

I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, July 09, 2013

Updated Thursday, August 01, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

331800860983 NEW HOPE ACADEMY CS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 18

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
475 E. 57th St., Brooklyn, NY 11203	718-337-8303		

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Keishea Allen
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Principal
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

<http://newhopebrooklyn.org/>

6. DATE OF INITIAL CHARTER

2010-02-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2010-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

- K

- 1

- 2

- 3

- 4

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CS D	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	475 E. 57th St. Brooklyn, NY 11203	718-337-8303	CSD 18	K-5	No	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Keishea Allen	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Justin Raghoo	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Carlene Marquez-James	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Keishea Allen	[REDACTED]	[REDACTED]	[REDACTED]

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "K. Allen" with a period at the end. The signature is written in a cursive style with a large, stylized initial "K".

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Thursday, August 01, 2013

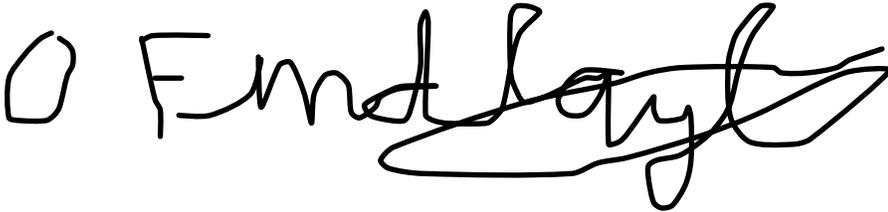
Page 1

331800860983 NEW HOPE ACADEMY CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Board President

A handwritten signature in black ink, appearing to read "O F M L L L". The signature is written in a cursive style with a large, sweeping underline that loops back under the first letter.

Thank you.

**NEW HOPE ACADEMY
CHARTER SCHOOL**

**2012-13 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 13, 2013

By Keishea Allen

475 East 57th Street, 3rd Floor
Brooklyn, NY 11203

Keishea Allen, Principal, prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Rev. Orlando Findlayter	Board Chair; Finance Committee
Xiomara Flowers	Secretary; Academic Committee
Hugh Robert Hall	Grievance Chair; Finance Committee
Michael Lopez	Board Member; Technology Committee
Judith Rapley	Vice-Chair
Raymond Thomas	Finance Chair; Finance and Technology Committees
Vicki Cobb	Board Member; Academic Committee
John Deer	Board Member; Technology Committee

Keishea Allen, Principal, has served as the principal since September, 2011.

INTRODUCTION

New Hope Academy Charter School's (NHACS') mission is to provide a safe, structured and quality learning community where our students' creativity and potential will flourish. We will employ a committed and well equipped staff whose excellence in teaching and high academic and behavioral expectations will promote the excellence we know our community's children can achieve. We will enhance the learning experience of our students by integrating science and technology into core subject areas, the arts, and various enrichment programs. Our students will leave NHACS with a solid foundation in science and technology, providing them with a head-start in our increasingly technological society and with a clear understanding of the seamless integration of science and technology into their everyday lives. Our school's culture will treat every child as "gifted" and will celebrate, nurture and enrich the gifts and talents our children possess.

NHACS opened its doors in 2010 and in 2012-13 served 309 students in grades K through 4.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	Total
2009-10	N/A						
2010-11	75	50	47	N/A			172
2011-12	73	73	49	46	N/A		241
2012-13	52	78	78	51	50	N/A	309

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the school will become proficient in reading and writing of the English language.

Background

New Hope Academy began utilizing the Literacy collaborative model in a Kindergarten lab class and used some of its model in our 1st – 4th grade classes. The reading street curriculum was still utilized as our main curriculum during the first transitional year. Professional development opportunities were provided through our staff developer and an external Literacy Expert. Some staff attended the Literacy For All Conference and a professional development workshop with Ralph Fletcher. New Hope decided not to use the Literacy Collaborative model at the end of the school year, because it did not meet the needs and culture of the school.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.¹

Method

The school administered the New York State Testing Program English language arts assessment to students in third through fourth grades in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ²			Total Enrolled
		IEP	ELL	Absent	
3	51	0	0	0	51
4	50	0	0	0	50
5	N/A				
All	101	0	0	0	101

¹ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

² Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Results

The following table presents the English Language Arts test results for all students and for those enrolled in at least their second year in third and fourth grades. Overall, 30.5% of students enrolled in at least their second year achieved a level of proficiency.

Performance on 2012-13 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	31.4%	51	32.6%	46
4	26.0%	50	13.0%	36
5	N/A			
All	28.7%	101	30.5%	82

Evaluation

For 2012-13, New Hope Academy did not meet the absolute measure for ELA proficiency. Overall, only 30.5% of students in at least their second year scored at or above a Standard 3. The school fell short of its goal of 75% by 44.5 percentage points.

New Hope Academy Charter School began to use a balanced literacy approach to teaching ELA. We utilized the Literacy Collaborative model in a lab site in Kindergarten and used some of their strategies throughout our 1st - 4th grade classes. We were at the beginning of a transitional phase, with our ELA curriculum. Staff was learning how to implement the Literacy Collaborative model and aligning all work to Common Core State Standards.

Additional Evidence

From the 2011-12 to 2012-13 school year, there was a large drop in the percentage of students achieving a proficient level reflecting the state wide drop in scores related to the introduction of common core standards in state assessments.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested

3	N/A	54.8%	42	32.6%	46
4				13.0%	36
5					
All		54.8%	42	30.5%	82

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year’s English language arts AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.³

Results

NHACS achieved an aggregate PI score of 89 in ELA for the 2012-13 school year.

English Language Arts 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	41	31	26	3

$$\begin{array}{rccccccccc}
 \text{PI} & = & 31 & + & 26 & + & 3 & = & 60 \\
 & & & & 26 & + & 3 & = & \underline{29} \\
 & & & & & & \text{PLI} & = & 89
 \end{array}$$

Evaluation

The State Education Department has not recalibrated the AMO to align with the new English Language Arts 3-8 testing program

Leave Blank

³ In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁴

Results

The chart below reports the results of this year’s assessment of students who were enrolled in at least their second year as compared to all tested students in the surrounding public school district (CSD 18). New Hope Academy’s aggregate percentage of students at proficiency was 30.5% while the local district’s percentage was 21.2%.

**2012-13 State English Language Arts Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students ⁵	
	Percent	Number Tested	Percent	Number Tested
3	32.6%	46	20.7%	1394
4	13.0%	36	21.5%	1528
5	N/A			
All	30.5%	82	21.2%	2922

Evaluation

This measure was met. Overall, New Hope Academy exceeded the local district by 9.3 percentage points. The third grade class excelled in comparison to the local district. Their passing percentage was a full 11.9 percentage points higher. However, the fourth grade class performed 8.5 percentage points below the local school district.

Additional Evidence

In addition to outperforming the local district in 2012-13, New Hope also outperformed District 18 in 2011-12, the only other year with testing data.

⁴ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

⁵ In this report, any mention of New Hope Academy’s local school district is referring to Brooklyn Community School District 18.

**English Language Arts Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	N/A		54.8%	45.7%	32.6%	20.7%
4					13.0%	21.5%
5						
All			54.8%	45.7%	30.5%	21.2%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁶

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

New Hope Academy achieved an Effect Size of 0.60 in 2011-12 for the third grade, which was the only grade with testing data.

2011-12 English Language Arts Comparative Performance by Grade Level

⁶ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year’s results using reported free-lunch statistics.

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		45	51.1	41.4	9.7	0.60
4						
5						
6						
7						
8						
All	75.5%	45	51.1	41.4	9.7	0.60

School's Overall Comparative Performance:
<i>Higher than expected to a medium degree</i>

Evaluation

The school met the measure. New Hope Academy's aggregate Effect Size exceeded 0.30 translating to a comparative performance that was higher than expected to a medium degree. The third grade achieved an Effect Size of 0.60.

Additional Evidence

2011-12 was the first year that New Hope had any grades taking that New York State assessments.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	N/A					
2010-11	N/A					
2011-12	3	75.5%	45	51.1	41.4	0.60

Goal 1: Growth Measure⁷

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in

⁷ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

The State Education Department has not yet reported schools' mean growth percentiles for the 2012-13 school year.⁸

Results

Leave Blank

Goal 1: Optional Measure

Each year, on a national norm-referenced reading assessment, all grade level cohorts of students (in grades K-3) will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making towards closing the gap by one-half of an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year. Each grade level cohort consists of those students who took the assessment in 2012-13 and also in 2011-12. It includes students who repeated the grade. Students who repeated the grade are included in their current grade level cohort, not the cohort to which they previously belonged. In addition, the school examines the aggregate of all cohorts to determine the growth of all students taking a state exam in both years. Cohorts are measured against assessments taken in the spring of each year.

Results

In 2012-13, New Hope transitioned to the SCANTRON assessment series, a different nationally norm referenced assessment than it had been using in previous years. The results below show the average NCE in reading for students tested, but there is no comparable data from 2011-12 against which to compare. There were also no students tested in Kindergarten or First grade.

⁸ See the Guidelines.

Spring 2013 SCANTRON Reading Results

Grade	Cohort Size	Percent Performing At or Above NCE of 50			Target Achieved
		2011-12	Target	2012-13	
2	54	NA	NA	49.7	NA
3	44	NA	NA	49.7	NA
All	98	NA	NA	49.7	NA

Evaluation

There is no applicable evaluation for this goal in 2012-13 as this is the first year that the SCANTRON assessments have been used to evaluate students. Scores are presented in this report as a baseline for future comparison.

Summary of the English Language Arts Goal

New Hope Academy achieved mixed results on its measures towards the ELA goal. The school fell short of the absolute measure of 75% of students achieving proficiency. However, the school did meet the two comparable measures by outperforming the local school district and by exceeding its predicted level of performance. In addition, the optional growth measure could not be calculated this year as this is the first year a new assessment program has been introduced.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A
Growth	Each year, on a national norm-referenced reading assessment, all grade level cohorts of students (in grades K-3) will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	N/A

Action Plan

New Hope Academy will be able to compare growth at the end of this school year, now that we are entering our second year of Scantron.

MATHEMATICS

Goal 1: Mathematics

All students at the school will demonstrate competency in the understanding and application of mathematics computation and problem solving.

Background

Envisions Math is the math curriculum for New Hope Academy Charter School. The curriculum is Common Core State Standard aligned and also has an interactive technological component that provides students with hands on experiences. Professional Development was embedded with ELA PD, with the focus on explaining answers and providing supporting details to mathematical computations.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.⁹

Method

The school administered the New York State Testing Program mathematics assessment to students in third through fourth grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹⁰			Total Enrolled
		IEP	ELL	Absent	
3	51	0	0	0	51
4	49	0	0	1	50
5	N/A				
All	100	0	0	1	101

⁹ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year's using the state's published results for scoring at proficiency.

¹⁰ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Results

At NHACS in 2012-13, 12.2% of students who had been enrolled for at least their second academic year achieved a proficient score on the State Mathematics Exam.

Performance on 2012-13 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	13.7%	51	13.0%	46
4	10.2%	49	11.1%	36
5	N/A			
All	12.0%	100	12.2%	82

Evaluation

For 2012-13, New Hope Academy did not meet the absolute measure for Math proficiency. Overall, only 12.2% of students in at least their second year scored at or above a Standard 3. The school fell short of its goal of 75% by 62.8 percentage points.

New Hope did not meet this goal, because students did not grasp how to support their answers with evidence from the test question. Staff will be better prepared this year to teach and practice rigorous and challenging math with students. Knowing that they must explain their answers not just compute the answers. Hands on experiences will be provided to children and staff.

Additional Evidence

In 2012-13, there was a large drop in the percentage of students achieving proficiency as compared to New Hope Academy's performance in 2011-12. This decline reflects the state wide drop in scores related to the introduction of common core standards in state assessments.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	N/A		66.7%	44	13.0%	46
4					11.1%	36
5						
All			66.7%	44	12.2%	82

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's mathematics AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹¹

Results

NHACS achieved an aggregate PI score of 78 in Mathematics for the 2012-13 school year.

Mathematics 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	34	54	12	0

$$\begin{array}{rcccccccc}
 \text{PI} & = & 54 & + & 12 & + & 0 & = & 66 \\
 & & & & 12 & + & 0 & = & \underline{12} \\
 & & & & & & \text{PLI} & = & 78
 \end{array}$$

Evaluation

The State Education Department has not recalibrated the AMO to align with the new Mathematics 3-8 testing program

Leave Blank

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

¹¹ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.¹²

Results

The chart below reports the results of this year's assessment of students who were enrolled in at least their second year as compared to all tested students in the surrounding public school district (CSD 18). New Hope Academy's aggregate percentage of students at proficiency was 12.2% while the local district's percentage was 22.3%.

2012-13 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	13.0%	46	22.2%	1400
4	11.1%	36	22.4%	1539
5	N/A			
All	12.2%	82	22.3%	2939

Evaluation

The school did not meet the measure. A smaller percentage of students at New Hope Academy, both in aggregate and in each tested grade, achieved a proficient score in Mathematics. In the aggregate, the school fell short of the local school district by 10.1 percentage points.

Additional Evidence

When compared to the entire District 18, New Hope Academy performed worse than the surrounding school district this year but exceeded the surrounding district's performance last year. This is true both for the school average as well as individual grades.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students
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¹² Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	N/A		66.7%	49.1%	13.0%	22.2%
4					11.1%	22.4%
5						
All			66.7%	49.1%	12.2%	22.3%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹³

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

New Hope Academy achieved an Effect Size of 1.02 in 2011-12 for the third grade, which was the only grade with testing data.

2011-12 Mathematics Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		44	68.1	48.8	19.3	1.02
4						
5						

¹³ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year’s results using reported free-lunch statistics.

6						
7						
8						
All	75.5%	44	68.1	48.8	19.3	1.02

School's Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

The school met the measure. New Hope Academy's aggregate Effect Size exceeded 0.30 translating to a comparative performance that was higher than expected to a large degree. The third grade achieved an Effect Size of 1.02.

Additional Evidence

2011-12 was the first year that New Hope had any grades taking that New York State Assessments.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	N/A					
2010-11	N/A					
2011-12	3	75.5%	44	68.1	48.4	1.02

Goal 1: Growth Measure¹⁴

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

¹⁴ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

The State Education Department has not yet reported schools' mean growth percentiles for the 2012-13 school year.

Results

Leave Blank

Goal 1: Optional Measure

Each year, on a national norm-referenced mathematics assessment, all grade level cohorts of students (in grades K-3) will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making towards closing the gap by one-half of an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year. Each grade level cohort consists of those students who took the assessment in 2012-13 and also in 2011-12. It includes students who repeated the grade. Students who repeated the grade are included in their current grade level cohort, not the cohort to which they previously belonged. In addition, the school examines the aggregate of all cohorts to determine the growth of all students taking a state exam in both years. Cohorts are measured against assessments taken in the spring of each year.

Results

In 2012-13, New Hope transitioned to the SCANTRON assessment series, a different nationally norm referenced assessment than it had been using in previous years. The results below show the average NCE in mathematics for students tested, but there is no comparable data from 2011-12 against which to compare. There were also no students tested in Kindergarten or First grade.

Spring 2013 SCANTRON Mathematics Results

Grade	Cohort Size	Percent Performing At or Above NCE of 50			Target Achieved
		2011-12	Target	2012-13	
2	21	NA	NA	47.8	NA

3	2	NA	NA	34	NA
All	23	NA	NA	46.6	NA

Evaluation

There is no applicable evaluation for this goal this year as this is the first year that the SCANTRON assessments have been used to evaluate students. Scores are presented in this report as a baseline for future comparison.

Summary of the Mathematics Goal

New Hope Academy achieved mixed results on its measures towards the Mathematics goal. The school fell short of the absolute measure of 75% of students achieving proficiency, and the school did not perform better than the surrounding school district. However, the school did meet the second comparative measure by exceeding its predicted level of performance (for the 2011-12 school year). In addition, the optional growth measure could not be calculated this year as this is the first year a new assessment program has been introduced.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Did Not Achieve
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A
Growth	Each year, on a national norm-referenced mathematics assessment, all grade level cohorts of students (in grades K-3) will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	N/A

Action Plan

This was the first year that New Hope utilized Scantron. As a normative assessment, these results provided data that allowed us to know if our students were performing at, below or above level. It also gave recommendations tailored to the students' strengths and areas of improvement. We will

use this data to determine students who need Academic intervention Support services along with other factors in the school.

SCIENCE

Goal 3: Science
 All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

Background

Our science curriculum is Interactive Science. We also use Measure Up as our test preparation practice guide. Students are able to practice experiments and scientific approaches in the science lab. Professional Development opportunities occurred via visits to science museums, a science expert Vicki Cobb and prior board member and through the reading of science specific mentor texts.

Goal 3: Absolute Measure
 Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th 8th grade in spring 2013. The school converted each student’s raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

The chart below reports the results of this year’s science assessment of students who were enrolled in at least their second year. 98% of fourth graders at New Hope Academy achieved a proficient score.

**Charter School Performance on 2012-13 State Science Exam
 By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	98.0%	50	N/A	N/A

Evaluation

New Hope Academy met this measure and exceeded the threshold for meeting the measure by 23 percentage points.

Students had dedicated science preparation time in their classroom and in the science lab. Students were able to practice their science experiments through project-based learning. Exposure to key concepts and daily practice yielded our positive results.

Additional Evidence

This is the first year that students at New Hope Academy have taken the science exam.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	N/A				98.0%	50
All	N/A				98.0%	50

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

The district results for Science have not been released at this time, and so there are no comparative measures to report.

2012-13 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency	
	Charter School Students In At Least 2 nd Year	All District Students

	Percent	Number Tested	Percent	Number Tested
4	98.0%	50	N/A	N/A
8				

Evaluation

The district results for Science have not been released at this time, and so there are no comparative measures to report.

Additional Evidence

Since the district results for Science have not been released at this time there are no comparative measures to report. In addition, this is the first year that New Hope Academy has had students taking the science exam.

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	N/A				98.0%	N/A
All	N/A				98.0%	N/A

Summary of the Science Goal

New Hope Academy achieved its absolute measure for the science goal. At the time of the writing of this report, the science scores for the district have not been released and so the comparative goal can not be assessed.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	N/A

Action Plan

New Hope will continue to have project-based learning and daily practice in the science lab. The interactive science and Measure Up curriculum materials will continue to be utilized.

NCLB

Goal 5: NCLB

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

New Hope's has a status of "Good Standing" for the 2012-13 school year.

Evaluation

New Hope Academy met this measure.

Additional Evidence

2012-13 is the first year that the school has had an NCLB status.

NCLB Status by Year

Year	Status
2010-11	N/A
2011-12	N/A
2012-13	Good Standing

Appendix B: Total Expenditures and Administrative Expenditures Per Child

Total Expenditures Per Child: \$14,621

Administrative Expenditures Per Child: \$6,227



Independent Auditors' Report

**Board of Directors
New Hope Academy Charter School
Brooklyn, NY**

We have audited the accompanying statement of financial position of New Hope Academy Charter School (the "School") as of June 30, 2013 and the related statement of activities, functional expenses and cash flows for the year then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Hope Academy Charter School as of June 30, 2013 and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated October 9, 2013 on our consideration of the school's internal control over financial reporting and on our test of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and on compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Richards Accounting & Financial Services

Brooklyn, NY
October 17, 2013

NEW HOPE ACADEMY CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2013
(with Comparative Totals for 2012)

	2013	2012
<u>ASSETS</u>		
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 91,738	\$ 17,914
Grants and contracts receivable	66,527	279,059
Prepaid expenses	62,086	234
TOTAL CURRENT ASSETS	220,351	297,207
<u>FIXED ASSETS, NET OF ACCUMULATED DEPRECIATION (NOTE D)</u>	549,282	607,323
<u>OTHER ASSETS</u>	40,140	29,000
TOTAL ASSETS	\$ 809,773	\$ 933,530
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	195,846	180,746
Accrued payroll and benefits	252,936	152,997
Due to Management Company	4,186	233,002
TOTAL CURRENT LIABILITIES	452,968	566,745
<u>DEFERRED RENT</u>	172,000	258,000
TOTAL LIABILITIES	624,968	824,745
<u>NET ASSETS</u>		
Unrestricted	184,805	108,785
Temporarily restricted	-	-
TOTAL NET ASSETS	\$ 184,805	\$ 108,785
TOTAL LIABILITIES AND NET ASSETS	\$ 809,773	\$ 933,530

See notes to financial statements

**NEW HOPE ACADEMY CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)**

	<u>2013</u>			<u>2012</u>
	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>	<u>Total</u>
<u>REVENUE, GRANTS AND CONTRACTS</u>				
Public School District				
Revenue - Student Enrollment	\$ 4,197,888	\$ -	\$ 4,197,888	\$ 3,260,452
Revenue - Students with disabilities	88,980	-	88,980	25,569
Grants and Contracts:				
State and local	16,836	-	16,836	101,414
Federal - Title and IDEA	18,479	187,095	205,574	10,892
Federal - Other	-	-	-	310,741
Food Service/Child Nutrition Program (Note G)	119,944	-	119,944	98,932
TOTAL REVENUE, GRANTS AND CONTRACTS	<u>4,442,127</u>	<u>187,095</u>	<u>4,629,222</u>	<u>3,808,000</u>
<u>EXPENSES</u>				
Program Services				
Regular Education	3,473,720	187,095	3,660,815	3,232,880
Special Education	276,168	-	276,168	38,129
Total Program Services	<u>3,749,888</u>	<u>187,095</u>	<u>3,936,983</u>	<u>3,271,009</u>
Management and general	644,662	-	644,662	539,384
TOTAL OPERATING EXPENSES	<u>4,394,550</u>	<u>187,095</u>	<u>4,581,645</u>	<u>3,810,393</u>
SURPLUS/(DEFICIT) FROM SCHOOL OPERATIONS	<u>47,577</u>	<u>-</u>	<u>47,577</u>	<u>(2,393)</u>
<u>SUPPORT AND OTHER INCOME</u>				
Fundraising	-	-	-	-
Other income	28,445	-	28,445	8,939
Net assets released from restrictions	-	-	-	-
TOTAL SUPPORT AND OTHER INCOME	<u>28,445</u>	<u>-</u>	<u>28,445</u>	<u>8,939</u>
CHANGE IN NET ASSETS	76,022	-	76,022	6,546
NET ASSETS BEGINNING OF YEAR	108,785	-	108,785	102,239
NET ASSETS END OF YEAR	<u>\$ 184,807</u>	<u>\$ -</u>	<u>\$ 184,807</u>	<u>\$ 108,785</u>

See notes to financial statements

NEW HOPE ACADEMY CHARTER SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

	2013	2012
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 76,022	\$ 6,546
Adjustments to reconcile change in net assets to net cash:		
Depreciation	259,338	187,045
Changes in assets and liabilities:		
(Increase) decrease in assets:		
Grants and contracts receivable	212,532	37,872
Prepaid Expenses	(61,852)	513
Increase (decrease) in liabilities:		
Accounts Payable	15,101	106,614
Bank Overdraft	-	(53,207)
Accrued Expenses	99,939	4,350
Deferred Rent	(86,000)	75,000
Other	(239,956)	147,474
Net Cash Provided by Operating Activities	275,124	512,207
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of Equipment	(201,297)	(494,293)
Net Cash Provided by Investing Activities	(201,297)	(494,293)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	73,824	17,914
Cash and cash equivalents at beginning of year	17,914	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 91,738	\$ 17,914

See notes to financial statements

**NEW HOPE ACADEMY CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2013**
(With Comparative Totals for 2012)

	2013					2012
	Program Services			Supporting Services		
	Regular Education	Special Education	Other Education	Management/ General	Fundraising	Total
Personnel Service Costs:						
Administrative Staff Personnel	\$ 357,302	\$ 26,954	\$ -	\$ 384,256	-	\$ 384,256
Instructional Personnel	1,345,964	101,538	-	1,447,502	-	1,447,502
Non-Instructional Personnel	-	-	-	-	142,733	142,733
Total Personnel Service Costs	1,703,266	128,492	-	1,831,758	142,733	1,974,491
Fringe Benefits and Payroll Taxes	342,965	25,873	-	368,838	28,740	397,578
Retirement	4,656	351	-	5,007	390	5,397
Management Company Fees	-	-	-	-	280,000	280,000
Legal Service	-	-	-	-	16,457	16,457
Accounting/Audit Services	-	-	-	-	20,250	20,250
Other Purchased and Contracted Service	5,607	423	-	6,030	470	6,500
Building and Land Rent/Lease	418,579	31,577	-	450,156	35,077	485,233
Repairs and Maintenance	132,484	9,994	-	142,478	11,102	153,580
Insurance	29,912	2,256	-	32,168	23,687	55,855
Utilities	104,551	7,887	-	112,438	8,761	121,199
Supplies/Materials	200,314	15,111	-	215,425	16,786	232,211
Equipment/Furnishings	95,412	7,198	-	102,610	7,995	110,605
Staff Development	54,039	4,077	-	58,116	4,528	62,644
Marketing/Recruitment	27,653	2,086	-	29,739	2,317	32,056
Technology	30,018	2,265	-	32,283	2,515	34,798
Food Service	116,660	8,801	-	125,461	9,776	135,237
Student Services	54,079	4,080	-	58,159	4,532	62,691
Office Expense	33,931	2,560	-	36,491	2,843	39,334
Depreciation	223,714	16,877	-	240,591	18,747	259,338
Other	82,976	6,260	-	89,236	6,953	96,189
Total Expenses	\$ 3,660,816	\$ 276,168	\$ -	\$ 3,936,984	\$ 644,659	\$ 4,581,643

**NEW HOPE ACADEMY CHARTER SCHOOL
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)**

NEW HOPE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

Note A - Organization and Nature of Activities

New Hope Academy Charter School (the "School") was granted a charter (the "Charter") by the Board of Regents of the State Of New York (the "Regents") on February 17, 2010 under the New York Charter Schools Act of 1998. Pursuant to its terms, the Charter is scheduled to expire in February, 2015. The School is an education corporation which applied for Not-for-profit status in March of 2011, in October 2012, the School was granted its tax exempt status by the IRS. The School is located in Brooklyn, New York.

The School is a public elementary charter school that provides a safe, structured and quality learning community where the student's creativity and potential will flourish. The school employs a committed and well-equipped staff whose excellence in teaching and high academic and behavioral expectations promote the excellence of the community's children. The school enhances the learning experience of its students by integrating science and technology into core subject areas, the arts, and various enrichment programs.

In September 2010, the School was opened to serve 171 students in grades K through 2. The School currently serves 310 regular students and 8 special education students in grades K through 4.

Note B - Summary of Significant Accounting Policies

Basis of Accounting

The school follows accounting principles generally accepted in the United States of America ("U.S. GAAP") which include certain specialized requirements set forth in publications of the Financial Accounting Standards Board.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 17, 2013.

Accounting for Uncertainty in Income Taxes

The School's accounting policy is to provide liabilities for uncertain tax positions when a liability is probable and estimable. Management is not aware of any violation of its tax status as an organization exempt for income taxes, nor of any exposure to unrelated business income tax.

Cash and Cash Equivalents

The School considers all highly liquid investments with maturities of three months or

NEW HOPE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

Note B - Summary of Significant Accounting Policies (continued)

less at the time of purchase to be cash equivalents.

Tax Exempt Status

The School applied for and has received its tax exempt status under section 501(c)(3) of the Internal Revenue Code and applicable state regulations. .

Restricted Contributions

Contributions are recognized when the donor makes a promise to give to the school that which, in substance, is unconditional. Contributions that are restricted by the donor are recorded as increases in temporary or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Fixed assets

Fixed assets are stated at cost, less accumulated depreciation and amortization. Depreciation and amortization are provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives. The School capitalizes property and equipment with a useful life of three years or more and a cost of \$500 or more.

Note C - Grants Receivable

Grants receivable at June 30, 2013 are due within one year.

NEW HOPE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
 JUNE 30, 2013

Note D – Fixed Assets

Property and equipment consists of the following at June 30, 2013:

	Estimated Useful Life	2013	2012
Furniture and Fixtures	3-5 Years	\$ 217,498	\$ 182,596
Office Equipment	3-7 Years	34,785	31,547
Computer software and Equipment	3 Years	513,460	416,778
Leasehold Improvements	5-10 Years	316,360	249,886
Construction in Progress		<u>2,075</u>	<u>2,075</u>
		1,084,178	882,882
Less: Accumulated Depreciation and Amortization		<u>534,897</u>	<u>275,559</u>
		<u>\$ 549,281</u>	<u>\$ 607,323</u>

Depreciation and amortization expense for the years ended June 30, 2013 and 2012 amounted to \$259,338 and \$185,255, respectively.

Note E– Retirement Plan

The School established a defined contribution pension plan covering all employees. The School matches employee contributions up to a limit of 4% of each participating employee's salary, pension plan expense amounted to approximately \$5,397 and \$7,510 for the years ended June 30, 2013 and 2012, respectively.

Note F- Commitments and Contingencies

1. In June 2010, the School entered into a lease with Nazareth Regional High School to lease space in the building to house the School at an annual rent of \$423,000, the lease expires June 30, 2015. In September 2012, the school amended the lease twice to reflect a reduction in the lease amount, and to defer a portion of it to electricity expense; the lease date was retroactive to July 1, 2012. Rent expense amounted to approximately \$485,000 for the year ended June 30, 2013, which includes \$85,000 pertaining to previous year as amended, and \$348,000 for the year ended June 30, 2012.

Approximate future minimum annual rent commitments under non-cancelable rental lease obligations are as follows:

For the years ended June 30, 2014	\$ 481,680
2015	<u>481,680</u>
	<u>\$ 963,360</u>

NEW HOPE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013

Note F- Commitments and Contingencies (continued)

2. A substantial amount of the school's revenue is from government resources. Revenue and related expenses are subject to audit verification by funding agencies. Accordingly, any amounts which are determined to be excessive or non-program related would require repayment to such agency. In the opinion of management, any actual disallowance would be immaterial. Adequate reserves for such disallowances have been provided for in the accompanying financial statements.

Note G- In-kind Contributions

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets or that require specialized skills and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair value in the period received. For the year ended June 30, 2013 and 2012 the school received approximately \$118,800 and \$95,500 respectively of donated food and related services (provided by the New York Department of Education ("NYCDOE")), which are included as revenue and expenses in the accompanying financial statements.

Note H- Management Company

In July 2012 the School entered into an agreement with Victory Schools, Inc. (VSI) d/b/a Victory Education Partners (VEP) to provide services related to certain operational aspects of the School. Victory serves as an advisor regarding functions associated with the school's legal and operational compliance in accordance with the terms of the charter and the Charter School Act. In providing the above services, VEP was paid a fixed service fee in the amount of \$280,000.



Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Directors
New Hope Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of New Hope Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2013 and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued a report thereon dated October 17, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given those limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified as defined above.

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.

However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Richards Accounting & Financial Services

Brooklyn, NY

October 17, 2013

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

School Name:	New Hope Academy Charter School
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Josh Moreau, Victory Education Partners
School Fiscal Contact Email:	jmoreau@victoryep.com
School Fiscal Contact Phone:	212.786.7912
School Audit Firm Name:	Richards Accounting & Financial Services
School Audit Contact Name:	Genroy Richards
School Audit Contact Email:	grichards@rafsusa.com
School Audit Contact Phone:	718.221.1282
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A)
Management Letter	N/A
Management Letter Response	N/A
Form 990	Extention filed, expected date of completion 11/30
Federal Single Audit (A-133) ¹	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**New Hope Academy Charter School
Statement of Financial Position
as of June 30**

<u>ASSETS</u>	<u>#NAME?</u>	<u>#NAME?</u>	<u>FIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	\$91,738	\$17,914	
Grants and contracts receivable	(181)	224,233	
Accounts receivables	49,500	46,984	
Prepaid Expenses	62,087	234	
Contributions and other receivables	<u>7,593</u>	<u>7,842</u>	
TOTAL CURRENT ASSETS	210,737	297,207	
 <u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	 <u>549,282</u>	 <u>607,323</u>	
 <u>OTHER ASSETS</u>	 <u>40,140</u>	 <u>29,000</u>	
TOTAL ASSETS	<u>800,159</u>	<u>933,530</u>	
 <u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	\$195,846	\$180,746	
Accrued payroll and benefits	245,031	145,368	
Dereferred Revenue	(1,710)	7,629	
Current maturities of long-term debt	-	-	
Short Term Debt - Bonds, Notes Payable	-	-	
Other	<u>176,186</u>	<u>491,002</u>	
TOTAL CURRENT LIABILITIES	615,353	824,745	
 <u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	 -	 -	
TOTAL LIABILITIES	<u>615,353</u>	<u>824,745</u>	
 <u>NET ASSETS</u>			
Unrestricted	184,806	108,785	
Temporarily restricted	-	-	
TOTAL NET ASSETS	<u>184,806</u>	<u>108,785</u>	
TOTAL LIABILITIES AND NET ASSETS	<u>800,159</u>	<u>933,530</u>	

**New Hope Academy Charter School
Statement of Activities
as of June 30**

	#NAME?		#NAME?		FIC 1y nu
	Unrestricted	Temporarily Restricted	Total	Total	
REVENUE, GAINS AND OTHER SUPPORT					
Public School District					
Resident Student Enrollment	\$4,197,888	\$-	\$4,197,888	\$3,260,452	
Students with disabilities	88,980	-	88,980	25,569	
Grants and Contracts					
State and local	16,836	-	16,836	101,414	
Federal - Title and IDEA	18,479	187,095	205,574	10,892	
Federal - Other	-	-	-	310,741	
Other	-	-	-	-	
Food Service/Child Nutrition Program	<u>119,944</u>	<u>-</u>	<u>119,944</u>	<u>98,932</u>	
TOTAL REVENUE, GAINS AND OTHER SUPPORT	4,442,127	187,095	4,629,222	3,808,000	
EXPENSES					
Program Services					
Regular Education	\$3,473,721	\$187,095	\$3,660,816	\$3,232,882	
Special Education	276,168	-	276,168	38,129	
Other Programs	-	-	-	-	
Total Program Services	3,749,889	187,095	3,936,984	3,271,011	
Management and general	644,662	-	644,662	539,384	
Fundraising	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL OPERATING EXPENSES	4,394,551	187,095	4,581,646	3,810,395	
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	47,576	-	47,576	(2,395)	
SUPPORT AND OTHER REVENUE					
Contributions					
Foundations	\$-	\$-	\$-	\$-	
Individuals	-	-	-	-	
Corporations	-	-	-	-	
Fundraising	-	-	-	-	
Interest income	-	-	-	-	
Miscellaneous income	28,445	-	28,445	8,939	
Net assets released from restriction	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL SUPPORT AND OTHER REVENUE	28,445	-	28,445	8,939	
CHANGE IN NET ASSETS	76,021	-	76,021	6,544	
NET ASSETS BEGINNING OF YEAR	108,785	-	108,785	102,241	
PRIOR YEAR/PERIOD ADJUSTMENTS	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	
NET ASSETS END OF YEAR	<u>\$184,806</u>	<u>\$-</u>	<u>\$184,806</u>	<u>\$108,785</u>	

**New Hope Academy Charter School
Statement of Cash Flows**

as of June 30

	#NAME?	#NAME?	FIC
<small>*Please briefly explain any nu</small>			
CASH FLOWS - OPERATING ACTIVITIES			
Increase (decrease) in net assets	\$76,017	\$6,544	
Revenues from School Districts	-	-	
Accounts Receivable	(2,516)	108,544	
Due from School Districts	-	-	
Depreciation	259,338	187,045	
Grants Receivable	224,414	(60,098)	
Due from NYS	-	-	
Grant revenues	-	-	
Prepaid Expenses	(61,853)	513	
Accounts Payable	15,100	120,048	
Accrued Expenses	99,663	(16,714)	
Accrued Liabilities	-	-	
Contributions and fund-raising activities	-	-	
Miscellaneous sources	-	-	
Deferred Revenue	(9,339)	4,897	
Interest payments	-	-	
Other	(325,703)	214,634	
Other	-	-	
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$275,121	\$565,413	
CASH FLOWS - INVESTING ACTIVITIES			
Purchase of equipment	\$ (201,297)	\$ (494,292)	
Other	-	-	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(201,297)	\$(494,292)	
CASH FLOWS - FINANCING ACTIVITIES			
Principal payments on long-term debt	\$ -	\$ -	
Other	-	-	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$-	\$-	
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$73,824	\$71,121	
Cash at beginning of year	17,914	(53,207)	
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$91,738	\$17,914	

**New Hope Academy Charter School
Statement of Functional Expenses
as of June 30**

		#NAME?							#NAME?	
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
		\$	\$	\$	\$	\$	\$	\$	\$	
Personnel Services Costs										
Administrative Staff Personnel	5.00	357,302	26,954	-	384,256	-	-	-	384,256	215,059
Instructional Personnel	28.00	1,345,964	101,538	-	1,447,502	-	-	-	1,447,502	1,193,964
Non-Instructional Personnel	4.00	-	-	-	-	-	142,733	142,733	142,733	147,365
Total Salaries and Staff	37.00	1,703,266	128,492	-	1,831,758	-	142,733	142,733	1,974,491	1,556,388
Fringe Benefits & Payroll Taxes		342,965	25,873	-	368,838	-	28,740	28,740	397,578	356,457
Retirement		4,656	351	-	5,007	-	390	390	5,397	7,510
Management Company Fees		-	-	-	-	-	280,000	280,000	280,000	482,208
Legal Service		-	-	-	-	-	16,457	16,457	16,457	1,500
Accounting / Audit Services		-	-	-	-	-	20,250	20,250	20,250	20,500
Other Purchased / Professional / Consulting Services		5,607	423	-	6,030	-	470	470	6,500	14,645
Building and Land Rent / Lease		418,579	31,577	-	450,156	-	35,077	35,077	485,233	423,000
Repairs & Maintenance		132,484	9,994	-	142,478	-	11,102	11,102	153,580	93,421
Insurance		29,912	2,257	-	32,169	-	23,687	23,687	55,856	49,403
Utilities		104,551	7,887	-	112,438	-	8,761	8,761	121,199	21,200
Supplies / Materials		200,314	15,111	-	215,425	-	16,786	16,786	232,211	181,878
Equipment / Furnishings		95,412	7,198	-	102,610	-	7,995	7,995	110,605	57,384
Staff Development		54,039	4,077	-	58,116	-	4,528	4,528	62,644	74,596
Marketing / Recruitment		27,653	2,086	-	29,739	-	2,317	2,317	32,056	20,554
Technology		30,018	2,265	-	32,283	-	2,515	2,515	34,798	40,704
Food Service		116,660	8,801	-	125,461	-	9,776	9,776	135,237	-
Student Services		54,080	4,079	-	58,159	-	4,532	4,532	62,691	93,036
Office Expense		33,931	2,560	-	36,491	-	2,843	2,843	39,334	34,352
Depreciation		223,714	16,877	-	240,591	-	18,747	18,747	259,338	187,045
OTHER		<u>82,976</u>	<u>6,260</u>	<u>-</u>	<u>89,236</u>	<u>-</u>	<u>6,955</u>	<u>6,955</u>	<u>96,191</u>	<u>94,614</u>
Total Expenses		<u>\$3,660,817</u>	<u>\$276,168</u>	<u>\$-</u>	<u>\$3,936,985</u>	<u>\$-</u>	<u>\$644,661</u>	<u>\$644,661</u>	<u>\$4,581,646</u>	<u>\$3,810,395</u>



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

New Hope Academy Charter

Contact Name: Josh Moreau
Contact Email: jmoreau@victoryep.com
Contact Phone: 212.786.7912

Prior Year: 2012-13
Current Year: 2013-14

**New Hope Academy Charter School
Budget / Operating Plan
2013-14**

Total Revenue	-	1,250,537	-	-	1,278,172	-	-	1,278,172	-	-	1,315,611	-	-
Total Expenses	-	1,003,129	-	-	1,353,842	-	-	1,367,842	-	-	1,568,293	-	-
Net Income	-	247,408	-	-	(75,670)	-	-	(89,670)	-	-	(252,682)	-	-
Actual Student Enrollment	-	349	-	-	349	-	-	349	-	-	349	-	-
Total Paid Student Enrollment	-	349	-	-	349	-	-	349	-	-	349	-	-

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance

REVENUE * If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

	CY Per Pupil Rate	REVENUE												
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
REVENUES FROM STATE SOURCES														
Per Pupil Revenue	13,527													
New York City		-	1,181,719	-	-	1,181,719	-	-	1,181,719	-	-	1,181,719	-	-
School District 2 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	1,181,719	-	-	1,181,719	-	-	1,181,719	-	-	1,181,719	-	-
Special Education Revenue		-	7,500	-	-	7,500	-	-	7,500	-	-	7,500	-	-
Grants														
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,189,219	-	-	1,189,219	-	-	1,189,219	-	-	1,189,219	-	-
REVENUE FROM FEDERAL FUNDING														
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	11,000	-	-
Title I		-	45,000	-	-	45,000	-	-	45,000	-	-	45,000	-	-
Title Funding - Other		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-	-
Grants														
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	47,500	-	-	47,500	-	-	47,500	-	-	58,500	-	-
LOCAL and OTHER REVENUE														
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	13,818	-	-	41,453	-	-	41,453	-	-	41,453	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	26,439	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	13,818	-	-	41,453	-	-	41,453	-	-	67,892	-	-
TOTAL REVENUE		-	1,250,537	-	-	1,278,172	-	-	1,278,172	-	-	1,315,611	-	-

**New Hope Academy Charter School
Budget / Operating Plan
2013-14**

Total Revenue	-	1,250,537	-	-	1,278,172	-	-	1,278,172	-	-	1,315,611	-	-
Total Expenses	-	1,003,129	-	-	1,353,842	-	-	1,367,842	-	-	1,568,293	-	-
Net Income	-	247,408	-	-	(75,670)	-	-	(89,670)	-	-	(252,682)	-	-
Actual Student Enrollment	-	349	-	-	349	-	-	349	-	-	349	-	-
Total Paid Student Enrollment	-	349	-	-	349	-	-	349	-	-	349	-	-

		Prior Year Actual 2012-13	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
			Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS														
	No. of Positions													
Executive Management	1.00	-	37,500	-	-	37,500	-	-	37,500	-	-	37,500	-	-
Instructional Management	3.00	-	73,235	-	-	73,235	-	-	73,235	-	-	73,235	-	-
Deans, Directors & Coordinators	1.00	-	3,000	-	-	3,000	-	-	3,000	-	-	3,000	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	1.00	-	12,875	-	-	12,875	-	-	12,875	-	-	12,875	-	-
Administrative Staff	2.00	-	20,375	-	-	20,375	-	-	20,375	-	-	20,375	-	-
TOTAL ADMINISTRATIVE STAFF	8.00	-	146,985	-	-	146,985	-	-	146,985	-	-	146,985	-	-
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	15.00	-	99,403	-	-	231,940	-	-	231,940	-	-	298,209	-	-
Teachers - SPED	1.00	-	6,923	-	-	16,154	-	-	16,154	-	-	20,769	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	8.00	-	33,484	-	-	78,130	-	-	78,130	-	-	100,453	-	-
Specialty Teachers	9.00	-	62,670	-	-	146,230	-	-	146,230	-	-	188,010	-	-
Aides	2.00	-	15,118	-	-	15,118	-	-	15,118	-	-	15,118	-	-
Therapists & Counselors	1.00	-	6,537	-	-	15,252	-	-	15,252	-	-	19,610	-	-
Other	-	-	5,000	-	-	15,000	-	-	15,000	-	-	15,000	-	-
TOTAL INSTRUCTIONAL	36.00	-	229,134	-	-	517,824	-	-	517,824	-	-	657,168	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	2.00	-	15,000	-	-	15,000	-	-	15,000	-	-	15,000	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	2.00	-	3,600	-	-	3,600	-	-	3,600	-	-	3,600	-	-
TOTAL NON-INSTRUCTIONAL	4.00	-	18,600	-	-	18,600	-	-	18,600	-	-	18,600	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	48.00	-	394,720	-	-	683,409	-	-	683,409	-	-	822,754	-	-
PAYROLL TAXES AND BENEFITS														
Payroll Taxes	-	-	39,472	-	-	68,341	-	-	68,341	-	-	82,275	-	-
Fringe / Employee Benefits	-	-	69,353	-	-	69,353	-	-	69,353	-	-	69,353	-	-
Retirement / Pension	-	-	7,742	-	-	13,404	-	-	13,404	-	-	16,137	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	116,566	-	-	151,097	-	-	151,097	-	-	167,765	-	-
TOTAL PERSONNEL SERVICE COSTS	48.00	-	511,286	-	-	834,506	-	-	834,506	-	-	990,518	-	-
CONTRACTED SERVICES														
Accounting / Audit	-	-	-	-	-	-	-	-	-	-	-	18,000	-	-
Legal	-	-	2,600	-	-	2,600	-	-	2,600	-	-	2,600	-	-
Management Company Fee	-	-	72,800	-	-	72,800	-	-	72,800	-	-	72,800	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	11,276	-	-	33,828	-	-	33,828	-	-	33,828	-	-
Payroll Services	-	-	2,250	-	-	2,250	-	-	2,250	-	-	2,250	-	-
Special Ed Services	-	-	1,625	-	-	1,625	-	-	1,625	-	-	1,625	-	-
Titelment Services (i.e. Title I)	-	-	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-	-
Other Purchased / Professional / Consulting	-	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-	-
TOTAL CONTRACTED SERVICES	-	-	99,301	-	-	121,853	-	-	121,853	-	-	139,853	-	-
SCHOOL OPERATIONS														
Board Expenses	-	-	6,250	-	-	6,250	-	-	6,250	-	-	6,250	-	-
Classroom / Teaching Supplies & Materials	-	-	12,805	-	-	12,805	-	-	12,805	-	-	12,805	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	43,750	-	-	43,750	-	-	43,750	-	-	70,189	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	12,900	-	-	12,900	-	-	12,900	-	-	12,900	-	-
Telephone	-	-	7,750	-	-	7,750	-	-	7,750	-	-	7,750	-	-
Technology	-	-	500	-	-	500	-	-	500	-	-	500	-	-
Student Testing & Assessment	-	-	-	-	-	-	-	-	-	-	-	14,000	-	-
Field Trips	-	-	-	-	-	3,333	-	-	3,333	-	-	3,333	-	-
Transportation (student)	-	-	750	-	-	750	-	-	750	-	-	750	-	-
Student Services - other	-	-	500											

**New Hope Academy Charter School
Budget / Operating Plan
2013-14**

6	Total Revenue	-	1,250,537	-	-	1,278,172	-	-	1,278,172	-	-	1,315,611	-	-
7	Total Expenses	-	1,003,129	-	-	1,353,842	-	-	1,367,842	-	-	1,568,293	-	-
8	Net Income	-	247,408	-	-	(75,670)	-	-	(89,670)	-	-	(252,682)	-	-
9	Actual Student Enrollment	-	349	-	-	349	-	-	349	-	-	349	-	-
10	Total Paid Student Enrollment	-	349	-	-	349	-	-	349	-	-	349	-	-
12		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
159	ENROLLMENT - *School Districts Are Linked To Above Entries*													
160	New York City	-	349	-	-	349	-	-	349	-	-	349	-	-
161	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
162	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
176		-	-	-	-	-	-	-	-	-	-	-	-	-
177	TOTAL ENROLLMENT	-	349	-	-	349	-	-	349	-	-	349	-	-
178		-	349	-	-	349	-	-	349	-	-	349	-	-
179	REVENUE PER PUPIL	-	3,583	-	-	3,662	-	-	3,662	-	-	3,770	-	-
180		-	3,583	-	-	3,662	-	-	3,662	-	-	3,770	-	-
181	EXPENSES PER PUPIL	-	2,874	-	-	3,879	-	-	3,919	-	-	4,494	-	-
		-	2,874	-	-	3,879	-	-	3,919	-	-	4,494	-	-

New Hope Academy Charter School Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
6	Total Revenue	5,122,492	5,122,492	-	5,122,492	5,122,492
7	Total Expenses	5,293,106	5,293,106	-	(5,293,106)	(5,293,106)
8	Net Income	(170,614)	(170,614)	-	(170,614)	(170,614)
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
12						
13						
14						
15	REVENUE					
16	REVENUES FROM STATE SOURCES					
17	Per Pupil Revenue					
18	New York City	13,527				
19	School District 2 (Enter Name)	-				
20	School District 3 (Enter Name)	-				
21	School District 4 (Enter Name)	-				
22	School District 5 (Enter Name)	-				
23	School District 6 (Enter Name)	-				
24	School District 7 (Enter Name)	-				
25	School District 8 (Enter Name)	-				
26	School District 9 (Enter Name)	-				
27	School District 10 (Enter Name)	-				
28	School District 11 (Enter Name)	-				
29	School District 12 (Enter Name)	-				
30	School District 13 (Enter Name)	-				
31	School District 14 (Enter Name)	-				
32	School District 15 (Enter Name)	-				
33	School District - ALL OTHER	-				
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527				
35	Special Education Revenue	30,000	30,000	-	30,000	30,000
36	Grants					
37	Stimulus	-	-	-	-	-
38	DYCD (Department of Youth and Community Developmnt.)	-	-	-	-	-
39	Other	-	-	-	-	-
40	Other	-	-	-	-	-
41	TOTAL REVENUE FROM STATE SOURCES	4,756,875	4,756,875	-	4,756,875	4,756,875
42						
43	REVENUE FROM FEDERAL FUNDING					
44	IDEA Special Needs	11,000	11,000	-	11,000	11,000
45	Title I	180,000	180,000	-	180,000	180,000
46	Title Funding - Other	10,000	10,000	-	10,000	10,000
47	School Food Service (Free Lunch)	-	-	-	-	-
48	Grants					
49	Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
50	Other	-	-	-	-	-
51	Other	-	-	-	-	-
52	TOTAL REVENUE FROM FEDERAL SOURCES	201,000	201,000	-	201,000	201,000
53						
54	LOCAL and OTHER REVENUE					
55	Contributions and Donations	-	-	-	-	-
56	Fundraising	-	-	-	-	-
57	Erate Reimbursement	-	-	-	-	-
58	Earnings on Investments	-	-	-	-	-
59	Interest Income	-	-	-	-	-
60	Food Service (Income from meals)	138,178	138,178	-	138,178	138,178
61	Text Book	26,439	26,439	-	26,439	26,439
62	OTHER	-	-	-	-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	164,617	164,617	-	164,617	164,617
64						
65	TOTAL REVENUE	5,122,492	5,122,492	-	5,122,492	5,122,492
66						

**New Hope Academy Charter School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

6	Total Revenue	5,122,492	5,122,492	-	5,122,492	5,122,492
7	Total Expenses	5,293,106	5,293,106	-	(5,293,106)	(5,293,106)
8	Net Income	(170,614)	(170,614)	-	(170,614)	(170,614)
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					

	Original	Total Year Current	Variance	Original vs. PY	Current vs. PY
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EXPENSES

	No. of Positions	Original	Total Year Current	Variance	Original vs. PY	Current vs. PY
ADMINISTRATIVE STAFF PERSONNEL COSTS						
70	Executive Management	1.00	150,000	150,000	-	(150,000)
71	Instructional Management	3.00	292,941	292,941	-	(292,941)
72	Deans, Directors & Coordinators	1.00	12,000	12,000	-	(12,000)
73	CFO / Director of Finance	-	-	-	-	-
74	Operation / Business Manager	1.00	51,500	51,500	-	(51,500)
75	Administrative Staff	2.00	81,500	81,500	-	(81,500)
76	TOTAL ADMINISTRATIVE STAFF	8.00	587,941	587,941	-	(587,941)

INSTRUCTIONAL PERSONNEL COSTS						
79	Teachers - Regular	15.00	861,492	861,492	-	(861,492)
80	Teachers - SPED	1.00	60,000	60,000	-	(60,000)
81	Substitute Teachers	-	-	-	-	-
82	Teaching Assistants	8.00	290,198	290,198	-	(290,198)
83	Specialty Teachers	9.00	543,140	543,140	-	(543,140)
84	Aides	2.00	60,470	60,470	-	(60,470)
85	Therapists & Counselors	1.00	56,650	56,650	-	(56,650)
86	Other	-	50,000	50,000	-	(50,000)
87	TOTAL INSTRUCTIONAL	36.00	1,921,950	1,921,950	-	(1,921,950)

NON-INSTRUCTIONAL PERSONNEL COSTS						
89	Nurse	-	-	-	-	-
91	Librarian	-	-	-	-	-
92	Custodian	2.00	60,000	60,000	-	(60,000)
93	Security	-	-	-	-	-
94	Other	2.00	14,400	14,400	-	(14,400)
95	TOTAL NON-INSTRUCTIONAL	4.00	74,400	74,400	-	(74,400)

96	SUBTOTAL PERSONNEL SERVICE COSTS	48.00	2,584,291	2,584,291	-	(2,584,291)
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PAYROLL TAXES AND BENEFITS						
100	Payroll Taxes		258,429	258,429	-	(258,429)
101	Fringe / Employee Benefits		277,411	277,411	-	(277,411)
102	Retirement / Pension		50,686	50,686	-	(50,686)
103	TOTAL PAYROLL TAXES AND BENEFITS		586,526	586,526	-	(586,526)

104	TOTAL PERSONNEL SERVICE COSTS	48.00	3,170,817	3,170,817	-	(3,170,817)
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CONTRACTED SERVICES						
107	Accounting / Audit		18,000	18,000	-	(18,000)
108	Legal		10,400	10,400	-	(10,400)
109	Management Company Fee		291,200	291,200	-	(291,200)
110	Nurse Services		-	-	-	-
111	Food Service / School Lunch		112,759	112,759	-	(112,759)
112	Payroll Services		9,000	9,000	-	(9,000)
113	Special Ed Services		6,500	6,500	-	(6,500)
114	Titement Services (i.e. Title I)		15,000	15,000	-	(15,000)
115	Other Purchased / Professional / Consulting		20,000	20,000	-	(20,000)
116	TOTAL CONTRACTED SERVICES		482,859	482,859	-	(482,859)

SCHOOL OPERATIONS						
119	Board Expenses		25,000	25,000	-	(25,000)
120	Classroom / Teaching Supplies & Materials		51,218	51,218	-	(51,218)
121	Special Ed Supplies & Materials		-	-	-	-
122	Textbooks / Workbooks		201,439	201,439	-	(201,439)
123	Supplies & Materials other		-	-	-	-
124	Equipment / Furniture		51,600	51,600	-	(51,600)
125	Telephone		31,000	31,000	-	(31,000)
126	Technology		2,000	2,000	-	(2,000)
127	Student Testing & Assessment		28,000	28,000	-	(28,000)
128	Field Trips		10,000	10,000	-	(10,000)
129	Transportation (student)		3,000	3,000	-	(3,000)
130	Student Services - other		5,000	5,000	-	(5,000)
131	Office Expense		40,620	40,620	-	(40,620)
132	Staff Development		96,000	96,000	-	(96,000)
133	Staff Recruitment		5,000	5,000	-	(5,000)
134	Student Recruitment / Marketing		5,000	5,000	-	(5,000)
135	School Meals / Lunch		18,182	18,182	-	(18,182)
136	Travel (Staff)		6,000	6,000	-	(6,000)
137	Fundraising		-	-	-	-
138	Other		2,000	2,000	-	(2,000)
139	TOTAL SCHOOL OPERATIONS		581,059	581,059	-	(581,059)

FACILITY OPERATION & MAINTENANCE

New Hope Academy Charter School Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
6	Total Revenue	5,122,492	5,122,492	-	5,122,492	5,122,492
7	Total Expenses	5,293,106	5,293,106	-	(5,293,106)	(5,293,106)
8	Net Income	(170,614)	(170,614)	-	(170,614)	(170,614)
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12		Total Year			VARIANCE	
13		Original	Current	Variance	Original vs. PY	Current vs. PY
143	Insurance	22,027	22,027	-	(22,027)	(22,027)
144	Janitorial	34,611	34,611	-	(34,611)	(34,611)
145	Building and Land Rent / Lease	500,947	500,947	-	(500,947)	(500,947)
146	Repairs & Maintenance	65,000	65,000	-	(65,000)	(65,000)
147	Equipment / Furniture	10,000	10,000	-	(10,000)	(10,000)
148	Security	-	-	-	-	-
149	Utilities	154,253	154,253	-	(154,253)	(154,253)
150	TOTAL FACILITY OPERATION & MAINTENANCE	786,838	786,838	-	(786,838)	(786,838)
151						
152	DEPRECIATION & AMORTIZATION	271,533	271,533	-	(271,533)	(271,533)
153	RESERVES / CONTINGENCY	-	-	-	-	-
154						
155	TOTAL EXPENSES	5,293,106	5,293,106	-	(5,293,106)	(5,293,106)
156						
157	NET INCOME	(170,614)	(170,614)	-	(170,614)	(170,614)
158						

New Hope Academy Charter School Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
6	Total Revenue	5,122,492	5,122,492	-	5,122,492	5,122,492
7	Total Expenses	5,293,106	5,293,106	-	(5,293,106)	(5,293,106)
8	Net Income	(170,614)	(170,614)	-	(170,614)	(170,614)
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12			Total Year		VARIANCE	
13		Original	Current	Variance	Original vs. PY	Current vs. PY
159	ENROLLMENT - *School Districts Are Linked To Above Entries*					
160	New York City					
161	School District 2 (Enter Name)					
162	School District 3 (Enter Name)					
163	School District 4 (Enter Name)					
164	School District 5 (Enter Name)					
165	School District 6 (Enter Name)					
166	School District 7 (Enter Name)					
167	School District 8 (Enter Name)					
168	School District 9 (Enter Name)					
169	School District 10 (Enter Name)					
170	School District 11 (Enter Name)					
171	School District 12 (Enter Name)					
172	School District 13 (Enter Name)					
173	School District 14 (Enter Name)					
174	School District 15 (Enter Name)					
175	School District - ALL OTHER					
176						
177	TOTAL ENROLLMENT					
178						
179	REVENUE PER PUPIL					
180						
181	EXPENSES PER PUPIL					

Appendix E: Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Page 1

331800860983 NEW HOPE ACADEMY CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Tuesday, July 09, 2013

Updated Thursday, August 01, 2013

Page 1

331800860983 NEW HOPE ACADEMY CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Rev. Orlando Findlayter	Chair/President	Yes	N/A	N/A	Finance
2	Xiomara Flowers	Secretary	Yes	N/A	N/A	Academic
3	Hugh Robert Hall	Member	Yes	N/A	N/A	Finance
4	Michael Lopez	Member	Yes	N/A	N/A	Technology
5	Judith Rapley	Vice Chair/Vice President	Yes	N/A	N/A	N/A
6	Raymond Thomas	Member	Yes	N/A	N/A	Finance & Technology
7	Vicki Cobb	Member	Yes	N/A	N/A	Academic
8	John Deer	Member	Yes	N/A	N/A	Technology
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

3

3. Total Number of Members Departing the Board during the 2012-13 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

-

5. How many times did the Board meet during the 2012-13 school year?

10

6. How many times will the Board meet during the 2013-14 school year?

10

Thank you.

Appendix H: Enrollment and Retention Efforts

Describe the efforts the charter school has utilized in 2012-2013 and a plan for efforts to be taken in 2013-2014 to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch.

NHACS will translate materials into Haitian Creole and Spanish to disseminate for this years lottery in the respective neighborhoods. D18 does not have a substantial population of ELLs. We will try to increase the Special Education population who receive Academic Services by 5%, we currently serve approximately 18% of students with disabilities, however the majority of the students are students who receive related services. We will recruit within the Early Childhood Education school - BIRCH in the building and CSE 18. We will also contact other agencies that serve Special Education students.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 17, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/3c4591078f64ce3c8cdf83a196>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Vicki Cobb

2. Charter School Name:

New Hope Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

(No response)

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

Variable	Response
[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	(No response)
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	(No response)
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	(No response)
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	(No response)

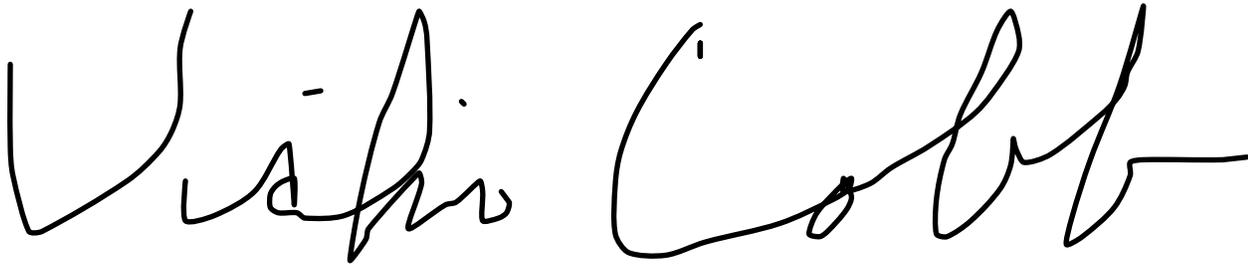
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "William Cobb". The signature is written in a cursive style with a horizontal line at the end.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/6272411feb7d797d73a641d65>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Orlando Findlayter

2. Charter School Name:

New Hope Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Orlando Frickley". The signature is written in a cursive style with a large, looped initial "O" and a long, trailing flourish at the end of the name.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 17, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/17be0769aa8d77c12e40783cb7>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Xiomara Flowers

2. Charter School Name:

New Hope Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

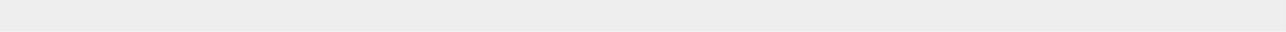
7. *E-mail Address:

 
8. Select all positions you held on Board:

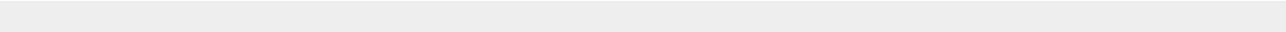
(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No 

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No 

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Xianan". The letters are cursive and connected.A handwritten signature in black ink consisting of stylized initials, likely "J. H. W.". The letters are cursive and highly stylized.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/3e42b8680b664d6f29b9d65599>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Hugh R. Hall

2. Charter School Name:

New Hope Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: board member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "H. R. Hall". The signature is written in a cursive style with a horizontal line across the middle.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Saturday, July 06, 2013

Updated Monday, July 08, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/37a738f6827cde0f331a3eb651c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Judith Rapley

2. Charter School Name:

New Hope Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

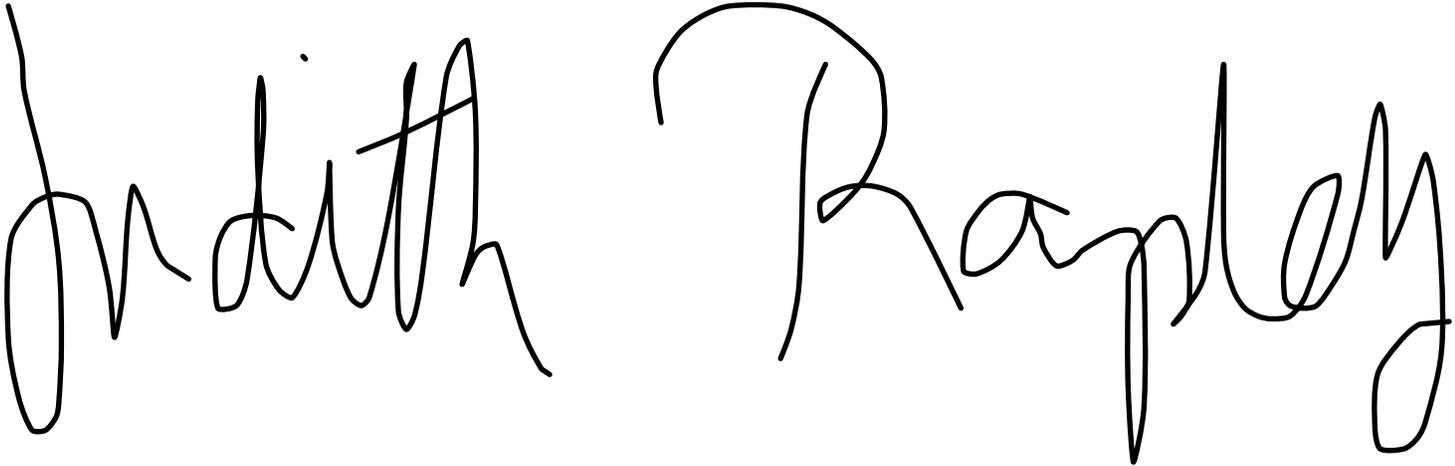
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, reading "Judith Raypley". The signature is written in a cursive style with a large initial 'J' and 'R'.