



# I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 06/22/2015

Last updated: 07/28/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### 1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

COMPASS CS (REGENTS) 331300861066

### 2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 13

### 4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	300 Adelphi St, Fourth FL, Brooklyn, NY, 11205	718-310-3588	718-852-4682	<a href="mailto:info@brooklyncompass.org">info@brooklyncompass.org</a>

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Todd Sutler
Title	Co-Director
Emergency Phone Number (###-###-####)	██████████

### 5. SCHOOL WEB ADDRESS (URL)

[www.brooklyncompass.org](http://www.brooklyncompass.org)

### 6. DATE OF INITIAL CHARTER

2013-12-01 00:00:00

**7. DATE FIRST OPENED FOR INSTRUCTION**

2014-09-01 00:00:00

**8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.**

104

**9. GRADES SERVED IN SCHOOL YEAR 2014-15**

Check all that apply

Grades Served	K, 1
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**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

	Yes/No	Name of CMO/EMO
	No	

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**11. FACILITIES**

Will the School maintain or operate multiple sites?

No, just one site.

**12. SCHOOL SITES**

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	300 Adelphi St, Fourth FL, Brooklyn NY, 11205	718-310-3588	BROOKLYN (TOTAL)	K-2	No	DOE space
Site 2						
Site 3						

**12a. Please provide the contact information for Site 1 (same as the primary site).**

Name	Work Phone	Alternate Phone	Email Address
------	------------	-----------------	---------------

School Leader	Todd Sutler	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader				
Compliance Contact				
Complaint Contact				[REDACTED] <a href="#">a</a>

**13. Are the School sites co-located?**

Yes

**13a. Please list the terms of your current co-location.**

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	Never	Yes	2015	No		
Site 2						
Site 3						

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**14. Were there any revisions to the school’s charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).**

No

**15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.**

Todd Sutler

**16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature reads "Todd Butler" in a cursive style. The first letter 'T' is large and has a long horizontal stroke extending to the left. The 'B' is also large and has a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature reads "Seth Wolfe" in a cursive style. The 'S' is large and has a long horizontal stroke extending to the left. The 'W' is also large and has a long horizontal stroke extending to the right. There is a hyphen and a small flourish at the end of the signature.

Thank you.



# Appendix A: Link to the New York State School Report Card

Created: 06/23/2015

Last updated: 07/28/2015

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## Page 1

**Charter School Name:**

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### **1. NEW YORK STATE REPORT CARD**

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

URL is not available



# Appendix A: Progress Toward Goals

Created: 06/23/2015

Last updated: 07/31/2015

## Page 1

**Charter School Name:**

### 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

URL is not available

### 2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

#### 2a. ACADEMIC STUDENT PERFORMANCE GOALS

##### 2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
--	-----------------------------------	---	---	---

<p>Academic Goal 1</p>	<p>Compass Charter School students will read and write at or above grade level.</p>	<ul style="list-style-type: none"> <li>☞ Annually, a minimum of 75% of students in grades K-5 will score at grade level according to Fountas and Pinnell Benchmark Reading Assessment (See updated grade level correlation chart from 2012).</li> <li>☞ Annually, a minimum of 75% of students in grades K-2 will perform at grade level in phonemic awareness, phonics, and vocabulary, according to First Performances Fox In A Box Assessment (formerly known as ECLAS-2).</li> <li>☞ Using school-created writing rubrics for each grade level, a minimum of 75% of students in grades K-5 will achieve a level 3 or 4 on independent writing assessments administered three times each school year.</li> <li>☞ Annually, a minimum of 75% of students in grades K-2 who have been enrolled at Compass Charter School for at least one academic year will score proficient on the Terra Nova 3 Reading and Language Assessment.</li> <li>☞ A minimum of 75% of students in grades 3-5 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State ELA Exam each year.</li> <li>☞ Compass Charter School students will perform at least 10 points higher than other students in CSD 13 on the New York State ELA Exam.</li> </ul>	<ul style="list-style-type: none"> <li>☞ At the end of the school year, 84% of Compass Kindergarteners performed at or above grade level expectations, according to the Fountas and Pinnell Benchmark Reading Assessment.</li> <li>☞ At the end of the school year, 62% of Compass First Graders performed at or above grade level expectations, according to the Fountas and Pinnell Benchmark Reading Assessment.</li> <li>☞ At the end of the school year, 96% of Compass Kindergarteners performed at or above grade level expectations, according to the Fox in A Box Literacy Assessment.</li> <li>☞ At the end of the school year, 84% of Compass First Graders performed at or above grade level expectations, according to the Fox in A Box Literacy Assessment.</li> <li>☞ Compass is in the process of creating writing rubrics.</li> <li>☞ This was Compass' first year of operation. No student attended the school for at least one academic year.</li> <li>☞ We do not have data for the goals pertaining to standardized tests because Compass only had Kindergarten and First Grade this past year.</li> </ul>	<p>In the fall of 2014, only 44% of our founding First Grade cohort entered Compass meeting the Fountas and Pinnell reading benchmarks for the beginning of first grade. We responded by implementing a robust Response to Intervention (RtI) Program that utilized differentiated guided reading and word study instruction in the classrooms (Tier 1), Intervention groups using Leveled Literacy Intervention (LLI) and Preventing Academic Failure (PAF) (Tier 2), and one-on-one Reading Recovery sessions (Tier 3). By using this RtI model we were able to increase the number of students meeting first grade reading expectations from 44% in the fall to 62% in the spring. While this has not met our goal of at least 75% of students reading on grade level, we know that this is the only cohort that will not start Compass in kindergarten. Our kindergarten data shows that our program is academically sound and that we are on track to meeting our academic goals. For this founding First Grade cohort, we will continue intensive interventions for all students who are not yet meeting first grade reading expectations as we move into the 2015-2016 academic school year and until those children are at or above grade level.</p>
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Academic Goal 2	Compass Charter School students will demonstrate math skills at or above grade level.	<p>⇒ Annually, a minimum of 75% of students in grades K-2 will perform at grade level in mathematics, according to First Performances Fox Adds Up Assessment.</p> <p>⇒ Annually, a minimum of 75% of students in grades K-2 who have been enrolled at Compass Charter School for at least one academic year will score proficient on the Terra Nova 3 Math Assessment.</p> <p>⇒ A minimum of 75% of students in grades 3 to 5 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State Math Exam each year.</p> <p>⇒ Compass Charter School students will perform at least 10 points higher than other students in CSD 13 on the New York State Math Exam.</p>	<p>⇒ At the end of the school year, 86% of Compass Kindergarteners performed at or above grade level expectations, according to Fox Adds Up (Number and Operations).</p> <p>⇒ At the end of the school year, 82% of Compass First Graders performed at or above grade level expectations, according to Fox Adds Up (Number and Operations).</p> <p>⇒ This was Compass' first year of operation. No student attended the school for at least one academic year.</p> <p>⇒ We do not have data for the goals pertaining to standardized tests because Compass only had Kindergarten and First Grade this past year.</p>	
Academic Goal 3	Compass Charter School students will demonstrate mastery of content knowledge gained through our inquiry-based, interdisciplinary learning approach.	Students in grades K-5 will present their learning through end-of-project culminations and a minimum of 75% of students will score a level 3 or 4 on teacher-created unit assessment rubrics each year.	Compass is in the process of creating unit assessment rubrics.	
Academic Goal 4	Compass Charter School students will demonstrate proficiency in science.	A minimum of 75% of students in grade 4 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State Science Exam each year.	Not Applicable	
Academic Goal 5	Compass Charter School will retain 93% of its students from year to year.	Student retention.	Compass retained 97.1% of its student body for the 2015-2016 school year.	
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

**2a1. Do have more academic goals to add?**

No

**2a2. Do have more academic goals to add?**

No

Page 2

**2b. ORGANIZATIONAL GOALS**

**2014-15 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

**2b.1 Do you have more organizational goals to add?**

(No response)

**2014-15 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

**2c. FINANCIAL GOALS**

**2014-15 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



# Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 06/23/2015

Last updated: 07/22/2015

## Page 1

**Charter School Name:**

### **B. Financial Information**

**This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):**

#### **1. Total Expenditures Per Child**

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	1896585
Line 2: Year End Per Pupil Count	106
Line 3: Divide Line 1 by Line 2	17892

#### **2. Administrative Expenditures per Child**

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

**To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	75863
Line 2: Management and General Cost (Column)	113796
Line 3: Sum of Line 1 and Line 2	189659
Line 4: Year End Per Pupil Count	106
Line 5: Divide Line 3 by the Year End Per Pupil Count	1789

***Thank you.***



**Financial**

**School Name:**

**Date:**

**School Fiscal Contact Name:**

**School Fiscal Contact Email:**

**School Fiscal Contact Phone:**

**District of Location:**

**Authorizer:**

**Years of Operation:**

**Facility:**

**Grades Currently Served:**

**Planned Grades at Full Capacity:**

**Enrollment:**

**Max Enrollment:**

**Year of Most Recent Data**

**School Fiscal Contact Phone:**

**School Audit Firm Name:**

**School Audit Contact Name:**

**School Audit Contact Email:**

**School Audit Contact Phone:**

**Latest Audit Period (through June 30):**

**Do Not Use this Box**



## Audit Supplemental Data Request Form

*for Regents-Authorized Charter Schools*

**Compass Charter School**

August 1, 2015

Todd Sutler

13

SED

1

Public

K-1

K-5

106

300

2015

718-310-3588 x501

Mengel, Metzger, Barr & Co.

Michelle Cain

[mcain@mmb-co.com](mailto:mcain@mmb-co.com)

585-423-1860 x3259

N/A

Compass Charter SchoolN/A

**FILL IN GRAY CELLS**

**Compass Charter School**

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2015</u>	<u>2014</u>
<b>ASSETS</b>		
<b>CURRENT ASSETS</b>		
Cash and cash equivalents	\$258,741	\$52,278
Grants and contracts receivable	-	-
Accounts receivables	59,110	103,186
Inventory	-	-
Prepaid Expenses	46,719	11,904
Contributions and other receivables	-	-
Other	-	-
<b>TOTAL CURRENT ASSETS</b>	<b>\$364,570</b>	<b>\$167,368</b>
<b>OTHER ASSETS</b>		
Investments	\$-	\$-
Property, Plant and Equipment, Net	129,278	91,243
Restricted Cash	-	-
<b>OTHER ASSETS</b>	<b>\$129,278</b>	<b>\$91,243</b>
<b>TOTAL ASSETS</b>	<b>\$493,848</b>	<b>\$258,611</b>
<b>LIABILITIES AND NET ASSETS</b>		
<b>CURRENT LIABILITIES</b>		
Accounts payable and accrued expenses	\$102,546	\$108,608
Accrued payroll and benefits	80,372	21,530
Refundable Advances	-	-
Dreferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	35,000
Other	-	-
<b>TOTAL CURRENT LIABILITIES</b>	<b>\$182,918</b>	<b>\$165,138</b>
<b>LONG-TERM DEBT, net current maturities</b>	<b>\$-</b>	<b>\$-</b>
<b>TOTAL LIABILITIES</b>	<b>\$182,918</b>	<b>\$165,138</b>
<b>NET ASSETS</b>		
Unrestricted	\$310,930	\$93,473
Temporarily restricted	-	-
<b>TOTAL NET ASSETS</b>	<b>\$310,930</b>	<b>\$93,473</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$493,848</b>	<b>\$258,611</b>

Check

-

-

**FILL IN GRAY CELLS**

**Compass Charter School**  
**STATEMENTS OF ACTIVITIES**  
**FOR THE YEARS ENDED JUNE 30,**

	2015			2014
	Unrestricted	Temporarily Restricted	Total	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
State & Local Operating Revenue	\$1,691,729	\$-	\$1,691,729	\$-
Federal - Title and IDEA	302,201	-	302,201	257,887
Federal - Other	-	-	-	-
State and City Grants	-	-	-	-
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	\$1,993,930	\$-	\$1,993,930	\$257,887
<b>EXPENSES</b>				
Program Services				
Regular Education	\$1,194,849	\$-	\$1,194,849	\$123,110
Special Education	436,215	-	436,215	\$44,945
Other Programs	-	-	-	-
Total Program Services	\$1,631,063	\$-	\$1,631,063	\$168,055
Supporting Services				
Management and general	\$75,863	\$-	\$75,863	\$7,817
Fundraising	189,659	-	189,659	19,541
<b>TOTAL OPERATING EXPENSES</b>	\$1,896,585	\$-	\$1,896,585	\$195,413
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	\$97,345	\$-	\$97,345	\$62,474
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	106,705	-	106,705	31,000
Interest income	246	-	246	-
Miscellaneous income	13,159	-	13,159	-
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	\$120,110	\$-	\$120,110	\$31,000
<b>CHANGE IN NET ASSETS</b>	\$217,455	\$-	\$217,455	\$93,474
NET ASSETS BEGINNING OF YEAR	\$93,474	\$-	\$93,474	\$-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS - END OF YEAR</b>	\$310,929	\$-	\$310,929	\$93,474

**COMPASS CHARTER SCHOOL**

**BROOKLYN, NEW YORK**

**AUDITED FINANCIAL STATEMENTS**

**OTHER FINANCIAL INFORMATION**

**REPORT REQUIRED BY**  
**GOVERNMENT AUDITING STANDARDS**

**AND**

**INDEPENDENT AUDITOR'S REPORTS**

**JUNE 30, 2015**



**MENGEL METZGER BARR & CO. LLP**

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees  
Compass Charter School

**Report on the Financial Statements**

We have audited the accompanying financial statements of Compass Charter School, which comprise the statement of financial position as of June 30, 2015, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the period from December 17, 2013 (date of inception) to June 30, 2015, and the related notes to the financial statements.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Compass Charter School as of June 30, 2015, and the changes in its net assets and its cash flows for the period from December 17, 2013 (date of inception) to June 30, 2015, in accordance with accounting principles generally accepted in the United States of America.

**Other Report Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 6, 2015 on our consideration of Compass Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Compass Charter School's internal control over financial reporting and compliance.

*Mengel, Metzger, Barw & Co. LLP*

Rochester, New York  
October 6, 2015

COMPASS CHARTER SCHOOL  
STATEMENT OF FINANCIAL POSITION  
JUNE 30, 2015

<u>ASSETS</u>		
<u>CURRENT ASSETS</u>		
Cash	\$	233,740
Cash in escrow		25,001
Grants and other receivables		59,110
Prepaid expenses and other current assets		<u>46,719</u>
TOTAL CURRENT ASSETS		364,570
<u>PROPERTY AND EQUIPMENT, net</u>		<u>131,152</u>
TOTAL ASSETS	\$	<u>495,722</u>
 <u>LIABILITIES AND NET ASSETS</u>  		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$	105,546
Accrued payroll and benefits		88,668
Deferred revenue		<u>2,190</u>
TOTAL CURRENT LIABILITIES		196,404
 <u>NET ASSETS</u>		
Unrestricted		<u>299,318</u>
TOTAL LIABILITIES AND NET ASSETS	\$	<u>495,722</u>

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

PERIOD FROM DECEMBER 17, 2013 (DATE OF INCEPTION) TO JUNE 30, 2015

Operating revenue and support:		
State and local per pupil operating revenue		\$ 1,590,936
Government grants		658,690
Private grants		47,975
Fundraising		89,730
Contributed services		57,119
Other income		13,159
Interest income		<u>246</u>
	TOTAL OPERATING REVENUE AND SUPPORT	2,457,855
Expenses:		
Program:		
Regular education		1,298,953
Special education		466,859
Management and general		301,361
Fundraising and special events		<u>91,364</u>
	TOTAL EXPENSES	<u>2,158,537</u>
	CHANGE IN NET ASSETS	299,318
Unrestricted net assets at beginning of period		<u>-</u>
	UNRESTRICTED NET ASSETS AT END OF PERIOD	<u>\$ 299,318</u>

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

PERIOD FROM DECEMBER 17, 2013 (DATE OF INCEPTION) TO JUNE 30, 2015

	No. of Positions	Program Services			Supporting Services			Total
		Regular Education	Special Education	Sub-total	Fundraising	Management and General	Sub-total	
Personnel services costs:								
Administrative staff personnel	2	\$ 106,322	\$ 11,588	\$ 117,910	\$ 48,742	\$ 48,742	\$ 97,484	\$ 215,394
Instructional personnel	12	600,641	313,878	914,519	-	-	-	914,519
Non-instructional personnel	2	122,881	13,393	136,274	-	-	-	136,274
Total salaries and wages	16	829,844	338,859	1,168,703	48,742	48,742	97,484	1,266,187
Fringe benefits and payroll taxes		147,704	67,999	215,703	10,184	10,184	20,368	236,071
Retirement		3,126	1,439	4,565	216	216	432	4,997
Legal service		-	-	-	-	57,494	57,494	57,494
Accounting/Audit services		-	-	-	-	169,000	169,000	169,000
Other Purchased/Professional/Consulting Services		10,764	4,956	15,720	742	2,273	3,015	18,735
Repairs and maintenance		2,674	1,231	3,905	184	184	368	4,273
Insurance		11,929	5,492	17,421	822	822	1,644	19,065
Supplies/Materials		165,224	18,009	183,233	-	-	-	183,233
Equipment/Furnishings		2,606	1,200	3,806	180	180	360	4,166
Staff development		48,846	6,705	55,551	271	6,868	7,139	62,690
Marketing/Recruitment		15,986	2,357	18,343	121	121	242	18,585
Technology		12,102	5,571	17,673	834	834	1,668	19,341
Food service		6,289	685	6,974	-	-	-	6,974
Student services		-	-	-	27,538	-	27,538	27,538
Office expense		20,068	2,324	22,392	27	27	54	22,446
Depreciation		18,663	8,592	27,255	1,287	1,287	2,574	29,829
Other		3,128	1,440	4,568	216	3,129	3,345	7,913
		<u>\$ 1,298,953</u>	<u>\$ 466,859</u>	<u>\$ 1,765,812</u>	<u>\$ 91,364</u>	<u>\$ 301,361</u>	<u>\$ 392,725</u>	<u>\$ 2,158,537</u>

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL

STATEMENT OF CASH FLOWS

PERIOD FROM DECEMBER 17, 2013 (DATE OF INCEPTION) TO JUNE 30, 2015

CASH FLOWS - OPERATING ACTIVITIES

Change in net assets	\$ 299,318
Adjustments to reconcile change in net assets to net cash provided from operating activities:	
Depreciation	29,829
Changes in certain assets and liabilities affecting operations:	
Grants and other receivables	(59,110)
Prepaid expenses and other current assets	(46,719)
Accounts payable and accrued expenses	105,546
Accrued payroll and benefits	88,668
Deferred revenue	<u>2,190</u>
NET CASH PROVIDED FROM OPERATING ACTIVITIES	419,722

CASH FLOWS - INVESTING ACTIVITIES

Purchases of property and equipment	(160,981)
Change in cash in escrow	<u>(25,001)</u>
NET CASH USED FOR INVESTING ACTIVITIES	(185,982)

CASH FLOWS - FINANCING ACTIVITIES

Borrowings on short term notes payable	105,000
Repayments on short term notes payable	<u>(105,000)</u>
NET CASH USED FOR FINANCING ACTIVITIES	<u>-</u>

NET INCREASE IN CASH 233,740

Cash at beginning of period	<u>-</u>
CASH AT END OF PERIOD	<u>\$ 233,740</u>

SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION

Cash paid during the year for interest	<u>\$ 652</u>
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The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Compass Charter School (the “Charter School”) is an educational corporation that operates as a charter school in Brooklyn, New York. The Charter School engages its students in a process of inquiry. The students are equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community. On December 17, 2013 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

*Permanently restricted* – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2015.

*Temporarily restricted* – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2015.

*Unrestricted* – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School’s charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2015.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years.

Contributed services

The Charter School is located in a New York City Department of Education facility and utilizes approximately 5,000 square feet at no charge. In addition the Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, security agents, custodial services, a nurse, paraprofessionals, speech therapist, occupational therapist, food supplies and services and certain office equipment from the local district. These goods and services are not valued in the financial statements.

The Charter School received contributed legal services which were valued at \$57,119 for the period ended June 30, 2015. These amounts are included in contributed services in the accompanying statement of activities and changes in net assets.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School has filed for and received income tax exemptions in the various jurisdictions where it is required to do so. The Charter School files Form 990 in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2014 through 2015 are still subject to potential audit by the IRS. Management of the Charter School believes they have no material uncertain tax positions and, accordingly, will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$18,600 for the period from December 17, 2013 (date of inception) to June 30, 2015.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Notes payable

The Charter School had four short-term notes payable. Two were non-interest bearing, one at a rate of 2.5%, and the other at a rate of 4% to finance school expenditures until funding from a federal start-up grant was received. The notes were paid in full in June and October 2014.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 6, 2015, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015

NOTE B: PROPERTY AND EQUIPMENT

Property and equipment consisted of the following:

	<u>June 30,</u> <u>2015</u>
Furniture and fixtures	\$ 88,826
Office equipment	48,073
Computers and equipment	<u>24,082</u>
	160,981
Less accumulated depreciation	<u>29,829</u>
	<u>\$ 131,152</u>

NOTE C: SCHOOL FACILITY

The Charter School has entered into a verbal agreement with the New York City Department of Education for dedicated and shared space at M.S. 113 Ronald Edmonds Learning Center, a New York City Public School located at 300 Adelphi Street, Brooklyn, New York. Pursuant to the terms of the Agreement, the Charter School shall not pay for the use of the shared facility.

NOTE D: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE E: CONCENTRATIONS

At June 30, 2015, approximately 100% of grants and other receivables are due from the federal government relating to a certain grant.

During the period from December 17, 2013 (date of inception) to June 30, 2015, approximately 66% of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015

NOTE F: MAJOR GRANTOR

One federal start up grant accounted for over 22% of total operating revenue and support for the period from December 17, 2013 (date of inception) to June 30, 2015.

NOTE G: RETIREMENT PLAN

The Charter School sponsors a 401(k) retirement plan (the "Plan") for its employees. The Plan allows for the Charter School to make discretionary contributions to the Plan. The Charter School contributed approximately \$5,000 to the Plan for the period ended June 30, 2015.

**COMPASS CHARTER SCHOOL**

**OTHER FINANCIAL INFORMATION**

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees  
Compass Charter School

We have audited the financial statements of Compass Charter School as of June 30, 2015 and for the period from December 17, 2013 (date of inception) to June 30, 2015, and have issued our report thereon dated October 6, 2015, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the period from December 17, 2013 (date of inception) to June 30, 2015.

*Mengel, Metzger, Barr & Co. LLP*

Rochester, New York  
October 6, 2015

COMPASS CHARTER SCHOOL

SCHEDULE OF ACTIVITIES

YEAR ENDED JUNE 30, 2015 AND THE PERIOD FROM  
DECEMBER 17, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014

	Year ended June 30, 2015	Period from December 17, 2013 (date of inception) to June 30, 2014	Total
State and local per pupil operating revenue	\$ 1,590,936	\$ -	\$ 1,590,936
Government grants	400,803	257,887	658,690
Private grants	16,975	31,000	47,975
Fundraising	89,730	-	89,730
Contributed services	57,119	-	57,119
Other income	13,159	-	13,159
Interest income	246	-	246
TOTAL OPERATING REVENUE AND SUPPORT	2,168,968	288,887	2,457,855
Personnel services costs:			
Administrative staff personnel	163,076	52,318	215,394
Instructional personnel	849,518	65,001	914,519
Non-instructional personnel	136,274	-	136,274
Total salaries and wages	1,148,868	117,319	1,266,187
Fringe benefits and payroll taxes	218,815	17,256	236,071
Retirement	4,997	-	4,997
Legal service	57,494	-	57,494
Accounting/Audit services	139,000	30,000	169,000
Other Purchased/Professional/Consulting Services	16,958	1,777	18,735
Repairs and maintenance	4,273	-	4,273
Insurance	16,280	2,785	19,065
Supplies/Materials	182,753	480	183,233
Equipment/Furnishings	4,166	-	4,166
Staff development	57,296	5,394	62,690
Marketing/Recruitment	5,850	12,735	18,585
Technology	18,511	830	19,341
Food service	6,974	-	6,974
Student services	27,538	-	27,538
Office expense	22,269	177	22,446
Depreciation	29,829	-	29,829
Other	1,254	6,659	7,913
TOTAL EXPENSES	1,963,125	195,412	2,158,537
CHANGE IN NET ASSETS	\$ 205,843	\$ 93,475	\$ 299,318

**COMPASS CHARTER SCHOOL**

**REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS**



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees  
Compass Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Compass Charter School, which comprise the statement of financial position as of June 30, 2015 and the related statements of activities and changes in net assets, functional expenses and cash flows for the period from December 17, 2013 (date of inception) to June 30, 2015, and the related notes to the financial statements, and have issued our report thereon dated October 6, 2015.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Compass Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Compass Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Compass Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Compass Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Compass Charter School in a separate letter dated October 6, 2015.

## **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Mengel, Metzger, Barw & Co. LLP*

Rochester, New York  
October 6, 2015

# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2014-15 Budget & Cash Flow Template

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#### General Instructions and Notes for New Application Budgets and Cash Flows Templates

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<b>1</b>	Complete ALL SIX columns in <b>BLUE</b>
<b>2</b>	Enter information into the <b>GRAY</b> cells
<b>3</b>	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
<b>4</b>	Funding by School District information for all NYS School district is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
<b>5</b>	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Compass Charter School**

**PROJECTED BUDGET FOR 2015-2016**

Assumptions

**July 1, 2015 to June 30, 2016**

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	2,233,149	253,770	-	97,000	-	2,583,919
Total Expenses	1,416,775	780,105	-	29,391	293,900	2,520,170
Net Income	816,374	(526,335)	-	67,609	(293,900)	63,749
Actual Student Enrollment	138	12				-
Total Paid Student Enrollment	138	12				150

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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**REVENUE**

**REVENUES FROM STATE SOURCES**

	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Per Pupil Revenue							
New York City	\$13,877.00	2,081,550	-	-	-	-	2,081,550
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		2,081,550	-	-	-	-	2,081,550
Special Education Revenue		-	228,588	-	-	-	228,588
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>2,081,550</b>	<b>228,588</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,310,138</b>

**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs		-	12,000	-	-	-	12,000
Title I		12,716	1,106	-	-	-	13,822
Title Funding - Other		2,237	194	-	-	-	2,431
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		115,000	10,000	-	-	-	125,000
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		<b>129,953</b>	<b>23,300</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>153,253</b>

**LOCAL and OTHER REVENUE**

Contributions and Donations, Fundraising		-	-	-	97,000	-	97,000
Erate Reimbursement		4,881	424	-	-	-	5,305
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		5,796	504	-	-	-	6,300
Text Book		10,969	954	-	-	-	11,923
Other Local Revenue		-	-	-	-	-	-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		<b>21,646</b>	<b>1,882</b>	<b>-</b>	<b>97,000</b>	<b>-</b>	<b>120,528</b>

**TOTAL REVENUE**

<b>2,233,149</b>	<b>253,770</b>	<b>-</b>	<b>97,000</b>	<b>-</b>	<b>2,583,919</b>
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List exact titles and staff FTE's ( Full time equivalent)

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

No. of Positions

Executive Management	1.00	68,135	24,875	-	4,326	10,815	108,150
Instructional Management	2.00	198,996	17,304	-	-	-	216,300
Deans, Directors & Coordinators	2.00	140,585	12,225	-	-	-	152,810
CFO / Director of Finance	1.00	-	-	-	-	26,667	26,667
Operation / Business Manager	-	-	-	-	-	-	-
Administrative Staff	2.00	-	-	-	-	82,320	82,320
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>8</b>	<b>407,716</b>	<b>54,403</b>	<b>-</b>	<b>4,326</b>	<b>119,802</b>	<b>586,247</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	5.00	366,221	-	-	-	-	366,221
Teachers - SPED	8.00	-	531,152	-	-	-	531,152
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-



**Compass Charter School**

**PROJECTED BUDGET FOR 2015-2016**

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	2,233,149	253,770	-	97,000	-	2,583,919	
Total Expenses	1,416,775	780,105	-	29,391	293,900	2,520,170	
Net Income	816,374	(526,335)	-	67,609	(293,900)	63,749	
Actual Student Enrollment	138	12				-	
Total Paid Student Enrollment	138	12				150	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	-	-	-	-	-	-	
<b>TOTAL SCHOOL OPERATIONS</b>	<b>222,297</b>	<b>27,219</b>	<b>-</b>	<b>22,014</b>	<b>3,514</b>	<b>275,044</b>	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	12,620	5,631	-	582	582	19,416	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	3,250	1,450	-	150	150	5,000	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>15,870</b>	<b>7,081</b>	<b>-</b>	<b>732</b>	<b>732</b>	<b>24,416</b>	
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>21,582</b>	<b>9,629</b>	<b>-</b>	<b>996</b>	<b>996</b>	<b>33,203</b>	
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTINGENCY</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>	<b>1,416,775</b>	<b>780,105</b>	<b>-</b>	<b>29,391</b>	<b>293,900</b>	<b>2,520,170</b>	
<b>NET INCOME</b>	<b>816,374</b>	<b>(526,335)</b>	<b>-</b>	<b>67,609</b>	<b>(293,900)</b>	<b>63,749</b>	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>REGULAR EDUCATION</b>	<b>SPECIAL EDUCATION</b>	<b>TOTAL ENROLLED</b>				
New York City	138	12	150				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
<b>TOTAL ENROLLMENT</b>	<b>138</b>	<b>12</b>	<b>150</b>				
<b>REVENUE PER PUPIL</b>	<b>16,182</b>	<b>21,148</b>	<b>-</b>				
<b>EXPENSES PER PUPIL</b>	<b>10,266</b>	<b>65,009</b>	<b>-</b>				



## Appendix E: Disclosure of Financial Interest Form

Created: 06/23/2015

Last updated: 07/28/2015

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### Page 1

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All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

**ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.**

**Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.**

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**Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.**

(No response)

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**Thank you.**



# Appendix F: BOT Membership Table

Created: 06/23/2015

Last updated: 07/28/2015

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jason Horowitz	[REDACTED]	Vice Chair/Vice President	Yes	Executive Committee	Inception-present
2	Malini Nayar	[REDACTED]	Treasurer	Yes	Executive Committee	4/1/2014-present
3	Josh Gordon	[REDACTED]	Secretary	Yes	Education, Executive Committees	8/1/2014-present
4	Hannah Blitzer	[REDACTED]		Yes	Finance Committee	1/1/2014-present
5	Alexandra Charters Zubko	[REDACTED]		Yes	Finance Committee	12/1/2014-present
6	Dorian Muller	[REDACTED]		Yes	Development Committee	Inception-present
7	Eric Gringold	[REDACTED]		Yes	Development Committee	Inception-present
8	Scott Noppe-Brandon	[REDACTED]	Chair/Board President	Yes	All Committees	12/1/2014-present
9	Lauren Hale Rieckhoff	[REDACTED]		Yes	Development	7/1/2014-present
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

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**2. Total Number of Members Joining Board during the 2014-15 school year**

2

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**3. Total Number of Members Departing the Board during the 2014-15 school year**

2

---

**4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?**

"

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**5. How many times did the Board meet during the 2014-15 school year?**

13

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**6. How many times will the Board meet during the 2015-16 school year?**

12

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**Thank you.**

## **Compass Charter School**

### **Agenda of the Board Meeting Held On June 08, 2015**

**Questions from the General Public**

**Leadership Update**

**Finance Committee Update**

**Development Committee Update**

**Education Committee**

**Nominating Committee**

**All other Business**

### **Minutes of the Board Meeting Held On June 08, 2015**

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on June 8th, 2015 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Dorian Muller, Eric Wally Gingold, Hannah Blitzer, Josh Gordon, Malini Nayar, Scott Noppe Brandon, Jason Horowitz attended the meeting. Lauren Hale, Eliza Sprang and Alex Zubko attended via teleconference. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Brooke Peters and Michelle Healy were also present.

#### **Minutes of Previous Meeting**

**Motion #1:** Mr. Gordon presented the minutes of the last Board meeting held on May 11th, 2015 in the form previously circulated. Mr. Noppe Brandon motioned to approve the minutes and Mr. Horowitz seconded the motion. The Board approved the minutes unanimously.

#### **Questions from General Public**

There were no questions from the general public.

#### **Leadership Update**

The leadership team shared an update on end of year assessments, the lottery, the Eco Fair and enrollment for 2015-2016.

#### **Finance Committee Update**

Ms. Nayar presented and explained the 2015-2016 Fiscal Year Budget.

#### **Development Committee Update**

Recap on Friendraiser at Mr. Gordon's parent's home on June 3<sup>rd</sup> at 6pm. Discussion of fundraising events for 2015-2016 school year.

#### **Education Committee**

Education Committee discussed the ongoing work on their dashboard. Discussion of new hires in Kindergarten.

**Nominating Committee**

The Nominating Committee did not present.

**Other Items**

The Board:

Discussion of the Board Retreat Agenda

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:40pm.

Respectfully Submitted

Josh Gordon, Secretary

## **Compass Charter School**

### **Agenda of the Board Meeting Held On May 11, 2015**

**Questions from the General Public**

**Leadership Update**

**Finance Committee Update**

**Development Committee Update**

**Education Committee**

**Nominating Committee**

**All other Business**

### **Minutes of the Board Meeting Held On May 11, 2015**

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on May 11, 2015 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Eric Wally Gingold, Hannah Blitzer, Lauren Hale, Josh Gordon, Malini Nayar attended the meeting. Scott Noppe Brandon and Jason Horowitz attended via teleconference. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Brooke Peters and Michelle Healy were also present.

#### **Questions from General Public**

There were no questions from the general public.

#### **Leadership Update**

The leadership team shared an update on staff hiring, the lottery, leadership training, religious exemptions for immunizations and enrollment for 2015-2016.

#### **Finance Committee Update**

Ms. Nayar and discussed Analysis of Compass' Financials as well as 2015-2016 school budget.

**Motion #1:** Mr. Horowitz motions to approve Little Bird spending contract subject to approval of employment attorney. Ms. Blitzer seconded the motion. The Board approved the contract unanimously.

[The employment attorney has since approved the contract and it is thus adopted]

**Motion #2:** Mr. Gingold motions to accept 990. Mr. Gordon seconded the motion. The Board approved 990 unanimously.

#### **Development Committee Update**

Update on Friendraiser at Mr. Gordon's parent's home on June 3<sup>rd</sup> at 6pm.

#### **Education Committee**

Education Committee discussed the ongoing work on their dashboard.

#### **Nominating Committee**

Discussion of Nominating Committee's Charter.

**Motion #3:** Mr. Gingold motioned to adopt the Nominating Committee's Charter. Mr. Horowitz seconded the motion. The Board approved the charter unanimously.

**Other Items**

The Board:

Discussion of the Board Retreat

Discussion of Committee Structure

Discussion of Immunization

**Motion #4:** Ms. Blitzer moved to adopt the proposed policy recommendation on Religious Immunization The Board approved the immunization recommendation unanimously.

**Motion #5:** Ms. Nayar moved to nominate Mr. Noppe Brandon as the Chair of the Board. Ms. Hale seconded the motion. The Board unanimously nominated Mr. Noppe Brandon as the Chair of the Board.

**Motion #6:** Ms. Blitzer moved to nominate Mr. Horowitz as Vice Chair of the Board. Mr. Gordon seconded the motion. The Board unanimously nominated Mr. Horowitz as the Vice Chair of the Board.

**Minutes of Previous Meeting**

The Board:

VOTED:

**Motion #7:** Mr. Gordon presented the minutes of the last Board meeting held on April 13th, 2015 in the form previously circulated. Ms. Hale motioned to approve the minutes and Ms. Blitzer seconded the motion. The Board approved the minutes unanimously.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:40pm.

Respectfully Submitted

Josh Gordon, Secretary

**Compass Charter School**  
**Agenda of the Board Meeting Held On April 13, 2015**

**Leadership Update**  
**Finance Committee**  
**Other Items**

**Minutes of the Board Meeting Held On April 13, 2015**

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on April 13, 2015 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Jason Horowitz, Scott Noppe-Brandon, Alex Zubko, Eric Wally Gingold, Hannah Blitzer, Lauren Hale, Josh Gordon, Dorian Muller. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Brooke Peters and Michelle Healy were also present.

**Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: Mr. Horowitz presented the minutes of the last Board meeting held on March 9th, 2015 in the form previously circulated. Mr. Noppe-Brandon motioned to approve the minutes and Mr. Gordon seconded the motion. The Board approved the minutes unanimously.

**Questions from General Public**

There were no questions from the general public.

**Leadership Update**

The leadership team shared an update on 2015-2016 lottery, religious exemptions from immunization, 2015-2016 academic calendar and on staff hiring for the 2015-2016.

Mr. Horowitz motions to approved the 2015-2016 academic calendar, Ms. Hale seconded the motion. The Board approved the 2015-2016 academic calendar.

**Finance Committee Update**

Ms. Blitzer and discussed End of Year financial report as well as 2015-2016 school budget.

The Board:

VOTED:

Motion # 2: Mr. Gordon motioned to approve the leadership compensation plan and Ms. Hale seconded the motion. The Board approved unanimously.

**Development Committee Update**

The Board decided to host a friend raiser on June 3<sup>rd</sup> at Mr. Gordon's home.

**Education Committee**

Mr. Gordon presented criteria for leadership criteria.

**Nominating Committee**

Discussion of expansion of the board. Discussion of advisory board's vision.

**Other Items**

The Board:

VOTED:

Motion #3: Mr. Horowitz moved to formally accept Nancy Cardwell's resignation from the Board.

Discussion of timing of transition from Mr. Horowitz to Mr. Noppe-Brandon.

Dates for Board meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:20pm.

Respectfully Submitted

Josh Gordon, Secretary

**Compass Charter School**  
**Agenda of the Board Meeting Held On January 12, 2015**  
**Leadership Update**  
**Finance Committee**  
**Other Items**

**Minutes of the Board Meeting Held On January 12, 2015**

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on January 12, 2015 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Jason Horowitz, Scott Noppe-Brandon, Alex Zubko, Eric Wally Gingold, Malini Nayar, Hannah Blitzer, Lauren Hale, Josh Gordon. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Brooke Peters and Michelle Healy were also present.

**Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: Ms. Nayar presented the minutes of the last Board meeting held on December 18, 2014 in the form previously circulated. Mr. Noppe-Brandon motioned to approve the minutes and Mr. Gordon seconded the motion. The Board approved the minutes unanimously.

**Leadership Update**

The leadership team shared an update on 2015-2016 enrollment strategy, and on staff hiring for the 2015-2016.

**Finance Committee Update**

Ms. Blitzer, Mr. Sutler and Ms. Nayar discussed financial projections for the second semester of the 2014-2015 school year.

The Board:

VOTED:

Motion # 2: Mr. Gordon motioned to approve the leadership compensation plan and Ms. Hale seconded the motion. The Board approved unanimously.

**Other Items**

The Board:

VOTED:

Motion #3: Ms. Zubko moved to amend the bylaws to create a Vice Chairperson role. Ms. Blitzer seconded the motion. The Board unanimously approved the motion.

Motion #4: Ms. Hale moved to appoint Mr. Noppe-Brandon as the Vice Chairperson. Ms. Hale seconded the motion. The Board unanimously approved the motion.

Motion #5: Board Expectations. Motion was not approved. Board agreed to revisit at a following meeting.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00pm.

Respectfully Submitted

A handwritten signature in black ink, appearing to read "Josh Gordon", is written over the typed name. The signature is fluid and cursive, with a long, sweeping flourish extending upwards and to the right.

Josh Gordon, Secretary

**Compass Charter School**  
**Agenda of the Board Meeting Held On February 9, 2015**

**Leadership Update**  
**Finance Committee**  
**Development Committee**  
**Education Committee**  
**Other Items**

**Minutes of the Board Meeting Held On February 9, 2015**

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on February 9, 2015 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Jason Horowitz, Scott Noppe-Brandon, Alexandra Zubko, Malini Nayar, Hannah Blitzer, Lauren Hale, Josh Gordon, Eliza Spang. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler and Brooke Peters were also present.

**Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: Mr. Gordon presented the minutes of the last Board meeting held on January 12, 2015 in the form previously circulated. Mr. Noppe-Brandon motioned to approve the minutes and Ms. Blitzer seconded the motion. The Board approved the minutes unanimously.

**Leadership Update**

The leadership team shared an update on 2015-2016 enrollment strategy, and on staff hiring for the 2015-2016.

NUMBERS

Winter assessment style

**Finance Committee Update**

Ms. Blitzer, Mr. Sutler and Ms. Nayar discussed financial projections vs. actual expenditures for the 2014-2015 school year.

**Development Committee**

**Education Committee**

**Other Items**

The Board:

VOTED:

Motion 2: Board expectations pending language change

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00pm.

Respectfully Submitted

  
Josh Gordon, Secretary

**Compass Charter School**  
**Agenda of the Board Meeting Held On March 9, 2015**

**Leadership Update**  
**Finance Committee**  
**Development Committee**  
**Education Committee**  
**Other Items**

**Minutes of the Board Meeting Held On March 9, 2015**

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on March 9, 2015 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Jason Horowitz, Scott Noppe-Brandon, Alexandra Zubko, Malini Nayar, Hannah Blitzer, Lauren Hale, Eliza Spang. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Michelle Healy, and Brooke Peters were also present.

**Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: Jason presented the minutes of the last Board meeting held on February 9, 2015 in the form previously circulated. Mr. Noppe-Brandon motioned to approve the minutes and Ms. Zubko seconded the motion. The Board approved the minutes unanimously.

**Questions from the General Public**

Paul Shirk(1<sup>st</sup> grade teacher) was present and asked "How the Mission Statement was coming along"

**Leadership Update**

The leadership team shared an update on latest First Grade Fox Adds Up math data, and on student recruitment for the 2015-2016 school year.

**Finance Committee Update**

Ms. Nayar discussed financial projections vs. actual expenditures for the 2014-2015 school year. We also discussed DYCD and CSP grant funding and the effect on the budget. We discussed Budget Principles (e.g., min budget thresholds whereby something greater than the threshold would be shared; what degree of variance we would report on)

**Development Committee**

Mr Sutler discussed kicking off the first friend-raiser with the Gordon family on the UES. Mr Sutler also reiterated the suggestion to come visit the school.

### **Education Committee**

Ms Spang updated on the meeting of the Education Committee to discuss how to support the leadership. 3 buckets of focus as a committee: a) professional development, b) hiring, c) assessment. B-C) Matrix of teachers and how they fit. Professional development: review of this past year and focus areas for next year (well in advance).

### **Nominating Committee:**

Ms Spang updated the Board on the matrix. We added Community Network and HR as skills for the Board members. Mr Sutler proposed a skillset be focused on process. Mr Horowitz to propose nominating committee "ways of working" to the Board to address how we communicate to prospective Board members, and how we make decisions on new Board and Advisory Members.

### **Other Items**

1. Board Dashboard: Ms Zubko / FC to propose dashboard for next Board meeting. Education Committee to propose dashboard for the education.
2. Mr Horowitz to propose committee structures at next meeting
3. Ms Blitzer suggested should revert to "1x per year rather than 2x per year while school is in session". Ms Hale and Mr Gordon to table agenda and objectives for Board retreat. Add AOB to bottom of an agenda for additional items that we want to discuss rather than bringing it up off the agenda. Agreement with the Board Training follow-up next steps; Mr Gordon to propose leadership evaluation approach at next meeting. Ms Zubko / Mr Gordon to propose OKR's and details on Board meeting norms for next meeting.
4. Mr Horowitz is working on a formal resignation letter for Board members to use
5. It was discussed and we agreed to keep the Board timing until July. We can change the date of the Board meeting from July.
6. Ms Zubko presented the orientation pack to the Board and requested comments to the bios and other materials in the orientation folder

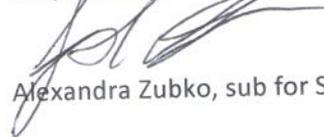
The Board:

VOTED:

Motion 2: Board expectations pending language change

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00pm.

Respectfully Submitted



Alexandra Zubko, sub for Secretary

## **Compass Charter School**

### **Board Meeting Agenda**

June 19, 2014

#### **Adopt Previous Board Minutes**

#### **Community Update**

#### **Leadership Update**

#### **Finance Update**

#### **Nominating Committee Update**

#### **Development Committee**

### **Board Meeting Minutes**

June 19, 2014

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on June 19, 2014 at 111 Broadway, Suite 604, New York City commencing at 7:00pm.

The following members of the Board were present:

Jason Horowitz, Eric Wally Gingold, Dorian Muller, Nancy Cardwell, and Malini Nayar were present. Hannah Blitzer was present via videoconference. A quorum for the conduct of business was represented. School leaders, Todd Sutler and Brooke Peters were also present.

### **Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: On behalf of Dr. Spang, Ms. Nayar presented the minutes of the last Board meeting held on May 29, 2014 in the form previously circulated. Mr. Horowitz motioned to approve the minutes and Mr. Gingold seconded the motion. The board approved the minutes unanimously.

### **Community Update**

Mr. Muller presented community updates focusing on child and school safety.

### **Leadership Update**

Mr. Sutler presented leadership updates on enrollment, afterschool program, facilities and family engagement.

- Enrollment: Enrollment is currently at 106. The Board and management agreed to increase enrollment to 108 and revisit enrollment in the July / August board meeting.
- Afterschool program: Mr. Sutler presented information on YMCA as a potential operator for the school's afterschool program.
- Facilities: The leadership team had an implementation meeting with the DOE and Principals of other schools in the facility. They will continue to work through the logistics relating to the use of common spaces such as the cafeteria, gym, etc.
- Family engagement: Ms. Peters provided an update on family engagement, house visits and upcoming summer events.

### **Finance**

Ms. Blitzer provided an update on the budget.

The Board:

VOTED:

Motion #2: Mr. Sutler presented two purchase orders in excess of \$20,000 for approval (one for the CSBM's services and the other to Community Play Things for classroom furniture, music room supplies, etc). Mr. Horowitz motioned to approve and Ms. Nayar seconded the motion.

Motion #3: Ms. Blitzer presented the 2014-2015 budget. Mr. Horowitz motioned to approve and Mr. Gingold seconded the motion. The board approved the budget unanimously.

### **Nominating Committee**

The Board:

VOTED:

Motion #4: Formal resolution to appoint Lauren Hale to board  
*The Compass Charter School BoT voted to select Lauren Hale as the final candidate to its BoT, with a term expiring on June 19, 2017, pending approval by SED. The resolution approving Lauren Hale is formally adopted upon SED's approval.*

Mr. Horowitz motioned to approve the appointment of Ms. Lauren Hale to the Board. Mr. Muller seconded the motion. The board approved the appointment unanimously.

### **Development Committee**

Mr. Horowitz also provided an update on the School's fundraising plans. The fundraising plan will include 3 elements – (1) outreach to Odyssey Initiative supporters (2) the Board and Leadership team will launch 3-5 fundraising events over the next few months. The first event will be held at Lauren Hale's apartment on July 16<sup>th</sup>. (3) the School will organize a major fundraiser in November.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:15pm.

Respectfully Submitted

Eliza Spang, Secretary

A handwritten signature in black ink, appearing to be 'Eliza Spang', written over the typed name. The signature is stylized and cursive.



## Compass Charter School

### Agenda of the Board Meeting Held On July 17, 2014

**Adopt Previous Board Minutes**

**Leadership Update**

**Finance Update**

**Education Update**

**Nominating Committee Update**

### Minutes of the Board Meeting Held On July 17, 2014

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on July 17, 2014 at 405 Lexington Avenue, 19<sup>th</sup> Floor, New York, NY 10174 commencing at 7:15pm.

The following members of the Board were present:

Eric Wally Gingold, Dorian Muller, Jason Horowitz, Lauren Hale and Hannah Blitzer. Eliza Spang and Nancy Cardwell were present via video conference. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Brooke Peters and Michelle Healy were also present.

#### **Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: Mr. Horowitz presented the minutes of the last Board meeting held on June 19, 2014 in the form previously circulated. Mr. Horowitz motioned to approve the minutes and Mr. Gingold seconded the motion. The Board approved the minutes unanimously.

#### **Leadership Update**

Mr. Sutler, Ms. Healy and Ms. Peters shared an update on enrollment and family engagement, safety and facilities and after-school programs.

#### **Finance Committee Update**

Ms. Blitzer presented changes to the budget and leadership compensation.

The Board:

VOTED:

Motion #2: Mr. Horowitz motioned to approve the contract with Charter School Business Management for financial management and accounting services for 2014-2015. Ms. Blitzer seconded the motion. The Board unanimously approved the application.

Motion #3: Ms. Blitzer motioned to approve the changes to the 2014-2015 budget. Mr. Horowitz seconded the motion. The Board unanimously approved the application.



**Education Committee**

The Board:

VOTED:

Motion 4: Mr. Horowitz motioned to approve the Family Handbook. Mr. Gingold seconded the motion. The Board unanimously approved the Family Handbook.

Motion 5: Mr. Horowitz motioned to approve the Daily Schedule. Mr. Gingold seconded the motion. The Board unanimously approved the Daily Schedule.

**Nominating Committee**

The Board:

VOTED:

Motion 6: Mr. Horowitz motioned to select Josh Gordon as a candidate to its Board of Trustees, with a term expiring on July 17, 2017, pending approval by SED. The resolution approving Josh Gordon will be formally adopted upon SED's approval. Ms. Blitzer seconded the motion. The Board unanimously approved the motion.

Amendment:

The following amendment was accepted by the Board on June 13th, 2015.

- All purchase orders up to \$9,999 will require approval from the Director of Strategic Development and of one of the two other school leaders.
- All purchase orders over \$10,000 will require approval from Director of Strategic Development, one of the two other school leaders, the Chair of the Finance Committee and the Chair of the Board
- All checks up to \$9,999 will require signature of the Director of Strategic Development and of one of the two other school leaders.
- All checks over \$10,000 will require a signature of the Director of Strategic Development, one of the two other school leaders, the Chair of the Finance Committee and the Chair of the Board

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30pm.

Respectfully Submitted

Eliza Spang, Secretary

A handwritten signature in dark ink, appearing to read "Eliza Spang", is written over the typed name.

**Compass Charter School  
Board Meeting Agenda  
August 12, 2014  
Adopt Previous Board Minutes  
Document Approval  
Leadership Update**

**Board Meeting Minutes**

August 12, 2014

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on August 12, 2014 via videoconference commencing at 8:00pm.

The following members of the Board were present via videoconference:  
Jason Horowitz, Eric Wally Gingold, Hannah Blitzer, and Eliza Spang. A quorum for the conduct of business was represented. School leader, Todd Sutler was also present.

**Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: Dr. Spang presented the minutes of the last Board meeting held on July 17, 2014 in the form previously circulated. Mr. Horowitz motioned to approve the minutes and Mr. Gingold seconded the motion. The board approved the minutes unanimously.

**Document Review and Approvals**

Mr. Sutler and Mr. Horowitz presented several documents for discussion and approval required by the NYSED for the pre-opening visit.

The Board:

VOTED:

Motion #2: Mr. Horowitz presented a letter to the NYSED on Facility Preparation (accessibility into/out of/within the school building). Dr. Spang motioned to approve and Mr. Horowitz seconded the motion. The board approved the letter unanimously.

Motion #3: Mr. Horowitz presented a letter to the NYSED on Compass's Food Service Plan. Mr. Horowitz motioned to approve and Dr. Spang seconded the motion. The board approved the letter unanimously.

Motion #4: Mr. Horowitz presented a letter to the NYSED on Compass's School Nurse Plan. Dr. Spang motioned to approve and Mr. Gingold seconded the motion. The board approved the letter unanimously.

Motion #5: Mr. Horowitz presented a letter to the NYSED on Compass's Transportation Plan. Mr. Horowitz motioned to approve and Ms. Blitzer seconded the motion. The board approved the letter unanimously.

Motion #6: Mr. Sutler presented Compass's Wellnes Plan. Mr. Horowitz motioned to approve and Dr. Spang seconded the motion. The board approved the plan unanimously.

Motion #7: Mr. Sutler presented the FERPA plan. Dr. Spang motioned to approve and Mr. Horowitz seconded the motion. The board approved the plan unanimously.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00pm.

Respectfully Submitted

Eliza Spang, Secretary

A handwritten signature in black ink, appearing to be 'Eliza Spang', written over the typed name. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

**Compass Charter School**  
**Agenda of the Board Meeting Held On September 18, 2014**

Adopt Previous Board Minutes  
Leadership Update  
Education Committee Update  
Development Committee Update  
Nominating Committee Update  
Board Training Update

**Minutes of the Board Meeting Held On September 18, 2014**

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on September 18, 2014 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Eric Wally Gingold, Hannah Blitzer, Malini Nayar, Lauren Hale, Josh Gordon and Dorian Muller. Eliza Spang was present via video conference. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Michelle Healy, and Brooke Peters were also present.

**Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: Dr. Spang presented the minutes of the last Board meeting held on August 21, 2014 in the form previously circulated. Ms. Blitzer motioned to approve the minutes and Ms. Hale seconded the motion. The board approved the minutes unanimously.

**Leadership Update**

Mr. Sutler, Ms. Healy, and Ms. Peters shared an update on opening of the school.

**Education Update**

The Board discussed forming a School Leader Evaluation and Performance Measurement Committee. Mr. Gordon will lead the committee and Ms. Hale and Ms. Healy will be members of the committee.

**Development Update**

Mr. Sutler provided an update on the November 2014 fundraising event to be held at BRIC, Brooklyn.

**Nominating Committee Update**

Ms. Blitzer provided an update on two potential board member candidates.

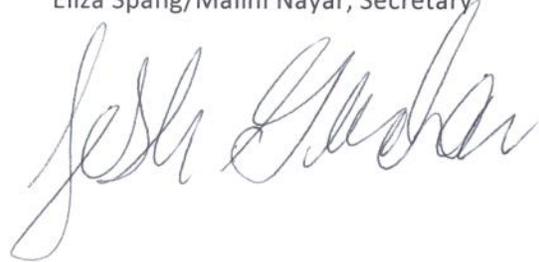
**Board Training Update**

Ms. Heather Blumberg from CSBM will provide recommendations of firms / individuals that can provide board training.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00pm.

Respectfully Submitted

Eliza Spang/Malini Nayar, Secretary

A handwritten signature in black ink, appearing to read "Eliza Spang" or "Malini Nayar", written in a cursive style.

**Compass Board Meeting**  
**Minutes of the Board Meeting Held On October 23, 2014**

Adopt Previous Board Minutes  
Leadership Update  
Finance Update  
Development Committee Update  
Nominating Committee Update

**Minutes of the Board Meeting Held On October 23, 2014**

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on October 23, 2014 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Eric Wally Gingold, Malini Nayar, Josh Gordon and Dorian Muller. Eliza Spang and Jason Horowitz were present via video conference. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Michelle Healy, and Brooke Peters were also present.

**Minutes of Previous Meeting**

The Board:

VOTED:

Motion #1: Ms. Nayar presented the minutes of the last Board meeting held on September 18, 2014 in the form previously circulated. Ms. Nayar motioned to approve the minutes and Mr. Gordon seconded the motion. The Board approved the minutes unanimously.

**Leadership Update**

Mr. Sutler, Ms. Healy, and Ms. Peters shared an update on the school's activities and programs.

**Finance Committee Update**

Ms. Nayar and Mr. Sutler discussed the internally prepared year-to-date (as of August 31, 2014) financial statements for the School.

**Development Update**

Mr. Sutler provided an update on the November 2014 fundraising event to be held at BRIC, Brooklyn.

**Nominating Committee Update**

VOTED:

Motion #2: Mr. Horowitz motioned to approve the appointment of Ms. Alexandra Zubko to the Board. Ms. Spang seconded the motion. The Board approved the appointment unanimously.

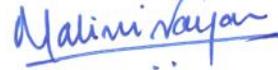
Motion #3: Mr. Horowitz motioned to approve the appointment of Mr. Scott Noppe-Brandon to the Board. Mr. Gordon seconded the motion. The Board approved the appointment unanimously.

**Other Items**

The Board discussed the role of an advisory committee, follow-up on board training and enrollment policy for 2015-2016.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00pm.

Respectfully Submitted



Malini Nayar, Secretary

## Compass Charter School

### Minutes of the Board Meeting Held On November 17, 2014

Adopt Previous Board Minutes  
Leadership Update  
Finance Committee Update  
Development Update  
Nominating Committee Update

### Minutes of the Board Meeting Held On November 17, 2014

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on November 17, 2014 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:15pm.

The following members of the Board were present:

Eric Wally Gingold, Jason Horowitz, Hannah Blitzer, Josh Gordon and Dorian Muller. Malini Nayar was present via video conference. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler and Brooke Peters were also present.

#### Minutes of Previous Meeting

The Board:

VOTED:

Motion #1: Ms. Nayar presented the minutes of the last Board meeting held on October 23, 2014 in the form previously circulated. Mr. Horowitz motioned to approve the minutes and Mr. Gordon seconded the motion. The Board approved the minutes unanimously.

#### Leadership Update

Mr. Sutler and Ms. Peters shared an update on enrollment, safety and Pre-K application.

The Board:

VOTED:

Motion #2: Mr. Sutler presented the 2015 Compass Application. Mr. Horowitz motioned to approve the application and Ms. Blitzer seconded the motion. Subject to the changes to the application discussed at the meeting, the Board unanimously approved the application.

#### Finance Committee Update

Ms. Blitzer, Mr. Sutler and Ms. Nayar discussed the internally prepared year-to-date (as of September 30, 2014) financial statements for the School.

#### Development Update

Mr. Sutler provided an update on the November 19, 2014 fundraising event to be held at BRIC, Brooklyn.

#### Nominating Committee Update

The Board:

VOTED:

Motion #3: Mr. Horowitz motioned to formally appoint Ms. Alexandra Zubko to the Board. Mr. Gordon seconded the motion. The Board approved the appointment unanimously.

**Other Items**

The Board:

VOTED:

Motion #4: Mr. Horowitz motioned to engage Mr. John Tarvin to provide Board training. Mr. Gingold seconded the motion. The Board unanimously approved the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30pm.

Respectfully Submitted



Malini Nayar, Secretary

## Compass Charter School

### Agenda of the Board Meeting Held On December 18, 2014

Adopt Previous Board Meeting Minutes

Leadership Update

Finance Committee Update

### Minutes of the Board Meeting Held On December 18, 2014

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on December 18, 2014 at Compass Charter School, 300 Adelphi St, 4<sup>th</sup> floor, Brooklyn, NY commencing at 7:00pm.

The following members of the Board were present:

Eric Wally Gingold, Hannah Blitzer, Josh Gordon, Dorian Muller and Alexandra Zubko. Nancy Cardwell was present via video conference. A quorum of board members present at the School for the conduct of business was represented. School leaders, Todd Sutler, Brooke Peters and Michelle Healy were also present.

#### Minutes of Previous Meeting

The Board:

VOTED:

Motion #1: Ms. Nayar presented the minutes of the last Board meeting held on November 17, 2014 in the form previously circulated. Ms. Blitzer motioned to approve the minutes and Mr. Gordon seconded the motion. The Board approved the minutes unanimously.

#### Leadership Update

The leadership team shared an update on 2015-1016 enrollment strategy, clinical supervision of staff and the school's intervention programs.

#### Finance Committee Update

Ms. Blitzer, Mr. Sutler and Ms. Nayar discussed the internally prepared year-to-date (as of October 31, 2014) financial statements for the School.

#### Nominating Committee Update

The Board:

VOTED:

Motion #2: Ms. Nayar motioned to formally appoint Ms. Scott Noppe-Brandon to the Board. Mr. Muller seconded the motion. The Board approved the appointment unanimously.

#### Other Items

The Board:

VOTED:

Motion #3: Ms. Blitzer motioned to appoint Ms. Nayar as Board Treasurer and Mr. Gordon as Board Secretary effective January 1, 2015. Mr. Muller seconded the motion. The Board unanimously approved the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00pm.

Respectfully Submitted



Malini Nayar, Secretary

### **Outreach Efforts 2014-2015**

For our 2015 lottery, Compass Charter School utilized a 5-to-1 weighting for children qualifying for free and reduced-price lunch. Compass continued outreach efforts to families of children with disabilities by aggressively recruiting at schools that serve students with a range of needs. Below is a list of some of the outreach conducted by the school. All classrooms at Compass employ the Integrated Co-Teaching model, and all related services for children with IEP's are on-site including counseling, Occupational Therapy, Physical Therapy, and Special Education Teacher Support Services. Compass offers a number of tours during and after school for interested families. During these tours, school leaders share information about Compass' educational program and daily activities for the students. Also during the tours, the leaders explain Compass' commitment to building an inclusive learning community that welcomes a diversity of cultural backgrounds and perspectives, as well as a range of learning styles.

### **Plan for 2015-2016**

We will continue with the outreach and recruitment strategies used from 2013 to 2015 to recruit and retain children receiving free and reduced priced lunch and students with disabilities. We will add additional outreach and recruitment efforts specific for the ELL population.

Below are quotes from community leaders who have attended a number of Compass events:

“In my observation, Compass is just what this community has been waiting for. Compass is far more than your typical charter school. Its commitment to partnering with community organizations, supporting parents throughout the entire district, both public and charter, and sharing best practices and resources with neighboring schools speaks volumes.”

- Dominique Bryant

Former President, Ingersoll NYCHA Residents' Association

"Over the last year, the founders of Compass Charter School have met with families and Education Directors from all 13 of our centers. We share Compass' belief that children excel when given a safe environment to explore and construct meaning of their discoveries. Their model (especially two teachers in

every classroom) is needed in our community."

- Kamlesh Rattani

Equity Type	Activity Type	Organization	Type	
	21/07/15 17:54	Tabling	Bed Stuy Head Start - 260 Jeffersc	Head Start
High FRL and Sped or	21/07/15 17:54	Tabling	Duffield Children's Center	Head Start
High Free and Reduce	21/07/15 17:54	Tabling	Goodwill Farragut Cornerstone Co	Community Centre/ Library
High Free and Reduce	21/07/15 17:54	Tabling	Bed Stuy Head Start - 5 Quincy	Head Start
High FRL and Sped or	21/07/15 17:54	Parent visit	Bed Stuy Head Start - 5 Quincy	Head Start
High FRL and Sped or	21/07/15 17:54	Partner org. me	Bed Stuy Head Start - 260 Jeffersc	Head Start
High FRL and Sped or	21/07/15 17:54	Partner org. me	Bed Stuy Head Start - 260 Jeffersc	Head Start
High FRL and Sped or	21/07/15 17:54	Partner org. me	Brooklyn Kindergarten Society	Head Start
High FRL and Sped or	21/07/15 17:54	Partner org. me	Brooklyn Kindergarten Society	Head Start
High FRL and Sped or	21/07/15 17:54	Partner org. me	Brooklyn Kindergarten Society	Head Start
High FRL and Sped or	21/07/15 17:54	Phone call	Smiling Faces Christian Day Care	Private Day Care
High Free and Reduce	21/07/15 17:54	Phone call	Carousel Center	
High FRL and Sped or	21/07/15 18:03	Phone call	The Child Study Center of New Yo	Head Start
High FRL and Sped or	24/11/14 14:45	Phone call	Little Sun People	Private Day Care
High Free and Reduce	24/11/14 14:49	Phone call	Bed Stuy Head Start Admin	Head Start
High FRL and Sped or	24/11/14 14:51	Phone call	Bed Stuy Head Start - 5 Quincy	Head Start
High FRL and Sped or	24/11/14 14:52	Mail out	Bed Stuy Head Start - 5 Quincy	Head Start
High FRL and Sped or	24/11/14 14:53	Phone call	Duffield Children's Center	Head Start
High Free and Reduce	24/11/14 14:55	Phone call	Bed Stuy Head Start Admin	Head Start
High FRL and Sped or	24/11/14 14:56	Mail out	Brooklyn Kindergarten Society	Head Start
High FRL and Sped or	24/11/14 14:58	Mail out	Brooklyn Kindergarten Society	Head Start
High FRL and Sped or	24/11/14 15:00	Phone call	Bed Stuy Head Start - 275 Marcus	Head Start
High FRL and Sped or	24/11/14 15:09	Mail out		
High FRL and Sped or	21/07/15 18:03	Mail out	Bed Stuy Head Start Admin	Head Start
High FRL and Sped or	24/11/14 09:30	Mail out	Bed Stuy Head Start Admin	Head Start
High FRL and Sped or	13/05/15 15:16	Mail out	Bed Stuy Head Start - 260 Jeffersc	Head Start
High FRL and Sped or	17/05/15 15:32	Phone call	Northside Center	Head Start
High FRL and Sped or	13/05/15 15:20	Partner org. me	University Stettlement Ingersol	Residents Association
High Free and Reduce	13/05/15 15:30	Partner org. me	Duffield Children's Center	Head Start
High Free and Reduce	31/10/14 15:53	Partner org. me	The Child Study Center of New Yo	Head Start

High FRL and Sped or High FRL and Sped or	14/05/15 09:12 Partner org. me	Brooklyn Community Housing and Residents Association
High Free and Reduce High Free and Reduce	14/05/15 09:54 Phone call	Atlantic Terminal Head Start
High Free and Reduce High Free and Reduce	24/01/15 10:33 Partner org. me	Tompkins Houses Residents Association
High Free and Reduce High Free and Reduce	09/09/13 10:38 Phone call	Green Garden (Brooklyn Queens L Sporting/ Hobby Club
High Free and Reduce High Free and Reduce	12/09/13 10:41 Mail out	Carleton Bears
High Free and Reduce High Free and Reduce	21/07/15 18:03 Phone call	Whitman Residents' Association Residents Association
High Free and Reduce High Free and Reduce	15/05/15 15:32 Flyering - Busir	Hanson Place Central United Met Religious Congregation
High Free and Reduce High Free and Reduce	15/05/15 15:37 Phone call	Church of the Open Door Religious Congregation
High Free and Reduce High Free and Reduce	15/07/13 15:39 Phone call	Chuch of St. Joseph R.C. Religious Congregation
High Free and Reduce High Free and Reduce	15/05/15 15:42 Flyering - Busir	Grace Bible Church Religious Congregation
High Free and Reduce High Free and Reduce	15/07/13 15:44 Flyering - Busir	Queen of All Saints Church Religious Congregation
High Free and Reduce High Free and Reduce	21/07/15 18:03 Partner org. me	Pratt Area Community Council Community Centre/ Library
High Free and Reduce High Free and Reduce	16/01/15 14:57 Phone call	Duffield Children's Center Head Start
High Free and Reduce High Free and Reduce	16/01/15 14:57 Phone call	Bed Stuy Head Start - 5 Quincy Head Start
High FRL and Sped or High FRL and Sped or	17/05/15 15:01 Phone call	Bed Stuy Head Start - 260 Jeffersc Head Start
High FRL and Sped or High FRL and Sped or	17/05/15 15:16 Phone call	Bed Stuy Head Start Admin Head Start
High FRL and Sped or High FRL and Sped or	17/05/15 15:16 Phone call	Bed Stuy Head Start Admin Head Start
High FRL and Sped or High FRL and Sped or	17/05/15 15:16 Phone call	Bed Stuy Head Start - 262 Lexingt Head Start
High FRL and Sped or High FRL and Sped or	17/05/15 15:17 Phone call	Brooklyn Kindergarten Society Head Start
High FRL and Sped or High FRL and Sped or	17/05/15 15:17 Phone call	Northside Center Head Start
High FRL and Sped or High FRL and Sped or	17/05/15 15:17 Phone call	Hanson Place Child Development Private Day Care
High Free and Reduce High Free and Reduce	17/05/15 15:17 Phone call	Goodwill Farragut Cornerstone Co Community Centre/ Library
High Free and Reduce High Free and Reduce	25/02/15 15:18 Parent visit	
High Free and Reduce High Free and Reduce	29/01/15 15:20 Phone call	Duffield Children's Center Head Start
High Free and Reduce High Free and Reduce	29/01/15 15:20 Phone call	Goodwill Farragut Cornerstone Co Community Centre/ Library
High Free and Reduce High Free and Reduce	29/01/15 15:20 Phone call	Bed Stuy Head Start - 5 Quincy Head Start
High FRL and Sped or High FRL and Sped or	29/01/15 15:20 Phone call	Bed Stuy Head Start - 262 Lexingt Head Start
High FRL and Sped or High FRL and Sped or	29/01/15 15:20 Phone call	Northside Center Head Start
High FRL and Sped or High FRL and Sped or	29/01/15 15:20 Phone call	Hanson Place Child Development Private Day Care
High Free and Reduce High FRL and Sped or	30/01/15 15:23 Phone call	Bed Stuy Head Start - 5 Quincy Head Start
High FRL and Sped or High FRL and Sped or	30/01/15 15:23 Phone call	Bed Stuy Head Start - 5 Quincy Head Start
High FRL and Sped or High FRL and Sped or	30/01/15 15:23 Phone call	Bed Stuy Head Start - 275 Marcus Head Start
High FRL and Sped or High FRL and Sped or	30/01/15 15:23 Phone call	Park Slope North Child Developme
High FRL and Sped or High FRL and Sped or	21/07/15 18:03 Phone call	Northside Center Head Start
High FRL and Sped or High FRL and Sped or	30/01/15 15:23 Phone call	Northside Center Head Start
High FRL and Sped or High FRL and Sped or	30/01/15 15:23 Phone call	Little Sun People Private Day Care

High Free and Reduced	30/01/15 15:23	Phone call	Billy Martin Child Development Center	Head Start
High FRL and Sped or	30/01/15 15:23	Phone call	LAMM Preschool	Other School
High Special Education	30/01/15 15:23	Phone call	Hanson Place Child Development	Private Day Care
High Free and Reduced	04/02/15 15:27	Phone call	Duffield Children's Center	Head Start
High Free and Reduced	04/02/15 15:27	Phone call	League Education and Treatment Center	Head Start
High FRL and Sped or	04/02/15 15:27	Mail out	Goodwill Farragut Cornerstone Community	Centre/ Library
High Free and Reduced	09/02/15 15:28	Phone call	Billy Martin Child Development Center	Head Start
High FRL and Sped or	21/07/15 18:04	Phone call	Northside Center	Head Start
High FRL and Sped or	02/03/15 15:31	Tabling	Billy Martin Child Development Center	Head Start
High FRL and Sped or	17/05/15 15:32	Phone call	Northside Center	Head Start
High FRL and Sped or	17/05/15 15:32	Phone call	Northside Center	Head Start
High FRL and Sped or	05/02/15 15:34	Tabling	Duffield Children's Center	Head Start
High Free and Reduced	10/03/15 15:35	Tabling	Northside Center	Head Start
High FRL and Sped or	03/03/15 15:39	Phone call	Northside Center	Head Start
High FRL and Sped or	03/03/15 15:39	Phone call	Northside Center	Head Start
High FRL and Sped or	03/03/15 15:39	Phone call	Boys and Girls Club	Community Centre/ Library
High Free and Reduced	03/03/15 15:39	Phone call	Bed Stuy Head Start - 510 Quincy	Head Start
High FRL and Sped or	04/03/15 15:44	Phone call	Bed Stuy Head Start - 262 Lexington	Head Start
High FRL and Sped or	09/03/15 15:44	Flyering - Busir	Northside Center	Head Start
High FRL and Sped or	09/03/15 15:44	Flyering - Busir	Hanover Place Child Care	Private Day Care
High FRL and Sped or	09/03/15 15:44	Flyering - Businesses		
High Free and Reduced	09/03/15 15:44	Flyering - Busir	Smiling Faces Christian Day Care	Private Day Care
High Free and Reduced	09/03/15 15:44	Flyering - Businesses		
	09/03/15 15:44	Flyering - Businesses		
	17/05/15 15:50	Flyering - Businesses		
	09/03/15 15:44	Flyering - Businesses		
	09/03/15 15:44	Flyering - Businesses		
	09/03/15 15:44	Flyering - Businesses		
	09/03/15 15:44	Flyering - Busir	Stuyvesant Heights Early Childhood	Private Day Care
High Free and Reduced	09/03/15 15:44	Flyering - Businesses		
High FRL and Sped or	21/07/15 18:04	Tabling	Bed Stuy Head Start - 5 Quincy	Head Start
High FRL and Sped or	17/05/15 16:01	Tabling	Bed Stuy Head Start - 510 Quincy	Head Start
High FRL and Sped or	17/05/15 16:00	Tabling	Bed Stuy Head Start - 262 Lexington	Head Start
High FRL and Sped or	17/05/15 16:03	Tabling	Bed Stuy Head Start - 260 Jefferson	Head Start
High FRL and Sped or	17/05/15 16:01	Recruitment event		Politician
High Special Education	21/07/15 18:04	Recruitment event	Hanson Place Child Development	Private Day Care

High Free and Reduce	05/02/15 16:14	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	25/02/15 16:14	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	10/03/15 16:14	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	16/03/15 16:15	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	28/01/15 16:16	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	3/3/2015 5PM	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	3/4/2015 10AM	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	3/10/2015 9AM	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	3/10/2015 5PM	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	3/25/2015 8:15A	Parent meeting Bed Stuy	Head Start - 5 Quincy	Head Start
High FRL and Sped or	05/03/15 16:31	Flyering - Busir Lafayette Gardens Residents' Assoc	Residents Association	Residents Association
High Free and Reduce	05/03/15 16:36	Flyering - Busir Ingersol	Residents' Association	Residents Association
High Free and Reduce	05/03/15 16:36	Flyering - Busir Ingersol	Residents' Association	Residents Association
High Free and Reduce	05/03/15 16:36	Flyering - Busir Whitman	Residents' Association	Residents Association
High Free and Reduce	05/03/15 16:36	Flyering - Busir Whitman	Residents' Association	Residents Association
High Free and Reduce	05/03/15 16:36	Flyering - Busir Farragut	Residents' Association	Residents Association
High Free and Reduce	05/03/15 16:36	Flyering - Busir Farragut	Residents' Association	Residents Association
High Free and Reduce	05/03/15 16:36	Flyering - Businesses		
High Free and Reduce	20/3/2015 4:41:	Flyering - Businesses		
High Free and Reduce	20/3/2015 4:41:	Flyering - Businesses		
		Flyering - Businesses		
	22/01/15 16:41	Phone call		Politician
High Free and Reduce	21/07/15 17:56	Phone call	University Stettlement Ingersol	Residents Association













# Appendix I: Teacher and Administrator Attrition

Created: 06/23/2015

Last updated: 07/21/2015

Report changes in teacher and administrator staffing.

Page 1

**Charter School Name:**

## **Instructions for completing the Teacher and Administrator Attrition Tables**

**ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.**

### **2013-14 Teacher Attrition Table**

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	10	0	

### **2013-14 Administrator Position Attrition Table**

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	7	0	0

**Thank you**



# Appendix J: Uncertified Teachers

Created: 06/23/2015

Last updated: 07/22/2015

## "thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

## Page 1

**Charter School Name:**

### Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: [http://www.bea.gov/faq/index.cfm?faq\\_id=368#sthash.8Rbj89kq.dpuf](http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf))

How many **UNCERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

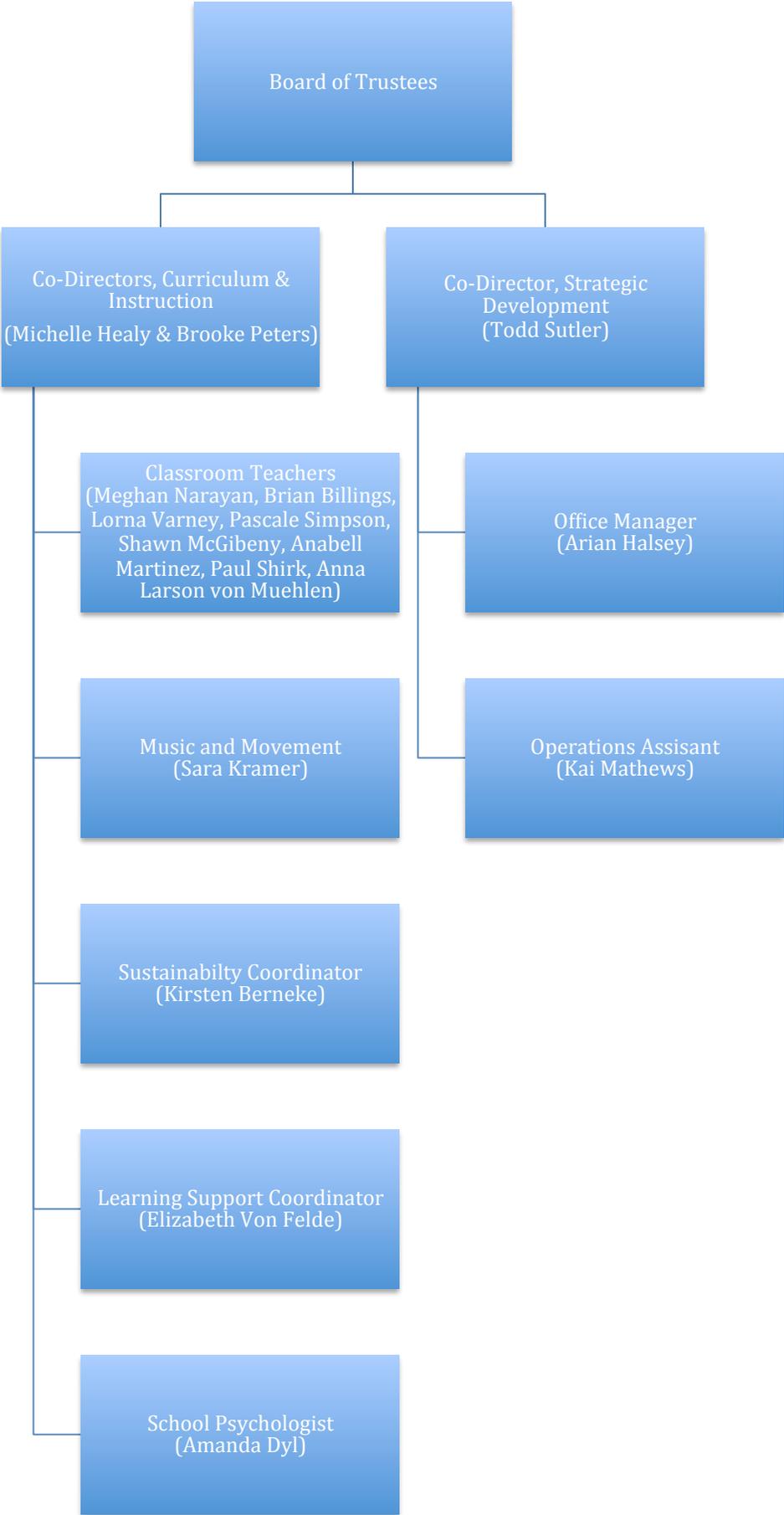
	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	1
(ii) individuals who are tenured or tenure track college faculty	
(iii) individuals with two years satisfactory experience through Teach for America	
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	
FTE count of uncertified teachers who do not fit into any of the four statutory categories	
<b>Total</b>	<b>1.0</b>

How many **CERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

9

Thank you.

# Compass Charter School Organizational Chart



## Compass Charter School Mission Statement

Compass Charter School is a safe and nurturing educational environment that honors the individuality of each learner. By engaging in a process of inquiry, our graduates will be equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community.

### Key Design Elements:

#### ***Educational Programs and Structures to Promote Student Achievement:***

- **Inquiry** is the base component of the natural learning process. Students at all grade levels will engage in meaningful inquiry-based interdisciplinary projects. All students will participate in a variety of research practices, including observations, question development, interviews, artifact collection, field visits, note taking and hands-on experiments.
- **Sustainability education and sustainable practices** will be infused through the daily practices and curriculum of CCS. Our interdisciplinary units of study will give students opportunities to examine the concepts of environmental stewardship, resource management, social justice, and economic justice. We will incorporate sustainable practices like recycling, eating responsibly sourced food, and using energy efficient products in our school environment. We will also encourage students, families, and staff to adopt these practices in their lives outside of school.
- CCS will value **the arts** as a form of communication and expression. Visual arts, music, and movement/dance will be incorporated into the CCS model. Arts specialists will design discipline-based courses as well as plan lessons and co-teach with classroom educators to fully integrate the arts into the core subjects.
- **Multi-faceted assessment practices** will gauge student academic achievement and growth. A range of formative and summative assessments will be utilized to supply CCS educators with a breadth of data that will inform daily instruction.
- **Integrated Co-Teaching** will be implemented across all classrooms

to promote an inclusive educational environment. Having two teachers in a classroom allows for a small student-to-teacher ratio and can offer a supportive least-restrictive

- As founders of The Odyssey Initiative, we have dedicated this year to studying innovative schools to observe, document and share the effective systems and practices the schools have put in place. As of March 14, 2013, we have visited 46 schools in 19 states. Our planning has been informed and our model has been strengthened by this research environment for students with IEPs. A variety of ICT instructional models will be utilized to meet the needs for all students. o The practice of **looping** will be used to provide an opportunity for teachers to form strong personal relationships with their students as well as their families. Co-teaching teams will loop, or move up, with the same group of students for two years (K-1, 2-3, 4-5).
- Our **extended school day** will be from 8 A.M. to 4 P.M. four days a week. Each school year, this will give our students approximately 3 weeks more of additional instructional time than the district average. We will also seek to develop or partner with afterschool programs for our students.

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/331110f02567a9ccd3>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	ALEXANDRA	ZUBKO

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Other, please specify...
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

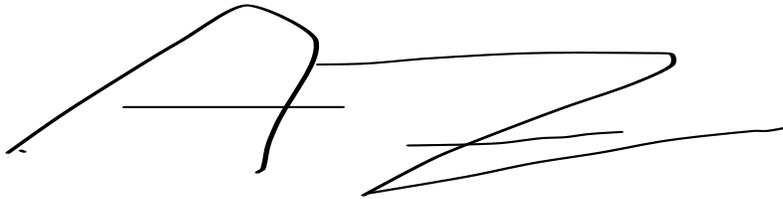
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized initial 'A' followed by a long, horizontal stroke that tapers to the right.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/865b5c36f7b76c9d21>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Malini	Nayar

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Treasurer
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

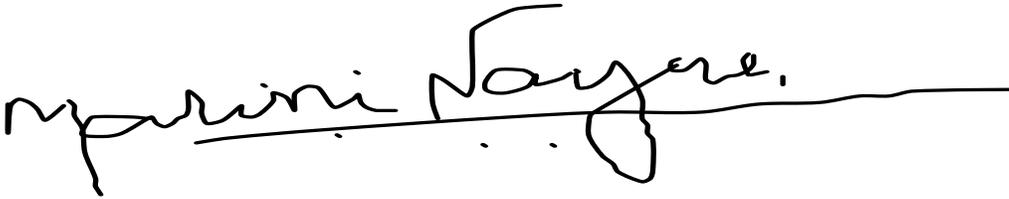
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Myrini Jayere." The signature is written in a cursive style and is underlined with a single horizontal line.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/9bfdc11d842cc70ae8>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Eric	Gingold

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

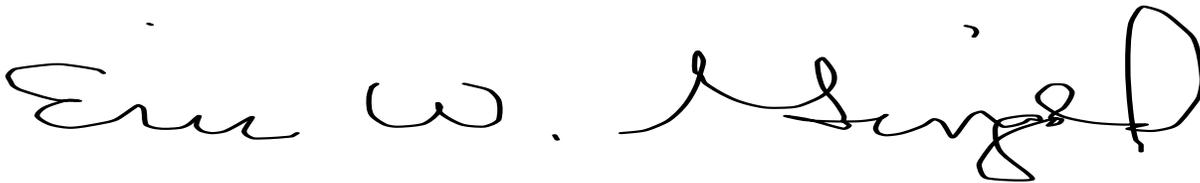
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Eric W. Singel". The signature is written in a cursive style with a large, looped final letter 'l'.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/bc1cbfa3701f17975b>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Josh	Gordon

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Secretary
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

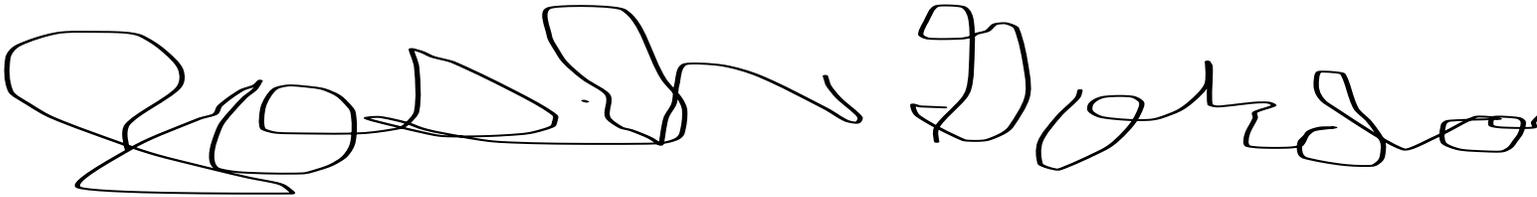
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Robert Johnson", written in a cursive style.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/e94a30956405ba0cb>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jason	Horowitz

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

---

- Chair/President
  - Vice Chair/Vice President
- 

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

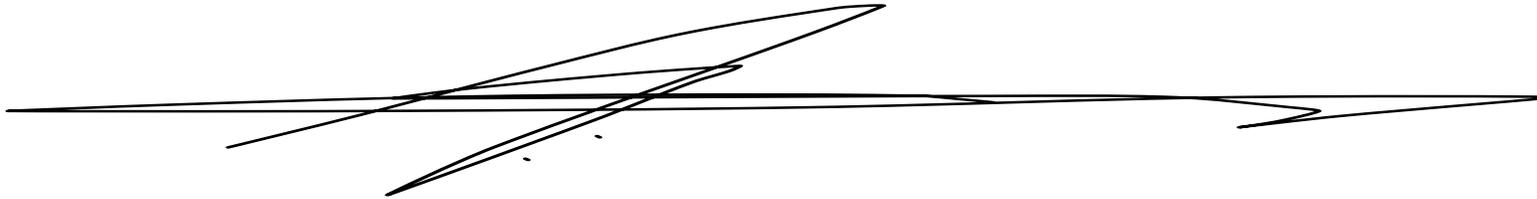
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping, sweeping lines that form a stylized, somewhat abstract shape. The signature is written across the width of the page.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/689882cb7a4172bfc3>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Hannah	Blitzer

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

---

- Treasurer
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature on the left consists of two vertical lines, a horizontal line, and a wavy line. The second signature on the right is more complex, starting with a large 'B' and ending with a long horizontal stroke.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/a648f69a3c51f637c4>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Lauren	Hale

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Other, please specify...: Board member
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

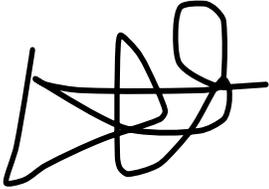
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a horizontal line extending to the right.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, November 04, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/9cb12a9101900d54d>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Scott	Noppe-Brandon

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

---

- Chair/President
  - Vice Chair/Vice President
- 

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, November 04, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/403b7364a2e4f9cb94>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	dorian	muller

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

COMPASS CS (REGENTS) 331300861066

8. Select all positions you have held on the Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

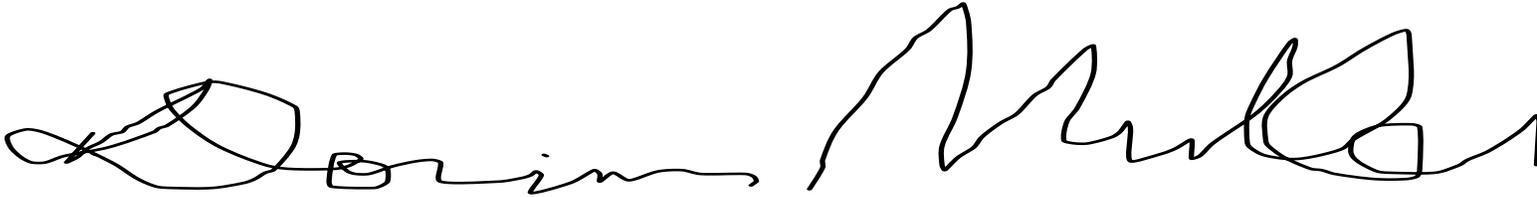
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is cursive and appears to read 'Dorin'. The second signature is also cursive and appears to read 'M. M. M.'.

**Thank you.**