



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Last updated: 07/14/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

BRONX CS FOR CHILDREN (REGENTS) 320700860852

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 7

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	388 Willis Avenue Bronx, New York 10454	718-402-3300	718-402-3258	

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Denise Alexander
Title	Head of School
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.tbcs.org

6. DATE OF INITIAL CHARTER

2003-09-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2014-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

(No response)

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
---------------	------------------

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	388 Willis Avenue Bronx, New York 10454	718-402-3300	CSD 7	K-5	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

Name	Work Phone	Alternate Phone	Email Address
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School Leader	Denise Alexander	718-402-3300	[REDACTED]	[REDACTED]
Operational Leader	Candice Manzano	718-402-3300	[REDACTED]	[REDACTED]
Compliance Contact	Candice Manzano	718-402-3300	[REDACTED]	[REDACTED]
Complaint Contact	Carolyn Lashley	718-402-3300		[REDACTED]

13. Are the School sites co-located?

No

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14. Were there any revisions to the school’s charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in design or educational program	We changed internal benchmark assessments from Terra Nova and Achievement Network to Renaissance/STAR Assessments.	September, 2014	September, 2014
2				
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

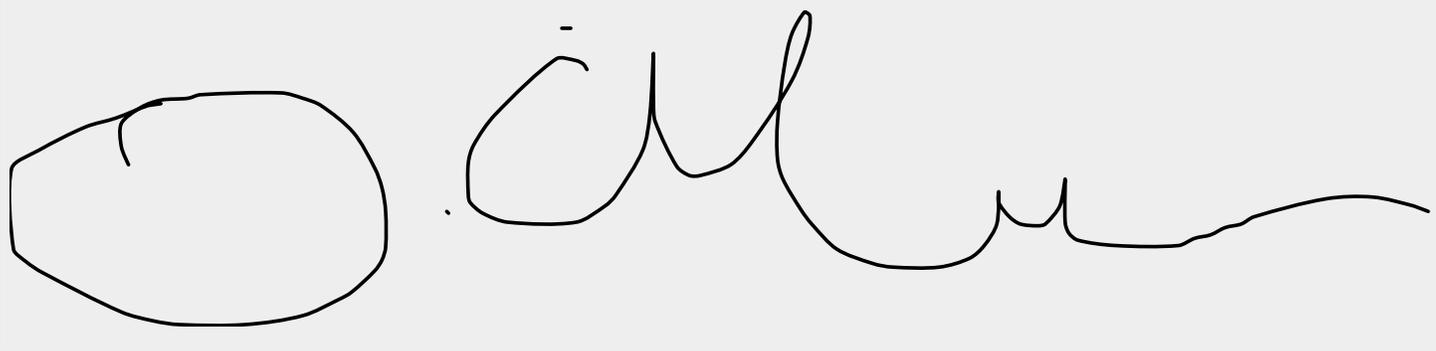
Denise Alexander, Head of School/Principal

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature consists of a large, rounded initial 'O' followed by a series of connected, flowing letters that appear to be 'M', 'A', 'S', and 'O'. The final letter 'O' is elongated and ends with a horizontal stroke.

Signature, President of the Board of Trustees

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/17/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000056172>



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/16/2015

Last updated: 07/17/2015

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Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	16612
Line 2: Year End Per Pupil Count	424
Line 3: Divide Line 1 by Line 2	7059479

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	348097
Line 2: Management and General Cost (Column)	211760
Line 3: Sum of Line 1 and Line 2	559857
Line 4: Year End Per Pupil Count	425
Line 5: Divide Line 3 by the Year End Per Pupil Count	1317

Thank you.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)**

**THE BRONX CHARTER SCHOOL FOR CHILDREN
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)**

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LEDERER, LEVINE & ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

KENNETH J. LEDERER, CPA
STEVEN J. LEVINE, CPA
DEREK A. FLANAGAN, CPA

1099 WALL STREET WEST – SUITE 280
LYNDHURST, NEW JERSEY 07071
(201) 933-3780
(201) 933-3575 FAX

149 MADISON AVENUE – 11th FLOOR
NEW YORK, NEW YORK 10016
(800) 269-3457 (NYC)

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
The Bronx Charter School for Children

We have audited the accompanying financial statements of The Bronx Charter School for Children (the "School") which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Bronx Charter School for Children as of June 30, 2015 and the results of its operations and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited The Bronx Charter School for Children's 2014 financial statements, and our report dated October 28, 2014, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2014 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2015, on our consideration of The Bronx Charter School for Children's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Bronx Charter School for Children's internal control over financial reporting and compliance.



Lederer, Levine & Associates, LLC

October 22, 2015

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF FINANCIAL POSITION
FOR THE YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)**

	<u>2015</u>	<u>2014</u>
ASSETS		
Cash and cash equivalents (Notes B and F)	\$ 4,875,477	\$ 4,635,425
Certificate of deposit	199,713	
Contributions receivable (Note C)	40,000	
Government grants and per pupil receivables	38,714	121,545
Prepaid expenses and other	312,323	306,196
Property and equipment, net (Notes B and E)	126,431	134,986
Restricted deposit (Note D)	<u>27,585</u>	<u>27,559</u>
TOTAL ASSETS	\$ <u>5,620,243</u>	\$ <u>5,225,711</u>
 LIABILITIES		
Accrued expenses and other payables	\$ 803,741	\$ 676,655
Deferred rent payable (Note H)	<u>254,182</u>	<u>303,980</u>
TOTAL LIABILITIES	<u>1,057,923</u>	<u>980,635</u>
 COMMITMENTS AND CONTINGENCIES (Note H)		
 NET ASSETS		
Unrestricted	4,512,320	4,245,076
Temporarily restricted (Note J)	<u>50,000</u>	<u> </u>
TOTAL NET ASSETS	<u>4,562,320</u>	<u>4,245,076</u>
TOTAL LIABILITIES AND NET ASSETS	\$ <u>5,620,243</u>	\$ <u>5,225,711</u>

The accompanying notes are an integral part of these financial statements.

THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)

	2015			2014
	Unrestricted	Temporarily Restricted	Total	Total
SUPPORT AND REVENUE:				
Revenue - student enrollment	\$ 5,854,812	\$	\$ 5,854,812	\$ 5,700,427
Revenue - students with disabilities	664,863		664,863	652,511
Government grants	333,514		333,514	325,257
Contributions	101,558	56,500	158,058	72,302
In kind contributions (Note I)	352,880		352,880	298,765
Interest and other income	14,732		14,732	15,742
Net assets released from restrictions	6,500	(6,500)		
TOTAL SUPPORT AND REVENUE	7,328,859	50,000	7,378,859	7,065,004
EXPENSES:				
Program services	6,358,119		6,358,119	6,287,447
Management and general	611,918		611,918	644,431
Fundraising and development	91,578		91,578	14,636
TOTAL EXPENSES	7,061,615		7,061,615	6,946,514
Change in net assets	267,244	50,000	317,244	118,490
Net Assets - Beginning of Year	4,245,076		4,245,076	4,126,586
NET ASSETS - END OF YEAR	\$ 4,512,320	\$ 50,000	\$ 4,562,320	\$ 4,245,076

The accompanying notes are an integral part of these financial statements.

THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)

	<u>2015</u>						<u>2014</u>
	<u>Program Services</u>			<u>Supporting Services</u>			<u>Total</u>
	<u>General Education</u>	<u>Special Education</u>	<u>Total Program</u>	<u>Management and General</u>	<u>Fundraising and Development</u>	<u>Total</u>	
Salaries	\$ 2,678,035	\$ 607,366	\$ 3,285,401	\$ 348,097	\$ 57,215	\$ 3,690,713	\$ 3,483,055
Payroll taxes and employee benefits (Note G)	633,017	143,565	776,582	82,281	13,524	872,387	733,912
Total Salaries and Related Costs	3,311,052	750,931	4,061,983	430,378	70,739	4,563,100	4,216,967
Professional fees and contracted services				61,893	14,833	76,726	116,446
Contracted instructional services	33,452	3,347	36,799			36,799	94,621
Occupancy (Note H)	1,232,998	128,426	1,361,424	61,238	997	1,423,659	1,459,170
Instructional materials and expenses	221,956	22,210	244,166			244,166	324,739
Food services (Note I)	332,814	33,302	366,116			366,116	312,912
Office supplies and expenses	95,502	21,659	117,161	12,414	2,040	131,615	99,522
Communication and technology	42,508	9,640	52,148	5,525	908	58,581	68,320
Marketing and recruiting expenses	10,398	2,358	12,756	1,351	222	14,329	87,353
Conferences, meetings and staff development	24,989	5,668	30,657	3,248	534	34,439	49,334
Insurance	24,515	5,560	30,075	14,111	524	44,710	42,431
Other expenses				17,010		17,010	16,473
Depreciation and amortization	36,546	8,288	44,834	4,750	781	50,365	58,226
Total Expenses	\$ 5,366,730	\$ 991,389	\$ 6,358,119	\$ 611,918	\$ 91,578	\$ 7,061,615	\$ 6,946,514

The accompanying notes are an integral part of these financial statements.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)**

	<u>2015</u>	<u>2014</u>
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 317,244	\$ 118,490
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	50,365	58,226
Changes in operating assets and liabilities:		
(Increase) decrease in assets:		
Contributions receivable	(40,000)	
Government grants and per pupil receivables	82,831	(36,563)
Prepaid expenses and other	(6,127)	(54,877)
Increase (decrease) in liabilities:		
Accrued expenses and other payables	127,086	129,539
Deferred rent payable	<u>(49,798)</u>	<u>9,812</u>
Net Cash Provided by Operating Activities	<u>481,601</u>	<u>224,627</u>
CASH FLOWS FROM INVESTING ACTIVITIES:		
Increase in certificate of deposit	(199,713)	
Increase in restricted deposit	(26)	(32)
Property and equipment acquisitions	<u>(41,810)</u>	<u>(14,401)</u>
Net Cash Used by Investing Activities	<u>(241,549)</u>	<u>(14,433)</u>
NET INCREASE IN CASH AND CASH EQUIVALENTS	240,052	210,194
Cash and cash equivalents - beginning of year	<u>4,635,425</u>	<u>4,425,231</u>
CASH AND CASH EQUIVALENTS - END OF YEAR	<u>\$ 4,875,477</u>	<u>\$ 4,635,425</u>
Supplementary Disclosure of Cash Flow Information:		
Cash paid during the year for interest	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015

Note A - Organization and Nature of Activities

The Bronx Charter School for Children (the "School") was granted a charter (the "Charter") by the Board of Regents of the State of New York (the "Regents") under the New York Charter Schools Act of 1998. Pursuant to the terms of its most recent five year renewal, the Charter is scheduled to expire in 2016. The School is an education corporation exempt from income taxes under Section 501 (c) (3) of the Internal Revenue Code. The School is located in the Bronx, New York.

The Mission of The Bronx Charter School for Children is to empower our children to achieve their greatest potential both as students and as members of their communities.

In September 2004, the School was opened to serve 132 students in grades K through 1. The School currently serves 432 students in grades K through 5.

Note B – Summary of Significant Accounting Policies

Basis of Accounting

The School follows accounting principles generally accepted in the United States of America ("U.S. GAAP") which include certain specialized requirements set forth in publications of the Financial Accounting Standards Board.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 22, 2015.

Accounting for Uncertainty in Income Taxes

The School's accounting policy is to provide liabilities for uncertain tax positions when a liability is probable and estimable. Management is not aware of any violation of its tax status as an organization exempt from income taxes, nor of any exposure to unrelated business income tax. The School is no longer subject to examination by federal tax authorities for fiscal years prior to 2011.

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of less than three months to be cash equivalents, except for the restricted deposit account established in accordance with the Charter (see Note D).

Restricted Contributions

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Unconditional promises to give that are expected to be collected in future years have not been discounted to present value as the discount amount is not material to these financial statements. Contributions that are restricted by the donor are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015
(Continued)

Note B – Summary of Significant Accounting Policies (continued)

Fair Value Measurements

Fair value measurements are based on the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date.

U. S. GAAP has established a fair value hierarchy organized into three levels based upon the “input” assumptions used in pricing assets. Level 1 inputs relate to assets with quoted prices in active markets. Level 2 inputs relate to assets with other than quoted prices that are observable either directly or indirectly with fair value being determined through the use of models or other valuation methodologies. Level 3 inputs are unobservable inputs and are used to the extent that observable inputs do not exist.

The Certificate of deposit was valued using level 2 inputs.

Property and Equipment

Property and equipment are stated at cost, less accumulated depreciation and amortization. Depreciation and amortization are provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives. The School capitalizes property and equipment with a useful life of two years or more and a cost of \$1,000 or more.

Revenue recognition

The School is reimbursed on a per-pupil basis, calculated on its full time equivalent (“FTE”) student enrollment for the year. For the year ended June 30, 2015, the School’s total FTE student count was approximately 425, which included approximately 64 FTE students that received special education services.

Comparative Totals

The financial statements include certain prior-year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School’s financial statements for the year ended June 30, 2014, from which the summarized information was derived.

Note C – Contributions Receivable

Contributions receivable were due as follows at June 30:

	<u>2015</u>
Within one year:	\$ 10,000
From one to five years:	<u>30,000</u>
	<u>\$ 40,000</u>

Note D – Restricted Deposit

Pursuant to the Charter, the School is required to maintain a separate escrow account of not less than \$25,000 to pay for certain administrative expenses in the event that the School undergoes a dissolution.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015
(Continued)

Note E – Property and Equipment

Property and equipment consist of the following at June 30:

	<u>Estimated Useful Life</u>	<u>2015</u>	<u>2014</u>
Leasehold improvements	5-10 years	\$ 390,008	\$ 390,008
Computer software and equipment	3 years	223,374	181,564
Furniture and equipment	3-5 years	<u>122,508</u>	<u>122,508</u>
		735,890	694,080
Less: accumulated depreciation and amortization		<u>609,459</u>	<u>559,094</u>
		<u>\$ 126,431</u>	<u>\$ 134,986</u>

Depreciation and amortization expense for the years ended June 30, 2015 and 2014 amounted to \$50,365 and \$58,226, respectively.

Note F – Concentrations

The School maintains several bank accounts at banks which are institutions insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 per depositor. At June 30, 2015, the total uninsured cash balance approximated \$4,318,000. Management believes that credit risk related to these accounts is minimal.

Note G – Retirement Plan

The School maintains a defined contribution retirement plan covering all employees. The School provides a 401(k) Plan. Under this plan, the School matches participant contributions up to 2.5% of salary. This match is discretionary. Contributions under this plan vest evenly over a three year period. Retirement plan expense amounted to approximately \$43,848 for the year ended June 30, 2015. This School's contribution to the plan vests immediately.

Note H – Commitments and Contingencies

1. The School leases a building to house the School. The lease expires July 2018 and includes one 5 year renewal option. The annual rent is subject to annual cost of living adjustment escalators up to 3% over the prior year's rent. In addition, the School has entered into various equipment lease agreements.

Approximate future minimum annual rental commitments under noncancelable rental lease obligations are as follows:

	<u>Office Rent</u>	<u>Equipment Rent</u>	<u>Totals</u>
For the years ended June 30, 2016	\$ 1,144,000	\$ 22,776	\$ 1,166,776
2017	1,179,000	22,776	1,201,776
2018	1,214,000	22,776	1,236,776
2019	<u>101,000</u>	<u>7,592</u>	<u>108,592</u>
	<u>\$ 3,638,000</u>	<u>\$ 75,920</u>	<u>\$ 3,713,920</u>

The School records rent expense on the straight line basis as required under accounting principles generally accepted in the United States of America. Rent expense amounted to approximately \$1,062,000 for the year ended June 30, 2015.

2. A substantial amount of the School's revenue are from government sources. Revenue and related expenses are subject to audit verification by the funding agencies. Accordingly, any amounts which are determined to be excessive or non-program related would require repayment to such agency. In the opinion of management, any actual disallowance would be immaterial.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015
(Continued)

Note I – In Kind Contributions

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets or that require specialized skills and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair value in the period received. For the year ending June 30, 2015 the School received approximately \$353,000 of donated food and related services (provided by the New York City Department of Education (“NYCDOE”), which is included as revenue and expenses in the accompanying financial statements.

The following services are not included as in kind contributions: the NYCDOE provides bus service and certain special education services to the School at no charge. The New York City Department of Health also provides a nurse to the School at no charge.

Note J – Net Assets

Temporarily restricted net assets at June 30, 2015 consisted of the following:

Technology Program (a)	\$ <u>50,000</u>
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(a) Includes \$40,000 which is also subject to time restrictions

LEDERER, LEVINE & ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

KENNETH J. LEDERER, CPA
STEVEN J. LEVINE, CPA
DEREK A. FLANAGAN, CPA

1099 WALL STREET WEST - SUITE 280
LYNDHURST, NEW JERSEY 07071
(201) 933-3780
(201) 933-3575 FAX

149 MADISON AVENUE - 11TH FLOOR
NEW YORK, NEW YORK 10016
(800) 269-3457 (NYC)

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
The Bronx Charter School for Children

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Bronx Charter School for Children (the "School") which comprise the statement of financial position as of June 30, 2015 and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 22, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The Bronx Charter School for Children's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The Bronx Charter School for Children's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

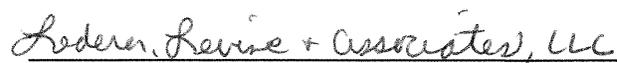
We noted certain matters that we reported to management of the Bronx Charter School for Children in a separate letter dated October 22, 2015.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether The Bronx Charter School for Children's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Lederer, Levine & Associates, LLC

October 22, 2015



Audited Financial Statement Checklist

Last updated: 10/28/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Yes
Corrective Action Plans for any Findings	No

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Created: 07/17/2015

Last updated: 10/28/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Last updated: 07/14/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Eleanor Sypher	[REDACTED]	Secretary	Yes	Development, Governance, Executive	
2	Jane Ehrenberg Rosen	[REDACTED]	Chair/Board President	Yes	Education, Governance, Executive	
3	Larry Slous	[REDACTED]	Vice Chair/Vice President	Yes	Law, Facilities, Executive	
4	Bruce Greenwald	[REDACTED]	Treasurer	Yes	Finance, Facilities, Executive	
5	Mark Brazier	[REDACTED]	Trustee/Member	Yes	Finance, Governance	
6	Molly Parkinson	[REDACTED]	Trustee/Member	Yes	Education, Governance, Development	
7	Brigitte Bentele	[REDACTED]	Trustee/Member	Yes	Education	
8	Denise Alexander	[REDACTED]	Trustee/Member	No	Head of School	
9						
10						
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18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

1

3. Total Number of Members Departing the Board during the 2014-15 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2014-15 school year?

11

6. How many times will the Board meet during the 2015-16 school year?

11

Thank you.

MINUTES: Board Meeting on May 21, 2015

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on May 21, 2015 at 388 Willis Avenue, Bronx, NY 10454,

Present: Bruce Greenwald, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Denise Alexander (Ex-Officio)

Absent: Mark Brazier, Molly Parkinson,

Guests: Jodyne Kimn, Candice Manzano, Mohamed Ahmed

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes were approved as corrected.

Head of School Report (Attached.) Denise Alexander responded to questions about her report and elaborated on several items mentioned.

- Math Camp. This is going well. Teachers seem to want to do this, and responded that they would prefer to do extra work before school rather than after school. Teachers are paid \$20/hour.
We will measure results of this with the Star assessment.
- Retention/Promotion in Doubt. The teachers and special staff are looking at the whole child with respect to this. A child must be retained if he/she misses 19 days of school without a special medically documented situation. Research shows that the best time to retain a child is in grades K-2.
- Common Core has identified critical standards and other standards determining what is absolutely necessary for children to master at each grade in each discipline.
Curriculum mapping. It will be important to do a lot of backward mapping next year.
- Technology. Mohamed Ahmed, the technology instructor, reported that our computers have been updated, and that we are in the process of replacing classroom computers. We will equip two carts – one with 50 laptops and one with 50 iPads.
- Denise noted that we will provide resources to families over the summer to help children reinforce what they have learned.

A question was asked about our ESL population and how these students move beyond ESL instruction. Another question was asked about the SED testing and how the Head and the Director of Curriculum believe it went at our School. Both thought the testing went well.

Denise talked about Summer School. It will be 4 days a week, 8:30-12:30. The curriculum will be focused on reading and math – it needs to be a rigorous program. We have budgeted for 18 staff members, and two summer school coordinators. The biggest issue with this program is the pick-up time; many parents cannot easily get to the School at 12:30PM to pick up the children.

Finance Committee. Bruce Greenwald gave the financial report (Attached). Our monthly financials do not show any surprises; we will finish the year as expected, right where we should be. We will likely have a surplus of about \$250,000.

A tentative budget for FY 2016 was presented. The Board will vote on the proposed budget and the salary schedule at the June meeting.

Academic Committee. Jane Ehrenberg Rosen noted that Denise had covered the academic issues considered by the committee in her comments: Promotion in Doubt/Retention, Summer School, and Math Camp. Denise went on to note that Paolo Giovine, our SED representative had visited the school recently. We have not received a formal report from him to date.

Development Committee. Eleanor Sypher talked about the Celebration/Development lunch at the Bronx Museum of the Arts which is scheduled for 11:30AM on May 29; the program will begin at 12N. Forty people have confirmed that they will attend.

A short discussion followed about the needed overhaul of our website. Eleanor noted that she met recently with the Bedford ladies.

Governance Committee.

On this date, May 21, 2015, the Board of Trustees voted in accordance with the Open Meeting Law to select Brigitte Bentele as a final candidate for its Board of Trustees with a term ending July 2015. This resolution approving Brigitte Bentele will be formally adopted upon SED approval.

Strategic Planning. Bruce Greenwald talked briefly about the Strategic Planning process. It is important to think intelligently about how to do this so we can speak clearly to Oren Sendowski about what we need. Bruce suggested that we find a consultant who is experienced in utilization of school space to help us.

The meeting was adjourned at 5:59 PM

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on April 23, 2015

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on April 23, 2015 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Mark Brazier, Bruce Greenwald, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Denise Alexander (Ex-Officio)

Absent: Molly Parkinson.

Guests: Jodyne Kim, Candice Manzano, Jocelyn Kirkland, Brigitte Bentele

Eleanor Sypher called the meeting to order at 4:50PM. (Meeting agenda attached.) The minutes from the February meeting were approved as corrected.

Head of School Report (attached): Denise Alexander talked about her report in response to questions. She noted the process that she is using in the evaluation of teachers. She also spoke about the process, including meetings that have already taken place, for students with promotion in doubt.

Finance Committee. Jodyne Kim and Bruce Greenwald gave the financial report. (Attached.) Bruce noted that the School has underspent the budget primarily because of unfilled positions. The projected surplus is about \$270,000. The Finance Committee will have a draft budget (FY 2016) for the Board prior to the next Board meeting. A question was raised about the way Pre-K is financed. Bruce and Denise indicated each facility that has a Pre-K negotiates payment individually with the Department of Education.

Academic Committee. Jane Ehrenberg Rosen reported that the Academic Committee met with Denise Alexander and Valerie Kokelaar on March 24. Discussion at the meeting centered around the ASCD conference in Houston attended by Denise and others. The conference was led by Kathleen Budge and William Parrett from the University of Idaho.

Denise presented information (power point attached) about the conference and the work of these educators. She noted our need to:

- Look closely at our leadership team; the team needs to be a strong instructional team
- Look at giving the teachers more of a voice
- Use our formative data more carefully
- Look more at student work on a daily basis
- Determine how to change the dynamics of what happens inside the classroom
- Determine goals for students – planning three years forward.

Denise distributed copies of *Turning High Poverty Schools into High Performing Schools* written by Parrett and Budge. These two educators will visit New York and our school in May. They will present a similar conference to the one in Houston in Boston the end of May and in Norfolk, VA in early June. Board members are encouraged to attend if possible.

Denise talked briefly about the Math Camp that happens each morning before the day formally starts for about 60 students. It is going very well and is a real success. Next year we will likely

have a Saturday Academy for students and parents to help families understand the work the students are doing.

Denise talked very briefly about the SED tests administered earlier in April.

Governance Committee. Eleanor Sypher introduced Brigitte Bentele, a candidate for Board membership. Brigitte is retiring from Trinity School this spring and wants to remain active in education.

Development Committee. Eleanor Sypher gave the development report. The Annual Fund is at \$46,000.

Facilities Committee. There are no new facilities issues.

The meeting was adjourned at 6:05PM

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on February 19, 2015

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on February 19, 2015 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Denise Alexander (Ex-Officio)

Absent: Mark Brazier, Carmen Houston, Alexandra Slous

Guests: Jodyne Kim, Candice Manzano, Jocelyn Kirkland, Carolyn Lashley

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting agenda attached.) The minutes from the January meeting were approved as written.

Finance Committee. Jodyne Kim and Bruce Greenwald gave the financial report. (Attached.) Bruce noted that the Finance Committee will have a budget draft (FY 2016) for the Board prior to the next Board meeting. The Board approved the 990.

Head of School Report (attached): Denise Alexander summarized her report and talked about the mock testing of all third, fourth, and fifth graders. She noted that the overall goal is to have the children become proficient, independent readers. They must get used to the structure and develop the stamina needed for these tests. The question arose, "How much do we (the Board and the School) care about these tests?"

Academic Committee. Jane Ehrenberg Rosen noted that there is no new academic information beyond Denise's report.

Development Committee. Eleanor Sypher noted that one Board member has not yet made an annual contribution.

Candice Manzano talked about a grant application that she will submit in April for funding; she noted that the proposal requires 3-5 years of data about the school. A question was asked about submitting a grant request to the Yankees.

Candice also talked about the upcoming event on May 29 at the Bronx Museum of the Arts; she asked Board members to put this date on their calendars and send in names of friends to be invited to this function which is designed to raise "friends" for the school.

Bruce Greenwald noted he has a development issue to consider in Executive Session.

Governance Committee. Eleanor Sypher talked about Brigitte Bentele whose resume has been distributed. Jane also spoke in support of Brigitte.

The Board approved the resignations of Carmen Houston and Alexandra Slous from the Board. Both of these women have moved out of New York.

Strategic Planning Task Force. Bruce Greenwald reported on planning ideas, all of which have facilities' challenges. Initially, we need to determine facilities' requirements, and Bruce has been in conversation with Denise about programmatic needs and how these impact facilities.

- Should we identify a second location? Should we try to find a location large enough for everyone? (We likely cannot accommodate a middle school in this building, even with expansion.)
- Are we mature enough to manage two locations?
- Oren Sendowski is eager to get started. Where do we begin with him?
- Can we accommodate a Pre-K in this building?

The meeting was adjourned at 6PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on January 22, 2015

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on January 22, 2015 at 388 Willis Avenue, Bronx, NY 10454.

Present:, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Denise Alexander (Ex-Officio)

Absent: Mark Brazier, Carmen Houston, Alexandra Slous

Guests: Candice Manzano, Jodyne Kim

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes were approved as corrected.

Head of School. Denise Alexander noted that she will discuss her report in Executive Session.

Finance Committee. Bruce Greenwald welcomed the new Director of Finance, Jodyne Kim, and gave the financial report (Attached). Our monthly financials do not show any surprises; we are ahead of budget as we have unfilled positions. We are carrying more general education students than anticipated, but fewer special education students than anticipated. We are beginning to create documentation of our accounting procedures.

Academic Committee. Jane Ehrenberg Rosen noted that the Star Assessment results (second round) will be discussed in Executive Session as well as implications of these results.

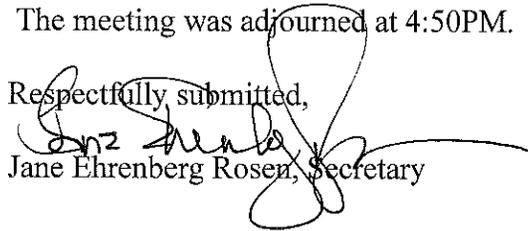
Development Committee. Eleanor Sypher welcomed Candice Manzano who recently accepted the position of Director of Development. Candice talked briefly about a possible event to be held at the Bronx Museum of the Arts on May 29. Eleanor noted that the Annual Appeal has yielded \$34,000 thus far; only three Board members have participated in the campaign to date.

Governance Committee. Eleanor Sypher noted that we have a strong candidate for Board membership.

Facilities Committee. Larry Slous reported that there are no new facilities issues.

The meeting was adjourned at 4:50PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on November 20, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on November 20, 2014 at the Cosmopolitan Club, 122 E. 66th Street, New York, NY

Present: Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Eleanor Sypher, Denise Alexander (Ex-Officio)

Absent: Carmen Houston, Alexandra Slous, Larry Slous

Eleanor Sypher called the meeting to order at 4:33PM. (Meeting agenda attached.) The minutes from the October meeting were approved as corrected.

Head of School Report (attached): Denise Alexander summarized her report that included the Star Reading and Star Math assessments. She believes the Star assessments are closer to the state tests than the A-net ones, and she noted that at least now, "we know where we are." The teachers are eager to learn about student performance, and wanted to assess the test results information immediately. She talked briefly about the PARCC assessments (state tests beginning in 2015); the format and expectations are very different than what we are used to.

After a full discussion of the assessments, the Board asked Denise about ways to help students be better prepared for these assessments. She indicated that after-school is a way to provide more instruction for students, but the spaces in the program are limited. The Board voted to double the size of the after school program at the beginning of the new year or as soon as it can be appropriately increased to give more students an opportunity to participate.

Finance Committee. Bruce Greenwald gave the financial report. (Attached.) Bruce noted that there is nothing surprising in this report. We have increased revenue because we have more students attending school than budgeted. He noted that our invested monies are primarily at Chase with some at Merrill and some at Investor's; it is all FDIC insured. The Board approved increasing the investment at Investor's by adding \$250,000.

The Audit Committee met with Derek Flanagan to review the financials from the audit; any questions were resolved.

We have hired a Director of Finance who will begin work in January.

Academic Committee. Jane Ehrenberg Rosen gave the Academic Committee report. She noted that the addition of Pre-K in the coming school year is related to Strategic Planning and is more than an Academic Committee issue.

She noted that a new kindergarten teacher will be added to meet the special needs of kindergarten children.

Development Committee. Eleanor Sypher gave the development report. She noted that the proposal for Investor's Bank has been submitted in response to the October 23 meeting; the

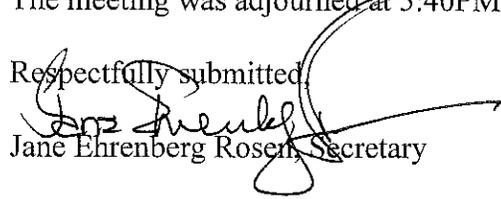
bank/ foundation makes gifts four times each year. The proposal is for hardware and software. She noted that she has a development issue to be discussed in Executive Session.

Governance Committee. Eleanor Sypher noted the need to find new Board members and proposed that we engage Board Assist in this search. The fee for this service is \$250 per person. The Board approved engaging Board Assist for this work.

Facilities Committee. There are no new facilities issues. The committee will meet with Oren Sendowski in early December.

The meeting was adjourned at 5:40PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on October 23, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on October 23, 2014 at 388 Willis Avenue, Bronx, NY 10454

Present: Mark Brazier, Carmen Houston, Jane Ehrenberg Rosen, Larry Slous, Denise Alexander (Ex-Officio)

Absent: Molly Parkinson, Alexandra Slous, Eleanor Sypher

Via Telephone: Bruce Greenwald

Guest: Jocelyn Kirkland

Jane Ehrenberg Rosen called the meeting to order (in the absence of Eleanor Sypher) at 4:33PM. (Meeting agenda attached.) A quorum did not exist; the minutes from previous meetings were not approved.

Head of School Report (attached): Denise Alexander summarized her report for the Board. She noted that all students are in special groups and receive additional instruction in these groups. The instruction is determined by the assessments given to the students. Progress monitoring on specific goals is done every 2-4 weeks; reading comprehension assessment is done every 6-8 weeks. This week the school started the STAR 360 reading and math assessments; all students will be assessed using this instrument by the end of next week. The assessment requires about 25-30 minutes for each subject, and data on student results is almost instantaneous.

She noted that her Data Team analyzed the SED data and determined how to use it. This analysis found that 80% of the students who scored at the 2 level are near the 3 level.

Ninety-two percent of families attended parent conferences. Teachers will contact other families to schedule a conference.

LEAP (a program that supports literacy through arts integration) will begin soon in grades 2 and 4.

The School Store has opened.

There was a violent incident in the neighborhood recently and the school was on lock-down. Particular information about the incident is not yet known.

A request was made for Denise to let Board members know about the middle school placement process, how it is moving along this year, and where we stand at this time.

Finance Committee. Bruce Greenwald gave the financial report. (Attached.) He noted that there is nothing particularly unusual.

The audit is substantially complete. A meeting is scheduled with Derek Flanagan for this coming Friday for review of the financials from the audit; the audit report will be filed following that meeting.

A question was raised about the amount of money we have in each account and if there is insurance protection to that level.

Academic Committee. Jane Ehrenberg Rosen reported on the recent meeting of the committee... (October 15). We need to talk about what we will do with respect to Pre-K in the coming school year. This is related to Strategic Planning. We need to involve the staff and create a working group or task force for strategic planning and address the issues around Pre-K. Bruce Greenwald requested that Denise Alexander designate staff personnel to work on this task.

Denise Alexander talked about the need for more help in kindergarten. We have more ELL and special education students in kindergarten than in previous years; we need to address their particular needs. The Board approved the hiring of an additional teacher/ interventionist to help in kindergarten; this would extend the model of a special teacher at each grade level.

PARCC testing will begin in 2016. Denise noted that all testing will be done on the computer. Only 25% of the test items will be multiple choice. She is concerned and wants to be sure that we learn as much as we can about preparing for this testing. It was suggested that we may need an individual hired and or assigned to this particular work.

Back-fill refers to filling an open space after a student leaves the school. Denise has found that many charter schools in our area do not fill open spaces after grade 1 or 2. This has financial implications and needs full discussion by the Board.

Development Committee. No report.

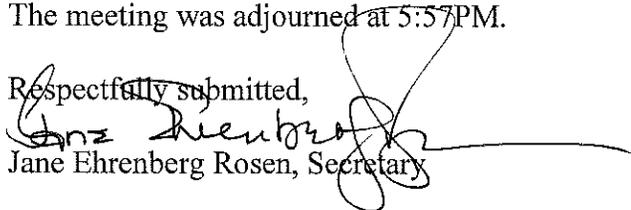
It was requested that Samantha Rogers prepare the Annual Appeal letter soon and move the process along earlier than in previous years.

Governance Committee. No report.

Facilities Committee. Larry Slous noted that there are no new issues to report.

The meeting was adjourned at 5:57PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on September 18, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on September 18, 2014 at 388 Willis Avenue, Bronx, NY 10454

Present: Bruce Greenwald, Carmen Houston, Eleanor Sypher, Denise Alexander (Ex-Officio)

Absent: Mark Brazier, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous

On Leave: Alexandra Slous

Guest: Samantha Rogers, Director of Development

Eleanor Sypher called the meeting to order at 3:30. (Meeting agenda attached)

Head of School Report (attached): The Star 360 Renaissance Learning Program is now adopted and will be implemented within 10 days. It is advertised as a predictor of state tests, and is used by the KIPP schools and formerly by the Success Academy schools. It was also recommended by Jeri Chapman of the SED. It provides a skill trace in sequence on which skills have not yet been mastered and is a benchmarked and diagnostic test. Ms. Alexander is also looking at schools in our district which have had better test results to get fresh ideas. Teachers are now developing individual action plans for all students. The LEAP program was also recommended by Jeri Chapman of the SED, and this one offers enrichment for after school and was funded in part by Title I. Ms. Alexander is retaining the Dibles and TRC programs and she is targeting the "bubble" students in math, who were just short of getting a 3 grade on the tests.

Development Committee: Samantha Rogers, our Director of Development, has presented the Board with a strategic plan (attached), which was discussed. Board members will now be asked to provide a list of 10 names (or more) for solicitation and there will be an internal campaign asking staff to contribute whatever they can. We will begin to plan for an event in May, perhaps honoring one of our contributors, and may structure it as a lunch.

We talked over the details of the invitation to and the reception for Ms. Alexander on Oct. 23rd at the school. In the invitations, there will be a sentence indicating that no solicitation will take place at the reception, which will be an open house, starting at 6:30, running until 8, with tours of the building. Ms. Alexander will speak at 7:15 and be introduced by Jane Ehrenberg Rosen.

Finance/ Audit Committee: the auditor has finished his field work but has not yet drafted the financial statements. The Board will review it at the next meeting and it will be ready by the Oct. 31st deadline. The monthly financial statement was presented.

The Board acknowledged the resignation of Sita Palepu, Trustee.

The meeting was adjourned at 4:30. There was no Executive Session meeting.

Respectfully submitted,

Eleanor Sypher, President

MINUTES: Board Meeting on August 21, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on August 21, 2014 at 388 Willis Avenue, Bronx, NY 10454.

Present: Bruce Greenwald, Carmen Houston, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Denise Alexander (Ex-Officio)

Absent: Mark Brazier, Sita Palepu, Alexandra Slous,

Guests: Candice Manzano, Myriam Martinez

Eleanor Sypher called the meeting to order at 4:40PM. (Meeting Agenda attached.) The minutes of the June meeting were approved as corrected.

Head of School Report (Attached.) Denise Alexander noted that we have received the SED test scores, but they are still embargoed as they may be rescaled.

She let the Board know that there are eight (8) new classroom teachers (of a total of eighteen).

Myriam Martinez from Axis Point Technology gave a comprehensive report about how this organization will continue to monitor and improve our technology services including telephones. (Power Point from report attached.) Axis Point has managed our services since 2005-06. The plan includes changes and additions in 2014, 2015, 2016. Total cost: 2014 - \$50,395; 2015 - \$127,964; 2016 - \$91,764.

Finance Committee. Bruce Greenwald gave the financial report (Attached). Our monthly financials do not show any surprises; we will finish the year as expected, right where we should be. He noted that we ended with a \$115,000 deficit for FY 2014. He stated that we can afford the amount of the technology estimates.

The audit is in progress and there are no surprises so far.

Bruce noted that medical insurance is likely to increase about 13-14% for the core plan which has always been our focus. The Board approved the adoption of the new medical plan once the details are clear.

Bruce also noted that we must look carefully and correctly for a CFO.

Academic Committee. Jane Ehrenberg Rosen noted that Denise Alexander will give us information on the SED test results in Executive Session as the scores continue to be embargoed.

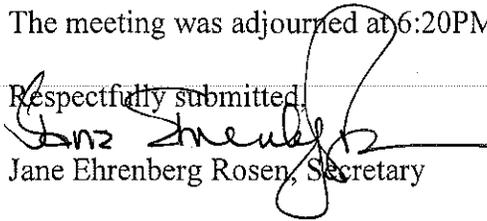
Development Committee. Eleanor Sypher announced that we found and hired a Development Director, Samantha Rogers, who will begin work in September.

Governance Committee. Eleanor Sypher asked all Board members to look carefully at the calendar with respect to Board Meeting dates this school year.

Facilities Committee. There are no new issues with facilities.

The meeting was adjourned at 6:20PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on June 19, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on June 19, 2014 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Eleanor Sypher, Doreen Land (Ex-Officio)

Via Telephone: Larry Slous

Absent: Mark Brazier, Carmen L. Houston, Sita Palepu, Alexandra Slous

Guests: Candice Manzano, Denise Alexander

Eleanor Sypher called the meeting to order at 4:40PM. (Meeting Agenda attached.)
The minutes of the May Board meeting were approved as written.

Head of School Report (Attached.) Lauren D'Angelo, Assessment Coordinator, reported on end of year Dibels and TRC results. Report attached. Dibels reports out at three different levels (students below standard, students approaching standard, students at or above standard.) TRC reports out at four levels (students below standard, students approaching standard, students at standard, and students above standard.) Kindergarten students are not tested on fluency, rather on phonemic awareness. Several conclusions from the results: need to focus more on targeted instruction with grades three and four; need to look at more strategic use of time during the day; need to focus more on moving stronger students ahead. We do quite a good job moving students forward who are on the lower end, but we do not do nearly as well with those in the middle and toward the upper end.

Questions were asked about ACS services and the relationship of these to discipline hearings. The Board members asked that they be kept more closely informed about suspension and expulsion cases.

The Board members asked that the report that indicates placement for Middle School be clarified. (Attached.)

Finance Committee. Bruce Greenwald gave the financial report (Attached). He talked about the FY 2015 budget; he noted that the budget projects a deficit of \$140,000 to \$250,000. This is not a real concern; more of a concern is the long term Department of Education settlement of the teachers contract. Historically we have never spent what was budgeted for the payroll. An open issue is the contribution of staff members to health insurance. The Board approved the budget - FY 2015.

The Board approved insurance contracts summarized in the Austin insurance summary document.

The Board approved the CSBM contract subject to certain material changes the Finance Committee is negotiating.

Academic Committee. Jane Ehrenberg Rosen asked Denise Alexander to talk about the Instructional Coaches for the coming year and their responsibilities. She recommended that the Board approve the hiring of Emily Whitmore to work in all content areas. Our present Math Specialist will support students in math, and Valerie Kokelaar will support them in English/Language Arts.

Denise talked briefly about the A-Net results that mirrored the TRC results. We need to identify and implement approaches to help our students learn better comprehension strategies.

Denise stated that we were approved for a Pre-Kindergarten program; less than 30% of the schools that applied were granted Pre-K approval. It was noted that we need to determine a plan for this; there are issues that are heavily related to facilities.

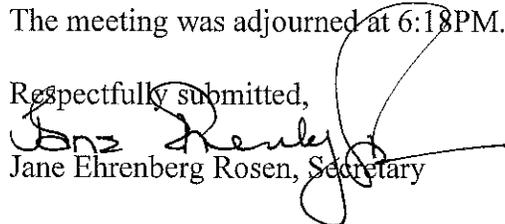
Development Committee. Eleanor Sypher noted that we are in the third round of a search for a new Development Director. The Annual Appeal has brought in \$45,290 to date.

Governance Committee. Eleanor Sypher noted that we now have a seven member Board; it is important for us to add to this number. The committee will complete the evaluation of the Head of School by June 30.

Facilities Committee. There is a new leak on Floor 2; it is in the same area as previous leaks. Candice Manzano notified Oren Sendowski, and he sent someone to look at it.

The meeting was adjourned at 6:18PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

Retention Efforts – Students Eligible for Free or Reduced School Lunch

In order to retain students who are eligible for free or reduced school lunch, the Bronx Charter School for Children:

- Provides free school lunch to all students regardless of their eligibility status. The school participates in the National School Lunch Program and tracks eligibility. However, we do not collect money from any scholars for school lunch. Instead, the BCSC pays the difference that is owed.
- Purchases uniforms, school supplies, and backpacks for students whose family may be struggling financially.
- Provides free afterschool and before-school programs.
- Has a full-time Family Liaison to help connect families with community resources and ensure that the whole child's needs are being met.
- Has two full-time School Counselors available to meet with students and families that may need additional social/emotional support.
- All teachers conduct home visits at the onset of the school year.

Retention Efforts – Support for English Language Learners and Students with Disabilities

In order to retain English Language Learners and students with disabilities, the Bronx Charter School for Children:

- Has two full-time English as a Second Language (ESL) Teachers on staff. We also have an additional staff member that serves a dual role of ESL Teacher and Intervention Specialist.
- Has a Director of Student Support Services to ensure that students are receiving services as recommended in their IEP and to facilitate the referral/evaluation process.
- Has a full-time Speech Therapist on staff that works in conjunction with the contracted Speech Therapist, Occupational Therapist and Physical Therapist.
- Has a Learning Specialist on staff that pushes in to classes, pulls out small groups, and conducts one-on-one sessions with students in accordance with their IEP.
- Has four Intervention Specialists that implement the Response to Intervention (RTI) Tier 2 Model by providing small group instruction to our most at-risk scholars.
- Ensures all communication, both written and verbal are translated, including report card comments.



Changes in 2015-2016

In order to increase the enrollment of students with disabilities, the Bronx Charter School for Children will:

- Provide an ICT setting in Kindergarten.
- Hire an additional Learning Specialist (.25).
- Increase information sessions for families targeted on academic interventions for students with disabilities.

The Bronx Charter School for Children is now accepting lottery applications for the 2015-16 school year for grades K-5...



How BCSC's Lottery Works

A public charter school lottery determines the order in which students are granted admission into the BCSC. Students will be admitted from the waitlist as spaces become available in each grade.

Preference is given to siblings of enrolled and admitted students and to students residing in NYC Community School District 7.

How to Apply

In order for your child to be included in the BCSC lottery, you must submit a 2015-2016 Lottery Application Form by **April 2, 2015**. Legal parents or guardians may complete the **online common charter school application** for the BCSC by going to our website (www.tbcs.org) and clicking on "Enroll Your Child".

Paper application forms can be obtained from the BCSC Office.

Faxed applications will not be accepted.

All applications submitted after the deadline are added to the waitlist in the order they are received by the BCSC Office.

To apply for kindergarten, a child **must turn 5 years old by December 31st** of the enrollment year.



Address: 388 Willis Avenue (at 144th Street), Bronx, NY 10454

Phone: (718) 402-3300

Website: www.tbcs.org

The Bronx Charter School for Children está aceptando solicitudes para la lotería del año escolar 2015-16 grados K-5...



Cómo funciona la Lotería de BCSC

Una lotería pública de escuela charter determina el orden en que los estudiantes se les concede la admisión en BCSC. Los estudiantes se admitirán de la lista de espera según los espacios estén disponibles en cada grado.

Se le da preferencia a hermanos/as de estudiantes matriculados y admitidos y a estudiantes que residen en el Distrito Escolar 7.

Cómo solicitar

Para que su hijo/a pueda ser admitido en la lotería de BCSC, usted debe someter una Solicitud para la Lotería 2015-2016 no más tarde del **2 de abril de 2015.**

Padres, madres legales o guardianes pueden completar la **solicitud común en línea de escuela charter** de BCSC visitando nuestra página (www.tbcs.org) y hacer un clic en "Enroll Your Child".

Solicitudes en papel se pueden obtener en la oficina de BCSC .

No se aceptarán Solicitudes enviadas por facsímil.

Todas las solicitudes sometidas después de la fecha límite se añadirán a la lista de espera en el orden que se reciban en la oficina de BCSC .

Para solicitar para kindergarten, un niño/a **deber tener 5 años al 31 de diciembre** del año en que se matricula



Address: 388 Willis Avenue (at 144th Street), Bronx, NY 10454

Phone: (718) 402-3300

Website: www.tbcs.org



February 2, 2015

Dear BCSC Parents/ Guardians:

The Bronx Charter School for Children is currently accepting lottery application forms to enroll **new students** for available spaces in kindergarten through 5th grade for the 2015-16 school year. If you have **another** child you would like to enroll in the BCSC, you must submit a lottery application form by **April 2, 2015**.

The form can be completed on our website at www.tbcsc.org. Click on "Enroll Your Child".

*The Bronx Charter School for Children will conduct a computerized **lottery randomization** on April 23, 2015, at 2:00 pm. **No names will be announced on this day.***

Please know that the BCSC gives priority to siblings of currently enrolled students.

If you have any questions or would like to request a paper application form, please call the BCSC Office at (718) 402-3300.



February 2, 2015

Dear BCSC Parents/ Guardians:

The Bronx Charter School for Children is currently accepting lottery application forms to enroll **new students** for available spaces in kindergarten through 5th grade for the 2015-16 school year. If you have **another** child you would like to enroll in the BCSC, you must submit a lottery application form by **April 2, 2015**.

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Please know that the BCSC gives priority to siblings of currently enrolled students.

If you have any questions or would like to request a paper application form, please call the BCSC Office at (718) 402-3300.



2 de febrero de 2015

Queridos padres, madres/guardianes de BCSC:

The Bronx Charter School for Children actualmente está aceptando solicitudes para la lotería para matricular **nuevos estudiantes** para espacios disponibles de kindergarten a 5to grado para el año escolar 2015-16. Si tiene **otro** niño/a que le gustaría matricular en BCSC, debe someter una solicitud para la lotería no más tarde del **2 de abril de 2015**.

El formulario se puede completar en nuestra página cibernética **www.tbcs.org**. Oprimiendo en "Enroll Your Child".

*The Bronx Charter School for Children llevará cabo una **lotería al azar computadorizada** el 23 de abril de 2015, a las 2:00 pm. **No se anunciarán nombres ese día.***

Por favor sepa que BCSC da prioridad a los hermanos/as de los estudiantes que están matriculados actualmente.

Si tiene preguntas o le gustaría pedir una solicitud en papel, favor llamar a la Oficina de BCSC al (718) 402-3300.



2 de febrero de 2015

Queridos padres, madres/guardianes de BCSC:

The Bronx Charter School for Children actualmente está aceptando solicitudes para la lotería para matricular **nuevos estudiantes** para espacios disponibles de kindergarten a 5to grado para el año escolar 2015-16. Si tiene **otro** niño/a que le gustaría matricular en BCSC, debe someter una solicitud para la lotería no más tarde del **2 de abril de 2015**.

El formulario se puede completar en nuestra página cibernética **www.tbcs.org**. Oprimiendo en "Enroll Your Child".

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Si tiene preguntas o le gustaría pedir una solicitud en papel, favor llamar a la Oficina de BCSC al (718) 402-3300.



Appendix I: Teacher and Administrator Attrition

Created: 07/17/2015

Last updated: 07/31/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

[Instructions for completing the Teacher and Administrator Attrition Tables](#)

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	43	15	17

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	16	5	3

Thank you



Appendix J: Uncertified Teachers

Last updated: 07/17/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

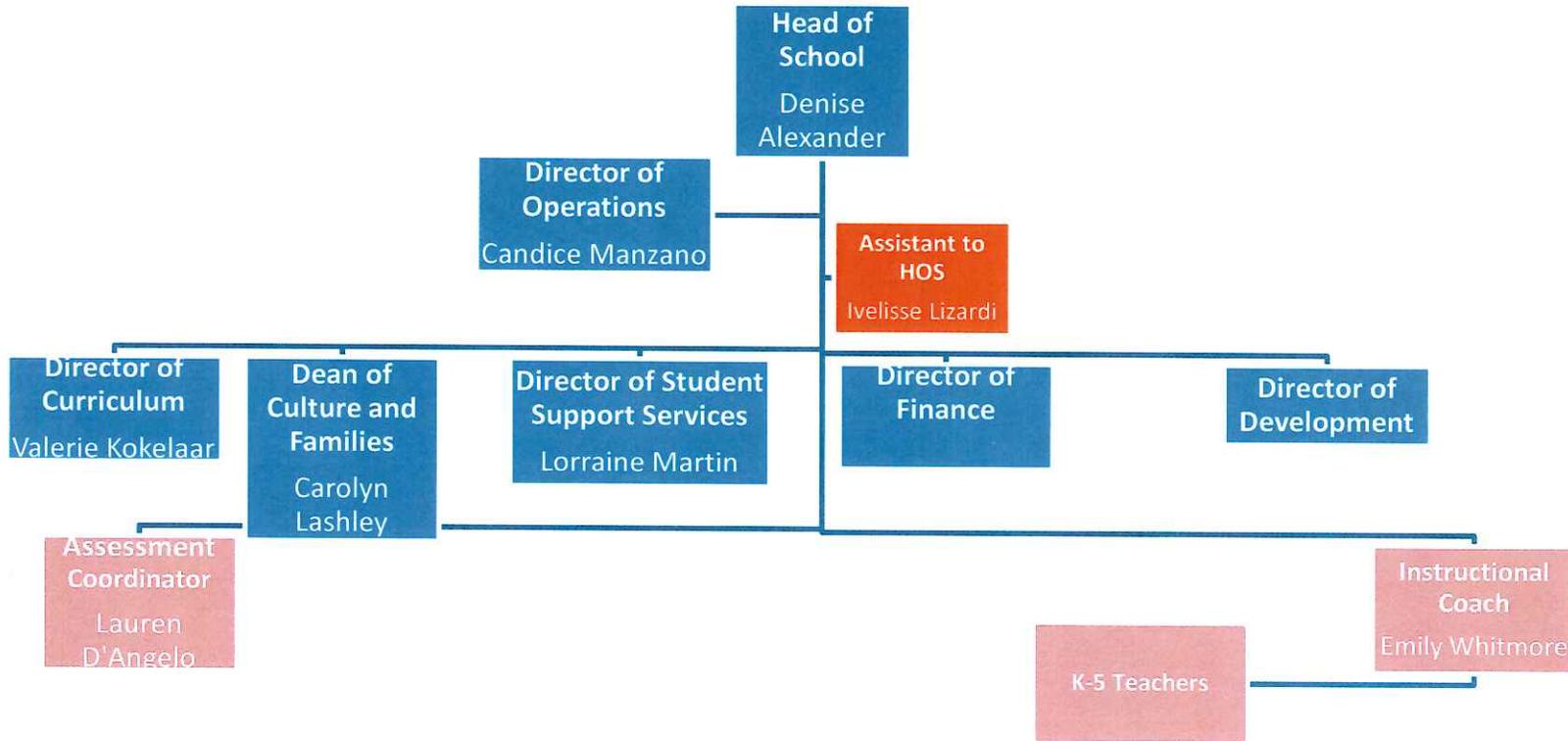
For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

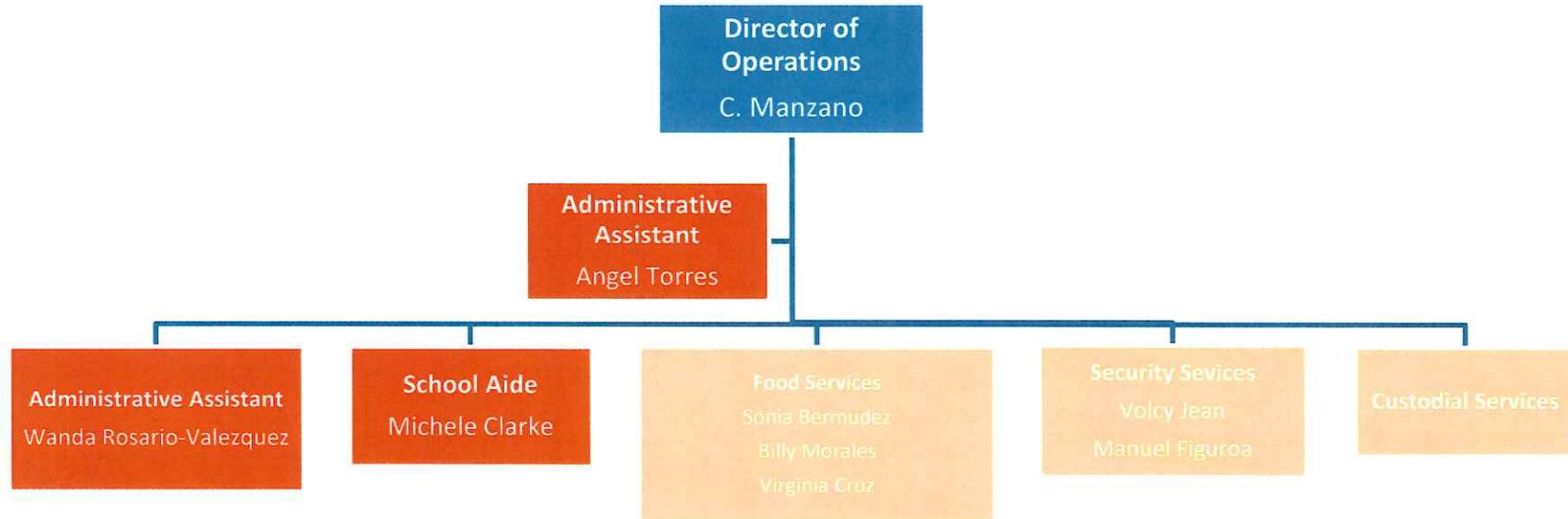
	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	2
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	1
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	3.0

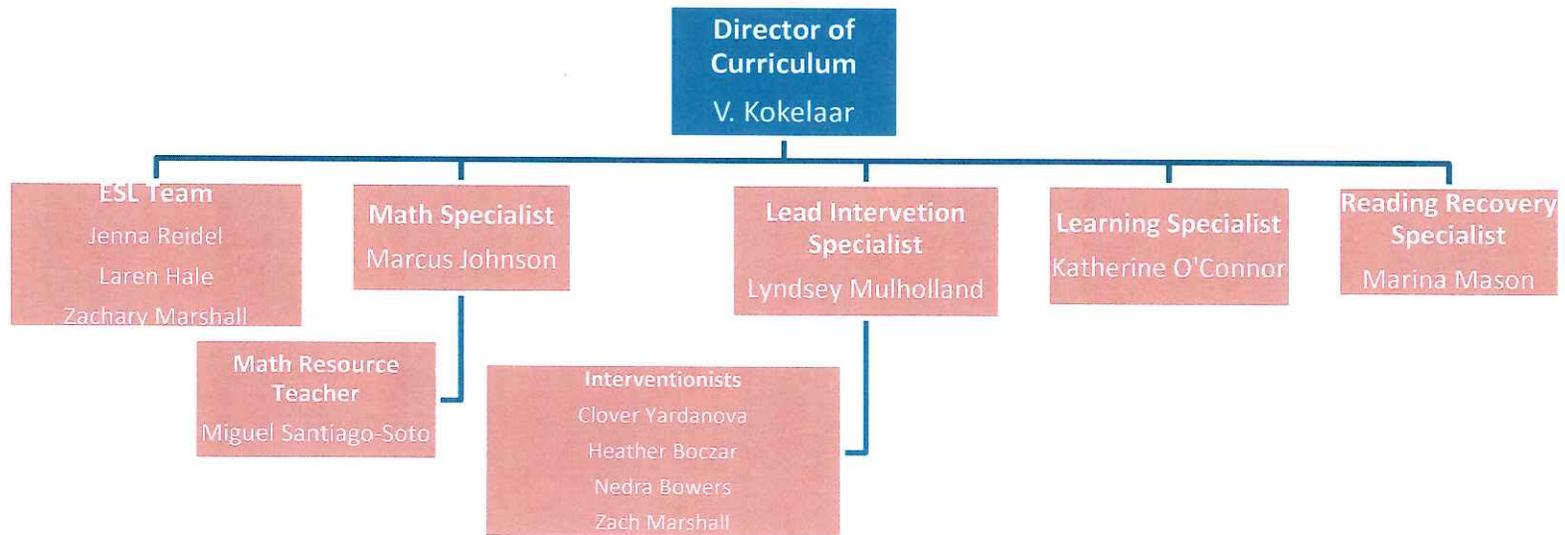
How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

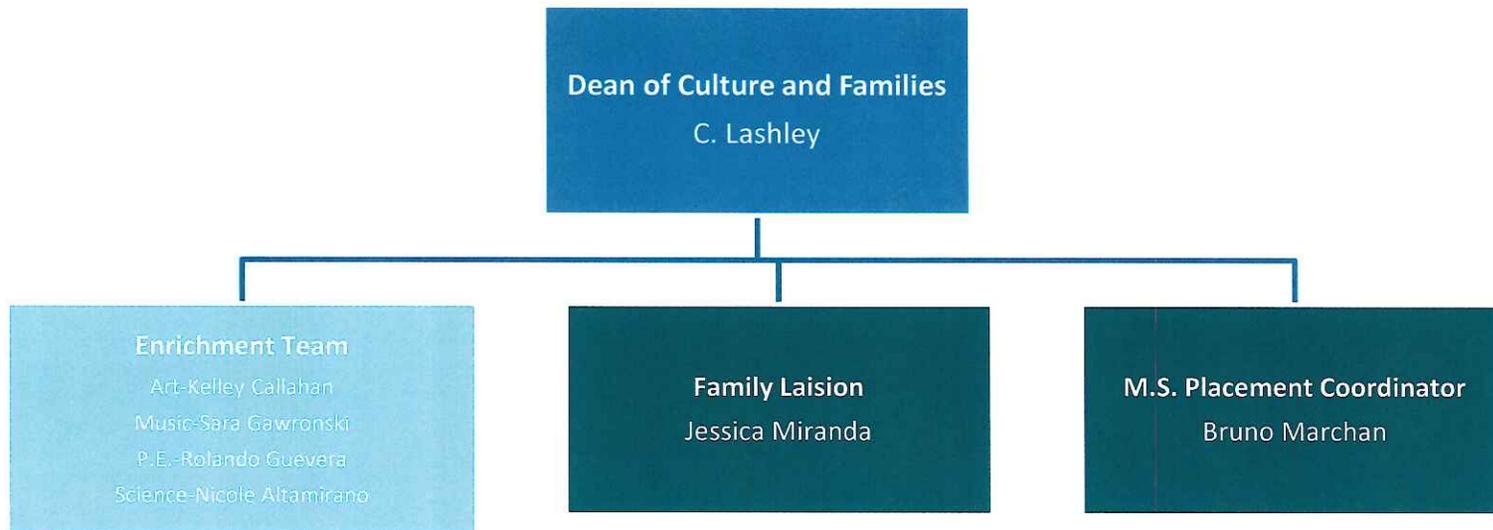
26

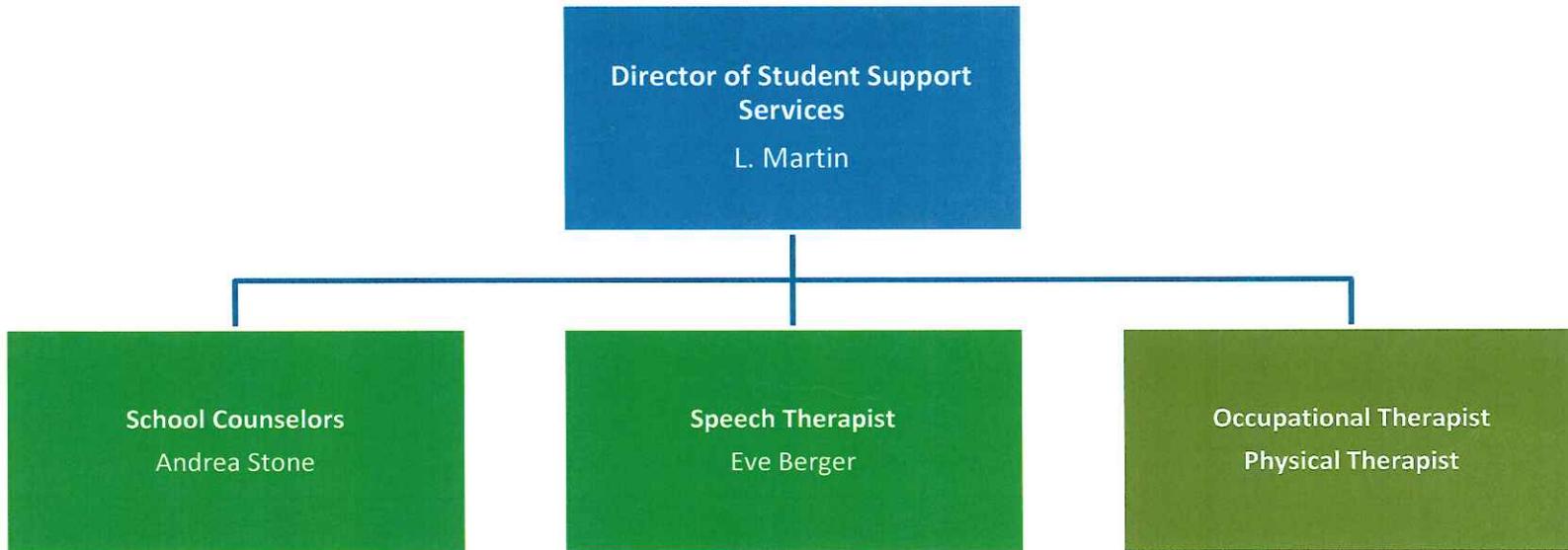
Thank you.

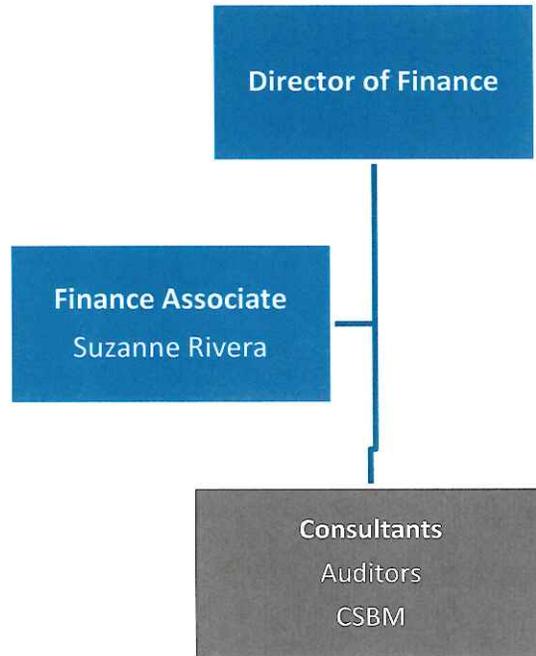












Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, August 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/08839b034c6362de0>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Bruce	Greenwald

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX CS FOR CHILDREN (REGENTS) 320700860852

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of three distinct parts: a large, stylized initial 'B' followed by a horizontal line, a smaller, more compact signature, and a long, flowing signature that ends in a large, rounded flourish.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, August 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/12ca96cd9e534b427>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Molly	Parkinson

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX CS FOR CHILDREN (REGENTS) 320700860852

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1				
2				
3				
4				
5				

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/e3149c0e6e4ecdf400>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Mark	Brazier

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX CS FOR CHILDREN (REGENTS) 320700860852

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

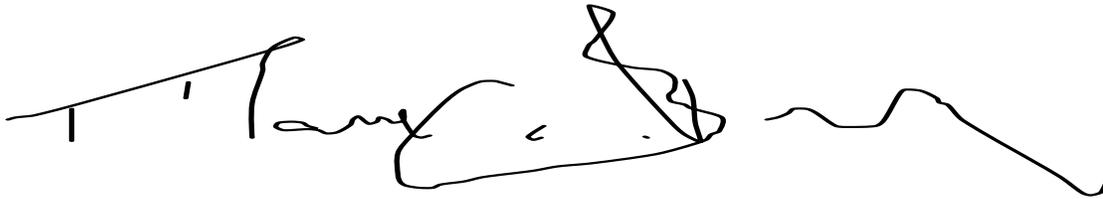
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read 'Tanya C. [unclear]', written over a light gray horizontal bar.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f98d6f1a270e0c2392>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Laurence	Slous

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX CS FOR CHILDREN (REGENTS) 320700860852

8. Select all positions you have held on the Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

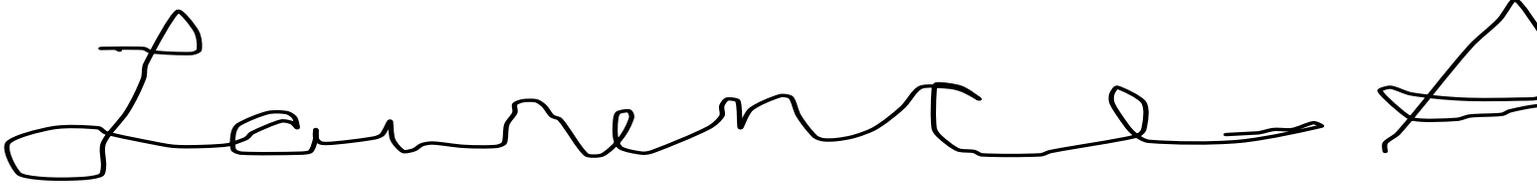
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Lawrence A.", written across the page.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/044853a95bb2bda8a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jane Ehrenberg	Rosen

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX CS FOR CHILDREN (REGENTS) 320700860852

8. Select all positions you have held on the Board:

(check all that apply)

• Chair/President

• Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

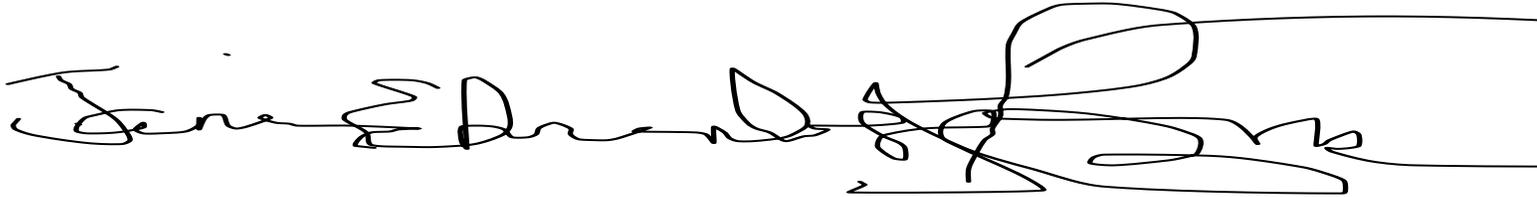
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No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "James Edward Smith", written over a horizontal line.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, October 29, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/61c3165fadd29e51ed>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Brigitte	Bentele

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX CS FOR CHILDREN (REGENTS) 320700860852

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Brigitte Bertele

Thank you.