



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/06/2015

Last updated: 08/19/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

ENTERPRISE CS (BUFFALO BOE) 140600860856

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Buffalo BOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Buffalo

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	275 Oak Street Buffalo, NY 14203	716-855-2114	716-855-2967	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Kevin von der Empten
Title	Head of Buildings and Grounds
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

www.enterprisecharter.org

6. DATE OF INITIAL CHARTER

2003-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2003-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

405

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

Page 2

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	275 Oak Street Buffalo, NY 14203	716-855-2114	BUFFALO CITY SD	K-8	Yes	Own
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
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School Leader	Dr Heather Lyon	716-855-2114	[REDACTED]	[REDACTED]
Operational Leader	Nancy Krug	716-855-2114		[REDACTED]
Compliance Contact	Dr Heather Lyon	716-855-2114		[REDACTED]
Complaint Contact	Dr Heather Lyon	716-855-2114		[REDACTED]

13. Are the School sites co-located?

No

Page 3

14. Were there any revisions to the school’s charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Bylaws	Clarified the number of members required to reflect previous discussions	July 2014	N/A
2	Change in organizational structure	Moved the supervision of the lunch monitors from the Operations Manager to the Head of Buildings and Grounds	July 2014	
3	Change in student/family handbook	Revised the attendance sections	July 2014	
4	Change in teacher/staff handbook	ECS annually reviews and updates its Employee Handbook	June 2014	
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Heather Lyon, Head of School; Nancy Krug, Operations Manager; Lisa Kirisits, Accountant; Andrew Starr, Director of K-5

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the**

mouse on your PC or the stylist on your mobile device to sign your name).

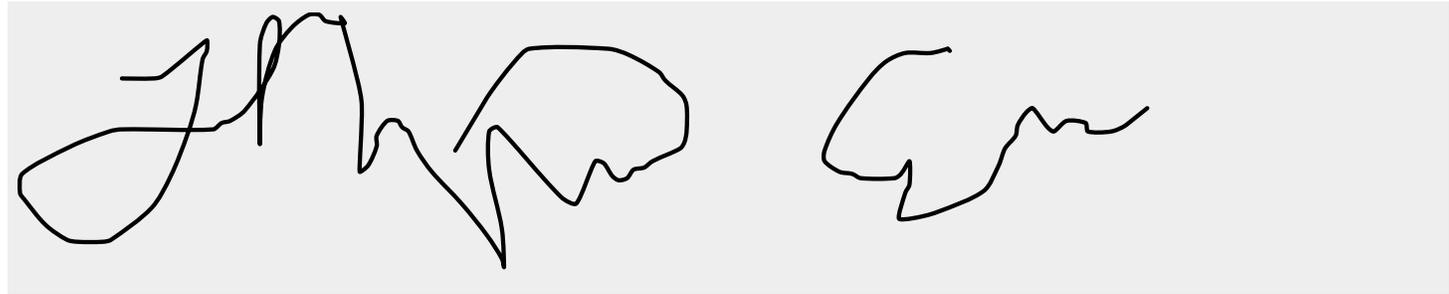
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature appears to be "J. Lydon". The "J" is large and stylized, followed by a period and the name "Lydon" in a cursive script.

Signature, President of the Board of Trustees

Two handwritten signatures in black ink on a light gray background. The first signature is large and highly stylized, possibly reading "M. [unclear]". The second signature is smaller and more compact, possibly reading "G. [unclear]".

Thank you.



Appendix A: Link to the New York State School Report Card

Created: 07/07/2015

Last updated: 08/06/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000056594>



Appendix A: Progress Toward Goals

Created: 07/06/2015

Last updated: 10/29/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000056594>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
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Academic Goal 1	Anually increase the number of students at Level 3 by 10%	NYS ELA and Math Assessments given in the Spring of 2015	<p>NYS ELA: Goal not met except for Grade 6.</p> <p>NYS Math: Goal not met.</p>	<p>In our efforts to continue to strengthen our ELA program, we instituted a number of changes. We revised our internal schedule for instruction, adding a Grade Level Reading Block as well as in Instructional Level Block. We have also changed our internal assessment to the Independent Level Reading Assessment (IRLA).</p> <p>To strengthen our math program, we had added math intervention time to the schedule and shifted to the Math Modules (from GO Math). Beginning in the 15/16 school year, Enterprise has hired a fulltime Math Coach/Interventionist and will ensure that all grades have math inventions during Rtl.</p>
Academic Goal 2	Increase Enterprise's scores according to the Commissioner's Performance Index for AYP.	NOT YET AVAILABLE	NOT YET AVAILABLE	

<p>Academic Goal 3</p>	<p>By the end of the renewal term, students in grades 3-8 who have been continuously enrolled at Enterprise will perform on par with State proficiency rates on the NYS ELA and Math assessments.</p>	<p>NYS ELA and Math Assessments given in the Spring of 2015.</p>	<p>14/15 Goal not met</p>	<p>To strengthen our ELA program, teachers will continue to receive training and support in IRLA as this is the second year of our implementation. Internally, monthly growth targets for each student will be set and assessed. Based on the the students' progress, additional interventions during Rtl will be provided.</p> <p>To strengthen our math program, we had added math intervention time to the schedule and shifted to the Math Modules (from GO Math). Beginning in the 15/16 school year, Enterprise has hired a fulltime Math Coach/Interventionist and will ensure that all grades have math inventions during Rtl. Special area teachers will also provide Rtl for students in grades K-3. The NWEA Assessment will be give three times and results from those assessments will be used form instructional groupings and what intervention strategies/targets will achieve the greatest levels of growth for individual students.</p>
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<p>Academic Goal 4</p>	<p>80% of students continuously enrolled in Enterprise will achieve benchmark status according to AIMSWEB by year-end test results.</p>	<p>AIMSWEB Reading and Math Assessments.</p>	<p>AIMSWEB Reading: Goal Not Met</p> <p>AIMSWEB Math: Goal Not Met except for Grade 2</p>	<p>During the course of the current term, Enterprise has embarked on a number of strategies to strengthen instruction in order to improve learning outcomes.</p> <p>Common staff time to have targeted meetings on student learning objectives, data driven decision-making, professional learning communities, school-wide goal setting and attainment, lesson design, etc. Common planning time for collaboration between teachers working at the same level.</p> <p>ELA will focus on integration of SS.</p> <p>Enterprise has used NWEA and IRLA diagnostic testing, running records, and AIMSWEB screening to get baseline information and track student growth. Implementation of best practices, such as Readers and Writers Workshop. Thorough evaluation of teachers to make sure only effective teachers are invited back the next year.</p> <p>Rtl time built into the school day with a Student Support Services Director and Instructional Coach providing structure to a team of professionals providing targeted support. Enterprise has also hired a Curriculum and Instructional specialist to work with teachers and administrators on ensuring that rigorous instruction is occurring throughout the building and that the scope and sequence of the various curricula are created and followed by the teachers.</p>
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Academic Goal 5	80% of the Grade 4-8 students who are continuously enrolled at Enterprise will maintain a Level 3 or increase to a Level 4 on the NYS ELA and math assessments.	Prior Year and Current Year New York State ELA and Math assessments.	<p>ELA: Enterprise met the goal for Grades 5 and 8 where 80% of the students who scored a Level 3 on the 13/14 NYS ELA test scored at least a Level 3 on the 14/15 NYS ELA test.</p> <p>Math: Enterprise met the goal for Grade 6 where 100% of the students who scored a Level 3 on the 13/14 NYS Math test scored at least a Level 3 on the 14/15 NYS Math test.</p>	<p>During the course of the current term, Enterprise has embarked on a number of strategies to strengthen instruction in order to improve learning outcomes.</p> <p>Common staff time to have targeted meetings on student learning objectives, data driven decision-making, professional learning communities, school-wide goal setting and attainment, lesson design, etc. Common planning time for collaboration between teachers working at the same level.</p> <p>ELA will focus on integration of SS.</p> <p>Enterprise has used NWEA and IRLA diagnostic testing, running records, and AIMSWEB screening to get baseline information and track student growth. Implementation of best practices, such as Readers and Writers Workshop. Thorough evaluation of teachers to make sure only effective teachers are invited back the next year.</p> <p>Rtl time built into the school day with a Student Support Services Director and Instructional Coach providing structure to a team of professionals providing targeted support. Enterprise has also hired a Curriculum and Instructional specialist to work with teachers and administrators on ensuring that rigorous instruction is occurring throughout the building and that the scope and sequence of the various curricula are created and followed by the teachers.</p>
Academic Goal 6	75% of the continuously enrolled students in grades 1-8 will demonstrate a year's growth on the Terra Nova Reading and Math Assessments	N/A	This test is no longer used at Enterprise	This test is no longer used at Enterprise
Academic Goal 7				
Academic Goal 8				

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

Page 2

2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	90% of the parents will report they are satisfied with Enterprise, as measured by an annual survey	ECS Parent/Guardian Perception Survey given at Parent/Teacher Conferences	According to the 2015 Parent/Guardian Perception Survey, 94.52% of parents responded that they were satisfied with Enterprise.	
Org Goal 2	100% of teachers will report that they have access to high quality professional development opportunities, as measured by an annual survey	2014-2015 BEDS forms	100% of teachers responded that they have access to high quality professional development	
Org Goal 3				
Org Goal 4				
Org Goal 5				

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Enterprise will be fully enrolled 100% of the time between August and April, as measured by enrollment reports submitted to NYSED on a bi-monthly basis	Bi-monthly reports to Buffalo Board of Education	ECS was fully enrolled throughout the 2014-2015 school year	

Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/09/2015

Last updated: 07/30/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	5549165
Line 2: Year End Per Pupil Count	405
Line 3: Divide Line 1 by Line 2	13702

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	296476
Line 2: Management and General Cost (Column)	311086
Line 3: Sum of Line 1 and Line 2	607562
Line 4: Year End Per Pupil Count	405
Line 5: Divide Line 3 by the Year End Per Pupil Count	1500

Thank you.

ENTERPRISE CHARTER SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2015

Table of Contents

June 30, 2015

Financial Statements

Independent Auditors' Report

Financial Statements

Notes to Financial Statements

Additional Information

Schedule of Expenses

Reporting Required by *Government Auditing Standards*

Independent Auditors' Report on Internal Control over Financial Reporting
and on Compliance and Other Matters Based on an Audit of Financial
Statements Performed in Accordance with *Government Auditing Standards*

INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Enterprise Charter School

We have audited the accompanying balance sheets of Enterprise Charter School (the School) as of June 30, 2015 and 2014, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to a financial audit contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2015 and 2014, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Additional Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenses is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2015 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



September 28, 2015

ENTERPRISE CHARTER SCHOOL

Balance Sheets

June 30,	2015	2014
Assets		
Current assets:		
Cash	\$ 4,443,005	\$ 3,946,625
Receivables (Note 2)	82,412	156,142
Prepaid expenses	16,806	43,021
	4,542,223	4,145,788
Property and equipment, net (Note 3)	6,616,731	6,667,933
Investments held in trust (Note 4)	883,259	855,757
Deferred financing costs, net	578,213	600,741
	\$ 12,620,426	\$ 12,270,219
Liabilities and Net Assets		
Current liabilities:		
Current portion of long-term debt (Note 5)	\$ 95,000	\$ 90,000
Accounts payable and accrued expenses	926,953	804,674
	1,021,953	894,674
Long-term debt (Note 5)	6,940,000	7,035,000
Net assets:		
Unrestricted	4,658,473	4,340,545
	\$ 12,620,426	\$ 12,270,219

See accompanying notes.

ENTERPRISE CHARTER SCHOOL

Statements of Activities

For the years ended June 30,	2015	2014
Changes in unrestricted net assets:		
Support and revenue:		
Enrollment fees:		
Revenue-resident student enrollment	\$ 4,881,333	\$ 4,802,933
Revenue-students with disabilities	430,623	444,965
Federal grants	291,519	365,141
State and local grants	3,900	1,450
Rental income	187,041	181,363
Other income	35,653	72,928
Net assets released from restrictions	-	5,490
Total unrestricted support and revenue	5,830,069	5,874,270
Expenses:		
Program expenses:		
Regular education	3,873,436	3,905,671
Special education	640,063	528,400
Other programs	296,572	455,250
Total program expenses	4,810,071	4,889,321
Supporting services:		
Management and general	702,070	734,377
Total expenses	5,512,141	5,623,698
Change in unrestricted net assets	317,928	250,572
Changes in temporarily restricted net assets:		
Net assets released from restrictions	-	(5,490)
Change in net assets	317,928	245,082
Net assets - beginning	4,340,545	4,095,463
Net assets - ending	\$ 4,658,473	\$ 4,340,545

See accompanying notes.

Statements of Cash Flows

For the years ended June 30,	2015	2014
Operating activities:		
Cash received from public school districts	\$ 5,347,895	\$ 5,208,499
Cash received from federal, state and local grants	333,930	302,565
Cash received from rental activities	186,321	184,876
Cash received from other sources	35,653	76,929
Payments to employees for services and benefits	(3,432,110)	(3,566,431)
Payments to vendors and suppliers	(1,039,213)	(1,151,314)
Interest paid	(522,075)	(527,575)
Net operating activities	910,401	527,549
Investing activities:		
Property and equipment expenditures	(296,519)	(186,933)
Deposits to investments held in trust, net	(27,502)	(55,051)
Net investing activities	(324,021)	(241,984)
Financing activities:		
Principal repayments on long-term debt	(90,000)	(80,000)
Net change in cash	496,380	205,565
Cash - beginning	3,946,625	3,741,060
Cash - ending	\$ 4,443,005	\$ 3,946,625
Reconciliation of change in net assets to net cash flows from operating activities:		
Change in net assets	317,928	245,082
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	347,721	356,067
Amortization	22,528	22,528
Loss on disposal of property and equipment	-	21,560
Changes in operating assets and liabilities:		
Receivables	73,730	(95,911)
Prepaid expenses	26,215	(16,757)
Accounts payable and accrued expenses	122,279	(5,020)
Net operating activities	\$ 910,401	\$ 527,549

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Enterprise Charter School (the School) operates a charter school in the City of Buffalo, New York (the City) pursuant to its Charter Agreement with the Education Department of the State of New York. The School has been chartered through 2016, at which time it must apply to renew its charter for another term. The School currently offers classes from kindergarten through grade 8.

Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through September 28, 2015, the date the financial statements were available to be issued.

Cash:

Cash in financial institutions potentially subjects the School to concentrations of credit risk since it may exceed insured limits at various times throughout the year. The School is in compliance with a requirement to hold no less than \$75,000 in an escrow account in order to pay for legal and audit expenses that would be associated with dissolution should it occur.

Receivables:

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to bad debts expense and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful asset lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Deferred Financing Costs:

Deferred financing costs consist of charges incurred by the School in connection with its financing arrangements and are amortized over the remaining term of these arrangements. Amortization expense of deferred financing costs for each of the years ended June 30, 2015 and 2014 was \$22,528.

Enrollment Fees:

The School is reimbursed based on the approved operating expense per pupil of the public school district in which the student resides. The amount received each year from the resident district is the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in the district. The School's enrollment fees are received primarily from the Board of Education for the City of Buffalo School District.

Grants:

The School is the recipient of awards and reimbursements from federal, state and local sources. The awards and reimbursements are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

Transportation:

The City of Buffalo School District provides the School with certain transportation services without cost. The value of these services has not been recorded in these financial statements.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under §501(a) of the Internal Revenue Code. The School believes it is no longer subject to examination by Federal and State authorities for years prior to 2012.

Use of Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Cost Allocation:

The School’s costs of providing its various programs and activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

2. Receivables:

	2015	2014
Grants	\$ 78,232	\$ 116,743
Enrollment fees	3,460	39,399
Other	720	-
	<u>\$ 82,412</u>	<u>\$ 156,142</u>

3. Property and Equipment:

	2015	2014
Building and improvements	\$ 7,549,463	\$ 7,443,253
Furniture and equipment	1,013,322	823,013
Books	163,869	163,869
Vehicles	20,751	20,751
	<u>8,747,405</u>	<u>8,450,886</u>
Less accumulated depreciation	2,130,674	1,782,953
	<u>\$ 6,616,731</u>	<u>\$ 6,667,933</u>

4. Investments Held in Trust:

The following accounts are held by a trustee in compliance with the issuance of 2011 Series bonds (Note 5):

	2015	2014
Debt service fund	\$ 635,501	\$ 635,689
Repair and replacement fund	200,021	175,021
Custodian account	47,737	45,047
	<u>\$ 883,259</u>	<u>\$ 855,757</u>

5. Long-Term Debt:

	2015	2014
Erie County Industrial Development Agency Facility Revenue Bonds (Enterprise Charter School Project), Series 2011A (tax exempt) Bonds, annual principal installments ranging from \$90,000 to \$590,000 plus interest ranging from 6.0% to 7.5%, final payment due December 2040.	<u>\$ 7,035,000</u>	\$ 7,125,000
	<u>7,035,000</u>	7,125,000
Less current portion	95,000	90,000
	<u>\$ 6,940,000</u>	<u>\$ 7,035,000</u>

In February 2011, the School entered into an installment sale agreement with Erie County Industrial Development Agency (ECIDA), principally to finance the cost to acquire and renovate buildings to be used for the operation of the School. To finance the project, ECIDA authorized the sale of Revenue Bonds in the aggregate amount of \$7,345,000 under a trust indenture with a bank trustee. The sale is secured by mortgage and security agreements granting the trustee a mortgage lien on and security interest in the facility and the other mortgaged property. The bonds are further secured by the debt service fund (Note 4).

Aggregate maturities of long-term debt subsequent to June 30, 2015 are:

2016	\$ 95,000
2017	105,000
2018	110,000
2019	115,000
2020	125,000
Thereafter	<u>6,485,000</u>
	<u>\$ 7,035,000</u>

Interest expense for the years ended June 30, 2015 and 2014 was \$521,850 and \$527,350.

The bond agreements include restrictive covenants relative to debt service coverage and liquidity ratios. Management believes it is in compliance with pertinent covenants.

6. Line of Credit

The School has available an unsecured \$450,000 bank working capital demand line of credit with interest payable floating at one month LIBOR plus 3.25%. There were no borrowings outstanding at June 30, 2015 and 2014.

7. Retirement Plans:

The School participates in the New York State Teachers' Retirement System (TRS) and New York State and Local Employees' Retirement System (ERS) (the Systems), which are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

New York State Teachers' Retirement System:

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from the New York State Teachers' Retirement System at www.nystrs.org.

New York State and Local Employees' Retirement System:

ERS provides retirement benefits as well as death and disability benefits. New York State Retirement and Social Security Law governs obligations of employers and employees to contribute and provide benefits to employees. ERS issues a publicly available financial report that includes financial statements and required supplementary information. This report may be obtained from the New York State and Local Retirement System at www.osc.state.ny.us/retire.

Funding Policies:

No employee contribution is required for those whose service began prior to July 1976. The Systems require employee contributions of 3% of salary for the first 10 years of service for those employees who joined the Systems from July 1976 through December 2009.

Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3% (ERS) or 3.5% (TRS) of compensation throughout their active membership in the Systems. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

For ERS, the Comptroller annually certifies the rates used, expressed as a percentage of the wages of participants, to compute the contributions required to be made by the School to the pension accumulation fund. The rate ranges from 10.9% to 20.2% and 11.4% to 20.9% for 2015 and 2014, dependent on the participant's tier. Required contributions for ERS were \$50,263 and \$60,591 for the years ended June 30, 2015 and 2014.

Pursuant to Article 11 of Education Law, rates are established annually for TRS by the New York State Teachers' Retirement Board at an actuarially determined rate. The rate is 17.53% of the annual covered payroll for the year ended June 30, 2015, and 16.25% for the year ended June 30, 2014. The required contributions for TRS were \$345,991 and \$330,020 for the years ended June 30, 2015 and 2014.

8. Rental Income:

The School leases space to various organizations under non-cancellable operating leases. Future minimum rental payments to be received subsequent to June 30, 2015 are:

2016	\$	180,025
2017		146,292
2018		97,528
	\$	<u>423,845</u>

9. Lease Obligations:

During 2014, the School entered into an equipment lease agreement that requires minimum annual lease payments of \$19,188 through 2016. Rental expense was \$19,408 and \$21,554 for the years ended June 30, 2015 and June 30, 2014.

ENTERPRISE CHARTER SCHOOL

Additional Information
Schedule of Expenses

For the year ended June 30, 2015 (with comparative totals for 2014)

	2015						2014
	Number of positions	Regular Education	Special Education	Other Programs	Management and General	Total	Total
Instructional personnel	36.1	\$ 1,458,683	\$ 315,595	\$ 10,840	\$ -	\$ 1,785,118	
Non-instructional personnel	19.0	350,727	-	148,271	406,718	905,716	
Total salaries	55.1	\$ 1,809,410	\$ 315,595	\$ 159,111	\$ 406,718	\$ 2,690,834	
Salaries		\$ 1,809,410	\$ 315,595	\$ 159,111	\$ 406,718	\$ 2,690,834	\$ 2,636,418
Employee benefits and payroll taxes		313,399	54,686	25,718	70,423	464,226	531,021
Retirement benefits		267,512	46,679	21,953	60,110	396,254	390,611
Consultants		14,860	114,572	-	-	129,432	112,364
Supplies and materials		59,662	10,413	-	-	70,075	55,553
Student services		59,313	10,344	4,866	-	74,523	56,139
Transportation		30,726	5,362	2,512	-	38,600	48,489
Occupancy		7,506	469	469	939	9,383	9,370
Repairs and maintenance		118,782	7,424	7,424	14,848	148,478	253,260
Staff development		27,769	1,736	1,736	3,470	34,711	39,395
Meetings, conferences, and travel		8,645	540	540	1,081	10,806	28,654
Office expenses		41,624	2,602	2,602	5,202	52,030	49,547
Postage and delivery		3,880	243	243	484	4,850	6,614
Printing and production		15,526	970	970	1,942	19,408	21,554
Professional fees		88,025	5,502	5,502	11,002	110,031	138,982
Insurance		96,854	6,053	6,053	12,108	121,068	91,296
Dues and subscriptions		5,995	375	375	749	7,494	6,881
Telephone and internet		10,635	665	665	1,329	13,294	7,653
Utilities		102,238	6,390	6,390	12,779	127,797	142,303
Technology		49,002	3,063	3,063	6,125	61,253	31,492
Advertising		11,129	696	696	1,390	13,911	9,059
Interest		417,479	26,093	26,093	52,185	521,850	527,350
Miscellaneous		17,266	1,079	1,079	2,160	21,584	51,098
		3,577,237	621,551	278,060	665,044	5,141,892	5,245,103
Depreciation and amortization		296,199	18,512	18,512	37,026	370,249	378,595
Total		\$ 3,873,436	\$ 640,063	\$ 296,572	\$ 702,070	\$ 5,512,141	\$ 5,623,698

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
Enterprise Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Enterprise Charter School (the School), which comprise the balance sheet as of June 30, 2015, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 28, 2015.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lyndon & McCormick, LLP

September 28, 2015

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Enterprise Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,324,385	404,064	-	-	187,870	5,916,319	
Total Expenses	4,028,444	606,552	485,967	3,010	787,186	5,911,159	
Net Income	1,295,941	(202,488)	(485,967)	(3,010)	(599,316)	5,160	
Actual Student Enrollment	369	33				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
Buffalo	\$12,355.00	4,657,835	-	-	-	4,657,835	
Various suburbs	\$10,750.00	268,750	-	-	-	268,750	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		4,926,585	-	-	-	4,926,585	
Special Education Revenue		-	404,064	-	-	404,064	
Grants							
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		4,926,585	404,064	-	-	5,330,649	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	
Title I		274,300	-	-	-	274,300	
Title Funding - Other		31,000	-	-	-	31,000	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		305,300	-	-	-	305,300	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	
Erate Reimbursement		68,000	-	-	-	68,000	
Interest Income, Earnings on Investments,		2,500	-	-	-	2,500	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		-	-	-	-	-	
Other Local Revenue		22,000	-	-	187,870	209,870	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		92,500	-	-	187,870	280,370	
TOTAL REVENUE		5,324,385	404,064	-	187,870	5,916,319	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						
Executive Management	1.00	-	-	-	117,312	117,312	
Instructional Management	-	-	-	-	-	-	
Deans, Directors & Coordinators	4.00	274,437	-	-	-	274,437	
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	1.00	-	-	-	67,721	67,721	
Administrative Staff	3.00	-	-	-	87,900	87,900	
TOTAL ADMINISTRATIVE STAFF	9	274,437	-	-	272,933	547,370	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	29.00	1,442,530	-	-	-	1,442,530	
Teachers - SPED	7.00	-	311,560	-	-	311,560	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	

List exact titles and staff FTE's (Full time equivalent)

Enterprise Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,324,385	404,064	-	-	187,870	5,916,319	
Total Expenses	4,028,444	606,552	485,967	3,010	787,186	5,911,159	
Net Income	1,295,941	(202,488)	(485,967)	(3,010)	(599,316)	5,160	
Actual Student Enrollment	369	33				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	-	-	-	-	-	-	
Aides	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	-	-	
Other	0.10	8,080	-	-	-	8,080	
TOTAL INSTRUCTIONAL	36	1,450,610	311,560	-	-	1,762,170	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	1.00	-	-	37,490	-	37,490	
Librarian	-	-	-	-	-	-	
Custodian	3.00	-	-	-	106,760	106,760	
Security	-	-	-	-	-	-	
Other	6.00	-	-	222,130	-	222,130	
TOTAL NON-INSTRUCTIONAL	10	-	-	259,620	106,760	366,380	
SUBTOTAL PERSONNEL SERVICE COSTS	55	1,725,047	311,560	259,620	379,693	2,675,920	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes	-	181,148	32,717	27,263	-	39,872	281,000
Fringe / Employee Benefits	-	218,999	39,553	32,959	-	48,204	339,715
Retirement / Pension	-	248,978	44,968	37,471	-	54,802	386,219
TOTAL PAYROLL TAXES AND BENEFITS	-	649,125	117,238	97,693	-	142,878	1,006,934
TOTAL PERSONNEL SERVICE COSTS	-	2,374,172	428,798	357,313	-	522,571	3,682,854
CONTRACTED SERVICES							
Accounting / Audit	-	-	-	-	-	-	
Legal	-	-	-	-	-	-	
Management Company Fee	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	
Payroll Services	-	-	-	-	-	-	
Special Ed Services	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	176,752	101,247	8,547	-	17,094	303,640
TOTAL CONTRACTED SERVICES	-	176,752	101,247	8,547	-	17,094	303,640
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	-	50,500	-	-	-	-	50,500
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Telephone	24,080	1,505	1,505	3,010	-	-	30,100
Technology	54,000	3,375	3,375	-	6,750	-	67,500
Student Testing & Assessment	22,110	-	-	-	-	-	22,110
Field Trips	10,050	-	-	-	-	-	10,050
Transportation (student)	56,550	-	-	-	-	-	56,550
Student Services - other	15,000	-	3,000	-	-	-	18,000
Office Expense	3,840	240	240	-	47,710	-	52,030
Staff Development	60,000	-	-	-	-	-	60,000
Staff Recruitment	-	-	-	-	-	-	-
Student Recruitment / Marketing	10,320	645	645	-	1,290	-	12,900
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-

Enterprise Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
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Actual Student Enrollment	369	33				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	452,430	25,826	66,426	-	101,943	646,625	
TOTAL SCHOOL OPERATIONS	758,880	31,591	75,191	3,010	157,693	1,026,365	
FACILITY OPERATION & MAINTENANCE							
Insurance	99,888	6,243	6,243	-	12,486	124,860	
Janitorial	75,576	4,724	4,724	-	9,446	94,470	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	124,000	7,750	7,750	-	15,500	155,000	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	117,576	7,349	7,349	-	14,696	146,970	
TOTAL FACILITY OPERATION & MAINTENANCE	417,040	26,066	26,066	-	52,128	521,300	
DEPRECIATION & AMORTIZATION	301,600	18,850	18,850	-	37,700	377,000	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	4,028,444	606,552	485,967	3,010	787,186	5,911,159	
NET INCOME	1,295,941	(202,488)	(485,967)	(3,010)	(599,316)	5,160	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
Buffalo	344	33	377				
Various suburbs	25		25				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	369	33	402				
REVENUE PER PUPIL	14,429	12,244	-				
EXPENSES PER PUPIL	10,917	18,380	1,209				



Audited Financial Statement Checklist

Created: 07/30/2015

Last updated: 10/28/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Not Applicable
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Created: 07/16/2015

Last updated: 08/19/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/07/2015

Last updated: 07/23/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Thomas Ess	[REDACTED]	Vice Chair/Vice President	Yes	H/R Personnel	2 years served; Elected 6/10/13, Re-elected 7/14/14, expires 7/1/17
2	David Cantaffa	[REDACTED]	Chair/Board President	Yes	Academic	3 years served; Elected 7/1/12, Re-elected 7/15/13, expires 7/1/16
3	Maritza Baez	[REDACTED]	Trustee/Member	Yes	Academic	1 3/4 years served; Elected 9/16/13, expires 7/1/2016
4	Michael Donlon	[REDACTED]	Secretary	Yes	Legal	1 1/2 years served; Elected 1/13/14, re-elected 7/20/15, expires 7/1/18
5	Denise Terrell	[REDACTED]	Parent Representative	Yes	Parent	3/4 year served; Elected 10/27/14, Re-elected 7/20/15, expires 7/20/18
6	Crystal Elias	[REDACTED]	Trustee/Member	Yes	Academic	1 year served; Elected 8/1/14, expires 7/1/17
7	Jason Ulatowski	[REDACTED]	Trustee/Member	Yes	Financial	2 months served; Elected 5/11/15, expires 7/1/17
8						
9						
10						
11						
12						
13						

14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

3

3. Total Number of Members Departing the Board during the 2014-15 school year

2

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2014-15 school year?

12

6. How many times will the Board meet during the 2015-16 school year?

12

Thank you.

Appendix H: Enrollment and Retention Efforts Student Placement Lottery Procedure For Enrollment and Retention

The Enterprise Charter School holds its annual lottery in April and is advertised as a media release in the community newspapers. As in past years, applications are forwarded to current families for siblings and/or relatives, to any families on the previous waiting list, as well as to any families who request this information. Many applications are requested through “word of mouth”. Notices in English and Spanish are attached to the applications for the corresponding mailing process noted above. An informational sheet with “Frequently Asked Questions” is also forwarded to new applicants and is available in English and Spanish. (See attached examples)

Many efforts are made to meet and/or exceed the enrollment and retention targets of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunches.

The following methods were utilized for the 2014-2015 academic year for recruitment of students:

- Attending enrollment venues at CAO Head Start Programs
- Distributing Posters, Applications, and Frequently Asked Questions to Local CAO Head Start Programs, Community Centers, Libraries, Markets, and Schools that only educate for lower grades, etc.
- Advertising with WNED/WTSS Radio Broadcasting for local news and easy listening stations
- Advertising via area billboards and NFTA Bus Tails – in English and Spanish
- Advertising in local newspapers and program ads for upcoming community events
- Advertising on website www.enterprisecharter.org
- Held an Open House

In an effort to reach more families, the following efforts were/will be utilized for the 2015-2016 academic year for recruitment of students:

- Attending enrollment venues at CAO Head Start Programs
- Distributing Posters, Applications, and Frequently Asked Questions to Local CAO Head Start Programs, community centers, churches, libraries, schools, shops, refugee centers, etc.
- Advertising with WTSS and WBLK radio stations to reach a variety of listeners
- Advertising via area Billboards – in English and Spanish
- Advertising on NFTA Bus tails
- Lawn signs soliciting “Applications always accepted”
- Advertising in local newspapers and program ads for upcoming community events
- Advertising on website www.enterprisecharter.org
- Will be holding an Open House

The lottery process remains the same from year to year. All the enrollment applications received are input into a waiting list database in the appropriate grade. Applications are numbered and color-coded according to the following criteria:

- 1st Preference – Siblings in the school
- 2nd Preference – All other applications

The lottery date is publicized and open to the public. It takes place after/during the school day in April and is monitored by two volunteers from the League of Women Voters.

The process for conducting the actual lottery is as follows:

Corresponding numbers to match the pre-numbered applications are grouped together for the above criteria.

Beginning with kindergarten, the numbered cards for each grouping are shuffled. Since there are two criteria (“siblings in the school” and “all other applications”), there is a possibility that each grade may have two sets of numbered cards. The numbered cards for siblings in the school are drawn first, with the “other” numbered cards drawn next.

As the cards are drawn by the League of Women Voter volunteers, the number on its face is displayed to all present and then recorded.

Office personnel assist by pulling the numbered applications as the lottery number is drawn and then marking the lottery number at the top of the corresponding enrollment application. Another member of the office staff marks the lottery number on the excel spreadsheet.

This process continues for each grade level until all applications have been drawn.

The following day, lottery numbers are input into the database waiting list and sorted by the lottery number drawn.

Applications are always welcome, even after the lottery, and those received after the drawing are placed at the bottom of the appropriate grade level and are assigned the next position on the waiting list noting A/L for receipt of the document “after lottery.”

Notification of each student’s number on the waiting list may be obtained at the lottery and is also mailed to each home to inform parents of the child’s status on the waiting list. Parents are always welcome to call to inquire about updated waiting list placement numbers.

Enterprise Charter School then notifies approximately 45 kindergarten students to make an appointment for registration. For all other grades, families of applicants are notified when positions are available by the order of their number on the waiting list. Criteria that may influence a change in lottery position includes enrollment of a sibling and accepting or declining of an available enrollment slot.

The parents of students awarded an enrollment slot are contacted for their decision as to whether they will accept. If no response is received, a second call is placed. If there is still no response, the application is declined by default and the next name on the waiting list is contacted. Applicants who accept the position are scheduled to come in for the registration process.

2015-2016

Appendix H: Enrollment and Retention Effort
Advertising and Distribution Summary for 2015-2016

Description	Name	Address	City	Zip	Phone	Apps sent	Date
Application distribution							
Buffalo Board of Education							
Ends at Grade 5	Aloma Johnson	2408 Main St	Buffalo	14214	856-4390		
Current Students	Enterprise Charter School					405	
Website	enterprisecharter.org					done	updated Jan 2014
Waiting list Students	Enterprise Charter School					done	
Buffalo Islamic Community Center		68 Grant St				25	
CAO Head Start Programs	Ferry Academy	909 East Ferry St	Buffalo	14211	348-3322	125	Mailed 1/22/15
CAO Head Start Programs	Drexel Academy	122 Schiller St	Buffalo	14206	362-8952	40	Mailed 1/22/15
CAO Head Start Programs	Memorial Temple Academy	800 Sycamore St	Buffalo	14212	894-0616	20	Mailed 1/22/15
CAO Head Start Programs	Deck Academy	909 Dick Rd	Cheektowaga	14225	630-5912	None	None Requested
CAO Head Start Programs	St. Hyacinth's Academy	257 Ridge Rd	Lackawanna	14218	822-2402	75	Mailed 1/22/15
CAO Head Start Programs	Valley Community Assoc	936 Leddy St	Buffalo	14210	823-4707	30	Mailed 1/22/15
Holy Cross Head Start Programs	Parkside Academy	69 Sher-Parkside Dr	Tonawanda	14150	876-0100	30	Mailed 1/22/15
Holy Cross Head Start Programs	North Bflo Academy	203 Sanders Rd	Buffalo	14216	464-7771	20	Mailed 1/22/15
Bethel Head Start Programs	Infant of Prague Academy	921 Cleveland Dr	Cheektowaga	14225	631-5200	50	Mailed 1/22/15
Bethel Head Start Programs	1485 Academy	1485 Jefferson Ave	Buffalo	14208	878-2425	None	No Answer
Bethel Head Start Programs	EOC Academy	465 Washington St	Buffalo	14203	849-9473	30	Mailed 1/22/15
Bethel Head Start Programs	FLAR Academy	307 Leroy Ave	Buffalo	14214	878-0232	30	Mailed 1/22/15
Bethel Head Start Programs	Langfield Academy	175 Oakmont Ave	Buffalo	14215	833-8337	15	Mailed 1/22/15
Bethel Head Start Programs	1424 Academy	1424 Jefferson	Buffalo	14208	878-0226	20	Mailed 1/22/15
Bethel Head Start Programs	Lil Workers	275 Oak St	Buffalo	14203		20	hand delivered
CAO Early Head Start /Early Head Start	Admin Office	70 Harvard Pl	Buffalo	14209	881-5150	30	Mailed 1/22/15
CAO Early Head Start	CAO Early Head Start	2422 Delaware Ave	Buffalo	14216	871-1873	50	Mailed 1/22/15/returned
Head Start	Grace Academy	1653 Kensington Ave	Buffalo	14215	836-2021	30	Mailed 1/22/15
Buffalo Promise Neighborhood Academy	Combo of 2 sites (Bailey and 2242 Dela	3149 Bailey Ave	Buffalo	14215	871-1873	50	Mailed 2/6/15

ENTERPRISE CHARTER SCHOOL

Frequently Asked Questions

Q. What is a charter school?

A. A charter school is simply an independent public school and enrollment is free.

Q. Where is the school located?

A. 275 Oak Street, Buffalo, New York 14203 (We are centrally located in Buffalo; between Sycamore and Genesee, and Oak and Elm Streets.)

Q. What are the hours of operation?

A. Enterprise Charter School has a longer school year, from approximately the third week of August to the last week of June. The school also has a longer school day. We offer a Breakfast program beginning at 7:00 A.M. (parent transport) and an after-school program that ends at 5:30 P.M. (parent transport).

Q. What makes Enterprise Charter School unique?

A. Enterprise Charter School offers Project Based Learning (PBL) where students are motivated to pursue their own interests, question and make decisions about how they will find answers and solve problems. Children make connections to life outside the classroom, addressing real world concerns, and developing real world skills. These skills are intertwined into all subject areas of math, language arts, fine arts, geography, science, and technology. Many of the skills learned through PBL are those desired by today's employers, including the ability to work well with others, make thoughtful decisions, take initiative, and solve complex problems. Enterprise Charter School is also a *Leader in Me School* and practices the seven habits of highly effective people.

Q. What are some other unique characteristics of Enterprise Charter School?

A. Enterprise Charter School enhances learning through a teaching technique called looping. When applicable, teachers and students remain together for two years. This allows for more teaching time as teachers and students are familiar with each other and are aware of what is expected from day one.

Q. Who is eligible to attend Enterprise Charter School?

A. Any student in grade K – 8 from any school district may attend. Students must be 5 years of age by December 31, 2015 to be eligible for Kindergarten.

Q. Is there an entrance exam?

A. No. Entrance is by lottery which is held each year in April.

Q. How do I apply for enrollment into the school?

A. Contact the school at 716-855-2114 to request an application, stop by 275 Oak Street to pick up an application, or print out an application from our website at www.enterprisecharter.org. One application is needed for each child applying to the school.

Q. I have three children. Will all of them get into the school?

A. Once the first child enrolls, the other siblings have preference when class space is available.

Q. What happens after the lottery?

A. All registrants are placed on a waiting list and notified by mail of their number on the list. When a position opens for a grade level, the first eligible student from the waiting list for that grade level will be called.

Q. Are applications still accepted after the lottery?

A. Applications are *always* accepted for all grade levels.

Q. Are special needs children accepted?

A. Yes. We offer special education services such as Consultant Teacher, Resource Room, Speech, Counseling, Occupational and Physical Therapy.

Q. Does Enterprise accommodate the needs of English Language Learners?

A. Yes. Programs are offered to challenge students as well as assist with second language acquisition.

Q. What types of specials are available at Enterprise?

A. Students enrolled in grades K-8 enjoy art, music, Spanish, physical education, and computers.

Q. Does the school have uniforms?

A. Yes. Uniform shirts and fleece jackets with our Enterprise Charter School logo are available for purchase at the school. Khaki (tan) pants, shorts, and skirts may be purchased at local retail stores.

Q. What is the discipline policy?

A. We believe that in order to make learning possible, a student must feel safe and the school climate must be conducive to study. Enterprise Charter School uses the PBIS Positive Behavioral Interventions Strategies. This program emphasizes positive reinforcement for appropriate behavior and works to change inappropriate behaviors. In addition, conflict resolution skills are built via members of the Student Advocacy Team.

Q. Can parents become involved?

A. We have a parent representative on our Board of Trustees to assist with governing the school. Parents are encouraged to join our PTO and family members are always welcome to volunteer in our classrooms and other areas of our school. We love to see parents at school when prior arrangements are made.

Q. How are decisions made?

A. The Board of Trustees provides governance and set policies, where day to day operations are run by the school's administrative staff.

Q. Is transportation available?

A. We utilize the Buffalo Board of Education's transportation system (yellow buses). We also have many students from suburban districts that ride suburban buses to our school.

Q. What if I have more questions?

A. Feel free to contact us at 716-855-2114 and we will be happy to assist you. You may also call to set up a tour of the school.

Enterprise Charter School Now Accepting Applications for Grades K-8 for the Upcoming 2015-2016 School Year

Do you have another child or know of anyone interested in applying to Enterprise Charter School? Attached is an application for your convenience. Please use it for a sibling or pass it along to someone you know.

****Please Note:**

Students currently attending *do not* need to re-apply.

New applicants must apply each year.

Be sure to indicate the correct grade for the upcoming school year.
Call 855-2114 if you have any questions or if more applications are needed.
Students entering Grade K must be 5 years old prior to 12/31/15.

Our lottery for the 2015-2016 school year will be held on Thursday, April 2, 2015 at 12:30 PM at the school. Applications for siblings and all other interested students must be submitted by April 1st, 2015 to be eligible for the lottery drawing. Enterprise continues to accept applications throughout the school year.

Return completed applications to: Enterprise Charter School
275 Oak Street
Buffalo, New York 14203



Enterprise Charter School

275 Oak Street, Buffalo, New York 14203
(716)-855-2114 Fax (716) 855-2967



"Participación de las imaginaciones jóvenes a través de proyectos y asociaciones"

Aplicación del estudiante 2015-2016

*Nombre del estudiante: _____ *Fecha de nacimiento: _____
Nombre Apellido

*Genero: (seleccione uno) Varón Hembra *Grado de entrada en el 2015 _____

*Parentesco con el alumno: _____ *Distrito Escolar: _____

*Nombre del Padre/Madre o Guardián: _____
Nombre Apellido

*Dirección del hogar: _____
Numero, calle, Ciudad Estado Código Postal

*Números de teléfonos en cual podemos comunicarnos con el padre/madre o guardián:

Día: _____ Tarde: _____ Celular: _____

*Indique si el alumno aspirante tiene hermano/a asistiendo a esta escuela.

Nombre: _____ Grado _____ Fecha de nacimiento _____

Nombre: _____ Grado _____ Fecha de nacimiento _____

¿Cómo se enteró acerca de Enterprise Charter School? ___ Programa de Head Start ___ Amigo/familiar
___ En una cartelera ___ Anuncio de radio ___ Anuncio de autobús
___ Otro – por favor explique _____

Nosotros, los abajo firmantes, declaramos que toda la información proporcionada es verdadera y correcta

Firma del Padre/Madre/Guardián: _____ Fecha: _____

**La información marcada con un asterisco (*) indica que es esencial para esta aplicación a la escuela "charter". La información sin asterisco es opcional.*

Declaración de No-Discriminación: Una escuela autónoma "charter" no discriminará contra ni limitará la admisión de cualquier estudiante bajo cualquier base ilegal en lo que se incluyen pertenencia étnica, origen nacional, género, incapacidad, capacidad intelectual, medidas de logro o de aptitud, capacidad atlética, raza, creencia, origen nacional, religión o ascendencia. Una escuela "charter" no puede exigir acción alguna por parte de un estudiante o de su familia (tal como exámenes de entrada, entrevistas, ensayos por escrito, asistencia a sesiones informativas, etc.) para que un aspirante reciba o presente una solicitud de entrada para la admisión a esa escuela.

Una vez aceptados, los siguientes documentos deben presentarse:

- | | |
|---|--|
| 1. Certificado de nacimiento del estudiante | 3. Los registros de inmunización |
| 2. Prueba de residencia | 4. El informe más reciente de tarjetas |

Enterprise Charter School

Preguntas Hechas con Frecuencia

P. ¿Qué es una escuela de carta (charter school)?

C. Una escuela de carta es simplemente una escuela pública independiente y la inscripción es libre.

P. ¿Dónde está la escuela localizada?

C. 275 Oak Street, Búfalo, New York 14203 (En medio de la Sycamore y Genesee)

P. ¿Cuáles son las horas de operación?

C. La escuela tiene un año escolar más largo, a partir de aproximadamente la tercera semana de agosto hasta la última semana de junio. La escuela también tiene un día escolar más largo. Ofrecemos un programa de desayuno que comienza a las 7:00 a.m. (Transporte paternal) y un programa escolar después de las clases hasta las 5:30 p.m. (transporte paternal).

P. ¿Qué hace la escuela Enterprise única?

C. Las ofertas escolares proyectan el aprendizaje basado donde los estudiantes son motivados para perseguir sus propios intereses, pregunta y tomar decisiones sobre como ellos encontrarán respuestas y solucionarán problemas. La escuela Enterprise es también un líder en mi escuela y practican los siete hábitos de la gente altamente efectiva.

P. ¿Cuáles son algunas otras características únicas de la escuela Enterprise?

C. La escuela realza el aprendizaje por una técnica que da clases llamada la colocación. Los profesores y los estudiantes permanecen juntos durante dos años. Esto permite más tiempo de clases y los profesores y los estudiantes son familiares el uno con el otro y son conscientes de lo que es esperado a partir del primer día.

P. ¿Quién es elegible para asistir la escuela Enterprise?

C. Cualquier estudiante en el grado k - 8 de cualquier distrito escolar puede asistir. Los estudiantes deben tener 5 años de edad antes del 31 de diciembre del 2015 para ser elegible para Kínder.

P. ¿Hay un examen de entrada?

C. No. La entrada es por lotería que es sostenida cada año en abril.

P. ¿Cómo solicito para matricular un estudiante en la escuela?

C. Póngase en contacto con la escuela al 855-2114 para solicitar una aplicación o pase por 275 Oak Street para recoger una aplicación. También puede imprimir una solicitud desde nuestro sitio web www.enterprisecharter.org. Una aplicación es necesaria para cada niño.

P. Tengo a tres niños. ¿Entrarán todos ellos en la escuela?

C. Una vez que el primer niño se matricula, los otros hermanos tienen preferencia cuando el espacio de clase está disponible.

P. ¿Qué pasa después de la lotería?

C. Todos los registrantes son colocados en una lista de espera y notificados por el correo de su número en la lista. Cuando una posición se abre para un nivel de grado, llamarán el primer estudiante elegible de la lista de espera.

P. ¿Aceptan aplicaciones después de la lotería?

C. Las aplicaciones siempre son aceptadas para todos los niveles de grado.

P. ¿Aceptan a niños con necesidades especiales?

C. Sí. Ofrecemos servicios de educación especial.

P. ¿Qué tipos de clases especiales están disponibles en la escuela?

C. Los estudiantes matriculados en los grados K-8 disfrutan de arte, música, español, educación física y computadoras.

P. ¿Usan uniformes en la escuela?

C. Sí. Las camisas de uniformes y las chaquetas de lana con nuestro logotipo Enterprise Charter están disponibles para la compra en la escuela. Los pantalones caqui, los pantalones cortos, y las faldas pueden ser comprados en negocios locales.

P. ¿Qué es la política de disciplina?

A. Creemos que con el fin de facilitar el aprendizaje, un estudiante debe sentirse seguro y el ambiente escolar debe ser propicio para el estudio. La escuela Enterprise utiliza las estrategias de las intervenciones conductuales positivas PBIS. Este programa hace hincapié en el refuerzo positivo para el comportamiento apropiado y trabaja para cambiar conductas inapropiadas. Además, habilidades de resolución de conflictos se construyen a través de los miembros del equipo de defensa del estudiante (*Student Advocacy Team*).

P. ¿Pueden que los padres se involucren?

A. Tenemos dos representantes en la Junta de Síndicos para ayudar con administración de la escuela. Los padres son animados a unirse a nuestro PTO y miembros de la familia son siempre bienvenidos en nuestras aulas y otras áreas de nuestra escuela. Nos encanta ver a los padres en la escuela, cuando se hagan arreglos previos.

P. ¿Cómo son las decisiones tomadas?

C. La Junta de Síndicos proporciona la forma de gobierno y puso políticas, donde el día a operaciones de día es dirigido por el personal administrativo de la escuela.

P. ¿Tienen transportación disponible?

C. Utilizamos el sistema de transporte del departamento de educación de Búfalo (autobuses amarillos). También tenemos a muchos estudiantes de distritos suburbanos que montan autobuses suburbanos a nuestras escuelas.

P. ¿Y si yo tenga más preguntas?

C. Siéntase libre de ponerse en contacto con nosotros al 855-2114 y seremos felices de asistirle. Usted también puede llamar para establecer un viaje de la escuela.

Enterprise Charter School
275 Oak Street
Buffalo, New York 14203
(716) 855-2114

La escuela Enterprise está aceptando aplicaciones para el año escolar 2015-2016.

¿Porque escojer la escuela Enterprise (ECS)?

- ✓ Enterprise es una escuela pública independiente. Es gratis.
- ✓ Enterprise ofrece ajustes de aula más pequeños.
- ✓ Enterprise utiliza proyectos basado para el aprendizaje para hacer uniones de vida dirigiéndose y desarrollando habilidades necesarias para verdaderas cuestiones mundiales y prácticas.
- ✓ Nuestra escuela ofrece un día escolar ampliado, un año académico más largo, y programas escolares antes y después de la escuela.
- ✓ Enterprise también ofrece servicios de Español, Computadoras, Música, Arte, Educación Física, Educación Especial y ESL.
- ✓ Nuestra escuela tiene una consejera, una enfermera, una asistente social, y un psicólogo.
- ✓ Nuestros alumnos usan uniformes todos los días.
- ✓ Transportación es proporcionado por la mayoría de los distritos locales escolares.
- ✓ Nuestra escuela trabaja junto con once compañeros que proporcionan servicios a estudiantes, familias, y la comunidad en libertad.
- ✓ Nuestra encuesta de estudiante encontró que los estudiantes se sienten seguros en nuestra escuela.

¿Quién debe aplicar a nuestra escuela?

Todos los estudiantes que desean hacerse una parte de la familia de la escuela Enterprise. Los niños de kínder deben tener 5 años antes del 12/31/15. **Los estudiantes en la lista de espera activa deben volver a aplicar para el próximo año escolar.**

¿Cuál es el proceso para aplicar y como se aplica a la escuela Enterprise?

- ✓ Llame al 855-2114 y hable con nuestra recepcionista. Se le enviara una aplicación por correo.
- ✓ Visite nuestro sitio web en Enterprisecharter.org y descargar una aplicación.
- ✓ Pase por nuestra escuela localizada en la 275 calle Oak para completar una aplicación.

Complete una aplicación para cada estudiante interesado en la asistencia, tomando en cuenta que la forma es para el año próximo. Indique el grado en el que el estudiante entrará en el 2015-2016 en la esquina de mano derecha superior de la forma.

¿Para cuándo se tiene que entregar la aplicación?

Para ser incluido en la lotería, devuelva su aplicación antes del primero de abril del 2015. La lotería está programada para el 2 de abril del 2015 a las 12:30 p.m. en la escuela. Cada uno es bienvenido, pero no obligado a asistir la lotería. Usted será notificado poco después de la lotería de la colocación de su niño en la lista de espera. La escuela sigue aceptando aplicaciones a lo largo del año escolar.

¿A quién puede contactar para información adicional?

Puede ponerse en contacto con nuestra oficina entre 8:00 a.m. y 4:00 p.m. para cualquier información adicional o para visitar nuestra escuela. Estaremos felices de asistirle.

Bethel Head Start, Inc
Presents
3rd Annual
Charter School Forum



When: Friday, March 20th 2015

Time: 4:00 pm -6:00 pm

**Place: 1424 Academy
1424 Jefferson Avenue**

GOOD NEWS

A date has been chosen as mentioned above... We are very excited and appreciative to those schools that responded

You will be able to set up starting @ 3:30 if needed... I trust this new time works for everyone.

Enclosed you will find directions from your location to 1424 Academy

...

If you have any questions or concerns, please do not hesitate to contact me, Sandra Billups,
Family Partner Manager~ (716) 878-0220 ext 103..

Thank you.....

*Nancy +
Jennifer attending*



Nancy Krug <nancykrug@enterprisecharter.org>

FW: Charter School Expo

1 message

Heather Lyon <heatherlyon@enterprisecharter.org>
To: andrewstarr@enterprisecharter.org, nancykrug@enterprisecharter.org

Mon, Mar 2, 2015 at 10:14 AM

Please discuss amongst yourselves who will attend this. I think it's critical that we go.

~Heather

From: Lee Ann Kelly [mailto:leear.kelly@enterprisecharter.org]
Sent: Monday, March 02, 2015 10:14 AM
To: Heather Lyon
Subject: Charter School Expo

Good Morning, Heather!

Shayla from Ferry Academy Head Start Program called to invite us to their Charter School Expo on 3/25, from 3pm - 5pm. They have 150 students ready for Kindergarten in August. She said we have attended this in the past and wanted to invite us again.

Please let me know if someone will be attending so I can call her back with the info.

Thank you!

--

Lee Ann Kelly

Financial Office Clerk

Enterprise Charter School

275 Oak Street

Buffalo, NY 14203

716-855-2114, x 123

Lee Ann and Nancy
attended



**Family
Help
Center**

60 Dingens St.
Buffalo NY, 14206
Phone: 822-5037

*Date: Wednesday
4/15/15*

Time: 2-6pm

Open House

Do you have a child 6 weeks to 12 years old?

As the first United Way Children's Center for Success in Western New York, Family Help Center Daycare improves children's lives by providing special services, support and training for teachers, caregivers and parents. It's all about giving children a solid foundation for a fantastic future. Here, your child is provided unique opportunities to learn, grow and succeed. We design individualized lesson and play plans for each child helping him/her to develop excellent social and self-control skills as well as academic preparation for school. Children with challenging behavior are welcomed!

Open House will include:

- *Childcare Resources from Child Care Resource Network
- *Early Recognition Screenings and mental health information from Child & Adolescent Treatment Services
- *Information about Daycare subsidy from Erie County Department of Social Services

Stop in and:

- *Meet our Family Help Center staff
- *Enter your name for some cool door prizes
- *Enjoy some light refreshments!



April Showers

Help support families at the Family Help Center by donating personal hygiene products now through April, 30th 2015.

Your donation will help provide the basic necessities for our families.

We are collecting

- *Shampoo and Conditioner
- *Body Wash
- *Bar Soap
- *Deodorant
- *Body Lotion & Spray
- *Baby Shampoo & Lotion
- *Razors
- *Shaving Cream



Collection Sites:

Family Help Center 60 Dingens St. Buffalo N.Y 14206 (822-5037) 7-6 p.m.

Childcare Resource Network 1000 Hertel Ave. Buffalo N.Y 14216 (877-6666) 9-5 p.m.



Check Request Form

Today's Date: 4/20/15

Amount: \$50.00

Purchase Order #

Recorded by: _____

Payable to: Westminster Early Childhood Programs

Inv #:

Purpose: 2015 WECP Fair Program Book - Advertisement

Additional Instructions: _____

Name of Person Requesting: Lee Ann Kelly

A. Kelly
Authorized Signature

Completed by: La 4/20/15
Initials/Date

6210
Account #

Customer/Class

Check #: 15835

Claims Warrant - Number 6290

Claims Auditor Statement - I hereby certify that I have verified the above claim for a total amount of \$ 50.00. Enterprise Charter School is hereby authorized and directed to pay the claimant certified above the amount of the allowed and charge it to the proper fund.

Date: 4-22-15

Signature: Peggy Cordes

Independent Claims Auditor

ADVERTISEMENT PURCHASE FORM – 2015 WECF FAIR PROGRAM BOOK

Name: Nancy Krug Company: Enterprise Charter School
 Street Address: 275 Oak St
 City: Buffalo NY Zip Code: 14203 Phone: 716-855-2114 ext. 114

I would like to purchase a:

- Full Page Ad for \$100
- Half Page Ad for \$50
- Quarter Page Ad for \$25

I am submitting my advertisement by:

- Electronic format (e-mail to jmitrovits@wecpbuffalo.org or on CD)
 Use PDF (high resolution for "Press"), TIFF, JPEG, GIF files (high resolution),
 Microsoft Word files (doc, docx, rtf, txt files), Microsoft Publisher files, or
 PowerPoint files (ppt)
- Hard copy - business cards, drawings, photographs, graphics

Please make checks payable to **Westminster Early Childhood Programs**. Ads and payment should be delivered to the front office or mailed to WECF, 724 Delaware Ave., Buffalo, New York 14209, Attn: Jessica Mitrovits, jmitrovits@wecpbuffalo.org

Full Page Ad
4.5" wide x 7.5" high
\$100

**Quarter Page
 Vertical Ad**
2.25" wide x 3.75" high

\$25

Half Page Ad
4.5" wide x 3.75" high
\$50

Quarter Page Horizontal Ad
4.5" wide x 1.875" high
\$25

**AD SUBMISSION
 DEADLINE:**

May 1, 2015

Do you need help with your ad?
 The Fair Program Committee can assist you with scanning, graphics and layout of your ad.

If you have any questions or would like to request assistance, please contact Anne Emblidge, Program Chair (aemblidge@gmail.com) or Jessica Mitrovits (884-9438, x332 jmitrovits@wecpbuffalo.org)

The inside front and inside back covers are subject to special pricing. Contact Anne Emblidge, Program Chair (aemblidge@gmail.com) or Jessica Mitrovits (884-9438, x332 jmitrovits@wecpbuffalo.org) for more information

The program is printed in black and white. The Committee reserves the right to edit copy and cannot guarantee exact reproduction, duplication or sizing of ads.

Check Request Form

Today's Date: 4/13/15

Amount: \$2014.00

Purchase Order #

Recorded by: _____

Payable to: WTSS

Inv #: 415014-1

Purpose: Radio Advertising

Additional Instructions: _____

Name of Person Requesting: Lee Ann Kelly

D. Krug
Authorized Signature

Completed by: JK 4/13/15
Initials/Date

6210
Account #

Customer/Class

Check #: 15791

Claims Warrant - Number 6258

Claims Auditor Statement - I hereby certify that I have verified the above claim for a total amount of \$ 2,014.00. Enterprise Charter School is hereby authorized and directed to pay the claimant certified above the amount of the allowed and charge it to the proper fund.

Date: 4-13-15

Signature: Peggy Cordell
Independent Claims Auditor

INVOICE



WTSS
 500 Corporate Parkway
 Suite 200
 Buffalo, NY 14226
 Main: (716) 843-0600
 Billing: (716) 843-0600

www.mystar1025.com

Billing Address:

Enterprise Charter School
 Attention: Accounts Payable
 275 Oak Street
 Buffalo, NY 14203

Send Payment To:

WTSS
 500 Corporate Parkway
 Suite 200
 Buffalo, NY 14226

Invoice #	Invoice Date	Invoice Month	Invoice Period
415914-1	03/29/15	March 2015	02/23/15 - 03/29/15

Station	Account Executive	Sales Office	Sales Region
WTSS	Bob Courtney	Buffalo Local	Local

Advertiser	Product	Estimate Number
Enterprise Charter School		

Flight Dates	Order #	Alt Order #
03/16/15 - 03/29/15	415914	STRMUAD

Billing Calendar	Billing Type	Deal #
Broadcast	Cash	

Special Handling

IDB #	Advertiser Code	Product Code

Agency Ref	Advertiser Ref

Line	Start Date	End Date	Description	Start/End Time	MTWTFSS	Length	Spots/Week	Rate	Type																																																																																																																																
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We warrant that the actual broadcast information shown on this invoice was taken from the program log. Times are approximate within fifteen minutes. Agency and Advertiser agree and acknowledge that Station's Advertising Terms and Conditions govern this contract. Station's Advertising Terms and Conditions are available at www.entercom.com.

INVOICE

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 Buffalo, NY 14226



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We warrant that the actual broadcast information shown on this invoice was taken from the program log. Times are approximate within fifteen minutes. Agency and Advertiser agree and acknowledge that Station's Advertising Terms and Conditions govern this contract. Station's Advertising Terms and Conditions are available at www.entercom.com.

INVOICE

Send Payment To:

WTSS
500 Corporate Parkway
Suite 200
Buffalo, NY 14226



www.mystar1025.com

<u>Invoice #</u> 415914-1	<u>Invoice Date</u> 03/29/15	<u>Invoice Month</u> March 2015	<u>Invoice Period</u> 02/23/15 - 03/29/15
<u>Advertiser</u> Enterprise Charter School		<u>Product</u>	<u>Estimate Number</u>

Line	Start Date	End Date	Description	Start/End Time	MTWTFSS	Length	Spots/ Week	Rate	Type																																																																																																				
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1 WTSS	Tu	03/17/15	4:20 PM	M-F	3p-7p	:30	Enterprise Charter Mar 15	\$75.00	NM																																																																																																				
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<table border="0"> <tr> <td><u>Weeks:</u></td> <td><u>Start Date</u></td> <td><u>End Date</u></td> <td><u>MTWTFSS</u></td> <td><u>Spots/Week</u></td> <td><u>Rate</u></td> <td colspan="4"></td> </tr> <tr> <td></td> <td>03/16/15</td> <td>03/22/15</td> <td>MTWTFSS</td> <td>1</td> <td>\$77.50</td> <td colspan="4"></td> </tr> <tr> <td><u>Spots: # Ch</u></td> <td><u>Day</u></td> <td><u>Air Date</u></td> <td><u>Air Time</u></td> <td><u>Description</u></td> <td><u>Start/End Time</u></td> <td><u>Length</u></td> <td><u>Ad-ID</u></td> <td><u>Rate</u></td> <td><u>Type</u></td> </tr> <tr> <td>1 WTSS</td> <td>W</td> <td>03/18/15</td> <td></td> <td>Internet Radio Stream</td> <td>Various</td> <td>:00</td> <td></td> <td>\$77.50</td> <td>NS</td> </tr> <tr> <td><u>Weeks:</u></td> <td><u>Start Date</u></td> <td><u>End Date</u></td> <td><u>MTWTFSS</u></td> <td><u>Spots/Week</u></td> <td><u>Rate</u></td> <td colspan="4"></td> </tr> <tr> <td></td> <td>03/23/15</td> <td>03/29/15</td> <td>MTWTFSS</td> <td>1</td> <td>\$77.50</td> <td colspan="4"></td> </tr> <tr> <td><u>Spots: # Ch</u></td> <td><u>Day</u></td> <td><u>Air Date</u></td> <td><u>Air Time</u></td> <td><u>Description</u></td> <td><u>Start/End Time</u></td> <td><u>Length</u></td> <td><u>Ad-ID</u></td> <td><u>Rate</u></td> <td><u>Type</u></td> </tr> <tr> <td>2 WTSS</td> <td>M</td> <td>03/23/15</td> <td></td> <td>Internet Radio Stream</td> <td>Various</td> <td>:00</td> <td></td> <td>\$77.50</td> <td>NS</td> </tr> </table>										<u>Weeks:</u>	<u>Start Date</u>	<u>End Date</u>	<u>MTWTFSS</u>	<u>Spots/Week</u>	<u>Rate</u>						03/16/15	03/22/15	MTWTFSS	1	\$77.50					<u>Spots: # Ch</u>	<u>Day</u>	<u>Air Date</u>	<u>Air Time</u>	<u>Description</u>	<u>Start/End Time</u>	<u>Length</u>	<u>Ad-ID</u>	<u>Rate</u>	<u>Type</u>	1 WTSS	W	03/18/15		Internet Radio Stream	Various	:00		\$77.50	NS	<u>Weeks:</u>	<u>Start Date</u>	<u>End Date</u>	<u>MTWTFSS</u>	<u>Spots/Week</u>	<u>Rate</u>						03/23/15	03/29/15	MTWTFSS	1	\$77.50					<u>Spots: # Ch</u>	<u>Day</u>	<u>Air Date</u>	<u>Air Time</u>	<u>Description</u>	<u>Start/End Time</u>	<u>Length</u>	<u>Ad-ID</u>	<u>Rate</u>	<u>Type</u>	2 WTSS	M	03/23/15		Internet Radio Stream	Various	:00		\$77.50	NS																				
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<u>Total Spots</u>							53																																																																																																						

Due upon receipt

Net Total **\$2,014.00**

WBLK
Don Whalen

Enterprise Charter School Spot Times

All Regular Spots

BUF-EVENTS, BUF-VC, HOTDEAL, WBLK-FM, WBUF-FM, WMSX-FM, WYRK-FM Contracts # From 69839
To 69839 As of Tuesday, Jun 30 2015

Schd Date	Schd Time	Air Time	Advertiser
07/07/2015	2:52:50PM	2:52:50PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/07/2015		
07/09/2015	8:29:30AM	8:29:30AM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/07/2015		
07/09/2015	8:53:00PM	8:53:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/06/2015		
07/10/2015	7:31:00PM	7:31:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/06/2015		
07/11/2015	10:55:40AM	10:55:40AM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/11/2015	3:51:30PM	3:51:30PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/11/2015	7:30:30PM	7:30:30PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/11/2015	10:51:30PM	10:51:30PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/14/2015	9:28:00PM	9:28:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/06/2015		
07/15/2015	7:30:10AM	7:30:10AM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/07/2015		
07/16/2015	1:31:00PM	1:31:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/07/2015		
07/17/2015	9:30:00PM	9:30:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/06/2015		
07/18/2015	11:29:30AM	11:29:30AM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/18/2015	2:30:00PM	2:30:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/18/2015	8:29:30PM	8:29:30PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/18/2015	9:28:00PM	9:28:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/23/2015	7:29:00AM	7:29:00AM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/20/2015		
07/24/2015	10:53:30AM	10:53:30AM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/20/2015		
07/25/2015	4:32:00PM	4:32:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		

Enterprise Charter School Spot Times

07/25/2015	5:55:00PM	5:55:00PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/25/2015	9:29:30PM	9:29:30PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
07/25/2015	10:51:30PM	10:51:30PM	ENTERPRISE CHARTER
Donald whalen	Enterprise Charter School		
WBLK-FM	07/11/2015		
Grand Total			

Check Request Form

Today's Date: 3/9/15

Amount: \$1,862.000

Purchase Order #

Recorded by: _____

Payable to: Lamar Companies

Inv #: 105796290

Purpose: Bus Tail Advertising

Additional Instructions: _____

Name of Person Requesting: Lee Ann Kelly

M. Krug
Authorized Signature

Completed by: Jak 3/11/15
Initials/Date

6210
Account #

Customer/Class

Check #: 15676

Claims Warrant - Number 6133

Claims Auditor Statement - I hereby certify that I have verified the above claim for a total amount of \$ 1,862.00. Enterprise Charter School is hereby authorized and directed to pay the claimant certified above the amount of the allowed and charge it to the proper fund.

Date: 3-12-15 Signature: Peggy Cordew
Independent Claims Auditor

Buffalo, NY 14204
 Phone: 716-852-5791
 Fax: 716-852-5921

LAMAR
CONTRACT # 2347956

revised to Todd 3/10/15
 Date: 3/10/2015
 New/Renewal: RENEWAL
 Account Executive: Todd Schaefer
 Phone: 716-852-5791

CONTRACTED DIRECTLY BY ADVERTISER	
Customer #	545714-0
Name	ENTERPRISE CHARTER
Address	275 Oak St
City/State/Zip	Buffalo, NY 14203-1638
Contact	Ray Kinzer-Pointer <i>Nancy Krug</i>
Email Address	terry52471@comcast.com <i>nancy.krug@enterprisecharter.org</i>
Phone #	(716) 855-2114
Fax #	
P.O./ Reference #	
Advertiser/Product	ENTERPRISE CHARTER
Campaign	2015 Billboard Campaign

Production/Other Services						
Department	Production Type	Misc	Service Dates	# Billing Periods	Invest Per Period	Cost
Poster Flex	PRINTING 3 POSTERFLEX VINYL		05/04/15	1	\$378.00	\$378.00
Total Production/Other Services Costs:						\$378.00

Space										
# of Panels: 4								Billing Cycle: Every 4 weeks		
Panel # TAB ID	Market	Location	Illum	Media Type	Size	Misc	Service Dates	# Billing Periods	Invest Per Period	Cost
TBD (1)	213-BUFFALO, NY	TBD		Poster		Design: BONUS	05/04/15-06/28/15	2	\$0.00	\$0.00
28007 30653065	213-BUFFALO, NY	1851 ELMWOOD AVE N/O HERTEL F/S	Yes	Digital Poster	10' 0" x 21' 0"	US	05/04/15-05/31/15	1	\$855.00	\$855.00
20385 385628	213-BUFFALO, NY	241 GENESEE ST E/O MICHIGAN #1 F/W HIGH	No	Poster	10' 6" x 22' 9"	Design: 4-weeks	05/11/15-06/07/15	1	\$485.00	\$485.00
20385 385628	213-BUFFALO, NY	241 GENESEE ST E/O MICHIGAN #1 F/W HIGH	No	Poster	10' 6" x 22' 9"	Design: 3-weeks	06/08/15-06/28/15	1	\$350.00	\$350.00
Total Space Costs:										\$1,670.00
Total Costs: \$2,048.00										

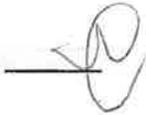
Special Considerations: ALL BONUS BASED UPON SPACE AVAILABILITY AND WILL BE CHOSEN BY LAMAR APPROX. 1 WEEK PRIOR TO POSTING.
 AREAS OF PREFERENCE: 1) GENESEE BTWN BAILEY/ HARLEM 2) BROADWAY BTWN BAILEY/ HARLEM.

Advertiser authorizes and instructs The Lamar Companies (Lamar) to display in good and workmanlike manner, and to maintain for the terms set forth above, outdoor advertising displays described above or on the attached list. In consideration thereof, Advertiser agrees to pay Lamar all contracted amounts within thirty (30) days after the date of billing. Advertiser acknowledges and agrees to be bound by the terms and conditions on all pages of this contract.

The Agency representing this Advertiser in the contract executes this contract as an agent for a disclosed principal, but hereby expressly agrees to be liable jointly and severally and in solidio with Advertiser for the full and faithful performance of Advertiser's obligations hereunder. Agency waives notice of default and consents to all extensions of payment.

The undersigned representative or agent of Advertiser hereby warrants to Lamar that he/she is the CEO - Head of School (Officer/Title) of the Advertiser and is authorized to execute this contract on behalf of the Advertiser.

Customer:	ENTERPRISE CHARTER
Signature:	<i>H. Lyon</i> (signature above)
Name:	Heather Lyon (print name above)
Date:	3/10/15 (date above)

INITIALS 



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Order Information		Shipping	
Order Number: 72604903 Package Ref. Number: 72604-903 b Order Date: 4/27/2015 Shipping Method: Ground		HEATHER 275 OAK ST BUFFALO NY 14203-1638 United States Phone: 716-855-2114 Email: heatherlyon@enterprisecharter.org	
Contents of this Package:			
50		Custom Sign (816660385) Two Sided 24" x 36" Corrugated Plastic	Table <i>in 5/11</i>
Shipping Separately: (Note that you may have already received some or all of these items.)			
50		24"h x 10"w Wire Stake	

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72604903



PRESS RELEASE

ENTERPRISE CHARTER SCHOOL STUDENT PLACEMENT LOTTERY

Date: March 9, 2015
For Immediate Release

Contact: Lee Ann Kelly
(716)855-2114 Ext 123

The Enterprise Charter School's student placement lottery for the upcoming 2015-2016 school year for Kindergarten through 8th grade will be held on Thursday, April 2nd, 2015 at 12:30 PM at the school located at 275 Oak Street, Buffalo, New York 14203. Kindergarten children must be 5 years old by 12/31/15. Applications are available by calling (716) 855-2114 Ext. 110, via our Web site Enterprisecharter.org, or by visiting the school. Applications continue to be accepted throughout the year.

Enterprise Charter School shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

 *** FAX ACTIVITY REPORT TX/RX ***

DEPT. ID : 275

ST. TIME	DESTINATION ADDRESS	NO.	COMM. MODE	PGS.	RESULT
03/09 08:26		98872302 1303	TX	ECM	3 OK 00' 28
03/09 10:59		98450486 1305	TX	ECM	1 OK 00' 21
03/09 13:48	transportation dept BOE	98789711 1311	TX	ECM	3 OK 01' 08
03/10 08:53		98922624 1314	TX	ECM	2 OK 00' 23
03/10 10:16	transportation dept BOE	98789711 1315	TX	ECM	3 OK 01' 31
03/10 11:48		98860254 1316	TX	ECM	2 OK 00' 26
03/10 13:20	transportation dept BOE	98789711 1318	TX	ECM	1 OK 00' 30
03/10 13:39		98387448 1320	TX	ECM	2 OK 00' 21
03/10 13:58		912158766364 1323	TX	ECM	2 OK 00' 43
03/10 13:59		912158766132 1322	TX		0 NG 00' 00 0 #018
03/11 08:59		98978041 1331	TX	ECM	1 OK 00' 20
03/11 10:02		93321067 1332	TX	ECM	1 OK 00' 21
03/11 10:03	media am pol eagle	98359457 1333	SEQUENTIAL TX	ECM	1 OK 00' 19
03/11 10:04	media buffalo news	98565150 1333	SEQUENTIAL TX	ECM	1 OK 00' 17
03/11 10:05	media art voice	98816682 1333	SEQUENTIAL TX	ECM	1 OK 00' 17
03/11 10:07	media wben am	98323080 1333	SEQUENTIAL TX		1 OK 00' 36
03/11 10:08	media assoc press	98521452 1333	SEQUENTIAL TX		1 OK 00' 36
03/11 10:10	media wblk	98529390 1333	SEQUENTIAL TX	ECM	1 OK 00' 18
03/11 10:11	media wibv	98748173 1333	SEQUENTIAL TX	ECM	1 OK 00' 18
03/11 10:12	media wlce	98529290 1333	SEQUENTIAL TX	ECM	1 OK 00' 18
03/11 10:13	media wufo	98371438 1333	SEQUENTIAL TX	ECM	1 OK 00' 16
03/11 10:14	media wgrz	98497602 1333	SEQUENTIAL TX	ECM	1 OK 00' 17
03/11 10:16	media wned am	98457043 1333	SEQUENTIAL TX	ECM	1 OK 00' 20
03/11 10:17	media wyrk	98525683 1333	SEQUENTIAL TX	ECM	1 OK 00' 17
03/11 10:18	media whtt	98842931 1333	SEQUENTIAL TX	ECM	1 OK 00' 18

DEPT. ID : 2907

ST. TIME	DESTINATION ADDRESS	NO.	COMM. MODE	PGS.	RESULT
03/10 13:40		12158766364 1319	TX		0 NG 00' 00 0 #018

DEPT. ID

ST. TIME	DESTINATION ADDRESS	NO.	COMM. MODE	PGS.	RESULT
03/09 09:52	UNKNOWN	7121	AUTO RX	ECM	1 OK 00' 20
03/09 11:49		7168241743 7122	AUTO RX	ECM	1 OK 00' 38
03/09 15:28		716 875 5346 7123	AUTO RX	ECM	1 OK 00' 20
03/10 07:42	UNKNOWN	7124	AUTO RX		1 OK 01' 07
03/10 08:01	UNKNOWN	7125	AUTO RX	ECM	1 OK 00' 34
03/10 08:08		8559018884 7126	AUTO RX	ECM	1 OK 00' 24
03/10 08:39		7168338622 7127	AUTO RX	ECM	1 OK 00' 28
03/10 12:01	UNKNOWN	7128	AUTO RX	ECM	1 OK 00' 30
03/10 12:18		02 7129	AUTO RX	ECM	2 OK 00' 36
03/10 13:21	UNKNOWN	7130	AUTO RX	ECM	1 OK 00' 28
03/10 13:53	UNKNOWN	7131	AUTO RX		1 OK 00' 46
03/10 14:50	UNKNOWN	7132	AUTO RX	ECM	1 OK 00' 38
03/10 18:14	UNKNOWN	7133	AUTO RX	ECM	1 OK 00' 39
03/11 06:15		205 224 9874 7134	AUTO RX	ECM	1 OK 00' 23

*** FAX MULTI TX REPORT ***

JOB NO.	1333	
DEPT. ID	275	
PGS.	1	
TX INCOMPLETE	-----	
TRANSACTION OK	98359457	media am pol eagle
	98565150	media buffalo news
	98816682	media art voice
	98323080	media wben am
	98521452	media assoc press
	98529390	media wblk
	98748173	media wibv
	98529290	media wlce
	98371438	media wufo
	98497602	media wgrz
	98457043	media wned am
	98525683	media wyrk
	98842931	media whtt
	98568784	media wkbw
	98457036	media wned tv
	98543394	media business first
ERROR	96682640	media metro
	98292277	media wbfo
	98520537	media wjye



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 *** TX REPORT ***

JOB NO.	1333	
DEPT. ID	275	
ST. TIME	03/11 10:03	
SHEETS	1	
FILE NAME		
TX INCOMPLETE	-----	
TRANSACTION OK	98359457	media am pol eagle
	98565150	media buffalo news
	98816682	media art voice
	98323080	media wben am
	98521452	media assoc press
	98529390	media wblk
	98748173	media wibv
	98529290	media wlce
	98371438	media wufo
	98497602	media wgrz
	98457043	media wned am
	98525683	media wyrk
	98842931	media whtt
	98568784	media wkbw
	98457036	media wned tv
	98543394	media business first
ERROR	96682640	media metro
	98292277	media wbfo
	98520537	media wjye



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2014-2015 STATUS REPORT

Mission: Engaging Young Minds through projects & partnerships

The Data

The data from the 2013-2014 NYS Assessments show that Enterprise Charter School students improved in both English Language Arts (ELA) and Math.

In fact, Enterprise Charter School showed the greatest growth in ELA on the 2013-2014 NYS Assessments of any Buffalo area school. Of the 53 Buffalo area schools, not only did Enterprise show the greatest growth (an improvement of 8.97 this year than last year), but the growth was almost twice as much as the total growth of the schools that ranked 6th-53rd on the list (their combined growth was 4.72 percent)! This is because of the 53 schools, 21 of them did worse this past year than the year before.

NAME	2013 ELA	2014 ELA	ELA Growth from 2013 to 2014
ENTERPRISE CHARTER SCHOOL	7.25	16.22	8.97
DR GEORGE BLACKMAN ECC	9.79	17.86	8.08
FREDERICK OLMSTED #64 ST #78	9.45	18.09	7.64
STANLEY MAKOWEN EARLY CHILD CTR	8.90	11.47	7.57
PS 63 ROOSEVELT ACADEMY	11.57	18.02	7.09
GRABIANZ-CAMPUS SCHOOL #79	10.18	22.08	5.90
COMMUNITY CHARTER SCHOOL	4.13	9.19	5.05
ELMWOOD VILLAGE CHARTER SCHO	29.84	48.84	3.50
KING CENTER CHARTER SCHOOL	14.68	18.01	3.38
BENNETT PARK MONTESSORI SCHOOL	8.43	11.09	3.26
BUFFALO ACADEMY CHARTER SCH	18.52	15.98	2.45
BUFFALO ACADEMY-VIS & PERFORM ARTS	16.00	18.88	
PS 74 HAMLIN PARK ELEMENTARY SCHOOL	2.5		
WESTMINSTER COMM CHARTER SCH			
THE AMERICAN MAGNET			

In the spring all students in grades 3-8 across New York State take assessments in ELA and Math. These tests allow the schools to have a sense of how well the students are performing so that we can provide them with the appropriate instruction. In other words, the results of these tests allow us to better meet the needs of the children. Even more important for us as a charter school, these tests help us to show the state that we are doing good things for students.

The actual levels of proficiency (i.e., students scoring at a Level 3 or Level 4 on the NYS Assessments), are listed below. If you look diagonally, the colors signify how the **students progress** over time. In other words, the students in yellow in the 12/13 column were in 3rd grade during that year. These students were in 4th grade in the 13/14 school year. If you look from left to right (e.g., from yellow to green), you will see how the **grade level performance** changed between school years.

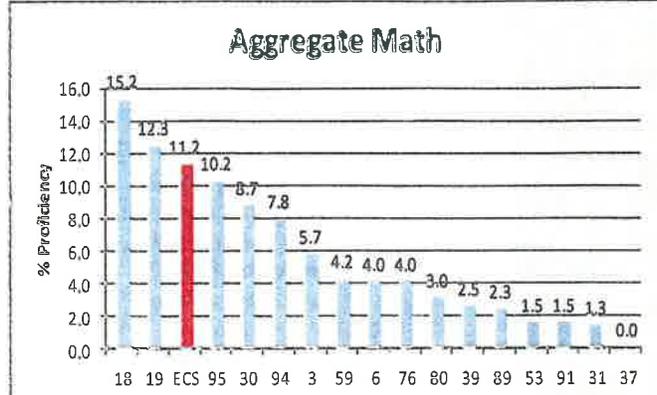
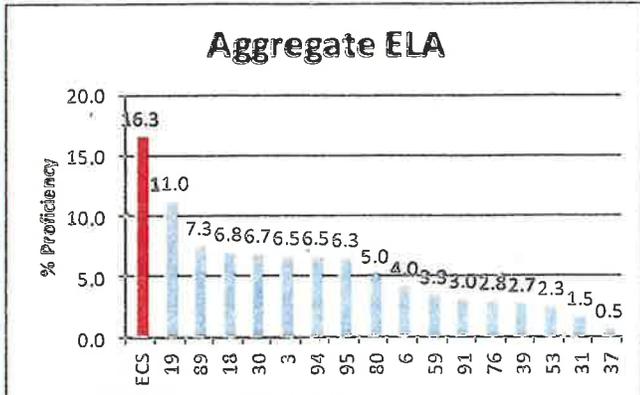
Proficiency in ELA		
Exam	2012-2013	2013-2014
Grade 3 ELA	0.0%	21.3%
Grade 4 ELA	4.4%	13.6%
Grade 5 ELA	9.1%	7.0%
Grade 6 ELA	12.7%	19.6%
Grade 7 ELA	8.9%	24.4%
Grade 8 ELA	7.7%	10.3%
Aggregate	7.1%	16.4%

Proficiency in Math		
Exam	2012-2013	2013-2014
Grade 3 Math	0.0%	12.5%
Grade 4 Math	8.6%	12.8%
Grade 5 Math	11.4%	4.7%
Grade 6 Math	19.1%	26.7%
Grade 7 Math	2.2%	7.3%
Grade 8 Math	7.5%	2.6%
Aggregate	8.1%	11.2%

Comparative Data

In comparison to like Buffalo Public Schools (i.e., schools with similar levels of poverty, demographics, English Language Learners, and/or Students with Disabilities), Enterprise had the highest level of proficiency in ELA and the 3rd highest in Math.

As well, Enterprise and School 19 were the only schools of these 17 comparative schools that showed gains in ELA between 2012-2013 and 2013-2014.



Cohort Data

"Cohort" refers to those students who have attended Enterprise for 2 school years or more. This is a smaller set of students than the total number of students in any grade level because every year we have students who enter our school to replace those who have left.

These data show the percentage of proficiency for students who have been at Enterprise for 2 school years or more. Overall these data show that the longer outperform those students who have just come to Enterprise. In other words, the longer students are at Enterprise, the better they will perform. What's more, the students who are scoring at Level 4, specifically, are almost exclusively students in the cohort.

Cohort Proficiency in ELA		
Exam	2012-2013	2013-2014
Grade 3 ELA	0%	6%
Grade 4 ELA	6%	13%
Grade 5 ELA	10%	9%
Grade 6 ELA	13%	27%
Grade 7 ELA	9%	18%
Grade 8 ELA	3%	12%
Aggregate	6.9%	17.5%

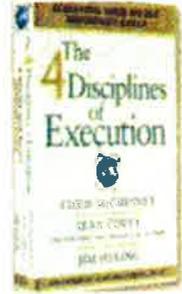
Cohort Proficiency in Math		
Exam	2012-2013	2013-2014
Grade 3 Math	0%	14%
Grade 4 Math	12%	11%
Grade 5 Math	14%	6%
Grade 6 Math	21%	35%
Grade 7 Math	0%	15%
Grade 8 Math	7%	3%
Aggregate	8.8%	14%

Teacher Performance

As a charter school, Enterprise cannot offer teachers tenure; if we do not meet the rigorous expectations for renewal, we will close. For this reason, Enterprise values and supports teachers who work at the highest levels of performance. In fact, since the adoption of Race To The Top, Enterprise has continued to employ only those teachers who ratings are at the Effective or Highly Effective level.



The 4 Disciplines of Execution



(From: <http://blog.summary.com/wp-content/uploads/2012/10/4DX-150x150.jpg>, 11/18/14)

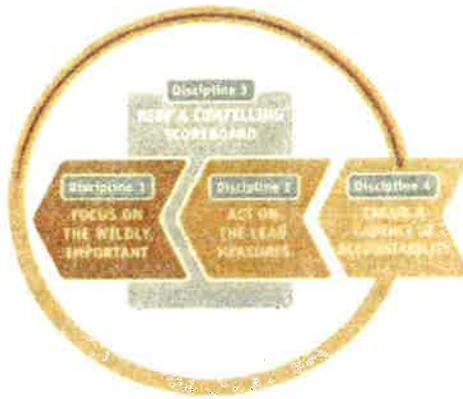
Do you remember your last important initiative that launched well and then died? How did the end come? Was it with a loud crash and a tremendous explosion? Or did it go down quietly over time, suffocated by the constant distraction of competing priorities.

[If you ask] thousands of leaders this question [you will likely] get the same answer: "Slow suffocation!" ... The problem likely wasn't your strategy, it was your execution.

You see, the real enemy of execution is your day job! [This is what the authors of *The 4 Disciplines of Execution* call] the whirlwind. The 4 Disciplines of Execution aren't designed for managing your whirlwind. The 4 Disciplines are rules for executing your most critical strategy in the midst of your whirlwind.

Discipline 1 – The discipline of focus. Extraordinary results can only be achieved when you are clear about what matters most. As simple as this principle may sound, few leaders ever master it. The first discipline is to narrow the number of goals to only one to two per team.

Discipline 2 – The discipline of leverage. With unlimited time and resources, you could accomplish anything. Unfortunately, your challenge is usually the opposite: accomplish more with less. The second discipline, is to put energy against lead measures that are predictive of goal achievement



(From: http://maronsynergy.com/wp-content/uploads/2014/06/4DX_model-4-Disciplines-of-Execution-Chart-resized-600.png, 11/18/14)

Discipline 3 – The discipline of engagement. You have the authority to make things happen, but you want more than that – you want the performance that only passion and engagement can produce. The third discipline is to create a compelling (players) scoreboard.

Discipline 4 – The discipline of accountability. No matter how brilliant your plan or how important your goal, nothing will happen until you follow through with consistent action. The fourth discipline is to drive weekly accountability and follow through, despite a whirlwind of competing priorities. (From: <http://www.4dxbook.com/blog/>, 11/18/14)

The 4 Disciplines of Execution at Enterprise Charter School for 2014-2015

Kindergarten-Second Grade WIGs

ELA: At least 80% of students will meet the end of Year targets for the Independent Reading Level Assessment.

Math: At least 80% percent of students will demonstrate proficiency on the Common Core aligned Math Interim Assessment.

Third Grade WIGs

Level 3a and 4a: Have at least 25% of students earn a 3 or 4 on the NYS ELA and Math Assessments.

Level 1a: Have no more than 25% of students earn a 1 on the NYS ELA and Math Assessments.

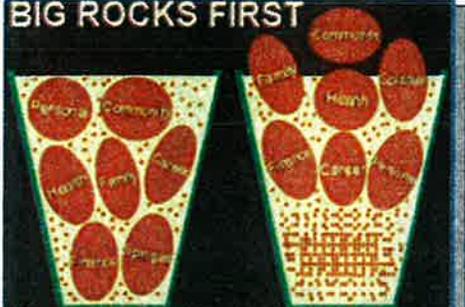
Fourth-Eighth Grade WIGs

Increase Level 3a and 4a: Increase the number of students at 3 and 4 on the NYS ELA and Math Assessments by at least 25% (12 students) this year as compared to last year.

Decrease Level 1a: Decrease the number of students at 1s on the NYS ELA and Math Assessments by at least 50% this year compared to last year.



BIG ROCKS FIRST



When you tackle the important things in your life first, you will still have space for the less important things. But if you let the less important things fill up your life first, you will have no room left for the important things. Don't let gravel crowd out the big rocks in your life.

Play Ground

This past August, we were able to unveil our new playground to our students. For the first time our students have a space outside to play. This is an oasis in the middle of our urban setting.



"Big Rocks"

Based on the analysis of our work and results in the 2012-2013 school year, four items of focus have been identified to continue to propel our success for the 2014-2015 school year. These items of focus are labeled our "Big Rocks"—those items that deserve the greatest level of attention throughout the year. These are:

- Co-Teaching
- Data-Based Outcomes
- Routines and Procedures
- Unit Planning

Family Involvement

Enterprise is always looking for ways to increase our family involvement. This year we are continuing to have our monthly Family Fun Nights. However, based on a suggestion of one of the dads who came to the monthly PTO Meetings (which are held at the same time as the Family Fun Nights to encourage parental attendance), we are rotating our traditional Family Fun Nights with an Open Gym Night starting in December and reoccurring in February and April.

We are also holding monthly Read and Lead Assemblies to support our students' reading and leadership. This is open to our families who can come to read with their child(ren) and learn about the 7 Habits of Highly Effective People.

Communication is very important to us at Enterprise and so we encourage all members of our school community to read our monthly newsletter and to visit our website to learn more about what's going on.

Core Values of Enterprise Charter School for 14-15 and beyond...

Values define who we are and guide what we do. The values below shape the actions of all members of the Enterprise Charter School community—from students to staff to Trustees to parents. Our core values are:

- **Leadership:** At ECS our goal is to communicate to people their worth and potential so clearly that they come to see the leader in themselves and then share their leadership with others.
- **Service:** At ECS, we put each others' needs before our own because we believe we are here to serve.
- **Courage:** At ECS, we are not afraid to take educational risks outside of our comfort zone/even if that means we are not always successful in our first attempt.
- **Tenacity:** At ECS, we are driven, determined, and will do whatever it takes to achieve our goals.
- **Rigor:** At ECS, we embrace intellectual challenges and view them as opportunities for continuous improvement.
- **Quality:** At ECS, we believe in never giving less than your best, even when it is hard.
- **Self-Agency:** At ECS, we demonstrate that we have self-discipline by taking action, being effective, influencing our own lives and assuming responsibility for our own behavior.

RENOVACIÓN DE LA APLICACIÓN PARA EL 2014-19

Misión: Envolver a las mentes de jóvenes a través de proyectos y asociaciones

Objetivos de Rendimiento Académico: De acuerdo con el Comisionado de Educación del Estado John B. King, Jr., en el año académico del 2012-13, la lectura y matemáticas han de ser consideradas "línea de base" y no se puede comparar con las cuentas de ejercicios anteriores. En consecuencia, el progreso hacia este objetivo no se puede medir utilizando las puntuaciones del año escolar del 2012-13. Los siguientes datos indican cómo Enterprise es capaz de demostrar su progreso hacia los objetivos fundamental, que es incrementar los niveles de competencia de los estudiantes en un 10% anual entre las materias que se han analizados.



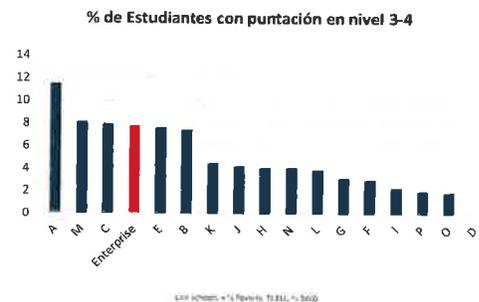
- 1. Revisión de los datos de evaluación del año escolar 2012-2013 (Los Registros de Funcionamiento, AIMSweb, iReady)** en lectura y matemáticas se demostró aumentos continuos de competencia de los estudiantes en la mayoría de los niveles de grado y materias durante el año escolar 2012-2013.
- 2. Datos de comparación para el 2013, las evaluaciones de estado de Nueva York en lectura y matemáticas** mostraron que los estudiantes de Enterprise, en promedio superó a la mayoría de los similares, es decir en la demográficas de las escuelas publicas de Búfalo en las evaluaciones del 2013.
- 3. Rendimiento de los estudiantes en la evaluación de Ciencias del Estado de Nueva York**, que se mantuvo alineado con las evaluaciones de años anteriores, ha demostrado que Enterprise ha avanzado considerablemente hacia el logro del objetivo a nivel del octavo grado.

Al igual que las escuelas = otras escuelas dentro de Búfalo que tienen poblaciones similares:

- % De las Minorías
- % De la Pobreza
- % De estudiantes que están aprendiendo inglés
- % De estudiantes con discapacidades



Lectura 8 comparación con otras escuelas



Matemáticas 8 comparación con otras escuelas



Instrucción

- 100 por ciento de los maestros del grado 4-8 en la escuela Enterprise recibió calificaciones de "efectivo" o "muy eficaz" para el año escolar 2012-2013.
- Aprendizaje basado en proyectos (PBL) es la piedra angular del programa de Enterprise. Es un modelo que se mueve intencionalmente fuera de clases, con lecciones aisladas para favorecer las actividades a largo plazo. También se utiliza diferente compuesto para ayudar a los estudiantes a conectarse con la comunidad y el medio ambiente a través de las aplicaciones del mundo real.
- La escuela Enterprise utiliza una forma de lazo para todos los grados, excepto kindergarten. Los maestros pasan dos años, con los estudiantes para establecer una relación fundamental.

Las evaluaciones y decisiones de instrucción que se hacen

La escuela Enterprise Chárter ha desarrollado y revisado su programa de evaluación para facilitar la recopilación y el análisis de los datos válidos y confiables para conducir todos los aspectos de la instrucción y de toma de decisiones. Los estudiantes son evaluados 3 veces al año en lectura y matemáticas para evaluar el crecimiento. Respuesta a la Intervención (RTI) es usada. RTI proporciona instrucción en grupos pequeños en áreas específicas para el desarrollo de habilidades según las necesidades individuales. Los maestros evalúan en el momento a ver si el objetivo de la lección ha sido aprendida.

Estudiantes con necesidades especiales

La escuela Enterprise Chárter atiende a una población diversa de estudiantes con una amplia escala de habilidades y talentos. Enterprise ha inscrito un total de 405 estudiantes. De estos mismo estudiantes en 2012-13:

- 15% fueron clasificados como estudiantes con discapacidades
- 13% fueron identificados como estudiantes de aprendices del Idioma Inglés

Los estudiantes que experimentan una crisis social o emocional reciben apoyo del equipo de Intervención de Crisis. Este grupo está compuesto por el Decano de Estudiantes, consejera, trabajador social, psicóloga, la enfermera, los administradores escolares, y cualquier personal de instrucción que puedan estar involucrados. El objetivo del equipo es proporcionar acceso inmediato y apoyo, a los recursos y las intervenciones. Los estudiantes y sus familias en situaciones de emergencia que van más allá del ámbito de la prestación de servicios de instrucción regular del trabajo de este equipo dependiendo del nivel de necesidad, el estudiante/familia puede recibir el apoyo directo del personal o se hace referencia a la agencia que está mejor equipado para remediar. Por ejemplo, a través de una asociación alineada con Gateway Longview, se proporciona asesoramiento a nuestros estudiantes y familias más necesitadas.

Clima y Cultura

Los fundadores de la escuela Enterprise Chárter imaginaron un programa que prepara a los estudiantes académicamente, socialmente y emocionalmente para la participación en la escuela, la comunidad y el mundo en general. Aprendizaje basado en proyectos proporcionaría oportunidades únicas para el empoderamiento, el pensa-

miento crítico, la exploración y las aplicaciones del mundo real del aprendizaje. Todo el personal ha sido entrenado en los 7 Hábitos de la Gente Altamente Efectiva e incorporó El Líder En Mí. Este modelo está diseñado para llevar a cabo el liderazgo en todos los estudiantes.

Desarrollo Profesional

La escuela Enterprise ofrece un programa integral de desarrollo profesional (DP) para apoyar la integridad de instrucción. El equipo de liderazgo, en colaboración con el personal, el uso de datos para identificar las áreas específicas para el crecimiento. Juntos, desarrollan un calendario de las oportunidades de aprendizaje intensivo que incorporará plan de DP de la escuela y fortalecer el desempeño general de los rendimientos y estudiantes.



Plan de estudios

Desde su última renovación, Enterprise ha realizado mejoras significativas a su plan de estudios. La Dr. Lyon, Directora de Academia, siguió colaborando entre los Comités de Área de Contenido de la escuela, que se componen de los distintos niveles del personal docente, y con los consultores de las agencias locales del distrito para afinar el marco curricular para reflejar mejor el Núcleo Común y Normas el estado de Nueva York y el nivel de rigor requerido para acelerar el aprendizaje de los alumnos. El plan de estudios se centra en estándares de poder. La identificación de estándares de poder ofrece a los profesores la capacidad de priorizar ciertas normas sobre los demás sin dejar de asegurar que se les enseñe todas las normas.

2014-2015

**Appendix H: Enrollment and Retention Effort
Advertising and Distribution Summary for 2014-2015**

Description	Name	Address	City	Zip	Phone	Apps sent	Date
Application distribution							
Ends at Grade 6	Community Charter	404 Edison	Buffalo		833-5967	25	Delivered 1/31/14
Ends at Grade 5	Aloma Johnson	2408 Main St	Buffalo	14214	856-4390	25	Delivered 1/31/14
Current Students	Enterprise Charter School					285	1/14/2014
Website	enterprisecharter.org						updated Jan 2014
Waiting list Students	Enterprise Charter School					383	1/22/2014
Buffalo Islamic Community Center		68 Grant St				25	delivered 3/18/14
CAO Head Start Programs	Ferry Academy	909 East Ferry St	Buffalo	14211	348-3322	20	Delivered 1/31/14
CAO Head Start Programs	Ferry Academy	909 East Ferry St	Buffalo	14211	348-3322	100 more	mailed 2/12/14
CAO Head Start Programs	Drexel Academy	122 Schiller St	Buffalo	14206	362-8952	20	mailed 1/23/14
CAO Head Start Programs	Memorial Temple Academy	800 Sycamore St	Buffalo	14212	894-0616	25	Delivered 1/31/14
CAO Head Start Programs	Deck Academy	909 Dick Rd	Cheektowaga	14225	630-5912	25	Delivered 1/31/14
CAO Head Start Programs	St. Hyacinth's Academy	257 Ridge Rd	Lackawanna	14218	822-2402	50	mailed 2/3/14
CAO Head Start Programs	Valley Community Assoc	936 Leddy St	Buffalo	14210	823-4707	20	mailed 1/23/14
Holy Cross Head Start Programs	Parkside Academy	69 Sher-Parkside Dr	Tonawanda	14150	876-0100	50	mailed 2/3/14
Holy Cross Head Start Programs	North Bflo Academy	203 Sanders Rd	Buffalo	14216	464-7771	20	mailed 1/23/14
Bethel Head Start Programs	Infant of Prague Academy	921 Cleveland Dr	Cheektowaga	14225	631-5200	10	mailed 1/23/14
Bethel Head Start Programs	1485 Academy	1485 Jefferson Ave	Buffalo	14208	878-2425	20	mailed 1/24/14
Bethel Head Start Programs	EOC Academy	465 Washington St	Buffalo	14203	849-9473	20	mailed 1/23/14
Bethel Head Start Programs	FLAR Academy	307 Leroy Ave	Buffalo	14214	878-0232	30	mailed 1/23/14
Bethel Head Start Programs	Langfield Academy	175 Oakmont Ave	Buffalo	14215	833-8349	50	mailed 1/24/14
Bethel Head Start Programs	1424 Academy	1424 Jefferson	Buffalo	14208	878-0226	15	mailed 1/24/14
Bethel Head Start Programs	Lil Workers	275 Oak St	Buffalo	14203		10	hand delivered
CAO Early Head Start /Early Head Start	Admin Office	70 Harvard Pl	Buffalo	14209	881-5150	50	delivered 1/31/14
CAO Early Head Start	CAO Early Head Start	2422 Delaware Ave	Buffalo	14216	871-1873	30	mailed 1/23/14
Head Start	Grace Academy	1653 Kensington Ave	Buffalo	14215		25	delivered 1/31/14

Sponsorship Agreement



140 Lower Terrace
Buffalo, NY 14202



Ph: 716-845-7000
Fax: 716-845-7081



Today's Date	April 10, 2014	Contract #	3053	Spot #	
Sales Person	Gordon Bayliss	Order	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Renewal	
Sponsor	Enterprise Charter School	Order Dates	Start: 6/2/14	End: 6/13/14	
Agency		TV	<input type="checkbox"/> WNED-TV	<input type="checkbox"/> ThinkBright & Well/World	
Attention	Heather Lyon	Radio	<input checked="" type="checkbox"/> WBFO-FM News	<input type="checkbox"/> WNED-FM Classical	
Address	275 Oak Street	Sponsorships	<input type="checkbox"/> Event	<input type="checkbox"/> TV Production	
City/State/Zip	Buffalo, N.Y. 14203	Invoice	<input checked="" type="checkbox"/> Sponsor	<input type="checkbox"/> Agency	
Phone	855-2114	Billing Schedule	<input checked="" type="checkbox"/> Broadcast Calendar	<input type="checkbox"/> Other	
Reference	Underwriting	Total Spots	38	Total \$1,568	<input type="checkbox"/> Gross <input checked="" type="checkbox"/> Net
Reference		Funds	<input type="checkbox"/> Canadian	<input checked="" type="checkbox"/> US	
Bus Category	Education	Agency Commission	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Risk Product	Enrollment	Copy Information	<input checked="" type="checkbox"/> To Be Printed	<input type="checkbox"/> Existing	

Comments (Media, Traffic, Billing, Other):

Media	Dates (Month/Year)	Advertisement Size	Rate	Total
Magazine/Digital Ad				
WNED.ORG				
WBFO.ORG				
WBFO E-news				
Streaming / Apps				
Indicate Specific Media:				

Line	Start/End	Time/Program	Mo	Tu	W	Th	F	S	Sa	Rate	Spots	Total
1	6/2/14 - 6/13/14	5-10AM	1	1	1	1	1	-	-	\$48	5	\$480
2	6/2/14 - 6/13/14	10AM-3PM	1	1	1	1	1	-	-	\$48	5	\$480
3	6/2/14 - 6/13/14	3-7PM	1	1	1	1	1	-	-	\$48	5	\$480
4	6/7/14 - 6/8/14	8AM-Noon	-	-	-	-	-	2	2	\$32	8	\$128
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
15												

\$ 1568.00

Billing Terms: Net 30 days from date of invoice, for previous month's run of radio and/or television announcements, monthly magazine advertising, web site promotion and event sponsorship unless otherwise indicated within. WNED/WBFO reserves the right to assess a 2% late fee for delinquent accounts. Please include my company in future fund drives as an incentive for the station(s) to gain additional new and renewing members. I understand that this will not affect my schedule as shown within and is at no additional charge to my company. Yes, I accept. No thanks, I'll pass.

Pre-empted Underwriting Credits Policy: Any failure, interruption or delay in presenting the Sponsor's announcements, acknowledgements or advertising as originally scheduled, either in whole or in part, shall not constitute a breach of this Agreement if such event results from any of the following causes: technical difficulties, labor disputes, national emergencies, governmental restrictions, acts of God, membership pledge drives or any other cause beyond the Broadcaster's control. Should there be a failure to broadcast the Underwriter's announcement, it will be rescheduled within a daypart of equal value to that of the original schedule. Should there be a failure to print its advertisement(s) it will be rescheduled with the advertiser's approval. If a program or media is no longer available the Sponsor will have the option to reallocate the funding to another program or media. Underwriting copy and advertisements will be approved by WNED/WBFO prior to the due date or schedule start date. If copy is not available the scheduled start date will be delayed.

Whereas WNED/WBFO operates a not-for-profit public broadcasting organization and requires underwriting to help support its mission and, the Sponsor wishes to underwrite broadcast time, purchase advertising or sponsor an event in order to support WNED/WBFO, it is hereby agreed that the undersigned Sponsor will support WNED/WBFO, and in return will receive a broadcast schedule, acknowledgements or advertisement as shown within. If this agreement correctly states your understanding of the contract terms, please sign and return one copy to:

Gordon Bayliss | Vice President, Sales and Marketing | WNED / WBFO | 140 Lower Terrace | Buffalo, NY 14202 | 716-845-2801

For WNED:  Date: 4-11-14
 Thank you! Donald K. Boswell, President and CEO

For Sponsor:  Date: 4-23-14
 Signature: Heather Lyon Print Name

INVOICE

Send Payment To:

WTSS
500 Corporate Parkway
Suite 200
Buffalo, NY 14226

<u>Invoice #</u> 286698-2	<u>Invoice Date</u> 05/04/14	<u>Invoice Month</u> May 2014	<u>Invoice Period</u> 04/28/14 - 05/04/14
<u>Advertiser</u> Enterprise Charter School		<u>Product</u> April Wait List Campaign	<u>Estimate Number</u>

www.mystar1025.com

Line	Start Date	End Date	Description	Start/End Time	MTWTFSS	Length	Spots/ Week	Rate	Type																																																																																						
4	04/07/14	05/04/14	M-F	7p-12m	-----	1:00	0	\$3.40	NM																																																																																						
5	04/07/14	05/04/14	Sa-Su	6a-12m	-----	1:00	0	\$25.00	NM																																																																																						
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7	04/07/14	05/04/14	Internet Radio Stream	Various	MTWTFSS	:00	1	\$77.50	NS																																																																																						
20 :60-second Internet Radio sports per week, 4/7 and 4/28, on mystar1025.com																																																																																															
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Total Spots 26

Due upon receipt

Net Total \$969.50

INVOICE



WTSS
 500 Corporate Parkway
 Suite 200
 Buffalo, NY 14226
 Main: (716) 843-0600
 Billing: (716) 843-0600

www.mystar1025.com

Billing Address:

Enterprise Charter School
 Attention: Accounts Payable
 275 Oak Street
 Buffalo, NY 14203

Send Payment To:

WTSS
 500 Corporate Parkway
 Suite 200
 Buffalo, NY 14226

Invoice #	Invoice Date	Invoice Month	Invoice Period
286698-2	05/04/14	May 2014	04/28/14 - 05/04/14

Station	Account Executive	Sales Office	Sales Region
WTSS	John Gurtler	Buffalo Local	Local

Advertiser	Product	Estimate Number
Enterprise Charter School	April Wait List Campaign	

Flight Dates	Order #	Alt Order #
04/07/14 - 05/04/14	286698	STRMAUD

Billing Calendar	Billing Type	Deal #
Broadcast	Cash	

Special Handling

IDB #	Advertiser Code	Product Code

Agency Ref	Advertiser Ref

Line	Start Date	End Date	Description	Start/End Time	MTWTFSS	Length	Spots/ Week	Rate	Type
1	04/07/14	05/04/14	M-F	6a-10a	-----	1:00	0	\$75.00	NM
Weeks: <u>Start Date</u> <u>End Date</u> <u>MTWTFSS</u> <u>Spots/Week</u> <u>Rate</u> 04/28/14 05/04/14 MTWTF-- 3 \$75.00									
Spots: # Ch Day Air Date Air Time Description Start/End Time Length Ad-ID Rate Type 5 WTSS M 04/28/14 6:51 AM M-F 6a-10a 1:00 Enrollment \$75.00 NM 7 WTSS Tu 04/29/14 6:03 AM M-F 6a-10a 1:00 Enrollment \$75.00 NM 6 WTSS W 04/30/14 6:21 AM M-F 6a-10a 1:00 Enrollment \$75.00 NM									
2	04/07/14	05/04/14	M-F 10a-3p	10a-3p	-----	1:00	0	\$75.00	NM
Weeks: <u>Start Date</u> <u>End Date</u> <u>MTWTFSS</u> <u>Spots/Week</u> <u>Rate</u> 04/28/14 05/04/14 MTWTF-- 4 \$75.00									
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3	04/07/14	05/04/14	M-F	3p-7p	-----	1:00	0	\$75.00	NM
Weeks: <u>Start Date</u> <u>End Date</u> <u>MTWTFSS</u> <u>Spots/Week</u> <u>Rate</u> 04/28/14 05/04/14 MTWTF-- 3 \$75.00									
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4	04/07/14	05/04/14	M-F	7p-12m	-----	1:00	0	\$3.40	NM
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We warrant that the actual broadcast information shown on this invoice was taken from the program log. Times are approximate within fifteen minutes. Agency and Advertiser agree and acknowledge that Station's Advertising Terms and Conditions govern this contract. Station's Advertising Terms and Conditions are available at www.entercom.com.



INVOICE

QUESTIONS? CONTACT 800-882-9411
OR (225) 926-1000

ORDER: ENTERPRISE CHARTER
ORDER: ENTERPRISE CHARTER

INVOICE NO: 104988035

LAMAR CUSTOMER NO: 545714
LAMAR CONTRACT NO: 2142309

INVOICE DATE: 05/05/2014

ORDER NO:
CONTRACT NO:

DUE DATE: 06/04/2014

MARKET / MEDIA TYPE / DESIGN / LOCATION	CONTRACT SERVICE DATES	PANEL NUMBER	PANEL TAB ID	ILLUM	AMOUNT
1 - BUFFALO, NY (213-TCS4588) 213-Buffalo, NY Media Type: Posters Campaign: 2014 Billboard Campaign E/S ABBOTT S/O MARTIN @ RR #1 F/N HIGH	5/5/14-6/1/14	10039	365342	Yes Total Panels:1	920.00
Design: Bonus 835 SYCAMORE AVENUE FW	5/5/14-6/1/14	20805	365881	No Total Panels:1	0.00
Media Type: PosterPaper Campaign: 2014 Billboard Campaign Design: tbd Printing 3 posterflex with ground freight	5/5/14			3	477.00
STATE TAX	COUNTY or PARISH TAX	CITY TAX			AMOUNT
0.00	0.00	0.00			1,397.00

REMITTANCE STUB - Please send this with payment.

Thank you for doing business with Lamar. Your prompt payment of this invoice is greatly appreciated.

TO PAY ONLINE, PLEASE VISIT <http://payments.lamar.com>

000545714104988035000001397009

TERMS:
NET 30 DAYS

THIS AMOUNT DUE

1,397.00

US DOLLARS

Lamar Office Use Only

104988035
545714-0

pr:05/05/2014 sc:05/05/2014
ContractPlantAdvertiser

ORDER: ENTERPRISE CHARTER
275 Oak St
Buffalo, NY 14203-1638

MAIL
PAYMENT TO

LAMAR COMPANIES
P.O. BOX 96030
BATON ROUGE, LA 70896



Produce Install & Maintain Advertising Contract

(USA TRANSIT)

Contract No. - E2179044

554 Corporate Blvd.
Baton Rouge, LA 70808
Phone - 800.235.2627 Fax - 225.923.0658

Date 5/19/14

New

Renewal: Previous Contract No
(see provision # 3 on reverse side hereof)

Bus Advertising

Advertiser/Agency Agrees to purchase the following:

Produce and Install: The Lamar Companies ("Lamar") agrees to produce and install the below described transit advertising display(s) (hereinafter called the "Display"), in conformity with the specifications and conditions set forth herein. Advertiser or Advertising Agency agrees to pay the billing rate indicated below for the four (4) week periods specified. The term of this contract shall begin upon commencement of installation of the Display; installation may take up to five working days. Rate includes original basic copy only. In addition, Advertiser or Advertising Agency agrees to pay all taxes applicable to this contract. Additional charges will apply as approved by Advertiser or Advertising Agency. Title to Display passes to Advertiser upon installation of Display.

Space and Maintenance: The Lamar Companies ("Lamar") further agrees to provide space and maintain the Display in conformity with the specifications and conditions set forth herein.

Advertiser or Advertising Agency acknowledges that all representations and all agreements not herein set forth in writing are deemed waived. This contract shall not be binding upon Lamar until executed by an Officer or designee of Lamar. This Transit Advertising Display Contract is subordinate to the contract between the relevant transit Authority and Lamar.

Annual - Upon commencement of installation, Advertiser or Advertising Agency agrees to pay the rate of billing described below per four (4) week period, in advance for 13 consecutive billing periods (52 weeks).

MARKET	DISPLAY TYPE	QUANTITY	BILLING RATE
			\$
			\$

Other - The term of this contract shall begin as described below. Advertiser or advertising agency agrees to pay the rate of billing described below per designated four (4) week period, in advance.

MARKET	DISPLAY TYPE	DISPLAY SIZE	QUANTITY	TERM	BILLING RATE
Buffalo, NY	Tails	21" x 70"	3	From 6/16/14 To 7/13/14	\$ 800.00
				From To	\$
				From To	\$
				From To	\$
				From To	\$
				From To	\$
				From To	\$
				From To	\$
				From To	\$

Additional Services Such as: Embellishments/Extensions/Snipes/Copy Changes. Please set out in detail additional charges and how these charges should be invoiced.

Advertiser or Advertising Agency will pay \$ _____ for additional services: upon first billing OR over contract term.

Customer to receive a bonus tail as space available bonus. Production found on contract # 2179045

Applicable sales and use taxes will be added.

This Advertising Display Contract is expressly subject to the additional terms and conditions set out on the reverse side hereof, and Advertiser/Advertising Agency acknowledges full review and acceptance of all written terms and conditions set out on both sides of this contract.

LAMAR MEDIA SALES REPRESENTATIVE: Maureen Glose
(PRINT NAME OF SALES REPRESENTATIVE)

ADVERTISER: Enterprise Charter School
(PRINT NAME OF ADVERTISER)

ACCEPTED BY: Sam Iuvino Gm/Vp
(PRINT NAME AND TITLE OF LAMAR COMPANIES OFFICER/DESIGNEE)

ADVERTISING AGENCY: _____
(PRINT NAME OF ADVERTISING AGENCY)

AUTHORIZED REPRESENTATIVE: Heather Lyon / Head Of School
(PRINT NAME AND TITLE OF AUTHORIZED REPRESENTATIVE)

SIGNATURE _____ DATE _____

X *H. Lyon* 6/6/14
SIGNATURE DATE

SHIP DISPLAY MATERIALS TO: N/A
(ALL SHIPMENTS MUST BE PREPAID) (NAME)

BILLING ADDRESS: Heather Lyons
(NAME - ATTENTION TO)

(MAILING ADDRESS)

275 Oak St
(MAILING ADDRESS)

(CITY, STATE, ZIP)

Buffalo, Ny 14203
(CITY, STATE, ZIP)

Taxpayer ID Number 93-0966515

PHONE NUMBER: 716-855-2114 FAX NUMBER: 716-855-2967

E-MAIL ADDRESS: nancykrug@enterprisecharter.org
heatherlyon@enterprisecharter.org

LAMAR
TRANSIT ADVERTISING

Client: Enterprise Charter School
Market: 677- Buffalo, N.Y.
Contract Number: 2179044/ 2179045
Post Completion: 6/26/2014
Product: Tail

Bus Numbers:	2616
	2624
	2129
	2127





PRESS RELEASE

ENTERPRISE CHARTER SCHOOL STUDENT PLACEMENT LOTTERY

Date: March 14, 2014
For Immediate Release

Contact: Rachel Duvall
(716)855-2114 Ext 121

The Enterprise Charter School's student placement lottery for the upcoming 2014-2015 school year for Kindergarten through 8th grade will be held on Thursday, April 3rd, 2014 at 11:00 A.M. at the school located at 275 Oak Street, Buffalo, New York 14203. Kindergarten children must be 5 years old by 12/31/14. Applications are available by calling (716) 855-2114 Ext. 110, via our Web site Enterprisecharter.org, or by visiting the school. Applications continue to be accepted throughout the year.

Enterprise Charter School shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Journey's End Refugee Services
 2495 Main Street, St. 317
 Buffalo, NY 14214

Invoice

Date	Invoice #
1/15/2014	10398

Bill To
Enterprise Charter School 275 Oak St Buffalo, NY 14203

Julia Booker
 (716) 882-4963 x 317
 jbooker@jersbuffalo.org

Service Location	Terms

Item	Date	TR # / Language	Qty	Rate	Amount
Sponsorship		Business Card Ad for Buffalo Through their Eyes		75.00	75.00
		<i>ok M. King</i>			

Total	\$75.00
Payments/Credits	\$0.00
Balance Due	\$75.00

Buffalo

Islamic Community
Center

68 Grant St.

14213

3/18/14 Rachel delivered
25 applications

Enterprise Charter School Now Accepting Applications for Grades K-8 for the Upcoming 2014-2015 School Year

Do you have another child or know of anyone interested in applying to Enterprise Charter School? Attached is an application for your convenience. Please use it for a sibling or pass it along to someone you know.

****Please Note:**

Students currently attending *do not* need to re-apply.

New applicants must apply each year.

Be sure to indicate the correct grade for the upcoming school year.
Call 855-2114 if you have any questions or if more applications are needed.
Students entering Grade K must be 5 years old prior to 12/31/14.

Our lottery for the 2014-2015 school year will be held on Thursday, April 3, 2014 at 11:00 AM at the school. Applications for siblings and all other interested students must be submitted by April 1st, 2014 to be eligible for the lottery drawing. Enterprise continues to accept applications throughout the school year.

Return completed applications to: Enterprise Charter School
275 Oak Street
Buffalo, New York 14203

La Escuela Enterprise está aceptando aplicaciones para los Grados K – 8 para el próximo año escolar 2014-2015

¿Tienes otro hijo ó conoces a algún interesado en aplicar para la Escuela Enterprise? Junto hay una aplicación para su conveniencia. Por favor úsela para su hijo/a ó hágalo pasar a alguien que conoces. (Se necesita una aplicación por estudiante.) Llame al 855-2114 si necesita más aplicaciones.

Los estudiantes que ingresan a grado Kinder deben de ser 5 años antes de 12/31/14.

La lotería para la Lista de Espera para el año escolar 2014-2015 va a tomar lugar jueves, 3 de abril a las 11:00 a.m. Las aplicaciones tienen que ser entregadas a la escuela antes del 1 de abril del 2014, para poder ser parte de la lotería. La escuela acepta aplicaciones durante todo el año escolar.

Los estudiantes que están en la escuela Enterprise, *no tienen que reaplicar.*

Nuevos solicitantes deben aplicar cada año.

Favor de entregar las aplicaciones a:

**Enterprise Charter School
275 Oak Street
Buffalo, New York 14203**



Enterprise Charter School

275 Oak Street, Buffalo, New York 14203
(716)-855-2114 Fax (716) 855-2967



Aplicación del estudiante 2014-2015

*Nombre del estudiante: _____ *Fecha de nacimiento: _____
Nombre Apellido

*Genero: seleccione uno) Varón Hembra *Grado de entrada en el 2014 _____

*Parentesco con el alumno: _____ *Distrito Escolar: _____

*Nombre del Padre/Madre o Guardián: _____
Nombre Apellido

*Dirección del hogar: _____
Numero, calle, Ciudad Estado Código Postal

*Números de teléfonos en cual podemos comunicarnos con el padre/madre o guardián:

Día: _____ Tarde: _____ Celular: _____

*Indique si el alumno aspirante tiene hermano/a asistiendo a esta escuela.

Nombre: _____ Grado _____ Fecha de nacimiento _____

Nombre: _____ Grado _____ Fecha de nacimiento _____

Nosotros, los abajo firmantes, declaramos que toda la información proporcionada es verdadera y correcta

Firma del Padre/Madre/Guardián: _____ Fecha: _____

**La información marcada con un asterisco (*) indica que es esencial para esta aplicación a la escuela "charter". La información sin asterisco es opcional.*

***Declaración de No-Discriminación:** Una escuela autónoma "charter" no discriminará contra ni limitará la admisión de cualquier estudiante bajo cualquier base ilegal en lo que se incluyen pertenencia étnica, origen nacional, género, incapacidad, capacidad intelectual, medidas de logro o de aptitud, capacidad atlética, raza, creencia, origen nacional, religión o ascendencia. Una escuela "charter" no puede exigir acción alguna por parte de un estudiante o de su familia (tal como exámenes de entrada, entrevistas, ensayos por escrito, asistencia a sesiones informativas, etc.) para que un aspirante reciba o presente una solicitud de entrada para la admisión a esa escuela.*

"Participación de las imaginaciones jóvenes a través de proyectos y asociaciones"

Una vez aceptados, los siguientes documentos deben presentarse:

- | | |
|--|---|
| <i>1. Certificado de nacimiento del estudiante</i> | <i>3. Los registros de inmunización</i> |
| <i>2. Prueba de residencia</i> | <i>4. El informe más reciente de tarjetas</i> |

ENTERPRISE CHARTER SCHOOL
275 Oak Street Buffalo, New York 14203
(716) 855-2114

Enterprise Charter School is now accepting applications for enrollment for Grades K – 8 for the upcoming school year of 2014-2015.

Why choose Enterprise Charter School (ECS)?

- ✓ ECS is an independent public school. There is no tuition.
- ✓ ECS offers smaller classroom settings.
- ✓ ECS utilizes Project Based Learning to make life connections while addressing and developing skills necessary for real world issues and practices.
- ✓ Our school offers an extended school day, a longer academic year, and before and afterschool programs.
- ✓ Enterprise Charter School also offers Spanish, Computers, Music, Art, Physical Education, Special Education and ESL services.
- ✓ Enterprise Charter School has a counselor, social worker, psychologist, and a school nurse.
- ✓ Our students wear uniforms each day.
- ✓ Transportation is provided through many local school districts.
- ✓ Enterprise Charter School works in conjunction with eleven partners that provide services to students, families, and the community at large.
- ✓ Our student surveys found that students feel safe and secure at Enterprise Charter School.

Who should apply?

All students who wish to become a part of the Enterprise Charter School family. Kindergarten children must be 5 years old by 12/31/14. Students on the active waiting list **must re-apply** for the upcoming school year. Applicants who do not re-apply at this time will not be included on next year's waiting list.

What is the application process and the best way to apply?

- ✓ Call 855-2114 and speak to our receptionist. An application will be sent to you in the mail.
- ✓ Visit our Website at Enterprisecharter.org and download an application.
- ✓ Stop by our school at 275 Oak Street and complete the application.
(We are located between Sycamore and Genesee Streets and parking is free.)

Complete an Enterprise Charter School application for each student interested in attending Enterprise Charter School, keeping in mind that the form is for the upcoming year. Indicate the grade the student will be entering in 2014-2015 in the top right hand corner of the form.

When is the application due?

To be included in the lottery, return your application(s) by April 1, 2014. The lottery is scheduled for April 3, 2014 at 11:00 a.m. at Enterprise Charter School. Everyone is welcome, but not obligated to attend the lottery drawing. You will be notified shortly after the lottery of your child's placement on the 2014-2015 waiting list. Enterprise does continue to accept applications throughout the school year.

Who can be contacted for further information?

Feel free to contact our Business Office between 8:00 a.m. and 4:00 p.m. for any additional information or to schedule a tour of our school. We will be happy to assist you.

**Enterprise Charter School
275 Oak Street
Buffalo, New York 14203
(716) 855-2114**

La escuela Enterprise está aceptando aplicaciones para el año escolar 2014-2015.

¿Porque escojer la escuela Enterprise (ECS)?

- ✓ Enterprise es una escuela pública independiente. Es gratis.
- ✓ Enterprise ofrece ajustes de aula más pequeños.
- ✓ Enterprise utiliza proyectos basados para el aprendizaje para hacer uniones de vida dirigiéndose y desarrollando habilidades necesarias para verdaderas cuestiones mundiales y prácticas.
- ✓ Nuestra escuela ofrece un día escolar ampliado, un año académico más largo, y programas escolares antes y después de la escuela.
- ✓ Enterprise también ofrece servicios de Español, Computadoras, Música, Arte, Educación Física, Educación Especial y ESL.
- ✓ Nuestra escuela tiene una consejera, una enfermera, una asistente social, y un psicólogo.
- ✓ Nuestros alumnos usan uniformes todos los días.
- ✓ Transportación es proporcionado por la mayoría de los distritos locales escolares.
- ✓ Nuestra escuela trabaja junto con once compañeros que proporcionan servicios a estudiantes, familias, y la comunidad en libertad.
- ✓ Nuestra encuesta de estudiante encontró que los estudiantes se sienten seguros en nuestra escuela.

¿Quién debe aplicar a nuestra escuela?

Todos los estudiantes que desean hacerse una parte de la familia de la escuela Enterprise. Los niños de kínder deben tener 5 años antes del 12/31/14. **Los estudiantes en la lista de espera activa deben volver a aplicar para el próximo año escolar.**

¿Cuál es el proceso para aplicar y como se aplica a la escuela Enterprise?

- ✓ Llame al 855-2114 y hable con nuestra recepcionista. Se le enviara una aplicación por correo.
- ✓ Visite nuestro sitio web en Enterprisecharter.org y descargar una aplicación.
- ✓ Pase por nuestra escuela localizada en la 275 calle Oak para completar una aplicación.

Complete una aplicación para cada estudiante interesado en la asistencia, tomando en cuenta que la forma es para el año próximo. Indique el grado en el que el estudiante entrará en el 2014-2015 en la esquina de mano derecha superior de la forma.

¿Para cuándo se tiene que entregar la aplicación?

Para ser incluido en la lotería, devuelva su aplicación antes del primero de abril del 2014. La lotería está programada para el 3 de abril del 2014 a las 11:00 a.m. en la escuela. Cada uno es bienvenido, pero no obligado a asistir la lotería. Usted será notificado poco después de la lotería de la colocación de su niño en la lista de espera. La escuela sigue aceptando aplicaciones a lo largo del año escolar.

¿A quién puede contactar para información adicional?

Puede ponerse en contacto con nuestra oficina entre 8:00 a.m. y 4:00 p.m. para cualquier información adicional o para visitar nuestra escuela. Estaremos felices de asistirle.

ENTERPRISE CHARTER SCHOOL

Frequently Asked Questions

Q. What is a charter school?

A. A charter school is simply an independent public school and enrollment is free.

Q. Where is the school located?

A. 275 Oak Street, Buffalo, New York 14203 (We are centrally located in Buffalo; between Sycamore and Genesee, and Oak and Elm Sts)

Q. What are the hours of operation?

A. Enterprise Charter School has a longer school year, from approximately the second week of August to the last week of June. The school also has a longer school day. We offer a Breakfast program beginning at 7:00 A.M. (parent transport) and an after-school program (parent transport).

Q. What makes Enterprise Charter School unique?

A. Enterprise Charter School offers Project Based Learning (PBL) where students are motivated to pursue their own interests, question and make decisions about how they will find answers and solve problems. Children make connections to life outside the classroom, addressing real world concerns, and developing real world skills. These skills are intertwined into all subject areas of math, language arts, fine arts, geography, science, and technology. Many of the skills learned through PBL are those desired by today's employers, including the ability to work well with others, make thoughtful decisions, take initiative, and solve complex problems.

Q. What are some other unique characteristics of Enterprise Charter School?

A. Enterprise Charter School enhances learning through a teaching technique called looping. Teachers and students remain together for two years. This allows for more teaching time as teachers and students are familiar with each other and are aware of what is expected from day one. Also, family style lunches are served on a daily basis to impress on socialization skills.

Q. Who is eligible to attend Enterprise Charter School?

A. Any student in grade K – 8 from any school district may attend. Students must be 5 years of age by December 31, 2014 to be eligible for Kindergarten.

Q. Is there an entrance exam?

A. No. Entrance is by lottery which is held each year in April.

Q. How do I apply for enrollment into the school?

A. Contact the school at 855-2114 to request an application or stop by 275 Oak Street to pick up an application. One application is needed for each child applying to the school.

Q. I have three children. Will all of them get into the school?

A. Once the first child enrolls, the other siblings have preference when class space is available.

Q. What happens after the lottery?

A. All registrants are placed on a waiting list and notified by mail of their number on the list. When a position opens for a grade level, the first eligible student from the waiting list for that grade level will be called.

Q. Are applications still accepted after the lottery?

A. Applications are always accepted for all grade levels.

Q. Are special needs children accepted?

A. Yes. We offer special education services for Consultant Teacher, Resource Room, Speech, Counseling, Occupational and Physical Therapy,

Q. Are gifted and talented programs and English as Second Language classes offered?

A. Yes. Programs are offered to challenge students as well as assist with second language learning.

Q. What types of special programs are available at Enterprise?

A. Students enrolled in grades K-8 enjoy art, music, Spanish, physical education, and computers.

Q. Does the school have uniforms?

A. Yes. Uniform shirts and fleece jackets with our Enterprise Charter School logo are available for purchase at the school. Khaki (tan) pants, shorts, and skirts may be purchased at local retail stores.

Q. What is the discipline policy?

A. We believe that in order to make learning possible, a student must feel safe and the school climate must be conducive to study. Enterprise Charter School uses the PBIS Positive Behavioral Interventions Strategies. This program emphasizes positive reinforcement for appropriate behavior and works to change inappropriate behaviors. In addition, conflict resolution skills are built using the Western New York Peace Center's program.

Q. Can parents become involved?

A. We have two parent representatives on our Board of Trustees to assist with governing the school. Parents are encouraged to join our PTA and family members are always welcome to volunteer in our classrooms and other areas of our school. We love to see parents at school.

Q. How are decisions made?

A. The Board of Trustees provide governance and set policies, where day to day operations are run by the school's administrative staff.

Q. Is transportation available?

A. We utilize the Buffalo Board of Education's transportation system (yellow buses). We also have many students from suburban districts that ride suburban buses to our school.

Q. What if I have more questions?

A. Feel free to contact us at 855-2114 and we will be happy to assist you. You may also call to set up a tour of the school.

Enterprise Charter School

Preguntas Hechas con Frecuencia

P. ¿Qué es una escuela de carta (charter school)?

C. Una escuela de carta es simplemente una escuela pública independiente y la inscripción es libre.

P. ¿Dónde está la escuela localizada?

C. 275 Oak Street, Búfalo, New York 14203 (En medio de la Sycamore y Genesee)

P. ¿Cuáles son las horas de operación?

C. La escuela tiene un año escolar más largo, a partir de aproximadamente la segunda semana de agosto hasta la última semana de junio. La escuela también tiene un día escolar más largo. Ofrecemos un programa de desayuno que comienza a las 7:00 a.m. (Transporte paternal) y un programa escolar después de las clases hasta (transporte paternal).

P. ¿Qué hace la escuela Enterprise única?

C. Las ofertas escolares proyectan el aprendizaje basado donde los estudiantes son motivados para perseguir sus propios intereses, pregunta y tomar decisiones sobre como ellos encontrarán respuestas y solucionarán problemas.

P. ¿Cuáles son algunas otras características únicas de la escuela Enterprise?

C. La escuela realiza el aprendizaje por una técnica que da clases llamada la colocación. Los profesores y los estudiantes permanecen juntos durante dos años. Esto permite más tiempo de clases y los profesores y los estudiantes son familiares el uno con el otro y son conscientes de lo que es esperado a partir del primer día. También, los almuerzos de estilo de familia son servidos cada día para impresionar en habilidades de socialización.

P. ¿Quién es elegible para asistir la escuela Enterprise?

C. Cualquier estudiante en el grado k - 8 de cualquier distrito escolar puede asistir. Los estudiantes deben tener 5 años de edad antes del 31 de diciembre del 2014 para ser elegible para Kínder.

P. ¿Hay un examen de entrada?

C. No. La entrada es por lotería que es sostenida cada año en abril.

P. ¿Cómo solicito para matricular un estudiante en la escuela?

C. Póngase en contacto con la escuela al 855-2114 para solicitar una aplicación o pase por 275 Oak Street para recoger una aplicación. Una aplicación es necesaria para cada niño.

P. Tengo a tres niños. ¿Entrarán todos ellos en la escuela?

C. Una vez que el primer niño se matricula, los otros hermanos tienen preferencia cuando el espacio de clase está disponible.

P. ¿Qué pasa después de la lotería?

C. Todos los registrantes son colocados en una lista de espera y notificados por el correo de su número en la lista. Cuando una posición se abre para un nivel de grado, llamarán el primer estudiante elegible de la lista de espera.

P. ¿Aceptan aplicaciones después de la lotería?

C. Las aplicaciones siempre son aceptadas para todos los niveles de grado.

P. ¿Aceptan a niños con necesidades especiales?

C. Sí. Ofrecemos servicios de educación especial.

P. ¿Usan uniformes en la escuela?

C. Sí. Las camisas de uniformes y las chaquetas de lana con nuestro logotipo Enterprise Charter están disponibles para la compra en la escuela. Los pantalones caqui, los pantalones cortos, y las faldas pueden ser comprados en negocios locales.

P. ¿Cómo son las decisiones tomadas?

C. El bordo de fideicomisarios proporciona la forma de gobierno y puso políticas, donde el día a operaciones de día es dirigido por el personal administrativo de la escuela.

P. ¿Tienen transportación disponible?

C. Utilizamos el sistema de transporte del departamento de educación de Búfalo (autobuses amarillos). También tenemos a muchos estudiantes de distritos suburbanos que montan autobuses suburbanos a nuestras escuelas.

P. ¿Y si yo tenga más preguntas?

C. Siéntase libre de ponerse en contacto con nosotros al 855-2114 y seremos felices de asistirle. Usted también puede llamar para establecer un viaje de la escuela.



Appendix I: Teacher and Administrator Attrition

Created: 07/09/2015

Last updated: 07/23/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	40	16	16

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	4	1	1

Thank you



Appendix J: Uncertified Teachers

Created: 07/22/2015

Last updated: 07/28/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many **UNCERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	0
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	1
Total	1.0

How many **CERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

32

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, August 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/2a945dce99e7d69671>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	David	Cantaffa

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

ENTERPRISE CS (BUFFALO BOE) 140600860856

8. Select all positions you have held on the Board:

(check all that apply)

- Chair/President
 - Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

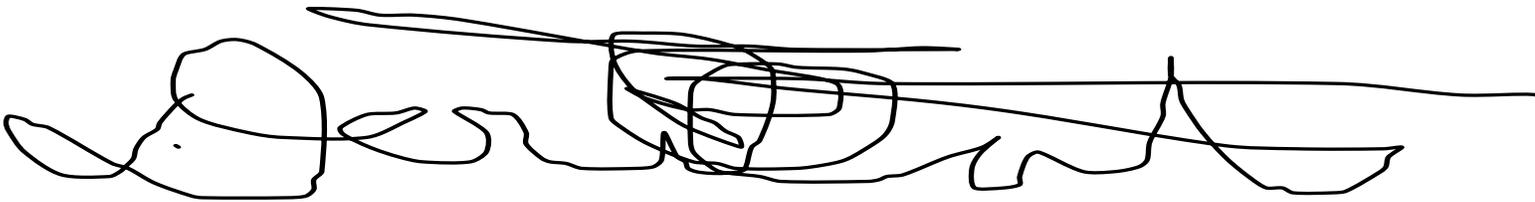
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, August 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/e6ed98490bc3c541>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Crystal	Elias

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

ENTERPRISE CS (BUFFALO BOE) 140600860856

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Trustee; Academic Chair
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Crystal A. Elias

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, August 23, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/ffae9e8164123312ed>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Thomas	Ess

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

ENTERPRISE CS (BUFFALO BOE) 140600860856

8. Select all positions you have held on the Board:

(check all that apply)

- Chair/President
 - Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

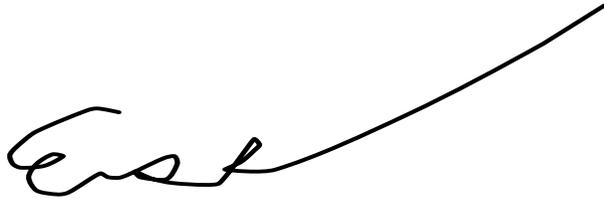
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of loops and curves, appearing to start with a capital 'D'.A handwritten signature in black ink, consisting of a series of loops and curves, appearing to start with a capital 'E'.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, August 26, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/91b7feef03d7dc2765>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Michael	Donlon

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

ENTERPRISE CS (BUFFALO BOE) 140600860856

8. Select all positions you have held on the Board:

(check all that apply)

• Vice Chair/Vice President

• Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

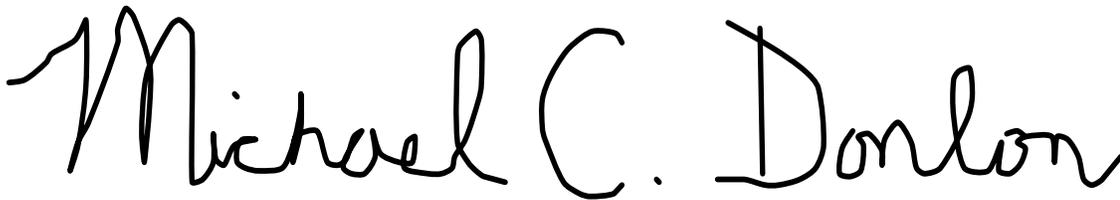
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Michael C. Donlon". The signature is written in a cursive style with a large initial 'M' and a distinct 'C' and 'D'.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, September 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/8ca5189f1a7c2eebf5>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	maritza	baez

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

ENTERPRISE CS (BUFFALO BOE) 140600860856

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Maritz Baer

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, September 17, 2015

Updated Tuesday, September 29, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/cc8ce0416682df67e1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	DENISE	TERRELL

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

ENTERPRISE CS (BUFFALO BOE) 140600860856

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

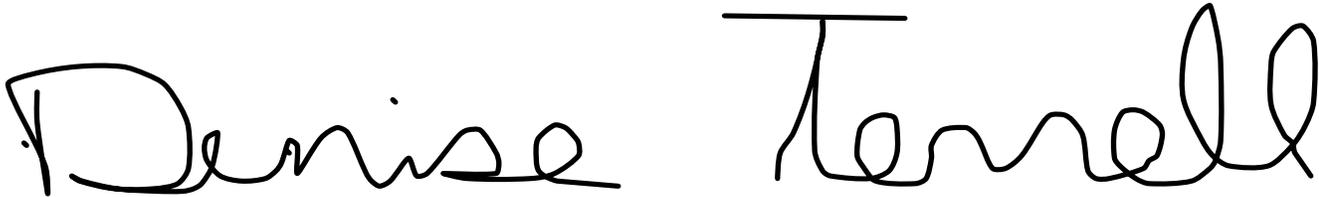
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Denise Terrell". The signature is written in a cursive style with a large initial 'D' and a distinct 'T'.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, September 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/9ddf64e08e86b5eb1c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jason	Ulatowski

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]	d.
2. *Your Home Address: City/State	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]	[REDACTED]
3. *Your Business Address City/State	[REDACTED]	[REDACTED]
3. *Your Business Address Zip	[REDACTED]	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]	[REDACTED]
------------	------------

5. *E-mail Address:

[REDACTED]	[REDACTED]
------------	------------

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

ENTERPRISE CS (BUFFALO BOE) 140600860856

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Head of Personnel Committee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

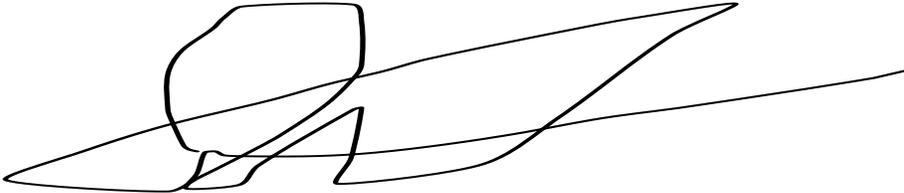
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, September 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/8114c9ba40390c9c5>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Rachel	Martin

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

ENTERPRISE CS (BUFFALO BOE) 140600860856

8. Select all positions you have held on the Board:

(check all that apply)

- Secretary
 - Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

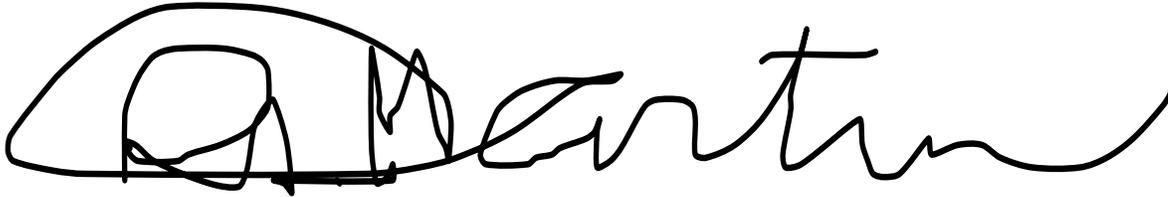
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "A. M. [unclear]". The signature is written in a cursive style with a large, rounded initial "A" and a distinct "M".

Thank you.