

I. SCHOOL INFORMATION AND COVER PAGE

Created Monday, July 01, 2013

Updated Wednesday, July 31, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

332300861007 ROADS CS I

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 23

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
ROADS Charter School 1 1495 Herkimer Street, Brooklyn, NY 11233	718-280-9819	718-498-0604	brooklyn@roadsschools.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Travis Brown
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Principal
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.roadsschools.org

6. DATE OF INITIAL CHARTER

2011-04-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2012-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

155

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

- Ungraded

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CS D	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1495 Herkimer Street Brooklyn, NY	718-280-9819	CSD 23	ungraded	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Travis Brown	[REDACTED]		[REDACTED]
Operational Leader	Johanna Madrid	[REDACTED]		[REDACTED]
Compliance Contact	Genevieve de Gaillande	[REDACTED]		[REDACTED]
Complaint Contact	Genevieve de Gaillande	[REDACTED]		[REDACTED]

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

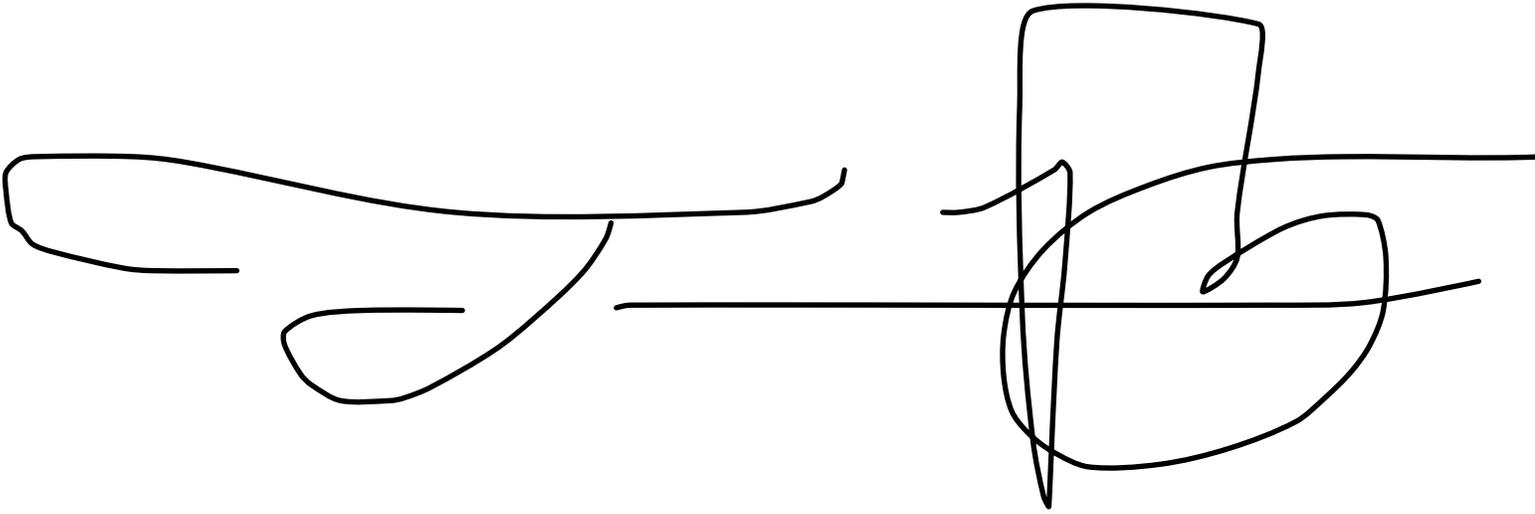
15. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Eligibility: all students must be 15 or 16 in calendar year and have been held back at least one year. Lottery: removed preference for drop outs and students held back one year. With the lower age eligibility, there are no drop outs, and students held back one year became an eligibility requirement as opposed to a lottery preference. All at-risk students are pulled first; they are not pulled in order by the total number of at-risk preferences they have. Waitlist: post-lottery, students are now added to the bottom of the waitlist when they apply, as opposed to being placed at different points in the waitlist based on the total number of at-risk preferences they have.	1/11/12	
2				
3				
4				
5				

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of several fluid, overlapping strokes. The signature is positioned above a horizontal line that spans the width of the page.

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Tuesday, July 30, 2013

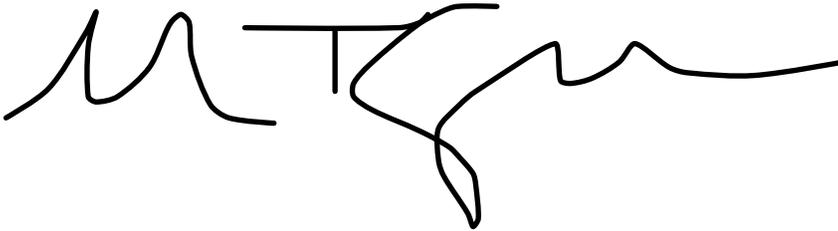
Page 1

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- Yes
-

Signature, Board President

A handwritten signature in black ink, appearing to be 'M. T. ...', written on a white background.

Thank you.



**ROADS Charter 1 High School
(ROADS Brooklyn)**

**2012-13 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 30, 2013

By The Board of Trustees and Chief Executive Officer

ROADS Charter School 1
1495 Herkimer Street
Brooklyn, NY 11216

Travis Brown, Principal

Travis Brown, Principal ROADS Brooklyn
 Katherine Czehut, Director of Research and Evaluation, ROADS Schools Inc.
 Jeremy Kaplan, Strategy consultant
 Chris Olver, Director of Development, ROADS Schools Inc.
 Adena Spadaro, Student Information Systems Specialist, ROADS Schools Inc.

The individuals listed above prepared this Accountability Progress Report on behalf of the school’s board of trustees and Chief Executive Officer, Jemina Bernard:

Trustee’s Name	Board Position Office, (Committees)
Jeff Li	Chair, (Executive)
Martin Kurzweil	Vice Chair, (Executive, School Performance)
Jane Wilson	Secretary, (Executive, Finance & Audit)
Ashley Dills	Treasurer (Executive, Finance & Audit)
Mark Gallogly	(Executive)
Carrie Braddock	(School Performance)
Gwen Baker	(School Performance)
Stacy Gibbons	(Finance & Audit)

Travis Brown has served as Principal since April 2012.

INTRODUCTION

History, Mission and Call to Action: Three years ago, Reinventing Options for Adolescents Deserving Success (ROADS) was simply an idea about providing an excellent education for students who had fallen out of the mainstream educational system. That idea has now grown into a reality with two new charter high schools in East New York, Brooklyn, and in the South Bronx. ROADS Charter 1 High School (ROADS Brooklyn) opened its doors in the Brownsville neighborhood of Brooklyn in August of 2012. ROADS Brooklyn's mission is to ensure that over-age, under-credited students graduate from high school thoroughly prepared to excel academically, professionally, and personally.

In school year 2012-13, ROADS applied a very broad range of eligibility. We admitted students who were between 15 and 17 years old, with fewer than 11 credits, and no restriction on previous school grade promotion. This means that many students were admitted to ROADS directly from the 5th, 6th or 7th grade. This broad approach led to an overwhelmingly wide skillset range in the first year. Additionally, these policies set ROADS schools apart from other transfer high schools in New York City, many of which required students to have earned more than 11 credits to be considered for admission. Moreover, in school year 2012-13 ROADS schools gave preference to students who were: court-involved; dropouts; homeless or in temporary housing; in foster care, or one year or more behind their graduation cohort.

The demand for schools like ROADS was demonstrated by the more than 1,400 enrollment applications we received for 300 available seats across both ROADS schools. In the first year, ROADS Brooklyn had 148 students in all Total Cohorts for Graduation. The student body of ROADS Brooklyn reflected our enrollment priorities: 66.2% of students were over-age-under-credited; 24% were involvement in the child welfare system; 6% were homeless or transitionally housed, and 26% were court-involved. Additionally, in school year 2012-13, 35% of students had Individualized Education Plans, with 11 of those students being classified with Emotional Disabilities.

Soon after opening, we realized that our policies had placed us in a class of our own. This is best evidenced by our approximated peer indexes. The peer index is calculated each year by the New York City Department of Education for the purpose of comparing schools with similar incoming student populations on the transfer high school progress reports. The peer index takes into account, among other factors, the incoming student population's average 8th grade proficiency scores in mathematics and English, the percent of students with Individualized Education Plans, and the percent placed in self-contained educational settings. The peer index is meant to range from 1-4.5 with lower indexes signaling higher needs populations. Compared to published peer indexes from school year 2011-12, which is the most recently published results, in school year 2012-13, ROADS Brooklyn had the second smallest peer index among all transfer high schools in New York City. (ROADS Bronx had the smallest peer index.) ROADS Brooklyn's approximate peer index is 0.26, a difference in magnitude of 0.03 from the smallest peer index on record for New York City transfer high schools (0.29 for Brooklyn Frontier High School). The small peer index signals a uniquely high-needs transfer high school population. For more information on the peer index, please see Appendix A.

To make this even more concrete, for example, 35% of students in any Accountability Cohort entered ROADS Brooklyn from grades 5 through 7. Of those in any Accountability Cohort who had been promoted to the 8th grade and sat for the 8th grade New York State tests in English and mathematics, 93% and 85%, respectively, did not meet proficiency standards.

In addition to our lottery preferences, many of our entering students had been chronically truant, gang-involved, and/or addicted to illicit substances. Therefore, in our first year, staff spent a large amount of energy and effort on behavior and attendance interventions. This focus helped us to maintain a safe, positive and supportive school environment, which has helped us set initial conditions for academic success. We look forward to building on this foundation in school year 2013-14 by putting in place the approach described on pages 4 through 8.

Accomplishments to Date: Given the mission we have undertaken to ensure that our students graduate with a Regents diploma, we are proud of the accomplishments achieved during our first year. Specifically, the whole school community celebrated several academic and personal milestones, including recognizing students who received their first high school credits, passed their first New York State Regents exam or made the Honor Roll for the first time. While most students were not ready to sit for Regents exams in their first year, given their dramatic skill gaps upon entry to ROADS, the school made notable achievement in its first year with 13 of 15 students passing the Integrated Algebra exam. Additionally, three students achieved at or above the college and career readiness threshold. Prior to school year 2012-13, ten other students had sat for exam; of those ten, seven scored below 54 and none scored at or above the college and career ready threshold.

In an effort to prioritize teacher development, over the summer ROADS Brooklyn coordinated a week-long intensive teacher institute for our returning and new teachers to renew their focus on instructional excellence and data-driven lesson planning. Teacher institute gave opportunity for new and returning teachers to practice planning with and implementing many of Doug Lemov's techniques from Teach Like a Champion, and preview how they would specifically use student assessment data to drive instruction. Furthermore, the school's leadership team developed an outcomes-based grading system and Common Core standards-aligned Interim Assessments (IAs) to drive curriculum planning in 2013-14. Additionally, we developed an ILP template to use in our new Crew structure in school year 2013-14. Finally, over the summer, ROADS Bronx and ROADS Brooklyn partnered with Children's Aid Society (CAS) to train student support staff on various social-emotional applications of Restorative Practices.

ROADS Brooklyn programmed a comprehensive summer leadership academy for students. The summer leadership academy was designed to maximize individual growth and development in students, to establish a cohort of young people to model pro-social behaviors within the school community and act as "Crew Leaders," and to prepare students for success throughout the academic year. The programming relied on structured community service projects, coaching from best-in-class community based organization partners, and high-yield learning activities such as small group discussions with knowledgeable adults, reading and writing activities, games that sharpen cognitive skills and fun experiences that intentionally develop critical thinking and other skills. Of the 81 students who completed summer programming, a representative sample of 51 students completed a closing survey. Nine out of ten student respondents look forward to participating in similar programming next year and eight out of ten would recommend the program to a friend or fellow student. As the 2013-14 school year progresses, we look forward to tracking and learning from the on-going experiences and successes of students who participated in the summer leadership academy.

The Road Ahead: At ROADS we know that our students need a consistent, individualized educational program to achieve the success they deserve. Therefore, in order to achieve our mission, ROADS Brooklyn uses a wrap-around program where all students receive a mixture of academic and social support, including

small-group instruction, extended school days; a summer enrichment program; remediation strategies, personal advisors and Individual Life Plans. Furthermore, in order to better serve our students in a more targeted fashion, we narrowed the eligibility for admissions to students who are 15 or 16 years old, who are in the 8th grade or are in high school and have earned fewer than 11 credits.

Over the summer we codified this approach as the five pillars of the ROADS delivery model:

- 1. Strong Relationships** give students the foundation to meet high goals for academic, professional and personal success. Small class sizes and regular goal oriented meetings with a peer group in addition to faculty and support staff advisors allow for meaningful connections among students and staff. Deliberate opportunities to be involved with creating school culture, such as student driven restorative practices and extracurricular activities, further strengthen our students' positive association with school.
- 2. Year-round Programs** meet students where they are by providing ongoing, individualized support, and offering more time and multiple chances to practice and demonstrate mastery of high learning standards. In the first year we piloted a summer leadership academy, affording students with both social and academic skills that will prepare them for the world of work and more specific goal oriented learning during the school year.
- 3. Intensive Social and Emotional Supports** to address the issues that can be barriers to learning, growth and development. Students are surrounded with social and emotional supports to help them navigate the in and out of school barriers to learning, and help them build self-efficacy to achieve academic, personal, and professional success.
- 4. Instruction in Personal Development and Habits of Work** prepares students for post-secondary success. Students learn and practice personal development in order to become independent, responsible adults.
- 5. Individual Life Plans (ILPs)** track students' progress toward measurable short- and long-term goals, Personal Development, and habits of work. Each student develops an ILP and progress toward these goals is assessed regularly.

Over the summer of 2013, ROADS Brooklyn in concert with ROADS Schools Inc. and ROADS Bronx also undertook a process to determine critical measures of success for school year 2013-14, based on the observed results and challenges of the first year.

A summary of the second year action steps include:

- 1. Instituting Common Core Aligned Interim Assessments, Outcomes-Based Grading and Data Driven Instruction**

Moving into its second year, ROADS Brooklyn has built on its mastery learning model to implement a standard curriculum. The curriculum includes a set of Common Core Standards aligned outcomes for each Regents culminating course, accompanied by quarterly interim assessments (IAs) that are aligned to course outcomes. Fundamental to this curriculum approach is outcomes-based grading. Two IAs will be administered per semester over cycles of about nine weeks. IAs will be managed

through a software platform called Data Director, which provides real-time, accessible reports on student test results, allowing teachers to move quickly to create instructional action plans based on how students perform with respect to each course outcome. We are excited to administer our first Interim Assessments in October 2013 and then host our first student led-led conferences with teachers and families in early November.

Outcomes-based grading at ROADS allows students to demonstrate they have mastered Common Core standards aligned outcomes while removing barriers that are typically associated with traditional grading systems, such as homework and other types of non-mastery based expectations. This method is conducive to meeting the needs of over-aged and under-credited students. Specifically, outcomes based grading allows for¹:

- *Clarity of focus*: Having specific outcomes gives a strong sense of purpose to everything teachers and students do;
- *Design down, deliver up*: When planning curriculum, educators start with the outcomes and work backwards; when planning instruction, teachers teach what students need to learn to demonstrate outcomes mastery;
- *High expectations*: Outcomes-based grading departs from traditional education in its assumption that all students can learn well—although not in the same way and not necessarily on the same day, and;
- *Expanded opportunities*: Students must be permitted to demonstrate their learning in different ways, and they must have numerous opportunities to demonstrate the outcomes, not just one.

The instructional leadership team at ROADS Brooklyn will conduct low-inference observations and provide actionable feedback to teachers that leverages shared teaching techniques practiced across the school, in a style adapted from Paul Bambrick-Santoyo². Furthermore, the school has developed a ROADS Lesson Model, which describes the ROADS standard lesson. The model is rooted in standard workshop-style pedagogy and asks teachers to consider using consistent lesson components, guiding questions, and teaching techniques. We recognize there will be times when there are sound pedagogical reasons to depart from the ROADS lesson model. However, we generally expect that it will be the foundation for classroom practice. Finally, in order to further support the professional growth of teachers and to ensure the consistent implementation of the ROADS model, there are several routines built into the cycle of the school year including full day professional development days once a month and regular subject area department meetings.

2. Formalizing a Peer-Group Program

One way ROADS explicitly builds strong relationships among students and staff is through a structured peer group program, currently called “Crew.” Leveraging a structure derived from the Outward Bound Expeditionary Learning Schools, Crews are small groups of about 10 students, organized around shared learning, growth and development needs. Each Crew works with “Crew

¹ Spady, W. (1994). “Choosing Outcomes of Significance.” *Educational Leadership* 51, 5: 18–23.

² Bambrick-Santoyo, P. (2012). Leverage Leadership: A Practical Guide to Building Excellent Schools. John Wiley and Sons, Inc. p. 59-107.

Leaders” (Instructional Staff) and School Counselors (Social Workers and Guidance Counselors) to develop the non-cognitive skills and attributes necessary for success. Crews provide strong relationships, adult mentoring and positive peer influences to support students as they set and realize their Individual Life Plan goals. In Crew sessions, students are explicitly taught habits of work and Personal Development including conflict resolution, decision-making, perseverance, punctuality and goal-setting.

The unique Crew Curriculum at ROADS allows for positive experiences and exposures that will in turn support the development of our students and allow for a foundation to make healthy choices in their lives, spanning from youth to adulthood. Additionally Crew allows ROADS students to develop meaningful relationships with adults and their peers, which we believe will incentivize our causally engaged students to increase their attendance and renew their focus on academic, personal and professional goals. Importantly for our student population, Crew provides a forum for intensive case management, which aids efforts to identify and remove immediate barriers to success for students facing personal crisis or hardship.

3. Standardizing a Behavior Management System

As behavior management posed a significant challenge in the first school year, ROADS Brooklyn has created a standard behavior management system that allows consistent enforcement of the school rules and expectations, while providing room for restorative responses to student misbehaviors. Whenever there is misbehavior, staff are trained to first assess whether the behavior is a “Yellow Flag” or a “Red Flag” behavior. Yellow Flag behaviors must be addressed by every staff member through redirection, a quick intervention, or more intensive intervention after the fact. Red Flag behaviors are addressed by calling for assistance to remove students from the classroom. The length of removal is determined by the gravity of the misconduct and the student’s willingness to acknowledge the problem and plan to improve. Behavior infractions are tacked in our student information system, Kickboard, and then analyzed by school staff for intervention. Teachers are responsible for being a collaborative member of the restorative/discipline process, through informal and formal conferences and student improvement plans.

4. Recognizing the Need for Individualized Intervention Plans for Chronically Truant Students

While many students who came to ROADS with a history of truancy successfully engage in the school and make academic progress, the trend of chronic truancy continues for others after their enrollment. Deliberately addressing the root causes of chronic truancy will be a top priority in the upcoming school year. As truancy is caused by a complex set of circumstances, addressing chronic truancy requires a great deal of time. ROADS Brooklyn has developed a system of identifying the barriers to attendance. These barriers include family and personal situations, health concerns, travel hardships, chronic mental health issues and histories of academic struggles. Working with students, families and teachers, our social work team establishes plans to remove barriers and to help student access to academic and social supports.

To sum, as ROADS Brooklyn embarks on its second school year it will build on the solid foundation set in the first year. There will be an increased emphasis on: a data-driven culture of instruction; teacher-driven professional development that focuses on best-practices in instructional strategies and cycles of observation and feedback, and expeditionary learning style peer-group “Crews” for students’ socio-emotional development. Additionally, in school year 2013-14, ROADS Brooklyn will continue to address its

truancy problem through an evolving attendance intervention Plan for chronically truant students and an intentional focus on deepening relationships between students and all adults in the school community. The high pass rate among students who sat for a Regents exam in June is a hopeful testament that in its first year, ROADS Brooklyn laid a foundation for a culture that allows students to feel safe, accepted, and successful at school and thus creating a growing culture of learning and scholarship.

HIGH SCHOOL GOALS AND MEASURES

School Enrollment by Grade Level and School Year¹

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2009-10														
2010-11														
2011-12														
2012-13										179				179

¹Note: This table includes all students who were enrolled in ROADS Brooklyn for one day or more in SY 2012-13

Transfer High School Accountability Cohort

The ROADS Charter High School Accountability Plan will measure outcomes with respect to six-year cohorts. The Sixth Year Accountability Cohort consists specifically of students who entered the 9th grade six years ago. For school year 2012-13, the Sixth Year Accountability Cohort is made up of students who entered the 9th grade in school year 2007-08, were enrolled in the school on the state’s annual enrollment-determination day (BEDS day) in school year 2012-13, and remained in the school for the rest of the year. It does not include those who left during the school year.

ROADS Brooklyn does not yet have any students in their sixth year of high school. The following table groups students by the year they first entered the 9th grade anywhere and indicates the school year in which each group will reach its sixth year of high school.

Sixth Year High School Accountability Cohorts at ROADS Charter School 1¹

Sixth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of SY 2012-13	Number Leaving During the School Year	Number in Accountability Cohort as of June 30th
2012-13	2007-08	2007	0	0	0
2013-14	2008-09	2008	0	0	0
2014-15	2009-10	2009	14	9	5
2015-16	2010-11	2010	27	8	19
2016-17	2011-12	2011	22	9	13
2017-18	2012-13	2012	103	23	80

¹Note: this table does not include students who enrolled after BEDS day or those who left before BEDS day.

Total Transfer High School Cohort for Graduation

As with the Accountability Cohort, students are included in the Total Transfer High School Cohort for Graduation based on the year they first enter the 9th grade. Students who were enrolled in the school for one day or more after entering the 9th grade are part of the school’s Total Cohort for Graduation Cohort. If the school has discharged students for one of the following acceptable reasons, it may remove them from the graduation cohort: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S. or die.

ROADS Brooklyn does not yet have any students in their sixth year of high school. The following table groups students by the year they first entered 9th grade anywhere and indicates the school year in which each group will reach its sixth year in the cohort.

Sixth Year High School Total Cohort for Graduation

Sixth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th (a)	Additional Students Still in Cohort ^[1] (b)	Graduation Cohort (a) + (b)
2012-13	2007-08	2007	0	0	0
2013-14	2008-09	2008	0	0	0
2014-15	2009-10	2009	5	7	12
2015-16	2010-11	2010	20	4	24
2016-17	2011-12	2011	14	5	19
2017-18	2012-13	2012	90	3	93

ENGLISH LANGUAGE ARTS

Goal 1a: Growth Measure

Each year, the group of students in their second year at ROADS Brooklyn who have taken a norm-referenced English test for two years will reduce by one-half the difference between their previous year's average Norm Curve Equivalent (NCE) and an NCE of 50. Cohorts that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.

Method

The school administered the Northwest Evaluation Association’s Measures of Academic Progress (NWEA Map) assessment for reading comprehension. NWEA Map provides percentile scores that indicate the percent of students in the national norms group for grade 9 that students’ scores equaled or exceeded. Students who receive a percentile score of 50 are performing at the average for 9th grade students. Students with a percentile score below 25 are performing in the bottom quartile of all grade 9 students nationally. This measure examines the progress ROADS Brooklyn has made in improving students’ reading comprehension skills, particularly the cohorts that perform below the national average for 9th graders.

^[1] Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason.

The assessment was administered during the summer of 2012 as a class placement tool and then again in winter and spring/summer of 2013 as the first benchmark for growth on a nationally norm-referenced assessment.

The cohort average score is calculated using students' RIT scores, which are scale scores on the NWEA Map assessment. The averaged RIT score is then transformed into the appropriate percentile score for the term in which students took the assessment. The target growth score for students in their second year at ROADS Brooklyn is shown as a percentile.

Results

Results for this goal are not applicable in 2012-13 as no cohort has been in the school for two years.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no cohort has been in the school for two years.

Additional Evidence

The tables below show the benchmark NWEA Map results in reading comprehension for both testing periods: winter 2013 and spring/summer 2013. According to the results displayed in both tables, only three of the 81 students tested scored at or above the national average for grade 9 students. Seventy-eight of the 81 students, or 96%, performed well below the national average. Focusing on the average performance of the largest cohort at ROADS Brooklyn, the 2012 cohort, indicates that, on average, there are few students nationally who perform lower on the NWEA Map reading test. The percentile of the average scale score on the NWEA reading test for this cohort is 2% in winter and 3% in spring/summer. The target percentile scores for school year 2013-14 will move all cohorts from the bottom quartile of grade 9 students nationally to the second quartile.

Benchmark NWEA Map Results in Reading for ROADS Brooklyn

Winter 2013							
Cohort Designation	Number in Cohort	Number Tested	Scored 50th %ile or Above		Average Score	%ile of Avg Score	Target %ile for SY 2013-14
			N	%			
2009	5	0	---	---	---	---	---
2010	19	4	0	0%	205	13	32
2011	13	4	1	25%	197	5	28
2012	80	9	0	0%	193	2	26
Total	117	17	1	6%	197	5	28

Spring/Summer 2013							
Cohort Designation	Number in Cohort	Number Tested	Scored 50th %ile or Above		Average Score	%ile of Avg Score	Target %ile for SY 2013-14
			N	%			
2009	5	3	0	0%	205	13	32
2010	19	13	2	15%	204	12	31
2011	13	8	0	0%	207	16	33
2012	80	40	0	0%	193	3	27
Total	117	64	2	3%	198	6	28

Goal 1b: Absolute Measure

Each year, 50 percent of students in the high school Accountability Cohort who performed at or below the basic level on the New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort.

Method

The school demonstrates the effectiveness of its English language arts program by enabling students who did not meet proficient standards in the 8th grade (e.g. those who received a performance level of 1 or 2 on the New York State English language arts test) to meet the English requirement for graduation with a Regents diploma (passing the Regents with a 65 or higher) and the college and career readiness standard (passing the Regents with a 75 or higher).

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

At ROADS Brooklyn, the majority of students with 8th grade state test scores in English did not meet proficiency standards. Of the 68 students with test scores, 63 or 93% received a performance level of 1 or 2.

It is likely that most of the 49 students missing scores would have scored at or below basic as well: 41 of the 49 students are missing test scores because they had not been promoted to the 8th grade prior to enrolling at ROADS Brooklyn. These 41 students came to us from grades 5-7. The table below shows that to date, no student at ROADS Brooklyn who scored at or below basic on the 8th grade state test in English has taken the English Regents exam. This is largely because the majority of students at ROADS Brooklyn have been programmed into an English language arts course that is designed to culminate in the Regents exam in three years.

English Language Arts Regents Passing Rate Among Students

Who Did Not Perform at the Proficient Level on the 8th Grade State English Test by Accountability Cohort

Cohort Designation	Number in Cohort	Number with 8th Grade ELA Test Scores	Number with ELA 8th Performance Level 1 or 2 Score	Previous Years				SY 2012-13					
				Number Took the Exam	Score >=65		Score >=75		Number Took the Exam	Score >=65		Score >=75	
					N	%	N	%		N	%	N	%
2009	5	5	4	0	0	0%	0	0%	0	0	0%	0	0%
2010	19	19	16	0	0	0%	0	0%	0	0	0%	0	0%
2011	13	11	10	0	0	0%	0	0%	0	0	0%	0	0%
2012	80	33	33	0	0	0%	0	0%	0	0	0%	0	0%

Goal 1c: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort.

Method

The school administers the New York State Regents Comprehensive English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma, and scoring 75 to meet the college and career readiness standard.³ This measure examines the percent of the Accountability Cohort that passed the exam by the completion of their sixth year in the cohort. Students have until the summer of their sixth year to do so.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

³ The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student ELA test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

Additional Evidence

ROADS Brooklyn did not administer the English Regents exam in school year 2012-13. As the table below indicates, none of our students had previously taken the English Regents exam. Given their academic starting points, students were not ready to take the Regents Exam in English this school year. It is anticipated that the first group of ROADS Brooklyn students will take this Regents exam in school year 2014-15.

English Regents Exam Information ROADS Brooklyn

Cohort Designation	Number in Cohort	Previous Years								SY 2012-13									
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100	
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
2009	5	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2010	19	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2011	13	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2012	80	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%

Goal 1d: Absolute Measure

Each year, the Performance Level Index (PLI) on the Regents English exam of students completing their sixth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the New York State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED’s ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds the 2012-13 English language arts AMO of 163.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 74 is Level 2, 75 to 89 is Level 3, and 90 to 100 is Level 4.

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Goal 1e: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort meeting the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort will exceed that of students in the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in their sixth year in the charter school Accountability Cohort to that of the respective cohort of students in peer transfer high schools. Given that students may take Regents exams up through the summer of their sixth year, the school presents the most recently available peer transfer high school results.⁴

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

⁴ The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

Summary of the High School English Language Arts Goal ⁵

Type	Measure	Outcome
1a Growth	Each year, the group of students in their second year at ROADS Brooklyn who have taken a norm-referenced English test for two years will reduce by one-half the difference between their previous year's average Norm Curve Equivalent (NCE) and an NCE of 50. Cohorts that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.	Not Applicable
1b Absolute	Each year, 50 percent of students in the high school Accountability Cohort who performed at or below the basic level on the New York State 8 th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort.	Not Applicable
1c Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their sixth year in the cohort.	Not Applicable
1d Absolute	Each year, the Performance Level Index (PLI) on the Regents English exam of students completing their sixth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not Applicable
1e Comparative	Each year, the percent of students in the high school Accountability Cohort meeting the college and career ready standard (currently scoring a 75 on the New York State Regents exam) by the completion of their sixth year in the cohort will exceed that of students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable

Action Plan

In order to ensure that ROADS Brooklyn students are prepared to pass the English Regents exam we have taken a number of targeted steps. English Interim Assessments (IAs) are administered to students four times a year. The IAs are aligned to Common Core Learning Standards and formatted to mirror the Regents exam. After each IA, teachers analyze data during school-wide data days. Data days provide teachers with the opportunity to identify skills and content deficiencies, decide what skills to address during reteach week, and develop six-week action plans based on student results. All students are also offered a research and writing elective course to support their English language arts course. The research and writing course is designed to strengthen students' reading and writing skills through close reading of non-fiction texts, expository writing, and focused instruction on the conventions of writing.

For students who enter ROADS Brooklyn significantly below grade level (according to NWEA Map testing data) we offer a literacy remediation course. This course is designed to identify and reteach lagging comprehension, writing, and speaking skills. Struggling students will also be identified for our summer Intensive Literacy program. The program is designed to prevent the effects of the 'summer slide' on our most at-risk readers and writers.

⁵ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

MATHEMATICS

Goal 2a: Growth Measure

Each year, the group of students in their second year at ROADS Brooklyn high school who have taken a norm-referenced mathematics test for two years will reduce by one-half the difference between their previous year's average Norm Curve Equivalent (NCE) and an NCE of 50. Cohorts that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.

Method

The school administered the Northwest Evaluation Association's Measures of Academic Progress (NWEA Map) assessment for mathematics. NWEA Map provides percentile scores that indicate the percent of students in the national norms group for grade 9 that students' scores equaled or exceeded. Students who receive a percentile score of 50 are performing at the average for 9th grade students. Students with a percentile score below 25 are performing in the bottom quartile of all grade 9 students nationally. This measure examines the progress ROADS Brooklyn has made in improving the mathematics skills of all students, particularly of those who perform below the national average.

The assessment was administered during the summer of 2012 as a class placement tool and then again in March and June of 2013 as the first benchmark for growth on a nationally norm-referenced assessment.

The cohort average score is calculated using students' RIT scores, which are scale scores on the NWEA Map assessment. The averaged RIT score for each cohort is then transformed into the appropriate percentile score for the term in which students took the assessment. The target growth score for students in their second year at ROADS Brooklyn is shown as a percentile.

Results

Results for this goal are not applicable in school year 2012-13 as no cohort has been in the school for two years.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no cohort has been in the school for two years.

Additional Evidence

The tables below display the benchmark NWEA Map results in mathematics for both testing periods: winter 2013 and spring/summer 2013. Among the 80 students who took the exam, only two scored at or above the national average for grade 9 students. The percentile of the average scale score for the entire school across both testing periods is three, meaning that, on average, ROADS Brooklyn students perform among the bottom three percent of all 9th grade students nationally. The target percentiles for school year 2013-14 move each cohort from the bottom quartile into the second quartile of 9th grade students.

Benchmark NWEA Map Results in Mathematics

Winter 2013							
Cohort Designation	Number in Cohort	Number Tested	Scored 50th %ile or Above		Average Score	%ile of Avg Score	Target %ile for SY 2013-14
			N	%			
2009	5	0	---	---	---	---	---
2010	19	4	0	0%	218	17	34
2011	13	0	---	---	---	---	---
2012	80	8	0	0%	196	1	26
Total	117	12	0	0%	203	3	27

Spring/Summer 2013							
Cohort Designation	Number in Cohort	Number Tested	Scored 50th %ile or Above		Average Score	%ile of Avg Score	Target %ile for SY 2013-14
			N	%			
2009	5	4	0	0%	183	1	26
2010	19	10	2	20%	215	13	32
2011	13	10	0	0%	207	6	28
2012	80	44	0	0%	200	2	26
Total	117	68	2	3%	202	3	27

Goal 2b: Absolute Measure

Each year, 50 percent of students in the high school Accountability Cohort who performed at the basic level on the New York State 8th grade mathematics exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their sixth year in the cohort.

Method

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the 8th grade (e.g. those who received a performance level 1 or 2 on the New York state mathematics test) to meet the mathematics requirement for graduation with a Regents diploma (passing the Regents exam with a 65 or higher) and the requirements for the college and career readiness standard (passing the exam with an 80 or higher).

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

The percent of students who scored a performance level 1 or 2 on the 8th grade state test in mathematics at ROADS Brooklyn is 85% (or 57 of 67). Accordingly, results displayed in the table for goal 2b, below, are similar to those displayed in the table for goal 2c. It is likely that most of the students who are missing test scores would have scored at or below basic had they taken it. This is because 41 of the 49 students missing scores had not been promoted to the 8th grade prior to enrolling at ROADS. These 41 students came to ROADS from grades 5-7. While the number of students who sat for the Integrated Algebra Regents exam in our first year was small, the results displayed below are promising. Of the students who performed at or below basic level in the 8th grade state math test and sat for the Integrated Algebra Regents exam in school year 2012-13, 67% in cohort 2010, 75% in cohort 2011, and 100% in cohort 2012 passed the exam.

**Integrated Algebra Regents Passing Rate Among Students
Who Were Not Proficient in the 8th Grade by Accountability Cohort**

Cohort Designation	Number in Cohort	Number with 8th Grade Math Test Scores	Number with Performance Level 1 or 2 Score	Previous Years				SY 2012-13					
				Number Took the Exam	Score >=65		Score >=80		Number Took the Exam	Score >=65		Score >=80	
					N	%	N	%		N	%	N	%
2009	5	5	5	3	1	20%	0	0%	0	0	0%	0	0%
2010	19	19	14	3	0	0%	0	0%	3	2	11%	1	5%
2011	12	11	9	3	1	8%	0	0%	4	3	25%	0	0%
2012	80	32	29	0	0	0%	0	0%	1	1	1%	0	0%

Goal 2c: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their sixth year in the cohort.

Method

The school administered the New York State Regents Integrated Algebra exam. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma; and scoring 80 to meet the college and career readiness standard.⁶ This measure requires students in each Accountability Cohort to achieve the requisite score on any one of the Regents mathematics exams by their sixth year in the cohort. Students may have taken a particular Regents mathematics exam multiple times or have taken multiple mathematics exams. Students have until the summer of their sixth year to pass a mathematics exam.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

⁶ The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student mathematics test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

The table below shows the number and performance of all ROADS Brooklyn students on the Integrated Algebra Regents exam. Given their starting points, most students in each Accountability Cohort have yet to take a mathematics Regents exam. However, ROADS Brooklyn made notable progress in its first year with 13 of 15 students passing the Integrated Algebra exam. Additionally, three students achieved at or above the college and career readiness threshold. Prior to school year 2012-13, ten other students had sat for exam; of those ten, seven scored below 54 and none scored at or above the college and career ready threshold.

Integrated Algebra Regents Exam Information for ROADS Brooklyn

Cohort Designation	Number in Cohort	Previous Years										SY 2012-13									
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-79		Score of 80-100		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-79		Score of 80-100			
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%		
2009	5	3	2	40%	0	0%	1	20%	0	0%	0	0	0%	0	0%	0	0%	0	0%		
2010	19	4	3	16%	0	0%	1	5%	0	0%	5	0	0%	1	5%	2	11%	2	11%		
2011	13	3	2	15%	0	0%	1	8%	0	0%	5	0	0%	1	8%	3	23%	1	8%		
2012	80	0	0	0%	0	0%	0	0%	0	0%	5	1	1%	0	0%	4	5%	0	0%		

Goal 2d: Absolute Measure

Each year, the Performance Level Index (PLI) on a Regents mathematics exam of students completing their sixth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now law holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED’s ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2012-13 mathematics AMO of 142.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4.

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Goal 2e: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort meeting the college and career ready standard (currently scoring 80 on the New York State Regents Mathematics exam) by the completion of their sixth year in the cohort will exceed that of students in the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in their sixth year in the charter school Accountability Cohort to that of the respective cohort of students in peer transfer high schools. Given that students may take Regents exam up through the summer of their sixth year, the school presents most recently available peer transfer high school results.⁷

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

⁷ The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

Summary of the High School Mathematics Goal ⁸

Type	Measure	Outcome
2a Growth	Each year, the group of students in their second year at ROADS Brooklyn high school who have taken a norm-referenced mathematics test for two years will reduce by one-half the difference between their previous year's average Norm Curve Equivalent (NCE) and an NCE of 50. Cohorts that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.	Not Applicable
2b Absolute	Each year, 50 percent of students in the high school Accountability Cohort who performed at or below the basic level on the New York State 8 th grade mathematics exam will meet the college and career ready standard (currently scoring 80 on the New York State Regents mathematics exam) by the completion of their sixth year in the cohort.	Not Applicable
2c Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their sixth year in the cohort.	Not Applicable
2d Absolute	Each year, the Performance Level Index (PLI) on a Regents mathematics exam of students completing their sixth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's accountability system.	Not Applicable
2e Comparative	Each year, the percent of students in the high school Accountability Cohort meeting the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their sixth year in the cohort will exceed that of students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable

Action Plan

In order to ensure that ROADS Brooklyn students are prepared to pass the Integrated Algebra Regents exam we have taken a number of targeted steps. We have created a four-semester Integrated Algebra course. At the end of the four-semester sequence students will sit for the Regents exam. This approach allows us to go deep into algebra content and skills necessary for success on the exam. Many of our students have lagging math skills based on a number of factors. Providing students with a four-semester sequence allows teachers to build in remediation. Interim Assessment (IAs) will also be administered in Integrated Algebra four times a year. The IAs are aligned to Common Core Learning Standards and formatted to mirror the Regents exam. After each IA, teachers analyze data during school-wide data days. Data days provide teachers with the opportunity to identify skills and content deficiencies, decide what skills to address during reteach week, and develop six-week action plans based on student results. For students who enter ROADS Brooklyn significantly below grade level (according to NWEA Map testing data) we offer a mathematics foundations remediation course. This course is designed to identify and reteach lagging computational and conceptual math skills. Struggling students will also be identified for our summer Intensive Mathematics program. The program is designed to prevent the effects of a 'summer slide' on our most at-risk students in mathematics. The program has a unique approach in that a teacher and four student tutors teach struggling students. This allows students to receive small-group instruction and learn collaboratively with their peers.

⁸ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

SCIENCE

Goal 3a: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their sixth year in the cohort.

Method

New York State administers multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their sixth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their sixth year to pass a science exam.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

ROADS Brooklyn did not administer a science Regents exam in school year 2012-13. It is anticipated that the first group of ROADS Brooklyn students will take the Living Environment Regents exam in school year 2014-15. The table below shows the performance of students who sat for the Living Environment exam prior to enrolling at ROADS. As the table indicates, only one student has taken the exam and none have passed.

Living Environment Regents Exam Information for ROADS Brooklyn

Cohort Designation	Number in Cohort	Previous Years								SY 2012-13									
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100	
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
2009	5	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2010	19	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2011	13	1	1	8%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2012	80	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%

Goal 3b: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort passing a Regents science exam with a score of 65 or above after their sixth year will exceed that of students in the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in the sixth year Accountability Cohort to that of students in the high school Accountability Cohort from peer transfer high schools. Given that students may

take Regents exams up through the summer of their sixth year, the school presents the most recently available peer transfer high school results.

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Summary of the Science Goal

Type	Measure	Outcome
3a Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their sixth year in the cohort.	Not Applicable
3b Comparative	Each year, the percent of students in the high school Accountability Cohort passing a Regents science exam with a score of 65 or above after their sixth year will exceed that of students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable

Action Plan

During the 2012-2013 school year ROADS Brooklyn did not offer any science courses. As a transfer school that accepts students with fewer than 11 credits, ROADS Brooklyn prioritized offering intensive supports and smaller class sizes in English and mathematics. ROADS Brooklyn began to offer science courses in the 2013-2014 school year. Specifically, we have created a four-semester Living Sciences sequence (two semesters of Environmental Science and two semesters of Living Environment). At the end of the four-semester sequence students will sit for the Regents Living Environment exam. This approach allows us to go deep into the science content and skills necessary for success on the Regents exam. Interim Assessments (IAs) will also be administered in science four times a year. The IAs are aligned to Common Core Learning Standards and are formatted to mirror the Living Environment Regents exam. After each IA administration, teachers analyze data during school-wide data days. Data days provide teachers with the opportunity to identify skill and content deficiencies, decide which skills to address during reteach week, and develop six-week action plans based on student results.

SOCIAL STUDIES

Goal 4a: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their sixth year in the cohort.

Method

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their sixth year in the cohort. Students may have taken the exams multiple times and have until the summer of their sixth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

Results for this goal are not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in school year 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

ROADS Brooklyn did not administer a U.S. History Regents exam in school year 2012-13. It is anticipated that students will take this Regents exam in school year 2015-16. The table below shows the performance of students who sat for the U.S. History Regents exam prior to enrolling at ROADS Brooklyn. The table shows that 3 students took the exam in previous years; two students scored between 0-54 and one student passed.

U.S. History Regents Exam Information for ROADS Brooklyn

Cohort Designation	Number in Cohort	Previous Years										SY 2012-13							
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100	
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
2009	5	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2010	19	3	2	11%	0	0%	1	5%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2011	13	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2012	80	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%

Goal 4b: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort passing the Regents U.S. History exam with a score of 65 or above after their sixth year in the cohort will exceed that of the students in the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in the sixth year Accountability Cohort to that of the respective cohort of students in peer transfer high schools. Given that students may take Regents exam up through the summer of their sixth year, school presents the most recently available peer transfer high school results.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Goal 4c: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their sixth year in the cohort.

Method

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their sixth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their sixth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

ROADS Brooklyn did not administer a Global History Regents exam in school year 2012-13. It is anticipated that the first group of ROADS Brooklyn students will take this Regents exam in school year 2013-14. The table below shows the performance of students who sat for the Global History Regents exam prior to enrolling at ROADS Brooklyn. As the table indicates, only three students took the Global History Regents exam in previous years and none passed.

Global History Regents Exam Information for ROADS Brooklyn

Cohort Designation	Number in Cohort	Previous Years								SY 2012-13									
		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100		Number Took the Exam	Score of 0-54		Score of 55-64		Score of 65-74		Score of 75-100	
			N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
2009	5	2	1	20%	1	20%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2010	19	1	1	5%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2011	13	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%
2012	80	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%

Goal 4d: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort passing the Regents Global History exam with a score of 65 or above after their sixth year in the cohort will exceed that of the high school Accountability Cohort from peer transfer high schools.

Method

The school compares the performance of students in the sixth year Accountability Cohort to that of the respective cohort of students in peer transfer high schools. Given that students may take Regents exam up through the summer of their sixth year, the school presents most recently available peer transfer high school results.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Summary of the Social Studies Goal

Type	Measure	Outcome
4a Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their sixth year in the cohort.	Not Applicable
4b Comparative	Each year, the percent of students in the high school Accountability Cohort passing a Regents U.S. History exam with a score of 65 or above after their sixth year will exceed that of the students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable
4c Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their sixth year in the cohort.	Not Applicable
4d Comparative	Each year, the percent of students in the high school Accountability Cohort passing a Regents Global History exam with a score of 65 or above after their sixth year will exceed that of the students in the high school Accountability Cohort from peer transfer high schools.	Not Applicable

Action Plan

In order to ensure that ROADS Brooklyn students are prepared to pass the Global History Regents exam we have taken a number of targeted steps. Interim Assessments (IAs) will be administered in Ancient and Modern Global history four times a year. The IAs are aligned to the Common Core Learning Standards and are formatted to mirror the Regents exam. After each IA administration, teachers analyze data during school-wide data days. Data days provide teachers with the opportunity to identify skills and content deficiencies, decide which skills to address during reteach week, and develop six-week action plans based on student results.

NCLB – THE SCHOOL WILL MAKE ADEQUATE YEARLY PROGRESS

Goal 5: Absolute Measure

Under the state’s NCLB accountability system, the school is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local assistance plan school.

This goal is not applicable for school year 2012-2013 as it was the first school year and the school must exist for two years to show adequate yearly progress.

HIGH SCHOOL GRADUATION

Goal 6a: Absolute Measure

Each year, 75 percent of students will have an attendance rate of 75 percent for the year.

Method

This measure examines the number of students in each Total Graduation Cohort who attended at least 75% of the days in which they were enrolled in school year 2012-13. Following the method set forth in the “Educator Guide: The New York City Progress Report Transfer High School 2011-12” (page 7), all students who are on register for fewer than 40 days in school year 2012-13 are excluded from analysis.

Results

The following table shows that in school year 2012-13, 37% of ROADS Brooklyn students who were enrolled for 40 or more days in school year 2012-13 attended school at least 75% of the time. The number and percent of students who attended 75% or more was highest in the 2012 cohort (41%) and lowest among those who have been in high school the longest (the 2009 cohort, in which only 8% of students attended 75% or more of the time).

Students with an Attendance Rate of 75% or Higher in SY 2012-13

Cohort Designation	Number in Cohort	Number with Valid Attendance Rate	Attended 75% or More	
			N	%
2009	12	12	1	8%
2010	24	24	8	33%
2011	19	15	4	27%
2012	93	90	37	41%
Total	148	141	52	37%

Evaluation

Goal 6a was not achieved. However, according to the data presented in the Additional Evidence section below, the student population at ROADS Brooklyn has a history of severe chronic truancy. Relative to the previous school year, the school has encouraged a greater percent of students (37% compared to 28%) to attend school at least 75% of the time.

Additional Evidence

ROADS Brooklyn’s student population has a history of severe chronic truancy. The table below shows our students’ yearly attendance rates for school year 2011-12—the year prior to enrollment in ROADS. According to the table, in school year 2011-12 40% of ROADS Brooklyn students attended school less than 50% of the time. Only 28% attended school 75% or more of the time. Thus, while ROADS Brooklyn did not meet goal 6a, compared to last year the school increased by 24% the percent of students attending 75% or more of the time.

Students Attendance Rates in School Year 2011-12

Cohort	Number in Cohort	Attendance Rate in SY 2011-12		
		Number with Valid Attendance Rate	Percent Attended less than 50%	Percent Attended 75% or More
2009	12	12	92%	0%
2010	24	24	58%	8%
2011	19	18	44%	28%
2012	93	92	27%	37%
Total	148	146	40%	28%

Goal 6b: Absolute Measure

Each year, 75 percent of students in the third year high school total Graduation Cohort will score at proficient on at least two different New York State Regents exams required for graduation.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75% of students

in each Total Graduation Cohort pass at least two Regents exams by their third year in the cohort. In August 2013, the 2010 cohort will have completed its third year.

Results

The following table displays the number and percent of students in the third and fourth year cohort who have passed two or more Regents exams. In its first year, the school has one student in the 2010 cohort who has passed two Regents exams.

ROADS Brooklyn Students Passing Two Regents Exams by Cohort

Cohort Designation	Number in Cohort	Passing Two Regents	
		N	%
2009	12	0	0%
2010	24	1	4%

Evaluation

Goal 6b was not achieved. However, as indicated by the benchmark NWEA Map scores, 96% of ROADS Brooklyn students scored below the 50th percentile for grade 9 reading comprehension and 98% scored below the 50th percentile for grade 9 mathematics. Additionally, many students have a long history of chronic truancy, limiting their likelihood to be prepared to sit for and pass Regents exams after their first year at ROADS Brooklyn. Nevertheless, the school made progress in its first year towards achieving goal 6b with 26.3% and 38.5% of all students in the 2010 and 2011 Accountability Cohort, respectively, having passed the Integrated Algebra Regents exam.

Goal 6c: Absolute Measure

Each year, 75 percent of students in the sixth year high school Total Graduation Cohort will graduate.

Method

This measure examines students in the Graduation Cohort who entered the 9th grade as members of the 2007 cohort and graduated six years later. At a minimum, these students have passed five Regents exams in English language arts, mathematics, science, U.S. History and Global History. Students have through the summer to complete their graduation requirements.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Goal 6d: Comparative Measure

Each year, students' average credit accumulation in NYC DOE benchmarked credit categories will exceed that of peer transfer high schools.

Method

ROADS Brooklyn compares its students' progress towards graduation based on annual credit accumulation to that of peer transfer high schools. All students in a Total Graduation Cohort are included in the sample. Peer transfer high schools are New York City public schools with incoming student populations most like ROADS' incoming student population. They are determined by the NYC DOE published peer index. For more on the peer index, please see Appendix C.

Results

The table below displays the average rate of credit accumulation by DOE benchmarked credit category for all students in a Total Graduation Cohort at ROADS Brooklyn compared to the average across peer transfer high schools in school year 2011-12 (the most recently available results). According to the table, the vast majority of ROADS Brooklyn students (142 out of 148) began school year 2012-13 with fewer than 11 credits and are thus in the first credit category. These students on average accumulated 4.04 credits over the course of school year 2012-13, below the average 5.76 accumulated by their counterparts at peer transfer high schools. The five ROADS Brooklyn students in the second credit category (beginning the school year with 11.01-22 credits) earned an average of 2.10 credits in school year 2012-13, below the 7.27 average of their peers at peer transfer high schools.

Credit Accumulation by DOE Benchmarking Credit Categories at ROADS Brooklyn

NYC DOE Benchmarking Credit Categories	ROADS Brooklyn		DOE Peer Group
	N	Avg.	Avg.
Credit Acc. Per Year, Students Beginning with 0.00 - 11.00 Credits	142	4.04	5.76
Credit Acc. Per Year, Students Beginning with 11.01-22.00 Credits	5	2.10	7.27
Credit Acc. Per Year, Students Beginning with 22.01-33.00 Credits	1	NA	9.42
Credit Acc. Per Year, Students Beginning with 33.01-38.00 Credits	0	NA	9.11

Evaluation

Goal 6d was not met. ROADS Brooklyn policies may have played a role. ROADS Brooklyn courses are aligned to Common Core Learning Standards and thus students cannot accumulate credits until they prove appropriate standard mastery. Furthermore, the school did not award credit to students who attended less than 75% of the time. Both policies may have decreased average credit accumulation rate relative to other transfer high schools.

Goal 6e: Comparative Measure

Each year, students' year-to-year percent change in attendance will exceed that of peer transfer high schools.

Method

This measure shows the average change in student attendance from school year 2011-12 to school year 2012-13. It provides the average of the difference between 2011-12 and 2012-13 attendance rates across all students in the school. Positive results suggest gains in attendance while negative results indicate a decline in attendance from the previous year. The population of students contains all students in a Total Graduation Cohort who were enrolled at ROADS Brooklyn for 40 or more days in school year 2012-13 and for 40 or more days in an NYC DOE school in school year 2011-12.

Results

The following table shows the average change in attendance from school year 2011-12 to school year 2012-13 for ROADS Brooklyn students compared to the average year-to-year change in attendance at peer transfer high schools in school years 2010-11 to 2011-12 (the most recently published results). There are 139 students in the ROADS Brooklyn sample. For these students, the table shows a decline in average attendance of 1.4% from school year 2011-12 compared to an average decline in student attendance of 1.5% from school year 2010-11 at peer transfer high schools.

Average Year-to-Year Change in Attendance at ROADS Brooklyn Compared to Peer Transfer HS

ROADS Brooklyn	Peer Transfer HS (from SY 2011-12)
-1.4%	-1.5%

Evaluation

Goal 6e was achieved. ROADS Brooklyn slightly outperformed the peer transfer high school average in year-to-year percent change in attendance rate. However, the year-to-year percent change in attendance is negative. Attendance intervention is discussed in the action plan section of this goal.

Goal 6f: Comparative Measure

Each year, the average completion rate for the remaining Regents required for graduation will exceed that of the peer transfer high schools.

Method

As explained on page 8 of the "Educator Guide: The New York City Progress Report Transfer High School 2011-12," this measure, "evaluates a school's ability to help students progress each year toward passing the five Regents subject tests required for a Regents diploma: English, Math, Science, U.S. History, and Global History."⁹ The Regents completion rate is calculated by dividing the total number of Regents passed by the total number of Regents still needed to graduate with a Regents diploma. All students in a

⁹ RCT exams in corresponding subjects are also included.

graduation cohort in their second, third, fourth, fifth and sixth year of high school are included in the analysis.

The calculation of the metric differs slightly depending on the number of years students have been in high school. For students in years three through six, the metric is calculated by taking the total number of Regents each student passed during school year 2012-13 and dividing it by the total number of Regents that each student still needed to pass to earn a Regents diploma at the start of the 2012-13 school year.

$$\text{Average Completion Rate (third – sixth year students)} = \frac{\sum \text{Regents Passed in 2012 – 2013}}{\sum \text{Regents needed to earn Regents Diploma at the start of 2012 – 13}}$$

Students in their second year of high school are only expected to have passed three of the five Regents subject exams (less those they passed in middle school) and the numerator covers all Regents passed in the first two years of high school (e.g. school years 2011-12 and 2012-13).

$$\text{Average Completion Rate (second year students)} = \frac{\sum \text{Regents Passed in SYs 2012 – 2013 and 2011 – 12}}{\sum 3 - \text{Regents passed in middle school}}$$

Results

The table below displays the Regents completion rate for ROADS Brooklyn compared to the average for peer transfer high schools from school year 2011-12 (the most recent results available). According to the table, in school year 2012-13, ROADS Brooklyn completed 3.8% of the Regents needed for all students to earn a Regents diploma, compared to 17.3% on average among peer transfer high schools.

Regents Completion Rate at ROADS Brooklyn Compared to the Peer Group Average

	Peer Group Average
ROADS 1	
3.8%	17.3%

Evaluation

Goal 6f was not met. In school year 2012-13, most students were enrolled in Global History and Integrated Algebra courses that are designed to culminate in a Regents exam after two years and a course of English language arts that is designed to culminate in a Regents exam in three years. For this reason, only a small number of students who had some Regents preparation in Integrated Algebra prior to enrolling in ROADS Brooklyn sat for a Regents exam in 2012-13. Both the number of students who will sit for a Regents exam and the number of Regents exams offered will increase in school year 2013-14.

Goal 6g: Comparative Measure

Each year, the percent of students in the sixth year of the high school Total Graduation Cohort graduating will exceed that of the cohort from peer transfer high schools.

Method

This measure compares the graduation rate of the sixth year Total Graduation Cohort to that of students in the sixth year Total Graduation Cohort at peer transfer high schools. Given that students may take Regents exam up through the summer of their sixth year, the school presents the most recently available peer transfer high school results.

Results

Results for this goal are not applicable in 2012-13 as no students were in their sixth year of the cohort.

Evaluation

Evaluation of this goal is not applicable in 2012-13 as no students were in their sixth year of the cohort.

Additional Evidence

Not applicable.

Summary of the High School Graduation Goal

Type	Measure	Outcome
6a Absolute	Each year, 75 percent of students will have an attendance rate of 75 percent for the year.	Did Not Achieve
6b Absolute	Each year, 75 percent of students in the third year high school Total Graduation Cohort will score at proficient on at least two different New York State Regents exams required for graduation.	Did Not Achieve
6c Absolute	Each year, 75 percent of students in the sixth year high school Total Graduation Cohort will graduate.	Not Applicable
6d Comparative	Each year, students' average credit accumulation in NYC DOE benchmarked credit-categories will exceed that of peer transfer high schools.	Did Not Achieve
6e Comparative	Each year, students' year-to-year percent change in attendance will exceed that of peer transfer high schools.	Achieved
6f Comparative	Each year, the average completion rate for remaining Regents required for graduation will exceed that of peer transfer high schools.	Did Not Achieve
6g Comparative	Each year, the percent of students in the sixth year high school Total Graduation Cohort graduating will exceed that of the cohort from peer transfer high schools.	Not Applicable

Action Plan

Students enter ROADS Brooklyn with a history of failure in school and for the most part have had a negative and demoralizing experience in school. ROADS Brooklyn prioritizes the building of strong relationships within the school community—between school staff, parents and students—and strives to use these

relationships to leverage engagement in school, academic progress monitoring and student awareness of goals and next steps.

ROADS Brooklyn has a multi-faceted approach to high school graduation, college matriculation and completion. ROADS Brooklyn employs 5 counselors for a 40 to 1 student-to-counselor ratio, which provides students with increased counseling time. We find that students are not properly informed on topics ranging from high school graduation requirements to the negative impact of poor attendance on the chances of high school completion. ROADS Brooklyn's students on average will meet with their counselors once a month for 45-minute academic advising sessions. In these sessions students will set goals, monitor academic and behavioral performance, and work on post-secondary plans.

In addition to monthly advising sessions, ROADS Brooklyn has launched a program called Crew, which pairs small groups of students with a teacher and their counselor to create a time and space for students to learn personal development and habits of work.

In order to address low credit accumulation, ROADS Brooklyn provides students with progress reports two times a semester. Students then meet with their counselors and teachers to review the reports and create a plan to better performance in flagged areas.

APPENDIX A: PEER INDEX

Peer transfer high schools are New York City public schools with incoming student populations most similar to this school's incoming student population. They are determined by the NYC DOE published peer index. The peer index is set up to range from 1 to 4.5 with lower scores indicating populations of higher need students.

The peer index for transfer high schools is calculated using the following formula:

$[\text{Average 8th grade proficiency in English and Math}^{10}] - 2 * [\% \text{ students with disabilities}] - 2 * [\% \text{ students in self-contained placement}^{11}] - [\% \text{ over-age and under-credited at entry}] = \text{Peer Index}$

For ROADS Brooklyn: $(1.87) - 2*(34.5\%) - 2*(12.8\%) - (66.2\%) = 0.26$

The peer index for ROADS Brooklyn shows that the school serves a high needs student population and places the school into the peer group of NYC DOE transfer high schools with the most at-risk incoming student populations in school year 2011-12 (the most recent year available). A peer group consists of up to 30 schools with peer indexes within 0.5 points—unless the number of schools with peer indexes within 0.5 points is smaller than 15. It is important to note that only four schools—ROADS Charter 2 High School, Brooklyn Frontiers High School, High School for Excellence and Innovation and John V. Lindsay Wildcat Academy Charter School—have peer indexes within 0.5 points of ROADS Brooklyn. The rest of the schools in the peer group have peer indexes that are greater than 0.5 points above this school's peer index.

The table below lists all schools in this peer group, their peer index, and all statistics used to calculate peer indexes. As the table indicates, ROADS Brooklyn has the second smallest peer index in the group. (ROADS Charter 2 has the smallest peer index.) This is primarily due to two factors: the average 8th grade proficiency at ROADS Brooklyn is 0.3 points lower than the next NYC DOE transfer high school, Pacific, and the percent of students with disabilities, at 34.7% with IEPs and 12.9% in self-contained placement, is nearly twice the average across non-ROADS peers (18.5% and 6.5%, respectively).

¹⁰ The school's average 8th grade proficiency in Math and English is calculated by taking the average of students' average proficiency scores in both subjects. Students who are missing scores in both subjects are dropped from the analysis. Students who are missing a score in either subject are included. The metric relies on students' most recent 8th grade test scores. The DOE rescales proficiency scores from previous years to match the more rigorous proficiency standards. ROADS was not able to conduct this step of the calculation. For this reason, the figures provided here should be considered conservative. (In other words, rescaling proficiency scores should lower the average.)

¹¹ Self-contained placement is defined as any student who came to ROADS with 20 periods or more per week in a 12:1, 15:1, or 12:1:1 setting.

ROADS Brooklyn Transfer High School Peer Group School Names and Characteristics

DBN	School	Peer Index	Average Proficiency	% IEP	% Self-Contained	% Overage
84X200	ROADS Charter 2 High School	-0.19	1.77	39.5%	16.2%	85.0%
84K395	ROADS Charter 1 High School	0.26	1.87	34.5%	12.8%	66.2%
15K423	Brooklyn Frontiers High School	0.29	2.37	38.3%	16.0%	100.0%
06M423	High School for Excellence and Innovation	0.33	2.38	44.4%	16.9%	82.3%
84M707	John V. Lindsay Wildcat Academy Charter School	0.64	2.22	29.4%	11.8%	75.1%
03M505	Edward A. Reynolds West Side High School	0.96	2.28	26.1%	9.0%	62.1%
23K643	Brooklyn Democracy Academy	0.96	2.29	18.5%	8.8%	79.0%
32K564	Bushwick Community High School	1.03	2.22	11.8%	4.2%	87.1%
10X319	Providing Urban Learners Success In Education High School	1.05	2.27	17.4%	6.6%	74.0%
05M285	Harlem Renaissance High School	1.08	2.36	18.0%	11.3%	69.2%
15K520	Pacific High School	1.10	2.17	12.0%	4.0%	74.7%
31R470	Concord High School	1.10	2.36	22.9%	7.3%	65.9%
18K578	Brooklyn Bridge Academy	1.15	2.28	14.7%	4.6%	74.5%
25Q792	North Queens Community High School	1.15	2.43	17.2%	4.5%	84.5%
02M570	Satellite Academy High School	1.17	2.35	16.5%	5.6%	73.4%
12X446	Arturo A. Schomburg Satellite Academy Bronx	1.19	2.28	11.8%	4.4%	77.5%
07X379	Jill Chaifetz Transfer High School	1.20	2.30	10.6%	3.0%	83.0%
07X381	Bronx Haven High School	1.20	2.32	13.7%	5.9%	73.0%
13K616	Brooklyn High School for Leadership and Community Service	1.22	2.30	10.8%	1.9%	82.8%
17K489	W.E.B. Dubois Academic High School	1.22	2.26	13.1%	5.5%	66.8%
18K635	Olympus Academy	1.22	2.32	11.8%	0.5%	84.8%
23K646	Aspirations Diploma Plus High School	1.22	2.28	10.5%	3.3%	78.4%

APENDIX B: ROADS BROOKLYN GRADING POLICY

ROADS Brooklyn Charter High School 2013-14 STUDENT GRADING POLICY

How do I receive grades at ROADS?

Students receive grades by showing proficiency on outcomes. Each course has 10 outcomes that all students are measured against. Outcomes are the MOST important things you have to KNOW and be ABLE to do in every class.

Progress Reports and Report Cards

Your *progress report* will be provided to you and your family three times each semester. Progress reports are designed to keep you in the know and give you a chance to improve or maintain your grades.

Your *report card* will show how you did on each outcome AND will have an overall grade on it. If you master 7 out of 10 outcomes for a class AND your average is a 65% or higher, you will earn credit for the class after each report card.

Progress Report and Report Card Dates

1. September 30, 2013 (Semester 1)
2. November 4, 2013 (Semester 1)
3. December 16, 2013 (Semester 1)
4. **January 30, 2014 (Report Card for Semester 1) *Credits Granted**
5. March 10, 2014 (Semester 2)
6. April 7, 2014 (Semester 2)
7. May 19, 2014 (Semester 2)
8. **June 30, 2014 (Report Card for Semester 2) *Credits Granted**

How do I show proficiency in an outcome?

In order to show proficiency in an OUTCOME, you must achieve a 70% average on a minimum of five (5) assignments linked to that outcome.

How much credit do I receive when I pass a class?

2013-14 Courses Offerings	Credit Bearing	Number of Credits <i>Per Semester</i>
English 9-11	Yes	1
Research and Writing 9-11 (English Elective)	Yes	1
Integrated Algebra 1Yr and 2Yr, Geometry	Yes	1
Global 1-4 and American History 1-2	Yes	1
Environmental Science and Living Environment	Yes	1
Art	Yes	1
Physical Education/ Dance	Yes	1
Crew	Yes	0.5
Spanish	Yes	1
Algebra Foundations	No*	0
Literacy Lab	No*	0

**ROADS Charter School 1
Expenses per Pupil
SY 2012-13**

Count of students (10/5/12)		155
Total expenses SY 12-13	\$	2,776,998
Total expenses per pupil	\$	17,916
Administrative expenses SY 12-13	\$	807,916
Total administrative expenses per pupil	\$	5,212

ROADS CHARTER SCHOOL I

FINANCIAL STATEMENTS

JUNE 30, 2013

ROADS CHARTER SCHOOL I

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
ROADS Charter School I

Report on the Financial Statements

We have audited the accompanying financial statements of ROADS Charter School I (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the period from April 5, 2011 (date of inception) through June 30, 2013, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of ROADS Charter School I as of June 30, 2013, and its change in net assets and its cash flows for the period from April 5, 2011 (date of inception) through June 30, 2013, in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2013, on our consideration of ROADS Charter School I's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering ROADS Charter School I's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 31, 2013

ROADS CHARTER SCHOOL I
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2013

ASSETS

Cash	\$ 404,262
Grants receivable	60,769
Due from related parties	14,873
Prepaid expenses	42,797
Property and equipment, net	135,871
	<hr/>
	\$ 658,572

LIABILITIES AND NET ASSETS

LIABILITIES

Accounts payable and accrued expenses	\$ 100,940
Accrued salaries and other payroll related expenses	127,987
Due to NYC Department of Education	78,076
	<hr/>

307,003

NET ASSETS

Unrestricted	351,569
	<hr/>
	\$ 658,572

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL I
STATEMENT OF ACTIVITIES
PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	Total
OPERATING REVENUE	
State and local per pupil operating revenue	\$ 2,569,956
Government grants and contracts	800,018
	3,369,974
EXPENSES	
Program	2,208,623
Management	855,470
	3,064,093
SURPLUS FROM SCHOOL OPERATIONS	305,881
SUPPORT AND OTHER INCOME	
In-kind program services	18,934
Contributions and other grants	755
Interest and other income	25,999
	45,688
CHANGE IN NET ASSETS	351,569
NET ASSETS - BEGINNING OF PERIOD	-
NET ASSETS - END OF PERIOD	\$ 351,569

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL I
STATEMENT OF FUNCTIONAL EXPENSES
PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	<u>Program</u>	<u>Management</u>	<u>Total</u>
FUNCTIONAL EXPENSES			
Salaries	\$ 1,225,898	\$ 539,655	\$ 1,765,553
Payroll taxes and employee benefits	290,060	126,096	416,156
Instructional materials/classroom supplies	77,241	-	77,241
Advertising and recruitment	59,687	9,332	69,019
Professional fees	78,944	92,016	170,960
Professional development	206,166	-	206,166
Facility expense	17,954	8,997	26,951
Insurance	21,693	9,550	31,243
Student transportation	5,559	-	5,559
Student food services	49,716	-	49,716
Student uniforms	5,905	-	5,905
Office expenses	29,878	13,153	43,031
Equipment expense	-	31,508	31,508
Other expenses	422	2,633	3,055
Travel	1,620	713	2,333
Telephone and internet	11,950	5,261	17,211
Conference and meetings	1,686	742	2,428
Classroom furniture - non-capitalizable	80,838	-	80,838
Postage and delivery	4,426	1,948	6,374
Depreciation	34,173	13,399	47,572
Theft of property and equipment	4,807	467	5,274
	<u>\$ 2,208,623</u>	<u>\$ 855,470</u>	<u>\$ 3,064,093</u>

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL I
STATEMENT OF CASH FLOWS
PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

CASH FLOWS FROM OPERATING ACTIVITIES

Change in net assets	\$	351,569
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation		47,572
Theft of property and equipment		5,274
Changes in operating assets and liabilities:		
Grants receivable		(60,769)
Due from related parties		(14,873)
Prepaid expenses		(42,797)
Accounts payable and accrued expenses		100,940
Accrued salaries and other payroll related expenses		127,987
Due to NYC Department of Education		78,076
		592,979
NET CASH PROVIDED BY OPERATING ACTIVITIES		592,979

CASH FLOWS FROM INVESTING ACTIVITIES

Purchase of property and equipment		(188,717)
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NET CASH USED IN INVESTING ACTIVITIES		(188,717)
--	--	------------------

NET INCREASE IN CASH		404,262
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CASH - BEGINNING OF PERIOD		-
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CASH - END OF PERIOD		\$ 404,262
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The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

1. NATURE OF THE ORGANIZATION

ROADS Charter School I (the "School") is a New York State, not-for-profit educational corporation that was incorporated on April 5, 2011 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on April 5, 2011, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York.

The School opened its doors in the fall of 2012 in Brooklyn with a rigorous academic program and a highly structured and supportive school culture. While the School is comprised of students from many backgrounds, it is uniquely designed to meet the needs of at-risk students who are currently in the foster care and child welfare system.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2013, the School operated classes for students in the ninth grade. The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, or school safety. Approximately 15,000 feet of square footage is allocated to the School.

The School's primary sources of income are from government funding.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported as such in the statement of activities.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants Receivable

Grants receivable represents unconditional promises to give by donors. Grants receivables are expected to be collected within one year, are recorded at net realizable value, and amount to \$60,769 at June 30, 2013. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2013. Such estimate is based on management's assessments of the creditworthiness of its donors, the aged basis of its receivables, as well as current economic conditions.

Revenue Recognition

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred would be reflected as due to NYC Department of Education in the accompanying statement of financial position.

Net Assets

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

Donated Goods and Services

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise been purchased. Donated services were recognized totaling \$18,934 during the period ended June 30, 2013.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. Depreciation is provided on the straight line method over the estimated useful lives.

Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the period ended June 30, 2013.

Advertising

The School expenses advertising costs as incurred. The School incurred \$59,762 of advertising costs for the period ended June 30, 2013, which is included in the accompanying statement of functional expenses under advertising and recruitment.

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocation of Expenses

Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications based upon benefits received.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 31, 2013, which is the date the financials statements were available to be issued.

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, accounting in interim periods, disclosure, and transition.

The School files informational returns in the federal jurisdiction. The School is subject to income tax examinations by the Internal Revenue Service for all tax years.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as interest expense. The School would classify penalties in connection with underpayments of tax as other expense.

3. GRANTS RECEIVABLE

Grants receivable consists of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivables consist of the following as of June 30, 2013:

Charter School Planning Grant	\$ 50,000
Title I	<u>10,769</u>
	<u>\$ 60,769</u>

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

4. PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30, 2013

	<u>2013</u>	<u>Estimated Useful Lives</u>
Furniture and fixtures	\$ 32,499	5 years
Equipment	131,418	3 years
Software	<u>19,526</u>	3 years
	183,443	
Less: accumulated depreciation	<u>(47,572)</u>	
	<u>\$ 135,871</u>	

Depreciation expense for the period ended June 30, 2013 was \$47,572.

5. RELATED PARTY TRANSACTIONS

The School is an affiliate of Roads School, Inc. ("Roads Inc."), a not-for-profit organization dedicated to supporting public schools and helping to start and manage charter schools. As of June 30, 2013, there was no signed agreement between the School and Roads Inc. In addition, Roads Inc. was not charging management fees to the School.

The balance due from Roads Inc. to the School at June 30, 2013 amounted to \$14,873. This amount is comprised of Roads Inc. expenses paid by the School on behalf of Roads Inc. The entire amount due from Roads Inc. was received subsequent to June 30, 2013.

For operational efficiency and purchasing power, the School also shares expenses with Roads Charter School II ("Roads II"), which is related by common management. At June 30, 2013, there was no balance due to or from Roads II.

6. AGREEMENT FOR SCHOOL FACILITY

The School has entered into a verbal agreement ("the Agreement") with the NYCDOE for dedicated and shared space at a New York City public school located at 1495 Herkimer Street, Brooklyn, New York. The Agreement commenced on July 1, 2012 at a cost of \$1 per year. In accordance with industry standards, the amount has not been recorded. The School will be responsible for any overtime-related costs for services provided beyond the regular opening hours. No overtime permit fees were incurred for the period ended June 30, 2013.

7. PENSION PLAN

The School adopted a 401(k) profit sharing plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan on a monthly date with no service required. The Plan provides for the School to contribute up to 5% of participating employee salary. The School contribution becomes fully vested immediately. For the period ended June 30, 2013, pension expense for the School was \$36,424, which is included in payroll taxes and employee benefits in the accompanying statement of functional expenses.

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

8. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund.

9. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation ("FDIC") insured limits of \$250,000.

The School received approximately 76% of its total revenue from per pupil funding from the NYCDOE for the period ended June 30, 2013.

The School's payables consist of two vendors accounting for approximately 84% of the accounts payable balance at June 30, 2013.

Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
ROADS Charter School I

We have audited the financial statements of ROADS Charter School I (the “School”) as of June 30, 2013 and for the period from April 5, 2011 (date of inception) to June 30, 2013, and have issued our report thereon dated October 31, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 31, 2013.

This report is intended solely for the information and use of the audit committee, Board of Trustees, management, the New York State Education Department and the Board of Regents of the University of the State of New York and is not intended to be and should not be used by anyone other than these specified parties.

MBAF CPAs, LLC

New York, NY
October 31, 2013

ROADS Charter School I

Communication With Those Charged With Governance

OCTOBER 31, 2013





October 31, 2013

To the Audit Committee
ROADS Charter School I

We have audited the financial statements of ROADS Charter School I (the “School”) for the year ended June 30, 2013 and are prepared to issue our report thereon dated October 31, 2013. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter dated June 5, 2013, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of ROADS Charter School I. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on August 13, 2013.

C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to ROADS Charter School I.

D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

Allowance for Doubtful Accounts:

As of June 30, 2013, ROADS Charter School I recorded contributions and other receivables of \$60,769. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Operations Director and a review of subsequent collections (which amounted to 18%), we concur with management's conclusion.

Functional Statement Allocation:

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure of Risk Management in Note 8 to the financial statements which describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

There were 6 audit adjustments (including 1 reclassification adjustment and 3 prepared by client) that increased net assets by approximately \$32,000.

The most significant adjustment was to increase net assets by approximately \$26,000 for an expense paid for on behalf of the School by Roads Inc.

Proposed and Uncorrected:

There was 1 entry that was proposed and uncorrected by the School to capitalize installation and shipping costs. This entry would have increased net assets by approximately \$5,500.

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 31, 2013.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

Fixed Assets:

For the period ended June 30, 2013, equipment with a cost basis of \$6,178 and accumulated depreciation of \$904 was stolen, resulting in a net loss of \$5,274. A police report was not filed.

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol.

The School's policy is to capitalize and depreciate property and equipment with a threshold of \$300. This requires an excessive effort in bookkeeping. In our experience we have seen and recommend a threshold of \$1,000 to be adopted by the School.

Credit Cards:

Our audit of credit card charges revealed the following:

- Of the three credit card statements we tested (September, December, and March), three statements showed that sales taxes were charged.
- Of the three credit card statements we tested, the September and December statements had two receipts missing and March had four receipts missing.

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol.

Cash Disbursement Testing:

Our audit of cash disbursements revealed the following:

- Three instances of sales tax included
- One instance of missing bids

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol as well as the authority regulators.

Personnel File Testing:

The School's Policies and Procedures require various forms to be maintained in each employee's personnel file. Our testing of the personnel files revealed the following:

- Three instances of missing direct deposit forms
- Two instances of missing resume
- One instance of missing employee verification form
- One instance of missing benefit form
- One instance of missing payroll change form
- One instance of missing IT-2104 form

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol as well as the authority regulators.

School Facility Lease Agreement:

Through conversations with the Controller, we have been informed that a formal written agreement between the School and the New York City Department of Education does not exist. We recommend that the School periodically re-explore the risks of such a relationship

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of ROADS Charter School I and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAs, LLC

MBAF CPA's, LLC



INDEPENDENT ACCOUNTANT’S REPORT ON APPLYING
AGREED UPON PROCEDURES

To the Board of Trustees of ROADS Charter School I:

We have performed the procedures identified below, which were agreed to by the management of ROADS Charter School I and the New York State Education Department (“NYSED”) solely to assist the specified parties in evaluating the School’s assertion to NYSED that it has maintained compliance with the requirements of the Charter School Program (“CSP”) grant and Federal and NYSED guidelines in managing the CSP grant.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specific users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure #1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School’s accounting software and reconcile to the grant revenue recorded by the Charter School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result: MBAF obtained detail of grant expenditures and reconciled to the grant revenue recorded without exception.

Procedure #2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result: MBAF obtained the NYSED approved CSP grant award information, including the budget and any amendments. MBAF noted the revenue and expenditures recorded for the period appear reasonable.

Procedure #3: We will select a sample of expenditures from the detail obtained in Procedure #1.

- a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
- b. Other expenses – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
- c. Using the above selected items, we will:

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- i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods
- ii. Determine if the expenditure falls into an approved budget category
- iii. Determine if the expenditure was charged to the appropriate fiscal period

Result: MBAF determined that the school does not charge payroll to the grant and accordingly, selected a sample of 10 items of other expenses charged to the grant. MBAF then determined whether each expenditure was in accordance with the purpose of the grant, falls into an approved budget category, and was charged to the appropriate fiscal period, without exception.

Procedure #4: We will obtain FS25-25 form(s) submitted to NYSED during the period under review and perform the following.

- a. Trace expenditures selected in Procedure #3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of the responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.
- b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within 1 month following the date of the request.

Result: MBAF traced the sample expenditures mentioned above to requests for reimbursement, without exception. MBAF then selected one FS-25 and determined that the funds were expended within one month of the request date.

We were not engaged to, and did not, conduct an examination, the objective of which would be the expression of an opinion on ROADS Charter School I's compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of ROADS Charter School I and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

MBAF CPAs, LLC

MBAF CPAs, LLC

October 31, 2013

ROADS CHARTER SCHOOL I

FINANCIAL STATEMENTS

JUNE 30, 2013

ROADS CHARTER SCHOOL I

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
ROADS Charter School I

Report on the Financial Statements

We have audited the accompanying financial statements of ROADS Charter School I (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the period from April 5, 2011 (date of inception) through June 30, 2013, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of ROADS Charter School I as of June 30, 2013, and its change in net assets and its cash flows for the period from April 5, 2011 (date of inception) through June 30, 2013, in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2013, on our consideration of ROADS Charter School I's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering ROADS Charter School I's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 31, 2013

ROADS CHARTER SCHOOL I
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2013

ASSETS

Cash	\$ 404,262
Grants receivable	60,769
Due from related parties	14,873
Prepaid expenses	42,797
Property and equipment, net	135,871
	<hr/>
	\$ 658,572

LIABILITIES AND NET ASSETS

LIABILITIES

Accounts payable and accrued expenses	\$ 100,940
Accrued salaries and other payroll related expenses	127,987
Due to NYC Department of Education	78,076
	<hr/>
	307,003

NET ASSETS

Unrestricted	351,569
	<hr/>
	\$ 658,572

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL I
STATEMENT OF ACTIVITIES
PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	Total
OPERATING REVENUE	
State and local per pupil operating revenue	\$ 2,569,956
Government grants and contracts	800,018
	3,369,974
EXPENSES	
Program	2,208,623
Management	855,470
	3,064,093
SURPLUS FROM SCHOOL OPERATIONS	305,881
SUPPORT AND OTHER INCOME	
In-kind program services	18,934
Contributions and other grants	755
Interest and other income	25,999
	45,688
CHANGE IN NET ASSETS	351,569
NET ASSETS - BEGINNING OF PERIOD	-
NET ASSETS - END OF PERIOD	\$ 351,569

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL I
STATEMENT OF FUNCTIONAL EXPENSES
PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	<u>Program</u>	<u>Management</u>	<u>Total</u>
FUNCTIONAL EXPENSES			
Salaries	\$ 1,225,898	\$ 539,655	\$ 1,765,553
Payroll taxes and employee benefits	290,060	126,096	416,156
Instructional materials/classroom supplies	77,241	-	77,241
Advertising and recruitment	59,687	9,332	69,019
Professional fees	78,944	92,016	170,960
Professional development	206,166	-	206,166
Facility expense	17,954	8,997	26,951
Insurance	21,693	9,550	31,243
Student transportation	5,559	-	5,559
Student food services	49,716	-	49,716
Student uniforms	5,905	-	5,905
Office expenses	29,878	13,153	43,031
Equipment expense	-	31,508	31,508
Other expenses	422	2,633	3,055
Travel	1,620	713	2,333
Telephone and internet	11,950	5,261	17,211
Conference and meetings	1,686	742	2,428
Classroom furniture - non-capitalizable	80,838	-	80,838
Postage and delivery	4,426	1,948	6,374
Depreciation	34,173	13,399	47,572
Theft of property and equipment	4,807	467	5,274
	<u>\$ 2,208,623</u>	<u>\$ 855,470</u>	<u>\$ 3,064,093</u>

The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL I
STATEMENT OF CASH FLOWS
PERIOD FROM APRIL 5, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

CASH FLOWS FROM OPERATING ACTIVITIES

Change in net assets	\$	351,569
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation		47,572
Theft of property and equipment		5,274
Changes in operating assets and liabilities:		
Grants receivable		(60,769)
Due from related parties		(14,873)
Prepaid expenses		(42,797)
Accounts payable and accrued expenses		100,940
Accrued salaries and other payroll related expenses		127,987
Due to NYC Department of Education		78,076
NET CASH PROVIDED BY OPERATING ACTIVITIES		<u>592,979</u>

CASH FLOWS FROM INVESTING ACTIVITIES

Purchase of property and equipment		<u>(188,717)</u>
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NET CASH USED IN INVESTING ACTIVITIES		<u>(188,717)</u>
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NET INCREASE IN CASH		404,262
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CASH - BEGINNING OF PERIOD		<u>-</u>
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CASH - END OF PERIOD		<u>\$ 404,262</u>
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The accompanying notes are an integral part of these financial statements.

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

1. NATURE OF THE ORGANIZATION

ROADS Charter School I (the "School") is a New York State, not-for-profit educational corporation that was incorporated on April 5, 2011 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on April 5, 2011, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York.

The School opened its doors in the fall of 2012 in Brooklyn with a rigorous academic program and a highly structured and supportive school culture. While the School is comprised of students from many backgrounds, it is uniquely designed to meet the needs of at-risk students who are currently in the foster care and child welfare system.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2013, the School operated classes for students in the ninth grade. The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, or school safety. Approximately 15,000 feet of square footage is allocated to the School.

The School's primary sources of income are from government funding.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported as such in the statement of activities.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants Receivable

Grants receivable represents unconditional promises to give by donors. Grants receivables are expected to be collected within one year, are recorded at net realizable value, and amount to \$60,769 at June 30, 2013. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2013. Such estimate is based on management's assessments of the creditworthiness of its donors, the aged basis of its receivables, as well as current economic conditions.

Revenue Recognition

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred would be reflected as due to NYC Department of Education in the accompanying statement of financial position.

Net Assets

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

Donated Goods and Services

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise been purchased. Donated services were recognized totaling \$18,934 during the period ended June 30, 2013.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. Depreciation is provided on the straight line method over the estimated useful lives.

Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the period ended June 30, 2013.

Advertising

The School expenses advertising costs as incurred. The School incurred \$59,762 of advertising costs for the period ended June 30, 2013, which is included in the accompanying statement of functional expenses under advertising and recruitment.

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocation of Expenses

Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications based upon benefits received.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 31, 2013, which is the date the financials statements were available to be issued.

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, accounting in interim periods, disclosure, and transition.

The School files informational returns in the federal jurisdiction. The School is subject to income tax examinations by the Internal Revenue Service for all tax years.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as interest expense. The School would classify penalties in connection with underpayments of tax as other expense.

3. GRANTS RECEIVABLE

Grants receivable consists of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivables consist of the following as of June 30, 2013:

Charter School Planning Grant	\$ 50,000
Title I	<u>10,769</u>
	<u>\$ 60,769</u>

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

4. PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30, 2013

	<u>2013</u>	<u>Estimated Useful Lives</u>
Furniture and fixtures	\$ 32,499	5 years
Equipment	131,418	3 years
Software	<u>19,526</u>	3 years
	183,443	
Less: accumulated depreciation	<u>(47,572)</u>	
	<u>\$ 135,871</u>	

Depreciation expense for the period ended June 30, 2013 was \$47,572.

5. RELATED PARTY TRANSACTIONS

The School is an affiliate of Roads School, Inc. ("Roads Inc."), a not-for-profit organization dedicated to supporting public schools and helping to start and manage charter schools. As of June 30, 2013, there was no signed agreement between the School and Roads Inc. In addition, Roads Inc. was not charging management fees to the School.

The balance due from Roads Inc. to the School at June 30, 2013 amounted to \$14,873. This amount is comprised of Roads Inc. expenses paid by the School on behalf of Roads Inc. The entire amount due from Roads Inc. was received subsequent to June 30, 2013.

For operational efficiency and purchasing power, the School also shares expenses with Roads Charter School II ("Roads II"), which is related by common management. At June 30, 2013, there was no balance due to or from Roads II.

6. AGREEMENT FOR SCHOOL FACILITY

The School has entered into a verbal agreement ("the Agreement") with the NYCDOE for dedicated and shared space at a New York City public school located at 1495 Herkimer Street, Brooklyn, New York. The Agreement commenced on July 1, 2012 at a cost of \$1 per year. In accordance with industry standards, the amount has not been recorded. The School will be responsible for any overtime-related costs for services provided beyond the regular opening hours. No overtime permit fees were incurred for the period ended June 30, 2013.

7. PENSION PLAN

The School adopted a 401(k) profit sharing plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan on a monthly date with no service required. The Plan provides for the School to contribute up to 5% of participating employee salary. The School contribution becomes fully vested immediately. For the period ended June 30, 2013, pension expense for the School was \$36,424, which is included in payroll taxes and employee benefits in the accompanying statement of functional expenses.

ROADS CHARTER SCHOOL I

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

8. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund.

9. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation ("FDIC") insured limits of \$250,000.

The School received approximately 76% of its total revenue from per pupil funding from the NYCDOE for the period ended June 30, 2013.

The School's payables consist of two vendors accounting for approximately 84% of the accounts payable balance at June 30, 2013.

Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
ROADS Charter School I

We have audited the financial statements of ROADS Charter School I (the “School”) as of June 30, 2013 and for the period from April 5, 2011 (date of inception) to June 30, 2013, and have issued our report thereon dated October 31, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 31, 2013.

This report is intended solely for the information and use of the audit committee, Board of Trustees, management, the New York State Education Department and the Board of Regents of the University of the State of New York and is not intended to be and should not be used by anyone other than these specified parties.

MBAF CPAs, LLC

New York, NY
October 31, 2013

ROADS Charter School I

Communication With Those Charged With Governance

OCTOBER 31, 2013





October 31, 2013

To the Audit Committee
ROADS Charter School I

We have audited the financial statements of ROADS Charter School I (the “School”) for the year ended June 30, 2013 and are prepared to issue our report thereon dated October 31, 2013. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter dated June 5, 2013, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of ROADS Charter School I. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on August 13, 2013.

C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to ROADS Charter School I.

D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

Allowance for Doubtful Accounts:

As of June 30, 2013, ROADS Charter School I recorded contributions and other receivables of \$60,769. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Operations Director and a review of subsequent collections (which amounted to 18%), we concur with management's conclusion.

Functional Statement Allocation:

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure of Risk Management in Note 8 to the financial statements which describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

There were 6 audit adjustments (including 1 reclassification adjustment and 3 prepared by client) that increased net assets by approximately \$32,000.

The most significant adjustment was to increase net assets by approximately \$26,000 for an expense paid for on behalf of the School by Roads Inc.

Proposed and Uncorrected:

There was 1 entry that was proposed and uncorrected by the School to capitalize installation and shipping costs. This entry would have increased net assets by approximately \$5,500.

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 31, 2013.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

Fixed Assets:

For the period ended June 30, 2013, equipment with a cost basis of \$6,178 and accumulated depreciation of \$904 was stolen, resulting in a net loss of \$5,274. A police report was not filed.

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol.

The School's policy is to capitalize and depreciate property and equipment with a threshold of \$300. This requires an excessive effort in bookkeeping. In our experience we have seen and recommend a threshold of \$1,000 to be adopted by the School.

Credit Cards:

Our audit of credit card charges revealed the following:

- Of the three credit card statements we tested (September, December, and March), three statements showed that sales taxes were charged.
- Of the three credit card statements we tested, the September and December statements had two receipts missing and March had four receipts missing.

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol.

Cash Disbursement Testing:

Our audit of cash disbursements revealed the following:

- Three instances of sales tax included
- One instance of missing bids

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol as well as the authority regulators.

Personnel File Testing:

The School's Policies and Procedures require various forms to be maintained in each employee's personnel file. Our testing of the personnel files revealed the following:

- Three instances of missing direct deposit forms
- Two instances of missing resume
- One instance of missing employee verification form
- One instance of missing benefit form
- One instance of missing payroll change form
- One instance of missing IT-2104 form

Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol as well as the authority regulators.

School Facility Lease Agreement:

Through conversations with the Controller, we have been informed that a formal written agreement between the School and the New York City Department of Education does not exist. We recommend that the School periodically re-explore the risks of such a relationship

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of ROADS Charter School I and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAs, LLC

MBAF CPA's, LLC



INDEPENDENT ACCOUNTANT’S REPORT ON APPLYING
AGREED UPON PROCEDURES

To the Board of Trustees of ROADS Charter School I:

We have performed the procedures identified below, which were agreed to by the management of ROADS Charter School I and the New York State Education Department (“NYSED”) solely to assist the specified parties in evaluating the School’s assertion to NYSED that it has maintained compliance with the requirements of the Charter School Program (“CSP”) grant and Federal and NYSED guidelines in managing the CSP grant.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specific users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure #1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School’s accounting software and reconcile to the grant revenue recorded by the Charter School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result: MBAF obtained detail of grant expenditures and reconciled to the grant revenue recorded without exception.

Procedure #2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result: MBAF obtained the NYSED approved CSP grant award information, including the budget and any amendments. MBAF noted the revenue and expenditures recorded for the period appear reasonable.

Procedure #3: We will select a sample of expenditures from the detail obtained in Procedure #1.

- a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
- b. Other expenses – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
- c. Using the above selected items, we will:

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- i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods
- ii. Determine if the expenditure falls into an approved budget category
- iii. Determine if the expenditure was charged to the appropriate fiscal period

Result: MBAF determined that the school does not charge payroll to the grant and accordingly, selected a sample of 10 items of other expenses charged to the grant. MBAF then determined whether each expenditure was in accordance with the purpose of the grant, falls into an approved budget category, and was charged to the appropriate fiscal period, without exception.

Procedure #4: We will obtain FS25-25 form(s) submitted to NYSED during the period under review and perform the following.

- a. Trace expenditures selected in Procedure #3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of the responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.
- b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within 1 month following the date of the request.

Result: MBAF traced the sample expenditures mentioned above to requests for reimbursement, without exception. MBAF then selected one FS-25 and determined that the funds were expended within one month of the request date.

We were not engaged to, and did not, conduct an examination, the objective of which would be the expression of an opinion on ROADS Charter School I's compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of ROADS Charter School I and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

MBAF CPAs, LLC

MBAF CPAs, LLC

October 31, 2013

applicable 5.) Management Letter
offices via email. A copy of the E

NYS Education Department
Public School Choice Programs
89 Washington Avenue
Room 462 EBA
Albany, New York 12234
charterschools@mail.nysed.gov

¹ [A copy of the Federal Single Audit](#)

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

ROADS CHARTER SCHOOL 1
November 1, 2013
Travis Brown
[REDACTED]
MBAF CPAs LLC
Ephraim, Samantha
sephraim@mbafcpa.com
212-576-1400
2012-13

to be included:

port on financial statements and notes.

g the Financial Position, Statement of Activities, Cash Flow and Functional

over financial reporting and on compliance.

should be included if applicable. Please explain the reason(s) if the items
t include: a written management letter was not issued; the school did not
f the Single Audit Threshold of \$500,000; the management letter
e following date (should be no later than 30 days from the submission of

If not included, state the reason(s) below (if not applicable fill in N/A):
[REDACTED]
The management letter response will be submitted by the following date 12/1/13.
Has not been filed yet
The school did not expend federal funds in excess of the Single Audit Threshold of \$500,000
the Corrective Action Plan will be submitted by 3/30/14

NYS Education Department
Office of Audit Services
89 Washington Avenue Room 524 EBA
Room 524 EBA
Albany, New York 12234
fsanda133@mail.nysed.gov

-

[must be filed with the Federal Audit Clearinghouse. Please refer to OMB Circular](#)

ROADS CHARTER SCHOOL 1

Statement of Financial Position

as of June 30

<u>ASSETS</u>	<u>2013</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	404262
Grants and contracts receivable	60769
Accounts receivables	0
Prepaid Expenses	42797
Contributions and other receivables	0
TOTAL CURRENT ASSETS	507,828
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	135871
<u>OTHER ASSETS</u>	14873
TOTAL ASSETS	658,572
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	100940
Accrued payroll and benefits	127987
Dreferred Revenue	0
Current maturities of long-term debt	0
Short Term Debt - Bonds, Notes Payable	0
Other	78076
TOTAL CURRENT LIABILITIES	307,003
<u>LONG-TERM DEBT and NOTES PAYABLE, net current</u>	0
TOTAL LIABILITIES	<u>307,003</u>
<u>NET ASSETS</u>	
Unrestricted	351569
Temporarily restricted	0
TOTAL NET ASSETS	<u>351,569</u>
TOTAL LIABILITIES AND NET ASSETS	658,572

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

CSI:
Obligations under,
Capital Leases,
Advanced Billing, Due to
Affiliate/CMO,

CSI:
Land, Building, Loan(s)
related

ROADS CHARTER SCHOOL

Statement of Financial Position

as of June 30

	<u>ASSETS</u>	<u>#NAME?</u>	<u>FIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents			\$-
Grants and contracts receivable	CSI: State, Federal or other		-
Accounts receivables	CSI: NON GRANT		-
Prepaid Expenses	- Due from School Districts		-
Contributions and other receivables	- Due from Governments		-
TOTAL CURRENT ASSETS			-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>			
	CSI: Operating and Capital Reserves, Deferred Costs, Investments, Due from Affiliate/CMO, Fixed Assets		-
<u>OTHER ASSETS</u>			
			-
TOTAL ASSETS			-
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses			\$-
Accrued payroll and benefits			-
Dreferred Revenue			-
Current maturities of long-term debt			-
Short Term Debt - Bonds, Notes Payable	CSI: Obligations under, Capital Leases, Advanced Billing, Due to Affiliate/CMO,		-
Other			-
TOTAL CURRENT LIABILITIES			-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current</u>			
	CSI: Land, Building, Loan(s) related		-
TOTAL LIABILITIES			-
<u>NET ASSETS</u>			
Unrestricted			-
Temporarily restricted			-
TOTAL NET ASSETS			-
TOTAL LIABILITIES AND NET ASSETS			-

ROADS CHARTER SCHOOL 1
Statement of Activities
as of June 30

	2013	
	Unrestricted	Temporarily Restricted
REVENUE, GAINS AND OTHER SUPPORT		
Public School District		
Resident Student Enrollment	0	\$-
Students with disabilities	0	-
Grants and Contracts		
State and local	2569956	-
Federal - Title and IDEA	115873	-
Federal - Other	0	-
Other	684145	-
Food Service/Child Nutrition Program	0	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	3,369,974	-
EXPENSES		
Program Services		
Regular Education	1992901	\$-
Special Education	215722	-
Other Programs	0	-
Total Program Services	2,208,623	-
Management and general	855470	-
Fundraising	0	-
TOTAL OPERATING EXPENSES	3,064,093	-
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	305,881	-
SUPPORT AND OTHER REVENUE		
Contributions		
Foundations	\$-	\$-
Individuals	-	-
Corporations	19,689	-
Fundraising	-	-
Interest income	25,999	-
Miscellaneous income	-	-
Net assets released from restriction	-	-
TOTAL SUPPORT AND OTHER REVENUE	45,688	-

CHANGE IN NET ASSETS	351,569	-
NET ASSETS BEGINNING OF YEAR	0	-
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-
NET ASSETS END OF YEAR	\$351,569	\$-

	#NAME?	FIC ly nt
Total	Total	

\$-		\$-
-		-
2,569,956		-
115,873		-
-		-
684,145		-
-		-
3,369,974		-

\$1,992,901		\$-
215,722		-
-		-
2,208,623		-
855,470		-
-		-
3,064,093		-
305,881		-

\$-		0
-		0
19,689		0
-		0
25,999		0
-		0
-		0
45,688		-

351,569 -

- -
- -

\$351,569 \$-

ROADS CHARTER SCHOOL 1

Statement of Cash Flows

as of Ju

		2013
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets		351569
Revenues from School Districts		0
Accounts Receivable		-14873
Due from School Districts		0
Depreciation		47572
Grants Receivable		-60769
Due from NYS		0
Grant revenues		0
Prepaid Expenses		-42797
Accounts Payable		100940
Accrued Expenses		127987
Accrued Liabilities		0
Contributions and fund-raising activities		0
Miscellaneous sources		0
Deferred Revenue		0
Interest payments		0
Theft of property and equipment		5274
Due to NYC Department of Education		78076
NET CASH PROVIDED FROM OPERATING ACTIVITIES		\$592,979
CASH FLOWS - INVESTING ACTIVITIES		
	\$	
Purchase of equipment		-188717
Other		0
NET CASH PROVIDED FROM INVESTING ACTIVITIES		\$(188,717)
CASH FLOWS - FINANCING ACTIVITIES		
	\$	
Principal payments on long-term debt		0
Other		0
NET CASH PROVIDED FROM FINANCING ACTIVITIES		\$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS		
		\$404,262
Cash at beginning of year		0
CASH AND CASH EQUIVALENTS AT END OF YEAR		\$404,262

ROADS CHAF

Statement of Fu

as of

		Program Services		
	No. of Positions	Regular Education	Special Education	Other Education
		\$	\$	\$
Personnel Services Costs				
Administrative Staff Personnel	-	1050784	175114	-
Instructional Personnel	-	0	0	-
Non-Instructional Personnel	-	0	0	-
Total Salaries and Staff		1,050,784	175,114	-
Fringe Benefits & Payroll Taxes		249452	40608	-
Retirement		0	0	-
Management Company Fees		0	0	-
Legal Service		0	0	-
Accounting / Audit Services		0	0	-
Other Purchased / Professional / Consult		78944	0	-
Building and Land Rent / Lease		17954	0	-
Repairs & Maintenance		0	0	-
Insurance		21693	0	-
Utilities		0	0	-
Supplies / Materials		77241	0	-
Equipment / Furnishings		80838	0	-
Staff Development		206166	0	-
Marketing / Recruitment		59687	0	-
Technology		0	0	-
Food Service		49716	0	-
Student Services		11464	0	-
Office Expense		49560	0	-
Depreciation		34173	0	-
OTHER		5229	0	-
Total Expenses		992,901	\$215,722	\$-

PORTER SCHOOL 1
Instructional Expenses
June 30

2013					#NAME?
Supporting Services					
Total	Fund-raising	Management and General	Total	Total	
\$	\$	\$	\$	\$	\$
1,225,898	-	539,655	539,655	1,765,553	-
-	-	0	-	-	-
-	-	0	-	-	-
1,225,898	-	539,655	539,655	1,765,553	-
290,060	-	126,096	126,096	416,156	-
-	-	0	-	-	-
-	-	0	-	-	-
-	-	0	-	-	-
-	-	0	-	-	-
78,944	-	92,016	92,016	170,960	-
17,954	-	8,997	8,997	26,951	-
-	-	0	-	-	-
21,693	-	9,550	9,550	31,243	-
-	-	0	-	-	-
77,241	-	0	-	77,241	-
80,838	-	31,508	31,508	112,346	-
206,166	-	0	-	206,166	-
59,687	-	9,332	9,332	69,019	-
-	-	0	-	-	-
49,716	-	0	-	49,716	-
11,464	-	0	-	11,464	-
49,560	-	21,817	21,817	71,377	-
34,173	-	13,399	13,399	47,572	-
5,229	-	3,100	3,100	8,329	-
\$2,208,623	\$-	\$855,470	\$855,470	\$3,064,093	\$-

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
1	10100	ALBANY	11,712	11,712	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	10,814	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,653	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	11,936	13,289	13,289	13,289
5	10500	COHOES	11,070	11,070	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	11,422	12,137	12,137	12,137
7	10615	MENANDS	16,582	16,582	15,870	15,870	15,870
8	10622	MAPLEWOOD	11,710	N/A	N/A	N/A	N/A
9	10623	NORTH COLONIE	10,541	10,541	10,708	10,708	10,708
10	10701	GREEN ISLAND	10,997	10,997	12,662	12,662	12,662
11	10802	GUILDERLAND	10,712	10,712	11,354	11,354	11,354
12	11003	VOORHEESVILLE	12,377	12,377	12,742	12,742	12,742
13	11200	WATERVLIET	9,070	9,070	9,404	9,404	9,404
14	20101	ALFRED ALMOND	10,226	10,226	10,628	10,628	10,628
15	20601	ANDOVER	11,107	11,107	12,353	12,353	12,353
16	20702	GENESEE VALLEY	9,686	9,686	11,013	11,013	11,013
17	20801	BELFAST	10,153	10,153	11,619	11,619	11,619
18	21102	CANASERAGA	11,354	11,354	12,329	12,329	12,329
19	21601	FRIENDSHIP	11,948	11,948	12,385	12,385	12,385
20	22001	FILLMORE	8,668	8,668	9,156	9,156	9,156
21	22101	WHITESVILLE	10,241	10,241	10,904	10,904	10,904
22	22302	CUBA-RUSHFORD	10,889	10,889	12,488	12,488	12,488
23	22401	SCIO	12,133	12,133	11,968	11,968	11,968
24	22601	WELLSVILLE	11,455	11,455	11,671	11,671	11,671
25	22902	BOLIVAR-RICHBG	11,418	11,418	10,885	10,885	10,885
26	30101	CHENANGO FORKS	10,119	10,119	10,503	10,503	10,503
27	30200	BINGHAMTON	9,820	9,820	10,220	10,220	10,220
28	30501	HARPURSVILLE	9,718	9,718	9,887	9,887	9,887
29	30601	SUSQUEHANNA VA	11,919	11,919	12,156	12,156	12,156
30	30701	CHENANGO VALLE	10,906	10,906	10,670	10,670	10,670
31	31101	MAINE ENDWELL	11,002	11,002	10,197	10,197	10,197
32	31301	DEPOSIT	14,020	14,020	14,304	14,304	14,304
33	31401	WHITNEY POINT	9,883	9,883	11,324	11,324	11,324
34	31501	UNION-ENDICOTT	10,955	10,955	11,048	11,048	11,048
35	31502	JOHNSON CITY	11,182	11,182	12,066	12,066	12,066
36	31601	VESTAL	11,413	11,413	12,166	12,166	12,166
37	31701	WINDSOR	9,813	9,813	10,115	10,115	10,115
38	40204	WEST VALLEY	13,408	13,408	13,623	13,623	13,623
39	40302	ALLEGANY-LIMES	9,652	9,652	10,362	10,362	10,362
40	40901	ELLICOTTVILLE	10,206	10,206	11,491	11,491	11,491
41	41101	FRANKLINVILLE	10,696	10,696	11,351	11,351	11,351
42	41401	HINSDALE	10,640	10,640	9,952	9,952	9,952
43	42302	CATTARAUGUS-LI	11,536	11,536	11,368	11,368	11,368
44	42400	OLEAN	9,933	9,933	10,976	10,976	10,976
45	42801	GOWANDA	10,020	10,020	11,326	11,326	11,326
46	42901	PORTVILLE	9,726	9,726	10,058	10,058	10,058
47	43001	RANDOLPH	9,806	9,806	10,720	10,720	10,720
48	43200	SALAMANCA	11,211	11,211	11,582	11,582	11,582
49	43501	YORKSHRE-PIONE	10,566	10,566	11,406	11,406	11,406
50	50100	AUBURN	9,959	9,959	10,495	10,495	10,495
51	50301	WEEDSPORT	10,421	10,421	11,820	11,820	11,820
52	50401	CATO MERIDIAN	9,412	9,412	10,653	10,653	10,653
53	50701	SOUTHERN CAYUG	12,338	12,338	13,419	13,419	13,419
54	51101	PORT BYRON	10,138	10,138	10,865	10,865	10,865
55	51301	MORAVIA	9,940	9,940	10,202	10,202	10,202
56	51901	UNION SPRINGS	11,969	11,969	12,059	12,059	12,059
57	60201	SOUTHWESTERN	9,691	9,691	10,202	10,202	10,202
58	60301	FREWSBURG	8,965	8,965	10,206	10,206	10,206
59	60401	CASSADAGA VALL	10,976	10,976	11,359	11,359	11,359
60	60503	CHAUTAUQUA	14,330	14,330	14,457	14,457	14,457
61	60601	PINE VALLEY	11,072	11,072	11,589	11,589	11,589
62	60701	CLYMER	13,768	13,768	14,425	14,425	14,425
63	60800	DUNKIRK	12,054	12,054	12,985	12,985	12,985
64	61001	BEMUS POINT	10,726	10,726	11,810	11,810	11,810
65	61101	FALCONER	8,694	8,694	9,522	9,522	9,522
66	61501	SILVER CREEK	10,079	10,079	11,223	11,223	11,223
67	61503	FORESTVILLE	10,133	10,133	10,484	10,484	10,484
68	61601	PANAMA	10,861	10,861	11,826	11,826	11,826
69	61700	JAMESTOWN	10,157	10,157	10,164	10,164	10,164
70	62201	FREDONIA	11,242	11,242	12,007	12,007	12,007
71	62301	BROCTON	12,774	12,774	12,437	12,437	12,437
72	62401	RIPLEY	13,456	13,456	15,941	15,941	15,941
73	62601	SHERMAN	10,611	10,611	10,196	10,196	10,196
74	62901	WESTFIELD	10,983	10,983	11,891	11,891	11,891

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
75 70600	ELMIRA	9,965	9,965	11,012	11,012	11,012

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
76	70901	HORSEHEADS	9,466	9,466	10,188	10,188	10,188
77	70902	ELMIRA HEIGHTS	9,761	9,761	10,136	10,136	10,136
78	80101	AFTON	11,717	11,717	13,800	13,800	13,800
79	80201	BAINBRIDGE GUI	10,541	10,541	11,434	11,434	11,434
80	80601	GREENE	9,598	9,598	10,565	10,565	10,565
81	81003	UNADILLA	10,725	10,725	11,393	11,393	11,393
82	81200	NORWICH	9,089	9,089	9,956	9,956	9,956
83	81401	GRGETWN-SO OTS	11,700	11,700	12,871	12,871	12,871
84	81501	OXFORD	11,678	11,678	11,858	11,858	11,858
85	82001	SHERBURNE EARL	9,264	9,264	10,712	10,712	10,712
86	90201	AUSABLE VALLEY	12,302	12,302	13,185	13,185	13,185
87	90301	BEEKMANTOWN	11,410	11,410	11,708	11,708	11,708
88	90501	NORTHEASTERN	9,825	9,825	11,543	11,543	11,543
89	90601	CHAZY	10,616	10,616	11,716	11,716	11,716
90	90901	NORTHRN ADIRON	10,706	10,706	12,594	12,594	12,594
91	91101	PERU	11,126	11,126	11,849	11,849	11,849
92	91200	PLATTSBURGH	12,526	12,526	13,604	13,604	13,604
93	91402	SARANAC	9,535	9,535	11,333	11,333	11,333
94	100501	COPAKE-TACONIC	13,043	13,043	13,622	13,622	13,622
95	100902	GERMANTOWN	12,770	12,770	14,614	14,614	14,614
96	101001	CHATHAM	12,277	12,277	12,977	12,977	12,977
97	101300	HUDSON	11,982	11,982	13,222	13,222	13,222
98	101401	KINDERHOOK	10,114	10,114	11,239	11,239	11,239
99	101601	NEW LEBANON	13,441	13,441	15,792	15,792	15,792
100	110101	CINCINNATUS	12,195	12,195	12,691	12,691	12,691
101	110200	CORTLAND	9,778	9,778	10,142	10,142	10,142
102	110304	MCGRAW	11,222	11,222	11,248	11,248	11,248
103	110701	HOMER	10,182	10,182	11,092	11,092	11,092
104	110901	MARATHON	7,853	7,853	11,911	11,911	11,911
105	120102	ANDES	15,445	15,445	21,107	21,107	21,107
106	120301	DOWNSVILLE	16,110	16,110	17,143	17,143	17,143
107	120401	CHARLOTTE VALL	9,939	9,939	10,907	10,907	10,907
108	120501	DELHI	12,859	12,859	13,930	13,930	13,930
109	120701	FRANKLIN	12,786	12,786	13,106	13,106	13,106
110	120906	HANCOCK	13,854	13,854	14,267	14,267	14,267
111	121401	MARGARETVILLE	12,416	12,416	13,376	13,376	13,376
112	121502	ROXBURY	15,068	15,068	16,963	16,963	16,963
113	121601	SIDNEY	11,217	11,217	11,637	11,637	11,637
114	121701	STAMFORD	11,560	11,560	13,915	13,915	13,915
115	121702	S. KORTRIGHT	13,857	13,857	13,381	13,381	13,381
116	121901	WALTON	9,739	9,739	10,718	10,718	10,718
117	130200	BEACON	9,650	9,650	11,093	11,093	11,093
118	130502	DOVER	10,589	10,589	11,245	11,245	11,245
119	130801	HYDE PARK	10,965	10,965	12,055	12,055	12,055
120	131101	NORTHEAST	15,151	15,151	15,342	15,342	15,342
121	131201	PAWLING	14,556	14,556	15,571	15,571	15,571
122	131301	PINE PLAINS	12,380	12,380	14,565	14,565	14,565
123	131500	POUGHKEEPSIE	11,195	11,195	12,524	12,524	12,524
124	131601	ARLINGTON	10,651	10,651	11,469	11,469	11,469
125	131602	SPACKENKILL	14,417	14,417	16,018	16,018	16,018
126	131701	RED HOOK	12,091	12,091	13,202	13,202	13,202
127	131801	RHINEBECK	14,204	14,204	16,681	16,681	16,681
128	132101	WAPPINGERS	10,055	10,055	10,887	10,887	10,887
129	132201	MILLBROOK	11,769	11,769	12,902	12,902	12,902
130	140101	ALDEN	9,737	9,737	9,862	9,862	9,862
131	140201	AMHERST	10,138	10,138	10,721	10,721	10,721
132	140203	WILLIAMSVILLE	10,494	10,494	10,904	10,904	10,904
133	140207	SWEET HOME	10,961	10,961	11,954	11,954	11,954
134	140301	EAST AURORA	9,978	9,978	10,205	10,205	10,205
135	140600	BUFFALO	10,429	10,429	12,005	12,005	12,005
136	140701	CHEEKTOWAGA	9,733	9,733	10,235	10,235	10,235
137	140702	MARYVALE	10,025	10,025	10,433	10,433	10,433
138	140703	CLEVELAND HILL	9,946	9,946	10,428	10,428	10,428
139	140707	DEPEW	10,741	10,741	10,409	10,409	10,409
140	140709	SLOAN	10,860	10,860	11,946	11,946	11,946
141	140801	CLARENCE	8,747	8,747	9,001	9,001	9,001
142	141101	SPRINGVILLE-GR	10,053	10,053	11,347	11,347	11,347
143	141201	EDEN	8,752	8,752	9,674	9,674	9,674
144	141301	IROQUOIS	9,111	9,111	9,751	9,751	9,751
145	141401	EVANS-BRANT	11,083	11,083	11,618	11,618	11,618
146	141501	GRAND ISLAND	9,823	9,823	9,915	9,915	9,915
147	141601	HAMBURG	9,519	9,519	9,716	9,716	9,716
148	141604	FRONTIER	8,271	8,271	8,759	8,759	8,759
149	141701	HOLLAND	9,966	9,966	11,032	11,032	11,032
150	141800	LACKAWANNA	10,833	10,833	11,969	11,969	11,969

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151	141901	LANCASTER	7,973	7,973	8,442	8,442	8,442
152	142101	AKRON	9,760	9,760	10,134	10,134	10,134
153	142201	NORTH COLLINS	10,361	10,361	13,023	13,023	13,023
154	142301	ORCHARD PARK	10,198	10,198	10,523	10,523	10,523
155	142500	TONAWANDA	9,779	9,779	10,051	10,051	10,051
156	142601	KENMORE	10,412	10,412	9,477	9,477	9,477
157	142801	WEST SENECA	8,948	8,948	10,179	10,179	10,179
158	150203	CROWN POINT	14,203	14,203	15,675	15,675	15,675
159	150301	ELIZABETHTOWN	13,228	13,228	13,358	13,358	13,358
160	150601	KEENE	18,529	18,529	19,661	19,661	19,661
161	150801	MINERVA	27,490	27,490	25,637	25,637	25,637
162	150901	MORIAH	10,922	10,922	11,855	11,855	11,855
163	151001	NEWCOMB	51,675	51,675	43,580	43,580	43,580
164	151102	LAKE PLACID	13,620	13,620	14,942	14,942	14,942
165	151401	SCHROON LAKE	16,058	16,058	15,368	15,368	15,368
166	151501	TICONDEROGA	13,258	13,258	13,455	13,455	13,455
167	151601	WESTPORT	11,244	11,244	13,591	13,591	13,591
168	151701	WILLSBORO	13,461	13,461	15,355	15,355	15,355
169	160101	TUPPER LAKE	10,281	10,281	11,461	11,461	11,461
170	160801	CHATEAUGAY	9,502	9,502	10,879	10,879	10,879
171	161201	SALMON RIVER	11,610	11,610	13,576	13,576	13,576
172	161401	SARANAC LAKE	13,140	13,140	13,999	13,999	13,999
173	161501	MALONE	10,134	10,134	10,520	10,520	10,520
174	161601	BRUSHTON MOIRA	10,152	10,152	11,409	11,409	11,409
175	161801	ST REGIS FALLS	11,664	11,664	13,886	13,886	13,886
176	170301	WHEELERVILLE	15,077	15,077	18,435	18,435	18,435
177	170500	GLOVERSVILLE	9,121	9,121	9,865	9,865	9,865
178	170600	JOHNSTOWN	9,818	9,818	10,408	10,408	10,408
179	170801	MAYFIELD	8,827	8,827	10,094	10,094	10,094
180	170901	NORTHVILLE	12,396	12,396	13,440	13,440	13,440
181	171001	OPPENHEIM EPHR	13,504	13,504	13,229	13,229	13,229
182	171102	BROADALBIN-PER	8,605	8,605	8,636	8,636	8,636
183	180202	ALEXANDER	10,005	10,005	11,335	11,335	11,335
184	180300	BATAVIA	12,503	12,503	12,293	12,293	12,293
185	180701	BYRON BERGEN	10,098	10,098	11,347	11,347	11,347
186	180901	ELBA	10,830	10,830	11,423	11,423	11,423
187	181001	LE ROY	9,837	9,837	10,790	10,790	10,790
188	181101	OAKFIELD ALABA	10,716	10,716	9,994	9,994	9,994
189	181201	PAVILION	10,273	10,273	10,682	10,682	10,682
190	181302	PEMBROKE	9,919	9,919	11,828	11,828	11,828
191	190301	CAIRO-DURHAM	9,731	9,731	10,345	10,345	10,345
192	190401	CATSKILL	11,424	11,424	14,130	14,130	14,130
193	190501	COXSACKIE ATHE	10,905	10,905	11,888	11,888	11,888
194	190701	GREENVILLE	11,269	11,269	13,454	13,454	13,454
195	190901	HUNTER TANNERS	14,001	14,001	16,482	16,482	16,482
196	191401	WINDHAM ASHLAN	14,868	14,868	18,838	18,838	18,838
197	200101	PISECO	26,736	26,736	26,047	26,047	26,047
198	200401	INDIAN LAKE	22,268	22,268	24,054	24,054	24,054
199	200501	INLET	26,736	26,736	26,047	26,047	26,047
200	200601	LAKE PLEASANT	28,900	28,900	25,331	25,331	25,331
201	200701	LONG LAKE	37,270	37,270	42,198	42,198	42,198
202	200901	WELLS	18,500	18,500	21,823	21,823	21,823
203	210302	WEST CANADA VA	10,384	10,384	11,723	11,723	11,723
204	210402	FRANKFORT-SCHU	9,084	9,084	9,210	9,210	9,210
205	210501	ILION	8,025	8,025	8,450	8,450	8,450
206	210502	MOHAWK	9,642	9,642	10,758	10,758	10,758
207	210601	HERKIMER	9,185	9,185	9,525	9,525	9,525
208	210800	LITTLE FALLS	10,818	10,818	11,471	11,471	11,471
209	211003	DOLGEVILLE	9,576	9,576	10,527	10,527	10,527
210	211103	POLAND	10,558	10,558	11,690	11,690	11,690
211	211701	VAN HORNSVILLE	12,211	12,211	11,991	11,991	11,991
212	211901	TOWN OF WEBB	18,823	18,823	20,143	20,143	20,143
213	212001	MT MARKHAM CSD	10,836	10,836	11,231	11,231	11,231
214	220101	S. JEFFERSON	8,069	8,069	9,183	9,183	9,183
215	220202	ALEXANDRIA	10,338	10,338	12,100	12,100	12,100
216	220301	INDIAN RIVER	8,380	8,380	6,996	6,996	6,996
217	220401	GENERAL BROWN	8,410	8,410	8,580	8,580	8,580
218	220701	THOUSAND ISLAND	11,183	11,183	12,027	12,027	12,027
219	220909	BELLEVILLE-HEN	9,652	9,652	10,030	10,030	10,030
220	221001	SACKETS HARBOR	10,726	10,726	10,104	10,104	10,104
221	221301	LYME	10,382	10,382	13,021	13,021	13,021
222	221401	LA FARGEVILLE	10,039	10,039	9,458	9,458	9,458
223	222000	WATERTOWN	7,934	7,934	8,985	8,985	8,985
224	222201	CARTHAGE	8,911	8,911	8,472	8,472	8,472
225	230201	COPENHAGEN	9,038	9,038	9,935	9,935	9,935

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226	230301	HARRISVILLE	11,794	11,794	12,372	12,372	12,372
227	230901	LOWVILLE	8,403	8,403	9,603	9,603	9,603
228	231101	SOUTH LEWIS	11,777	11,777	13,513	13,513	13,513
229	231301	BEAVER RIVER	10,065	10,065	9,873	9,873	9,873
230	240101	AVON	10,726	10,726	10,465	10,465	10,465
231	240201	CALEDONIA MUMF	9,239	9,239	10,218	10,218	10,218
232	240401	GENESE0	10,819	10,819	12,257	12,257	12,257
233	240801	LIVONIA	10,725	10,725	11,356	11,356	11,356
234	240901	MOUNT MORRIS	11,101	11,101	12,120	12,120	12,120
235	241001	DANSVILLE	9,525	9,525	10,313	10,313	10,313
236	241101	DALTON-NUNDA	11,704	11,704	13,107	13,107	13,107
237	241701	YORK	9,863	9,863	10,694	10,694	10,694
238	250109	BROOKFIELD	11,515	11,515	11,171	11,171	11,171
239	250201	CAZENOVIA	9,996	9,996	10,613	10,613	10,613
240	250301	DE RUYTER	12,001	12,001	13,069	13,069	13,069
241	250401	MORRISVILLE EA	11,015	11,015	12,114	12,114	12,114
242	250701	HAMILTON	12,465	12,465	12,897	12,897	12,897
243	250901	CANASTOTA	9,135	9,135	9,837	9,837	9,837
244	251101	MADISON	10,976	10,976	10,738	10,738	10,738
245	251400	ONEIDA CITY	10,485	10,485	11,079	11,079	11,079
246	251501	STOCKBRIDGE VA	9,838	9,838	10,638	10,638	10,638
247	251601	CHITTENANGO	10,080	10,080	10,983	10,983	10,983
248	260101	BRIGHTON	12,025	12,025	12,448	12,448	12,448
249	260401	GATES CHILI	11,150	11,150	12,359	12,359	12,359
250	260501	GREECE	10,422	10,422	10,979	10,979	10,979
251	260801	E. IRONDEQUOIT	10,006	10,006	11,557	11,557	11,557
252	260803	W. IRONDEQUOIT	10,711	10,711	10,413	10,413	10,413
253	260901	HONEOYE FALLS	10,103	10,103	10,435	10,435	10,435
254	261001	SPENCERPORT	10,259	10,259	10,533	10,533	10,533
255	261101	HILTON	10,019	10,019	10,200	10,200	10,200
256	261201	PENFIELD	12,155	12,155	12,346	12,346	12,346
257	261301	FAIRPORT	10,220	10,220	10,647	10,647	10,647
258	261313	EAST ROCHESTER	12,418	12,418	12,585	12,585	12,585
259	261401	PITTSFORD	12,644	12,644	12,722	12,722	12,722
260	261501	CHURCHVILLE CH	9,496	9,496	10,122	10,122	10,122
261	261600	ROCHESTER	10,868	10,868	12,090	12,090	12,090
262	261701	RUSH HENRIETTA	11,738	11,738	12,330	12,330	12,330
263	261801	BROCKPORT	10,222	10,222	10,745	10,745	10,745
264	261901	WEBSTER	10,427	10,427	10,872	10,872	10,872
265	262001	WHEATLAND CHIL	14,442	14,442	15,259	15,259	15,259
266	270100	AMSTERDAM	8,887	8,887	9,443	9,443	9,443
267	270301	CANAJOHARIE	10,533	10,533	10,845	10,845	10,845
268	270601	FONDA FULTONVI	10,509	10,509	11,108	11,108	11,108
269	270701	FORT PLAIN	10,723	10,723	12,841	12,841	12,841
270	271102	ST JOHNSVILLE	10,561	10,561	11,910	11,910	11,910
271	280100	GLEN COVE	17,909	17,909	18,185	18,185	18,185
272	280201	HEMPSTEAD	17,356	17,356	18,202	18,202	18,202
273	280202	UNIONDALE	18,310	18,310	19,864	19,864	19,864
274	280203	EAST MEADOW	15,631	15,631	15,722	15,722	15,722
275	280204	NORTH BELLMORE	15,419	15,419	17,493	17,493	17,493
276	280205	LEVITTOWN	15,793	15,793	17,280	17,280	17,280
277	280206	SEAFORD	14,547	14,547	15,660	15,660	15,660
278	280207	BELLMORE	17,562	17,562	19,638	19,638	19,638
279	280208	ROOSEVELT	16,845	16,845	16,925	16,925	16,925
280	280209	FREEPORT	14,902	14,902	15,703	15,703	15,703
281	280210	BALDWIN	15,336	15,336	15,658	15,658	15,658
282	280211	OCEANSIDE	15,026	15,026	16,067	16,067	16,067
283	280212	MALVERNE	16,487	16,487	19,705	19,705	19,705
284	280213	V STR THIRTEEN	15,193	15,193	15,487	15,487	15,487
285	280214	HEWLETT WOODME	20,329	20,329	22,408	22,408	22,408
286	280215	LAWRENCE	20,562	20,562	23,002	23,002	23,002
287	280216	ELMONT	13,210	13,210	14,397	14,397	14,397
288	280217	FRANKLIN SQUAR	13,288	13,288	13,412	13,412	13,412
289	280218	GARDEN CITY	16,464	16,464	17,620	17,620	17,620
290	280219	EAST ROCKAWAY	16,680	16,680	18,383	18,383	18,383
291	280220	LYNBROOK	16,514	16,514	17,680	17,680	17,680
292	280221	ROCKVILLE CENT	17,397	17,397	18,767	18,767	18,767
293	280222	FLORAL PARK	12,852	12,852	14,937	14,937	14,937
294	280223	WANTAGH	13,441	13,441	13,593	13,593	13,593
295	280224	V STR TWENTY-F	18,886	18,886	20,044	20,044	20,044
296	280225	MERRICK	16,693	16,693	17,936	17,936	17,936
297	280226	ISLAND TREES	14,337	14,337	15,505	15,505	15,505
298	280227	WEST HEMPSTEAD	14,732	14,732	16,759	16,759	16,759
299	280229	NORTH MERRICK	16,678	16,678	17,825	17,825	17,825
300	280230	VALLEY STR UF	17,598	17,598	19,277	19,277	19,277

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301	280231	ISLAND PARK	27,655	27,655	27,985	27,985	27,985
302	280251	VALLEY STR CHS	13,762	13,762	14,858	14,858	14,858
303	280252	SEWANHAKA	12,243	12,243	12,522	12,522	12,522
304	280253	BELLMORE-MERRI	13,037	13,037	13,764	13,764	13,764
305	280300	LONG BEACH	19,842	19,842	22,348	22,348	22,348
306	280401	WESTBURY	17,435	17,435	18,287	18,287	18,287
307	280402	EAST WILLISTON	19,814	19,814	20,784	20,784	20,784
308	280403	ROSLYN	20,081	20,081	20,898	20,898	20,898
309	280404	PORT WASHINGTO	19,475	19,475	20,028	20,028	20,028
310	280405	NEW HYDE PARK	13,585	13,585	14,771	14,771	14,771
311	280406	MANHASSET	20,254	20,254	21,235	21,235	21,235
312	280407	GREAT NECK	21,183	21,183	22,468	22,468	22,468
313	280409	HERRICKS	16,522	16,522	17,029	17,029	17,029
314	280410	MINEOLA	22,566	22,566	23,709	23,709	23,709
315	280411	CARLE PLACE	19,902	19,902	20,187	20,187	20,187
316	280501	NORTH SHORE	20,288	20,288	23,323	23,323	23,323
317	280502	SYOSSET	19,526	19,526	20,263	20,263	20,263
318	280503	LOCUST VALLEY	22,104	22,104	22,507	22,507	22,507
319	280504	PLAINVIEW	16,964	16,964	17,942	17,942	17,942
320	280506	OYSTER BAY	22,633	22,633	22,533	22,533	22,533
321	280515	JERICHO	22,601	22,601	23,911	23,911	23,911
322	280517	HICKSVILLE	14,580	14,580	14,942	14,942	14,942
323	280518	PLAINEDGE	13,977	13,977	15,704	15,704	15,704
324	280521	BETHPAGE	17,066	17,066	17,350	17,350	17,350
325	280522	FARMINGDALE	15,641	15,641	16,831	16,831	16,831
326	280523	MASSAPEQUA	15,232	15,232	16,052	16,052	16,052
327	300000	NEW YORK CITY	12,443	12,443	13,527	13,527	13,527
328	400301	LEWISTON PORTE	12,236	12,236	12,229	12,229	12,229
329	400400	LOCKPORT	10,220	10,220	9,915	9,915	9,915
330	400601	NEWFANE	9,476	9,476	10,086	10,086	10,086
331	400701	NIAGARA WHEATF	9,672	9,672	10,443	10,443	10,443
332	400800	NIAGARA FALLS	10,015	10,015	10,925	10,925	10,925
333	400900	N. TONAWANDA	9,630	9,630	10,593	10,593	10,593
334	401001	STARPOINT	9,058	9,058	9,789	9,789	9,789
335	401201	ROYALTON HARTL	9,683	9,683	10,207	10,207	10,207
336	401301	BARKER	13,293	13,293	12,895	12,895	12,895
337	401501	WILSON	10,584	10,584	10,386	10,386	10,386
338	410401	ADIRONDACK	10,915	10,915	11,671	11,671	11,671
339	410601	CAMDEN	9,386	9,386	10,655	10,655	10,655
340	411101	CLINTON	11,072	11,072	11,529	11,529	11,529
341	411501	NEW HARTFORD	11,712	11,712	11,431	11,431	11,431
342	411504	NEW YORK MILLS	12,248	12,248	11,834	11,834	11,834
343	411603	SAUQUOIT VALLE	10,057	10,057	10,956	10,956	10,956
344	411701	REMSEN	13,154	13,154	14,798	14,798	14,798
345	411800	ROME	10,778	10,778	11,413	11,413	11,413
346	411902	WATERVILLE	10,734	10,734	10,900	10,900	10,900
347	412000	SHERRILL	9,667	9,667	9,651	9,651	9,651
348	412201	HOLLAND PATENT	10,071	10,071	10,388	10,388	10,388
349	412300	UTICA	8,441	8,441	9,280	9,280	9,280
350	412801	WESTMORELAND	11,188	11,188	11,938	11,938	11,938
351	412901	ORISKANY	10,625	10,625	10,992	10,992	10,992
352	412902	WHITESBORO	9,505	9,505	9,886	9,886	9,886
353	420101	WEST GENESEE	9,820	9,820	10,199	10,199	10,199
354	420303	NORTH SYRACUSE	9,332	9,332	10,709	10,709	10,709
355	420401	E SYRACUSE-MIN	12,805	12,805	13,674	13,674	13,674
356	420411	JAMESVILLE-DEW	10,805	10,805	10,944	10,944	10,944
357	420501	JORDAN ELBRIDG	10,342	10,342	11,623	11,623	11,623
358	420601	FABIUS-POMPEY	11,565	11,565	12,479	12,479	12,479
359	420701	WESTHILL	10,372	10,372	10,635	10,635	10,635
360	420702	SOLVAY	10,721	10,721	11,760	11,760	11,760
361	420807	LA FAYETTE	15,526	15,526	15,766	15,766	15,766
362	420901	BALDWINSVILLE	10,185	10,185	10,722	10,722	10,722
363	421001	FAYETTEVILLE	10,267	10,267	10,653	10,653	10,653
364	421101	MARCELLUS	8,871	8,871	9,775	9,775	9,775
365	421201	ONONDAGA	10,459	10,459	12,132	12,132	12,132
366	421501	LIVERPOOL	11,946	11,946	12,529	12,529	12,529
367	421504	LYNCOURT	13,521	13,521	15,499	15,499	15,499
368	421601	SKANEATELES	12,010	12,010	12,337	12,337	12,337
369	421800	SYRACUSE	10,362	10,362	11,930	11,930	11,930
370	421902	TULLY	9,585	9,585	10,036	10,036	10,036
371	430300	CANANDAIGUA	10,181	10,181	10,828	10,828	10,828
372	430501	EAST BLOOMFIEL	10,213	10,213	11,117	11,117	11,117
373	430700	GENEVA	10,458	10,458	12,688	12,688	12,688
374	430901	GORHAM-MIDDLES	11,367	11,367	11,872	11,872	11,872
375	431101	MANCHSTR-SHRTS	10,485	10,485	10,420	10,420	10,420

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376	431201	NAPLES	13,488	13,488	13,135	13,135	13,135
377	431301	HELPS-CLIFTON	10,623	10,623	11,376	11,376	11,376
378	431401	HONEOYE	10,487	10,487	12,141	12,141	12,141
379	431701	VICTOR	9,618	9,618	9,518	9,518	9,518
380	440102	WASHINGTONVILL	11,687	11,687	11,931	11,931	11,931
381	440201	CHESTER	12,532	12,532	13,170	13,170	13,170
382	440301	CORNWALL	11,413	11,413	11,262	11,262	11,262
383	440401	PINE BUSH	10,576	10,576	11,570	11,570	11,570
384	440601	GOSHEN	12,560	12,560	12,773	12,773	12,773
385	440901	HIGHLAND FALLS	13,618	13,618	14,583	14,583	14,583
386	441000	MIDDLETOWN	11,355	11,355	12,759	12,759	12,759
387	441101	MINISINK VALLE	10,099	10,099	10,552	10,552	10,552
388	441201	MONROE WOODBUR	12,538	12,538	13,089	13,089	13,089
389	441202	KIRYAS JOEL	25,769	25,769	36,930	36,930	36,930
390	441301	VALLEY-MONTGMR	9,864	9,864	11,222	11,222	11,222
391	441600	NEWBURGH	12,738	12,738	14,796	14,796	14,796
392	441800	PORT JERVIS	11,776	11,776	11,904	11,904	11,904
393	441903	TUXEDO	18,323	18,323	17,470	17,470	17,470
394	442101	WARWICK VALLEY	11,493	11,493	12,198	12,198	12,198
395	442111	GREENWOOD LAKE	15,132	15,132	18,311	18,311	18,311
396	442115	FLORIDA	13,088	13,088	14,007	14,007	14,007
397	450101	ALBION	8,887	8,887	10,580	10,580	10,580
398	450607	KENDALL	9,917	9,917	12,590	12,590	12,590
399	450704	HOLLEY	9,844	9,844	10,275	10,275	10,275
400	450801	MEDINA	10,525	10,525	10,827	10,827	10,827
401	451001	LYNDONVILLE	9,930	9,930	10,519	10,519	10,519
402	460102	ALTMAR PARISH	11,395	11,395	11,463	11,463	11,463
403	460500	FULTON	10,413	10,413	11,616	11,616	11,616
404	460701	HANNIBAL	9,278	9,278	10,178	10,178	10,178
405	460801	CENTRAL SQUARE	9,066	9,066	9,571	9,571	9,571
406	460901	MEXICO	10,521	10,521	11,702	11,702	11,702
407	461300	OSWEGO	12,105	12,105	12,270	12,270	12,270
408	461801	PULASKI	10,270	10,270	11,580	11,580	11,580
409	461901	SANDY CREEK	10,747	10,747	12,911	12,911	12,911
410	462001	PHOENIX	11,107	11,107	12,226	12,226	12,226
411	470202	GLBTSVILLE-MT U	9,683	9,683	11,319	11,319	11,319
412	470501	EDMESTON	9,031	9,031	11,243	11,243	11,243
413	470801	LAURENS	10,185	10,185	10,634	10,634	10,634
414	470901	SCHENEVUS	11,100	11,100	12,566	12,566	12,566
415	471101	MILFORD	11,422	11,422	12,217	12,217	12,217
416	471201	MORRIS	9,185	9,185	10,436	10,436	10,436
417	471400	ONEONTA	10,915	10,915	11,790	11,790	11,790
418	471601	OTEGO-UNADILLA	10,367	10,367	11,481	11,481	11,481
419	471701	COOPERSTOWN	11,595	11,595	11,917	11,917	11,917
420	472001	RICHFIELD SPRI	10,271	10,271	10,916	10,916	10,916
421	472202	CHERRY VLY-SPR	12,632	12,632	12,674	12,674	12,674
422	472506	WORCESTER	10,422	10,422	12,352	12,352	12,352
423	480101	MAHOPAC	13,264	13,264	13,925	13,925	13,925
424	480102	CARMEL	14,865	14,865	15,409	15,409	15,409
425	480401	HALDANE	14,783	14,783	16,487	16,487	16,487
426	480404	GARRISON	20,327	20,327	21,713	21,713	21,713
427	480503	PUTNAM VALLEY	16,294	16,294	16,888	16,888	16,888
428	480601	BREWSTER	15,649	15,649	16,808	16,808	16,808
429	490101	BERLIN	12,019	12,019	12,890	12,890	12,890
430	490202	BRUNSWICK CENT	10,274	10,274	10,501	10,501	10,501
431	490301	EAST GREENBUSH	11,464	11,464	11,659	11,659	11,659
432	490501	HOOSICK FALLS	10,071	10,071	11,782	11,782	11,782
433	490601	LANSINGBURGH	8,509	8,509	9,352	9,352	9,352
434	490801	NORTH GREENBUSH	10,735	10,735	11,741	11,741	11,741
435	490804	WYNANTS KILL	10,613	10,613	11,243	11,243	11,243
436	491200	RENSSELAER	10,996	10,996	8,884	8,884	8,884
437	491302	AVERILL PARK	9,363	9,363	10,036	10,036	10,036
438	491401	HOOSIC VALLEY	9,733	9,733	10,338	10,338	10,338
439	491501	SCHODACK	11,674	11,674	12,169	12,169	12,169
440	491700	TROY	13,360	13,360	15,986	15,986	15,986
441	500101	CLARKSTOWN	12,759	12,759	13,310	13,310	13,310
442	500108	NANUET	17,763	17,763	18,531	18,531	18,531
443	500201	HAVERSTRAW-ST	15,854	15,854	17,121	17,121	17,121
444	500301	S. ORANGETOWN	14,729	14,729	15,503	15,503	15,503
445	500304	NYACK	17,016	17,016	18,240	18,240	18,240
446	500308	PEARL RIVER	14,413	14,413	14,858	14,858	14,858
447	500401	RAMAPO	17,571	17,571	16,919	16,919	16,919
448	500402	EAST RAMAPO	16,326	16,326	16,555	16,555	16,555
449	510101	BRASHER FALLS	9,507	9,507	10,172	10,172	10,172
450	510201	CANTON	11,114	11,114	11,252	11,252	11,252

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451	510401	CLIFTON FINE	18,407	18,407	17,107	17,107	17,107
452	510501	COLTON PIERREP	16,949	16,949	18,381	18,381	18,381
453	511101	GOUVERNEUR	8,945	8,945	10,255	10,255	10,255
454	511201	HAMMOND	11,478	11,478	12,727	12,727	12,727
455	511301	HERMON DEKALB	13,114	13,114	12,646	12,646	12,646
456	511602	LISBON	11,867	11,867	12,322	12,322	12,322
457	511901	MADRID WADDING	10,883	10,883	10,491	10,491	10,491
458	512001	MASSENA	9,131	9,131	10,197	10,197	10,197
459	512101	MORRISTOWN	13,150	13,150	13,680	13,680	13,680
460	512201	NORWOOD NORFOL	10,085	10,085	10,652	10,652	10,652
461	512300	OGDENSBURG	13,053	13,053	13,953	13,953	13,953
462	512404	HEUVELTON	11,007	11,007	10,704	10,704	10,704
463	512501	PARISHVILLE	9,890	9,890	10,609	10,609	10,609
464	512902	POTSDAM	10,840	10,840	11,390	11,390	11,390
465	513102	EDWARDS-KNOX	10,001	10,001	10,536	10,536	10,536
466	520101	BURNT HILLS	10,562	10,562	10,168	10,168	10,168
467	520302	SHENENDEHOWA	10,502	10,502	10,919	10,919	10,919
468	520401	CORINTH	10,020	10,020	10,919	10,919	10,919
469	520601	EDINBURG	28,077	28,077	20,896	20,896	20,896
470	520701	GALWAY	9,042	9,042	10,157	10,157	10,157
471	521200	MECHANICVILLE	9,597	9,597	10,280	10,280	10,280
472	521301	BALLSTON SPA	11,233	11,233	11,797	11,797	11,797
473	521401	S. GLENS FALLS	9,844	9,844	10,667	10,667	10,667
474	521701	SCHUYLERVILLE	11,600	11,600	11,472	11,472	11,472
475	521800	SARATOGA SPRIN	10,496	10,496	10,532	10,532	10,532
476	522001	STILLWATER	8,971	8,971	9,269	9,269	9,269
477	522101	WATERFORD	12,183	12,183	12,844	12,844	12,844
478	530101	DUANESBURG	9,259	9,259	9,234	9,234	9,234
479	530202	SCOTIA GLENVIL	10,245	10,245	11,013	11,013	11,013
480	530301	NISKAYUNA	11,408	11,408	11,790	11,790	11,790
481	530501	SCHALMONT	12,830	12,830	13,862	13,862	13,862
482	530515	MOHONASEN	8,047	8,047	8,989	8,989	8,989
483	530600	SCHENECTADY	10,272	10,272	12,015	12,015	12,015
484	540801	GILBOA CONESVI	13,436	13,436	15,707	15,707	15,707
485	540901	JEFFERSON	11,905	11,905	12,445	12,445	12,445
486	541001	MIDDLEBURGH	13,341	13,341	12,453	12,453	12,453
487	541102	COBLESKIL-RICHM	10,568	10,568	10,802	10,802	10,802
488	541201	SCHOHARIE	10,626	10,626	12,147	12,147	12,147
489	541401	SHARON SPRINGS	12,510	12,510	14,154	14,154	14,154
490	550101	ODESSA MONTOUR	9,698	9,698	11,363	11,363	11,363
491	550301	WATKINS GLEN	9,562	9,562	10,489	10,489	10,489
492	560501	SOUTH SENECA	12,642	12,642	13,574	13,574	13,574
493	560603	ROMULUS	11,830	11,830	14,567	14,567	14,567
494	560701	SENECA FALLS	10,676	10,676	11,016	11,016	11,016
495	561006	WATERLOO CENT	9,295	9,295	10,263	10,263	10,263
496	570101	ADDISON	10,215	10,215	11,263	11,263	11,263
497	570201	AVOCA	11,471	11,471	13,203	13,203	13,203
498	570302	BATH	9,370	9,370	9,780	9,780	9,780
499	570401	BRADFORD	12,185	12,185	13,266	13,266	13,266
500	570603	CAMPBELL-SAVON	9,702	9,702	10,531	10,531	10,531
501	571000	CORNING	10,255	10,255	10,637	10,637	10,637
502	571502	CANISTEO-GREEN	11,986	11,986	13,797	13,797	13,797
503	571800	HORNELL	10,088	10,088	9,858	9,858	9,858
504	571901	ARKPORT	8,587	8,587	9,680	9,680	9,680
505	572301	PRATTSBURG	9,983	9,983	10,626	10,626	10,626
506	572702	JASPER-TRPSBRG	9,625	9,625	10,590	10,590	10,590
507	572901	HAMMONDSPORT	14,515	14,515	14,766	14,766	14,766
508	573002	WAYLAND-COHOCT	9,611	9,611	10,769	10,769	10,769
509	580101	BABYLON	17,161	17,161	16,928	16,928	16,928
510	580102	WEST BABYLON	13,840	13,840	14,849	14,849	14,849
511	580103	NORTH BABYLON	13,353	13,353	14,290	14,290	14,290
512	580104	LINDENHURST	13,409	13,409	14,253	14,253	14,253
513	580105	COPIAGUE	13,079	13,079	15,361	15,361	15,361
514	580106	AMITYVILLE	16,765	16,765	17,777	17,777	17,777
515	580107	DEER PARK	15,380	15,380	15,685	15,685	15,685
516	580109	WYANDANCH	15,791	15,791	16,666	16,666	16,666
517	580201	THREE VILLAGE	14,277	14,277	15,887	15,887	15,887
518	580203	COMSEWOGUE	12,594	12,594	13,498	13,498	13,498
519	580205	SACHEM	13,313	13,313	13,251	13,251	13,251
520	580206	PORT JEFFERSON	21,369	21,369	21,199	21,199	21,199
521	580207	MOUNT SINAI	14,326	14,326	14,841	14,841	14,841
522	580208	MILLER PLACE	14,009	14,009	12,922	12,922	12,922
523	580209	ROCKY POINT	12,271	12,271	12,814	12,814	12,814
524	580211	MIDDLE COUNTRY	12,109	12,109	13,119	13,119	13,119
525	580212	LONGWOOD	13,845	13,845	14,380	14,380	14,380

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526	580224	PATCHOGUE-MEDF	12,251	12,251	12,814	12,814	12,814
527	580232	WILLIAM FLOYD	13,077	13,077	14,169	14,169	14,169
528	580233	CENTER MORICHE	14,851	14,851	14,847	14,847	14,847
529	580234	EAST MORICHES	15,102	15,102	17,372	17,372	17,372
530	580235	SOUTH COUNTRY	15,404	15,404	15,951	15,951	15,951
531	580301	EAST HAMPTON	21,330	21,330	23,729	23,729	23,729
532	580302	WAINSCOTT	19,419	19,419	15,281	15,281	15,281
533	580303	AMAGANSETT	45,754	45,754	57,648	57,648	57,648
534	580304	SPRINGS	19,627	19,627	21,775	21,775	21,775
535	580305	SAG HARBOR	23,814	23,814	24,725	24,725	24,725
536	580306	MONTAUK	23,842	23,842	31,259	31,259	31,259
537	580401	ELWOOD	14,427	14,427	14,773	14,773	14,773
538	580402	COLD SPRING HA	20,529	20,529	20,586	20,586	20,586
539	580403	HUNTINGTON	16,922	16,922	17,512	17,512	17,512
540	580404	NORTHPORT	16,459	16,459	18,008	18,008	18,008
541	580405	HALF HOLLOW HI	14,381	14,381	14,896	14,896	14,896
542	580406	HARBORFIELDS	13,134	13,134	13,773	13,773	13,773
543	580410	COMMACK	14,858	14,858	15,506	15,506	15,506
544	580413	S. HUNTINGTON	15,252	15,252	15,758	15,758	15,758
545	580501	BAY SHORE	15,048	15,048	15,357	15,357	15,357
546	580502	ISLIP	12,916	12,916	14,288	14,288	14,288
547	580503	EAST ISLIP	13,735	13,735	14,659	14,659	14,659
548	580504	SAYVILLE	15,751	15,751	16,460	16,460	16,460
549	580505	BAYPORT BLUE P	17,035	17,035	17,566	17,566	17,566
550	580506	HAUPPAUGE	15,992	15,992	16,435	16,435	16,435
551	580507	CONNETQUOT	14,373	14,373	15,947	15,947	15,947
552	580509	WEST ISLIP	12,679	12,679	13,799	13,799	13,799
553	580512	BRENTWOOD	12,950	12,950	13,483	13,483	13,483
554	580513	CENTRAL ISLIP	18,571	18,571	19,614	19,614	19,614
555	580514	FIRE ISLAND	105,135	105,135	107,803	107,803	107,803
556	580601	SHOREHAM-WADIN	14,471	14,471	15,726	15,726	15,726
557	580602	RIVERHEAD	15,743	15,743	16,076	16,076	16,076
558	580701	SHELTER ISLAND	25,456	25,456	28,013	28,013	28,013
559	580801	SMITHTOWN	13,272	13,272	13,969	13,969	13,969
560	580805	KINGS PARK	13,065	13,065	13,928	13,928	13,928
561	580901	REMSENBURG	29,102	29,102	36,414	36,414	36,414
562	580902	WESTHAMPTON BE	18,052	18,052	18,354	18,354	18,354
563	580903	QUOGUE	38,866	38,866	46,923	46,923	46,923
564	580905	HAMPTON BAYS	14,438	14,438	16,093	16,093	16,093
565	580906	SOUTHAMPTON	24,096	24,096	23,414	23,414	23,414
566	580909	BRIDGEHAMPTON	51,579	51,579	53,545	53,545	53,545
567	580910	SAGAPONACK	19,419	19,419	15,281	15,281	15,281
568	580912	EASTPORT-SOUTH	12,376	12,376	13,276	13,276	13,276
569	580913	TUCKAHOE COMMO	24,715	24,715	28,200	28,200	28,200
570	580917	EAST QUOGUE	21,071	21,071	22,116	22,116	22,116
571	581002	OYSTERPONDS	30,893	30,893	32,931	32,931	32,931
572	581004	FISHERS ISLAND	37,296	37,296	42,471	42,471	42,471
573	581005	SOUTHOLD	15,431	15,431	17,400	17,400	17,400
574	581010	GREENPORT	14,945	14,945	16,700	16,700	16,700
575	581012	MATTITUCK-CUTC	15,260	15,260	15,967	15,967	15,967
576	581015	NEW SUFFOLK	19,419	19,419	15,281	15,281	15,281
577	590501	FALLSBURGH	16,265	16,265	19,402	19,402	19,402
578	590801	ELDRED	13,588	13,588	13,570	13,570	13,570
579	590901	LIBERTY	15,551	15,551	17,477	17,477	17,477
580	591201	TRI VALLEY	16,260	16,260	18,324	18,324	18,324
581	591301	ROSCOE	17,289	17,289	17,826	17,826	17,826
582	591302	LIVINGSTON MAN	14,627	14,627	16,085	16,085	16,085
583	591401	MONTICELLO	12,084	12,084	14,106	14,106	14,106
584	591502	SULLIVAN WEST	14,012	14,012	15,008	15,008	15,008
585	600101	WAVERLY	8,476	8,476	9,063	9,063	9,063
586	600301	CANDOR	10,252	10,252	11,287	11,287	11,287
587	600402	NEWARK VALLEY	10,412	10,412	10,287	10,287	10,287
588	600601	OWEGO-APALACHI	10,347	10,347	11,524	11,524	11,524
589	600801	SPENCER VAN ET	8,771	8,771	10,808	10,808	10,808
590	600903	TIOGA	8,451	8,451	9,451	9,451	9,451
591	610301	DRYDEN	10,200	10,200	11,012	11,012	11,012
592	610501	GROTON	9,486	9,486	10,406	10,406	10,406
593	610600	ITHACA	12,113	12,113	12,670	12,670	12,670
594	610801	LANSING	12,850	12,850	10,855	10,855	10,855
595	610901	NEWFIELD	8,923	8,923	9,832	9,832	9,832
596	611001	TRUMANSBURG	10,114	10,114	10,227	10,227	10,227
597	620600	KINGSTON	12,731	12,731	14,461	14,461	14,461
598	620803	HIGHLAND	11,914	11,914	12,457	12,457	12,457
599	620901	RONDOUT VALLEY	15,569	15,569	17,589	17,589	17,589
600	621001	MARLBORO	14,591	14,591	15,512	15,512	15,512

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601	621101	NEW PALTZ	12,290	12,290	13,284	13,284	13,284
602	621201	ONTEORA	15,687	15,687	18,571	18,571	18,571
603	621601	SAUGERTIES	11,303	11,303	11,822	11,822	11,822
604	621801	WALLKILL	10,532	10,532	10,997	10,997	10,997
605	622002	ELLENVILLE	15,427	15,427	15,150	15,150	15,150
606	630101	BOLTON	18,295	18,295	20,535	20,535	20,535
607	630202	NORTH WARREN	15,288	15,288	15,475	15,475	15,475
608	630300	GLENS FALLS	10,923	10,923	11,469	11,469	11,469
609	630601	JOHNSBURG	16,769	16,769	18,365	18,365	18,365
610	630701	LAKE GEORGE	12,636	12,636	12,521	12,521	12,521
611	630801	HADLEY LUZERNE	11,969	11,969	13,745	13,745	13,745
612	630902	QUEENSBURY	8,801	8,801	9,538	9,538	9,538
613	630918	GLENS FALLS CO	14,736	14,736	12,000	12,000	12,000
614	631201	WARRENSBURG	14,290	14,290	14,836	14,836	14,836
615	640101	ARGYLE	10,694	10,694	11,402	11,402	11,402
616	640502	FORT ANN	13,187	13,187	13,847	13,847	13,847
617	640601	FORT EDWARD	11,926	11,926	11,493	11,493	11,493
618	640701	GRANVILLE	10,678	10,678	10,360	10,360	10,360
619	640801	GREENWICH	11,995	11,995	12,131	12,131	12,131
620	641001	HARTFORD	11,389	11,389	12,205	12,205	12,205
621	641301	HUDSON FALLS	9,322	9,322	10,021	10,021	10,021
622	641401	PUTNAM	23,086	23,086	23,966	23,966	23,966
623	641501	SALEM	11,650	11,650	13,082	13,082	13,082
624	641610	CAMBRIDGE	10,634	10,634	12,350	12,350	12,350
625	641701	WHITEHALL	10,832	10,832	12,236	12,236	12,236
626	650101	NEWARK	9,934	9,934	11,100	11,100	11,100
627	650301	CLYDE-SAVANNAH	11,351	11,351	13,326	13,326	13,326
628	650501	LYONS	9,951	9,951	10,690	10,690	10,690
629	650701	MARION	10,933	10,933	11,418	11,418	11,418
630	650801	WAYNE	10,781	10,781	11,034	11,034	11,034
631	650901	PALMYRA-MACEDO	10,787	10,787	10,655	10,655	10,655
632	650902	GANANDA	9,476	9,476	9,757	9,757	9,757
633	651201	SODUS	12,258	12,258	12,623	12,623	12,623
634	651402	WILLIAMSON	11,381	11,381	12,113	12,113	12,113
635	651501	N. ROSE-WOLCOT	11,430	11,430	12,030	12,030	12,030
636	651503	RED CREEK	9,664	9,664	10,916	10,916	10,916
637	660101	KATONAH LEWISB	18,574	18,574	20,507	20,507	20,507
638	660102	BEDFORD	19,852	19,852	20,556	20,556	20,556
639	660202	CROTON HARMON	15,550	15,550	15,733	15,733	15,733
640	660203	HENDRICK HUDSO	16,618	16,618	18,174	18,174	18,174
641	660301	EASTCHESTER	17,035	17,035	17,832	17,832	17,832
642	660302	TUCKAHOE	18,600	18,600	20,009	20,009	20,009
643	660303	BRONXVILLE	21,219	21,219	22,106	22,106	22,106
644	660401	TARRYTOWN	16,455	16,455	16,449	16,449	16,449
645	660402	IRVINGTON	18,320	18,320	20,150	20,150	20,150
646	660403	DOBBS FERRY	18,231	18,231	18,927	18,927	18,927
647	660404	HASTINGS ON HU	17,463	17,463	19,404	19,404	19,404
648	660405	ARDSLEY	17,638	17,638	20,471	20,471	20,471
649	660406	EDGEMONT	16,226	16,226	17,814	17,814	17,814
650	660407	GREENBURGH	20,451	20,451	22,343	22,343	22,343

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651	660409	ELMSFORD	21,033	21,033	22,211	22,211	22,211
652	660501	HARRISON	20,737	20,737	23,457	23,457	23,457
653	660701	MAMARONECK	16,404	16,404	18,416	18,416	18,416
654	660801	MT PLEAS CENT	18,168	18,168	18,590	18,590	18,590
655	660802	POCANTICO HILL	36,989	36,989	46,333	46,333	46,333
656	660805	VALHALLA	19,877	19,877	20,983	20,983	20,983
657	660809	PLEASANTVILLE	15,490	15,490	16,558	16,558	16,558
658	660900	MOUNT VERNON	15,367	15,367	16,794	16,794	16,794
659	661004	CHAPPAQUA	18,326	18,326	19,041	19,041	19,041
660	661100	NEW ROCHELLE	15,491	15,491	16,138	16,138	16,138
661	661201	BYRAM HILLS	19,805	19,805	20,054	20,054	20,054
662	661301	NORTH SALEM	20,267	20,267	20,280	20,280	20,280
663	661401	OSSINING	16,981	16,981	18,296	18,296	18,296
664	661402	BRIARCLIFF MAN	20,102	20,102	22,861	22,861	22,861
665	661500	PEEKSKILL	16,068	16,068	16,430	16,430	16,430
666	661601	PELHAM	15,317	15,317	16,187	16,187	16,187
667	661800	RYE	18,846	18,846	18,917	18,917	18,917
668	661901	RYE NECK	18,168	18,168	18,357	18,357	18,357
669	661904	PORT CHESTER	12,674	12,674	13,392	13,392	13,392
670	661905	BLIND BROOK-RY	18,589	18,589	20,318	20,318	20,318
671	662001	SCARSDALE	20,819	20,819	22,148	22,148	22,148
672	662101	SOMERS	15,818	15,818	16,825	16,825	16,825
673	662200	WHITE PLAINS	18,811	18,811	19,443	19,443	19,443
674	662300	YONKERS	12,006	12,006	14,523	14,523	14,523
675	662401	LAKELAND	14,318	14,318	15,009	15,009	15,009
676	662402	YORKTOWN	14,859	14,859	16,743	16,743	16,743
677	670201	ATTICA	9,393	9,393	9,552	9,552	9,552
678	670401	LETCHWORTH	10,945	10,945	11,337	11,337	11,337
679	671002	WYOMING	14,555	14,555	15,376	15,376	15,376
680	671201	PERRY	10,672	10,672	11,041	11,041	11,041
681	671501	WARSAW	12,111	12,111	11,643	11,643	11,643
682	680601	PENN YAN	10,287	10,287	11,554	11,554	11,554
683	680801	DUNDEE	9,390	9,390	9,998	9,998	9,998

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1	570101	ADDISON	10,215	10,215	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	10,915	11,671	11,671	11,671
3	80101	AFTON	11,717	11,717	13,800	13,800	13,800
4	142101	AKRON	9,760	9,760	10,134	10,134	10,134
5	10100	ALBANY	11,712	11,712	14,072	14,072	14,072
6	450101	ALBION	8,887	8,887	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,737	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	10,005	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	10,338	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,226	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	9,652	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,395	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	45,754	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,138	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	16,765	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	8,887	9,443	9,443	9,443
17	120102	ANDES	15,445	15,445	21,107	21,107	21,107
18	20601	ANDOVER	11,107	11,107	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	17,638	20,471	20,471	20,471
20	640101	ARGYLE	10,694	10,694	11,402	11,402	11,402
21	571901	ARKPORT	8,587	8,587	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	10,651	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,393	9,552	9,552	9,552
24	50100	AUBURN	9,959	9,959	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	12,302	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	9,363	10,036	10,036	10,036
27	570201	AVOCA	11,471	11,471	13,203	13,203	13,203
28	240101	AVON	10,726	10,726	10,465	10,465	10,465
29	580101	BABYLON	17,161	17,161	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	10,541	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,336	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,185	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,233	11,797	11,797	11,797
34	401301	BARKER	13,293	13,293	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,503	12,293	12,293	12,293
36	570302	BATH	9,370	9,370	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,048	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,035	17,566	17,566	17,566
39	130200	BEACON	9,650	9,650	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	10,065	9,873	9,873	9,873
41	660102	BEDFORD	19,852	19,852	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,410	11,708	11,708	11,708
43	20801	BELFAST	10,153	10,153	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	9,652	10,030	10,030	10,030
45	280207	BELLMORE	17,562	17,562	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,037	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	10,726	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,019	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	10,814	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,653	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,066	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	9,820	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	18,589	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	11,418	10,885	10,885	10,885
55	630101	BOLTON	18,295	18,295	20,535	20,535	20,535
56	570401	BRADFORD	12,185	12,185	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	9,507	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	12,950	13,483	13,483	13,483
59	480601	BREWSTER	15,649	15,649	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	20,102	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	51,579	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,025	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,605	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,222	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,774	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	21,219	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,515	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,274	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	10,152	11,409	11,409	11,409
70	140600	BUFFALO	10,429	10,429	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,562	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	19,805	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	10,098	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	9,731	10,345	10,345	10,345

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75 240201	CALEDONIA MUMF	9,239	9,239	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	10,634	12,350	12,350	12,350
77	410601	CAMDEN	9,386	9,386	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	9,702	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,533	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,181	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	11,354	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,135	9,837	9,837	9,837
83	600301	CANDOR	10,252	10,252	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	11,986	13,797	13,797	13,797
85	510201	CANTON	11,114	11,114	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	19,902	20,187	20,187	20,187
87	480102	CARMEL	14,865	14,865	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,911	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	10,976	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	9,412	10,653	10,653	10,653
91	190401	CATSKILL	11,424	11,424	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,536	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	9,996	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,851	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	18,571	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,066	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	18,326	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	9,939	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	9,502	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,277	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,330	14,457	14,457	14,457
102	90601	CHAZY	10,616	10,616	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	9,733	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,119	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,906	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,632	12,674	12,674	12,674
107	440201	CHESTER	12,532	12,532	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,080	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	9,496	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,195	12,691	12,691	12,691
111	140801	CLARENCE	8,747	8,747	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	12,759	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	9,946	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	18,407	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,072	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	11,351	13,326	13,326	13,326
117	60701	CLYMER	13,768	13,768	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,568	10,802	10,802	10,802
119	10500	COHOES	11,070	11,070	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,529	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	16,949	18,381	18,381	18,381
122	580410	COMMACK	14,858	14,858	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	12,594	13,498	13,498	13,498
124	580507	CONNETQUOT	14,373	14,373	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,595	11,917	11,917	11,917
126	100501	COPAKE-TACONIC	13,043	13,043	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,038	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	13,079	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,020	10,919	10,919	10,919
130	571000	CORNING	10,255	10,255	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,413	11,262	11,262	11,262
132	110200	CORTLAND	9,778	9,778	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	10,905	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,550	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	14,203	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	10,889	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	11,704	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	9,525	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	12,001	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,380	15,685	15,685	15,685
141	120501	DELHI	12,859	12,859	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,741	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,020	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,231	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	9,576	10,527	10,527	10,527
146	130502	DOVER	10,589	10,589	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	16,110	17,143	17,143	17,143
148	610301	DRYDEN	10,200	10,200	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,259	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,390	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,054	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	12,805	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	10,006	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	9,978	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	10,213	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,464	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	21,330	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	13,735	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,631	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	15,102	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	21,071	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,326	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,418	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	16,680	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	19,814	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,035	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	12,376	13,276	13,276	13,276
168	141201	EDEN	8,752	8,752	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	16,226	17,814	17,814	17,814
170	520601	EDINBURG	28,077	28,077	20,896	20,896	20,896
171	470501	EDMESTON	9,031	9,031	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,001	10,536	10,536	10,536
173	180901	ELBA	10,830	10,830	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,588	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,228	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,427	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	10,206	11,491	11,491	11,491
178	70600	ELMIRA	9,965	9,965	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	9,761	10,136	10,136	10,136
180	280216	ELMONT	13,210	13,210	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	21,033	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,427	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,083	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	11,565	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,220	10,647	10,647	10,647
186	61101	FALCONER	8,694	8,694	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	16,265	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	15,641	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,267	10,653	10,653	10,653
190	22001	FILLMORE	8,668	8,668	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	105,135	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	37,296	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	12,852	14,937	14,937	14,937
194	442115	FLORIDA	13,088	13,088	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	10,509	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,133	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,187	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,926	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	10,723	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,084	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	12,786	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,288	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	10,696	11,351	11,351	11,351
204	62201	FREDONIA	11,242	11,242	12,007	12,007	12,007
205	280209	FREEPORT	14,902	14,902	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	8,965	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	11,948	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,271	8,759	8,759	8,759
209	460500	FULTON	10,413	10,413	11,616	11,616	11,616
210	520701	GALWAY	9,042	9,042	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,476	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	16,464	17,620	17,620	17,620
213	480404	GARRISON	20,327	20,327	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	11,150	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,410	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	9,686	11,013	11,013	11,013
217	240401	GENESE0	10,819	10,819	12,257	12,257	12,257
218	430700	GENEVA	10,458	10,458	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	12,770	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	13,436	15,707	15,707	15,707
221	470202	GLBTSVLL-MT U	9,683	9,683	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	17,909	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	10,923	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	14,736	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,121	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,367	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,560	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	8,945	10,255	10,255	10,255
229	42801	GOWANDA	10,020	10,020	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,823	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,678	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	21,183	22,468	22,468	22,468
233	260501	GREECE	10,422	10,422	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	10,997	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	20,451	22,343	22,343	22,343
236	80601	GREENE	9,598	9,598	10,565	10,565	10,565
237	581010	GREENPORT	14,945	14,945	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	11,269	13,454	13,454	13,454
239	640801	GREENWICH	11,995	11,995	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	15,132	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	11,700	12,871	12,871	12,871
242	610501	GROTON	9,486	9,486	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	10,712	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	11,969	13,745	13,745	13,745
245	480401	HALDANE	14,783	14,783	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,381	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,519	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,465	12,897	12,897	12,897
249	511201	HAMMOND	11,478	11,478	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,515	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	14,438	16,093	16,093	16,093
252	120906	HANCOCK	13,854	13,854	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	9,278	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,134	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,718	9,887	9,887	9,887
256	660501	HARRISON	20,737	20,737	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	11,794	12,372	12,372	12,372
258	641001	HARTFORD	11,389	11,389	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	17,463	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	15,992	16,435	16,435	16,435
261	500201	HAVERSTRAW-ST	15,854	15,854	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	17,356	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	16,618	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,185	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	13,114	12,646	12,646	12,646
266	280409	HERRICKS	16,522	16,522	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	11,007	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	20,329	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,580	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	11,914	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	13,618	14,583	14,583	14,583
272	261101	HILTON	10,019	10,019	10,200	10,200	10,200
273	41401	HINSDALE	10,640	10,640	9,952	9,952	9,952
274	141701	HOLLAND	9,966	9,966	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,071	10,388	10,388	10,388
276	450704	HOLLEY	9,844	9,844	10,275	10,275	10,275
277	110701	HOMER	10,182	10,182	11,092	11,092	11,092
278	431401	HONEOYE	10,487	10,487	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,103	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	9,733	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	10,071	11,782	11,782	11,782
282	571800	HORNELL	10,088	10,088	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	9,466	10,188	10,188	10,188
284	101300	HUDSON	11,982	11,982	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	9,322	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	14,001	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	16,922	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	10,965	12,055	12,055	12,055
289	210501	ILION	8,025	8,025	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	22,268	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	8,380	6,996	6,996	6,996
292	200501	INLET	26,736	26,736	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,111	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	18,320	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,655	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	14,337	15,505	15,505	15,505
297	580502	ISLIP	12,916	12,916	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,113	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,157	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,805	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	9,625	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	11,905	12,445	12,445	12,445
303	280515	JERICHO	22,601	22,601	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	16,769	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	11,182	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	9,818	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	10,342	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	18,574	20,507	20,507	20,507
309	150601	KEENE	18,529	18,529	19,661	19,661	19,661
310	450607	KENDALL	9,917	9,917	12,590	12,590	12,590
311	142601	KENMORE	10,412	10,412	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	10,114	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,065	13,928	13,928	13,928
314	620600	KINGSTON	12,731	12,731	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	25,769	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	10,039	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,526	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	10,833	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,636	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	13,620	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	28,900	25,331	25,331	25,331
322	662401	LAKELAND	14,318	14,318	15,009	15,009	15,009
323	141901	LANCASTER	7,973	7,973	8,442	8,442	8,442
324	610801	LANSING	12,850	12,850	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	8,509	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,185	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	20,562	23,002	23,002	23,002
328	181001	LE ROY	9,837	9,837	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	10,945	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	15,793	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,236	12,229	12,229	12,229
332	590901	LIBERTY	15,551	15,551	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	13,409	14,253	14,253	14,253
334	511602	LISBON	11,867	11,867	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	10,818	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	11,946	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	14,627	16,085	16,085	16,085
338	240801	LIVONIA	10,725	10,725	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	10,220	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,104	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	19,842	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	37,270	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	13,845	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	8,403	9,603	9,603	9,603
345	221301	LYME	10,382	10,382	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	16,514	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	13,521	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	9,930	10,519	10,519	10,519
349	650501	LYONS	9,951	9,951	10,690	10,690	10,690
350	251101	MADISON	10,976	10,976	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,883	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,264	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	11,002	10,197	10,197	10,197
354	161501	MALONE	10,134	10,134	10,520	10,520	10,520
355	280212	MALVERNE	16,487	16,487	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	16,404	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,485	10,420	10,420	10,420
358	280406	MANHASSET	20,254	20,254	21,235	21,235	21,235
359	10622	MAPLEWOOD	11,710	N/A	N/A	N/A	N/A
360	110901	MARATHON	7,853	7,853	11,911	11,911	11,911
361	421101	MARCELLUS	8,871	8,871	9,775	9,775	9,775
362	121401	MARGARETVILLE	12,416	12,416	13,376	13,376	13,376
363	650701	MARION	10,933	10,933	11,418	11,418	11,418
364	621001	MARLBORO	14,591	14,591	15,512	15,512	15,512
365	140702	MARYVALE	10,025	10,025	10,433	10,433	10,433
366	280523	MASSAPEQUA	15,232	15,232	16,052	16,052	16,052
367	512001	MASSENA	9,131	9,131	10,197	10,197	10,197
368	581012	MATTITUCK-CUTC	15,260	15,260	15,967	15,967	15,967
369	170801	MAYFIELD	8,827	8,827	10,094	10,094	10,094
370	110304	MCGRAW	11,222	11,222	11,248	11,248	11,248
371	521200	MECHANICVILLE	9,597	9,597	10,280	10,280	10,280
372	450801	MEDINA	10,525	10,525	10,827	10,827	10,827
373	10615	MENANDS	16,582	16,582	15,870	15,870	15,870
374	280225	MERRICK	16,693	16,693	17,936	17,936	17,936
375	460901	MEXICO	10,521	10,521	11,702	11,702	11,702

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376	580211	MIDDLE COUNTRY	12,109	12,109	13,119	13,119	13,119
377	541001	MIDDLEBURGH	13,341	13,341	12,453	12,453	12,453
378	441000	MIDDLETOWN	11,355	11,355	12,759	12,759	12,759
379	471101	MILFORD	11,422	11,422	12,217	12,217	12,217
380	132201	MILLBROOK	11,769	11,769	12,902	12,902	12,902
381	580208	MILLER PLACE	14,009	14,009	12,922	12,922	12,922
382	280410	MINEOLA	22,566	22,566	23,709	23,709	23,709
383	150801	MINERVA	27,490	27,490	25,637	25,637	25,637
384	441101	MINISINK VALLE	10,099	10,099	10,552	10,552	10,552
385	210502	MOHAWK	9,642	9,642	10,758	10,758	10,758
386	530515	MOHONASEN	8,047	8,047	8,989	8,989	8,989
387	441201	MONROE WOODBUR	12,538	12,538	13,089	13,089	13,089
388	580306	MONTAUK	23,842	23,842	31,259	31,259	31,259
389	591401	MONTICELLO	12,084	12,084	14,106	14,106	14,106
390	51301	MORAVIA	9,940	9,940	10,202	10,202	10,202
391	150901	MORIAH	10,922	10,922	11,855	11,855	11,855
392	471201	MORRIS	9,185	9,185	10,436	10,436	10,436
393	512101	MORRISTOWN	13,150	13,150	13,680	13,680	13,680
394	250401	MORRISVILLE EA	11,015	11,015	12,114	12,114	12,114
395	240901	MOUNT MORRIS	11,101	11,101	12,120	12,120	12,120
396	580207	MOUNT SINAI	14,326	14,326	14,841	14,841	14,841
397	660900	MOUNT VERNON	15,367	15,367	16,794	16,794	16,794
398	212001	MT MARKHAM CSD	10,836	10,836	11,231	11,231	11,231
399	660801	MT PLEAS CENT	18,168	18,168	18,590	18,590	18,590
400	651501	N. ROSE-WOLCOT	11,430	11,430	12,030	12,030	12,030
401	400900	N. TONAWANDA	9,630	9,630	10,593	10,593	10,593
402	500108	NANUET	17,763	17,763	18,531	18,531	18,531
403	431201	NAPLES	13,488	13,488	13,135	13,135	13,135
404	411501	NEW HARTFORD	11,712	11,712	11,431	11,431	11,431
405	280405	NEW HYDE PARK	13,585	13,585	14,771	14,771	14,771
406	101601	NEW LEBANON	13,441	13,441	15,792	15,792	15,792
407	621101	NEW PALTZ	12,290	12,290	13,284	13,284	13,284
408	661100	NEW ROCHELLE	15,491	15,491	16,138	16,138	16,138
409	581015	NEW SUFFOLK	19,419	19,419	15,281	15,281	15,281
410	300000	NEW YORK CITY	12,443	12,443	13,527	13,527	13,527
411	411504	NEW YORK MILLS	12,248	12,248	11,834	11,834	11,834
412	650101	NEWARK	9,934	9,934	11,100	11,100	11,100
413	600402	NEWARK VALLEY	10,412	10,412	10,287	10,287	10,287
414	441600	NEWBURGH	12,738	12,738	14,796	14,796	14,796
415	151001	NEWCOMB	51,675	51,675	43,580	43,580	43,580
416	400601	NEWFANE	9,476	9,476	10,086	10,086	10,086
417	610901	NEWFIELD	8,923	8,923	9,832	9,832	9,832
418	400800	NIAGARA FALLS	10,015	10,015	10,925	10,925	10,925
419	400701	NIAGARA WHEATF	9,672	9,672	10,443	10,443	10,443
420	530301	NISKAYUNA	11,408	11,408	11,790	11,790	11,790
421	580103	NORTH BABYLON	13,353	13,353	14,290	14,290	14,290
422	280204	NORTH BELLMORE	15,419	15,419	17,493	17,493	17,493
423	142201	NORTH COLLINS	10,361	10,361	13,023	13,023	13,023
424	10623	NORTH COLONIE	10,541	10,541	10,708	10,708	10,708
425	490801	NORTH GREENBUSH	10,735	10,735	11,741	11,741	11,741
426	280229	NORTH MERRICK	16,678	16,678	17,825	17,825	17,825
427	661301	NORTH SALEM	20,267	20,267	20,280	20,280	20,280
428	280501	NORTH SHORE	20,288	20,288	23,323	23,323	23,323
429	420303	NORTH SYRACUSE	9,332	9,332	10,709	10,709	10,709
430	630202	NORTH WARREN	15,288	15,288	15,475	15,475	15,475
431	131101	NORTHEAST	15,151	15,151	15,342	15,342	15,342
432	90501	NORTHEASTERN	9,825	9,825	11,543	11,543	11,543
433	580404	NORTHPORT	16,459	16,459	18,008	18,008	18,008
434	90901	NORTHRN ADIRON	10,706	10,706	12,594	12,594	12,594
435	170901	NORTHVILLE	12,396	12,396	13,440	13,440	13,440
436	81200	NORWICH	9,089	9,089	9,956	9,956	9,956
437	512201	NORWOOD NORFOL	10,085	10,085	10,652	10,652	10,652
438	500304	NYACK	17,016	17,016	18,240	18,240	18,240
439	181101	OAKFIELD ALABA	10,716	10,716	9,994	9,994	9,994
440	280211	OCEANSIDE	15,026	15,026	16,067	16,067	16,067
441	550101	ODESSA MONTOUR	9,698	9,698	11,363	11,363	11,363
442	512300	OGDENSBURG	13,053	13,053	13,953	13,953	13,953
443	42400	OLEAN	9,933	9,933	10,976	10,976	10,976
444	251400	ONEIDA CITY	10,485	10,485	11,079	11,079	11,079
445	471400	ONEONTA	10,915	10,915	11,790	11,790	11,790
446	421201	ONONDAGA	10,459	10,459	12,132	12,132	12,132
447	621201	ONTEORA	15,687	15,687	18,571	18,571	18,571
448	171001	OPPENHEIM EPHR	13,504	13,504	13,229	13,229	13,229
449	142301	ORCHARD PARK	10,198	10,198	10,523	10,523	10,523
450	412901	ORISKANY	10,625	10,625	10,992	10,992	10,992

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451	661401	OSSINING	16,981	16,981	18,296	18,296	18,296
452	461300	OSWEGO	12,105	12,105	12,270	12,270	12,270
453	471601	OTEGO-UNADILLA	10,367	10,367	11,481	11,481	11,481
454	600601	OWEGO-APALACHI	10,347	10,347	11,524	11,524	11,524
455	81501	OXFORD	11,678	11,678	11,858	11,858	11,858
456	280506	OYSTER BAY	22,633	22,633	22,533	22,533	22,533
457	581002	OYSTERPONDS	30,893	30,893	32,931	32,931	32,931
458	650901	PALMYRA-MACEDO	10,787	10,787	10,655	10,655	10,655
459	61601	PANAMA	10,861	10,861	11,826	11,826	11,826
460	512501	PARISHVILLE	9,890	9,890	10,609	10,609	10,609
461	580224	PATCHOGUE-MEDF	12,251	12,251	12,814	12,814	12,814
462	181201	PAVILION	10,273	10,273	10,682	10,682	10,682
463	131201	PAWLING	14,556	14,556	15,571	15,571	15,571
464	500308	PEARL RIVER	14,413	14,413	14,858	14,858	14,858
465	661500	PEEKSKILL	16,068	16,068	16,430	16,430	16,430
466	661601	PELHAM	15,317	15,317	16,187	16,187	16,187
467	181302	PEMBROKE	9,919	9,919	11,828	11,828	11,828
468	261201	PENFIELD	12,155	12,155	12,346	12,346	12,346
469	680601	PENN YAN	10,287	10,287	11,554	11,554	11,554
470	671201	PERRY	10,672	10,672	11,041	11,041	11,041
471	91101	PERU	11,126	11,126	11,849	11,849	11,849
472	431301	PHELPS-CLIFTON	10,623	10,623	11,376	11,376	11,376
473	462001	PHOENIX	11,107	11,107	12,226	12,226	12,226
474	440401	PINE BUSH	10,576	10,576	11,570	11,570	11,570
475	131301	PINE PLAINS	12,380	12,380	14,565	14,565	14,565
476	60601	PINE VALLEY	11,072	11,072	11,589	11,589	11,589
477	200101	PISECO	26,736	26,736	26,047	26,047	26,047
478	261401	PITTSFORD	12,644	12,644	12,722	12,722	12,722
479	280518	PLAINEDGE	13,977	13,977	15,704	15,704	15,704
480	280504	PLAINVIEW	16,964	16,964	17,942	17,942	17,942
481	91200	PLATTSBURGH	12,526	12,526	13,604	13,604	13,604
482	660809	PLEASANTVILLE	15,490	15,490	16,558	16,558	16,558
483	660802	POCANTICO HILL	36,989	36,989	46,333	46,333	46,333
484	211103	POLAND	10,558	10,558	11,690	11,690	11,690
485	51101	PORT BYRON	10,138	10,138	10,865	10,865	10,865
486	661904	PORT CHESTER	12,674	12,674	13,392	13,392	13,392
487	580206	PORT JEFFERSON	21,369	21,369	21,199	21,199	21,199
488	441800	PORT JERVIS	11,776	11,776	11,904	11,904	11,904
489	280404	PORT WASHINGTON	19,475	19,475	20,028	20,028	20,028
490	42901	PORTVILLE	9,726	9,726	10,058	10,058	10,058
491	512902	POTSDAM	10,840	10,840	11,390	11,390	11,390
492	131500	POUGHKEEPSIE	11,195	11,195	12,524	12,524	12,524
493	572301	PRATTSBURG	9,983	9,983	10,626	10,626	10,626
494	461801	PULASKI	10,270	10,270	11,580	11,580	11,580
495	641401	PUTNAM	23,086	23,086	23,966	23,966	23,966
496	480503	PUTNAM VALLEY	16,294	16,294	16,888	16,888	16,888
497	630902	QUEENSBURY	8,801	8,801	9,538	9,538	9,538
498	580903	QUOGUE	38,866	38,866	46,923	46,923	46,923
499	500401	RAMAPO	17,571	17,571	16,919	16,919	16,919
500	43001	RANDOLPH	9,806	9,806	10,720	10,720	10,720
501	10402	RAVENA COEYMAN	11,936	11,936	13,289	13,289	13,289
502	651503	RED CREEK	9,664	9,664	10,916	10,916	10,916
503	131701	RED HOOK	12,091	12,091	13,202	13,202	13,202
504	411701	REMSEN	13,154	13,154	14,798	14,798	14,798
505	580901	REMSENBURG	29,102	29,102	36,414	36,414	36,414
506	491200	RENSSELAER	10,996	10,996	8,884	8,884	8,884
507	131801	RHINEBECK	14,204	14,204	16,681	16,681	16,681
508	472001	RICHFIELD SPRI	10,271	10,271	10,916	10,916	10,916
509	62401	RIPLEY	13,456	13,456	15,941	15,941	15,941
510	580602	RIVERHEAD	15,743	15,743	16,076	16,076	16,076
511	261600	ROCHESTER	10,868	10,868	12,090	12,090	12,090
512	280221	ROCKVILLE CENT	17,397	17,397	18,767	18,767	18,767
513	580209	ROCKY POINT	12,271	12,271	12,814	12,814	12,814
514	411800	ROME	10,778	10,778	11,413	11,413	11,413
515	560603	ROMULUS	11,830	11,830	14,567	14,567	14,567
516	620901	RONDOUV VALLEY	15,569	15,569	17,589	17,589	17,589
517	280208	ROOSEVELT	16,845	16,845	16,925	16,925	16,925
518	591301	ROSCOE	17,289	17,289	17,826	17,826	17,826
519	280403	ROSLYN	20,081	20,081	20,898	20,898	20,898
520	121502	ROXBURY	15,068	15,068	16,963	16,963	16,963
521	401201	ROYALTON HARTL	9,683	9,683	10,207	10,207	10,207
522	261701	RUSH HENRIETTA	11,738	11,738	12,330	12,330	12,330
523	661800	RYE	18,846	18,846	18,917	18,917	18,917
524	661901	RYE NECK	18,168	18,168	18,357	18,357	18,357
525	521401	S. GLENS FALLS	9,844	9,844	10,667	10,667	10,667

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526	580413	S. HUNTINGTON	15,252	15,252	15,758	15,758	15,758
527	220101	S. JEFFERSON	8,069	8,069	9,183	9,183	9,183
528	121702	S. KORTRIGHT	13,857	13,857	13,381	13,381	13,381
529	500301	S. ORANGETOWN	14,729	14,729	15,503	15,503	15,503
530	580205	SACHEM	13,313	13,313	13,251	13,251	13,251
531	221001	SACKETS HARBOR	10,726	10,726	10,104	10,104	10,104
532	580305	SAG HARBOR	23,814	23,814	24,725	24,725	24,725
533	580910	SAGAPONACK	19,419	19,419	15,281	15,281	15,281
534	43200	SALAMANCA	11,211	11,211	11,582	11,582	11,582
535	641501	SALEM	11,650	11,650	13,082	13,082	13,082
536	161201	SALMON RIVER	11,610	11,610	13,576	13,576	13,576
537	461901	SANDY CREEK	10,747	10,747	12,911	12,911	12,911
538	91402	SARANAC	9,535	9,535	11,333	11,333	11,333
539	161401	SARANAC LAKE	13,140	13,140	13,999	13,999	13,999
540	521800	SARATOGA SPRIN	10,496	10,496	10,532	10,532	10,532
541	621601	SAUGERTIES	11,303	11,303	11,822	11,822	11,822
542	411603	SAUQUOIT VALLE	10,057	10,057	10,956	10,956	10,956
543	580504	SAYVILLE	15,751	15,751	16,460	16,460	16,460
544	662001	SCARSDALE	20,819	20,819	22,148	22,148	22,148
545	530501	SCHALMONT	12,830	12,830	13,862	13,862	13,862
546	530600	SCHENECTADY	10,272	10,272	12,015	12,015	12,015
547	470901	SCHENEVUS	11,100	11,100	12,566	12,566	12,566
548	491501	SCHODACK	11,674	11,674	12,169	12,169	12,169
549	541201	SCHOHARIE	10,626	10,626	12,147	12,147	12,147
550	151401	SCHROON LAKE	16,058	16,058	15,368	15,368	15,368
551	521701	SCHUYLERVILLE	11,600	11,600	11,472	11,472	11,472
552	22401	SCIO	12,133	12,133	11,968	11,968	11,968
553	530202	SCOTIA GLENVIL	10,245	10,245	11,013	11,013	11,013
554	280206	SEAFORD	14,547	14,547	15,660	15,660	15,660
555	560701	SENECA FALLS	10,676	10,676	11,016	11,016	11,016
556	280252	SEWANHAKA	12,243	12,243	12,522	12,522	12,522
557	541401	SHARON SPRINGS	12,510	12,510	14,154	14,154	14,154
558	580701	SHELTER ISLAND	25,456	25,456	28,013	28,013	28,013
559	520302	SHENENDEHOWA	10,502	10,502	10,919	10,919	10,919
560	82001	SHERBURNE EARL	9,264	9,264	10,712	10,712	10,712
561	62601	SHERMAN	10,611	10,611	10,196	10,196	10,196
562	412000	SHERRILL	9,667	9,667	9,651	9,651	9,651
563	580601	SHOREHAM-WADIN	14,471	14,471	15,726	15,726	15,726
564	121601	SIDNEY	11,217	11,217	11,637	11,637	11,637
565	61501	SILVER CREEK	10,079	10,079	11,223	11,223	11,223
566	421601	SKANEATELES	12,010	12,010	12,337	12,337	12,337
567	140709	SLOAN	10,860	10,860	11,946	11,946	11,946
568	580801	SMITHTOWN	13,272	13,272	13,969	13,969	13,969
569	651201	SODUS	12,258	12,258	12,623	12,623	12,623
570	420702	SOLVAY	10,721	10,721	11,760	11,760	11,760
571	662101	SOMERS	15,818	15,818	16,825	16,825	16,825
572	10601	SOUTH COLONIE	11,422	11,422	12,137	12,137	12,137
573	580235	SOUTH COUNTRY	15,404	15,404	15,951	15,951	15,951
574	231101	SOUTH LEWIS	11,777	11,777	13,513	13,513	13,513
575	560501	SOUTH SENECA	12,642	12,642	13,574	13,574	13,574
576	580906	SOUTHAMPTON	24,096	24,096	23,414	23,414	23,414
577	50701	SOUTHERN CAYUG	12,338	12,338	13,419	13,419	13,419
578	581005	SOUTHOLD	15,431	15,431	17,400	17,400	17,400
579	60201	SOUTHWESTERN	9,691	9,691	10,202	10,202	10,202
580	131602	SPACKENKILL	14,417	14,417	16,018	16,018	16,018
581	600801	SPENCER VAN ET	8,771	8,771	10,808	10,808	10,808
582	261001	SPENCERPORT	10,259	10,259	10,533	10,533	10,533
583	580304	SPRINGS	19,627	19,627	21,775	21,775	21,775
584	141101	SPRINGVILLE-GR	10,053	10,053	11,347	11,347	11,347
585	271102	ST JOHNSVILLE	10,561	10,561	11,910	11,910	11,910
586	161801	ST REGIS FALLS	11,664	11,664	13,886	13,886	13,886
587	121701	STAMFORD	11,560	11,560	13,915	13,915	13,915
588	401001	STARPOINT	9,058	9,058	9,789	9,789	9,789
589	522001	STILLWATER	8,971	8,971	9,269	9,269	9,269
590	251501	STOCKBRIDGE VA	9,838	9,838	10,638	10,638	10,638
591	591502	SULLIVAN WEST	14,012	14,012	15,008	15,008	15,008
592	30601	SUSQUEHANNA VA	11,919	11,919	12,156	12,156	12,156
593	140207	SWEET HOME	10,961	10,961	11,954	11,954	11,954
594	280502	SYOSSET	19,526	19,526	20,263	20,263	20,263
595	421800	SYRACUSE	10,362	10,362	11,930	11,930	11,930
596	660401	TARRYTOWN	16,455	16,455	16,449	16,449	16,449
597	220701	THOUSAND ISLAND	11,183	11,183	12,027	12,027	12,027
598	580201	THREE VILLAGE	14,277	14,277	15,887	15,887	15,887
599	151501	TICONDEROGA	13,258	13,258	13,455	13,455	13,455
600	600903	TIOGA	8,451	8,451	9,451	9,451	9,451

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601	142500	TONAWANDA	9,779	9,779	10,051	10,051	10,051
602	211901	TOWN OF WEBB	18,823	18,823	20,143	20,143	20,143
603	591201	TRI VALLEY	16,260	16,260	18,324	18,324	18,324
604	491700	TROY	13,360	13,360	15,986	15,986	15,986
605	611001	TRUMANSBURG	10,114	10,114	10,227	10,227	10,227
606	660302	TUCKAHOE	18,600	18,600	20,009	20,009	20,009
607	580913	TUCKAHOE COMMO	24,715	24,715	28,200	28,200	28,200
608	421902	TULLY	9,585	9,585	10,036	10,036	10,036
609	160101	TUPPER LAKE	10,281	10,281	11,461	11,461	11,461
610	441903	TUXEDO	18,323	18,323	17,470	17,470	17,470
611	81003	UNADILLA	10,725	10,725	11,393	11,393	11,393
612	51901	UNION SPRINGS	11,969	11,969	12,059	12,059	12,059
613	280202	UNIONDALE	18,310	18,310	19,864	19,864	19,864
614	31501	UNION-ENDICOTT	10,955	10,955	11,048	11,048	11,048
615	412300	UTICA	8,441	8,441	9,280	9,280	9,280
616	280213	V STR THIRTEEN	15,193	15,193	15,487	15,487	15,487
617	280224	V STR TWENTY-F	18,886	18,886	20,044	20,044	20,044
618	660805	VALHALLA	19,877	19,877	20,983	20,983	20,983
619	280251	VALLEY STR CHS	13,762	13,762	14,858	14,858	14,858
620	280230	VALLEY STR UF	17,598	17,598	19,277	19,277	19,277
621	441301	VALLEY-MONTGMR	9,864	9,864	11,222	11,222	11,222
622	211701	VAN HORNSVILLE	12,211	12,211	11,991	11,991	11,991
623	31601	VESTAL	11,413	11,413	12,166	12,166	12,166
624	431701	VICTOR	9,618	9,618	9,518	9,518	9,518
625	11003	VOORHEESVILLE	12,377	12,377	12,742	12,742	12,742
626	260803	W. IRONDEQUOIT	10,711	10,711	10,413	10,413	10,413
627	580302	WAINSCOTT	19,419	19,419	15,281	15,281	15,281
628	621801	WALLKILL	10,532	10,532	10,997	10,997	10,997
629	121901	WALTON	9,739	9,739	10,718	10,718	10,718
630	280223	WANTAGH	13,441	13,441	13,593	13,593	13,593
631	132101	WAPPINGERS	10,055	10,055	10,887	10,887	10,887
632	631201	WARRENSBURG	14,290	14,290	14,836	14,836	14,836
633	671501	WARSAW	12,111	12,111	11,643	11,643	11,643
634	442101	WARWICK VALLEY	11,493	11,493	12,198	12,198	12,198
635	440102	WASHINGTONVILL	11,687	11,687	11,931	11,931	11,931
636	522101	WATERFORD	12,183	12,183	12,844	12,844	12,844
637	561006	WATERLOO CENT	9,295	9,295	10,263	10,263	10,263
638	222000	WATERTOWN	7,934	7,934	8,985	8,985	8,985
639	411902	WATERVILLE	10,734	10,734	10,900	10,900	10,900
640	11200	WATERVLIET	9,070	9,070	9,404	9,404	9,404
641	550301	WATKINS GLEN	9,562	9,562	10,489	10,489	10,489
642	600101	WAVERLY	8,476	8,476	9,063	9,063	9,063
643	573002	WAYLAND-COHOCT	9,611	9,611	10,769	10,769	10,769
644	650801	WAYNE	10,781	10,781	11,034	11,034	11,034
645	261901	WEBSTER	10,427	10,427	10,872	10,872	10,872
646	50301	WEEDSPORT	10,421	10,421	11,820	11,820	11,820
647	200901	WELLS	18,500	18,500	21,823	21,823	21,823
648	22601	WELLSVILLE	11,455	11,455	11,671	11,671	11,671
649	580102	WEST BABYLON	13,840	13,840	14,849	14,849	14,849
650	210302	WEST CANADA VA	10,384	10,384	11,723	11,723	11,723

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
651	420101	WEST GENESEE	9,820	9,820	10,199	10,199	10,199
652	280227	WEST HEMPSTEAD	14,732	14,732	16,759	16,759	16,759
653	580509	WEST ISLIP	12,679	12,679	13,799	13,799	13,799
654	142801	WEST SENECA	8,948	8,948	10,179	10,179	10,179
655	40204	WEST VALLEY	13,408	13,408	13,623	13,623	13,623
656	280401	WESTBURY	17,435	17,435	18,287	18,287	18,287
657	62901	WESTFIELD	10,983	10,983	11,891	11,891	11,891
658	580902	WESTHAMPTON BE	18,052	18,052	18,354	18,354	18,354
659	420701	WESTHILL	10,372	10,372	10,635	10,635	10,635
660	412801	WESTMORELAND	11,188	11,188	11,938	11,938	11,938
661	151601	WESTPORT	11,244	11,244	13,591	13,591	13,591
662	262001	WHEATLAND CHIL	14,442	14,442	15,259	15,259	15,259
663	170301	WHEELERVILLE	15,077	15,077	18,435	18,435	18,435
664	662200	WHITE PLAINS	18,811	18,811	19,443	19,443	19,443
665	641701	WHITEHALL	10,832	10,832	12,236	12,236	12,236
666	412902	WHITESBORO	9,505	9,505	9,886	9,886	9,886
667	22101	WHITESVILLE	10,241	10,241	10,904	10,904	10,904
668	31401	WHITNEY POINT	9,883	9,883	11,324	11,324	11,324
669	580232	WILLIAM FLOYD	13,077	13,077	14,169	14,169	14,169
670	651402	WILLIAMSON	11,381	11,381	12,113	12,113	12,113
671	140203	WILLIAMSVILLE	10,494	10,494	10,904	10,904	10,904
672	151701	WILLSBORO	13,461	13,461	15,355	15,355	15,355
673	401501	WILSON	10,584	10,584	10,386	10,386	10,386
674	191401	WINDHAM ASHLAN	14,868	14,868	18,838	18,838	18,838
675	31701	WINDSOR	9,813	9,813	10,115	10,115	10,115
676	472506	WORCESTER	10,422	10,422	12,352	12,352	12,352
677	580109	WYANDANCH	15,791	15,791	16,666	16,666	16,666
678	490804	WYNANTSKILL	10,613	10,613	11,243	11,243	11,243
679	671002	WYOMING	14,555	14,555	15,376	15,376	15,376
680	662300	YONKERS	12,006	12,006	14,523	14,523	14,523
681	241701	YORK	9,863	9,863	10,694	10,694	10,694
682	43501	YORKSHIRE-PIONE	10,566	10,566	11,406	11,406	11,406
683	662402	YORKTOWN	14,859	14,859	16,743	16,743	16,743



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

ROADS Charter School 1

Contact Name: Elena Day
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Prior Year: 2011-12
Current Year: 2012-13

**ROADS Charter School 1
BALANCE SHEET
2012-13**

	<u>Prior Year</u> 2011-12	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$338,806	\$740,927	\$507,249	\$400,241
Grants and contracts receivable	-	61,888	172,250	169,362	60,769
Accounts receivables	-	-	17	-	17
Prepaid Expenses	-	29,558	27,140	23,376	23,108
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	<u>430,252</u>	<u>940,334</u>	<u>699,987</u>	<u>484,135</u>
PROPERTY, BUILDING AND EQUIPMENT, net	-	<u>130,071</u>	<u>131,598</u>	<u>136,711</u>	<u>122,021</u>
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	<u>560,323</u>	<u>1,071,932</u>	<u>836,698</u>	<u>606,156</u>
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$17,319	\$54,234	\$73,369	\$56,908
Accrued payroll and benefits	-	8,511	50,987	1,576	36,389
Dreferred Revenue	-	579,770	734,882	391,627	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	<u>12,655</u>	<u>2,677</u>	<u>3,277</u>	<u>(305)</u>
TOTAL CURRENT LIABILITIES	-	<u>618,254</u>	<u>842,781</u>	<u>469,849</u>	<u>92,992</u>
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	<u>618,254</u>	<u>842,781</u>	<u>469,849</u>	<u>92,992</u>
NET ASSETS					
Unrestricted	-	(5,981)	(6,483)	(6,483)	(5,975)
Temporarily restricted	-	<u>(51,950)</u>	<u>235,635</u>	<u>373,332</u>	<u>519,139</u>
TOTAL NET ASSETS	-	<u>(57,931)</u>	<u>229,152</u>	<u>366,849</u>	<u>513,164</u>
TOTAL LIABILITIES AND NET ASSETS	-	<u>560,323</u>	<u>1,071,932</u>	<u>836,698</u>	<u>606,156</u>

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**ROADS Charter School 1
Budget / Operating Plan
2012-13**

Total Revenue	-	946,095	-	-	636,096	-	-	636,095	-	-	636,095	-	-
Total Expenses	-	816,723	-	-	542,874	-	-	542,874	-	-	595,134	-	-
Net Income	-	127,371	-	-	93,221	-	-	93,221	-	-	40,961	-	-
Actual Student Enrollment	-	150	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-	-

	Prior Year Actual 2011-12	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance

REVENUE

* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

REVENUES FROM STATE SOURCES													
Per Pupil Revenue	CY Per Pupil Rate												
New York City	13,527	-	507,262.50		-	507,262.50		-	507,262		-	507,262	
School District 2 (Enter Name)		-	-		-	-		-	-		-	-	
School District 3 (Enter Name)		-	-		-	-		-	-		-	-	
School District 4 (Enter Name)		-	-		-	-		-	-		-	-	
School District 5 (Enter Name)		-	-		-	-		-	-		-	-	
School District 6 (Enter Name)		-	-		-	-		-	-		-	-	
School District 7 (Enter Name)		-	-		-	-		-	-		-	-	
School District 8 (Enter Name)		-	-		-	-		-	-		-	-	
School District 9 (Enter Name)		-	-		-	-		-	-		-	-	
School District 10 (Enter Name)		-	-		-	-		-	-		-	-	
School District 11 (Enter Name)		-	-		-	-		-	-		-	-	
School District 12 (Enter Name)		-	-		-	-		-	-		-	-	
School District 13 (Enter Name)		-	-		-	-		-	-		-	-	
School District 14 (Enter Name)		-	-		-	-		-	-		-	-	
School District 15 (Enter Name)		-	-		-	-		-	-		-	-	
School District - ALL OTHER		-	-		-	-		-	-		-	-	
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	507,263		-	507,263		-	507,262		-	507,262	
Special Education Revenue		-	66,887		-	66,887		-	66,887		-	66,887	
grants		-	-		-	-		-	-		-	-	
Simulus		-	10,000		-	10,000		-	10,000		-	10,000	
DYCD (Department of Youth and Community Developmnt.)		-	30,563		-	30,563		-	30,563		-	30,563	
Other		-	-		-	-		-	-		-	-	
Other		-	-		-	-		-	-		-	-	
TOTAL REVENUE FROM STATE SOURCES		-	614,712		-	604,713		-	604,712		-	604,712	
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-	11,363		-	11,363		-	11,363		-	11,363	
Title I		-	15,938		-	15,938		-	15,938		-	15,938	
Title Funding - Other		-	1,275		-	1,275		-	1,275		-	1,275	
School Food Service (Free Lunch)		-	-		-	-		-	-		-	-	
Grants		-	-		-	-		-	-		-	-	
Charter School Program (CSP) Planning & Implementation		-	300,000		-	300,000		-	300,000		-	300,000	
Other		-	-		-	-		-	-		-	-	
Other		-	-		-	-		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		-	328,575		-	28,575		-	28,575		-	28,575	
LOCAL and OTHER REVENUE													
Contributions and Donations		-	-		-	-		-	-		-	-	
Fundraising		-	-		-	-		-	-		-	-	
Erate Reimbursement		-	-		-	-		-	-		-	-	
Earnings on Investments		-	-		-	-		-	-		-	-	
Interest Income		-	-		-	-		-	-		-	-	
Food Service (Income from meals)		-	-		-	-		-	-		-	-	
Text Book		-	2,808		-	2,808		-	2,808		-	2,808	
OTHER		-	-		-	-		-	-		-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	2,808		-	2,808		-	2,808		-	2,808	
TOTAL REVENUE		-	946,095		-	636,096		-	636,095		-	636,095	

ROADS Charter School 1 Budget / Operating Plan 2012-13														
Total Revenue - - - 946,095 - - - 636,096 - - - 636,095 - - - 636,095 - - - Total Expenses - - - 818,723 - - - 542,874 - - - 542,874 - - - 595,134 - - - Net Income - - - 127,371 - - - 93,221 - - - 93,221 - - - 40,961 - - - Actual Student Enrollment - - - 150 - - - - - - - - - - - - - - - - - - Total Paid Student Enrollment - - - - - - - - - - - - - - - - - -														
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		2011-12	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS														
	No. of Positions													
	Executive Management	1.00	37,500	-	-	37,500	-	-	37,500	-	-	37,500	-	-
	Instructional Management	1.00	27,500	-	-	27,500	-	-	27,500	-	-	27,500	-	-
	Deans, Directors & Coordinators	2.00	29,375	-	-	29,375	-	-	29,375	-	-	29,375	-	-
	CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
	Operation / Business Manager	1.00	22,500	-	-	22,500	-	-	22,500	-	-	22,500	-	-
	Administrative Staff	3.50	37,552	-	-	37,552	-	-	37,552	-	-	37,552	-	-
	TOTAL ADMINISTRATIVE STAFF	8.50	154,427	-	-	154,427	-	-	154,427	-	-	154,427	-	-
INSTRUCTIONAL PERSONNEL COSTS														
	Teachers - Regular	7.00	104,271	-	-	104,271	-	-	104,271	-	-	104,271	-	-
	Teachers - SPED	2.00	29,792	-	-	29,792	-	-	29,792	-	-	29,792	-	-
	Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
	Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-
	Specialty Teachers	2.00	22,917	-	-	22,917	-	-	22,917	-	-	22,917	-	-
	Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
	Therapists & Counselors	1.00	16,729	-	-	16,729	-	-	16,729	-	-	16,729	-	-
	Other	4.00	40,167	-	-	40,167	-	-	40,167	-	-	40,167	-	-
	TOTAL INSTRUCTIONAL	16.00	213,875	-	-	213,875	-	-	213,875	-	-	213,875	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
	Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
	Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
	Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
	Other	-	-	-	-	-	-	-	-	-	-	27,260	-	-
	TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	27,260	-	-
	SUBTOTAL PERSONNEL SERVICE COSTS	24.50	368,302	-	-	368,302	-	-	368,302	-	-	395,562	-	-
PAYROLL TAXES AND BENEFITS														
	Payroll Taxes	-	41,075	-	-	41,075	-	-	41,075	-	-	41,075	-	-
	Fringe / Employee Benefits	-	49,150	-	-	49,150	-	-	49,150	-	-	49,150	-	-
	Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL PAYROLL TAXES AND BENEFITS	-	90,225	-	-	90,225	-	-	90,225	-	-	90,225	-	-
	TOTAL PERSONNEL SERVICE COSTS	24.50	458,527	-	-	458,527	-	-	458,527	-	-	485,787	-	-
CONTRACTED SERVICES														
	Accounting / Audit	-	8,000	-	-	8,000	-	-	8,000	-	-	8,000	-	-
	Legal	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-	-
	Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-
	Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
	Food Service / School Lunch	-	3,832	-	-	3,832	-	-	3,832	-	-	3,832	-	-
	Payroll Services	-	558	-	-	558	-	-	558	-	-	558	-	-
	Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-
	Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
	Other Purchased / Professional / Consulting	-	9,125	-	-	9,125	-	-	9,125	-	-	9,125	-	-
	TOTAL CONTRACTED SERVICES	-	22,765	-	-	22,765	-	-	22,765	-	-	22,765	-	-
SCHOOL OPERATIONS														
	Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
	Classroom / Teaching Supplies & Materials	-	6,313	-	-	6,313	-	-	6,313	-	-	6,313	-	-
	Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
	Textbooks / Workbooks	-	91,574	-	-	91,574	-	-	91,574	-	-	91,574	-	-
	Supplies & Materials other	-	16,925	-	-	16,925	-	-	16,925	-	-	16,925	-	-
	Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
	Telephone	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-	-
	Technology	-	199,200	-	-	199,200	-	-	199,200	-	-	199,200	-	-
	Student Testing & Assessment	-	2,436	-	-	2,436	-	-	2,436	-	-	2,436	-	-
	Field Trips	-	9,375	-	-	9,375	-	-	9,375	-	-	9,375	-	-
	Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
	Student Services - other	-	-	-	-	-	-	-	-	-	-	-	-	-
	Office Expense	-	10,716	-	-	10,716	-	-	10,716	-	-	10,716	-	-
	Staff Development	-	-	-	-	-	-	-	-	-	-	-	-	-
	Staff Recruitment	-	750	-	-	750	-	-	750	-	-	750	-	-
	Student Recruitment / Marketing	-	1,375	-	-	1,375	-	-	1,375	-	-	1,375	-	-
	School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
	Travel (Staff)	-	588	-	-	588	-	-	588	-	-	588	-	-
	Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL SCHOOL OPERATIONS	-	280,502	-	-	280,502	-	-	280,502	-	-	280,502	-	-
FACILITY OPERATION & MAINTENANCE														
	Insurance	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-	-
	Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
	Building and Land Rent / Lease	-	6,250	-	-	6,250	-	-	6,250	-	-	6,250	-	-
	Repairs & Maintenance	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	-
	Equipment / Furniture	-	30,075	-	-	30,075	-	-	30,075	-	-	30,075	-	-
	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL FACILITY OPERATION & MAINTENANCE	-	43,825	-	-	43,825	-	-	43,825	-	-	43,825	-	-
DEPRECIATION & AMORTIZATION														
		-	13,104	-	-	13,104	-	-	13,104	-	-	13,104	-	-
RESERVES / CONTINGENCY														
		-	-	-	-	-	-	-	-	-	-	25,000	-	-
	TOTAL EXPENSES	-	818,723	-	-	542,874	-	-	542,874	-	-	595,134	-	-
	NET INCOME	-	127,371	-	-	93,221	-	-	93,221	-	-	40,961	-	-

ROADS Charter School 1 Budget / Operating Plan 2012-13						DESCRIPTION OF ASSUMPTIONS
		Total Year			VARIANCE	
		Original	Current	Variance	Original vs. PY	Current vs. PY
2						
3						
4						
5						
6	Total Revenue	2,854,380	2,854,380	-	2,854,380	2,854,380
7	Total Expenses	2,499,606	2,499,606	-	(2,499,606)	(2,499,606)
8	Net Income	354,774	354,774	-	354,774	354,774
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15	REVENUE					
16	REVENUES FROM STATE SOURCES					
17	Per Pupil Revenue					
18	New York City	13,527				
19	School District 2 (Enter Name)	-	-	-	-	-
20	School District 3 (Enter Name)	-	-	-	-	-
21	School District 4 (Enter Name)	-	-	-	-	-
22	School District 5 (Enter Name)	-	-	-	-	-
23	School District 6 (Enter Name)	-	-	-	-	-
24	School District 7 (Enter Name)	-	-	-	-	-
25	School District 8 (Enter Name)	-	-	-	-	-
26	School District 9 (Enter Name)	-	-	-	-	-
27	School District 10 (Enter Name)	-	-	-	-	-
28	School District 11 (Enter Name)	-	-	-	-	-
29	School District 12 (Enter Name)	-	-	-	-	-
30	School District 13 (Enter Name)	-	-	-	-	-
31	School District 14 (Enter Name)	-	-	-	-	-
32	School District 15 (Enter Name)	-	-	-	-	-
33	School District - ALL OTHER	-	-	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	2,029,049	2,029,049	2,029,049	2,029,049
35	Special Education Revenue		267,548	267,548	267,548	267,548
36	Grants					
37	Stimulus		10,000	10,000	10,000	10,000
38	DYCD (Department of Youth and Community Developm.)		122,252	122,252	122,252	122,252
39	Other		-	-	-	-
40	Other		-	-	-	-
41	TOTAL REVENUE FROM STATE SOURCES		2,428,848	2,428,848	2,428,848	2,428,848
42						
43	REVENUE FROM FEDERAL FUNDING					
44	IDEA Special Needs		45,450	45,450	45,450	45,450
45	Title I		63,750	63,750	63,750	63,750
46	Title Funding - Other		5,100	5,100	5,100	5,100
47	School Food Service (Free Lunch)		-	-	-	-
48	Grants					
49	Charter School Program (CSP) Planning & Implementation		300,000	300,000	300,000	300,000
50	Other		-	-	-	-
51	Other		-	-	-	-
52	TOTAL REVENUE FROM FEDERAL SOURCES		414,300	414,300	414,300	414,300
53						
54	LOCAL and OTHER REVENUE					
55	Contributions and Donations		-	-	-	-
56	Fundraising		-	-	-	-
57	Erate Reimbursement		-	-	-	-
58	Earnings on Investments		-	-	-	-
59	Interest Income		-	-	-	-
60	Food Service (Income from meals)		-	-	-	-
61	Text Book		11,232	11,232	11,232	11,232
62	OTHER		-	-	-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		11,232	11,232	11,232	11,232
64						
65	TOTAL REVENUE		2,854,380	2,854,380	2,854,380	2,854,380
66						

ROADS Charter School 1 Budget / Operating Plan 2012-13						DESCRIPTION OF ASSUMPTIONS
6	Total Revenue	2,854,380	2,854,380	-	2,854,380	2,854,380
7	Total Expenses	2,499,606	2,499,606	-	(2,499,606)	(2,499,606)
8	Net Income	354,774	354,774	-	354,774	354,774
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
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ROADS Charter School 1 Budget / Operating Plan 2012-13						DESCRIPTION OF ASSUMPTIONS
	2,854,380	2,854,380	-	2,854,380	2,854,380	
6	Total Revenue	2,854,380	2,854,380	-	2,854,380	2,854,380
7	Total Expenses	2,499,606	2,499,606	-	(2,499,606)	(2,499,606)
8	Net Income	354,774	354,774	-	354,774	354,774
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
139						
160	ENROLLMENT - *School Districts Are Linked To Above Entries*					
161	New York City					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	TOTAL ENROLLMENT					
178						
179	REVENUE PER PUPIL					
180						
181	EXPENSES PER PUPIL					

**ROADS Charter School 1
Budget / Operating Plan
2012-13**

Total Revenue	574,218	946,095	(371,877)	889,029	636,096	252,934	861,664	636,095	225,569	849,490	636,095	213,395
Total Expenses	626,168	818,723	192,555	719,443	542,874	(176,568)	730,230	542,874	(187,356)	697,542	595,134	(102,408)
Net Income	(51,950)	127,371	(179,321)	169,587	93,221	76,366	131,434	93,221	38,213	151,948	40,961	110,987
Actual Student Enrollment	-	150	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE													
REVENUES FROM STATE SOURCES													
* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.													
Per Pupil Revenue	CY Per Pupil Rate												
New York City	13,527	202,905	507,263	(304,358)	661,627	507,263	154,365	514,263	507,262	7,001	550,006	507,262	42,744
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	202,905	507,263	(304,358)	661,627	507,263	154,365	514,263	507,262	7,001	550,006	507,262	42,744
Special Education Revenue		55,067	66,887	(11,820)	227,342	66,887	160,455	261,290	66,887	194,403	175,531	66,887	108,644
Grants													
Stimulus		50,000	10,000	40,000	-	-	-	-	-	-	1,000	-	1,000
DYCD (Department of Youth and Community Developm.)		11,888	30,563	(18,675)	-	30,563	(30,563)	-	30,563	(30,563)	-	30,563	(30,563)
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		319,860	614,712	(294,852)	888,969	604,713	284,257	775,553	604,712	170,841	726,537	604,712	121,825
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-	11,363	(11,363)	-	11,363	(11,363)	-	11,363	(11,363)	61,959	11,363	50,597
Title I		-	15,938	(15,938)	-	15,938	(15,938)	34,070	15,938	18,133	10,769	15,938	(5,169)
Title Funding - Other		-	1,275	(1,275)	-	1,275	(1,275)	1,815	1,275	540	-	1,275	(1,275)
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation		254,358	300,000	(45,642)	-	-	-	50,000	-	50,000	50,000	-	50,000
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		254,358	328,575	(74,217)	-	28,575	(28,575)	85,885	28,575	57,310	122,728	28,575	94,153
LOCAL and OTHER REVENUE													
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	60	-	60	-	-	-	-	-	-
Estate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	226	-	226	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	2,808	(2,808)	-	2,808	(2,808)	-	2,808	(2,808)	-	2,808	(2,808)
OTHER		-	-	-	-	-	-	-	-	-	225	-	225
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	2,808	(2,808)	60	2,808	(2,748)	226	2,808	(2,582)	225	2,808	(2,583)
TOTAL REVENUE		574,218	946,095	(371,877)	889,029	636,096	252,934	861,664	636,095	225,569	849,490	636,095	213,395

**ROADS Charter School 1
Budget / Operating Plan
2012-13**

	574,218	946,095	(371,877)	889,029	636,096	252,934	861,664	636,095	225,569	849,490	636,095	213,395	
Total Revenue													
Total Expenses	626,168	818,723	192,555	719,443	542,874	(176,568)	730,230	542,874	(187,356)	697,542	595,134	(102,408)	
Net Income	(51,950)	127,371	(179,321)	169,587	93,221	76,366	131,434	93,221	38,213	151,948	40,961	110,987	
Actual Student Enrollment	-	150	-	-	-	-	-	-	-	-	-	-	
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-	
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30			
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
	No. of Positions												
Executive Management	-	37,500	37,500	-	37,981	37,500	(481)	36,923	37,500	577	37,500	37,500	0
Instructional Management	-	27,500	27,500	27,500	35,986	27,500	(8,486)	27,692	27,500	(192)	28,125	27,500	(625)
Deans, Directors & Coordinators	-	44,031	29,375	(14,656)	25,293	29,375	4,082	20,309	29,375	9,066	20,625	29,375	8,750
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	36,553	22,500	(14,053)	22,777	22,500	(277)	20,308	22,500	2,192	20,625	22,500	1,875
Administrative Staff	-	17,602	37,552	21,950	21,902	37,552	15,650	26,323	37,552	11,229	27,888	37,552	9,664
TOTAL ADMINISTRATIVE STAFF	-	135,686	154,427	18,741	143,939	154,427	10,488	131,555	154,427	22,872	134,762	154,427	19,665
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	16.00	54,131	104,271	50,140	133,882	104,271	(29,611)	117,040	104,271	(12,769)	104,199	104,271	72
Teachers - SPED	-	38,847	29,792	(9,055)	74,949	29,792	(45,158)	84,630	29,792	(54,838)	77,125	29,792	(47,333)
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	5,000	-	(5,000)	7,737	-	(7,737)	-	-	-	-	-	-
Specialty Teachers	-	13,856	22,917	9,061	21,936	22,917	981	17,719	22,917	5,198	25,546	22,917	(2,629)
Aides	-	-	-	-	20,408	-	(20,408)	19,172	-	(19,172)	21,328	-	(21,328)
Therapists & Counselors	8.00	9,125	16,729	7,604	18,484	16,729	(1,755)	18,969	16,729	(2,240)	18,410	16,729	(1,681)
Other	-	34,941.36	40,167	5,225	50,808	40,167	(10,641)	40,222	40,167	(55)	51,120	40,167	(10,953)
TOTAL INSTRUCTIONAL	24.00	155,900	213,875	57,975	328,204	213,875	(114,328)	297,752	213,875	(83,877)	297,728	213,875	(83,853)
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	27,260	27,260
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	27,260	27,260
SUBTOTAL PERSONNEL SERVICE COSTS	24.00	291,586	368,302	76,716	472,143	368,302	(103,841)	429,307	368,302	(61,005)	432,490	395,562	(36,928)
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	30,235	41,075	10,840	43,526	41,075	(2,451)	42,831	41,075	(1,756)	34,624	41,075	6,451
Fringe / Employee Benefits	-	21,227	49,150	27,923	89,860	49,150	(20,710)	60,059	49,150	(10,900)	55,461	49,150	(6,311)
Retirement / Pension	-	3,743	-	(3,743)	12,138	-	(12,138)	10,367	-	(10,367)	9,842	-	(9,842)
TOTAL PAYROLL TAXES AND BENEFITS	-	55,205	90,225	35,020	125,523	90,225	(35,298)	113,257	90,225	(23,032)	100,027	90,225	(9,802)
TOTAL PERSONNEL SERVICE COSTS	24.00	346,791	458,527	111,736	597,666	458,527	(139,139)	542,564	458,527	(84,037)	532,517	485,787	(46,730)
CONTRACTED SERVICES													
Accounting / Audit	-	14,773	8,000	(6,773)	7,628	8,000	373	7,760	8,000	240	5,750	8,000	2,250
Legal	-	-	1,250	1,250	470	1,250	780	-	1,250	1,250	-	1,250	1,250
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	3,832	3,832	373	3,832	3,459	171	3,832	3,661	70	3,832	3,762
Payroll Services	-	726	558	(168)	1,263	558	(705)	1,350	558	(792)	1,323	558	(765)
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Titelium Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	43,681	9,126	(34,555)	34,150	9,126	(25,025)	94,254	9,126	(85,129)	88,080	9,126	(58,956)
TOTAL CONTRACTED SERVICES	-	59,180	22,765	(36,415)	43,884	22,765	(21,119)	103,535	22,765	(80,770)	75,223	22,765	(52,458)
SCHOOL OPERATIONS													
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	21,747	6,313	(15,435)	2,492	6,313	3,821	1,593	6,313	4,720	2,120	6,313	4,193
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	19,010	91,574	72,564	210	-	(210)	636	-	(636)	2,720	-	-
Supplies & Materials other	-	14,320	16,925	2,605	7,897	1,925	(5,972)	5,155	1,925	(3,230)	2,720	1,925	(795)
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	10,819	1,250	(9,569)	2,371	1,250	(1,121)	2,155	1,250	(905)	1,751	1,250	(501)
Technology	-	41,310	139,200	97,890	20,031	-	(20,031)	3,486	-	(3,486)	3,295	-	(3,295)
Student Testing & Assessment	-	4,530	2,438	(2,093)	-	2,438	2,438	-	2,438	2,438	-	2,438	2,438
Field Trips	-	21,810	9,375	(12,435)	5,628	9,375	3,747	9,133	9,375	242	11,573	9,375	(2,198)
Transportation (student)	-	4,500	-	(4,500)	-	-	-	-	-	-	1,059	-	(1,059)
Student Services - other	-	-	-	-	-	-	-	21,278	-	(21,278)	15,959	-	(15,959)
Office Expense	-	27,098	10,716	(16,382)	9,037	10,716	1,679	9,010	10,716	1,706	7,646	10,716	3,070
Staff Development	-	-	-	-	-	-	-	-	-	-	270	-	(270)
Staff Recruitment	-	335	750	416	7,147	750	(6,397)	2,704	750	(1,954)	11,551	750	(10,801)
Student Recruitment / Marketing	-	2,450	1,375	(1,075)	207	1,375	1,168	6,349	1,375	(4,974)	12,504	1,375	(11,129)
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	733	588	(146)	238	588	352	551	588	37	371	588	217
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	3,195	-	(3,195)
TOTAL SCHOOL OPERATIONS	-	168,682	280,502	111,840	55,256	34,728	(20,527)	62,050	34,728	(27,322)	74,014	34,728	(39,286)
FACILITY OPERATION & MAINTENANCE													
Insurance	-	13,842	5,000	(8,842)	7,692	5,000	(2,692)	8,396	5,000	(3,396)	3,092	5,000	1,908
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	3,003	6,250	3,247	-	6,250	6,250	-	6,250	6,250	-	6,250	6,250
Repairs & Maintenance	-	19,056	2,500	(16,556)	845	2,500	1,655	710	2,500	1,790	-	2,500	2,500
Equipment / Furniture	-	8,344	30,075	21,731	2,406	-	(2,406)	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	44,245	43,825	(420)	10,943	13,750	2,807	9,106	13,750	4,644	3,092	13,750	10,658
DEPRECIATION & AMORTIZATION													
	-	7,291	13,104	5,813	11,694	13,104	1,410	12,975	13,104	129	12,696	13,104	408
RESERVES / CONTINGENCY													
	-	-	-	-	-	-	-	-	-	-	-	25,000	25,000
TOTAL EXPENSES		626,168	818,723	192,555	719,443	542,874	(176,568)	730,230	542,874	(187,356)	697,542	595,134	(102,408)

**ROADS Charter School 1
Budget / Operating Plan
2012-13**

Total Revenue	574,218	946,095	(371,877)	889,029	636,096	252,934	861,664	636,095	225,569	849,490	636,095	213,395
Total Expenses	626,168	818,723	192,555	719,443	542,874	(176,568)	730,230	542,874	(187,356)	697,542	595,134	(102,408)
Net Income	(51,950)	127,371	(179,321)	169,587	93,221	76,366	131,434	93,221	38,213	151,948	40,961	110,987
Actual Student Enrollment	-	150	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
	NET INCOME	(51,950)	127,371	(179,321)	169,587	93,221	76,366	131,434	93,221	38,213	151,948	40,961

**ROADS Charter School 1
Budget / Operating Plan
2012-13**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	3,174,401	2,854,380	320,021	2,854,380	320,021	2,854,380	320,021	2,854,380	320,021	-	3,174,401
Total Expenses	2,773,383	2,499,606	(273,777)	2,499,606	(273,777)	2,499,606	(273,777)	2,499,606	(273,777)	-	(2,773,383)
Net Income	401,018	354,774	46,244	354,774	46,244	354,774	46,244	354,774	46,244	-	401,018
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue	13,527										
New York City	1,928,801	2,029,049	(100,248)	2,029,049	(100,248)	2,029,049	(100,248)	2,029,049	(100,248)	-	1,928,801
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	1,928,801	2,029,049	(100,248)	2,029,049	(100,248)	2,029,049	(100,248)	2,029,049	-	1,928,801
Special Education Revenue	719,230	267,548	451,683	267,548	451,683	267,548	451,683	267,548	451,683	-	719,230
Grants											
Stimulus	51,000	10,000	41,000	10,000	41,000	10,000	41,000	10,000	41,000	-	51,000
DYCD (Department of Youth and Community Developmt.)	11,888	122,252	(110,364)	122,252	(110,364)	122,252	(110,364)	122,252	(110,364)	-	11,888
Other	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	2,710,919	2,428,848	282,071	2,428,848	282,071	2,428,848	282,071	2,428,848	282,071	-	2,710,919
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs	61,959	45,450	16,509	45,450	16,509	45,450	16,509	45,450	16,509	-	61,959
Title I	44,839	63,750	(18,911)	63,750	(18,911)	63,750	(18,911)	63,750	(18,911)	-	44,839
Title Funding - Other	1,815	5,100	(3,285)	5,100	(3,285)	5,100	(3,285)	5,100	(3,285)	-	1,815
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-
Grants											
Charter School Program (CSP) Planning & Implementation	354,358	300,000	54,358	300,000	54,358	300,000	54,358	300,000	54,358	-	354,358
Other	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	462,971	414,300	48,671	414,300	48,671	414,300	48,671	414,300	48,671	-	462,971
LOCAL and OTHER REVENUE											
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-
Fundraising	60	-	60	-	60	-	60	-	60	-	60
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-
Interest Income	226	-	226	-	226	-	226	-	226	-	226
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	11,232	(11,232)	11,232	(11,232)	11,232	(11,232)	11,232	(11,232)	-	-
OTHER	225	-	225	-	225	-	225	-	225	-	225
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	511	11,232	(10,721)	11,232	(10,721)	11,232	(10,721)	11,232	(10,721)	-	511
TOTAL REVENUE	3,174,401	2,854,380	320,021	2,854,380	320,021	2,854,380	320,021	2,854,380	320,021	-	3,174,401

**ROADS Charter School 1
Budget / Operating Plan
2012-13**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	3,174,401	2,854,380	320,021	2,854,380	320,021	2,854,380	320,021	2,854,380	320,021	-	3,174,401
Total Expenses	2,773,383	2,499,606	(273,777)	2,499,606	(273,777)	2,499,606	(273,777)	2,499,606	(273,777)	-	(2,773,383)
Net Income	401,018	354,774	46,244	354,774	46,244	354,774	46,244	354,774	46,244	-	401,018
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	401,018	354,774	46,244	354,774	46,244	354,774	46,244	354,774	46,244	-	401,018



Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools

ROADS Charter School 1

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Thursday, August 01, 2013

Page 1

332300861007 ROADS CS I

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Monday, July 01, 2013

Updated Tuesday, July 30, 2013

Page 1

332300861007 ROADS CS I

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Mark Gallogly	Chair/President	Yes	Assigned to Executive Committee and Finance & Audit Committee	Elected 4/5/11	
2	Jemina Bernard	Vice Chair/Vice President	Yes	Assigned to Executive Committee	Elected 4/5/11	
3	Jeff Li	Secretary	Yes	Assigned to Executive Committee	Elected 4/5/11	
4	Marguerite Roza	Treasurer	Yes	Assigned to Finance & Audit Committee	Elected 4/5/11	
5	Richard Barth		Yes	Assigned to Executive Committee	Elected 4/5/11	
6	Angela Diaz		Yes		Elected 4/20/12	
7	Martin Kurzweil		Yes		Elected 4/26/13	
8	Ashley Dills		Yes		Elected 4/26/13	
9	Jane Wilson		Yes		Elected 4/26/13	
10	Gwen Baker		Yes		Elected 4/26/13	
11	Stacy Gibbons		Yes		Elected 4/26/13	
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

5

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

13

5. How many times did the Board meet during the 2012-13 school year?

11

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.

Enrollment and Retention of Students with IEPs, ELL Status or Free and Reduced Lunch Status

ROADS Charter School 1 is designed to serve a population of students who are most at risk of dropping out of high school. Only students who are at least one grade behind their grade cohort are eligible for admission. We also offer a preference in our lottery for students who have any of the following at-risk characteristics: students who have been involved in the criminal justice system; are under the care of the child protective services; and/or are homeless or in temporary housing. As a result of designing a school to service these students and because of the lottery preferences we give, we enroll a large percentage of students who receive free or reduced lunch, have Individual Education Plans (IEPs) and whose primary language is other than English.

Students with IEPs and Free and Reduced Lunch Status

Recruitment and Enrollment for SY 13-14

- We continue to develop relationships with social workers and representatives at social service agencies such as the New York City Administration for Child Services, foster care and child welfare agencies, homeless shelters, and other community-based organizations serving our target student population. This year, we reached out to over 50 of these types of organizations.
- We actively seek referrals from New York City Department of Education District 79 for students transitioning out of programs for incarcerated youth.
- We partner with New York City Department of Education District 79 Referral Centers for High School Alternatives (one-stop centers whose mission is to help reconnect disconnected youth with school).

Retention for SY 12-13

- We provide extensive special education services for our students. The majority of our classes are CTT/ ICT or 15:1. Our teachers are trained to differentiate instruction for students with learning and emotional disabilities.
- We offer in-depth socio-emotional supports. Our high school is staffed with social workers, guidance counselors and a Director of Student Support. In addition, we offer programming to build students' "Habits of Work" and "Personal Development," with the expectation that developing these skills will help retain these at-risk students at ROADS.

English Language Learners

Recruitment and Enrollment for SY 13-14

- We translate all of our student recruitment materials into Spanish.
- We ensure that translators are present for student recruitment events.
- We present to local community-based organizations, particularly those serving immigrant or English Language Learner populations.
- We publicize our school in non-English media, such as El Diario.

Retention for SY 12-13

- We do extensive assessments of incoming students, both in English and Math.
- We provide ELL services for students from qualified instructors.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 19, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/51ecfd12aed838c6f4f28fbd8bfca68>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Martin Kurzweil

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

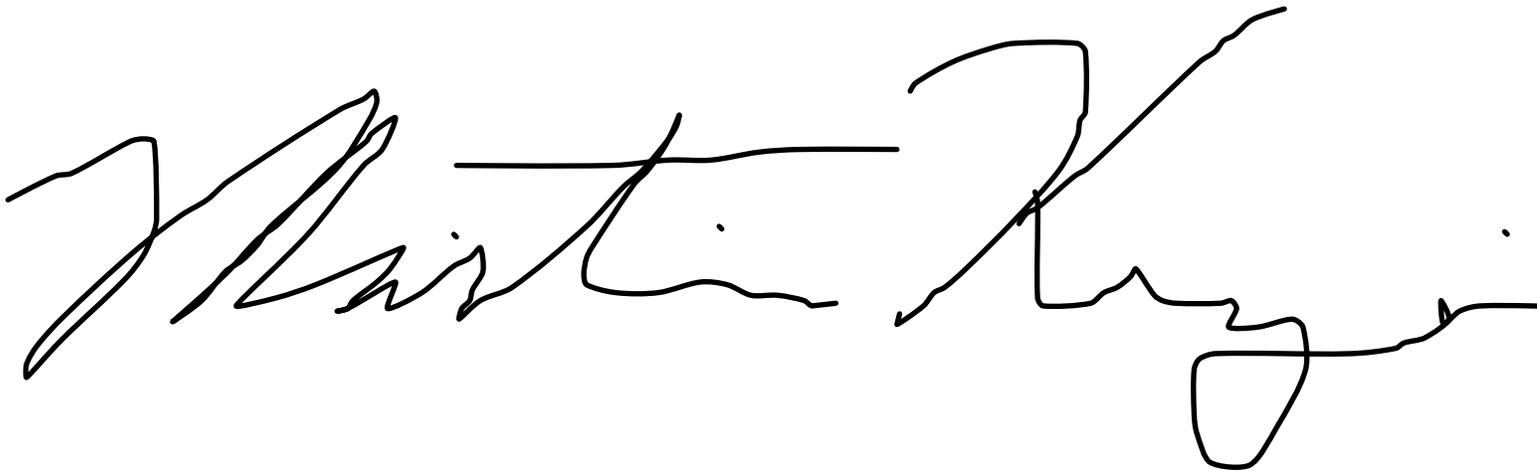
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Kristin Kuyner". The signature is written in a cursive, flowing style with some loops and a horizontal line across the middle.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Sunday, July 21, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/73a8eadc18cbe980d0d131916d321>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Stacy Gibbons

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

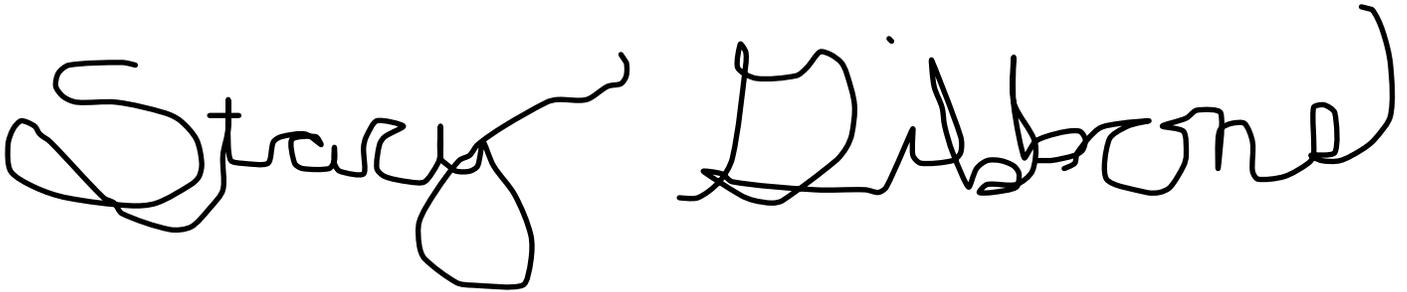
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, reading "Stacy D. Brown". The signature is written in a cursive, flowing style. The first name "Stacy" is on the left, followed by a space, and then "D. Brown" on the right. The "D" is a simple loop, and "Brown" is written with a large, sweeping "B" and "n".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Sunday, July 21, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/6eeb3db4ae4323c0eaaed150b7ab9b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jeffrey Li

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

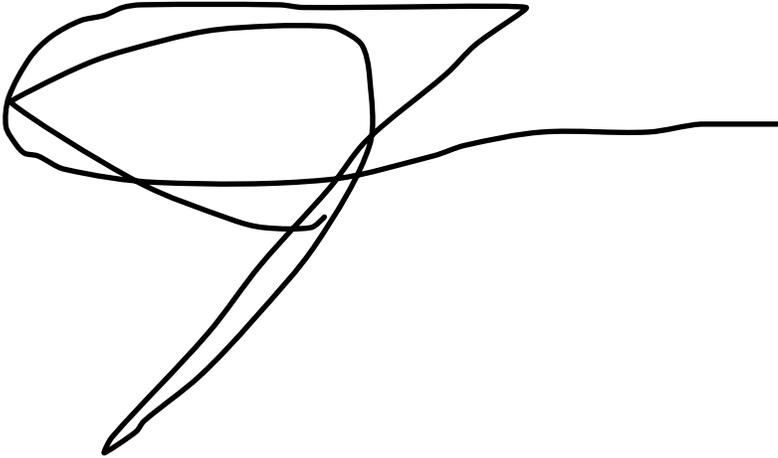
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

Updated Tuesday, July 30, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/52d2110e003ece89cd47f73dd2fc0d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Mark T Gallogly

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

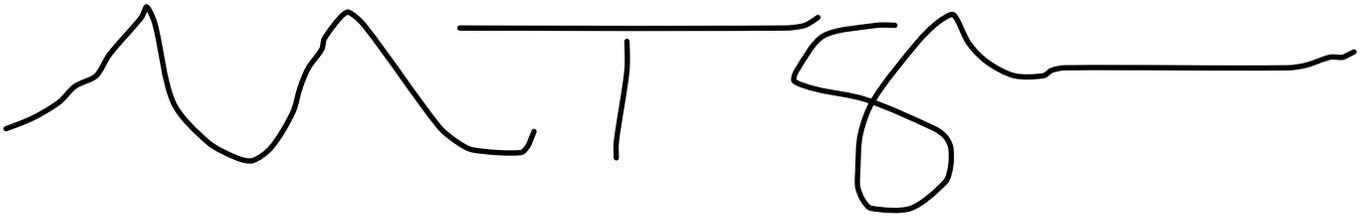
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several connected loops and a long horizontal stroke at the end.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

Updated Tuesday, March 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d094ee79124476eab270dfc8cbeb01>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Gwendolyn Baker

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Board Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

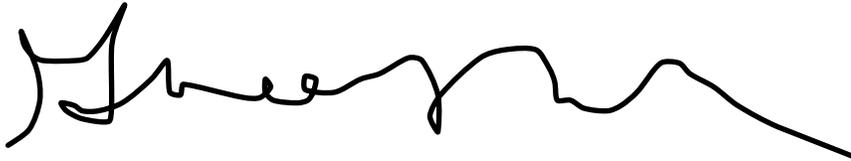
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be "H. Meyer", written in a cursive style. The signature starts with a large, stylized 'H' and ends with a long, sweeping tail.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/3afd543f27f95508041e7fa30cc994>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ashley L Dills

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/1c1276c9486f2e22fc9fbc66cf70b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jane Wilson

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "JANE WILSON". The signature is written in a cursive style with some capital letters. The "J" is large and loops around the "A". The "W" is also large and loops around the "I". The "L" is tall and thin. The "S" is large and loops around the "O". The "N" is tall and thin. There is a vertical line extending upwards from the top of the "N".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/4ce88728631bf6e5c2e3ee3c91ec8c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jemina Bernard

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

-
- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

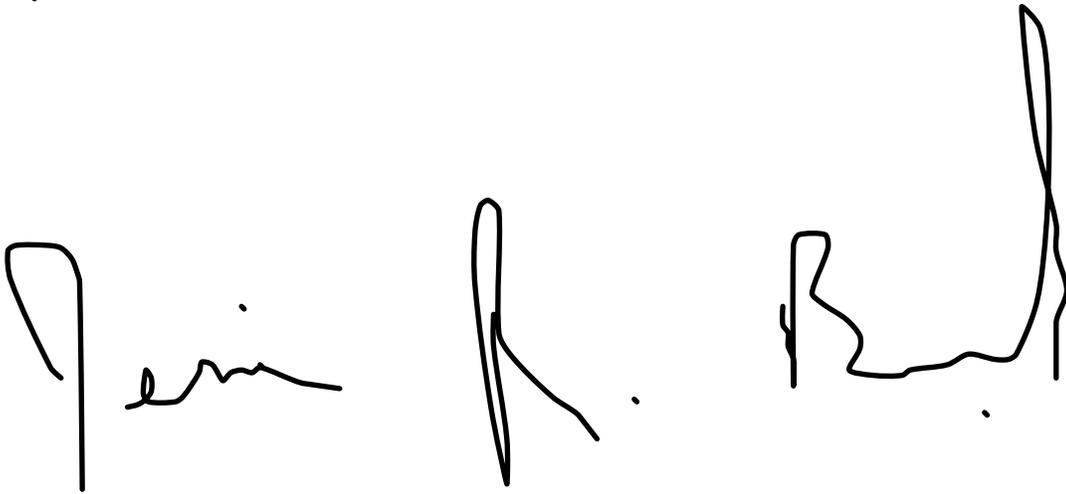
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Penelope H. Bell". The signature is written in a cursive style with a large initial "P" and a tall, looped "B".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ece2497e884937462e2457ca071b99>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Marguerite Roza

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e48effac149634eda305d0a061c59f3>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Angela Diaz

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/dca26cfab8109c916fe21ea9abac06>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Richard Barth

2. Charter School Name:

Roads Charter School I

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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