

I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 31, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

321100860855 BRONX CS BETTER LEARNING

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 11

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
3740 Baychester Ave. - Annex Bronx, NY 10466	718-655-6660	718-655-5555	kbrennan@bronxbetterlearning.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Kevin Brennan
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Executive Director
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.bronxbetterlearning.org

6. DATE OF INITIAL CHARTER

2003-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2003-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 K

 1

 2

 3

 4

 5**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	3740 Baychester Ave. - Annex Bronx, NY 10466	718-655-6660	CSD 11	K-5	Yes	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kevin Brennan	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Shubert Jacobs	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Kevin Brennan	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Kevin Brennan	[REDACTED]	[REDACTED]	[REDACTED]

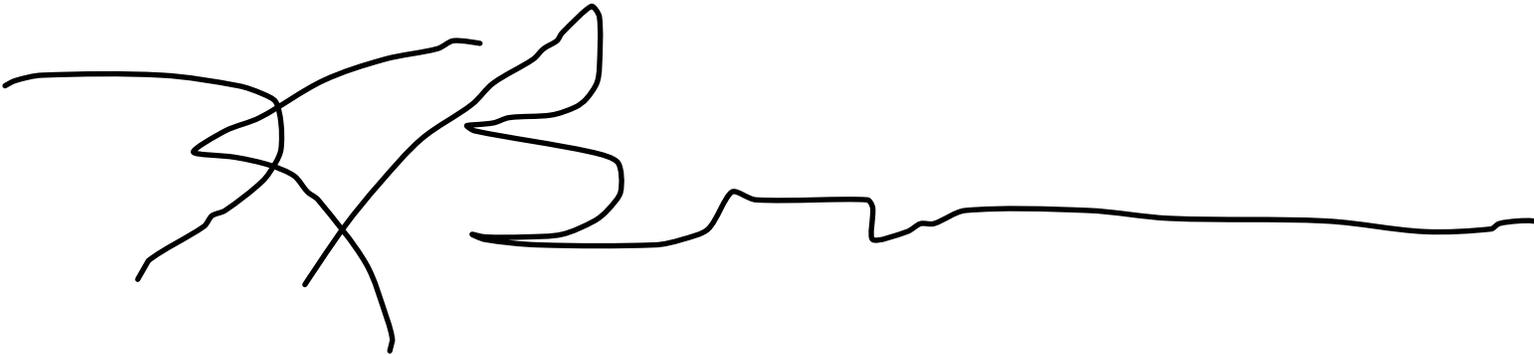
14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of a large, stylized initial 'B' followed by a long, horizontal, wavy line.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read 'Timothy Kelly' in a cursive style.

Thank you.

Signature Page for President of Board of Trustees

Created Wednesday, July 31, 2013

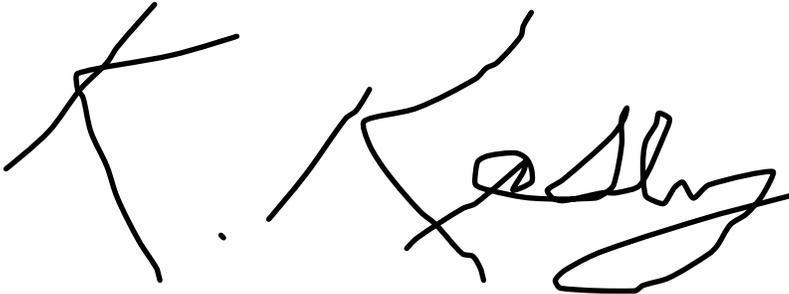
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321100860855 BRONX CS BETTER LEARNING

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- Yes
-

Signature, Board President

A handwritten signature in black ink, appearing to read "K. Keshly". The signature is written in a cursive style with a large initial "K" and a distinct "Keshly" following.

Thank you.



**The Bronx Charter School
for
Better Learning**

**2012-13 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:
 September 10, 2013
 By Kevin B. Brennan, Ed.D., Executive Director
 3740 Baychester Ave. – Annex
 Bronx, NY 10466
 718-655-6660
www.bronxbetterlearning.org

Dr. Kevin Brennan, Dr. Theodore Swartz and Simeon Stolzberg prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Kimberly Kelly	Board Chairperson, Complaint Review Committee, Teacher Employment Committee, Strategic Planning Committee
Marvin Waldman	Vice-Chairperson, Fundraising/Development Committee, Policy/Governance Committee, Strategic Planning Committee
Marilyn Maye	Treasurer, Finance/Audit Committee, Strategic Planning Committee, Education Committee
William Bernhardt	Secretary, Teacher Employment Committee, Policy/Governance Committee, Strategic Planning Committee, Education Committee
Jefferyson Barnes	Fundraising/Development Committee
Robert Bata	Fundraising/Development Committee, Policy/Governance Committee, Strategic Planning Committee
Andrew Waldman	Finance/Audit Committee, Complaint Review Committee, Fundraising/Development Committee
Sheryl Jackson	Parent Representative, Complaint Review Committee, Teacher Employment Committee, Governance/Policy Committee, Education Committee
Woody Swain	Finance/Audit Committee, Education Committee
Gregg Swain	Teacher Employment Committee, Fundraising/Development Committee

Dr. Kevin B. Brennan has served as the Executive Director since June 2010.

INTRODUCTION

The Bronx Charter School for Better Learning is pleased to have completed its tenth year serving students in the Bronx. The Board of Trustees of the State University of New York approved the application for the Bronx Charter School for Better Learning (Bronx Better Learning) on February 23, 2003; it was subsequently approved by the Board of Regents on March 25, 2003. Bronx Better Learning opened in the fall of 2003 with an enrollment of 50 students in Grade 1, added one grade each year thereafter, and enrolled 285 students in Grades 1 – 5 in the fall of 2007, the final year of its original charter term. On January 15, 2008 the State University Trustees granted Bronx Better Learning a full-term charter renewal for 5 years, authorizing the school to provide instruction in Grades K – 5 through the 2012-13 school year. Bronx Better Learning added a Kindergarten program in the fall of 2008 and served 345 students in grades K – 5. In 2010-11 the school enrolled 386 students in those same grades. On March 4, 2013, the State University Trustees granted another full five year renewal of the charter for Bronx Charter School for Better Learning.

Bronx Better Learning was originally located at a facility leased from the Bronx Bethany Church of the Nazarene at 971 East 227th Street in the Bronx. Following the first year of operation, a shared space agreement was reached with the New York City Department of Education in which Bronx Better Learning was granted permission to locate in the annex portion of P.S. 111 (Seton Falls Elementary School) at 3740 Baychester Avenue in the Bronx. In addition, the school used 3 classrooms and an office in the main building of P.S. 111 for the first time in 2008-09 to accommodate its growth in enrollment. Its new Kindergarten classes were situated there in 2008-09, replaced by 5th grade in 2009-10.

The mission of the Bronx Charter School for Better Learning is as follows:

The Bronx Charter School for Better Learning provides its students with a solid foundation for academic success, through achievement that exceeds citywide averages and meets or exceeds New York State standards and national norms in all curriculum areas tested, especially in mathematics and language arts. Our teaching constantly adjusts to the needs of our students, leading to independence, autonomy, responsibility and a sustained love of learning, all of which contribute directly to high academic achievement.

To fulfill its mission, the school's teachers endeavor to practice *the subordination of teaching to learning*, an instructional approach that does not dominate learning, but rather is guided by it. Implementing the approach involves: getting students actively and mentally engaged in lessons; assisting students to go beyond rote memorization, wherever the subject matter allows, and to develop criteria for understanding; recognizing every child's high intellectual capacity and, thereby, welcoming errors in students' work as guides to help them harness that capacity; promoting students' use of what they know to master new content; and encouraging student initiative and self-sufficiency.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2009-10	62	61	61	61	54	55								354
2010-11	65	66	63	66	60	53								373
2011-12	69	69	69	66	61	52								386
2012-13	72	72	70	63	62	56								395

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will become proficient readers and writers of the English Language.

Background

During the 2012-13 school year, the Bronx Charter School for Better Learning (BBL) continued its strong commitment to ensuring a quality ELA program for all of its students, through incorporating a blend of Bronx Better Learning's pedagogical approach, the *subordination of teaching to learning* with Reader's Workshop and Writer's Workshop throughout the school. In conjunction with Reader's and Writer's Workshop, the school library and the classroom libraries continued to provide students with books appropriate for their individual reading levels. The "leveling" of the libraries also provided teachers with a clearer way to monitor the development of each student's reading ability, i.e., as a student's reading improves, the student moves up in the level of books assigned.

BBL maintained its focus on four priorities: 1) Instructional Rigor: To ensure that every student receives an instructional program that is rigorous and enriching; 2) Data Based Decision Making: To ensure that all instructional decisions are based on student performance; 3) Meeting Individual Student Needs: To ensure that the instructional program regularly adapts to meet the needs of each student; 4) Student Empowerment: To ensure that through an instructional program that emphasizes engagement, effort and efficacy all students sustain a personal sense of their own innate abilities. In support of BBL's efforts to address the stated priorities, the Board of Trustees and administration have taken a number of steps to make available all necessary resources and supports, including:

1. Continuing to revise the ELA curriculum and curriculum maps to ensure proper alignment with the Common Core Standards;
2. Increasing the level of challenge and sophistication of reading material presented to students;
3. Expanding the use of the Morning Meeting to introduce more challenging vocabulary to the students;
4. Promoting a greater appreciation of reading on the part of the students through the introduction of the Growing Great Readers program and the Accelerated Reader program;
5. Expanding the use of interim standardized assessments, coupled with criterion referenced assessments to monitor individual student progress and to drive instructional decisions;
6. Scheduling an early dismissal for the last Wednesday of each month, for use by teachers as a "data day," to review and analyze student performance data;
7. Reporting to the board every month on students' progress through reading levels, through a new Education Committee;
8. Expanding the number of support teachers in order to more effectively adjust the instructional program in ELA based on the individual needs of each student;

9. Initiating a screening program for incoming Kindergarten students in order to identify early those students in need of more significant support;
10. Continuing to provide frequent professional development support for both teachers and assistants through our in-house professional development specialists and our professional development consultants;
11. Continuing to provide supplemental academic support for students identified as not progressing at a sufficient rate, including after school academic support, Saturday academic support and summer academic support and adding supplemental instructional periods during the regular school day;
12. Continuing the use of Performance Plus (a computer based instructional management system) as a single platform for instructional planning and student performance monitoring;
13. Continuing to schedule a comprehensive array of assessments, including state practice tests, standardized reading assessments (Fountas & Pinnell Reading Assessment and AIMS Web), criteria referenced assessments developed by a third party (Achievement Network), and in-house assessments developed by our professional development staff;
14. Continuing to expand the use of writing rubrics that are aligned to the State's writing rubric and the Common Core Standards; and
15. Expanding the use of administrative "walkthroughs" that focused on student engagement.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-5.¹

Method

The school administered the New York State Testing Program English language arts assessment to students in 3 through 5 grades in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ²			Total Enrolled
		IEP	ELL	Absen	

¹ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

² Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

				t	
3	63	0	0	0	63
4	62	0	0	0	62
5	56	0	0	0	56
All	181	0	0	0	181

Results

In English Language Arts 34% of students who were enrolled in at least their second year scored at the proficient level. In the 3rd grade 31% of students scored at or above the proficient level. In the 4th grade, it was 36% and in the 5th grade, it was 34%.

Performance on 2012-13 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	31.7	63	30.6	62
4	35.5	62	36.1	61
5	33.9	56	33.9	56
All	33.7	181	33.5	179

Evaluation

The school did not meet the measure target of 75%; it fell short by approximately 40 percentage points. The state administered a new exam this year, which was significantly more difficult than in previous years and with which students and teachers are not yet familiar. As a result, the data show that the school has significant progress to make to prepare the majority of students to perform at the currently defined college and career ready level.

Additional Evidence

Because the state administered a new exam this year, student performance cannot be compared to previous years. While the school demonstrated significant growth from 2010-11 to 2011-12, this year's results are considered baseline for evaluating future growth.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	71.4	56	72.6	62	30.6	62
4	77.2	57	87.9	58	36.1	61
5	73.1	52	94.2	52	33.9	56
All	73.9	165	84.3	172	33.5	179

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

The State Education Department has not recalibrated the AMO to align with the new English Language Arts 3-8 testing program.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

Results

At Bronx Better Learning, 34% of students scored at or above the proficient level, while 21% of CSD 11 students in the same grades scored at or above proficient.

**2012-13 State English Language Arts Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	30.6	62	21.0	3219
4	36.1	61	20.0	3069
5	33.9	56	20.6	3114
All	33.5	179	20.5	9402

Evaluation

³ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

Bronx Better Learning exceeded the district performance by 13 percentage points. In addition, each grade exceeded the district’s respective performance by at least 10 points.

Additional Evidence

Bronx Better Learning has consistently outperformed the district; in both of the last two years, it has done so by a wide margin.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	57.1	40.6	56.5	39.8	30.6	21.0
4	35.1	44.4	53.4	46.2	36.1	20.0
5	38.5	43.7	63.5	46.2	33.9	20.6
All	43.6	42.9	57.6	44.0	33.5	20.5

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁴

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

⁴ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year’s results using reported free-lunch statistics.

Results

The overall effect size was 0.61, with the effect size of individual grades ranging from 0.18 to 0.99.

2011-12 English Language Arts Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		66	57.6	46.8	10.8	0.72
4		60	53.4	50.8	2.6	0.18
5		52	63.5	48.7	14.8	0.99
All	64.0%	178	57.9	48.7	9.2	0.61

School's Overall Comparative Performance:
<i>Higher than expected to a medium degree</i>

Evaluation

The school achieved this measure. The 3rd grade and the 5th grade both exceeded the target of 0.3 and the 4th grade had a positive effect size. The overall effect size was 0.61, exceeding the target.

Additional Evidence

In 2007-08 and 2008-09 the school performed about the same as similar public schools in the state. It performed lower than predicted in the subsequent two years. In 2011-12, however, the school performed higher than expected.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2007-08	3 - 5	49.3	165	69.1	69.31	-0.01
2008-09	3 - 5	48.4	166	76.5	76.1	0.03
2009-10	3 - 5	53.7	168	35.1	49.4	-0.99
2010-11	3 - 5	59.0	175	42.9	48.5	-0.4
2011-12	3 - 5	64.0	178	57.9	48.7	0.61

Goal 1: Growth Measure⁵

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.

The State Education Department has not yet reported schools’ mean growth percentiles for the 2012-13 school year.⁶

Summary of the English Language Arts Goal

There are limited data with which to evaluate achievement of this goal. Of the three measures for which data are available, Bronx Better Learning achieved two and did not achieve the third. Given that the entire state declined significantly on the new state exam, the absolute performance was in line with expectations. Nevertheless, the school continues to outperform the district by a wide margin.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State (using 2011-12 charter school and school district results).	Achieved
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	N/A

Action Plan

⁵ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁶ See the Guidelines.

While the student performance data shows BBL as performing better than schools in CSD 11, clearly, our student performance on the 2013 State assessment can only be considered a baseline from which to grow. The Board of Trustees, administration, staff and parents all expect that BBL students will rise to the new challenges of the State assessment. Bronx Better Learning continues its commitment to ensuring that all of its students perform excellently in ELA. To facilitate the continued growth of our students, the following actions will be taken:

1. Instructional Rigor: The ELA program will continue to focus on facilitating the development of effective language skills for all students through:
 - a. Collaborative Planning: Continue to schedule multiple collaborative planning meetings each week to foster the necessary dialogue among teachers that will result in planning that is student specific;
 - b. Alignment with the Common Core Standards: Continue to ensure that the instructional program is aligned with the high expectations articulated through the common core standards;
 - c. Instructional Assessment: Expand the use of student performance data as the critical element in instructional planning through refining the annual assessment calendar to include assessments that are more tailored to monitoring the growth of each student; and
 - d. Growing Great Readers and Accelerated Readers Programs: Continue to provide expanded opportunities for all students to regularly access challenging reading material.
2. Focus on At-Risk Students: The ELA program will expand its support for students identified as being at-risk and with special needs through:
 - a. Experienced Teachers: Assign teachers with demonstrated track records of success in supporting student learning to work with the at-risk students and to assign the in-house professional development specialists to work directly with the teachers and students to ensure the appropriateness of each student's instructional program;
 - b. Response to Intervention: Continue to refine the Response to Intervention (RTI) program to ensure that the progress of all at-risk students is frequently monitored and that instructional programs are adjusted based on student performance data;
 - c. Expansion of Special Education: Expand special education support through the establishment of cooperative teaching intervention (CTI) classes and to assign additional special education teachers as needed to manage the diversified delivery system;
 - d. Summer Support: Continue to provide all students identified as being at-risk and those identified as being eligible for special education and expanded summer academic support program; and
 - e. Expansion of ELL Program/Support: Expand and refine support for English Language Learners (ELL) through the addition of teachers trained in the Silent Way approach to language acquisition and to expand the monitoring of the program by including a professional development specialist to the ELL team.
3. Professional Development: The ELA program will ensure that all teachers are effectively prepared to provide students with the highest quality of instruction through:
 - a. Jumpstart Program: Refine the Jumpstart Program to include hand-picked teachers with demonstrated capacity to apply the school's pedagogy

consistently and with a positive outcome working under the direction and supervision of the in-house professional development specialist in ELA;

- b. Lesson Planning: Continue to use the Performance + program to provide teachers with lesson prompts that support the planning of highly challenging and meaningful lessons; and
- c. Parent Support: Continue to promote parent support of student learning through the scheduling of during school and after school workshops that focus on supporting student learning at home.

MATHEMATICS

Goal 1: Mathematics

Students will demonstrate competency in the understanding and application of mathematical computation and problem solving.

Background

The Bronx Charter School for Better Learning continues to demonstrate a strong commitment to ensuring the delivery of a challenging and meaningful instructional program in mathematics for all of its students. BBL's Mathematics curriculum is aligned to Common Core Standards. Additionally, the curriculum continues to be reviewed annually to ensure that the pacing of the instructional program effectively supports student learning of the full scope of the Common Core Curriculum Standards.

Throughout the 2012-2013 school year, BBL continued to maintain its focus on four priorities: 1) Instructional Rigor: To ensure that every student receives an instructional program that is rigorous and enriching; 2) Data Based Decision Making: To ensure that all instructional decisions are based on student performance; 3) Meeting Individual Student Needs: To ensure that the instructional program regularly adapts to meet the needs of each student; 4) Student Empowerment: To ensure that through an instructional program that emphasizes engagement, effort and efficacy all students sustain a personal sense of their own innate abilities. In support of BBL's efforts to address the stated priorities, the Board of Trustees and administration have taken a number of steps to make available all necessary resources and supports, including:

1. Maintaining a strong commitment to Bronx Better Learning's pedagogical approach, the subordination of teaching to learning, incorporates, especially in the early grades, materials and techniques that constitute the "Gattegno Mathematics" program, for instruction in mathematics. That program relies heavily on the use of manipulatives, primarily Cuisenaire rods, to ensure, even in the earliest stages, that students develop models for thinking mathematically, thereby providing them with a sound basis for accomplishing two essential objectives: becoming swift and accurate in their computation skills while focusing on problem solving activities that involve practice and real world application of those skills;
2. Maintaining a strong commitment to ensuring that instructional decisions are made based on specific student performance data. As with ELA, teachers utilize both formative and summative assessments, along with real-time moment-to-moment analysis of how students are responding to instruction, throughout the school year, to gather and analyze student performance data to ensure that each student's individual needs are being addressed, including scheduling an early dismissal for the last Wednesday of each month for use by teachers as a "data day" to review and analyze student performance data;
3. Continuing to revise the math curriculum and curriculum map to ensure proper alignment with the Common Core Standards; and
4. Continuing to strengthen communication links with parents to promote more consistent support for student learning at home.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-5.⁷

Method

The school administered the New York State Testing Program mathematics assessment to students in 3 through 5 grades in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁸			Total Enrolled
		IEP	ELL	Absent	
3	63	0	0	0	63
4	62	0	0	0	62
5	56	0	0	0	56
All	181	0	0	0	181

Results

On the state mathematics exam, 44% of students performed at or above the proficient level. By grade, 41% of 3rd grade students, 57% of 4th grade students and 34% of 5th grade students scored at that level.

**Performance on 2012-13 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	41.3	63	40.3	62

⁷ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

⁸ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

4	56.5	62	57.4	61
5	33.9	56	33.9	56
All	44.2	181	44.1	179

Evaluation

The school did not meet the measure target of 75%; it fell short by approximately 30 percentage points. The state administered a new exam this year, which was significantly more difficult than in previous years and with which students and teachers were not yet familiar. As a result, the data show that the school has significant progress to make to prepare the majority of students to perform at the college and career ready level, as currently defined.

Additional Evidence

Because the state administered a new exam this year, student performance cannot be compared to previous years. While the school demonstrated growth from 2010-11 to 2011-12, this year's results are considered baseline for evaluating future growth.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	100.0	56	100.0	62	40.3	62
4	98.2	57	96.6	58	57.4	61
5	94.2	52	100.0	52	33.9	56
All	97.6	165	98.8	172	44.1	179

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

The State Education Department has not recalibrated the AMO to align with the new Mathematics 3-8 testing program

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁹

Results

At Bronx Better Learning 44% of students scored at or above the proficient level, compared to 23% of district students in the same grades.

2012-13 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	40.3	62	23.8	3256
4	57.4	61	24.1	3104
5	33.9	56	21.5	3179
All	44.1	179	23.1	9539

Evaluation

Bronx Better Learning significantly outperformed the district by over 20 percentage points. Each grade also outperformed its respective district grade, with a 4th grade gap of over 30 points.

Additional Evidence

Over the last three years Bronx Better Learning has consistently outperformed the district, by at least 20 percentage points.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

⁹ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	76.8	44.2	77.4	45.5	40.3	23.8
4	70.2	57.2	72.4	59.3	57.4	24.1
5	75.0	57.5	88.5	58.2	33.9	21.5
All	73.9	53.0	79.1	54.2	44.1	23.1

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹⁰

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

All three grades had an effect size greater than 0.3 and the overall effect size was 1.15.

2011-12 Mathematics Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		66	77.3	53.5	23.8	1.35
4		60	71.7	62.0	9.7	0.57
5		52	88.4	59.8	28.6	1.56

¹⁰ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

All	64.0%	178	78.7	58.2	20.4	1.15
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School's Overall Comparative Performance:
<i>Higher than expected to a large degree</i>

Evaluation

The school achieved this measure with an effect size of 1.15 that put overall performance higher than expected to a large degree. All three grades exceeded the target of 0.3 by a large margin, with both the 3rd and 5th grades having effect sizes greater than 1.0.

Additional Evidence

The school has performed better than predicted in four of the last five years. It underperformed similar schools statewide in 2008-09. In 2007-08 and 2009-10 the school came close to the target of 0.3. In both 2010-11 and 2011-12 it far exceeded the target with effect sizes of 0.9 and 1.15 respectively.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2007-08	3 – 5	49.3	165	86.1	83.78	0.22
2008-09	3 – 5	48.4	165	86.1	88.5	-0.19
2009-10	3 – 5	53.7	168	61.8	57.5	0.26
2010-11	3 – 5	59.0	175	73.7	57.7	0.9
2011-12	3 - 5	64.0	178	78.7	58.2	1.15

Goal 1: Growth Measure¹¹

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

The State Education Department has not yet reported schools' mean growth percentiles for the 2012-13 school year.

¹¹ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Summary of the Mathematics Goal

There are limited data with which to evaluate achievement of this goal. Of the three measures for which data are available, Bronx Better Learning achieved two and did not achieve the third. Given that the entire state declined significantly on the new state exam, the absolute performance was in line with expectations. Nevertheless, the school continues to outperform the district by a wide margin.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State (using 2011-12 charter school and school district results).	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

Student performance on this year's State Tests in math continues to exceed that of students attending traditional public schools in District 11. Overall, while we are pleased with the student performance in math, we continue to anticipate even higher scores and view this spring's State assessments as establishing a baseline from which to grow. As they are doing with the ELA program, the Board of Trustees and administration plan on building on the previous success of the math program and to aggressively ensure that the program continues to be refined and improved, specifically by:

1. Instructional Rigor: The mathematics program will continue to focus on facilitating the development of problem solving for all students through:
 - a. Collaborative Planning: Continue to schedule multiple collaborative planning meetings each week to foster the necessary dialogue among teachers that will result in planning that is student specific;
 - b. Alignment with the Common Core Standards: Continue to ensure that the instructional program is aligned with the high expectations articulated through the common core standards;
 - c. Instructional Assessment: Expand the use of student performance data as the critical element in instructional planning through refining the annual

- assessment calendar to include assessments that are more tailored to monitoring the growth of each student; and
2. Focus on At-Risk Students: The mathematics program will expand its support for students identified as being at-risk and with special needs through:
 - a. Experienced Teachers: Assign teachers with demonstrated track records of success in supporting student learning to work with the at-risk students and to assign the in-house professional development specialists to work directly with the teachers and students to ensure the appropriateness of each student's instructional program;
 - b. Response to Intervention: Continue to refine the Response to Intervention (RTI) program to ensure that the progress of all at-risk students is frequently monitored and that instructional programs are adjusted based on student performance data;
 - c. Expansion of Special Education: Expand special education support through the establishment of cooperative teaching intervention (CTI) classes and to assign additional special education teachers as needed to manage the diversified delivery system; and
 - d. Summer Support: Continue to provide all students identified as being at-risk and those identified as being eligible for special education and expanded summer academic support program.
 3. Professional Development: The mathematics program will ensure that all teachers are effectively prepared to provide students with the highest quality of instruction through:
 - a. Jumpstart Program: Refine the Jumpstart Program to include hand-picked teachers with demonstrated capacity to apply the school's pedagogy consistently and with a positive outcome working under the direction and supervision of the in-house professional development specialist in math;
 - b. Lesson Planning: Continue to use the Performance + program to provide teachers with lesson prompts that support the planning of highly challenging and meaningful lessons; and
 - c. Parent Support: Continue to promote parent support of student learning through the scheduling of during school and after school workshops that focus on supporting student learning at home.

SCIENCE

Goal 3: Science

Students will demonstrate competency in the understanding and application of scientific reasoning.

Background

The Bronx Charter School for Better Learning continues to strongly promote effective student mastery of the State's Common Core Curriculum in science. Despite BBL's consistently strong performance on the State assessment in science over the past years, student performance on this year's assessment continued to exceed those of the past two years as well as exceeding the scores of students in CSD 11. Bronx Better Learning's pedagogical approach, the subordination of teaching to learning, incorporates techniques and materials that foster students' active participation in lessons and has been the foundation for our success in science. Additionally, hands-on experimentation with commercially prepared science kits (Science 21 Program) that have been found to complement the school's core philosophy has been included as part of the instructional program.

As an extension of the Science 21 program, during the 2012-2013 school year, Bronx Better Learning emphasized the use of a problem solving approach to science. Through this approach, students were presented with "real life" problems and working in groups and individually collected and analyzed data/information in an attempt to come up with solutions to the problems. As the students examined the problems, they became more aware of cause and effect relationships. As part of this program, the students had access to more extensive instructional technology and support.

Student support noted for English Language Arts and math is also available to students in science, including SETSS teachers, support teachers and instructional assistants. As needed, modifications and accommodations in the instructional program are provided for students.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in the 4th grade in spring 2013. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

On the state science exam, 98% of students scored at or above proficient.

Charter School Performance on 2012-13 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Population	Level 1	Level 2	Level 3	Level 4	Level 3/4	Number Tested
4	All Students	0.0	1.4	21.0	77.4	98.4	62
	Students in At Least 2 nd Year	0.0	1.6	21.3	77.0	98.4	61

Evaluation

Bronx Better Learning achieved its target by a wide margin, exceeding the 75% target by over 20 percentage points.

Additional Evidence

The school has consistently performed well above the target on this measure, with no 4th grade class performing below 90% proficient in the last three years.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	92.9	56	98.0	58	98.4	61
All	92.9	56	98.0	58	98.4	61

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

Evaluating this measure requires district results, which currently are not available.

2012-13 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	98.4	61	N/A	N/A

Evaluation

Without district results it is not possible to evaluate this measure.

Additional Evidence

For the one testing year where district results are available, 2010-11, Bronx Better Learning exceeded the district by 11 percentage points..

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	93	82	98	N/A	98	N/A
All	93	82	98	N/A	98	N/A

Summary of the Science Goal

With results available from one of two measures indicating that the vast majority of students are proficient in science, the school has met this goal,

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency	N/A

	on the state exam will be greater than that of all students in the same tested grades in the local school district.	
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Action Plan

As noted, our students continue to perform well on the State science assessment. As they are doing with the ELA and mathematics programs, the Board of Trustees and administration plan on building on the success of the science program and to aggressively ensure that the program continues to be refined and improved, specifically by:

1. **Instructional Rigor:** The science program will continue to focus on facilitating the development of problem solving for all students through:
 - a. **Collaborative Planning:** Continue to schedule multiple collaborative planning meetings each week to foster the necessary dialogue among teachers that will result in planning that is student specific;
 - b. **Alignment with the Common Core Standards:** Continue to ensure that the instructional program is aligned with the high expectations articulated through the common core standards;
 - c. Continuing to emphasize the carryover of reading and writing skills into the science program; and
 - d. Continuing to incorporate the Science 21 program into the core instructional program in science.
2. **Focus on At-Risk Students:** The science program will expand its support for students identified as being at-risk and with special needs through:
 - a. **Experienced Teachers:** Assign teachers with demonstrated track records of success in supporting student learning to work with the at-risk students and to assign the in-house professional development specialists to work directly with the teachers and students to ensure the appropriateness of each student's instructional program;
 - b. **Response to Intervention:** Continue to refine the Response to Intervention (RTI) program to ensure that the progress of all at-risk students is frequently monitored and that instructional programs are adjusted based on student performance data; and
 - c. **Expansion of Special Education:** Expand special education support through the establishment of cooperative teaching intervention (CTI) classes and to assign additional special education teachers as needed to manage the diversified delivery system.
3. **Professional Development:** The science program will ensure that all teachers are effectively prepared to provide students with the highest quality of instruction through:
 - a. **Lesson Planning:** Continue to use the Performance + program to provide teachers with lesson prompts that support the planning of highly challenging and meaningful lessons; and
 - b. **Parent Support:** Continue to promote parent support of student learning through the scheduling of during school and after school workshops that focus on supporting student learning at home.

NCLB

Goal 5: NCLB

The school will make Adequate Yearly Progress.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Bronx Better Learning is in good standing.

Evaluation

The school has met this measure and achieved the goal.

Additional Evidence

The school has consistently been in good standing.

NCLB Status by Year

Year	Status
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing

Bronx Charter School for Better Learning
Per Pupil Expenditures

Total Per Pupil FTE	388.08	Per Pupil Expense	17,848.91
		Per Pupil	
		Administrative	
Total Expenses	6,926,751	Expense	1,633.49
Total Administrative			
Expense	633,922		

BRONX CHARTER SCHOOL FOR BETTER LEARNING

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

**REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2013

(With Comparative Totals for 2012)



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Bronx Charter School for Better Learning

Report on the Financial Statements

We have audited the accompanying financial statements of Bronx Charter School for Better Learning, which comprise the statement of financial position as of June 30, 2013, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* Issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

- 3 -

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bronx Charter School for Better Learning as of June 30, 2013, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the Bronx Charter School for Better Learning's June 30, 2012 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 25, 2012. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2012 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 16, 2013 on our consideration of Bronx Charter School for Better Learning's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Charter School for Better Learning's internal control over financial reporting and compliance.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 16, 2013

BRONX CHARTER SCHOOL FOR BETTER LEARNING

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2013

(With Comparative Totals for 2012)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2013</u>	<u>2012</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 252,137	\$ 997,357
Certificates of deposit	1,101,961	1,100,379
Grants and other receivables	84,822	55,971
Prepaid expenses and other current assets	<u>61,720</u>	<u>39,358</u>
TOTAL CURRENT ASSETS	1,500,640	2,193,065
<u>PROPERTY AND EQUIPMENT, net</u>	379,074	232,345
<u>OTHER ASSET</u> - restricted cash	<u>76,727</u>	<u>76,726</u>
TOTAL ASSETS	<u>\$ 1,956,441</u>	<u>\$ 2,502,136</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Line of credit	\$ 200,000	\$ -
Accounts payable and accrued expenses	80,017	113,013
Accrued payroll and benefits	<u>552,275</u>	<u>416,655</u>
TOTAL CURRENT LIABILITIES	832,292	529,668
<u>NET ASSETS</u>		
Unrestricted	1,085,043	1,951,161
Temporarily restricted	<u>39,106</u>	<u>21,307</u>
TOTAL NET ASSETS	<u>1,124,149</u>	<u>1,972,468</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 1,956,441</u>	<u>\$ 2,502,136</u>

The accompanying notes are an integral part of the financial statements.

BRONX CHARTER SCHOOL FOR BETTER LEARNING

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2013
 (With Comparative Totals for 2012)

	Year ended June 30,			2012
	2013			
	Unrestricted	Temporarily restricted	Total	
Operating revenue and support:				
State and local per pupil operating revenue	\$ 5,628,084	\$ -	\$ 5,628,084	\$ 5,441,582
Governmental grants	432,825	-	432,825	304,563
Contributions	67,614	33,769	101,383	97,144
Interest income	2,982	-	2,982	6,248
Special events	50,714	-	50,714	25,623
Other income	19,674	-	19,674	-
Net assets released from restrictions	15,970	(15,970)	-	-
TOTAL OPERATING REVENUE AND SUPPORT	6,217,863	17,799	6,235,662	5,875,160
Expenses:				
Program:				
Regular education	5,414,533	-	5,414,533	4,685,793
Special education	465,402	-	465,402	449,004
Management and general	1,022,142	-	1,022,142	813,054
Fundraising and special events	181,904	-	181,904	175,746
TOTAL EXPENSES	7,083,981	-	7,083,981	6,123,597
CHANGE IN NET ASSETS	(866,118)	17,799	(848,319)	(248,437)
Net assets at beginning of year	1,951,161	21,307	1,972,468	2,220,905
NET ASSETS AT END OF YEAR	\$ 1,085,043	\$ 39,106	\$ 1,124,149	\$ 1,972,468

The accompanying notes are an integral part of the financial statements.

BRONX CHARTER SCHOOL FOR BETTER LEARNING

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2013
 (With Comparative Totals for 2012)

	Year ended June 30,							2012
	2013			2013			Total	
	Program Services		Sub-total	Supporting Services		Sub-total		
Regular Education	Special Education	Management and general		Fundraising and special events	Total			
Personnel services costs:								
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 144,066	\$ 74,403	\$ 218,469	\$ 218,469	\$ 202,352
Instructional personnel	3,405,149	242,678	3,647,827	-	-	-	3,647,827	3,170,322
Non-instructional personnel	358,000	50,583	408,583	184,185	19,954	204,139	612,722	583,628
Total personnel services costs	3,763,149	293,261	4,056,410	328,251	94,357	422,608	4,479,018	3,956,302
Fringe benefits and payroll taxes	954,154	92,545	1,046,699	235,157	37,248	272,405	1,319,104	978,804
Legal service	-	-	-	6,017	-	6,017	6,017	1,760
Accounting / audit services	-	-	-	19,544	-	19,544	19,544	22,217
Other purchased / professional / and consulting services	309,562	34,387	343,949	121,821	31,636	153,457	497,406	471,384
Building and land rent / lease	1,532	172	1,704	154	57	211	1,915	2,750
Repairs and maintenance	8,128	914	9,042	1,208	305	1,513	10,555	9,682
Insurance	22,155	369	22,524	7,308	724	8,032	30,556	30,214
Utilities	32,484	3,655	36,139	3,238	1,218	4,456	40,595	20,898
Supplies and materials	107,267	9,733	117,000	1,755	998	2,753	119,753	138,655
Staff development	33,291	4,207	37,498	12,812	4,615	17,427	54,925	49,400
Marketing and recruitment	1,003	91	1,094	34,152	-	34,152	35,246	40,284
Technology	18,863	2,120	20,983	12,332	646	12,978	33,961	20,770
Food service	10,451	1,155	11,606	1,012	380	1,392	12,998	17,212
Student services	39,993	7,171	47,164	44	4,866	4,910	52,074	73,064
Office expense	105,859	14,902	120,761	12,986	2,782	15,768	136,529	103,814
Depreciation	-	-	-	175,080	-	175,080	175,080	144,062
Other	6,642	720	7,362	49,271	2,072	51,343	58,705	42,325
	<u>\$ 5,414,533</u>	<u>\$ 465,402</u>	<u>\$ 5,879,935</u>	<u>\$ 1,022,142</u>	<u>\$ 181,904</u>	<u>\$ 1,204,046</u>	<u>\$ 7,083,981</u>	<u>\$ 6,123,597</u>

The accompanying notes are an integral part of the financial statements.

BRONX CHARTER SCHOOL FOR BETTER LEARNING

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

	<u>Year ended June 30,</u>	
	<u>2013</u>	<u>2012</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ (848,319)	\$ (248,437)
Adjustments to reconcile change in net assets to net cash (used for) provided from operating activities:		
Depreciation	175,080	144,062
Loss on sale of property and equipment	-	9,363
Changes in certain assets and liabilities affecting operations:		
Restricted cash	(1)	(27)
Grants and other receivables	(28,851)	86,430
Prepaid expenses and other current assets	(22,362)	(25,375)
Accounts payable and accrued expenses	(32,996)	61,602
Accrued payroll and benefits	<u>135,620</u>	<u>386,949</u>
NET CASH (USED FOR) PROVIDED FROM OPERATING ACTIVITIES	(621,829)	414,567
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(321,809)	(144,142)
Purchases of certificates of deposit	<u>(1,582)</u>	<u>(3,455)</u>
NET CASH USED FOR INVESTING ACTIVITIES	(323,391)	(147,597)
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Net borrowings on line of credit	<u>200,000</u>	<u>-</u>
NET CASH PROVIDED FROM FINANCING ACTIVITIES	<u>200,000</u>	<u>-</u>
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	(745,220)	266,970
Cash and cash equivalents at beginning of year	<u>997,357</u>	<u>730,387</u>
CASH AND CASH EQUIVALENTS AT END OF YEAR	<u>\$ 252,137</u>	<u>\$ 997,357</u>

The accompanying notes are an integral part of the financial statements.

BRONX CHARTER SCHOOL FOR BETTER LEARNING

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Bronx Charter School for Better Learning (“the Charter School”) is an educational corporation that operates as a charter school in the borough of Bronx, New York. On March 25, 2003, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. On May 20, 2008 and June 24, 2013, the Charter School obtained a five year charter renewal. The Charter School was established to provide its students in grades K-5 with a solid foundation for academic success, through achievement that exceeds citywide averages and meets or exceeds New York State Standards and national norms in all curriculum areas tested, especially in mathematics and language arts.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

Permanently restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2013 or 2012.

Temporarily restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. There were \$39,106 and \$21,307 of temporarily restricted net assets at June 30, 2013 and 2012, respectively, restricted for a specific purpose, as described in Note J.

Unrestricted – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School’s charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

Contributions are recognized as revenue in the year the pledge is received and documented. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

BRONX CHARTER SCHOOL FOR BETTER LEARNING

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash and cash equivalents

Cash and certain money market account balances are maintained at financial institutions located in New York and are insured by the FDIC up to \$250,000 at each institution. The Charter School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. In the normal course of business, the cash and cash equivalent account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Certificates of deposit

Certificates of deposit represent certificates of deposit with maturities of twelve months or less. The fair value of these assets was determined based on their original cost basis. In the normal course of business, the interest bearing account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in certificates of deposit.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2013 or 2012.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to five years.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School has filed for and received income tax exemptions in the various jurisdictions where it is required to do so. The Charter School files Form 990 in the U.S. federal jurisdiction. With few exceptions, as of June 30, 2013, the Charter School is no longer subject to U.S. federal income tax examinations by tax authorities for years ended before June 30, 2010. Years ended June 30, 2010 through June 30, 2013 are still subject to potential audit by the IRS. Management of the Charter School believes they have no material uncertain tax positions and, accordingly, have not recognized any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

BRONX CHARTER SCHOOL FOR BETTER LEARNING

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Marketing and recruiting costs

The Charter School expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated \$35,200 and \$40,300 for the years ended June 30, 2013 and 2012, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 16, 2013, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

Reclassifications

Certain 2012 amounts have been reclassified to conform with 2013 presentation.

Comparatives for year ended June 30, 2012

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2012, from which the summarized information was derived.

NOTE B: SCHOOL FACILITY

The Charter School has entered into a "Facility Shared Use Agreement" (the "Agreement") with the New York City Department of Education for dedicated and shared space at P.S. 111 Annex, a New York City Public School located at 3740 Baychester Avenue, Bronx, New York. The Agreement commenced on July 1, 2005 and terminated on June 30, 2010. Pursuant to the terms of the Agreement, the Charter School shall pay \$1 per annum for the use of the shared facility during regular opening hours. The Charter School shall be responsible for any overtime-related costs for services provided beyond regular opening hours. As of October 16, 2013, the renewal of this agreement was still under negotiation.

NOTE C: RESTRICTED CASH

The Charter School maintains an escrow account, pursuant to its charter agreement, to pay off expenses in the event of dissolution of the Charter School.

BRONX CHARTER SCHOOL FOR BETTER LEARNING

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2013</u>	<u>2012</u>
Furniture and fixtures	\$ 449,300	\$ 419,502
Computer equipment	<u>611,469</u>	<u>319,458</u>
	1,060,769	738,960
Less accumulated depreciation	<u>681,695</u>	<u>506,615</u>
	<u>\$ 379,074</u>	<u>\$ 232,345</u>

NOTE E: LINE OF CREDIT

The Charter School had available a \$250,000 line of credit with a bank which matured in March 2013.

The Charter School entered into a \$200,000 line of credit agreement with a bank during the year. Interest is payable at prime plus 75 basis points (effective rate of 4.00% at June 30, 2013). There was an outstanding balance of \$200,000 at June 30, 2013. The line is secured by substantially all assets of the Charter School.

NOTE F: OPERATING LEASES

The Charter School leases office equipment under certain non-cancelable lease agreements expiring through March 2018. Lease expense was approximately \$60,000 and \$30,000 for the years ended June 30, 2013 and 2012, respectively. The future minimum payments on these agreements are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2014	\$ 69,816
2015	69,816
2016	56,670
2017	44,393
2018	<u>24,000</u>
	<u>\$ 264,695</u>

BRONX CHARTER SCHOOL FOR BETTER LEARNING

NOTES TO FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

NOTE G: RETIREMENT PLAN

The Charter School sponsors a 403(b) retirement plan (the "Plan") for its employees. All employees of the Charter School are eligible to participate. Contributions made to the Plan are credited to each individual participant's account maintained under a group annuity contract issued by Metropolitan Life Insurance Company. The Charter School matches 100% of the employee's contributions up to \$2,400 per year. During the years ended June 30, 2013 and 2012, the Charter School contributed approximately \$112,000 and \$98,000, respectively, to the Plan.

NOTE H: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE I: CONCENTRATIONS

At June 30, 2013 and 2012, approximately 58% and 51%, respectively, of grants and other receivables are due from the New York State Department of Education relating to certain grants. Also at June 30, 2013 and 2012, approximately 28% and 36%, respectively, of grants and other receivables are due from Mt. Vernon Department of Education.

During the years ended June 30, 2013 and 2012, 90% and 93%, respectively of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE J: TEMPORARILY RESTRICTED NET ASSETS

Temporarily restricted net assets are available for specialized services or purposes designated by the donors. At June 30, 2013 and 2012, temporarily restricted net assets were available for the following:

	<u>June 30,</u>	
	<u>2013</u>	<u>2012</u>
Scholarship fund	\$ 24,765	\$ 10,709
Classroom technology	500	-
Teacher training and development	<u>13,841</u>	<u>10,598</u>
	<u>\$ 39,106</u>	<u>\$ 21,307</u>

BRONX CHARTER SCHOOL FOR BETTER LEARNING

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Bronx Charter School for Better Learning

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Bronx Charter School for Better Learning, which comprise the statement of financial position as of June 30, 2013, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 16, 2013.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Bronx Charter School for Better Learning's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Charter School for Better Learning's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Charter School for Better Learning's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Bronx Charter School for Better Learning's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Bronx Charter School for Better Learning in a separate letter dated October 16, 2013.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Restricted Use

This report is intended solely for the information and use of the Board of Trustees, management, federal, state and local awarding agencies, the State University of New York, the New York State Education Department and others within the Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 16, 2013

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

School Name:	Bronx Charter School for Better Learning
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Kevin Brennan
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Michelle Cain
School Audit Contact Email:	mcain@mmb-co.com
School Audit Contact Phone:	518-423-1860
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	N/A
Form 990	Extension to be filed
Federal Single Audit (A-133) ¹	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**Bronx Charter School for Better Learning
Statement of Financial Position
as of June 30**

<u>ASSETS</u>	<u>2013</u>	<u>2012</u>	<u>FIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	1354098	2097736	
Grants and contracts receivable	84822	55971	
Accounts receivables	0	0	
Prepaid Expenses	61720	39358	
Contributions and other receivables	0	0	
TOTAL CURRENT ASSETS	1,500,640	2,193,065	
<u>PROPERTY, BUILDING AND EQUIPMENT</u>	379074	232345	
<u>OTHER ASSETS</u>	76727	76726	
TOTAL ASSETS	1,956,441	2,502,136	
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	280017	113013	
Accrued payroll and benefits	552275	416655	
Deferred Revenue	0	0	
Current maturities of long-term debt	0	0	
Short Term Debt - Bonds, Notes Payable	0	0	
Other	0	0	
TOTAL CURRENT LIABILITIES	832,292	529,668	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current</u>	0	0	
TOTAL LIABILITIES	832,292	529,668	
<u>NET ASSETS</u>			
Unrestricted	1085043	1951161	
Temporarily restricted	39106	21307	
TOTAL NET ASSETS	1,124,149	1,972,468	
TOTAL LIABILITIES AND NET ASSETS	1,956,441	2,502,136	

ASSETS

2013

2012

FIC

1y nu

CURRENT ASSETS

- Cash and cash equivalents
- Grants and contracts receivable
- Accounts receivables
- Prepaid Expenses
- Contributions and other receivables

CSI:
State, Federal or other grants due to the school.

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital Reserves, Deferred Costs, Investments, Due from Affiliate/CMO, Fixed Assets

PROPERTY, BUILDING AND EQUIPMENT

OTHER ASSETS

TOTAL ASSETS

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

- Accounts payable and accrued expenses
- Accrued payroll and benefits
- Deferred Revenue
- Current maturities of long-term debt
- Short Term Debt - Bonds, Notes Payable
- Other

CSI:
Land, Building, Loan(s) related

CSI:
Obligations under, Capital Leases, Advanced Billing, Due to Affiliate/CMO,

TOTAL CURRENT LIABILITIES

LONG-TERM DEBT and NOTES PAYABLE, net current

CSI:
Land, Building, Loan(s) related

TOTAL LIABILITIES

NET ASSETS

- Unrestricted
- Temporarily restricted

TOTAL NET ASSETS

TOTAL LIABILITIES AND NET ASSETS

1,956,441

2,502,136

Bronx Charter School for Better Learning
Statement of Activities
as of June 30

	2013			2012	FIC ny nu
	Unrestricted	Temporarily Restricted	Total	Total	
REVENUE, GAINS AND OTHER SUPPORT					
Public School District					
Resident Student Enrollment	5363263.88	\$-	\$5,363,264	\$5,222,041	
Students with disabilities	264820.32	-	264,820	219,541	
Grants and Contracts					
State and local	30558	-	30,558	29707	
Federal - Title and IDEA	258079	-	258,079	254584	
Federal - Other	144187.98	-	144,188	20272.43	
Other	0	-	-	0	
Food Service/Child Nutrition Program	0	-	-	0	
TOTAL REVENUE, GAINS AND OTHER SUPPORT	6,060,909	-	6,060,909	5,746,145	
EXPENSES					
Program Services					
Regular Education	5414533	\$-	\$5,414,533	4685793	
Special Education	465402	-	465,402	449004	
Other Programs	0	-	-	0	
Total Program Services	5,879,935	-	5,879,935	5,134,797	
Management and general	1022142	-	1,022,142	813054	
Fundraising	181904	-	<u>181,904</u>	175746	
TOTAL OPERATING EXPENSES	7,083,981	-	7,083,981	6,123,597	
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(1,023,072)	-	(1,023,072)	(377,452)	
SUPPORT AND OTHER REVENUE					
Contributions					
Foundations	67614	33769	\$101,383	97144	
Individuals	0	0	-	0	
Corporations	0	0	-	0	
Fundraising	50714	0	50,714	25623	
Interest income	2982	0	2,982	6248	
Miscellaneous income	19674	0	19,674	0	
Net assets released from restriction	15970	-15970	-	0	
TOTAL SUPPORT AND OTHER REVENUE	156,954	17,799	174,753	129,015	
CHANGE IN NET ASSETS	(866,118)	17,799	(848,319)	(248,437)	
NET ASSETS BEGINNING OF YEAR	1951161	21307	1,972,468	2220905	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	0	-	0	
NET ASSETS END OF YEAR	\$1,085,043	\$39,106	\$1,124,149	\$1,972,468	

**Bronx Charter School for Better Learning
Statement of Cash Flows**

as of June 30

	2013	2012	FIC
			*Please briefly explain any nu
CASH FLOWS - OPERATING ACTIVITIES			
Increase (decrease) in net assets	-848319	-248437	
Revenues from School Districts	0	0	
Accounts Receivable	0	0	
Due from School Districts	0	0	
Depreciation	175080	144062	
Grants Receivable	-28851	86430	
Due from NYS	0	0	
Grant revenues	0	0	
Prepaid Expenses	-22362	-25375	
Accounts Payable	-32996	61602	
Accrued Expenses	0	0	
Accrued Liabilities	135620	386949	
Contributions and fund-raising activities	0	0	
Miscellaneous sources	0	0	
Deferred Revenue	0	0	
Interest payments	0	0	
Restricted cash	-1	-27	
Loss on sale of property and equipment	0	9363	
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$(621,829)	\$414,567	
CASH FLOWS - INVESTING ACTIVITIES	\$	\$	
Purchase of equipment	-321809	-144142	
Other	-1582	-3455	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(323,391)	\$(147,597)	
CASH FLOWS - FINANCING ACTIVITIES	\$	\$	
Principal payments on long-term debt	0	0	
Other	200000	0	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$200,000	\$-	
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$(745,220)	\$266,970	
Cash at beginning of year	997357	730387	
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$252,137	\$997,357	

Bronx Charter School for Better Learning
Statement of Functional Expenses
as of June 30

		2013						
		Program Services				Supporting Service		
	No. of Positions	Regular	Special	Other Education	Total	Fund-raising	Management	
		Education	Education				and General	
		\$	\$	\$	\$	\$	\$	
Personnel Services Costs								
Administrative Staff Personnel	4.00	0	0	-	-	74403	144066	
Instructional Personnel	69.00	3405149	242678	-	3,647,827	0	0	
Non-Instructional Personnel	7.00	358000	50583	-	408,583	19954	184185	
Total Salaries and Benefits	80.00	3,763,149	293,261	-	4,056,410	94,357	328,251	
Fringe Benefits & Retirement		954154	92545	-	1,046,699	37248	235157	
Management Company		0	0	-	-	0	0	
Legal Service		0	0	-	-	0	6017	
Accounting / Audit Services		0	0	-	-	0	19544	
Other Purchased / Professional Services		309562	34387	-	343,949	31636	121821	
Building and Land Rent		1532	172	-	1,704	57	154	
Repairs & Maintenance		8128	914	-	9,042	305	1208	
Insurance		22155	369	-	22,524	724	7308	
Utilities		32484	3655	-	36,139	1218	3238	
Supplies / Materials		107267	9733	-	117,000	998	1755	
Equipment / Furnishings		0	0	-	-	0	0	
Staff Development		33291	4207	-	37,498	4615	12812	
Marketing / Recruitment		1003	91	-	1,094	0	34152	
Technology		18863	2120	-	20,983	646	12332	
Food Service		10451	1155	-	11,606	380	1012	
Student Services		39993	7171	-	47,164	4866	44	
Office Expense		105859	14902	-	120,761	2782	12986	
Depreciation		0	0	-	-	0	175080	
OTHER		6642	720	-	7,362	2072	49271	
Total Expenses		\$5,414,533	\$465,402	\$-	\$5,879,935	\$181,904	\$1,022,142	

			2012
			S
Total	Total		
\$	\$	\$	
218,469	218,469	202352	
-	3,647,827	3170322	
204,139	612,722	583628	
422,608	4,479,018	3,956,302	
272,405	1,319,104	978804	
-	-	0	
-	-	0	
6,017	6,017	1760	
19,544	19,544	22217	
153,457	497,406	471384	
211	1,915	2750	
1,513	10,555	9682	
8,032	30,556	30214	
4,456	40,595	20898	
2,753	119,753	138655	
-	-	0	
17,427	54,925	49400	
34,152	35,246	40284	
12,978	33,961	20770	
1,392	12,998	17212	
4,910	52,074	73064	
15,768	136,529	103814	
175,080	175,080	144062	
<u>51,343</u>	<u>58,705</u>	42325	
<u>\$1,204,046</u>	<u>\$7,083,981</u>	<u>\$6,123,597</u>	

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District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100 ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500 COHOES	11,070	11,791	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615 MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623 NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701 GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802 GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003 VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200 WATERLIET	9,070	9,404	9,404	9,404	9,404
13	20101 ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601 ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702 GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801 BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102 CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601 FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001 FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101 WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302 CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401 SCIO	12,133	11,968	11,968	11,968	11,968
23	22601 WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902 BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101 CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200 BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501 HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601 SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701 CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101 MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301 DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401 WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501 UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502 JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601 VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701 WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204 WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302 ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901 ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101 FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401 HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302 CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400 OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801 GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901 PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001 RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200 SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501 YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100 AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301 WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401 CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701 SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101 PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301 MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901 UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201 SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301 FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401 CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503 CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601 PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701 CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800 DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001 BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101 FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501 SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503 FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601 PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700 JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201 FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301 BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401 RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601 SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901 WESTFIELD	10,983	11,891	11,891	11,891	11,891

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74 70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75 70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

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76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBSTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMM	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1 570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2 410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3 80101	AFTON	11,717	13,800	13,800	13,800	13,800
4 142101	AKRON	9,760	10,134	10,134	10,134	10,134
5 10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6 450101	ALBION	8,887	10,580	10,580	10,580	10,580
7 140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8 180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9 220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10 20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11 40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12 460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13 580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14 140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15 580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16 270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17 120102	ANDES	15,445	21,107	21,107	21,107	21,107
18 20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19 660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20 640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21 571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22 131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23 670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24 50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25 90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26 491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27 570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28 240101	AVON	10,726	10,465	10,465	10,465	10,465
29 580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30 80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31 280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32 420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33 521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34 401301	BARKER	13,293	12,895	12,895	12,895	12,895
35 180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36 570302	BATH	9,370	9,780	9,780	9,780	9,780
37 580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38 580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39 130200	BEACON	9,650	11,093	11,093	11,093	11,093
40 231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41 660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42 90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43 20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44 220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45 280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46 280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47 61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48 490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49 10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50 10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51 280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52 30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53 661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54 22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55 630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56 570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57 510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58 580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59 480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60 661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61 580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62 260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63 171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64 261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65 62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66 660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67 250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68 490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69 161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70 140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71 520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72 661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73 180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347

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74 190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75 240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSICK VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Bronx Charter School for Better Learning

Contact Name: Kevin Brennan

Contact Email:

Contact Phone:

Prior Year: 2012-13

Current Year: 2013-14

Bronx Charter School for Better Learning
BALANCE SHEET
2013-14

	<u>Prior Year</u> 2012-13	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**Bronx Charter School for Better Learning
Budget / Operating Plan
2013-14**

1	Total Revenue	-	1,556,451	-	-	1,632,482	-	-	1,632,482	-	-	1,755,676	-	-
2	Total Expenses	-	1,219,051	-	-	1,559,117	-	-	1,621,698	-	-	2,163,854	-	-
3	Net Income	-	337,400	-	-	(26,635)	-	-	10,784	-	-	(408,178)	-	-
4	Actual Student Enrollment	-	415	-	-	415	-	-	415	-	-	415	-	-
5	Total Paid Student Enrollment	-	415	-	-	415	-	-	415	-	-	415	-	-
6														
7														
8														
9														
10														
11														
12														
13														
14														
15	REVENUE													
16	REVENUES FROM STATE SOURCES													
17	Per Pupil Revenue		415											
18	School District 1 New York City		1,403,426			1,403,426			1,403,426			1,403,426		
19	School District 2 Mount Vernon													
20	School District 3 (Enter Name)													
21	School District 4 (Enter Name)													
22	School District 5 (Enter Name)													
23	School District 6 (Enter Name)													
24	School District 7 (Enter Name)													
25	School District 8 (Enter Name)													
26	School District 9 (Enter Name)													
27	School District 10 (Enter Name)													
28	School District 11 (Enter Name)													
29	School District 12 (Enter Name)													
30	School District 13 (Enter Name)													
31	School District 14 (Enter Name)													
32	School District 15 (Enter Name)													
33	School District - ALL OTHER		20,993			20,993			20,993			20,993		
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)		420											
35	Special Education Revenue		98,707			98,707			98,707			98,707		
36	Grants													
37	Stimulus													
38	DYCD (Department of Youth and Community Developmt.)													
39	Other													
40	Other													
41	TOTAL REVENUE FROM STATE SOURCES		1,523,126			1,523,126			1,523,126			1,523,126		
42														
43	REVENUE FROM FEDERAL FUNDING													
44	IDEA Special Needs											40,208		
45	Title I		23,570			70,710			70,710			70,711		
46	Title Funding - Other		1,369			4,108			4,108			4,109		
47	School Food Service (Free Lunch)													
48	Grants													
49	Charter School Program (CSP) Planning & Implementation													
50	Other													
51	Other													
52	TOTAL REVENUE FROM FEDERAL SOURCES		24,939			74,818			74,818			115,028		
53														
54	LOCAL and OTHER REVENUE													
55	Contributions and Donations					26,152			26,152			26,152		
56	Fundraising											50,000		
57	Erate Reimbursement		7,386			7,386			7,386			7,385		
58	Earnings on Investments													
59	Interest Income		1,000			1,000			1,000			1,000		
60	Food Service (Income from meals)													
61	Text Book											32,985		
62	OTHER													
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		8,386			34,538			34,538			117,522		
64														
65	TOTAL REVENUE		1,556,451			1,632,482			1,632,482			1,755,676		

* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the 1Y Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

CSP: This figure should be a blended rate of all districts under OTHER

**Bronx Charter School for Better Learning
Budget / Operating Plan
2013-14**

		1,556,451	-	-	1,632,482	-	-	1,632,482	-	-	1,755,676	-	-	
Total Revenue														
Total Expenses		1,219,051	-	-	1,659,117	-	-	1,621,698	-	-	2,163,854	-	-	
Net Income		337,400	-	-	(26,635)	-	-	10,784	-	-	(408,178)	-	-	
Actual Student Enrollment		415	-	-	415	-	-	415	-	-	415	-	-	
Total Paid Student Enrollment		415	-	-	415	-	-	415	-	-	415	-	-	
		Prior Year Actual	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
		2012-13		1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions													
69 Executive Management	1.00	-	45,146	-	-	47,146	-	-	45,146	-	-	45,146	-	-
70 Instructional Management	1.00	-	35,052	-	-	35,552	-	-	35,052	-	-	35,052	-	-
71 Deans, Directors & Coordinators	4.00	-	96,587	-	-	110,666	-	-	108,266	-	-	152,540	-	-
72 CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
73 Operation / Business Manager	1.00	-	14,083	-	-	14,683	-	-	14,083	-	-	14,085	-	-
74 Administrative Staff	4.00	-	51,396	-	-	53,796	-	-	51,396	-	-	51,394	-	-
75 TOTAL ADMINISTRATIVE STAFF	11.00	-	242,264	-	-	262,843	-	-	253,943	-	-	296,217	-	-
INSTRUCTIONAL PERSONNEL COSTS														
76 Teachers - Regular	30.00	-	293,103	-	-	539,616	-	-	521,016	-	-	781,525	-	-
77 Teachers - SPED	5.00	-	40,658	-	-	84,316	-	-	81,316	-	-	121,974	-	-
78 Substitute Teachers	-	-	375	-	-	750	-	-	750	-	-	1,125	-	-
79 Teaching Assistants	19.00	-	65,085	-	-	137,521	-	-	130,171	-	-	195,256	-	-
80 Specialty Teachers	3.00	-	15,046	-	-	31,292	-	-	30,092	-	-	45,137	-	-
81 Aides	2.00	-	9,339	-	-	9,989	-	-	9,339	-	-	9,337	-	-
82 Therapists & Counselors	5.00	-	35,015	-	-	72,430	-	-	70,030	-	-	105,045	-	-
83 Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
84 TOTAL INSTRUCTIONAL	64.00	-	458,621	-	-	875,914	-	-	842,714	-	-	1,259,399	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
85 Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
86 Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
87 Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
88 Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
89 Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
90 TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-
91 SUBTOTAL PERSONNEL SERVICE COSTS	75.00	-	700,885	-	-	1,138,757	-	-	1,096,657	-	-	1,557,616	-	-
PAYROLL TAXES AND BENEFITS														
92 Payroll Taxes	-	-	60,792	-	-	98,772	-	-	95,120	-	-	135,102	-	-
93 Fringe / Employee Benefits	-	-	161,829	-	-	161,829	-	-	161,829	-	-	161,829	-	-
94 Retirement / Pension	-	-	28,860	-	-	28,860	-	-	28,860	-	-	28,860	-	-
95 TOTAL PAYROLL TAXES AND BENEFITS	-	-	251,481	-	-	289,461	-	-	285,809	-	-	325,791	-	-
96 TOTAL PERSONNEL SERVICE COSTS	75.00	-	952,366	-	-	1,428,218	-	-	1,382,466	-	-	1,883,407	-	-
CONTRACTED SERVICES														
97 Accounting / Audit	-	-	5,500	-	-	5,500	-	-	5,500	-	-	5,500	-	-
98 Legal	-	-	750	-	-	750	-	-	750	-	-	750	-	-
99 Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-
100 Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
101 Food Services / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	-
102 Payroll Services	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	-
103 Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
104 Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
105 Other Purchased / Professional / Consulting	-	-	40,528	-	-	40,528	-	-	40,528	-	-	40,528	-	-
106 TOTAL CONTRACTED SERVICES	-	-	49,278	-	-	49,278	-	-	49,278	-	-	49,278	-	-
SCHOOL OPERATIONS														
107 Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-
108 Classroom / Teaching Supplies & Materials	-	-	60,220	-	-	19,317	-	-	19,317	-	-	19,316	-	-
109 Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-
110 Textbooks / Workbooks	-	-	4,026	-	-	1,098	-	-	1,098	-	-	27,866	-	-
111 Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
112 Equipment / Furniture	-	-	7,614	-	-	7,614	-	-	7,614	-	-	7,615	-	-
113 Telephone	-	-	7,405	-	-	7,405	-	-	7,405	-	-	7,404	-	-
114 Technology	-	-	2,750	-	-	2,750	-	-	2,750	-	-	8,967	-	-
115 Student Testing & Assessment	-	-	3,140	-	-	9,420	-	-	9,420	-	-	9,422	-	-
116 Field Trips	-	-	1,213	-	-	3,638	-	-	3,638	-	-	3,636	-	-
117 Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
118 Student Services - other	-	-	2,016	-	-	6,047	-	-	6,047	-	-	6,047	-	-
119 Office Expense	-	-	30,001	-	-	30,753	-	-	30,753	-	-	30,753	-	-
120 Staff Development	-	-	25,091	-	-	25,091	-	-	25,091	-	-	25,092	-	-
121 Staff Recruitment	-	-	1,650	-	-	450	-	-	450	-	-	450	-	-
122 Student Recruitment / Marketing	-	-	300	-	-	100	-	-	100	-	-	100	-	-
123 School Meals / Lunch	-	-	2,478	-	-	7,435	-	-	7,435	-	-	7,435	-	-
124 Travel (Staff)	-	-	1,591	-	-	1,591	-	-	1,591	-	-	1,592	-	-
125 Fundraising	-	-	-	-	-	-	-	-	8,333	-	-	16,667	-	-
126 Other	-	-	2,875	-	-	2,875	-	-	2,875	-	-	2,875	-	-
127 TOTAL SCHOOL OPERATIONS	-	-	161,370	-	-	125,584	-	-	133,917	-	-	175,137	-	-
FACILITY OPERATION & MAINTENANCE														
128 Insurance	-	-	7,626	-	-	7,626	-	-	7,626	-	-	7,625	-	-
129 Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130 Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-	-	-
131 Repairs & Maintenance	-	-	3,411	-	-	3,411	-	-	3,411	-	-	3,409	-	-
132 Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-	-
133 Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
134 Utilities	-	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-	-
135 TOTAL FACILITY OPERATION & MAINTENANCE	-	-	12,287	-	-	12,287	-	-	12,287	-	-	12,284	-	-
DEPRECIATION & AMORTIZATION														
136 RESERVES / CONTINGENCY	-	-	43,750	-	-	43,750	-	-	43,750	-	-	43,750	-	-
137 TOTAL EXPENSES	-	-	1,219,051	-	-	1,659,117	-	-	1,621,698	-	-	2,163,854	-	-
138 NET INCOME	-	-	337,400	-	-	(26,635)	-	-	10,784	-	-	(408,178)	-	-

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6	Total Revenue	-	1,556,451	-	-	1,632,492	-	-	1,632,492	-	-	1,755,676	-	-
7	Total Expenses	-	1,219,051	-	-	1,559,117	-	-	1,621,698	-	-	2,163,854	-	-
8	Net Income	-	337,400	-	-	(26,635)	-	-	10,794	-	-	(408,178)	-	-
9	Actual Student Enrollment	-	415	-	-	415	-	-	415	-	-	415	-	-
10	Total Paid Student Enrollment	-	415	-	-	415	-	-	415	-	-	415	-	-
11														
12		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
139	ENROLLMENT - *School Districts Are Linked To Above Entries*													
160	School District 1 New York City	-	415	-	-	415	-	-	415	-	-	415	-	-
161	School District 2 Mount Vernon	-	-	-	-	-	-	-	-	-	-	-	-	-
162	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
176														
177	TOTAL ENROLLMENT	-	415	-	-	415	-	-	415	-	-	415	-	-
178														
179	REVENUE PER PUPIL	-	3,750	-	-	3,934	-	-	3,934	-	-	4,231	-	-
180														
181	EXPENSES PER PUPIL	-	2,937	-	-	3,888	-	-	3,808	-	-	5,214	-	-

Bronx Charter School for Better Learning Budget / Operating Plan 2013-14					DESCRIPTION OF ASSUMPTIONS	
		6,577,091	6,577,091	-	6,577,091	6,577,091
Total Revenue		6,577,091	6,577,091	-	6,577,091	6,577,091
Total Expenses		6,663,720	6,663,720	-	(6,663,720)	(6,663,720)
Net Income		(86,629)	(86,629)	-	(86,629)	(86,629)
Actual Student Enrollment						
Total Paid Student Enrollment						
		Total Year			VARIANCE	
		Original	Current	Variance	Original vs. PY	Current vs. PY
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue		CY Per Pupil Rate				
School District 1 (New York City)		415	5,613,704	5,613,704	-	5,613,704
School District 2 (Mount Vernon)		-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-
School District 6 (Enter Name)		-	-	-	-	-
School District 7 (Enter Name)		-	-	-	-	-
School District 8 (Enter Name)		-	-	-	-	-
School District 9 (Enter Name)		-	-	-	-	-
School District 10 (Enter Name)		-	-	-	-	-
School District 11 (Enter Name)		-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-
School District - ALL OTHER		54	83,972	83,972	-	83,972
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)		420	5,697,676	5,697,676	-	5,697,676
Special Education Revenue			394,828	394,828	-	394,828
Grants						
Stimulus						
DYCD (Department of Youth and Community Developm.)						
Other						
TOTAL REVENUE FROM STATE SOURCES			6,092,504	6,092,504	-	6,092,504
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			40,208	40,208	-	40,208
Title I			235,701	235,701	-	235,701
Title Funding - Other			13,694	13,694	-	13,694
School Food Service (Free Lunch)			-	-	-	-
Grants						
Charter School Program (CSP) Planning & Implementation						
Other						
TOTAL REVENUE FROM FEDERAL SOURCES			289,603	289,603	-	289,603
LOCAL and OTHER REVENUE						
Contributions and Donations			78,456	78,456	-	78,456
Fundraising			50,000	50,000	-	50,000
Erate Reimbursement			29,543	29,543	-	29,543
Earnings on Investments			-	-	-	-
Interest Income			4,000	4,000	-	4,000
Food Service (Income from meals)			-	-	-	-
Text Book			32,985	32,985	-	32,985
OTHER			-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			194,984	194,984	-	194,984
TOTAL REVENUE			6,577,091	6,577,091	-	6,577,091

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DESCRIPTION OF ASSUMPTIONS

	6,577,091	6,577,091	-	6,577,091	6,577,091
Total Revenue	6,577,091	6,577,091	-	(6,663,720)	(6,663,720)
Total Expenses	(6,663,720)	(6,663,720)	-	(86,629)	(86,629)
Net Income					
Actual Student Enrollment					
Total Paid Student Enrollment					
	Original	Total Year Current	Variance	Original vs. PY	Current vs. PY
EXPENSES					
ADMINISTRATIVE STAFF PERSONNEL COSTS					
	No. of Positions				
69	Executive Management	182,584	182,584	-	(182,584)
70	Instructional Management	141,708	141,708	-	(141,708)
71	Deans, Directors & Coordinators	468,059	468,059	-	(468,059)
72	CFO / Director of Finance	-	-	-	-
73	Operation / Business Manager	56,934	56,934	-	(56,934)
74	Administrative Staff	207,982	207,982	-	(207,982)
75	TOTAL ADMINISTRATIVE STAFF	1,057,267	1,057,267	-	(1,057,267)
INSTRUCTIONAL PERSONNEL COSTS					
79	Teachers - Regular	2,135,260	2,135,260	-	(2,135,260)
80	Teachers - SPED	328,264	328,264	-	(328,264)
81	Substitute Teachers	3,000	3,000	-	(3,000)
82	Teaching Assistants	528,033	528,033	-	(528,033)
83	Specialty Teachers	121,567	121,567	-	(121,567)
84	Aides	38,004	38,004	-	(38,004)
85	Therapists & Counselors	282,520	282,520	-	(282,520)
86	Other	-	-	-	-
87	TOTAL INSTRUCTIONAL	3,436,648	3,436,648	-	(3,436,648)
NON-INSTRUCTIONAL PERSONNEL COSTS					
90	Nurse	-	-	-	-
91	Librarian	-	-	-	-
92	Custodian	-	-	-	-
93	Security	-	-	-	-
94	Other	-	-	-	-
95	TOTAL NON-INSTRUCTIONAL	-	-	-	-
96	SUBTOTAL PERSONNEL SERVICE COSTS	75.00	4,493,915	-	(4,493,915)
PAYROLL TAXES AND BENEFITS					
99	Payroll Taxes	389,786	389,786	-	(389,786)
100	Fringe / Employee Benefits	647,316	647,316	-	(647,316)
101	Retirement / Pension	115,440	115,440	-	(115,440)
102	TOTAL PAYROLL TAXES AND BENEFITS	1,152,542	1,152,542	-	(1,152,542)
103	TOTAL PERSONNEL SERVICE COSTS	75.00	5,646,457	-	(5,646,457)
CONTRACTED SERVICES					
108	Accounting / Audit	22,000	22,000	-	(22,000)
109	Legal	3,000	3,000	-	(3,000)
110	Management Company Fee	-	-	-	-
111	Nurse Services	-	-	-	-
112	Food Service / School Lunch	-	-	-	-
113	Payroll Services	10,000	10,000	-	(10,000)
114	Special Ed Services	-	-	-	-
115	Titlement Services (i.e. Title I)	-	-	-	-
116	Other Purchased / Professional / Consulting	162,110	162,110	-	(162,110)
117	TOTAL CONTRACTED SERVICES	197,110	197,110	-	(197,110)
SCHOOL OPERATIONS					
120	Board Expenses	-	-	-	-
121	Classroom / Teaching Supplies & Materials	118,170	118,170	-	(118,170)
122	Special Ed Supplies & Materials	-	-	-	-
123	Textbooks / Workbooks	34,088	34,088	-	(34,088)
124	Supplies & Materials other	-	-	-	-
125	Equipment / Furniture	30,457	30,457	-	(30,457)
126	Telephone	29,619	29,619	-	(29,619)
127	Technology	17,217	17,217	-	(17,217)
128	Student Testing & Assessment	31,402	31,402	-	(31,402)
129	Field Trips	12,125	12,125	-	(12,125)
130	Transportation (student)	-	-	-	-
131	Student Services - other	20,157	20,157	-	(20,157)
132	Office Expense	131,260	131,260	-	(131,260)
133	Staff Development	100,365	100,365	-	(100,365)
134	Staff Recruitment	3,000	3,000	-	(3,000)
135	Student Recruitment / Marketing	500	500	-	(500)
136	School Meals / Lunch	24,783	24,783	-	(24,783)
137	Travel (Staff)	6,365	6,365	-	(6,365)
138	Fundraising	25,000	25,000	-	(25,000)
139	Other	11,500	11,500	-	(11,500)
140	TOTAL SCHOOL OPERATIONS	596,008	596,008	-	(596,008)
FACILITY OPERATION & MAINTENANCE					
143	Insurance	30,503	30,503	-	(30,503)
144	Janitorial	-	-	-	-
145	Building and Land Rent / Lease	-	-	-	-
146	Repairs and Maintenance	13,642	13,642	-	(13,642)
147	Equipment / Furniture	-	-	-	-
148	Security	-	-	-	-
149	Utilities	5,000	5,000	-	(5,000)
150	TOTAL FACILITY OPERATION & MAINTENANCE	49,145	49,145	-	(49,145)
151	DEPRECIATION & AMORTIZATION	175,000	175,000	-	(175,000)
152	RESERVES / CONTINGENCY	-	-	-	-
153	TOTAL EXPENSES	6,663,720	6,663,720	-	(6,663,720)
154	NET INCOME	(86,629)	(86,629)	-	(86,629)

**Bronx Charter School for Better Learning
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Total Revenue	-	1,556,451	-	1,632,482	-	1,632,482	-	1,755,676
Total Expenses	-	1,219,051	-	1,659,117	-	1,621,698	-	2,163,854
Net Income	-	337,400	-	(26,635)	-	10,784	-	(408,178)
Actual Student Enrollment	-	415	-	415	-	415	-	415
Total Paid Student Enrollment	-	415	-	415	-	415	-	415

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE * When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.

	CY Per Pupil Rate	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
REVENUES FROM STATE SOURCES													
Per Pupil Revenue	415												
School District 1 New York City		-	1,403,426	-	-	1,403,426	-	-	1,403,426	-	-	1,403,426	-
School District 2 Mount Vernon		-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	5	-	20,993	-	-	20,993	-	-	20,993	-	-	20,993	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	420	-	1,424,419	-	-	1,424,419	-	-	1,424,419	-	-	1,424,419	-
Special Education Revenue		-	98,707	-	-	98,707	-	-	98,707	-	-	98,707	-
Grants													
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,523,126	-	-	1,523,126	-	-	1,523,126	-	-	1,523,126	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	40,208	-
Title I		-	23,570	-	-	70,710	-	-	70,710	-	-	70,711	-
Title Funding - Other		-	1,369	-	-	4,108	-	-	4,108	-	-	4,109	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	24,939	-	-	74,818	-	-	74,818	-	-	115,028	-
LOCAL and OTHER REVENUE													
Contributions and Donations		-	-	-	-	26,152	-	-	26,152	-	-	26,152	-
Fundraising		-	-	-	-	-	-	-	-	-	-	50,000	-
Erate Reimbursement		-	7,386	-	-	7,386	-	-	7,386	-	-	7,385	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	1,000	-	-	1,000	-	-	1,000	-	-	1,000	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	32,985	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	8,386	-	-	34,538	-	-	34,538	-	-	117,522	-
TOTAL REVENUE		-	1,556,451	-	-	1,632,482	-	-	1,632,482	-	-	1,755,676	-

**Bronx Charter School for Better Learning
Budget / Operating Plan
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Total Revenue	-	1,556,451	-	1,632,482	-	1,632,482	-	1,755,676
Total Expenses	-	1,219,051	-	1,659,117	-	1,621,698	-	2,163,854
Net Income	-	337,400	-	(26,635)	-	10,784	-	(408,178)
Actual Student Enrollment	-	415	-	415	-	415	-	415
Total Paid Student Enrollment	-	415	-	415	-	415	-	415

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
	No. of Positions											
Executive Management	-	-	45,146	-	-	47,146	-	-	45,146	-	-	45,146
Instructional Management	-	-	35,052	-	-	36,552	-	-	35,052	-	-	35,052
Deans, Directors & Coordinators	-	-	96,587	-	-	110,666	-	-	108,266	-	-	152,540
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	14,083	-	-	14,683	-	-	14,083	-	-	14,085
Administrative Staff	-	-	51,398	-	-	53,798	-	-	51,398	-	-	51,394
TOTAL ADMINISTRATIVE STAFF	-	-	242,264	-	-	262,843	-	-	253,943	-	-	288,217
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	293,103	-	-	539,616	-	-	521,016	-	-	781,525
Teachers - SPED	-	-	40,658	-	-	84,316	-	-	81,316	-	-	121,974
Substitute Teachers	-	-	375	-	-	750	-	-	750	-	-	1,125
Teaching Assistants	-	-	65,085	-	-	137,521	-	-	130,771	-	-	196,256
Specialty Teachers	-	-	15,048	-	-	31,292	-	-	30,092	-	-	45,137
Aides	-	-	9,339	-	-	9,989	-	-	9,339	-	-	9,337
Therapists & Counselors	-	-	35,015	-	-	72,430	-	-	70,030	-	-	105,045
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	458,621	-	-	875,914	-	-	842,714	-	-	1,259,399
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	700,885	-	-	1,138,757	-	-	1,096,657	-	-	1,557,616
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	-	60,792	-	-	98,772	-	-	95,120	-	-	135,102
Fringe / Employee Benefits	-	-	161,829	-	-	161,829	-	-	161,829	-	-	161,829
Retirement / Pension	-	-	28,860	-	-	28,860	-	-	28,860	-	-	28,860
TOTAL PAYROLL TAXES AND BENEFITS	-	-	251,481	-	-	289,461	-	-	285,809	-	-	325,791
TOTAL PERSONNEL SERVICE COSTS	-	-	952,366	-	-	1,428,218	-	-	1,382,466	-	-	1,883,407
CONTRACTED SERVICES												
Accounting / Audit	-	-	5,500	-	-	5,500	-	-	5,500	-	-	5,500
Legal	-	-	750	-	-	750	-	-	750	-	-	750
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	40,528	-	-	40,528	-	-	40,528	-	-	40,528
TOTAL CONTRACTED SERVICES	-	-	49,278	-	-	49,278	-	-	49,278	-	-	49,278
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	60,220	-	-	19,317	-	-	19,317	-	-	19,316
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	4,026	-	-	1,098	-	-	1,098	-	-	27,866
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	7,614	-	-	7,614	-	-	7,614	-	-	7,615
Telephone	-	-	7,405	-	-	7,405	-	-	7,405	-	-	7,404
Technology	-	-	2,750	-	-	2,750	-	-	2,750	-	-	8,967
Student Testing & Assessment	-	-	3,140	-	-	9,420	-	-	9,420	-	-	9,422
Field Trips	-	-	1,213	-	-	3,638	-	-	3,638	-	-	3,636
Transportation (student)	-	-	2,018	-	-	6,047	-	-	6,047	-	-	6,047
Student Services - other	-	-	39,001	-	-	30,753	-	-	30,753	-	-	30,753
Office Expense	-	-	25,091	-	-	25,091	-	-	25,091	-	-	25,092
Staff Development	-	-	1,650	-	-	450	-	-	450	-	-	450
Student Recruitment / Marketing	-	-	300	-	-	100	-	-	100	-	-	-
School Meals / Lunch	-	-	2,478	-	-	7,435	-	-	7,435	-	-	7,435
Travel (Staff)	-	-	1,591	-	-	1,591	-	-	1,591	-	-	1,592
Fundraising	-	-	-	-	-	-	-	-	8,333	-	-	16,667
Other	-	-	2,875	-	-	2,875	-	-	2,875	-	-	2,875
TOTAL SCHOOL OPERATIONS	-	-	161,370	-	-	125,584	-	-	133,917	-	-	175,137
FACILITY OPERATION & MAINTENANCE												
Insurance	-	-	7,626	-	-	7,626	-	-	7,626	-	-	7,625
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	3,411	-	-	3,411	-	-	3,411	-	-	3,409
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	12,287	-	-	12,287	-	-	12,287	-	-	12,284
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY												
	-	-	43,750	-	-	43,750	-	-	43,750	-	-	43,750
TOTAL EXPENSES	-	-	1,219,051	-	-	1,659,117	-	-	1,621,698	-	-	2,163,854
NET INCOME	-	-	337,400	-	-	(26,635)	-	-	10,784	-	-	(408,178)

**Bronx Charter School for Better Learning
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Total Revenue	-	1,556,451	-	1,632,482	-	1,632,482	-	1,755,676	-			
Total Expenses	-	1,219,051	-	1,659,117	-	1,621,698	-	2,163,854	-			
Net Income	-	337,400	-	(26,635)	-	10,784	-	(408,178)	-			
Actual Student Enrollment	-	415	-	415	-	415	-	415	-			
Total Paid Student Enrollment	-	415	-	415	-	415	-	415	-			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
	-	415	-	-	415	-	-	415	-	-	415	-
ENROLLMENT - *School Districts Are Linked To Above Entries*	-	415	-	-	415	-	-	415	-	-	415	-
School District 1 New York City	-	-	-	-	-	-	-	-	-	-	-	-
School District 2 Mount Vernon	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	415	-	-	415	-	-	415	-	-	415	-
REVENUE PER PUPIL	-	3,750	-	-	3,934	-	-	3,934	-	-	4,231	-
EXPENSES PER PUPIL	-	2,937	-	-	3,998	-	-	3,908	-	-	5,214	-

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	-	-	-	6,577,091	(6,577,091)	-	-	6,577,091	(6,577,091)	-
Total Revenue	-	-	-	6,577,091	(6,577,091)	-	-	6,577,091	(6,577,091)	-
Total Expenses	-	-	-	6,663,720	6,663,720	-	-	6,663,720	6,663,720	-
Net Income	-	-	-	(86,629)	86,629	-	-	(86,629)	86,629	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-

	TOTALS AND VARIANCE ANALYSIS										
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue											
School District 1 New York City	415	-	-	5,613,704	(5,613,704)	-	-	5,613,704	(5,613,704)	-	
School District 2 Mount Vernon	-	-	-	-	-	-	-	-	-	-	
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	
School District - ALL OTHER	5	-	-	83,972	(83,972)	-	-	83,972	(83,972)	-	
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	420	-	-	5,697,676	(5,697,676)	-	-	5,697,676	(5,697,676)	-	
Special Education Revenue	-	-	-	394,828	(394,828)	-	-	394,828	(394,828)	-	
Grants	-	-	-	-	-	-	-	-	-	-	
Stimulus	-	-	-	-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES	-	-	-	6,092,504	(6,092,504)	-	-	6,092,504	(6,092,504)	-	
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs	-	-	-	40,208	(40,208)	-	-	40,208	(40,208)	-	
Title I	-	-	-	235,701	(235,701)	-	-	235,701	(235,701)	-	
Title Funding - Other	-	-	-	13,694	(13,694)	-	-	13,694	(13,694)	-	
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	
Grants	-	-	-	-	-	-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	289,603	(289,603)	-	-	289,603	(289,603)	-	
LOCAL and OTHER REVENUE											
Contributions and Donations	-	-	-	78,456	(78,456)	-	-	78,456	(78,456)	-	
Fundraising	-	-	-	50,000	(50,000)	-	-	50,000	(50,000)	-	
Erate Reimbursement	-	-	-	29,543	(29,543)	-	-	29,543	(29,543)	-	
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	
Interest Income	-	-	-	4,000	(4,000)	-	-	4,000	(4,000)	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	
Text Book	-	-	-	32,985	(32,985)	-	-	32,985	(32,985)	-	
OTHER	-	-	-	-	-	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	194,984	(194,984)	-	-	194,984	(194,984)	-	
TOTAL REVENUE	-	-	-	6,577,091	(6,577,091)	-	-	6,577,091	(6,577,091)	-	

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Total Revenue	-	-	-	6,577,091	(6,577,091)	-	-	6,577,091	(6,577,091)	-
Total Expenses	-	-	-	6,663,720	6,663,720	-	-	6,663,720	6,663,720	-
Net Income	-	-	-	(86,629)	86,629	-	-	(86,629)	86,629	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / Actual CY Quarters)	No. of COMPLETED
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
Executive Management	-	-	-	-	182,584	182,584	-	-	182,584	182,584	-	-
Instructional Management	-	-	-	-	141,708	141,708	-	-	141,708	141,708	-	-
Deans, Directors & Coordinators	-	-	-	-	468,059	468,059	-	-	468,059	468,059	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	56,934	56,934	-	-	56,934	56,934	-	-
Administrative Staff	-	-	-	-	207,982	207,982	-	-	207,982	207,982	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	1,057,267	1,057,267	-	-	1,057,267	1,057,267	-	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	-	-	2,135,260	2,135,260	-	-	2,135,260	2,135,260	-	-
Teachers - SPED	-	-	-	-	328,264	328,264	-	-	328,264	328,264	-	-
Substitute Teachers	-	-	-	-	3,000	3,000	-	-	3,000	3,000	-	-
Teaching Assistants	-	-	-	-	528,033	528,033	-	-	528,033	528,033	-	-
Specialty Teachers	-	-	-	-	121,567	121,567	-	-	121,567	121,567	-	-
Aides	-	-	-	-	38,004	38,004	-	-	38,004	38,004	-	-
Therapists & Counselors	-	-	-	-	282,520	282,520	-	-	282,520	282,520	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	3,436,648	3,436,648	-	-	3,436,648	3,436,648	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS												
	-	-	-	-	4,493,915	4,493,915	-	-	4,493,915	4,493,915	-	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	-	-	-	389,786	389,786	-	-	389,786	389,786	-	-
Fringe / Employee Benefits	-	-	-	-	647,316	647,316	-	-	647,316	647,316	-	-
Retirement / Pension	-	-	-	-	115,440	115,440	-	-	115,440	115,440	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	1,152,542	1,152,542	-	-	1,152,542	1,152,542	-	-
TOTAL PERSONNEL SERVICE COSTS												
	-	-	-	-	5,646,457	5,646,457	-	-	5,646,457	5,646,457	-	-
CONTRACTED SERVICES												
Accounting / Audit	-	-	-	-	22,000	22,000	-	-	22,000	22,000	-	-
Legal	-	-	-	-	3,000	3,000	-	-	3,000	3,000	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	162,110	162,110	-	-	162,110	162,110	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	197,110	197,110	-	-	197,110	197,110	-	-
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	118,170	118,170	-	-	118,170	118,170	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	34,088	34,088	-	-	34,088	34,088	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	30,457	30,457	-	-	30,457	30,457	-	-
Telephone	-	-	-	-	29,619	29,619	-	-	29,619	29,619	-	-
Technology	-	-	-	-	17,217	17,217	-	-	17,217	17,217	-	-
Student Testing & Assessment	-	-	-	-	31,402	31,402	-	-	31,402	31,402	-	-
Field Trips	-	-	-	-	12,125	12,125	-	-	12,125	12,125	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	20,157	20,157	-	-	20,157	20,157	-	-
Office Expense	-	-	-	-	131,260	131,260	-	-	131,260	131,260	-	-
Staff Development	-	-	-	-	100,365	100,365	-	-	100,365	100,365	-	-
Staff Recruitment	-	-	-	-	3,000	3,000	-	-	3,000	3,000	-	-
Student Recruitment / Marketing	-	-	-	-	500	500	-	-	500	500	-	-
School Meals / Lunch	-	-	-	-	24,783	24,783	-	-	24,783	24,783	-	-
Travel (Staff)	-	-	-	-	6,365	6,365	-	-	6,365	6,365	-	-
Fundraising	-	-	-	-	25,000	25,000	-	-	25,000	25,000	-	-
Other	-	-	-	-	11,500	11,500	-	-	11,500	11,500	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	596,008	596,008	-	-	596,008	596,008	-	-
FACILITY OPERATION & MAINTENANCE												
Insurance	-	-	-	-	30,503	30,503	-	-	30,503	30,503	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	13,642	13,642	-	-	13,642	13,642	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	49,145	49,145	-	-	49,145	49,145	-	-
DEPRECIATION & AMORTIZATION												
	-	-	-	-	175,000	175,000	-	-	175,000	175,000	-	-
RESERVES / CONTINGENCY												
	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	-	-	6,663,720	6,663,720	-	-	6,663,720	6,663,720	-	-
NET INCOME	-	-	-	-	(86,629)	86,629	-	-	(86,629)	86,629	-	-

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		
	Actual CY vs. Actual PY	
REVENUE		
REVENUES FROM STATE SOURCES		
Per Pupil Revenue	CY Per Pupil Rate	
School District 1 New York City	415	-
School District 2 Mount Vernon	-	-
School District 3 (Enter Name)	-	-
School District 4 (Enter Name)	-	-
School District 5 (Enter Name)	-	-
School District 6 (Enter Name)	-	-
School District 7 (Enter Name)	-	-
School District 8 (Enter Name)	-	-
School District 9 (Enter Name)	-	-
School District 10 (Enter Name)	-	-
School District 11 (Enter Name)	-	-
School District 12 (Enter Name)	-	-
School District 13 (Enter Name)	-	-
School District 14 (Enter Name)	-	-
School District 15 (Enter Name)	-	-
School District - ALL OTHER	5	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	420	-
Special Education Revenue		-
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Developmt.)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
REVENUE FROM FEDERAL FUNDING		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
LOCAL and OTHER REVENUE		
Contributions and Donations		-
Fundraising		-
Erate Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-
TOTAL REVENUE		-

		DESCRIPTION OF ASSUMPTIONS	
Total Revenue	-		
Total Expenses	-		
Net Income	-		
Actual Student Enrollment			
Total Paid Student Enrollment			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
		Actual CY vs.	Actual PY
EXPENSES			
ADMINISTRATIVE STAFF PERSONNEL COSTS			
	No. of Positions		
Executive Management	-		
Instructional Management	-		
Deans, Directors & Coordinators	-		
CFO / Director of Finance	-		
Operation / Business Manager	-		
Administrative Staff	-		
TOTAL ADMINISTRATIVE STAFF	-		
INSTRUCTIONAL PERSONNEL COSTS			
Teachers - Regular	-		
Teachers - SPED	-		
Substitute Teachers	-		
Teaching Assistants	-		
Specialty Teachers	-		
Aides	-		
Therapists & Counselors	-		
Other	-		
TOTAL INSTRUCTIONAL	-		
NON-INSTRUCTIONAL PERSONNEL COSTS			
Nurse	-		
Librarian	-		
Custodian	-		
Security	-		
Other	-		
TOTAL NON-INSTRUCTIONAL	-		
SUBTOTAL PERSONNEL SERVICE COSTS			
PAYROLL TAXES AND BENEFITS			
Payroll Taxes			
Fringe / Employee Benefits			
Retirement / Pension			
TOTAL PAYROLL TAXES AND BENEFITS			
TOTAL PERSONNEL SERVICE COSTS			
CONTRACTED SERVICES			
Accounting / Audit			
Legal			
Management Company Fee			
Nurse Services			
Food Service / School Lunch			
Payroll Services			
Special Ed Services			
Titlement Services (i.e. Title I)			
Other Purchased / Professional / Consulting			
TOTAL CONTRACTED SERVICES			
SCHOOL OPERATIONS			
Board Expenses			
Classroom / Teaching Supplies & Materials			
Special Ed Supplies & Materials			
Textbooks / Workbooks			
Supplies & Materials other			
Equipment / Furniture			
Telephone			
Technology			
Student Testing & Assessment			
Field Trips			
Transportation (student)			
Student Services - other			
Office Expense			
Staff Development			
Staff Recruitment			
Student Recruitment / Marketing			
School Meals / Lunch			
Travel (Staff)			
Fundraising			
Other			
TOTAL SCHOOL OPERATIONS			
FACILITY OPERATION & MAINTENANCE			
Insurance			
Janitorial			
Building and Land Rent / Lease			
Repairs & Maintenance			
Equipment / Furniture			
Security			
Utilities			
TOTAL FACILITY OPERATION & MAINTENANCE			
DEPRECIATION & AMORTIZATION			
RESERVES / CONTINGENCY			
TOTAL EXPENSES			
NET INCOME			

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p align="center">* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>		
	Actual CY vs. Actual PY	
ENROLLMENT - *School Districts Are Linked To Above Entries*		
School District 1 New York City	-	
School District 2 Mount Vernon	-	
School District 3 (Enter Name)	-	
School District 4 (Enter Name)	-	
School District 5 (Enter Name)	-	
School District 6 (Enter Name)	-	
School District 7 (Enter Name)	-	
School District 8 (Enter Name)	-	
School District 9 (Enter Name)	-	
School District 10 (Enter Name)	-	
School District 11 (Enter Name)	-	
School District 12 (Enter Name)	-	
School District 13 (Enter Name)	-	
School District 14 (Enter Name)	-	
School District 15 (Enter Name)	-	
School District - ALL OTHER	-	
TOTAL ENROLLMENT	-	
REVENUE PER PUPIL	-	
EXPENSES PER PUPIL	-	



Annual Report Requirement
for SUNY Authorized Charter Schools

Bronx Charter School for Better Learning

Administrative expenditures per pupil: **\$0.00**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

Page 1

321100860855 BRONX CS BETTER LEARNING

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

No

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 31, 2013

Page 1

321100860855 BRONX CS BETTER LEARNING

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Jefferyson Barnes	Member	Yes	Legal, fundraising/development	11/14	
2	Robert Bata	Member	Yes	Legal, fundraising/development, strategic planning	12/13	
3	William Bernhardt	Secretary	Yes	Education, complaint review, teacher employment	12/14	
4	Sheryl Jackson	Parent Rep	Yes	Education, complaint review, teacher employment	12/14	
5	Kimberly Kelly	Chair/President	Yes	Strategic planning, complaint review, teacher employment	6/15	
6	Marilyn Maye	Treasurer	Yes	Finance/audit, education, strategic planning	6/14	
7	Andrew Waldman	Member	Yes	Finance/audit, fundraising/development	6/15	
8	Marvin Waldman	Vice Chair/Vice President	Yes	Fundraising/development, strategic planning	6/15	
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						

19

20

2. Total Number of Members Joining Board during the 2012-13 school year

0

3. Total Number of Members Departing the Board during the 2012-13 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

13

5. How many times did the Board meet during the 2012-13 school year?

11

6. How many times will the Board meet during the 2013-14 school year?

11

Thank you.

As of the 2012-2013 school year, enrollment at the Bronx Charter School for Better Learning includes 10.1% special education students, less than 1% ELL students and 80% free and reduced price. The school is mindful of its obligation to ensure that those populations are adequately served and it has refined its outreach and identification efforts. Such efforts include:

1. For ELL students:

- expanding our community outreach to include all local Spanish speaking newspapers and Spanish speaking congregations in local houses of worship;
- providing all registration material in Spanish;
- providing a Spanish interpreter at parent meetings, as needed;
- including on the school's website enrollment/registration information in Spanish; and
- maintaining an ELL Coordinator.

2. For special education students:

- establishing an in-school SETSS program;
- initiating a Kindergarten screening program;
- providing teachers and parents with information on the referral process for special education;
- defining referral criteria more clearly through Response to Intervention (RTI); and
- appointing a Student Services Coordinator.

3. For free or reduced price lunch students:

- continuing to advertise the program in low income neighborhoods;
- following up on all parents to ensure that all necessary paperwork is submitted;
- partnering with the PTA to encourage parents to complete the necessary paperwork; and
- providing parents with access to computers at the school to complete the necessary paperwork.

Plan for Meeting Enrollment & Retention Targets

Where students may be located	English Language Learners White Plains Road (between 233 rd and 237 th Streets) and other locations in CSD 11	Students with Disabilities Public schools located throughout CSD 11	Free/Reduced Lunch Eligible Public Housing; Shelters
How students will be targeted	Through Spanish speaking parents, adults and leaders in the community	Through parents and adults who serve students with disabilities	Through parents and agencies who support needy families
Outreach	Joined with the NY Charter School Center to utilize the common application. This process includes BBL in more extensive advertising of the school's program. Newspaper advertisements in Spanish-language papers; radio advertisements targeted to Spanish-language broadcasts; investigate and capitalize on additional advertising opportunities available through the Internet; liaison with local elected officials with strong connections to the Latino communities; outreach to Latino communities: via churches, businesses, day-care and play groups, presence at street fairs, church socials, etc.	Disseminating information on the variety of services available at the school in support of students with disabilities through the school's website and to parents via school newsletters, the student/parent handbook and direct mailings from the school principal; initiating a kindergarten screening program	Disseminating brochures & flyers at community centers of public housing and shelters and related social service agencies in CSD 11; partnering with the local PTA
Personnel responsible for marketing/outreach	Principal Coordinator of Development ELL Coordinator Spanish speaking staff member	Principal Support Services Coordinator Coordinator of Development	Principal Student/Parent Coordinator Coordinator of Development
Means for recording and/or preserving recruitment activities	Copies of (newspaper and radio) advertisements; names and addresses of businesses where brochures/flyers/applications were distributed; documentation (item on program, photographs) of presentations at/participation in street fairs, community centers, etc.	School website: www.bronxbetterlearning.org ; copies of newsletters, student/parent handbook and direct mailings	Copies of brochures and flyers and the list of locations where the material was mailed
Recruitment & enrollment evaluation methods	In line with the school's Response to Intervention (RTI) system, students demonstrating difficulty due to language difficulty and who demonstrate evidence of English being a secondary language are referred to the ELL Coordinator. At the beginning of the school year and throughout the school year as needed, the ELL Coordinator tabulates the number of Spanish applications received and applicants' addresses; collects anecdotal information as to how & where they heard of the school; Spanish speaker available at all times (registration, lottery, etc.). The evaluation process	At the beginning of the school year, tabulate the number of students classified for special education services	At the beginning of the school year, tabulate the number of students eligible for free or reduced lunch

is summarized in the attached ELL Immersion Program flow chart (Addendum B).

General retention strategies

In keeping with the school's pedagogy and instructional priorities, students identified as being English Language Learners are provided with an immersion program that is rigorous, based on student performance data and is adjusted regularly in order to address the needs of each student. The ELL Coordinator will oversee the programming and progress for each student identified as being ELL; each ELL student's individual instructional program is summarized in an Individual Learning Plan (ILP)(Addendum C); a support teacher is assigned to implement the ILP and to report on student progress; student progress will be assessed through the Fountas & Pinnell reading assessment that will be administered three times per year, the AIMS assessment will be administered two times per month in order to ensure the effectiveness of the program and to provide an opportunity to adjust the program as needed; additional supplemental support will be provided for students who demonstrate a failure to progress; student progress will be reported to parents on a weekly basis; all school communications in Spanish; PTA outreach and support; translators available for on-going teacher/parent communications; support teachers and the ELL Coordinator will meet monthly

The Support Services Coordinator will oversee the programming as defined by each student's IEP and the progress for each student identified for special education services; student progress will be assessed through the AIMS assessment two times per month in order to ensure the effectiveness of the program and to provide an opportunity to adjust the program as needed; student progress will be reported to parents on a weekly basis; the special education teachers will meet monthly to review services for each student.

The Principal will oversee the programming for each student identified as being eligible for free or reduced lunch; student progress will be monitored through a variety of regularly scheduled assessments including ANet ELA assessments, Fountas and Pinnell reading assessments, school based math assessments and Gates MacGinitie reading assessments in order to ensure the effectiveness of the program and to provide an opportunity to adjust the program and to access supplemental and special education support as needed.

to review services for each student.

Specific programmatic elements to increase retention	The ELL immersion program is summarized in the attached (Addendum A and Addendum B) and includes: regularly scheduled performance assessment; small group instruction in ELA and math through an assigned support teacher; additional supplemental instruction in ELA; instructional technology to further support ELA; the use of a language translator as needed; parent education and support programs	Supports include: onsite IEP conferences with parents and teachers; onsite inclusive special education instruction in both a push-in and pull-out format; contracted related services (counseling, occupational therapy, physical therapy and speech therapy) provided on-site and through community agencies; extended year programming for ELA and math; instructional technology to support learning; instructional and testing modifications as prescribed for each student; parent education and support programs	Supports include: regularly scheduled performance assessment; small group instruction in ELA and math through the assignment of instructional assistants and support teachers; after school enrichment programming; instructional technology to further support learning; parent education and support programs
Personnel responsible for monitoring retention efforts & student performance	ELL Coordinator Classroom Teacher Support Teacher	Support Services Coordinator SETSS Teacher	Principal Classroom Teacher Support Teacher
Means for recording and/or preserving retention activities	Each student's ILP is reviewed annually. Additional evidence of the student's performance and the effectiveness of the ELL program include: individual student performance folders which contain student specific plans and a record of instructional activities; teacher lesson plans; records of parent education programs with parent sign-in pages; annual progress review meeting with parents	Individual student performance folders which contain student specific plans and a record of instructional activities; teacher lesson plans; records of parent education programs with parent sign-in pages; record of annual IEP review meeting with parents	Teacher lesson plans; records of parent education programs with parent sign-in pages; quarterly student progress reports; annual progress review meeting with parents

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/4894947e8c22dab1120b1cd22f84f>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Andrew Waldman

2. Charter School Name:

Bronx Charter School for Better Learning

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/7725504c56f683aaf2a323ce905809>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jefferyson Barnes

2. Charter School Name:

Bronx Charter School for Better Learning

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	11/29/12	Stipends for staff members	Did not vote on motion, did not participate in discussion	Sasha Barnes, daughter-in-law
2	4/25/13	Renewal of employment contracts	Did not vote on motion, did not participate in discussion	Sasha Barnes, daughter-in-law
3				
4				
5				

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/9daba1314d8f269970c81eb6cc518e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Robert C. Bata

2. Charter School Name:

Bronx Charter School for Better Learning

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/eb922b0b55ccd180d99acde4b62d1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

William Bernhardt

2. Charter School Name:

Bronx Charter School for Better Learning

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Sheryl Jackson

2. Charter School Name:

Bronx Charter School for Better Learning

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Kimberly Kelly

2. Charter School Name:

Bronx Charter School for Better Learning

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Marvin Waldman

2. Charter School Name:

Bronx Charter School for Better Learning

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Marilyn Maye

2. Charter School Name:

Bronx Charter School for Better Learning

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	1/3/13	Stipends for staff members	Did not vote on motion, did not participate in discussion	Richard Maye, son
2				
3				
4				
5				

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee