



PHASE I: Letter of Intent

Last updated: 02/28/2016

Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Existing Ed Corp LOI to operate additional, new charter schools

Name of Existing Education Corporation

Teaching Firms of America Professional Preparatory Charter School

Proposed Charter School Name(s)

(Please write out the full name for the school you proposed, and include the words "charter" and "school" in the proposed name(s)).

	Name of Proposed Schools	Grades Served Over Charter Term (K-5, .6-8, 9-12, etc.)	Max # of Students Served Over Charter Term
	Ember Charter Schools for Mindful Education, Innovation and Transformation	K-12	1300

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Shahidah Kalam Id-Din		
Public/Media Contact Person	Rafiq Kalam Id-Din II, Esq.		

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	Improve student learning and achievement
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2	Expanded learning experiences for students who are at risk of academic failure
3	Encourage use of different and innovative teaching methods
4	Create new professional opportunities for teachers
5	Provide parents/students with expanded choices in educational opportunities that are available within the public school system
6	(No response)
7	(No response)
8	(No response)
9	(No response)
10	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation.

www.tfoaprofessionalprep.org

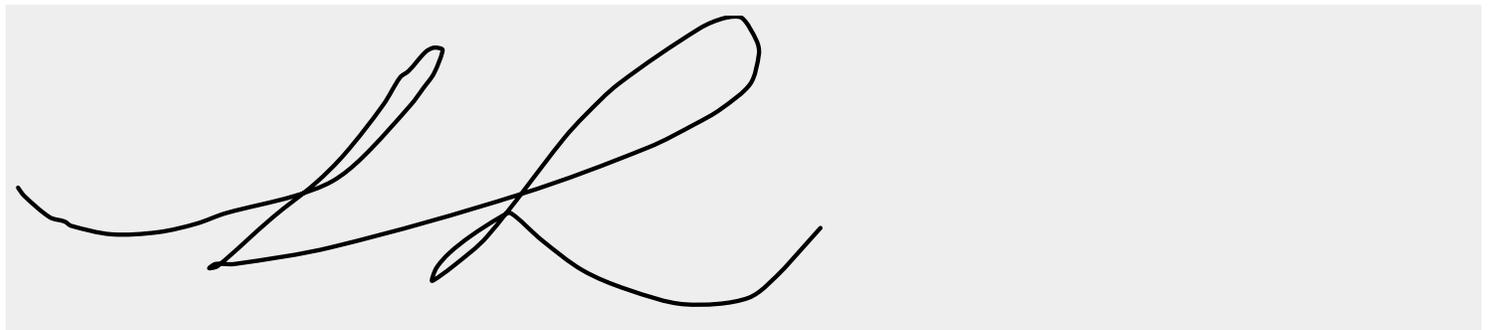
Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	(No response)
Partner Organization 1	(No response)
Partner Organization 2	(No response)

Proposed Board Chair Signature

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Date

2016/02/28

Thank you for completing this form.

Proposed Charter School Information

School Overview, Mission and Students To Be Served Description:

Ember Charter Schools Initiative for Mindful Education, Innovation and Transformation (“Ember Charter Schools”, or “Ember”), is our proposed charter school that seeks to achieve the evolution and merger of the existing Teaching Firms of America-Professional Preparatory Charter School (“TFOA”), into a new NYSED charter, combining the programs of TFOA and the existing nonprofit “The Anew School”. As a result, Ember Charter Schools will be an innovative, holistic and comprehensive primary and secondary community of learning, practice and thought leadership located in Bedford Stuyvesant-Central Brooklyn.

Our Mission: Ember’s mission is to transform, empower, and ignite students who have traditionally been labeled “at-risk” from historically underserved, under-resourced, low-income communities with our innovative holistic elementary school, international experiences within middle school, and single-sex boarding high school, all of which nurture students into social entrepreneurs, engineers, and global leaders using our Teaching Firm model, a unique teacher-led approach, while we concurrently affect net positive economic, socio-emotional and cultural outcomes within the communities we serve.

Our Students: Ember seeks to continue to serve the low-income students in the Bedford Stuyvesant-Central Brooklyn community who have been the most historically underserved and under-resourced. Ember will offer an admission preference to students who qualify for free and reduced-priced lunch (to the extent permitted by law). Bedford Stuyvesant-Central Brooklyn remains an overwhelmingly Black and Latino community, and this area continues to be beset with high poverty, unemployment, violence, obesity, untreated trauma and other negative physical and mental health indicators. TFOA, our currently operating charter school in CSD 16, will be the predecessor charter school entity to Ember Charter School. As a result, TFOA’s current student population will feed directly into Ember. Our current demographic is 99% Black and Latino; 93% Free & Reduced Price Lunch; 15% students with disabilities (IEPs); 11% English Language Learners, with 35% of parents are born outside the USA. This demographic represents some of the poorest children in the nation, which in large measure, remain disconnected from high quality, holistic and comprehensive education options such as those Ember will offer.

Design Elements: The key design elements of Ember’s educational plan are designed to achieve the implementation of the following five important objectives highlighted in the New York Charter Act (Education Law §2850(2)):

- A. Improves student learning and achievement;
- B. Expands learning experiences for students who are at risk of academic failure;
- C. Encourages use of different and innovative teaching methods;
- D. Creates new professional opportunities for teachers; and
- E. Provides parents/students with expanded choices in educational opportunities that are available within the public school system.

Additionally, the key design elements of Ember’s proposed educational plan represent the

evolution of innovation and development of TFOA as it realigns, expands and incorporates the programmatic blueprint of The Anew School. The result is a proposed educational program that draws on the successful and award-winning elements of both organizations, and now includes the following three core educational enterprises:

- Elementary school experience serving students in Grades K-4;
- Middle school experience serving students in Grades 5-8, where upper school (Grades 7 & 8) will include both single-sex cohorts and guided, intensive international travel learning experiences; and
- Two parallel high school experiences serving students in two single-sex cohorts for Grades 9-12, which will include a residential, community-based boarding option.

Instructional Methods: Ember will wholly adopt and utilize the same innovative instructional methodology currently employed at TFOA, which includes the follow researched-based practices:

- Integrated Instruction: an approach to teaching that connects different areas of study by cutting across subject-matter lines and emphasizing unifying concepts (Bransford and Gardner);
- Differentiation: tailoring instruction to meet individual needs (Tomlinson);
- Looping: practice of keeping groups of students together for two or more years with the same teacher (Waldorf schools; Northeast and Islands Regional Educational Laboratory at Brown);
- Culturally Relevant Pedagogy: teaching that endeavors to develop student self efficacy by empowering them intellectually, socially, emotionally, and politically through using their cultural referents to impart knowledge, skills, and attitudes (Ladson-Billings);
- Economically Relevant Pedagogy: created by teacher-leaders at TFOA, an approach to teaching that endeavors to empower students to notice, explore and understand the interconnectivity of all knowledge, people, systems and the environment, and their collective relationship to how human beings proceed to satisfy their needs/wants now and in the future;
- Inquiry-based instruction and Socratic Questioning: an approach to instruction that involves teaching through asking students an ongoing series of substantive questions as the primary instructional tool for developing the mastery of critical thinking, analysis and other higher order thinking skills (David Perkins; the Galileo Educational Network; CriticalThinking.org);
- Design Thinking: an instructional practice that involves using and teaching the mastery of problem solving process through a “backwards” thinking framework that demands an exploration of purpose (goals or needs to satisfy), perspective (impact on various stakeholders) and people (end users) (Tim Brown (IDEO), and Paulo Friere (Pedagogy of the Oppressed));
- Neuropedagogy: an approach to teaching that involves applying neuroscience research on the brain and learning as we attend to students’ development and mastery of executive functioning and critical thinking skills (Guare and Kaufman; National Center for Learning Disabilities);
- Mindfulness and meditation: an instructional practice that involves teaching students to develop and use breathing and focused attention techniques to help cultivate and improve executive functioning skills, particularly response inhibition/emotion control, working memory and flexibility (*see* Association for Mindfulness in Education).

The Professional Partnership Hybrid: Ember’s Teaching Firm model is a unique professional-partnership hybrid, a design that combines the governance models of the nonprofit corporation

and the professional-partnership structure. Typical nonprofit corporations are governed by a Board, which delegates the day-to-day management of the enterprise to an individual (e.g. an Executive Director, President or CEO). As discussed earlier, the professional-partnership is an organization governed by two or more producer-owners (the “Partners”), individuals who are full-time practitioners and share equally in the ownership, management and responsibility for the day-to-day operations of the enterprise. In the Teaching Firm, the Board of Trustees (“Trustees”), will delegate the day-to-day responsibility for the charter school to a group of master-teachers (the “Partners”) who will be full-time teachers who also share equally in the management and operation of the school within a professional-partnership structure formed via contract (as opposed to a formal for-profit legal entity).

Demand: Ember can demonstrate a sufficient demand within the community for our school. For the 2014-2015 school year, TFOA received 533 applications, accepted 80 students and had a wait-list of 453 students. There continues to be a high need for high quality middle and high schools in CSD 16. Recent school reviews and report cards, and other reports of middle-grade performances within CSD 16 reveal a continual dearth in high quality schools serving pre-adolescents. In fact, only 13% of seventh and eighth grade students attending public schools within CSD 16 scored at or above proficiency in math and English language arts (ELA) respectively. Several middle schools reported 0% of students scoring proficient in ELA and/or math at one or more grade levels.

Planned Enrollment*:

***To the extent allowed and permitted under this RFP, we intend to merge the existing K-5 Teaching Firms of America Professional Preparatory Charter School (authorized by the NYC DOE) into this K-12 charter upon its issuance from NYSED Board of Regents. In that context, the planned grades and enrollment will be as follows:**

CHARTER ENROLLMENT BY GRADE						
GRADES	LEVEL	2017-18	2018-19	2019-20	2020-21	2021-22
Kindergarten	Elementary School	88	88	88	88	88
1st Grade	Elementary School	88	88	88	88	88
2nd Grade	Elementary School	84	88	88	88	88
3rd Grade	Elementary School	84	84	88	88	88
4th Grade	Elementary School	84	84	84	88	88
5th Grade	Middle School	88	88	88	88	88
6th Grade	Middle School	88	88	88	88	88
7th Grade	Middle School	84	84	84	84	84
8th Grade	Middle School	-	80	80	80	80
9th Grade	High School	-	-	125	125	125
10th Grade	High School	-	-	-	125	125
11th Grade	High School	-	-	-	-	125
12th Grade	High School	-	-	-	-	-
TOTAL		688	772	901	1030	1,155

Proposed School Location/Initial Facility Plans:

To fully realize our expansion plans, we will seek to work with the NYC Department of Education and City of New York to either secure additional space in existing public school buildings or obtain reimbursement for leased space to accommodate these expansion elements (each in a manner consistent with the recent amendments to the charter law). While we have not as of yet secured appropriate and adequate facilities for our proposed expansion into the upper middle school grades, we feel confident that we will be able to do so. Additional space request (or reimbursement to lease such space) will contemplate school facilities needed to accommodate our middle and high school students. We are concurrently working with local community leaders to realize our “Community Innovation Campus” project proposal to house Ember and our attendant community vitalization plans for Bedford Stuyvesant-Central Brooklyn.

Replication of High Quality Charter School Model:

The Ember Charter School is not a replication as defined by charter law, but rather a merger of an existing charter organization and a 501(c)(3) innovative educational organization. Nonetheless, the predecessor NYCDOE charter school, TFOA, has demonstrated success in achieving strong results for our students. By fully embracing our current instructional approach that rejects the standard focus on content coverage and test prep, and instead embraces the authentic approach to nurturing mastery of self efficacy, executive functioning and critical thinking skills has yielded very strong and promising results. In 2015 our students achieved over 100% growth in overall ELA scores on the New York State standardized test, which was the highest growth in the State. We increased the ELA proficiency rate for 4th Grade students by over 240% from 2014, and ELL students’ ELA proficiency performance eclipsed the New York City rate significantly with 50% proficiency as compared to 4%. On the Science Assessment we achieved nearly 90% proficiency, with over 40% of students earning the highest proficiency score of 4. While Math proficiency rates were not as robust, we outperformed our CSD, as well as proficiency rates for Black students, our largest demographic.

2015 New York State Assessment Proficiency Results (% at or above proficiency)								
Content Area	TFOA Third Grade	TFOA Fourth Grade	TFOA (Overall)	CSD 16	NYC	NY State	Black Students (NYC)	Latino Students (NYC)
ELA	33.8%	46.9%	39.2%	17%	30.4%	31.3%	19%	19.8%
Math	22.5%	22.4%	22.5%	16.5%	35.3%	38.1%	19.7%	23.7%
Science	N/A	87.5%	87.5%	??	??	??	??	??

Our national norm test results continued to be strong (based on the ERB’s Common Core-aligned Comprehensive Testing Program (CTP) 4th Edition). Students showed strong performance indicators when compared to peers nationally across the board.

2015 ERB’s CTP Results (% at or above National Proficiency Average)			
ASSESSMENT CONTENT AREA	THIRD GRADE	FOURTH GRADE	SCHOOL
Verbal Reasoning	79%	89%	84%
Auditory Comprehension	73%	74%	74%
Reading Comprehension	68%	74%	71%
Writing Mechanics	50%	85%	68%
Writing Concepts & Skills	77%	57%	67%
Quantitative Reasoning	64%	79%	72%
Mathematics 1 & 2	55%	79%	67%

Community Outreach, Enrollment and Retention Information:

Community Outreach and Engagement: Our current charter school TFOA has been engaged in an ongoing and public dialogue with Bedford Stuyvesant community members and leaders over the last two years about why and how to expand the innovative and highly effective program we offer. This proposal to seek a new charter and become Ember Charter Schools represents the result of this ongoing consultation and design work. Many of the instructional design elements for the proposed new charter came directly from the design thinking community conversations the TFOA teacher-leaders had with parents, students and community leaders over the course of the last two years. Initially we convened a public community meeting to solicit responses to the central question: “what kind of educational opportunities would you like for us to provide for your children?” The answers drove the evolution of the proposed charter design for Ember Charter Schools. After this initial meeting, we continued to meet with families and community members around the responses we received from core stakeholders, honing in on the most important education program elements that emerged again and again. All of this feedback sculpted the design outlined in Ember’s design. Community support for Ember is very strong, with vocal support of our local community leaders and TFOA’s parents (*see attached “Evidence of Community Outreach”*). Over 90% of parents expressed strong support for Ember’s proposal.

As the Ember design was finalized, we conducted a telephone survey of several hundred families about support for the core components and demand for the growth and expansion of TFOA’s programs. Over 90% of families responded, and over 90% of those responses were positive.

Recruitment and Retention of Students, esp. Students with Disabilities, ELLs, and FRPL: Ember intends to continue TFOA’s successful outreach, enrollment and retention of students, especially special population students. Ember will make all reasonable efforts to ensure that our school continues to attract students from special populations in comparable proportion to schools in our district. Ember will engage in extensive outreach, with particular emphasis on staff and service providers at early childcare centers, shelters and CBOs that cater to students with disabilities, ELLs and low-income households. Ember will circulate tens of thousands of application-and-info sheets via direct mail, tabling and drop-offs across zip codes most connected to Bedford Stuyvesant-Central Brooklyn. Ember’s outreach teams will be bilingual, particularly Spanish-speakers as they represent the largest ESL population in the community.

In all of our outreach Ember will tout our unique school model and approach to serve some at-risk students, particularly students from low-income households, English Language Learners and children with disabilities (e.g. looping, two-highly qualified teachers in every classroom, ongoing professional development for serving the wide spectrum of students, a team of special education specialists and social workers to support students and teaching staff, integrated instruction, leadership development, inclusion, differentiation and technology). Ember’s unique school model and approach is also designed to produce high retention rates with all of its students, especially students with disabilities, ELLs and those who qualify for free or reduced priced lunch. Ember will take a multifaceted, holistic and differentiated approach to serving the needs of all learners.

APPLICANT GROUP MEMBER NAME	PHONE NUMBER	EMAIL ADDRESS

Rafiq Kalam Id-Din II, Esq.		
Alexandria Lee		
Ardnas Rashid		
Damien Dunkley		
Shahidah Kalam Id-Din		
Daniel Reynolds		
Tadashi "Tood" dumas		
Tameca Tillard		
Renee LaRoche-Morris		
Harry "Hank" Simmons III		

TABLE 1: APPLICANT GROUP INFORMATION***Minimum of 5 members must be designated as Trustees**

CURRENT EMPLOYMENT	RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)	PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or None)	PROPOSED POSITION ON THE BOARD (e.g., officer, trustee, or constituent representative)
TFOA Professional Prep Chart	Co-Lead Applicant; Educa	Managing Partner/Teacher	N/A
TFOA Professional Prep Chart	Co-Lead Applicant; Educa	Partner/Teacher/School Le	N/A
TFOA Professional Prep Chart	Education; Charter Schoo	Partner/Teacher/School Le	N/A
TFOA Professional Prep Chart	Education; Youth Social E	Partner/Teacher/School Le	N/A
William Penn Charter High Sc	Education, Teacher Profes	Trustee	Chair
Cleary, Gottfried, Steen & Han	Legal; Finance; Real Estate	Trustee	Secretary
Brown Brothers Harriman	Legal; Finance; Private Eq	Trustee	Treasurer
Learning Curve	Community Development	Trustee	Trustee
BNY Mellon	Finance; Corporate Gover	Trustee	Trustee
Salesforce	Finance; Consulting; Capit	Trustee	Trustee

Table 2: Public Outreach Information

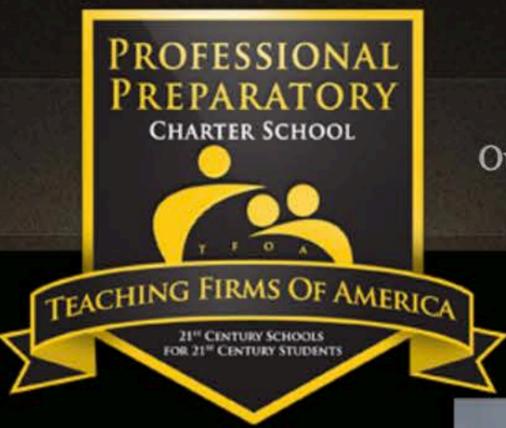
(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
01/16/2016 meeting date	Sent flyers to community based organizations serving children and families with special needs. Hosted a meet/greet to introduce team and solicit feedback on application.	ABC Community Center 1000 Avenue A NYC CSD 5	Families of students with disabilities, community members	Need for family partners	Add a family liaison to the staff who is bi-lingual	22 families of students in grades Pre-Kindergarten and Kindergarten
12/12/2013	TFOA Community Meeting	School Auditorium (616 Quincy)	Families of current students	Education opportunities desired for students (various)	Begin new charter design process; volunteer parent groups formed to meet with teachers to advise and provide feedback	150 families students in grades K-3
10/25/2014	Community meeting	1 st Floor Mulitpurpose room (616 Quincy)	Families of current students; general community members	Follow up on design process; design elements introduced based on initial 12/12/13 meeting	Feed back on design elements (request for international exposure and opportunities; additional art and culture; look beyond middle school to include high school)	30 participants
11/15/2014	Community meeting	1 st Floor Mulitpurpose room	Families of current students; general	Follow up on design process revisions	Feed back on design elements	20 participants

		(616 Quincy)	community members			
12/6/2014	Community meeting	1 st Floor Mulitpurpose room (616 Quincy)	Families of current students; general community members	Follow up on design process revisions	Feed back on design elements	15 participants
1/10/2015	Community meeting	1 st Floor Mulitpurpose room (616 Quincy)	Families of current students; general community members	Follow up on design process revisions	Feed back on design elements; presentation of Anew School program	40 participants
Various	Meetings with Councilman, Assembly members, Congressman, Borough President offices	various	Local leaders and staff	Presentation and feedback on Ember and campus design	Expressed support; Councilman, Assemblyman members and Congressman agreed to provide letters of support	10-15 participants
8/6/2015	Community Meeting: Family Orientation	Auditorium (616 Quincy)	Families of current students; general community members	Presentation of Ember design elements	Participant expressed strong support for program design	400 families and students

**Ember Charter School
NYSED Regents
Letter of Intent 2016**

Exhibit I: Evidence of Community Outreach and Input



We're looking to grow & evolve for 2016 & beyond!!
New charter design and expansion application
to be submitted to NYSED!
Comments & Feedback Welcomed!
See our "News" page for more details!!



- 1 2 3 4 5 6 7 8 9 10 11 12

Our Vision

TFOA – Professional Preparatory Charter School is a highly innovative charter school located in Bedford Stuyvesant, Brooklyn. TFOA originally served Kindergarten and First graders, when founded and opened in August 2011, on the 3rd floor of PS/IS 308. This school year (2014-2015), we now serve Grades K thru 4, and intend to expand to 5th grade by school year 2015-2016.

We offer a vision for our school that is very different from most charter and traditional public schools. Our vision is to provide our children with a dynamic learning experience that exemplifies culture, morality and discipline, while cultivating and invigorating their spirit. We are student centered, data driven and mastery focused, and hold ourselves and each other accountable for the most important outcome: high student achievement.

[Edit](#)

Upcoming Events

February 2016						
M	T	W	T	F	S	S
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← Board Meeting Minutes (SY2013-14)

New Charter, Design & Expansion Proposal To Be Submitted to NYSED in 2016

In July 2015, submitted a Letter of Intent to the SUNY Trustees that outlines our proposal for a new charter that will incorporate an expanded growth and evolved design of our current school model from a K-5 elementary school to a K-12 'university', through a merger with the nonprofit The Anew School. The new charter will be called "Ember Charter School".

On July 16, 2015 we were informed that our evidence of community outreach was insufficient and would not be asked to continue on in the process. We will continue to seek public comment and input and shall seek to resubmit our letter of intent in December 2015.

After submitting a Letter of Intent to SUNY for a second time, we were told that while our community outreach was sufficient, our desire to seek a merger was not an appropriate request under their RFP and thus our Letter of Intent was rejected. It is clear from our follow up conversation with the SUNY Charter School Institute that our innovations were not in alignment with the kind of schools they are looking to authorized. Going forward we plan to apply for a charter from NYSED Board of Regents when they release their 2016 RFP.

For more information, including the approximate date of new launch (August 2016/2017); intended location (CSD 16); target population (primarily low income and historically underserved); proposed grades and enrollment (K-12); as well as our revised mission and description of academic program, please download the file below:

[Ember Charter School NYSED LOI 2016](#)

[DRAFT Ember-Charter-School-Letter-of-Intent-and-Proposal-Description-Dec-2015](#)

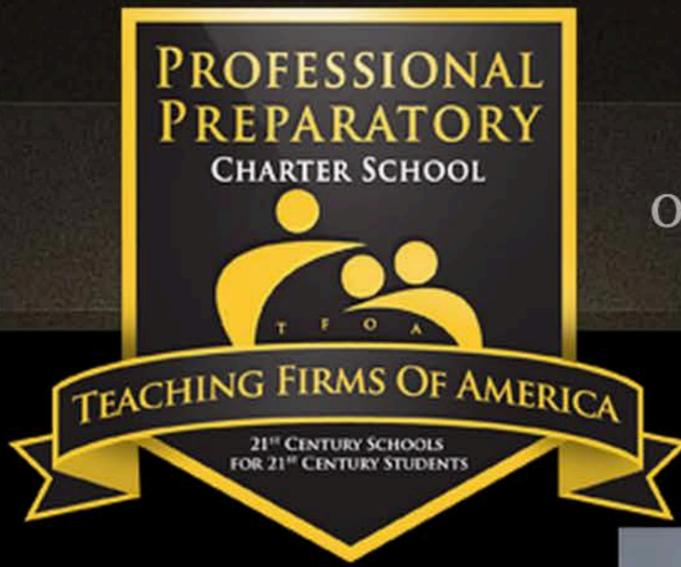
Upcoming Events

July 2015						
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We're looking to grow & evolve for 2016 & beyond!!
 New charter design and expansion application
 to be submitted to SUNY Trustees!
 Comments & Feedback Welcomed!
 See our "News" page for more details!!

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Upcoming Events

July 2015						
M	T	W	T	F	S	S
		1	2	3	4	5

[Our Vision](#)[Our Model](#)[Our News & Events](#)[Our Stakeholders](#)[← Board Meeting Minutes \(SY2013-14\)](#)

New Charter, Design & Expansion Proposal Submitted to SUNY Trustees

In July 2015, we plan to submit a Letter of Intent to the SUNY Trustees that outlines our proposal for a new charter that will incorporate an expanded growth and evolved design of our current school model from a K-5 elementary school to a K-12 'university', through a merger with the nonprofit The Anew School. The new charter will be called "Ember Charter School".

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[DRAFT Ember-Charter-School-Letter-of-Intent-and-Proposal-Description-Dec-2015](#)

[Ember Charter School Letter of Intent and Proposal Description \(July 2015\)](#)

An updated draft letter of intent will be uploaded when it becomes available. Comments & feedback on the charter proposal, design, educational program, student programmatic needs, etc., are welcomed on an ongoing basis! Please email comments & feedback to info@tfoaprofessionalprep.org, or call 718-285-3787.

[← Board Meeting Minutes \(SY2013-14\)](#)

Upcoming Events

July 2015						
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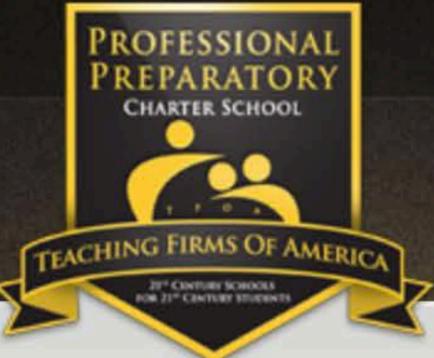
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TFOA Application

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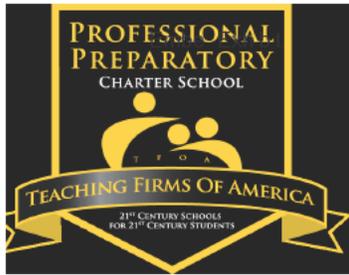
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616 Quincy Street, 3rd Floor
 Brooklyn, NY 11221
 718-285-3787

www.tfoaprofessionalprep.org

WHAT ARE THE MOST IMPORTANT THINGS YOU WANT YOUR CHILD TO LEARN?

We Cordially Invite

All Parents and Families

to a

Community Meeting

**Thursday, December 12, 2013 @6pm
 School Auditorium**

HOW CAN OUR SCHOOL HELP YOUR FAMILY MEET ITS GOALS?

The Teacher-Leaders of TFOA-Professional Prep Charter School invite you to come out and share with us your thoughts about the kind of education you'd like your child to receive from our school, the kind of school community you want them and your family to be a part of, and the hopes and aspirations you have for their and your family's future.

WHAT OUT-OF-SCHOOL TIME PROGRAMS WOULD YOU LIKE OUR SCHOOL TO HAVE?

We want to hear from you!

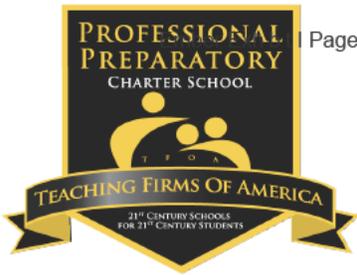
It is our goal to use the comments/feedback you share with us at this meeting to help us evolve and improve our current teaching practice, and to help further guide our future plans to continue to serve our students, families and community.

WHAT IS YOUR BIGGEST CONCERN ABOUT YOUR CHILD'S EDUCATION?

We hope you will join us!

WHAT KIND OF COMMUNITY DO YOU WANT OUR SCHOOL TO BE?
**21ST CENTURY SCHOOLS
 FOR 21ST CENTURY STUDENTS**

TFOA does not discriminate against any student, employee or other person on the basis of race, ethnicity, national origin, gender, disability or any other unlawful ground.



616 Quincy Street, 3rd Floor
Brooklyn, NY 11221
718-285-3787
www.tfoaprofessionalprep.org

¿CUÁLES SON LAS COSAS MÁS IMPORTANTES QUE USTED QUIERE SU HIJO APRENDER?

Le Invitamos Cordialmente

A Todos Los Padres y Familias a una **Reunion de la Comunidad**

Jueves, 12 de diciembre 2013 @6pm
Auditorio de la Escuela

¿CÓMO PUEDE NUESTRA ESCUELA AYUDAR SU FAMILIA CUMPLIR ESTOS OBJETIVOS?

Mission

We are dedicated to preparing our students to become the future professionals (lawyers, doctors, scientists, entrepreneurs, etc.) who will lead our global society in the 21st Century.

Vision

We will provide a fun, 'college-successful', community-centered, culturally rich and relevant preparatory school experience to our students, where they will be nurtured, challenged and cultivated into highly intelligent, creative and critically thinking young leaders.

Los Maestros-Líderes de TFOA-Professional Prep Charter School le invitan a venir y compartir con nosotros sus ideas sobre el tipo de educación que le gustará que su hijo reciba de la escuela, el tipo de comunidad escolar que usted desea para su hijo y familia, y las esperanzas y aspiraciones que tienes para el future de su hijo y familia.

¿QUÉ PROGRAMAS FUERA DEL HORARIO ESCOLAR LES GUSTARÍA TENER EN NUESTRA ESCUELA?

Queremos oír de usted !

Es nuestro objetivo utilizar los comentarios que usted comparte con nosotros en esta reunión para ayudarnos a evolucionar y mejorar nuestra práctica pedagógica actual, y para ayudar a guiar aún más nuestros futuros planes de continuar sirviendo a nuestros estudiantes, familias y comunidad.

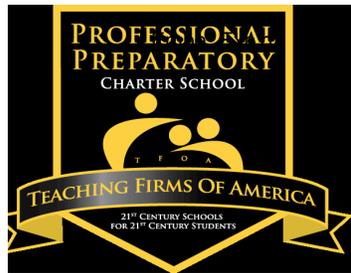
¿CUÁL ES SU MAYOR PREOCUPACIÓN POR LA EDUCACIÓN DE SU HIJO?

Esperamos que usted nos acompañe!

¿QUÉ TIPO DE COMUNIDAD ESCOLAR QUE USTED DESEA PARA NUESTRA ESCUELA?

**21ST CENTURY SCHOOLS
FOR 21ST CENTURY STUDENTS**

13



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Brooklyn, NY 11221
718-285-3787
www.tfoaprofessionalprep.org

TO: TFOA-Professional Prep Families
**FR: Rafiq Kalam Id-Din & Damien Dunkley
The Partners Council**
RE: Upcoming Activism and Advocacy Teach-In Workshops

Peace Families:

First we'd like to thank everyone who signed up to attend our first Activism and Advocacy Teach-In workshop in October. It was a great success and we look forward to welcoming even more of you to the next one.

Next, we'd like to thank and share the names of the current lead members of our **TFOA Parent Activism & Advocacy Council**:

- | | |
|---|--|
| D. Clarke (Heremakhet) | D. Brown (Venceremos) |
| Iris Harvell (Umoja) | Shalon Nance (Lak'ech) |
| Derrick Cain (Mandela & Ubuntu) | Lisa Cain (Mandela & Ubuntu) |
| Deeandra Mitchell (Freedom,
Venceremos, Mandela) | Gail Mason (Heremakhet, Lak'ech) |
| Melissa Jackson (Desmond Tutu,
Venceremos, Black Star) | Luz Criollo (Mandela, Lak'ech) |
| Victor Holmes (Desmond Tutu, Lak'ech) | Ameisha Irving (Desmond Tutu, Lak'ech) |
| Shasha Dorsey (Heremakhet, Desmond Tutu) | Tiffanie Payton (Mandela) |
| Claribel Baez (Blackstar) | Brother Bolt (Ubuntu) |

If you are still interested in joining the Activism and Advocacy Team, or simply learning more about activism and outreach skills and strategies, please feel free to join us for any and/or all of the following Activism & Advocacy Teach-Ins:

Saturday, November 15, 2014: 9:30am
Saturday, December 6, 2014: 9:30am
Saturday, January 10, 2015: 9:30am

Teach-In and school design workshops will be held here at school on the first floor in the Multipurpose Room. Breakfast will be served and childcare will be provided here onsite. Please contact Sister Raquel (646-630-3342) or Brother Rafiq (917-536-2493) with any questions. Also attached please find some info from our first Teach-In and workshop, including "Persistent Charter School Myths" and the "Coalition of Community Charter Schools Guiding Principles" (of which TFOA-Professional Prep CS is a Founder and Executive Board Member).

Thank you again for making time to join and raise your voices alongside ours and thousands of others across New York City to advocate for the resources and access our children need to grow and develop into healthy and successful citizen leaders of our global society.

Pamoja,

The Partners Council,

Rafiq R. Kalam Id-Din II, Esq.
Managing Partner

Damien Dunkley
Stakeholder Partner

**21ST CENTURY SCHOOLS
FOR 21ST CENTURY STUDENTS**

TFOA-Professional Prep CS
Parent Activism Advocacy Council

First	Last	Student	Schoolhouse	Phone 1	Phone 2
Tricia	Johnson	Tamish Johnson	L'ouverture	[REDACTED]	[REDACTED]
Ameisha	Irving	Alaya Irving	Desmond Tutu	[REDACTED]	[REDACTED]
Melissa	Jackson	Isiah Jackson	Desmond Tutu	[REDACTED]	[REDACTED]
Melissa	Jackson	Madison Jackson	Black Star	[REDACTED]	[REDACTED]
Claribel	Baez	Adrian Matias-Baez	Black Star	[REDACTED]	[REDACTED]
Tabitha	Rivera	Jubilee Kingston	Muhammad Ali	[REDACTED]	[REDACTED]
Marisol	Feliciano	Jaiden Goforth	Muhammad Ali	[REDACTED]	[REDACTED]
Natasha	Shaw	Nakelah Lewis	Harambee	[REDACTED]	[REDACTED]
Sophonía		Saniya Freeman	Harambee	[REDACTED]	[REDACTED]
Brother	Bolt	Imhotep Bolt	Ubuntu	[REDACTED]	[REDACTED]
Aniya		Lecai Crawford	Ubuntu	[REDACTED]	[REDACTED]
Raquel	Isles	Ryanna Isles	Revolution	[REDACTED]	[REDACTED]
Stacey	Bledman	Kmani Bledman	Revolution	[REDACTED]	[REDACTED]
Shamecka	Williams	Kimora Williams	Revolution	[REDACTED]	[REDACTED]
Alvino	Valentine	Kimora Williams	Revolution	[REDACTED]	[REDACTED]
Danielle	Jones	Khellis Jones	Revolution	[REDACTED]	[REDACTED]
Shanika	Harrison	David James	Revolution	[REDACTED]	[REDACTED]
Daniel	James	David James	Revolution	[REDACTED]	[REDACTED]
Petra	Masson	Olivia Masson	Revolution	[REDACTED]	[REDACTED]
Luz	Crillo	Zoe Crillo	Mandela	[REDACTED]	[REDACTED]
Lisa	Cain	Kemet Cain	Mandela	[REDACTED]	[REDACTED]
Derrick	Cain	Kemet Cain	Mandela	[REDACTED]	[REDACTED]
Nicole	Marshall	Amir Rivera	Mandela	[REDACTED]	[REDACTED]
Tiffanie	Taiste	Terrell Payton	Mandela	[REDACTED]	[REDACTED]
Damien	Clarke	Kai Clarke	Heremakhet	[REDACTED]	[REDACTED]
Shasha	Dorsey	Jayvyn Pridgeon	Heremakhet	[REDACTED]	[REDACTED]
Gail	Mason	Tyler Mason	Heremakhet	[REDACTED]	[REDACTED]



PLEASE JOIN US FOR OUR

2015-16 School Year

Mandatory Family Orientation

Meet our staff, parents caregivers and other members of our school community, and get the info you need for a successful school year!

Thursday August 6th, 2015

PLEASE JOIN US FOR
ONE OF OUR TWO SESSIONS:
12:00PM OR 5:30PM

1st Floor Multi Purpose Room
616 Quincy Street
Brooklyn, NY 11221

Culture & behavior practices

School bus schedules & policies

Pick-up/Drop-off procedures

Arrival & dismissal

School merger details

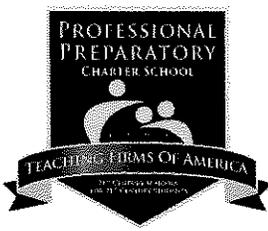
Special education services

International travel opportunities for students

New charter app

Uniform policies

School growth plans (middle & high school)



School Orientation Agenda 12pm & 5:30pm

12 – 12:15 Welcome (Partnership) & staff intros

12:15– 12:20 - Pick up & Drop off procedures. (OPS & Deans Team)

- Leaving students at the door, being on time, who can pick students up?, orders of protection.

12:20-12:25 – Uniform Policies – (Deans Team & Partners)

- what is the uniform, when do they have to be worn

12:25-12:30 – Culture & Behavior Practices (Partnership)

- Leadership Index, choice theory,

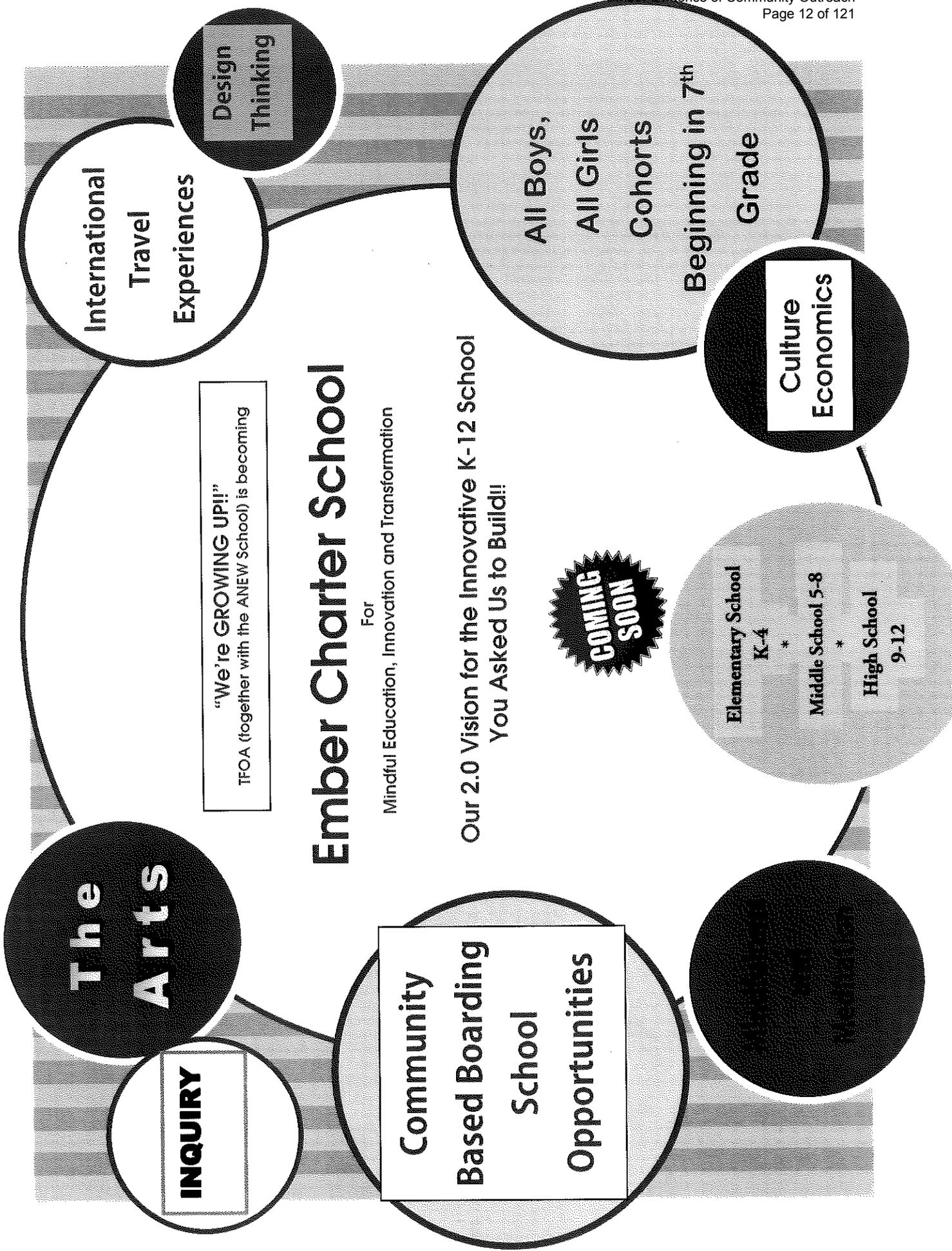
12:30-12:35 Bus Policies (Alisa & Alex)

- Bus suspensions and expulsions, late pick ups, changes to bus plan.

12:35-12:40 - Special Education Services (Jason & Deepa)

- What settings and services we provide. When services begin, who can I reach out to with questions about my specific child

12:40-1 –New Charter Ap/ School Growth/ School Merger/ International Travel Opportunities for children (Partnership)



"We're GROWING UP!!"
TFOA (together with the ANEW School) is becoming

Ember Charter School

For
Mindful Education, Innovation and Transformation

Our 2.0 Vision for the Innovative K-12 School
You Asked Us to Build!!

**COMING
SOON**

Elementary School
K-4
+
Middle School 5-8
+
High School
9-12

**The
Arts**

INQUIRY

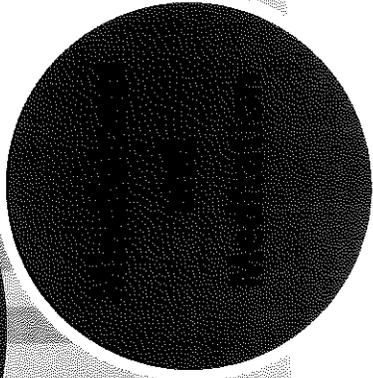
**International
Travel
Experiences**

**Design
Thinking**

**Community
Based Boarding
School
Opportunities**

**All Boys,
All Girls
Cohorts
Beginning in 7th
Grade**

**Culture
Economics**



School Name:	TFOA Professional Prep Charter School

Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Jahm Jackson	Mrs. Mrs. Saet Jack				
Isiah Jackson	↓				
Madison Jackson	↓				
Taron Baxter	Patrick Taylor				
Rabeem Baxter	↓				
Tanaya James	Victoria Harrington				
Augustine	Alivia Davis				
Nicholas	Natalie Harris				
Kariyah	Kenya				
Bella Mustafa	Jennifer Trujillo				
Milek Trotman	Michele Trotman				
Kayn Hill	Coetta Hunter				

School Name: TFOA Professional Prep Charter School	
---	--

Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Briana Larrosa	Diana Romero Luis Larrosa				yes
	Dereca Lopez				Yes
Josell Huete	Alicia Huete				
Renee Washington	Jalen Bennett				yes
Laila Vega	Persida Silva				yes
Chantel Matthews	Phylicia Mayers				yes
Julene Mayers	Parul Mayers				
Cairo Mitchell	Dexandra Mitchell				yes
Kalea Mitchell					
Kailya Arana					
Asa					
Quemec Dossiah	Arminado Keita				yes

School Name:	TFOA Professional Prep Charter School
--------------	---------------------------------------

Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Kman, Blechman	Stacey Blechman				
Shanika Lantieri	Nathle Lantieri				
Nadia y Diana Viviana M.	Liala Mendes				
Dorlen Cabrera	Maura Quishimbo				
Aliy Alexandria Valde	Clara Mesales				
Alexander platon	Yana Raines				
Azara Dixon	Amanda Dixon				
Jaylynn Lewis	Jacqueline Brown				
Angelina Hick	Adelia Bricwood				
Kenneth Doyle	Kenneth Doyle				
Mohamed Bah	Adama Sow				
Leila Johnson	Elizabeth Johnson				

<p>School Name: TFOA Professional Prep Charter School</p>	
---	--

Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Christopher Mills Andrew Mills	Jasmine Williams Yasmine Aiol				
Imah Anthony	Anthony Mariez				
Kyrsten Coleman	Dawn Coleman				
Paris Parker-Floyd	Gabrielle Parker				
Aiden Telfer	Angela Wilson				
Akosua Jimso, Makeda Nkitor-Abayomi	Kwadwo & App				
Abejorge Cirfichiro Susan Joseph Dugham	Marie Joseph				
T.J.	Jamilia Francois				
Aiden Reid	Brandis Snay				
Lislene Stanley	TAKIA NELSON				
KAREN	LISA CAIN				
CAIN					

School Name: TFOA Professional Prep Charter School	

Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Alyvia Martin	Olaf Kay				
Deziah Samuels	Anthony Samuels				
Samiyah Singletary	Demetrius				
Dada Jones	Demetrius				
Mawrice Singletary	Demetrius				
Tayden Hall	Tindsay Hall				
Lashawn Spivey	Alicia Hancock				
Sanya Singletary	Debra Chappelle				
Sawmin Chappelle	SARAH SIMAZEN				
SARAH SIMAZEN	Daryl Garvin				
Diamond, Divine	William Miller				
Shara Miller	Yeni Perez				
Yessin Ballinas					

School Name: TFOA Professional Prep Charter School

Would you like info on Ember Charter

Email

Address

Telephone

Parent Name

Student Name

Faith Renaud	Vesnica			
Heaven				
Joselyn Flores	Zenorra Flores			
Khalée Ayers	Kelli Ayers			
Ibrahim Dullah	Yvonne			
Jalayah Quinn	Carmen Quinn			
Daniel Hays	Anna Hays			
Prage Redick	Carole Webb			
Stephanie J. Jorgensen	Heidi Smith			
Sarah				
Zoe Howard	Brandi Brown			
James hats	Ernesto Mateo			
Keillyan Garcia	Stephanie Rodriguez			

School Name:	TFOA Professional Prep Charter School
--------------	---------------------------------------

Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Bonete Brittney	Mary Aliza				yes
SANIA LIND	ROBERTO LIND				yes
Ayana Miller	Andrew Miller				yes
Darius 3009 0111 SHUNISE	Daronte Bla				hotmail.com yes
Lee Sephiora	Juan Carlos				y
Queen Sephiora	Kerly Sephiora				yes
Antonio M. Aleida W.					yes
Mai son Bonna	Lykeshig				yes
Saiah Williams	TAYLOR				yes
Sherrick McDermid	Wynonna Green				yes
Nikolas Augustin	Hermylin Augustin				
Amber Sossery	Sosny Kevon Kevon Gomez				yes
Jubilee Kingston	Tabitha R Bivetz				yes
Jakel Brown	Kenya Maxwell				yes
Jaina Brown	Lindsay McKee				yes
Juwari Maxwell					yes

School Name:	TFOA Professional Prep Charter School
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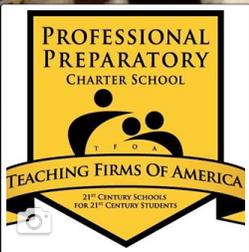
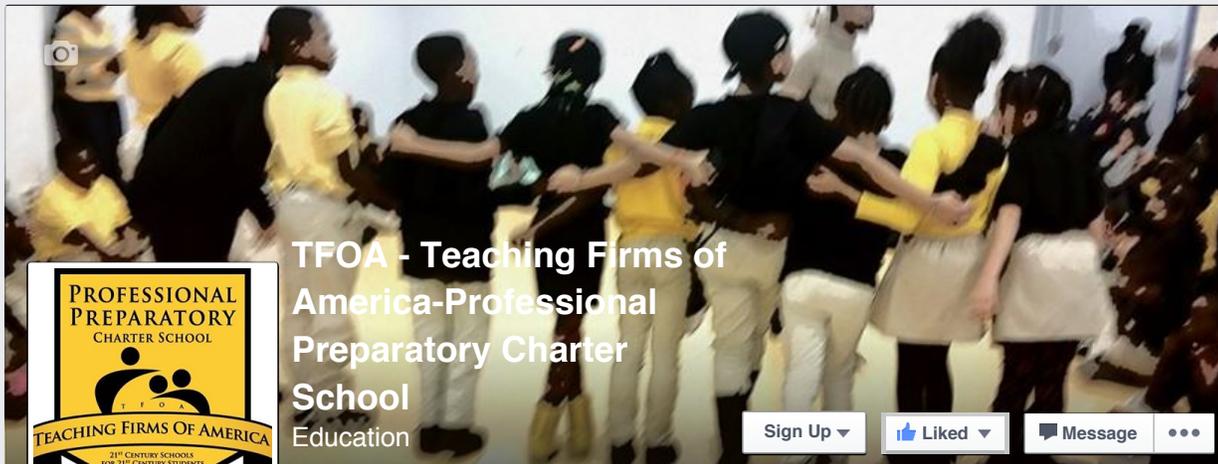
Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Jyannna Charitable	Yenyika Ross				
Kamar Francis Jr.	Kamar Francis Sr.				
Yoshua Foster	Vanessa Scott				
Nayely Garcia					
	Winston Foster				
Darren Charles	Lassandra Kin				
Gabriella Mamu	Yenyika Ross				
Samara Francis	Yenyika Ross				
Nevaeh Francis	Yenyika Ross				
Joyce Francis	Yenyika Ross				
	Nicole Irish				Yes

School Name:	TFOA Professional Prep Charter School
--------------	---------------------------------------

Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Pasnaw Winter	Bernice Pradieu	31			Yes Yes
Autumn Name	Shalob Nance	3			Yes
Janette Fennell	Janay Foster	3			Yes
Charly Hays	Stephanie Hays	9			Yes
Elyse Lopez-Passler	Ressa Lopez	30			Yes Yes
Imhotep Bolt	Saman Bolt	4			Yes
Nekiri Akston	Dhilaga Doose	17			Yes
		64			
		3			

School Name:	TFOA Professional Prep Charter School
--------------	---------------------------------------

Student Name	Parent Name	Telephone	Address	Email	Would you like info on Ember Charter
Arel Flores	Ernestina Garcia				✓
Owen/Fred Amot	Nada Amot				nada.com ✓
Piyon	Piyon Flores				nada.com ✓
Piyon Noya	Piyon Noya				✓



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 15 reviews



MOST HELPFUL MOST RECENT STAR RATING

Tell people what you think
 ★★★★★

Doron Jamil Townsell reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
 December 9, 2014 · 🌐

Teacher led. Inquiry based. Culturally relevant. At our school teacher autonomy is not just rhetoric but reality. Teachers research and collaborate in order to provide the best inquiry based innovative classroom instruction possible. We are always seeking to improve our craft and our practice. I'm excited about our direction and mission. TFOA is a great place to learn, work, and grow. #renewtherevolutionTFOA

Like Comment Share

TFOA - Teaching Firms of America-Professional Preparatory Charter School, Ansel Almeida, Sewit Sium and 9 others like this.

Chat (43)

Write a comment... 📷 😊
 Press Enter to post.

Samantha Gamble reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School.
 April 13, 2012 · 👤

Yes, it is really great.

Like Comment Share

Write a comment... 📷 😊

Takia GeminiBell Nelson reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
 November 22 at 7:19pm · 🌐

My daughter is in the second year at this school..and I haven't one complaint yet..the student/staff relationships are great..the way they engage the children is amazing...her sister is definitely going there when it's time.

See Your Ad Here



TFOA - Teaching Firms of

2

Boost Post

Like Comment Share



Stephanie Reeder reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★

March 29 · 🌐

I've had the pleasure of helping during an annual event and there are only good things to say about everyone and everything!

Like Comment Share



Satoshi Mcfly reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 1★

August 14, 2014 · 🌐

Dear TFOA i like the fact that you have half days on Friday but the school has students go back to school three weeks before regular schools please have the school come back in September 9th i would really appreciate it because i hate having to go back to school three weeks before everyone else in my family

Like Comment Share

Catalyst YaliniDream and Shameka Stephens like this.



Write a comment...



Press Enter to post.



Cranston Daniels reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★

December 13, 2014 · 🌐

TFOA, is a beacon of hope for our children and families in our community. As a parent, it is a blessing to see my children learn in a rich learning environment that fortifies their overall development. TFOA ROCKS!!!

Like Comment Share



Priscilla Askme reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 4★

April 8, 2014 · 🌐

Totally love the school...

Like Comment Share



Ansel Almeida reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★

December 11, 2014 · 🌐

Like Comment Share



Write a comment...



Press Enter to post.



Tara Brot reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★

December 13, 2014 · 👤

Like Comment Share



Write a comment...



Zeinab Imam reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
December 12, 2014 · 🌐



👍 Like 💬 Comment ➦ Share

Mila Ramos Castro likes this.



Write a comment...



Press Enter to post.



Ale Nunez reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
December 12, 2014 · 🌐



👍 Like 💬 Comment ➦ Share

Mila Ramos Castro likes this.



Write a comment...



Press Enter to post.



Ola Foy reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
June 20 · 🌐



👍 Like 💬 Comment ➦ Share



Nicole Davis reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
December 31, 2014 · 🌐



👍 Like 💬 Comment ➦ Share



Quilaya Dubose reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
December 10, 2014 · 🌐



👍 Like 💬 Comment ➦ Share



Jasmin Perez reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
December 9, 2014 · 🌐



👍 Like 💬 Comment ➦ Share



Andrea Sands reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★
December 9, 2014 · 🌐



👍 Like 💬 Comment ➦ Share



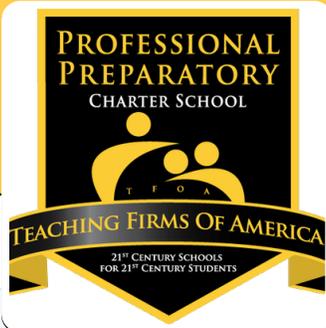
Asia Jones reviewed TFOA - Teaching Firms of America-Professional Preparatory Charter School — 5★

December 9, 2014 · 🌐



👍 Like 💬 Comment ➦ Share

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- #XMenApocalypse**
11.5K Tweets
- #YouAreInDeniallf**
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- #ewaglobal**
Just started trending
- #GoogleAlerts**
Trending for more than a day
- Willard Scott**
Just started trending

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TFOAProfessionalPrep @TFOAProPrep · Nov 29
Social justice vanguard! Meet Jeremiah Jeffries: 1st Grade Teacher And Education Activist hoodline.com/2015/11/meet-j... via @HoodlineSF

Reply Retweet Like ... View summary



TFOAProfessionalPrep @TFOAProPrep · Oct 8
m.facebook.com/story.php?stor...

Reply Retweet Like ...



TFOAProfessionalPrep @TFOAProPrep · Sep 1
Buildin' community w/ CSD16 school leaders (traditional and charter) ... [#spreadlovethebrooklynway](#)



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TFOAProfessionalPrep @TFOAProPrep · Jul 13
Back to work for kids and community
[#Itshowwwteach](#) [#maddlovetoskaddenarps](#)



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Group Of The Year

15K Tweets

Spike Albrecht

Started trending in the last hour

Kabul

26.2K Tweets

South China Morning Post

Started trending in the last hour



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TFOA Professional Prep Retweeted



Wes Jackson @westothejack · Jul 8

A fantastic panel to end the day. #HipHopInstitute @TFOAProPrep @BKHipHopFest "Criminal Justice & Hip-Hop"



Retweet icon, Reply icon, Retweet icon (2), Like icon, More icon

TFOA Professional Prep Retweeted



Wes Jackson @westothejack · Jun 23

I've known folks who run 2 of the major sponsors of @BKHipHopFest for over 20 years. S/O @TFOAProPrep & @BrooklynBrewery. #GiveThanks

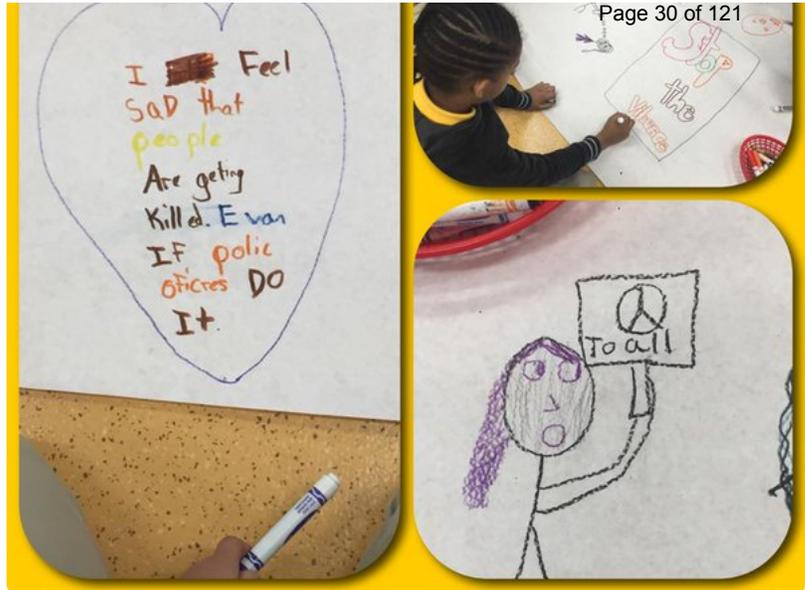
Retweet icon, Reply icon, Retweet icon (2), Like icon, More icon



TFOA Professional Prep @TFOAProPrep · May 9

TFOA 3rd & 4th grade students speak from the heart about police violence! Listen... #blacklivesmatter #FreddieGray





← ↻ ❤️ 2 ⋮



TFOA Professional Prep @TFOAProPrep · Mar 26

Want to enroll your child in TFOA Professional Preparatory? We serve grades K-5. Go to our website & click "Apply"!

tfoaprofessionalprep.org

← ↻ ❤️ ⋮



TFOA Professional Prep @TFOAProPrep · Mar 26

Apply for grades K-5 for next school year! Go to our website & click "Apply" at the top of our page! Deadline @12:01am Apr 1!

[#itshowweteach](https://twitter.com/itshowweteach)

← ↻ ❤️ ⋮

TFOA Professional Prep Retweeted



Shahidah @Ms_Kiddin · Mar 18

@TFOARafiq TFOA is changing the game of school, one student at a time

← ↻ 1 ❤️ 2 ⋮



TFOA Professional Prep @TFOAProPrep · Mar 21

Grateful and honored to work in solidarity with [@AnseyePouAyiti](https://twitter.com/AnseyePouAyiti)! Can't wait to build with you/team on the ground in Haiti!

[#GlobalMovement](https://twitter.com/GlobalMovement)

← ↻ 1 ❤️ 2 ⋮

[View conversation](#)

TFOA Professional Prep Retweeted



Anseye Pou Ayiti @AnseyePouAyiti · Mar 19

Sincere thanks to @TFOARafiq team for their spirit of collaboration & partnership. True innovation, agency & leadership! [#GlobalMovement](https://twitter.com/GlobalMovement)

← ↻ 1 ❤️ 2 ⋮

TFOA Professional Prep Retweeted



Brain Blogger @BrainBlogger · Jan 25

The Fundamentals of Neuropedagogy bit.ly/1tdzcOv

← ↻ ⋮



TFOA Professional Prep @TFOAProPrep · Feb 1
The Fundamentals of Neuropedagogy w/ Sara & D at TFOA Professional Prep brainblogger.com/2015/01/25/the...

1 retweet 1 like



TFOA Professional Prep @TFOAProPrep · Jan 9
First-grader creates vision board & inspires her schoolhouse to do the same. [#renewtherevolutionTFOA](#) [#expandKto8](#)



1 like



TFOA Professional Prep @TFOAProPrep · 25 Dec 2014
Why [#renewtherevolutionTFOA](#)? Watch our mini-documentary to find out why! [#expandKto8](#) [#blackledchartersmatter](#) youtube.com/watch?v=h05RIU...

4 retweets 2 likes

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TFOA Professional Prep @TFOAProPrep · 18 Dec 2014
[#BLACKSCHOOLS MATTER](#)-Black Led Charter School Demands Fair Treatment by NYCDOE change.org/p/black-school... via @Change [#renewtherevolutionTFOA](#)

4 retweets 1 like

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TFOA Professional Prep @TFOAProPrep · 17 Dec 2014
Learn more about TFOA... [#renewtherevolutionTFOA](#)

Do Schools Really Need Principals?
slate.com/blogs/schooled... via @slate

← ↻ 1 ❤️ 1 ⋮

View summary



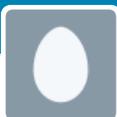
TFOA Professional Prep @TFOAProPrep · 16 Dec 2014

Chalkbeat: Regents refuse to approve city's latest charter school renewals ny.chalkbeat.org/2014/12/15/reg...

#renewtherevolutionTFOA #expandKto8

← ↻ ❤️ 1 ⋮

👤 You followed Rosa Ridley, Jay, L'Erin and 81 others



Following

Rosa Ridley 🔒
@rosa_ridley



Following

Jay
@nycjayme



TFOA Professional Prep @TFOAProPrep · 15 Dec 2014

THANK YOU to our families, allies, staff & students for your support today...and everyday! #renewtherevolutionTFOA



← ↻ 1 ❤️ ⋮



TFOA Professional Prep @TFOAProPrep · 15 Dec 2014

"...equal rights, fair play, justice, are all like the air: we all have it, or none of us has it." Maya Angelou #tfoa



← ↻ 1 ❤️ ⋮



TFOA Professional Prep @TFOAProPrep · 15 Dec 2014

We showed up. They listened. Now we have a thoughtful conversation.

#renewtherevolutionTFOA #FairRenewal #expandKto8



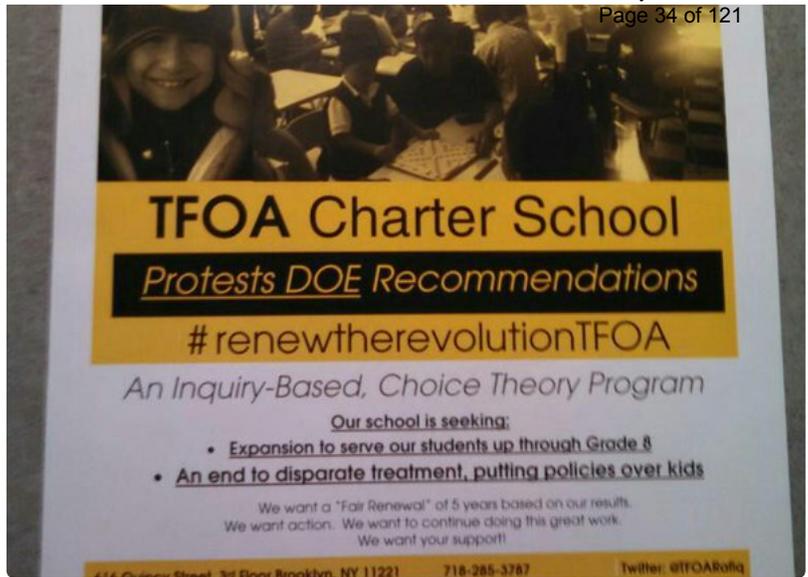
← ↻ 2 ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 15 Dec 2014

We are Teaching Firms of America. And we are seeking a renewal AND expansion thru Grade 8. #renewtherevolutionTFOA





← ↻ 2 ❤️ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

Our Spanish-speaking parents being interviewed and filmed by Mundo Fox. "De quien es la escuela, nuestra escuela."



← ↻ 1 ❤️ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

TFOA believes in a holistic approach to education...helping us to maintain high attendance and low suspension rates.

[#renewtherevolutionTFOA](#)

← ↻ ❤️ 2 ⋮



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

Brooklyn needs black school leadership.

[#renewtherevolutionTFOA](#) [#expandKto8](#)

[#blackleadership](#)



← ↻ 2 ❤️ 2 ⋮

TFOAProfessionalPrep Retweeted



iNs @insightmusik · 15 Dec 2014

As a teacher and artist, I feel strongly about the education of our youth. Please follow and retweet! @TFOARafiq

[#renewtherevolutionTFOA](#)

← ↻ 5 ❤️ 2 ⋮

TFOAProfessionalPrep Retweeted



Holden Caufield @_BLLeLeN_ · 15 Dec 2014

@acsamper oh wow. meanwhile the big corp charters are kept open despite performance. (not that school closures should be a resolution ever)

← ↻ 1 ❤️ ⋮



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

Happening in NYC right now @NYCDOE we want to speak to the chancellor.





Reply Retweet 1 Like 1 More



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

We have 17 brothers and sisters in support at the NY DOE.

#renewtherevolutionTFOA

Reply Retweet 1 Like More



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

Happening in Albany, NY RIGHT NOW. We demand a fair renewal process.

#renewtherevolutionTFOA

#BlackLedChartersMatter



Reply Retweet 9 Like More



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

From Brooklyn to Albany #renewtherevolutionTFOA





← ↻ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

We demand fair renewal from the chancellor's office.

[#renewtherevolutionTFOA](#)

← ↻ 2 ♥ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

We are at the table too. [#renewtherevolutionTFOA](#)

← ↻ 1 ♥ ⋮



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

Teacher-led schools matter.

[#renewtherevolutionTFOA](#) [#weshowedup](#)



← ↻ 5 ♥ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

From Albany to NYC...let freedom ring!

#renewtherevolutionTFOA #FairRenewal #ourschoolcantbreathe #expandKto8



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

"We need to show how much we love our school. We shouldn't just depend on the teachers to say it" Taylor, 3rd grader

#renewtherevolutionTFOA



You followed Am, Iris Harvell, Ian Axel Anderson and 31 others



Am

@AmMhorton FOLLOWS YOU

Mother, Wife, and Friend *I adore life and all it's splendor* The way is not in the Sky. The way is in the Heart. ~Buddha



Iris Harvell

@IrisH_RN FOLLOWS YOU



TFOAProfessionalPrep @TFOAProPrep · 15 Dec 2014

Together we are as strong as the roots of a

Banyan Tree. #renewtherevolutionTFOA #expandKto8



Twitter interaction icons: back, retweet (2), heart, and more options.



TFOA Professional Prep @TFOAProPrep · 15 Dec 2014

We have the agenda. #renewtherevolutionTFOA #expandKto8 #ourschoolcantbreathe



Twitter interaction icons: back, retweet (1), heart (1), and more options.



TFOA Professional Prep @TFOAProPrep · 15 Dec 2014

We practice what we teach. We are citizen leaders. #renewtherevolutionTFOA #expandKto8 #ourschoolcantbreathe





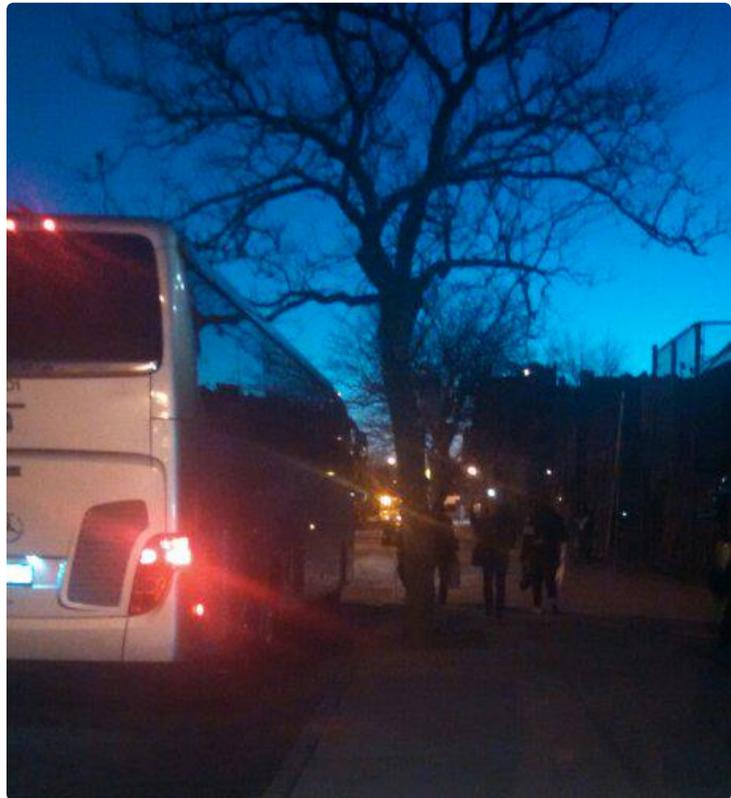
← ↻ ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 15 Dec 2014

I have the people behind me and the people are my strength.-Huey Newton

[#renewtherevolutionTFOA](#) [#expandKto8](#)



← ↻ ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 15 Dec 2014

The revolution has always been in the hands of the young. The young always inherit the revolution.-Huey Newton

[#renewthrrvolutionTFOA](#)

← ↻ 2 ❤️ ⋮



TFOA Professional Prep @TFOAProPrep · 14 Dec 2014



You can't separate peace from freedom because no one can be at peace unless he has his freedom.-MalcolmX

#renewtherevolutionTFOA #expandKto8

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TFOAProfessionalPrep @TFOAProPrep · 14 Dec 2014

The revolution is not an apple that falls when it is ripe. You have to make it fall.-Che Guevara

#renewtherevolutionTFOA #expandKto8

Retweet icon 1 Like icon More icon

TFOAProfessionalPrep Retweeted



Urban Reading Space @URSpaces · 11 Dec 2014

"We want to give more young people choice...meaningful choice." Dr. Regent Lester Young #renewtherevolutionTFOA #FairRenewal #choice

Retweet icon 1 Like icon More icon

TFOAProfessionalPrep Retweeted



Urban Reading Space @URSpaces · 11 Dec 2014

"For students to master the skills they need in the 21st century, we have to change the way we do business" Dr.Young

#renewtherevolutionTFOA

Retweet icon 1 Like icon More icon

TFOAProfessionalPrep Retweeted



Urban Reading Space @URSpaces · 11 Dec 2014

"We have to change the way we think about this thing called school" Dr. Regent Lester Young #renewtherevolutionTFOA @TFOARafiq

Retweet icon 3 Like icon 1 More icon



TFOAProfessionalPrep @TFOAProPrep · 11 Dec 2014

TFOA provides integrated instruction for the students we serve in

#BedStuy . #STEM #Integration #renewtherevolutionTFOA

#FairRenewal

Retweet icon 4 Like icon 1 More icon



TFOAProfessionalPrep @TFOAProPrep · 11 Dec 2014

Our Central Brooklyn community needs more TFOA, not less.

#renewtherevolutionTFOA #FairRenewal #Brooklyn #bedstuy #communitymatters

Retweet icon 5 Like icon 1 More icon



TFOAProfessionalPrep @TFOAProPrep · 11 Dec 2014

We provide inquiry-based instruction and culturally relevant and responsive pedagogy. #renewtherevolutionTFOA #FairRenewal

#communitymatters

Retweet icon 4 Like icon 1 More icon



TFOAProfessionalPrep @TFOAProPrep · 11 Dec 2014

We have the lowest suspension rates in our district, and are the only fully teacher-led public school in NYC. #renewtherevolutionTFOA

Retweet icon 2 Like icon 2 More icon



TFOA Professional Prep @TFOAProPrep · 11 Dec 2014

Support a full term renewal as well as a material revision to our charter (expansion to serve Grades 6-8). #renewtherevolutionTFOA #bedstuy

Retweets: 3, Likes: 1



TFOA Professional Prep @TFOAProPrep · 11 Dec 2014

Want to support our full term #FairRenewal? You can contact the NYS ED Board of Regents to explain why we should #renewtherevolutionTFOA .

Retweets: 2, Likes: 2



TFOA Professional Prep @TFOAProPrep · 11 Dec 2014

I am because we are. #renewtherevolutionTFOA #FairRenewal #communitymatters

Retweets: 1, Likes: 1

You followed Kyle L Reynolds, John Merrow, Javier C. Hernández and 79 others



Kyle L Reynolds
@KLReynolds

I enjoy curling, coaching curling, and watching my stories on, what my grandpa called, the idiot box.



John Merrow ✓
@John_Merrow

former Education Correspondent for PBS @newshour, founder of @lmtv. Blog: themerrowreport.com. My book: amzn.to/i2aJFo



TFOA Professional Prep @TFOAProPrep · 10 Dec 2014

"We are going to win. When you speak things change. We just have to do the work." #renewtherevolutionTFOA #FairRenewal

Retweets: 4, Likes: 2



TFOA Professional Prep @TFOAProPrep · 10 Dec 2014

All TFOA teachers have a bachelor's degree. #fact #renewtherevolutionTFOA #FairRenewal





← ↻ 4 ❤️ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 10 Dec 2014

"When we show up, change does happen." #renewtherevolutionTFOA

← ↻ 3 ❤️ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 10 Dec 2014

Thank you to all the families who showed up in support at our community meeting. #FairRenewal #renewtherevolutionTFOA



← ↻ 1 ❤️ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 10 Dec 2014

Habari Gani! Emergency Community Meeting. Tonight @ 5:30pm at TFOA (616 Quincy Street, Brooklyn, NY). #renewtherevolutionTFOA #FairRenewal

← ↻ 2 ❤️ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 10 Dec 2014

You are my other me. #renewtherevolutionTFOA #FairRenewal #banyantree #scalesofmaat

← ↻ 2 ❤️ 1 ⋮



TFOAProfessionalPrep @TFOAProPrep · 10 Dec 2014

"Education is the most powerful weapon which you can use to change the world."-Nelson Mandela #renewtherevolutionTFOA #EDreform #heremakhet

← ↻ 1 ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 10 Dec 2014

TFOA is the only charter school in CSD16 founded and led by black men. We are not done yet. #renewtherevolutionTFOA #BlackLivesMatter

← ↻ 2 ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 10 Dec 2014

Over 90% of entire staff live in Central Brooklyn. We take knowing our students and our families seriously. #renewtherevolutionTFOA

← ↻ 3 ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 10 Dec 2014

At TFOA our staff is 90% Black and Latino. We believe that black/brown leadership matters. #blacklivesmatter. #renewtherevolutiontfoa

← ↻ 1 ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 10 Dec 2014

Open community meeting tonight. 5:30 p.m. @ TFOA 616 Quincy Street, Brooklyn, NY. We're gathering to make changes. #renewtherevolutiontfoa

← ↻ 1 ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 10 Dec 2014

Resist. Retweet. Renew. #RenewtheRevolutionTFOA #FairRenewal

← ↻ 1 ❤️ ⋮



TFOA Professional Prep @TFOAProPrep · 9 Dec 2014

Resist. Retweet. RENEW. #RenewtheRevolutionTFOA #FairRenewal

← ↻ 1 ❤️ ⋮



TFOA Professional Prep @TFOAProPrep · 9 Dec 2014

"I love myself, I love my hair, I love my skin, I love my brain." a student weekly affirmation. #RenewtheRevolutionTFOA #affirmation

← ↻ 5 ❤️ 2 ⋮



TFOA Professional Prep @TFOAProPrep · 9 Dec 2014

Organic innovation starts with our dedication to authentic learning. #RenewtheRevolutionTFOA #FairRenewal #heremakhet #brooklyn #bedstuy

← ↻ 1 ❤️ 2 ⋮



TFOA Professional Prep @TFOAProPrep · 9 Dec 2014

TFOA is the only FULLY teacher-led public charter school in NYC. We're not done.

#RenewtheRevolutionTFOA #FairRenewal



← ↻ 2 ❤️ 1 ⋮



TFOA Professional Prep @TFOAProPrep · 9 Dec 2014

Our families represent 29 countries. This who we are... not done yet!!

#RenewtheRevolutionTFOA #FairRenewalTFOA



← ↻ 2 ❤️ ⋮



TFOA Professional Prep @TFOAProPrep · 9 Dec 2014



TFOA provides culturally relevant education in BedStuy. Our population is 99% Black and Latino. We have just begun.

#RenewtheRevolution

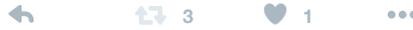


TFOA Professional Prep @TFOAProPrep · 9 Dec 2014

It is through the power of perseverance that we opened in 2011. Our work is not done.

#RenewtheRevolutionTFOA

#FairRenewalTFOA



Back to top ↑

Grades K-2 One Call Survey Results			
0		1	1%
1	Press 1 if you want to expand to middle/high school	19	17%
2	Press 2 if you want to expand to preschool	5	4%
3	Press 3 if you want us to expand to both middle/ school and preschool	79	70%
4	Press 4 if you do want us to expand at all	8	7%
9		1	1%
Total		113	100%

Grades 3-4 One Call Survey Results			
0		1	1%
1	Press 1 if you want to expand to middle/high school	24	19%
2	Press 2 if you want to expand to preschool	5	4%
3	Press 3 if you want us to expand to both middle/high school and preschool	89	70%
4	Press 4 if you do want us to expand at all	8	6%
9		1	1%
Total		128	100%

**NYC School Survey
2014-2015 Report**

Principal: Rafiq Kalam Id-Din/Damien Dunkley

School Type: Elementary School

School DBN: 84K406

Dear Members of the School Community,

The NYC School Survey Report shares parent, student, and teacher responses to the NYC School Survey. In this year's report, survey questions are organized and reported as they relate to the six elements of the [Framework for Great Schools](#): Rigorous Instruction, Supportive Environment, Collaborative Teachers, Effective School Leadership, Strong Family-Community Ties, and Trust. The information captured in this report is designed to support a dialogue among all members of the school community about how to make the school a better place to learn.

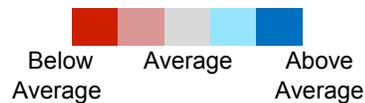
Taking the time to reflect on our school's strengths and areas for growth is an important step in improving the teaching and learning environment in our schools. Please share, discuss, and reflect upon your school's report and use the information as you plan together for the continued success of your school.

Carmen Fariña
Chancellor

What do the colors mean?

These colors indicate how the percentage of positive survey responses at this school compares to the that of Elementary Schools this year.

This year, constituents generally reported high levels of satisfaction across the City. Therefore, it is possible to have a high percentage of positive survey responses and be below average compared to other schools. Readers should consider the survey responses in this report both on their own and in the context of responses from other schools.



How do your school's responses in the following categories compare to Elementary School?

	% Positive Responses	Citywide % Positive Response for Elementary School
Rigorous Instruction	95%	91%
Supportive Environment	92%	92%
Collaborative Teachers	93%	89%
Effective School Leadership	89%	81%
Strong Family-Community Ties	90%	85%
Trust	95%	91%

What is the percentage of positive responses by participant at your school?

	% Positive Responses
Parents	96%
Teachers	92%

To Whom It May Concern:

I am a parent of two children, ages 6 and 10, at Teaching Firms of America. We recently moved into the neighborhood and transferred the children into the school. As expected, I was concerned about starting the boys at a new school – would it be a good fit for the children? Would the curriculum be on par or better than our previous school? Would the teachers and administration be responsive to parents and attentive to children?

In short, the school has exceeded my expectations. The teachers, administration, and students have been incredibly welcoming and have gone to great extents to ensure that the transition was a positive and valuable experience.

In addition to the warmth and kindness of this community-based school, I've been impressed by the academic rigor, innovative approach to curriculum, and focus on personal character and development. I am grateful to have the opportunity for my children to experience such a unique and innovative academic environment. There are many elements of this school that stand out, but most exciting to me is the study abroad program that the school is planning for middle school.

For both the reasons mentioned above and for many others that I haven't listed, I am writing to express my support – and desire – to develop the international middle school program and to expand the current school into a *K-12 University* under the new name, Ember Charter School for Mindful Education, Innovation, and Transformation.

In doing so, my children, along with the other wonderful children at the school, will have the unique opportunity to continue to grow and develop academically and personally throughout their critical K-12 years.

If you would like to speak with me personally, please do not hesitate to contact me via email at nada.arnot@gmail.com or by phone at 646.912.4837.

Cheers,



Nada Arnot

9/30/2015

To whom it may concern,

My child is currently a student at TFOA Professional Preparatory Charter School. I am very impressed and happy with her progress thus far. I am in support of Ember Charter School as an extension to the elementary school. I believe that the opening of Ember will provide the continuation of a great educational experience for my child.

Regards,
Yenylka Y. Ross
Yenylka Y. Ross

F

Rafiq Kalam Id Din,
Teaching Firms of America
Professional Preparatory Charter
School,
616 Quincey Street 3rd Floor
Brooklyn, New York 11221,
September 30, 2015.

Patrice Taylor
1528 ST. Johns Place
Brooklyn, New York 11213

Dear Rafiq:
I Patrice Taylor
here by write in full support
of your proposed charter
application. My two sons has
just started at this school but
I listen to the plans the school
has to help my sons in their
education. I strongly believes that
the school and children are
in good hands. I should have
started them here a long time
ago. Recently we were told
that Teaching Firms of America

will be expanding to a middle school with both a domestic and international boarding school component. I fully support this. Our family was concerned about where my children would go at the end of elementary school. We've benefited so much from your school as a community, and we are concerned about the next step after 4th grade for our children. The idea of my son going to Ghana is exciting. I knew this would be a life time experience that will help our children be better to their schools and people after they return to TFOA. We want to provide our children and child with an international experience that will allow them to be competitive for college, because most of our community and parents would not be able to provide this types of experiences. We would never dreamed that

our children would travel in this way unless they were graduates from high schools. I strongly believe that my son will be in a great position upon returning to Brooklyn to excel in high school and attend the best colleges in America.

I fully support Teaching Firms of America and this new charter school that will be in Ghana.

yours truly,
Patrice Taylor

Claudine Henderson
1896 Fulton St. Apt 1R
Brooklyn, NY 11221
September 29, 2015

Dear Sir/Madam:

I am a parent of a child currently attending school at Professional Preparatory Charter School (TFOA), located at 616 Quincy St., 3rd Floor in Brooklyn New York. For the past two years I have been a firm supporter of the efforts and commitment of the staff at this educational institution for growing and developing the school.

My Child has attended TFOA since its opening in August of 2011. Thus far the mission of the school to prepare students to become future professional is one that seem feasible to my daughter and I because of the continued hard work of the staffs there.

For over four years Professional Preparatory Charter School has kept its promise to provide a fun, community-centered, culturally rich and relevant preparatory school experience to my child. They have nurtured, challenged and cultivated her into a highly intelligent, creative and critically thinking young leader. With the expansion of the school to middle school and the study aboard opportunities, I am confident that the hopes of the staff at Professional Preparatory Charter School and that of myself to create a college-success story in my offspring will be a practical one.

Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing. At TFOA the students and staffs work hard and is persistent. They have an appreciation for learning and studies hard because they know that knowledge open doors that one could never imagine. They sacrifice their time; and most of all they love being part of a family that is focus on creating the future generation of productive adults.

Expanding TFOA would be beneficial to all students attending and the parents as well. I urge you to move forward with the decision to add new components to Professional Preparatory Charter School continuing the process of creating future professions who will lead our global society in the 21st century.

Thank you for your Consideration.

Sincerely,



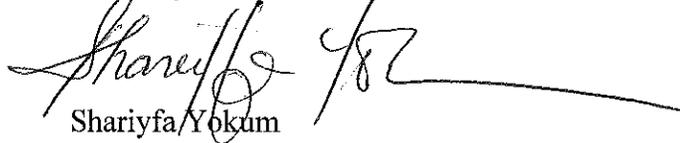
Claudine Henderson

September 29, 2015

To whom it may concern,

My name is Shariyfa Yokum and my child, Reuben Hall, is currently a kindergarten student at TFOA Professional Preparatory Charter School. The school year has only been in session for approximately a month and a half, and I am pleased to say that I am very impressed with the curriculum and structure of the school. When you find programs that are productive, I feel that it is best to support them so that they can grow and continue productivity, especially as it pertains to our children, which are our future. I am strongly in support of broadening what TFOA can provide to our children. I think it is a brilliant idea to have TFOA to expand into a middle school and a high school, as well as TFOA to offer study abroad programs. It would provide greater opportunities to our youth and our community. If you have any further questions please feel free to contact me via email at shariyfa.yokum@tfoa.org. Thank You in advance for your time.

Sincerely,


Shariyfa Yokum

September 29, 2015

To whom it may concern:

My name is Sherry Turner I have a daughter who just entered Kindergarten. One of the hardest choices was looking for a school that I believed will help her excel. I heard about this school from another parent giving this school praise, then a school staffer came and spoke at my daughters school and from there on out I was sold. I am seeing some growing changes in my child already. She has Spanish in school which not many children are offered at that age and I love it.

I am in complete support of the TFOA Professional Prep growth and expansion I am eager to look forward to the future with this school. Their innovative ideas on teaching is what children need to be interested in learning and maintaining the enthusiasm about school and their future goals.

Kind Regard

A handwritten signature in cursive script that reads "Sherry Turner".

Sherry Turner
sturner11983@gmail.com

Sept. 30, 2015

To whom it may concern,

As a parent whose child attends TFOA Charter School, I support the opening of Ember Charter School. I believe that it will continue the great education that my child is currently getting.

Thank you,
Kamar Francis Sr.
~~K. Francis Sr.~~

✓

9/30/15

I AM writing to support
Ember charter school. My children
attend TFOA and I am happy
with their achievements

Marianne Conde

9-30-15

To whom it may concern.

My name is Victoria Harrington
I support the Ember Chapter
School. I think it is a great
opportunity for students to travel
and learn in different countries!

Sincerely,
Victoria Harrington
A.P. Harrington

9.30.15

I'm writing this letter in support
of Ember Charter School my grandson
Caitlan TFOA and I am very happy
with the achievements my grandson has
accomplished at TFOA. It's a really
great school and if you guys open
a middle school I would be more
then happy to keep my grandson with
the family. The staff is great and they
do a great job

Grandmother
Joan Baker

Mother Wynne Green

9/30/15

I AM writing to support
Ember charter school. My children
attend TFOA and I am happy
with their achievements.

Heamette

my name is Laverne Scott. I
have two grandchildren attending
Ember Charter School. I am in
favor of keeping this school
alive and hopeful. They have
my family and my full
support.

Laverne Scott / Laverne Scott

9/30/15

My name is Melissa Ortiz,
my child attends TFOA since
it's opening year and I support
Ember Charter School.

Melissa Ortiz

To whom it may concern, I support
Ember Charter School. My child
attends and I will like him
to continue with his growth.

Thank You
Cornelia Williams

TO Whom It may Concern

9/30/15

I AM A PARENT OF LATHEKE MCKINNY AND SYDRA
RATCLIFF AND I SUPPORT EMBER CHARTER SCHOOL, WITH
EXPANDING THE GRADOS TO 12th. THE SCHOOL IS VERY
VITAL IN OUR COMMUNITY.

Please Contact me

9/30/15

I am writing to support
Ember Charter School. My children
attend TFOA and I am very
happy with my children achievement
and the programs this school offers.

Sincerely,


Elaine Espino

To Whom It may Concern

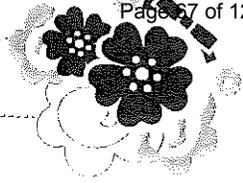
I am a Parent at Teaching firms of America
Professional Prep Charter School in Community
School District 16 in Bedford Stuyvesant Brooklyn.
We're a great community based public school and
proud of our innovations and many accomplishments
I am writing in full support of the new growth plans

Yours truly
Wynteron Rogers
(London Warrens Mother)

To whom it may concern

I am a parent at Teaching Firms
of America professional pre charter school
in Community School district 16 in Bedford Stuyvesant.
I'm writing in full support of the ~~the~~ new growth
and plans for the school for the kids now and
for the future please expand their needs ~~and~~
because this is a good school.

Sincerely
Jessica Jenkins



Parent to P

To Whom it may concern,

My name is Raquel Isabel Lugo. I am a proud parent of Teaching Farms of America Charter School.

My child has been in this school for almost 5 years. She couldn't have been in a better place!

I have seen my child grow not only academically but also in character, and what better proof than when your child wants to go to school every day!

I was a bit concerned about not having middle school here, but once they introduced the expansion and the international boarding school component I was so excited, where else will she have a chance to have what our amazing school is offering. A life time experience.

I write to you with full support of the proposed Ember Charter School.

Please consider and give our children a chance.

Regards

September 24, 2015

To whom it may Concern:

I am writing this letter in support for the expansion of Ember Charter School from K-5 to K-12. My children have been attending this school for the last 5 years and the progress they have made has been amazing. Everyone who interacts with them comments on how intelligent they are and asks what school they attend. I believe that the expansion of Ember Charter School will greatly benefit my children as well as many the underserved youth in Brooklyn.

I give my full support for the expansion of this Ember Charter School. If you have any questions, please call me .

Thank you

Samantha Gamble

To Whom It May Concern:

I am a parent at TFOA. My son Jahier has been at the school two years. He has learned a lot and he has matured as a young kid. I enjoy how the teachers interact with the kids, the way the teachers teach, and the way the students learn. The teachers are very helpful. I am in support of the school expanding, with expanded kindergarten and study abroad. It is better for the kids if they can stay at the school longer. They are used to the teachers and school culture. I would send Jahier to TFOA through 12th grade if it expanded.

Janay Fitch

To Whom It May Concern:

I am a parent at TFOA. My daughter Autumn has been at the school for two years after we heard about it from a young man's mother at our church. Autumn has learned to be a lot more confident in herself and she takes a lot of pride in herself. I enjoy the interaction with the teachers. They are very informative, family-oriented and available for questions and concerns. I am in support of the school expanding because I look forward to Autumn being about to attend the school for a longer period of time. From what I see now, I know that it can only get better and I want her to be a part of this family and get the full benefit until she ages out.

Shalon Nance
Shalon Nance

To Whom it may Concern,

I Fully Support "IFOA"
As a School I wish to see
them grow + I support all that
they are doing. The new
opportunities that will be provided
for the students + their family
will be wonderful and have a
lasting effect on them later on in
life.

Sincerely
Q. Deabone.

9/30/15

Me nombre es Clara Woods
y soy un pariente de BFO
de mi mismo estado en esta
escuela desde el 2011 yo
pienso que es necesario que
ella siga aquí estoy muy
feliz sobre el proyecto andar
charters escuela y tambien
tener la oportunidad de viajar
internacional

Por favor de concederles
la oportunidad de expandir
el nuevo Charter
gracias Clara

Clara Woods

To whom it may concern,

Please consider allowing Ember charter school to continue on to middle school classes. This school has had an outstanding effect on my child. His focus and his desire to learn has blossomed at this school, thanks to the teachers at this school. Its very rare to find a school of this quality.

Thank you

Eyene Ortiz

Gail Mason
372 Madison Street
Brooklyn NY 11221
gmasonycw@gmail.com.

To Whom it may Concern;

As a parent of two children attending Professional Preparatory Charter School (TFPA) I am honored to write this letter in support of them. Continuing to educate my children for the entire middle and High School years.

I have seen tremendous growth within my children ~~of the~~ over the past two years. Their love for knowledge and ~~self awareness~~ ^{self awareness} is way beyond their years.

TFPA is not just their school but has become part of our extended family community. Their holistic approach with the children and families are beyond my expectations of a school;

yours truly
Gail Mason

September 30, 15

To whom it may concern,

I am writing in full support of the proposed charter application. I am a mother of one child currently attending Professional Prep Charter School, my child has been in this school since kindergarten and is now in the second grade.

I've watched as my child has grown not only academically but also into his character and there is no other school community that our family would rather be apart of.

Recently, you explained that Teaching Firms of America will be expanding to a middle school with both a domestic and international

9/30/15

To whom it may concern,

My son is a student of Professional Preparatory Charter School as of August 2015 and I see a major change within his interest in learning. He enjoys it and looks forward to school and learning. He's in 7th grade and I can say as a parent that this is the first of this love for school that I have seen. I fully support the school and ~~the~~ the staff on their direction 100%

X Al Braun

September 24, 2015

To whom it may Concern:

I am writing this letter in support for the expansion of Ember Charter School from K-5 to K-12. My children have been attending this school for the last 5 years and the progress they have made has been amazing. Everyone who interacts with them comments on how intelligent they are and asks what school they attend. I believe that the expansion of Ember Charter School will greatly benefit my children as well as many the underserved youth in Brooklyn.

I give my full support for the expansion of this Ember Charter School. If you have any questions, please call me at

Thank you

Samantha Gamble

September 26, 2015

To whom it may concern,

My name is N'kenge Carter. I am the mother of three children who currently attend professional preparatory charter school. I am writing to fully endorse my support of the new charter application. I am excited about the growth and innovation plan laid out for the coming years. My children are ages 5, 7, and 8, in grades kindergarten, second and third grade. Before long they will be headed to middle school. I look forward to them continuing their matriculation in a learning environment that is on the cutting edge of best teaching practices. Here at Professional Prep, my children are preparing for a global world economy. I am extremely confident that Professional Preparatory staff, and leadership will continue to guide the institution to even greater heights. Perhaps what I am most excited about is the Ghana expansion. Travel abroad during the formative years of a child's life will have lasting benefits. My children will definitely take full advantage of the opportunity!

Best Regards,

N'kenge Carter (N'kenge Carter)

September 30, 2015

To Whom it May Concern,

I am a parent of a child in TFOA charter school. I am writing to support the Ember Charter School initiative to expand the amazing learning opportunities this organization has to offer.

I am concerned about the limited middle and high school options in my community. The excellence and high standards that I have come to appreciate with TFOA need to be expanded to fit the needs of our community. The Ember Charter School Plan, as well as the abroad opportunities, are exactly what my community needs.

I employ the State Education Department to listen to the parents of the Bedford Stuyvesant Community and to grant the expansion of this first rate educational institution.

Sincerely,
Riandis Anlino, Fsa.

September 18,2014

Department of Education

To the Department of Education:

My name is Shanikka Harrison. My son attends TFOA-Professional Preparatory Charter School. My family has been fortunate to find this school. It's everything I was looking for and more. The staff are all highly trained. They motivate the kids to want and love to learn. The curriculum is rigorous and the standers are high. My son is exposed to Black pride on a daily bias, and love for one self and the communiy. Most importantly the children are taught that we are ALL family and to love and respect one another.

My experiences with the staff at TFOA have always been a pleasant. Although I've made mistakes along the way I have always been spoken to with respect and dignity. I have eight children, so I have seen my fair share of public schools. Professional Preparatory Charter has by far been the best educational experience for my self and my family. I have to be honest, at other institutions because I was young and Black when I was addressed it was as if the person talking to me had to exert their since of authority This always put on the defensive. I have never felt this way at TFOA. Like all parents I have made some mistakes when it comes to David. When the time came to approach me about a solution it was always done with love and respect. The staff at TFOA have always gone above and bound to make sure David has a successful educational experience .One way they do that is by making sure that the family is involved every step of the way, and when we slip Brother Rafiq has always lent a helping hand.

Far as educational, my son is being exposed to subjects that his older peers have yet to experience. He's also taught things that his older sibling have not been taught yet. I wish all of my children could have benefited from Brother Rafiq's vision. Fortunately I do have younger children that I hope will rep the benefits of this institution. My son is P-K aged and he should be given the opportunity to have a fighting chance. Please extend TFOA's institution to include P-K and JHS. In my experience with some public schools, my boys where pushed along with the excuse of " he's a good kid ,or that "he had the potential

to do better ". At TFOA the kids are just pushed . Some say that David gets too much homework. I say that he has to keep up with the rest of the world's kids. They're beating us in math and science. This is unacceptable. The workload will only help him prepare for those long college essays to come. We need the program to be extending because I know it's one of a kind. Like I said I have eight children. I have done the research, been on the school tours. The kids are not given the same opportunities that are experienced here. At TFOA the standards are high. We are all held accountable. Please allow Brother Rafiq and the other stakeholders to expand to P-K and JHS. Only good will come out of it.

My husband and I have always told the children that education is the key to success. Just as important is a sense of community, love for oneself and all those around you. My husband has brought it to my attention that the way the staff and children communicate with one another, referring to each other as brother and sister will change how they view one another."How could you shoot some one that you call brother?" What an ah haa moment for me .We feel that this will lower the level of violence in our community. The school produces children that are filled with pride for themselves. Also these kids will go off into the world looking to serve the community. They will for sure have a lower rate of violence because everyday they are told to respect one another. I swear to you at times my husband and I have been stirred up emotionally thinking about the experience our son has had and how much much he is loved in the school.

In conclusion, to the officials at the Department of Education I beg you to please expand the TFOA institution. Our children and the future of our communities depend of organizations like this one. We can all benefit from the mission and vision of Professional Preparatory Charter. I pray that you'll see how the children will benefit from it's expansion. Thank you for your time and consideration in his matter.

Sincerely,

Shanikka Harrison

September 30, 2015

Rafiq Kalam Id-Din,
Teaching Firms of America Professional Preparatory Charter School

|
:
|

Dear Rafiq:

I am writing in full support of your proposed charter application. Although this is our first year at TFOA, there is no other school community that our family would rather be a part of! Recently, you explained that Teaching Firms of America, via the Ember Initiative, will be expanding to a middle school with both a domestic and international boarding school component. I fully support this initiative and will do all I can to ensure this dream opportunity becomes a reality for my children and all of the brilliant young minds at TFOA.

The idea of my children going to Ghana is exciting. Everything from the boarding school element, to the amazing trips, and the college readiness that TFOA students will experience in Ghana will give them opportunities that no other children in America will have. Many parents would love to provide their children with an international experience but most people in our community simply cannot afford it. With this opportunity, our children will be in a great position upon returning to Brooklyn to excel in high school and go to the best colleges in the country.

This initiative is both bold and visionary. I support the school's innovation, and I trust the partners of the school. In only a few short months I've already begun to see my children grow and change while attending TFOA. This trust is essential to the comfort and inner peace I feel with this very big change. If anyone can execute something this exciting and different it's the people of TFOA. I know that you will provide a once in a lifetime experience that will bring all the children of TFOA back to Brooklyn changed into leaders and global citizens.

I fully support Teaching Firms of America and this new charter school!!

Best,



Kwadwo Gyase
TFOA Parent

Sept 30, 2015

To whom it May Concern

What Can I
say in regards to TFOA !! Words
cannot express all that I could
say! and all the gratitude that I
feel in regards to TFOA. I am writing
this letter to express my support
and my allegiance to the vision
that TFOA has set. I am a parent
of a 2nd grade student at TFOA,
and not only has this community-
based public school exceeded my
own expectations as far as education,
empowerment, accountability in a school
setting, it has shown me ^{with} my
own child (student) the great ability
it has in transforming our students
into scholars, multi-faceted youths
and ~~more~~ over-achieving adults. The
standard has been set at TFOA,
I more than support each and
every initiative, as I have seen
the ability of this charter in my
son. In conclusion ~~this~~ I am more
than confident if the Study Abroad
opportunity will continue to propel
TFOA, ~~into~~ as well as the students
now and those soon to become
students. I trust that ~~the~~ our
students ~~Education~~ and future is the best
of hands

Wednesday, September 30, 2015 at 4:19:35 PM Eastern Daylight Time

Subject: Letter of Support**Date:** Wednesday, September 30, 2015 at 4:19:04 PM Eastern Daylight Time**From:** MASTERS OF ART + SOUND + LOVE™**To:** Rafiq Kalam Id-Din

To Whom It May Concern,

My initial encounter with TFOA was while my daughters attended P.S. 308. As I would take them to school everyday I noticed a different aura and sense of well-being with the TFOA kids/teachers as they silently walked by in a single file line. Impressed by the students orderly behavior and the energetic staff, I immediately inquired about the program as I was unhappy with the PS. 308 School.

After speaking with the Dean, she kindly suggested I immediately go enroll them and if there is space, they will be happy to accommodate them.

As a hands on parent and really discerning of the people/environments my kids are around, I will honestly say I knew in my heart that TFOA was then and still is a tremendous blessing.

What impresses me most at TFOA is the professionalism, diversity in curriculum, genuinely caring staff and "Tribe Vibe" that is highly important in creating a "home away from home" learning atmosphere. This builds a sense of security and trust for the children knowing they're in good hands while away from home. The Founders have done an excellent job at curating a staff and environment the reflects Young Leadership.

TFOA is nothing short of progressive and amazing. In my opinion, we are witnessing a unique prototype for advanced education and youth empowerment. TFOA understands in order to fully cultivate a child, you must take the wholistic approach. Art, Culture, Math, Science, Language Arts, Yoga, Fitness etc. are all important aspects of the growing mind and are well balanced at TFOA. On the technical side, test scores are reflecting the positive impact the school has. In my opinion, the expansion of such a program is an asset to the community it serves and will generate the next generation of successful leaders & thinkers.

Truly,

Adianta Smoots

September 30, 2015

Dear Education Board Committee,

My name is Jennifer Hickson and I am a parent at Teaching Firms of America Professional Prep Charter School, in Bedford Stuyvesant, Brooklyn, NY. In keeping with your commitment of working with families and strengthening public education for our children, I hope you will support Teaching Firms of America (TFOA) Professional Prep Charter School's expansion proposal.

As a thriving, inclusive, community-based school, TFOA models a vibrant, diverse community in Bedford Stuyvesant. I am writing in full support of the new innovative plans to make the "Ember Charter School for Mindful Education, Innovation, and Transformation" happen. It is amazing to see the social, emotional, and academic growth within my child and the other students here at TFOA.

TFOA has the vision and capability to grow into a successful middle school and high school.

that would give all scholars
the skills and tools needed to
be successful in college and
their whole lives.

I support the school's efforts
to expand into a kindergarten
through grade 12 school. I hope
that you will be apart of
this great school expansion
opportunity.

Thanks and best regards,

Tennifer Hickson

9/30/2015

To whom it concern:

I fully support Teaching Firms of America and this new charter school. I know you will provide the children with a great life time experience abroad.

Sister Smith

9/30/2015

To Whom it may concern,

My child is doing so well as a student at TFOA Professioned Preparatory charter school that when he finish attending this school I would like him to go to a school like this. I am supported of Ember charter school.

~~over~~

Alicia Davila

To whom it may concern)

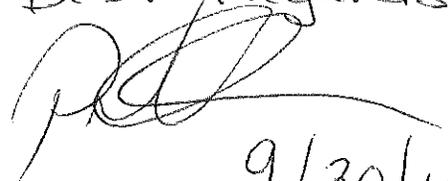
As a parent whose child attends
TFOA Charter school, I support the plans
of Ember Charter charter school. I
believe that it will continue the great
education of the students

Thank you
Justice Moore

To Whom it may concern:

I am writing to show my support for the TFOA Charter School. My child has been attending this charter school for the past 3 years and I can not be happier ~~there~~ with the progress my child has made. My family and I are very excited about the proposal of aboard studies for are child and will continue to support TFOA and Ember Charter School.

Best Regards



9/30/15

Peter Nilsson

To whom it may concern

I Jennifer Ellis is a parent
at Amber Charter School I
have two kids that attend
the charter school Heaven Ellis
and Jae Ann I support this
school because my children
has been doing great
since they started this
school two years ago
if you have any questions
feel free to contact me at

J. Ellis
Jennifer Ellis

September 30, 2015

To whom this may concern,

My name is Deeandra Mitchell and I have three children who attend TFOA. I am in full support of TFOA's future goals and excited about what's next to come. Our community is in dire need for continuing such a nurturing establishment such as TFOA. Their presence in our community is uplifting for our youth and very family oriented. The teachers and staff know us by name and always shows a deep concern for my children's well being. This sense of community is extended with every child, guardian and parent as I have personally witnessed.

TFOA's plans to extend middle school and high school would be a magnificent addition to the uniqueness ~~and excellence~~ ~~of our~~ that they have extended to our community. As a parent I have always wanted my children to study abroad and found that being in the inner city and a single parent this dream may not come to. I was ecstatic to learn of TFOA's plans for their students and I beg that they may be able to see this goal through and furthermore make my dreams possible.

We are a family, we are a community, and TFOA's presence is needed and I believe in its future success and growth. →

Shanikka Harrison

September 18,2014

Department of Education

To the Department of Education:

My name is Shanikka Harrison. My son attends TFOA-Professional Preparatory Charter School. My family has been fortunate to find this school. It's everything I was looking for and more. The staff are all highly trained. They motivate the kids to want and love to learn. The curriculum is rigorous and the standards are high. My son is exposed to Black pride on a daily basis, and love for one self and the community. Most importantly the children are taught that we are ALL family and to love and respect one another.

My experiences with the staff at TFOA have always been a pleasant. Although I've made mistakes along the way I have always been spoken to with respect and dignity. I have eight children, so I have seen my fair share of public schools. Professional Preparatory Charter has by far been the best educational experience for my self and my family. I have to be honest, at other institutions because I was young and Black when I was addressed it was as if the person talking to me had to exert their sense of authority. This always put me on the defensive. I have never felt this way at TFOA. Like all parents I have made some mistakes when it comes to David. When the time came to approach me about a solution it was always done with love and respect. The staff at TFOA have always gone above and beyond to make sure David has a successful educational experience. One way they do that is by making sure that the family is involved every step of the way, and when we slip Brother Rafiq has always lent a helping hand.

Far as educational, my son is being exposed to subjects that his older peers have yet to experience. He's also taught things that his older sibling have not been taught yet. I wish all of my children could have benefited from Brother Rafiq's vision. Fortunately I do have younger children that I hope will reap the benefits of this institution. My son is P-K aged and he should be given the opportunity to have a fighting chance. Please extend TFOA's institution to include P-K and JHS. In my experience with some public schools, my boys were pushed along with the excuse of "he's a good kid", or that "he had the potential

to do better ". At TFOA the kids are just pushed . Some say that David gets too much homework. I say that he has to keep up with the rest of the world's kids. They're beating us in math and science. This is unacceptable. The workload will only help him prepare for those long college essays to come. We need the program to be extending because I know it's one of a kind. Like I said I have eight children. I have done the research, been on the school tours. The kids are not given the same opportunities that are experienced here. At TFOA the standards are high. We are all held accountable. Please allow Brother Rafiq and the other stakeholders to expand to P-K and JHS. Only good will come out of it.

My husband and I have always told the children that education is the key to success. Just as important is a sense of community, love for oneself and all those around you. My husband has brought it to my attention that the way the staff and children communicate with one another, referring to each other as brother and sister will change how they view one another."How could you shoot some one that you call brother?" What an ah haa moment for me .We feel that this will lower the level of violence in our community. The school produces children that are filled with pride for themselves. Also these kids will go off into the world looking to serve the community. They will for sure have a lower rate of violence because everyday they are told to respect one another. I swear to you at times my husband and I have been stirred up emotionally thinking about the experience our son has had and how much much he is loved in the school.

In conclusion, to the officials at the Department of Education I beg you to please expand the TFOA institution. Our children and the future of our communities depend of organizations like this one. We can all benefit from the mission and vision of Professional Preparatory Charter. I pray that you'll see how the children will benefit from it's expansion. Thank you for your time and consideration in his matter.

Sincerely,

Shanikka Harrison

September 30, 2015

Dear Education Board Committee,

My name is Jennifer Hicks and I am a parent at Teaching Firms of America Professional Prep Charter School, in Bedford Stuyvesant, Brooklyn, NY. In keeping with your commitment of working with families and strengthening public education for our children, I hope you will support Teaching Firms of America (TFOA) Professional Prep Charter School's expansion proposal.

As a thriving, inclusive, community-based school, TFOA models a vibrant, diverse community in Bedford Stuyvesant. I am writing in full support of the new innovative plans to make the "Ember Charter School for Mindful Education, Innovation and Transformation" happen. It is amazing to see the social, emotional, and academic growth within my child and the other students, here at TFOA.

TFOA has the vision and capability to grow into a successful middle school and high

that would give all scholars the skills and tools needed to be successful in college and their whole lives.

I support the school's efforts to expand into a kindergarten through grade 12 school. I hope that you will be a part of this great school expansion opportunity.

Thanks and best regards,

Tom Dickinson

9/24/15

To whom it may concern,

I'm a parent of Teaching Firms of America Charter School and am writing in full support of the proposal of Ember Charter School. My 2 children have only been going to TFOA since the beginning of the school year but the teachers are excellent and the staff are great. I would love for the school to extend I have a 4th grader and a 1st grader. I would love for my children to finish their education in this lovely school. The energy and environment is so pleasant and comforting. My 4th grader so far has got so much positive things said about her. I notice her reading got better, her behavior improved, and she got quicker and more advanced in her math. I fully support Teaching Firms of America and the New Ember Charter School.

Thank you.

Sharonne Longst

Hi My name is David Young Father of ~~Sageara~~ Young

I writing to say the Amber Project is a great idea
and I support it 100%

David Young

✓ Marshall Ellis Sr. support
Charter School 100% for the
Amber Project.

Marshall Ellis Sr

Marshall Ellis Sr.

9/29/15

RE: EMBER CHARLES School
FR: DERRICK CAIN / TFOA PARENT.

I AM A SUPPORTER OF
EMBER, I SUPPORT THE IDEAS,
OBJECTIVES & MISSION OF
EMBER CHARLES School.

Derrick Cain

Sept 30, 2015

I Support Amber Charter School, to extend to middle school. Since my son came to this school his grades went up his father and ~~and~~ I are pleased with the school

Tiffany Han

To whom it may concern,

I the parent of Semira and
Senai Sterrett. 2 children of
professional prep charter school.

Do support the Ember
initiative. I hope that it
will be successful. Thank you
very much.

Sincerely yours,


10/30/15

To whom this may concern,

I, Lakeisha Taylor, the parent of Isaiah Williams, a third grade student at Professional Prep Charter School, support the Ember initiative. I know that it will be successful.

Thank You,
Lakeisha Taylor

I Dearborn Brown parent of
Dearborn Brown Jr in Uencevemos
student in 4grade. I support
the Ember Charter School 100%

D. B.

Ember Charter

Si me gustaría que siga
creciendo porque mi hija ha aprendido
mucho aquí de las alumnas de los
maestros es muy buena y estoy
satisfecha con el crecimiento de
aprendizaje de mi hija.

Mt Martha E Perez

9-30 15

I GARY LEWIS SUPPORT THE
EMBER GROUP.

MY CHILD HAS BEEN IN THIS SCHOOL FOR
3 YRS. I AM VERY PLEASED WITH HER PROGRESS!

SIGNED - Gary Lewis

4/30/15

To Whom It may concern:

My name is Claudia George.

I am the mother of Emanuel

Roberts. These letter is

to let you know that Emanuel enjoys coming to

the professional prep charter

School. I support Ember Charter School.

He has made many friends,
and he enjoys coming to
School everyday. If you have

any questions you can contact me
at

Thank you,

From Claudia George

9/30/15

I CherryAnn Augustine Support
FOCH in there Growth in development
in there plans. I Support them
one hundred percent on there Goal.

A handwritten signature in cursive script, appearing to be 'CherryAnn Augustine', written in black ink.

9/30/15

I Tanya Johnson support Ember Charter School. My child attends TFOA and i'm very happy with his progress.

A handwritten signature in cursive script, appearing to read "Tanya Johnson".

I Sharae Lee, a proud parent at TFOA professional prep fully support ember charter school. I am a parent of two children here and I am excited as well as looking forward to my children being apart of the international program. This is a great opportunity for the children to learn and broaden thier minds to a whole other level.

Sharae Lee
Sharae Lee

9/30/15

To Whom it may concern:

I am writing in full support of your Charter School expansion. In recent talks you all discussed expanding to 12th grade and also expanding abroad to Ethiopia. As a parent I worry where my child will go after 5th grade, and hopefully with enough support we can make that happen. I feel more than confident that you will do an excellent job with my child abroad and I support the Ember project 100%. If there was ever a doubt I wouldn't be writing this letter. K-12 + Take our kids to Ethiopia!!

Khind Regard
Quilaya Dubose

Sept 29, 2015

To whom it may concern,

I strongly support Teaching Farms of America in their request for a new charter school for middle and high school. They should be giving the opportunity to help all our children succeed in furthering their education.

My daughter has been attending TFOA for the past four years. And I am very proud to say that she is excelling academically at TFOA. And I wish them nothing but the opportunity to expand to the highest level.

Sincerely
Catherine Dwyer
parent of
Alexandra Delise's
Fourth grade class
Venceremos 2015/2016

9/30/15

To Whom it may concern:

I am writing in full support of your Charter School expansion. In recent talks you all discussed expanding to 12th grade and also expanding abroad to Ghana. As a parent I worry where my child will go after 5th grade, and hopefully with enough support we can make that happen. I feel more than confident that you will do an excellent job with my child abroad and I support the Ember project 100%. If there was ever a doubt I wouldn't be writing this letter. K-12 + Take our kids to Ghana!!

Kind Regards
Quilaya Dubose

HAKEEM S. JEFFRIES
8TH DISTRICT, NEW YORK
COMMITTEE ON THE JUDICIARY
COMMITTEE ON EDUCATION AND
THE WORKFORCE
WHIP, CONGRESSIONAL BLACK CAUCUS



Congress of the United States
House of Representatives
Washington, DC 20515

WASHINGTON OFFICE:
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WASHINGTON, DC 20515
(202) 225-5936

DISTRICT OFFICES:

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BROOKLYN, NY 11217
(718) 237-2211

SOUTH BROOKLYN OFFICE:
445 NEPTUNE AVENUE, FIRST FLOOR
COMMUNITY ROOM 2C
BROOKLYN, NY 11224
(718) 373-0033

JEFFRIES.HOUSE.GOV

June 23, 2015

New York State Board of Regents
University of the State of New York
89 Washington Avenue
Albany, NY 12234

Dear Board of Regents:

I write in support of the charter application for the proposed Ember Initiative for Mindful Education, Innovation and Transformation (Ember), the resultant entity that will house the merger of Teaching Firms of America-Professional Prep Charter School (TFOA) and the Anew School (Anew) in the Bedford-Stuyvesant section of the 8th Congressional District that I represent.

If approved, the proposed school would serve students in grades K-12, and will furnish a balanced institution that, according to TFOA and Anew leaders, would include the first international public boarding middle school in New York. This much needed institution will greatly impact many systemic problems that exists in underserved communities such as Bedford-Stuyvesant and would give students in the area the educational foundation that will foster critical thinking and personal growth.

I am particularly familiar with TFOA's work and esteemed reputation as a community based charter. As the only African American-led charter school in Brooklyn, I applaud their innovative and holistic teacher-led model, particularly for the authentic, progressive and culturally relevant instruction they provide, as well as their commitment to educating all students to become the next generation of creators, producers, entrepreneurs, intellectuals, leaders and civically engaged activists.

To that end, I urge the New York State Board of Regents to give full and fair consideration to Ember's application to open a school that would provide high quality educational options for parents and students in the community.

Thank you in advance for your attention to this important matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Hakeem Jeffries". The signature is fluid and cursive, with a long horizontal stroke at the end.

HAKEEM JEFFRIES
Member of Congress



THE ASSEMBLY
STATE OF NEW YORK
ALBANY

ANNETTE M. ROBINSON
Assemblywoman 56th District
Kings County

CHAIR
Banks Committee

July 10, 2015

State Board of Regents
State Education Department
Albany, New York 12234

Dear Honorable Regents:

I write in support of the charter application for the proposed Ember Initiative for Mindful Education, Innovation and Transformation (Ember), the resultant entity that will house the merger of two amazing education organizations; Teaching Firms of America-Professional Prep Charter School (TFOA) and the Anew School (Anew).

This merger and the promise of their collective work to build the first K-12 university in the Central Brooklyn community is exactly the kind of impactful and transformational opportunity I have advocated for during my career. I will continue to work with the sponsors to help bring this concept to reality. I am particularly excited about two important aspects of the project: 1) Anew as New York's first ever international public boarding middle school; and 2) the domestic community based boarding school here in Bedford Stuyvesant. The effort to create both an all-boys AND all-girls academy is reminiscent of the examples set by Morehouse and Spelman Colleges. I have great confidence that the leaders of TFOA and Anew are well on their way to creating something that will one day be similarly powerful and transformational for the young people in the Central Brooklyn community and beyond.

I am particularly familiar with TFOA's work and esteemed reputation as a community based charter, and know that they play a valuable role in our community. As the only Black-led charter school in Brooklyn, I enthusiastically applaud their innovative and holistic teacher-led educational model, particularly for the authentic, progressive and culturally relevant instruction they provide and their commitment to educating ALL students to become the next generation of intellectuals, leaders and civically engaged activists. I support their efforts for this merger and their vision to simultaneously advance both educational achievement and economic vitalization for our community.

I urge you to approve the application for Ember. I look forward to continue to work with the TFOA administration, students and families as they become the Ember Community for years to come and to continue to advocate for them on whatever matters may arise where I can be helpful.

Sincerely,

A handwritten signature in cursive script that reads "Annette M. Robinson".

Annette M. Robinson
Member
NYS Assembly



**THE ASSEMBLY
STATE OF NEW YORK
ALBANY**

WALTER T. MOSLEY
Assemblyman 57th District

COMMITTEES

Housing
Banks
Codes
Correction
Education

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Legislative Office Building
Albany, New York 12248
518-455-5325
FAX: 518-455-3684

EMAIL
mosleyw@assembly.state.ny.us

June 24, 2015

Board of Regents State Education Department
89 Washington Avenue
Albany, NY 12234

Dear Board of Regents:

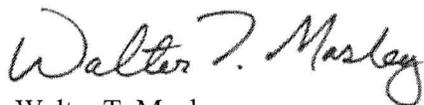
I am writing to you in support of the charter application for the proposed Ember Initiative for Mindful Education, Innovation and Transformation (Ember), the resultant entity that will house the merger of two amazing education organizations: Teaching Firms of America-Professional Prep Charter School (TFOA) and the Anew School (Anew).

This merger and the extraordinary promise of their collective work to build the first K-12 university in our community is exactly the kind of impactful and transformational opportunity I have consistently advocated for throughout my career, and I will do everything I can to see that the totality of their efforts come to fruition. I am particularly excited about helping to realize two important aspects of the project: 1) the portion of the project that will be Anew as New York's first ever international public boarding middle school; and 2) the domestic community based boarding school right here in Bedford Stuyvesant. Their focus on building both an all boys AND all girls academy reminds me of the extraordinary examples set by Morehouse and Spelman colleges, and I have no doubt that the leaders of TFOA and Anew are well on their way to creating something that will one day be similarly powerful and transformational for the young people of our community.

I am particularly familiar with TFOA's work and esteemed reputation as a community based charter, and know that they play a deeply valuable role in our community. As the only Black-led charter school in Brooklyn, I enthusiastically applaud their innovative and holistic teacher-led model, particularly for the authentic, progressive and culturally relevant instruction they provide, as well as their commitment to educating ALL students to become the next generation of creators, producers, entrepreneurs, intellectuals, leaders and civically engaged activists. I stand in full support of their efforts for this merger and their audacious vision to simultaneously advance both educational achievement and economic vitalization for our community.

I look forward to continue working with the TFOA staff, students and families as they become the Ember Community for years to come and serving as a resource and advocate for them on whatever matters may arise for which I can be helpful. Please feel free to contact me if I can do anything that would aid you in your evaluations and determinations for granting the charter for Ember.

Sincerely,

A handwritten signature in black ink that reads "Walter T. Mosley". The signature is written in a cursive style with a large, prominent initial "W".

Walter T. Mosley
New York State Assemblyman, 57th AD

WTM/ag

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rcorney@council.nyc.gov



THE COUNCIL

OF

THE CITY OF NEW YORK

ROBERT E. CORNEGY, JR.

COUNCIL MEMBER, 36TH DISTRICT, BROOKLYN

June 18, 2015

Board of Regents
State Education Department
Albany, New York 12234

Dear Board of Regents:

I am writing to you in strong support of the charter application for the proposed Ember Initiative for Mindful Education, Innovation and Transformation (Ember), the resultant entity that will house the merger of two amazing education organizations: Teaching Firms of America-Professional Prep Charter School (TFOA) and the Anew School (Anew).

This merger and the extraordinary promise of their collective work to build the first K-12 university in our community is exactly the kind of impactful and transformational opportunity I have consistently advocated for throughout my career, and I will do everything I can to see that the totality of their efforts come to fruition. I am particularly excited about helping to realize two important aspects of the project: 1) the portion of the project that will be Anew as New York's first ever international public boarding middle school; and 2) the domestic community based boarding school right here in Bedford Stuyvesant. Their focus on building both an all boys AND all girls academy reminds me of the extraordinary examples set by Morehouse and Spelman colleges, and I have no doubt that the leaders of TFOA and Anew are well on their way to creating something that will one day be similarly powerful and transformational for the young people of our community.

I am particularly familiar with TFOA's work and esteemed reputation as a community based charter, and know that they play a deeply valuable role in our community. As the only Black-led charter school in Brooklyn, I enthusiastically applaud their innovative and holistic teacher-led model, particularly for the authentic, progressive and culturally relevant instruction they provide, as well as their commitment to educating ALL students to become the next generation of creators, producers, entrepreneurs, intellectuals, leaders and civically engaged activists. I stand in full support of their efforts for this merger and their audacious vision to simultaneously advance both educational achievement and economic vitalization for our community.

I strongly urge you to approve the application for Ember. I look forward to continue to work with the TFOA staff, students and families as they become the Ember Community for years to come and serving as a resource and advocate for them on whatever matters may arise for which I can be helpful.

Please feel free to contact me if I can do anything that would aid you in your evaluations and determinations for granting the charter for Ember.

Cordially yours,

A handwritten signature in black ink, appearing to read 'R. Cornegy, Jr.', with a stylized flourish at the end.

Robert E. Cornegy, Jr.
Council Member - 36th District