

I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, July 02, 2013

Updated Thursday, August 01, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

321200861010 ROADS CS II

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 12

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
ROADS Charter School 2 1010 Reverend James A. Polite Avenue Bronx, NY 10459	718-861-7515	718-861-7518	roadsbronx@roadsschools.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Seth Litt
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Principal
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.roadsschools.org

6. DATE OF INITIAL CHARTER

2011-04-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2012-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

143

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

- Ungraded

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1010 Reverend James A. Polite Ave, Bronx, NY 10459	718-861-7515	CSD 12	ungraded	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Seth Litt	[REDACTED]		[REDACTED]
Operational Leader	Simone Peart	[REDACTED]		[REDACTED]
Compliance Contact	Genevieve de Gaillande	[REDACTED]		[REDACTED]
Complaint Contact	Genevieve de Gaillande	[REDACTED]		[REDACTED]

14. Were there any revisions to the school’s charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

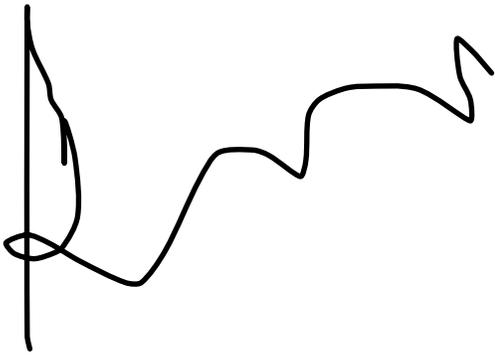
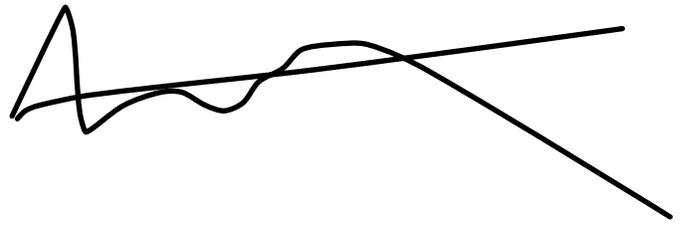
15. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Eligibility: all students must be 15 or 16 in calendar year and have been held back at least one year. Lottery: removed preference for drop outs and students held back one year. With the lower age eligibility, there are no drop outs, and students held back one year became an eligibility requirement as opposed to a lottery preference. All at-risk students are pulled first; they are not pulled in order by the total number of at-risk preferences they have. Waitlist: post-lottery, students are now added to the bottom of the waitlist when they apply, as opposed to being placed at different points in the waitlist based on the total number of at-risk preferences they have.	1/11/2013	
2				
3				
4				
5				

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of a vertical line on the left, a loop, and several wavy horizontal strokes extending to the right.A handwritten signature in black ink, featuring a sharp peak on the left, a horizontal line, and a long diagonal stroke extending downwards to the right.

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Tuesday, July 30, 2013

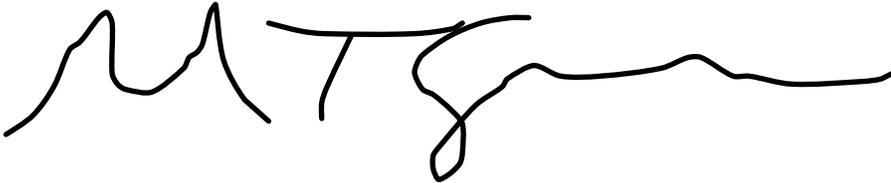
Page 1

321200861010 ROADS CS II

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- Yes
-

Signature, Board President

A handwritten signature in black ink, consisting of a series of connected, fluid strokes. The signature is written on a white background.

Thank you.



**ROADS Charter 2 High School
(ROADS Bronx)**

**2012-13 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 30, 2013

By The Board of Trustees and Chief Executive Officer

ROADS Charter School 2
1010 Reverend James A. Polite Ave.
Bronx, NY 10459

Seth Litt, Principal

Seth Litt, Principal ROADS Bronx High School
 Katherine Czehut, Director of Research and Evaluation, ROADS Schools Inc.
 Jeremy Kaplan, Strategy Consultant
 Chris Olver, Director of Development, ROADS Schools Inc.
 Adena Spadaro, Student Information Systems Specialist, ROADS Schools Inc.

The individuals listed above prepared this Accountability Progress Report on behalf of the school’s board of trustees and Chief Executive Officer, Jemina Bernard:

Trustee’s Name	Board Position Office, (Committees)
Jeff Li	Chair, (Executive)
Martin Kurzweil	Vice Chair, (Executive, School Performance)
Jane Wilson	Secretary, (Executive, Finance & Audit)
Ashley Dills	Treasurer (Executive, Finance & Audit)
Mark Gallogly	(Executive)
Carrie Braddock	(School Performance)
Gwen Baker	(School Performance)
Stacy Gibbons	(Finance & Audit)

Seth Litt has served as Principal since May 2012.

INTRODUCTION

History, Mission and Call to Action: Three years ago, Reinventing Options for Adolescents Deserving Success (ROADS) was simply an idea about providing an excellent education for students who had fallen out of the mainstream educational system. That idea has now grown into a reality with two new charter high schools in East New York, Brooklyn, and in the South Bronx. ROADS Charter 2 High School (ROADS Bronx) opened its doors in the South Bronx in August 2012. ROADS Bronx's mission is to ensure that over-age, under-credited students graduate from high school thoroughly prepared to excel academically, professionally, and personally.

In school year 2012-13, ROADS applied a very broad range of eligibility. We admitted students who were between 15 and 17 years old, with fewer than 11 credits, and no restriction on previous school grade promotion. This means that many students were admitted to ROADS directly from the 5th, 6th or 7th grade. This broad approach led to an overwhelmingly wide skillset range in the first year. Additionally, these policies set ROADS schools apart from other transfer high schools in New York City, many of which required students to have earned more than 11 credits to be considered for admission. Moreover, in school year 2012-13 ROADS schools gave preference to students who were: court-involved; dropouts; homeless or in temporary housing; in foster care, or one year or more behind their graduation cohort.

The demand for schools like ROADS was demonstrated by the more than 1,400 enrollment applications we received for 300 available seats across both ROADS schools. In the first year, ROADS Bronx enrolled 167 students in all Total Cohorts for Graduation. The student body of ROADS Bronx in school year 2012-13 reflected our enrollment priorities: 85% of students were over-age and under-credited, 52% were involved in the child welfare system, 18% were homeless or transitionally housed, and 44% were court-involved. Additionally, in school year 2012-13, 40% of students had Individualized Education Plans, with nine of those students classified with Emotional Disabilities.

Soon after opening, we realized that our policies had placed us in a class of our own. This is best evidenced by our approximated peer indexes. The peer index is calculated each year by the New York City Department of Education for the purpose of comparing schools with similar incoming student populations on the transfer high school progress reports. The peer index takes into account, among other factors, the incoming student population's average 8th grade proficiency scores in mathematics and English, the percent of students with Individualized Education Plans, and the percent placed in self-contained educational settings. The peer index is meant to range from 1-4.5 with lower indexes signaling higher needs populations. Compared to published peer indexes from school year 2011-12, which is the most recently published results, in school year 2012-13 ROADS Bronx had the smallest peer index among all transfer high schools in New York City. Our approximate peer index is -0.19, a difference in magnitude of 0.48 from the smallest peer index on record for New York City transfer high schools (0.29 for Brooklyn Frontier High School). The small peer index signals a uniquely high needs transfer high school population. For more information on the peer index, please see Appendix A.

To make this even more concrete, for example, 17% of students in any Accountability Cohort entered ROADS Bronx from grades 5 through 7. Of those in any Accountability Cohort who had been promoted to the 8th grade and sat for the 8th grade New York State tests in English and mathematics, 96% and 90%, respectively, did not meet proficiency standards.

In addition to our lottery preferences, many of our entering students had been chronically truant, gang-involved, and/or addicted to illicit substances. Therefore, in our first year, staff spent a large amount of energy and effort on behavior and attendance interventions. This focus helped us to maintain a safe, positive and supportive school environment, which has helped us set initial conditions for academic success. We look forward to building on this foundation in school year 2013-14 by putting in place the approach described on pages 4 through 8.

Accomplishments to Date: Given the mission we have undertaken to ensure that our students graduate with a Regents diploma, we are proud of the accomplishments achieved during our first year. Specifically, the whole school community celebrated several academic and personal milestones, including recognizing students who received their first high school credits, passed their first New York State Regents exam or made the Honor Roll for the first time. While most students were not ready to sit for Regents exams in their first year, given their dramatic skill gaps upon entry to ROADS, the school made notable achievement with a 77.8% pass rate with 27 students sitting for the Integrated Algebra Regents exam. Furthermore, ROADS Bronx outperformed the peer transfer high school average in year to year attendance rate; a success we attribute directly to our emphasis on building strong student-to-staff and student-to-student relationships, and one that will ultimately position students for accelerated academic growth.

In an effort to prioritize teacher development, over the summer ROADS Bronx coordinated a week-long intensive teacher institute for our returning and new teachers to renew their focus on instructional excellence and data-driven lesson planning. Teacher institute gave opportunity for new and returning teachers to practice planning with and implementing many of Doug Lemov's techniques from Teach Like a Champion, and preview how they would specifically use student assessment data to drive instruction. Furthermore, the school's leadership team developed an outcomes-based grading system and Common Core Learning Standards-aligned Interim Assessments (IAs) to drive curriculum planning in 2013-14.

Through a recently acquired Young Men's Initiative "Pathways to Excellence, Achievement and Knowledge" (PEAK) grant, ROADS Bronx forged a partnership with Children's Aid Society (CAS) to implement a full continuum of "Restorative Practices" at the school. Over the summer, CAS and ROADS partnered to train student support staff on various social-emotional applications of these practices and began to design our new "Crew" program, a peer support group which is described on page 7 of this progress report.

ROADS Bronx programmed a comprehensive summer leadership academy for students. The summer leadership academy was designed to maximize individual growth and development in students, to establish a cohort of young people to model pro-social behaviors within the school community and act as "Crew Leaders," and to prepare students for success throughout the academic year. The programming relied on structured community service projects, coaching from best-in-class community based organization partners, and high-yield learning activities such as small group discussions with knowledgeable adults, reading and writing activities, games that sharpen cognitive skills and fun experiences that intentionally develop critical thinking and other skills. Of the 44 students who completed summer programming, a representative sample of 31 students completed a closing survey. Across both schools, nine in ten student respondents look forward to participating in similar programming next year and eight in ten students would recommend the program to a friend or fellow student. As the 2013-14 school year progresses, we look forward to tracking and learning from the on-going experiences and successes of students who participated in the summer leadership academy.

The Road Ahead: At ROADS, we know that our students need a consistent, individualized educational program to achieve the success they deserve. Therefore, in order to achieve our mission, ROADS Bronx uses a wrap-around program where all students receive a mixture of academic and social support, including: small-group instruction; extended school days; a summer enrichment program; remediation strategies; personal advisors, and Individual Life Plans. Furthermore, in order to better serve our students in a more targeted fashion, we narrowed the eligibility for admissions to students who are 15 or 16 years old, who are in the 8th grade or are in high school and have earned fewer than 11 credits.

Over the summer we codified this approach as the five pillars of the ROADS delivery model:

- 1. Strong Relationships** give students the foundation to meet high goals for academic, professional and personal success. Small class sizes and regular goal oriented meetings with a peer group in addition to faculty and support staff advisors allow for meaningful connections among students and staff. Deliberate opportunities to be involved with creating school culture, such as student driven restorative practices and extracurricular activities, further strengthen our students' positive association with school.
- 2. Year-round Programs** meet students where they are by providing ongoing, individualized support, and offering more time and multiple chances to practice and demonstrate mastery of high learning standards. In the first year we piloted a summer leadership academy, affording students with both social and academic skills that will prepare them for the world of work and more specific goal oriented learning during the school year.
- 3. Intensive Social and Emotional Supports** to address the issues that can be barriers to learning, growth and development. Students are surrounded with social and emotional supports to help them navigate the in and out of school barriers to learning, and help them build self-efficacy to achieve academic, personal, and professional success.
- 4. Instruction in Personal Development and Habits of Work** prepares students for post-secondary success. Students learn and practice personal development in order to become independent, responsible adults.
- 5. Individual Life Plans (ILPs)** track students' progress toward measurable short- and long-term goals, Personal Development, and habits of work. Each student develops an ILP and progress toward these goals is assessed regularly.

Over the summer of 2013, ROADS Bronx in concert with ROADS Schools Inc. and (ROADS Brooklyn) also undertook a process to determine critical measures of success for school year 2013-14, based on the observed results and challenges of the first year.

A summary of the second year action steps include:

- 1. Instituting Common Core Aligned Interim Assessments, Outcomes-based Grading and Data Driven Instruction**

Moving into its second year, ROADS Bronx has built on its mastery learning model to implement a standard curriculum. The curriculum includes a set of Common Core Learning Standards-aligned

outcomes for each Regents-culminating course and quarterly Interim Assessments (IAs) that are aligned to course outcomes. Fundamental to this curriculum approach is outcomes-based grading. Two IAs will be administered per semester over cycles of about nine weeks. IAs are managed through the software platform *Data Director*, which provides real-time, accessible reports on student test results that allow teachers to move quickly to create instructional action plans based on how students perform with respect to each course outcome. We are excited to administer our first Interim Assessments in October 2013 and then host our first student led-led conferences with teachers and families in early November.

Outcomes-based grading¹ at ROADS allows students to demonstrate they have mastered Common Core standards aligned outcomes while removing barriers that are typically associated with traditional grading systems. We recognize that many of our students will need multiple opportunities to demonstrate mastery of academic content. We also understand that many of our students continue to struggle with attendance due to personal and family challenges. Outcomes-based grading allows clarity around what is required to “pass” a course. From that clarity we can organize learning in ways that are focused on common outcomes but flexible in their time requirements and format (e.g. blended learning and tutorial periods) to meet the reality of our students’ lives and their progress as students. This method is conducive to meeting the needs of over-aged, under-credited students. Specifically, outcomes-based grading allows for²:

- *Clarity of focus*: Having specific outcomes gives a strong sense of purpose to everything teachers and students do;
- *Design down, deliver up*: When planning curriculum, educators start with the outcomes and work backwards; when planning instruction, teachers teach what students need to learn to demonstrate outcomes mastery;
- *High expectations*: Outcomes-based grading departs from traditional education in its assumption that all students can learn well—although not in the same way and not necessarily on the same day, and;
- *Expanded opportunities*: Students must be permitted to demonstrate their learning in different ways, and they must have numerous opportunities to demonstrate the outcomes, not just one.

To support students who fall behind on outcomes mastery, ROADS Bronx has an “outcomes recovery class” built into its school-day program. This non-credit bearing class affords students the opportunity to reengage with material they previously struggled with and master outcomes required for credit attainment.

The instructional leadership team at ROADS Bronx will conduct low-inference observations and provide actionable feedback to teachers that leverages shared teaching techniques practiced across the school, in a style adapted from Paul Bambrick-Santoyo³. Furthermore, the school has developed a ROADS Lesson Model which describes the ROADS standard lesson. The model is rooted

¹ The grading policy for ROADS Bronx is attached as “Appendix B”

² Spady, W. (1994). “Choosing Outcomes of Significance.” *Educational Leadership* 51, 5: 18–23.

³ Bambrick-Santoyo, P. (2012). Leverage Leadership: A Practical Guide to Building Excellent Schools. John Wiley and Sons, Inc. p. 59-107.

in standard workshop style pedagogy and asks teachers to consider using consistent lesson components, guiding questions and teaching techniques. We recognize there will be times when there are sound pedagogical reasons to depart from the ROADS lesson model however we expect that it will be the foundation for classroom practice. Finally, in order to further support the professional growth of teachers and to ensure the consistent implementation of the ROADS model, there are several instructional routines built into the cycle of the school year including half day professional development days every Wednesday, regular subject area department meetings, and a daily morning staff meeting to brief on the socio-emotional needs of students.

2. Formalizing a Peer-group Program

One way ROADS explicitly builds strong relationships among students and staff is through a structured peer group program, currently called “Crew.” Leveraging a structure derived from the Outward Bound Expeditionary Learning Schools, Crews are small groups of approximately 10 students organized around shared learning, growth and development needs. Each Crew works with “Crew Leaders” (Instructional Staff) and School Counselors (Social Workers and Guidance Counselors) to develop the non-cognitive skills and attributes necessary for success. Crews provide strong relationships, adult mentoring and positive peer influences to support students as they set and realize their Individual Life Plan (ILP) goals. In Crew sessions, students are explicitly taught habits of work and personal development including conflict resolution, decision-making, perseverance, punctuality and goal-setting.

The unique Crew curriculum at ROADS allows for positive experiences and exposures that will in turn support the development of our students and allow for a foundation to make healthy choices for the rest of their lives. Additionally, Crew allows for ROADS students to develop meaningful relationships with adults and their peers that we believe will incentivize our casually engaged students to increase their attendance and to renew their focus on academic, personal and professional goals. Importantly for our student population, Crew also provides an avenue and forum for intensive case management, which aids efforts to identify and remove immediate barriers to success for students facing personal crisis or hardship.

3. Standardizing a Behavior Management System

As consistent behavior management posed a significant challenge in the first school year, ROADS Bronx has created a standard behavior management system that allows consistent enforcement of the school rules and expectations while providing room for restorative responses to student misbehaviors. Whenever there is misbehavior, staff first assess whether the behavior is a “Yellow Flag” or “Red Flag.” Yellow flag behaviors must be addressed by every staff member through redirection, a quick intervention, or more strategic and intensive interventions after the fact. Red Flag behaviors are addressed by calling for assistance for students to be removed from the classroom. The length of removal is determined by the severity of the misconduct and the student’s willingness to acknowledge the problem and plan to improve. Behavior infractions are tacked in our student information system, Kickboard, and then analyzed by school staff for intervention. Teachers are responsible for being a collaborative member of the restorative/discipline process, through informal and formal conferences and student improvement plans.

4. Individualized Intervention Plans for Chronically Truant Students

While many students who came to ROADS with a history of truancy successfully engage in the school and make academic progress, the trend of chronic truancy continues for others after their enrollment. Deliberately addressing the root causes of chronic truancy will be a top priority in the upcoming school year. As truancy is caused by a complex set of circumstances, addressing chronic truancy requires a great deal of time. ROADS Bronx has developed a system of identifying the barriers to attendance. These barriers include family and personal situations, health concerns, travel hardships, chronic mental health issues and histories of academic struggles. Working with students, families and teachers, our social work team establishes plans to remove barriers and to help student access to academic and social supports.

To sum, as ROADS Bronx embarks on its second school year it will build on the solid foundation set in the first year. There will be an increased emphasis on: a data driven culture of instruction; teacher-driven professional development; instructional best practices and strategies; cycles of observation and feedback, and peer-group “Crews” for students’ socio-emotional development and instruction. Additionally, in school year 2013-14, ROADS Bronx will continue to address truancy through an evolving attendance intervention plan for chronically truant students and an intentional focus on deepening relationships between students and all adults in the school community. The high pass rate among students who sat for Regents exams in June is a hopeful testament that in its first year, ROADS Bronx laid a foundation for a culture that allows students to feel safe, accepted, and successful at school and thus laying the groundwork for a growing culture of learning and scholarship.

HIGH SCHOOL GOALS AND MEASURES

School Enrollment by Grade Level and School Year¹

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2009-10														
2010-11														
2011-12														
2012-13										187				187

¹Note: This table includes all students who were enrolled in ROADS Bronx for one day or more in SY 2012-13.

Transfer High School Accountability Cohort

The ROADS Charter High School Accountability Plan will measure outcomes with respect to six-year cohorts. The Sixth Year Accountability Cohort consists specifically of students who entered the 9th grade six years ago. For school year 2012-13, the Sixth Year Accountability Cohort is made up of students who entered the 9th grade in school year 2007-08, were enrolled in the school on the state’s annual enrollment-determination day (BEDS day) in school year 2012-13, and remained in the school for the rest of the year. It does not include those who left during the school year. ROADS Bronx does not yet have any students in their sixth year of high school. The following table groups students by the year they first entered the 9th grade anywhere and indicates the school year in which each group will reach its sixth year of high school.

Sixth Year High School Accountability Cohorts at ROADS Charter School 2¹

Sixth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of SY 2012-13	Number Leaving During the School Year	Number in Accountability Cohort as of June 30th
2012-13	2007-08	2007	0	0	0
2013-14	2008-09	2008	0	0	0
2014-15	2009-10	2009	19	14	5
2015-16	2010-11	2010	59	21	38
2016-17	2011-12	2011	31	10	21
2017-18	2012-13	2012	55	18	37

¹Note: this table does not include students who enrolled after BEDS day or those who left before BEDS day.

Total Transfer High School Cohort for Graduation

As with the Accountability Cohort, students are included in the Total Transfer High School Cohort for Graduation based on the year they first enter the 9th grade. Students who were enrolled in the school for one day or more after entering the 9th grade are part of the school’s Total Cohort for Graduation Cohort. If the school has discharged students for one of the following acceptable reasons, it may remove them from the graduation cohort: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S. or die.

ROADS Bronx does not yet have any students in their sixth year of high school. The following table groups students by the year they first entered 9th grade anywhere and indicates the school year in which each group will reach its sixth year in the cohort.

Sixth Year High School Total Cohort for Graduation

Sixth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th (a)	Additional Students Still in Cohort ^[1] (b)	Graduation Cohort (a) + (b)
2012-13	2007-08	2007	0	0	0
2013-14	2008-09	2008	0	0	0
2014-15	2009-10	2009	8	15	23
2015-16	2010-11	2010	40	15	55
2016-17	2011-12	2011	27	6	33
2017-18	2012-13	2012	46	10	56

^[1] Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason.

ENGLISH LANGUAGE ARTS

Goal 1a: Growth Measure

Each year, the group of students in their second year at ROADS Bronx high school who have taken a norm-referenced English test for two years will reduce by one-half the difference between their previous year's average Norm Curve Equivalent (NCE) and an NCE of 50. Cohorts that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.

Method

The school administered the Northwest Evaluation Association's Measures of Academic Progress (NWEA Map) assessment for reading comprehension. NWEA Map provides percentile scores that indicate the percent of students in the national norms group for grade 9 that students' scores equaled or exceeded. Students who receive a percentile score of 50 are performing at the average for 9th grade students. Students with a percentile score below 25 are performing in the bottom quartile of all grade 9 students nationally. This measure examines the progress ROADS Bronx has made in improving students' reading comprehension skills, particularly the cohorts that perform below the national average for 9th graders.

The assessment was administered during the summer of 2012 as a class placement tool and then again in winter and spring/summer of 2013 as the first benchmark for growth on a nationally norm-referenced assessment.

The cohort average score is calculated using students' RIT scores, which are scale scores on the NWEA Map assessment. The averaged RIT score is then transformed into the appropriate percentile score for the term in which students took the assessment. The target growth score for students in their second year at ROADS Bronx is shown as a percentile.

Results

Results for this goal are not applicable in 2012-13 as no cohort has been in the school for two years.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no cohort has been in the school for two years.

Additional Evidence

The tables below display the benchmark NWEA Map results in English for both testing periods: winter 2013 and spring/summer 2013. Among the 75 students who took the exam, 10.7% (or eight students) scored at or above the national average for grade 9 students. The vast majority of ROADS Bronx students achieved scores that place them in the bottom quartile of 9th grade students nationally. Thus, the target percentiles for school year 2013-14 move each cohort from the bottom quartile of grade 9 students into the second quartile.

Benchmark NWEA Map Results in Reading for ROADS Bronx

Winter 2013							
Cohort Designation	Number in Cohort	Number Tested	Scored 50th %ile or Above		Average Score	%ile of Avg Score	Target %ile for SY 2013-14
			N	%			
2009	5	0	---	---	---	---	---
2010	38	8	1	13%	207	16	33
2011	21	7	4	57%	213	28	39
2012	37	7	0	0%	201	9	30
Total	101	22	5	23%	207	16	33

Spring/Summer 2013							
Cohort Designation	Number in Cohort	Number Tested	Scored 50th %ile or Above		Average Score	%ile of Avg Score	Target %ile for SY 2013-14
			N	%			
2009	5	2	0	0%	192	2	26
2010	38	25	1	4%	206	14	32
2011	21	9	1	11%	199	7	29
2012	37	17	1	6%	200	8	29.
Total	101	53	3	6%	203	11	31

Goal 1b: Absolute Measure

Each year, 50 percent of students in the high school Accountability Cohort who performed at or below the basic level on the New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort.

Method

The school demonstrates the effectiveness of its English language arts program by enabling students who did not meet proficient standards in the 8th grade (e.g. those who received a performance level of 1 or 2 on the New York State English language arts test) to meet the English requirement for graduation with a Regents diploma (passing the Regents with a 65 or higher) and the college and career readiness standard (passing the Regents with a 75 or higher).

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

At ROADS Bronx, the majority of students with 8th grade state test scores in English did not meet proficiency standards. Of the 74 students with test scores, 71 or 96% received a performance level 1 or 2.

Accordingly, results displayed in the table for goal 1b, below, are similar to those displayed in the table for goal 1c.

It is likely that many of the students missing test scores would have scored at or below basic on the 8th grade state test in English had they taken it. This is because 17 of the 27 students missing test scores had not been promoted to the 8th grade prior to enrolling at ROADS Bronx. These 17 students came to ROADS from grades 5-7.

The table below shows that to date, one student at ROADS Bronx who scored at or below basic on the 8th grade state test in English has passed the English Regents exam. None have scored at or above the college and career ready threshold. This is largely because the majority of students at ROADS Bronx have been programmed into an English language arts course that is designed to culminate in the Regents exam in three years.

English Language Arts Regents Passing Rate Among Students Who Did Not Perform at the Proficient Level on the 8th Grade State English Test by Accountability Cohort

Cohort Designation	Number in Cohort	Number with 8th Grade ELA Test Scores	Number with Performance Level 1 or 2 Score	Previous Years				SY 2012-13					
				Number Took the Exam	Score >=65		Score >=75		Number Took the Exam	Score >=65		Score >=75	
					N	%	N	%		N	%	N	%
2009	5	5	5	0	0	0%	0	0%	0	0	0%	0	0%
2010	38	34	33	1	1	3%	0	0%	2	0	0%	0	0%
2011	21	19	18	0	0	0%	0	0%	1	0	0%	0	0%
2012	37	16	15	0	0	0%	0	0%	0	0	0%	0	0%

Goal 1c: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort.

Method

The school administers the New York State Regents Comprehensive English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma, and scoring 75 to meet the college and career readiness standard.⁴ This measure examines the percent of the Accountability Cohort that passed the exam by the completion of their sixth year in the cohort. Students have until the summer of their sixth year to do so.

⁴ The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student ELA test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

The table below shows ROADS Bronx students’ progress against goal 1c. Given their academic starting points, most of our students were not ready to take the Regents exam in English in school year 2012-13. While most students in each Accountability Cohort have yet to take the English Regents exam, two of the five 2010 Accountability Cohort students who have sat for the exam passed with a 65 or higher. Prior to school year 2012-13, only one student in an Accountability Cohort had sat for the English language arts Regents exam.

English Language Arts Regents Exam Information ROADS Bronx

Cohort Designation	Number in Cohort	Number Took the Exam	Previous Years								SY 2012-13								
			Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
2009	5	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2010	38	1	0	0%	0	0%	1	3%	0	0%	4	2	5%	1	3%	1	3%	0	0%
2011	21	0	0	0%	0	0%	0	0%	0	0%	1	0	0%	1	5%	0	0%	0	0%
2012	37	0	0	0%	0	0%	0	0%	0	0%	1	0	0%	1	3%	0	0%	0	0%

Goal 1d: Absolute Measure

Each year, the Performance Level Index (PLI) on the Regents English exam of students completing their sixth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the New York State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED’s ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds the 2012-13 English language arts AMO of 163.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 74 is Level 2, 75 to 89 is Level 3, and 90 to 100 is Level 4.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Goal 1e: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort meeting the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort will exceed that of students in the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in their sixth year in the charter school Accountability Cohort to that of the respective cohort of students in peer transfer high schools. Given that students may take Regents exams up through the summer of their sixth year, the school presents the most recently available peer transfer high school results.⁵

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

⁵ The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

Summary of the High School English Language Arts Goal ⁶

Type	Measure	Outcome
1a Growth	Each year, the group of students in their second year at ROADS Bronx who have taken a norm-referenced English test for two years will reduce by one-half the difference between their previous year's average Norm Curve Equivalent (NCE) and an NCE of 50. Cohorts that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.	Not Applicable
1b Absolute	Each year, 50 percent of students in the high school Accountability Cohort who performed at or below the basic level on the New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort.	Not Applicable
1c Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort.	Not Applicable
1d Absolute	Each year, the Performance Level Index (PLI) on the Regents English exam of students completing their sixth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not Applicable
1e Comparative	Each year, the percent of students in the high school Accountability Cohort meeting the college and career ready standard (currently scoring a 75 on the New York State Regents exam) by the completion of their sixth year in the cohort will exceed that of students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable

Action Plan

ROADS Bronx implemented an outcomes-based grading system aligned to Common Core State Standards (CCSS). These outcomes allow for clarity of expectations for student learning, common planning amongst staff, and targeted curriculum and remediation.

The school has developed a set of rigorous CCSS aligned Interim Assessments (IAs) to use in conjunction with data days and a system of data analysis to drive student achievement.

To ensure that students have multiple opportunities to master outcomes, the school has added a ninth period for "Outcome Recovery" to ensure that students who have fallen behind in their classes have extended opportunities to learn and master content.

The school also uses several interventions to support student who struggle with literacy. The school employs a reading specialist full-time. In addition to teaching sections of Wilson Reading Systems and Wilson Just Words, this staff member provides additional literacy support to students in their grade level English language arts courses.

The school also uses Empower 3000 as a blended learning solution to support students' Lexile level growth with the goal of making progress toward college and career ready reading levels.

⁶ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

Through the implementation of a system of IAs and data-driven instruction ROADS Bronx has the ability to closely monitor the progress of individual students, to identify trends and patterns in student achievement and to make the necessary adjustments to curriculum and instruction to improve student outcomes.

MATHEMATICS

Goal 2a: Growth Measure

Each year, the group of students in their second year at ROADS Bronx high school who have taken a norm-referenced mathematics test for two years will reduce by one-half the difference between their previous year's average Norm Curve Equivalent (NCE) and an NCE of 50. Cohorts that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.

Method

The school administered the Northwest Evaluation Association's Measures of Academic Progress (NWEA Map) assessment for mathematics. NWEA Map provides percentile scores that indicate the percent of students in the national norms group for grade 9 that students' scores equaled or exceeded. Students who receive a percentile score of 50 are performing at the average for 9th grade students. Students with a percentile score below 25 are performing in the bottom quartile of all grade 9 students nationally. This measure examines the progress ROADS Bronx has made in improving the mathematics skills of all students, particularly of those who perform below the national average.

The assessment was administered during the summer of 2012 as a class placement tool and then again in March and June of 2013 as the first benchmark for growth on a nationally norm-referenced assessment.

The cohort average score is calculated using students' RIT scores, which are scale scores on the NWEA Map assessment. The averaged RIT score for each cohort is then transformed into the appropriate percentile score for the term in which students took the assessment. The target growth score for students in their second year at ROADS Bronx is shown as a percentile.

Results

Results for this goal are not applicable in school year 2012-13 as no cohort has been in the school for two years.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no cohort has been in the school for two years.

Additional Evidence

The tables below display the benchmark NWEA Map results in mathematics for both testing periods: winter 2013 and spring/summer 2013. Among the 78 students who sat for the exam, only four scored at or above the national average for grade 9 students. The percentile of the average scale score for the entire school was 7 during the winter testing session and 12 during the spring/summer testing session meaning that, on average, ROADS Bronx students perform among the bottom 7-12 percent of all 9th grade students nationally. The target percentiles for school year 2013-14 move each cohort from the bottom quartile into the second quartile of 9th grade students.

Benchmark NWEA Map Results in Mathematics for ROADS Bronx

Winter 2013							
Cohort Designation	Number in Cohort	Number Tested	Scored 50th %ile or Above		Average Score	%ile of Avg Score	Target %ile for SY 2013-14
			N	%			
2009	5	0	---	---	---	---	---
2010	38	13	0	0%	209	7	29
2011	21	10	0	0%	214	12	31
2012	37	6	0	0%	199	2	26
Total	101	29	0	0%	209	7	29

Spring/Summer 2013							
Cohort Designation	Number in Cohort	Number Tested	Scored 50th %ile or Above		Average Score	%ile of Avg Score	Target %ile for SY 2013-14
			N	%			
2009	5	2	0	0%	221	21	36
2010	38	21	3	14%	218	17	34
2011	21	7	1	14%	218	17	34
2012	37	19	0	0%	207	6	28
Total	101	49	4	8%	214	12	31

Goal 2b: Absolute Measure

Each year, 50 percent of students in the high school Accountability Cohort who performed at the basic level on the New York State 8th grade mathematics exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their sixth year in the cohort.

Method

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the 8th grade (e.g. those who received a performance level 1 or 2 on the New York state mathematics test) to meet the mathematics requirement for graduation with a Regents diploma (passing the Regents exam with a 65 or higher) and the requirements for the college and career readiness standard (passing the exam with an 80 or higher).

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

The percent of students who scored a performance level 1 or 2 on the 8th grade state test in mathematics at ROADS Bronx was 90% (or 65 of 72). Accordingly, results displayed in the table for goal 2b, below, are similar to those displayed in the table for goal 2c. It is likely that many of the students missing test scores would have scored at or below basic on the 8th grade state test in mathematics had they taken it. This is because 17 of the 29 students missing test scores had not been promoted to the 8th grade prior to enrolling at ROADS Bronx. These 17 students came to ROADS from grades 5-7. First year results, displayed below, are promising. Of the students who performed at or below basic level in the 8th grade state mathematics test and sat for the Integrated Algebra Regents exam in school year 2012-13, 50% in cohort 2009, 76.9% in cohort 2010, and 100% in cohorts 2011 and 2012 passed the exam.

**Integrated Algebra Regents Passing Rate Among Students
Who Were Not Proficient in the 8th Grade by Accountability Cohort**

Cohort Designation	Number in Cohort	Number with 8th Grade Math Test Scores	Number with Performance Level 1 or 2 Score	Previous Years				SY 2012-13					
				Number Took the Exam	Score >=65		Score >=80		Number Took the Exam	Score >=65		Score >=80	
					N	%	N	%		N	%	N	%
2009	5	4	4	1	0	0%	0	0%	2	1	20%	0	0%
2010	38	33	30	7	2	5%	0	0%	13	10	26%	2	5%
2011	21	20	16	1	0	0%	0	0%	2	2	10%	1	5%
2012	37	15	15	0	0	0%	0	0%	2	2	5%	0	0%

Goal 2c: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their sixth year in the cohort.

Method

The school administered the New York State Regents Integrated Algebra exam. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma; and scoring 80 to meet the college and career readiness standard.⁷ This measure requires students in each Accountability Cohort to achieve the requisite score on any one of the Regents mathematics exams by their sixth year in the cohort. Students may have taken a particular Regents mathematics exam multiple times or have taken multiple mathematics exams. Students have until the summer of their sixth year to pass a mathematics exam.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

⁷ The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student mathematics test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

The table below shows the number and performance of all ROADS Bronx students on the Integrated Algebra Regents exam. Given their starting points, most students in each Accountability Cohort have yet to take a Regents exam in mathematics. However, the school made progress in its first year achieving a 77.8% pass rate with 27 students sitting for the exam. Furthermore, 45%, or 17 of the 38 students in the 2010 Accountability Cohort have passed the mathematics Regents exam and two of those students have already achieving college and career ready proficiency. With three school years to go until the 2010 cohorts reaches its sixth year in high school, it is likely that this cohort will achieve goal 2c.

Integrated Algebra Regents Exam Information for ROADS Bronx

Cohort Designation	Number in Cohort	Previous Years										SY 2012-13									
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-79		Score of 80-100		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-79		Score of 80-100			
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%		
2009	5	1	0	0%	1	20%	0	0%	0	0%	2	0	0%	1	20%	1	20%	0	0%		
2010	38	10	4	11%	2	5%	4	11%	0	0%	17	0	0%	4	11%	11	29%	2	5%		
2011	21	1	1	5%	0	0%	0	0%	0	0%	4	0	0%	1	5%	2	10%	1	5%		
2012	37	0	0	0%	0	0%	0	0%	0	0%	4	0	0%	0	0%	3	8%	1	3%		

Goal 2d: Absolute Measure

Each year, the Performance Level Index (PLI) on a Regents mathematics exam of students completing their sixth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now law holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. All tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2012-13 mathematics AMO of 142. The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Goal 2e: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort meeting the college and career ready standard (currently scoring 80 on the New York State Regents Mathematics exam) by the completion of their sixth year in the cohort will exceed that of students in the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in their sixth year in the charter school Accountability Cohort to that of the respective cohort of students in peer transfer high schools. Given that students may take Regents exam up through the summer of their sixth year, the school presents most recently available peer transfer high school results.⁸

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

⁸ The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

Summary of the High School Mathematics Goals

Type	Measure	Outcome
2a Growth	Each year, the group of students in their second year at ROADS Bronx high school who have taken a norm-referenced mathematics test for two years will reduce by one-half the difference between their previous year's average Norm Curve Equivalent (NCE) and an NCE of 50. Cohorts that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.	Not Applicable
2b Absolute	Each year, 50 percent of students in the high school Accountability Cohort who performed at or below the basic level on the New York State 8th grade mathematics exam will meet the college and career ready standard (currently scoring 80 on the New York State Regents mathematics exam) by the completion of their sixth year in the cohort.	Not Applicable
2c Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their sixth year in the cohort.	Not Applicable
2d Absolute	Each year, the Performance Level Index (PLI) on a Regents mathematics exam of students completing their sixth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's accountability system.	Not Applicable
2e Comparative	Each year, the percent of students in the high school Accountability Cohort meeting the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their sixth year in the cohort will exceed that of students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable

Action Plan

ROADS Bronx has implemented an outcomes-based grading system aligned to Common Core State Standards (CCSS). These outcomes allow for clarity of expectations for student learning, common planning amongst staff, and targeted curriculum and remediation.

The school has developed a set of rigorous CCSS-aligned Interim Assessments (IAs) to use in conjunction with data days and a system of data analysis to drive student achievement. Through implementing a system of IAs and data-driven instruction the school has the ability to closely monitor the progress of individual students, to identify trends and patterns in student achievement, and to make the necessary adjustments to curriculum and instruction to improve student outcomes.

Our students enter ROADS Bronx possessing a wide range of mathematics skills and proficiencies. We have several targeted mathematics programs to meet the specific needs of various groups of students. At entry students take several mathematics diagnostic tests. These diagnostics assess both students' algebra-ready skills and their foundational mathematics skills. Based on their results, students are placed in either a "one-year" algebra class, which will take the Algebra Regents after one school year or the "two year" algebra class, which will take the Algebra Regents after two school years.

Students in both classes are programmed for one period of mathematics per day. However students in the "two-year" course are flexibly programmed for a second period of mathematics in a "mathematics lab." Mathematics labs use blended learning to both remediate the foundational mathematics skills that some

students are missing using Math 180 or to provide additional practice toward mastery on course-level outcomes using Carnegie Learning’s Cognitive Tutor.

SCIENCE

Goal 3a: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their sixth year in the cohort.

Method

New York State administers multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their sixth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their sixth year to pass a science exam.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

ROADS Bronx did not administer a science Regents exam in school year 2012-13. It is anticipated that the first group of ROADS Bronx students will take the Living Environment Regents exam in school year 2013-14. The table below shows the performance of students who sat for the Living Environment exam prior to enrolling at ROADS. As the table indicates, of the 14 students who took the exam in previous years, three achieved passing scores, five are approaching proficiency, and four scored below a 54.

Living Environment Regents Exam Information for ROADS Bronx

Cohort Designation	Number in Cohort	Previous Years								SY 2012-13									
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100	
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
2009	5	2	2	40%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2010	38	10	3	8%	4	11%	3	8%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2011	21	2	1	5%	1	5%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2012	37	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%

Goal 3b: Comparative Measure

Each year, the percent to students in the high school Accountability Cohort passing a Regents science exam with a score of 65 or above after their sixth year will exceed that of the students in the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in the sixth year Accountability Cohort to that of students in the high school Accountability Cohort from peer transfer high schools. Given that students may take Regents exams up through the summer of their sixth year, the school presents the most recently available peer transfer high school results.

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Summary of the Science Goal

Type	Measure	Outcome
3a Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their sixth year in the cohort.	Not Applicable
3b Comparative	Each year, the percent of students in the high school Accountability Cohort passing a Regents science exam with a score of 65 or above after their sixth year will exceed that of students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable

Action Plan

During the 2012-2013 school year ROADS Bronx did not offer any science courses. As a transfer school that accepts students with fewer than 11 credits, the school prioritized offering intensive supports and smaller class sizes in English and mathematics. ROADS Bronx began to offer science courses in the 2013-2014 school year. Based on students prior credit accumulation students are either programmed for a two-year Living Environment course, culminating in the June 2015 Regents, or a one-year Living Environment course, culminating in the June 2014 Regents. Approximately 30 students will sit for the Living Environment Regents in June 2014.

Our science department uses the same academic structures as the mathematics and English language arts departments, including data-driven instruction, Interim Assessments (IAs) and outcomes-based grading.

SOCIAL STUDIES

Goal 4a: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their sixth year in the cohort.

Method

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their sixth year in the cohort. Students may have taken the exams multiple times and have until the summer of their sixth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

ROADS did not administer a U.S. History Regents exam in school year 2012-13. It is anticipated that students will take this Regents exam in school year 2015-16. The table below shows the performance of students who sat for the U.S. History Regents exam prior to enrolling at ROADS Bronx. The table shows that none of the eight students who took the U.S. History Regents exam in previous years passed and all of those who previously sat for the exam scored below 54.

U.S. History Regents Exam Information for ROADS Bronx

Cohort Designation	Number in Cohort	Previous Years									SY 2012-13								
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100	
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
2009	5	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2010	38	5	5	13%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2011	21	2	2	10%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2012	37	1	1	3%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%

Goal 4b: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort passing the Regents U.S. History exam with a score of 65 or above after their sixth year in the cohort will exceed that of the students in the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in the sixth year Accountability Cohort to that of the respective cohort of students in peer transfer high schools. Given that students may take Regents exam up through the summer of their sixth year, school presents the most recently available peer transfer high school results.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Goal 4c: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their sixth year in the cohort.

Method

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their sixth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their sixth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

ROADS Bronx did not administer a Global History Regents exam in school year 2012-13. It is anticipated that the first group of ROADS Bronx students will take this Regents exam in school year 2013-14. The table below shows the performance of students who sat for the Global History Regents exam prior to enrolling at ROADS Bronx. As the table indicates, only four students have taken the Global History Regents exam. Of those four, one achieved a passing score and three scored below 54. ROADS Bronx will have approximately 55 students sitting for Global History Regents in June 2014.

Global History Regents Exam Information for ROADS Bronx

Cohort Designation	Number in Cohort	Previous Years										SY 2012-13									
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		Number Took the Exam	Score of 0-55		Score of 55-64		Score of 65-74		Score of 75-100			
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%		
2009	5	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%		
2010	38	4	3	8%	0	0%	1	3%	0	0%	0	0	0%	0	0%	0	0%	0	0%		
2011	21	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%		
2012	37	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%		

Goal 4d: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort passing the Regents Global History exam with a score of 65 or above after their sixth year in the cohort will exceed that of the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in the sixth year Accountability Cohort to that of the respective cohort of students in peer transfer high schools. Given that students may take Regents exam up through the summer of their sixth year, the school presents most recently available peer transfer high school results.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Summary of the Social Studies Goal

Type	Measure	Outcome
4a Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their sixth year in the cohort.	Not Applicable
4b Comparative	Each year, the percent of students in the high school Accountability Cohort passing a Regents U.S. History exam with a score of 65 or above after their sixth year will exceed that of the students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable
4c Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their sixth year in the cohort.	Not Applicable
4d Comparative	Each year, the percent of students in the high school Accountability Cohort passing a Regents Global History exam with a score of 65 or above after their sixth year will exceed that of the students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable

Action Plan

During the 2013-14 school year ROADS Bronx will have approximately 55 students sitting for the Global History Regents exam.

Social science curriculum at ROADS Bronx operates using similar systems to those used in other subjects. Courses are focused on Common Core State Standards-based outcomes, which are aligned to Interim Assessments (IAs). Results on the IAs are used to align and adjust instruction. Student receive additional supports in Global History through embedded blended-learning solutions as well as through flexible “outcome recovery” tutoring periods for students who are struggling to master course outcomes.

NCLB – THE SCHOOL WILL MAKE ADEQUATE YEARLY PROGRESS

Goal 5: Absolute Measure

Under the state’s NCLB accountability system, the school is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local assistance plan school.

This goal is not applicable for school year 2012-2013 as it was the first school year and the school must exist for two years to show adequate yearly progress.

HIGH SCHOOL GRADUATION GOAL

Goal 6a: Absolute Measure

Each year, 75 percent of students will have an attendance rate of 75 percent for the year.

Method

This measure examines the number of students in each Total Graduation Cohort who attended at least 75% of the days in which they were enrolled in school year 2012-13. Following the method set forth in the “Educator Guide: The New York City Progress Report Transfer High School 2011-12” (page 7), all students who are on register for fewer than 40 days in school year 2012-13 are excluded from analysis.

Results

The following table shows that in school year 2012-13, 26% of ROADS Bronx students who were enrolled for 40 or more days in school year 2012-13 attended school at least 75% of the time. The number and percent of students who attended 75% or more was highest in the 2010 cohort (31%).

Students at ROADS Bronx with an Attendance Rate of 75% or Higher in SY 2012-13

Cohort Designation	Number in Cohort	Number with Valid Attendance Rate	Attended 75% or More	
			N	%
2009	23	18	4	22%
2010	55	51	16	31%
2011	33	31	7	23%
2012	56	55	14	25%
Total	167	155	41	26%

Evaluation

Goal 6a was not achieved. However, according to the data presented in the Additional Evidence section below the student population at ROADS Bronx has a history of severe chronic truancy. Relative to the previous school year, the school has encouraged a greater percent of students (26% compared to 22%) to attend school at least 75% of the time.

Additional Evidence

ROADS Bronx’s student population has a history of severe chronic truancy. The table below shows our students’ yearly attendance rates for school year 2011-12—the year prior to enrollment in ROADS. According to the table, in school year 2011-12, half of ROADS Bronx students attended school less than 50% of the time. Only 22% attended school 75% or more of the time. Thus, while ROADS Bronx did not meet goal 6a, compared to last year the school increased the percent of students attending 75% or more of the time.

Students Attendance Rates in School Year 2011-12

Cohort Designation	Number in Cohort	Attendance Rate in SY 2011-12		
		Number with Valid Attendance Rate	Percent Attended less than 50%	Percent Attended 75% or More
2009	23	23	65%	13%
2010	55	55	49%	22%
2011	33	32	56%	16%
2012	56	55	40%	31%
Total	167	165	50%	22%

Goal 6b: Absolute Measure

Each year, 75 percent of students in the third year high school total Graduation Cohort will score at proficient on at least two different New York State Regents exams required for graduation

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75% of students

in each Total Graduation Cohort pass at least two Regents exams by their third year in the cohort. In August 2013, the 2010 cohort will have completed its third year.

Results

The following table displays the number and percent of students in the third and fourth year cohort who have passed two or more Regents exams. In its first year, the school has 1 student in the 2010 cohort who has passed two Regents exams.

ROADS Bronx Students Passing Two Regents Exams by Cohort

Cohort Designation	Number in Cohort	Passing Two Regents	
		N	%
2009	23	0	0%
2010	55	1	2%

Evaluation

Goal 6b was not achieved. However, as indicated by the benchmark NWEA Map scores, 89% of ROADS Bronx students scored below the 50th percentile for grade 9 reading comprehension and 83.2% of scored below the 50th percentile for grade 9 mathematics. Additionally, many students had a long history of chronic truancy, limiting their likelihood to be prepared to sit for and pass Regents exams after their first year at ROADS Bronx. Nevertheless, the school made progress in its first year towards achieving goal 6b with 45% of all students in the 2010 Accountability Cohort having passed the Regents exam in mathematics.

Goal 6c: Absolute Measure

Each year, 75 percent of students in the sixth year high school Total Graduation Cohort will graduate.

Method

This measure examines students in the Graduation Cohort who entered the 9th grade as members of the 2007 cohort and graduated six years later. At a minimum, these students have passed five Regents exams in English language arts, mathematics, science, U.S. History and Global History. Students have through the summer to complete their graduation requirements.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Goal 6d: Comparative Measure

Each year, students' average credit accumulation in NYC DOE benchmarked credit categories will exceed that of peer transfer high schools.

Method

ROADS Bronx compares its students' progress towards graduation based on annual credit accumulation to that of peer transfer high schools. All students in a Total Graduation Cohort are included in the sample. Peer transfer high school are New York City public schools with incoming student populations most like ROADS' incoming student population. They are determined by the NYC DOE published peer index. For more on the peer index, please see Appendix A.

Results

The table below displays the average rate of credit accumulation by DOE benchmarked credit category for all students in a Total Graduation Cohort at ROADS Bronx compared to the average across peer transfer high schools. According to the table, the vast majority of ROADS Bronx students (162 out of 167) began school year 2012-13 with fewer than 11 credits and are thus in the first credit category. These students on average accumulated 3.43 credits over the course of school year 2012-13, below the average 5.76 accumulated by their counterparts at peer transfer high schools. The five ROADS Bronx students in the second credit category (beginning the school year with 11.01-22 credits) earned an average of 5.6 credits in school year 2012-13, below the 7.27 average of their peers at peer transfer high schools.

Credit Accumulation by DOE Benchmarkd Credit Categories at ROADS Bronx

NYC DOE Benchmarkd Credit Categories	ROADS Bronx		DOE Peer Group Average
	N	Avg.	
Credit Acc. Per Year, Students Beginning with 0.00 - 11.00 Credits	162	3.43	5.76
Credit Acc. Per Year, Students Beginning with 11.01-22.00 Credits	5	5.60	7.27
Credit Acc. Per Year, Students Beginning with 22.01-33.00 Credits	0	NA	9.42
Credit Acc. Per Year, Students Beginning with 33.01-38.00 Credits	0	NA	9.11

Evaluation

Goal 6d was not met. While there is a clear need for improvement, to put the results in perspective, some ROADS students earned high school credits for the first time, after years of failure in other high schools. To some extent, ROADS policies may also have played a role in the result. ROADS Bronx classes are aligned to Common Core State Standards for graduation and thus students cannot accumulate credits until they prove appropriate standard mastery. Furthermore, the school did not award credit to students who attended less than 75% of the time. Both policies may have decreased average credit accumulation rate relative to other transfer high schools.

Goal 6e: Comparative Measure

Each year, students’ year-to-year percent change in attendance will exceed that of peer transfer high schools.

Method

This measure shows the average change in student attendance from school year 2011-12 to school year 2012-13. It provides the average of the difference between 2011-12 and 2012-13 attendance rates across all students in the school. Positive results suggest gains in attendance while negative results indicate a decline in attendance from the previous year. The population of students contains all students in a Total Graduation Cohort who were enrolled at ROADS Bronx for 40 or more days in school year 2012-13 and for 40 or more days in an NYC DOE school in school year 2011-12.

Results

The following table shows the average change in attendance from school year 2011-12 to school year 2012-13 for ROADS Bronx students compared to the average year-to-year change in attendance at peer transfer high schools in school years 2010-11 to 2011-12 (the most recently published results). There are 153 students in the sample. For these students, the table shows that attendance increased an average of 3.6% in school year 2012-13 compared to an average decline in student attendance (of -1.5%) at peer transfer high schools.

Average Year-to-Year Change in Attendance at ROADS Bronx Compared to Peer Transfer HS

ROADS Bronx	Peer Transfer HS (from SY 2011-12)
3.6%	-1.5%

Evaluation

Goal 6e was achieved. ROADS Bronx outperformed the peer transfer high school average change in year-to-year attendance. The school attributes this success to our first year emphasis on building strong relationships to give students the foundation to meet high goals for academic, professional and personal success. Students’ academic achievement outcomes are directly proportional to attendance rates and with improved attendance from year to year we anticipate academic achievement improvements to follow.

Goal 6f: Comparative Measure

Each year, the average completion rate for the remaining Regents required for graduation will exceed that of the peer transfer high schools.

Method

As explained on page 8 of the “Educator Guide: The New York City Progress Report Transfer High School 2011-12,” this measure, “evaluates a school’s ability to help students progress each year toward passing the five Regents subject tests required for a Regents diploma: English, Math, Science, U.S. History, and

Global History.”⁹ The Regents completion rate is calculated by dividing the total number of Regents passed by the total number of Regents still needed to graduate with a Regents diploma. All students in a graduation cohort in their second, third, fourth, fifth and sixth year of high school are included in the analysis.

The calculation of the metric differs slightly depending on the number of years students have been in high school. For students in years three through six, the metric is calculated by taking the total number of Regents each student passed during school year 2012-13 and dividing it by the total number of Regents that each student still needed to pass to earn a Regents diploma at the start of the 2012-13 school year.

$$\text{Average Completion Rate (third – sixth year students)} = \frac{\sum \text{Regents Passed in 2012 – 2013}}{\sum \text{Regents needed to earn Regents Diploma at the start of 2012 – 13}}$$

Students in their second year of high school are only expected to have passed three of the five Regents subject exams (less those they passed in middle school) and the numerator covers all Regents passed in the first two years of high school (e.g. school years 2011-12 and 2012-13).

$$\text{Average Completion Rate (second year students)} = \frac{\sum \text{Regents Passed in SYs 2012 – 2013 and 2011 – 12}}{\sum 3 - \text{Regents passed in middle school}}$$

Results

The table below displays the average Regents completion rate for ROADS Bronx compared to the average for peer transfer high schools from school year 2011-12 (the most recent results available). According to the table, in school year 2012-13 the school completed 4.1% of the Regents needed for all students to earn a Regents diploma, compared to 17.3% on average among peer transfer high schools.

Regents Completion Rate at ROADS Bronx Compared to the Peer Group Average

	Peer Group Average
ROADS 2	4.1%
	17.3%

Evaluation

Goal 6f was not met. In school year 2012-13, most students were enrolled in Global History and Integrated Algebra courses that are designed to culminate in a Regents exam after two years and a course of English language arts designed to culminate in a Regents exam in three years. For this reason, only a small number of students who had some Regents preparation in Integrated Algebra and English prior to enrolling in ROADS Bronx sat for a Regents exam in 2012-13. Both the number of students who will sit for a Regents exam and the number of Regents exams offered will increase in school year 2013-14.

⁹ RCT exams in corresponding subjects are also included.

Goal 6g: Comparative Measure

Each year, the percent of students in the sixth year of the high school Total Graduation Cohort graduating will exceed that of the cohort from peer transfer high schools

Method

This measure compares the graduation rate of the sixth year Total Graduation Cohort to that of students in the sixth year Total Graduation Cohort at peer transfer high schools. Given that students may take Regents exam up through the summer of their sixth year, the school presents the most recently available peer transfer high school results.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Summary of the High School Graduation Goal

Type	Measure	Outcome
6a Absolute	Each year, 75 percent of students will have an attendance rate of 75 percent for the year.	Did Not Achieve
6b Absolute	Each year, 75 percent of students in the third year high school Total Graduation Cohort will score at proficient on at least two different New York State Regents exams required for graduation.	Did Not Achieve
6c Absolute	Each year, 75 percent of students in the sixth year high school Total Graduation Cohort will graduate.	Not Applicable
6d Comparative	Each year, students' average credit accumulation in NYC DOE benchmarked credit-categories will exceed that of peer transfer high schools.	Did Not Achieve
6e Comparative	Each year, students' year-to-year percent change in attendance will exceed that of peer transfer high schools.	Achieved
6f Comparative	Each year, the average completion rate for remaining Regents required for graduation will exceed that of peer transfer high schools.	Did Not Achieve
6g Comparative	Each year, the percent of students in the sixth year high school Total Graduation Cohort graduating will exceed that of the cohort from peer transfer high schools.	Not Applicable

Action Plan

Students enter ROADS with a history of failure in school, and, for the most part, have had a negative experience in school. ROADS Bronx prioritizes the building of strong relationships within the school community—between school staff, parents and students—and strives to use these relationships to leverage engagement in school, academic progress monitoring, and student awareness of goals and next steps.

A ROAD Bronx has a multi-faceted approach to high school graduation, college matriculation and completion. ROADS Bronx provides students with increased counseling time, leveraged by our partnership with the Children’s Aid Society. We find that students are not properly informed on topics ranging from high school graduation requirements to the negative impact of poor attendance on the chances of high school completion, thus students meet with their counselors on a regular basis for advising sessions. In these sessions students will set goals, monitor academic and behavioral performance, and work on post-secondary plans.

In addition to monthly advising sessions, ROADS Bronx has launched a program called Crew, which pairs small groups of students with a teacher and their counselor to create a time and space for students to learn personal development and habits of work.

In order to address low credit accumulation, ROADS Bronx provides students with progress reports and an outcomes recovery class option. Students then meet with their counselors and teachers to review the reports and create a plan to better performance in flagged areas.

APPENDIX A: PEER INDEX

Peer transfer high schools are New York City public schools with incoming student populations most similar to this school's incoming student population. They are determined by the NYC DOE published peer index. The peer index is set up to range from 1 to 4.5 with lower scores indicating populations of higher need students.

The peer index for transfer high schools is calculated using the following formula:

$[\text{Average 8th grade proficiency in English and Math}^{10}] - 2 * [\% \text{ students with disabilities}] - 2 * [\% \text{ students in self-contained placement}^{11}] - [\% \text{ over-age and under-credited at entry}] = \text{Peer Index}$

For ROADS Bronx: $(1.77) - 2 * (39.5\%) - 2 * (16.2\%) - (85.0\%) = -0.19$

The peer index for ROADS Bronx shows that the school serves a high needs student population and places the school into the peer group of NYC DOE transfer high schools with the highest needs incoming student populations in school year 2011-12 (the most recent year available). A peer group consists of up to 30 schools with peer indexes within 0.5 points—unless the number of schools with peer indexes within 0.5 points is smaller than 15. It is important to note that only two schools—ROADS Charter 1 High School and Brooklyn Frontiers High School—have peer indexes within 0.5 points of ROADS Bronx. The rest of the schools in the peer group have peer indexes that are greater than 0.5 points above this school's peer index.

The table below lists all schools in this peer group, their peer index, and all statistics used to calculate peer indexes. As the table indicates, ROADS Bronx has the smallest peer index in the group. This is primarily due to two factors: the average 8th grade proficiency at ROADS Bronx is 0.4 points lower than the next NYC DOE transfer high school, Pacific, and the percentage of students with disabilities, at 39.5% with IEPs and 16.2% in self-contained placement, is nearly twice the average across non-ROADS peers (18.5% and 6.5%, respectively).

¹⁰ The school's average 8th grade proficiency in Math and English is calculated by taking the average of students' average proficiency scores in both subjects. Students who are missing scores in both subjects are dropped from the analysis. Students who are missing a score in either subject are included. The metric relies on students' most recent 8th grade test scores. The DOE rescales proficiency scores from previous years to match the more rigorous proficiency standards. ROADS was not able to conduct this step of the calculation. For this reason, the figures provided here should be considered conservative. (In other words, rescaling proficiency scores should lower the average.)

¹¹ Self-contained placement is defined as any student who came to ROADS with 20 periods or more per week in a 12:1, 15:1, or 12:1:1 setting.

ROADS Bronx Transfer High School Peer Group School Names and Characteristics

DBN	School	Peer Index	Average Proficiency	% IEP	% Self-Contained	% Overage
84X200	ROADS Charter 2 High School	-0.19	1.77	39.5%	16.2%	85.0%
84K395	ROADS Charter 1 High School	0.26	1.87	34.5%	12.8%	66.2%
15K423	Brooklyn Frontiers High School	0.29	2.37	38.3%	16.0%	100.0%
06M423	High School for Excellence and Innovation	0.33	2.38	44.4%	16.9%	82.3%
84M707	John V. Lindsay Wildcat Academy Charter School	0.64	2.22	29.4%	11.8%	75.1%
03M505	Edward A. Reynolds West Side High School	0.96	2.28	26.1%	9.0%	62.1%
23K643	Brooklyn Democracy Academy	0.96	2.29	18.5%	8.8%	79.0%
32K564	Bushwick Community High School	1.03	2.22	11.8%	4.2%	87.1%
10X319	Providing Urban Learners Success In Education High School	1.05	2.27	17.4%	6.6%	74.0%
05M285	Harlem Renaissance High School	1.08	2.36	18.0%	11.3%	69.2%
15K520	Pacific High School	1.10	2.17	12.0%	4.0%	74.7%
31R470	Concord High School	1.10	2.36	22.9%	7.3%	65.9%
18K578	Brooklyn Bridge Academy	1.15	2.28	14.7%	4.6%	74.5%
25Q792	North Queens Community High School	1.15	2.43	17.2%	4.5%	84.5%
02M570	Satellite Academy High School	1.17	2.35	16.5%	5.6%	73.4%
12X446	Arturo A. Schomburg Satellite Academy Bronx	1.19	2.28	11.8%	4.4%	77.5%
07X379	Jill Chaifetz Transfer High School	1.20	2.30	10.6%	3.0%	83.0%
07X381	Bronx Haven High School	1.20	2.32	13.7%	5.9%	73.0%
13K616	Brooklyn High School for Leadership and Community Service	1.22	2.30	10.8%	1.9%	82.8%
17K489	W.E.B. Dubois Academic High School	1.22	2.26	13.1%	5.5%	66.8%
18K635	Olympus Academy	1.22	2.32	11.8%	0.5%	84.8%
23K646	Aspirations Diploma Plus High School	1.22	2.28	10.5%	3.3%	78.4%

APPENDIX B: ROADS BRONX CHARTER HIGH SCHOOL 2013-14 GRADING POLICY

Annualized Curriculum

At ROADS we will follow an annualized instructional approach. Course syllabi, scope and sequence, lesson plans, assessments, and grading policies reflect a 40-week learning cycle inclusive of a semester term model. This approach allows for grades and credits documented earlier in the year to be updated based on a student's performance later in the school year.

Earning Course Credit

Student performance at ROADS is measured through the mastery of outcomes. Every class at ROADS has ten (10) outcomes per term that students will be measured against. Outcomes are learning targets (aligned to NYS Common Core Learning Standards) that students master to demonstrate that they have met the requirements of the course. In order to earn credit for a class, students must master at least 7 of the 10 course outcomes per term with an average of 65% and above. Course offerings and their credit value are listed below.

2013-14 Courses Offerings	Credit Bearing	Number of Credits <i>Per Semester</i>
English 9-11	Yes	1
Research and Writing 9-11 (English Elective)	Yes	1
Integrated Algebra 1Yr and 2Yr, Geometry	Yes	1
Global 1-4 and American History 1-2	Yes	1
Environmental Science and Living Environment	Yes	1
Art	Yes	0.5
Physical Education	Yes	0.5
Crew	Yes	0.25
APEX	Yes	1
Math Lab (Math 180)	No*	0
Literacy Lab (Empower, Wilson, Just Words)	No*	0

*- Although these classes are non-credit bearing, they are mandatory pre-requisites to credit bearing classes ELA and MATH classes and students MUST pass them successfully. Placement in lab classes is determined by one/some of the following diagnostic assessments: NWEA Reading, Slosson, TOSWRF, Algebra Placement test.

Mastering Outcomes and Evidence of Mastery

Students must demonstrate mastery of course outcomes by achieving a 70% average on a minimum of five *significant* tasks that are aligned to NYS Common Core Learning Standards. Significant tasks will be selected by content teams and approved by instructional administrators. Below are some sample tasks that are considered "significant". Assignments are all weighted equally. Informal checks for understanding, such as Homework and Exit Tickets, do not count towards final outcome scores (and will be tracked separately in our gradebook). (See SECTION A)

Work Artifacts	
Mathematics	Performance Tasks, Projects, Grouped IA items, Quizzes
English	On demand writing tasks, Grouped IA items, Quizzes, Projects, Essays, AR Points
Science	Lab reports, Projects, Grouped IA items, Quizzes
History	DBQ's, Projects, Grouped IA items, Quizzes, Essays
Specials	Performance Tasks, Projects, Test items, Quizzes

Marking Periods

There are four marking periods every semester. Progress reports will be issued during the first three marking periods of a semester. They will indicate progress on course outcomes (without an overall grade). Report cards are issued during the final marking period of every semester. Report cards will include an overall course grade. Credits will be issued after report cards are issued.

Semester	Marking Periods	Grades Reported
Fall 2013	August 27, 2013 – September 27, 2013	Progress Report
	October 1, 2013-November 1, 2013	Progress Report
	November 4, 2013 – December 13, 2013	Progress Report
	December 16, 2013-January 24, 2014	<i>Fall Report Cards Issued</i>
Spring 2014	February 3, 2014-March 7, 2014	Progress Report
	March 10, 2014- April 4, 2014	Progress Report
	April 7, 2014- May 16, 2014	Progress Report
	May 19, 2014-June 16, 2014	<i>Spring Report Cards Issued</i>

Calculating Failing Grades

The final course grade for students who DO NOT master 7 out of 10 outcomes depends on the average of the 10 final outcome scores and their attendance. See chart below.

Average Across 10 Outcomes	Attendance Calculation	Final Grade
Greater than 65	None	60*
Less than 65	Attended class more than 60% of the time	55
Less than 65	Attended class less than 60% of the time	45+

*signals significant progress along multiple outcomes but not enough mastery to earn course credit

+signals excessive absences

Outcome Recovery

Students who fail to demonstrate progress towards mastering at least 7 out of 10 outcomes in a course (according to progress reports) will be assigned to a mandatory outcome recovery class throughout the semester. Upon demonstrating mastery of at least 7 outcomes, credit will be granted where applicable.

Students who demonstrate successful progress toward passing a course (and who are not assigned to a Reading/Math Lab class) will be assigned an APEX course where they will have the opportunity to take a course online.

Students who demonstrate successful progress toward passing a course (and who are not assigned to a Reading/Math Lab class) and wish to attend Outcome Recovery (instead of APEX) for the purpose of increasing their GPA, must see their Guidance Counselor for permission.

Grade Point Average

Only credit-bearing courses offered at ROADS will count towards student's GPA.

SECTION A

To calculate a final score for an outcome, transform all raw scores on related work artifacts to percentages and then average across percentages. Kickboard does this for you automatically. The table below gives two illustrations:

Scenario	Work Artifact Related to One Outcome	Raw Score	% Score	Final Outcome Score
Scenario 1	Quiz 1	7/10	70	86 $=(70+55+78+83+67+80+84)/6$
	Quiz 2	5.5/10	55	
	Project	78/100	78	
	IA 1	5/6	83	
	IA 2	2/3	67	
	Performance Task	4/5	80	
	Essay	21/25	84	
Scenario 2	Quiz 1	6/10	60	74 $=(60+80+65+89+75)/5$
	Performance Task 1	4/5	80	
	Performance Task 2	13/20	65	
	Project	67/75	89	
	Quiz 2	6/8	75	

With one exception, for students who master 7 out of 10 outcomes the final course grade is the average of the 10 final outcome scores. The exception is students who whose average across the 10 outcomes is less than 65. For these students, their final course grade is 65. Below are a few illustrations:

Student	Final Outcomes Scores										Outcomes Mastered	Pass or Fail at ROADS	Avg. of 10	Final Grade
	1	2	3	4	5	6	7	8	9	10				
Alice	70	70	70	70	70	70	70	0	0	0	7	Pass	49	65
Bob	70	70	70	70	70	70	70	20	30	50	7	Pass	59	65
Hazel	80	80	80	80	80	80	80	0	0	0	7	Pass	56	65
Isabel	80	80	80	80	80	80	80	64	64	64	7	Pass	75.2	75
Gavin	90	90	90	90	90	90	90	0	0	0	7	Pass	63	65
Larry	90	90	90	90	90	90	90	45	30	25	7	Pass	73	73
Karl	100	100	100	100	100	100	70	60	60	60	7	Pass	85	85
Edgar	80	70	70	70	85	90	83	50	50	50	7	Pass	69.8	70
Frank	100	90	85	90	95	85	80	65	60	63	7	Pass	81.3	81

**ROADS Charter School 2
Expenses per Pupil
SY 2012-13**

Count of students (10/5/12)		143
Total expenses SY 12-13	\$	2,792,831
Total expenses per pupil	\$	19,530
Administrative expenses SY 12-13	\$	805,809
Total administrative expenses per pupil	\$	5,635

ROADS CHARTER SCHOOL II

FINANCIAL STATEMENTS
AND
SUPPLEMENTARY INFORMATION

TO JUNE 30, 2013

ROADS CHARTER SCHOOL II

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
ROADS Charter School II

Report on the Financial Statements

We have audited the accompanying financial statements of ROADS Charter School II (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of ROADS Charter School II as of June 30, 2013, and its changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2013, on our consideration of ROADS Charter School II's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering ROADS Charter School II's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 31, 2013

ROADS CHARTER SCHOOL II
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2013

ASSETS

Cash	\$ 516,300
Grants and other receivables	63,270
Due from related parties	12,958
Prepaid expenses and other assets	43,447
Property and equipment, net	<u>230,766</u>
	<u>\$ 866,741</u>

LIABILITIES AND NET ASSETS

LIABILITIES

Accounts payable and accrued expenses	\$ 171,531
Accrued salary and other payroll related expenses	78,702
Due to NYC Department of Education	<u>63,711</u>
	<u>313,944</u>

NET ASSETS

Unrestricted	<u>552,797</u>
	<u>\$ 866,741</u>

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL II
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2013

OPERATING REVENUE	
State and local per pupil operating revenue	\$ 2,678,898
Government grants and contracts	<u>741,758</u>
	<u>3,420,656</u>
EXPENSES	
Program	2,184,726
Management	<u>742,423</u>
	<u>2,927,149</u>
SURPLUS FROM SCHOOL OPERATIONS	<u>493,507</u>
SUPPORT AND OTHER INCOME	
In-kind program services	18,934
Gifts in-kind	1,331
Interest and other income	<u>25,999</u>
	<u>46,264</u>
CHANGE IN NET ASSETS	539,771
NET ASSETS - BEGINNING OF YEAR	<u>13,026</u>
NET ASSETS - END OF YEAR	<u>\$ 552,797</u>

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL II
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2013

	Program	Management	Total
FUNCTIONAL EXPENSES			
Salaries	\$ 1,213,890	\$ 445,756	\$ 1,659,646
Payroll taxes and employee benefits	260,025	102,513	362,538
Classroom supplies	34,040	-	34,040
Instructional materials	48,924	-	48,924
Instructional contract services	256,924	-	256,924
Advertising and recruiting	34,617	6,174	40,791
Professional fees	37,816	112,917	150,733
Facility expense	2,567	12,288	14,855
Insurance	14,014	5,602	19,616
Student services	115,999	-	115,999
Office expenses	34,635	15,670	50,305
Telephone and internet	16,247	6,500	22,747
Furniture and fixtures - non-capitalizable	30,950	16,427	47,377
Postage and delivery	3,538	1,413	4,951
Depreciation and amortization	56,225	17,163	73,388
Theft of property and equipment	24,315	-	24,315
	\$ 2,184,726	\$ 742,423	\$ 2,927,149

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL II
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2013

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	\$ 539,771
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation and amortization	73,388
Theft of property and equipment	24,315
Changes in operating assets and liabilities:	
Grants and other receivables	(46,442)
Due from related parties	(9,563)
Prepaid expenses and other assets	(30,951)
Accounts payable and accrued expenses	2,514
Accrued salary and other payroll related expenses	76,114
Due to NYS Department of Education	<u>63,711</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>692,857</u>
CASH FLOW FROM INVESTING ACTIVITIES	
Purchase of property and equipment	<u>(328,469)</u>
NET CASH USED IN INVESTING ACTIVITIES	<u>(328,469)</u>
NET INCREASE IN CASH	364,388
CASH - BEGINNING OF YEAR	<u>151,912</u>
CASH - END OF YEAR	<u>\$ 516,300</u>

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

1. NATURE OF THE ORGANIZATION

ROADS Charter School II (the "School") is a New York State, not-for-profit educational corporation that was incorporated on April 5, 2011 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on April 5, 2011, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York.

The School opened its doors in the fall of 2012 in the Bronx with a rigorous academic program and a highly structured and supportive school culture. While the School is comprised of students from many backgrounds, it is uniquely designed to meet the needs of at-risk students who are currently in the foster care and child welfare system.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2013, the School operated classes for students in the ninth grade. The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, or school safety. Approximately 10,700 feet of square footage is allocated to the School.

The School's primary sources of income are from government funding.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in the statement of financial position and that the amounts of change in each of those classes of net assets be displayed in the statement of activities.

These classes are defined as follows:

- Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.
- Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported as such in the statement of activities.
- Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants Receivable

Grants receivable represents unconditional promises to give by donors. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amount to \$63,270 at June 30, 2013. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2013. Such estimate is based on management's assessments of the creditworthiness of its donors, the aged basis of its receivables, as well as current economic conditions.

Revenue Recognition

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred would be reflected as due to NYC Department of Education in the accompanying statement of financial position.

Net Assets

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

Donated Goods and Services

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise been purchased. Donated goods received are estimated at \$1,331 for the year ended June 30, 2013.

Property and Equipment

Property and equipment are stated at cost and are being depreciated on the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the life of the asset. The School has established a \$300 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized.

Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the year ended June 30, 2013.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Advertising

The School expenses advertising costs as incurred. The School incurred \$32,078 of advertising costs for the year ended June 30, 2013, which is included in the accompanying statement of functional expenses under advertising and recruiting.

Functional Allocation of Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis. Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications based upon benefits received.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 31, 2013, which is the date the financials statements were available to be issued.

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, accounting in interim periods, disclosure, and transition.

The School files informational returns in the federal jurisdiction. The School is subject to income tax examinations by the Internal Revenue Service for all tax years since inception.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as interest expense. The School would classify penalties in connection with underpayments of tax as other expense.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

3. GRANTS RECEIVABLE

Grants receivable consists of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following at June 30, 2013:

Charter School Planning Grant	\$ 50,000
Title IA	12,850
Other	<u>420</u>
	<u>\$ 63,270</u>

4. PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30, 2013:

		<u>Estimated Useful Lives</u>
Furniture and fixtures	\$ 120,264	5 years
Equipment	153,880	3 years
Software	<u>25,106</u>	3 years
	299,250	
Less: accumulated depreciation	<u>(68,484)</u>	
	<u>\$ 230,766</u>	

Depreciation expense for the year ended June 30, 2013 was \$73,388. During the year ended June 30, 2013, equipment with a cost basis of \$29,219 and accumulated depreciation of \$4,904 was stolen, resulting in a net loss of \$24,315.

5. RELATED PARTY TRANSACTIONS

The School is an affiliate of Roads School, Inc. ("Roads Inc."), a not-for-profit organization dedicated to supporting public schools and helping to start and manage charter schools. As of June 30, 2013, there was no signed agreement between the School and Roads Inc. In addition, Roads Inc. was not charging management fees to the School.

The balance due from Roads Inc. to the School at June 30, 2013 amounted to \$12,958. This amount is comprised of Roads Inc. expenses paid by the School on behalf of the Roads Inc. The entire amount due from Roads Inc. was received subsequent to June 30, 2013.

For operational efficiency and purchasing power, the School also shares expenses with Roads Charter School I ("Roads I"), which is related by common management. At June 30, 2013, there was no balance due from Roads I.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

6. AGREEMENT FOR SCHOOL FACILITY

The School has entered into a verbal agreement (the "Agreement") with the NYCDOE for dedicated and shared space at P.S. 92, a New York City public school located at 222 West 134th Street, New York, New York. The Agreement commenced on July 1, 2008 at a cost of \$1 per year. The fair value of the rent has not been included in the accompanying financial statements as the premises are temporary in nature, the Agreement is non-binding, is excess shared space whereby a fair value cannot be determined, and is industry practice.

The School will be responsible for any overtime-related costs for services provided beyond the regular opening hours. For the year ended June 30, 2013, the School incurred overtime permit fees of \$11,280, which is included in the accompanying statement of functional expenses under facility expense.

7. PENSION PLAN

The School adopted a 401(k) profit sharing plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan on a monthly date with no service required. The Plan provides for the School to contribute up to 5% of participating employee salary. The School contribution becomes fully vested immediately. For the year ended June 30, 2013, pension expense for the School was \$22,411, which is included in payroll taxes and employee benefits in the accompanying statement of functional expenses.

8. RISK MANAGEMENT

- A. The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.
- B. The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund.

9. CONCENTRATIONS

- A. Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation ("FDIC") insured limit of \$250,000.
- B. The School received approximately 75% of its total revenue from per pupil funding from the NYCDOE.
- C. The School's payables exclusively consist of two major vendors.

SUPPLEMENTARY INFORMATION

ROADS Charter School II

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2013

<u>Federal Grantor/Pass-through Grantor/Program</u>	<u>Federal CFDA Number</u>	<u>Pass - through entity Identifying Number</u>	<u>Federal Expenditures</u>
<u>U.S. Department of Education</u>			
Passed-through from New York State Education Department:			
Charter Schools Program	84.282	008-912-4083	590,000
Title I Grants to Local Educational Agencies	84.010	002-113-4925	57,490
Title II, Part A - Improving Teacher Quality State Grants	84.367	0147-13-4925	9,192
Total Expenditures of Federal Awards			<u>\$ 656,682</u>

See independent auditors' report.
The accompanying notes are an integral part of this schedule.

ROADS CHARTER SCHOOL II

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2013

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of ROADS Charter School II (a not-for-profit organization) (the "School") under programs of the federal government for the year ended June 30, 2013. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Because this schedule presents only a selected portion of the operations of the School, it is not intended and does not present the financial position, changes in net assets or cash flows of the School.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in OMB Circular A-122, *Cost Principles for Non-Profit Organizations*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available and when applicable.

3. SUB-RECIPIENTS

Of the federal expenditures presented in the schedule, the School provided no federal awards to sub-recipients.



Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
ROADS Charter School II

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of ROADS Charter School II (the “School”), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 31, 2013.

This report is intended solely for the information and use of the audit committee, Board of Trustees, management, the New York State Education Department and the Board of Regents of the University of the State of New York and is not intended to be and should not be used by anyone other than these specified parties.

MBAF CPAs, LLC

New York, NY
October 31, 2013

Independent Auditor's Report on Compliance For Each Major Program and on Internal Control Over Compliance Required by OMB Circular A-133

To the Board of Trustees
ROADS Charter School II

Compliance

We have audited ROADS Charter School II's (the "School") compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2013. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Major Federal Program

In our opinion, ROADS Charter School II complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2013.

Report on Internal Control over Compliance

Management of ROADS Charter School II is responsible for establishing and maintaining effective internal control over compliance with the types of requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

MBAF CPAs, LLC

New York, NY
October 31, 2013

ROADS CHARTER SCHOOL II

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2013**

Section I – Summary of Auditor’s results

Financial Statements

Type of auditor’s report issued: Unqualified

Internal control over financial reporting:
Material weakness (es) identified? Yes √ No
Significant deficiency (ies) identified that are not
considered to be material weaknesses? Yes √ None reported
Noncompliance material to financial statements noted? Yes √ No

Federal Awards

Internal control over major programs:
Material weakness (es) identified? Yes √ No
Significant deficiency (ies) identified that are not
considered to be material weaknesses? Yes √ None reported

Type of auditor’s report issued on compliance for major
programs: Unqualified

Any audit findings disclosed that are required to be reported in
accordance with section 510(a) of OMB Circular A-133? Yes √ No

Identification of major programs:

<u>Name of Federal Program</u>	<u>CFDA Number</u>	<u>Expenditures</u>
Charter Schools	84.282	\$590,000

Dollar threshold used to distinguish between Type A and type
B programs: \$300,000

Auditee qualified as low-risk auditee? yes √ no

ROADS CHARTER SCHOOL II

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2013

Section II - Financial Statement Findings:

None Noted.

Section III- Federal Award Findings and Questioned Costs

None Noted.

ROADS Charter School II

Communication With Those Charged With Governance

OCTOBER 31, 2013



October 31, 2013

To the Audit Committee
ROADS Charter School II

We have audited the financial statements of ROADS Charter School II (the “School”) for the year ended June 30, 2013 and are prepared to issue our report thereon dated October 31, 2013. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter dated June 5, 2013, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of ROADS Charter School II. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on August 13, 2013.

C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to ROADS Charter School II.

D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

Allowance for Doubtful Accounts:

As of June 30, 2013, ROADS Charter School II recorded contributions and other receivables of \$63,270. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Operations Director and a review of subsequent collections (which amounted to 20%), we concur with management's conclusion.

Functional Statement Allocation:

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure of Risk Management in Note 8 to the financial statements which describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

There were 9 audit adjustments (including 3 reclassification adjustment and 2 prepared by client) that increased net assets by approximately \$76,000.

The most significant adjustments were:

- To increase net assets by approximately \$18,500 to capitalize expenses.
- To write off property and equipment by approximately \$29,000.
- To increase net assets by approximately \$33,000 to capitalize shipping and installation expense.

Proposed and Uncorrected:

There were no entries that were proposed and uncorrected during the fiscal year.

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 31, 2013.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

Fixed Assets:

For the period ended June 30, 2013, equipment with a cost basis of \$29,219 and accumulated depreciation of \$4,904 was stolen, resulting in a net loss of \$24,315. A police report was not filed.

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol.

The School's policy is to capitalize and depreciate property and equipment with a threshold of \$300. This requires an excessive effort in bookkeeping. In our experience we have seen and recommend a threshold of \$1,000 to be adopted by the School.

Cash Disbursement Testing:

Our audit of cash disbursements revealed the following:

- Four instances of sales tax included

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol as well as the authority regulators.

Personnel File Testing:

The School's Policies and Procedures require various forms to be maintained in each employee's personnel file. Our testing of the personnel files revealed the following:

- Four instances of missing employee verification forms
- One instance of missing resume
- One instance of missing benefit form
- One instance of missing direct deposit

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol as well as the authority regulators.

School Facility Lease Agreement:

Through conversations with the Controller, we have been informed that a formal written agreement between the School and the New York City Department of Education does not exist. We recommend that the School periodically re-explore the risks of such a relationship

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of ROADS Charter School II and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAs, LLC

MBAF CPA's LLC

ROADS CHARTER SCHOOL II

FINANCIAL STATEMENTS

JUNE 30, 2013

ROADS CHARTER SCHOOL II

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
ROADS Charter School II

Report on the Financial Statements

We have audited the accompanying financial statements of ROADS Charter School II (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the period from April 5, 2011 (date of inception) through June 30, 2013, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of ROADS Charter School II as of June 30, 2013, and its change in net assets and its cash flows for the period from April 5, 2011 (date of inception) to June 30, 2013 in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2013, on our consideration of ROADS Charter School II's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering ROADS Charter School II's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 31, 2013

ROADS CHARTER SCHOOL II
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2013

ASSETS

Cash	\$ 516,300
Grants receivable	63,270
Due from related parties	12,958
Prepaid expenses and other assets	43,447
Property and equipment, net	<u>230,766</u>
	<u>\$ 866,741</u>

LIABILITIES AND NET ASSETS

LIABILITIES

Accounts payable and accrued expenses	\$ 171,531
Accrued salaries and other payroll related expenses	78,702
Due to NYC Department of Education	<u>63,711</u>
	<u>313,944</u>

NET ASSETS

Unrestricted	<u>552,797</u>
	<u>\$ 866,741</u>

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL II
STATEMENT OF ACTIVITIES
 PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	Total
OPERATING REVENUE	
State and local per pupil operating revenue	\$ 2,678,898
Government grants and contracts	896,326
	3,575,224
EXPENSES	
Program	2,251,499
Management	817,192
	3,068,691
SURPLUS FROM SCHOOL OPERATIONS	506,533
SUPPORT AND OTHER INCOME	
In-kind program services	18,934
Gifts in kind	1,331
Interest and other income	25,999
	46,264
CHANGE IN NET ASSETS	552,797
NET ASSETS - BEGINNING OF PERIOD	-
NET ASSETS - END OF PERIOD	\$ 552,797

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL II
STATEMENT OF FUNCTIONAL EXPENSES
PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	<u>Program</u>	<u>Management</u>	<u>Total</u>
FUNCTIONAL EXPENSES			
Salaries	\$ 1,216,844	\$ 485,007	\$ 1,701,851
Payroll taxes and employee benefits	264,304	104,262	368,566
Classroom supplies	34,735	-	34,735
Instructional materials	48,924	-	48,924
Instructional contract services	256,924	-	256,924
Advertising and recruiting	48,461	7,682	56,143
Professional fees	71,803	138,722	210,525
Facility expense	4,937	13,256	18,193
Insurance	14,691	5,879	20,570
Student services	119,978	-	119,978
Office expenses	37,998	18,167	56,165
Telephone and internet	16,500	6,604	23,104
Furniture and fixtures - non-capitalizable	30,950	18,885	49,835
Postage and delivery	3,910	1,565	5,475
Depreciation	56,225	17,163	73,388
Theft of property and equipment	24,315	-	24,315
	<u>\$ 2,251,499</u>	<u>\$ 817,192</u>	<u>\$ 3,068,691</u>

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL II
STATEMENT OF CASH FLOWS
PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	\$ 552,797
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation	73,388
Theft of property and equipment	24,315
Changes in operating assets and liabilities:	
Grants receivable	(63,270)
Due from related parties	(12,958)
Prepaid expenses and other assets	(43,447)
Accounts payable and accrued expenses	171,531
Accrued salaries and other payroll related expenses	78,702
Due to NYC Department of Education	63,711
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>844,769</u>
CASH FLOW FROM INVESTING ACTIVITIES	
Purchase of property and equipment	<u>(328,469)</u>
NET CASH USED IN INVESTING ACTIVITIES	<u>(328,469)</u>
NET INCREASE IN CASH	516,300
CASH - BEGINNING OF PERIOD	<u>-</u>
CASH - END OF PERIOD	<u>\$ 516,300</u>

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

1. NATURE OF THE ORGANIZATION

ROADS Charter School II (the "School") is a New York State, not-for-profit educational corporation that was incorporated on April 5, 2011 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on April 5, 2011, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York.

The School opened its doors in the fall of 2012 in the Bronx with a rigorous academic program and a highly structured and supportive school culture. While the School is comprised of students from many backgrounds, it is uniquely designed to meet the needs of at-risk students who are currently in the foster care and child welfare system.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2013, the School operated classes for students in the ninth grade. The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, or school safety. Approximately 10,700 feet of square footage is allocated to the School.

The School's primary sources of income are from government funding.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in the statement of financial position and that the amounts of change in each of those classes of net assets be displayed in the statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported as such in the statement of activities.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants Receivable

Grants receivable represents unconditional promises to give by donors. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amount to \$63,270 at June 30, 2013. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2013. Such estimate is based on management's assessments of the creditworthiness of its donors, the aged basis of its receivables, as well as current economic conditions.

Revenue Recognition

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred would be reflected as due to NYC Department of Education from state and local government grants in the accompanying statement of financial position.

Net Assets

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

Donated Goods and Services

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise been purchased. Donated goods received are estimated at \$1,331 as of June 30, 2013.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. Depreciation is provided on the straight line method over the estimated useful lives.

Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the period ended June 30, 2013.

Advertising

The School expenses advertising costs as incurred. The School incurred \$47,403 of advertising costs for the period ended June 30, 2013, which is included in the accompanying statement of functional expenses under advertising and recruiting.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocation of Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis. Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications based upon benefits received.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 31, 2013, which is the date the financials statements were available to be issued.

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, accounting in interim periods, disclosure, and transition.

The School files informational returns in the United States federal jurisdiction. The School is subject to income tax examinations by the Internal Revenue Service for all tax years.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as interest expense. The School would classify penalties in connection with underpayments of tax as other expense.

3. GRANTS RECEIVABLE

Grants receivable consists of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30, 2013:

Charter School Planning Grant	\$ 50,000
Title IA	12,850
Other	420
	<hr/>
	\$ 63,270
	<hr/>

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

4. PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30:

	<u>2013</u>	<u>Estimated Useful Lives</u>
Furniture and fixtures	\$ 120,264	5 years
Equipment	153,880	3 years
Software	25,106	3 years
	<u>299,250</u>	
Less: accumulated depreciation	<u>(68,484)</u>	
	<u>\$ 230,766</u>	

Depreciation expense for the period ended June 30, 2013 was \$73,388. For the period ended June 30, 2013, equipment with a cost basis of \$29,219 and accumulated depreciation of \$4,904 was stolen, resulting in a net loss of \$24,315.

5. RELATED PARTY TRANSACTIONS

The School is an affiliate of Roads School, Inc. ("Roads Inc."), a not-for-profit organization dedicated to supporting public schools and helping to start and manage charter schools. As of June 30, 2013, there was no signed agreement between the School and Roads Inc. In addition, Roads Inc. was not charging management fees to the School.

The balance due from Roads Inc. to the School at June 30, 2013 amounted to \$12,958. This amount is comprised of Roads Inc. expenses paid by the School on behalf of Roads Inc. The entire amount due from Roads Inc. was received subsequent to June 30, 2013.

For operational efficiency and purchasing power, the School also shares expenses with Roads Charter School I ("Roads I"), which is related by common management. At June 30, 2013, there was no balance due to or from Roads I.

6. AGREEMENT FOR SCHOOL FACILITY

The School has entered into a verbal agreement ("the Agreement") with the NYCDOE for dedicated and shared space at a New York City public school located at 1010 Rev. James A Polite Ave, Bronx, New York. The Agreement commenced on July 1, 2012 at a cost of \$1 per year. In accordance with industry standards, the amount has not been recorded. The School will be responsible for any overtime-related costs for services provided beyond the regular opening hours. For the period ended June 30, 2013, the School incurred overtime permit fees of \$11,280, which is included in the accompanying statement of functional expenses.

ROADS CHARTER SCHOOL II

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

7. PENSION PLAN

The School adopted a 401(k) profit sharing plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan on a monthly date with no service required. The Plan provides for the School to contribute up to 5% of participating employee salary. The School contribution becomes fully vested immediately. For the period ended June 30, 2013, pension expense for the School was \$22,411, which is included in payroll taxes and employee benefits in the accompanying statement of functional expenses.

8. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund.

9. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation ("FDIC") insured limit of \$250,000.

The School received approximately 75% of its total revenue from per pupil funding from the NYCDOE for the period ended June 30, 2013.

The School's payables consist of two vendors accounting for approximately 76% of the School's accounts payable at June 30, 2013.

Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
ROADS Charter School II

We have audited the financial statements of ROADS Charter School II (the “School”) as of June 30, 2013 and for the period from April 5, 2011 (date of inception) to June 30, 2013, and have issued our report thereon dated October 31, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 31, 2013.

This report is intended solely for the information and use of the audit committee, Board of Trustees, management, the New York State Education Department and the Board of Regents of the University of the State of New York and is not intended to be and should not be used by anyone other than these specified parties.

MBAF CPAs, LLC

New York, NY
October 31, 2013



Annual

School Name:
Date (Report is due Nov. 1):
School Fiscal Contact Name:
School Fiscal Contact Email:
School Fiscal Contact Phone:
School Audit Firm Name:
School Audit Contact Name:
School Audit Contact Email:
School Audit Contact Phone:
Audit Period:
Prior Year:

The following items are required

- The independent auditor's re
- Excel template file containing Functional Expenses worksheets
- Reports on internal controls c

The additional items listed below items are not included. Examples school did not expend federal fur management letter response will from the submission of the report

Item
Management Letter
Management Letter Response
Form 990
Federal Single Audit (A-133) ¹
Corrective Action Plan

Please also send an ELECTRON if applicable 3.) Management Let following offices via email. A cor

be included.

NYS Education Department
Public School Choice Programs
89 Washington Avenue
Room 462 EBA
Albany, New York 12234
charterschools@mail.nysed.gov

¹ [A copy of the Federal Single Audit](#)

Transmittal Form
Financial Statement Audit Report
for SUNY Authorized Charter Schools

ROADS CHARTER SCHOOL 2
November 1, 2013
Seth Litt
[REDACTED]
MBAF CPAs LLC
Jimmy Vora
jvora@mbafcpa.com
646-519-7133
2012-13

to be included:

port on financial statements and notes.

y the Financial Position, Statement of Activities, Cash Flow and
i.

over financial reporting and on compliance.

should be included if applicable. Please explain the reason(s) if the
s might include: a written management letter was not issued; the
ids in excess of the Single Audit Threshold of \$500,000; the
be submitted by the following date (should be no later than 30 days
t); etc.

If not included, state the reason(s) below (if not applicable fill in N/A):
[REDACTED]
The management letter response will be submitted by the following date 12/1/13
Has not been filed yet
[REDACTED]
The Corrective Action Plan will be submitted by 3/30/14.

JIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and
ter and Response; 4.) Federal Single Audit (A-133) ONLY to the
iv of the Excel file containing the four schedules Does NOT need to

NYS Education Department
Office of Audit Services
89 Washington Avenue Room 524 EBA
Room 524 EBA
Albany, New York 12234
fsanda133@mail.nysed.gov

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[must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir](#)

ROADS CHARTER SCHOOL 2

Statement of Financial Position

as of June 30

<u>ASSETS</u>	<u>2013</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	516300
Grants and contracts receivable	63270
Accounts receivables	0
Prepaid Expenses	43447
Contributions and other receivables	0
TOTAL CURRENT ASSETS	623,017
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	230766
<u>OTHER ASSETS</u>	12958
TOTAL ASSETS	866,741
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	171531
Accrued payroll and benefits	78702
Dreferred Revenue	0
Current maturities of long-term debt	0
Short Term Debt - Bonds, Notes Payable	0
Other	63711
TOTAL CURRENT LIABILITIES	313,944
<u>LONG-TERM DEBT and NOTES PAYABLE, net current</u>	0
TOTAL LIABILITIES	<u>313,944</u>
<u>NET ASSETS</u>	
Unrestricted	552797
Temporarily restricted	0
TOTAL NET ASSETS	<u>552,797</u>
TOTAL LIABILITIES AND NET ASSETS	866,741

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

CSI:
Obligations under,
Capital Leases,
Advanced Billing, Due to
Affiliate/CMO,

CSI:
Land, Building, Loan(s)
related

ROADS CHARTER SCHOOL

Statement of Financial Position

as of June 30

	<u>ASSETS</u>	<u>#NAME?</u>	<u>FIC</u>
			1y nu
<u>CURRENT ASSETS</u>			
Cash and cash equivalents			\$-
Grants and contracts receivable	CSI: State, Federal or other		-
Accounts receivables			-
Prepaid Expenses			-
Contributions and other receivables	CSI: NON GRANT - Due from School Districts - Due from Governments		-
TOTAL CURRENT ASSETS			-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>			
			-
<u>OTHER ASSETS</u>			
	CSI: Operating and Capital Reserves, Deferred Costs, Investments, Due from Affiliate/CMO, Fixed Assets		-
TOTAL ASSETS			-
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses			\$-
Accrued payroll and benefits			-
Dreferred Revenue			-
Current maturities of long-term debt			-
Short Term Debt - Bonds, Notes Payable	CSI: Obligations under, Capital Leases, Advanced Billing, Due to Affiliate/CMO,		-
Other			-
TOTAL CURRENT LIABILITIES			-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current</u>			
	CSI: Land, Building, Loan(s) related		-
TOTAL LIABILITIES			-
<u>NET ASSETS</u>			
Unrestricted			-
Temporarily restricted			-
TOTAL NET ASSETS			-
TOTAL LIABILITIES AND NET ASSETS			-

ROADS CHARTER SCHOOL 2
Statement of Activities
as of June 30

	2013	
	Unrestricted	Temporarily Restricted
REVENUE, GAINS AND OTHER SUPPORT		
Public School District		
Resident Student Enrollment	0	\$-
Students with disabilities	0	-
Grants and Contracts		
State and local	2678898	-
Federal - Title and IDEA	134076	-
Federal - Other	0	-
Other	762250	-
Food Service/Child Nutrition Program	0	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	3,575,224	-
EXPENSES		
Program Services		
Regular Education	2066398	\$-
Special Education	185101	-
Other Programs	0	-
Total Program Services	2,251,499	-
Management and general	817192	-
Fundraising	0	-
TOTAL OPERATING EXPENSES	3,068,691	-
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	506,533	-
SUPPORT AND OTHER REVENUE		
Contributions		
Foundations	0	\$-
Individuals	0	-
Corporations	20265	-
Fundraising	0	-
Interest income	25999	-
Miscellaneous income	0	-
Net assets released from restriction	0	-
TOTAL SUPPORT AND OTHER REVENUE	46,264	-

CHANGE IN NET ASSETS	552,797	-
NET ASSETS BEGINNING OF YEAR	0	-
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-
NET ASSETS END OF YEAR	\$552,797	\$-

	#NAME?	FIC
		ly nt
Total	Total	

\$-		\$-
-		-
2,678,898		-
134,076		-
-		-
762,250		-
-		-
3,575,224		-

\$2,066,398		\$-
185,101		-
-		-
2,251,499		-
817,192		-
-		-
3,068,691		-
506,533		-

\$-		\$-
-		-
20,265		-
-		-
25,999		-
-		-
-		-
46,264		-

552,797 -

- -
- -

\$552,797 \$-

ROADS CHARTER SCHOOL 2

Statement of Cash Flows

as of Ju

	2013
CASH FLOWS - OPERATING ACTIVITIES	
Increase (decrease) in net assets	552797
Revenues from School Districts	0
Accounts Receivable	0
Due from School Districts	-12958
Depreciation	73388
Grants Receivable	0
Due from NYS	0
Grant revenues	-63270
Prepaid Expenses	-43447
Accounts Payable	171531
Accrued Expenses	78702
Accrued Liabilities	0
Contributions and fund-raising activities	0
Miscellaneous sources	0
Deferred Revenue	0
Interest payments	0
Theft of Property and Equipment	24315
Due to NYC Department of Education	63711
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$844,769
CASH FLOWS - INVESTING ACTIVITIES	
	\$
Purchase of equipment	-328469
Other	0
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(328,469)
CASH FLOWS - FINANCING ACTIVITIES	
	\$
Principal payments on long-term debt	0
Other	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$516,300
Cash at beginning of year	0
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$516,300

ROADS CHAF

Statement of Fu

as of

		Program Services		
	No. of Positions	Regular Education	Special Education	Other Education
		\$	\$	\$
Personnel Services Costs				
Administrative Staff Personnel	-	1064781	152063	-
Instructional Personnel	-	0	0	-
Non-Instructional Personnel	-	0	0	-
Total Salaries and Staff		1,064,781	152,063	-
Fringe Benefits & Payroll Taxes		231266	33038	-
Retirement		0	0	-
Management Company Fees		0	0	-
Legal Service		0	0	-
Accounting / Audit Services		0	0	-
Other Purchased / Professional / Consult		71803	0	-
Building and Land Rent / Lease		4937	0	-
Repairs & Maintenance		0	0	-
Insurance		14691	0	-
Utilities		16500	0	-
Supplies / Materials		83659	0	-
Equipment / Furnishings		30950	0	-
Staff Development		256924	0	-
Marketing / Recruitment		48461	0	-
Technology		0	0	-
Food Service		0	0	-
Student Services		119978	0	-
Office Expense		41908	0	-
Depreciation		56225	0	-
OTHER		24315	0	-
Total Expenses		1,066,398	\$185,101	\$-

PORTER SCHOOL 2
Instructional Expenses
June 30

2013					#NAME?
Supporting Services					
Total	Fund-raising	Management and General	Total	Total	
\$	\$	\$	\$	\$	\$
1,216,844	-	485,007	485,007	1,701,851	-
-	-	0	-	-	-
-	-	0	-	-	-
1,216,844	-	485,007	485,007	1,701,851	-
264,304	-	104,262	104,262	368,566	-
-	-	0	-	-	-
-	-	0	-	-	-
-	-	0	-	-	-
-	-	0	-	-	-
71,803	-	138,722	138,722	210,525	-
4,937	-	13,256	13,256	18,193	-
-	-	0	-	-	-
14,691	-	5,879	5,879	20,570	-
16,500	-	6,604	6,604	23,104	-
83,659	-	0	-	83,659	-
30,950	-	18,885	18,885	49,835	-
256,924	-	0	-	256,924	-
48,461	-	7,682	7,682	56,143	-
-	-	0	-	-	-
-	-	0	-	-	-
119,978	-	0	-	119,978	-
41,908	-	19,732	19,732	61,640	-
56,225	-	17,163	17,163	73,388	-
<u>24,315</u>	-	0	-	<u>24,315</u>	-
\$2,251,499	\$-	\$817,192	\$817,192	\$3,068,691	\$-

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESE	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVLLLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

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601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

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651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Roads Charter School 2

Contact Name:	Seth Litt
Contact Email:	s [REDACTED]
Contact Phone:	[REDACTED]
Prior Year:	2012-13
Current Year:	2013-14

Roads Charter School 2
BALANCE SHEET
2013-14

	<u>Prior Year</u> 2012-13	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Roads Charter School 2 Budget / Operating Plan 2013-14													
* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.													
	Prior Year Actual 2012-13	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	
6	991,713	-	-	991,713	-	-	991,713	-	-	991,713	-	-	
7	992,053	-	-	974,052	-	-	974,052	-	-	999,052	-	-	
8	(340)	-	-	17,661	-	-	17,661	-	-	(7,339)	-	-	
9	-	-	-	-	-	-	-	-	-	-	-	-	
10	-	-	-	-	-	-	-	-	-	-	-	-	
11	-	-	-	-	-	-	-	-	-	-	-	-	
12	-	-	-	-	-	-	-	-	-	-	-	-	
13	-	-	-	-	-	-	-	-	-	-	-	-	
14	-	-	-	-	-	-	-	-	-	-	-	-	
15	REVENUE												
16	REVENUES FROM STATE SOURCES												
17	Per Pupil Revenue	CY Per Pupil Rate											
18	New York City	13,527	-	676,350	-	-	676,350	-	-	676,350	-	-	
19	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
20	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
21	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
22	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
23	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
24	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
25	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
26	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
27	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
28	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
29	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
30	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
31	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
32	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	
33	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	676,350	-	-	676,350	-	-	676,350	-	-	
35	Special Education Revenue	-	-	258,893	-	-	258,893	-	-	258,893	-	-	
36	Grants	-	-	-	-	-	-	-	-	-	-	-	
37	Stimulus	-	-	-	-	-	-	-	-	-	-	-	
38	DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	
39	Other	-	-	-	-	-	-	-	-	-	-	-	
40	Other	-	-	-	-	-	-	-	-	-	-	-	
41	TOTAL REVENUE FROM STATE SOURCES	-	-	935,243	-	-	935,243	-	-	935,243	-	-	
42	-	-	-	935,243	-	-	935,243	-	-	935,243	-	-	
43	REVENUE FROM FEDERAL FUNDING												
44	IDEA Special Needs	-	-	19,800	-	-	19,800	-	-	19,800	-	-	
45	Title I	-	-	27,086	-	-	27,086	-	-	27,086	-	-	
46	Title Funding - Other	-	-	3025	-	-	3025	-	-	3025	-	-	
47	School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	
48	Grants	-	-	-	-	-	-	-	-	-	-	-	
49	Charter School Program (CSP) Planning & Implementation	-	-	2500	-	-	2500	-	-	2500	-	-	
50	Other	-	-	-	-	-	-	-	-	-	-	-	
51	Other	-	-	-	-	-	-	-	-	-	-	-	
52	TOTAL REVENUE FROM FEDERAL SOURCES	-	-	52,411	-	-	52,411	-	-	52,411	-	-	
53	-	-	-	52,411	-	-	52,411	-	-	52,411	-	-	
54	LOCAL and OTHER REVENUE												
55	Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	
56	Fundraising	-	-	-	-	-	-	-	-	-	-	-	
57	Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-	
58	Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	
59	Interest Income	-	-	62 1/2	-	-	62 1/2	-	-	62 1/2	-	-	
60	Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	
61	Text Book	-	-	3996 1/2	-	-	3996 1/2	-	-	3996 1/2	-	-	
62	OTHER	-	-	-	-	-	-	-	-	-	-	-	
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	4,059	-	-	4,059	-	-	4,059	-	-	
64	-	-	-	4,059	-	-	4,059	-	-	4,059	-	-	
65	TOTAL REVENUE	-	-	991,713	-	-	991,713	-	-	991,713	-	-	
66	-	-	-	991,713	-	-	991,713	-	-	991,713	-	-	

Roads Charter School 2 Budget / Operating Plan 2013-14					DESCRIPTION OF ASSUMPTIONS	
		Total Year	VARIANCE			
		Original	Current	Variance	Original vs. PY	Current vs. PY
2						
3						
4						
5						
6	Total Revenue	3,966,850	3,966,850	-	3,966,850	3,966,850
7	Total Expenses	3,939,208	3,939,208	-	(3,939,208)	(3,939,208)
8	Net Income	27,642	27,642	-	27,642	27,642
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15	REVENUE					
16	REVENUES FROM STATE SOURCES					
17	Per Pupil Revenue		CY Per Pupil Rate			
18	New York City	2,705,400	13,527	2,705,400	2,705,400	2,705,400
19	School District 2 (Enter Name)	-	-	-	-	-
20	School District 3 (Enter Name)	-	-	-	-	-
21	School District 4 (Enter Name)	-	-	-	-	-
22	School District 5 (Enter Name)	-	-	-	-	-
23	School District 6 (Enter Name)	-	-	-	-	-
24	School District 7 (Enter Name)	-	-	-	-	-
25	School District 8 (Enter Name)	-	-	-	-	-
26	School District 9 (Enter Name)	-	-	-	-	-
27	School District 10 (Enter Name)	-	-	-	-	-
28	School District 11 (Enter Name)	-	-	-	-	-
29	School District 12 (Enter Name)	-	-	-	-	-
30	School District 13 (Enter Name)	-	-	-	-	-
31	School District 14 (Enter Name)	-	-	-	-	-
32	School District 15 (Enter Name)	-	-	-	-	-
33	School District - ALL OTHER	-	-	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	2,705,400	13,527	2,705,400	2,705,400	2,705,400
35	Special Education Revenue	1,035,570	-	1,035,570	1,035,570	1,035,570
36	Grants	-	-	-	-	-
37	Stimulus	-	-	-	-	-
38	DYCD (Department of Youth and Community Developm.)	-	-	-	-	-
39	Other	-	-	-	-	-
40	Other	-	-	-	-	-
41	TOTAL REVENUE FROM STATE SOURCES	3,740,970	-	3,740,970	3,740,970	3,740,970
42						
43	REVENUE FROM FEDERAL FUNDING					
44	IDEA Special Needs	79,200	79,200	-	79,200	79,200
45	Title I	108,344	108,344	-	108,344	108,344
46	Title Funding - Other	12,100	12,100	-	12,100	12,100
47	School Food Service (Free Lunch)	-	-	-	-	-
48	Grants	-	-	-	-	-
49	Charter School Program (CSP) Planning & Implementation	10,000	10,000	-	10,000	10,000
50	Other	-	-	-	-	-
51	Other	-	-	-	-	-
52	TOTAL REVENUE FROM FEDERAL SOURCES	209,644	209,644	-	209,644	209,644
53						
54	LOCAL and OTHER REVENUE					
55	Contributions and Donations	-	-	-	-	-
56	Fundraising	-	-	-	-	-
57	Erate Reimbursement	-	-	-	-	-
58	Earnings on Investments	-	-	-	-	-
59	Interest Income	250	250	-	250	250
60	Food Service (Income from meals)	-	-	-	-	-
61	Text Book	15,986	15,986	-	15,986	15,986
62	OTHER	-	-	-	-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	16,236	16,236	-	16,236	16,236
64						
65	TOTAL REVENUE	3,966,850	3,966,850	-	3,966,850	3,966,850
66						

Roads Charter School 2 Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
		Original	Current	Variance	Original vs. PY	Current vs. PY
2						
3						
4						
5						
6	Total Revenue	3,966,850	3,966,850	-	3,966,850	3,966,850
7	Total Expenses	3,939,208	3,939,208	-	(3,939,208)	(3,939,208)
8	Net Income	27,642	27,642	-	27,642	27,642
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
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67						
68	EXPENSES					
69	ADMINISTRATIVE STAFF PERSONNEL COSTS					
70	Executive Management	154,530	154,530	-	(154,530)	(154,530)
71	Instructional Management	105,030	105,030	-	(105,030)	(105,030)
72	Deans, Directors & Coordinators	128,340	128,340	-	(128,340)	(128,340)
73	CFD / Director of Finance	-	-	-	-	-
74	Operation / Business Manager	82,030	82,030	-	(82,030)	(82,030)
75	Administrative Staff	288,281	288,281	-	(288,281)	(288,281)
76	TOTAL ADMINISTRATIVE STAFF	758,211	758,211	-	(758,211)	(758,211)
77						
78	INSTRUCTIONAL PERSONNEL COSTS					
79	Teachers - Regular	753,812	753,812	-	(753,812)	(753,812)
80	Teachers - SPED	396,412	396,412	-	(396,412)	(396,412)
81	Substitute Teachers	-	-	-	-	-
82	Teaching Assistants	-	-	-	-	-
83	Specialty Teachers	116,560	116,560	-	(116,560)	(116,560)
84	Aides	40,794	40,794	-	(40,794)	(40,794)
85	Therapists & Counselors	359,644	359,644	-	(359,644)	(359,644)
86	Other	-	-	-	-	-
87	TOTAL INSTRUCTIONAL	1,667,192	1,667,192	-	(1,667,192)	(1,667,192)
88						
89	NON-INSTRUCTIONAL PERSONNEL COSTS					
90	Nurse	-	-	-	-	-
91	Librarian	-	-	-	-	-
92	Custodian	-	-	-	-	-
93	Security	-	-	-	-	-
94	Other	-	-	-	-	-
95	TOTAL NON-INSTRUCTIONAL	-	-	-	-	-
96						
97	SUBTOTAL PERSONNEL SERVICE COSTS	2,425,403	2,425,403	-	(2,425,403)	(2,425,403)
98						
99	PAYROLL TAXES AND BENEFITS					
100	Payroll Taxes	240,395	240,395	-	(240,395)	(240,395)
101	Fringe / Employee Benefits	287,073	287,073	-	(287,073)	(287,073)
102	Retirement / Pension	31,844	31,844	-	(31,844)	(31,844)
103	TOTAL PAYROLL TAXES AND BENEFITS	559,312	559,312	-	(559,312)	(559,312)
104						
105	TOTAL PERSONNEL SERVICE COSTS	2,984,714	2,984,714	-	(2,984,714)	(2,984,714)
106						
107	CONTRACTED SERVICES					
108	Accounting / Audit	18,000	18,000	-	(18,000)	(18,000)
109	Legal	4,725	4,725	-	(4,725)	(4,725)
110	Management Company Fee	187,049	187,049	-	(187,049)	(187,049)
111	Nurse Services	-	-	-	-	-
112	Food Service / School Lunch	2,250	2,250	-	(2,250)	(2,250)
113	Payroll Services	6,490	6,490	-	(6,490)	(6,490)
114	Special Ed Services	-	-	-	-	-
115	Transportation Services (i.e. Title I)	-	-	-	-	-
116	Other Purchased / Professional / Consulting	82,125	82,125	-	(82,125)	(82,125)
117	TOTAL CONTRACTED SERVICES	300,639	300,639	-	(300,639)	(300,639)
118						
119	SCHOOL OPERATIONS					
120	Board Expenses	-	-	-	-	-
121	Classroom / Teaching Supplies & Materials	39,000	39,000	-	(39,000)	(39,000)
122	Special Ed Supplies & Materials	-	-	-	-	-
123	Textbooks / Workbooks	30,000	30,000	-	(30,000)	(30,000)
124	Supplies & Materials other	63,200	63,200	-	(63,200)	(63,200)
125	Equipment / Furniture	55,000	55,000	-	(55,000)	(55,000)
126	Telephone	19,425	19,425	-	(19,425)	(19,425)
127	Technology	20,450	20,450	-	(20,450)	(20,450)
128	Student Testing & Assessment	6,000	6,000	-	(6,000)	(6,000)
129	Field Trips	26,250	26,250	-	(26,250)	(26,250)
130	Transportation (student)	4,000	4,000	-	(4,000)	(4,000)
131	Student Services - other	20,000	20,000	-	(20,000)	(20,000)
132	Office Expense	42,363	42,363	-	(42,363)	(42,363)
133	Staff Development	76,500	76,500	-	(76,500)	(76,500)
134	Staff Recruitment	16,600	16,600	-	(16,600)	(16,600)
135	Student Recruitment / Marketing	8,500	8,500	-	(8,500)	(8,500)
136	School Meals / Lunch	-	-	-	-	-
137	Travel (Staff)	1,000	1,000	-	(1,000)	(1,000)
138	Fundraising	-	-	-	-	-
139	Other	-	-	-	-	-
140	TOTAL SCHOOL OPERATIONS	428,288	428,288	-	(428,288)	(428,288)
141						
142	FACILITY OPERATION & MAINTENANCE					
143	Insurance	19,950	19,950	-	(19,950)	(19,950)
144	Janitorial	-	-	-	-	-
145	Building and Land Rent / Lease	-	-	-	-	-
146	Repairs & Maintenance	96,844	96,844	-	(96,844)	(96,844)
147	Equipment / Furniture	11,500	11,500	-	(11,500)	(11,500)
148	Security	-	-	-	-	-
149	Utilities	-	-	-	-	-
150	TOTAL FACILITY OPERATION & MAINTENANCE	128,294	128,294	-	(128,294)	(128,294)
151						
152	DEPRECIATION & AMORTIZATION	72,273	72,273	-	(72,273)	(72,273)
153	RESERVES / CONTINGENCY	25,000	25,000	-	(25,000)	(25,000)
154						
155	TOTAL EXPENSES	3,939,208	3,939,208	-	(3,939,208)	(3,939,208)
156						
157	NET INCOME	27,642	27,642	-	27,642	27,642
158						

Roads Charter School 2 Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
2						
3						
4						
5						
6	Total Revenue	3,966,850	3,966,850	-	3,966,850	3,966,850
7	Total Expenses	3,939,208	3,939,208	-	(3,939,208)	(3,939,208)
8	Net Income	27,642	27,642	-	27,642	27,642
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15						
160	ENROLLMENT - *School Districts Are Linked To Above Entries*					
161	New York City					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	TOTAL ENROLLMENT					
178						
179	REVENUE PER PUPIL					
180						
181	EXPENSES PER PUPIL					

**Roads Charter School 2
Budget / Operating Plan
2013-14**

Total Revenue	-	991,713	-	991,713	-	991,713	-	991,713
Total Expenses	-	992,053	-	974,052	-	974,052	-	999,052
Net Income	-	(340)	-	17,661	-	17,661	-	(7,339)
Actual Student Enrollment	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE * When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.

		CY Per Pupil Rate											
		1st Quarter			2nd Quarter			3rd Quarter			4th Quarter		
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
New York City	13,527	-	676,350	-	-	676,350	-	-	676,350	-	-	676,350	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	676,350	-	-	676,350	-	-	676,350	-	-	676,350	-
Special Education Revenue	-	-	258,893	-	-	258,893	-	-	258,893	-	-	258,893	-
Grants													
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developm.)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	935,243	-	-	935,243	-	-	935,243	-	-	935,243	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs	-	-	19,800	-	-	19,800	-	-	19,800	-	-	19,800	-
Title I	-	-	27,086	-	-	27,086	-	-	27,086	-	-	27,086	-
Title Funding - Other	-	-	3,025	-	-	3,025	-	-	3,025	-	-	3,025	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	52,411	-	-	52,411	-	-	52,411	-	-	52,411	-
LOCAL and OTHER REVENUE													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	63	-	-	63	-	-	63	-	-	63	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	3,997	-	-	3,997	-	-	3,997	-	-	3,997	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	4,059	-	-	4,059	-	-	4,059	-	-	4,059	-
TOTAL REVENUE	-	-	991,713	-	-	991,713	-	-	991,713	-	-	991,713	-

**Roads Charter School 2
Budget / Operating Plan
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	991,713	991,713	991,713	991,713								
Total Revenue	-	-	-	-								
Total Expenses	992,053	974,052	974,052	999,052								
Net Income	(340)	17,661	17,661	(7,339)								
Actual Student Enrollment	-	-	-	-								
Total Paid Student Enrollment	-	-	-	-								
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
	No. of Positions											
Executive Management	-	38,633	-	38,633	-	38,633	-	38,633	-	38,633	-	38,633
Instructional Management	-	26,257	-	26,257	-	26,257	-	26,257	-	26,257	-	26,257
Deans, Directors & Coordinators	-	32,085	-	32,085	-	32,085	-	32,085	-	32,085	-	32,085
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	20,508	-	20,508	-	20,508	-	20,508	-	20,508	-	20,508
Administrative Staff	-	72,071	-	72,070	-	72,070	-	72,070	-	72,070	-	72,070
TOTAL ADMINISTRATIVE STAFF	-	189,553	-	189,552	-	189,552	-	189,552	-	189,552	-	189,552
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	188,453	-	188,453	-	188,453	-	188,453	-	188,453	-	188,453
Teachers - SPED	-	99,103	-	99,103	-	99,103	-	99,103	-	99,103	-	99,103
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	29,140	-	29,140	-	29,140	-	29,140	-	29,140	-	29,140
Aides	-	10,191	-	10,191	-	10,191	-	10,191	-	10,191	-	10,191
Therapists & Counselors	-	89,911	-	89,911	-	89,911	-	89,911	-	89,911	-	89,911
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	416,798	-	416,798	-	416,798	-	416,798	-	416,798	-	416,798
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	606,351	-	606,350	-	606,350	-	606,350	-	606,350	-	606,350
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	60,099	-	60,099	-	60,099	-	60,099	-	60,099	-	60,099
Fringe / Employee Benefits	-	71,768	-	71,768	-	71,768	-	71,768	-	71,768	-	71,768
Retirement / Pension	-	7,961	-	7,961	-	7,961	-	7,961	-	7,961	-	7,961
TOTAL PAYROLL TAXES AND BENEFITS	-	139,828	-	139,828	-	139,828	-	139,828	-	139,828	-	139,828
TOTAL PERSONNEL SERVICE COSTS	-	746,179	-	746,178	-	746,178	-	746,178	-	746,178	-	746,178
CONTRACTED SERVICES												
Accounting / Audit	-	18,000	-	-	-	-	-	-	-	-	-	-
Legal	-	1,181	-	1,181	-	1,181	-	1,181	-	1,181	-	1,181
Management Company Fee	-	46,762	-	46,762	-	46,762	-	46,762	-	46,762	-	46,762
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	563	-	563	-	563	-	563	-	563	-	563
Payroll Services	-	1,623	-	1,623	-	1,623	-	1,623	-	1,623	-	1,623
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titelment Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	20,531	-	20,531	-	20,531	-	20,531	-	20,531	-	20,531
TOTAL CONTRACTED SERVICES	-	88,660	-	70,660	-	70,660	-	70,660	-	70,660	-	70,660
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	9,750	-	9,750	-	9,750	-	9,750	-	9,750	-	9,750
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	7,500	-	7,500	-	7,500	-	7,500	-	7,500	-	7,500
Supplies & Materials other	-	15,800	-	15,800	-	15,800	-	15,800	-	15,800	-	15,800
Equipment / Furniture	-	13,750	-	13,750	-	13,750	-	13,750	-	13,750	-	13,750
Telephone	-	4,856	-	4,856	-	4,856	-	4,856	-	4,856	-	4,856
Technology	-	5,113	-	5,113	-	5,113	-	5,113	-	5,113	-	5,113
Student Testing & Assessment	-	1,500	-	1,500	-	1,500	-	1,500	-	1,500	-	1,500
Field Trips	-	6,563	-	6,563	-	6,563	-	6,563	-	6,563	-	6,563
Transportation (student)	-	1,000	-	1,000	-	1,000	-	1,000	-	1,000	-	1,000
Student Services - other	-	5,000	-	5,000	-	5,000	-	5,000	-	5,000	-	5,000
Office Expense	-	10,591	-	10,591	-	10,591	-	10,591	-	10,591	-	10,591
Staff Development	-	19,125	-	19,125	-	19,125	-	19,125	-	19,125	-	19,125
Staff Recruitment	-	4,150	-	4,150	-	4,150	-	4,150	-	4,150	-	4,150
Student Recruitment / Marketing	-	2,125	-	2,125	-	2,125	-	2,125	-	2,125	-	2,125
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	250	-	250	-	250	-	250	-	250	-	250
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	107,072	-	107,072	-	107,072	-	107,072	-	107,072	-	107,072
FACILITY OPERATION & MAINTENANCE												
Insurance	-	4,988	-	4,988	-	4,988	-	4,988	-	4,988	-	4,988
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	24,211	-	24,211	-	24,211	-	24,211	-	24,211	-	24,211
Equipment / Furniture	-	2,875	-	2,875	-	2,875	-	2,875	-	2,875	-	2,875
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	32,074	-	32,074	-	32,074	-	32,074	-	32,074	-	32,074
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY												
	-	18,068	-	18,068	-	18,068	-	18,068	-	18,068	-	18,068
	-	-	-	-	-	-	-	-	-	-	-	25,000
TOTAL EXPENSES	-	992,053	-	974,052	-	974,052	-	974,052	-	999,052	-	999,052

**Roads Charter School 2
Budget / Operating Plan
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Total Revenue	-	991,713	-	-	991,713	-	-	991,713	-	-	991,713	-
Total Expenses	-	992,053	-	-	974,052	-	-	974,052	-	-	999,052	-
Net Income	-	(340)	-	-	17,661	-	-	17,661	-	-	(7,339)	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed												
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	-	(340)	-	-	17,661	-	-	17,661	-	-	(7,339)	-

**Roads Charter School 2
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,966,850	(3,966,850)	-	-	3,966,850	(3,966,850)	-	-
Total Expenses	-	-	-	3,939,208	3,939,208	-	-	3,939,208	3,939,208	-	-
Net Income	-	-	-	27,642	(27,642)	-	-	27,642	(27,642)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original Budget TY	Actual Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
New York City													
CY Per Pupil Rate	13,527												
School District 2 (Enter Name)	-	-	-	2,705,400	(2,705,400)	-	-	2,705,400	(2,705,400)	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	-	2,705,400	(2,705,400)	-	-	2,705,400	(2,705,400)	-	-	-	-
Special Education Revenue	-	-	-	1,035,570	(1,035,570)	-	-	1,035,570	(1,035,570)	-	-	-	-
Grants													
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmnt.)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES				3,740,970	(3,740,970)			3,740,970	(3,740,970)				
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs	-	-	-	79,200	(79,200)	-	-	79,200	(79,200)	-	-	-	-
Title I	-	-	-	108,344	(108,344)	-	-	108,344	(108,344)	-	-	-	-
Title Funding - Other	-	-	-	12,100	(12,100)	-	-	12,100	(12,100)	-	-	-	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation	-	-	-	10,000	(10,000)	-	-	10,000	(10,000)	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES				209,644	(209,644)			209,644	(209,644)				
LOCAL and OTHER REVENUE													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	250	(250)	-	-	250	(250)	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	15,986	(15,986)	-	-	15,986	(15,986)	-	-	-	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				16,236	(16,236)			16,236	(16,236)				
TOTAL REVENUE				3,966,850	(3,966,850)			3,966,850	(3,966,850)				

**Roads Charter School 2
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,966,850	(3,966,850)	-	-	3,966,850	(3,966,850)	-	-
Total Expenses	-	-	-	3,939,208	3,939,208	-	-	3,939,208	3,939,208	-	-
Net Income	-	-	-	27,642	(27,642)	-	-	27,642	(27,642)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original Budget TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS														
Executive Management	-	-	-	-	154,530	154,530	-	-	154,530	154,530	-	-	-	-
Instructional Management	-	-	-	-	105,030	105,030	-	-	105,030	105,030	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	128,340	128,340	-	-	128,340	128,340	-	-	-	-
CFD / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	82,030	82,030	-	-	82,030	82,030	-	-	-	-
Administrative Staff	-	-	-	-	288,281	288,281	-	-	288,281	288,281	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	758,211	758,211	-	-	758,211	758,211	-	-	-	-
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	-	-	-	-	753,812	753,812	-	-	753,812	753,812	-	-	-	-
Teachers - SPED	-	-	-	-	396,412	396,412	-	-	396,412	396,412	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	116,560	116,560	-	-	116,560	116,560	-	-	-	-
Aides	-	-	-	-	40,764	40,764	-	-	40,764	40,764	-	-	-	-
Therapists & Counselors	-	-	-	-	359,644	359,644	-	-	359,644	359,644	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	1,667,192	1,667,192	-	-	1,667,192	1,667,192	-	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,425,403	2,425,403	-	-	2,425,403	2,425,403	-	-	-	-
PAYROLL TAXES AND BENEFITS														
Payroll Taxes	-	-	-	-	240,395	240,395	-	-	240,395	240,395	-	-	-	-
Fringe / Employee Benefits	-	-	-	-	287,073	287,073	-	-	287,073	287,073	-	-	-	-
Retirement / Pension	-	-	-	-	31,844	31,844	-	-	31,844	31,844	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	559,312	559,312	-	-	559,312	559,312	-	-	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,984,714	2,984,714	-	-	2,984,714	2,984,714	-	-	-	-
CONTRACTED SERVICES														
Accounting / Audit	-	-	-	-	18,000	18,000	-	-	18,000	18,000	-	-	-	-
Legal	-	-	-	-	4,725	4,725	-	-	4,725	4,725	-	-	-	-
Management Company Fee	-	-	-	-	187,049	187,049	-	-	187,049	187,049	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	2,250	2,250	-	-	2,250	2,250	-	-	-	-
Payroll Services	-	-	-	-	6,490	6,490	-	-	6,490	6,490	-	-	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	82,125	82,125	-	-	82,125	82,125	-	-	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	300,639	300,639	-	-	300,639	300,639	-	-	-	-
SCHOOL OPERATIONS														
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	39,000	39,000	-	-	39,000	39,000	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	30,000	30,000	-	-	30,000	30,000	-	-	-	-
Supplies & Materials other	-	-	-	-	63,200	63,200	-	-	63,200	63,200	-	-	-	-
Equipment / Furniture	-	-	-	-	55,000	55,000	-	-	55,000	55,000	-	-	-	-
Telephone	-	-	-	-	19,425	19,425	-	-	19,425	19,425	-	-	-	-
Technology	-	-	-	-	20,450	20,450	-	-	20,450	20,450	-	-	-	-
Student Testing & Assessment	-	-	-	-	6,000	6,000	-	-	6,000	6,000	-	-	-	-
Field Trips	-	-	-	-	26,250	26,250	-	-	26,250	26,250	-	-	-	-
Transportation (student)	-	-	-	-	4,000	4,000	-	-	4,000	4,000	-	-	-	-
Student Services - other	-	-	-	-	20,000	20,000	-	-	20,000	20,000	-	-	-	-
Office Expense	-	-	-	-	42,363	42,363	-	-	42,363	42,363	-	-	-	-
Staff Development	-	-	-	-	76,500	76,500	-	-	76,500	76,500	-	-	-	-
Staff Recruitment	-	-	-	-	16,600	16,600	-	-	16,600	16,600	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	8,500	8,500	-	-	8,500	8,500	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	1,000	1,000	-	-	1,000	1,000	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	428,288	428,288	-	-	428,288	428,288	-	-	-	-
FACILITY OPERATION & MAINTENANCE														
Insurance	-	-	-	-	19,950	19,950	-	-	19,950	19,950	-	-	-	-
Jaritorial	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	96,844	96,844	-	-	96,844	96,844	-	-	-	-
Equipment / Furniture	-	-	-	-	11,500	11,500	-	-	11,500	11,500	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	128,294	128,294	-	-	128,294	128,294	-	-	-	-
DEPRECIATION & AMORTIZATION														
	-	-	-	-	72,273	72,273	-	-	72,273	72,273	-	-	-	-
RESERVES / CONTINGENCY														
	-	-	-	-	25,000	25,000	-	-	25,000	25,000	-	-	-	-
TOTAL EXPENSES	-	-	-	-	3,939,208	3,939,208	-	-	3,939,208	3,939,208	-	-	-	-

**Roads Charter School 2
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,966,850	(3,966,850)	-	-	3,966,850	(3,966,850)	-	-
Total Expenses	-	-	-	3,939,208	3,939,208	-	-	3,939,208	3,939,208	-	-
Net Income	-	-	-	27,642	(27,642)	-	-	27,642	(27,642)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	27,642	(27,642)	-	-	27,642	(27,642)	-	-

**Roads Charter School 2
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,966,850	(3,966,850)	-	-	3,966,850	(3,966,850)	-	-
Total Expenses	-	-	-	3,939,208	3,939,208	-	-	3,939,208	3,939,208	-	-
Net Income	-	-	-	27,642	(27,642)	-	-	27,642	(27,642)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*											
New York City	-	-	-			-	-			-	-
School District 2 (Enter Name)	-	-	-			-	-			-	-
School District 3 (Enter Name)	-	-	-			-	-			-	-
School District 4 (Enter Name)	-	-	-			-	-			-	-
School District 5 (Enter Name)	-	-	-			-	-			-	-
School District 6 (Enter Name)	-	-	-			-	-			-	-
School District 7 (Enter Name)	-	-	-			-	-			-	-
School District 8 (Enter Name)	-	-	-			-	-			-	-
School District 9 (Enter Name)	-	-	-			-	-			-	-
School District 10 (Enter Name)	-	-	-			-	-			-	-
School District 11 (Enter Name)	-	-	-			-	-			-	-
School District 12 (Enter Name)	-	-	-			-	-			-	-
School District 13 (Enter Name)	-	-	-			-	-			-	-
School District 14 (Enter Name)	-	-	-			-	-			-	-
School District 15 (Enter Name)	-	-	-			-	-			-	-
School District - ALL OTHER	-	-	-			-	-			-	-
TOTAL ENROLLMENT	<u>-</u>	<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>
REVENUE PER PUPIL	<u>-</u>	<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>
EXPENSES PER PUPIL	<u>-</u>	<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>



Annual Report Requirement
for SUNY Authorized Charter Schools

Roads Charter School 2

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Monday, July 29, 2013

Updated Thursday, August 01, 2013

Page 1

321200861010 ROADS CS II

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Tuesday, July 02, 2013

Updated Monday, July 29, 2013

Page 1

321200861010 ROADS CS II

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Mark Gallogly	Chair/President	Yes	Assigned to Executive Committee and Finance & Audit Committee	Elected 4/5/11	
2	Jemina Bernard	Vice Chair/Vice President	Yes	Assigned to Executive Committee	Elected 4/5/11	
3	Jeff Li	Secretary	Yes	Assigned to Executive Committee	Elected 4/5/11	
4	Marguerite Roza	Treasurer	Yes	Assigned to Finance & Audit Committee	Elected 4/5/11	
5	Richard Barth		Yes	Assigned to Executive Committee	Elected 4/5/11	
6	Angela Diaz		Yes		Elected 4/20/12	
7	Martin Kurzweil		Yes		Elected 4/26/13	
8	Ashley Dills		Yes		Elected 4/26/13	
9	Jane Wilson		Yes		Elected 4/26/13	
10	Gwen Baker		Yes		Elected 4/26/13	
11	Stacy Gibbons		Yes		Elected 4/26/13	
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

5

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

13

5. How many times did the Board meet during the 2012-13 school year?

11

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.

Enrollment and Retention of Students with IEPs, ELL Status or Free and Reduced Lunch Status

ROADS Charter School 2 is designed to serve a population of students who are most at risk of dropping out of high school. Only students who are at least one grade behind their grade cohort are eligible for admission. We also offer a preference in our lottery for students who have any of the following at-risk characteristics: students who have been involved in the criminal justice system; are under the care of the child protective services; and/or are homeless or in temporary housing. As a result of designing a school to service these students and because of the lottery preferences we give, we enroll a large percentage of students who receive free or reduced lunch, have Individual Education Plans (IEPs) and whose primary language is other than English.

Students with IEPs and Free and Reduced Lunch Status

Recruitment and Enrollment for SY 13-14

- We continue to develop relationships with social workers and representatives at social service agencies such as the New York City Administration for Child Services, foster care and child welfare agencies, homeless shelters, and other community-based organizations serving our target student population. This year, we reached out to over 50 of these types of organizations.
- We actively seek referrals from New York City Department of Education District 79 for students transitioning out of programs for incarcerated youth.
- We partner with New York City Department of Education District 79 Referral Centers for High School Alternatives (one-stop centers whose mission is to help reconnect disconnected youth with school).

Retention for SY 12-13

- We provide extensive special education services for our students. The majority of our classes are CTT/ ICT or 15:1. Our teachers are trained to differentiate instruction for students with learning and emotional disabilities.
- We offer in-depth socio-emotional supports. Our high school is staffed with social workers, guidance counselors and a Director of Student Support. In addition, we offer programming to build students' "Habits of Work" and "Personal Development," with the expectation that developing these skills will help retain these at-risk students at ROADS.

English Language Learners

Recruitment and Enrollment for SY 13-14

- We translate all of our student recruitment materials into Spanish.
- We ensure that translators are present for student recruitment events.
- We present to local community-based organizations, particularly those serving immigrant or English Language Learner populations.
- We publicize our school in non-English media, such as El Diario.

Retention for SY 12-13

- We do extensive assessments of incoming students, both in English and Math.
- We provide ELL services for students from qualified instructors.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 19, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e3f3fc0eed8d2d0df6c28220f26dc12>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Martin Kurzweil

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

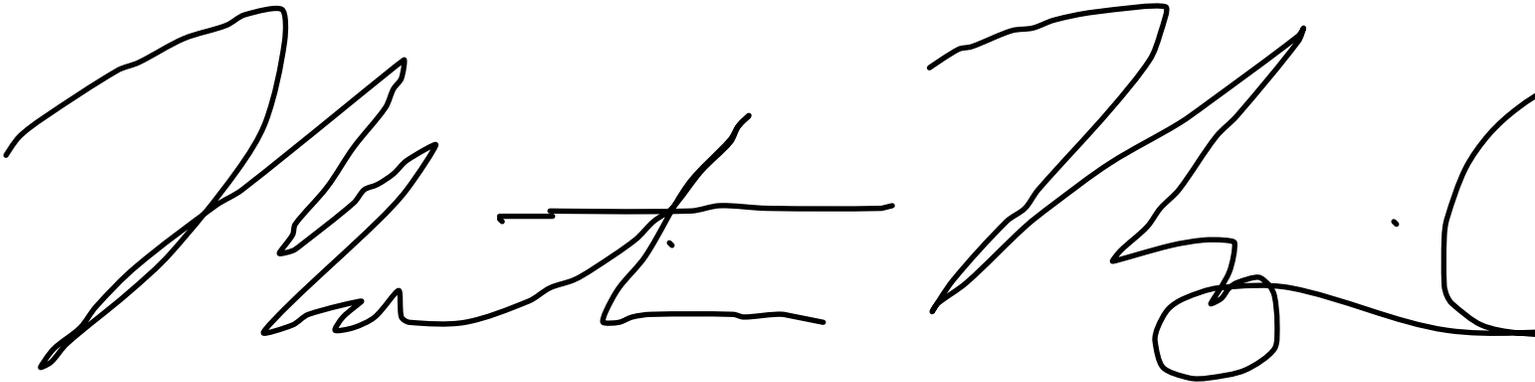
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is on the left and the second is on the right. Both are stylized and cursive.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Sunday, July 21, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/df5a9c675a0a03826fc499dcde79c8>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Stacy Gibbons

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

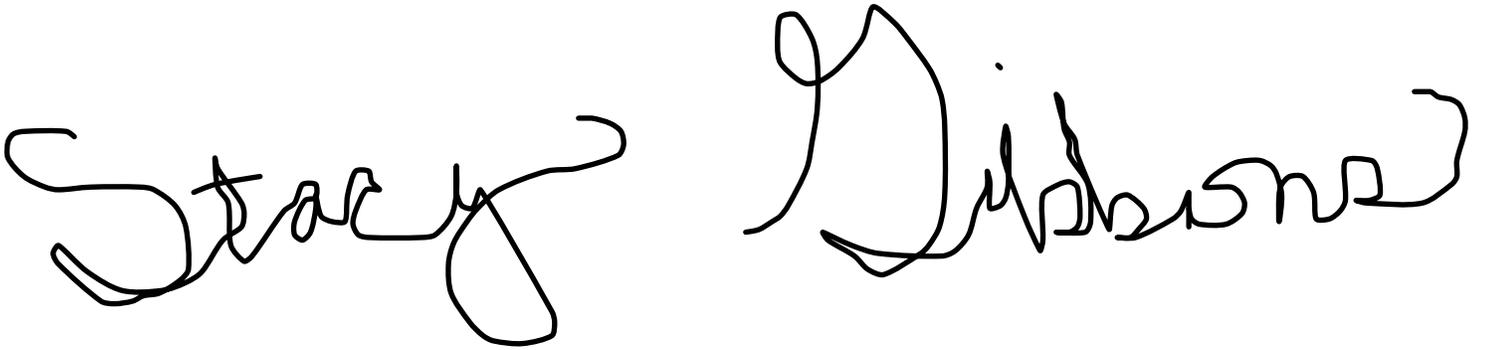
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature on the left is 'Tracy' written in a cursive style. The second signature on the right is 'Johnson' written in a cursive style.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Sunday, July 21, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d86852634ffb3b584c061656fd153a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jeffrey Li

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

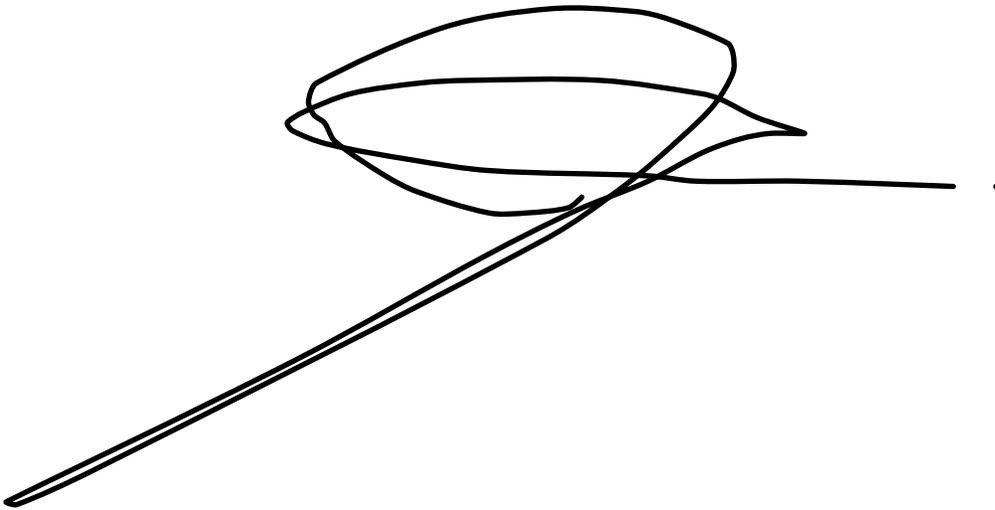
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink. It features a large, stylized, overlapping loop at the top, followed by a horizontal line that ends in a small dot. A long, thin, double-lined stroke extends downwards and to the left from the bottom of the horizontal line.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

Updated Tuesday, July 30, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ea38df65c351cf42b82b034cfee673>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Mark T Gallogly

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

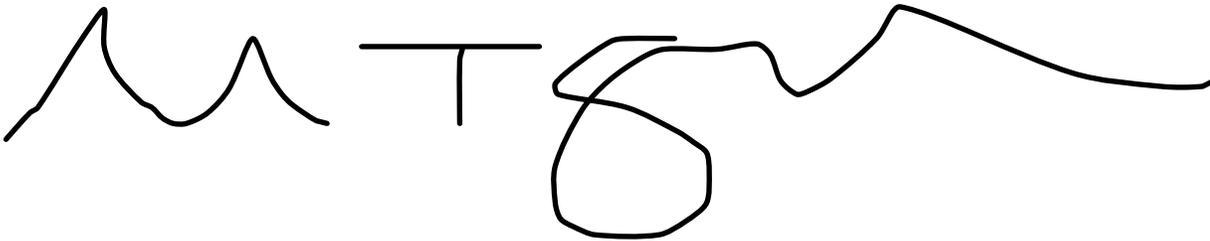
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink. It begins with a stylized 'M' or 'W' shape, followed by a horizontal line with a vertical tick mark underneath. The signature then continues with a large, circular loop, followed by a series of connected, wavy lines that trail off to the right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

Updated Tuesday, March 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/54ed4f35a7bc9c0952f86e305af009>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Gwendolyn Baker

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

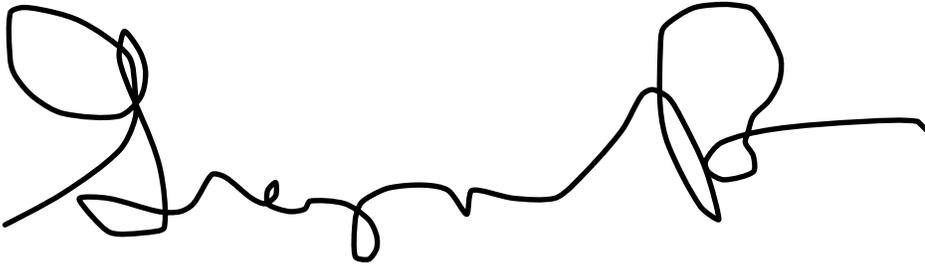
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/96210955fd515764f426242db1323>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ashley L Dills

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/219ab50b39b480b63a12173ff2d642>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jane Wilson

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "JANE WILSON". The signature is written in a cursive, somewhat stylized font. The letters are connected, and there are some loops and flourishes, particularly in the 'J' and 'S'.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/3fb5706192292441cae8ca526f6522>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jemina Bernard

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

-
- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

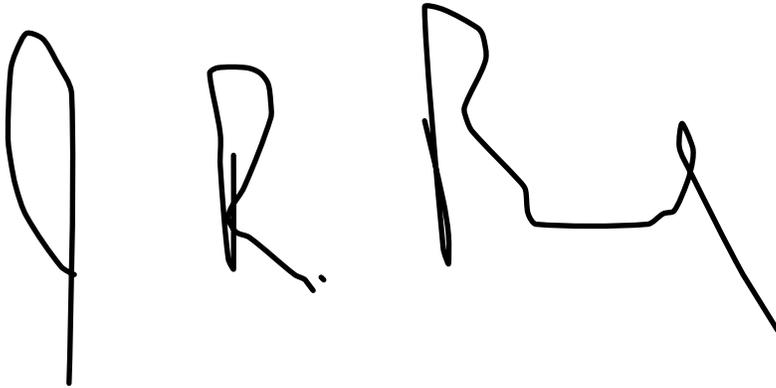
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized letter 'P' followed by a smaller 'R', and then a larger, more complex cursive signature that appears to be 'R. R.' followed by a long, sweeping tail.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a1c1c786addfd9c1b7748f733bd624>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Angela Diaz

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d950a83cd42ba5e4bcbce4dd26d33>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Richard Barth

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

•

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/8b194bcc684a23b4d2c65537dd44f>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Marguerite Roza

2. Charter School Name:

Roads Charter School II

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

 you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee