

# I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, July 04, 2013

Updated Monday, July 29, 2013

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

310100860866 GIRLS PREP CS

### 2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 1

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
442 E. Houston Street Room 312 New York, NY 10002	212-388-0241	212-388-1086	jsmith@girlsprep.org

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Contact Name	Versha Munshi-South
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Title	Principal
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

[http://publicprep.org/schools/les\\_elementary](http://publicprep.org/schools/les_elementary)

### 6. DATE OF INITIAL CHARTER

2004-03-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2005-09-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

560

### 9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

### 10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	Public Preparatory Network

### 10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ian Rowe	[REDACTED]	[REDACTED]	[REDACTED]	Yes
CFO (e.g., network CFO)	Tiffany Liston	[REDACTED] 0	[REDACTED]	[REDACTED]	Yes
Compliance Contact	David Nitkin	[REDACTED]	[REDACTED]	[REDACTED]o	Yes
Complaint Contact	Julie Jackson-Forsberg	[REDACTED]	[REDACTED]	[REDACTED]	Yes

## 11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	442 E. Houston Street Room 312 New York, NY 10002	212-388-0241	CSD 1	K-4	No	DOE space
Site 2	420 East 12th Street Room 203 New York, NY 10009	212-358-8216	CSD 1	5-8	No	DOE space
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Versha Munshi-South	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Shamis Abdi	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Ian Rowe	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Tiffany Liston	[REDACTED]	[REDACTED]	[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kaitlin Seaver	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Danielle Keen	[REDACTED]		[REDACTED]
Compliance Contact	Ian Rowe	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Tiffany Liston	[REDACTED]	[REDACTED]	[REDACTED]

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

---

• Yes

---

Signature, Head of Charter School

A handwritten signature in black ink that reads "Varsha Munshi-Souths". The signature is written in a cursive style with a large initial 'V' and a distinct flourish at the end.

Signature, President of the Board of Trustees

Thank you.

# Signature Page for President of Board of Trustees

Created Monday, July 29, 2013

---

Page 1

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

---

- Yes
- 

Signature, Board President

A handwritten signature in black ink that reads "Mary Claire Cogan". The signature is written in a cursive style with a large, looped initial "M" and a long vertical tail on the "y".

Thank you.

**Girls Preparatory Charter School  
of New York**

**2012-13 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2013

By Ian Rowe, CEO;  
Versha Munshi-South, Resident Principal;  
Anne Lackritz, Principal  
and Kaitlin Seaver, Principal

<b>Girls Prep Elementary School</b> 442 E. Houston Street New York, NY 10002 Phone: (212) 388-0241 Fax: (212) 388-1086	<b>Girls Prep Middle School</b> 420 E. 12 <sup>th</sup> Street New York, NY 10009 Phone: (212) 358-8216 Fax: (212) 358-8219
--	---

David Nitkin, Ian Rowe, and Julie Jackson-Forsberg prepared the 2012-13 Accountability Plan Progress Report on behalf of the school's board of trustees:

<b>Trustee's Name</b>	<b>Board Position</b>
Mary Claire Ryan	Chair/President
Tajuana Rivera	Parent Representative
Angela Billingsley	Parent Representative
Mary Mitchell	Member
Michael Karangelen	Member

Kaitlin Seaver has served as Principal of Girls Preparatory Charter School of New York (grades 5-8) since 2011.

Anne Lackritz has served as Principal of Girls Preparatory Charter School of New York (grades K-4) since 2007.

Versha Munshi-South served as resident Principal of Girls Preparatory Charter School of New York (grades K-4) in 2012-13, and assumed the full duties of Principal in July 2013

## INTRODUCTION

Founded in 2005, Girls Preparatory Charter School of New York (hereafter “GPCSNY” or “Girls Prep”) follows a single-sex education model that achieves excellence through continuous learning and data-driven instruction. Our school model is designed to empower each student, build strong character, ensure every student demonstrates critical thinking and possesses critical knowledge, and propel every student toward a path to earn a degree from a four-year university.

At the close of our eighth year of operation, GPCSNY has found the educational program and school model to be effective in creating consistent academic achievement and a desire to learn among GPCSNY students. The results on the New York State English Language Arts and Math exams and the Terra Nova exam, as well as success in other school and organizational goals are indicators of GPCSNY’s commitment to the students and families that GPCSNY serves.

In the coming years GPCSNY expects to improve upon its current success by refining curricular and pedagogical practices and focusing on the next stage of success for graduates of GPCSNY. The school expects to provide graduates with the best opportunities for acceptance into high performing high schools as well as support the development of students as “college-goers” through guidance and school culture.

### School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2009-10	49	51	48	45	43	25								261
2010-11	48	50	50	50	52	58	44							352
2011-12	72	73	50	51	47	48	70	49						460
2012-13	75	71	74	50	51	52	50	68	47					538

## ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

Students will become proficient readers of the English language.

#### Background

GPCSNY's English language arts curriculum is focused around the core concepts of frequent diagnostic assessment, consistent applied learning models for reading and writing through a modified Readers and Writers workshop, and deep and thorough lessons that truly teach mastery of the Common Core State Standards (CCSS).

GPCSNY continues to use LitLife to assist faculty in planning. However, GPCSNY has provided extensive professional development to assist teachers in the transition to the CCSS. Faculty use read-alouds, shared reading, literacy center activities, word study and language concept study to engage students as well as provide instruction in a balanced literacy framework.

GPCSNY uses the Fountas and Pinnell reading assessment to obtain baseline reading levels on students, set goals and support the guided reading model. At GPCSNY both teachers and students collaborate in a structure that is standards-based, goal-oriented and driven by individual student interests.

The class routine is as follows:

- Direct instruction, mini lesson.
- Independent practice with one-on-one conferencing between teacher/s and student. Teachers use these conferences to note general trends in their class's writing and also to track the progress of individual students.
- A student-led share activity, where peer-to-peer feedback is the learning dialogue and formative assessment feedback is the practice of the teacher.

Reading instruction takes place throughout the day in all subject areas. However, dedicated instructional time for grades K-4 includes 45 minutes of small group instruction during Reading Group, which incorporates phonics, guided reading, language and communication skills, in addition to a 45 minute reading workshop each day. Middle school students receive 90 minutes a day of reading instruction and a 45 minute block of vocabulary. In addition to reading instruction, students receive a 45 minute writing workshop daily.

Assessment tools like the Scholastic Reading Inventory (SRI), Scholastic Phonics Inventory (SPI), and interim assessments created by the Achievement Network (ANet) are used strategically by the Principal, department chairs, reading specialists, and our network-level Director of Assessment and Accountability to ensure that immediate re-teach and intervention of ELA skills is incorporated into the daily plans, as well as six week intervention plans. Additionally, the ongoing data informs our RTI (response to intervention) process, a network wide model that captures 85% of students for enrichment and/or intervention.

GPCSNY is working towards standard practices for grading and evaluating student work and usage of formative techniques to calibrate and create rigor and continuity as well as vertical alignment between kindergarten and eighth grade curricula.

**Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.<sup>1</sup>

**Method**

The school administered the New York State Testing Program English language arts assessment to students in 3<sup>rd</sup> through 8<sup>th</sup> grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>2</sup>			Total Enrolled
		IEP	ELL	Absent	
3	50	0	0	0	50
4	51	0	0	0	51
5	52	0	0	0	52
6	50	0	0	0	50
7	68	0	0	0	68
8	47	0	0	0	47
All	318	0	0	0	318

<sup>1</sup> Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

<sup>2</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## Results

34.5% of Girls Prep students enrolled in at least their second year were proficient on the NYS English language arts examination.

### Performance on 2012-13 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	26.0%	50	26.2%	42
4	31.4%	51	31.3%	48
5	28.8%	52	27.9%	43
6	42.0%	50	46.7%	45
7	44.1%	68	44.6%	56
8	25.5%	47	27.3%	44
All	33.6%	318	34.5%	278

## Evaluation

Girls Prep did not meet the accountability measure of 75 percent of students enrolled in at least their second year achieving proficiency. However, as the data in the following sections demonstrates, Girls Prep students made significantly more than a year of growth, and also outperformed their host district. Accordingly, we believe the data indicates that Girls Prep is on a predictive path to meeting the goal of 75 percent proficiency in the future.

## Additional Evidence

The percentage of Girls Prep students who scored proficient on this assessment declined from 2011-12 to 2012-13. However, given the changes to the NYS test between 2011-12 and 2012-13, we believe this decline does not reflect a decrease in real student performance. Instead, it represents an equivalent level of performance measured against a new and more rigorous benchmark.

## English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	70.0%	41	56.5%	46	26.2%	42
4	66.6%	42	75.0%	44	31.3%	48
5	58.8%	34	69.8%	43	27.9%	43
6	73.9%	23	67.8%	60	46.7%	45
7	N/A	N/A	60.5%	43	44.6%	56
8	N/A	N/A	N/A	N/A	27.3%	44
All	66.9%	140	66.0%	236	34.5%	278

### Changes in ELA Pass Rate By Region (Grades 3-8)

Region	2011-12	2012-13	Change
NY State	55%	31%	-24%
NY City	47%	26%	-21%
District 1	52%	33%	-19%

The above table demonstrates that Girls Prep's declines in student performance are in keeping with the declines that occurred in the state, city, and local district between 2011-12 and 2012-13.

#### **Goal 1: Absolute Measure**

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

*The State Education Department has not recalibrated the AMO to align with the new English Language Arts 3-8 testing program*

*Leave Blank*

**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.

**Results**

Students enrolled in at least their second year at Girls Prep outperformed those in their host district, NYC Community District 1.

**2012-13 State English Language Arts Exam  
Girls Prep and District 1 Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Girls Prep Students In At Least 2 <sup>nd</sup> Year		All District 1 Students	
	Percent	Number Tested	Percent	Number Tested
3	26.2%	42	34.3%	877
4	31.3%	48	34.5%	830
5	27.9%	43	30.5%	773
6	46.7%	45	33.5%	843
7	44.6%	56	30.7%	892
8	27.3%	44	33.8%	808
All	34.5%	278	32.9%	5023

## Evaluation

Girls Prep met the accountability measure requiring that the proportion of all students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam be greater than that of all students in the same tested grades in the local school district.

## Additional Evidence

### English Language Arts Performance of Girls Prep and District 1 by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to District 1 Students					
	2010-11		2011-12		2012-13	
	Girls Prep	District 1	Girls Prep	District 1	Girls Prep	District 1
3	70.0%	54.7%	56.5%	51.3%	26.2%	34.3%
4	66.6%	53.8%	75.0%	54.5%	31.3%	34.5%
5	58.8%	52.6%	69.8%	55.3%	27.9%	30.5%
6	73.9%	48.8%	67.8%	50.8%	46.7%	33.5%
7	N/A	N/A	60.5%	50.1%	44.6%	30.7%
8	N/A	N/A	N/A	N/A	27.3%	33.8%
All	66.9%	52.4%	66.0%	52.4%	34.5%	32.9%

The above table demonstrates that Girls Prep students have significantly outperformed the students of the school's host district, District 1, in each of the last 3 years. Although the margin between the schools declined between 2011-12 and 2012-13, we are confident that the curricular and pedagogical changes we are making during 2013-14 will cause this gap to continue to widen in future years.

### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>3</sup>

### Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

### Results

In 2011-12, Girls Prep's aggregate effect size in English language arts was 0.95.

#### 2011-12 English Language Arts Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		51	62.8	50.4	12.4	0.82
4		47	72.3	54.4	17.9	1.20
5		48	70.9	52.3	18.6	1.24
6		69	62.3	47.8	14.5	0.95
7		47	53.2	43.8	9.4	0.56
8						
All	56.2%	262	64.1	49.6	14.5	0.95

#### School's Overall Comparative Performance:

**Higher than expected to a large degree**

### Evaluation

In 2011-12, Girls Prep met this accountability plan goal. Girls Prep's effect size is not yet available for 2012-13, the year relevant to this analysis.

<sup>3</sup> The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

**Goal 1: Growth Measure<sup>4</sup>**

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

**Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

**Results**

Girls Prep's mean growth percentile in English language arts in 2012-13 was 60.5. This was higher than the state's median mean growth percentile of 50.

**Evaluation**

Girls Prep met this accountability plan goal in 2012-13. It cleared the bar by a wide margin, with a score 10.5 points higher than the mean growth percentile of 50. This indicates that Girls Prep's students made significantly more than a year of growth in English language arts, and that both the school and students within it are on predictive paths to high proficiency rates.

---

<sup>4</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

**Goal 1: Optional Measure**

For the 2009-2010 through 2013-2014 school years, 75 percent of GPCSNY students will perform at or above grade level on the Reading Terra Nova 3.

**Method**

All students at Girls Prep were assessed in the spring of 2013 using the nationally norm referenced test, Terra Nova 3 (TN3) in reading. The results provide several metrics: for example, national percentiles, grade equivalents, scale scores and normal curve equivalents. We are choosing to report student results using normal curve equivalent (NCE) scores, for ease of calculation and conversion. **An NCE of 50 is considered at grade level.** Scores in NCE may be compared regardless of the time of year at which testing is done and grade level tested.

**Results**

Girls Prep students in grades K, 2, 5, 6, and 7 met this goal in 2012-13. However, the remaining grades did not meet this goal, nor did the school as a whole.

**Student Growth Performance on Reading Terra Nova 3**

<b>Aggregate Performance</b>					
<b>Terra Nova Reading Results</b>					
<b>GRADE</b>	<b>Number At or Above 50 NCE</b>	<b>% at or above 50 NCE</b>	<b>Mean NCE</b>	<b>N tested</b>	<b>Goal Met</b>
KG	57	78%	59.6	73	Yes
1	35	49%	51.82	71	No
2	56	76%	59.05	74	Yes
3	34	68%	56.28	50	No
4	36	73%	57.37	49	No
5	43	83%	61.29	52	Yes
6	45	90%	64.16	50	Yes
7	55	81%	60.34	68	Yes
8	33	70%	55.53	47	No
Total	394	74%	58.30	534	No

**Evaluation**

Girls Prep students in grades K, 2, 5, 6, and 7 met this goal in 2012-13. However, the remaining grades did not meet this goal, nor did the school as a whole.

## Summary of the English Language Arts Goal

We are committed to providing the resources needed for our students to become proficient readers of the English language. GPCSNY is committed to a culture of continuous improvement where student achievement and success has no limit.

In 2012-13, GPCSNY achieved 3 out of the 5 possible measures for evaluation. Below we have outlined an action plan to implement in the coming year. This plan includes programs and processes that have proven to be successful and new strategies that address our observable gaps.

Like the overwhelming majority of charter schools in New York City, Girls Prep did not meet the goal of 75 percent proficiency in 2012-13. However, our outstanding growth data gives us confidence that we are on a predictive path to attaining that goal in the future.

<b>Type</b>	<b>Measure</b>	<b>Outcome</b>
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	DID NOT ACHIEVE
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	ACHIEVED
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	ACHIEVED
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	ACHIEVED
Optional	For the 2009-2010 through 2013-2014 school years, 75 percent of GPCSNY students will perform at or above grade level on the Reading Terra Nova 3.	DID NOT ACHIEVE

## Action Plan

Girls Prep, with the support and guidance of Public Prep, will be implementing key changes in four “high-leverage” areas: curriculum, instruction, data & assessment, and staffing. Some of these changes are specific to English language arts, and some are broadly applicable across all content areas.

Curriculum	Instruction	Data & Assessment	Staffing
<ul style="list-style-type: none"> <li>• Three-year implementation of interdisciplinary, content-rich curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Year-long training from Institute for Learning focused on “Text, Task, Talk.”</li> <li>• “Like position” meetings with coaches from other Public Prep schools</li> <li>• Refining process for lesson plan review</li> <li>• Refining quality monitoring for coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of network-wide structure of interlocking data-inquiry teams</li> <li>• Replacement of Terra Nova, Scholastic Reading Inventory (SRI), and Scholastic Math Inventory (SMI) with NWEA MAP assessment</li> <li>• Piloting of network-wide, CCSS-based, vertically aligned writing rubrics</li> </ul>	<ul style="list-style-type: none"> <li>• Filled academic team at network level with experienced five-person team</li> <li>• Hiring of additional reading specialist, learning specialist, and ELL specialist</li> </ul>

### Curriculum

In 2012-13, our network-wide data inquiry team established that students’ lack of vocabulary and content knowledge impeded their ability to access complex texts. Accordingly, our three-year action plan calls for the creation of a vertically aligned, interdisciplinary curriculum with an increased emphasis on complex text and rich academic vocabulary. We believe that a curriculum that builds coherent knowledge from grade to grade through prolonged, scaffolded interaction with complex texts is in keeping with the Common Core shifts and will be a driver of future success.

The curriculum creation process will occur in phases over the next three years. The work will be led by network staff in collaboration with school-based staff. Our network team now includes a Chief Academic Officer and Director of Curriculum who will be supported by the Directors of Curriculum and Assessment at the school.

### Instruction

The second key lever to drive academic improvement is to continue to refine our coaching and observation processes. This year, Girls Prep’s full-time instructional leaders include an ELA coach, two math coaches, two Directors of Curriculum and Assessment, and our principals, who are our primary instructional leaders. All of these individuals will regularly observe teachers and provide instructional feedback. Grade team leaders will also conduct informal observations and peer observations. All observations will utilize the Danielson framework as our model of excellent teaching. In 2013-14, Public Prep will help Girls Prep refine the monitoring process for its coaching schedule with an emphasis on “Frequency/Quality/Results.”

In addition, the network is supporting the school’s response to the Common Core shifts in ELA by developing a professional development partnership with the Institute for Learning (IFL). Our emphasis in 2013-14 is on in the key levers of “Text, Task, Talk.” Over the course of year-long professional

development, both with IFL and with network staff, teachers will develop their abilities to work with students using rigorous texts, complex tasks, and accountable talk.

## **Data & Assessment**

For 2013-14, Girls Prep will make key changes both in how data is collected and how data is used. In the area of data collection, we will be replacing the Terra Nova assessment, SRI assessment, and SMI assessments with the NWEA MAP assessment, a computer adaptive assessment for grades K-8. The MAP test offers several key advantages over Terra Nova:

- a. It can be administered multiple times per year in grades K-8, giving us actionable information for all students throughout the year.
- b. It yields actionable data for students far above and below grade level, making it a key tool for differentiation for above- and below-grade level performers.
- c. It is delivered via computer, which will help build students' computer literacy in anticipation of the PARCC tests in 2014-15.

We have also purchased four full-day MAP professional development sessions to ensure that all staff are fully supported in using MAP data to inform instruction.

In the area of data analysis and action planning, we have created an interlocking structure of network-wide data inquiry teams to ensure that all forms of data are being used and triangulated effectively. Similar in nature to professional learning communities, grade-level data inquiry teams will be led by grade-team leaders, who will in turn sit on school-wide data inquiry teams led by the Directors of Curriculum and Assessment, who will in turn sit on a network-wide data inquiry team led by the network's Director of Assessment and Accountability. All of the network's Directors of Curriculum and Assessment participated in a week-long data inquiry training from TERC during the summer of 2013, ensuring their familiarity with this process.

Finally, the network will be piloting vertically aligned, CCSS-based writing rubrics in 2013-14 to ensure that expectations scaffold appropriately from year to year and that all students are held to the same level of rigor.

## **Staffing**

Key changes in staffing have been made at both the school and network level. At the school level, we have created additional reading specialist, learning specialist, and ELL specialist positions to ensure that the needs of all students are being met.

At the network level, we have built out a new five-person team led by our Chief Academic Officer that includes a Director of Assessment and Accountability, Director of Instructional Technology, Director of Curriculum, and Managing Director of Instructional Leadership.

## MATHEMATICS

### **Goal 2: Mathematics**

Girls Prep students will demonstrate steady progress in the understanding and application of mathematical skills and concepts.

### **Background**

GPCSNY has an intensive math curriculum that utilizes the Common Core State Standards as a foundation and folds in rigorous curricula to challenge students and allow teachers to narrow and deepen the scope of math instruction.

GPCSNY's math instruction schedule includes a morning meeting each day, as well as a math lesson each day at the elementary level. There is one additional math period each week that is to be used for review and/or extension. In middle school, scholars have math instruction for one hour and thirty minutes daily.

GPCSNY is continuing to use publisher resources such as EnVision for the elementary and Connected Math at the middle school, but the program is supplemented with additional content and exemplars to provide more process based problem solving and to fill gaps in the curriculum.

GPCSNY's instructional leadership teams focus on abstract math to more readily assure that students will be able to take on a more diverse array of mathematical problems and apply their mathematical understandings to new and varied situations. With this strategy teachers are also able to hone their instructional technique through intensive development of lessons.

In every grade, GPCSNY uses data to differentiate instruction and create guided groups, centers, and lessons. Differentiated instruction is essential in reaching the needs of all students. We also strive to dig deep with our questioning and encourage students to explain and justify their ideas.

### **Goal 2: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.<sup>5</sup>

### **Method**

The school administered the New York State Testing Program mathematics assessment to students in 3<sup>rd</sup> through 8<sup>th</sup> grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

---

<sup>5</sup> Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year's using the state's published results for scoring at proficiency.

**2012-13 State Mathematics Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>6</sup>			Total Enrolled
		IEP	ELL	Absent	
3	50	0	0	0	50
4	51	0	0	0	51
5	52	0	0	0	52
6	50	0	0	0	50
7	68	0	0	0	68
8	47	0	0	0	47
All	318	0	0	0	318

**Results**

38.5% of Girls Prep students enrolled in at least their second year were proficient on the NYS English mathematics examination.

**Performance on 2012-13 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	30.0%	50	31.0%	42
4	49.0%	51	50.0%	48
5	21.2%	52	18.6%	43
6	54.0%	50	60.0%	45
7	22.1%	68	26.8%	56
8	42.6%	47	45.5%	44
All	35.6%	318	38.5%	278

**Evaluation**

Girls Prep did not meet the accountability measure of 75 percent of students enrolled in at least their second year achieving proficiency. However, as the data in the following sections demonstrates, Girls Prep students made significantly more than a year of growth, and also outperformed their host district. Accordingly, we believe the data indicates that Girls Prep is on a predictive path to meeting the goal of 75 percent proficiency in the future.

---

<sup>6</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## Additional Evidence

The percentage of Girls Prep students who scored proficient on this assessment declined from 2011-12 to 2012-13. However, given the changes to the NYS test between 2011-12 and 2012-13, we believe this decline does not reflect a decrease in real student performance. Instead, it represents an equivalent level of performance measured against a new and more rigorous benchmark.

### Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	70.0%	41	75.0%	44	31.0%	42
4	66.6%	42	86.1%	44	50.0%	48
5	58.8%	34	44.1%	43	18.6%	43
6	73.9%	23	74.5%	59	60.0%	45
7	N/A	N/A	86.0%	43	26.8%	56
8	N/A	N/A	N/A	N/A	45.5%	44
All	66.9%	140	73.3%	233	38.5%	278

### Changes in Mathematics Pass Rate By Region (Grades 3-8)

Region	2011-12	2012-13	Change
NY State	65%	31%	-34%
NY City	60%	30%	-30%
District 1	64%	37%	-27%

The above table demonstrates that Girls Prep's declines in student performance are in keeping with the declines that occurred in the state, city, and local district between 2011-12 and 2012-13.

**Goal 1: Absolute Measure**

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

*The State Education Department has not recalibrated the AMO to align with the new Mathematics 3-8 testing program*

*Leave Blank*

**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>7</sup>

**Results**

Students enrolled in at least their second year at Girls Prep outperformed those of their host district, NYC Community District 1.

**2012-13 State Mathematics Exam  
Girls Prep and District 1 Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Girls Prep Students In At Least 2 <sup>nd</sup> Year		All District 1 Students	
	Percent	Number Tested	Percent	Number Tested
3	31.0%	42	42.0%	887
4	50.0%	48	41.3%	838
5	18.6%	43	32.3%	780
6	60.0%	45	37.9%	851
7	26.8%	56	33.2%	905
8	45.5%	44	35.6%	818
All	38.5%	278	37.1%	5079

<sup>7</sup> Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

## Evaluation

Girls Prep met the accountability measure requiring that students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam to be greater than that of all students in the same tested grades in the local school district.

## Additional Evidence

### Mathematics Performance of Girls Prep and District 1 by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to District 1 Students					
	2010-11		2011-12		2012-13	
	Girls Prep	District 1	Girls Prep	District 1	Girls Prep	District 1
3	70%	54.7%	75.0%	60.5%	31.0%	42.0%
4	66.6%	53.8%	86.1%	69.7%	50.0%	41.3%
5	58.8%	52.6%	44.1%	64.9%	18.6%	32.3%
6	73.9%	48.8%	74.5%	63.0%	60.0%	37.9%
7	N/A	N/A	86.0%	64.0%	26.8%	33.2%
8	N/A	N/A	N/A	N/A	45.5%	35.6%
All	66.9%	52.5%	73.3%	64.3%	38.5%	37.1%

The above table demonstrates that Girls Prep students have outperformed the students of the school's host district, District 1, in each of the last 3 years. Although the margin between the schools declined between 2011-12 and 2012-13, we are confident that the curricular and pedagogical changes we are making during 2013-14 will cause this gap to continue to widen in future years.

#### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>8</sup>

#### Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a

<sup>8</sup> The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

## Results

In 2011-12, Girls Prep's aggregate effect size in mathematics was 0.85.

### **2011-12 Mathematics Comparative Performance by Grade Level**

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		51	76.4%	56.7%	19.7%	1.12
4		47	80.8%	65.0%	15.8%	0.94
5		48	70.8%	62.6%	8.2%	0.45
6		70	72.9%	58.3%	14.6%	0.71
7		49	79.6%	57.0%	22.6%	1.08
8						
All	56.2%	265	75.8%	59.7%	16.1%	0.85

<b>School's Overall Comparative Performance:</b>
<b>Higher than expected to a large degree</b>

## Evaluation

In 2011-12, Girls Prep met this accountability plan goal. Girls Prep's effect size is not yet available for 2012-13, the year relevant to this analysis.

### **Goal 1: Growth Measure<sup>9</sup>**

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

#### **Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

#### **Results**

Girls Prep's mean growth percentile in mathematics in 2012-13 was 59.5. This was higher than the state's median mean growth percentile of 50.

#### **Evaluation**

Girls Prep met this accountability plan goal in 2012-13. It cleared the bar by a wide margin, with a score 9.5 points higher than would have been necessary. This indicates that Girls Prep's students made significantly more than a year of growth in mathematics, and that both the school and the students within it are on predictive paths to high proficiency rates.

### **Goal 1: Optional Measure**

For the 2009-2010 through 2013-2014 school years, 75 percent of GPCSNY students will perform at or above grade level on the Mathematics Terra Nova 3.

#### **Method**

All students at Girls Prep were assessed in the spring of 2013 using the nationally norm referenced test, Terra Nova 3 (TN3) in Mathematics. The results provide several metrics: for example, national percentiles, grade equivalents, scale scores and normal curve equivalents. We are choosing to report student results using normal curve equivalent (NCE) scores, for ease of calculation and conversion. **An NCE of 50 is considered at grade level.** Scores in NCE may be compared regardless of the time of year at which testing is done and grade level tested.

#### **Results**

Girls Prep students in grades 7 and 8 met this goal in 2012-13. However, the remaining grades did not meet this goal, nor did the school as a whole.

---

<sup>9</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<b>Aggregate Performance</b>					
<b>Terra Nova Mathematics Results</b>					
<b>GRADE</b>	<b>Number At or Above 50 NCE</b>	<b>% at or above 50 NCE</b>	<b>Mean NCE</b>	<b>N tested</b>	<b>Goal Met</b>
KG	48	66%	57.41	73	No
1	33	46%	50.21	71	No
2	49	66%	54.30	74	No
3	27	54%	49.72	50	No
4	35	71%	58.10	49	No
5	38	73%	54.56	52	No
6	29	58%	56.06	50	No
7	52	76%	60.87	68	Yes
8	41	87%	62.85	47	Yes
Total	352	66%	55.88	534	No

### **Evaluation**

Girls Prep students in grades 7 and 8 met this goal in 2012-13. However, the remaining grades did not meet this goal, nor did the school as a whole.

## **Summary of the Mathematics Goal**

We are committed to providing the resources needed for our students to become proficient mathematicians. GPCSNY is committed to a culture of continuous improvement where student achievement and success has no limit.

In 2012-13, GPCSNY achieved 3 out of the 5 possible measures for evaluation. Below we have outlined an action plan to implement in the coming year. This plan includes programs and processes that have proven to be successful and new strategies that address our observable gaps.

Like the overwhelming majority of charter schools in New York City, Girls Prep did not meet the goal of 75 percent proficiency in 2012-13. However, our outstanding growth data gives us confidence that we are on a predictive path to attaining that goal in the future.

<b>Type</b>	<b>Measure</b>	<b>Outcome</b>
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	DID NOT ACHIEVE
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	ACHIEVED
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	ACHIEVED
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	ACHIEVED
Optional	Each year, on the Math Terra Nova 3, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	DID NOT ACHIEVE

## **Action Plan**

Girls Prep, with the support and guidance of Public Prep, will be implementing key changes in four "high-leverage" areas: curriculum, instruction, data & assessment, and staffing. Some of these changes are specific to mathematics, and some are broadly applicable across all content areas.

<b>Curriculum</b>	<b>Instruction</b>	<b>Data &amp; Assessment</b>	<b>Staffing</b>
<ul style="list-style-type: none"> <li>• Three-year implementation of interdisciplinary, content-rich curriculum</li> <li>• Increased time for STEM instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Year-long training from Institute for Learning focused on “Text, Task, Talk.”</li> <li>• “Like position” meetings with coaches from other Public Prep schools</li> <li>• Refining process for lesson plan review</li> <li>• Refining quality monitoring for coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of network-wide structure of interlocking data-inquiry teams</li> <li>• Replacement of Terra Nova, Scholastic Reading Inventory (SRI), and Scholastic Math Inventory (SMI) with NWEA MAP assessment</li> <li>• Shift from externally purchased interim assessments to internally generated, curriculum-aligned interim assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Filled academic team at network level with experienced five-person team</li> </ul>

## **Curriculum**

In 2012-13, our network-wide data inquiry team established that students’ lack of vocabulary and content knowledge impeded their ability to access complex texts. Accordingly, our three-year action plan calls for the creation of a vertically aligned, interdisciplinary curriculum with an increased emphasis on complex text and rich academic vocabulary. We believe that a curriculum that builds coherent knowledge from grade to grade through prolonged, scaffolded interaction with complex texts is in keeping with the Common Core shifts and will be a driver of future success.

The curriculum creation process will occur in phases over the next three years. The work will be led by network-staff in collaboration with school-based staff. Our network team now includes a Chief Academic Officer and Director of Curriculum who will be supported by the Directors of Curriculum and Assessment at the school.

This curriculum rollout plan also involves doubling the instructional time for science in 2013-14, as well as the creation of three full-time, dedicated science teacher positions. This new instructional focus on science will give students ample opportunity to interact with rigorous science content as well as practice and apply mathematics skills such as measurement and computation.

## **Instruction**

The second key lever to drive academic improvement is to continue to refine our coaching and observation processes. This year, Girls Prep’s full-time instructional leaders include an ELA coach, two math coaches, two Directors of Curriculum and Assessment, and our principals, who are our primary instructional leaders. All of these individuals will regularly observe teachers and provide instructional feedback. Grade team leaders will also conduct informal observations and peer observations. All observations will utilize the Danielson framework as our model of excellent teaching. In 2013-14, Public Prep will help Girls Prep refine the monitoring process for its coaching schedule with an emphasis on “Frequency/Quality/Results.”

In addition, the network is supporting the school’s response to the Common Core shifts in ELA by

developing a professional development partnership with the Institute for Learning (IFL). Our emphasis in 2013-14 is on in the key levers of “Text, Task, Talk.” Over the course year-long professional development, both with IFL and with network staff, teachers will develop their abilities to work with students using rigorous texts, complex tasks, and accountable talk.

### **Data & Assessment**

For 2013-14, Girls Prep will make key changes both in how data is collected and how data is used. In the area of data collection, we will be replacing the Terra Nova assessment, SRI assessment, and SMI assessments with the NWEA MAP assessment, a computer adaptive assessment for grades K-8. The MAP test offers several key advantages over Terra Nova:

- d. It can be administered multiple times per year in grades K-8, giving us actionable information for all students.
- e. It yields actionable data for students far above and below grade level, making it a key tool for differentiation for above- and below-grade level performers.
- f. It is delivered via computer, which will help build students’ computer literacy in anticipation of the PARCC tests in 2014-15.

We have also purchased four full-day MAP professional development sessions to ensure that all staff are fully supported in using MAP data to inform instruction.

In the area of data analysis and action planning, we have created an interlocking structure of network-wide data inquiry teams to ensure that all forms of data are being used and triangulated effectively. Similar in nature to professional learning communities, grade-level data inquiry teams will be led by grade-team leaders, who will in turn sit on a school-wide data inquiry team led by the Directors of Curriculum and Assessment, who will in turn sit on a network-wide data inquiry team led by the network’s Director of Assessment and Accountability. All of the network’s Directors of Curriculum and Assessment participated in a week-long data inquiry training from TERC, ensuring their familiarity with this process.

Girls Prep will also be relying on a new source for math interim assessments. In past years, we have relied on assessments created by The Achievement Network which were not fully aligned with our scope and sequence. This year, we will use materials from Curriculum Associates to create custom interim assessments that align with our scope and sequence. We piloted these Curriculum Associates materials in 2012-13 and found them to be highly predictive of our eventual New York State scores and reflective of the Common Core shifts in mathematics.

### **Staffing**

Key changes in staffing have been made at both the school and network level. At the school level, we have created additional reading specialist, learning specialist, and ELL specialist positions to ensure that the needs of all students are being met.

At the network level, we have built out a new five-person team led by our Chief Academic Officer that includes a Director of Assessment and Accountability, Director of Instructional Technology, Director of Curriculum, and Managing Director of Instructional Leadership.

## SCIENCE

### Goal 3: Science

Girls Prep students will demonstrate proficiency relevant to achievement in science.

#### Background

Science at Girls Prep allows students to explore the world through a hands-on, inquiry based approach. Throughout their years in school students will study physical, life, and earth science.

Science in kindergarten explores the physical properties of matter (solids) and the changes in plants and animals through the seasons. First grade students study animal diversity, properties of matter (solids and liquids), and the changes in weather through the seasons. In second grade, students use the scientific process to learn about the physics of motion, study properties of earth materials, and look at the symbiotic relationship of plants and animals.

As students move on to third grade, they build on their early childhood learning. Third grade students at Girls Prep complete an in-depth study of metric measurement and its role in quantifying observations on properties of matter. They explore energy through the physics of sound, construct simple machines (force and motion), and look at plant and animal adaptations (structures of life).

In every grade, teachers integrate opportunities for students to read and write about the content, skills, and processes developed through their inquiry work. Teachers use Delta Education FOSS science and the state standards as the key resources in planning instruction.

### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

#### Method

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8<sup>th</sup> grade in spring 2013. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

#### Results

85% of Girls Prep students enrolled in at least their second year were proficient on the NYS science examination.

#### **Charter School Performance on 2012-13 State Science Exam By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Girls Prep Students In At Least 2 <sup>nd</sup> Year		All District 1 Students (2011-12)	
	Percent	Number Tested	Percent	Number Tested
4	98%	48	86%	807
8	70%	44	58%	669
Total	85%	92	73%	1476

## Additional Evidence

Girls Prep has met this accountability goal in each year of the accountability period. Although overall proficiency dropped in 2012-13, this is attributable to students beginning to take the 8<sup>th</sup> grade science exam rather than any decline in “apples to apples” student performance. In fact, student performance increased from 2011-12 to 2012-13 in grade 4.

### Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	100%	42	95%	43	98%	48
8	N/A	N/A	N/A	N/A	70%	44
All	100%	42	95%	43	85%	92

## Evaluation

Girls Prep met this accountability plan goal. The school exceeded it by a wide margin, with every student but one earning either a level 3 or level 4 on the New York state science examination in grade 4. In addition, 43% of students across grades 4 and 8 earned a level 4 on the science test, the highest possible score.

**Goal 3: Comparative Measure**

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

**Results**

Students enrolled in at least their second year at Girls Prep significantly outperformed their host district, NYC Community District 1.

**2012-13 State Science Exam  
Girls Prep and District 1 Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Girls Prep Students In At Least 2 <sup>nd</sup> Year		All District 1 Students (2011-12)	
	Percent	Number Tested	Percent	Number Tested
4	98%	48	86%	807
8	70%	44	58%	669
Total	85%	92	73%	1476

**Evaluation**

Girls Prep met the accountability measure requiring that students who are enrolled in at least their second year and performing at proficiency on the state science exam to be greater than that of all students in the same tested grades in the local school district.

**Additional Evidence**

Girls Prep has met this accountability goal in each year of the accountability period, with our students outperforming those of the host district by double digits.

**Science Performance of Charter School and Local District  
by Grade Level and School Year**

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Girls Prep	District 1	Girls Prep	District 1	Girls Prep	District 1 (2011-12)
4	100%	N/A	95%	86%	98%	86%
8	N/A	N/A	N/A	N/A	70%	58%
All	100%	N/A	95%	86%	85%	73%

As the table below indicates, Girls Prep also achieved a significantly higher rate of Level 4 “advanced” proficiency than District 1.

**2012-13 State Science Exam  
Girls Prep and Nearby Level 4 Achievement**

	Number Tested	% Scoring Level 4 (2011-12)
Girls Prep	92	43%
District 1 (2011-12)	1476	32%

**Summary of the Science Goal**

Girls Prep met all accountability plan goals related to science. It achieved at a high level in an absolute sense, and significantly outperformed its host district.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	ACHIEVED
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	ACHIEVED

## Action Plan

Girls Prep, with the support and guidance of Public Prep, will be implementing key changes in four “high-leverage” areas: curriculum, instruction, data & assessment, and staffing. Some of these changes are specific to English language arts, and some are broadly applicable across all content areas.

Curriculum	Instruction	Data & Assessment	Staffing
<ul style="list-style-type: none"> <li>• Three-year implementation of interdisciplinary, content-rich curriculum</li> <li>• Increased time for STEM instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Year-long training from Institute for Learning focused on “Text, Task, Talk.”</li> <li>• “Like position” meetings with coaches from other Public Prep schools</li> <li>• Refining process for lesson plan review</li> <li>• Refining quality monitoring for coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of network-wide structure of interlocking data-inquiry teams</li> <li>• Replacement of Terra Nova, Scholastic Reading Inventory (SRI), and Scholastic Math Inventory (SMI) with NWEA MAP assessment</li> <li>• Piloting of network-wide, CCSS-based, vertically aligned writing rubrics</li> <li>• Implementation of network-wide science trimester assessments in K-1</li> </ul>	<ul style="list-style-type: none"> <li>• Filled academic team at network level with experienced five-person team</li> <li>• Creation of three new full-time, dedicated science teacher roles</li> <li>• Creation of two new science labs (K-1, 2-4)</li> </ul>

## Curriculum

In 2012-13, our network-wide data inquiry team established that students’ lack of vocabulary and content knowledge impeded their ability to access complex texts. Accordingly, our three-year action plan calls for the creation of a vertically aligned, interdisciplinary curriculum with an increased emphasis on complex text and rich academic vocabulary. We believe that a curriculum that builds coherent knowledge from grade to grade through prolonged, scaffolded interaction with complex texts is in keeping with the Common Core shifts and will be a driver of future success.

The curriculum creation process will occur in phases over the next three years. The work will be led by network-staff in collaboration with school-based staff. Our network team now includes a Chief Academic Officer and Director of Curriculum who will be supported by the Director of Curriculum and Assessment at the school.

This curriculum rollout plan also involves doubling the instructional time for science in 2013-14, as well as the creation of three full-time, dedicated science teacher positions. This new instructional focus on science will give students ample opportunity to interact with rigorous science content while reinforcing mathematics skills such as measurement and computation.

## Instruction

The second key lever to drive academic improvement is to continue to refine our coaching and observation processes. This year, Girls Prep’s full-time instructional leaders include an ELA coach, two math coaches, two Directors of Curriculum and Assessment, and our principals, who are our primary

instructional leaders. All of these individuals will regularly observe teachers and provide instructional feedback. Grade team leaders will also conduct informal observations and peer observations. All observations will utilize the Danielson framework as our model of excellent teaching. In 2013-14, Public Prep will help Girls Prep refine the monitoring process for its coaching schedule with an emphasis on “Frequency/Quality/Results.”

In addition, the network is supporting the school’s response to the Common Core shifts in ELA by developing a professional development partnership with the Institute for Learning (IFL). Our emphasis in 2013-14 is on in the key levers of “Text, Task, Talk.” Over the course year-long professional development, both with IFL and with network staff, teachers will develop their abilities to work with students using rigorous texts, complex tasks, and accountable talk.

### **Data & Assessment**

For 2013-14, Girls Prep will make key changes both in how data is collected and how data is used. In the area of data collection, we will be replacing the Terra Nova assessment, SRI assessment, and SMI assessments with the NWEA MAP assessment, a computer adaptive assessment for grades K-8. The MAP test offers several key advantages over Terra Nova:

- g. It can be administered multiple times per year in grades K-8, giving us actionable information for all students.
- h. It yields actionable data for students far above and below grade level, making it a key tool for differentiation for above- and below-grade level performers.
- i. It is delivered via computer, which will help build students’ computer literacy in anticipation of the PARCC tests in 2014-15.

We have also purchased four full-day MAP professional development sessions to ensure that all staff are fully supported in using MAP data to inform instruction.

In the area of data analysis and action planning, we have created an interlocking structure of network-wide data inquiry teams to ensure that all forms of data are being used and triangulated effectively. Similar in nature to professional learning communities, grade-level data inquiry teams will be led by grade-team leaders, who will in turn sit on a school-wide data inquiry team led by the Directors of Curriculum and Assessment, who will in turn sit on a network-wide data inquiry team led by the network’s Director of Assessment and Accountability. All of the network’s Directors of Curriculum and Assessment participated in a week-long data inquiry training from TERC, ensuring their familiarity with this process.

Finally, the network will be piloting vertically aligned, CCSS-based writing rubrics in 2013-14 to ensure that expectations scaffold appropriately from year to year and that all students are held to the same level of rigor.

Girls Prep will also be implementing new trimester exams in K-1 science. The creation of these exams is a direct response to an existing shortage of data in both K-1 as well as in the content areas. Public Prep will be spearheading the creation of these assessments, with support from school-based science teachers and instructional staff. Once implemented, they will facilitate the sharing of data and best practices across schools and grades, as well as ensure that all students are held to the same rigorous standards.

### **Staffing**

Key changes in staffing have been made at both the school and network level. At the school level, we have created additional reading specialist, learning specialist, and ELL specialist positions to ensure that

the needs of all students are being met.

At the network level, we have built out a new five-person team led by our Chief Academic Officer that includes a Director of Assessment and Accountability, Director of Instructional Technology, Director of Curriculum, and Managing Director of Instructional Leadership.

We will also be hiring two new full-time, dedicated science teachers. These teachers will serve grades K-1 and 2-4, respectively.

**Goal 5: NCLB**

The school will be in Good Standing each year.

**Goal 5: Absolute Measure**

Under the state's NCLB accountability system, the school's Accountability Status is in good standing; the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

**Method**

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

**Results**

For the 2012-13 school year Girls Prep was in Good Standing.

**Evaluation**

Girls Prep met this accountability goal.

**NCLB Status by Year**

<b>Year</b>	<b>Status</b>
2007-08	Good Standing
2008-09	Good Standing
2009-10	Good Standing
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing

**Additional Evidence**

Girls Prep has been in good standing for each year of the Accountability Period.

## Goal 6: Parent Satisfaction

### Goal 6: Absolute Measure

Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least two-thirds of all parents/guardians provide a positive response to the survey items.

### Method

Girls Prep uses the NYC DOE school survey to gauge family satisfaction.

### Results

The parent response rate on the 2012-13 survey was 85%.

#### 2012-13 Parent Satisfaction on Key Survey Results

Item	Score (out of 10)
Academic Expectations	8.9
Communication	8.9
Engagement	8.6
Safety and Respect	8.7

### Evaluation

This outcome measure has been met by Girls Prep. The relationship between home and school is central to each child's success. At Girls Prep, we partner with families to provide maximum support to our students. Every year begins with a home visit by the student's teachers; this initial visit allows families and teachers to establish a relationship before the school year begins. We continue to build a partnership throughout the year and from year-to-year so that every child is supported and sees success.

The responses to selected individual questions from the family survey illustrate the success of this approach:

Category	Question	Strongly Agree	Agree	Disagree	Strongly Disagree
Academic Expectations	My child's school has high academic expectations for my child.	67%	31%	1%	1%
	I am satisfied with the education my child has received this year.	63%	34%	3%	0%
Communication	My child's school keeps me informed about my child's academic progress.	63%	35%	2%	0%
	I am satisfied with the response when I contact my child's school.	61%	38%	1%	0%
Engagement	My child's school makes me feel welcome.	65%	34%	1%	0%
	My child's school is responsive to parent feedback.	56%	41%	3%	0%
Safety and Respect	I would recommend this school to other parents.	61%	36%	3%	1%
	My child's school is headed in the right direction.	60%	38%	2%	0%

**Appendix C: Total Expenditures and Administrative Expenditures Per Child**

**Girls Prep Lower East Side**

**Total Number of Enrolled Students (FTE): 545.22**

	<b>Total Expenditures</b>	<b>Administrative Expenditures (excluding benefits)</b>
<b>Total :</b>	\$ 8,656,316.75	\$ 511,788.57
<b>Expenditures Per Pupil:</b>	\$ 15,876.74	\$ 938.68

**GIRLS PREPARATORY CHARTER SCHOOL  
OF NEW YORK**

**AUDITED CONSOLIDATED FINANCIAL STATEMENTS**

**OTHER CONSOLIDATING FINANCIAL INFORMATION**

**REPORT REQUIRED BY  
GOVERNMENT AUDITING STANDARDS**

**AND**

**INDEPENDENT AUDITOR'S REPORTS**

**JUNE 30, 2013**

**(With Comparative Totals for 2012)**



**MENGEL METZGER BARR & CO. LLP**

Certified Public Accountants

## CONTENTS

<u>AUDITED CONSOLIDATED FINANCIAL STATEMENTS</u>	<u>PAGE</u>
Independent Auditor's Report	3
Consolidated Statement of Financial Position	5
Consolidated Statement of Activities and Changes in Net Assets	6
Consolidated Statement of Functional Expenses	7
Consolidated Statement of Cash Flows	8
Notes to Consolidated Financial Statements	9
 <u>OTHER CONSOLIDATING FINANCIAL INFORMATION</u>	
Independent Auditor's Report on Consolidating Financial Information	16
Consolidating Statement of Financial Position	17
Consolidating Statement of Activities and Changes in Net Assets	18
 <u>REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS</u>	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	20

INDEPENDENT AUDITOR'S REPORT

Board of Trustees  
Girls Preparatory Charter School of New York

**Report on the Consolidated Financial Statements**

We have audited the accompanying consolidated financial statements of Girls Preparatory Charter School of New York (the "Organization"), which comprise the consolidated statements of financial position as of June 30, 2013 and the related consolidated statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Organization's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of Girls Preparatory Charter School of New York as of June 30, 2013, and the changes in its net assets, functional expenses and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Report on Summarized Comparative Information**

We have previously audited Girls Preparatory Charter School of New York's June 30, 2012 consolidated financial statements, and we expressed an unmodified audit opinion on those audited consolidated financial statements in our report dated October 16, 2012. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2012 is consistent, in all material respects, with the audited consolidated financial statements from which it has been derived.

**Other Report Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 15, 2013 on our consideration of Girls Preparatory Charter School of New York's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Girls Preparatory Charter School of New York's internal control over financial reporting and compliance.

*Mengel, Metzger, Barw & Co. LLP*

Rochester, New York  
October 15, 2013

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

JUNE 30, 2013

(With Comparative Totals for 2012)

<u>ASSETS</u>	June 30,	
	<u>2013</u>	<u>2012</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 1,128,016	\$ 373,441
Grants and other receivables	375,997	51,076
Prepaid expenses and other current assets	240,140	212,632
Related party receivables	149	13,315
TOTAL CURRENT ASSETS	<u>1,744,302</u>	<u>650,464</u>
<u>PROPERTY AND EQUIPMENT, net</u>	<u>414,289</u>	<u>367,624</u>
TOTAL ASSETS	<u>\$ 2,158,591</u>	<u>\$ 1,018,088</u>
 <u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 116,147	\$ 95,907
Accrued payroll and benefits	646,710	694,612
Deferred revenue	10,226	-
Related party payables	949	-
TOTAL CURRENT LIABILITIES	<u>774,032</u>	<u>790,519</u>
 <u>NET ASSETS</u>		
Unrestricted	1,059,559	227,569
Temporarily restricted	325,000	-
TOTAL NET ASSETS	<u>1,384,559</u>	<u>227,569</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 2,158,591</u>	<u>\$ 1,018,088</u>

The accompanying notes are an integral part of the consolidated financial statements.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

CONSOLIDATED STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2013  
(With Comparative Totals for 2012)

	Year ended June 30,			
	2013			2012
	Unrestricted	Temporarily restricted	Total	Total
Operating revenue and support:				
State and local per pupil operating revenue	\$ 8,251,992	\$ -	\$ 8,251,992	\$ 6,934,566
Federal grants	406,906	-	406,906	243,880
State and local grants	43,071	-	43,071	23,715
Contributions	779,230	325,000	1,104,230	100,949
Donated supplies and materials	50,000	-	50,000	50,000
Other income	4,843	-	4,843	19,807
Interest income	-	-	-	60
<b>TOTAL OPERATING REVENUE AND SUPPORT</b>	<b>9,536,042</b>	<b>325,000</b>	<b>9,861,042</b>	<b>7,372,977</b>
Expenses:				
Program:				
Regular education	6,000,244	-	6,000,244	5,097,268
Special education	1,865,331	-	1,865,331	1,521,575
Management and general	831,102	-	831,102	992,875
Fundraising and special events	7,375	-	7,375	6,200
<b>TOTAL EXPENSES</b>	<b>8,704,052</b>	<b>-</b>	<b>8,704,052</b>	<b>7,617,918</b>
<b>CHANGE IN NET ASSETS</b>	<b>831,990</b>	<b>325,000</b>	<b>1,156,990</b>	<b>(244,941)</b>
Net assets at beginning of year	227,569	-	227,569	472,510
<b>NET ASSETS AT END OF YEAR</b>	<b>\$ 1,059,559</b>	<b>\$ 325,000</b>	<b>\$ 1,384,559</b>	<b>\$ 227,569</b>

The accompanying notes are an integral part of the consolidated financial statements.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2013  
(With Comparative Totals for 2012)

	Year ended June 30,							2012
	2013			2013			Total	
	Program Services		Sub-total	Supporting Services		Sub-total		
Regular Education	Special Education	Management and general		Fundraising and special events	Total			
Personnel services costs:								
Administrative staff personnel	\$ 248,076	\$ 35,440	\$ 283,516	\$ 438,185	\$ -	\$ 438,185	\$ 721,701	\$ 603,814
Instructional personnel	2,610,496	1,105,300	3,715,796	16,000	-	16,000	3,731,796	3,176,193
Non-instructional personnel	733,879	115,553	849,432	1,500	-	1,500	850,932	748,382
Total personnel services costs	3,592,451	1,256,293	4,848,744	455,685	-	455,685	5,304,429	4,528,389
Fringe benefits and payroll taxes	700,911	245,111	946,022	88,907	-	88,907	1,034,929	848,540
Retirement	97,805	34,203	132,008	12,406	-	12,406	144,414	128,090
Management company fees	567,186	89,206	656,392	73,752	7,375	81,127	737,519	620,010
Legal services	-	-	-	515	-	515	515	6,291
Accounting and auditing services	-	-	-	18,745	-	18,745	18,745	15,538
Other professional and consulting services	5,527	1,900	7,427	113,307	-	113,307	120,734	141,048
Facility cost	17,054	5,862	22,916	3,731	-	3,731	26,647	31,744
Insurance	26,505	9,111	35,616	5,798	-	5,798	41,414	35,240
Classroom supplies and materials	326,091	53,922	380,013	-	-	-	380,013	343,044
Equipment and furnishings	13,151	3,034	16,185	1,131	-	1,131	17,316	9,099
Staff development	146,063	23,851	169,914	1,039	-	1,039	170,953	121,849
Marketing and recruiting	3,872	609	4,481	-	-	-	4,481	10,550
Technology	14,370	3,067	17,437	946	-	946	18,383	8,077
Food service	16,551	2,606	19,157	-	-	-	19,157	118,245
Student services	237,123	55,575	292,698	3,266	-	3,266	295,964	334,640
Office expense	30,485	10,479	40,964	7,008	-	7,008	47,972	54,371
Telephone and internet	21,668	7,448	29,116	4,740	-	4,740	33,856	40,732
Copier lease	52,789	18,146	70,935	11,548	-	11,548	82,483	58,418
Depreciation and amortization	130,642	44,908	175,550	28,578	-	28,578	204,128	164,003
	<u>\$ 6,000,244</u>	<u>\$ 1,865,331</u>	<u>\$ 7,865,575</u>	<u>\$ 831,102</u>	<u>\$ 7,375</u>	<u>\$ 838,477</u>	<u>\$ 8,704,052</u>	<u>\$ 7,617,918</u>

The accompanying notes are an integral part of the consolidated financial statements.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

CONSOLIDATED STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2013  
(With Comparative Totals for 2012)

	Year ended June 30,	
	<u>2013</u>	<u>2012</u>
<b><u>CASH FLOWS - OPERATING ACTIVITIES</u></b>		
Change in net assets	\$ 1,156,990	\$ (244,941)
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	204,128	164,003
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(324,921)	192,262
Prepaid expenses and other current assets	(27,508)	(138,653)
Related party receivables	13,166	51,914
Security deposit	-	70,000
Accounts payable and accrued expenses	20,240	(17,623)
Accrued payroll and benefits	(47,902)	369,682
Related party payables	949	-
Deferred revenue	10,226	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	1,005,368	446,644
<b><u>CASH FLOWS - INVESTING ACTIVITIES</u></b>		
Purchases of property and equipment	(250,793)	(252,391)
NET CASH USED FOR INVESTING ACTIVITIES	(250,793)	(252,391)
NET INCREASE IN CASH	754,575	194,253
Cash at beginning of year	373,441	179,188
CASH AT END OF YEAR	<u>\$ 1,128,016</u>	<u>\$ 373,441</u>

The accompanying notes are an integral part of the consolidated financial statements.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

NOTE A: THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of presentation and principles of consolidation

The accompanying consolidated financial statements include the accounts of Girls Preparatory Charter School of New York (the “School”) and Friends of Girls Preparatory Charter School of New York, Inc. (“Friends”), (collectively referred to as the “Organization”). The Organizations are presenting consolidated financial statements because they have a common Board of Trustees and economic interest. All intercompany balances and transactions have been eliminated in the accompanying consolidated financial statements.

The Organization

The School is an educational corporation that operates as a charter school in the borough of Manhattan, New York. On March 23, 2004, the Board of Regents of the University of the State of New York granted the School a provisional charter valid for a term of five years and renewable upon expiration. The School obtained a renewal through July 31, 2015. The School was established to prepare underserved elementary and middle school students for higher education, civic involvement and lifelong success through a structured, caring environment of high academic expectations.

Friends was organized under the laws of the State of New York on September 30, 2003 as a not-for-profit corporation under subparagraph (a)(5) of Section 102 of the Not-For-Profit Corporation Law. Friends was established to create a plan for a charter school in New York City, drafting and revising an application for such a charter, fund-raising, searching for and developing a site, and hiring administrative and teaching personnel.

Financial Statement presentation

The consolidated financial statements of the Organization have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Organization reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

*Permanently restricted* – Net assets resulting from contributions and other inflows of assets whose use by the Organization is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Organization. The Organization had no permanently restricted net assets at June 30, 2013 and 2012.

*Temporarily restricted* – Net assets resulting from contributions and other inflows of assets whose use by the Organization is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Organization pursuant to those stipulations. The Organization had \$325,000 of temporarily restricted net assets at June 30, 2013 relating to a time restriction of a pledge. The Organization had no temporarily restricted net assets at June 30, 2012.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE A: THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

*Unrestricted* – The net assets over which the Governing Board has discretionary control to use in carrying on the Organization's operations in accordance with the guidelines established by the Organization. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable.

Contributions are recognized as revenue in the year the pledge is received and documented.

Contributions

Contributions and unconditional promises to give are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at certain financial institutions located in New York and are insured by the FDIC up to \$250,000 at each institution. In the normal course of business, the interest bearing account balances at any given time may exceed insured limits. However, the Organization has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2013 and 2012.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to five years.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE A: THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Tax exempt status

The School and Friends are tax-exempt organizations under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, are exempt from federal and state taxes on income.

The Organizations have filed for and received income tax exemptions in the various jurisdictions where they are required to do so. The School and Friends file Form 990 tax returns in the U.S. federal jurisdiction and Friends files in New York State. With few exceptions, as of June 30, 2013, the Organizations are no longer subject to U.S. federal or state income tax examinations by tax authorities for years ended before June 30, 2010. Years ended June 30, 2010 through June 30, 2013 are still subject to potential audit by the IRS and the taxing authorities in New York State. Management of the Organizations believe they have no material uncertain tax positions and, accordingly, will not recognize any liability for unrecognized tax benefits.

Contributed services

The Organization receives contributed services from volunteers to serve on the Board of Trustees. In addition the Charter School received transportation services, special education services and speech therapy classes for the students from the local district. These services are not valued in the financial statements.

Marketing and recruiting costs

The Organization expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated \$4,500 and \$10,600 for the years ended June 30, 2013 and 2012, respectively.

Deferred revenue

The Organization records grant revenue as deferred revenue until it is expensed for the purpose of the grant, at which time it is recognized as revenue.

Use of estimates in the preparation of consolidated financial statements

The preparation of consolidated financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2012

The consolidated financial statements include certain prior year summarized comparative information in total but not by functional or net asset classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Organization's consolidated financial statements for the year ended June 30, 2012, from which the summarized information was derived.

Subsequent events

The Organization has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 15, 2013, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE B: RELATED PARTY TRANSACTIONS

The Organization has related party receivables from or payables to three related organizations, Girls Preparatory Charter School of the Bronx located in Bronx, New York, Public Preparatory Network, Inc., and Boys Preparatory Charter School which is still being organized. Public Preparatory Network, Inc. manages the operations of the Organization. Girls Preparatory Charter School of the Bronx has common Board members on its Board of Trustees. Boys Preparatory Charter School has common Board members on its Board of Trustees, and the amount due from Boys Preparatory Charter School is a start-up grant to help the Charter School organize.

Public Preparatory Network, Inc., a not-for-profit organization provides management and other administrative support services to the organization. The Organization entered into an annual agreement with Public Preparatory Network, Inc., dated August 12, 2009, under which the Organization pays a service fee of a set percentage of the year end student enrollments full time equivalents at the school multiplied by the approved per pupil operating expenses for the school year. For the years ended June 30, 2013 and 2012, the percentage for the elementary school (grades K-4) was 10% and the percentage for the middle school (grades 5 - 7) was 10%. The agreement is renewable annually. The fee incurred for the years ended June 30, 2013 and 2012, was \$737,519 and \$620,010 respectively.

Amounts due (to) from these related parties were as follows:

	June 30,	
	2013	2012
Due to Girls Preparatory Charter School of the Bronx	\$ (791)	\$ (1,299)
Due (to) from Public Preparatory Network, Inc.	(1,024)	13,599
Due from Boys Preparatory Charter School	1,015	1,015
	<u>\$ (800)</u>	<u>\$ 13,315</u>
Related party receivables	\$ 149	\$ 13,315
Related party payables	(949)	-
	<u>\$ (800)</u>	<u>\$ 13,315</u>

NOTE C: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Organization at no charge under a verbal agreement.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2013</u>	<u>2012</u>
Furniture and fixtures	\$ 300,239	\$ 254,411
Equipment	307,529	253,051
Computer equipment	468,291	377,687
Web development	5,250	5,250
Leasehold improvements	<u>136,057</u>	<u>76,174</u>
	1,217,366	966,573
Less accumulated depreciation and amortization	<u>803,077</u>	<u>598,949</u>
	<u>\$ 414,289</u>	<u>\$ 367,624</u>

NOTE E: OPERATING LEASES

The Organization leases office equipment under non-cancelable lease agreements expiring at various dates through June 2018. The future minimum payments on these agreements are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2014	\$ 39,095
2015	37,915
2016	20,865
2017	12,820
2018	<u>4,780</u>
	<u>\$ 115,475</u>

NOTE F: RETIREMENT PLAN

The Organization sponsors a defined contribution 403(b) plan covering all regular employees. The Organization matches employees' contributions up to 5% of base salary. The Organization's total contribution to the Plan for the years ended June 30, 2013 and 2012 was \$144,414 and \$128,090, respectively.

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Organization. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying consolidated financial statements. Accordingly, no amounts have been provided in the accompanying consolidated financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2012, approximately 29% of grants and other receivables are due from the New York State Department of Education relating to certain grants. At June 30, 2013 and 2012, approximately 86% and 28%, respectively, of grants and other receivables were due from one grantor.

During the years ended June 30, 2013 and 2012, 84% and 94%, respectively of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

**GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK**

**OTHER CONSOLIDATING FINANCIAL INFORMATION**



## MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

### INDEPENDENT AUDITOR'S REPORT ON CONSOLIDATING FINANCIAL INFORMATION

Board of Trustees  
Girls Preparatory Charter School of New York

We have audited the consolidated financial statements of Girls Preparatory Charter School of New York as of and for the year ended June 30, 2013, and have issued our report thereon dated October 15, 2013, which contained an unmodified opinion on those consolidated financial statements. Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The 2013 consolidating information is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements for the year ended June 30, 2013, as a whole.

*Mengel, Metzger, Barr & Co. LLP*

Rochester, New York  
October 15, 2013

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

CONSOLIDATING STATEMENT OF FINANCIAL POSITION

JUNE 30, 2013

<u>ASSETS</u>	<u>Girls Preparatory Charter School of New York</u>	<u>Friends of Girls Preparatory Charter School of New York, Inc.</u>	<u>Eliminations</u>	<u>Total</u>
<u>CURRENT ASSETS</u>				
Cash	\$ 1,128,016	\$ -	\$ -	\$ 1,128,016
Grants and other receivables	375,997	-	-	375,997
Prepaid expenses and other current assets	240,140	-	-	240,140
Related party receivables	-	149	-	149
TOTAL CURRENT ASSETS	<u>1,744,153</u>	<u>149</u>	<u>-</u>	<u>1,744,302</u>
<u>PROPERTY AND EQUIPMENT, net</u>	<u>414,289</u>	<u>-</u>	<u>-</u>	<u>414,289</u>
TOTAL ASSETS	<u>\$ 2,158,442</u>	<u>\$ 149</u>	<u>\$ -</u>	<u>\$ 2,158,591</u>
<u>LIABILITIES AND NET ASSETS</u>				
<u>CURRENT LIABILITIES</u>				
Accounts payable and accrued expenses	\$ 116,147	\$ -	\$ -	\$ 116,147
Accrued payroll and benefits	646,710	-	-	646,710
Deferred revenue	10,226	-	-	10,226
Related party payables	949	-	-	949
TOTAL CURRENT LIABILITIES	<u>774,032</u>	<u>-</u>	<u>-</u>	<u>774,032</u>
<u>NET ASSETS</u>				
Unrestricted	1,059,410	149	-	1,059,559
Temporarily restricted	325,000	-	-	325,000
TOTAL NET ASSETS	<u>1,384,410</u>	<u>149</u>	<u>-</u>	<u>1,384,559</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 2,158,442</u>	<u>\$ 149</u>	<u>\$ -</u>	<u>\$ 2,158,591</u>

GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK

CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2013

	<u>Girls Preparatory Charter School of New York</u>	<u>Friends of Girls Preparatory Charter School of New York, Inc.</u>	<u>Eliminations</u>	<u>Total</u>
Operating revenue and support:				
State and local per				
pupil operating revenue	\$ 8,251,992	\$ -	\$ -	\$ 8,251,992
Federal grants	406,906	-	-	406,906
State and local grants	43,071	-	-	43,071
Contributions	1,104,230	-	-	1,104,230
Donated supplies and materials	50,000	-	-	50,000
Other income	4,843	-	-	4,843
TOTAL OPERATING REVENUE AND SUPPORT	<u>9,861,042</u>	-	-	9,861,042
Expenses:				
Program:				
Regular education	6,000,244	-	-	6,000,244
Special education	1,865,331	-	-	1,865,331
Management and general	831,102	-	-	831,102
Fundraising and special events	7,375	-	-	7,375
TOTAL EXPENSES	<u>8,704,052</u>	-	-	<u>8,704,052</u>
CHANGE IN NET ASSETS	1,156,990	-	-	1,156,990
Net assets at				
beginning of year	<u>227,420</u>	<u>149</u>	-	<u>227,569</u>
NET ASSETS AT END OF YEAR	<u>\$ 1,384,410</u>	<u>\$ 149</u>	<u>\$ -</u>	<u>\$ 1,384,559</u>

**GIRLS PREPARATORY CHARTER SCHOOL OF NEW YORK**

**REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS**



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees  
Girls Preparatory Charter School of New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of Girls Preparatory Charter School of New York, which comprise the consolidated statement of financial position as of June 30, 2013 and the related consolidated statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 15, 2013.

**Internal Control over Financial Reporting**

In planning and performing our audit of the consolidated financial statements, we considered Girls Preparatory Charter School of New York's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of Girls Preparatory Charter School of New York's internal control. Accordingly, we do not express an opinion on the effectiveness of Girls Preparatory Charter School of New York's internal control.

A *deficiency* in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Girls Preparatory Charter School of New York's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Girls Preparatory Charter School of New York in a separate letter dated October 15, 2013.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

### **Restricted Use**

This report is intended solely for the information and use of the Board of Trustees, management, federal, state and local awarding agencies, the State University of New York, the New York State Education Department and others within the Charter School and is not intended to be and should not be used by anyone other than these specified parties.

*Mengel, Metzger, Barw & Co. LLP*

Rochester, New York  
October 15, 2013

**Transmittal Form**  
**Annual Financial Statement Audit Report**

*for SUNY Authorized Charter Schools*

<b>School Name:</b>	<b>Girls Preparatory Charter School of New York</b>
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Ian Rowe
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Michelle M. Cain, CPA
School Audit Contact Email:	<a href="mailto:mcain@mmb-co.com">mcain@mmb-co.com</a>
School Audit Contact Phone:	(585) 423-1860 x3259
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Form 990	Filed extension
Federal Single Audit (A-133) <sup>1</sup>	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 <a href="mailto:charterschools@mail.nysed.gov">charterschools@mail.nysed.gov</a>	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 <a href="mailto:fsanda133@mail.nysed.gov">fsanda133@mail.nysed.gov</a>
---	---

<sup>1</sup> A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**Girls Preparatory Charter School of New York  
Statement of Financial Position  
as of June 30**

<u>ASSETS</u>	<u>2013</u>	<u>2012</u>	<u>FIC</u>
<b><u>CURRENT ASSETS</u></b>			
Cash and cash equivalents	1128016	373441	
Grants and contracts receivable	29735	51076	
Accounts receivables	16056		
Prepaid Expenses	240140	212632	
Contributions and other receivables	330206	0	
<b>TOTAL CURRENT ASSETS</b>	<b>1,744,153</b>	<b>637,149</b>	
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	<b>414289</b>	<b>367624</b>	
<b><u>OTHER ASSETS</u></b>	<b>149</b>	<b>13315</b>	
<b>TOTAL ASSETS</b>	<b>2,158,591</b>	<b>1,018,088</b>	
<b><u>LIABILITIES AND NET ASSETS</u></b>			
<b><u>CURRENT LIABILITIES</u></b>			
Accounts payable and accrued expenses	116147	95907	
Accrued payroll and benefits	646710	694612	
Dreferred Revenue	10226	0	
Current maturities of long-term debt			
Short Term Debt - Bonds, Notes Payable			
Related party payables	949	0	
<b>TOTAL CURRENT LIABILITIES</b>	<b>774,032</b>	<b>790,519</b>	
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current</u></b>	<b>0</b>	<b>0</b>	
<b>TOTAL LIABILITIES</b>	<b>774,032</b>	<b>790,519</b>	
<b><u>NET ASSETS</u></b>			
Unrestricted	1059559	227569	
Temporarily restricted	325000	0	
<b>TOTAL NET ASSETS</b>	<b>1,384,559</b>	<b>227,569</b>	
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>2,158,591</b>	<b>1,018,088</b>	

CSI:  
State, Federal or other

CSI:  
NON GRANT  
- Due from School Districts  
- Due from Governments

CSI:  
Operating and Capital  
Reserves, Deferred Costs,  
Investments, Due from  
Affiliate/CMO, Fixed  
Assets

CSI:  
Obligations under,  
Capital Leases,  
Advanced Billing, Due to  
Affiliate/CMO,

CSI:  
Land, Building, Loan(s)  
related

**Girls Preparatory Charter School of New York**  
**Statement of Activities**  
**as of June 30**

	2013			2012	FIC by nu
	Unrestricted	Temporarily Restricted	Total	Total	
<b>REVENUE, GAINS AND OTHER SUPPORT</b>					
Public School District					
Resident Student Enrollment	8251992	\$-	\$8,251,992	6934566	
Students with disabilities	0	-	-	0	
Grants and Contracts					
State and local	43071	-	43,071	23715	
Federal - Title and IDEA	287631	-	287,631	191430	
Federal - Other	113367	-	113,367	25321	
Other		-	-		
Food Service/Child Nutrition Program	5908	-	<u>5,908</u>	27129	
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	8,701,969	-	8,701,969	7,202,161	
<b>EXPENSES</b>					
Program Services					
Regular Education	6000244	\$-	\$6,000,244	5097268	
Special Education	1865331	-	1,865,331	1521575	
Other Programs	0	-	-	0	
Total Program Services	7,865,575	-	7,865,575	6,618,843	
Management and general	831102	-	831,102	992875	
Fundraising	7375	-	<u>7,375</u>	6200	
<b>TOTAL OPERATING EXPENSES</b>	8,704,052	-	8,704,052	7,617,918	
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	(2,083)	-	(2,083)	(415,757)	
<b>SUPPORT AND OTHER REVENUE</b>					
Contributions					
Foundations	725250	325000	\$1,050,250	41900	
Individuals	52575	0	52,575	3015	
Corporations	50000	0	50,000	25000	
Fundraising	1405	0	1,405	31034	
Interest income	0	0	-	60	
Miscellaneous income	4842.52	0	4,843	69807	
Net assets released from restriction	0	0	-	0	
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	834,073	325,000	1,159,073	170,816	
<b>CHANGE IN NET ASSETS</b>	831,990	325,000	1,156,990	(244,941)	
NET ASSETS BEGINNING OF YEAR	227569	0	227,569	472510	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	0	-	0	
<b>NET ASSETS END OF YEAR</b>	\$1,059,559	\$325,000	\$1,384,559	\$227,569	

**Girls Preparatory Charter School of New York  
Statement of Cash Flows**

**as of June 30**

	<b>2013</b>	<b>2012</b>	<b>FIC</b>
			<small>*Please briefly explain any nu</small>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>			
Increase (decrease) in net assets	1156990	-244941	
Revenues from School Districts	0	0	
Accounts Receivable	-16056	0	
Due from School Districts	0	0	
Depreciation	204128	164003	
Grants Receivable	21341	192262	
Due from NYS			
Grant revenues			
Prepaid Expenses	-27508	-138653	
Accounts Payable	20240	-17623	
Accrued Expenses			
Accrued Liabilities	-47902	369682	
Contributions and fund-raising activities	-330206		
Miscellaneous sources			
Deferred Revenue	10226	0	
Interest payments			
Related party payables	14115	51914	
Security deposit		70000	
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$1,005,368</b>	<b>\$446,644</b>	
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>	
Purchase of equipment	-250793	-252391	
Other	0	0	
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$(250,793)</b>	<b>\$(252,391)</b>	
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>	
Principal payments on long-term debt	0	0	
Other	0	0	
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$-</b>	<b>\$-</b>	
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$754,575</b>	<b>\$194,253</b>	
Cash at beginning of year	373441	179188	
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$1,128,016</b>	<b>\$373,441</b>	

**Girls Preparatory Charter School of New York**  
**Statement of Functional Expenses**  
**as of June 30**

		<b>2013</b>						
		Program Services			Supporting Service			
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	
		\$	\$	\$	\$	\$	\$	
Personnel Services Costs								
Administrative Staff Personnel	10	248076	35440	-	283,516	0	438185	
Instructional Personnel	57	2610496	1105300	-	3,715,796	0	16000	
Non-Instructional Personnel	16	733879	115553	-	849,432	0	1500	
<b>Total Salaries and Staff</b>		<b>3,592,451</b>	<b>1,256,293</b>	<b>-</b>	<b>4,848,744</b>	<b>-</b>	<b>455,685</b>	
Fringe Benefits & Payroll Taxes		700911	245111	-	946,022	0	88907	
Retirement		97805	34203	-	132,008	0	12406	
Management Company Fees		567186	89206	-	656,392	7375	73752	
Legal Service		0	0	-	-	0	0	
Accounting / Audit Services		0	0	-	-	0	18745	
Other Purchased / Professional / Consult		5527	1900	-	7,427	0	113822	
Building and Land Rent / Lease		0	0	-	-	0	0	
Repairs & Maintenance		17054	5862	-	22,916	0	3731	
Insurance		26505	9111	-	35,616	0	5798	
Utilities		-	-	-	-	0	-	
Supplies / Materials		326091	53922	-	380,013	0	-	
Equipment / Furnishings		13151	3034	-	16,185	0	1131	
Staff Development		146063	23851	-	169,914	0	1039	
Marketing / Recruitment		3872	609	-	4,481	0	-	
Technology		36038	10515	-	46,553	0	5686	
Food Service		16551	2606	-	19,157	0	-	
Student Services		237123	55575	-	292,698	0	3266	
Office Expense		83274	28625	-	111,899	0	18556	
Depreciation		130642	44908	-	175,550	0	28578	
OTHER		0	0	-	-	0	0	
<b>Total Expenses</b>		<b>100,244</b>	<b>\$1,865,331</b>	<b>\$-</b>	<b>\$7,865,575</b>	<b>\$7,375</b>	<b>\$831,102</b>	

			2012
			S
Total	Total		
\$	\$	\$	
438,185	721,701	603814	
16,000	3,731,796	3176193	
1,500	850,932	748382	
455,685	5,304,429	4,528,389	
88,907	1,034,929	848540	
12,406	144,414	128090	
81,127	737,519	620010	
-	-	6291	
18,745	18,745	15538	
113,822	121,249	141048	
-	-		
3,731	26,647	31744	
5,798	41,414	35240	
-	-		
-	380,013	343044	
1,131	17,316	9099	
1,039	170,953	121849	
-	4,481	10550	
5,686	52,239	48808	
-	19,157	118245	
3,266	295,964	334640	
18,556	130,455	112790	
28,578	204,128	164003	
-	-	0	
<b>\$838,477</b>	<b>\$8,704,052</b>	<b>\$7,617,918</b>	

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100 ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500 COHOES	11,070	11,791	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615 MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623 NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701 GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802 GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003 VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200 WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101 ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601 ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702 GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801 BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102 CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601 FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001 FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101 WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302 CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401 SCIO	12,133	11,968	11,968	11,968	11,968
23	22601 WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902 BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101 CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200 BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501 HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601 SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701 CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101 MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301 DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401 WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501 UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502 JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601 VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701 WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204 WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302 ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901 ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101 FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401 HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302 CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400 OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801 GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901 PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001 RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200 SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501 YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100 AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301 WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401 CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701 SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101 PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301 MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901 UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201 SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301 FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401 CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503 CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601 PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701 CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800 DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001 BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101 FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501 SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503 FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601 PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700 JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201 FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301 BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401 RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601 SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901 WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600 ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901 HORSEHEADS	9,466	10,188	10,188	10,188	10,188

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHNRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	230901 LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101 SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301 BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101 AVON	10,726	10,465	10,465	10,465	10,465
230	240201 CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401 GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801 LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901 MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001 DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101 DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701 YORK	9,863	10,694	10,694	10,694	10,694
237	250109 BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201 CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301 DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401 MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701 HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901 CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101 MADISON	10,976	10,738	10,738	10,738	10,738
244	251400 ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501 STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601 CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101 BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401 GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501 GREECE	10,422	10,979	10,979	10,979	10,979
250	260801 E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803 W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901 HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001 SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101 HILTON	10,019	10,200	10,200	10,200	10,200
255	261201 PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301 FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313 EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401 PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501 CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600 ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701 RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801 BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901 WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001 WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100 AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301 CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601 FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701 FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102 ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100 GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201 HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202 UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203 EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204 NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205 LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206 SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207 BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208 ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209 FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210 BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211 OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212 MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213 V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214 HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215 LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216 ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217 FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218 GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219 EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220 LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221 ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222 FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223 WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224 V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225 MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226 ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227 WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229 NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230 VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231 ISLAND PARK	27,655	27,985	27,985	27,985	27,985

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	431301	PHHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTS KILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENSVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMBENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	570101 ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401 ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101 AFTON	11,717	13,800	13,800	13,800	13,800
4	142101 AKRON	9,760	10,134	10,134	10,134	10,134
5	10100 ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101 ALBION	8,887	10,580	10,580	10,580	10,580
7	140101 ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202 ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202 ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101 ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302 ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102 ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303 AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201 AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106 AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100 AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102 ANDES	15,445	21,107	21,107	21,107	21,107
18	20601 ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405 ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101 ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901 ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601 ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201 ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100 AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201 AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302 AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201 AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101 AVON	10,726	10,465	10,465	10,465	10,465
29	580101 BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201 BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210 BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901 BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301 BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301 BARKER	13,293	12,895	12,895	12,895	12,895
35	180300 BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302 BATH	9,370	9,780	9,780	9,780	9,780
37	580501 BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505 BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200 BEACON	9,650	11,093	11,093	11,093	11,093
40	231301 BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102 BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301 BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801 BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909 BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207 BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253 BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001 BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101 BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201 BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306 BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521 BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200 BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905 BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902 BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101 BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401 BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101 BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512 BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601 BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402 BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909 BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101 BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102 BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801 BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301 BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303 BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109 BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202 BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601 BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600 BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101 BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201 BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701 BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301 CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201 CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



**Charter Schools Institute**  
The State University of New York

**Budget and Quarterly Report Template**  
*for SUNY Authorized Charter Schools*

Girls Prep Lower East Side

Contact Name: Ian Rowe

Contact Email:

[REDACTED]

[REDACTED]

Prior Year: 2012-13

Current Year: 2013-14

**Girls Prep Lower East Side  
BALANCE SHEET  
2013-14**

	<u>Prior Year</u>	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
	2012-13	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<b>ASSETS</b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-

**Girls Prep Lower East Side  
Budget / Operating Plan  
2013-14**

6	<b>Total Revenue</b>	-	2,245,385	-	-	2,274,474	-	-	2,274,474	-	-	2,384,629	-	-
7	<b>Total Expenses</b>	-	1,714,924	-	-	2,194,399	-	-	2,194,399	-	-	2,951,448	-	-
8	<b>Net Income</b>	-	530,461	-	-	80,075	-	-	80,075	-	-	(566,819)	-	-
9	<b>Actual Student Enrollment</b>	-	568	-	-	568	-	-	568	-	-	568	-	-
10	<b>Total Paid Student Enrollment</b>	-	568	-	-	568	-	-	568	-	-	568	-	-
11														
12		<b>Prior Year Actual</b>												
13		<b>2012-13</b>												
14			<b>Original</b>		<b>Variance</b>	<b>Original</b>		<b>Variance</b>	<b>Original</b>		<b>Variance</b>	<b>Original</b>		<b>Variance</b>
15														
16	<b>REVENUE</b>													
17	<b>REVENUES FROM STATE SOURCES</b>													
18	Per Pupil Revenue		<b>CY Per Pupil Rate</b>											
19	New York City	13,527	1,920,834	-	-	1,920,834	-	-	1,920,834	-	-	1,920,834	-	-
20	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
21	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
22	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
23	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
24	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
25	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
26	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
27	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
28	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
29	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
30	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
31	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
32	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
33	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
34	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
35	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	1,920,834	-	-	1,920,834	-	-	1,920,834	-	-	1,920,834	-	-
36	Special Education Revenue	-	257,594	-	-	257,594	-	-	257,594	-	-	257,594	-	-
37	Grants	-	-	-	-	-	-	-	-	-	-	-	-	-
38	Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
39	DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-	-
40	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
41	TOTAL REVENUE FROM STATE SOURCES	-	2,178,428	-	-	2,178,428	-	-	2,178,428	-	-	2,178,428	-	-
42														
43	<b>REVENUE FROM FEDERAL FUNDING</b>													
44	IDEA Special Needs	-	-	-	-	-	-	-	-	-	-	65,010	-	-
45	Title I	-	13,828	-	-	41,484	-	-	41,484	-	-	41,484	-	-
46	Title Funding - Other	-	716	-	-	2,149	-	-	2,149	-	-	2,149	-	-
47	School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	-
48	Grants	-	-	-	-	-	-	-	-	-	-	-	-	-
49	Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-	-
50	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
51	TOTAL REVENUE FROM FEDERAL SOURCES	-	14,544	-	-	43,633	-	-	43,633	-	-	108,643	-	-
52														
53	<b>LOCAL and OTHER REVENUE</b>													
54	Contributions and Donations	-	30,500	-	-	30,500	-	-	30,500	-	-	30,500	-	-
55	Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
56	Erate Reimbursement	-	21,909	-	-	21,909	-	-	21,909	-	-	21,909	-	-
57	Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
58	Interest Income	-	4	-	-	4	-	-	4	-	-	4	-	-
59	Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	-
60	Text Book	-	-	-	-	-	-	-	-	-	-	45,145	-	-
61	OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
62	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	52,413	-	-	52,413	-	-	52,413	-	-	97,558	-	-
63														
64	<b>TOTAL REVENUE</b>	-	<b>2,245,385</b>	-	-	<b>2,274,474</b>	-	-	<b>2,274,474</b>	-	-	<b>2,384,629</b>	-	-
65														

\* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

CSI: This figure should be a blended rate of all districts under OTHER

**Girls Prep Lower East Side  
Budget / Operating Plan  
2013-14**

6	<b>Total Revenue</b>	-	2,245,385	-	-	2,274,474	-	-	2,274,474	-	-	2,384,629	-	-
7	<b>Total Expenses</b>	-	1,714,924	-	-	2,194,399	-	-	2,194,399	-	-	2,954,448	-	-
8	<b>Net Income</b>	-	530,461	-	-	80,075	-	-	80,075	-	-	(569,819)	-	-
9	<b>Actual Student Enrollment</b>	-	568	-	-	568	-	-	568	-	-	568	-	-
10	<b>Total Paid Student Enrollment</b>	-	568	-	-	568	-	-	568	-	-	568	-	-
11														
12														
13														
14														
15														
16														
17														
18														
19														
20														
21														
22														
23														
24														
25														
26														
27														
28														
29														
30														
31														
32														
33														
34														
35														
36														
37														
38														
39														
40														
41														
42														
43														
44														
45														
46														
47														
48														
49														
50														
51														
52														
53														
54														
55														
56														
57														
58														
59														
60														
61														
62														
63														
64														
65														
66	<b>EXPENSES</b>													
67	<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>													
68	Executive Management	No. of Positions	-	-	-	-	-	-	-	-	-	-	-	-
69	Instructional Management	2.00	-	66,806	-	-	66,806	-	-	66,806	-	-	120,250	-
70	Deans, Directors & Coordinators	10.50	-	163,464	-	-	192,058	-	-	192,058	-	-	220,651	-
71	CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
72	Operation / Business Manager	2.00	-	46,901	-	-	46,901	-	-	46,901	-	-	46,901	-
73	Administrative Staff	5.00	-	54,348	-	-	54,348	-	-	54,348	-	-	54,348	-
74	<b>TOTAL ADMINISTRATIVE STAFF</b>	19.50	-	331,519	-	-	360,113	-	-	360,113	-	-	442,150	-
75	<b>INSTRUCTIONAL PERSONNEL COSTS</b>													
76	Teachers - Regular	32.00	-	270,450	-	-	540,901	-	-	540,901	-	-	811,351	-
77	Teachers - SPED	12.00	-	99,409	-	-	198,818	-	-	198,818	-	-	298,227	-
78	Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
79	Teaching Assistants	4.00	-	19,097	-	-	38,194	-	-	38,194	-	-	57,291	-
80	Specialty Teachers	9.00	-	72,166	-	-	144,332	-	-	144,332	-	-	216,498	-
81	Aides	7.00	-	50,709	-	-	50,709	-	-	50,709	-	-	50,709	-
82	Therapists & Counselors	2.00	-	17,230	-	-	34,459	-	-	34,459	-	-	51,689	-
83	Other	-	-	1,940	-	-	3,819	-	-	3,819	-	-	93,819	-
84	<b>TOTAL INSTRUCTIONAL</b>	66.00	-	531,001	-	-	1,013,232	-	-	1,013,232	-	-	1,579,584	-
85	<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>													
86	Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
87	Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
88	Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
89	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
90	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
91	<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-	-	-
92	<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	85.50	-	862,520	-	-	1,373,345	-	-	1,373,345	-	-	2,021,734	-
93	<b>PAYROLL TAXES AND BENEFITS</b>													
94	Payroll Taxes	-	-	38,351	-	-	61,064	-	-	61,064	-	-	89,895	-
95	Fringe / Employee Benefits	-	-	182,140	-	-	187,091	-	-	187,091	-	-	193,374	-
96	Retirement / Pension	-	-	21,176	-	-	33,717	-	-	33,717	-	-	49,635	-
97	<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	241,667	-	-	281,872	-	-	281,872	-	-	332,904	-
98	<b>TOTAL PERSONNEL SERVICE COSTS</b>	85.50	-	1,104,187	-	-	1,655,217	-	-	1,655,217	-	-	2,354,638	-
99	<b>CONTRACTED SERVICES</b>													
100	Accounting / Audit	-	-	103	-	-	103	-	-	103	-	-	15,586	-
101	Legal	-	-	-	-	-	-	-	-	-	-	-	-	-
102	Management Company Fee	-	-	230,500	-	-	230,500	-	-	230,500	-	-	230,500	-
103	Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
104	Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
105	Payroll Services	-	-	-	-	-	-	-	-	-	-	-	-	-
106	Special Ed Services	-	-	1,667	-	-	5,001	-	-	5,001	-	-	5,001	-
107	Tailment Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
108	Other Purchased / Professional / Consulting	-	-	39,985	-	-	39,985	-	-	39,985	-	-	39,985	-
109	<b>TOTAL CONTRACTED SERVICES</b>	-	-	272,255	-	-	275,589	-	-	275,589	-	-	291,072	-
110	<b>SCHOOL OPERATIONS</b>													
111	Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
112	Classroom / Teaching Supplies & Materials	-	-	54,560	-	-	14,860	-	-	14,860	-	-	14,860	-
113	Special Ed Supplies & Materials	-	-	-	-	-	552	-	-	552	-	-	552	-
114	Textbooks / Workbooks	-	-	68,393	-	-	18,653	-	-	18,653	-	-	55,289	-
115	Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-
116	Equipment / Furniture	-	-	20,086	-	-	20,086	-	-	20,086	-	-	20,086	-
117	Telephone	-	-	16,903	-	-	16,903	-	-	16,903	-	-	16,903	-
118	Technology	-	-	3,750	-	-	3,750	-	-	3,750	-	-	12,259	-
119	Student Testing & Assessment	-	-	1,500	-	-	4,500	-	-	4,500	-	-	4,500	-
120	Field Trips	-	-	3,560	-	-	10,680	-	-	10,680	-	-	10,680	-
121	Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
122	Student Services - other	-	-	28,225	-	-	48,195	-	-	48,195	-	-	48,195	-
123	Office Expense	-	-	31,377	-	-	13,937	-	-	13,937	-	-	13,937	-
124	Staff Development	-	-	35,531	-	-	35,531	-	-					

**Girls Prep Lower East Side  
Budget / Operating Plan  
2013-14**

6	<b>Total Revenue</b>	-	2,245,385	-	-	2,274,474	-	-	2,274,474	-	-	2,384,629	-	-
7	<b>Total Expenses</b>	-	1,714,924	-	-	2,194,399	-	-	2,194,399	-	-	2,951,448	-	-
8	<b>Net Income</b>	-	530,461	-	-	80,075	-	-	80,075	-	-	(566,819)	-	-
9	<b>Actual Student Enrollment</b>	-	568	-	-	568	-	-	568	-	-	568	-	-
10	<b>Total Paid Student Enrollment</b>	-	568	-	-	568	-	-	568	-	-	568	-	-
11														
12		<b>Prior Year Actual 2012-13</b>		<b>1st Quarter - 7/1 - 9/30</b>		<b>2nd Quarter - 10/1 - 12/31</b>		<b>3rd Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>				
13			<b>Original</b>	<b>Current</b>	<b>Variance</b>	<b>Original</b>	<b>Current</b>	<b>Variance</b>	<b>Original</b>	<b>Current</b>	<b>Variance</b>	<b>Original</b>	<b>Current</b>	<b>Variance</b>
159	<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>													
161	New York City	-	568	-	-	568	-	-	568	-	-	568	-	-
162	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177	<b>TOTAL ENROLLMENT</b>	-	568	-	-	568	-	-	568	-	-	568	-	-
178	<b>REVENUE PER PUPIL</b>	-	3,853	-	-	4,004	-	-	4,004	-	-	4,198	-	-
180	<b>EXPENSES PER PUPIL</b>	-	3,019	-	-	3,863	-	-	3,863	-	-	5,201	-	-

Girls Prep Lower East Side Budget / Operating Plan 2013-14					DESCRIPTION OF ASSUMPTIONS			
6	Total Revenue	9,178,962	9,178,962	-	9,178,962	9,178,962		
7	Total Expenses	9,058,170	9,058,170	-	(9,058,170)	(9,058,170)		
8	Net Income	120,792	120,792	-	120,792	120,792		
9	Actual Student Enrollment							
10	Total Paid Student Enrollment							
11								
12								
13								
14								
15	<b>REVENUE</b>							
16	<b>REVENUES FROM STATE SOURCES</b>							
17	Per Pupil Revenue							
18	New York City	CY Per Pupil Rate	13,527	7,683,336	7,683,336	-	7,683,336	7,683,336
19	School District 2 (Enter Name)		-	-	-	-	-	-
20	School District 3 (Enter Name)		-	-	-	-	-	-
21	School District 4 (Enter Name)		-	-	-	-	-	-
22	School District 5 (Enter Name)		-	-	-	-	-	-
23	School District 6 (Enter Name)		-	-	-	-	-	-
24	School District 7 (Enter Name)		-	-	-	-	-	-
25	School District 8 (Enter Name)		-	-	-	-	-	-
26	School District 9 (Enter Name)		-	-	-	-	-	-
27	School District 10 (Enter Name)		-	-	-	-	-	-
28	School District 11 (Enter Name)		-	-	-	-	-	-
29	School District 12 (Enter Name)		-	-	-	-	-	-
30	School District 13 (Enter Name)		-	-	-	-	-	-
31	School District 14 (Enter Name)		-	-	-	-	-	-
32	School District 15 (Enter Name)		-	-	-	-	-	-
33	School District - ALL OTHER		-	-	-	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)		13,527	7,683,336	7,683,336	-	7,683,336	7,683,336
35	Special Education Revenue		1,030,376	1,030,376	-	1,030,376	1,030,376	
36	Grants		-	-	-	-	-	
37	Stimulus		-	-	-	-	-	
38	DYCD (Department of Youth and Community Developm.)		-	-	-	-	-	
39	Other		-	-	-	-	-	
40	Other		-	-	-	-	-	
41	TOTAL REVENUE FROM STATE SOURCES		8,713,712	8,713,712	-	8,713,712	8,713,712	
42								
43	<b>REVENUE FROM FEDERAL FUNDING</b>							
44	IDEA Special Needs		65,010	65,010	-	65,010	65,010	
45	Title I		138,280	138,280	-	138,280	138,280	
46	Title Funding - Other		7,163	7,163	-	7,163	7,163	
47	School Food Service (Free Lunch)		-	-	-	-	-	
48	Grants		-	-	-	-	-	
49	Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
50	Other		-	-	-	-	-	
51	Other		-	-	-	-	-	
52	TOTAL REVENUE FROM FEDERAL SOURCES		210,453	210,453	-	210,453	210,453	
53								
54	<b>LOCAL and OTHER REVENUE</b>							
55	Contributions and Donations		122,000	122,000	-	122,000	122,000	
56	Fundraising		-	-	-	-	-	
57	Excess Reimbursement		87,636	87,636	-	87,636	87,636	
58	Earnings on Investments		-	-	-	-	-	
59	Interest Income		16	16	-	16	16	
60	Food Service (Income from meals)		-	-	-	-	-	
61	Text Book		45,145	45,145	-	45,145	45,145	
62	OTHER		-	-	-	-	-	
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		254,797	254,797	-	254,797	254,797	
64								
65	<b>TOTAL REVENUE</b>		<b>9,178,962</b>	<b>9,178,962</b>	<b>-</b>	<b>9,178,962</b>	<b>9,178,962</b>	
66								

Girls Prep Lower East Side Budget / Operating Plan 2013-14					DESCRIPTION OF ASSUMPTIONS	
		9,178,962	9,178,962	-	9,178,962	9,178,962
		9,058,170	9,058,170	-	(9,058,170)	(9,058,170)
		120,792	120,792	-	120,792	120,792
<b>Actual Student Enrollment</b>						
<b>Total Paid Student Enrollment</b>						
		Total Year			VARIANCE	
		Original	Current	Variance	Original vs. PY	Current vs. PY
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>						
	No. of Positions					
	Executive Management	-	-	-	-	-
	Instructional Management	2.00	320,668	320,668	-	(320,668)
	Deans, Directors & Coordinators	10.50	768,231	768,231	-	(768,231)
	CFO / Director of Finance	-	-	-	-	-
	Operation / Business Manager	2.00	187,604	187,604	-	(187,604)
	Administrative Staff	5.00	217,392	217,392	-	(217,392)
	<b>TOTAL ADMINISTRATIVE STAFF</b>	19.50	1,493,895	1,493,895	-	(1,493,895)
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
	Teachers - Regular	32.00	2,163,603	2,163,603	-	(2,163,603)
	Teachers - SPED	12.00	795,272	795,272	-	(795,272)
	Substitute Teachers	-	-	-	-	-
	Teaching Assistants	4.00	152,776	152,776	-	(152,776)
	Specialty Teachers	9.00	577,328	577,328	-	(577,328)
	Aides	7.00	202,836	202,836	-	(202,836)
	Therapists & Counselors	2.00	137,837	137,837	-	(137,837)
	Other	-	107,397	107,397	-	(107,397)
	<b>TOTAL INSTRUCTIONAL</b>	66.00	4,137,049	4,137,049	-	(4,137,049)
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
	Nurse	-	-	-	-	-
	Librarian	-	-	-	-	-
	Custodian	-	-	-	-	-
	Security	-	-	-	-	-
	Other	-	-	-	-	-
	<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-
	<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	85.50	5,630,944	5,630,944	-	(5,630,944)
<b>PAYROLL TAXES AND BENEFITS</b>						
	Payroll Taxes		250,374	250,374	-	(250,374)
	Fringe / Employee Benefits		749,696	749,696	-	(749,696)
	Retirement / Pension		138,245	138,245	-	(138,245)
	<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		1,138,315	1,138,315	-	(1,138,315)
	<b>TOTAL PERSONNEL SERVICE COSTS</b>	85.50	6,769,259	6,769,259	-	(6,769,259)
<b>CONTRACTED SERVICES</b>						
	Accounting / Audit		15,895	15,895	-	(15,895)
	Legal		-	-	-	-
	Management Company Fee		922,000	922,000	-	(922,000)
	Nurse Services		-	-	-	-
	Food Service / School Lunch		-	-	-	-
	Payroll Services		-	-	-	-
	Special Ed Services		16,670	16,670	-	(16,670)
	Tilement Services (i.e. Tile I)		-	-	-	-
	Other Purchased / Professional / Consulting		159,940	159,940	-	(159,940)
	<b>TOTAL CONTRACTED SERVICES</b>		1,114,505	1,114,505	-	(1,114,505)
<b>SCHOOL OPERATIONS</b>						
	Board Expenses		-	-	-	-
	Classroom / Teaching Supplies & Materials		99,200	99,200	-	(99,200)
	Special Ed Supplies & Materials		3,681	3,681	-	(3,681)
	Textbooks / Workbooks		160,988	160,988	-	(160,988)
	Supplies & Materials other		-	-	-	-
	Equipment / Furniture		80,344	80,344	-	(80,344)
	Telephone		67,612	67,612	-	(67,612)
	Technology		23,599	23,599	-	(23,599)
	Student Testing & Assessment		15,000	15,000	-	(15,000)
	Field Trips		35,600	35,600	-	(35,600)
	Transportation (student)		-	-	-	-
	Student Services - other		172,810	172,810	-	(172,810)
	Office Expense		73,188	73,188	-	(73,188)
	Staff Development		142,124	142,124	-	(142,124)
	Staff Recruitment		4,500	4,500	-	(4,500)
	Student Recruitment / Marketing		-	-	-	-
	School Meals / Lunch		25,770	25,770	-	(25,770)
	Travel (Staff)		6,000	6,000	-	(6,000)
	Fundraising		-	-	-	-
	Other		188	188	-	(188)
	<b>TOTAL SCHOOL OPERATIONS</b>		910,514	910,514	-	(910,514)
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
	Insurance		44,940	44,940	-	(44,940)
	Janitorial		-	-	-	-
	Building and Land Rent / Lease		-	-	-	-
	Repairs & Maintenance		26,320	26,320	-	(26,320)
	Equipment / Furniture		-	-	-	-
	Security		-	-	-	-
	Utilities		-	-	-	-
	<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>		71,260	71,260	-	(71,260)
	<b>DEPRECIATION &amp; AMORTIZATION</b>		171,632	171,632	-	(171,632)
	<b>RESERVES / CONTINGENCY</b>		21,000	21,000	-	(21,000)
	<b>TOTAL EXPENSES</b>		9,058,170	9,058,170	-	(9,058,170)
	<b>NET INCOME</b>		120,792	120,792	-	120,792



**Girls Prep Lower East Side  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,245,385	-	-	2,274,474	-	-	2,274,474	-	-	2,384,629
<b>Total Expenses</b>	-	1,714,924	-	-	2,194,399	-	-	2,194,399	-	-	2,954,448
<b>Net Income</b>	-	530,461	-	-	80,075	-	-	80,075	-	-	(569,819)
<b>Actual Student Enrollment</b>	-	568	-	-	568	-	-	568	-	-	568
<b>Total Paid Student Enrollment</b>	-	568	-	-	568	-	-	568	-	-	568

<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

**REVENUE** **\* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.**

	CY Per Pupil Rate	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue													
New York City	13,527	1,920,834			1,920,834			1,920,834			1,920,834		
School District 2 (Enter Name)													
School District 3 (Enter Name)													
School District 4 (Enter Name)													
School District 5 (Enter Name)													
School District 6 (Enter Name)													
School District 7 (Enter Name)													
School District 8 (Enter Name)													
School District 9 (Enter Name)													
School District 10 (Enter Name)													
School District 11 (Enter Name)													
School District 12 (Enter Name)													
School District 13 (Enter Name)													
School District 14 (Enter Name)													
School District 15 (Enter Name)													
School District - ALL OTHER													
<b>TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)</b>	13,527	1,920,834			1,920,834			1,920,834			1,920,834		
Special Education Revenue		257,594			257,594			257,594			257,594		
Grants													
Stimulus													
DYCD (Department of Youth and Community Developmt.)													
Other													
<b>TOTAL REVENUE FROM STATE SOURCES</b>		2,178,428			2,178,428			2,178,428			2,178,428		
<b>REVENUE FROM FEDERAL FUNDING</b>													
IDEA Special Needs											65,010		
Title I		13,828			41,484			41,484			41,484		
Title Funding - Other		716			2,149			2,149			2,149		
School Food Service (Free Lunch)													
Grants													
Charter School Program (CSP) Planning & Implementation													
Other													
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		14,544			43,633			43,633			108,643		
<b>LOCAL and OTHER REVENUE</b>													
Contributions and Donations		30,500			30,500			30,500			30,500		
Fundraising													
Erate Reimbursement		21,909			21,909			21,909			21,909		
Earnings on Investments													
Interest Income		4			4			4			4		
Food Service (Income from meals)													
Text Book											45,145		
OTHER													
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		52,413			52,413			52,413			97,558		
<b>TOTAL REVENUE</b>		2,245,385			2,274,474			2,274,474			2,384,629		

**Girls Prep Lower East Side  
Budget / Operating Plan  
2013-14**

		2,245,385		2,274,474		2,274,474		2,384,629					
<b>Total Revenue</b>	-		-		-		-						
<b>Total Expenses</b>	-	1,714,924	-	2,194,399	-	2,194,399	-	2,954,448					
<b>Net Income</b>	-	530,461	-	80,075	-	80,075	-	(569,819)					
<b>Actual Student Enrollment</b>	-	568	-	568	-	568	-	568					
<b>Total Paid Student Enrollment</b>	-	568	-	568	-	568	-	568					
		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
<b>EXPENSES</b>													
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	No. of Positions												
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	66,806	-	66,806	-	66,806	-	66,806	-	66,806	-	120,250	-
Deans, Directors & Coordinators	-	163,464	-	192,058	-	192,058	-	192,058	-	192,058	-	220,651	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	46,901	-	46,901	-	46,901	-	46,901	-	46,901	-	46,901	-
Administrative Staff	-	54,348	-	54,348	-	54,348	-	54,348	-	54,348	-	54,348	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	331,519	-	360,113	-	360,113	-	360,113	-	360,113	-	442,150	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>													
Teachers - Regular	-	270,450	-	540,901	-	540,901	-	540,901	-	540,901	-	811,351	-
Teachers - SPED	-	99,409	-	198,818	-	198,818	-	198,818	-	198,818	-	298,227	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	19,097	-	38,194	-	38,194	-	38,194	-	38,194	-	57,291	-
Specialty Teachers	-	72,166	-	144,332	-	144,332	-	144,332	-	144,332	-	216,498	-
Aides	-	50,709	-	50,709	-	50,709	-	50,709	-	50,709	-	50,709	-
Therapists & Counselors	-	17,230	-	34,459	-	34,459	-	34,459	-	34,459	-	51,689	-
Other	-	1,940	-	5,819	-	5,819	-	5,819	-	5,819	-	93,819	-
<b>TOTAL INSTRUCTIONAL</b>	-	531,001	-	1,013,232	-	1,013,232	-	1,013,232	-	1,013,232	-	1,579,584	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	862,520	-	1,373,345	-	1,373,345	-	1,373,345	-	1,373,345	-	2,021,734	-
<b>PAYROLL TAXES AND BENEFITS</b>													
Payroll Taxes	-	38,351	-	61,064	-	61,064	-	61,064	-	61,064	-	89,895	-
Fringe / Employee Benefits	-	182,140	-	187,091	-	187,091	-	187,091	-	187,091	-	193,374	-
Retirement / Pension	-	21,178	-	33,717	-	33,717	-	33,717	-	33,717	-	49,635	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	241,667	-	281,872	-	281,872	-	281,872	-	281,872	-	332,904	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	1,104,187	-	1,655,217	-	1,655,217	-	1,655,217	-	1,655,217	-	2,354,638	-
<b>CONTRACTED SERVICES</b>													
Accounting / Audit	-	103	-	103	-	103	-	103	-	103	-	15,586	-
Legal	-	-	-	-	-	-	-	-	-	-	-	-	-
Management Company Fee	-	230,500	-	230,500	-	230,500	-	230,500	-	230,500	-	230,500	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Ed Services	-	1,667	-	5,001	-	5,001	-	5,001	-	5,001	-	5,001	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	39,985	-	39,985	-	39,985	-	39,985	-	39,985	-	39,985	-
<b>TOTAL CONTRACTED SERVICES</b>	-	272,255	-	275,589	-	275,589	-	275,589	-	275,589	-	291,072	-
<b>SCHOOL OPERATIONS</b>													
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	54,560	-	14,880	-	14,880	-	14,880	-	14,880	-	14,880	-
Special Ed Supplies & Materials	-	2,025	-	552	-	552	-	552	-	552	-	552	-
Textbooks / Workbooks	-	68,393	-	18,653	-	18,653	-	18,653	-	18,653	-	55,289	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	20,086	-	20,086	-	20,086	-	20,086	-	20,086	-	20,086	-
Telephone	-	16,903	-	16,903	-	16,903	-	16,903	-	16,903	-	16,903	-
Technology	-	3,750	-	3,750	-	3,750	-	3,750	-	3,750	-	12,259	-
Student Testing & Assessment	-	1,500	-	4,500	-	4,500	-	4,500	-	4,500	-	4,500	-
Field Trips	-	3,560	-	10,680	-	10,680	-	10,680	-	10,680	-	10,680	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	28,225	-	48,195	-	48,195	-	48,195	-	48,195	-	48,195	-
Office Expense	-	31,377	-	13,937	-	13,937	-	13,937	-	13,937	-	13,937	-
Staff Development	-	35,531	-	35,531	-	35,531	-	35,531	-	35,531	-	35,531	-
Staff Recruitment	-	2,475	-	675	-	675	-	675	-	675	-	675	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	2,577	-	7,731	-	7,731	-	7,731	-	7,731	-	7,731	-
Travel (Staff)	-	1,500	-	1,500	-	1,500	-	1,500	-	1,500	-	1,500	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	47	-	47	-	47	-	47	-	47	-	47	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	272,509	-	197,620	-	197,620	-	197,620	-	197,620	-	242,765	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>													
Insurance	-	11,235	-	11,235	-	11,235	-	11,235	-	11,235	-	11,235	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	6,580	-	6,580	-	6,580	-	6,580	-	6,580	-	6,580	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	17,815	-	17,815	-	17,815	-	17,815	-	17,815	-	17,815	-
<b>DEPRECIATION &amp; AMORTIZATION RESERVES / CONTINGENCY</b>	-	42,908	-	42,908	-	42,908	-	42,908	-	42,908	-	42,908	-
	-	5,250	-	5,250	-	5,250	-	5,250	-	5,250	-	5,250	-
<b>TOTAL EXPENSES</b>	-	1,714,924	-	2,194,399	-	2,194,399	-	2,194,399	-	2,194,399	-	2,954,448	-
<b>NET INCOME</b>	-	530,461	-	80,075	-	80,075	-	80,075	-	80,075	-	(569,819)	-

**Girls Prep Lower East Side  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,245,385	-	2,274,474	-	2,274,474	-	2,384,629	-
<b>Total Expenses</b>	-	1,714,924	-	2,194,399	-	2,194,399	-	2,954,448	-
<b>Net Income</b>	-	530,461	-	80,075	-	80,075	-	(569,819)	-
<b>Actual Student Enrollment</b>	-	568	-	568	-	568	-	568	-
<b>Total Paid Student Enrollment</b>	-	568	-	568	-	568	-	568	-

<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>												
New York City	-	568	-	-	568	-	-	568	-	-	568	-
School District 2 (Enter Name)	-			-			-			-		
School District 3 (Enter Name)	-			-			-			-		
School District 4 (Enter Name)	-			-			-			-		
School District 5 (Enter Name)	-			-			-			-		
School District 6 (Enter Name)	-			-			-			-		
School District 7 (Enter Name)	-			-			-			-		
School District 8 (Enter Name)	-			-			-			-		
School District 9 (Enter Name)	-			-			-			-		
School District 10 (Enter Name)	-			-			-			-		
School District 11 (Enter Name)	-			-			-			-		
School District 12 (Enter Name)	-			-			-			-		
School District 13 (Enter Name)	-			-			-			-		
School District 14 (Enter Name)	-			-			-			-		
School District 15 (Enter Name)	-			-			-			-		
School District - ALL OTHER	-			-			-			-		
<b>TOTAL ENROLLMENT</b>	-	568	-	-	568	-	-	568	-	-	568	-
<b>REVENUE PER PUPIL</b>	-	3,953	-	-	4,004	-	-	4,004	-	-	4,198	-
<b>EXPENSES PER PUPIL</b>	-	3,019	-	-	3,863	-	-	3,863	-	-	5,201	-

**Girls Prep Lower East Side  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	-	-	9,178,962	(9,178,962)	-	-	9,178,962	(9,178,962)	-
<b>Total Expenses</b>	-	-	-	9,058,170	9,058,170	-	-	9,058,170	9,058,170	-
<b>Net Income</b>	-	-	-	120,792	(120,792)	-	-	120,792	(120,792)	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
<b>REVENUE</b>											
<b>REVENUES FROM STATE SOURCES</b>											
Per Pupil Revenue											
New York City											
School District 2 (Enter Name)											
School District 3 (Enter Name)											
School District 4 (Enter Name)											
School District 5 (Enter Name)											
School District 6 (Enter Name)											
School District 7 (Enter Name)											
School District 8 (Enter Name)											
School District 9 (Enter Name)											
School District 10 (Enter Name)											
School District 11 (Enter Name)											
School District 12 (Enter Name)											
School District 13 (Enter Name)											
School District 14 (Enter Name)											
School District 15 (Enter Name)											
School District - ALL OTHER											
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527										
Special Education Revenue											
Grants											
Stimulus											
DYCD (Department of Youth and Community Developmt.)											
Other											
TOTAL REVENUE FROM STATE SOURCES				8,713,712	(8,713,712)			8,713,712	(8,713,712)		
<b>REVENUE FROM FEDERAL FUNDING</b>											
IDEA Special Needs				65,010	(65,010)			65,010	(65,010)		
Title I				138,280	(138,280)			138,280	(138,280)		
Title Funding - Other				7,163	(7,163)			7,163	(7,163)		
School Food Service (Free Lunch)											
Grants											
Charter School Program (CSP) Planning & Implementation											
Other											
TOTAL REVENUE FROM FEDERAL SOURCES				210,453	(210,453)			210,453	(210,453)		
<b>LOCAL and OTHER REVENUE</b>											
Contributions and Donations				122,000	(122,000)			122,000	(122,000)		
Fundraising											
Erate Reimbursement				87,636	(87,636)			87,636	(87,636)		
Earnings on Investments											
Interest Income				16	(16)			16	(16)		
Food Service (Income from meals)											
Text Book				45,145	(45,145)			45,145	(45,145)		
OTHER											
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				254,797	(254,797)			254,797	(254,797)		
<b>TOTAL REVENUE</b>				9,178,962	(9,178,962)			9,178,962	(9,178,962)		

**Girls Prep Lower East Side  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	-	-	9,178,962	(9,178,962)	-	-	9,178,962	(9,178,962)	-
<b>Total Expenses</b>	-	-	-	9,058,170	9,058,170	-	-	9,058,170	9,058,170	-
<b>Net Income</b>	-	-	-	120,792	(120,792)	-	-	120,792	(120,792)	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-

\* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

**TOTALS AND VARIANCE ANALYSIS**

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)
<b>EXPENSES</b>											
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>											
Executive Management	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	320,668	320,668	-	-	320,668	320,668	-
Deans, Directors & Coordinators	-	-	-	-	768,231	768,231	-	-	768,231	768,231	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	187,604	187,604	-	-	187,604	187,604	-
Administrative Staff	-	-	-	-	217,392	217,392	-	-	217,392	217,392	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	-	1,493,895	1,493,895	-	-	1,493,895	1,493,895	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>											
Teachers - Regular	-	-	-	-	2,163,603	2,163,603	-	-	2,163,603	2,163,603	-
Teachers - SPED	-	-	-	-	795,272	795,272	-	-	795,272	795,272	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	152,776	152,776	-	-	152,776	152,776	-
Specialty Teachers	-	-	-	-	577,328	577,328	-	-	577,328	577,328	-
Aides	-	-	-	-	202,836	202,836	-	-	202,836	202,836	-
Therapists & Counselors	-	-	-	-	137,837	137,837	-	-	137,837	137,837	-
Other	-	-	-	-	107,397	107,397	-	-	107,397	107,397	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	-	4,137,049	4,137,049	-	-	4,137,049	4,137,049	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>											
Nurse	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>											
	-	-	-	-	5,630,944	5,630,944	-	-	5,630,944	5,630,944	-
<b>PAYROLL TAXES AND BENEFITS</b>											
Payroll Taxes	-	-	-	-	250,374	250,374	-	-	250,374	250,374	-
Fringe / Employee Benefits	-	-	-	-	749,696	749,696	-	-	749,696	749,696	-
Retirement / Pension	-	-	-	-	138,245	138,245	-	-	138,245	138,245	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	1,138,315	1,138,315	-	-	1,138,315	1,138,315	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>											
	-	-	-	-	6,769,259	6,769,259	-	-	6,769,259	6,769,259	-
<b>CONTRACTED SERVICES</b>											
Accounting / Audit	-	-	-	-	15,895	15,895	-	-	15,895	15,895	-
Legal	-	-	-	-	-	-	-	-	-	-	-
Management Company Fee	-	-	-	-	922,000	922,000	-	-	922,000	922,000	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	-	-	-	-	-	-	-
Special Ed Services	-	-	-	-	16,670	16,670	-	-	16,670	16,670	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	159,940	159,940	-	-	159,940	159,940	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	-	1,114,505	1,114,505	-	-	1,114,505	1,114,505	-
<b>SCHOOL OPERATIONS</b>											
Board Expenses	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	99,200	99,200	-	-	99,200	99,200	-
Special Ed Supplies & Materials	-	-	-	-	3,681	3,681	-	-	3,681	3,681	-
Textbooks / Workbooks	-	-	-	-	160,988	160,988	-	-	160,988	160,988	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	80,344	80,344	-	-	80,344	80,344	-
Telephone	-	-	-	-	67,612	67,612	-	-	67,612	67,612	-
Technology	-	-	-	-	23,509	23,509	-	-	23,509	23,509	-
Student Testing & Assessment	-	-	-	-	15,000	15,000	-	-	15,000	15,000	-
Field Trips	-	-	-	-	35,600	35,600	-	-	35,600	35,600	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	172,810	172,810	-	-	172,810	172,810	-
Office Expense	-	-	-	-	73,188	73,188	-	-	73,188	73,188	-
Staff Development	-	-	-	-	142,124	142,124	-	-	142,124	142,124	-
Staff Recruitment	-	-	-	-	4,500	4,500	-	-	4,500	4,500	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	25,770	25,770	-	-	25,770	25,770	-
Travel (Staff)	-	-	-	-	6,000	6,000	-	-	6,000	6,000	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	188	188	-	-	188	188	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	-	910,514	910,514	-	-	910,514	910,514	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>											
Insurance	-	-	-	-	44,940	44,940	-	-	44,940	44,940	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	26,320	26,320	-	-	26,320	26,320	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	71,260	71,260	-	-	71,260	71,260	-
<b>DEPRECIATION &amp; AMORTIZATION RESERVES / CONTINGENCY</b>											
	-	-	-	-	171,632	171,632	-	-	171,632	171,632	-
	-	-	-	-	21,000	21,000	-	-	21,000	21,000	-
<b>TOTAL EXPENSES</b>	-	-	-	-	9,058,170	9,058,170	-	-	9,058,170	9,058,170	-
<b>NET INCOME</b>	-	-	-	-	120,792	(120,792)	-	-	120,792	(120,792)	-



		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p><b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>		
	Actual CY vs. Actual PY	
<b>REVENUE</b>		
<b>REVENUES FROM STATE SOURCES</b>		
Per Pupil Revenue	CY Per Pupil Rate	
New York City	13,527	-
School District 2 (Enter Name)	-	-
School District 3 (Enter Name)	-	-
School District 4 (Enter Name)	-	-
School District 5 (Enter Name)	-	-
School District 6 (Enter Name)	-	-
School District 7 (Enter Name)	-	-
School District 8 (Enter Name)	-	-
School District 9 (Enter Name)	-	-
School District 10 (Enter Name)	-	-
School District 11 (Enter Name)	-	-
School District 12 (Enter Name)	-	-
School District 13 (Enter Name)	-	-
School District 14 (Enter Name)	-	-
School District 15 (Enter Name)	-	-
School District - ALL OTHER	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-
Special Education Revenue		-
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Developmnt.)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
<b>REVENUE FROM FEDERAL FUNDING</b>		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
<b>LOCAL and OTHER REVENUE</b>		
Contributions and Donations		-
Fundraising		-
Erate Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-
<b>TOTAL REVENUE</b>		-

		DESCRIPTION OF ASSUMPTIONS	
Total Revenue	-		
Total Expenses	-		
Net Income	-		
Actual Student Enrollment			
Total Paid Student Enrollment			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
		Actual CY vs. Actual PY	
<b>EXPENSES</b>			
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>			
	No. of Positions		
Executive Management	-		
Instructional Management	-		
Deans, Directors & Coordinators	-		
CFO / Director of Finance	-		
Operation / Business Manager	-		
Administrative Staff	-		
TOTAL ADMINISTRATIVE STAFF	-		
<b>INSTRUCTIONAL PERSONNEL COSTS</b>			
Teachers - Regular	-		
Teachers - SPED	-		
Substitute Teachers	-		
Teaching Assistants	-		
Specialty Teachers	-		
Aides	-		
Therapists & Counselors	-		
Other	-		
TOTAL INSTRUCTIONAL	-		
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>			
Nurse	-		
Librarian	-		
Custodian	-		
Security	-		
Other	-		
TOTAL NON-INSTRUCTIONAL	-		
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>			
<b>PAYROLL TAXES AND BENEFITS</b>			
Payroll Taxes			
Fringe / Employee Benefits			
Retirement / Pension			
TOTAL PAYROLL TAXES AND BENEFITS			
<b>TOTAL PERSONNEL SERVICE COSTS</b>			
<b>CONTRACTED SERVICES</b>			
Accounting / Audit			
Legal			
Management Company Fee			
Nurse Services			
Food Service / School Lunch			
Payroll Services			
Special Ed Services			
Titlement Services (i.e. Title I)			
Other Purchased / Professional / Consulting			
TOTAL CONTRACTED SERVICES			
<b>SCHOOL OPERATIONS</b>			
Board Expenses			
Classroom / Teaching Supplies & Materials			
Special Ed Supplies & Materials			
Textbooks / Workbooks			
Supplies & Materials other			
Equipment / Furniture			
Telephone			
Technology			
Student Testing & Assessment			
Field Trips			
Transportation (student)			
Student Services - other			
Office Expense			
Staff Development			
Staff Recruitment			
Student Recruitment / Marketing			
School Meals / Lunch			
Travel (Staff)			
Fundraising			
Other			
TOTAL SCHOOL OPERATIONS			
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance			
Janitorial			
Building and Land Rent / Lease			
Repairs & Maintenance			
Equipment / Furniture			
Security			
Utilities			
TOTAL FACILITY OPERATION & MAINTENANCE			
<b>DEPRECIATION &amp; AMORTIZATION</b>			
<b>RESERVES / CONTINGENCY</b>			
<b>TOTAL EXPENSES</b>			
<b>NET INCOME</b>			

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p align="center"><b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>		
	Actual CY vs. Actual PY	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>		
New York City	-	
School District 2 (Enter Name)	-	
School District 3 (Enter Name)	-	
School District 4 (Enter Name)	-	
School District 5 (Enter Name)	-	
School District 6 (Enter Name)	-	
School District 7 (Enter Name)	-	
School District 8 (Enter Name)	-	
School District 9 (Enter Name)	-	
School District 10 (Enter Name)	-	
School District 11 (Enter Name)	-	
School District 12 (Enter Name)	-	
School District 13 (Enter Name)	-	
School District 14 (Enter Name)	-	
School District 15 (Enter Name)	-	
School District - ALL OTHER	-	
<b>TOTAL ENROLLMENT</b>	-	
<b>REVENUE PER PUPIL</b>	-	
<b>EXPENSES PER PUPIL</b>	-	



**Charter Schools Institute**  
The State University of New York

**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

Girls Prep Lower East Side

Administrative expenditures  
per pupil:

938.68

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

# Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 17, 2013

Updated Thursday, August 01, 2013

---

## Page 1

310100860866 GIRLS PREP CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Wednesday, July 17, 2013

Updated Saturday, July 27, 2013

## Page 1

310100860866 GIRLS PREP CS

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Mary Claire Ryan	Chair/President	Yes	Education Management	2005-Present	Student Learning and Achievement
2	Tajuana Rivera	Parent Rep	Yes	Parent Representative	2012-13	
3	Michael Karangelen	Member	Yes	Finance	2011-Present	Finance
4	Angelina Billingsley	Parent Rep	Yes	Parent Representative	2012-13	
5	Mary Mitchell	Member	Yes	Education/Literacy	2004-13 (Mary Mitchell passed away this Spring)	Student Learning and Achievement
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

### 2. Total Number of Members Joining Board during the 2012-13 school year

2

3. Total Number of Members Departing the Board during the 2012-13 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

25

5. How many times did the Board meet during the 2012-13 school year?

6

6. How many times will the Board meet during the 2013-14 school year?

6

Thank you.

## ***5. Enrollment and Retention Targets***

For the 2012-13 school year Girls Preparatory Charter School of New York (GPLES) continued its commitment to recruit, serve, and retain students with special education needs, as well as students who are English language learners and students who are eligible applicants for the free and reduced price lunch program.

### **Students with Special Needs**

The school's enrollment for students with special education services not including 504 plans in the 2012-13 school year was 15%. However, our recruitment practices, communications and marketing efforts, and investment in program demonstrate our commitment to increasing our enrollment of and ability to serve special needs students. Specifically:

- As part of the GPLES recruitment strategy for the 2012-13 school year, our Learning Specialist Coordinator provided a list of neighborhood Head Starts that serve the highest need populations. We delivered lottery applications and informational materials to these locations, as well as presented to parents at select locations that gave us the opportunity.
- Our marketing materials and presentations explicitly describe the services, programs, and staff available for students with special needs.
- In the 2012-13 school year, GPLES continued to implement systems for early and accurate identification of students with special education needs. Subsequently, the school administered interventions such as Special Education Teacher Support Services (SETSS) and Response-to-Intervention.
- GPLES has invested in the in-house capacity to provide Integrated Co-Teaching Classrooms (ICT) at every grade level, special education teachers at every grade level, two Learning Specialist Coordinators, a Learning Specialist, two Reading specialists, a Speech Pathologist, two counselors, two Directors of Student and Family Affairs, and, at the Public Prep Network level, a Managing Director of Student Learning and Achievement.
- GPLES also adds capacity to serve students by partnering with outside providers for Occupational Therapy and Physical Therapy.
- In addition, at the middle school, our Learning Specialist Coordinator attends all parent meetings, including PTA, "Three Cs: Common Core, Character, and College Knowledge," open houses, and parent-teacher conferences.

### **English Language Learners**

Our enrollment in the 2012-13 school year was 4%; however, our recruitment practices, communications and marketing efforts, and investment in program demonstrate our commitment to increasing enrollment and serving English language learners. Specifically:

- As part of the GPLES recruitment strategy for the 2012-13 school year, our Learning Specialist Coordinator provided a list of neighborhood Head Starts that serve the highest need populations. We delivered applications and informational materials to these locations.
- All marketing materials, advertisements, the website, presentations, and lottery applications, as well as all school communications are produced in Spanish and English.
- Home visits are conducted for currently enrolled and entering students in English and Spanish. Home language surveys are conducted at these visits.
- GPLES has 36 bi-lingual staff members, and multi-lingual communication capacity at all school events.

- Our ELL Specialist provides support to students using a push-in model so students maintain access to the traditional reader's and writer's workshops with additional scaffolding and support as needed. Beginner-level ELLs receive additional pull-out services to strengthen foundational language skills and vocabulary.
- GPLES has bi-lingual staff in ICT classrooms as well as ESOL, small group instruction for English language learners.

### **Students Eligible for Free and Reduced Priced Lunch**

Our percent of students eligible for free and reduced priced lunch in 2012-13 school year was about 82%, and we continue to ensure that we are attracting, retaining, and serving this high needs population. Specifically:

- We recruit students and advertise our school in areas throughout New York City that have a known high needs population, i.e. NYCHA housing developments, NYCHA head start programs, and neighborhood after-school programs.
- Throughout the recruitment season, we communicate the services and staff we have in place for a high needs population, such as a Director of Student and Family Affairs, a Family Coordinator, free MetroCards, subsidized school uniforms, financial planning workshops throughout the school year, and the opportunity to open a NYS 529 college saving account with a yearly contribution from the school.
- The enrollment process includes early distribution and retrieval of the free and reduced priced lunch applications, with a 100% collection goal. We carefully track the number of families who receive free and reduced price lunches and families who have not returned meal program applications so that improvements can be made to the school's process for collection.
- Families are introduced to the lunch program and application for free and reduced priced lunch as well as other special food programs.
- Grades kindergarten through fourth grade offered universal lunch, free to all students.
- We make a special effort to partner with additional cost effective healthy options such as the Ryan-Nena Clinic (elementary school) and Revolution Foods (middle school) and families are introduced to these programs through the recruitment, enrollment, and orientation process.

Going forward in 2013-14, GPLES will continue all aforementioned efforts. In addition, we will produce marketing and informational materials in languages other than English and Spanish, in order to improve recruitment and outreach efforts in local neighborhoods that have concentrations of families that speak a language other than English or Spanish. We will also make improvements as necessary to ensure the collection of 100% of students' meal program applications. In addition, GPLES will add two ELL Coordinators, one at the elementary school and one at the middle school. Another Reading Specialist will also be added to the elementary school, and will continue to support struggling readers in an after school program.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 22, 2013

Updated Tuesday, March 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/21531106a63329cff58cc72d8dafef>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Michael Karangelen*

2. Charter School Name:

*Girls Preparatory Charter School of New York*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

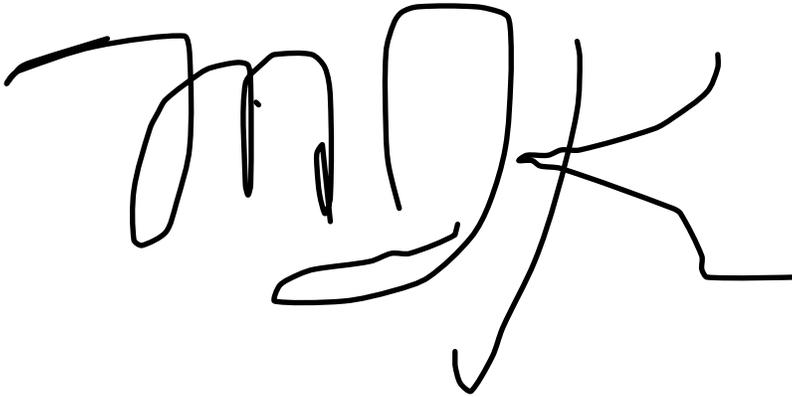
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be 'M. J. K.', written in a cursive style. The signature is positioned below the text 'Signature of Trustee' and is enclosed within a light gray rectangular box.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 22, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d28d27a65e24af24a837af428f33e7>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Tajuana Rivera*

2. Charter School Name:

*Girls Preparatory Charter School of New York*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

---

• Other, please specify...: PTA President

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

*No*

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Jaquana Rivera

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

Updated Tuesday, March 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/c62685000abf23fe6ca73b8e35f58a>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Angelina Rodriguez-Billingsley*

### 2. Charter School Name:

*Girls Preparatory Charter School of New York*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Donald Bilby". The signature is written in a cursive, flowing style with large, connected letters. The first letter 'D' is particularly large and loops around. The signature ends with a small, horizontal flourish.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Sunday, July 21, 2013

Updated Monday, July 22, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/30351b3e3c63e4580bc4d7fec86ce4>

---

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

Mary Claire Ryan

### 2. Charter School Name:

Girls Preparatory Charter School of New York

### 3. Charter Authorizer:

SUNY

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

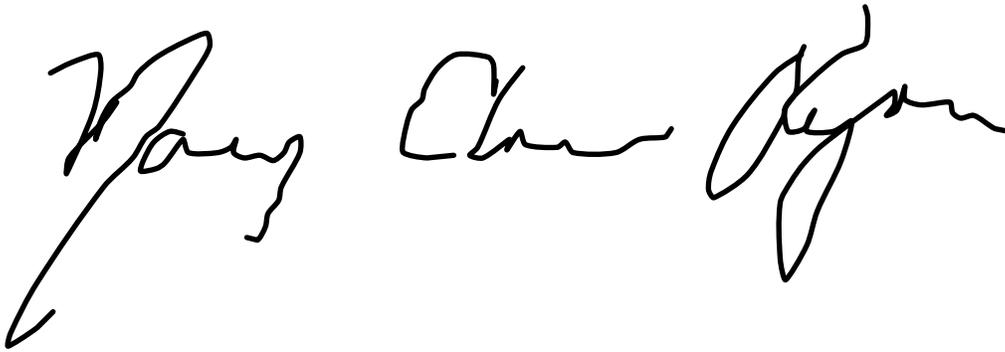
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Wang Chun Yuan". The signature is written in a cursive, flowing style with some loops and flourishes.