

I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 24, 2013
Updated Thursday, August 01, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

342800860969 ROCHDALE EARLY ADVANTAGE CS

2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 28

4. SCHOOL INFORMATION

| PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|--------------|--------------|---------------------|
| 122-05 Smith Street Jamaica, NY 11434 | 718-978-0075 | 718-978-0110 | info@reacschool.com |

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|--|---|
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name | Tawanna Muniz |
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title | Business Manager |
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####) |  |

5. SCHOOL WEB ADDRESS (URL)

www.reacschool.com

6. DATE OF INITIAL CHARTER

2009-12-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2010-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 K

 1

 2

 3**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

| Yes/No | Name of CMO/EMO |
|--------|-----------------|
| No | |

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

| | Physical Address | Phone Number | District/CS D | Grades Served at Site | School at Full Capacity at Site | Facilities Agreement |
|-------------------------------|--|--------------|---------------|-----------------------|---------------------------------|----------------------|
| Site 1 (same as primary site) | 122-05 Smith Street Jamaica, NY 11434 | 718-978-0075 | CSD 28 | k-4 | Yes | Rent/Lease |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

12a. Please provide the contact information for Site 1 (same as the primary site).

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|-----------------|------------|-----------------|---------------|
| School Leader | Lena Richardson | [REDACTED] | | [REDACTED] |
| Operational Leader | Tawanna Muniz | [REDACTED] | | [REDACTED] |
| Compliance Contact | | | | |
| Complaint Contact | | | | |

13. Are the School sites co-located?

No

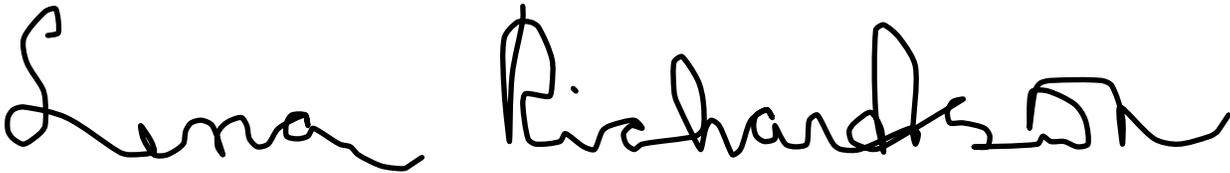
14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Lena Richardson". The signature is written in a cursive style with a large initial "L" and "R".

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Wednesday, July 31, 2013

Updated Thursday, August 01, 2013

Page 1

342800860969 ROCHDALE EARLY ADVANTAGE CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

- Yes
-

Signature, Board President

A handwritten signature in black ink, consisting of a large, rounded initial 'S' followed by a series of loops and a long horizontal stroke that ends in a small flourish.

Thank you.

Appendix A: Progress Toward Goals

Created Wednesday, July 31, 2013

Updated Friday, November 22, 2013

Page 1

Charter School Name: 342800860969 ROCHDALE EARLY ADVANTAGE CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-342800860969.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

| Academic Student Performance Goal | Measure Used to Evaluate Progress | 2012-2013 Progress Toward Attainment | If Not Met, Describe Efforts to be Taken |
|--|-----------------------------------|---|---|
| Academic Goal 1 Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination. | NYS ELA Exam | REACS did not meet this academic goal. Percent at Levels 3 & 4 Grade All Students / Cohort 3 30% / 32% | Our primary lever for increasing student achievement will be our Data Driven Instructional process, which will be implemented as part of the new data warehouse system. The process includes interim assessments every six weeks. Teams will collectively analyze data and create corrective instructional plans to respond to student learning outcomes. In addition, REACS has added a Curriculum Specialist and a Guidance Counselor to the staff. The After School Program will |

| | | | | |
|-----------------|---|----------------------|--|---|
| | | | | <p>be adding grades 2 and 4, so it serves students in grades 2-4 this year.</p> <p>In addition, REACS will be reviewing the grade 1 instruction and identifying any gaps in the ELA program. There will be an increased focus on students with intense needs. Additional PD in delivery of reading instruction, with an emphasis on providing greater customized supports for students reading below grade level. A full-time staff member has been hired to coordinate and deliver professional development.</p> |
| Academic Goal 2 | Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination. | NYS Mathematics Exam | <p>REACS did not meet this academic goal.</p> <p>Percent at Levels 3 & 4 Grade All Students / Cohort 3 24% / 25%</p> | The Data Driven Instructional model will improve the math program at REACS as well. In addition to the other new staff members, REACS has added a Mathematics Specialist to add strong math intervention next year via in class structures and out of class support. The After School Program will be adding grades 2 and 4, so it serves students in grades 2-4 this year. |
| Academic Goal 3 | Each year, 75 percent of 4th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination. | Not Applicable | | |
| Academic Goal 4 | Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District. | NYS ELA Exam | <p>REACS and the local district performed similarly in grade 3 ELA.</p> <p>Percent at Levels 3 & 4 Grade Cohort / District #28 3 32% / 32%</p> | |
| Academic Goal 5 | Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District. | NYS Math Exam | <p>REACS did not meet this academic goal.</p> <p>Percent at Levels 3 & 4 Grade Cohort / District #28 3 25% / 37%</p> | Please refer to the above math action plans. |
| Academic Goal 6 | If in any years of our charter our students fall below 75% at or above Level 3 on the State ELA exam, in the following year | Not Applicable | | |

students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. In years in which our students surpass 75% at or above Level 3 on the State ELA exam, we will demonstrate growth (above 75 percent) in the following year.

Academic Goal 7 If in any years of our charter our students fall below 75% at or above Level 3 on the State Math exam, in the following year students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. In years in which our students surpass 75% at or above Level 3 on the State Math exam, we will demonstrate growth (above 75 percent) in the following year.

Not Applicable

Academic Goal 8 From years 2-4, the school will receive a 'B' or higher on the Student Progress section of the NYCDOE Progress Report.

NYCDOE Progress Report REACS achieved this goal. The school received a B in the Progress section on the 2013 NYCDOE Progress Report.

2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

| Academic Student Performance Goal | Measure Used to Evaluate Progress | 2012-2013 Progress Toward Attainment | If Not Met, Describe Efforts to be Taken |
|-----------------------------------|--|--------------------------------------|--|
| Academic Goal 9 | Each year REACS will meet AYP status and be deemed "In Good Standing" by New York State. | Not Applicable | |
| Academic Goal 10 | In 2013, all fifth grade students will meet and or exceed the NYS standards of achieving levels 3 and 4 on the NYS ELA and Mathematics exam. | Not Applicable | |

| | | | | |
|------------------|--|--------------------------------------|--|---|
| Academic Goal 11 | Each year, at least 75% of K-2 students will perform at or above grade level in reading on a norm-referenced reading assessment. | TerraNova Reading | <p>REACS is making progress toward this measure. Grades K-2 demonstrated growth throughout the year. Kindergarten scores were only reported as grade equivalent measures.</p> <p>62% of Kindergarten students increased their Reading GE from 0 to 1 or above from September to May. From Spring to Spring, the grade level MNCE increased by at least 18 percent in grades 1 and 2.</p> <p>Spring TN Administration Grade Reading 1 67% 2 69%</p> | Please refer to the updates to the ELA program mentioned above. |
| Academic Goal 12 | Each year, at least 75% of K-2 students will perform at or above grade level on a norm-referenced math assessment. | TerraNova Math | <p>REACS is making progress toward this goal. Grades K-2 demonstrated growth from September to May. Kindergarten scores were only reported as grade equivalent measures.</p> <p>73% of kindergarten students increased their Math GE from 0 to 1 or above from September to May. From Spring to Spring, the grade level MNCE increased by at least 17 percent.</p> <p>Spring TN Administration Grade Math 1 56% 2 58%</p> | Please refer to the aforementioned math strategies. |
| Academic Goal 13 | Fountas and Pinnell Reading Levels: 75% of students will read at or above grade level. | Fountas & Pinnell Reading Assessment | <p>REACS is making progress toward this measure. Grade Percent at/above Grade Level</p> <p>K 95% 1 68% 2 75% 3 76%</p> | All grades had greater than 75% reading at or above grade level, with the exception of grade 1. REACS will be reviewing the grade 1 instruction and identifying any gaps in the ELA program. There will be an increased focus on students with intense needs. Additional PD in delivery of reading instruction, with an emphasis on providing greater customized supports for students reading below grade level. A full-time staff member has been hired to coordinate and deliver professional development. |

2a2. Do have more academic goals to add?

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

| | Organizational Goal | Measure Used to Evaluate Progress | 2012-2013 Progress Toward Attainment | If Not Met, Describe Efforts to be Taken |
|------------|---|-----------------------------------|--|--|
| Org Goal 1 | Each year, the school will have an average daily student attendance rate of at least 95 percent. | ATS Attendance Data | REACS achieved this objective. The attendance rate is 95% for the 2012-13 school year. | |
| Org Goal 2 | Each year, our school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, The New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act. | Board Policies and Meetings | REACS achieved this objective. REACS has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. REACS has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. REACS' staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel. | |
| Org Goal 3 | Each year, student enrollment will be within 15% of the full enrollment as defined in our school's contract. | ATS Enrollment Data | REACS achieved this objective. There were 142 students at the end of the year. The enrollment remained well within 15% of the planned enrollment of 136. | |

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | 2012-2013 Progress Toward Attainment | If Not Met, Describe Efforts to be Taken |
|------------------|--|-----------------------------------|---|--|
| Financial Goal 1 | Every year, our school will undergo an independent financial audit that will result in an unqualified opinion and no major findings. | Independent Audit | To Be Completed and Submitted by Nov 1, 2013. | |

Financial
Goal 2

Each year, our school will operate on a balanced budget and maintain a stable cash flow.

The budget is reviewed month to month by the Finance Committee of the Board of Trustees.

REACS achieved this objective. The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.

Rochdale Early Advantage Charter School

Appendix B: Total Expenditures and Administrative Expenditures per Child
2012-13

| School Expenditures Per Child | |
|---------------------------------------|--------------------|
| Total Expenditures per Child | \$11,724.87 |
| Administrative Expenditures per Child | \$1,191.76 |

Audited Financial Statement Checklist

Created Thursday, October 31, 2013

Page 1

Charter School Name:

1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

| | Yes | No | NA |
|---|-------|-------|-------|
| Audited Financial Statements (including report on compliance and report on internal control over financial reporting) | True | False | False |
| Single Audit (if applicable) | False | False | True |
| CSP Agreed Upon Procedures (if applicable) | False | False | True |
| Management Letter | False | False | True |
| Report on Extracurricular Student Activity Accounts (if applicable) | False | False | True |
| Corrective Action Plans for any Findings | False | False | True |

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

| | Yes | No |
|---|-------|------|
| Report on Compliance | False | True |
| Report on Internal Control over Financial Reporting | False | True |
| Single Audit | False | True |
| CSP Agreed Upon Procedures Report | False | True |
| Management Letter | False | True |

Thank you Jen .



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Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

Page 1

342800860969 ROCHDALE EARLY ADVANTAGE CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 31, 2013

Page 1

342800860969 ROCHDALE EARLY ADVANTAGE CS

1. Current Board Member Information

| | Full Name of Individual Trustees | Position on Board (Officer or Rep). | Voting Member | Area of Expertise &/or Additional Role | Terms Served & Length (include date of election and expiration) | Committee affiliations |
|----|----------------------------------|-------------------------------------|---------------|--|---|------------------------|
| 1 | Calvin Rice | Chair/President | Yes | Finance | 3 years/ Ex[6/30/13 | Budget |
| 2 | Ojeda Phillips-Hall | Member | Yes | Finance/Community | 3 Years/Ex 6/30/15 | Budget |
| 3 | Silvia Fairclough-Leslie | Secretary | Yes | Education | 3 Years/Ex 6/30/13 | Budget |
| 4 | Marcia Anglin | Treasurer | Yes | Education | 3 Years/ Ex 6/30/13 | Budget |
| 5 | Penda Akin | Member | Yes | Business | 3 Years/ Ex 6/30/15 | Personnel |
| 6 | Lillian Hamer | Member | Yes | Education/Therapist | 2 Years/Ex 6/30/15 | Personnel |
| 7 | Chene William | Member | Yes | Education | 3 Years/6/30/15 | Personnel |
| 8 | Simone Goodridge | Parent Rep | Yes | parent | 1 year/ Ex 6/30/13 | |
| 9 | | | | | | |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 14 | | | | | | |
| 15 | | | | | | |
| 16 | | | | | | |
| 17 | | | | | | |
| 18 | | | | | | |
| 19 | | | | | | |
| 20 | | | | | | |

2. Total Number of Members Joining Board during the 2012-13 school year

1

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

8

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.

Appendix H: Enrollment and Retention Efforts

The target enrollment was 12 students, which was achieved. In addition, we have strengthened our outreach and extended information to targeted communities in order to build our ELL population. This outreach included visits and speaking at various open house events, participating in outreach meetings held by other community Head Start Programs, placing newspaper advertisements, and widely circulating flyers in other languages. As a result of this effort, we now attracted ELL students and will expand the Kindergarten Special Education Inclusion class to grade one.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, August 02, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/7ae375b4431e190b18108482653e47>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Penda Aiken

2. Charter School Name:

Rochdale Early Advantage Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be "L. M. A.", written in a cursive style.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/920f990f4706b958657624afa3633a8>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Marcia M. Anglin

2. Charter School Name:

Rochdale Early Advantage Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/36fa2ddedc8045d64e6ecfc768409e9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Sylvia Fairclough-Leslie

2. Charter School Name:

Rochdale Early Advantage Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

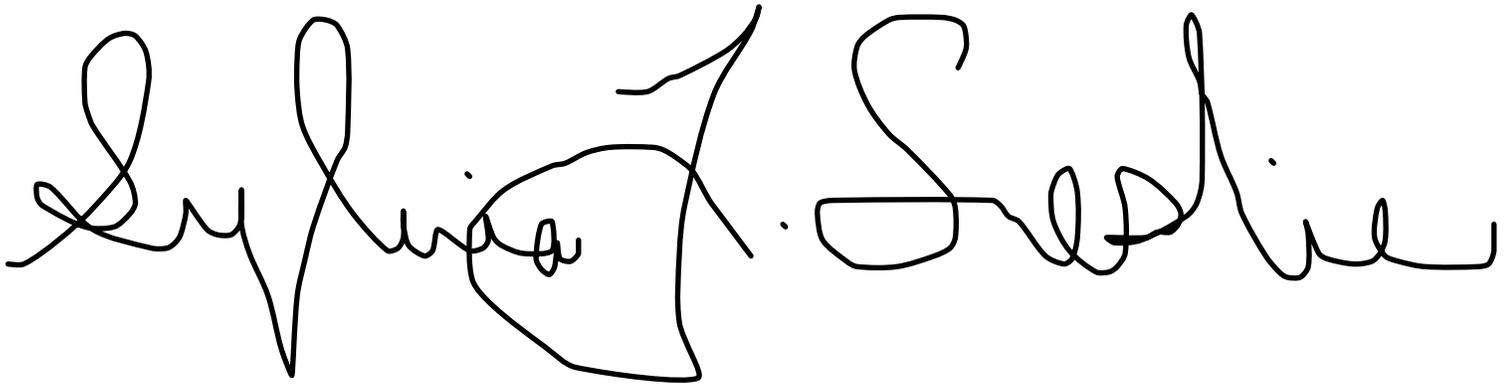
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, reading "Stephen J. Sedline". The signature is written in a cursive style with a period after the first name. The letters are connected and fluid.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/bd9b81b60565dc3d013b845ebf3a77>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Simone Goodridge

2. Charter School Name:

Rochdale Early Advantage Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

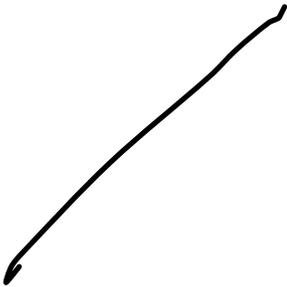
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a single, fluid, diagonal stroke that starts at the bottom left and ends at the top right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/1fdbad8d2096045709b56d19c87b4a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Dr. Lillian Hamer

2. Charter School Name:

Rochdale Early Advantage Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address|

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

-
- Other, please specify...: Budget committee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "D. Lullman". The signature is written in a cursive style with a large initial "D" and a period following it. The name "Lullman" is written in a fluid, connected script. The signature is positioned above a horizontal line.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ae0c79a4b2da01cf5bf0359b9064e16>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Alicia Holly-Doctor

2. Charter School Name:

Rochdale Early Advantage Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 17, 2013

Updated Saturday, July 20, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d2d407baceb5fe2271eb045d332a29>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Calvin Rice

2. Charter School Name:

Rochdale Early Advantage Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

- Other, please specify...: CEO, and non voting trustee

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

| | |
|--|--|
| [TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held | CEO |
| [TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities | Direct oversight and supervision of operations and executive staff |
| [TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary | \$123,000 annually |
| [TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date | July 1, 2013 |

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

| | |
|--|--|
| [cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held | CEO |
| [cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities | Direct supervision of operations and executive staff |
| [cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary | \$123,000 annually |
| [cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date | July 1, 2013 |

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is on the left and the second is on the right. Both are cursive and stylized.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/41bfe7997176a3a8759339af807303>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Chene Williams

2. Charter School Name:

Rochdale Early Advantage Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

• Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

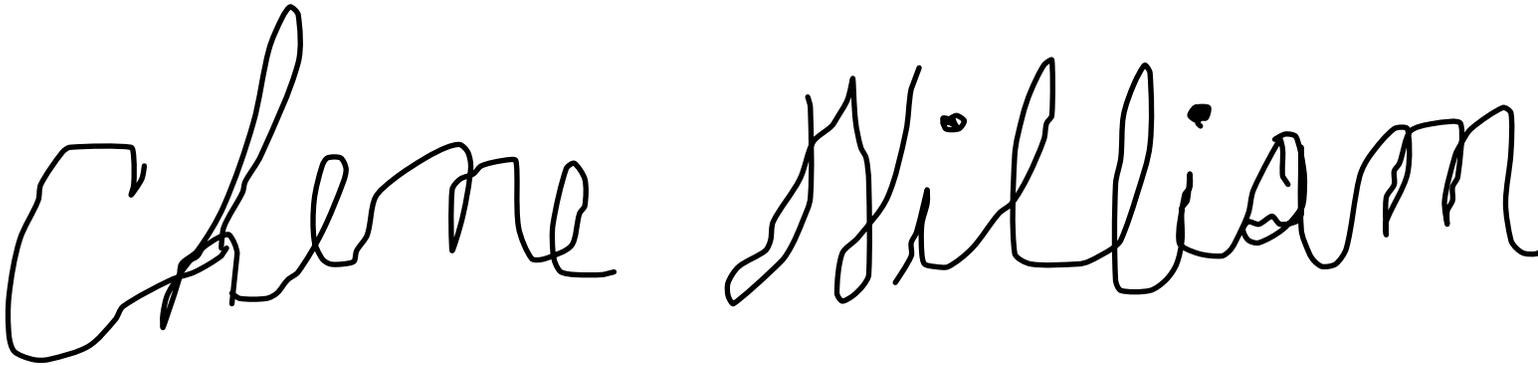
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Chene Williams". The signature is written in a cursive style with a large initial 'C' and 'W'.