

I. SCHOOL INFORMATION AND COVER PAGE

Created Monday, July 29, 2013

Updated Thursday, August 01, 2013

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1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

010100860960 ALBANY LEADERSHIP CHS-GIRLS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

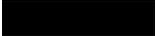
3. DISTRICT / CSD OF LOCATION

Albany

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
19 Hackett Blvd. Albany, NY 12208	518-694-5300	518-694-5307	nherring@albanyleadershiphigh.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Nadeen Herring
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Interim School Leader
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

<http://www.albanyleadershiphigh.org/>

6. DATE OF INITIAL CHARTER

2009-06-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2010-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 9

 10

 11

 12**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	19 Hackett Blvd. Albany, NY 12208	518-694-5300	ALBANY CITY SD	9-12	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Interim Nadeen Herring	[REDACTED]		[REDACTED]
Operational Leader	Terry Patterson	[REDACTED]		[REDACTED]
Compliance Contact				
Complaint Contact				

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature consisting of a large, stylized 'X' shape formed by two intersecting diagonal lines.

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

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010100860960 ALBANY LEADERSHIP CHS-GIRLS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Board President

A handwritten signature in black ink that reads "James H. Valle". The signature is written in a cursive style with a large, stylized "V" at the end.

Thank you.

**ALBANY LEADERSHIP
CHARTER HIGH SCHOOL
FOR GIRLS**

**2012-13 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 16, 2013

By Nadeen Herring

19 Hackett Blvd.
Albany, NY 12208
P. 518 694 5300
F. 518 694 5307

Nadeen Herring prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
James Vallee	Chairperson
Elizabeth Robertson	Vice-Chairperson
Peter Hughes, Ed.D.	Treasurer
Margaret Moree	Secretary
Alex Ma	Trustee
Joanne McElroy-Moore	Trustee

Nadeen Herring has served as the interim school leader since June, 2013.

INTRODUCTION

Albany Leadership Charter High School for Girls (ALH) was the first all-girls, public, charter high school in the city of Albany. Led by a dynamic team of leaders, ALH strives to be the premier college preparatory high school for young women in the Capital District. The school opened its doors in September 2010 to approximately 150 ninth and tenth grade scholars who benefit from an approximate teacher to student ratio of 1 to 15.

Mission Statement

The mission of Albany Leadership Charter High School for Girls is to prepare young women to graduate from high school with the academic and leadership skills necessary to succeed in college and the career of their choosing.

School Vision

Albany Leadership Charter High School for Girls (ALH) will honor its core values by operating with the beliefs that:

Every girl **will** have the choice to attend a college.

Every girl is valuable to our society; therefore, we will not give up on her (even when she has given up on herself).

Every girl:

- will succeed.
- will empower others.
- will hold herself and her community accountable.
- will go to college.
- will be a **leader**.

School Purpose

Girls in urban America have been negatively affected by a mediocre educational system, low expectations, and high drop-out rates. Albany Leadership Charter High School for Girls is charged to eliminate this historical reality with the support of the ALH Board of Trustees, faculty, staff, students, families, and the community at large, whose core values influence student success.

The ALH C.L.E.A.N. approach can only be achieved when all stakeholders understand their role in our high school community.

Students' role in the ALH community: Each student is expected to honor our C.L.E.A.N. core values; come prepared and ready to learn each day, on time. In addition to our focus on academics and respectful conduct, the school expects that each student will take a proactive role in making ALH a better place. Students will be active participants in **service learning**, where every student's service to the community is two-fold: she will strengthen our communities through service, and she will learn the meaning of leadership.

Families' role in the ALH community: ALH needs the support of parents in order to successfully achieve our mission and to provide our students the maximum opportunity to succeed. We realize that ALH is a demanding place, not only for students but also for parents, and ask that parents remember that every rule, every policy and every decision is grounded in the mission, vision, and purpose of ALH.

ALH promises to keep an open relationship with parents by communicating via letters, emails, phone calls, and meetings. We also invite our parents to be leaders in the school through volunteering and mentoring.

Faculty's role in the ALH community: ALH employs competent, passionate, and hard-working educators who are equipped with the necessary skills and expertise to ensure that the ALH mission is accomplished.

Leadership Team's role in the ALH community: ALH employs an experienced, passionate, and competent leadership team with strong pedagogical, practical, and public education experience to ensure that each ALH member is held accountable for the academic success of every girl enrolled at ALH as the mission is achieved.

ALH continues to use the following programs that have a positive impact on our school culture and learning environment.

DISCIPLINE:

Student discipline improved this year. We attribute this improvement to the following four changes: (1) **Teacher-Mediated TLCs.** T.L.C. ("Talk, Listen, Collaborate") sessions between teachers and students were initially dependent on the availability of our principal or assistant principal to mediate conflicts. Under this structure, less than half of teacher requests for urgent mediation were met. To ensure that all requests were addressed, we revised our T.L.C. system mid-year so that teachers with knowledge of a student involved in a request for mediation would participate in the process. When a student was brought to our attention, we called for teachers who had strong relationships with said student to arrange meetings at a time they could both meet. This change improved our T.L.C. program because a student who might have a grievance with a teacher would feel more comfortable knowing that a trusted adult was present to "have her back." This system allowed more requests for mediation to be addressed, strengthened relationships between certain students and teachers, and resulted in a decrease in discipline issues for some students. (2) **Parent Calls.** We adopted a strict parent phone call system that helped improve discipline. Under this system, when a student is asked to leave the classroom because of repeated disruption and/or non-compliance, her family is immediately contacted. The family member is advised of the offense and notified that their daughter is missing crucial instruction that would have to be made up under circumstances that could never mirror what the teacher was doing in the classroom. Parents were not happy about this and made their frustrations known to their daughters. For much of the year, it would be common to have at least 10 girls sent out in any given period. By winter break to the end of the year, we saw large drops in girls being sent out—most days, we had no students sent out at all. (3) **Detention vs.**

Suspension. For some students, we realized that suspension was becoming more of a reward for offenses and was therefore an ineffective discipline method. To remedy this issue, we utilized more parent meetings and Saturday detentions. This helped ensure that students were safe, productive, and were receiving the assistance they needed in a classroom environment. When some of these students still acted outside our expected parameters, parent calls and on-site mentoring helped where suspension did not. (4) **Mentoring.** To improve the mentoring relationships our teachers and students have, we added the involvement of our Leadership Team. Seven members of the Leadership Team each took 4 – 5 students on as mentees. The students selected for this program included students who had been retained in the previous year, students with a record of disciplinary issues, students with “at-risk” issues (e.g., pregnancy, age, home life), and students who requested a mentor. Mentors meet with students once or twice a week and kept maintain a log of the meetings. The mentoring program helps between 28-30 students and at least half of these students continue to voluntarily meet with their mentors for guidance.

COLLEGE PREPARATION

The following actions were taken to provide college preparation services to our students. (1) **College Visits.** In the 2012-2013 school year, our students visited SUNY Albany, Siena College, Sage College of Albany, Syracuse University, Boston College, Harvard University, Northeastern University, Massachusetts Institute of Technology, Wellesley College, Morgan State University, University of Maryland, Georgetown University, Howard University, and Coppin State University. (2) **College Prep Curriculum.** We collaborated with Achievement First to implement a college prep curriculum across all grade levels, starting with a pilot curriculum for the 12th graders in the upcoming year. We added a guidance counselor to work solely with 9th and 10th graders on early college preparation and awareness. We plan to coordinate a college fair on campus for ALH students. We have also solidified a SAT prep course with Kaplan for seniors to take during the regularly scheduled school day. (3) **PSAT.** To improve the number of students taking the PSAT, we opted to offer the test during the school week on Wednesday morning instead of on a Saturday morning.

School Enrollment by Grade Level and School Year

School Year	9	10	11	12	Total
2010-11	115	35	0	0	150
2011-12	108	96	19	0	223

2012-13	99	67	77	20	263
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High School Cohorts

Accountability Cohort

The state's Accountability Cohort consists specifically of students who are in their fourth year of high school after the 9th grade. For example, the 2008 state Accountability Cohort consists of students who entered the 9th grade in the 2008-09 school year, were enrolled in the school on the state's annual enrollment-determination day (BEDS day) in the 2011-12 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department's website for their accountability rules and cohort definitions:

<http://www.emsc.nysed.gov/irts/accountability/home.shtml>)

The following table indicates the number of students in the Accountability Cohorts who are in their fourth year of high school and were enrolled on BEDS Day in October and on June 30th.

Fourth-Year High School Accountability Cohorts

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort's Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30 th
2008-09	2005-06	2005	N/A		
2009-10	2006-07	2006	N/A		
2010-11	2007-08	2007	N/A		
2011-12	2008-09	2008	N/A		
2012-13	2009-10	2009	20	1	19

Total Cohort for Graduation

Students are included in the Total Cohort for Graduation also based on the year they first enter the 9th grade. Until 2011-12, students who have enrolled at least five months in the school after entering the 9th grade are part of the Total Cohort for Graduation; as of 2011-12, students who have enrolled only one day in the school after entering the 9th grade are part of the school's Total Cohort for Graduation Cohort. The school has discharged students for one of the following acceptable reasons, it may remove them from the graduation cohort: if they transfer to another diploma-granting program, transfer to another district or school, transfer by court order, leave the U.S. or die.

Fourth Year High School Graduation Cohorts

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th of the Cohort's Fourth Year (a)	Additional Students Still in Cohort ¹ (b)	Graduation Cohort (a) + (b)
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2008-09	2005-06	2005	N/A		
2009-10	2006-07	2006	N/A		
2010-11	2007-08	2007	N/A		
2011-12	2008-09	2008	N/A		
2012-13	2009-10	2009	19	0	19

Fifth Year High School Graduation Cohorts

Fifth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th of the Cohort's Fifth Year (a)	Additional Students Still in Cohort ² (b)	Graduation Cohort (a) + (b)
2009-10	2005-06	2005	N/A		
2010-11	2006-07	2006	N/A		
2011-12	2007-08	2007	N/A		
2012-13	2008-09	2008	0		0

¹ Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason.

² Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason

ENGLISH LANGUAGE ARTS

Goal 1: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.

Method

The school administered the New York State Regents Comprehensive English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma; and scoring 75 to meet the college and career readiness standard.³ This measure examines the percent of the Accountability Cohort that passed the exam by the completion of their fourth year in the cohort. Students have until the summer of their fourth year to do so.

Results

The 2009 Cohort had 84% pass the English Regents with a 65.

English Regents Passing Rate with a Score of 65 (75) by Fourth Year Accountability Cohort⁴

Cohort Designation	Number in Cohort	Percent Passing with a score of 65 (75)
2009	20	84%

Evaluation

ALH achieved the academic goal with 84% of its first fourth year cohort passing the English Regents with a 65.

Additional Evidence

The 2010 Cohort has already achieved this measure as well.

³ The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student ELA test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

⁴ Based on the highest score for each student on the English Regents exam

English Regents Passing Rate with a score of 65 (75) by Cohort and Year

Cohort Designation	2009-10		2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing						
2009					29	45%	20	84%
2010					97	0%	77	76%
2011							67	NA
2012							99	NA

Goal 1: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will did not score proficient on the New York State 8th grade English language arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.

Method

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for graduation with a Regents diploma (the college and career readiness standard).

Results

We are unable to report on this measure because we do not have access to all students' 8th grade scores.

Goal 1: Absolute Measure

Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the New York State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds the 2012-13 English language arts AMO of **163**.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 74 is Level 2, 75 to 89 is Level 3, and 90 to 100 is Level 4.

Results

English Language Arts Accountability Performance Level (APL) For the 2009 High School Accountability Cohort

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	5	60	15	5

$$\begin{array}{rcccccccc}
 \text{PI} & = & 60 & + & 15 & + & 5 & = & 80 \\
 & & & & 15 & + & 5 & = & \underline{20} \\
 & & & & & & \text{AP} & = & 10 \\
 & & & & & & \text{L} & & 0
 \end{array}$$

Evaluation

ALH did not achieve this academic goal.

Goal 1: Comparative Measure

(§) Each year, students in the high school *Total Cohort* will exceed the predicted pass rate on a Regents English exam or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.

Method

The Charter Schools Institute will conduct a Comparative Performance Analysis, as it has for 3-8 schools. The Institute examines the school's performance in terms of demographically similar high schools state-wide by using a regression analysis to control for the percentage of economically disadvantaged students among all high schools in New York State. The Institute compares the school's actual performance to the predicted performance of high schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other high schools with similar economically disadvantaged statistics

produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a small degree, is the target for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available.

Results - TBD

Goal 1: Comparative Measure

Each year, the percent to students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district.

(§) Each year, the Accountability Performance Level (APL) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.⁵

Results

The 2009 Cohort had 84 percent pass the NYS English Regents by the fourth year in the cohort versus 57 percent of the local district's 2008 Cohort, which is the most recent data available.

English Regents Passing Rate with a Score of 65 of Fourth-Year Accountability Cohorts by Charter School and School District

Cohort	Charter School		School District ⁶	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2008			57%	712
2009	84%	20		

Evaluation

ALH achieved this academic goal.

Goal 1: Growth Measure

(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.

⁵ The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

⁶ District results for the 2009 cohort are not yet available.

Method

This measure will examine the change in performance of the same group of students during the course of their high school careers and the progress they are making in comparison to other students with the similar scores in the eighth grade. The analysis only includes students from whom the eighth grade scores are available. In following the existing 3-8 Growth Model, students with the same scores are ranked and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it will have a mean growth percentile greater than 50.

Results - TBD

(§) Goal 1: Growth Measure

Each year, the group of students in their second year in the school who have taken the TerraNova reading test for two years will reduce by one-half the difference between the average of their first year in the school and an NCE of 50. If the cohort already achieved an average NCE of 50 in the first year, it will show an increase in their average NCE.

Method

This measure examines the change in performance of the same cohort of students from their first year to their second year in high school on a norm referenced reading test. Each cohort consists of those students who have norm-referenced reading test results for their first two years in the school. It includes students who repeated the grade. The criterion for achieving this measure is for the cohort to reduce by half the difference between average NCE in the first year and the 50th NCE in the second. If a cohort has already achieved an average NCE of 50, it is expected to show some positive growth in the subsequent year.

ALH administered The Terra Nova 3, a nationally norm referenced standardized testing product. We examined Normal Curve Equivalent (NCE) scores on the Terra Nova 3 Reading test given to the same students two years in a row, regardless of whether or not they were retained in ninth or tenth grade. An NCE score of 50 is thought to be "at grade level." NCE scores are helpful because they can be averaged for a group and make it very simple to see if a group is improving between test administrations. The below table displays ALH average NCE scores for the Terra Nova 3 Reading subtest given in spring 2012 & 2013 grade students in their first and second years of high school.

Results

The average NCE for the 51 students who had a score for both spring 2012 and 2013 went from 53 to 46.

First to Second Year Cohort Growth on the TerraNova Reading Test

Number Tested	Average NCE			Target Achieved
	First Year Baseline	Second Year Target	Second Year Result	
51	53	increase	46	NO

Evaluation

ALH did not meet this academic goal. On the TN Reading test administration, there were 51 students in their second year of high school that had a test score two years in a row. As a group the MNCE went from a 53 in spring 2012 to a 46 in spring 2013.

Summary of the High School English Language Arts Goal ⁷

This is ALH's first year with a fourth year cohort and we are pleased that 84% passed the English Regents with a 65. This exceeded the district's 2008 Cohort pass rate of 57%. Unfortunately some of the data needed to speak to the other goals is unavailable as of today. We will update the report as the information is released.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	Achieved
	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will did not score proficient on the New York State 8th grade English language arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	8 th Grade Data Unavailable
	(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieved
Comparative	(§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on the Regents English exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.	N/A
Comparative	Each year, the percent to students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2011-12 school district results.)	Achieved
	(§) Each year, the Accountability Performance Level (APL) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2011-12 school district results.)	
Growth	(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.	N/A
Growth	(§) Each year, the group of students in their second year in the school who have taken the TerraNova reading test for two years will reduce by one-half the difference between the average of their first year in the school and an NCE of 50. If the cohort already achieved an average NCE of 50 in the first year, it will show an increase in their average NCE.	Did Not Achieve

⁷ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

Action Plan

Supporting At-Risk Students

During the 2013-2014 academic year Albany Leadership will initiate a flexible master schedule that will accommodate a period of interventions in ELA and math for Tier II Response to Intervention. These ELA Plus and Math Plus courses will run for 27 minutes every day. Incoming students will take the Accucess diagnostic screener in ELA and Math to identify their current grade level in these respective areas. Based on a baseline cutoff, students will be identified and placed in the appropriate classes. Students previously enrolled at ALH will be identified for enrollment in a 'Plus' course based on the following criteria:

1. Previous identification by the Student Support Team as needing Tier II services
2. Regents scores below 65 scaled score
3. Retention math and/or ELA courses during 2012-2013 academic year

Teacher Support

Albany Leadership is committed to supporting our faculty on an ongoing basis. New to the 2013-2014 year two veteran teachers will act as instructional coaches in a part-time capacity. Given we are entering into our fourth year of operation we have also identified leads for each of the content areas to offer additional support to faculty within the content. Additionally, at the beginning of the year we will offer specific PD offered by Pearson around the continued transition to common core standards across the contents.

Literacy and Technology Initiative

ALH will continue its initiative to integrate technology in classrooms. Digital learning starts with teachers. Part of our initiative will include instituting a technology PD that will take place throughout the year. We currently have a computer lab that houses 22 desk top computers. We are adding 22 iPads, 22 Kindles along with replacement lap tops for our 2 lap top carts. We are also looking to add 3 additional computers in every ELA classroom or an additional laptop cart to be used solely in the ELA department. Other technology additions include ELMOs for the science and math departments.

Our PD on technology will focus on: how teaching can be improved, what technology will be used, and how time will be used more efficiently as a result of technology

- Teaching our teachers how to add online course work to their classes in all content areas
- Increasing online student assessments and other digital tools.
- Utilizing iPads in the classroom
- Utilizing webinars for PD
- Utilizing "toolkits" for lesson ideas on technology such as websites like Animoto
- Making use of "flipped classroom" technology

Other literacy includes:

- Increasing complex text in all genres
- Increasing informational text in all content areas
- Increasing writing in all content areas
- Continue literacy research partnership with SUNY Albany

MATHEMATICS

Goal 2: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

Method

The school administered the New York State Regents Geometry, Integrated Algebra and Algebra 2 exams. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma; and scoring 80 to meet the college and career readiness standard.⁸ This measure requires students in each Accountability Cohort to achieve the requisite score on any one of the Regents mathematics exams by their fourth year in the cohort. Students may have taken a particular Regents mathematics exam multiple times or have taken multiple mathematics exams. Students have until the summer of their fourth year to pass a mathematics exam.

Results

74 percent of the 2009 Cohort passed a Math Regents with a 65 by the completion of their fourth year.

**Mathematics Regents Passing Rate with a Score of 65 (80)
by Fourth Year Accountability Cohort⁹**

Cohort Designation	Number in Cohort	Percent Passing with a score of 65 (80)
2009	20	74%

Evaluation

ALH did not meet this academic goal by one percentage point.

⁸ The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student mathematics test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

⁹ Based on the highest score for each student on the Mathematics Regents exam

Mathematics Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009	36	72%	29	72%	20	74%
2010	111	52%	97	69%	77	71%
2011			84	58%	67	74%
2012					99	57%

Goal 2: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade math exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

Method

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement for graduation with a Regents diploma (the college and career readiness standard).

Results

Unfortunately, we do not have access to the student scores from 8th grade due to lack of access to scores from the State

Goal 2: Absolute Measure

Each year, the Accountability Performance Level (APL) on a Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now law holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2012-13 mathematics AMO of 142.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4.

Results

ALH has an APL of 180, far exceeding the AMO of 142.

Mathematics Accountability Performance Level (APL) For the 2009 High School Accountability Cohort

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	5	10	80	5

$$\begin{array}{rcccccccl}
 \text{PI} & = & 10 & + & 80 & + & 5 & = & 95 \\
 & & & & 80 & + & 5 & = & \underline{85} \\
 & & & & & & \text{AP} & = & 18 \\
 & & & & & & \text{L} & & 0
 \end{array}$$

Evaluation

ALH achieved this academic goal.

Goal 2: Comparative Measure

(§) Each year, students in the high school *Total Cohort* will exceed the predicted pass rate on a Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.

Method

The Charter Schools Institute will conduct a Comparative Performance Analysis, as it has for 3-8 schools. The Institute examines the school's performance in terms of demographically similar high schools state-wide by using a regression analysis to control for the percentage of economically disadvantaged students among all high schools in New York State. The Institute compares the school's actual performance to the predicted performance of high schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other high schools with similar economically disadvantaged statistics

produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a small degree, is the target for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available.

Results - TBD

Goal 2: Comparative Measure

Each year, the percent to students in the high school Accountability Cohort passing a Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district.

(§) Each year, the Accountability Performance Level (APL) in mathematics of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.¹⁰

Results

The 2009 Cohort had 74 percent of the students pass a Math Regents exam by the completion of the fourth year versus just 61 percent of the 2008 Cohort at the local district.

Mathematics Regents Passing Rate with a Score of 65 of Fourth-Year Accountability Cohorts by Charter School and School District

Cohort	Charter School		School District ¹¹	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2008			61%	712
2009	74%	20		

Evaluation

ALH met this academic goal.

¹⁰ The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

¹¹ District results for the 2009 cohort are not yet available.

Goal 2: Growth Measure

(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.

Method

This measure will examine the change in performance of the same group of students during the course of their high school careers and the progress they are making in comparison to other students with the similar scores in the eighth grade. The analysis only includes students from whom the eighth grade scores are available. In following the existing 3-8 Growth Model, students with the same scores are ranked and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it will have a mean growth percentile greater than 50.

Results - TBD

(§) Goal 2: Growth Measure

Each year, the group of students in their second year in the school who have taken the TerraNova 3 mathematics test for two years will reduce by one-half the difference between the average of their first year in the school and an NCE of 50. If the cohort already achieved an average NCE of 50 in the first year, it will show an increase in their average NCE.

Method

This measure examines the change in performance of the same cohort of students from their first year to their second year in high school on a norm referenced mathematics test. Each cohort consists of those students who have norm-referenced math test results for their first two years in the school. It includes students who repeated the grade. The criterion for achieving this measure is for the cohort to reduce by half the difference between average NCE in the first year and the 50th NCE in the second. If a cohort has already achieved an average NCE of 50, it is expected to show some positive growth in the subsequent year.

ALH administered The Terra Nova 3, a nationally norm referenced standardized testing product. We examined Normal Curve Equivalent (NCE) scores on the TerraNova 3 Math test given to the same students two years in a row, regardless of whether or not they were retained in ninth or tenth grade. An NCE score of 50 is thought to be "at grade level." NCE scores are helpful because they can be averaged for a group and make it very simple to see if a group is improving between test administrations. The table below

displays ALH average NCE scores for the Terra Nova 3 Math test given in spring 2012 & 2013 grade students in their first and second years of high school.

Results

On the TN Math test administration, there were 49 students in their second year of high school that had a test score two years in a row. As a group the MNCE went from a 43.7 in spring 2012 to a 43 in spring 2013.

First to Second Year Cohort Growth on the TerraNova 3 Mathematics Test

Number Tested	Average NCE			Target Achieved
	First Year Baseline	Second Year Target	Second Year Result	
49	43.7	46.85	43	NO

Evaluation

ALH did not meet this outcome measure. Students will continue to receive remediation in basic skills at ALH through the integration of math plus courses that address foundational math skills. There are a variety of ways that these services are delivered, including the online ALEKS system and Response to Intervention services. The school is implementing several new initiatives around Terra Nova buy-in.

Summary of the High School Mathematics Goal ¹²

ALH's first ever fourth year cohort came very close to achieving the absolute measure with 74 percent scoring at least a 65 on a Math Regents. Unfortunately, we do not have enough 8th grade data to report on the second absolute measure. ALH did outperform the district in Math. The second year students' TerraNova NCE did take a dip in math, but we continue to offer remediation to struggling students.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	Did Not Achieve
	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	

¹² If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

Absolute	Each year, 75 percent of students in the high school Accountability Cohort will did not score proficient on the New York State 8th grade English language arts exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	8 th Grade Data Unavailable
	(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	
Absolute	Each year, the Accountability Performance Level (APL) on a New York State Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	(§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on a New York State Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.	N/A
Comparative	Each year, the percent to students in the high school Accountability Cohort passing a New York State Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2011-12 school district results.)	Achieved
	(§) Each year, the Accountability Performance Level (APL) on a New York State Regents mathematics exam of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2011-12 school district results.)	
Growth	(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.	N/A
Growth	(§) Each year, the group of students in their second year in the school who have taken the TerraNova reading test for two years will reduce by one-half the difference between the average of their first year in the school and an NCE of 50. If the cohort already achieved an average NCE of 50 in the first year, it will show an increase in their average NCE.	Did Not Achieve

Action Plan

Supporting At-Risk Students

During the 2013-2014 academic year Albany Leadership will initiate a flexible master schedule that will accommodate a period of interventions in ELA and math for Tier II Response to Intervention. These ELA Plus and Math Plus courses will run for 27 minutes every day. Incoming students will take the Accuaccess diagnostic screener in ELA and Math to identify their current grade level in these respective areas. Based on a baseline cutoff, students will be identified and placed in the appropriate classes. Students previously enrolled at ALH will be identified for enrollment in a 'Plus' course based on the following criteria:

1. Previous identification by the Student Support Team as needing Tier II services
2. Regents scores below 65 scaled score
3. Retention math and/or ELA courses during 2012-2013 academic year

SCIENCE

Goal 3: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

Method

New York State administers multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. The school administered Living Environment, Earth Science, Chemistry and Physics. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their fourth year to pass a science exam.

Results

65 percent of the 2009 Cohort scored a 65 or higher on a science Regents by the completion of their fourth year in the cohort.

Science Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort¹³

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2009	20	65%

Evaluation

ALH did not achieve this academic goal.

Additional Information

Science Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009	36	47%	29	48%	20	65%
2010	111	21%	97	42%	77	57%
2011			84	32%	67	60%

¹³ Based on the highest score for each student on a science Regents exam

2012					99	57%
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Goal 3: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

Results

The ALH 2009 Cohort outperformed the Albany City School District 2008 Cohort in science with 65 percent passing to their 56 percent.

**Science Regents Passing Rate
of the High School Total Cohort by Charter School and School District**

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2008			56%	712
2009	65%	20		

Evaluation

ALH did achieve this academic goal.

SOCIAL STUDIES

Goal 4: Social Studies

Students will become college ready in social studies by attaining at or above grade level proficiency on state and national tests and obtaining the regents or advanced regents credits in social studies necessary to graduate from high school by their 4th year at ALCHS.

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

Method

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort. Students may have taken the exams multiple times and have until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

72 percent of the ALH 2009 Cohort passed the US History exam after four years in the cohort.

U.S. History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort¹⁴

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2009	20	72

Evaluation

ALH did not achieve this academic goal.

¹⁴ Based on the highest score for each student on a social studies Regents exam

U.S. History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009			29	41%	20	72%
2010			97	N/A	77	65%
2011			84	N/A	67	NA
2012					99	NA

Goal 4: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, school presents the most recently available district results.

Results

The ALH 2009 Cohort outperformed the local district with 74% passing to their 53%.

U.S. History Passing Rate of the High School Total Cohort by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2008			53%	712
2009	74%	20		

Evaluation

ALH achieved this academic goal.

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

Method

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their fourth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

74 percent of the ALH 2009 Cohort scored a 65 or higher on the Global History Regents by the completion of their fourth year in the cohort.

Global History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort¹⁵

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2009	20	74%

Evaluation

ALH did not achieve this academic goal, missing it by just one percentage point.

Global History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009	NA	NA	29	41%	20	74%
2010	NA	NA	97	NA	77	66%
2011			84	NA	67	50%
2012					99	NA

¹⁵ Based on the highest score for each student on a social studies Regents exam

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

Results

The ALH 2009 Cohort outperformed the local district with 74% passing to their 51%.

**Global History Passing Rate
of the High School Total Cohort by Charter School and School District**

Cohort	Charter School		School District	
	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort
2008			51%	712
2009	74%	20		

Evaluation

ALH achieved this academic goal.

NCLB

Goal 5: NCLB

The school will make Adequate Yearly Progress.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system. For a school's status to be "Good Standing" it must not have failed to make Adequate Yearly Progress (AYP) for two consecutive years.

Results

Albany Leadership Charter High School for Girls continues to be in "Good Standing."

Evaluation

Albany Leadership Charter High School for Girls has been in "Good Standing" since opening in 2010.

NCLB Status by Year

Year	Status
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing

HIGH SCHOOL GRADUATION

GOAL 6: HIGH SCHOOL GRADUATION

Students at ALCHS will become college ready and career ready by graduating from high school with an advanced Regents or Regents diploma.

Goal 6: Absolute Measure

Each year, 75 percent of students in each cohort will pass their core academic subjects by the end of August and the school will promote them to the next grade.

(S) Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress toward graduation based on annual credit accumulation. The measure requires that, based on the school's promotion requirements, the school will promote 75 percent of its students in each cohort to the next grade by the end of August OR that 75 percent of the first and second year high school Total Graduation Cohorts will earn the requisite number of credits.

GRADING SCALE

Numerical Range	Letter Grade	Achievement Level
90 – 100	A	Mastery
80 – 89	B	Above Proficient
70 – 79	C	Proficient
0 – 69*	F	Not Proficient

*If the student receives a final grade of less than 70%, no credit unit will be granted for that course and she may be required to repeat the course in the following year.

RECEIVING CREDITS FOR A COURSE

Credit units are granted once a student successfully completes that course with a "C" or higher. Partial credit units are not granted to a student who leaves Albany Leadership Charter High School for Girls midyear or who transfer to another class midyear.

FINAL GRADE CALCULATION

Regents courses: Each of the four quarterly grades will be counted as 25% of the final average. The Regents score is not calculated into the final average.

Non-Regents courses: Each of the four quarter grades, in addition to the final exam, will be counted as 20% of the final average.

PROMOTION POLICY

Students need a certain number of credit units before they can advance to the next grade level. The minimum credit units needed to advance per grade level are listed below: The ALH graduation requirements mirror the New York State requirements, but also require 150 hours of service learning.

NYS Graduation Requirements for a Regents Diploma:

- 4 years of English
- 4 years of Social Studies
- 3 years of Math
- 3 years of Science and must pass Living Environment
- 1 year of Foreign Language
- 1 credit in Art/Music
- 2 credits in PE (unless graduating early) –students must be enrolled in PE every semester while in high school
- ½ credit in Health (parenting req. is covered in this course)

Students must pass the following Regents Exams with a minimum score of 65%:

- Integrated Algebra
- 1 Science
- Global History & Geography
- U.S. History & Government
- Comprehensive English (session one and two)

Electives: 3.5 credits to earn a total of 22 credits.

Regents Diploma with Advanced Designation:

All of the requirements as the Regents Diploma with the following additions:

- Math B, or Geometry and Algebra 2/Trigonometry Regents Exams
- 1 additional Science Regents Exam
- additional courses in the same Foreign Language and pass the Comprehensive Regents Exam in that language
- 1.5 credits in elective courses to total 22 credits

Students that are language exempt must take additional electives to earn the 22 credits.

Additional Requirement: SERVICE LEARNING

Students are **required** to complete **150 hours** of volunteer service in order to graduate from ALH. The Service Learning Program is a partnership between ALH and various businesses and organizations where opportunities are extended to our students to do volunteer work. Our partners will invite our students to learn about the career of their choosing while getting

hands-on experience through volunteerism. ALH also offers volunteer opportunities within the school for students to build on their hours.

Because students' academic success is our top priority, students who would benefit from tutoring and more scholastic practice, will more likely be assigned volunteer duties within the school.

No matter the service learning assignments, students will not be able to achieve the 150-hour requirement without taking advantage of prospects in the community on their own.

Grade 9 4.0 units
Grade 10 10 units
Grade 11 16.5 units
Grade 12 22 units

Results

2009 17 out of 20 promoted to next grade = 85%
2010 55 out of 69 promoted to next grade = 80%
2011 56 out of 66 promoted to next grade = 85%
2012 73 out of 94 promoted to next grade = 78%

Percent of Students Promoted by Cohort in 2012-13

Cohort Designation	Number in Cohort	Percent promoted
2009	20	85%
2010	77	80%
2011	67	85%
2012	99	78%

Evaluation

ALH achieved both these measures.

Goal 6: Absolute Measure

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score 65 on at least three different New York State Regents exams required for graduation.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75 percent of students in each cohort have passed at least three Regents exams by their second year in the cohort. In August of 2013, the 2011 cohort will have completed its second year.

Results

33 percent of students passed at least three Regents exams by the end of their fourth year.

Percent of Students in their Second Year Passing Three Regents Exams by Cohort

Cohort Designation	Number in Cohort	Percent Passing Three Regents
2009	36	31%
2010	97	34%
2011	67	33%

Evaluation

ALH did not achieve this measure.

Goal 6: Absolute Measure

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

Method

This measure examines students in two high school Graduation Cohorts: those who entered the 9th grade as members of the 2009 cohort and graduated four years later and those who entered as members of the 2008 cohort and graduate five years later. At a minimum, these students have passed five Regents exams in English language arts, mathematics, science, U.S. History and Global History. Students have through the summer to complete their graduation requirements.

The school's graduation requirements appear above under the graduation goal's first measure pertaining to annual grade-by-grade promotion.

Results

80 percent of the 20 students in the Total Cohort graduated after four years.

Percent of Students in the Graduation Cohort who have Graduated After Four Years

Cohort Designation	Number in Cohort	Percent Graduating
2009	20	80%

Evaluation

ALH achieved this measure.

Goal 6: Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.

Method

The school compares the graduation rate of students completing their fourth year in the charter school's Total Graduation Cohort to that of the respective cohort of students in the local school district¹⁶. Given that students may take Regents exams through the summer of their fourth year, district results for the current year are generally not available at this time.

Results

80 percent of the ALH 2009 Cohort graduated after four years versus 49 percent at the local district.

Percent of Students in the Total Graduation Cohort who Graduate in Four Years Compared to Local District

Cohort Designation	Charter School		School District ¹⁷	
	Number in Cohort	Percent Graduating	Number in Cohort	Percent Graduating
2008			712	49%
2009	20	80%		

Evaluation

ALH achieved this measure.

¹⁶ Schools can retrieve district level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

¹⁷ District results for the 2009 cohort are not yet available.

Summary of the High School Graduation Goal

With the exception of passing three Regents by the completion of the second year, our scholars achieved all the graduation measures. We are proud to have 80 percent of the first four year cohort graduate.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will pass their core academic subjects by the end of August and be promoted to the next grade.	Achieved
	(§) Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.	
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort.	Did Not Achieve
Absolute	Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	Achieved
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.	Achieved

Action Plan

Supporting At-Risk Students

During the 2013-2014 academic year Albany Leadership will initiate a flexible master schedule that will accommodate a period of interventions in ELA and math for Tier II Response to Intervention. These ELA Plus and Math Plus courses will run for 27 minutes every day. Incoming students will take the Accucess diagnostic screener in ELA and Math to identify their current grade level in these respective areas. Based on a baseline cutoff, students will be identified and placed in the appropriate classes. Students previously enrolled at ALH will be identified for enrollment in a 'Plus' course based on the following criteria:

1. Previous identification by the Student Support Team as needing Tier II services
2. Regents scores below 65 scaled score
3. Retention math and/or ELA courses during 2012-2013 academic year

Teacher Support

Albany Leadership is committed to supporting our faculty on an ongoing basis. New to the 2013-2014 year two veteran teachers will act as instructional coaches in a part-time capacity. Given we are entering into our fourth year of operation we have also identified leads for each of the content areas to offer additional support to faculty within the content. Additionally, at the beginning of the year we will offer specific PD offered by Pearson around the continued transition to common core standards across the contents.

COLLEGE PREPARATION

GOAL 7: COLLEGE PREPARATION

Students at ALCHS will be prepared to succeed in college by demonstrating academic achievement on national norm referenced college readiness examinations and school based measures.

Goal 7: Comparative Measure

Each year, the average performance of students in the 10th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.

Method

This measure tracks student performance one of the most commonly used early high school college prep assessment. Students receive a scale score in critical reading, writing and mathematics. Scale scores range from 200 to 800 on each subsection with 1600 as the highest possible score. As students may choose to take the test multiple times, the school reports only on a student's highest score on each subsection. Compare school averages to the New York State average for all 10th grade (sophomore) test takers in the given year.

Results

The ALH 2011 Cohort did not exceed the state average in Critical reading or Math. Our students take the PSAT as juniors as well.

10th Grade PSAT Performance by School Year

School Year	Number of Students in the 10 th Grade	Number of Students Tested	Critical Reading		Mathematics	
			School	New York State	School	New York State
2010-11	33		36.7	39	34.3	40.9
2011-12	96	35	36.3	45.2	36.2	46.4
2012-13	77		36.3	49.3	36.2	49.4

Evaluation

ALH did not achieve this academic goal.

Goal 7: Comparative Measure

Each year, the average performance of students in the 12th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.

Method

This measure tracks student performance on one of the most commonly used high school college prep assessments.

The SAT is a national college admissions examination. Students receive a scale score in reading, writing and mathematics. Scale scores range from 200 to 800 on each subsection with 2400 as the highest possible score. As students may choose to take the test multiple times during the year, the school only reports a student's highest score. The school compares its averages the New York State average for all 12th grade (senior) test takers in the given year.

Results

The ALH seniors performed lower than the NYS average in both SAT Reading and Math.

12th Grade SAT Performance by School Year

School Year	Number of Students in the 12 th Grade	Number of Students Tested	Reading		Mathematics	
			School	New York State	School	New York State
2012-13	20	20	434	483	435	500

Evaluation

ALH did not achieve this academic goal.

Goal 7: School Created College Preparation Measure

75% of students enrolled for 2 or more years will graduate with an Advanced Regents Diploma.

Results

41 percent of the 2009 Cohort graduated with an advanced Regents degree.

Evaluation

ALH did not achieve this measure.

Goal 7: School Created College Preparation Measure

By the 3rd quarter of their senior year, 100% of students will complete their College Readiness Portfolio with at least 90% mastery of the required College Readiness Portfolio components.

Results

100 percent of the 2009 Cohort completed their College Readiness Portfolio.

Evaluation

ALH did achieve this measure.

Goal 7: School Created College Preparation Measure

Each year 80% of students who graduate will attend a post-secondary institution within a year of graduation.

Method

We have set up a network to keep track and in touch with our graduates. After one year, we will compile this data.

Results - TBD

(S) The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.

Method

Recognizing that remediation rates in New York's colleges are far too high, the Board of Regents has reviewed data showing the gap between high school expectations and college attainment. They reviewed data comparing the graduation rate for the 2005 cohort with the "college and career ready" graduation rate – defined as the percentage of students in the cohort who graduated with a score 80 or better on a math Regents exam and 75 or better on the English Regents exam. The Regents view these data as an important indicator of future student success. Students who graduate high school – but do so with a score below 80 on a math Regents exam and below 75 on the English exam – are likely to require remediation in college.

Results – ALH will begin tracking this data in 2013-14.

(S) The percent of graduating students will graduate with a Regents diploma with advanced designation will exceed the local district.

Method

In establishing measures to be used by schools, districts and parents to better inform them of the progress of their students, the Regents have also set as an additional aspirational measure of achievement the percent of graduating students who earned a Regents diploma with Advanced Designation (i.e., earned 22 units of course credit; passed seven-to-nine Regents exams with a score of 65 or above; and took advanced course sequences in Career and Technical Education, the arts, or a language other than English).

Results

25 percent of the ALH graduates earned an Advanced Regents versus the district's 11 percent.

Percent of Graduates with a Regents Diploma with Advanced Designation¹⁸

Cohort	Charter School	School District ¹⁹
2008		11%
2009	25%	

Evaluation

ALH achieved this measure.

(S) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.

Method

ALH offers advanced placement classes and exams.

Results

29 Advance Placement exams were taken on three exams and scored at 3 or higher, a 10 percent pass rate.

Graduates Passing a Course Demonstrating College Preparation

Cohort	Number of Graduates	Percent Passing the Equivalent OF a College

¹⁸ Schools can retrieve information about diplomas conferred from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

¹⁹ District results for the 2009 cohort are not yet available.

		Level Course ²⁰
2009	15	10%

Evaluation

ALH is making progress toward this measure.

Summary of the College Preparation Goal

The College Prep Goal proves to be challenging for ALH this first time through with a fourth year cohort. All students completed their College Readiness Portfolio, but as a group performed below state average on the PSAT and the SAT. Please refer to the following Action Plan for details to improve scores going forward.

Type	Measure	Outcome
Comparative	Each year, the average performance of students in the 10 th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.	Did Not Achieve
Comparative	Each year, the average performance of students in the 12 th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.	Did Not Achieve
College Preparation	75% of students enrolled for 2 or more years will graduate with an Advanced Regents Diploma.	Did Not Achieve
	(S) The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.	Not Applicable
	(S) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.	Not Applicable
	(S) Each year, 75 percent of graduating students will matriculate in a college or university in the year after graduation.	Not Applicable
College Attainment	Each year 80% of students who graduate will attend a post-secondary institution within a year of graduation.	Not Applicable
	(S) Each year, 75 percent of graduating students will matriculate in a college or university in the year after graduation.	
College Preparation	By the 3 rd quarter of their senior year, 100% of students will complete their College Readiness Portfolio with at least 90% mastery of the required College Readiness Portfolio components.	Achieved

²⁰ Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam, or a college level course

Action Plan

SAT Preparation & Support:

Moving forward, it's clear that ALH must reconsider the effectiveness of SAT preparation initiatives undertaken by the school. ALH's scores are well below the average for the general population of test-takers. A renewed emphasis on students taking the exam earlier in high school will permit early identification of students' strengths and weaknesses, section by section, on the SAT exam. In addition, a more proactive, parent-oriented public relations effort will promote the importance and malleability (with practice) of SAT exam scores which evidence suggests is an issue within the ALH population. New technology has been acquired in the form of Plato software, which will provide students with differentiated practice by selecting exercises for each individual student based upon their historical SAT performance. This software also tracks student practice levels, and will permit administrators and parents alike concerned with the intensity of their student's preparation efforts to stay informed. Lastly, SAT support will be provided from Kaplan experienced tutors to provide more personalized SAT enrichment.

OPTIONAL NON-ACADEMIC STUDENT GOAL

The administration will use data effectively to maintain a productive, satisfying and high achieving school culture by actively engaging students in the school's continuous improvement process.

Goal 8: Absolute Measure

Each year 95% of students will complete a student survey and participate in the school's continuous improvement process.

Method

The survey includes sections regarding ELA, math, culture, electives, facilities, safety, discipline policies, safety, counseling and college preparation. Students were asked rate the satisfaction using a scale of 1-5 and encouraged to write specific comments to elaborate on answers.

Results

ALH achieved this outcome measure. At least 95% of the students took the survey.

GOAL 9: OPTIONAL ORGANIZATIONAL GOAL

The administration will use data effectively to maintain a productive, satisfying and high achieving school climate by implementing evaluation tools on an annual basis as part of the school's continuous improvement process.

Goal 9: Absolute Measure

Each year, at least 85% of ALH families will participate in the school's continuous improvement process by completing a school satisfaction survey to be used by the board of trustees for continuous improvement.

Method

Surveys were sent out to all ALH families with a self-addressed stamped envelope. Families responded by returning surveys by mail or were contacted through phone interviews. Respondents were asked to rate their satisfaction in various aspects of the school using a scale of 1-5. They were also able to write in comments. Results were entered into a spreadsheet and conclusions were made based on the percentage of respondents who were satisfied or not with the programs at ALH.

Results

ALH achieved this outcome measure. At least 85% of the families took the survey.

Goal 9: Absolute Measure

Each year, 100% of the ALH staff will complete a school and leadership satisfaction survey to be used by the board of trustees for continuous improvement.

Method

All staff members were asked to complete a survey by answering Strongly Agree, Somewhat Agree, Somewhat Disagree and Strongly Disagree to various questions regarding the school and their employment. The questions covered a variety of topics including staff engagement, opinions of school leadership, perceptions of the school facility, instructional quality, salaries and benefits and average number of hours worked per week. They were also asked to answer to specific questions including:

- How does your school prepare you to succeed in an urban center?
- What do you understand about the families we serve now that you've taught in a charter school?
- Which feature or characteristics of your school do you feel are its strongest?
- What is the most significant issue that you believe your school must tackle and/or fix in order to go from "good" to "great"?

Results

ALH achieved this measure. 100% of the staff completed the survey.

Goal 9: Absolute Measure

Each year, the ALH Board of Trustees will complete a self-evaluation and use the information to inform board training objectives.

Method

The Board of Trustees completed an online, anonymous survey that included questions on topics such as law, meeting process and job descriptions of the Board as a whole and as individuals. Trustees indicated their level of agreement, neutrality or disagreement on all questions.

This has been met.

Goal 9: Absolute Measure

Each year, ALH will maintain sound fiscal practices and remain in financial good standing as measured by an annual audit conducted by an external accounting firm.

Method

Each month financial documents are provided to the Board of Trustees to be reviewed and analyzed for fiscal accountability. An annual audit is completed by **Cusack & Company, CPAs LLC** and submitted to the New York State Education Department.

Results

The official results have not been completed at the time of this report.

Evaluation

We anticipate achieving this measure. The official audit report will be submitted by November 1, 2013.

Summary of Optional Organizational Goals

In summary, the optional goals were created as a means to ensure ALH is operated as a sound organization to best support the needs of all stakeholders. The first year of operation proved to be a learning experience for all as we tackled challenges as they surfaced and kept on track as an organization. We are proud of our second year's efforts to create an effective organization that supports our staff, students and families. ALH continues to benefit from having an experienced leadership and Board. It is important to get feedback from students, parents, and staff, as well as have the Board reflect on its own course of action. We did gain a lot of valuable feedback through these measures and will place a higher importance on completing them in the years to come. Students and staff will be required to participate in the continuous improvement effort. Families will be given more opportunities to complete the survey. It will be offered at well attended functions at the school.

Type	Measure	Outcome
Absolute	Each year, at least 85% of ALH families will participate in the school's continuous improvement process by completing a school satisfaction survey to be used by the board of trustees for continuous improvement.	Achieved
Absolute	Each year, 100% of the ALH staff will complete a school and leadership satisfaction survey to be used by the board of trustees for continuous improvement.	Achieved
Absolute	Each year, the ALH Board of Trustees will complete a self-evaluation and use the information to inform board training objectives.	Achieved
Absolute	Each year, ALH will maintain sound fiscal practices and remain in financial good standing as measured by an annual audit conducted by an external accounting firm.	Not Applicable

Albany Leadership Charter High School for Girls

Appendix B: Total Expenditures and Administrative Expenditures per Child

2012-13

School Expenditures Per Child	
Total Expenditures per Child	\$ 13,460.00
Administrative Expenditures per Child	\$ 1,978.78



***FINANCIAL STATEMENTS
AND OTHER FINANCIAL INFORMATION***

JUNE 30, 2013 AND 2012

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS

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CERTIFIED PUBLIC ACCOUNTANTS
AND
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Albany Leadership Charter High School for Girls
Albany, New York

Report on Financial Statements

We have audited the accompanying financial statements of Albany Leadership Charter High School for Girls (a nonprofit organization), which comprise the statements of financial position as of June 30, 2013 and 2012, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Albany Leadership Charter High School for Girls as of June 30, 2013 and 2012, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of functional expenses on pages 11-12, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subject to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2013, on our consideration of Albany Leadership Charter High School for Girls' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Albany Leadership Charter High School for Girls' internal control over financial reporting and compliance.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
November 1, 2013

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2013 AND 2012

	<u>ASSETS</u>	<u>2013</u>	<u>2012</u>
Current Assets			
Cash and Cash Equivalents		\$ 458,750	\$ 102,938
Grants and Contracts Receivable		433,819	186,140
Accounts Receivable		37,675	16,216
Prepaid Expense		<u>5,254</u>	<u>8,964</u>
Total Current Assets		935,498	314,258
Property, Building and Equipment - Net		<u>410,139</u>	<u>454,547</u>
Total Assets		<u>\$ 1,345,637</u>	<u>\$ 768,805</u>
<u>LIABILITIES AND NET ASSETS</u>			
Current Liabilities			
Accounts Payable and Accrued Expenses		\$ 48,174	\$ 154,603
Accrued Payroll and Benefits		<u>456,478</u>	<u>264,058</u>
Total Current Liabilities		504,652	418,661
Net Assets			
Unrestricted		<u>840,985</u>	<u>350,144</u>
Total Liabilities and Net Assets		<u>\$ 1,345,637</u>	<u>\$ 768,805</u>

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

	<u>2013</u>	<u>2012</u>
Revenue		
Public School District		
Resident Student Enrollment	\$ 4,606,634	\$ 3,179,666
Students with Disabilities	106,788	42,125
Grants and Contracts		
State and Local	37,588	-
Federal	187,637	90,923
Food Service/Children Nutrition Program	<u>109,132</u>	<u>132,180</u>
Total Revenue	<u>5,047,779</u>	<u>3,444,894</u>
Operating Expenses		
Program Services		
Regular Education	3,272,330	2,542,070
Special Education	121,914	71,548
Other Programs	<u>286,217</u>	<u>303,589</u>
Total Program Services	3,680,461	2,917,207
Management and General	<u>908,041</u>	<u>992,299</u>
Total Operating Expenses	<u>4,588,502</u>	<u>3,909,506</u>
Surplus (Deficit) from School Operations	<u>459,277</u>	<u>(464,612)</u>
Other Revenue		
Contributions	-	1,000
In-Kind Contribution	-	358,690
Miscellaneous Income	<u>31,564</u>	<u>36,988</u>
Total Other Revenue	<u>31,564</u>	<u>396,678</u>
Increase (Decrease) in Net Assets	490,841	(67,934)
Net Assets, Beginning of Year	<u>350,144</u>	<u>418,078</u>
Net Assets, End of Year	<u>\$ 840,985</u>	<u>\$ 350,144</u>

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS

STATEMENTS OF CASH FLOWS

FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

	<u>2013</u>	<u>2012</u>
Cash Flows Provided by Operating Activities:		
Increase (Decrease) in Net Assets	\$ 490,841	\$ (67,934)
Adjustments to Reconcile Increase (Decrease) in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation	109,903	97,665
Changes in Operating Assets and Liabilities		
<u>(Increase) Decrease in Assets</u>		
Grants and Contracts Receivable	(247,679)	278,633
Accounts Receivable	(21,459)	2,135
Prepaid Expense	3,710	5,025
<u>Increase (Decrease) in Liabilities</u>		
Accounts Payable and Accrued Expenses	(106,429)	(273,826)
Accrued Payroll and Benefits	192,420	118,338
Deferred Revenue	<u>-</u>	<u>(28,035)</u>
Net Cash Provided by Operating Activities	421,307	132,001
Cash Flows Used in Investing Activities		
Purchase of Property and Equipment	<u>(65,495)</u>	<u>(74,845)</u>
Net Increase in Cash	355,812	57,156
Cash, Beginning of Period	<u>102,938</u>	<u>45,782</u>
Cash, End of Period	<u>\$ 458,750</u>	<u>\$ 102,938</u>
Non-Cash Investing and Financing Transactions:		
In-Kind Contribution for Rent Expense	<u>\$ -</u>	<u>\$ 358,690</u>

1. ORGANIZATION AND PURPOSE

Organization

The mission of Albany Leadership Charter High School for Girls (“the School”) is to prepare young women to graduate from high school with the academic and leadership skills necessary to succeed in college and the career of their choosing.

During the 2012-2013 school year, the School had an annualized full-time enrollment of approximately 340 students in grades 9 through 12.

The School is governed by a Board of Trustees in accordance with the School’s by-laws. The School works closely with the Brighter Choice Foundation, which provides start-up grants, school facilities, revolving loan funds and technical assistance to area charter schools.

The School is exempt from federal and state income tax under §501(c)(3) of the Internal Revenue Code and comparable New York State Law. The School is designated as a publicly supported organization which is not a private foundation under §509(a) of the Internal Revenue Code.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The following summarizes the significant accounting policies consistently applied in the preparation of the School’s financial statements, with reference to the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) where applicable.

Basis of Accounting and Presentation

The financial statements have been prepared in accordance with FASB ASC “Financial Statements of Not-for-Profit Organizations” utilizing the accrual basis of accounting. This basis of accounting conforms to accounting principles generally accepted in the United States of America.

Support and Revenue

Grants and pledges received are measured at their fair values and reported as an increase in net assets. The School reports grants and pledges as restricted when a portion of their value is assigned to a long-term future use, long-term meaning in excess of one year for the purpose of these statements.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Support and Revenue (Continued)

The School reports gifts of goods and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as restricted support. Absent explicit donor stipulations about how long those long-lived assets must be maintained, the School reports expirations of donor restrictions when the donated or acquired long-lived assets are placed in service.

Donated Services and Goods

A number of unpaid volunteers have made contributions of their time. The value of this contributed time is not reflected in these financial statements since it is not susceptible to objective measurement or valuation and it does not meet the reporting requirements of the accounting standards.

Grants, Contracts and Accounts Receivable

The School utilizes the allowance method to determine the allowance for doubtful accounts. For the years ended June 30, 2013 and 2012 management determined no allowance was necessary based upon their review of the specific receivables.

Property, Equipment and Depreciation

Acquisitions of property and equipment in excess of \$1,000 are capitalized and recorded at cost. Improvements and replacements of property and equipment are capitalized. Maintenance and repairs not improving or extending the lives of property and equipment are charged to expense as incurred. When assets are sold or retired, their cost and related accumulated depreciation is removed from the accounts and any gain or loss is reported in the statement of activities. Depreciation is provided over the estimated useful life of each class of depreciable assets (ranging from 3 to 39 years) and is computed using the straight-line method.

Conditional and Unconditional Promises to Give

At June 30, 2013 and 2012 the School had not received any conditional or unconditional promises to give.

Functional Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among the programs benefitted. Salaries are allocated based on estimates of total time spent, while other expenses are allocated based on estimates of the resources used.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from these estimates.

Fair Value

For assets and liabilities measured at fair value on a recurring basis, the Accounting Standards Codification requires expanded disclosures about fair value measurements and establishes a three-level hierarchy for fair value measurements based on the observable inputs to the valuation of an asset or liability at the measurement date. Fair value is defined as the price that the School would receive upon selling an asset or be paid to transfer a liability in an orderly transaction between market participants. It prioritizes the inputs to the valuation techniques used to measure fair value by giving the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements), and the lowest priority to measurements involving significant unobservable inputs (Level 3 measurements). The School has no assets or liabilities measured at fair value on a recurring basis.

Accounting for Uncertainty in Income Taxes

The Accounting Standards Codification requires entities to disclose in their financial statements the nature of any uncertainty in their tax position. The School has not recognized any benefits from uncertain tax positions in 2013 and 2012 and believes it has no uncertain tax positions for which it is reasonably possible that the total amounts of unrecognized tax benefits will significantly increase or decrease within 12 months of the balance sheet date. Generally, federal, state and local authorities may examine the School's tax-exempt returns for three years from the date of filings; consequently, all income tax returns are still subject to examination by tax authorities.

Subsequent Events

The School has adopted ASC 855, *Subsequent Events*, which establishes general standards of accounting for, and disclosures of, events that occur after the due date of the financial statements but before the financial statements are issued or are available to be issued. In the preparation of these financial statements and notes thereto, management has evaluated subsequent events or transactions as to any potential material impact on operations or financial position occurring through November 1, 2013, the date the financial statements were available to be issued. No such events or transactions were identified.

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013 AND 2012

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash and Cash Equivalents

For purposes of balance sheet classification and the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity date of three months or less and any certificates of deposit that do not contain material early withdrawal penalties to be cash equivalents.

Advertising Costs

The School expenses advertising costs as they are incurred. Advertising costs for the years ended June 30, 2013 and 2012 were \$10,158 and \$10,826, respectively.

3. GRANTS, CONTRACTS AND ACCOUNTS RECEIVABLE

For the years ended June 30, 2013 and 2012, grants, contracts and accounts receivable were comprised of the following:

	<u>2013</u>	<u>2012</u>
School District Tuition	\$ 427,990	\$ 136,265
U.S. Department of Agriculture	5,829	8,675
U.S. Department of Education	-	41,200
Other Receivables	<u>37,675</u>	<u>16,216</u>
	<u>\$ 471,494</u>	<u>\$ 202,356</u>

4. PROPERTY AND EQUIPMENT

Property and equipment are reflected at historical cost, net of related depreciation, and are comprised of the following at June 30, 2013 and 2012.

	<u>2013</u>	<u>2012</u>
Equipment	\$ 192,616	\$ 170,180
Furniture and Fixtures	197,519	163,163
Leasehold Improvements	<u>280,501</u>	<u>271,799</u>
Total at Cost	670,636	605,142
Less: Accumulated Depreciation	<u>(260,497)</u>	<u>(150,595)</u>
	<u>\$ 410,139</u>	<u>\$ 454,547</u>

Depreciation expense was \$109,903 and \$97,665 for the years ended June 30, 2013 and 2012, respectively.

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013 AND 2012

5. FACILITIES RENTAL

The School currently leases facilities from the Brighter Choice Foundation through June 30, 2018. Net occupancy costs of the lease for the years ended June 30, 2013 and 2012 were approximately \$660,000 and \$712,600 including rent assistance from the Foundation in the amount of approximately \$0 and \$360,000, which has been recorded as in-kind revenue and rental expense in the Statement of Activities. The School and the Foundation renegotiated the lease as of July 1, 2012.

Future annual minimum lease payments required under the facilities lease in the year ending June 30 are approximated as follows:

2014	\$ 666,600
2015	\$ 673,200
2016	\$ 680,000
2017	\$ 687,000
2018	\$ 694,200

6. RETIREMENT PLAN

The School has adopted a retirement plan under IRC §401(k) covering all eligible employees. The School contributes a matching contribution to each eligible employee's plan at the rate of 2% of the employee's gross compensation for the calendar year. Employees are eligible to receive employer matching contributions after one full year of service. The School's retirement plan expense for the years ended June 30, 2013 and 2012 was \$5,999 and \$2,731, respectively.

7. CONCENTRATION OF RISK

The School receives a substantial portion of its funding from school districts where students reside. Three school districts comprised approximately 89% and 88% of total revenue and support for the years ended June 30, 2013 and 2012. No other funding sources accounted for more than 10% of total revenue and support.

The School does occasionally maintain deposits in excess of federal insured limits. FASB ASC 850-10 identifies this as a possible concentration of credit risk requiring disclosure, regardless of the degree of risk. The risk is further managed by maintaining all deposits in high quality financial institutions.

The School is subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These charges, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

OTHER FINANCIAL INFORMATION

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS

SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2013

	<u>Program Services</u>			<u>Supporting Services</u>		
	<u>Regular Education</u>	<u>Special Education</u>	<u>Other Education</u>	<u>Total</u>	<u>Management and General</u>	<u>Total</u>
Administrative Personnel	\$ 221,929	\$ -	\$ -	\$ 221,929	\$ 471,740	\$ 693,669
Instructional Personnel	1,543,334	62,709	-	1,606,043	-	1,606,043
Non-Instructional Personnel	<u>49,977</u>	<u>-</u>	<u>54,119</u>	<u>104,096</u>	<u>42,079</u>	<u>146,175</u>
Total Salaries	1,815,240	62,709	54,119	1,932,068	513,819	2,391,768
Fringe Benefits and Payroll Taxes	288,312	11,715	-	300,027	95,987	396,014
Retirement	4,368	177	-	4,545	1,454	5,999
Legal Service	5,120	208	-	5,328	1,704	7,032
Accounting and Audit Services	36,608	1,487	-	38,095	12,188	50,283
Other Purchased, Professional and Consulting Services	89,534	3,638	-	93,172	29,809	122,981
Building and Land Lease	480,503	19,524	33,890	533,917	126,083	660,000
Repairs and Maintenance	119,540	4,857	8,431	132,828	31,367	164,195
Insurance	34,492	1,402	2,433	38,327	9,051	47,378
Utilities	43,937	1,785	3,099	48,821	11,529	60,350
Supplies and Materials	86,148	3,500	-	89,648	19,587	109,235
Uniforms	18,126	737	-	18,863	6,034	24,897
Equipment and Furnishings	23,713	964	-	24,677	7,895	32,572
Staff Development	37,915	1,541	-	39,456	-	39,456
Marketing and Recruitment	7,396	300	-	7,696	2,462	10,158
Technology	3,640	148	-	3,788	1,212	5,000
Food Service	-	-	75,104	75,104	-	75,104
Student Services	55,750	2,265	106,387	164,402	-	164,402
Office Expense	39,047	1,587	2,754	43,388	10,246	53,634
Depreciation and Other	<u>82,941</u>	<u>3,370</u>	<u>-</u>	<u>86,311</u>	<u>27,614</u>	<u>113,925</u>
Total Expenses	<u>\$ 3,272,330</u>	<u>\$ 121,914</u>	<u>\$ 286,217</u>	<u>\$ 3,680,461</u>	<u>\$ 908,041</u>	<u>\$ 4,588,502</u>

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS

SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2012

	<u>Program Services</u>				<u>Supporting Services</u>	
	<u>Regular Education</u>	<u>Special Education</u>	<u>Other Education</u>	<u>Total</u>	<u>Management and General</u>	<u>Total</u>
Administrative Personnel	\$ 204,609	\$ -	\$ -	\$ 204,609	\$ 481,169	\$ 685,778
Instructional Personnel	1,073,630	33,160	-	1,106,790	-	1,106,790
Non-Instructional Personnel	<u>20,966</u>	<u>-</u>	<u>-</u>	<u>20,966</u>	<u>36,457</u>	<u>57,423</u>
Total Salaries	1,299,205	33,160	-	1,332,365	517,626	1,849,991
Fringe Benefits and Payroll Taxes	243,219	7,512	-	250,731	117,263	367,994
Retirement	1,805	56	-	1,861	870	2,731
Legal Service	4,865	150	-	5,015	2,346	7,361
Accounting and Audit Services	15,696	485	-	16,181	7,568	23,749
Other Purchased, Professional and Consulting Services	54,103	1,671	-	55,774	26,084	81,858
Building and Land Lease	470,981	14,547	43,856	529,384	183,216	712,600
Repairs and Maintenance	104,752	3,235	10,740	118,727	39,764	158,491
Insurance	24,349	752	2,496	27,597	9,243	36,840
Utilities	41,117	1,270	4,215	46,602	15,608	62,210
Supplies and Materials	141,462	4,369	-	145,831	22,116	167,947
Equipment and Furnishings	14,314	442	-	14,756	6,901	21,657
Staff Development	13,388	414	-	13,802	-	13,802
Marketing and Recruitment	7,155	221	-	7,376	3,450	10,826
Technology	28	1	-	29	14	43
Food Service	-	-	140,248	140,248	-	140,248
Student Services	18,710	578	100,359	119,647	-	119,647
Office Expense	16,339	505	1,675	18,519	6,202	24,721
Depreciation and Other	<u>70,582</u>	<u>2,180</u>	<u>-</u>	<u>72,762</u>	<u>34,028</u>	<u>106,790</u>
Total Expenses	<u>\$ 2,542,070</u>	<u>\$ 71,548</u>	<u>\$ 303,589</u>	<u>\$ 2,917,207</u>	<u>\$ 992,299</u>	<u>\$ 3,909,506</u>

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees of
Albany Leadership Charter High School for Girls

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Albany Leadership Charter High School for Girls (a nonprofit organization), which comprise the statement of financial position as of June 30, 2013 and 2012, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Albany Leadership Charter High School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
November 1, 2013

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

School Name:	ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Jean Coutts
School Fiscal Contact Email:	jcouths@albanyleadershiphigh.org
School Fiscal Contact Phone:	518.694.5300
School Audit Firm Name:	Cusack & Company CPA's LLC
School Audit Contact Name:	Paul A. Cuda, CPA
School Audit Contact Email:	pcuda@cusackcpa.com
School Audit Contact Phone:	518.786.3550 x14
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	N/A (No Management Letter Issued)
Management Letter Response	N/A (No Management Letter Issued)
Form 990	(Currently on extension with IRS, will send when available)
Federal Single Audit (A-133) ¹	N/A (No Single Audit Required)
Corrective Action Plan	N/A (No Single Audit Required)

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS
Statement of Financial Position
as of June 30

<u>ASSETS</u>	<u>2013</u>	<u>2012</u>	<u>FIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	458750	102938	
Grants and contracts receivable	433819	186140	
Accounts receivables	37675	16216	
Prepaid Expenses	5254	8964	
Contributions and other receivables	0	0	
TOTAL CURRENT ASSETS	935,498	314,258	
PROPERTY, BUILDING AND EQUIPMENT, net	410139	454547	
OTHER ASSETS	0	0	
TOTAL ASSETS	1,345,637	768,805	
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	48174	154603	
Accrued payroll and benefits	456478	264058	
Dreferred Revenue	0	0	
Current maturities of long-term debt	0	0	
Short Term Debt - Bonds, Notes Payable	0	0	
Other	0	0	
TOTAL CURRENT LIABILITIES	504,652	418,661	
LONG-TERM DEBT and NOTES PAYABLE, net current	0	0	
TOTAL LIABILITIES	504,652	418,661	
<u>NET ASSETS</u>			
Unrestricted	840985	350144	
Temporarily restricted	0	0	
TOTAL NET ASSETS	840,985	350,144	
TOTAL LIABILITIES AND NET ASSETS	1,345,637	768,805	

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

CSI:
Obligations under,
Capital Leases,
Advanced Billing, Due to
Affiliate/CMO,

CSI:
Land, Building, Loan(s)
related

1y nu

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS
Statement of Activities
as of June 30

	2013			2012	FIC ny nu
	Unrestricted	Temporarily Restricted	Total	Total	
REVENUE, GAINS AND OTHER SUPPORT					
Public School District					
Resident Student Enrollment	4606634	\$-	\$4,606,634	3179666	
Students with disabilities	106788	-	106,788	42125	
Grants and Contracts		-			
State and local	37588	-	37,588	0	
Federal - Title and IDEA	187637	-	187,637	90923	
Federal - Other	0	-	-	0	
Other	0	-	-	0	
Food Service/Child Nutrition Program	109132	-	<u>109,132</u>	132180	
TOTAL REVENUE, GAINS AND OTHER SUPPORT	5,047,779	-	5,047,779	3,444,894	
EXPENSES					
Program Services					
Regular Education	3272330	\$-	\$3,272,330	2542070	
Special Education	121914	-	121,914	71548	
Other Programs	286217	-	286,217	303589	
Total Program Services	3,680,461	-	3,680,461	2,917,207	
Management and general	908041	-	908,041	992299	
Fundraising	0	-	-	0	
TOTAL OPERATING EXPENSES	4,588,502	-	4,588,502	3,909,506	
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	459,277	-	459,277	(464,612)	
SUPPORT AND OTHER REVENUE					
Contributions					
Foundations	0	\$-	\$-	0	
Individuals	0	-	-	1000	
Corporations	0	-	-	0	
Fundraising	0	-	-	0	
Interest income	0	-	-	0	
Miscellaneous income	31564	-	31,564	36988	
Other: In-Kind Revenue	0	-	-	358690	
TOTAL SUPPORT AND OTHER REVENUE	31,564	-	31,564	396,678	
CHANGE IN NET ASSETS	490,841	-	490,841	(67,934)	
NET ASSETS BEGINNING OF YEAR	350144	-	350,144	418078	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	0	
NET ASSETS END OF YEAR	\$840,985	\$-	\$840,985	\$350,144	

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS
Statement of Cash Flows

as of June 30

	<u>2013</u>	<u>2012</u>	<u>FIC</u>
			<small>*Please briefly explain any nu</small>
CASH FLOWS - OPERATING ACTIVITIES			
Increase (decrease) in net assets	490841	-67934	
Revenues from School Districts	0	0	
Accounts Receivable	-21459	2135	
Due from School Districts	0	0	
Depreciation	109903	97665	
Grants and Contracts Receivable	-247679	278633	
Due from NYS	0	0	
Grant revenues	0	0	
Prepaid Expenses	3710	5025	
Accounts Payable	-106429	-273826	
Accrued Expenses	192420	118338	
Accrued Liabilities	0	0	
Contributions and fund-raising activities	0	0	
Miscellaneous sources	0	0	
Deferred Revenue	0	-28035	
Interest payments	0	0	
Other	0	0	
Other	0	0	
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$421,307	\$132,001	
CASH FLOWS - INVESTING ACTIVITIES	\$	\$	
Purchase of equipment	-65495	-74845	
Other	0	0	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(65,495)	\$(74,845)	
CASH FLOWS - FINANCING ACTIVITIES	\$	\$	
Principal payments on long-term debt	0	0	
Other	0	0	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$-	\$-	
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$355,812	\$57,156	
Cash at beginning of year	102938	45782	
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$458,750	\$102,938	

ALBANY LEADERSHIP CHARTER HIGH SCHOOL FOR GIRLS
Statement of Functional Expenses
as of June 30

		2013						
		Program Services				Supporting Service		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	
		\$	\$	\$	\$	\$	\$	
Personnel Services Costs								
Administrative Staff Personnel	-	221929	0	0	221,929	-	471740	
Instructional Personnel	-	1543334	62709	0	1,606,043	-	0	
Non-Instructional Personnel	-	49977	0	54119	104,096	-	42079	
Total Salaries and Staff		1,815,240	62,709	54,119	1,932,068	-	513,819	
Fringe Benefits & Payroll Taxes		288312	11715	0	300,027	-	95987	
Retirement		4368	177	0	4,545	-	1454	
Uniforms		18126	737	0	18,863	-	6034	
Legal Service		5120	208	0	5,328	-	1704	
Accounting / Audit Services		36608	1487	0	38,095	-	12188	
Other Purchased / Professional / Consult		89534	3638	0	93,172	-	29809	
Building and Land Rent / Lease		480503	19524	33890	533,917	-	126083	
Repairs & Maintenance		119540	4857	8431	132,828	-	31367	
Insurance		34492	1402	2433	38,327	-	9051	
Utilities		43937	1785	3099	48,821	-	11529	
Supplies / Materials		86148	3500	0	89,648	-	19587	
Equipment / Furnishings		23713	964	0	24,677	-	7895	
Staff Development		37915	1541	0	39,456	-	0	
Marketing / Recruitment		7396	300	0	7,696	-	2462	
Technology		3640	148	0	3,788	-	1212	
Food Service		0	0	75104	75,104	-	0	
Student Services		55750	2265	106387	164,402	-	0	
Office Expense		39047	1587	2754	43,388	-	10246	
Depreciation		80013	3251	0	83,264	-	26639	
OTHER		2928	119	0	3,047	-	975	
Total Expenses		272,330	\$121,914	\$286,217	\$3,680,461	\$-	\$908,041	

			2012
S			
Total	Total		
\$	\$	\$	
471,740	693,669	685778	
-	1,606,043	1106790	
42,079	146,175	57423	
513,819	2,445,887	1,849,991	
95,987	396,014	367994	
1,454	5,999	2731	
6,034	24,897	0	
1,704	7,032	7361	
12,188	50,283	23749	
29,809	122,981	81858	
126,083	660,000	712600	
31,367	164,195	158491	
9,051	47,378	36840	
11,529	60,350	62210	
19,587	109,235	167947	
7,895	32,572	21657	
-	39,456	13802	
2,462	10,158	10826	
1,212	5,000	43	
-	75,104	140248	
-	164,402	119647	
10,246	53,634	24721	
26,639	109,903	97665	
<u>975</u>	<u>4,022</u>	9125	
\$908,041	\$4,588,502	\$3,909,506	

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

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76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVLEL-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

**Albany Leadership Charter High
School**

Contact Name:	Kate VanHeusen
Contact Email:	kvanheusen@albanyleadershiphigh.org
Contact Phone:	518-694-5300
Prior Year:	2012-13
Current Year:	2013-14

**Albany Leadership Charter High School
BALANCE SHEET
2013-14**

	<u>Prior Year</u> 2012-13	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Albany Leadership Charter High School Budget / Operating Plan 2013-14														
		1	2	3	4	5	6	7	8	9	10	11	12	13
6	Total Revenue	-	697,405	-	-	1,803,245	-	-	1,803,245	-	-	1,803,245	-	-
7	Total Expenses	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	-
8	Net Income	-	(723,579)	-	-	382,261	-	-	382,261	-	-	382,261	-	-
9	Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-	-
10	Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-	-
11		Prior Year Actual 2012-13	Original	1st Quarter - 7/1 - 9/30 Current	Variance	Original	2nd Quarter - 10/1 - 12/31 Current	Variance	Original	3rd Quarter - 1/1 - 3/31 Current	Variance	Original	4th Quarter - 4/1 - 6/30 Current	Variance
15	REVENUE	* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.												
16	REVENUES FROM STATE SOURCES													
17	Per Pupil Revenue		CY Per Pupil Rate											
18	Albany	-	14,072	-	-	1,658,760	-	-	1,658,760	-	-	1,658,760	-	-
19	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
20	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
21	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
22	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
23	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
24	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
25	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
26	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
27	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
28	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
29	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
30	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
31	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
32	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
33	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	-	14,072	-	-	1,658,760	-	-	1,658,760	-	-	1,658,760	-	-
35	Special Education Revenue	-	21,630	-	-	21,630	-	-	21,630	-	-	21,630	-	-
36	Grants													
37	Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
38	DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-	-
39	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
40	TOTAL REVENUE FROM STATE SOURCES	-	574,550	-	-	1,680,390	-	-	1,680,390	-	-	1,680,390	-	-
41														
42														
43	REVENUE FROM FEDERAL FUNDING													
44	IDEA Special Needs	-	-	-	-	-	-	-	-	-	-	-	-	-
45	Title I	-	44,033	-	-	44,033	-	-	44,033	-	-	44,033	-	-
46	Title Funding - Other	-	2,974	-	-	2,974	-	-	2,974	-	-	2,974	-	-
47	School Food Service (Free Lunch)	-	48,668	-	-	48,668	-	-	48,668	-	-	48,668	-	-
48	Grants													
49	Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-	-
50	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
51	TOTAL REVENUE FROM FEDERAL SOURCES	-	95,674	-	-	95,674	-	-	95,674	-	-	95,674	-	-
52														
53														
54	LOCAL and OTHER REVENUE													
55	Contributions and Donations	-	500	-	-	500	-	-	500	-	-	500	-	-
56	Fundraising	-	2,253	-	-	2,253	-	-	2,253	-	-	2,253	-	-
57	Erate Reimbursement	-	8,169	-	-	8,169	-	-	8,169	-	-	8,169	-	-
58	Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
59	Interest Income	-	63	-	-	63	-	-	63	-	-	63	-	-
60	Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	-
61	Text Book	-	7,055	-	-	7,055	-	-	7,055	-	-	7,055	-	-
62	OTHER	-	9,141	-	-	9,141	-	-	9,141	-	-	9,141	-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	27,181	-	-	27,181	-	-	27,181	-	-	27,181	-	-
64														
65	TOTAL REVENUE	-	697,405	-	-	1,803,245	-	-	1,803,245	-	-	1,803,245	-	-

Albany Leadership Charter High School Budget / Operating Plan 2013-14														
		Prior Year Actual 2012-13	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	
6	Total Revenue	-	697,495	-	-	1,893,245	-	-	1,893,245	-	-	1,893,245	-	
7	Total Expenses	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	
8	Net Income	-	(723,579)	-	-	382,261	-	-	382,261	-	-	382,261	-	
9	Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-	
10	Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-	
13														
139														
160	ENROLLMENT - *School Districts Are Linked To Above Entries*													
161	Albany	-	400	-	-	400	-	-	400	-	-	400	-	
162	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
163	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
164	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
165	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
166	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
167	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
168	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
169	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	
177	TOTAL ENROLLMENT	-	400	-	-	400	-	-	400	-	-	400	-	
178	REVENUE PER PUPIL	-	1,744	-	-	4,508	-	-	4,508	-	-	4,508	-	
180	EXPENSES PER PUPIL	-	3,552	-	-	3,552	-	-	3,552	-	-	3,552	-	

Albany Leadership Charter High School Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
	6,107,139	6,107,139	-	6,107,139	6,107,139	
Total Revenue	6,107,139	6,107,139	-	6,107,139	6,107,139	
Total Expenses	5,683,936	5,683,936	-	(5,683,936)	(5,683,936)	
Net Income	423,203	423,203	-	423,203	423,203	
Actual Student Enrollment						
Total Paid Student Enrollment						
	Original	Total Year Current	Variance	Original vs. PY	Current vs. PY	
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	CY Per Pupil Rate					
Albany	14,072	5,529,200	5,529,200	-	5,529,200	5,529,200
School District 2 (Enter Name)	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	14,072	5,529,200	5,529,200	-	5,529,200	5,529,200
Special Education Revenue		86,520	86,520	-	86,520	86,520
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		5,615,720	5,615,720	-	5,615,720	5,615,720
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		-	-	-	-	-
Title I		176,130	176,130	-	176,130	176,130
Title Funding - Other		11,897	11,897	-	11,897	11,897
School Food Service (Free Lunch)		194,670	194,670	-	194,670	194,670
Grants						
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		382,697	382,697	-	382,697	382,697
LOCAL and OTHER REVENUE						
Contributions and Donations		2,000	2,000	-	2,000	2,000
Fundraising		9,013	9,013	-	9,013	9,013
Erate Reimbursement		32,674	32,674	-	32,674	32,674
Earnings on Investments		-	-	-	-	-
Interest Income		250	250	-	250	250
Food Service (Income from meals)		-	-	-	-	-
Text Book		28,220	28,220	-	28,220	28,220
OTHER		38,565	38,565	-	38,565	38,565
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		108,722	108,722	-	108,722	108,722
TOTAL REVENUE		6,107,139	6,107,139	-	6,107,139	6,107,139

Albany Leadership Charter High School Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
6	Total Revenue	6,107,139	6,107,139	-	6,107,139	6,107,139
7	Total Expenses	5,683,936	5,683,936	-	(5,683,936)	(5,683,936)
8	Net Income	423,203	423,203	-	423,203	423,203
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
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13						
14						
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65						
66						
67						
68	EXPENSES					
69	ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions				
70	Executive Management	1.00	142,055	142,055	-	(142,055)
71	Instructional Management	3.50	392,163	392,163	-	(392,163)
72	Deans, Directors & Coordinators	4.00	165,233	165,233	-	(165,233)
73	CFO / Director of Finance	-	-	-	-	-
74	Operation / Business Manager	1.50	121,000	121,000	-	(121,000)
75	Administrative Staff	2.50	53,336	53,336	-	(53,336)
76	TOTAL ADMINISTRATIVE STAFF	12.50	873,787	873,787	-	(873,787)
77						
78	INSTRUCTIONAL PERSONNEL COSTS					
79	Teachers - Regular	33.00	1,869,201	1,869,201	-	(1,869,201)
80	Teachers - SPED	1.50	46,284	46,284	-	(46,284)
81	Substitute Teachers	-	-	-	-	-
82	Teaching Assistants	-	-	-	-	-
83	Specialty Teachers	-	-	-	-	-
84	Aides	-	-	-	-	-
85	Therapists & Counselors	2.00	95,275	95,275	-	(95,275)
86	Other	-	-	-	-	-
87	TOTAL INSTRUCTIONAL	36.50	2,010,760	2,010,760	-	(2,010,760)
88						
89	NON-INSTRUCTIONAL PERSONNEL COSTS					
90	Nurse	1.00	32,909	32,909	-	(32,909)
91	Librarian	-	-	-	-	-
92	Custodian	-	-	-	-	-
93	Security	-	-	-	-	-
94	Other	2.50	61,800	61,800	-	(61,800)
95	TOTAL NON-INSTRUCTIONAL	3.50	94,709	94,709	-	(94,709)
96						
97	SUBTOTAL PERSONNEL SERVICE COSTS	52.50	2,979,256	2,979,256	-	(2,979,256)
98						
99	PAYROLL TAXES AND BENEFITS					
100	Payroll Taxes		222,941	222,941	-	(222,941)
101	Fringe / Employee Benefits		425,504	425,504	-	(425,504)
102	Retirement / Pension		19,832	19,832	-	(19,832)
103	TOTAL PAYROLL TAXES AND BENEFITS		668,277	668,277	-	(668,277)
104						
105	TOTAL PERSONNEL SERVICE COSTS	52.50	3,647,533	3,647,533	-	(3,647,533)
106						
107	CONTRACTED SERVICES					
108	Accounting / Audit		21,630	21,630	-	(21,630)
109	Legal		12,360	12,360	-	(12,360)
110	Management Company Fee		82,938	82,938	-	(82,938)
111	Nurse Services		-	-	-	-
112	Food Service / School Lunch		-	-	-	-
113	Payroll Services		6,180	6,180	-	(6,180)
114	Special Ed Services		20,600	20,600	-	(20,600)
115	Tilement Services (i.e. Tile I)		20,000	20,000	-	(20,000)
116	Other Purchased / Professional / Consulting		41,898	41,898	-	(41,898)
117	TOTAL CONTRACTED SERVICES		205,606	205,606	-	(205,606)
118						
119	SCHOOL OPERATIONS					
120	Board Expenses		5,000	5,000	-	(5,000)
121	Classroom / Teaching Supplies & Materials		45,500	45,500	-	(45,500)
122	Special Ed Supplies & Materials		-	-	-	-
123	Textbooks / Workbooks		47,815	47,815	-	(47,815)
124	Supplies & Materials other		17,500	17,500	-	(17,500)
125	Equipment / Furniture		21,650	21,650	-	(21,650)
126	Telephone		20,855	20,855	-	(20,855)
127	Technology		18,300	18,300	-	(18,300)
128	Student Testing & Assessment		35,010	35,010	-	(35,010)
129	Field Trips		52,000	52,000	-	(52,000)
130	Transportation (student)		104,211	104,211	-	(104,211)
131	Student Services - other		59,177	59,177	-	(59,177)
132	Office Expense		70,000	70,000	-	(70,000)
133	Staff Development		20,600	20,600	-	(20,600)
134	Staff Recruitment		-	-	-	-
135	Student Recruitment / Marketing		18,540	18,540	-	(18,540)
136	School Meals / Lunch		117,000	117,000	-	(117,000)
137	Travel (Staff)		5,150	5,150	-	(5,150)
138	Fundraising		-	-	-	-
139	Other		41,836	41,836	-	(41,836)
140	TOTAL SCHOOL OPERATIONS		700,144	700,144	-	(700,144)
141						
142	FACILITY OPERATION & MAINTENANCE					
143	Insurance		60,000	60,000	-	(60,000)
144	Janitorial		134,400	134,400	-	(134,400)
145	Building and Land Rent / Lease		681,600	681,600	-	(681,600)
146	Repairs & Maintenance		56,650	56,650	-	(56,650)
147	Equipment / Furniture		-	-	-	-
148	Security		5,000	5,000	-	(5,000)
149	Utilities		70,860	70,860	-	(70,860)
150	TOTAL FACILITY OPERATION & MAINTENANCE		1,008,510	1,008,510	-	(1,008,510)
151						
152	DEPRECIATION & AMORTIZATION		-	-	-	-
153	RESERVES / CONTINGENCY		122,143	122,143	-	(122,143)
154						
155	TOTAL EXPENSES		5,683,936	5,683,936	-	(5,683,936)
156						
157	NET INCOME		423,203	423,203	-	423,203
158						

Albany Leadership Charter High School Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS	
	Original	Total Year Current	Variance	Original vs. PY	Current vs. PY		
2							
3							
4							
5							
6	Total Revenue	6,107,139	6,107,139	-	6,107,139		6,107,139
7	Total Expenses	5,683,936	5,683,936	-	(5,683,936)		(5,683,936)
8	Net Income	423,203	423,203	-	423,203		423,203
9	Actual Student Enrollment						
10	Total Paid Student Enrollment						
11							
12							
13							
139							
160	ENROLLMENT - *School Districts Are Linked To Above Entries*						
161	Albany						
162	School District 2 (Enter Name)						
163	School District 3 (Enter Name)						
164	School District 4 (Enter Name)						
165	School District 5 (Enter Name)						
166	School District 6 (Enter Name)						
167	School District 7 (Enter Name)						
168	School District 8 (Enter Name)						
169	School District 9 (Enter Name)						
170	School District 10 (Enter Name)						
171	School District 11 (Enter Name)						
172	School District 12 (Enter Name)						
173	School District 13 (Enter Name)						
174	School District 14 (Enter Name)						
175	School District 15 (Enter Name)						
176	School District - ALL OTHER						
177	TOTAL ENROLLMENT						
178							
179	REVENUE PER PUPIL						
180							
181	EXPENSES PER PUPIL						

**Albany Leadership Charter High School
Budget / Operating Plan
2013-14**

Total Revenue	-	697,405	-	-	1,803,245	-	-	1,803,245	-	-	1,803,245	-
Total Expenses	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-
Net Income	-	(723,579)	-	-	382,261	-	-	382,261	-	-	382,261	-
Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE	* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.											
REVENUES FROM STATE SOURCES												
Per Pupil Revenue	CY Per Pupil Rate											
Albany	14,072	552,920	-	-	1,658,760	-	-	1,658,760	-	-	1,658,760	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	14,072	552,920	-	-	1,658,760	-	-	1,658,760	-	-	1,658,760	-
Special Education Revenue		21,630	-	-	21,630	-	-	21,630	-	-	21,630	-
Grants												
Stimulus												
DYCD (Department of Youth and Community Developm.)												
Other												
TOTAL REVENUE FROM STATE SOURCES		574,550	-	-	1,680,390	-	-	1,680,390	-	-	1,680,390	-
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs												
Title I		44,033	-	-	44,033	-	-	44,033	-	-	44,033	-
Title Funding - Other		2,974	-	-	2,974	-	-	2,974	-	-	2,974	-
School Food Service (Free Lunch)		48,668	-	-	48,668	-	-	48,668	-	-	48,668	-
Grants												
Charter School Program (CSP) Planning & Implementation												
Other												
TOTAL REVENUE FROM FEDERAL SOURCES		95,674	-	-	95,674	-	-	95,674	-	-	95,674	-
LOCAL and OTHER REVENUE												
Contributions and Donations		500	-	-	500	-	-	500	-	-	500	-
Fundraising		2,253	-	-	2,253	-	-	2,253	-	-	2,253	-
Erate Reimbursement		8,169	-	-	8,169	-	-	8,169	-	-	8,169	-
Earnings on Investments												
Interest Income		63	-	-	63	-	-	63	-	-	63	-
Food Service (Income from meals)												
Text Book		7,055	-	-	7,055	-	-	7,055	-	-	7,055	-
OTHER		9,141	-	-	9,141	-	-	9,141	-	-	9,141	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		27,181	-	-	27,181	-	-	27,181	-	-	27,181	-
TOTAL REVENUE		697,405	-	-	1,803,245	-	-	1,803,245	-	-	1,803,245	-

**Albany Leadership Charter High School
Budget / Operating Plan
2013-14**

Total Revenue	-	697,405	-	-	1,803,245	-	-	1,803,245	-	-	1,803,245	-	
Total Expenses	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	
Net Income	-	(723,579)	-	-	382,261	-	-	382,261	-	-	382,261	-	
Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-	
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-	
		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions												
Executive Management	-	-	35,514	-	-	35,514	-	-	35,514	-	-	35,514	-
Instructional Management	-	-	98,041	-	-	98,041	-	-	98,041	-	-	98,041	-
Deans, Directors & Coordinators	-	-	41,308	-	-	41,308	-	-	41,308	-	-	41,308	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	30,250	-	-	30,250	-	-	30,250	-	-	30,250	-
Administrative Staff	-	-	13,334	-	-	13,334	-	-	13,334	-	-	13,334	-
TOTAL ADMINISTRATIVE STAFF	-	-	218,447	-	-	218,447	-	-	218,447	-	-	218,447	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	467,300	-	-	467,300	-	-	467,300	-	-	467,300	-
Teachers - SPED	-	-	11,571	-	-	11,571	-	-	11,571	-	-	11,571	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	23,819	-	-	23,819	-	-	23,819	-	-	23,819	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	502,690	-	-	502,690	-	-	502,690	-	-	502,690	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	8,227	-	-	8,227	-	-	8,227	-	-	8,227	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	15,450	-	-	15,450	-	-	15,450	-	-	15,450	-
TOTAL NON-INSTRUCTIONAL	-	-	23,677	-	-	23,677	-	-	23,677	-	-	23,677	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	744,814	-	-	744,814	-	-	744,814	-	-	744,814	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	-	55,735	-	-	55,735	-	-	55,735	-	-	55,735	-
Fringe / Employee Benefits	-	-	106,376	-	-	106,376	-	-	106,376	-	-	106,376	-
Retirement / Pension	-	-	4,958	-	-	4,958	-	-	4,958	-	-	4,958	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	167,069	-	-	167,069	-	-	167,069	-	-	167,069	-
TOTAL PERSONNEL SERVICE COSTS	-	-	911,883	-	-	911,883	-	-	911,883	-	-	911,883	-
CONTRACTED SERVICES													
Accounting / Audit	-	-	5,408	-	-	5,408	-	-	5,408	-	-	5,408	-
Legal	-	-	3,090	-	-	3,090	-	-	3,090	-	-	3,090	-
Management Company Fee	-	-	20,735	-	-	20,735	-	-	20,735	-	-	20,735	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	1,545	-	-	1,545	-	-	1,545	-	-	1,545	-
Special Ed Services	-	-	5,150	-	-	5,150	-	-	5,150	-	-	5,150	-
Titlement Services (i.e. Title I)	-	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-
Other Purchased / Professional / Consulting	-	-	10,475	-	-	10,475	-	-	10,475	-	-	10,475	-
TOTAL CONTRACTED SERVICES	-	-	51,402	-	-	51,402	-	-	51,402	-	-	51,402	-
SCHOOL OPERATIONS													
Board Expenses	-	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-
Classroom / Teaching Supplies & Materials	-	-	11,375	-	-	11,375	-	-	11,375	-	-	11,375	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	11,954	-	-	11,954	-	-	11,954	-	-	11,954	-
Supplies & Materials other	-	-	4,375	-	-	4,375	-	-	4,375	-	-	4,375	-
Equipment / Furniture	-	-	5,413	-	-	5,413	-	-	5,413	-	-	5,413	-
Telephone	-	-	5,214	-	-	5,214	-	-	5,214	-	-	5,214	-
Technology	-	-	4,575	-	-	4,575	-	-	4,575	-	-	4,575	-
Student Testing & Assessment	-	-	8,753	-	-	8,753	-	-	8,753	-	-	8,753	-
Field Trips	-	-	13,000	-	-	13,000	-	-	13,000	-	-	13,000	-
Transportation (student)	-	-	26,053	-	-	26,053	-	-	26,053	-	-	26,053	-
Student Services - other	-	-	14,794	-	-	14,794	-	-	14,794	-	-	14,794	-
Office Expense	-	-	17,500	-	-	17,500	-	-	17,500	-	-	17,500	-
Staff Development	-	-	5,150	-	-	5,150	-	-	5,150	-	-	5,150	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	4,635	-	-	4,635	-	-	4,635	-	-	4,635	-
School Meals / Lunch	-	-	29,250	-	-	29,250	-	-	29,250	-	-	29,250	-
Travel (Staff)	-	-	1,288	-	-	1,288	-	-	1,288	-	-	1,288	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	10,459	-	-	10,459	-	-	10,459	-	-	10,459	-
TOTAL SCHOOL OPERATIONS	-	-	175,036	-	-	175,036	-	-	175,036	-	-	175,036	-
FACILITY OPERATION & MAINTENANCE													
Insurance	-	-	15,000	-	-	15,000	-	-	15,000	-	-	15,000	-
Janitorial	-	-	33,600	-	-	33,600	-	-	33,600	-	-	33,600	-
Building and Land Rent / Lease	-	-	170,400	-	-	170,400	-	-	170,400	-	-	170,400	-
Repairs & Maintenance	-	-	14,163	-	-	14,163	-	-	14,163	-	-	14,163	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-
Utilities	-	-	17,715	-	-	17,715	-	-	17,715	-	-	17,715	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	252,128	-	-	252,128	-	-	252,128	-	-	252,128	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY	-	-	30,536	-	-	30,536	-	-	30,536	-	-	30,536	-
TOTAL EXPENSES	-	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-

**Albany Leadership Charter High School
Budget / Operating Plan
2013-14**

Total Revenue	-	697,405	-	-	1,803,245	-	-	1,803,245	-	-	1,803,245	-
Total Expenses	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-
Net Income	-	(723,579)	-	-	382,261	-	-	382,261	-	-	382,261	-
Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed												
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	-	(723,579)	-	-	382,261	-	-	382,261	-	-	382,261	-

**Albany Leadership Charter High School
Budget / Operating Plan
2013-14**

Total Revenue	-	697,405	-	-	1,803,245	-	-	1,803,245	-	-	1,803,245	-
Total Expenses	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-	-	1,420,984	-
Net Income	-	(723,579)	-	-	382,261	-	-	382,261	-	-	382,261	-
Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
Albany	-	400	-	-	400	-	-	400	-	-	400	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	400	-	-	400	-	-	400	-	-	400	-
REVENUE PER PUPIL	-	1,744	-	-	4,508	-	-	4,508	-	-	4,508	-
EXPENSES PER PUPIL	-	3,552	-	-	3,552	-	-	3,552	-	-	3,552	-

**Albany Leadership Charter High School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	6,107,139	(6,107,139)	-	-	6,107,139	(6,107,139)	-	-
Total Expenses	-	-	-	5,683,936	5,683,936	-	-	5,683,936	5,683,936	-	-
Net Income	-	-	-	423,203	(423,203)	-	-	423,203	(423,203)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original Budget TY	Actual Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
Albany				5,529,200	(5,529,200)			5,529,200	(5,529,200)				
School District 2 (Enter Name)				-	-			-	-				
School District 3 (Enter Name)				-	-			-	-				
School District 4 (Enter Name)				-	-			-	-				
School District 5 (Enter Name)				-	-			-	-				
School District 6 (Enter Name)				-	-			-	-				
School District 7 (Enter Name)				-	-			-	-				
School District 8 (Enter Name)				-	-			-	-				
School District 9 (Enter Name)				-	-			-	-				
School District 10 (Enter Name)				-	-			-	-				
School District 11 (Enter Name)				-	-			-	-				
School District 12 (Enter Name)				-	-			-	-				
School District 13 (Enter Name)				-	-			-	-				
School District 14 (Enter Name)				-	-			-	-				
School District 15 (Enter Name)				-	-			-	-				
School District - ALL OTHER				-	-			-	-				
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	14.072			5,529,200	(5,529,200)			5,529,200	(5,529,200)				
Special Education Revenue				86,520	(86,520)			86,520	(86,520)				
Grants													
Stimulus				-	-			-	-				
DYCD (Department of Youth and Community Developmt.)				-	-			-	-				
Other				-	-			-	-				
Other				-	-			-	-				
TOTAL REVENUE FROM STATE SOURCES				5,615,720	(5,615,720)			5,615,720	(5,615,720)				
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs				-	-			-	-				
Title I				176,130	(176,130)			176,130	(176,130)				
Title Funding - Other				11,897	(11,897)			11,897	(11,897)				
School Food Service (Free Lunch)				194,670	(194,670)			194,670	(194,670)				
Grants													
Charter School Program (CSP) Planning & Implementation				-	-			-	-				
Other				-	-			-	-				
Other				-	-			-	-				
TOTAL REVENUE FROM FEDERAL SOURCES				382,697	(382,697)			382,697	(382,697)				
LOCAL and OTHER REVENUE													
Contributions and Donations				2,000	(2,000)			2,000	(2,000)				
Fundraising				9,013	(9,013)			9,013	(9,013)				
Erate Reimbursement				32,674	(32,674)			32,674	(32,674)				
Earnings on Investments				-	-			-	-				
Interest Income				250	(250)			250	(250)				
Food Service (Income from meals)				-	-			-	-				
Text Book				28,220	(28,220)			28,220	(28,220)				
OTHER				36,565	(36,565)			36,565	(36,565)				
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				108,722	(108,722)			108,722	(108,722)				
TOTAL REVENUE				6,107,139	(6,107,139)			6,107,139	(6,107,139)				

**Albany Leadership Charter High School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	6,107,139	(6,107,139)	-	-	6,107,139	(6,107,139)	-	-
Total Expenses	-	-	-	5,683,936	5,683,936	-	-	5,683,936	5,683,936	-	-
Net Income	-	-	-	423,203	(423,203)	-	-	423,203	(423,203)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original Budget TY	Actual vs. Original Budget TY	PY Actual (PY TY / Actual CY Quarters Completed)	No. of Actual CY Quarters Completed	Actual CY vs. Actual PY
EXPENSES															
ADMINISTRATIVE STAFF PERSONNEL COSTS															
Executive Management	-	-	-	-	142,055	142,055	-	-	142,055	142,055	-	-	-	-	-
Instructional Management	-	-	-	-	392,163	392,163	-	-	392,163	392,163	-	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	165,233	165,233	-	-	165,233	165,233	-	-	-	-	-
CFD / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	121,000	121,000	-	-	121,000	121,000	-	-	-	-	-
Administrative Staff	-	-	-	-	53,336	53,336	-	-	53,336	53,336	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	873,787	873,787	-	-	873,787	873,787	-	-	-	-	-
INSTRUCTIONAL PERSONNEL COSTS															
Teachers - Regular	-	-	-	-	1,869,201	1,869,201	-	-	1,869,201	1,869,201	-	-	-	-	-
Teachers - SPED	-	-	-	-	46,284	46,284	-	-	46,284	46,284	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	95,275	95,275	-	-	95,275	95,275	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	2,010,760	2,010,760	-	-	2,010,760	2,010,760	-	-	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS															
Nurse	-	-	-	-	32,909	32,909	-	-	32,909	32,909	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	61,800	61,800	-	-	61,800	61,800	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	94,709	94,709	-	-	94,709	94,709	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,979,256	2,979,256	-	-	2,979,256	2,979,256	-	-	-	-	-
PAYROLL TAXES AND BENEFITS															
Payroll Taxes	-	-	-	-	222,941	222,941	-	-	222,941	222,941	-	-	-	-	-
Fringe / Employee Benefits	-	-	-	-	425,504	425,504	-	-	425,504	425,504	-	-	-	-	-
Retirement / Pension	-	-	-	-	19,832	19,832	-	-	19,832	19,832	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	668,277	668,277	-	-	668,277	668,277	-	-	-	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,647,533	3,647,533	-	-	3,647,533	3,647,533	-	-	-	-	-
CONTRACTED SERVICES															
Accounting / Audit	-	-	-	-	21,630	21,630	-	-	21,630	21,630	-	-	-	-	-
Legal	-	-	-	-	12,360	12,360	-	-	12,360	12,360	-	-	-	-	-
Management Company Fee	-	-	-	-	82,938	82,938	-	-	82,938	82,938	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	6,180	6,180	-	-	6,180	6,180	-	-	-	-	-
Special Ed Services	-	-	-	-	20,600	20,600	-	-	20,600	20,600	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	20,000	20,000	-	-	20,000	20,000	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	41,898	41,898	-	-	41,898	41,898	-	-	-	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	205,606	205,606	-	-	205,606	205,606	-	-	-	-	-
SCHOOL OPERATIONS															
Board Expenses	-	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	45,500	45,500	-	-	45,500	45,500	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	47,815	47,815	-	-	47,815	47,815	-	-	-	-	-
Supplies & Materials other	-	-	-	-	17,500	17,500	-	-	17,500	17,500	-	-	-	-	-
Equipment / Furniture	-	-	-	-	21,650	21,650	-	-	21,650	21,650	-	-	-	-	-
Telephone	-	-	-	-	20,855	20,855	-	-	20,855	20,855	-	-	-	-	-
Technology	-	-	-	-	18,300	18,300	-	-	18,300	18,300	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	35,010	35,010	-	-	35,010	35,010	-	-	-	-	-
Field Trips	-	-	-	-	52,000	52,000	-	-	52,000	52,000	-	-	-	-	-
Transportation (student)	-	-	-	-	104,211	104,211	-	-	104,211	104,211	-	-	-	-	-
Student Services - other	-	-	-	-	59,177	59,177	-	-	59,177	59,177	-	-	-	-	-
Office Expense	-	-	-	-	70,000	70,000	-	-	70,000	70,000	-	-	-	-	-
Staff Development	-	-	-	-	20,600	20,600	-	-	20,600	20,600	-	-	-	-	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	18,540	18,540	-	-	18,540	18,540	-	-	-	-	-
School Meals / Lunch	-	-	-	-	117,000	117,000	-	-	117,000	117,000	-	-	-	-	-
Travel (Staff)	-	-	-	-	5,150	5,150	-	-	5,150	5,150	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	41,836	41,836	-	-	41,836	41,836	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	700,144	700,144	-	-	700,144	700,144	-	-	-	-	-
FACILITY OPERATION & MAINTENANCE															
Insurance	-	-	-	-	60,000	60,000	-	-	60,000	60,000	-	-	-	-	-
Jaritorial	-	-	-	-	134,400	134,400	-	-	134,400	134,400	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	681,600	681,600	-	-	681,600	681,600	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	56,650	56,650	-	-	56,650	56,650	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-	-	-	-
Utilities	-	-	-	-	70,860	70,860	-	-	70,860	70,860	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	1,008,510	1,008,510	-	-	1,008,510	1,008,510	-	-	-	-	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY															
	-	-	-	-	122,143	122,143	-	-	122,143	122,143	-	-	-	-	-
TOTAL EXPENSES	-	-	-	-	5,683,936	5,683,936	-	-	5,683,936	5,683,936	-	-	-	-	-

**Albany Leadership Charter High School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	6,107,139	(6,107,139)	-	-	6,107,139	(6,107,139)	-	-
Total Expenses	-	-	-	5,683,936	5,683,936	-	-	5,683,936	5,683,936	-	-
Net Income	-	-	-	423,203	(423,203)	-	-	423,203	(423,203)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
Total Paid Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	Actual Original Budget vs. - TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	423,203	(423,203)	-	-	423,203	(423,203)		-	-

**Albany Leadership Charter High School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	6,107,139	(6,107,139)	-	-	6,107,139	(6,107,139)	-	-
Total Expenses	-	-	-	5,683,936	5,683,936	-	-	5,683,936	5,683,936	-	-
Net Income	-	-	-	423,203	(423,203)	-	-	423,203	(423,203)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
Total Paid Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Current Budget TY	vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*													
Albany	-	-	-				-	-				-	-
School District 2 (Enter Name)	-	-	-				-	-				-	-
School District 3 (Enter Name)	-	-	-				-	-				-	-
School District 4 (Enter Name)	-	-	-				-	-				-	-
School District 5 (Enter Name)	-	-	-				-	-				-	-
School District 6 (Enter Name)	-	-	-				-	-				-	-
School District 7 (Enter Name)	-	-	-				-	-				-	-
School District 8 (Enter Name)	-	-	-				-	-				-	-
School District 9 (Enter Name)	-	-	-				-	-				-	-
School District 10 (Enter Name)	-	-	-				-	-				-	-
School District 11 (Enter Name)	-	-	-				-	-				-	-
School District 12 (Enter Name)	-	-	-				-	-				-	-
School District 13 (Enter Name)	-	-	-				-	-				-	-
School District 14 (Enter Name)	-	-	-				-	-				-	-
School District 15 (Enter Name)	-	-	-				-	-				-	-
School District - ALL OTHER	-	-	-				-	-				-	-
TOTAL ENROLLMENT	<u>-</u>	<u>-</u>	<u>-</u>				<u>-</u>	<u>-</u>				<u>-</u>	<u>-</u>
REVENUE PER PUPIL	<u>-</u>	<u>-</u>	<u>-</u>				<u>-</u>	<u>-</u>				<u>-</u>	<u>-</u>
EXPENSES PER PUPIL	<u>-</u>	<u>-</u>	<u>-</u>				<u>-</u>	<u>-</u>				<u>-</u>	<u>-</u>



Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools

- - -
School

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

Page 1

010100860960 ALBANY LEADERSHIP CHS-GIRLS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 31, 2013

Updated Thursday, August 01, 2013

Page 1

010100860960 ALBANY LEADERSHIP CHS-GIRLS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Peter Hughes, Ed.D.	Treasurer	Yes	Finance	12/2012 – 0.5 year term re-elected 6/2013 – 3 year term expires 6/2016	Finance & Audit, Governance
2	Alex Ma, Ph.D.	Member	Yes	Tests and Measurement	2009 – 2 year 2011 – 3 year expires 6/2014	Accountability
3	Joanne McElroy-Moore	Member	Yes		7/2012 – 3 year term expires 6/2015	Accountability, Finance & Audit, Governance
4	Margaret Moore	Secretary	Yes		2009 – 2 year 2011 – 3 year expires 2014	Accountability, Finance & Audit
5	Elizabeth Robertson	Vice Chair/Vice President	Yes		2010 – 2 year term 6/2012 for 3 year term expires – 6/2015	Governance
6	James Vallee	Chair/President	Yes		2009 – 1 year 2010 – 3 year	Finance & Audit, Governance
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

4

3. Total Number of Members Departing the Board during the 2012-13 school year

4

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

12

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.

Albany Leadership Charter High School for Girls

Appendix H: Enrollment and Retention Efforts

In 2012-2013, the school made a good faith effort to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. The following list summarizes the actions taken.

Students with Special Needs

- School website that mentions special needs
- Announcing during Open House events that ALH welcomes students with special needs and ELL students

English Language Learners

- Direct mail advertising in languages other than English
- Radio Ad in Spanish and English
- A Google language translator dropdown will be added to the school website
- Outreach by multi-lingual staff
- Outreach to specialized feeder schools and programs (middle schools)
- Advertising and school materials are translated as needed
- Translators have been made available during school events

Students Eligible for Free and Reduced Lunch Programs

- Meal program was covered at school open house, on application and during tours
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment occurred throughout neighborhoods surrounding the school and in the local district beginning after January 1st and throughout the summer of 2013

Going forward in 2013-2014, the school plans to utilize additional measures.

- All school brochures, mailings and application will mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program
- School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English
- Advertising materials will be distributed in the primary languages other than English spoken in the area
- With notice, school staff will assist with translation efforts for families at school events, such as parent-teacher conferences
- We will continue to offer shadow days for local middle schools and school tours
- Continue our DMV advertisement

Target Enrollment for 2012-2013 Academic Year

- Authorized enrollment was 325
- The end of year enrollment was 339.
- The average enrollment was 330.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e81f5eb30ab78f354def0a9e1ec0f36>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Alexander Ma

2. Charter School Name:

Albany Leadership Charter High School for Girls

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/9f329e7373d7e4bb6669b5c1840da9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Margarita Mayo

2. Charter School Name:

Albany Leadership Charter High School for Girls

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: no longer on board

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/2bca819aff3a8489e48d455ff1a939e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Joanne McElroy-Moore

2. Charter School Name:

Albany Leadership Charter High School for Girls

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify....: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	Community outreach consultant
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	Attend school board, common council and other community events to give feedback on Albany charter schools
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	15,000 yearly
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	2010

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transaction	Nature of Financial Interest/Transactions	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	See above			
2				
3				
4				
5	See above	I work for bcc foundation in 3/-3 the network decided not to seperaty incorp but join the foundation	I disclose I work for foundation and do not vote on network issues	See above

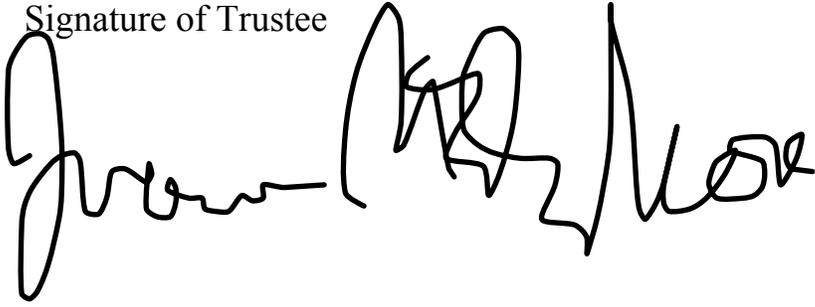
14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	See above				
2					
3					
4					

Signature of Trustee

A handwritten signature in black ink, appearing to read "James R. Moore". The signature is written in a cursive style with a large initial "J" and "M".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

Updated Thursday, August 08, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a07ce62d0d2b710fa5bd8a1c7e0be73>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Paul Miller

2. Charter School Name:

Albany Leadership Charter High School for Girls

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Paul Miller

Ed

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/83e12b0513d1b9dca3a536e90435bd>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Margaret M Moree

2. Charter School Name:

Albany Leadership Charter High School for Girls

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/8d02f0e1596561439b0bff05b1815ce>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Elizabeth Robertson

2. Charter School Name:

Albany Leadership Charter High School for Girls

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

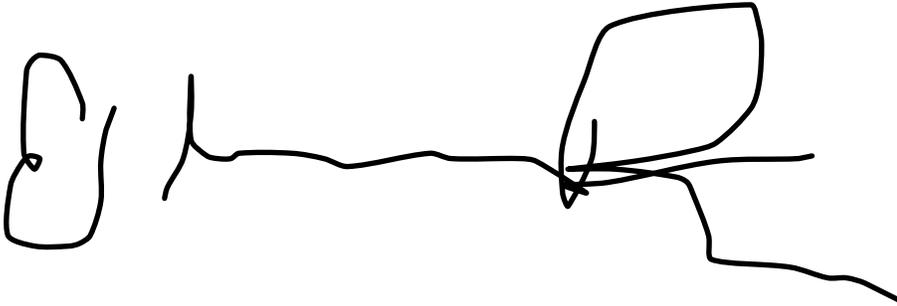
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink. It begins with a large, stylized capital letter 'D'. This is followed by a series of connected, somewhat irregular loops and lines that form the rest of the name. The signature ends with a long, horizontal stroke that tapers off to the right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/704eb12faeef759b287d8924a9a6f8d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

James H. Vallee

2. Charter School Name:

Albany Leadership Charter High School for Girls

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

-
- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

James H. Valle