



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/11/2015

Last updated: 07/31/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

BRONX LIGHTHOUSE CS (NYC CHANCELLOR) 321200860870

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 12

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1001 Intervale Ave. Bronx, NY 10459	646-915-0025	646-915-0037	██████████

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Alix Duggins
Title	Principal
Emergency Phone Number (###-###-####)	██████████

5. SCHOOL WEB ADDRESS (URL)

<http://www.lighthouse-academies.org/schools/bronx>

6. DATE OF INITIAL CHARTER

2004-08-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

661

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	Yes	Lighthouse Academies

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Khori Whittaker	813-838-1704		[REDACTED]	No
CFO (e.g., network CFO)	Linda Ahronian	774-249-9904		[REDACTED]	No
Compliance Contact	Sue Jamback	508-308-9006		[REDACTED]	No
Complaint Contact	Sue Jamback	508-308-9006		[REDACTED]	No

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11. FACILITIES

Will the School maintain or operate multiple sites?

	Yes, 2 sites
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12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1001 Intervale Ave Bronx, NY 10459	646-915-0025	CSD 12	K-8	No	DOE space
Site 2	1005 Intervale Ave Bronx, NY 10459	646-915-0030	CSD 12	9-12	No	Own
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Courtney Russell, Interim	██████████	██████████	██████████
Operational Leader	Rony Thomas	██████████	██████████	██████████
Compliance Contact	Sue Jamback	██████████		██████████
Complaint Contact	Sue Jamback	██████████		██████████

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Alix Duggins	██████████	██████████	██████████
Operational Leader	Rony Thomas	██████████	██████████	██████████
Compliance Contact	Sue Jamback	██████████		██████████
Complaint Contact	Sue Jamback	██████████		██████████

13. Are the School sites co-located?

No

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
--	------------------------------------	------------------------------------	--------------------------------------	---

1	Change in Maximum Approved Enrollment	A technical correction was done to accurately reflect the enrollment of the school: Each class at Bronx Lighthouse Charter School is capped at 24 students and most grades have two classes, totaling 48 students per grade. However, there are currently four grades (7, 8, 9, and 10) with three classes, totaling 66 students per grade. Total enrollment was adjusted from 638 to 696.	08/26/2014	09/16/2014
2				
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Alix Duggins, Principal

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

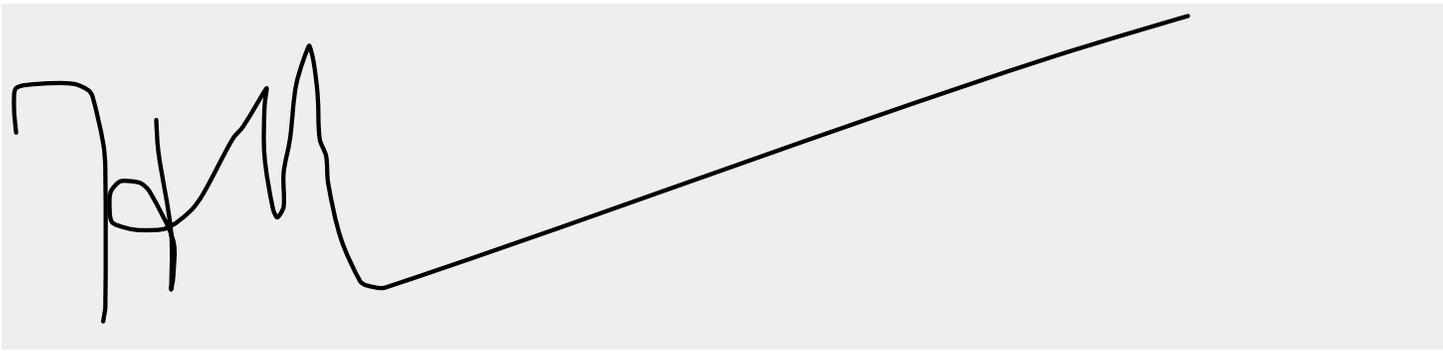
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Thank you.

 **Appendix A: Link to the New York State School Report Card**

Created: 07/11/2015
Last updated: 08/01/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000057638&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&hsnoncompleters=1&38ELA=1&38MATH=1&48SCI=1&naep=1&c>



Appendix A: Progress Toward Goals

Created: 07/27/2015
Last updated: 10/31/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000057638&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&hsnoncompleters=1&38ELA=1&38MATH=1&48SCI=1&naep=1&col>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. **Appendix A must be fully completed no later than November 1, 2015.**

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Throughout the course of the school's next charter term, it will earn a score of B or better in "Performance" section of the citywide Progress Report.	Not applicable.	Not applicable. Graded Progress Reports are no longer issued, so this goal is no longer measurable or applicable.	Graded Progress Reports are no longer issued, so this goal is no longer measurable or applicable.
Academic Goal 2	Throughout the course of the school's next charter term, the school will show progress towards achieving earning 75 percent of 3rd - 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.	NY State Test Results	Results: In 2013-14, 12% of students who were enrolled for at least two consecutive years scored at Level 3 or above on the NY State ELA Examination. In 2014-15, 17.8% of students enrolled for two consecutive years scored level 3 or 4. Progress of 5.8 percentage points toward the goal of 75 percent was made. Met: Yes Explanation of Results: The school implemented the more rigorous and Common Core aligned, Engage NY curriculum in 2014-15.	
Academic Goal 3	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 3rd - 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.	NY State Test Results	Results: In 2013-14, 19.8% of students who were enrolled for at least two consecutive years scored at Level 3 or above on the NY State Mathematics Examination. In 2014-15, 27.0% of students enrolled for two consecutive years scored level 3 or 4. Progress of 7.2 percentage points toward the goal of 75 percent was made. Met: Yes Explanation of Results: The school implemented the more rigorous and Common Core aligned, Engage NY curriculum in 2014-15.	
Academic Goal 4	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 4th and 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	NY State Test Results	Results: In 2013-14, 36.6% of students who were enrolled for at least two consecutive years scored at Level 3 or above on the NY State Science Examination. In 2014-15, 57.7% of students enrolled for two consecutive years scored level 3 or 4. Progress of 21 percentage points toward the goal of 75 percent was made. Met: Yes Explanation of Results: The school implemented the more rigorous and Common Core aligned, Engage NY curriculum in 2014-15.	
Academic Goal 5	The school will show progress towards earning a score of B or better on the "Progress" section of the citywide Progress Report.	Not applicable.	Not applicable. Graded Progress Reports are no longer issued, so this goal is no longer measurable or applicable.	Graded Progress Reports are no longer issued, so this goal is no longer measurable or applicable.
Academic Goal 6	The 60th percentile or above peer schools on the NYC DOE Progress Report for its 4-year graduation rate and in the 75th percentile or above peer schools on the NYC DOE Progress Report for its 6-year graduation rate.	Not Applicable.	Not Applicable. Information on peer school graduation rate has not been provided.	Not Applicable. Information on peer school graduation rate has not been provided.

Academic Goal 7	100% of students enrolled in an AP course will take the AP test and 50% of those students will attain a score of 3 or higher.	Powerschool, ATS enrollment data, AP score reports	<p>Results: 125 AP exams were administered for 113 AP course enrollments. Of those exams 42% earned a 3 or higher.</p> <p>Met: Partially met.</p> <p>Explanation of results: Several students who were not enrolled in AP courses sat for exams, so we were able to exceed our goal of having 100% of students enrolled in courses take the exam. We did not meet the goal of 50% passing at 3 or higher, but we did exceed both national and state averages by more than 15%.</p>	<ol style="list-style-type: none"> 1. We will conduct a data analysis with AP teachers to assess areas for growth moving into our 2nd year of offering AP courses. 2. We will continue to send teachers to AP trainings.
Academic Goal 8	Each year, the average performance of students in the 12th grade will exceed the state average on the SAT or ACT tests in reading and mathematics. 75% of 12 graders will participate.	SAT score reports	<p>Results: The average composite score of students in the 12th grade was 1338. Critical reading average was 445, math was 456, and writing was 436. 100% of 12th graders participated.</p> <p>Met: Partially met.</p> <p>Explanation of Results: Our averages were well below the state averages (1468 Composite, CR 488, Math 502, Writing 478), but exceeded NYC averages in all areas but math where there was a 7 point differential. A lack of professional development for teachers on SAT preparation is a contributing factor.</p>	<ol style="list-style-type: none"> 1. Professional development sessions for teachers to develop awareness of SAT content, format, and test prep strategies. 2. Implementation of a school SAT question of the day. 3. Continued implementation of the PSAT and Readistep exams beginning in 8th grade. 4. Three full length practice SAT sessions for all 11th graders. 5. Afterschool SAT prep classes

2a1. Do have more academic goals to add?

Yes

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	75% of students who graduate within 5 years will graduate with an Advanced Regents Diploma.	Powerschool, ATS	<p>Results: 22 out of 38 or 58% of graduating seniors earned an Advanced Regents Diploma.</p> <p>Met: Not met.</p> <p>Explanation of results: While the goal was not met 58% greatly exceeds the state average of 38.1% and the city average of 16.1%. These are strong results for our first graduating class. The greatest obstacle for students in obtaining the advanced diploma were the 3rd math and 2nd science exams.</p>	<ol style="list-style-type: none"> 1. Implementation of Intervention classes to support re-testing students in advanced math courses, science, and history courses. 2. Coordination between high school and middle school to facilitate regents preparation and testing in 8th grade. 3. Professional development for teachers in analyzing new common core math exams and implementing aligned lessons and assessments.
Academic Goal 10	Each year, the percent of students performing at or above Level 3 on the State ELA and Math exams in each tested grade will exceed the average performance of students in Community School District 12	NY State Test Results	<p>Result:</p> <p>ELA</p> <p>Grade BLCS CSD12</p> <p>3 21.3% 11.9%</p> <p>4 6.3% 13.9%</p> <p>5 6.3% 10.5%</p> <p>6 16.7% 11.9%</p> <p>7 13.6% 9.0%</p> <p>8 36.9% 14.2%</p> <p>Math</p> <p>Grade BLCS CSD12</p> <p>3 31.9% 15.9%</p> <p>4 27.1% 15.9%</p> <p>5 12.5% 15.1%</p> <p>6 40.4% 15.2%</p> <p>7 25.8% 12.8%</p> <p>8 23.4% 11.6%</p> <p>Met: Partially Met</p> <p>Explanation of Result:</p> <p>The performance of BLCS students exceeded CSD 12 in all areas but 4th and 5th grade ELA and 5th grade math. This may be due to a lack of targeted test prep program and too little instructional time focused on ELA, Math and test prep.</p>	A targeted afterschool program will be developed for all level 1 and 2 students in 4th and 5th grade. Additionally the school is increasing its instructional time in ELA and Math by 75 minutes each week. The school will implement an interim assessment system with shorter turn around time to facilitate more data driven instruction. The school will implement Kagan structures to improve classroom engagement.
Academic Goal 11	Each year, the percent of students performing at or above Level 3 on the State ELA exams in the majority of tested grades will exceed the average performance of students in Community School District 12	NY State Test Results	<p>Result: The percent of students performing at or above Level 3 on the State ELA exam exceeded CSD 12 in 4 out of 6 grades.</p> <p>Met: Yes</p> <p>Explanation of Result: Implementation of Engage NY curriculum led to improved results in the majority of grade levels.</p>	

Academic Goal 12	At least 20% of 2-8 scholars will be in the top quartile on the NWEA MAP reading assessment and at least 30% of K-7 scholars will be in the top quartile on the math and reading assessment in the spring.	NWEA MAP Test Results	<p>Result: Gr. 2-8 reading: 12% in top quartile Gr. K-7 reading: 16% in top quartile Gr. K-7 math: 22% in top quartile</p> <p>Met: Not met</p> <p>Explanation of Results: Shift in testing emphasis from NWEA to NY State and Engage NY aligned tests is a possible cause. Importance of these tests was not effectively and consistently communicated to students or teachers. Additionally, although growth was shown, low proficiency on state test indicates that further instructional improvements are needed.</p>	<ol style="list-style-type: none"> 1. Develop instructor familiarity and effectiveness in teaching Common Core Aligned curriculum. 2. Communicate testing dates and purposes to students and teachers well in advance. 3. Ensure good and consistent testing conditions.
Academic Goal 13	For both math and reading, Lighthouse K-8 scholars will achieve an average of at least 120% (1.2 years) of their projected growth on the NWEA MAP assessments each year.	NWEA MAP Test Results	<p>Result: Math: 98% of projected growth Reading: 88% of projected growth</p> <p>Met: Not met</p> <p>Explanation of Results: Shift in testing emphasis from NWEA to NY State and Engage NY aligned tests is a possible cause. Importance of these tests was not effectively and consistently communicated to students or teachers.</p>	<ol style="list-style-type: none"> 1. Develop instructor familiarity and effectiveness in teaching Common Core Aligned curriculum. 2. Communicate testing dates and purposes to students and teachers well in advance. 3. Ensure good and consistent testing conditions.
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

2a2. Do have more academic goals to add?

(No response)

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-15 Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				

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2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95%.	PowerSchool (Lighthouse Academies Scholar Information System (LHA SIS) and ATS	<p>Result: Average daily student attendance was 95%</p> <p>Met: Yes</p> <p>Explanation of Results: Phone calls to families of absent student were made, an attendance accountability and appeal system was implemented in the high school and attendance workshops were conducted for families.</p>	

Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	PowerSchool (Lighthouse Academies Scholar Information System (LHA SIS))	<p>Result: 91% or 570 of the 627 non-graduating students enrolled on the last day of school in 2014 returned in September 2015.</p> <p>Met: No</p> <p>Explanation of Results: Two major factors contributed. 1. Dissatisfaction with leadership and changes in the elementary school. 2. The school transitioned students from the Upper Academy to the College Prep Academy for the first time since opening. A number of students were accepted and elected to attend competitive high schools across the city.</p>	<ol style="list-style-type: none"> 1. Increase communication with parents through the Coordinator of Family and Community Partnerships and through Principal participation in Parent Association events. 2. Continue to improve educational outcomes for students. 3. Proactive outreach on reenrollment in the early spring. 4. Provide more opportunities for 8th grade students to engage
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Reporting Documentation	<p>Result: While in compliance with nearly all law and regulations, the school failed to meet regulations regarding the number of allowable uncertified teaching staff.</p> <p>Met: No.</p> <p>Explanation of Results: Unclear communication and record keeping on certification have led to the school exceeding its allowance of uncertified teachers. In other areas, principals, support staff and CMO have maintained strong compliance practices.</p>	<ol style="list-style-type: none"> 1. Development of system for tracking certification status of staff. 2. Development of action plans and check-in schedule for all uncertified staff at direction of principal. 3. Recently approved compensation policy incentivizes completion of masters programs needed for certification.
Org Goal 4	The school shall be at least 85% to fully enrolled and demonstrate good faith efforts to attract, retain, and meet or exceeded enrollment and retention targets as prescribed by the Board of Regents through the State Education of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.	PowerSchool (Lighthouse Academies Scholar Information System (LHA SIS) and ATS	<p>Result: The school's enrollment exceeded 85% at all times and maintained 96-97% enrollment throughout the year.</p> <p>Met: Yes</p> <p>Explanation of Results: Strong retention, a lottery system and an extensive waitlist allow the school to maintain strong enrollment.</p>	
Org Goal 5	Parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. 50% of parents will participate.	NYC School Survey	<p>Results: 100% of parents participated in the survey</p> <p>Met: All applicable parts of goal met.</p> <p>Explanation of Results: A strong outreach by administrative staff to parents and incentives for students, advisors and homeroom teachers to complete the survey led to an exceptional completion rate. Satisfaction against these criteria is not measurable as the progress report is no longer provided in this format.</p>	Because the formatting for the NYC DOE Learning Environment Survey and the School Progress Reports sections of this goal are no longer measurable.

2b.1 Do you have more organizational goals to add?

(No response)

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	The school will undergo an annual, independent financial audit that will result in an unqualified opinion and no major finding. Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Financial records, Independent financial audit	<p>Result: The school's audit resulted in an unqualified opinion and no major finding. The budget was balanced and a stable cash flow was maintained.</p> <p>Met: Yes</p> <p>Explanation of Results: The school has an experienced financial controller with a long tenure with Lighthouse Academies and familiarity with the school's financial position. Open and regular communication was maintained between the controller, principals, and Board of Trustees and prudent financial decisions were made by all parties.</p>	

Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/13/2015

Last updated: 07/20/2015

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Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	10968389
Line 2: Year End Per Pupil Count	663
Line 3: Divide Line 1 by Line 2	16544

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	313503
Line 2: Management and General Cost (Column)	1685020
Line 3: Sum of Line 1 and Line 2	1998523
Line 4: Year End Per Pupil Count	663
Line 5: Divide Line 3 by the Year End Per Pupil Count	3014

Thank you.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC.
AND AFFILIATE**

Consolidated Financial Statements
(Together with Independent Auditors' Report)

Years Ended June 30, 2015 and 2014

M A R K S P A N E T H

ACCOUNTANTS & ADVISORS

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED FINANCIAL STATEMENTS**

(Together with Independent Auditors' Report)

YEARS ENDED JUNE 30, 2015 AND 2014

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MARKS PANETH

ACCOUNTANTS & ADVISORS

INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Bronx Lighthouse Charter School, Inc.
and Affiliate
Bronx, NY

Report on the Financial Statements

We have audited the accompanying consolidated financial statements of Bronx Lighthouse Charter School, Inc. and Affiliate (collectively, the "School") which comprise the consolidated statements of financial position as of June 30, 2015 and 2014, and the related consolidated statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2015 and 2014, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2015, on our consideration of the School's internal control over financial reporting and on our tests of their compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of this report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Other Matter

Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The supplementary information on pages 18-21 is presented for purpose of additional information and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements, and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements as a whole.

A handwritten signature in blue ink that reads "Mark Paneth LLP". The signature is written in a cursive, flowing style.

New York, NY
October 29, 2015

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2015 AND 2014**

	2015	2014
ASSETS		
Cash (including restricted cash of \$1,916,093 and \$1,337,970, respectively)(Notes 3 and 12)	\$ 5,533,920	\$ 5,343,740
Receivables (Note 4)	393,960	12,460
Prepaid expenses	42,353	22,124
Security deposits	45,685	45,685
Land	2,231,880	2,231,880
Fixed assets - net (Notes 2E and 5)	12,419,313	12,934,226
TOTAL ASSETS	\$ 20,667,111	\$ 20,590,115
LIABILITIES		
Accounts payable and accrued expenses	\$ 191,253	\$ 242,427
Accrued payroll and payroll taxes	529,324	437,559
Accrued compensated absences	109,413	86,766
Deferred revenue	36,552	43,373
Capital leases (Note 6)	185,462	316,613
Loans payable (Note 7)	13,340,000	13,340,000
TOTAL LIABILITIES	14,392,004	14,466,738
COMMITMENTS AND CONTINGENCIES		
NET ASSETS (Note 2C)		
Unrestricted-Board Designated for Facility	937,940	937,940
Unrestricted	5,337,167	5,185,437
TOTAL NET ASSETS	6,275,107	6,123,377
TOTAL LIABILITIES AND NET ASSETS	\$ 20,667,111	\$ 20,590,115

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014**

	<u>2015</u>	<u>2014</u>
REVENUE AND SUPPORT:		
Student enrollment fees (Note 2F)	\$ 9,962,306	\$ 9,155,952
Federal grants	471,852	360,122
State grants	-	663
Public support	52,204	26,700
Interest	9,330	6,991
Other	32,284	19,386
In-kind contributions (Note 11)	<u>636,025</u>	<u>632,951</u>
 Total revenue and support	 <u>11,164,001</u>	 <u>10,202,765</u>
 EXPENSES:		
Program services:		
Educational services	8,564,201	7,581,967
BLCS property holding company	<u>991,644</u>	<u>993,673</u>
Total program expenses	<u>9,555,845</u>	<u>8,575,640</u>
Supporting services:		
Management and general	<u>1,456,426</u>	<u>1,332,814</u>
Total supporting services	<u>1,456,426</u>	<u>1,332,814</u>
 Total expenses	 <u>11,012,271</u>	 <u>9,908,454</u>
 CHANGE IN UNRESTRICTED NET ASSETS	 151,730	 294,311
 NET ASSETS - Beginning of Year	 <u>6,123,377</u>	 <u>5,829,066</u>
 NET ASSETS - End of Year	 <u>\$ 6,275,107</u>	 <u>\$ 6,123,377</u>

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2015**

	PROGRAM SERVICES			SUPPORTING SERVICES	
	EDUCATIONAL SERVICES	BLCS PROPERTY HOLDING COMPANY	TOTAL PROGRAM SERVICES	MANAGEMENT AND GENERAL	TOTAL EXPENSES
Salaries	\$ 4,978,038	\$ -	\$ 4,978,038	\$ 524,989	\$ 5,503,027
Payroll taxes and fringe benefits	1,323,948	-	1,323,948	109,361	1,433,309
Total Salaries and Related Costs	6,301,986	-	6,301,986	634,350	6,936,336
Professional fees and consultants	33,560	5,146	38,706	43,199	81,905
Management fees (Notes 9 and 13)	-	-	-	250,000	250,000
Contracted services - other	69,833	-	69,833	62,284	132,117
Supplies and equipment purchases (Note 2E)	425,965	-	425,965	74,322	500,287
Advertising	-	-	-	3,270	3,270
Food	26,537	-	26,537	-	26,537
Insurance	-	-	-	146,195	146,195
Library	43,206	-	43,206	-	43,206
Repairs and maintenance	355,067	-	355,067	39,452	394,519
Printing	-	-	-	58,927	58,927
Staff development and recruitment	98,140	-	98,140	-	98,140
Telecommunications	49,699	-	49,699	5,522	55,221
Field trips and other activities	75,783	-	75,783	-	75,783
Utilities	216,066	-	216,066	24,007	240,073
In-kind contribution - facility (Note 11)	526,500	-	526,500	58,500	585,000
In-kind contribution - textbooks (Note 11)	51,025	-	51,025	-	51,025
Other	33,071	14,933	48,004	56,398	104,402
Interest	19,337	639,340	658,677	-	658,677
Depreciation and amortization (Note 2E)	238,426	332,225	570,651	-	570,651
Total Other Expenses	2,262,215	991,644	3,253,859	822,076	4,075,935
Total Operating Expenses	\$ 8,564,201	\$ 991,644	\$ 9,555,845	\$ 1,456,426	\$ 11,012,271

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014**

	PROGRAM SERVICES			TOTAL PROGRAM SERVICES	SUPPORTING SERVICES		TOTAL EXPENSES
	EDUCATIONAL SERVICES	BLCS PROPERTY HOLDING COMPANY	-		MANAGEMENT AND GENERAL	-	
Salaries	\$ 4,476,861	\$ -	\$ -	\$ 4,476,861	\$ 472,134	-	\$ 4,948,995
Payroll taxes and fringe benefits	1,132,987	-	-	1,132,987	93,588	-	1,226,575
Total Salaries and Related Costs	5,609,848	-	-	5,609,848	565,722	-	6,175,570
Professional fees and consultants	26,378	7,200	-	33,578	37,475	-	71,053
Management fees (Notes 9 and 13)	-	-	-	-	240,000	-	240,000
Contracted services - other	52,876	-	-	52,876	47,160	-	100,036
Supplies and equipment purchases (Note 2E)	340,948	-	-	340,948	59,488	-	400,436
Advertising	-	-	-	-	1,731	-	1,731
Food	20,322	-	-	20,322	-	-	20,322
Insurance	-	-	-	-	139,700	-	139,700
Library	19,202	-	-	19,202	-	-	19,202
Repairs and maintenance	144,826	-	-	144,826	16,091	-	160,917
Printing	-	-	-	-	53,094	-	53,094
Staff development and recruitment	170,622	-	-	170,622	-	-	170,622
Telecommunications	76,242	-	-	76,242	8,471	-	84,713
Field trips and other activities	62,630	-	-	62,630	-	-	62,630
Travel	6,697	-	-	6,697	-	-	6,697
Utilities	224,304	-	-	224,304	24,923	-	249,227
In-kind contribution - facility (Note 11)	532,350	-	-	532,350	52,650	-	585,000
In-kind contribution - textbooks (Note 11)	47,951	-	-	47,951	-	-	47,951
Other	11,079	14,911	-	25,990	55,400	-	81,390
Interest	-	639,340	-	639,340	30,908	-	670,248
Depreciation and amortization (Note 2E)	235,693	332,222	-	567,915	-	-	567,915
Total Other Expenses	1,972,119	993,673	-	2,965,792	767,092	-	3,732,884
Total Operating Expenses	\$ 7,581,967	\$ 993,673	\$ -	\$ 8,575,640	\$ 1,332,814	-	\$ 9,908,454

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014**

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 151,730	\$ 294,311
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	570,651	567,915
Changes in:		
Receivables	(381,500)	336,597
Prepaid expenses	(20,229)	9,435
Accounts payable and accrued expenses	(51,175)	83,269
Accrued payroll and payroll taxes	91,765	191,027
Accrued compensated absences	22,647	1,721
Deferred revenue	(6,821)	43,373
	<u>377,068</u>	<u>1,527,648</u>
Net cash provided by operating activities		
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of fixed assets	(55,738)	(83,634)
Net cash used in investing activities	(55,738)	(83,634)
CASH FLOWS FROM FINANCING ACTIVITIES:		
Payment of capital leases	(131,151)	(121,715)
Net cash used in financing activities	(131,151)	(121,715)
NET INCREASE IN CASH	190,179	1,322,299
CASH, Beginning of Year	5,343,740	4,021,441
CASH, End of Year	\$ 5,533,919	\$ 5,343,740
SUPPLEMENTAL DATA:		
Interest paid	\$ 658,677	\$ 670,248

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 – ORGANIZATION AND PURPOSE

Bronx Lighthouse Charter School, Inc., a New York not-for-profit education corporation, together with its wholly owned subsidiary, BLCS Property Holding Company, Inc. ("BPHC" or "Affiliate") (collectively, the "School"), offers education services in classes from kindergarten through grade eleven in the Bronx, New York. The School is a public charter school incorporated on May 18, 2004, pursuant to the New York Charter School Act of 1998. In March 2014, the School was granted a second charter renewal through June 30, 2016 by the Chancellor of the City of New York on behalf of the New York State Education Department. The School's major source of revenue is provided by the New York City Department of Education (NYC DOE).

The School qualifies as tax-exempt organization under Section 501(c) (3) of the Internal Revenue Code, and accordingly, is not subject to federal and state income taxes.

The School is the sole owner of BPHC, a Delaware not-for-profit corporation, which was incorporated on March 16, 2011, for the purpose of holding real estate to be used by the School's college preparatory academy.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A) ***Basis of Accounting*** - The accompanying consolidated financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

B) ***Principles of Consolidation*** - The consolidated financial statements reflect the accounts and operations of the School and its wholly owned subsidiary. All intercompany balances and transactions have been eliminated in the consolidated financial statements.

C) ***Financial Statement Presentation*** - The School reports its financial position and operating activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets. The classification of net assets and related support, revenue and expenses is based on the presence or absence of donor-imposed restrictions.

These classifications are defined as follows:

Permanently Restricted - net assets, generally of an endowment nature, resulting from contributions and other inflows of assets whose use by the recipient is limited by donor-imposed stipulation that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the recipient. The School has no permanently restricted net assets.

Temporarily Restricted - net assets resulting from contributions and other inflows of assets whose use by the recipient is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions taken pursuant to those stipulations. When stipulations terminate or are fulfilled, the amounts involved are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. The School has no temporarily restricted net assets.

Unrestricted - unexpended net assets that are neither permanently nor temporarily restricted by donor-imposed stipulations.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D) ***Use of Estimates*** - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

E) ***Fixed Assets*** - Fixed assets such as furniture and equipment are carried at cost less accumulated depreciation, which is provided on the straight-line method over the estimated useful lives of the respective assets (3 – 7 years). Building and building improvements are depreciated over 39 years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement. It is the School's policy to capitalize property, plant and equipment and leasehold improvements in excess of \$1,000 on a per unit basis. Expenditures for repairs and maintenance are expensed as incurred.

The cost of furniture and equipment that are reimbursed by government funding agencies are not capitalized due to the reversionary interest terms in their respective agreements. Accordingly, title to such assets remains in the name of the funding agency. Purchases of furniture and equipment of \$0 in 2015 and \$117,019 in 2014 were recorded as expense because of such reimbursements and are included in the consolidated statement of functional expenses in the accompanying financial statements under supplies and equipment purchases.

F) ***Revenue*** - The School is reimbursed by the NYC DOE based on the approved per pupil operating expenses of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil operating expenses and the full time equivalent student enrollment of the School. The School is also the recipient of awards from other governmental entities. The awards are subject to compliance requirements and financial audits by the funding source. The accompanying consolidated financial statements make no provision for possible disallowances.

Student enrollment fees received for future years are deferred to the applicable year and are shown as deferred revenue on the statements of financial position. As of June 30, 2015 and 2014, deferred revenue totaled \$36,552 and \$43,373, respectively.

In-kind contributions are reflected as contributions at their fair value at the date of the donation and are reported as unrestricted support unless explicit donor stipulations specify how donated assets must be used.

G) ***Tax Status*** - The School has no uncertain tax positions as of June 30, 2015 and 2014 in accordance with Accounting Standards Codification ("ASC") Topic 740, "Income Taxes," which provides standards for establishing and classifying any tax provisions for uncertain tax positions. The School is no longer subject to federal or state and local income tax examinations by tax authorities for years before 2012.

H) ***Functional Allocation of Expenses*** - The direct costs of providing educational programs and other activities have been summarized on a functional basis in the statement of activities. In addition, certain indirect costs have been allocated among the programs.

I) ***Reclassifications*** - Certain line items in the June 30, 2014 financial statements have been reclassified to conform to the June 30, 2015 presentation.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014**

NOTE 3 – RESTRICTED CASH

Restricted cash consists of the following:

	<u>2015</u>	<u>2014</u>
A) Facility reserve	\$ 488,894	\$ 438,009
B) Sinking fund	1,241,046	739,999
C) NYC DOE contingency	70,275	70,261
D) Lease reserve	<u>115,878</u>	<u>89,701</u>
Totals	<u>\$ 1,916,093</u>	<u>\$ 1,337,970</u>

- A) The School has created a facility reserve for future major repairs and replacement to the building. As of June 30, 2015 and 2014, the balance in the facility replacement reserve was \$488,894 and \$438,009, respectively.
- B) The School set up a new cash account as required by the facility financing covenants (the "sinking fund") that will be used to pay off future debt. As of June 30, 2015 and 2014, the sinking fund was \$1,241,046 and \$739,999, respectively.
- C) At the request of the New York City Department of Education (NYC DOE), the School established a dissolution escrow as a contingency fund for dissolution expenses. As of June 30, 2015 and 2014, the balance in the dissolution reserve was \$70,275 and \$70,261, respectively.
- D) The School is required to deposit \$1,089 per month into a contingency fund to serve as a reserve for its lease payments. As of June 30, 2015 and 2014, the balance in the lease reserve was \$115,878 and \$89,701, respectively.

NOTE 4 – RECEIVABLES

Receivables consist of the following:

	<u>2015</u>	<u>2014</u>
NYC Department of Education	\$ 102,264	\$ -
State Education Department	279,043	-
Other	<u>12,653</u>	<u>12,460</u>
	<u>\$ 393,960</u>	<u>\$ 12,460</u>

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 5 – FIXED ASSETS

Fixed assets consist of the following:

	2015	2014
Furniture and equipment	\$ 906,060	\$ 850,322
Capital lease – equipment	550,824	550,824
Building and building improvements	13,002,531	13,002,531
	14,459,415	14,403,677
Less: accumulated depreciation/amortization	(2,040,102)	(1,469,451)
Net book value	\$12,419,313	\$12,934,226

NOTE 6 – CAPITAL LEASES PAYABLE

During 2012, the School acquired various equipment totaling \$550,824 under multiple capital lease agreements. Accumulated depreciation in the consolidated statements of financial position includes \$389,882 and \$257,916 related to the equipment as of June 30, 2015 and 2014, respectively. Amortization of the asset included in depreciation and amortization expenses amounted to \$131,965 and \$131,965 for the years ended June 30, 2015 and 2014, respectively. The leases call for forty eight to sixty monthly payments with an interest rate varying from 7.5% to 8.4%. As of June 30, 2015 and 2014, the outstanding balance was \$185,462 and \$316,613, respectively. The lease obligation is as follows:

For the Years Ending June 30,	Amount
2016	\$ 150,488
2017	45,017
Total obligation	195,505
Less: amount representing interest	10,043
Present value of minimum payments	\$ 185,462

Interest expense for the years ended June 30, 2015 and 2014 was \$19,337 and \$28,647, respectively.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 7 – LOANS PAYABLE

In June 2011, BPHC entered into certain loan arrangements with a lender of funds, which were derived from the Federal New Markets Tax Credit (NMTC) program. In connection with this transaction, the School made a contribution of \$1,604,585 to BPHC, and BPHC entered into three loan arrangements with LIIF SUB-CDE VI, LLC (the NMTC lender) for the aggregate amount of \$13,340,000. The proceeds of the loans are being used for the development of a charter school facility that will serve approximately 220 students from grades 9 through 12. The loans are secured by all of the assets of the School. In addition, the loans are guaranteed by Lighthouse Academies, Inc. (See Note 13C) in the amount of \$500,000, until May 1, 2014. The guarantee was not renewed.

The loans are also subject to certain financial covenants. The loans are summarized as follows:

	2015	2014
(A) LIIF CDE Loan 1	\$ 7,299,880	\$ 7,299,880
(B) LIIF CDE Loan 2	3,128,520	3,128,520
(C) LIIF CDE Loan 3	2,911,600	2,911,600
Totals	\$ 13,340,000	\$ 13,340,000

- A) The loan is for a principal amount of \$7,299,880 at an interest rate of 4.72%. The loan calls for interest only payments starting on August 1, 2011 through its maturity date. The note matures on July 15, 2018. At the maturity date, a balloon payment is due for the principal amount of \$7,299,880. The minimum annual commitments are as follows:

For the Years Ending June 30,	Amount
2016	\$ -
2017	-
2018	-
2019	7,299,880
Total	\$ 7,299,880

- B) The loan is for a principal amount of \$3,128,520 at an interest rate of 4.72%. The loan calls for interest only payments starting on August 1, 2011 through its maturity date. The note matures on July 15, 2018. At the maturity date, a balloon payment is due for the principal amount of \$3,128,520. The minimum annual commitments are as follows:

For the Years Ending June 30,	Amount
2016	\$ -
2017	-
2018	-
2019	3,128,520
Total	\$ 3,128,520

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014**

NOTE 7 – LOANS PAYABLE (Continued)

C) The loan is for a principal amount of \$2,911,600 at an interest rate of 4.72%. The loan calls for interest only payments starting on August 1, 2011 through July 1, 2018. After July 1, 2018, principal and interest payments are due on a monthly basis through July 16, 2041. The future principal payments due after July 2018 are \$2,911,600. In 2013, interest of \$163,049 on the above loans was capitalized and included in construction in progress. The minimum annual commitments are as follows:

<u>For the Years Ending June 30,</u>	<u>Amount</u>
2016	\$ -
2017	-
2018	-
2019	62,733
2020	62,733
Thereafter	<u>2,786,144</u>
Total	<u>\$ 2,911,610</u>

NOTE 8 – LINE OF CREDIT

The School has an available line of credit for \$400,000 with a financial institution. The line of credit is payable upon demand with an interest rate determined by the bank's prime rate. There was no outstanding balance as of June 30, 2015 and 2014.

NOTE 9 – MANAGEMENT FEES

The School contracted the management of certain academic and business operations to Lighthouse Academies, Inc. (see Note 13A). The contract calls for a base management fee plus a bonus provision, subject to the School meeting certain milestones. The contract was extended for two years until 2016. The management fee for the years ending June 30, 2015 and 2014 was \$250,000 and \$240,000, respectively. Travel and other direct expenses are also reimbursed to Lighthouse Academies, Inc. During 2015 and 2014, bonus earned was \$0 and \$15,000, respectively.

NOTE 10 – RETIREMENT PLAN

The School has a 401(k) Plan for employees who are at least 21 years old and have completed one month of service. Effective July 1, 2010, the School amended its plan to require safe harbor employer matching contributions dollar for dollar of employee contributions not to exceed 4% of compensation. Safe harbor contributions are immediately vested with the participants. At June 30, 2015 and 2014, the School had a safe harbor matching employer contribution of \$93,269 and \$34,320, respectively. For the years ended June 30, 2015 and 2014, the School did not make a discretionary contribution. Employer profit sharing contributions made to the plan are fully vested in three years.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 11 – IN-KIND CONTRIBUTIONS

The NYC DOE donates space to the School for the purpose set forth in the School's Charter. The agreement commenced on July 1, 2005 and terminates in one year or upon the expiration/termination of the School's charter or upon expiration/termination of the lease in the event that the School is located in a leased premise, whichever is earlier. The agreement may be extended by a written agreement signed by the parties. The agreement was renewed for 2015. The annual fee for the use of the dedicated space is \$1. The fair market value for the use of the space for the years ended June 30, 2015 and 2014 was \$585,000 for each year.

The School also received donated textbooks and other technology related donations throughout the year. The fair market value for these donations was \$51,025 in 2015 and \$47,951 in 2014.

NOTE 12 – CONCENTRATION OF CREDIT RISK

Financial instruments that potentially subjects the School to a concentration of credit risk includes cash accounts with banks that exceed the Federal Deposit Insurance Corporation ("FDIC") insurance limits. Through December 31, 2014, interest and noninterest-bearing accounts are insured up to \$250,000 per depositor.

During the fiscal year ended June 30, 2015 and 2014, the School did from time to time exceeded the FDIC insurance limits. Management believes that these financial institutions have strong credit ratings and that credit risk to these accounts is minimal.

Concentration of risk also exists between the School and the New York City Department of Education. For the years ended June 30, 2015 and 2014, the School received 89% and 85%, respectively of its funding from the New York City Department of Education in the form of student enrollment fees.

NOTE 13 – RELATED PARTY TRANSACTIONS

- A) The School has a management fee arrangement with Lighthouse Academies, Inc., to provide educational and business services (see Note 9). A Regional Vice President and a board member of Lighthouse Academies, Inc. are also board members of the School.
- B) In June 2011, Light House Academies, Inc. provided a limited guarantee of \$500,000 guaranteeing the debt service on BPHC's promissory notes (See note 7) in exchange for a one- time fee of \$35,000. The guarantee agreement expired on May 1, 2014.
- C) The School received reimbursement for certain expenses shared with another charter school, which also has a management service agreement with Lighthouse Academies, Inc. In 2015 and 2014, the reimbursement was \$ 16,987 and \$8,528, respectively.

NOTE 14 – SUBSEQUENT EVENTS

Management has evaluated, for potential recognition and disclosure, events and transactions that occurred subsequent to the date of the consolidated statement of financial position through October 29, 2015, the date the financial statements were available to be issued.

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Board of Trustees
Bronx Lighthouse Charter School, Inc. and Affiliate
Bronx, NY

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of Bronx Lighthouse Charter School, Inc. and Affiliate (collectively, the "School"), which comprise the consolidated statements of financial position as of June 30, 2015 and 2014, and the related consolidated statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated October 29, 2015.

Internal Control Over Financial Reporting

In planning and performing our audits of the consolidated financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect, and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Marks Paneth LLP". The signature is written in a cursive, flowing style.

New York, NY
October 29, 2015

M A R K S P A N E T H

ACCOUNTANTS & ADVISORS

SUPPLEMENTARY INFORMATION

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
JUNE 30, 2015

	<u>BRONX LIGHTHOUSE CHARTER SCHOOL</u>	<u>BLCS PROPERTY HOLDING COMPANY INC</u>	<u>PRE- CONSOLIDATED TOTAL</u>	<u>CONSOLIDATING ELIMINATIONS</u>	<u>CONSOLIDATED TOTAL</u>
ASSETS					
Cash (including restricted cash) (Notes 3 and 12)	\$ 5,428,948	\$ 104,972	\$ 5,533,920	\$ -	\$ 5,533,920
Receivables (Note 4)	393,960	54,843	448,803	(54,843)	393,960
Prepaid expenses	41,453	900	42,353	-	42,353
Security deposits	45,685	-	45,685	-	45,685
Land	-	2,231,880	2,231,880	-	2,231,880
Fixed assets - net (Notes 2E and 5)	330,394	12,088,919	12,419,313	-	12,419,313
TOTAL ASSETS	<u>\$ 6,240,440</u>	<u>\$ 14,481,514</u>	<u>\$ 20,721,954</u>	<u>\$ (54,843)</u>	<u>\$ 20,667,111</u>
LIABILITIES					
Accounts payable and accrued expenses	\$ 191,253	\$ 54,843	\$ 246,096	\$ (54,843)	\$ 191,253
Accrued payroll and payroll taxes	529,324	-	529,324	-	529,324
Accrued compensated absences	109,413	-	109,413	-	109,413
Deferred Revenue	36,552	-	36,552	-	36,552
Capital Leases Payable	185,462	-	185,462	-	185,462
Loans payable (Note 7)	-	13,340,000	13,340,000	-	13,340,000
TOTAL LIABILITIES	<u>1,052,004</u>	<u>13,394,843</u>	<u>14,446,847</u>	<u>(54,843)</u>	<u>14,392,004</u>
NET ASSETS (Note 2C)					
Unrestricted	5,188,436	1,086,671	6,275,107	-	6,275,107
TOTAL NET ASSETS	<u>5,188,436</u>	<u>1,086,671</u>	<u>6,275,107</u>	<u>-</u>	<u>6,275,107</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 6,240,440</u>	<u>\$ 14,481,514</u>	<u>\$ 20,721,954</u>	<u>\$ (54,843)</u>	<u>\$ 20,667,111</u>

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
JUNE 30, 2014

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCS PROPERTY HOLDING COMPANY INC	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
ASSETS					
Cash (including restricted cash) (Notes 3 and 12)	\$ 5,197,288	\$ 146,452	\$ 5,343,740	\$ -	\$ 5,343,740
Receivables (Note 4)	12,460	-	12,460	-	12,460
Prepaid expenses	76,066	900	76,966	(54,843)	22,123
Security deposits	45,685	-	45,685	-	45,685
Land	-	2,231,880	2,231,880	-	2,231,880
Fixed assets - net (Notes 2E and 5)	513,084	12,421,143	12,934,227	-	12,934,227
TOTAL ASSETS	<u>\$ 5,844,583</u>	<u>\$ 14,800,375</u>	<u>\$ 20,644,958</u>	<u>\$ (54,843)</u>	<u>\$ 20,590,115</u>
LIABILITIES					
Accounts payable and accrued expenses	\$ 242,427	\$ 54,843	\$ 297,270	\$ (54,843)	\$ 242,427
Accrued payroll and payroll taxes	437,559	-	437,559	-	437,559
Accrued compensated absences	86,766	-	86,766	-	86,766
Deferred Revenue	43,373	-	43,373	-	43,373
Capital Leases Payable	316,613	-	316,613	-	316,613
Loans payable (Note 7)	-	13,340,000	13,340,000	-	13,340,000
TOTAL LIABILITIES	<u>1,126,738</u>	<u>13,394,843</u>	<u>14,521,581</u>	<u>(54,843)</u>	<u>14,466,738</u>
NET ASSETS (Note 2C)					
Unrestricted	4,717,845	1,405,532	6,123,377	-	6,123,377
TOTAL NET ASSETS	<u>4,717,845</u>	<u>1,405,532</u>	<u>6,123,377</u>	<u>-</u>	<u>6,123,377</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 5,844,583</u>	<u>\$ 14,800,375</u>	<u>\$ 20,644,958</u>	<u>\$ (54,843)</u>	<u>\$ 20,590,115</u>

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2015**

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCS PROPERTY HOLDING COMPANY INC	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
REVENUE AND SUPPORT:					
Student enrollment fees (Note 2F)	\$ 9,962,306	\$ -	\$ 9,962,306	-	\$ 9,962,306
Federal grants	471,852	-	471,852	-	471,852
Public support	52,204	-	52,204	-	52,204
Interest	9,330	-	9,330	-	9,330
Other	32,284	-	32,284	-	32,284
Rental income from BLCS	-	672,783	672,783	(672,783)	-
In-kind contributions (Note 11)	636,025	-	636,025	-	636,025
Total revenue and support	<u>11,164,001</u>	<u>672,783</u>	<u>11,836,784</u>	<u>(672,783)</u>	<u>11,164,001</u>
EXPENSES:					
Program services:					
Educational Services	9,236,984	-	9,236,984	(672,783)	8,564,201
BLCS Property Holding Company	-	991,644	991,644	-	991,644
Total program expenses	<u>9,236,984</u>	<u>991,644</u>	<u>10,228,628</u>	<u>(672,783)</u>	<u>9,555,845</u>
Supporting services:					
Management and general	1,456,426	-	1,456,426	-	1,456,426
Total supporting services	<u>1,456,426</u>	<u>-</u>	<u>1,456,426</u>	<u>-</u>	<u>1,456,426</u>
Total expenses	<u>10,693,410</u>	<u>991,644</u>	<u>11,685,054</u>	<u>(672,783)</u>	<u>11,012,271</u>
CHANGE IN NET ASSETS	470,591	(318,861)	151,730	-	151,730
NET ASSETS - Beginning of Year	4,717,845	1,405,532	6,123,377	-	6,123,377
NET ASSETS - End of Year	<u>\$ 5,188,436</u>	<u>\$ 1,086,671</u>	<u>\$ 6,275,107</u>	<u>\$ -</u>	<u>\$ 6,275,107</u>

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2014**

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCS PROPERTY HOLDING COMPANY INC	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
REVENUE AND SUPPORT:					
Student enrollment fees (Note 2F)	\$ 9,155,952	-	\$ 9,155,952	-	\$ 9,155,952
Federal grants	360,122	-	360,122	-	360,122
State grants	663	-	663	-	663
Public support	26,700	-	26,700	-	26,700
Interest	6,991	-	6,991	-	6,991
Other	19,386	-	19,386	-	19,386
Rental income from BLCS	-	705,025	705,025	(705,025)	-
In-kind contributions (Note 11)	632,951	-	632,951	-	632,951
Total revenue and support	<u>10,202,765</u>	<u>705,025</u>	<u>10,907,790</u>	<u>(705,025)</u>	<u>10,202,765</u>
EXPENSES:					
Program services:					
Educational Services	8,286,992	-	8,286,992	(705,025)	7,581,967
BLCS Property Holding Company	-	993,673	993,673	-	993,673
Total program expenses	<u>8,286,992</u>	<u>993,673</u>	<u>9,280,665</u>	<u>(705,025)</u>	<u>8,575,640</u>
Supporting services:					
Management and general	1,332,814	-	1,332,814	-	1,332,814
Total supporting services	<u>1,332,814</u>	<u>-</u>	<u>1,332,814</u>	<u>-</u>	<u>1,332,814</u>
Total expenses	<u>9,619,806</u>	<u>993,673</u>	<u>10,613,479</u>	<u>(705,025)</u>	<u>9,908,454</u>
CHANGE IN NET ASSETS	582,959	(288,648)	294,311	-	294,311
NET ASSETS - Beginning of Year	4,134,886	1,694,180	5,829,066	-	5,829,066
NET ASSETS - End of Year	<u>\$ 4,717,845</u>	<u>\$ 1,405,532</u>	<u>\$ 6,123,377</u>	<u>\$ -</u>	<u>\$ 6,123,377</u>

The accompanying notes are an integral part of these financial statements.

Marks Paneth LLP
660 White Plains Road
Tarrytown, NY 10591-5139
P 914.524.9000
F 914.524.9185
www.markspaneth.com

Manhattan
Long Island
Westchester
Cayman Islands

M A R K S P A N E T H
ACCOUNTANTS & ADVISORS

October 16, 2015

To the Board of Directors of
Bronx Lighthouse Charter School, Inc. and its Affiliate
Bronx, New York

In planning and performing our audit of the financial statements of Bronx Lighthouse Charter School, Inc. and its Affiliate (the "School") as of and for the year ended June 30, 2015, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. A material weakness is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses, and therefore, there can be no assurance that all such deficiencies have been identified.

As of the date of this letter, we did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above. If matters do come to our attention during the period from this date to the audit report date, we will communicate them to you separately.

This report is intended solely for the information and use of the Board of Directors and management of the School, and is not intended to be and should not be used by anyone other than these specified parties, unless permission is granted.

Very truly yours,



Marks Paneth LLP

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Bronx Lighthouse Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,943,632	809,013	-	-	22,435	10,775,080	
Total Expenses	6,063,707	703,561	-	-	3,808,377	10,575,645	
Net Income	3,879,925	105,452	-	-	(3,785,942)	199,435	
Actual Student Enrollment	614	65					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$13,877.00	9,416,932	-	-	-	9,416,932	
School District 2 (Enter Name)		-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		9,416,932	-	-	-	9,416,932	
Special Education Revenue		-	713,014	-	-	713,014	
Grants		-	-	-	-	-	
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		9,416,932	713,014	-	-	10,129,946	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	95,999	-	-	95,999	
Title I		378,529	-	-	-	378,529	
Title Funding - Other		13,297	-	-	-	13,297	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants		-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		391,826	95,999	-	-	487,825	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		41,000	-	-	-	41,000	
Erate Reimbursement		42,075	-	-	4,675	46,750	85% of telecomm
Interest Income, Earnings on Investments,		-	-	-	7,400	7,400	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		5,000	-	-	-	5,000	collected from parents
Text Book		46,799	-	-	-	46,799	FAMIS
Other Local Revenue		-	-	-	10,360	10,360	reimbursement for shared expense with another school
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		134,874	-	-	22,435	157,309	
TOTAL REVENUE		9,943,632	809,013	-	-	22,435	10,775,080
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	2.00	-	-	-	255,000	255,000	2 school principals
Instructional Management	4.00	-	-	-	359,000	359,000	Directors of Leadership
Deans, Directors & Coordinators	5.00	-	-	-	388,283	388,283	Directors of College Transitions, Student Services, School Culture and a Fam Coord
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	2.00	-	-	-	122,000	122,000	two business managers
Administrative Staff	5.00	-	-	-	195,744	195,744	two office managers and three admin assistants
TOTAL ADMINISTRATIVE STAFF	18	-	-	-	1,320,027	1,320,027	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	48.00	3,000,000	-	-	-	3,000,000	average salary \$62.5K
Teachers - SPED	9.00	-	562,500	-	-	562,500	average salary \$62.5K
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	

List exact titles and staff FTE's (Full time equivalent)

Bronx Lighthouse Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,943,632	809,013	-	-	22,435	10,775,080	
Total Expenses	6,063,707	703,561	-	-	3,808,377	10,575,645	
Net Income	3,879,925	105,452	-	-	(3,785,942)	199,435	
Actual Student Enrollment	614	65					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	4.00	240,855	-	-	-	240,855	Assistant Teachers
Aides	1.00	43,030	-	-	-	43,030	
Therapists & Counselors	2.00	121,540	-	-	-	121,540	two counselors
Other	3.00	122,500	-	-	-	122,500	includes summer school, Title I position, Department head stipends
TOTAL INSTRUCTIONAL	67	3,527,925	562,500	-	-	4,090,425	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	1.00	57,680	-	-	-	57,680	
Custodian	2.00	-	-	-	110,000	110,000	
Security	2.00	-	-	-	80,080	80,080	
Other	2.00	-	-	-	79,150	79,150	IT Staff and lunch monitors
TOTAL NON-INSTRUCTIONAL	7	57,680	-	-	269,230	326,910	
SUBTOTAL PERSONNEL SERVICE COSTS	92	3,585,605	562,500	-	1,589,257	5,737,362	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		406,755	63,811	-	-	180,287	650,853
Fringe / Employee Benefits		466,596	73,211	-	-	209,928	749,735
Retirement / Pension		25,748	4,039	-	-	11,413	41,200
TOTAL PAYROLL TAXES AND BENEFITS		899,099	141,061	-	-	401,628	1,441,788
TOTAL PERSONNEL SERVICE COSTS		4,484,704	703,561	-	-	1,990,885	7,179,150
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	21,000	21,000
Legal		-	-	-	-	15,000	15,000
Management Company Fee		-	-	-	-	325,000	325,000
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	28,000	28,000
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		70,000	-	-	-	27,625	97,625
TOTAL CONTRACTED SERVICES		70,000	-	-	-	416,625	486,625
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		170,000	-	-	-	-	170,000
Special Ed Supplies & Materials		-	-	-	-	-	-
Textbooks / Workbooks		196,799	-	-	-	-	196,799
Supplies & Materials other		-	-	-	-	-	-
Equipment / Furniture		150,400	-	-	-	-	150,400
Telephone		49,500	-	-	-	5,500	55,000
Technology		-	-	-	-	9,000	9,000
Student Testing & Assessment		75,000	-	-	-	-	75,000
Field Trips		40,000	-	-	-	-	40,000
Transportation (student)		10,000	-	-	-	-	10,000
Student Services - other		70,000	-	-	-	-	70,000
Office Expense		-	-	-	-	132,765	132,765
Staff Development		83,000	-	-	-	-	83,000
Staff Recruitment		30,000	-	-	-	-	30,000
Student Recruitment / Marketing		-	-	-	-	3,000	3,000
School Meals / Lunch		30,000	-	-	-	-	30,000
Travel (Staff)		-	-	-	-	-	-
Fundraising		-	-	-	-	-	-
							supplies, copier supplies and maintenance contract, postage
							payments over and above free/reduced lunch provided by NYC

Bronx Lighthouse Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,943,632	809,013	-	-	22,435	10,775,080	
Total Expenses	6,063,707	703,561	-	-	3,808,377	10,575,645	
Net Income	3,879,925	105,452	-	-	(3,785,942)	199,435	
Actual Student Enrollment	614	65					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	12,000	-	-	-	7,900	19,900	parent resources, misc and bank charges
TOTAL SCHOOL OPERATIONS	916,699	-	-	-	158,165	1,074,864	
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	-	150,000	150,000	
Janitorial	-	-	-	-	45,000	45,000	supplies
Building and Land Rent / Lease	592,304	-	-	-	65,812	658,116	
Repairs & Maintenance	-	-	-	-	302,200	302,200	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	2,000	2,000	
Utilities	-	-	-	-	300,000	300,000	
TOTAL FACILITY OPERATION & MAINTENANCE	592,304	-	-	-	865,012	1,457,316	
DEPRECIATION & AMORTIZATION	-	-	-	-	150,488	150,488	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	227,202	227,202	
TOTAL EXPENSES	6,063,707	703,561	-	-	3,808,377	10,575,645	
NET INCOME	3,879,925	105,452	-	-	(3,785,942)	199,435	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	614	65	679				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	614	65	679				
REVENUE PER PUPIL	16,195	12,446	-				
EXPENSES PER PUPIL	9,876	10,824	-				



Audited Financial Statement Checklist

Created: 07/13/2015

Last updated: 10/31/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Not Applicable
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	Not Applicable
Report on Internal Control over Financial Reporting	Not Applicable
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	Not Applicable

Thank you.



Appendix E: Disclosure of Financial Interest Form

Created: 07/13/2015

Last updated: 08/31/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/13/2015

Last updated: 07/31/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Rebecca Wollensack	[REDACTED]	Chair/Board President	Yes	Law	3
2	Christian Lopez	[REDACTED]	Secretary	Yes	Finance	3
3	Neal Solon	[REDACTED]	Trustee/Member	Yes	Attorney	2
4	Evelyn DeGonzalez	[REDACTED]	Trustee/Member	Yes	Community Development	8
5	Ken Blacklow	[REDACTED]	Trustee/Member	Yes	Public Administration	2
6	Ian Roberts	[REDACTED]	Trustee/Member	Yes	LHA Rep	1
7	Jennifer Kim	[REDACTED]	Treasurer	Yes	Finance	1
8	Tonya Anderson	[REDACTED]	Parent Representative	Yes	Parent	0
9	Vilma caba	[REDACTED]	Parent Representative	Yes	Parent	0
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

2

3. Total Number of Members Departing the Board during the 2014-15 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2014-15 school year?

15

6. How many times will the Board meet during the 2015-16 school year?

10

Thank you.

Appendix H: Enrollment and Retention Efforts

In 2014-15, efforts to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.

- Director of Student Services (DSS) position was created
- Handbook is now bilingual
- Student Recruitment fair
- Home visits by DSS with translator
- Translator Available at all parent teacher nights
- DSS is available and advertised to meet all incoming students to discuss possible services that the school offers
- A Google translate dropdown is available on the school website

Going forward in 2015-16, the school plans to add the additional efforts to continue to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.

- More bilingual staff
- Documents sent out are all bilingual
- Two ELL teachers one for College Prep Academy and one for Lower Academy
- Creating academic achievement plans for all IEP/ELL CPA students to track progress towards graduation
- Addition of a Bilingual Family coordinator
- DSS and family coordinator is available to support families in completing all necessary paperwork to ensure eligible students participate in needed services.
- School information session(s) will be held in the schools family resource centers to attract more families who speak a language other than English



Appendix I: Teacher and Administrator Attrition

Created: 07/13/2015

Last updated: 07/30/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

[Instructions for completing the Teacher and Administrator Attrition Tables](#)

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	32	44	29

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	16	7	15

Thank you



Appendix J: Uncertified Teachers

Created: 07/29/2015

Last updated: 07/31/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many **UNCERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

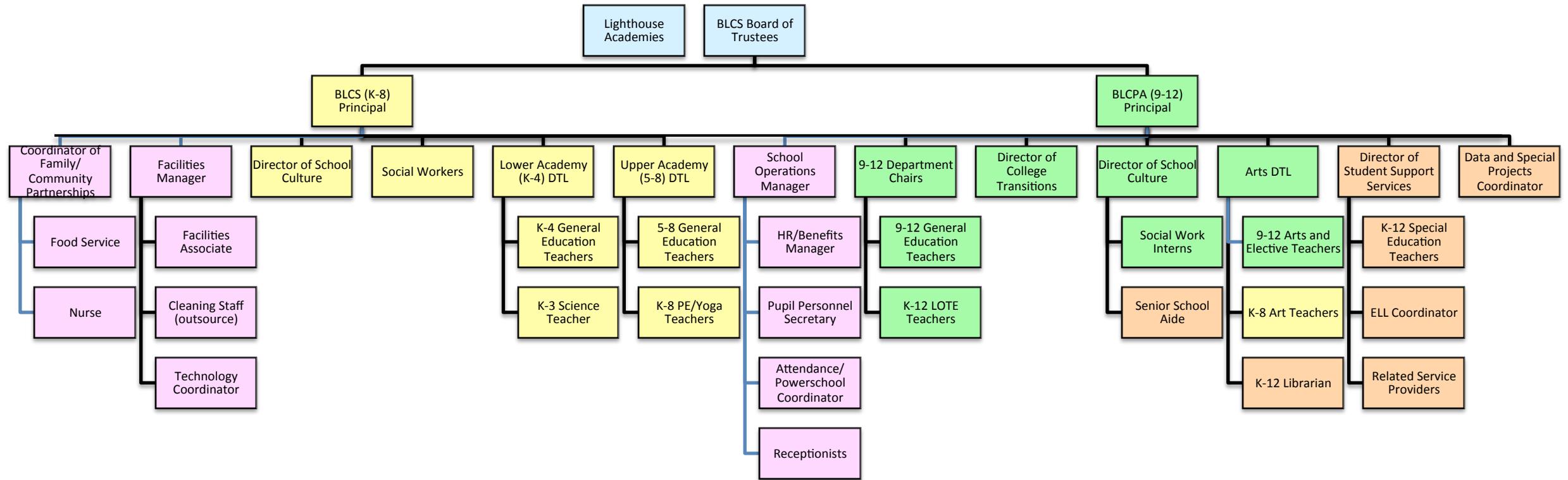
For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	6
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	3
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	6
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	15.0

How many **CERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

46

Thank you.



Yellow boxes indicate grades K-8 specific positions.
Green boxes indicate grades 9-12 specific positions.
Pink and orange boxes indicate school-wide (K-12) support positions.



MISSION

We prepare our students for college through a rigorous arts-infused program.

CORE VALUES

Work hard. Get smart.
Graduate from college.

High expectations
equal results.

Nothing less than
excellence.

Today is the day to
make it happen.

Lighthouse Academies®

Our Model

Rigorous Academics

Assessment and Data-Driven Instruction

Varied assessments, including (but not limited to) daily checks for understanding, frequent teacher-created assessments, network-wide interim assessments and state assessments, provide valuable information about student achievement to staff.

Standards-Based Planning and Instructional Resources

Standards guide instructional planning and delivery. LHA provides schools with a common scope and sequence upon which teachers develop unit and lesson plans. Teachers use the Understanding by Design framework, which supports the backwards planning process. Through this process, teachers design units by identifying the most important learning goals that students will meet and what type(s) of evidence will effectively demonstrate students' mastery.

Coaching and Development

We invest significant time both before and during the school year to provide high-quality professional development opportunities for all staff members, including national, regional and local workshops, sessions led by experts from external organizations, and one-on-one coaching. We use the Danielson Framework to set high expectations for teacher performance and coach teachers to exemplary performance.

More Time on Instruction

To ensure that every child masters the work necessary to prepare them for college, LHA provides more time on task. This means a longer school year (190 instructional days) and a longer school day (8 hours).

Social Development

Lighthouse Academies believes that attention to social/emotional and soft skills development is as important as the academic curriculum. We support our scholars in their capacity to engage collaboratively, be disciplined in their academic and personal pursuits and contribute in meaningful ways to their community. Steering the Social Development of our school communities are the five character traits of our SHINE (Self-Discipline, Humility, Intelligence, Nobility, Excellence) program and the supporting actionable skills known as our Habits of Scholars (Active Community Membership, Critical Thinking, Effective Communication, and Self-Direction and Management).

Arts Infusion

An arts-infused school is a place where the arts permeate school culture. Every day, visual arts, movement, music and other forms of creative expression (drama, poetry, speech) are integral parts of the teaching and learning processes. Our arts infusion model consists of two domains: 1) incorporating the arts into academic instruction, and 2) daily exposure to master artists and works of art.



Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, August 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/7cc3f1b7255f809ca1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Karla	Magana Figueroa

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX LIGHTHOUSE CS (NYC CHANCELLOR) 321200860870

8. Select all positions you have held on the Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

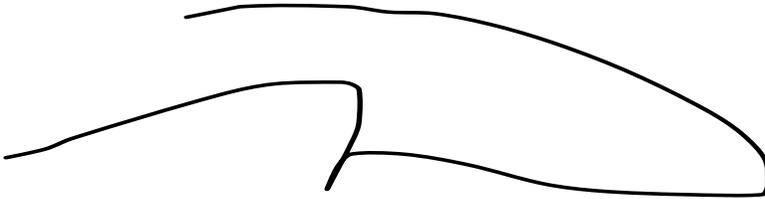
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a long, sweeping horizontal line that curves upwards at the right end, followed by a vertical line that descends and then curves back to the right, ending in a small loop.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, August 31, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/50712a6943e5e72b6>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Javier	Lopez-Molina

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX LIGHTHOUSE CS (NYC CHANCELLOR) 321200860870

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

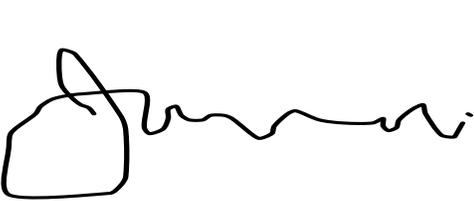
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



John - [unclear]

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, September 10, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/9aedc6b84fbe83ebbb>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jessica	Conway

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX LIGHTHOUSE CS (NYC CHANCELLOR) 321200860870

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

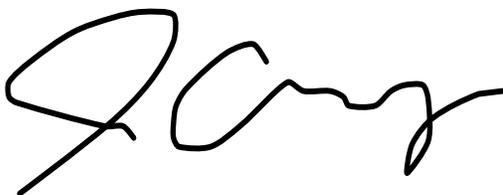
11a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	6/2015	Former teacher of school, employed until 6/15	Did not join board until after employment concluded	
2				
3				
4				
5				

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/d180e1f64df8197762>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Stephanie	Brown

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX LIGHTHOUSE CS (NYC CHANCELLOR) 321200860870

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is on the left and the second is on the right. Both are cursive and appear to be initials or first names.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f70b2855bde498ed1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Tonya	Anderson

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX LIGHTHOUSE CS (NYC CHANCELLOR) 321200860870

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/6306cb9e6ef663d8c3>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Evelyn	De Gonzalez

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX LIGHTHOUSE CS (NYC CHANCELLOR) 321200860870

8. Select all positions you have held on the Board:

(check all that apply)

- Secretary
 - Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

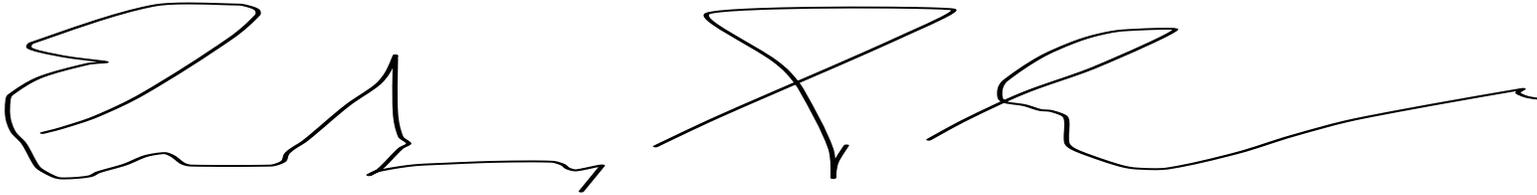
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Three handwritten signatures in black ink, written horizontally across the page. The first signature is on the left, the second is in the middle, and the third is on the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, September 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/a0703e9a14c35be73a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Ian	Roberts

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BRONX LIGHTHOUSE CS (NYC CHANCELLOR) 321200860870

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

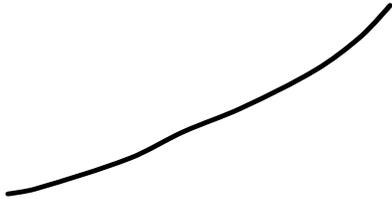
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of a single, continuous, sweeping line that starts low on the left and curves upwards and to the right.

Thank you.