



PHASE I: Letter of Intent

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Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Applicant Group LOI to establish a single, new charter school

Proposed Charter School Name

(Please write out the full name for the proposed charter school, and include the words "charter" and "school" in the proposed name(s)).

School Name	Friendship Charter School of Excellence
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	K-4
Max Number of Students During Initial Term	315

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Dr. C. Nathan Edwers		
Public/Media Contact Person	Dr. C. Nathan Edwers		

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	Interdisciplinary STEM-Based Curriculum
2	Technology Enhanced Learning (TEL) and Social Digital Consciousness
3	Blended Rotation Model
4	Differentiated Instruction and Intervention Model
5	TECH: Teaching Each Child Holistically

6	(No response)
7	(No response)
8	(No response)
9	(No response)
10	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation.

Friendshipstem.com

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	(No response)
Partner Organization 1	(No response)
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).



Date

2015/06/08

Thank you for completing this form.

I. APPLICANT INFORMATION:

- A. **Group leader information:** Dr. C. Nathan Edwers 261 E. Lincoln Avenue, Mount Vernon, NY 10552, contact information: 914-646-3211 cell, 914-668-1210 office, email: bishopcndewers@aol.com,
- B. **Public Contact:** Dr. C. Nathan Edwers, admin@friendshipstem.com, 914-668-1210 and School website: friendshipstem.com
- C. **Applicant Group Information – See Table 1**
- D. **Founding Group/Initial Board of Trustee Information:** Same as letter C above.
- E. **Replication or Network Information:** Not Applicable
- F. **Applicant History:** NYSED Authorizer First submission of LOI February 3, 2014; Rejection of LOI February 21, 2014; Second submission Of LOI June 25, 2014; Acceptance of LOI July 29, 2014; First Submission of full application August 18, 2014; NYSED Authorizer Capacity interview September 30, 2014; Mount Vernon School District Public Hearing October 15, 2014; Full application withdraw November 6, 2014; Third Submission of LOI February 6, 2015; Rejection of LOI February 25, 2015; Fourth submission of LOI June 23, 2015; Rejection of LOI July 2015; Second Submission of Full Application October 5, 2015; Mount Vernon School District Public Hearing October 29, 2015; Full application withdraw December 10, 2015

II. PROPOSED CHARTER SCHOOL INFORMATION

- A. **Proposed School Name:** Friendship TECH Charter School of Excellence (FTCSE)
- B. **Proposed School Location:** 261 East Lincoln Ave Mount Vernon, NY. FTCSE does not request a district facility.
- C. **Planned Grades and Enrollment in each of the years of the proposed charter term:** See Table below.
- D. **Proposed Management and/or Partner Organization(s):** Not Applicable
- E. **Proposed School Mission:** Friendship TECH Charter School of Excellence (FTCSE) will teach each child holistically by empowering all students to become aspiring leaders, life-long learners, critical thinkers, and problem-solvers through a rigorous interdisciplinary STEM academic program to be successful in competitive k-4 academic programs.

Motto: Today’s Learners.... Tomorrow’s Leaders

Grades	Age Range*	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
K	5-6	63	63	63	63	63
1 st	6-7	48	63	63	63	63
2 nd	7-8		48	63	63	63
3 rd	8-9			48	63	63
4 th	9-10				48	63
Totals		111	174	237	300	315

*Students’ ages may extend beyond the range specified in cases where they have been advanced or retained a grade prior to entering FTCSE.

F. **School overview:** Based on NYS ELA and Math assessment results of the Mount Vernon City School District students, the FTCSE founding board believes that the district has failed its students. For example, in 2013 and 2014, 82% of third and fourth graders in the Mount Vernon City School District have consistently scored at Levels I and II on the NYS Math exam. In the past two years, third and fourth grader performance on the ELA has worsened from 81% of students performing at Levels I and II in 2013 to 86% in 2014. As a result, the founding board has framed a school made up of five key design elements to address this problem. These elements, modeled after Hofstra University’s research-based teaching and learning lab located in the School of Education, will foster students’ growth as life-long learners and aspiring leaders, making them college and career ready. Our five key design elements are built around six elements of capacity framework; **Rigorous Instruction** where students are actively engaged in ambitious intellectual activity and developing critical thinking skills; **Supportive Environment** where the school culture and classroom is learning friendly, safe and where the student feels supported by their teachers and peers; **Collaborative Teacher** who are student centered and committed to the success and improvement of their classroom and school. This collaboration is fostered through professional development strengthening the skills of each teacher within a culture of respect and continuous improvement whereby the student receive the maximum benefit of learning; **Effective School leadership** the Executive Director leads by example and nurtures the professional growth of teachers and staff, developing and delivering the instructional and social emotional support that drives student

¹N.Y. Education Law § 2851(2)(p).

achievement; **Strong Family and Community Ties**; Community-base partnership that encourages and supports student-base learning provides the practical resources to further the learning experience of each child. We will develop partnership with families, businesses, and community-base organizations to bridge various component into one learning unit. **Therefore the six capacity elements frame is the structure that support the five key design elements. Without the frame the mission of FTCSE can not be achieved.**

The five key design elements are:

1. **Interdisciplinary STEM-Based Curriculum:** FTCSE's interdisciplinary curriculum will infuse STEM content and careers into rigorous Common Core ELA and math instruction and into student-centered STEM problem-based design challenges. A *MakerSpace/STEM* Lab will be equipped with appropriate science laboratory equipment and building tools for students to practice the skills and content of the Next Generation Science Standards (NGSS). In addition, students will participate in community projects that foster social awareness and real-world learning.
2. **Technology Enhanced Learning (TEL) and Social and Digital Consciousness:** Daily instruction will integrate reading and writing activities with technology to enhance our students' critical thinking, problem solving, and content mastery across all disciplines. Students' digital and multi-media literacy will be developed through opportunities to create video projects that will develop their written and verbal communication skills. Virtual lab activities will support students' understanding of experimentation, and manipulation and control of variables.
3. **Blended Rotation Model:** Blended learning will allow students to move between computer-based and face-to-face instruction to support learning and retention in math and reading. This blend of activities will concretize and reinforce what students have learned online and vice versa while providing performance data to drive instruction and provide instructional support services.
4. **Differentiated Instruction and Intervention Model:** Our instructional staff will be comprised of Early Childhood and/or Childhood Education teachers, Special Education teachers, and an ESL/ELL teacher(s). Instructional support staff will be comprised of certified Early Childhood and/or Childhood teachers working as teacher aides to assist in meeting individual accommodations and educational abilities. Teaching assignments will be based on two criteria: (1) using data for ability grouping, and (2) student-teacher matching based on teacher's level/area of expertise and students' needs.
5. **TECH: Teaching Each Child Holistically:** The *Resolving Conflicts Creatively Program (RCCP)* and *Lessons in Good Character* are programs that will be used to introduce students to resolving conflicts peacefully and understanding good character. These programs will be used school-wide, including teachers and parents.

G. Target Population/Community Served: FTCSE is committed to improving the academic proficiencies of students living in Mount Vernon where a glaring socio-economic and academic divide exist. As of 2013, Mount Vernon Elementary Schools are not meeting NYS proficiency standards. For example, one of the highest performing schools in Mount Vernon ranked worse than 50.7% of elementary schools in the State.² FTCSE is dedicated to closing the achievement gap for these children regardless of their poverty level, English language proficiency, disability status, or race.

III. ENROLLMENT AND RETENTION OF STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS, AND STUDENTS WHO ARE ELIGIBLE APPLICANTS FOR THE FREE AND REDUCED PRICE LUNCH PROGRAM.

FTCSE have developed a strategic plan that will meet the target enrollment and retention of students with disabilities, English Language Learners, and students who are eligible applicants for free and reduced priced lunch program in line with our framework/ mission of today's learners and tomorrow leaders. We have Taking time to learn about the cultures and needs of students with disabilities, ELL families and those who are eligible applicant for free and reduced priced lunch program in our school district community. To meet or exceed enrollment and retention of targeted requirements for subpopulations of students as required by charter school law, FTCSE will attract African American, Spanish, Portuguese, other ethnic groups and low income students and families utilizing aggressive marketing campaigns via radio, local newspapers, social media venues, our webpage, flyers, daycares, preschools, community centers, libraries, apartment complexes, churches, supermarkets, community outreach, and house meetings. Collaboration with early intervention programs will facilitate the sharing of our goals, expectations, and curriculum for all students inclusive of ELL and special needs students.

²Mount Vernon School District Report Card 2012-13.

General Recruitment Strategy

Word of Mouth/on radio/ social media, we will advertise using public bulletins at train stations and bus stops and network with key players in a community: our advertising strategy will include visit to Churches, Soup Kitchens, Social Service Agencies that provide services/programs which support students with disabilities, Clinics, Job Services, Public Libraries, Daycares, Preschools, Community Centers, Apartment Complexes, Supermarkets, Community Outreach, and House Meetings to inform and distribute literature in multiple languages for the potential students who will participate in the school lottery process. We will distribute fliers at Walmart/ and other discount stores. We will advertise in the primary language of the target community. We will post fliers around town that will include the programs offered at FTCSE. We will distribute materials to ethnic restaurants (African American, Spanish, Italian and Portuguese.)

Recruitment of Students with Disabilities:

FTCSE will recruit students with disabilities utilizing its outreach, marketing and advertising efforts sited above. FTCSE will focus its targeted recruitment strategies on learning institutions (New York State Early Intervention programs and the Westchester County Early Childhood Direction Center) that serves students with disabilities. FTCSE will ensure that all outreach includes an explanation of services to support students with disabilities with special mention of our inclusionary model of educating children. We will cater to the needs of these students with appropriate facilities and aids.

Recruitment of English Language Learners:

FTCSE will recruit English Language Learners (ELL's) students utilizing recruiting materials in multiple languages, translators at recruiting events and bilingual staff members. Our recruitment will target the Mount Vernon Spanish and Portuguese communities as well as agencies that focus on families where English has become there second language. We will also work with the Bilingual Technical Assistance Center (BTAC) for support with recruiting ELL's. We will distribute information to local clergy whose congregations are non-English speakers. We will recruit bilingual teachers who will reflect and promote ethnic diversity.

- Creating school recruitment/lottery materials in English and in the school community's predominant languages.
- We will secure resources for translation services to assist parents, students and teachers in meeting the needs of ELL community.
- Place phone calls to ELL families utilizing ELL family members who are already in our school community have them be spokespeople for your school.
- We will hire bilingual staff and faculty members and recruit volunteer who can help answer families' questions and fill out paperwork. We will host open-house meetings in non-English communities and provide translated materials and presenters who can translate for families. We will provide translation services in multiple languages. Finding community interpretation services for lower-incident languages and utilize their services.

Recruitment of students who are eligible applicants for the free and reduced priced lunch programs:

FTCSE will recruit students who are eligible applicants for the free and reduced priced lunch programs by advertise to families in high need poverty areas and areas with the lowest performing schools in Mount Vernon. Poverty areas include but are not limited to Levister Towers, Ebony Gardens and The Plaza (Lefrak Housing) housing complexes, which are identified by the state of New York as low-income family units. We will post advertisement throughout the school campus encouraging all parents to apply for the meal program.

Retention of Those Identified in the School's Mission:

We will retain students by engaging their families in our general education program during the regular academic year, summer academy, and Saturday clubs. Students and their families will be engaged in conferences, workshops, family nights, and visitations. Collaborating with community and cultural organizations, we will provide students and families wraparound services such as tutoring, before and aftercare services, music and the arts and mental health services in addition to targeted assistance to at-risk, struggling and ELL students. FTCSE is committed to establishing and maintaining a trusting and working relationship with families to promote children's learning and development in a positive parents-school-teacher's-student's partnership.

Retention Strategy

Our goal is to retain 80% of FTCSE students over the course of our first five-years. Mount Vernon Public School district has a large transit population and we are expecting an unusual large percent of student turnover because of the transit culture. However, our retention strategy will provide the formula to retain 80% or more and minimize attrition.

1. FTCSE will update throughout the academic year our database with current and accurate information of all parents or guardians as we build a partnership in the collaboration of the educational services provided to our students
2. FTCSE will use social media outlets (facebook; constant contact, periscope, and friendshipstem.com website) as a tool that will constantly inform and engage parents into the life of FTCSE regularly.
3. FTCSE will ensure that parents of students who are eligible for free or reduced meals are provided the application, assistance with filling out the paperwork with regularly nutrient information.
4. FTCSE will distribute recruitment material in English, Spanish, and Portuguese the dominant languages and cultures in the Mount Vernon area.
5. FTCSE will advertise in multitude languages the wrap around services, early arrival and late pick-up offered by FTCSE throughout the recruitment process.
6. FTCSE will promote Saturday students and family oriented academy.
7. We will provide use of the FTCSE STEM computer LAB center to parents in assisting them in their technology literacy.
8. FTCSE will provide clear information to incoming parents through conducting multiple orientation sessions and written documentation of our policies and educational approach.
9. We will hire faculty and staff that speaks multiple languages to assist parents of ELL students in navigating their child(ren) educational journey.
10. Ensure that special education students are achieving at a level that is significantly higher than special education students within the Mount Vernon Public School District. Ensure that in addition to IEP specifications, special education students are receiving adequate academic support from classroom teachers such that they can succeed in the classroom.
11. Ensure that students are learning English fast enough to move out of IEP designation within 2-3 years and are subsequently able to succeed academically. Ensure that in addition to IEP requirements, students are receiving adequate academic support from classroom teachers such that they can succeed in the classroom
12. Increase communication with parents of struggling students so they are receiving at least monthly progress updates in person, text, emails or phone calls.
13. FTCSE will ensure that parents understand iReady and are able to navigate the software to ensure that student homework assignments are completed.

Retention of Students with Disabilities:

FTCSE will retain students with disabilities by providing opportunities to learn in the least restrictive environment. We will provide an integrated co-teaching model with a full time certified special education teacher. The teacher will apply push in and pull out methods of instruction to meet student's specific needs. A Special Education Coordinator along with teachers whose credentials reflect training in special education will provide additional targeted support and intervention to meet the needs of students with disabilities and oversee the special education program in collaboration with the school's leadership team. The Special Education Coordinator will work closely with classroom teachers to assess and monitor student growth. The Special Education Coordinator and FTCSE's leadership team will communicate with parents on a regular basis regarding their student's progress and any IEP modification needed to provide opportunities for students to excel.

Retention of English Language Learners:

FTCSE will retain ELL students by hiring a full time certified English as a Second Language (ESL) bilingual teacher who will deliver push in, and pull out ESL instruction and work in collaboration with school leadership and teachers to improve student's language acquisition skills and academic performance. The ESL teacher will use the Journeys curriculum to support ELL students with targeted instruction and intervention strategies. FTCSE will provide an ESL resource center for students, their families, and school staff to share literature in diverse languages, strategies for increasing language acquisition at home and a forum for support. The resource center will be open during after school hours, and in the summer for continuous access to information in diverse languages. FTCSE will partner with the Bilingual Technical Assistance Center (BTAC) to ensure best practices and pedagogical methods will be used when working with English Language Learners.

Retention of students who are eligible applicants for the free and reduced priced lunch programs:

Retention will occur through our summer academic enrichment program that will provide free or reduced breakfast, lunch, and snacks to all eligible enrollees of the free or reduced meal program.

Ultimately, FTCSE will recruit, retain, and educate students of all abilities. FTCSE will admit students via lottery without regard to race, creed, ethnicity, disability, or socio-economic background. To monitor and track student retention, FTCSE will respectfully communicate with parents throughout the year about issues that are

important to them, and to continuously monitor and measure the parents' perceptions of the program and of their children's safety and educational progress.

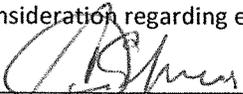
IV. Public Outreach and Community Support (see Table 2)

Initial Assessment of Sufficient Interest and community input:

Feedback received as a result of the group's community outreach effort encouraged FTCSE's founding group to adjust the original proposal by increasing the number of children to be served, including STEM as an innovative approach to learning, and placing a greater emphasis on math and ELA proficiency to ensure that the New York Common Core Learning Standards are met. The community residents were concerned about the students' behavioral issues that affect the learning environment of fellow students. Based upon several conversations with residents, the founding group was influenced to add a fifth key design element TECH (Teaching Each Child Holistically), that would provide effective instruction, peer mediation, student participation, and parent and community involvement in conflict resolution, to prepare the scholars emotionally, socially and physically to deal with conflicts and cultural differences. The founding group explored various curriculums that would address the resident's concerns. The founding group decided that infusion of the Resolving Conflict Creatively Program (RCCP), a proven tool for urban cities like Mount Vernon would create a positive safe learning environment that teaches and prepares our future leaders for college and career readiness. The comments gathered from the community suggested that they had concerns on how a rigorous STEM program was to be implemented in the early grades. This concern caused the founding group to reconsider their proposed curriculums and the integration of the STEM approach that's appropriate for the target group of low performing children who would be included in school outreach. The founding group secured a STEM specialist that helped the group understand how a strong literacy foundation is interwoven into STEM allowing learning to become more effective in the core subjects. We rethought the educational technology tools needed to accomplish our mission and MakerSpace stations were adopted as the classroom setting a model of Hostra University STEM Lab a proven innovative method. Because of the low New York test scores, the stakeholder wanted to know what assessment tools were to be used in the lower grades to track student achievement. The founding group developed an authentic formative assessment program that will utilize one or more of the following methods: benchmark, IEPs, Pearson, i-Ready and the New York State ELA, Math and Science test to create and deliver individualized and small group instruction based on the learning needs of students. The Danielson rubric assessment tools will become the benchmark for evaluating our teachers' effectiveness. Overwhelmingly, the community stakeholders were concerned about New York State Common Core Standards being met. This concern was addressed by incorporating college and career awareness events, Math, ELA, and STEM curriculum. FTCSE also formed collaborative partnerships with building and block associations to maintain access and visibility in high needs areas.

A database was established and board agreed to create a website to stay in contact with interested persons informing them of updates to our proposed charter school.

Initial assessment of parent interest: Friendship Tech Charter School of Excellence public outreach committee engaged the community in various media outlooks, conversations and forums to assess parental interest of new proposed school. This formal process of collecting data has occurred over the past 3 years. The data was collected from parents who have enrolled their children in local childcare centers, public forums, community surveys and support letters from parents. Parents were happy to learn of an alternative that would improve their child(rens) learning. Parents were pleased at the prospect of longer schools days, afterschool programs, the wrap around services and a new parental academy that would offer the parents the skillset to assist in their understanding of STEM. Many of the parents weren't aware of what STEM consisted of and welcomed this new innovated approach of preparing their child to become college and career ready. Three different surveys were distributed and we gathered over 1200 responses not including the countless number of conversations with parents who were in support of improving and providing a better quality of education for our children in Mount Vernon. Several parents provided letters of support and a commitment to enroll or recruit prospective students to ensure we reach maximum enrollment. Our survey indicated that academics were the strongest concern, safety and location ranked second, classroom size and student teacher ratio were also a major concerns. Their measure of consideration regarding enrollment of their children in FTCSE program is that the above concerns were met.



Dr. C. Nathan Edwers, Applicant Group Leader

Table 1: Applicant Group Information

Applicant Group Member Name/Email Address	Current employment	Relevant experience/ skills and role on applicant group	Proposed role(s) if any (Trustee, Employee, or None)	Proposed Position on the board (e.g., officer, trustee, or constituent representative)	Length of initial term	Voting Member Y/N
Dr. C. Nathan Edwers bishopcnedwers@aol.com	CEO/Pastor	Leadership and organization	Trustee	Chairperson	3	Y
Paula Scarlett-Brown PScarlettbrown@aol.com	Educational Consultation	Principal Administration supervision Reading	Principal employee			N
Michael A. Campbell michael.campbell71@verizon.net	Engineer	Budgets analysis strategy	Trustee	Member	3	Y
Michael A. Valentine Esq. mavalentinelawyer@hotmail.com	Attorney	Law, litigation Real estate	Trustee	Attorney	2	Y
Samuel N. Wilson Jr. CPA samuel_wilson_cpa@sbcglobal.net	CPA	Accounting Budgeting Cash Flow	Trustee	Treasurer	2	Y
Dorothea Muccigrosso aceit4243@gmail.com	Retired NYS Teacher	Curriculum Teaching Research	Trustee	Children Educational Specialist	2	Y
Sherri Edwers sedwers@yahoo.com	NYS Teacher	Curriculum Teaching Classroom	Trustee	Assistant Secretary	3	Y
Felicia Leary felicia.leary@gmail.com	NYS Administrator / Children Services	Children Svcs. Planning Outreach	Trustee	Community outreach Liaison	2	Y
Dr. Julia C. Caliendo julia.c.caliendo@hofstra.edu	High School Science Teacher/STEM Specialist	Stem Specialist Science Lab Instruction	Trustee	Vice Chair	3	Y
Charles J Ray Cjay3@aol.com	Charter School Teacher	Charter School experience	Trustee	Curriculum and program implementation	3	Y

Table 2 - Public Outreach Information

**Friendship Tech Charter School of Excellence
EVENTS – AT – A – GLANCE
2016 / 2015 / 2014 / 2013**

As part of its ongoing outreach efforts to inform the community overall, Friendship Tech Charter School of Excellence (FTCSE) launched a *new* website www.friendshipstem.com on January 12, 2016 informing the public through the local newspaper Mount Vernon Inquirer of the proposed FTCSE program. This website serves as a pre- enrollment tool to capture and determine the interest in meeting or exceeding the expected enrollment of the first year of FTCSE operation. Specific strategy for FTCSE public outreach and community support continues with enhancing the relationships built over the past three years with the stakeholders of Mount Vernon. We continued to engage parents/guardians, community leaders, local businesses; advocates by hosting public forums, Cottage parties, attending PTA meetings, and engaging monthly parent-youth group meetings. Public forums were held in the Doles Recreation Center, MV Public Library, and MV Boys/Girls Club. The outcome has been thoughtful discussions and meaningful suggestions. We created and distributed material in multiple languages the address potential ELL student population. Our outreach efforts have led us to conduct forums in Portuguese/Hispanic community using interpreters. The FTCSE information brochures were distributed to parents at their January 28, 2016 PTA meeting held at Graham Elementary school. Additional information brochures will be inserted in the children’s school folders to give to their parents.

2016 - Public Outreach and Community Support

Month / Year:	Event / Activity:
January 2016	
<i>Special Events & Activities</i>	<ul style="list-style-type: none"> • January 12, 2016 Launch of FTCSE website: www.friendshipstem.com <ul style="list-style-type: none"> - FTCSE GoFundMe Page - Redesign and distribution of FTCSE Information Brochure in multiple languages
<i>Weekly Information</i>	<ul style="list-style-type: none"> • FTCSE GoFundMe Page <ul style="list-style-type: none"> – shares link via Facebook, Twitter and LinkedIn
<i>Monthly Information</i>	<ul style="list-style-type: none"> • January 28, 2016 (<i>monthly thereafter</i>) PTA Meeting / Graham Elementary School <ul style="list-style-type: none"> - Distributed FTCSE Information Brochure - FTCSE Brochures will be placed in children’s backpack/folders to take home to their parents informing them about online Pre-Enrollment
<i>Bi-weekly Information</i>	<ul style="list-style-type: none"> • FTCSE information sharing with parents
February 2016	
<i>Special Event</i>	<ul style="list-style-type: none"> • Friendship Launch/Ribbon cutting of new TECH Center <ul style="list-style-type: none"> - February 2, 2016
<i>Weekly</i>	<ul style="list-style-type: none"> • Tech Center will take an interactive approach to work with families and the community in developing our children’s technology skills...
<i>Bi-monthly</i>	<ul style="list-style-type: none"> • FTCSE Recruitment Table – twice a month <ul style="list-style-type: none"> - starting February 13, 2016

	<ul style="list-style-type: none"> FTCSE Register prospective parents - Pre-Enrollment Form - Information Brochure
<i>Monthly</i>	<ul style="list-style-type: none"> • FTCSE Recruitment Info Sessions/Parent Group Meeting: Monthly community parent group meeting <ul style="list-style-type: none"> - February 26, 2016 - Pre-Enrollment Form - Information Brochure <p>Note: Communicating with MV Library and Boys/Girls Club MV</p>
March 2016	
<i>Bi-monthly</i>	<ul style="list-style-type: none"> • FTCSE Recruitment Table – (2 Saturdays a month) <ul style="list-style-type: none"> - March 2016 FTCSE Register prospective parents <ul style="list-style-type: none"> - Pre-Enrollment Form - Information Brochure
<i>Monthly</i>	<ul style="list-style-type: none"> • FTCSE Recruitment Info Sessions: Monthly parent group meeting with – March 2016 <ul style="list-style-type: none"> - Pre-Enrollment Form - Information Brochure <p>Note: awaiting confirmation from Director of MV Boys/Girls Club</p> <ul style="list-style-type: none"> - preparing fax to MV Library request use of space for parent meetings can be held at MV Library, requesting use of conference space at Doles Recreation Center
April 2016	
<i>Bi-monthly</i>	<ul style="list-style-type: none"> • FTCSE Recruitment Table – (2 Saturdays a month) <ul style="list-style-type: none"> - April 2016 FTCSE Register prospective parents <ul style="list-style-type: none"> - Pre-Enrollment Form - Information Brochure
<i>Monthly</i>	<ul style="list-style-type: none"> • FTCSE Recruitment Info Sessions: Monthly parent group meeting with – April 2016 <ul style="list-style-type: none"> - Pre-Enrollment Form - Information Brochure <p>Note: awaiting confirmation from Director of MV Boys/Girls Club</p> <ul style="list-style-type: none"> - preparing fax to MV Library request use of space for parent meetings can be held at MV Library, requesting use of conference space at Doles Recreation Center
<i>Special Event</i>	<ul style="list-style-type: none"> • Brunch Buffet / Fundraiser – TBD (date/time)

2015 – FTCSE Public Outreach and Community Support

Month / Year: 2015	Event / Activity:
January 2015	
<i>Weekly</i>	<ul style="list-style-type: none"> • FTCSE Media announcements
<i>Monthly</i>	<ul style="list-style-type: none"> • Cottage meetings with prospective parents
<i>Special Announcement / Event</i>	<ul style="list-style-type: none"> • Mount Vernon Public School System held public hearing on behalf of NYSED October 29, 2016

	<ul style="list-style-type: none"> - Public informed of <i>proposed</i> FTCSE full application prior to the public hearing by way of the School District website and flyers distributed through the community. Nearly a hundred residents attended the meeting in support of the charter school application.
<i>Special Event</i>	<ul style="list-style-type: none"> • Annual Picnic in the Park August 2, 2015 - Information sharing about FTCSE process
<i>Special Announcement</i>	<ul style="list-style-type: none"> • The Mount Vernon Inquirer “The people’s Newspaper” June 2015 - article published on <i>proposed</i> FTCSE process
<i>Annual</i>	<ul style="list-style-type: none"> • Annual Fantastic Carnival June 2015 - FFT Booth set up at Carnival - FTCSE petition names - Distributed FTCSE information brochure
<i>Monthly</i>	<ul style="list-style-type: none"> • Open Forums at FWC to announce and promote proposed FTCSE purpose
<i>Weekly</i>	<ul style="list-style-type: none"> • FTCSE email announcements • FTCSE information brochures distributed at parent group meetings
<i>Monthly</i>	<ul style="list-style-type: none"> • FTCSE website <i>Friendshipstem.com</i> – 1st phase layout – <i>work in progress</i>
<i>Monthly</i>	<ul style="list-style-type: none"> • FTCSE announcement displayed in stores, • Use of community television programs to promote proposed FTCSE purpose
<i>Monthly</i>	<ul style="list-style-type: none"> • FTCSE flyers distributed and posted - Community bulletin boards, libraries, churches,
<i>Special Event</i>	<ul style="list-style-type: none"> • Live feed (Periscope)
<i>Monthly</i>	<ul style="list-style-type: none"> • FTCSE information shared via social media outlets (e.g. Facebook, Twitter)
<i>Monthly</i>	<ul style="list-style-type: none"> • FTCSE information announced through Constant Contact Newsletter
<i>Monthly</i>	<ul style="list-style-type: none"> • Telephone calls and/or direct mailings to parents and community
<i>Activity</i>	<ul style="list-style-type: none"> • FTCSE presentation April 27, 2015 - FTCSE outreach team - monthly engagement with parents of the community
<i>Activity</i>	<ul style="list-style-type: none"> • FTCSE produced 500 pieces each outreach materials

2014 – FTCSE Public Outreach and Community Support

Month / Year: 2014	Event / Activity:		
January 2014			
<i>Special Event</i>	<ul style="list-style-type: none"> • Community Forum January 18, 2014 <ul style="list-style-type: none"> - Meeting with the founding group of 20 clergypersons of the United Black Clergy (UBC) of Westchester County, a distinguished Mount Vernon Faith Based organization 		
<i>Monthly</i>	<ul style="list-style-type: none"> • Community forum January 27, 2014 <ul style="list-style-type: none"> - Meeting at the Friendship Family Life Center located at 261 E. Lincoln Avenue, Mount Vernon, NY 10552. - Meetings with the local Mount Vernon PTA and Block Associations 		
February 2014			
<i>Special Public Announcement</i>	<ul style="list-style-type: none"> • The Mount Vernon Inquirer February 25, 2014 <ul style="list-style-type: none"> - Article published on proposed FTCSE charter school. 		
March 2014			
<i>Monthly</i>	<ul style="list-style-type: none"> • <i>Parent Community Meeting</i> <ul style="list-style-type: none"> - March 29, 2014 - Group meeting held at the MV Public Library 		
April 2014			
<i>Special Public Announcement</i>	<ul style="list-style-type: none"> • Letter from Mayor of Mount Vernon, The Honorable Ernest D. Davis <ul style="list-style-type: none"> - April 15, 2014 - <i>“I support the rights of parents to choose the educational plan for their child or children. The path of beginning the Friendship TECH Public Charter School here in Mount Vernon is a concept I can lend my support.”</i> 		
<i>Monthly</i>	<ul style="list-style-type: none"> • <i>Parent Community Meeting</i> <ul style="list-style-type: none"> - April 26, 2014 - Group meeting held at the MV Public Library 		
May 2014			
<i>Monthly</i>	<ul style="list-style-type: none"> • Open Forums at FWC to announce and promote proposed FTCSE purpose 		
<p>February through May 2014, a total of 1000 residents signed the petition expressing interest for the establishment of FTCSE. Approximately half (457) of the 1000 signatures on the petition in support of creating a K-4 charter school in Mount Vernon expressed interest in enrolling their child/ren in FTCSE. Observations from our community outreach efforts indicated that the area of our greatest support, which is the 10550 zip code area, reflects the lowest performing schools. Petitions came from the following zip code areas:</p>			
<i>Weekly Activity</i>	<ul style="list-style-type: none"> • <u>Zip Code Areas:</u> <table style="display: inline-table; vertical-align: middle;"> <tr> <td style="text-align: center;">10550</td> <td style="text-align: center;"><u># of Petitions:</u> 577</td> </tr> </table> 	10550	<u># of Petitions:</u> 577
10550	<u># of Petitions:</u> 577		

	10551	70
	10552	283
	10553	70
June 2014		
<i>Annual Community Event</i>	<ul style="list-style-type: none"> • Annual Funtastic Kiddie Carnival and Family Fair <ul style="list-style-type: none"> - June 21, 2014 - FFT Booth set up at Carnival - FTCSE petition names - Distributed FTCSE information brochures 	
July 2014		
<i>News Article</i>	<ul style="list-style-type: none"> • Westchester Journal News article <ul style="list-style-type: none"> - July 2014 - update on <i>proposed</i> FTCSE 	
August 2014		
<i>News Article</i>	<ul style="list-style-type: none"> • Westchester Journal News article <ul style="list-style-type: none"> - August 2014 - update on <i>proposed</i> FTCSE 	
September 2014		
<i>News Article</i>	<ul style="list-style-type: none"> • Westchester Journal News article <ul style="list-style-type: none"> - September 2014 - update on <i>proposed</i> FTCSE 	
October 2014		
<i>New Article</i>	<ul style="list-style-type: none"> • Throughout the months of August 2014 and October 2014, The Westchester Journal News published several articles that helped informed community residents about FTCSE's submission of a formal application to the NYSED Charter School Authorizer. 	
<i>Special Event –Public Hearing</i>	<ul style="list-style-type: none"> • Mount Vernon School District conducted a public hearing <ul style="list-style-type: none"> - October 2014 - Public community shared their thoughts concerning the proposed FTCSE charter school as mandated by law 	
November 2014		
<i>News Article</i>	<ul style="list-style-type: none"> • Westchester Journal News article <ul style="list-style-type: none"> - November 2014 - update on <i>proposed</i> FTCSE 	
December 2014		
<i>News Article</i>	<ul style="list-style-type: none"> • Westchester Journal News article <ul style="list-style-type: none"> - December 2014 - update on <i>proposed</i> FTCSE 	
<i>Weekly</i>	<ul style="list-style-type: none"> • FTCSE email announcements • FTCSE information brochures distributed at parent group meetings 	

2013 – FTCSE Public Outreach and Community Support:

Month / Year: 2013	Event / Activity:
<p>In 2013, FTCSE’s founding group undertook a rigorous community outreach campaign to inform the community about our vision and goals for opening a charter school, while gathering their concerns of and interests in their children’s academic, developmental, and social progress.</p>	
<p><i>Monthly</i></p>	<ul style="list-style-type: none"> • The FTCSE website and email address were created to capture community feedback. Information was disseminated about these outreach efforts utilizing e-mail blasts and door-to-door distribution by a ground team of volunteers who mobilized in each housing complex to serve as community liaisons who spoke to the residents. Local worship houses (churches) <ul style="list-style-type: none"> – Community organizations – Mount Vernon Public Library – Local residents living in the vicinity of the proposed entity – Local businesses – Neighborhood associations – School, religious, civic, and other non-government organizations – Health care providers – Local elected officials – Local merchants, supermarkets, dry cleaners, etc...)
<p><i>Monthly</i></p>	<ul style="list-style-type: none"> • During December 2013, a comment collector and an electronic version of our press release were posted on the Mount Vernon Inquirer’s website.
<p><i>Monthly</i></p>	<ul style="list-style-type: none"> • Open-door community forum <ul style="list-style-type: none"> - December 30, 2013 - In attendance was Dr. Iris Pagan, Commissioner of the Westchester County Youth Bureau, who is a strong advocate for STEM programs and charter school establishment. During these community gatherings, a summary of the academic program plan was shared with the participants and surveys were distributed requesting input on specific topics, such as program design and curriculum.
<p>Additionally, letters of intent were sent to the Mayor and schools in the Mount Vernon District. Local religious and civic groups were informed of our intentions by group visits; the community was invited to make comments by email.</p>	

Minutes of the Public Community Forum for the proposed Friendship Charter School of Excellence

Location of the forum: Friendship Family Life Center

Held at the proposed site location: 261 E. Lincoln Ave Mount Vernon, New York 10552

Date: Friday, February 12, 2016

Time: 8:45 a.m.

Dr. C. Nathan Edwers called the meeting to order, the proposed Chair of Trustee at 8:45 a.m. He offered words of greetings and proceeded to state the purpose of the meeting. Dr. Edwers distributed a brochure among the parents present and highlighted that the brochure was written in three different languages to represent the diversity of our community and the willingness of the founding board to make English Language Learners a serious priority in our school. The proposed school name and concept was reviewed. He asked that each parent would fill out the attendance sheet. Dr. C. Nathan Edwers gave a power point presentation and asked if pictures could be taken during the meeting showing support. He explained those pictures would be used to strengthen the Letter of Intent, the audience agreed. He then log on to the proposed school website and browsed the site providing explanations of each prompt. He pointed to the pre-enrollment prompt and asked that the parents who were supportive of the new school to log on and fill out the questions online and provide comments or suggests about the proposed school. He said this will ensure the new proposed school will help us meet the target capacity to fill the seats. He also indicated that all comments would help frame the application. He further said, you the potential parents are the stakeholders of our new proposed school and want to establish a working relationship in fulfilling the mission of our school.

Dr. C. Nathan Edwers opened the floor for questions and comments concerning the presentation of new proposed chartered school.

The Parents questions and concerns about the new school were:

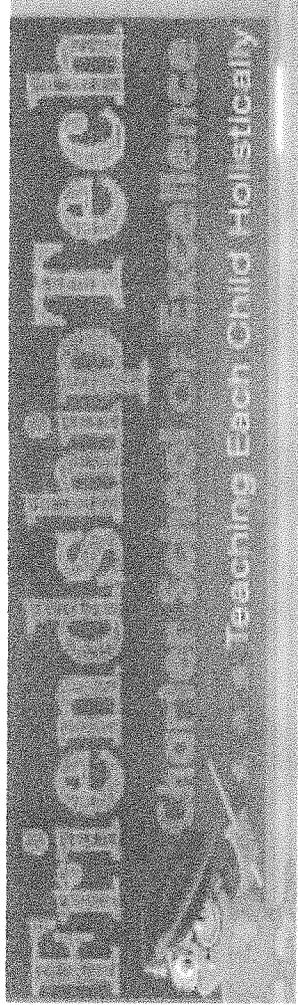
Comment: Overall the parents supported the right of choice and the new proposed school. They commented that the website is helpful and provide them the opportunity to revisit and examine thoroughly the school concept, approach and formation.

1. *How does the school relate to the parents whom children live outside Mount Vernon?* Dr. C. Nathan Edwers indicated that all children regardless of their school district who are residents of New York State can apply for enrollment. The school will use a lobby system to fill seats. The charter schools are public schools that are monitored by New York State Education Department Board of Regent that issue charters and they empowers the charter school authorizers to monitor the progress of the school.
2. *The class size.*
Dr. C. Nathan Edwers said the design of a school specialized STEM. The school is student centered learning. Each student will learn on their own pace using iReady program to improve student outcomes. The classes will have clusters representing different level of learning. The classrooms will not exceed 25 students during the course of instruction. A head teacher and teacher assistant will be assigned to each classroom. Both teachers will be certified with specialized skillset to fulfill the school program of STEM Science, Technology, Engineer and Mathematics.
3. *Teachers Qualifications*
Dr. C. Nathan Edwers stated that required New York teacher certification would be adhered to in the proposed school.

4. *Will the school have a social worker and counselor?*

Dr. C. Nathan Edwers indicated to the parents that the school plans to have all the tools needed to close the achievement gaps. The school administration, faculty and staff will hire the best for our children. Social worker and counselor are positions and function that will be combined the first few years because instructional care is our greatest priority. However, these services will be available from school opening.

The meeting was adjourned at 9:45 p.m.



The Friendship Tech Charter School of Excellence (FTCSE) will empower students to become aspiring leaders by creating life-long learners, critical thinkers, and problem-solvers through a rigorous interdisciplinary STEM academic program.

Proposed Charter School Kindergarten – Fourth Grade Opening Fall 2017
 Proposed Location: 261 East Lincoln Avenue Mount Vernon, New York 10552
Public Community Forum Attendance Sheet

Date 2-12-2016
 Location Friendship Family Life Center 261 E. Lincoln Ave
MT. Vernon NY, 10552

Name
<u>Bonnie Joy</u>
<u>Alexandria Stevens</u>
<u>Chawn Foster</u> <u>Myeshia Brown</u>
<u>Karetha Miller</u>
<u>Tamela Allen</u>
<u>Santaschea</u> <u>Jennifer Parks</u>
<u>Latoya Hall</u>
<u>Gissel Milon</u>
<u>Dehan Lande</u>
<u>Lisa Pantel</u>
<u>Tracey Ann Gilkison</u>
<u>Crystal Ross</u>
<u>Audrey Thomas</u>

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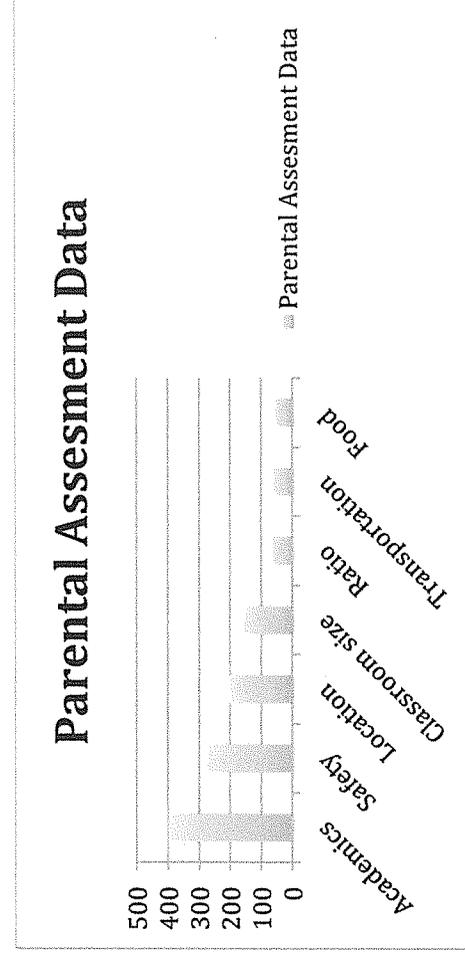
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Initial Parental Assessment Survey findings

Three different surveys were distributed and we gathered over 1200 responses not including the countless number of conversations with parents who were in support of improving and providing a better quality of education for our children in Mount Vernon. Several parents provided letters of support and a commitment to enroll or recruit prospective students to ensure we reach maximum enrollment. FTCSE determined based upon the assessment of parents that there was a high interest in enrolling their child (ren) in the proposed school and the finding suggest that we will met or exceed enrollment prospect. Our analysis is based on surveys, pre-enrollment interest and direct conversations with several parents who wanted educational choice as an option. Below is the breakout of how the survey numbers which mat the categories. Our survey indicated that academics were the strongest concern, safety and location ranked second, classroom size and student teacher ratio were also a major concerns. Their measure of consideration regarding enrollment of the children in FTCSE program is that those concerns were met.



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FWC to reapply for K through 4th grade charter school

Over the past three years, Bishop C. Nathan Edwers, Pastor of Friendship Worship Center, has led a group of residents, educators and businesspersons in an effort to create a new Mount Vernon charter school known as Friendship Tech Charter School of Excellence and will provide educational options for parents and their children. Regrettably, the group has encountered several setbacks involving the New York State Department of Education's denial of their applications.

The group's denials have not dampened their spirits and they are currently updating their application to fully meet the state's strict requirements.

According to Bishop Edwers, the charter they seek to create will specialize in preparing students in the area of Science, Mathematic, Engineer and Technology (STEM). "We plan to build a strong academic program that will focus on an interdisciplinary STEM-based curriculum. This interdisciplinary curriculum will infuse STEM content and careers into rigorous Common Core ELA and math instruction, and into student-centered STEM problem-based design challenges," added Bishop Edwers.

The proposed charter will undoubtedly provide parents with a choice of education philosophy, culture and learning needed among low performing schools within the Mount Vernon district. The charter is committed to improving the academic proficiencies of students living in Mount Vernon, where a glaring socio-economic and academic divide exist.

"Our approach isn't to weaken our public schools, but partner with the school district, residents, non-profits, corporations, stakeholders and parents in improving outcomes," added Bishop Edwers. "This new

school will provide parents the level of accountability that's missing in the regular public school setting.”

“Currently, Friendship Tech Charter School of Excellence has been conducting public forums throughout the three-year process of interested parents and stakeholders,” Edwers said.

“Our group has committed to continue with the process until the State Education Department gives a final approval or denial. Our children and parents deserve the best and we have a moral obligation to continue the struggle of education equality in our community.”

For more information about the proposed school log on to www.friendshipstem.com

The next schedule public forum will be held on Monday, March 7, at Friendship Family Life Center, located at 261 E. Lincoln Avenue, Mount Vernon, New York.

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Publish February 20, 2016

The Proposed

Friendship Tech

Charter School of Excellence

*** Teaching Each Child Holistically



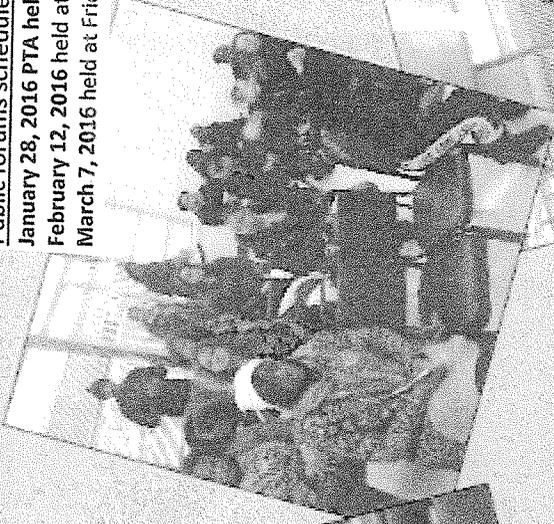
Still Working Towards Our Goal

Public forums schedule

January 28, 2016 PTA held at Graham Elementary School.

February 12, 2016 held at Friendship Family Life Center

March 7, 2016 held at Friendship Family Life Center



Projected Opening Fall 2017

Grades K through 4th

Emphasis On STEAM Development

Or C. Nathan Ebersole, Proposed Chair

For More Information

Visit us at

www.friendshipstem.com

I Need More Information About Enrollment

From:
To:
Priority: Normal
Date: 02-17-2016 05:13 PM

From: Lori Monroe >
Subject: I Need More Information About Enrollment

I completed the pre-enrollment application for my two daughters but I have some additional questions. My children are currently enrolled in another school district however, we will be moving to Mount Vernon in June.

Do I need to notify Mount Vernon School district to let them know that my children may be attending your school next year?

**This e-mail was sent from a contact form on WP Kindergarten (<http://friendshipSTEM.com>)

Pre-Enrollment Application

From:
To:
Priority: Normal
Date: 02-20-2016 01:35 PM

Subject: Pre-Enrollment Application

Parent's Name: Virretta Green
Address: PO Box 244
City, State, Zip: Mt. Vernon, NY 10552
Phone: 9145622544
Email:
School District: mt vernon

First Child's Name: Christian Robinson
Date of Birth: 2009-05-04
Ethnicity: Black or African American

Child's Name: Christeina Robinson
Date of Birth: 2007-12-01
Ethnicity: Black or African American

Third Child's Name:

Date of Birth:

Ethnicity: Black or African American

Digital Signature: Virretta Green

**This e-mail was sent from a contact form on Friendship Technical Charter School
(<http://friendshipstem.com>)

Pre-Enrollment Application

From: l
To: ε
Priority: Normal
Date: 02-23-2016 12:07 PM

Subject: Pre-Enrollment Application

Parent's Name: Lisa Lewis
Address: 155 Crary Avenue
City, State, Zip: Mount Vernon
Phone: 9143717491
Email: li
School District: Mount Vernon

First Child's Name: Noelle Lewis
Date of Birth: 2013-08-23
Ethnicity: Black or African American

Child's Name:
Date of Birth:
Ethnicity:

Third Child's Name:

Date of Birth:

Ethnicity:

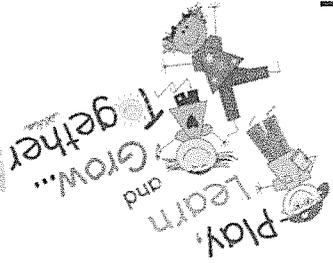
Digital Signature: Lisa Lewis

**This e-mail was sent from a contact form on Friendship Technical Charter School
(<http://friendshipstem.com>)

WHO WE ARE

Opening Fall 2017

The Proposed Friendship Tech Charter School of Excellence is a Public Charter School authorized by the New York State Education Department Board of Regents Article 56 of the New York Charter Law Act 1998. The Board of Trustees is responsible for maintaining the laws, rules, policies and guidelines as required by New York State Education of Board of Regents. They ensure that the academic/programmatic plan of FTCSE is fully adhered to.



Friendship Tech Charter School of Excellence

261 East Lincoln Avenue
Mount Vernon, NY 10552

PLACE
STAMP
HERE

Name: _____

Address: _____

Apt. _____

City: _____

St. _____

Zip: _____

Register for

Pre-enrollment Online

Now!

PROPOSED

FriendshipTech
Charter School of Excellence
Teaching Each Child Holistically

*Alunos de hoy -
os lideres de amañã
Jardim de infancia
a 4 º serie*

*Today's Learner's
Kindergarten to 4th
Grade*

*Estudiantes
de hoy
los lideres
del mañana
Kinder a 4 grado*

Information Brochure

Friendship Tech Charter School of Excellence
261 East Lincoln Avenue
Mount Vernon, NY 10552
Phone: (914) 668-1210
Fax: (914) 0574
Email: admin@friendshipSTEM.com
Website: www.friendshipSTEM.com

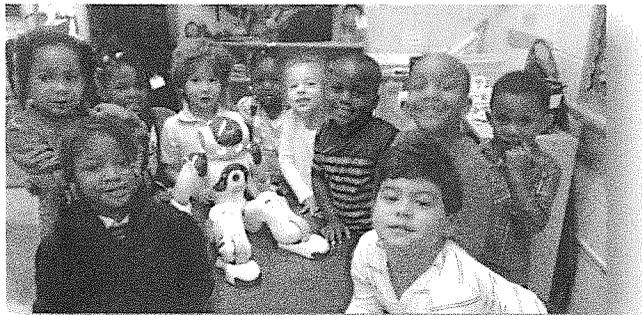
Mission: English

The Friendship Tech Charter School of Excellence (FTCSE) will empower students to become aspiring leaders by creating life-long learners, critical thinkers, and problem-solvers through a rigorous interdisciplinary STEM (Science, Technology, Engineering and Math) academic program.

Objectives:

1. Friendship Tech Charter School of Excellence (FTCSE) will afford the residents of Mount Vernon a choice in their children's educational journey by creating an alternative to the public elementary education options currently in place to meet the needs of its under-educated students by providing a challenging hands-on curriculum.
2. Our rigorous interdisciplinary STEM academic program, which will exceed the NYS Common Core learning standards, will create college and career ready students who are critical thinkers and problem-solvers.
3. The curriculum will be supported by high quality individualized instruction and multiple forms of assessment, thereby allowing our students to surpass their Mount Vernon public school counterparts in academic achievement, technology literacy, the Arts, conscious discipline, and community involvement.

Our graduates will be proficient in ELA, mathematics and science, while we work to make Mount Vernon children better and stronger.



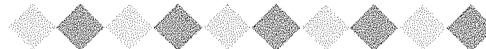
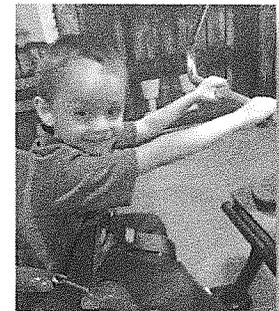
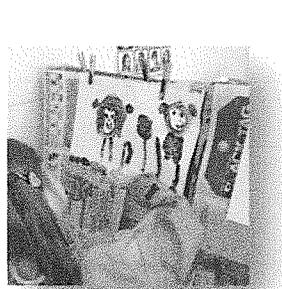
Misión: Español

La amistad tecnología carta escuela de excelencia (FTCSE) será capacitar a los estudiantes a convertirse en líderes aspirantes a estudiantes de toda la vida, pensadores críticos y solucionadores de problemas a través de un riguroso programa académico interdisciplinario STEM (ciencia, tecnología, ingeniería y matemáticas).

Objetivos:

1. amistad tecnología carta escuela de excelencia (FTCSE) brindará a los residentes de Mount Vernon una opción de viaje educativo de sus hijos mediante la creación de una alternativa a las opciones de educación primaria pública para satisfacer las necesidades de sus estudiantes educación proporcionando un desafiante programa prácticas.
2. nuestra rigurosa madre académica programa interdisciplinario, que superará el núcleo común de NYS, estándares de aprendizaje, creará los estudiantes listos y carrera que son pensadores críticos y solucionadores de problemas.
3. el plan de estudios recibirán instrucción de alta calidad individualizada y múltiples formas de evaluación, lo que permite a nuestros alumnos a superar a sus contrapartes de la escuela pública de Mount Vernon en logros académicos, alfabetización tecnología, arte, disciplina consciente y participación de la comunidad.

Nuestros graduados serán competentes para ELA, matemáticas y Ciencias, mientras trabajamos para hacer que los niños Mount Vernon mejor y más fuerte.

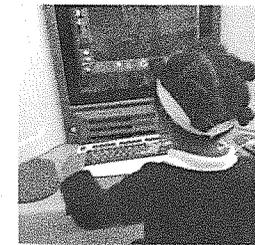


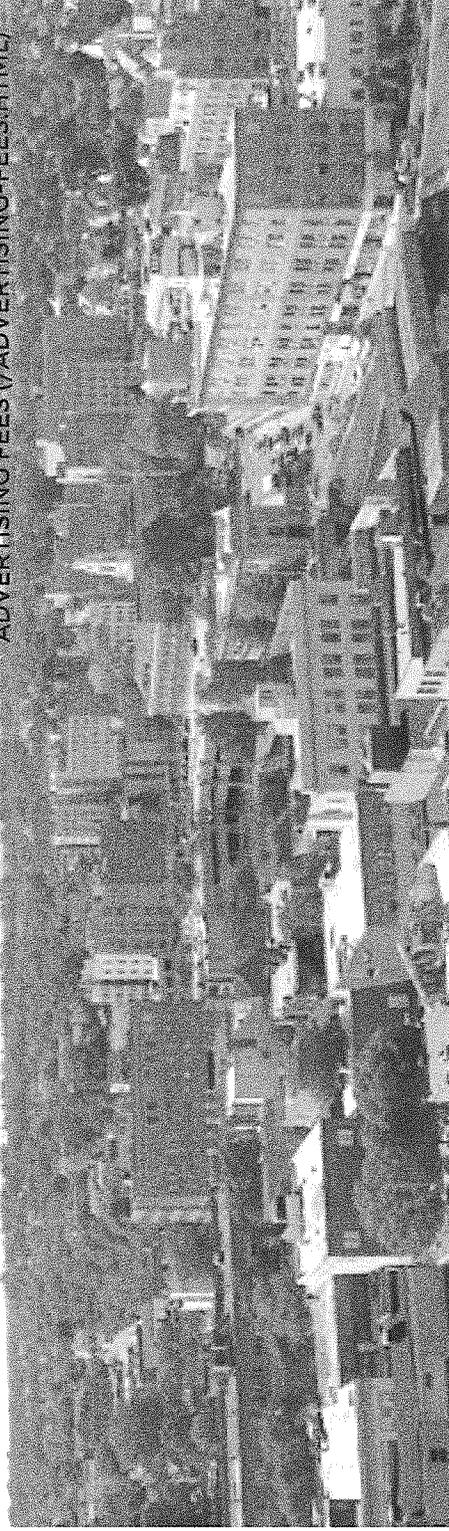
Missão: Portugues

A amizade Tech carta escola de excelência (FTCSE) irá capacitar os alunos a tornarem-se líderes aspirantes ao criar aprendizes ao longo da vida, pensadores críticos e solucionadores através de um rigoroso programa acadêmico interdisciplinar tronco (ciência, tecnologia, engenharia e matemática).

- Objetivos:
1. amizade Tech carta escola de excelência (FTCSE) irá permitir uma escolha na jornada educacional de seus filhos, criando uma alternativa para as opções de ensino elementar público atualmente em vigor para atender às necessidades de seus alunos sob-educado, fornecendo um currículo desafiante hands-on-os moradores de Mount Vernon.
 2. nosso rigoroso programa interdisciplinar de tronco acadêmico, que excederá o núcleo comum de NYS, padrões de aprendizagem, irá criar a faculdade e carreira pronto os alunos que são pensadores críticos e solucionadores.
 3. o currículo será apoiado por instrução de alta qualidade individualizada e múltiplas formas de avaliação, permitindo assim que nossos alunos a superar suas contrapartes de escola pública de Mount Vernon no desempenho acadêmico, alfabetização de tecnologia, as artes, disciplina consciente e envolvimento da Comunidade.

Nossos graduados vão ser proficientes em ELA, matemática e ciência, enquanto trabalhamos para tornar crianças de Mount Vernon, melhor e mais forte.



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Proposed Friendship Tech Charter School makes website available

The Proposed Friendship Tech Charter School of Excellence (FTCSE), a Public Charter School to be located at 261 E. Lincoln Avenue, Mount Vernon, at the site of Friendship Worship Center, is seeking the approval of the New York State Education Department before they can commence full operation in the fall of 2017.

For some time now, the founding group of FTCSE has been working diligently to provide educational choices to the residents of Mount Vernon. The application and approval process is very stringent and time consuming, and they hope to get an approval shortly.

“We are striving to create a safe, nurturing and supporting environment that encourages a high rate of attendance and achievement. We are currently seeking to enlist parents and community stakeholders to partner with us in creating a school that will fulfill the school’s mission,” said Dr. C. Nathan Edwers, Proposed Chair.

A very informative, colorful and state-of-the-art website is currently available for those interested in supporting the ongoing effort to get state approval for FTCSE so the school can open in the fall of 2017.

The website is also an excellent source of information for parents interested in enrolling their children at the school, which will infuse STEM content and rigorous Common Core ELA and math instruction with interdisciplinary inquiry, project, and problem-based scenarios.

The website can be accessed at: www.friendshipstem.com or call 914.668.1210 for additional information.

Published January 12, 2016