		
5	Tim Bryan	[REDACTED]	Treasurer	Yes		
6	Yarojin Robinson	[REDACTED]	Treasurer	Yes		
7	Genai Goldsmith	[REDACTED]	Parent Representative	Yes		
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

2

3. Total Number of Members Departing the Board during the 2014-15 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

12

5. How many times did the Board meet during the 2014-15 school year?

12

6. How many times will the Board meet during the 2015-16 school year?

11

Thank you.

MetLCS Annual Report Enrollment and Retention Efforts

In 2014-15, Metropolitan Lighthouse Charter School made a good faith effort to attract and retain a greater enrollment of scholars with disabilities, English Language Learners, and scholars who are eligible applicants for the free and reduced price lunch program. The following list summarizes the actions taken.

Scholars with Special Needs

- Outreach to specialized feeder schools and programs

English Language Learners

- Direct mail advertising in languages other than English
- Other advertising (e.g. radio, TV, flyer) in languages other than English
- Outreach by multi-lingual staff
- Outreach to immigrant community/ies
- Outreach to specialized feeder schools and programs
- Advertising and school materials are translated as needed

Scholars Eligible for Free and Reduced Lunch Programs

- Meal program was covered at school open house, on application and during tours
- Support is offered to assist families in completing all necessary paperwork to
- Ensure eligible scholars participate in the lunch program
- Recruitment occurred throughout neighborhoods surrounding the school and in the local district

Going forward in 2015-16, the school plans to utilize additional measures.

- All school brochures, mailings and application will mention that the school accommodates scholars with disabilities, English language learners and participates in the free and reduced lunch program
- A Google language translator dropdown will be maintained to the school website
- School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English
- Advertising materials will be distributed in the primary languages other than English spoken in the area
- With notice, translators will be made available for families at school events, such as Parent Teacher Conferences



Appendix I: Teacher and Administrator Attrition

Created: 07/13/2015

Last updated: 07/21/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	18	15	13

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	10	5	3

Thank you



Appendix J: Uncertified Teachers

Last updated: 07/21/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	5
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	5.0

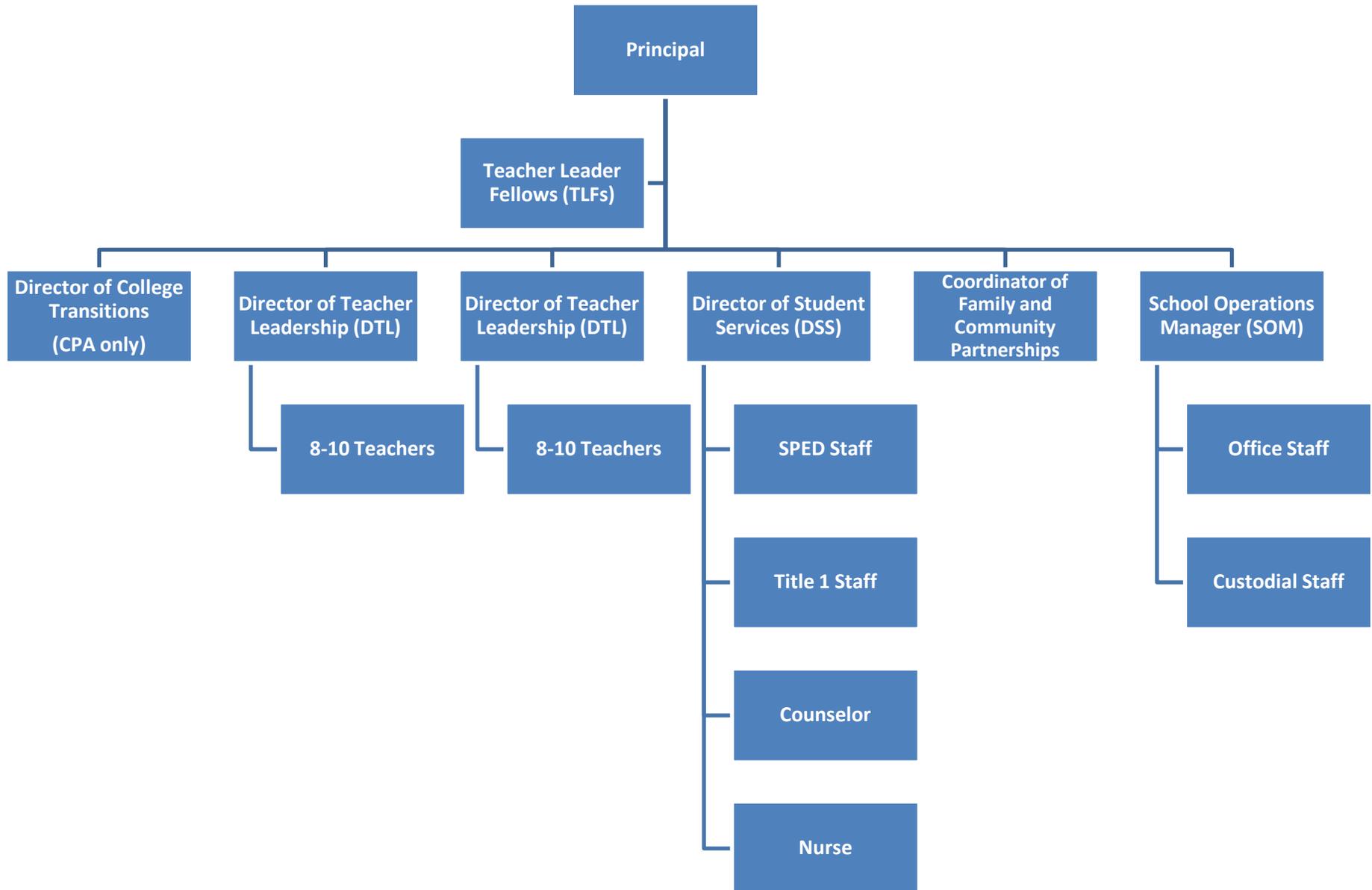
How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

26

Thank you.

Lighthouse Academies®

SCHOOL ORGANIZATION CHART: K-8





MISSION

We prepare our students for college through a rigorous arts-infused program.

CORE VALUES

Work hard. Get smart.
Graduate from college.

High expectations
equal results.

Nothing less than
excellence.

Today is the day to
make it happen.

Lighthouse Academies®

Our Model

Rigorous Academics

Assessment and Data-Driven Instruction

Varied assessments, including (but not limited to) daily checks for understanding, frequent teacher-created assessments, network-wide interim assessments and state assessments, provide valuable information about student achievement to staff.

Standards-Based Planning and Instructional Resources

Standards guide instructional planning and delivery. LHA provides schools with a common scope and sequence upon which teachers develop unit and lesson plans. Teachers use the Understanding by Design framework, which supports the backwards planning process. Through this process, teachers design units by identifying the most important learning goals that students will meet and what type(s) of evidence will effectively demonstrate students' mastery.

Coaching and Development

We invest significant time both before and during the school year to provide high-quality professional development opportunities for all staff members, including national, regional and local workshops, sessions led by experts from external organizations, and one-on-one coaching. We use the Danielson Framework to set high expectations for teacher performance and coach teachers to exemplary performance.

More Time on Instruction

To ensure that every child masters the work necessary to prepare them for college, LHA provides more time on task. This means a longer school year (190 instructional days) and a longer school day (8 hours).

Social Development

Lighthouse Academies believes that attention to social/emotional and soft skills development is as important as the academic curriculum. We support our scholars in their capacity to engage collaboratively, be disciplined in their academic and personal pursuits and contribute in meaningful ways to their community. Steering the Social Development of our school communities are the five character traits of our SHINE (Self-Discipline, Humility, Intelligence, Nobility, Excellence) program and the supporting actionable skills known as our Habits of Scholars (Active Community Membership, Critical Thinking, Effective Communication, and Self-Direction and Management).

Arts Infusion

An arts-infused school is a place where the arts permeate school culture. Every day, visual arts, movement, music and other forms of creative expression (drama, poetry, speech) are integral parts of the teaching and learning processes. Our arts infusion model consists of two domains: 1) incorporating the arts into academic instruction, and 2) daily exposure to master artists and works of art.



Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, August 20, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/741a0205b6edb7a9e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jessica	Haber

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
[REDACTED]	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED] 2

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

METROPOLITAN LIGHTHOUSE CS (NYC CHANCELLOR) 320900860962

8. Select all positions you have held on the Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

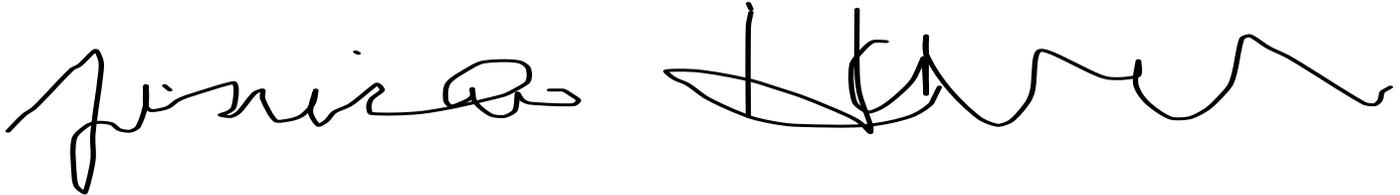
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is cursive and appears to read 'J. Smith'. The second signature is also cursive and appears to read 'J. Brown'.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, August 25, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/79488cc717aad8d5fa>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Genai	Goldsmith

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

METROPOLITAN LIGHTHOUSE CS (NYC CHANCELLOR) 320900860962

8. Select all positions you have held on the Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	AFCP
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Assist the school with achieving 95% daily scholar attendance.
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	42000
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	8/10/2015

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Genevieve Goldsmith". The signature is written in a cursive, flowing style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, September 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/cd75f0581dc0102cf6>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Janice	Lee

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED] 5

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

METROPOLITAN LIGHTHOUSE CS (NYC CHANCELLOR) 320900860962

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Board of Trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

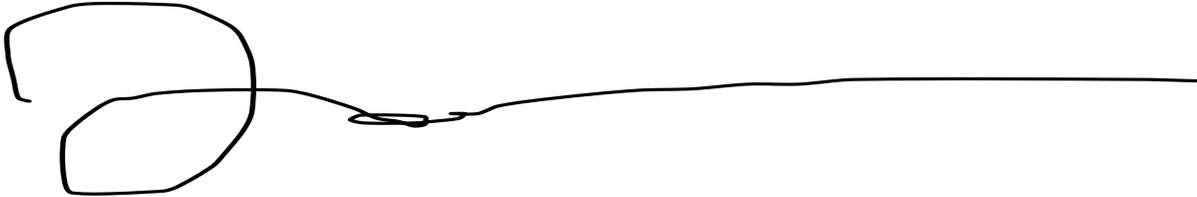
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized initial 'S' followed by a long, horizontal line extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, September 22, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/8d65fe4d2ac12fdb77>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jason	Rawlins

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

METROPOLITAN LIGHTHOUSE CS (NYC CHANCELLOR) 320900860962

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Jason Lawrence Jones". The signature is written in a cursive style with a large initial "J" and "L".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/c0b857f45de7147638>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Anne	Laraway

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

METROPOLITAN LIGHTHOUSE CS (NYC CHANCELLOR) 320900860962

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

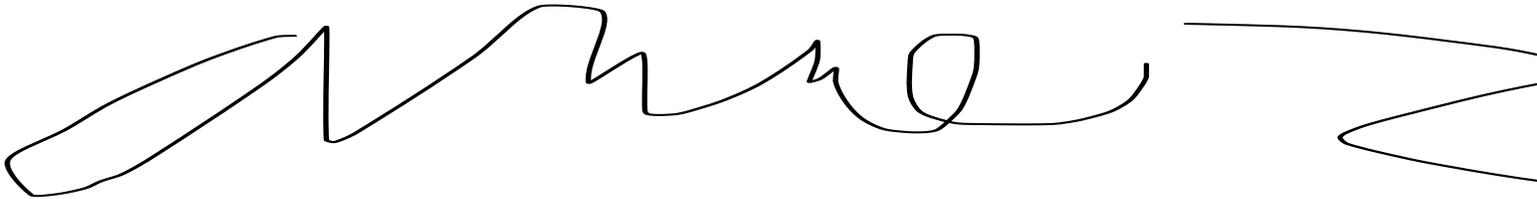
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of connected loops and curves, extending across the width of the page.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/7da7907e19c26b57b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Yarojin	Robinson

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

METROPOLITAN LIGHTHOUSE CS (NYC CHANCELLOR) 320900860962

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

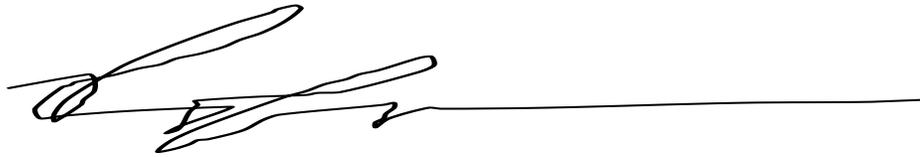
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be 'J. J. J.', written in a cursive style.A handwritten signature in black ink, appearing to be 'D. J. J.', written in a cursive style, followed by a long horizontal line extending to the right.

Thank you.