



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/06/2015

Last updated: 07/30/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 32

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	231 Palmetto Street Brooklyn, NY 11221	718-282-7426	718-919-1479	info@mesacharter.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Arthur Samuels
Title	Executive Director
Emergency Phone Number (###-###-####)	██████████

5. SCHOOL WEB ADDRESS (URL)

<http://mesacharter.org/>

6. DATE OF INITIAL CHARTER

2012-12-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2013-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

245

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	9, 10
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	231 Palmetto Street Brooklyn, NY 11221	718-282-7426	CSD 32	9-11	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

Name	Work Phone	Alternate Phone	Email Address
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School Leader	Arthur Samuels	718-282-7426	[REDACTED]	[REDACTED]
Operational Leader	Shannon Browne	718-282-7426	[REDACTED]	[REDACTED]
Compliance Contact	Shannon Browne	718-282-7426	[REDACTED]	[REDACTED]
Complaint Contact	Arthur Samuels	718-282-7426	[REDACTED]	[REDACTED]

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	Yes	2015	No		No
Site 2						
Site 3						

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)

1	Change in design or educational program	<p>MESA'S Board of Trustees voted to change language within Part II, Section E of our charter. Before the change, the language read: "For purposes of distribution requirements, MESA will designate ahead of time which subject area(s) each class covers. STEM Block, College Bound and 9th Grade Writing Seminar will be considered elective classes." Following the revision, the language now reads: "For purposes of distribution requirements, MESA will designate ahead of time which subject area(s) each class covers. College Bound will be considered an Elective class; Writing Seminar will be considered an English Language Arts class; STEM Block will be considered a Science Class."</p>	9/4/14	9/17/14
2				
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

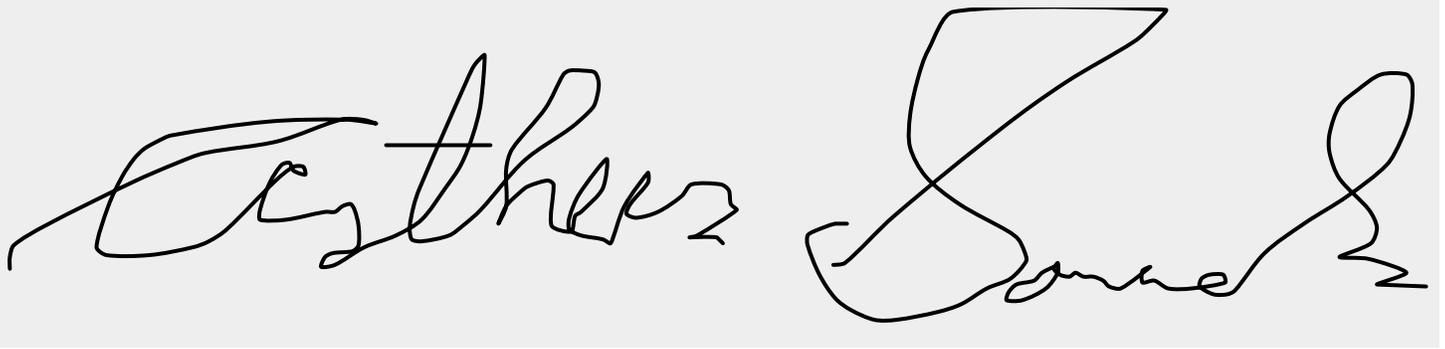
Shannon Browne, Director of Operations

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature reads "Esther Jones" in a cursive style. The first name "Esther" is written with a large, sweeping initial 'E' and a horizontal line across the middle. The last name "Jones" is written with a large, looped initial 'J' and a horizontal line across the middle.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature reads "T. DePue - Van Pelt" in a cursive style. The first name "T. DePue" is written with a large, sweeping initial 'T' and a horizontal line across the middle. The last name "Van Pelt" is written with a large, looped initial 'V' and a horizontal line across the middle.

Thank you.



Appendix A: Link to the New York State School Report Card

Created: 07/06/2015
Last updated: 07/15/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?>

[instid=800000076137&year=2014&createreport=1&enrollment=1&freelunch=1&attendance=1&teacherqual=1&staffcounts=1&naep=1®ents=1&nyseslat=1&secondELA=1&secondMATH=1#](http://data.nysed.gov/reportcard.php?instid=800000076137&year=2014&createreport=1&enrollment=1&freelunch=1&attendance=1&teacherqual=1&staffcounts=1&naep=1®ents=1&nyseslat=1&secondELA=1&secondMATH=1#)



Appendix A: Progress Toward Goals

Created: 07/06/2015
Last updated: 10/13/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000076137&year=2014&createreport=1&enrollment=1&freelunch=1&attendance=1&teacherqual=1&staffcounts=1&naep=1®ents=1&nyseslat=1&secondELA=1&secondMATH=1>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	New York State Regents English exam	Progress toward this goal cannot yet be fully measured as MESA is currently only in its second year of operation. However, all 31 students in our Advanced English class have already passed the Common Core ELA exam, and, of those students, 18 scored over 90.	Not Applicable
Academic Goal 2	Each year, 75% of students in the high school Accountability Cohort who scored at Level 1 or 2 on their New York State 8th grade English Language Arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	New York State Regents English exam	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation. However, in 2014-2015, 21 students who received a Level 1 or 2 on their NYS 8th Grade ELA exams took the Common Core ELA exam, and 100% of these students passed.	Not Applicable
Academic Goal 3	Each year, the percentage of students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above after four years will exceed that of students in the high school Accountability Cohort from the local school district.	New York State Regents English exam	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation. In addition, only a small number of students in the 2017 Cohort have taken the exam to date.	Not Applicable

Academic Goal 4	Each grade level cohort will reduce by one-half the gap between their average NCE on the previous year's TerraNova assessments for Reading and Language Arts and an NCE of 50 for the current year's respective TerraNova Reading and Language Arts assessments. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort will show an increase in their average NCE.	TerraNova assessments	As the TerraNova exams for Reading and Language Arts are not aligned with the New York State Regents exams, the school leadership elected to not administer these assessments.	Not Applicable
Academic Goal 5	Each year, 75% of students in the high school Accountability Cohort will score at least a 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	New York State Regents mathematics exams	<p>By the end of the 2014-2015 school year, 113 of our 119 students in the 2017 cohort (95%) scored at least a 65 on one or more Regents math exams, including Integrated Algebra, Common Core Algebra, Geometry, and Common Core Geometry. Additionally, when the pass score of 55 for a Local Diploma for Students with Disabilities is factored in, 117 out of 119 (98%) of students in this Cohort passed one or more of these exams.</p> <p>In only their first year at MESA, 74 of the 120 students in the 2018 cohort (62%) passed one or more of the following exams: Common Core Algebra, Regents Geometry or Common Core Geometry. An additional five students with disabilities passed the Common Core Algebra exam with between a 55 and 64, bringing the total number of students in this cohort who passed a math Regents exam to 79 out of 120 (66%). While CSD 32 pass rates for the Common Core Algebra Regents in 2014-2015 are not yet available, in 2013-2014 the CSD pass rate was 48%. Additionally, the 2014-2015 Common Core Algebra Regents was widely considered to be extremely difficult (see: http://ny.chalkbeat.org/2015/07/15/concerns-mount-over-tougher-algebra-regents-test-and-officials-promise-a-review/).</p>	Not Applicable
Academic Goal 6	Each year, 75% of students in the high school Accountability Cohort who scored at Level 1 or 2 on their New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	New York State 8th grade mathematics exam	<p>As MESA is only in its second year, progress towards this goal cannot be completely measured.</p> <p>However, in 2014-2015, MESA enrolled 190 students in the 2017 and 2018 cohorts that had scored a 1 or 2 on the 8th grade mathematics exam. Of these 190 students, 140 (74%) passed a New York State Regents mathematics exam with a score of 65 or higher. When the 55 pass rate for a Local Diploma for students with disabilities is factored in, 147 of these 190 students (77%) passed a New York State Regents Exam.</p> <p>In addition, in 2014-2015, MESA enrolled 26 students in the 2017 and 2018 cohorts who did not take 8th grade mathematics exams. Of these 26 students, 22 (85%) passed a New York State Regents mathematics exam with a score of 65 or higher.</p>	Not Applicable

Academic Goal 7	Each year, the percentage of students in the high school Accountability Cohort passing a Regents mathematics exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.	New York State Regents mathematics exam	The pass rate for the district for 2014-2015 is not yet available. However, in 2013-2014, 53% of the students in CSD 32 passed the Integrated Algebra Regents Exam compared to 90% of MESA students. Additionally, following subsequent administrations of the exam, 114 of the 119 (96%) students in the 2017 cohort have passed the exam with a 65 or higher. When the 55 pass rate for a Local Diploma for Students with disabilities is factored in, 117 out of 119 (98%) of students have passed.	Not Applicable
Academic Goal 8	Each grade level cohort will reduce by one-half the gap between their average NCE on the previous year's TerraNova assessments for Math and an NCE of 50 for the current year's respective TerraNova Math assessments. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort will show	TerraNova assessments for Math	As the TerraNova exam for Math is not aligned with the New York State Regents exams, the school leadership elected to not administer this assessment.	Not Applicable

2a1. Do have more academic goals to add?

Yes

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on a New York State Regents Science exam by the completion of their fourth year in the cohort.	New York State Regents Science exam	By the end of the 2014-2015 school year, 111 out of 119 students in the 2017 cohort (93%) scored at least a 65 or higher on the Living Environment Regents Exam. Additionally, when the pass score of 55 for a Local Diploma for Students with Disabilities is factored in, 113 out of 119 (95%) of MESA students in the 2017 cohort passed the Living Environment Regents Exam. In addition, 12 students in this Cohort have already passed the Chemistry Regents Exam in only their second year at MESA. For the 2018 Cohort, 102 out of 120 (85%) scored at least a 65 or higher on the Living Environment Regents Exam. Additionally, when the pass score of 55 for a Local Diploma for Students with Disabilities is factored in, 108 out of 120 (90%) of MESA students in the 2018 cohort passed the Living Environment Regents Exam.	Not Applicable
Academic Goal 10	Each year, 75% of students in the high school Accountability Cohort who scored at Level 1 or 2 on their New York State 8th grade science exam will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.	New York State Regents Science exam	As MESA is only in its second year, progress towards this goal cannot be completely measured. However, in 2014-2015, MESA enrolled 140 students in the 2017 and 2018 Cohorts that had scored a 1 or 2 on the 8th grade science exam. Of these 115 (82%) passed a New York State Regents science exam with a score of 65 or higher. When the 55 pass rate for a Local Diploma for students with disabilities is factored in, 124 of these 140 students (89%) passed a New York State Regents Exam.	Not Applicable

Academic Goal 11	Each year, the percentage of students in the high school Accountability Cohort passing a Regents Science exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.	New York State Regents Science exam	The pass rate for the district for 2014-2015 is not yet available. However, in 2013-2014, 60% of the students in CSD 32 passed the Living Environment Regents exam compared to 89% of MESA students.	Not Applicable
Academic Goal 12	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.	New York State Regents U.S. History exam	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation.	Not Applicable
Academic Goal 13	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.	New York State Regents Global History exam	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation. However, by the end of the 2014-2015 school year, 87 out of our 119 students in the 2017 cohort (73%) scored at least a 65 or higher on the Global History Regents Exam. Additionally, when the pass score of 55 for a Local Diploma for Students with Disabilities is factored in, 92 out of 119 (77%) of MESA students passed the Living Environment Regents Exam.	Not Applicable
Academic Goal 14	Each year, the percentage of students in the high school Accountability Cohort passing a Regents social studies exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.	New York State Regents social studies exam	The pass rate for the district for 2014-2015 is not yet available. However, in 2013-2014, 36% of the students in CSD 32 passed the Global History Regents exam compared to 79% of MESA students.	Not Applicable
Academic Goal 15	Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.	NYSED Determination	For the second year in a row, this goal has been met. MESA has a status of "Good Standing" under the State's NCLB Accountability system.	
Academic Goal 16	75% of each high school Accountability Cohort will graduate from high school within four years.	Graduation Rate	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation.	Not Applicable

2a2. Do have more academic goals to add?

Yes

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-15 Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17	85% of each high school Accountability Cohort will graduate from high school within five years.	Graduation Rate	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation.	Not Applicable
Academic Goal 18	20% of the members of each graduating class will receive a Regents Diploma with Advanced Designation.	New York State Regents determinations	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation.	Not Applicable
Academic Goal 19	Each year, at least 50% of the students in the high school Accountability Cohort will score at least a 75 on the New York State Regents Exam in English Language Arts by the completion of their fourth year in the cohort, qualifying them to place immediately into college-level courses at the City University of New York.	New York State Regents Language Arts exam scores	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation and only a small portion of students in the 2017 cohort have taken this exam.	Not Applicable

Academic Goal 20	Each year, at least 50% of the students in the high school Accountability Cohort will score at least an 80 on the New York State Regents Exam in Integrated Algebra, and will have successfully completed Algebra II/Trigonometry by the completion of their fourth year in the cohort, qualifying them to place immediately into college-level courses at the City University of New York.	New York State Regents Math exam scores and school records on course completions	While progress towards this goal cannot be completely measured as MESA is only in its second year, 42 out of 119 students (35%) scored an 80 or higher on the Integrated Algebra Regents to date.	Not Applicable
Academic Goal 21	At least 20% of students in each high school Accountability Cohort will take a college-level class at some point in their high school career.	School records on course completions	Progress toward this goal cannot yet be measured as MESA is currently only in its second year of operation.	Not Applicable
Academic Goal 22	MESA will earn full credit (5 points) on the DOE progress report in the category of Post-secondary Enrollment Rate for each year it is eligible.	New York City Department of Education Progress Report	Progress toward this goal cannot be measured as the Department of Education has changed the format of its Progress Report.	Not Applicable
Academic Goal 23	For each high school Accountability Cohort, MESA's High School graduation rate will exceed the graduation rate of the local school district. For each high school graduating class, the percentage of students receiving a Regents Diploma with Advanced Designation will exceed that of the local school district.	Graduation Rates New York State Regents determinations	Progress toward these goal cannot yet be measured as MESA only enrolled 9th and 10th Graders in the 2014-2015 school year.	Not Applicable
Academic Goal 24	MESA will outperform its peer schools as defined by the DOE progress in the category of College Readiness Index. MESA will outperform its peer schools as defined by the DOE progress in the category of College Enrollment Rate.	New York City Department of Education Progress Report	Progress toward this goal cannot be measured as the Department of Education has changed the format of its Progress Report. In addition, College Enrollment rates cannot be measured as MESA only enrolled 9th and 10th grade students in the 2014-2015 school year.	Not Applicable
Academic Goal 25	All Students with Disabilities will satisfy greater than 90% of their annual IEP goals (academic and social/emotional) by the year's end during annual IEP reviews	School review of student IEP goals	In all cases where MESA was able to track students' IEP goals, 90% of IEP goals were met. In the case of some 9th graders, their annual review dates were during trimester two or trimester three, and so they did not have the full year to work towards mastery. But, of the academic IEP goals for the students who have had a full three trimesters to work toward mastery, approximately 90 percent of the goals have been met.	Not Applicable
Academic Goal 26	75% of Students with Disabilities in each cohort will graduate from high school within four years	Graduation Rates	Progress toward these goal cannot yet be measured as MESA only enrolled 9th and 10th Graders in the 2014-2015 school year.	Not Applicable
Academic Goal 27	90% of English Language Learners will advance one level in each modality each year on the NYSESLAT Exams	NYSESLAT exams scores	This goal has been met. Out of 33 students tested, 16 increased one entire NYSESLAT level or tested out completely. In addition, 25 increased in each modality at the end of the school year as measured by the exam. A big difference from the previous school year is that no student decreased (regardless of the rigor of the exam) and 17 of the remaining 25 are "Expanding" which is the closest level to proficiency."	
Academic Goal 28	75% of English Language Learners in each cohort will graduate from high school within four years	Graduation Rates	Progress toward these goal cannot yet be measured as MESA only enrolled 9th and 10th Graders in the 2014-2015 school year.	Not Applicable
Academic Goal 29	For each Accountability Cohort the four-year graduation rate for Students with Disabilities will exceed that of the local school district	Graduation Rates	Progress toward these goal cannot yet be measured as MESA only enrolled 9th and 10th Graders in the 2014-2015 school year.	Not Applicable

Academic Goal 30	For each Accountability Cohort the four-year graduation rate for English Language Learners will exceed that of the local school district	Graduation Rates	Progress toward these goal cannot yet be measured as MESA only enrolled 9th and 10th Graders in the 2014-2015 school year.	Not Applicable
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2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/20/2015

Last updated: 07/28/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	3695136
Line 2: Year End Per Pupil Count	242
Line 3: Divide Line 1 by Line 2	15269

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	316162
Line 2: Management and General Cost (Column)	310219
Line 3: Sum of Line 1 and Line 2	626381
Line 4: Year End Per Pupil Count	242
Line 5: Divide Line 3 by the Year End Per Pupil Count	2588

Thank you.



Financial

School Name:

Date:

School Fiscal Contact Name:

School Fiscal Contact Email:

School Fiscal Contact Phone:

District of Location:

Authorizer:

Years of Operation:

Facility:

Grades Currently Served:

Planned Grades at Full Capacity:

Enrollment:

Max Enrollment:

Year of Most Recent Data

School Fiscal Contact Phone:

School Audit Firm Name:

School Audit Contact Name:

School Audit Contact Email:

School Audit Contact Phone:

Latest Audit Period (through June 30):

Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Math Engineering and Science Academy Charter School

July 19, 2015

Arthur Samuels

CSD 32

SED

Year 2

Public

Grades 9-10

Grades 9-12

242

463

2015

(718) 282-7426 x201

Fruchter Rosen and Company

Gus Saliba

gsaliba@frcpas.com

212 957-3600 ext. 202

2015

Math Engineering and Science Academy Charter School2015

FILL IN GRAY CELLS

Math Engineering and Science Academy Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2015</u>	<u>2014</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$856,891	\$295,328
Grants and contracts receivable	54,022	39,934
Accounts receivables	22	2,112
Inventory	-	-
Prepaid Expenses	92,766	49,294
Contributions and other receivables	-	-
Other	274	94
TOTAL CURRENT ASSETS	\$1,003,975	\$386,762
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	377,658	214,973
Restricted Cash	51,059	24,916
OTHER ASSETS	\$428,717	\$239,889
TOTAL ASSETS	<u>\$1,432,692</u>	<u>\$626,651</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$41,795	\$72,113
Accrued payroll and benefits	186,815	92,427
Refundable Advances	-	-
Dreferred Revenue	2,962	3,807
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	\$231,572	\$168,347
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	<u>\$231,572</u>	<u>\$168,347</u>
NET ASSETS		
Unrestricted	\$1,201,120	\$458,304
Temporarily restricted	-	-
TOTAL NET ASSETS	\$1,201,120	\$458,304
TOTAL LIABILITIES AND NET ASSETS	<u>\$1,432,692</u>	<u>\$626,651</u>

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FILL IN GRAY CELLS

Math Engineering and Science Academy Charter School

STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30,

	2015			2014
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$4,001,781	\$-	\$4,001,781	\$2,096,616
Federal - Title and IDEA	145,845	-	145,845	81,798
Federal - Other	230,400	-	230,400	243,357
State and City Grants	18,987	-	18,987	120,186
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	-	-	-	55,860
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$4,397,013	\$-	\$4,397,013	\$2,597,817
EXPENSES				
Program Services				
Regular Education	\$2,009,191	\$-	\$2,009,191	\$1,226,797
Special Education	1,006,022	-	1,006,022	614,269
Other Programs	-	-	-	-
Total Program Services	\$3,015,213	\$-	\$3,015,213	\$1,841,066
Supporting Services				
Management and general	\$626,381	\$-	\$626,381	\$382,464
Fundraising	53,542	-	53,542	32,693
TOTAL OPERATING EXPENSES	\$3,695,136	\$-	\$3,695,136	\$2,256,223
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$701,877	\$-	\$701,877	\$341,594
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	40,818	-	40,818	39,170
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	120	-	120	139
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$40,938	\$-	\$40,938	\$39,309
CHANGE IN NET ASSETS	\$742,815	\$-	\$742,815	\$380,903
NET ASSETS BEGINNING OF YEAR	\$458,304	\$-	\$458,304	\$77,401
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$1,201,119	\$-	\$1,201,119	\$458,304

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)

FINANCIAL STATEMENTS

JUNE 30, 2015 AND 2014

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

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FRUCHTER ROSEN & COMPANY, P.C.

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INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

Report on the Financial Statements

We have audited the accompanying financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2014 financial statements, and our report dated September 3, 2014, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of June 30, 2014 and for the period from December 11, 2012 (inception) to June 30, 2014, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 31, 2015, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
August 31, 2015

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 STATEMENTS OF FINANCIAL POSITION
 JUNE 30,

	2015	2014
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 857,040	\$ 295,328
Grants and contracts receivable	61,992	39,934
Prepaid expenses and other current assets	74,327	51,500
Total current assets	993,359	386,762
Other assets:		
Property and equipment, net of accumulated amortization and depreciation of \$147,471 and \$52,933, respectively	400,478	214,973
Restricted cash	51,059	24,916
Total other assets	451,537	239,889
TOTAL ASSETS	\$ 1,444,896	\$ 626,651
LIABILITIES AND UNRESTRICTED NET ASSETS		
Current liabilities:		
Accounts payable and accrued expenses	\$ 48,555	\$ 72,113
Accrued payroll and payroll taxes	177,339	92,427
Refundable advances	2,962	3,807
Total current liabilities	228,856	168,347
Unrestricted net assets	1,216,040	458,304
TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS	\$ 1,444,896	\$ 626,651

The accompanying notes are an integral part of the financial statements.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 STATEMENTS OF ACTIVITIES

	For the year ended June 30, 2015	For the period from December 11, 2012 (inception) to June 30, 2014
Revenue and support:		
State and local per pupil operating revenue	\$ 3,998,562	\$ 2,096,615
Federal grants	384,213	496,893
State and city grants	18,987	120,186
Contributions and grants	25,569	89,983
Fundraising activities	15,538	24,103
Donated goods and services	7,551	55,860
Interest and other income	121	139
	<u>4,450,541</u>	<u>2,883,779</u>
Total revenue and support		
Expenses:		
Program services		
Regular education	2,310,064	1,260,988
Special education	896,233	624,294
Total program services	<u>3,206,297</u>	<u>1,885,282</u>
Supporting services		
Management and general	450,542	499,607
Fundraising	35,966	40,586
Total supporting services	<u>486,508</u>	<u>540,193</u>
Total expenses	<u>3,692,805</u>	<u>2,425,475</u>
Change in unrestricted net assets	757,736	458,304
Unrestricted net assets - beginning of period	<u>458,304</u>	<u>-</u>
Unrestricted net assets - end of period	<u>\$ 1,216,040</u>	<u>\$ 458,304</u>

The accompanying notes are an integral part of the financial statements.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 STATEMENTS OF CASH FLOWS

	<u>For the year ended June 30, 2015</u>	<u>For the period from December 11, 2012 (inception) to June 30, 2014</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in unrestricted net assets	\$ 757,736	\$ 458,304
Adjustments to reconcile change in unrestricted net assets to net cash provided by operating activities:		
Depreciation and amortization	94,668	52,933
Donated property and equipment	(1,167)	(2,450)
(Increase) Decrease in certain assets:		
Grants and contracts receivable	(22,058)	(39,934)
Prepaid expenses and other current assets	(22,827)	(51,500)
Restricted cash	(26,143)	(24,916)
Increase (Decrease) in certain liabilities:		
Accounts payable and accrued expenses	(23,558)	72,113
Accrued payroll and payroll taxes	84,912	92,427
Refundable advances	(845)	3,807
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>840,718</u>	<u>560,784</u>
CASH FLOWS FROM INVESTING ACTIVITY		
Purchase of property and equipment	<u>(279,006)</u>	<u>(265,456)</u>
NET INCREASE IN CASH AND CASH EQUIVALENTS	561,712	295,328
CASH AND CASH EQUIVALENTS - BEGINNING OF PERIOD	<u>295,328</u>	<u>-</u>
CASH AND CASH EQUIVALENTS - END OF PERIOD	<u>\$ 857,040</u>	<u>\$ 295,328</u>

NON-CASH INVESTING ACTIVITIES:

For the year ended June 30, 2015 and for the period from December 11, 2012 (inception) to June 30, 2014, the School received \$1,167 and \$2,450, respectively, in capitalized donated property and equipment.

The accompanying notes are an integral part of the financial statements.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Math, Engineering, and Science Academy (MESA) Charter High School (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a Charter School pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on December 11, 2012 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School's mission is to provide ninth to twelfth grade students with a rigorous education that equips each student with the ability to succeed in life and in college. The School serves students living in Bushwick and the surrounding communities in Brooklyn. Classes commenced in August 2013 and the School provided education to approximately 242 students in the ninth and tenth grades during the 2014-2015 academic year.

The School has an agreement with the New York City Department of Education ("NYCDOE") to share public school space at no annual cost. The School occupies approximately 13,860 square feet on one floor of a public school building. The School also shares the gymnasium, auditorium and cafeteria with two public schools, of which the School's share is approximately 5,890 square feet. The School is not responsible for rent, utilities, custodial services, and school safety services other than those required for days and times the School operates outside of the traditional NYCDOE schedule. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities.

Food and Transportation Services

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the cost of lunches for children not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to some of the students.

Tax Status

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the year ended June 30, 2015 and for the period from December 11, 2012 (inception) to June 30, 2014.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Tax Status (Continued)

The School's accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax positions resulting in an accrual of tax expense or benefit.

IRS Form 990 filed by the School are subject to examination by the Internal Revenue Service for up to three years from the extended due date of each return. All Forms 990 filed by the School are subject to examination.

Basis of Presentation

The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Net assets of the School whose use has not been restricted by an outside donor or by law. They are available for any use in carrying out the operations of the School.

Temporarily Restricted

Net assets of the School whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets, as net assets released from restrictions.

Permanently Restricted

Net assets of the School whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School had no temporarily and permanently restricted net assets at June 30, 2015 and 2014.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agencies.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

For the purpose of the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract, in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as incurred. No depreciation is recorded on construction-in-progress until property and equipment is placed into service.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment (Continued)

Depreciation and amortization is provided on the straight line method over the estimated useful lives as follows:

Computers	3 years
Equipment	5 years
Furniture and fixtures	7 years
Leasehold improvements	useful life or related lease
Software	3 years

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Refundable Advances

The School records certain government grants and contracts as refundable advances until the related services are performed, at which time it is recognized as revenue.

Comparative Financial Information

The accompanying statements of activities and functional expenses are presented with summarized comparative information. Such prior year information is not presented by net asset class in the statements of activities or by functional category in the schedule of functional expenses. Accordingly, such information should be read in conjunction with the School's 2014 financial statements from which the summarized information was derived.

Reclassifications

Certain 2014 accounts have been reclassified to the 2015 financial statements presentation. The reclassification has no effect on 2014 total assets, liabilities, net assets, and change in net assets.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consist of federal entitlements and grants. The School expects to collect these receivables within one year.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 NOTES TO FINANCIAL STATEMENTS
 JUNE 30, 2015 AND 2014

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30,:

	2015	2014
Computers	\$ 149,968	\$ 54,243
Equipment	246,111	134,518
Furniture and fixtures	97,773	55,644
Leasehold improvements	19,072	17,985
Software	15,143	5,516
Construction in progress	19,882	-
	547,949	267,906
Less: accumulated depreciation and amortization	(147,471)	(52,933)
	\$ 400,478	\$ 214,973

Depreciation and amortization expense was \$94,668 and \$52,933 for the year ended June 30, 2015 and for the period from December 11, 2012 (inception) to June 30, 2014, respectively.

Construction in progress at June 30, 2015 consisted of hard and soft costs for building improvements.

NOTE 4 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 5 - DONATED GOODS AND SERVICES

Donated Goods

The School received furniture and equipment at no charge. The value of these goods meets the criteria for recognition in the financial statements and was recorded at a fair value of \$1,167 and \$4,700 for the year ended June 30, 2015 and for the period from December 11, 2012 (inception) to June 30, 2014, respectively.

Donated Services

Donated services are recognized as contributions in accordance with FASB ASC 958-605, "Accounts for Contributions Received and Contributions Made," if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 5 DONATED GOODS AND SERVICES (Continued)

Donated Services (Continued)

One entity provided legal services to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at a fair value of \$6,384 and \$51,160 for the year ended June 30, 2015 and for the period from December 11, 2012 (inception) to June 30, 2014, respectively.

Total donated goods and services amounted to \$7,551 and \$55,860 for the year ended June 30, 2015 and for the period from December 11, 2012 (inception) to June 30, 2014, respectively.

NOTE 6 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

NOTE 7 - FUNCTIONAL ALLOCATION OF EXPENSE

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management, General and Fundraising expenses include those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

NOTE 8 - RETIREMENT PLAN

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Under the plan, the School will match up to 3% of the employees' salary. Only employees who have been employed at the School for more than one year are eligible for the match. Total employer match for the year ended June 30, 2015 and for the period from December 11, 2012 (inception) to June 30, 2014 was \$33,231 and \$3,329, respectively.

NOTE 9 - SUBSEQUENT EVENTS

The School has evaluated its subsequent events through August 31, 2015, the date that the accompanying financial statements were issued. The School has no material events requiring disclosure.

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INDEPENDENT AUDITORS' REPORT
ON SUPPLEMENTARY INFORMATION

TO THE BOARD OF TRUSTEES OF
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

We have audited the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School as of and for the year ended June 30, 2015, and have issued our report thereon dated August 31, 2015, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses is presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
August 31, 2015

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 SCHEDULE OF FUNCTIONAL EXPENSES

	No. of Positions	For the year ended June 30, 2015						For the period from December 11, 2012 (inception) to June 30, 2014	
		Program Services			Supporting Services				
		Regular Education	Special Education	Total	Management and General	Fundraising	Total		Total
Personnel services costs:									
Administrative staff personnel	5	\$ 108,234	\$ 40,823	\$ 149,057	\$ 190,134	\$ 20,456	\$ 210,590	\$ 359,647	\$ 334,795
Instructional personnel	23	972,434	408,385	1,380,819	8,954	93	9,047	1,389,866	567,385
Non-instructional personnel	7	428,020	182,025	610,045	20,211	749	20,960	631,005	504,897
Total salaries and staff	35	1,508,688	631,233	2,139,921	219,299	21,298	240,597	2,380,518	1,407,077
Fringe benefits and payroll taxes		254,701	106,567	361,268	37,023	3,596	40,619	401,887	239,632
Retirement		22,409	9,376	31,785	3,258	316	3,574	35,359	5,397
Legal services		5,570	2,330	7,900	810	79	889	8,789	51,160
Accounting / audit services		-	-	-	22,250	-	22,250	22,250	24,000
Other purchased / professional / consulting services		84,714	16,194	100,908	139,434	1,277	140,711	241,619	218,759
Repairs and maintenance		209	88	297	30	3	33	330	4,753
Insurance		20,252	8,473	28,725	2,944	286	3,230	31,955	25,665
Supplies / materials		193,761	45,365	239,126	3,344	325	3,669	242,795	180,996
Non-capitalized equipment / furnishings		21,697	4,571	26,268	276	27	303	26,571	24,952
Staff / professional development		51,709	11,737	63,446	1,197	116	1,313	64,759	51,662
Student and staff and recruitment		25,105	9,568	34,673	3,053	296	3,349	38,022	25,860
Technology		41,802	17,490	59,292	6,075	590	6,665	65,957	63,398
Office expense		18,667	7,810	26,477	2,714	264	2,978	29,455	37,451
Depreciation and amortization		59,997	25,103	85,100	8,721	847	9,568	94,668	52,933
Other		783	328	1,111	114	6,646	6,760	7,871	11,780
Total		<u>\$ 2,310,064</u>	<u>\$ 896,233</u>	<u>\$ 3,206,297</u>	<u>\$ 450,542</u>	<u>\$ 35,966</u>	<u>\$ 486,508</u>	<u>\$ 3,692,805</u>	<u>\$ 2,425,475</u>

FRUCHTER ROSEN & COMPANY, P.C.

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF TRUSTEES OF
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School"), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated August 31, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

TO THE BOARD OF TRUSTEES OF
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
August 31, 2015

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

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INDEPENDENT ACCOUNTANT'S REPORT ON
APPLYING AGREED UPON PROCEDURES

To the Board of Trustees of Math, Engineering, and Science Academy (MESA) Charter High School:

We have performed the procedures identified below, which were agreed to by the management of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") and the New York State Education Department ("NYSED") solely to assist the specified parties in evaluating the School's assertion to NYSED that it has maintained compliance with the requirements of the CSP grant and Federal and NYSED guidelines in managing the CSP grant.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specific users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure #1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the School's accounting software and reconcile to the grant revenue recorded by the School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result: No exceptions noted.

Procedure #2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result: No exceptions noted.

Procedure #3: We will select a sample from the detail of expenditures obtained in Procedure #1.

- a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less.
- b. Other expenses – We will select 10 items or 10% of the total number of items charged to the grant, whichever is less.

- c. Using the above selected items, we will:
- i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods.
 - ii. Determine if the expenditure falls into an approved budget category.
 - iii. Determine if the expenditure was charged to the appropriate fiscal period.

Result: No exceptions noted.

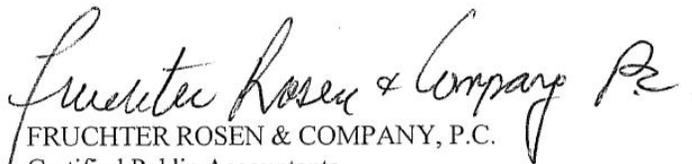
Procedure #4: We will obtain FS-25 form(s) submitted to NYSED during the period under review and perform the following:

- a. Trace expenditures selected in Procedure #3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of responsible School officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.
- b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within 1 month following the date of the request.

Result: No exceptions noted.

We were not engaged to, and did not, conduct an examination, the objective of which would be the expression of an opinion on Math, Engineering, and Science Academy (MESA) Charter High School's compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of Math, Engineering, and Science Academy (MESA) Charter High School and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
August 31, 2015

FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
FAX: (212) 957-3696

August 31, 2015

To the Finance Committee of the Board of Trustees of
Math, Engineering, and Science Academy (MESA) Charter High School

We have audited the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") for the year ended June 30, 2015, and have issued our report thereon dated August 31, 2015. Professional standards require that we provide you with the following information related to our audit.

Our Responsibilities under U.S. Generally Accepted Auditing Standards and *Government Auditing Standards*

As stated in our engagement letter dated March 16, 2015, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

As part of our audit, we will consider the internal control of the School. Such considerations are solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the School's compliance with certain provisions of laws, regulations, contracts, and grants. However, the objective of our tests is not to provide an opinion on compliance with such provisions.

Planned Scope and Timing of the Audit

We performed our audit according to the plan previously communicated to you prior to commencement of our audit field work.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2015. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements are as follows:

- Collectability of grants and contracts receivables
- Useful lives of fixed assets
- Allocation of costs for the schedule of functional expenses

We evaluated the key factors and assumptions used to develop the above estimates in determining that it was reasonable in relation to the financial statement taken as a whole. The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. In addition, we are required to communicate with those charged with governance uncorrected misstatements and the effect that they may have on the opinion in the auditors' report, and request their correction. None of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated August 31, 2015.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Audit Committee, the Board of Trustees and management of Math, Engineering, and Science Academy (MESA) Charter High School and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

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CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
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August 31, 2015

To the Finance Committee of the Board of Trustees of
Math, Engineering, and Science Academy (MESA) Charter High School
231 Palmetto Street
Brooklyn, NY 11221

In planning and performing our audit of the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") as of and for the year ended June 30, 2015, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of management, Board of Trustees, federal, state and local awarding agencies, The State Education Department of the State University of New York, and others within the School, and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciate your cooperation and the assistance we received during the course of our audit.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
August 31, 2015

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Math, Engineering, and Science Academy Charter High School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,273,635	1,044,591	-	407	3,512	6,322,145	
Total Expenses	3,969,253	1,394,524	-	45,529	571,424	5,980,729	
Net Income	1,304,382	(349,933)	-	(45,122)	(567,911)	341,416	
Actual Student Enrollment	310	57				-	
Total Paid Student Enrollment	310	57				367	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$13,877.00						
School District 2 (Enter Name)	5,092,859	-	-	-	-	5,092,859	
School District 3 (Enter Name)	-	-	-	-	-	-	
School District 4 (Enter Name)	-	-	-	-	-	-	
School District 5 (Enter Name)	-	-	-	-	-	-	
	5,092,859	-	-	-	-	5,092,859	
Special Education Revenue	-	959,374	-	-	-	959,374	
Grants							
Stimulus	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
Other State Revenue	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES	5,092,859	959,374	-	-	-	6,052,233	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs	-	46,000	-	-	-	46,000	
Title I	117,073	21,526	-	-	-	138,599	
Title Funding - Other	6,154	1,132	-	-	-	7,286	
School Food Service (Free Lunch)	-	-	-	-	-	-	
Grants							
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
Other Federal Revenue	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	123,227	68,658	-	-	-	191,885	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising	23,575	8,617	-	291	2,516	35,000	
Erate Reimbursement	9,267	3,387	-	114	989	13,758	
Interest Income, Earnings on Investments,	67	25	-	1	7	100	
NYC-DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	
Text Book	24,639	4,530	-	-	-	29,169	
Other Local Revenue	-	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	57,549	16,560	-	407	3,512	78,027	
TOTAL REVENUE	5,273,635	1,044,591	-	407	3,512	6,322,145	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						
Executive Management	1.00	52,500	22,500	-	15,000	60,000	150,000
Instructional Management	1.00	105,000	30,000	-	-	15,000	150,000
Deans, Directors & Coordinators	14.00	859,956	158,544	-	5,250	68,250	1,092,000
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	1.00	15,000	3,000	-	3,000	39,000	60,000
Administrative Staff	3.00	39,300	14,700	-	7,200	68,800	130,000
TOTAL ADMINISTRATIVE STAFF	20	1,071,756	228,744	-	30,450	251,050	1,582,000
INSTRUCTIONAL PERSONNEL COSTS							
							List exact titles and staff FTE's (Full time equivalent)
							Executive Director (1)
							Principal (1)
							Director of Ops (1), Director of New Teacher Development (1), New Teacher Induction Coordinator (1), College Bound Teacher Leader (1), Director of School Culture (1), Dean (2), SPED Director (1), ELL Director (1), ELA Dept Chair (1), Math Dept Chair (1), Social Studies Dept Chair (1), Science Dept Leader (1), Writing Dept Leader (1)
							Operations Manager (1)
							Office Manager (1), Family Coordinator (1), School Aide (1)

Math, Engineering, and Science Academy Charter High School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,273,635	1,044,591	-	407	3,512	6,322,145	
Total Expenses	3,969,253	1,394,524	-	45,529	571,424	5,980,729	
Net Income	1,304,382	(349,933)	-	(45,122)	(567,911)	341,416	
Actual Student Enrollment	310	57				-	
Total Paid Student Enrollment	310	57				367	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Teachers - Regular	21.00	1,104,005	202,995	-	-	1,307,000	ELL Teachers (2), ELA Teachers (2), Math Teachers (6), Social Studies Teachers (3), Science Teachers (2), STEM Teachers (3), Spanish Teacher (2), Writing Teacher (1)
Teachers - SPED	7.00	-	414,000	-	-	414,000	SPED Teachers (7)
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	
Specialty Teachers	2.00	87,003	15,997	-	-	103,000	Dance Teacher (1), PE Teacher (1)
Aides	1.00	13,500	4,500	-	12,000	30,000	School Aide (1)
Therapists & Counselors	3.00	188,365	34,635	-	-	223,000	Social Worker (1), Counseling Leader (1), School Counselor (1)
Other	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	34	1,392,873	672,127	-	12,000	2,077,000	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	2,694	985	-	33	288	4,000
TOTAL NON-INSTRUCTIONAL	-	2,694	985	-	33	288	4,000
SUBTOTAL PERSONNEL SERVICE COSTS	54	2,467,323	901,856	-	30,483	263,338	3,663,000
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		224,398	82,022	-	2,772	23,950	333,142
Fringe / Employee Benefits		362,515	132,507	-	4,479	38,691	538,192
Retirement / Pension		47,637	17,412	-	589	5,084	70,722
TOTAL PAYROLL TAXES AND BENEFITS		634,550	231,941	-	7,840	67,726	942,055
TOTAL PERSONNEL SERVICE COSTS		3,101,873	1,133,796	-	38,323	331,063	4,605,055
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	22,250	22,250
Legal		16,839	6,155	-	208	1,797	25,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		4,924	1,800	-	61	526	7,310
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		71,434	24,147	-	749	141,970	238,300
TOTAL CONTRACTED SERVICES		93,198	32,102	-	1,018	166,543	292,860
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	9,000	9,000
Classroom / Teaching Supplies & Materials		149,932	27,568	-	-	-	177,500
Special Ed Supplies & Materials		-	10,000	-	-	-	10,000
Textbooks / Workbooks		19,995	3,677	-	-	-	23,672
Supplies & Materials other		77,736	14,293	-	-	-	92,030
Equipment / Furniture		21,001	4,718	-	58	503	26,280
Telephone		5,391	1,971	-	67	575	8,004
Technology		92,279	32,886	-	1,083	9,353	135,602
Student Testing & Assessment		2,956	544	-	-	-	3,500
Field Trips		59,128	10,872	-	-	-	70,000
Transportation (student)		13,246	2,435	-	-	-	15,681

Math, Engineering, and Science Academy Charter High School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
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Actual Student Enrollment	310	57				-	
Total Paid Student Enrollment	310	57				367	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Student Services - other	2,534	466	-	-	-	3,000	
Office Expense	42,745	15,624	-	528	4,562	63,460	
Staff Development	87,902	32,130	-	1,086	29,382	150,500	
Staff Recruitment	23,575	8,617	-	291	2,516	35,000	
Student Recruitment / Marketing	3,368	1,231	-	42	359	5,000	
School Meals / Lunch	7,812	1,436	-	-	-	9,248	
Travel (Staff)	1,960	716	-	24	209	2,910	
Fundraising	-	-	-	1,000	-	1,000	
Other	5,082	1,858	-	63	542	7,545	
TOTAL SCHOOL OPERATIONS	616,643	171,043	-	4,242	57,003	848,931	
FACILITY OPERATION & MAINTENANCE							
Insurance	32,155	11,753	-	397	3,432	47,737	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	6,668	2,437	-	82	712	9,900	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	38,823	14,191	-	480	4,144	57,637	
DEPRECIATION & AMORTIZATION	118,716	43,393	-	1,467	12,671	176,246	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	3,969,253	1,394,524	-	45,529	571,424	5,980,729	
NET INCOME	1,304,382	(349,933)	-	(45,122)	(567,911)	341,416	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	310	57	367				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	310	57	367				
REVENUE PER PUPIL	17,012	18,326	-				
EXPENSES PER PUPIL	12,804	24,465	-				



Audited Financial Statement Checklist

Created: 10/13/2015

Last updated: 10/16/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	No
CSP Agreed Upon Procedures (if applicable)	Yes
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	No
Corrective Action Plans for any Findings	No

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Created: 07/15/2015

Last updated: 10/13/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/06/2015

Last updated: 07/16/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Tracie Benjamin-Van Lierop	[REDACTED]	Vice Chair/Vice President	Yes	Special Education	1 Term served; Elected January 2013; Term expiring June 2015
2	Rebecca Daverin	[REDACTED]	Secretary	Yes	School Operations	1 Term served; Elected January 2013; Term expiring June 2016
3	Ralia Polechronis	[REDACTED]	Chair/Board President	Yes	Legal	1 Term served; Elected January 2013; Term expiring June 2016
4	Raul Rubio	[REDACTED]	Trustee/Member	Yes	Community Relations	1 Term served; Elected January 2013; Term expiring June 2016
5	Maureen Ryan	[REDACTED]	Treasurer	Yes	Finance	1 Term served; Elected January 2013; Term expiring June 2016
6	Ellis Scope, Ph.D	[REDACTED]	Trustee/Member	Yes	Education	1 Term served; Elected January 2013; Term expiring June 2016
7	William Short	[REDACTED]	Trustee/Member	Yes	Education	1 Term served; Elected January 2013; Term expiring June 2015
8						
9						
10						

11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2014-15 school year?

11

6. How many times will the Board meet during the 2015-16 school year?

12

Thank you.

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

June 4, 2015

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **222 Broadway, New York, NY** on **June 4, 2015** beginning at 6:00p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Maureen Ryan, Ralia Polechronis, Rebecca Daverin, Ellis Scope, Hilary Allen, Angel Cortes, Chet Mancini, Erin Morgan, and Christian Montoya..**

The following board members were absent: **William Short, Raul Rubio, Tracie Benjamin-Van Lierop, Rajeev Nath, and Jon Davidson.**

Heather Blumberg, Pagee Cheung, and Art Samuels were also present at the meeting. Ralia Polechronis presided as Board Chair, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Maureen motioned to approve the addendum to the Financial Policies and Procedures, Hilary seconded. All voted to approve with no opposition.
- Rebecca motioned to approve the 2016 Annual Budget, Ellis seconded. All voted to approve with no opposition.
- Hilary motioned to approve the amended Admissions Policy, Maureen seconded. All voted to approve with no opposition.
- Christian motioned to approve the employment contract for the Executive Director for the 2015-16 Academic Year, Maureen seconded, Hilary abstained. All voted to approve with no opposition.
- Ellis motioned to approve the May Minutes, Maureen seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

Rebecca Daverin
Secretary

APPROVED:

Ralia Polechronis
Board Chair

MINTUES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

May 7, 2015

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at **231 Palmetto Street, Brooklyn, NY on May 7, 2015** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Maureen Ryan, Tracie Benjamin-Van Lierop, Raul Rubio, and Ellis Scope.**

The following Trustees were present via video conference at the meeting: **Jon Davidson and William Short.**

Ralia Polechronis, Rajeev Nath, Hilary Allen, and Rebecca Daverin were absent from the meeting.

Arthur Samuels, Pagee Cheung, Shannon Browne, and Heather Blumberg were also present at the meeting. Tracie facilitated the meeting in Ralia's absence and Shannon Browne recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Tracie called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions:

- Ellis motioned to approve the proposed adjustment to the 2014-15 student and staff technology equipment budget. Raul seconded the motion. All voted to approve with no opposition.

- Raul motioned to approve the Teacher Travel Fellowship with edits: Tracie seconded the motion. All voted to approve with no opposition.

- Ellis motioned to approve the revised Executive Director evaluation form. Raul seconded the motion. All voted to approve with no opposition.
- Tracie motioned to invite Angel Cortes, parent of a MESA student, to join the MESA Board of Trustees. Ellis seconded the motion. All voted to approve with no opposition.
- Maureen motioned to invite Chet Mancini to join the MESA Board of Trustees. Tracie seconded the motion. All voted to approve with no opposition.
- Ellis motioned to invite Christian Montoya to join the MESA Board of Trustees. Maureen seconded the motion. All voted to approve with no opposition.
- Raul motioned to invite Erin Morgan to join the MESA Board of Trustees. Ellis seconded the motion. All voted to approve with no opposition.
- Maureen motioned to approve the April 2015 Board Meeting Minutes. Raul seconded the motion. All voted to approve with no opposition.
- Tracie motion to approve the Charter Technology Solutions quote proposal for school technology work and purchases in 2015-16. Maureen seconded the motion. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

April 2, 2015

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **222 Broadway, New York, NY on April 2, 2015** beginning at 6:00p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Maureen Ryan, Ralia Polechronis, Rebecca Daverin, Raul Rubio, Hilary Allen, and Rajeev Nath**

The following Trustees were present via video conference at the meeting: **William Short**

The following board members were absent: **Tracie Benjamin-Van Lierop, Ellis Scope, and Jon Davidson.**

Angel Cortes, Chet Mancini, Christian Montoya, Erin Morgan, Heather Blumberg, and Art Samuels were also present at the meeting. Ralia Polechronis presided as Board Chair, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. **No one from the public was in attendance.**

Motions

- Hilary motioned to approve the February minutes, Maureen seconded. All voted to approve with no opposition.
- Rebecca motioned to approve the 2015 Fruchter Rosen Contract, Maureen seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

February 5, 2015

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at **231 Palmetto Street, Brooklyn, NY on February 5, 2015** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Maureen Ryan, Ralia Polechronis, Rebecca Daverin, Raul Rubio, and Tracie Benjamin-Van Lierop**

The following Trustees were present via video conference at the meeting: **Ellis Scope, Jon Davidson, and Hilary Allen**

The following board members were absent: **Rajeev Nath and William Short.**

Heather Blumberg and Art Samuels were also present at the meeting. Ralia Polechronis presided as Board Chair, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. **No one from the public was in attendance.**

Motions

- Rebecca motioned to approve the 990 as amended, Maureen seconded. All voted to approve with no opposition.
- Tracie motioned to approve the January minutes, Raul seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

A handwritten signature in black ink, appearing to be 'RD', enclosed within a circular scribble.

Rebecca Daverin
Secretary

APPROVED:

A handwritten signature in black ink, appearing to be 'Ralia Polechronis', with a long horizontal flourish extending to the right.

Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

January 8, 2015

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at **231 Palmetto Street, Brooklyn, NY on January 8, 2015** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Maureen Ryan, Tracie Benjamin-Van Lierop, Ralia Polechronis, Raul Rubio, Rajeev Nath**

The following Trustees were present via video conference at the meeting: **Hilary Allen, William Short, Rebecca Daverin, Jon Davidson**

The following board members were absent: **Ellis Scope**

Arthur Samuels, Shannon Browne, Heather Blumberg, and Pagee Cheung were also present at the meeting. Ralia Polechronis presided as Board Chair, and Shannon Browne recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. **No one from the public was in attendance.**

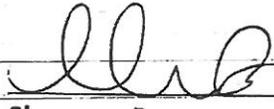
Motions

- **Rajeev** motioned to ratify reinstatement of student Joshua De La Cruz, **Maureen** seconded. All voted to approve with no opposition.
- **Raul** motioned to approve the December minutes, **Maureen** seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

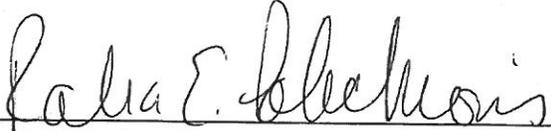
Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Shannon Browne
Director of Operations

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

December 4, 2014

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **231 Palmetto Street, Brooklyn, NY on December 4, 2014** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **William Short, Maureen Ryan, Ralia Polechronis, Rebecca Daverin, Raul Rubio, and Ellis Scope.**

The following Trustees were present via video conference at the meeting: **Hilary Allen**

The following board members were absent: **Rajeev Nath, Jon Davidson, and Tracie Benjamin-Van Lierop**

Heather Blumberg, Art Samuels, Shannon Browne, and Pagee Cheung were also present at the meeting. Ralia Polechronis presided as Board Chair, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Maureen motioned to approve the November minutes, William seconded. All voted to approve with no opposition.

Other Notes

- The members of the ED Evaluation Committee are: Ellis Scope, Tracie Benjamin-Van Lierop, and William Short.

The members of the Board development Committee are: Rebecca Daverin, Ralia Polechronis, Hilary Allen, and Art Samuels.

- The Teacher Travel Committee will include: Maureen Ryan and Rebecca Daverin.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

November 6, 2014

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at 231 Palmetto Street, Brooklyn, NY on November 6, 2014 beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **William Short, Maureen Ryan, Ralia Polechronis, Rebecca Daverin, and Ellis Scope.**

The following Trustees were present via video conference at the meeting: **Hilary Allen and Jon Davidson**

The following board members were absent: **Raul Rubio, Rajeev Nath, and Tracie Benjamin-Van Lierop**

Heather Blumberg, and Pagee Cheung were also present at the meeting. Ralia Polechronis presided as Board Chair, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

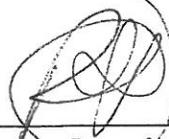
Motions

- Maureen motioned to approve the new language for our enrollment policy, William seconded. All voted to approve with no opposition.
- Rebecca motioned to approve the amended Disciplinary Policy, Ellis seconded. All voted to approve with no opposition.
- Ellis motioned to approve the October minutes, William seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

October 2, 2014

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at 231 Palmetto Street, Brooklyn, NY on September 4, 2014 beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Maureen Ryan, Hilary Allen, William Short, Ellis Scope, Raul Rubio, Ralia Polechronis**

The following Trustees were present via video conference at the meeting: **Jon Davidson**

The following Trustees were present via telephone at the meeting: **Tracie Benjamin Van-Lierop and Rajeev Nath**

The following Trustees were absent from the meeting: **Rebecca Daverin**

Heather Blumberg, Art Samuels, and Pagee Cheung were also present at the meeting. **Ralia** facilitated the meeting, and **Heather** took notes in **Rebecca's** absence. All of the participants were able to speak and be heard. **Maureen, Hilary, William, Ellis, Raul, Ralia, and Jon** were deemed to be present at the meeting pursuant to the School's bylaws.

After noting that a quorum was present, **Ralia** called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. One member of the public was present and thanked the Board for permitting him to attend.

Motions

- **Elis** motioned to authorize the Finance Committee to approve the Audited Financial Statements. **Raul** seconded. All voted to approve with no opposition.
- **Hilary** motioned to approve the September meeting minutes, **William** seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

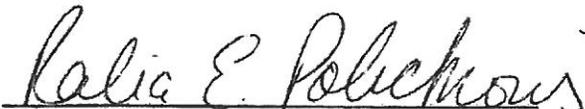
Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Heather Blumberg
Director of Finance via CSBM

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

September 4, 2014

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **231 Palmetto Street, Brooklyn, NY on September 4, 2014** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Maureen Ryan, Hilary Allen, William Short, Rebecca Daverin, Ellis Scope, Raul Rubio, Rajeev Nath, and Tracie Benjamin-Van Lierop**

The following Trustees were present via video conference at the meeting: **Ralia Polechronis and Jon Davidson**

All board members were present.

Heather Blumberg, Art Samuels, and Pagee Cheung were also present at the meeting. Rebecca Daverin facilitated the meeting in Ralia’s absence, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Benjamin-Van Lierop called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. **No one from the public was in attendance.**

Motions

- Tracie motioned to add Rajeev and Maureen as bank signers, William seconded. All voted to approve with no opposition.
- Raj motioned to approve the proposal for awarding English credit for Writing Seminar, Elective Credit for College Bound, and Science Credit for STEM block, Ellis seconded. All voted to approve with no opposition.
- Hilary motioned to approve the amended August minutes, Raj seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL
August 7, 2014

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at **231 Palmetto Street, Brooklyn, NY on August 7, 2014** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Ralia Polechronis, Rajeev Nath, Maureen Ryan, Hilary Allen, William Short, and Rebecca Daverin**

The following board members were absent: **Ellis Scope, Raul Rubio, Jon Davidson, and Tracie Benjamin-Van Lierop**

Arthur Samuels, Heather Blumberg and Pagee Cheung were also present at the meeting. Rebecca Daverin facilitated the meeting in Ralia's absence, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Maureen motioned to approve the Charter Technology Solutions Proposal, Raj seconded. All voted to approve with no opposition.
- Raj motioned to approve the amended Sick, Personal, and Vacation Day Policy allowing the Principal, DOO, and ED to take days off during time other than intersession, Maureen seconded. All voted to approve with no opposition.
- Hilary motioned to approve the July Minutes, Maureen seconded. All voted to approve with no opposition.
- Hilary motioned to approve the Project Lead the Way purchase order in the amount of \$26,773.12, William seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,


Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

July 10, 2014

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at 231 Palmetto Street, Brooklyn, NY on July 10, 2014 beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Raul Rubio, Maureen Ryan, Ellis Scope, , Hilary Allen, and Rebecca Daverin**

The following Trustees were present via video conference at the meeting: **William Short,**

The following board members were absent: **Ralia Polechronis Jon Davidson Rajeev Nath and Tracie Benjamin-Van Lierop**

Heather Blumberg and Pagee Cheung were also present at the meeting. Rebecca Daverin facilitated the meeting in Ralia's absence, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Ms. Daverin called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Maureen motioned to approve the CSBM contract, Hilary seconded. All voted to approve with no opposition.
- Raul motioned to approve the Fit for Life contract, Hilary seconded, Ellis abstained. All voted to approve with no opposition.
- Hilary motioned to approve the Hertz Furniture purchase, Ellis seconded. All voted to approve with no opposition.
- Hilary motioned to approve the June Minutes, Maureen seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

A handwritten signature in black ink, appearing to be 'Rebecca Daverin', written over a horizontal line.

Rebecca Daverin
Secretary

APPROVED:

A handwritten signature in black ink, appearing to be 'Ralia Polechronis', written over a horizontal line.

Ralia Polechronis
Board Chair



Focus Area – D. Appendix H: Enrollment and Retention Efforts

During the 2014-2015 school year, the Math, Engineering, and Science Academy Charter High School (MESA) conducted specific, targeted outreach to attract and retain students with disabilities, English Language Learners, and students who are eligible for free and reduced priced lunch. We are pleased to report that our efforts have been very successful as evidenced by our student demographics. Our percentage of English Language Learners is below our target as 16 students tested out of this classification.

Student Population	Target	Actual
Students with Disabilities	13.6%	16.2%
English Language Learners	17.9%	14.5%
Students eligible for free and reduced price lunch	93.2%	93.8%

Specifically, MESA used the following methods to recruit these specific at-risk student groups:

Students with Disabilities:

- School officials met with the Committee on Special Education (CSE) for CSD 32 to inform them about the school and provide them with promotional materials for parents
- School leaders established relationships with the Special Education Coordinators and middle schools in the community
- The ICT model was stressed at all Open Houses and school visits
- Promotional materials listed special supports available for students with special needs

English Language Learners:

- All recruitment and application materials were printed in both English and Spanish
- Advertisements were placed in non-English newspapers
- Translators were available at all Open Houses and community outreach events
- School officials conducted outreach at the Citywide Council on English Language Learners
- School officials cultivated relationships with several organizations that serve recent immigrants
- Vanguard mailings were done in both English and Spanish

FRPL Students:

- Flyers were distributed at public housing complexes and around the neighborhood
- A relationship was formed with the Bushwick Community Partnership Program to recruit students in foster care
- Outreach was conducted at food banks and free health care facilities
- Vanguard mailings were done for specific zip codes
- Assistance with completion of the Meal program application, as needed

To retain Students with Disabilities and English Language Learners, MESA provided an extensive array of services and supports, including ICT classrooms, SETTS instruction, a full-time certified ELL teacher afterschool and weekend instruction, Audible books, and extra office hours for counselors and advisors. MESA closely monitored each students' progress through ongoing assessments and



regularly communicated this progress to students and families. Additional parent engagement opportunities were also provided for families of English Language Learners and Students with Disabilities. To retain FRPL students, we ensured that all parents were informed of the lunch program at the beginning of the school year and provided assistance to any families who needed assistance completing the paperwork or fully understanding the program.

Open House Schedule 2014-2015

Prospective Parents and Students are Welcome!

Tuesday, November 18, 2014

(6:00-8:00p)

Thursday, January 15, 2015

(6:00-8:00p)

Tuesday, March 10, 2015

(6:00-8:00p)

Thursday, March 19, 2015

(6:00-8:00p)

Saturday, March 21, 2015

(11:00a-1:00p)

MESA Charter High School is a Free College-Prep High School in Bushwick

231 Palmetto St. Brooklyn, NY 11221
(P) (718) 282-7426 | (E) info@mesacharter.org
Visit www.mesacharter.org to learn more!

Horario de Open House 2014-2015

Los Futuros Padres y Estudiantes son Bienvenidos

Martes, Noviembre 18, 2014
(6:00-8:00p)

Jueves, Enero 15, 2015
(6:00-8:00p)

Martes, Marzo 10, 2015
(6:00-8:00p)

Jueves, Marzo 19, 2015
(6:00-8:00p)

Sabado, Marzo 21, 2015
(11:00a-1:00p)

MESA Charter High School es una escuela secundaria gratuitas de
College-Prep en Bushwick

231 Palmetto St. Brooklyn, NY 11221
(P) (718) 282-7426 | (E) info@mesacharter.org
Visit www.mesacharter.org to learn more!

Charter School Recruitment Information Request Form

Charter School Information

Requestor's Last Name Browne	First Name Shannon	Telephone Number (work) 718-282-7426	Fax Number (work) 718-919-1479
----------------------------------------	------------------------------	------------------------------------------------	------------------------------------------

DBN 84K733	School Name MESA Charter High School	School Billing Address 231 Palmetto Street, Brooklyn, NY 11221
----------------------	------------------------------------------------	--------------------------------------------------------------------------

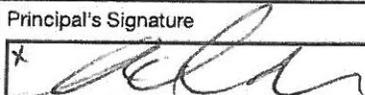
Email Address sbrowne@mesacharter.org	Date of Request 2/19/2015
-------------------------------------------------	-------------------------------------

Information Requested *(Please check all that apply)*

<input checked="" type="checkbox"/> Parents Name	<input type="checkbox"/> c/o Students Name	<input type="checkbox"/> Address	<input type="checkbox"/> Zip Code
Grade Levels:		Zip Codes:	
<input type="checkbox"/> Pre-K	<input type="checkbox"/> Kindergarten	<input type="checkbox"/> Grade 1	<input type="checkbox"/> Grade 2
<input type="checkbox"/> Grade 3	<input type="checkbox"/> Grade 4	<input type="checkbox"/> Grade 5	<input type="checkbox"/> Grade 6
<input type="checkbox"/> Grade 7	<input checked="" type="checkbox"/> Grade 8	<input type="checkbox"/> Grade 9	<input type="checkbox"/> Grade 10
<input type="checkbox"/> Grade 11	<input type="checkbox"/> Grade 12		
		11221	
		11237	

Special Instructions:
Include application, school info sheet, and return envelope with school address

School Authorization

Principal's Name Arthur Samuels	Principal's Signature 	Date 2/20/15
-------------------------------------------	---------------------------------------------------------------------------------------------------------------	------------------------

District/Office of Charter School Authorization

Name	Job Title	Supervisor's Signature	Date

Name	Date Approved	Date Received from OCS	Date of File transfer to vendor

What will you be mailing? Letter Application #10 Envelope #9 Return Envelope Self mailer Postcard Other

Will you be supplying print ready files? Yes No

Do you have a postal indicia? Yes No

Do you need help with creative? Yes No

<p>Please fill out, print and then return via mail, email or fax to:</p> <p>Jorge Cruz New York City Department of Education Charter Schools Office 52 Chambers Street, Room 414, New York, NY 10007 Tel: 212.374.5419 Fax: 212.374.5761 Email: JCruz30@schools.nyc.gov</p>	<p>CONTACT INFORMATION For any questions concerning your mailing and sending artwork:</p> <table border="0"> <tr> <td>Vanguard Direct</td> <td>OR Vanguard Direct</td> </tr> <tr> <td>Diane Waldman, Senior Client Service Manager</td> <td>Natacha Arora, Production Coordinator</td> </tr> <tr> <td>519 Eighth Avenue / 23rd Floor / NYC / 10018</td> <td>519 Eighth Avenue / 23rd Floor / NYC / 10018</td> </tr> <tr> <td>Phone: 212.736.0770 x191</td> <td>Phone: 212.736.0770 x167</td> </tr> <tr> <td>Website: http://www.vanguarddirect.com</td> <td>Website: http://www.vanguarddirect.com</td> </tr> <tr> <td>Email: doecs@vanguarddirect.com</td> <td>Email: doecs@vanguarddirect.com</td> </tr> </table>	Vanguard Direct	OR Vanguard Direct	Diane Waldman, Senior Client Service Manager	Natacha Arora, Production Coordinator	519 Eighth Avenue / 23rd Floor / NYC / 10018	519 Eighth Avenue / 23rd Floor / NYC / 10018	Phone: 212.736.0770 x191	Phone: 212.736.0770 x167	Website: http://www.vanguarddirect.com	Website: http://www.vanguarddirect.com	Email: doecs@vanguarddirect.com	Email: doecs@vanguarddirect.com
Vanguard Direct	OR Vanguard Direct												
Diane Waldman, Senior Client Service Manager	Natacha Arora, Production Coordinator												
519 Eighth Avenue / 23rd Floor / NYC / 10018	519 Eighth Avenue / 23rd Floor / NYC / 10018												
Phone: 212.736.0770 x191	Phone: 212.736.0770 x167												
Website: http://www.vanguarddirect.com	Website: http://www.vanguarddirect.com												
Email: doecs@vanguarddirect.com	Email: doecs@vanguarddirect.com												



Shannon Browne [REDACTED]

Request for Vanguard - MESA Charter High School (84K733)

Shannon Browne [REDACTED]

Mon, Feb 23, 2015 at 11:26 AM

To: CharterOps@schools.nyc.gov, doecs <doecs@vanguarddirect.com>

Cc: Duru Ola <[REDACTED]>, Arthur Samuels [REDACTED] >

Good morning!

MESA Charter High School (DBN: 84K733) would like to request the support of Vanguard in the student recruitment process for our 2015 admissions lottery.

Attached are the following documents:

- 1) CS Recruitment Information Request
- 2) Charter Zip Code Recruitment Spreadsheet.

Please let me know if you require any further information.

All best,
Shannon Browne

--
Shannon Browne
Director of Operations
MESA Charter High School
231 Palmetto Street, Room 327A
Brooklyn, NY 11221

T: [REDACTED]

E: [REDACTED]

2 attachments

 Charter School Recruitment - MESA 84K733.pdf
442K

 CharterZipCodeRecruitment-84K733 2015.xlsx
10K



Shannon Browne [REDACTED]

Request for Vanguard - MESA Charter High School (84K733)

Shannon Browne [REDACTED]

Wed, Feb 25, 2015 at 4:25 PM

To: Amy Carroll <acarroll@vanguarddirect.com>

Cc: Diane Waldman <dwaldman@vanguarddirect.com>

Hi Amy and Diane,

Thank you for the count. We'd like to mail the attached paperwork as a packet to those households:

- 1) MESA at a Glance - two-sided, in color
- 2) Application (English) - two-sided, black & white
- 3) Application (Spanish) - two-sided, black & white

That would be six total sides of text on three sheets of paper.

We'd also like to include a self addressed, stamped #9 envelope. The address of this envelope should read:
MESA Charter High School
231 Palmetto Street
Brooklyn, NY 11221

Do you need anything further in terms of a mailing plan?
Thank you for your help,
Shannon

[Quoted text hidden]

3 attachments

 **MESA at Glance.pdf**
1642K

 **MESA Application 2015 - English.pdf**
130K

 **MESA Application 2015 - Spanish.pdf**
207K



Shannon Browne <[REDACTED]>

Vanguard Mailing for MESA Charter High School

3 messages

Shannon Browne <[REDACTED]>
To: Amy Carroll <acarroll@vanguarddirect.com>

Mon, Mar 9, 2015 at 5:56 PM

Hi Amy,

Hope all is well! I just wanted to check in on the Vanguard mailing for MESA Charter High School. Did you receive the payment last week and is everything good to go?

Thanks!
Shannon

--
Shannon Browne
Director of Operations
MESA Charter High School
231 Palmetto Street, Room 327A
Brooklyn, NY 11221

T: [REDACTED]
E: [REDACTED]

Amy Carroll <acarroll@vanguarddirect.com>

To: Shannon Browne <[REDACTED]>

Tue, Mar 10, 2015 at 9:12 AM

Good morning Shannon,

Your mailing is scheduled to go out tomorrow.

Thanks,

Amy

Vanguard Direct

SMARTER SOLUTIONS. BETTER RESULTS.

Amy Carroll
Production Coordinator

From: Shannon Browne [mailto:[REDACTED]]
Sent: Monday, March 09, 2015 5:56 PM
To: Amy Carroll
Subject: Vanguard Mailing for MESA Charter High School

[Quoted text hidden]



Appendix I: Teacher and Administrator Attrition

Created: 07/15/2015

Last updated: 07/16/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	12	17	4

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	7	3.33	1.33

Thank you



Appendix J: Uncertified Teachers

Last updated: 07/15/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	3
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	2
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	5.0

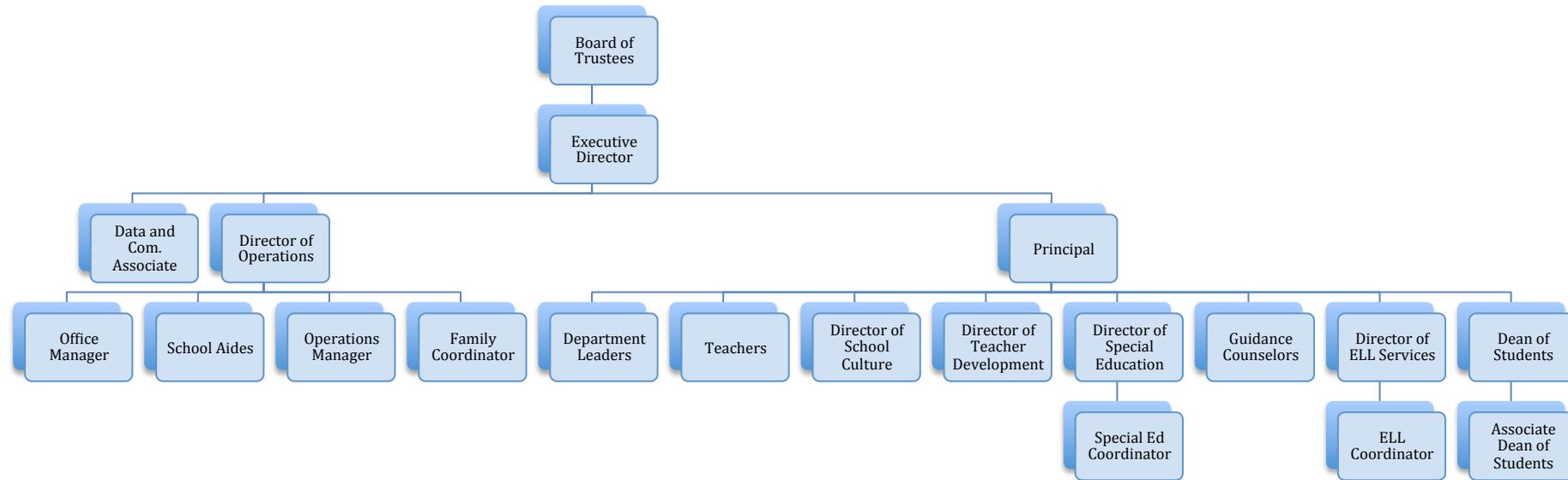
How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

20

Thank you.



MESA Charter High School Organizational Chart 2015-16





Focus Area – H. Appendix L: Mission and Key Design Elements

Mission Statement: Math, Engineering, and Science Academy (MESA) Charter High School will provide a rigorous education that equips each student with the ability to succeed in life and in college. MESA students will develop a passion for science, technology, engineering, and mathematics, and through an intensive college readiness program, develop critical thinking and self-advocacy.

Objective: MESA graduates will internalize the connection between academic excellence, perseverance, and economic opportunity, empowering them to assert control over their professional futures.

Key Design Elements:

- Four-year College Bound program helps each student develop a meaningful and actionable post-secondary plan.
- Academic focus on STEM fields, including STEM-block, where students take project-based courses (i.e. Bridge Building or Ecosystem Study) around STEM projects taught by Math for America instructors.
- Daily 9th Grade Writing Seminar supplements ELA in developing college-ready reading and writing.
- Strong support for teaching staff, including Principal and Instructional Coach, a built-in common planning period, and minimal administrative duties for teachers besides instruction and advisory.
- Strong focus on school culture and family engagement, including full-time School Culture Coordinator and daily Advisory.
- Weekly effort grades in each class reinforce habits of success, such as respect, punctuality, engagement, and effort.
- Explicit focus on family and community engagement, including summer home visits for every single student, parent and student orientations, and year-round parent satisfaction surveys.
- Year-round calendar make for more reasonable use of time, allows for enrichment instruction, and minimizes loss of knowledge and skill over the summer.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 04, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/ca19a992c89584d892>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	William	Short

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "William Short". The signature is written in a cursive style with a large initial "W" and a distinct "S".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, September 07, 2015

Updated Tuesday, September 08, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/5e4e56b7f8e11f6e1d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Maureen	Ryan

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
- Other, please specify...: general board member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

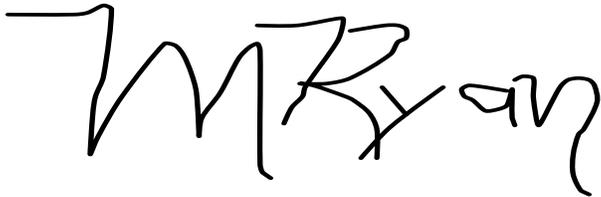
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "M. Ryan". The signature is written in a cursive, somewhat stylized font. The first letter 'M' is large and has a long horizontal stroke extending to the left. The 'R' is also large and has a long vertical stroke extending downwards. The 'Y' is smaller and has a long vertical stroke extending downwards. The 'an' is written in a smaller, more compact cursive style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, September 08, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/2705b596d5f6ad17fd>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Ralia	Polechronis

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

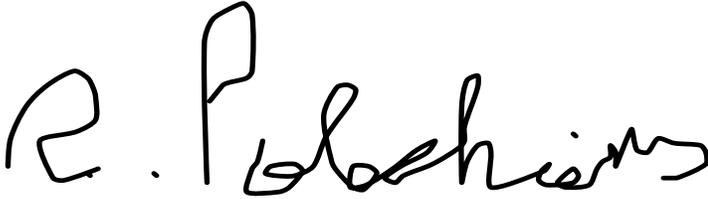
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "R. P. Robinson". The signature is written in a cursive style with a large, looped initial "R" and a distinct "P" before the surname "Robinson".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, September 15, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/cc8cde4b9ae13b3024>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Chester	Mancini

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

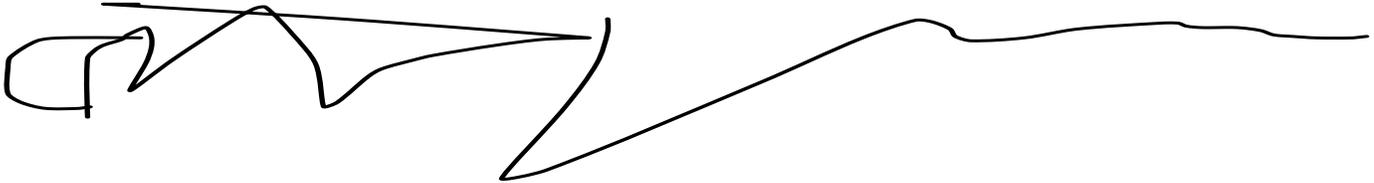
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, September 20, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/89f08d087fe51d0d5e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Ellis	Scope

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

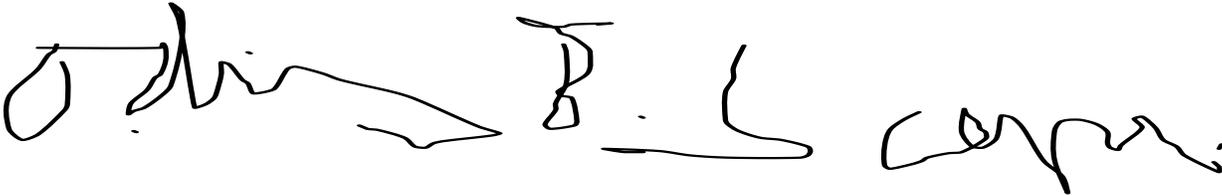
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several cursive loops and strokes, appearing to read "John D. [unclear]".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 06, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f284d78ab9828f2ed4>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Rajeev	Nath

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is on the left and the second is on the right. Both are cursive and appear to be initials or first names.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/0c9240acf56c203829>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Christian	Montoya

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Finance Committee Member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Kristian Longo". The signature is written in a cursive style with a large, looping initial "K" and a long, sweeping underline.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/3d61fae10f3c3e632a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Tracie	Benjamin-Van Lierop

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "R. R. R.", is written on a light gray background.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 14, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/82cf1d01590d0765f3>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Raul	Rubio

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Board Member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Handwritten signature of Paul Rubio in black ink.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Saturday, October 17, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/dde8b1938c6dd74d4>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Angel	Cortes

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

MATH, ENGINEERING AND SCIENCE ACADEMY CHS (REGENTS) 333200861059

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

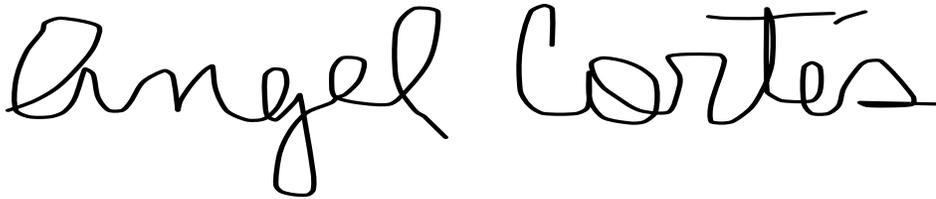
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Angel Cortés". The signature is written in a cursive style with a large, looped 'A' and a distinct 'C'.

Thank you.