

I. School Information and Cover Page

School Name: Brighter Choice Charter School for Boys

School Leader: Darryl Williams

School email address: dwilliams@brighterchoice.org

Primary address: 116 North Lake Avenue, Albany, NY 12206

School website: www.brighterchoice.org

School email: _____

Telephone: (518)694-8200 Fax: (518)694-8201

BEDS # 010100860829

District/CSD of Location: Albany CSD

Charter authorizer: Board of Regents

Chair, Board of Trustees: Thomas Carroll

Date school first opened for instruction: 09-09-2002

2010-11 Enrollment: 250

2010-11 Grades Served: K-4

Our signatures below attest that all of the information contained herein is truthful and accurate.

Darryl Williams
Print Name, Head of Charter School

Darryl Williams 7/29/11
Signature and Date

Thomas Carroll
Print Name, President, Board of Trustees

Thomas Carroll 7/29/11
Signature and Date

Table of Contents

I. School Information and Cover Page	1
II. New York State School Report Card	3
III. Key Focus Area Requests.....	4
1. Instructional Timetable	4
2. Progress Toward Goal Achievement	4
3. Financial Information	4
4. Charter Revisions	10
5. Board of Trustees Membership Table	10
6. Board of Trustee Financial Disclosure Statements Attached	10

II. New York State School Report Card

The New York State School Report Card (2009-10) for Brighter Choice Elementary for Boys Charter School can be found at the following link:

<https://www.nystart.gov/publicweb-rc/2010/97/AOR-2010-010100860829.pdf>

III. Key Focus Area Requests

1. *Instructional Timetable*

2010-11 Instructional Time	
Total number of instructional days for the 2010-11 school year	205
First and last day of the 2010-11 school year	Sept 7 - Aug 11
Length of school day (please note if schedule varies throughout the week or the year)	Sept - June (7:30 - 3:45) July-Aug (9:00 - 2:00) No School on Fridays in Summer

2. *Progress Toward Goal Achievement*

- a. This section will be submitted at a later date to be determined by authorizer.

3. *Financial Information*

Total Expenditures and Administrative Expenditures per Child

School Expenditures Per Child	
Total Expenditures per Child	\$13,745
Administrative Expenditures per Child	\$1,990

BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2011

ASSETS

Current Assets	
Cash	\$ 147,733
Accounts receivable	2,850
Federal and state aid receivable	718
Due from other governments	1,001,369
Due from other	10,923
Total Current Assets	<u>1,163,593</u>
Property, Plant and Equipment	
Land	110,000
Building	7,514,165
Furniture and equipment	410,486
Textbooks	46,117
Total	<u>8,080,768</u>
Less accumulated depreciation	1,405,114
Net Property, Plant and Equipment	<u>6,675,654</u>
Other Assets	
Deferred financing costs, net	320,764
Bond trust accounts - restricted	867,980
Total Other Assets	<u>1,188,744</u>
TOTAL ASSETS	<u><u>\$ 9,027,991</u></u>

LIABILITIES AND NET DEFICIT

Current Liabilities	
Accounts payable	\$ 235,984
Accrued liabilities	240,920
Current portion of bonded mortgage	162,500
Total Current Liabilities	<u>639,404</u>
Other Liabilities	
Bonded mortgage payable	8,862,500
Bonded mortgage premium	106,185
Total Other Liabilities	<u>8,968,685</u>
Total Liabilities	<u>9,608,089</u>
Net Deficit	<u>(580,098)</u>
TOTAL LIABILITIES AND NET DEFICIT	<u><u>\$ 9,027,991</u></u>

**BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2011**

REVENUE, GAINS, AND OTHER SUPPORT

Public School Districts:

Student enrollment	\$ 3,926,531
State aid	8,450
Federal aid	303,462
Contributions	24,000
Interest	251
Rental income	56,283
Other income	1,752
Total Revenues, Gains and Other Support	<u>4,320,729</u>

EXPENSES

Program Services:

Regular education	1,638,115
Special education	115,775
Other programs	479,208

Supporting Services:

Management and general	<u>1,372,654</u>
Total Expenses	<u>3,605,751</u>

Change in Net Assets

714,978

Net Deficit, Beginning of Year

(1,295,076)

Net Deficit, End of Year

\$ (580,098)

**BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2011**

Cash Flows From Operating Activities	\$ 714,978
Change in net deficit	
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation	239,471
Amortization of deferred financing costs	12,456
Amortization of bonded mortgaged premium	(2,054)
(Increase) Decrease in assets:	
Accounts receivable	14,083
Federal and state aid receivable	44,880
Due from other governments	(939,700)
Due to other	(10,923)
Increase (Decrease) in liabilities:	
Accounts payable	177,335
Accrued liabilities	(43,422)
Deferred revenue	(18,744)
Due to other	(4,130)
Net Cash Provided by Operating Activities	<u>184,230</u>
 Cash Flows From Investing Activities	
Purchase of property and equipment	<u>(31,068)</u>
 Cash Flows From Financing Activities	
Principal payments on long-term debt	(140,000)
Disbursements from bond trust accounts, restricted	594,018
Deposits to bond trust accounts, restricted	(611,486)
Net Cash Used by Financing Activities	<u>(157,468)</u>
 Net Decrease in Cash	(4,306)
 Cash, Beginning of Year	<u>152,039</u>
 Cash, End of Year	<u>\$ 147,733</u>
 Supplemental Information:	
Cash paid for interest	<u>\$ 453,472</u>

BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2011

	Program Services			Supporting Services	Total
	Regular Education	Special Education	Other Program	Management and General	
Salaries	\$ 1,021,390	\$ 52,049	\$ 27,425	\$ 426,777	\$ 1,527,640
Employee benefits	302,717	15,426	8,128	126,487	452,758
	<u>1,324,107</u>	<u>67,475</u>	<u>35,553</u>	<u>553,264</u>	<u>1,980,398</u>
Accounting	-	-	-	35,438	35,438
Amortization	-	-	-	12,456	12,456
Consultants	-	22,868	-	24,808	47,676
Contracted services:					
Other	43,313	16,629	25,373	34,928	120,243
Field trips	3,324	-	-	-	3,324
Food program	-	-	188,860	-	188,860
Insurance	-	-	-	18,897	18,897
Interest expense	-	-	-	449,776	449,776
Legal	-	-	-	2,387	2,387
Maintenance and repairs	30,595	1,521	17,923	18,828	68,867
Public relations	-	-	-	6,257	6,257
Printing and postage	-	-	-	22,294	22,294
Small equipment	0	-	-	29,791	29,791
Supplies and materials	40,300	-	122	28,285	68,707
Staff development	18,026	-	-	-	18,026
Student services	23,409	-	-	-	23,409
Student uniforms	8,536	-	-	-	8,536
Telephone	-	-	-	45,089	45,089
Transportation	-	-	125,555	-	125,555
Utilities	40,115	1,994	23,499	24,686	90,294
Expenses from Operations	<u>1,531,725</u>	<u>110,487</u>	<u>416,885</u>	<u>1,307,184</u>	<u>3,366,280</u>
Depreciation	<u>106,390</u>	<u>5,288</u>	<u>62,323</u>	<u>65,470</u>	<u>239,471</u>
Total Expenses	<u>\$ 1,638,115</u>	<u>\$ 115,775</u>	<u>\$ 479,208</u>	<u>\$ 1,372,654</u>	<u>\$ 3,605,751</u>

Brighter Choice Charter School for Boys

Preliminary 2011-2012 Budget

	Jul '10 - May '10	Year-End Reforecast	Preliminary Budget
INCOME			
PER PUPIL REVENUE	3,427,954	3,616,954	3,825,506
FEDERAL REVENUE	109,236	173,419	148,834
PRIVATE GRANT INCOME	3,000	3,000	2,000
CHILD NUTRITION PROGRAM	159,650	161,967	175,000
INTEREST INCOME	241	250	530
MISCELLANEOUS INCOME	38,974	63,125	11,500
FUNDRAISING INCOME	295	1,000	3,000
DONATED E-RATE SERVICES	20,250	20,250	25,000
TOTAL OPERATING INCOME	3,759,601	4,039,965	4,191,370
EXPENSES			
INSTRUCTIONAL SALARIES	934,297	1,069,300	1,225,923
ADMINISTRATIVE SALARIES	434,252	440,269	496,152
EMPLOYEE BENEFITS	438,172	467,228	551,064
SUPPLIES & EXPENSES	288,454	307,451	321,094
PUPIL TRANSPORTATION	86,455	118,516	125,000
BUILDING MAINTENANCE	160,834	197,850	207,743
UTILITIES	90,294	101,468	92,442
COMMUNICATIONS	24,152	27,600	31,812
SMALL EQUIPMENT (incl E-Rate)	57,715	60,000	65,000
SMALL FURNITURE	0	5,000	5,500
ACCOUNTING SERVICES	23,938	27,500	35,000
PAYROLL SERVICES	2,779	3,375	3,750
ERATE CONSULTANT	10,000	10,000	20,000
NERIC CONSULTANT	1,800	1,800	5,500
LEGAL EXPENSE	2,387	6,000	10,000
SPECIAL EDUCATION CONSULTANT	22,359	23,700	27,318
WEBSITE DEVELOPMENT/MAINTENANCE	4,179	6,679	10,000
INSURANCE	18,897	35,000	24,440
DEBT SERVICE	424,244	451,900	525,204
PR/MARKETING	5,707	11,000	25,000
GRADUATION EXPENSE	532	2,000	2,000
END OF YEAR SCHOOL PICNIC EXP	775	2,000	3,000
AUDIT EXPENSE	11,500	13,800	12,500
MISCELLANEOUS EXPENSE	2,709	3,200	2,000
KINDERGARTEN ORIENTATION	0	500	500
OTHER EXPENSES	12,799	19,783	20,000
OPERATING CONTINGENCY (3%)			115,438
RESERVE CONTINGENCY (3%)			115,438
TOTAL OPERATING EXPENSES	3,059,228	3,412,919	4,078,818
NET OPERATING INCOME (before depreciation)	700,373	627,047	112,552
DEPRECIATION EXPENSE	219,921	246,968	295,154

4. Charter Revisions

- b. There were no revisions to the charter during the 2010-11 school year.

5. Board of Trustees Membership Table

List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.

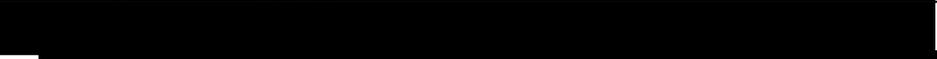
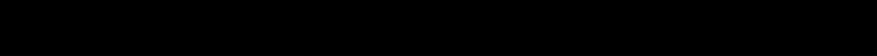
Current Board Members				
Name	Position on the Board	Committee affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Thomas Carroll	Chair		Expertise in Charter Schools, experience in government and policy	2001
Chris Bender	Vice Chair		Brighter Choice Foundation, Graduate Degree in Education	2001
Karen Moreau	Treasurer		Attorney, experience in government policy, public relations	2010
Joanne McElroy-Moore			Professional and personal advocate for children and education; grandparent of student	2010
Marc Tillman	Parent Representative		Background in higher education services	2001
Total Members joining the board the 2010-11 school year				0
Total Members departing the board during the 2010-11 school year				0

6. Board of Trustee Financial Disclosure Statements Attached

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) M. Christian Bender
2. Charter School Name Brighter Choice Charter School for Boys
3. Charter Authorizer Entity SED
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Vice chair, chairman

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>NONE</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>NONE</i></p>				


Signature

7/13/16
Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. **Trustee Name (print)** Thomas W. Carroll _____
 - 2. **Charter School Name** Brighter Choice Charter School for Boys _____
 - 3. **Charter Authorizer Entity** Charter School Institute _____
 - 4. **Home Address*** [REDACTED] _____
 - 5. **Business Address*** [REDACTED] _____
 - 6. **Daytime Phone*** [REDACTED] _____
 - 7. **E-Mail Address*** [REDACTED] _____
 - 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chairman _____
-

- 9. Is the trustee an employee of the school? ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___X___No

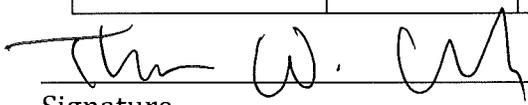
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



 Signature

 Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Joanne McElroy-Moore_____

2. Charter School Name Brighter Choice Charter School for Boys_____

3. Charter Authorizer Entity SED_____

4. Home Address* [REDACTED]_____

5. Business Address* n/a_____

6. Daytime Phone* [REDACTED]_____

7. E-Mail Address* [REDACTED]_____

8. List all positions held on board (e.g., chair, treasurer, parent representative)

Board secretary_____

9. Is the trustee an employee of the school? ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>none <i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

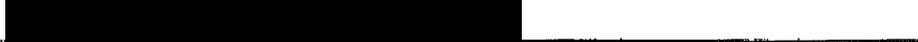
Signature Joanne McElroy

Date 7/21/11

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Karen Moreau
2. Charter School Name Brighter Choice School for Boys
3. Charter Authorizer Entity S.E.D.
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
- _____
- _____

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Kan B Moran
Signature

7/29/11
Date

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member

Annual Report 2010-11

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Marc Tillman
2. **Charter School Name** Brighter Choice Charter School for Girls
3. **Charter Authorizer Entity** Board of Regents
4. **Home Address*** [REDACTED]
5. **Business Address*** _____
6. **Daytime Phone*** [REDACTED]
7. **E-Mail Address*** [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
member

9. Is the trustee an employee of the school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			

Completed in Absence of Board Member _____
Signature

July 29, 2011 _____
Date

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals						
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective			2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
By the end of school year 2014-15, 75 percent of Brighter Choice's students who have been continuously enrolled at the school since kindergarten will attain a score of Level 3 or Level 4 on the New York State English Language Arts exam in each grade for which such tests are administered.	2011 NYS ELA Exam				BCCS for Boys is making progress toward achieving this objective.	This year, we have significantly increased the support we provide our scholars who struggle with reading. We have hired two additional full-time intervention/RTI teachers and a part-time special education teacher. Our intervention team, now much more robust, provides targeted instruction based on the data collected through our interim assessment program, running records and other classroom based measures. In addition, we have incorporated a 40-minute novel study block aimed to provide our 3 rd and 4 th grade scholars additional comprehension instruction using text exemplars from the Common Core standards. Through seminar discussions and interactive reading, our novel study block will further develop and strengthen our scholar's ability to comprehend more complex ideas and themes in text.
	Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4		
	3	All Students	44	82%		
		Cohort	29	76%		
	4	All Students	41	59%		
		Cohort	21	52%		
	All	All Students	85	71%		
		Cohort	50	66%		

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals						
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective			2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
By the end of school year 2014-15, 75 percent of Brighter Choice's students who have been continuously enrolled at the school since kindergarten will attain a score of Level 3 or Level 4 on the New York State Mathematics exam in each grade for which such tests are administered.	2011 NYS Math				BCCS for Boys achieved this objective.	
	Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4		
	3	All Students	44	91%		
		Cohort	29	93%		
	4	All Students	41	88%		
		Cohort	21	90%		
	All	All Students	85	89%		
		Cohort	50	92%		

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals					
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective		2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
In each year of the renewal, BCCS for Boys will increase the number of students scoring proficient by 5% until an average pass rate of 80% is reached on all state assessments administered.	BCCS for Boys Percent of Students Scoring at Performance Levels 3 & 4		BCCS for Boys is making progress toward achieving this objective.	This year, we have significantly increased the support we provide our scholars who struggle with reading. We have hired two additional full-time intervention/RTI teachers and a part-time special education teacher. Our intervention team, now much more robust, provides targeted instruction based on the data collected through our interim assessment program, running records and other classroom based measures. In addition, we have incorporated a 40-minute novel study block aimed to provide our 3 rd and 4 th grade scholars additional comprehension instruction using text exemplars from the Common Core standards. Through seminar discussions and interactive reading, our novel study block will further develop and strengthen our scholar's ability to comprehend more complex ideas and themes in text.	
	Overall Student Scores (Grades 3-4)	End of Renewal Term 2010			Renewal Year 1 2011
	NYS ELA Exam	75%			71%
	NYS Math Exam	75%			89%
	NYS Science 4 Exam	97%			93%

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals					
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective		2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
In each year of the renewal, BCCS for Boys will increase the number of students scoring advanced proficient on all state assessments administered.	BCCS for Boys Percent of Students Scoring at Advanced Proficiency Level 4			BCCS for Boys is making progress toward achieving this objective.	As part of our intervention/RTI team process, classroom teachers are now able to spend additional time providing differentiation and additional support for scholars who are on grade-level and above. Within our new model, we can push our more advanced scholars while also meeting the needs of our scholars who are approaching grade level. We have incorporated a 40-minute novel study block aimed to provide our 3 rd and 4 th grade scholars additional comprehension instruction using text exemplars from the Common Core standards. Through seminar discussions and interactive reading, our novel study block will further develop and strengthen our scholar's ability to comprehend more complex ideas and themes in text.
	Overall Student Scores (Grades 3-4)	End of Renewal Term 2010	Renewal Year 1 2011		
	NYS ELA Exam	15%	1%		
	NYS Math Exam	17%	32%		
	NYS Science 4 Exam	11%	54%		

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals				
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
<p>In each year of the renewal, all students who are continuously enrolled for two consecutive years will maintain (at least) a Normal Curve Equivalent score of 50 in Reading and Math on the end of year administration of the Terra Nova Exam.</p>	<p>Terra Nova Exams Spring 2011</p>		<p>BCCS for Boys is making progress toward achieving this objective.</p> <p>This year, we have significantly increased the support we provide our scholars who struggle with reading and mathematics. We have hired two additional full-time intervention/RTI teachers and a part-time special education teacher. Our intervention team, now much more robust, provides targeted instruction based on the data collected through our interim assessment program, running records and other classroom based measures. In Kindergarten and 1st grade we have moved to Envisions Math which was used in grades 2-4 in the year prior. Also new this year, we have built in two mandatory grade-level team meetings each week for teachers to discuss data and share best practices/approaches for teaching for conceptual understanding.</p>	
	Grade	Percent at or above 50 NCE in Reading		Percent at or above 50 NCE in Math
	2	73%		65%
	3	92%		89%
	4	73%		59%
Total	79%	71%		

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals				
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
<p>In each year of the renewal, the Brighter Choice Charter School for Boys will outperform the Albany City School District average by at least 10 percentage points on all New York State ELA exams.</p>	2011 NYS ELA Exam			
	Grade	BCCS Boys	Percent Scoring at Levels 3 & 4	Albany City Percent at Levels 3 & 4
	3	All Students	82%	43%
		Cohort	76%	
	4	All Students	59%	36%
		Cohort	52%	
	All	All Students	71%	40%
Cohort		66%		
		BCCS for Boys met this objective.		

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals						
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective			2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
In each year of the renewal, the Brighter Choice Charter School for Boys will outperform the Albany City School District average by at least 10 percentage points on all New York State Math exams.	2011 NYS Math Exam				BCCS for Boys met this objective.	
	Grade	BCCS Boys	Percent Scoring at Levels 3 & 4	Albany City Percent at Levels 3 & 4		
	3	All Students	91%	41%		
		Cohort	93%			
	4	All Students	88%	44%		
		Cohort	90%			
	All	All Students	89%	42%		
		Cohort	92%			

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

Charter-Specific Goals Table¹

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
By June each renewal year, 80 percent of all students will be able to adequately recite the key elements of the school's behavior code Scholar Creed.	Board Developed Rubric	Not Applicable	
By June each renewal year, a panel of qualified outside observers will visit the school without advanced warning and will conclude that, on average, students "always" or "usually" demonstrate the key elements of the school's behavior code Scholar Creed in their daily interactions (on a scale of: always, usually, occasionally, rarely, never.)	Board Developed Rubric	Not Applicable	
By June each year, 80% of parents responding to a yearly parent survey will grade the school's effectiveness in holding students to high behavioral standards at the B level or higher on a scale of A to F.	Board Developed Parent Survey	BCCS for Boys achieved this objective. 97% percent of parents responding to the 2010-11 parent survey graded the school's effectiveness in holding students to high behavioral standards at a level B or higher on a scale of A to F.	

¹ Charter-specific goals can include objectives that support the school's model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts. etc).

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
In an annual survey, 80% of parents of Brighter Choice students will rate the school at the B level or higher or higher (on a scale of A to F) in terms of the overall quality of the education received by children and the overall effectiveness of teachers.	Board Developed Survey	BCCS for Boys achieved this objective. <u>99%</u> of parents responding to the 2010-11 parent survey rated the school at the B level or higher in terms of overall quality of education received by children and the overall effectiveness of teachers.	
Each year, the school will demonstrate community support for the school by filling 100 percent of available seats each school year. Further, the school will maintain a waiting list during that school year equal to at least 10% of the overall number of approved seats in the school during each academic year.	Enrollment Records	BCCS for Boys achieved this objective. During the 2010-11 school year, the school was fully enrolled with a daily average enrollment of 250 students attending grades K-4 and an average <u>wait list of 70</u> students.	
Each year, Brighter Choice will demonstrate it has helped foster low student turnover by documenting that 80% of students enrolled at Brighter Choice during each school year re-enrolled and were in attendance in the fall of the following school year, exclusive of those students who moved out of the City of Albany.	Enrollment Records	BCCS for Boys achieved this objective. Of the students enrolled in July 2011, <u>94%</u> re-enrolled and are in attendance for the 2011-12 school year.	

Brighter Choice Charter School for Boys: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, Brighter Choice will demonstrate the support of parents and the larger community by ensuring that average daily attendance exceeds an average of 90% over the course of school year.	Student Records	<p>BCCS for Boys achieved this objective.</p> <p>The annual attendance for the 2010-11 school year was <u>93.8%</u></p>	