# Annual Report
# 2010 – 2011

1001 Ridge Road
Lackawanna, NY. 14218

## School Information and Cover Page

School Name: Global Concepts Charter School

School Leader: David Ehrle, Principal

Richard Fill, CEO

School email address: [redacted]

Primary address: 1001 Ridge Rd., Lackawanna, NY 14218

School website: globalccs.org

School email: globalccs.org

Telephone: 716-821-1903 Fax: 716-821-9563

BEDS # 141800860044

District/CSD of Location: Lackawanna, NY 14218

Charter authorizer: Regents of the University of the State of New York

Chair, Board of Trustees: Mr. Dawan D. Jones

Date school first opened for instruction: September 2002

2010-11 Enrollment: 699

2010-11 Grades Served: Kindergarten through Grade 9

Our signatures below attest that all of the information contained herein is truthful and accurate.

RICHARD J. Fill
Print Name, Head of Charter School

Richard J. Fill 7/29/11
Signature and Date

DAWAN D. JONES
Print Name, President, Board of Trustees

Dawan D. Jones 7/29/11
Signature and Date

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## III. New York State School Report Card

**Follow the link below to view Global Concepts Charter School school-level enrollment and demographic information, staff qualifications, electronic records, attendance rates, as prescribed by New York State statues.**

**https://www.nystart.gov/publicweb**

## Required Forms: Appendices

### *Appendix A: Progress Toward Charter Goals*

**The following Tables reflect suggested formatting for Board of Regents-authorized charter schools. Schools should feel free to follow formats prescribed by their respective authorizers.**

| Evidence of Attainment of Academic Goals during Current Charter Term | | | |
|---|---|---|---|
| **Academic Goal or objective** | **Measure used to evaluate progress toward attainment of goal or objective** | **Progress toward attainment of goal or objective** | **If not met, describe efforts to be undertaken to meet goal or objective** |
| **1. Each year students will achieve grade level equivalent academic growth as measured by grade level equivalents on the Terra Nova Standardized Test for grades K, 1, and 3 and in reading for grades 3 to 8. Students who are below grade level will be expected to gain 1.2 grade level equivalent changes by the end of each year.** | • **Terra Nova grade level equivalent results** | • **In 2008, Terra Nova ELA results revealed that 48% of students were performing at grade level. Of the 51% that were below grade level, 50% increased 1.2 or more in 2010 and another 27% increased in 2011. The 2011 Terra Nova ELA test revealed that 89% of the students reviewed were performing at or above grade level.** | • **Progress toward goal met** |
| **2. Students who have been enrolled in the Global Concepts Charter School for at least three consecutive years will meet New York State Education Learning Standards in core area subjects as established by the New York State Education Department. A grade level performance checklist will be** | • **Performance checklists in core subjects to determine student mastery of key ideas and performance indicators of the NYS Learning Standards** | • **All curriculum written at Global Concepts Charter School is fully aligned to the New York State Learning Standards and Performance Indicators. Short-cycle and long-cycle assessments were also created to measure progress toward the standards and performance indicators, and reveal any student in need of academic intervention. Each** | • **Progress toward goal met** |

| | | | |
|---|---|---|---|
| **used to determine attainment of this goal.** | | **grade level has curriculum maps for each of the core content subject areas. In each classroom, charts are posted for students to track their progress toward performance indicators.** | |
| **3. Annually, Global Concepts Charter School students will experience incremental gains on all required New York State Assessments, starting from the baseline data. This will enable GCCS to reach its goal of maintaining an achievement level of 80 to 90% of the total population of student being proficient (levels 3 or 4) on all NYS Assessments. In addition, GCCS will strive for 100% of students attaining a score of levels 3 or 4 on all NYS assessments.** | • **Grades 3 through 8 NYS Assessments in ELA, math, and science** | • **In 2009, 92.5 % of students in grades 3 – 7 scored a level 3 or 4 on the NYS Math Assessment. This success is largely due to the data-driven curriculum and assessments created by the grade level teachers that support the NYS learning standards and performance indicators. In 2010, 75.8% of students in grades 3 through 8 scored a level 3 or 4 on the NYS math assessment. Raw scores indicate an increase in student achievement over prior years, however the cut scores at the end of this year were significantly increased. In 2009, 77.8% of students in grades 3 - 7 scored a 3 or 4 on the NYS ELA Assessment. In 2010, 46.7% of students scored a 3 or 4 on the NYS ELA Assessment. Again, raw scores increased, however cut scores were also significantly increased.** | • **This goal is currently being addressed by the implementation of reader's and writer's workshops in grades K – 8, which in its infancy at GCCS has already proven to increase student performance. Grades 9 – 12 will align the ELA curriculum to the Common Core Standards. All grade levels will vertically align to the NYS standards in the core subject areas. Progress continues to be made toward this goal.** |
| **4. By the end of 8th** | • **Commissioner's** | • **All students in grade 8** | • **Goal was achieved** |

| | | | |
|---|---|---|---|
| **Grade, students at Global Concepts Charter School will meet the requirements for units of study as described in Commissioner's Regulation 100.2.** | **Regulation 100.2 in addition to the GCCS school schedule for grades 7 and 8** | **in 2010 met the requirements outlined in the Commissioner's Regulation 100.2** | |

Organizational Goals Table

| Phase | Goals | Start Date | ✓ | Completion Date | Outcome |
|---|---|---|---|---|---|
| **1. Enhanced ELL Programming** | • **increased language skills of ELL learners**<br>• **improved testing scores**<br>• **full literacy emersion**<br>• **develop appropriate, effective, and measurable evaluative tool to assess successes of the program** | **9/11** | | | • **increased reading level of English Language Learners** |
| **2. Build Parent Partnership** | • **develop and implement middle and high school orientations for both parents and students**<br>• **host events on curriculum and educational programs (e.g. Common Core Standards) and how parents can be part of their child's learning** | **9/11** | | | • **increase parent involvement in their child's education and further improve student achievement** |
| **3. Develop Professional Development Plan for all staff** | • **set goals**<br>• **create building initiatives**<br>• **as the school is evolving, develop better defined roles and expectations**<br>• **improve communication**<br>• **improve new teacher mentorship program**<br>• **redevelop staff evaluation and observation system to meet changing expectations of state and federal agencies** | **9/11** | | | • **help improve communication within school teams**<br>• **provide opportunity for staff at all stages of career to set goals for improvement**<br>• **develop and implement revamped evaluation tool to meet needs for state and federal agencies, i.e. RTTT** |
| **4. Enhance AIS program in reading and math** | • **increased language skills of all learners**<br>• **improved testing scores**<br>• **develop appropriate, effective, and measurable evaluative tool to assess successes of the program** | **9/11** | | | • **increased reading and math levels for all students**<br>• **improved overall student achievement** |
| **5. Technology Plan** | • **implement technology plan**<br>• **improve staff opportunities to use technology with students** | **9/11** | | | • **Improved use of technology for students and staff** |
| **6. By 2014, fully implement Common Core Standards** | • **Systematically move from NYS Standards to Common Core Standards in compliance with state and federal regulations** | **9/11** | | | • **Curriculum, instruction and assessment fully aligned to Common Core Standards** |

Financial Goals Table

| Evidence of Attainment of Academic Goals during Current Charter Term | | | |
|---|---|---|---|
| **Financial Goal or objective** | **Measure used to evaluate progress toward attainment of goal or** | **Progress toward attainment of goal or objective** | **If not met, describe efforts to be undertaken to meet goal or objective** |

| | | | |
|---|---|---|---|
| | **objective** | | |
| **Not Applicable** | | | |

Charter-specific Goals Table Goals Table

| Evidence of Attainment of Academic Goals during Current Charter Term | | | |
|---|---|---|---|
| **Financial Goal or objective** | **Measure used to evaluate progress toward attainment of goal or objective** | **Progress toward attainment of goal or objective** | **If not met, describe efforts to be undertaken to meet goal or objective** |
| **Not Applicable** | | | |

Organizational Goals Table
Continuous Improvement / Action Plan 2011 – 2014

| Phase | Goals | Start Date | ✓ | Completion Date | Outcome |
|---|---|---|---|---|---|
| **7. Enhanced ELL Programming** | • **increased language skills of ELL learners**<br>• **improved testing scores**<br>• **full literacy emersion**<br>• **develop appropriate, effective, and measurable evaluative tool to assess successes of the program** | **9/11** | | | • **increased reading level of English Language Learners** |
| **8. Build Parent Partnership** | • **develop and implement middle and high school orientations for both parents and students**<br>• **host events on curriculum and educational programs (e.g. Common Core Standards) and how parents can be part of their child's learning** | **9/11** | | | • **increase parent involvement in their child's education and further improve student achievement** |
| **9. Develop Professional Development Plan for all staff** | • **set goals**<br>• **create building initiatives**<br>• **as the school is evolving, develop better defined roles and expectations**<br>• **improve communication**<br>• **improve new teacher mentorship program**<br>• **redevelop staff evaluation and observation system to meet changing expectations of state and federal agencies** | **9/11** | | | • **help improve communication within school teams**<br>• **provide opportunity for staff at all stages of career to set goals for improvement**<br>• **develop and implement revamped evaluation tool to meet needs for state and federal agencies, i.e. RTTT** |
| **10. Enhance AIS program in reading and math** | • **increased language skills of all learners**<br>• **improved testing scores**<br>• **develop appropriate, effective, and measurable evaluative tool to assess successes of the program** | **9/11** | | | • **increased reading and math levels for all students**<br>• **improved overall student achievement** |
| **11. Technology Plan** | • **implement technology plan**<br>• **improve staff opportunities to use technology with students** | **9/11** | | | • **Improved use of technology for students and staff** |
| **12. By 2014, fully implement Common Core Standards** | • **Systematically move from NYS Standards to Common Core Standards in compliance with state and federal regulations** | **9/11** | | | • **Curriculum, instruction and assessment fully aligned to Common Core Standards** |

Financial Goals Table

| Evidence of Attainment of Academic Goals during Current Charter Term | | | |
|---|---|---|---|
| **Financial Goal or objective** | **Measure used to evaluate progress toward attainment of goal or** | **Progress toward attainment of goal or objective** | **If not met, describe efforts to be undertaken to meet goal or objective** |

| | | | |
|---|---|---|---|
| | **objective** | | |
| **Not Applicable** | | | |

Charter-specific Goals Table Goals Table

| Evidence of Attainment of Academic Goals during Current Charter Term | | | |
|---|---|---|---|
| **Financial Goal or objective** | **Measure used to evaluate progress toward attainment of goal or objective** | **Progress toward attainment of goal or objective** | **If not met, describe efforts to be undertaken to meet goal or objective** |
| **Not Applicable** | | | |

### *Appendix B: Instructional Timetable*

This Table is required only of Board of Regents-authorized charter schools.

| 2010-11 Instructional Time | |
|---|---|
| **Total number of instructional days for the 2010-11 school year** | **182** |
| **First and last day of the 2010-11 school year** | **Sept. 8, 2010**<br>**June 23, 2011** |
| **Length of school day (please note if schedule varies throughout the week or the year)** | **7:45am – 3:30pm** |

Appendix C
Global Concepts Charter School
Total Expenditures and Administrative Expenditures per Child
6/30/2011

| | | |
|---|---|---|
| Total Expenditures per Child | $ | 10,618 |

(Note - above number does not include capital expenditures or debt service. If these were included the Expenditures per Child would be $10,622)

| | | |
|---|---|---|
| Total Administrative Expenditures per Child | $ | 3,750 |

DRAFT

GLOBAL CONCEPTS CHARTER SCHOOL

FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2011

KIRISITS & ASSOCIATES
CPAS, PLLC
CERTIFIED PUBLIC ACCOUNTANTS

ACCOUNTANT'S COMPILATION REPORT

The Board of Trustees
Global Concepts Charter School
Buffalo, New York

We have compiled the accompanying balance sheet of Global Concepts Charter School as of June 30, 2011, and the related statement of activities for the year ended June 30, 2011 (historical and budgeted). We have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or provide any assurance about whether the financial statements are in accordance with accounting principles generally accepted in the United States of America. The budgeted statement of activities information for the year ended June 30, 2011, is presented for supplementary analysis purposes only.

Management is responsible for the preparation and fair presentation of the financial statements and supplementary budgeted information in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements and the supplementary budgeted information.

Our responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The objective of the compilation is to assist management in presenting financial information in the form of financial statements and supplementary budgeted information without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements and supplementary budgeted information.

Management has elected to omit substantially all of the disclosures and the statement of cash flows required by accounting principles generally accepted in the United States of America. If the omitted disclosures and statement of cash flows were included in the financial statements, they might influence the user's conclusions about the organization's financial position, results of operations, and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

We are not independent with respect to Global Concepts Charter School because we perform certain accounting services, including preparation of general journal entries and exercise judgment related to estimates that impair our independence.

July 27, 2011 **DRAFT**

716-881-0089 • Fax: 716-332-3772
1231 DELAWARE AVENUE, SUITE #6, BUFFALO, NY 14209
www.kirisitscpa.com

## Global Concepts Charter School
## Balance Sheet
## June 30, 2011
**(See Accountant's Compilation Report)**

DRAFT

**ASSETS**

| | |
|---|---|
| **Current Assets:** | |
| Cash | $ 4,355,615.64 |
| Grant and other receivables | 169,185.79 |
| Prepaid expenses | 91,059.66 |
| Total Current Assets | 4,615,861.09 |
| Property and equipment, net of accumulated depreciation | 7,701,803.88 |
| Project construction fund | 341,823.96 |
| Debt service reserve fund | 646,721.32 |
| Custodial account | 120,021.68 |
| Debt service fund | 251,617.80 |
| Per Pupil Bond Fund | 70.01 |
| Bond financing costs | 483,822.41 |
| Lease deposit | 150,000.00 |
| Total Assets | $ 14,311,742.15 |

**LIABILITIES AND CAPITAL**

| | |
|---|---|
| **Current Liabilities:** | |
| Accounts payable | $ 142,588.34 |
| Accrued expenses | 766,672.40 |
| Current portion of bonds payable | 120,000.00 |
| Accrued bond interest expense | 123,906.25 |
| Copier capital lease | 18,041.68 |
| Total Current Liabilities | 1,171,208.67 |
| **Long-Term Liabilities** | |
| Bonds Payable | 7,930,000.00 |
| Total Liabilities | 9,101,208.67 |
| **Net Assets:** | |
| Unresticted | 5,210,533.48 |
| Total Liabilities and Net Assets | $ 14,311,742.15 |

**Global Concepts Charter School**
**Statement of Activities**
**For the Year Ending June 30, 2011**
**(See Accountant's Compilation Report)**

**DRAFT**

| | Actual | Budget | Favorable (Unfavorable) Variance |
|---|---|---|---|
| **Revenues and support:** | | | |
| Grants | $ 458,419.47 | 356,700.00 | 101,719.47 |
| State aid & special Education | 6,663,667.25 | 6,822,194.00 | 1,841,473.25 |
| Field trip income | 3,685.25 | 6,200.00 | (2,514.75) |
| Interest income | 4,063.78 | 5,000.00 | (936.22) |
| Dividend income | 237.11 | - | 237.11 |
| Cafeteria revenue | 646.25 | - | 646.25 |
| Other income | 20,702.07 | 4,500.00 | 16,202.07 |
| **Total revenue and support** | **9,151,421.18** | **7,194,594.00** | **1,956,827.18** |
| **Expenses** | | | |
| **Instructional:** | | | |
| Instructional salaries | 2,973,544.31 | 2,793,205.00 | (180,339.31) |
| Instructional materials | 180,341.05 | 200,000.00 | 19,658.95 |
| Classroom supplies | 71,423.74 | 36,500.00 | (34,923.74) |
| Food service expense | 42,079.95 | 42,884.00 | 804.05 |
| Nurses office | 5,619.33 | 4,100.00 | (1,519.33) |
| Transporation | 347,752.44 | 278,100.00 | (69,652.44) |
| Student activities | 462.60 | 10,500.00 | 10,037.40 |
| Instructional consultants | 14,753.26 | - | (14,753.26) |
| Student testing and assessment | 22,420.26 | 27,500.00 | 5,079.74 |
| Field trips | 25,079.25 | 17,500.00 | (7,579.25) |
| Athletic department | 9,540.98 | 45,000.00 | 35,459.02 |
| Technology | 104,305.64 | 53,500.00 | (50,805.64) |
| **Total Instructional** | **3,797,322.81** | **3,508,789.00** | **(288,533.81)** |
| **Administrative:** | | | |
| Administrative salaries | 528,231.30 | 459,735.00 | (68,496.30) |
| Staff development | 26,298.42 | 45,000.00 | 18,701.58 |
| Teacher recruitment | 5,072.48 | 10,000.00 | 4,927.52 |
| Drug tests, physicals | 2,557.00 | 7,100.00 | 4,543.00 |
| Conferences | 3,628.39 | 1,500.00 | (2,128.39) |
| Meeting expense | 1,572.99 | 4,000.00 | 2,427.01 |
| Board expenses | 14,071.95 | 13,400.00 | (671.95) |
| Dues and memberships | 1,533.95 | 2,600.00 | 1,066.05 |
| **Total administrative** | **582,966.48** | **543,335.00** | **(39,631.48)** |
| **Maintenance:** | | | |
| Custodial salaries | 120,134.73 | 103,538.00 | (16,596.73) |
| Custodial supplies | 45,996.08 | 40,000.00 | (5,996.08) |
| Contracted services | 34,349.77 | 25,000.00 | (9,349.77) |
| Repairs & maintenance | 45,891.57 | 30,000.00 | (15,891.57) |
| **Total maintence** | **246,372.15** | **198,538.00** | **(47,834.15)** |
| **General:** | | | |
| Payroll taxes | 288,942.89 | 296,841.00 | 7,898.11 |
| Employee benefits | 724,209.35 | 777,702.00 | 53,492.65 |
| Rent | 267,314.38 | 260,000.00 | (7,314.38) |
| Property Taxes | 14,158.76 | 14,500.00 | 341.24 |
| Utilities | 165,432.88 | 234,287.00 | 68,854.12 |
| Insurance | 74,700.25 | 56,000.00 | (18,700.25) |
| Telephone | 27,777.72 | 17,000.00 | (10,777.72) |
| Office expense | 73,457.51 | 84,200.00 | 10,742.49 |
| Copier | 15,940.50 | 20,600.00 | 4,659.50 |
| Postage | 6,814.85 | 6,500.00 | (314.85) |
| Printing/Promotion | 4,768.16 | - | (4,768.16) |
| Advertising | 24,157.64 | 15,000.00 | (9,157.64) |
| Professional fees | 99,459.93 | 42,500.00 | (56,959.93) |
| Miscellaneous | 34,395.57 | 10,208.00 | (24,187.57) |
| Interest expense | 504,606.09 | 511,250.00 | 6,643.91 |
| Depreciation and amortization | 484,710.73 | 500,000.00 | 15,289.27 |
| **Total General** | **2,810,847.21** | **2,846,588.00** | **35,740.79** |
| **Total expense** | **7,437,508.65** | **7,097,250.00** | **(340,258.65)** |
| Change in net assets | 1,713,912.53 | 97,344.00 | 1,616,568.53 |
| Net assets - beginning | 3,496,620.95 | | |
| Net assets - ending | $ 5,210,533.48 | | |

**Global Concepts Charter School**
**Projected Operating Budget**
**July 1 2011 - June 30, 2012**

**FINAL**
**APPROVED BY THE BOT ON 5/04/11**

| | July | August | Sept | Oct | Nov | Dec | Jan | Feb | Mar | April | May | June | Total 11/12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Revenue** | | | | | | | | | | | | | |
| Other School Districts | | - | 908,000 | 908,000 | 908,000 | 908,000 | 908,000 | 908,000 | 908,000 | 908,000 | 908,000 | 908,000 | 9,080,000 |
| Special Ed | | | 28,050 | 28,050 | 28,050 | 28,050 | 28,050 | 28,050 | 28,050 | 28,050 | 28,050 | 28,070 | 280,520 |
| Grants | | | 33,300 | 33,300 | 33,300 | 33,300 | 33,300 | 33,300 | 33,300 | 33,300 | 33,300 | 33,300 | 333,000 |
| Field trips | | | 800 | 800 | 800 | 800 | 800 | 800 | 800 | 800 | 800 | 800 | 8,000 |
| Fundraising Income | | | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 400 |
| Interest income | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 120 | 1,000 |
| Student activities | | | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 600 |
| Other income | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | - | - | 100 |
| Total Revenue | 90 | 90 | 970,340 | 970,340 | 970,340 | 970,340 | 970,340 | 970,340 | 970,340 | 970,340 | 970,330 | 970,390 | 9,703,620 |
| **Expenses** | | | | | | | | | | | | | |
| **Instructional:** | | | | | | | | | | | | | |
| Instructional salaries | 24,915 | 76,215 | 266,022 | 266,022 | 266,022 | 266,022 | 266,022 | 266,022 | 266,022 | 266,022 | 266,022 | 265,950 | 2,761,278 |
| Instructional salaries/exp - SPED | - | 15,955 | 74,998 | 74,998 | 74,998 | 74,998 | 74,998 | 74,998 | 74,998 | 74,998 | 74,998 | 74,973 | 765,910 |
| Instructional materials | 13,000 | 39,000 | 52,000 | 52,000 | 26,000 | 13,000 | 13,000 | 13,000 | 13,000 | 13,000 | 6,500 | 6,500 | 260,000 |
| Classroom supplies | 4,100 | 12,300 | 16,400 | 16,400 | 8,200 | 4,100 | 4,100 | 4,100 | 4,100 | 4,100 | 2,050 | 2,050 | 82,000 |
| Food service salaries | - | 1,096 | 5,150 | 5,150 | 5,150 | 5,150 | 5,150 | 5,150 | 5,150 | 5,150 | 5,150 | 5,154 | 52,600 |
| Food service expense | | | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 5,000 |
| Nurses office | | | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 5,000 |
| Transportation | | | 35,000 | 35,000 | 35,000 | 35,000 | 35,000 | 35,000 | 35,000 | 35,000 | 35,000 | 35,000 | 350,000 |
| Student activities | | | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 400 |
| Instructional consultants | | | 1,700 | 1,700 | 1,700 | 1,700 | 1,700 | 1,700 | 1,700 | 1,700 | 1,700 | 1,700 | 17,000 |
| Student testing & assessment | | - | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 | 20,000 |
| Field trips | | | 1,200 | 1,200 | 1,200 | 1,200 | 1,200 | 1,200 | 1,200 | 1,200 | 1,200 | 1,200 | 12,000 |
| Athletic department | | | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 50,000 |
| Technology | | | 7,500 | 7,500 | 7,500 | 7,500 | 7,500 | 7,500 | 7,500 | 7,500 | 7,500 | 7,500 | 75,000 |
| | 42,015 | 144,566 | 468,010 | 468,010 | 433,810 | 416,710 | 416,710 | 416,710 | 416,710 | 416,710 | 408,160 | 408,067 | 4,456,188 |
| **Administrative:** | | | | | | | | | | | | | |
| Administrative salaries | 54,703 | 54,703 | 54,703 | 54,703 | 54,703 | 54,703 | 54,703 | 54,703 | 54,703 | 54,703 | 54,703 | 54,697 | 656,430 |
| Staff Development | 3,270 | 3,270 | 3,270 | 3,270 | 3,270 | 3,270 | 3,270 | 3,270 | 3,270 | 3,270 | 3,270 | 3,280 | 39,250 |
| Teacher recruitment | 280 | 280 | 280 | 280 | 280 | 280 | 280 | 280 | 280 | 280 | 280 | 280 | 3,360 |
| Drug tests, physicals | 210 | 210 | 210 | 210 | 210 | 210 | 210 | 210 | 210 | 210 | 210 | 200 | 2,510 |
| Conferences | 320 | 320 | 320 | 320 | 320 | 320 | 320 | 320 | 320 | 320 | 320 | 290 | 3,810 |
| Meeting expense | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 130 | 1,230 |
| Board Expense | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,290 | 15,040 |
| Dues & Memberships | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 60 | 720 |
| | 60,193 | 60,193 | 60,193 | 60,193 | 60,193 | 60,193 | 60,193 | 60,193 | 60,193 | 60,193 | 60,193 | 60,227 | 722,350 |
| **Maintenance:** | | | | | | | | | | | | | |
| Custodial salaries | 10,851 | 10,851 | 10,851 | 10,851 | 10,851 | 10,851 | 10,851 | 10,851 | 10,851 | 10,851 | 10,851 | 10,829 | 130,190 |
| Custodial supplies | 4,310 | 4,310 | 4,310 | 4,310 | 4,310 | 4,310 | 4,310 | 4,310 | 4,310 | 4,310 | 4,310 | 4,350 | 51,760 |
| Contracted services | 2,790 | 2,790 | 2,790 | 2,790 | 2,790 | 2,790 | 2,790 | 2,790 | 2,790 | 2,790 | 2,790 | 2,730 | 33,420 |
| Repair & maintenance | 5,190 | 5,190 | 5,190 | 5,190 | 5,190 | 5,190 | 5,190 | 5,190 | 5,190 | 5,190 | 5,190 | 5,150 | 62,240 |
| | 23,141 | 23,141 | 23,141 | 23,141 | 23,141 | 23,141 | 23,141 | 23,141 | 23,141 | 23,141 | 23,141 | 23,059 | 277,610 |
| **General:** | | | | | | | | | | | | | |
| Payroll taxes | 9,047 | 15,882 | 41,172 | 41,172 | 41,172 | 41,172 | 41,172 | 41,172 | 41,172 | 41,172 | 41,172 | 41,163 | 436,640 |
| Employee benefits | 71,080 | 71,080 | 71,080 | 71,080 | 71,080 | 71,080 | 71,080 | 71,080 | 71,080 | 71,080 | 71,080 | 71,080 | 852,960 |

**Global Concepts Charter School**
**Projected Operating Budget**
**July 1 2011 - June 30, 2012**

**FINAL**
**APPROVED BY THE BOT ON 5/04/11**

| | July | August | Sept | Oct | Nov | Dec | Jan | Feb | Mar | April | May | June | Total 11/12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Pension | 9,156 | 16,890 | 45,508 | 45,508 | 45,508 | 45,508 | 45,508 | 45,508 | 45,508 | 45,508 | 45,508 | 45,502 | 481,120 |
| Rent | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 25,000 | 300,000 |
| Property taxes - sewer taxes | | | | 15,000 | | | | | | | | | 15,000 |
| Utilities | 21,000 | 21,000 | 10,500 | 16,800 | 14,700 | 18,900 | 25,200 | 25,200 | 25,200 | 14,700 | 10,500 | 6,300 | 210,000 |
| Insurance | 7,570 | 7,570 | 7,570 | 7,570 | 7,570 | 7,570 | 7,570 | 7,570 | 7,570 | 7,570 | 7,570 | 7,520 | 90,790 |
| Telephone | 1,660 | 1,660 | 1,660 | 1,660 | 1,660 | 1,660 | 1,660 | 1,660 | 1,660 | 1,660 | 1,660 | 1,660 | 19,920 |
| Office supplies | 6,990 | 6,990 | 6,990 | 6,990 | 6,990 | 6,990 | 6,990 | 6,990 | 6,990 | 6,990 | 6,990 | 6,940 | 83,830 |
| Office expense | 690 | 690 | 690 | 690 | 690 | 690 | 690 | 690 | 690 | 690 | 690 | 720 | 8,310 |
| Copier expense | 2,545 | 2,545 | 2,545 | 2,545 | 2,545 | 2,545 | 2,545 | 2,545 | 2,545 | 2,545 | 2,545 | 2,545 | 30,540 |
| Postage | 540 | 540 | 540 | 540 | 540 | 540 | 540 | 540 | 540 | 540 | 540 | 510 | 6,450 |
| Printing/promotion | 630 | 630 | 630 | 630 | 630 | 630 | 630 | 630 | 630 | 630 | 630 | 580 | 7,510 |
| Advertising | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,510 | 18,010 |
| Professional fees | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 | 60,000 |
| Miscellaneous | 2,870 | 2,870 | 2,870 | 2,870 | 2,870 | 2,870 | 2,870 | 2,870 | 2,870 | 2,870 | 2,870 | 2,890 | 34,460 |
| Interest expense | | | | 251,563 | | | | | | 247,813 | | | 499,375 |
| Depreciation | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,620 | 535,000 |
| | 209,858 | 224,427 | 267,835 | 540,698 | 272,035 | 276,235 | 282,535 | 282,535 | 282,535 | 519,848 | 267,835 | 263,540 | 3,689,915 |
| **Total expenses** | 335,207 | 452,327 | 819,179 | 1,092,042 | 789,179 | 776,279 | 782,579 | 782,579 | 782,579 | 1,019,892 | 759,329 | 754,893 | 9,146,063 |
| **Increase in net assets** | (335,117) | (452,237) | 151,161 | (121,702) | 181,161 | 194,061 | 187,761 | 187,761 | 187,761 | (49,552) | 211,001 | 215,497 | 557,557 |
| | (335,117) | (787,354) | (636,193) | (757,895) | (576,734) | (382,673) | (194,912) | (7,151) | 180,611 | 131,059 | 342,060 | 557,557 | |
| **Cash Flow** | | | | | | | | | | | | | |
| **Add: Non-Cash Expenditures & Proceeds from Line of Credit** | | | | | | | | | | | | | |
| State Aid cash payments | 1,513,333 | | 1,513,333 | | 1,513,333 | | 1,513,333 | | 1,513,333 | | 1,513,335 | | 9,080,000 |
| Depreciation | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,580 | 44,620 | 535,000 |
| Line of Credit - M & T Bank | - | - | - | | | | | | | | | | - |
| | 1,557,913 | 44,580 | 1,557,913 | 44,580 | 1,557,913 | 44,580 | 1,557,913 | 44,580 | 1,557,913 | 44,580 | 1,557,915 | 44,620 | 9,615,000 |
| **Less: Capital Equipment Purchases & Payments on Line of Credit** | | | | | | | | | | | | | |
| State Aid revenue recognition | - | - | (908,000) | (908,000) | (908,000) | (908,000) | (908,000) | (908,000) | (908,000) | (908,000) | (908,000) | (908,000) | (9,080,000) |
| Capital Equipment Purchases | (64,750) | (38,850) | (25,900) | (25,900) | (5,180) | (5,180) | (5,180) | (5,180) | (5,180) | (5,180) | (5,180) | (2,840) | (194,500) |
| Debt service -Bond | | | | (120,000) | | | | | | | | | (120,000) |
| | (64,750) | (38,850) | (933,900) | (1,053,900) | (913,180) | (913,180) | (913,180) | (913,180) | (913,180) | (913,180) | (913,180) | (910,840) | (9,394,500) |
| **Net Cash Inflow (Outflow) - Current M** | **1,158,046** | **(446,507)** | **775,174** | **(1,131,022)** | **825,894** | **(674,539)** | **832,494** | **(680,839)** | **832,494** | **(918,152)** | **855,736** | **(650,723)** | **220,500** |
| **Net Cash Inflow (Outflow) - End of M** | **1,158,046** | **711,539** | **1,486,713** | **355,692** | **1,181,586** | **507,047** | **1,339,541** | **658,702** | **1,491,196** | **573,044** | **1,428,780** | **778,057** | **778,057** |
| **Balance of Line of Credit - End of Mo** | - | - | - | - | - | - | - | - | - | - | - | - | - |

## Charter Revisions:

**During the 2010 school year a proposal to expand the organizational structure was made to the State Education Department for the creation of a high school program. This proposal involved financial procurement, architectural planning and design, curricular development and finally phased construction completion. A suitable former school building was found and purchased by a third party that is leasing space to Global Concepts for the development of the high school program. At the present, remodeling and renovations are underway in three separate phases as space is needed to accommodate the increased student population. The areas completed to accommodate the introduction of a freshman class of students during the 2010-2011 school year were part of Phase I renovation and construction. This included the complete remodeling and renovation of all classrooms on the first floor of the school. The renovations included all new HVAC, electrical, plumbing and structural changes, with the addition of a full-size high school gymnasium. Further work is Phase II will continue to allow for the expansion of the high school to accommodate the inclusion of a 10th grade class of students for the 2011-2012 school year. As part of the Charter Renewal application process, which Global Concepts has recently submitted to the State Education Department for review and approval, we are seeking to further expand our high school program to include grades 11 and 12, during the 2012-13 and 2013-14 school years.**

## Appendix G: Board of Trustees Membership Table

**This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.**

**List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.**

| Current Board Members | | | | |
|---|---|---|---|---|
| Name | Position on The Board | Committee affiliation(s) | Area of expertise, and/or additional role at school (parent, staff member, etc.) | Number of terms served and length of each, including date of election and expiration |
| **Dawan Jones** | **Chairman** | **Finance, Personnel And Progress** | **Law enforcement** | **4th term – 3 yrs 2010-2013** |
| **Antonio Estrada** | **Vice-Chair** | **Finance** | **Social Services and a Parent** | **4th term -3 yrs 2009-2012** |
| **William Kruger** | **Secretary** | **Personnel** | **Technology and a Parent** | **2nd term – 3 yrs 2009-2012** |
| **Idreas Ahmed** | **Trustee** | **NA** | **Community Liaison and Parent** | **4th term – 3 yrs 2010-2013** |
| **Suzana Mazella** | **Treasurer** | **Finance** | **Medical Insurance Reimbursement** | **4th term – 3 yrs 2009-2012** |
| **Kelly Asher** | **Trustee** | **NA** | **Social Services** | **1st term – 3yrs 2009-2012** |
| **Anthony DeMarco** | **Trustee** | **Personnel** | **Education** | **1st term – 3 yrs 2010-2013** |
| | | | | |
| | | | Total members joining the board during charter term | **2** |
| | | | Total members departing the board during the charter term | **2** |

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** DAWAN JONES
2. **Charter School Name** GLOBAL CONCEPTS CHARTER SCHOOL
3. **Charter Authorizer Entity** BOARD OF REGENTS
4. **Home Address*** [redacted]
5. **Business Address*** [redacted]
6. **Daytime Phone*** [redacted]
7. **E-Mail Address*** [redacted]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   CHAIRMAN, VICE CHAIRMAN, SECRETARY, TRUSTEE
9. Is the trustee an employee of the school? ___Yes ✓No

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
   N/A
10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ✓No

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
    N/A

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| NONE | NONE | NONE | NONE |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| NONE | NONE | NONE | NONE | NONE |

Dawan D. Jones
Signature

Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Suzana J. Mazella
2. **Charter School Name** Global Concepts Charter School
3. **Charter Authorizer Entity** Global Concepts Charter School
4. **Home Address*** [redacted]
5. **Business Address*** [redacted]
6. **Daytime Phone*** [redacted]
7. **E-Mail Address*** [redacted]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   Treasurer
9. Is the trustee an employee of the school? ___Yes X No

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes X No

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | | |

Suzana G. Mazella — Signature

7/27/11 — Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

**1. Trustee Name (PRINT) __Antonio Estrada_____**

**2. Charter School Name Global Concepts Charter School_____**

**3. Charter Authorizer Entity_____**

**4. Home Address*** [redacted]

1. **Business Address*_____**
2. **Daytime Phone*** [redacted]
3. **E-Mail Address*** [redacted]
4. List all positions held on board (e.g., chair, treasurer, parent representative)

   Trustee Co-Chair_____

5. Is the trustee an employee of the school? ___**Yes** _***__No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

6. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** _***__No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| | **None**<br>*Please write "None" if applicable. Do not leave this space blank.* | | |

8. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None.**

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| **None** | | | | |

| | | | | |
|---|---|---|---|---|
| | | | | |

Antonio Estrada
Signature

7/29/11
Date

*Please write "None" if applicable. Do not leave this space blank.*

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Anthony J. DeMarco Jr.
2. **Charter School Name** Global Concepts Charter School
3. **Charter Authorizer Entity** Global Concept Charter School
4. **Home Address*** [redacted]
5. **Business Address***
6. **Daytime Phone***
7. **E-Mail Address***
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   Trustee
9. Is the trustee an employee of the school? ___Yes X No

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes X No

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* none | | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* none | | | | |

Anthony J. DeNardo Jr. July 27, 2011

Signature Date

**Appendix G: Board of Trustees Membership Table**

**This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.**

**List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.**

| Current Board Members | | | | |
|---|---|---|---|---|
| Name | Position on The Board | Committee affiliation(s) | Area of expertise, and/or additional role at school (parent, staff member, etc.) | Number of terms served and length of each, including date of election and expiration |
| **Dawan Jones** | **Chairman** | **Finance, Personnel And Progress** | **Law enforcement** | **4th term – 3 yrs 2010-2013** |
| **Antonio Estrada** | **Vice-Chair** | **Finance** | **Social Services and a Parent** | **4th term -3 yrs 2009-2012** |
| **William Kruger** | **Secretary** | **Personnel** | **Technology and a Parent** | **2nd term – 3 yrs 2009-2012** |
| **Idreas Ahmed** | **Trustee** | **NA** | **Community Liaison and Parent** | **4th term – 3 yrs 2010-2013** |
| **Suzana Mazella** | **Treasurer** | **Finance** | **Medical Insurance Reimbursement** | **4th term – 3 yrs 2009-2012** |
| **Kelly Asher** | **Trustee** | **NA** | **Social Services** | **1st term – 3yrs 2009-2012** |
| **Anthony DeMarco** | **Trustee** | **Personnel** | **Education** | **1st term – 3 yrs 2010-2013** |
| | | | | |
| | | | Total members joining the board during charter term | **2** |
| | | | Total members departing the board during the charter term | **2** |

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Idreas A. Ahmed
2. **Charter School Name** GCCS
3. **Charter Authorizer Entity**
4. **Home Address*** [redacted]
5. **Business Address*** [redacted]
6. **Daytime Phone*** [redacted]
7. **E-Mail Address*** [redacted]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   V. Chairman, Secretary, board member

9. Is the trustee an employee of the school? ___**Yes** _X_**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** _X_**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* NONE | | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* NONE | | | | |

Signature

Sept 28, 2011
Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (PRINT)** Kelly Asher
2. **Charter School Name** Global Concepts Charter School
3. **Charter Authorizer Entity** Board of Regents
4. **Home Address*** [redacted]
5. **Business Address*** [redacted]
6. **Daytime Phone*** [redacted]
7. **E-Mail Address*** [redacted]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   member

9. Is the trustee an employee of the school? ___**Yes** X **No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** X **No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| none *Please write "None" if applicable. Do not leave this space blank.* | | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| none | | | | |

| | | | | |
|---|---|---|---|---|
| | | | | |

Kelly J. Ash — Signature

10/4/2011 — Date

*Please write "None" if applicable. Do not leave this space blank.*

**Required Forms: Appendices**

### *Appendix A: Progress Toward Charter Goals*

The following Tables reflect suggested formatting for Board of Regents-authorized charter schools. Schools should feel free to follow formats prescribed by their respective authorizers.

| Evidence of Attainment of Academic Goals during Current Charter Term | | | |
|---|---|---|---|
| Academic Goal or objective | Measure used to evaluate progress toward attainment of goal or objective | Progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| 1. Each year students will achieve grade level equivalent academic growth as measured by grade level equivalents on the Terra Nova Standardized Test for grades K, 1, and 3 and in reading for grades 3 to 8. Students who are below grade level will be expected to gain 1.2 grade level equivalent changes by the end of each year. | • Terra Nova grade level equivalent results | • In 2008, Terra Nova ELA results revealed that 48% of students were performing at grade level. Of the 51% that were below grade level, 50% increased 1.2 or more in 2010 and another 27% increased in 2011. The 2011 Terra Nova ELA test revealed that 89% of the students reviewed were performing at or above grade level. | • Progress toward goal met |
| 2. Students who have been enrolled in the Global Concepts Charter School for at least three consecutive years will meet New York State Education Learning Standards in core area subjects as established by the New York State Education Department. A grade level performance checklist will be used to determine attainment of this goal. | • Performance checklists in core subjects to determine student mastery of key ideas and performance indicators of the NYS Learning Standards | • All curriculum written at Global Concepts Charter School is fully aligned to the New York State Learning Standards and Performance Indicators. Short-cycle and long-cycle assessments were also created to measure progress toward the standards and performance indicators, and reveal any student in need of academic intervention. Each grade level has curriculum maps for each of the core content subject areas. In each | • Progress toward goal met |

| | | | |
|---|---|---|---|
| | | classroom, charts are posted for students to track their progress toward performance indicators. | |
| 3. Annually, Global Concepts Charter School students will experience incremental gains on all required New York State Assessments, starting from the baseline data. This will enable GCCS to reach its goal of maintaining an achievement level of 80 to 90% of the total population of student being proficient (levels 3 or 4) on all NYS Assessments. In addition, GCCS will strive for 100% of students attaining a score of levels 3 or 4 on all NYS assessments. | • Grades 3 through 8 NYS Assessments in ELA, math, and science | • In 2009, 92.5 % of students in grades 3 – 7 scored a level 3 or 4 on the NYS Math Assessment. This success is largely due to the data-driven curriculum and assessments created by the grade level teachers that support the NYS learning standards and performance indicators. In 2010, 75.8% of students in grades 3 through 8 scored a level 3 or 4 on the NYS math assessment. Raw scores indicate an increase in student achievement over prior years, however the cut scores at the end of this year were significantly increased. In 2009, 77.8% of students in grades 3 - 7 scored a 3 or 4 on the NYS ELA Assessment. In 2010, 46.7% of students scored a 3 or 4 on the NYS ELA Assessment. Again, raw scores increased, however cut scores were also significantly increased. | • This goal is currently being addressed by the implementation of reader's and writer's workshops in grades K – 8, which in its infancy at GCCS has already proven to increase student performance. Grades 9 – 12 will align the ELA curriculum to the Common Core Standards. All grade levels will vertically align to the NYS standards in the core subject areas. Progress continues to be made toward this goal. |
| 4. By the end of 8th Grade, students at Global Concepts Charter School will meet the requirements for units of study as described in Commissioner's Regulation 100.2. | • Commissioner's Regulation 100.2 in addition to the GCCS school schedule for grades 7 and 8 | • All students in grade 8 in 2010 met the requirements outlined in the Commissioner's Regulation 100.2 | • Goal was achieved |

## Organizational Goals Table
## Continuous Improvement / Action Plan 2011 – 2014

| Phase | Goals | Start Date | ✓ | Completion Date | Outcome |
|---|---|---|---|---|---|
| 1. Enhanced ELL Programming | • increased language skills of ELL learners<br>• improved testing scores<br>• full literacy emersion<br>• develop appropriate, effective, and measurable evaluative tool to assess successes of the program | 9/11 | | | • increased reading level of English Language Learners |
| 2. Build Parent Partnership | • develop and implement middle and high school orientations for both parents and students<br>• host events on curriculum and educational programs (e.g. Common Core Standards) and how parents can be part of their child's learning | 9/11 | | | • increase parent involvement in their child's education and further improve student achievement |
| 3. Develop Professional Development Plan for all staff | • set goals<br>• create building initiatives<br>• as the school is evolving, develop better defined roles and expectations<br>• improve communication<br>• improve new teacher mentorship program<br>• redevelop staff evaluation and observation system to meet changing expectations of state and federal agencies | 9/11 | | | • help improve communication within school teams<br>• provide opportunity for staff at all stages of career to set goals for improvement<br>• develop and implement revamped evaluation tool to meet needs for state and federal agencies, i.e. RTTT |
| 4. Enhance AIS program in reading and math | • increased language skills of all learners<br>• improved testing scores<br>• develop appropriate, effective, and measurable evaluative tool to assess successes of the program | 9/11 | | | • increased reading and math levels for all students<br>• improved overall student achievement |
| 5. Technology Plan | • implement technology plan<br>• improve staff opportunities to use technology with students | 9/11 | | | • Improved use of technology for students and staff |
| 6. By 2014, fully implement Common Core Standards | • Systematically move from NYS Standards to Common Core Standards in compliance with state and federal regulations | 9/11 | | | • Curriculum, instruction and assessment fully aligned to Common Core Standards |

## Financial Goals Table

| Evidence of Attainment of Academic Goals during Current Charter Term | | | |
|---|---|---|---|
| Financial Goal or objective | Measure used to evaluate | Progress toward attainment | If not met, describe efforts to be |

| | | | |
|---|---|---|---|
| | progress toward attainment of goal or objective | of goal or objective | undertaken to meet goal or objective |
| Not Applicable | | | |

**Charter-specific Goals Table Goals Table**

| Evidence of Attainment of Academic Goals during Current Charter Term | | | |
|---|---|---|---|
| Financial Goal or objective | Measure used to evaluate progress toward attainment of goal or objective | Progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| Not Applicable | | | |

# GLOBAL CONCEPTS
# CHARTER SCHOOL

## FINANCIAL STATEMENTS
## WITH ADDITIONAL INFORMATION

## JUNE 30, 2011

Lumsden & McCormick, LLP
Certified Public Accountants

## INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Global Concepts Charter School

We have audited the accompanying balance sheets of Global Concepts Charter School (the School) as of June 30, 2011 and 2010, and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2011 and 2010, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2011 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Lumsden & McCormick, LLP

October 21, 2011

## Balance Sheets

| June 30, | 2011 | 2010 |
|---|---|---|
| **Assets** | | |
| **Current assets:** | | |
| Cash | **$ 4,355,615** | $ 2,310,161 |
| Grants and other receivables (Note 2) | **211,634** | 459,288 |
| Prepaid expenses | **91,060** | - |
| | **4,658,309** | 2,769,449 |
| Property and equipment, net (Note 3) | **7,692,916** | 7,804,585 |
| Investments held in trust (Note 4) | **1,360,255** | 1,254,414 |
| Deferred financing costs, net | **483,823** | 502,431 |
| Deposit (Note 8) | **150,000** | 150,000 |
| | **$ 14,345,303** | $ 12,480,879 |
| **Liabilities and Net Assets** | | |
| **Current liabilities:** | | |
| Current portion of long-term debt (Note 5) | **$ 130,116** | $ 124,623 |
| Accounts payable and accrued expenses | **1,080,988** | 791,072 |
| Deferred revenue | **-** | 522 |
| | **1,211,104** | 916,217 |
| Long-term debt (Note 5) | **7,937,926** | 8,068,042 |
| **Net assets:** | | |
| Unrestricted | **5,196,273** | 3,496,620 |
| | **$ 14,345,303** | $ 12,480,879 |

*See accompanying notes.*

## Statements of Activities

| For the years ended June 30, | 2011 | 2010 |
|---|---|---|
| **Changes in unrestricted net assets:** | | |
| Support and revenue: | | |
| Public school districts: | | |
| Revenue - resident student enrollment | **$ 8,290,663** | $ 5,842,720 |
| Revenue - students with disabilities | **412,681** | 160,083 |
| Federal grants | **461,191** | 273,566 |
| Other income | **29,334** | 12,491 |
| **Total unrestricted support and revenue** | **9,193,869** | 6,288,860 |
| Expenses: | | |
| Program expenses: | | |
| Regular education | **4,510,920** | 3,639,855 |
| Special education | **605,152** | 217,306 |
| Other programs | **1,414,048** | 1,027,207 |
| Total program expenses | **6,530,120** | 4,884,368 |
| Supporting services: | | |
| Management and general | **964,096** | 935,492 |
| **Total expenses** | **7,494,216** | 5,819,860 |
| **Change in net assets** | **1,699,653** | 469,000 |
| Net assets - beginning | **3,496,620** | 3,027,620 |
| Net assets - ending | **$ 5,196,273** | $ 3,496,620 |

*See accompanying notes.*

## Statements of Cash Flows

| For the years ended June 30, | 2011 | 2010 |
|---|---|---|
| **Operating activities:** | | |
| Change in net assets | **$ 1,699,653** | $ 469,000 |
| Adjustments to reconcile change in net assets to net cash flows from operating activities: | | |
| Depreciation | **474,991** | 423,990 |
| Amortization | **18,608** | 18,608 |
| Changes in operating assets and liabilities: | | |
| Grants and other receivables | **247,654** | (345,023) |
| Prepaid expenses | **(91,060)** | - |
| Deposits | **-** | (150,000) |
| Accounts payable and accrued expenses | **289,916** | 27,123 |
| Deferred revenue | **(522)** | 522 |
| **Net operating activities** | **2,639,240** | 444,220 |
| **Investing activities:** | | |
| Property and equipment expenditures | **(363,322)** | (245,254) |
| Withdrawals from (deposits to) investments held in trust | **(105,841)** | 12,341 |
| **Net investing activities** | **(469,163)** | (232,913) |
| **Financing activities:** | | |
| Principal repayments on long-term debt | **(124,623)** | (119,155) |
| Net change in cash | **2,045,454** | 92,152 |
| Cash - beginning | **2,310,161** | 2,218,009 |
| Cash - ending | **$ 4,355,615** | $ 2,310,161 |

*See accompanying notes.*

## Notes to Financial Statements

### 1. Summary of Significant Accounting Policies:

### Organization and Purpose:

Global Concepts Charter School (the School), established in 2002, operates a charter school in the City of Lackawanna, New York pursuant to its Charter Agreement with the Education Department of the State of New York. The School currently offers classes from kindergarten through grade 9 and plans to add a grade each year to grade 12. The School has been chartered through 2012, after which time the charter may be renewed, upon application, for five more years.

The School seeks to provide a top-quality educational program where students achieve high academic results; are geared towards higher education and career opportunities; become responsible, caring, family and community members; are highly knowledgeable of the multicultural world they are a part of; and possess the qualities and problem solving skills to collaborate peacefully in the community and worldwide.

### Subsequent Events:

The School has evaluated events and transactions occurring subsequent to the end of the fiscal year for potential recognition or disclosure through October 21, 2011, the date the financial statements were available to be issued.

### Cash:

Cash in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year.

### Accounts Receivable:

Accounts receivable are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to bad debts expense and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

### Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided over estimated asset service lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

### Investments Held in Trust:

Investments are held in trust pursuant to security and guarantee agreements related to long-term debt. Investments are stated at fair value as determined by quoted prices in active markets, and primarily consist of U.S. Treasury obligations.

### Deferred Financing Costs:

Deferred financing costs associated with the issuance of the Series 2007 bonds are amortized on a straight line basis over the life of the bonds. Amortization expense was $18,608 for each of the years ended June 30, 2011 and 2010.

### Enrollment fees:

The School is reimbursed by each student's resident school district annually, based on the product of the State approved operating expense of that district and the full time equivalent enrollment of the students in the School residing in the district. The School's enrollment fees are received primarily from the Lackawanna City School District and the City of Buffalo Board of Education.

### Grants:

The School is the recipient of awards and reimbursements from federal, state and local sources. The awards and reimbursements are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments to recognized amounts are necessary.

The School records grant awards accounted for as exchange transactions as deferred revenue until related services are performed. Special project grants are generally recorded as revenue when the grant is awarded.

### Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under Section 501(a) of the Internal Revenue Code. The School believes it is not subject to examination by Federal and State taxing authorities for years prior to 2008.

### Use of Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

### Cost Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

### 2. Grants and Other Receivables:

| | 2011 | 2010 |
|---|---|---|
| Grants | $ 103,938 | $ 361,238 |
| Enrollment | 107,506 | 76,187 |
| Other | 190 | 21,863 |
| | $ 211,634 | $ 459,288 |

### 3. Property and Equipment:

| | 2011 | 2010 |
|---|---|---|
| Land | $ 288,797 | $ 288,797 |
| Building | 2,248,530 | 2,248,530 |
| Building improvements | 5,898,587 | 5,823,041 |
| Computer and office equipment | 984,090 | 802,891 |
| Furniture and fixtures | 356,203 | 249,626 |
| Musical instruments | 26,000 | 26,000 |
| | 9,802,207 | 9,438,885 |
| Less accumulated depreciation | 2,109,291 | 1,634,300 |
| | $ 7,692,916 | $ 7,804,585 |

### 4. Investments Held in Trust:

The following accounts are held by a bank trustee to comply with terms of the Series 2007 bonds. They represent investments restricted for project construction, security reserves, principal reduction and interest payments.

| | 2011 | 2010 |
|---|---|---|
| Project construction fund | $ 341,824 | $ 341,786 |
| Reserve fund | 646,721 | 646,647 |
| Custodian and other funds | 371,710 | 265,981 |
| | $ 1,360,255 | $ 1,254,414 |

### 5. Long-Term Debt:

| | 2011 | 2010 |
|---|---|---|
| Erie County Industrial Development Agency Civic Facility Revenue Bonds (Global Concepts Charter School Project) Series 2007 Bonds, principal payments beginning October 2009 in annual installments ranging from $110,000 to $590,000, plus interest at 6.25% paid semi-annually beginning April 2008, final payment due October 2037. | $ 8,050,000 | $ 8,165,000 |
| Equipment finance loan, monthly installments of $899 including imputed interest of 11.7% due through March 2013. | 18,042 | 27,665 |
| | 8,068,042 | 8,192,665 |
| Less current portion | 130,116 | 124,623 |
| | $ 7,937,926 | $ 8,068,042 |

In October 2007, the School entered into an installment sale agreement with the Erie County Industrial Development Agency (ECIDA), principally to finance the cost of acquiring, renovating, and equipping certain buildings to be used for expansion of the School. To finance the project, ECIDA authorized the sale of Civic Facility Revenue Bonds in the aggregate amount of $8,275,000 under a trust indenture with a bank as trustee. The sale is secured by a mortgage and security agreement dated as of October 1, 2007, granting a 1st lien on and security interest in the project facility and the other mortgaged property, and a guaranty dated as of October 1, 2007. The bonds are further secured by the Reserve Fund (Note 4).

Aggregate maturities of long-term debt subsequent to June 30, 2011 are:

| | |
|---|---|
| 2012 | $ 130,116 |
| 2013 | 137,926 |
| 2014 | 135,000 |
| 2015 | 145,000 |
| 2016 | 155,000 |
| Thereafter | 7,365,000 |
| | $ 8,068,042 |

## 6. Short-Term Borrowings:

The School has available a $500,000 bank demand working capital line of credit with interest payable at prime plus 1%. The line is secured by all non-real estate assets, is subject to the usual terms and conditions applied by the bank for working capital financing, and is annually reviewed and renewed. There were no outstanding amounts under this line at June 30, 2011 and 2010.

## 7. Retirement Plans:

The School maintains a 403 (b) profit sharing plan covering qualified employees. The plan requires certain minimum employer contributions based on salaries and employee deferrals. Expenses related to this plan for the year ended June 30, 2011 were $3,045 and $ - for 2010.

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer, public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information for the system. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined between July 1976 and December 2009. Participants hired on or after January 1, 2010 are required to contribute 3.5% of compensation throughout their active membership in TRS. No employee contribution is required for those hired prior to July 1976. Pursuant to Article 11 of Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 8.62% of the annual covered payroll as of June 30, 2011 and 6.19% for the year ended June 30, 2010.

The required contributions for the years ended June 30, 2011 and 2010 were $249,339 and $130,241.

## 8. Lease Obligations:

During 2010, the School entered into an agreement to lease property under the terms of a noncancelable operating lease. A security deposit in the amount of $150,000 was paid in 2010 with the first lease payment due August 2010. Rental expense was $267,314 for the year ended June 30, 2011.

Future minimum rentals to be paid for this lease are:

| | |
|---|---|
| 2012 | $ 379,167 |
| 2013 | 435,834 |
| 2014 | 476,673 |
| 2015 | 480,000 |
| 2016 | 480,000 |
| Thereafter | 4,360,000 |
| | $ 6,611,674 |

## 9. Cash Flows Information:

Net cash flows from operating activities reflect cash payments for interest of $508,278 and $515,383 for the years ended June 30, 2011 and 2010.

## 10. Contingencies:

The School is subject to claims and lawsuits that arise in the ordinary course of business. In the opinion of management, these claims and lawsuits will not have a material adverse effect upon the financial position of the School.

## INDEPENDENT AUDITORS' REPORT ON ADDITIONAL INFORMATION

The Board of Trustees
Global Concepts Charter School

We have audited the financial statements of Global Concepts Charter School as of and for the year ended June 30, 2011 and 2010, and have issued our report thereon dated October 21, 2011, which contained an unqualified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The schedule of expenses is presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Lumsden & McCormick, LLP

October 21, 2011



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## Additional Information
## Schedule of Expenses

For the year ended June 30, 2011 (with comparative totals for 2010)

| | Program Services | | | Supporting Services | | |
|---|---|---|---|---|---|---|
| | Regular Education | Special Education | Other Programs | Management and General | 2011 Total | 2010 Total |
| Salaries | $ 2,363,671 | $ 286,506 | $ 501,385 | $ 429,758 | $ 3,581,320 | $ 3,019,567 |
| Employee benefits and taxes | 717,541 | 86,975 | 152,206 | 130,462 | 1,087,184 | 752,998 |
| Advertising | - | - | - | 24,158 | 24,158 | 28,952 |
| Building and grounds | 26,322 | 3,191 | 5,583 | 4,786 | 39,882 | 25,731 |
| Contracted services | 75,070 | 9,099 | 15,924 | 13,649 | 113,742 | 66,661 |
| Equipment-rental | 1,410 | 171 | 299 | 257 | 2,137 | 2,117 |
| Insurance | 19,189 | 2,326 | 4,070 | 3,489 | 29,074 | 21,983 |
| Interest | 334,277 | 40,518 | 70,907 | 60,779 | 506,481 | 513,664 |
| Occupancy | 185,578 | 22,494 | 39,365 | 33,742 | 281,179 | 13,768 |
| Other expenses | 88,089 | 10,677 | 18,686 | 16,016 | 133,468 | 66,439 |
| Postage | 4,498 | 545 | 954 | 818 | 6,815 | 6,207 |
| Printing | 4,055 | 242 | 847 | 908 | 6,052 | 2,984 |
| Professional fees | - | - | - | 96,048 | 96,048 | 48,607 |
| Supplies and materials | 210,508 | 87,834 | 160,565 | 67,364 | 526,271 | 379,182 |
| Staff development | 30,476 | - | - | - | 30,476 | 29,217 |
| Telephone | 18,333 | 2,222 | 3,889 | 3,334 | 27,778 | 14,851 |
| Transportation | - | - | 347,752 | - | 347,752 | 266,641 |
| Utilities | 106,128 | 12,864 | 22,512 | 19,296 | 160,800 | 117,693 |
| | 4,185,145 | 565,664 | 1,344,944 | 904,864 | 7,000,617 | 5,377,262 |
| Depreciation and amortization | 325,775 | 39,488 | 69,104 | 59,232 | 493,599 | 442,598 |
| Total | $ 4,510,920 | $ 605,152 | $ 1,414,048 | $ 964,096 | $ 7,494,216 | $ 5,819,860 |

*See auditors' report on additional information.*

## Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Trustees
Global Concepts Charter School

We have audited the financial statements of Global Concepts Charter School (the School) as of and for the year ended June 30, 2011, and have issued our report thereon dated October 21, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Internal Control over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.



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**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board of Trustees, management and New York State Department of Education. It is not intended to be and should not be used by anyone other than these specified parties.

October 21, 2011