

Buffalo Academy of Science Charter School

Annual Report

July 28, 2012

190 Franklin St.
Buffalo NY 14202
www.bascs.org

email: contact@bascs.org
phone: (716) 854-2490 fax: (716) 854-5039

I. School Information and Cover Page

School Name: Buffalo Academy of Science Charter School

School Leader: Mustafa Ersoy

School email address: ersoy@bascs.org

Primary address: 190 Franklin Street, Buffalo NY 14202

School website: www.bascs.org

School email: info@bascs.org

Telephone: (716) 854 24 90

Fax: (716) 854 50 39

BEDS #: 140600860861

District/CSD of Location: Buffalo City School District

Charter authorizer: NYS DOE

Chair, Board of Trustees: Dr. Murat Demirtas

Date school first opened for instruction: 2004-05

2011-12 Enrollment: 377

2011-12 Grades Served: 7-12

Our signatures below attest that all of the information contained here in is truthful and accurate.

Mustafa Ersoy
Print Name, Head of Charter School

 08/01/2012
Signature and Date

MURAT DEMIRBAS
Print Name, President, Board of Trustees

 07/31/2012
Signature and Date

II. Table of Contents and page numbers

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III. New York State School Report Card

2012 Report Card has not Published as of July 28,2012. The most recent report card (2010-11) can be accessed at:

Accountability and Overview Report: <https://reportcards.nysed.gov/files/2010-11/AOR-2011-140600860861.pdf>

Comprehensive Information Report: <https://reportcards.nysed.gov/files/2010-11/CIR-2011-140600860861.pdf>

IV. Key Focus Area Requests

1. Progress Toward Goal Achievement

See Appendices A.

2. Instructional Time (Board of Regents-authorized schools only)

See Appendices B.

3. Financial Information

See Appendices C, Appendices D, Appendices E.

4. Charter Revisions

There are no revisions on the Charter.

5. Board of Trustees

See Appendices F and G.

6. Enrollment and Retention Targets

See Appendices H

Appendix A

Academic Goals Table

| 2011-12 Progress Toward Attainment of Academic Charter Goals | | | |
|--|---|---|---|
| Academic goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| BASCS' absolute goals for student achievement beginning in 2009-2010 | At least 90% of our students will score levels 2, 3 and 4. These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8. | This goal met with 95% ELA and 100% Math. | Goal is met |
| BASCS' growth goals for student achievement are to raise student performance by at least 20% over the next four years starting at 2009-2010 school year. | These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8. The student achievement goal for BASCS from the baseline scores established in 2008-2009 school year would be a 5% growth for the number of students at proficiency levels 3 and 4 each year. | BASCS has met this goal for 8 th grade Math. BASCS could not meet this goal for 8 th grade ELA. | BASCS designed a three day summer workshop for middle school Math and ELA teachers. The program involved introduction of the new Common core standards and preparation for the upcoming school year. |
| BASCS' comparative goals for student achievement are to outperform the BCSD (Buffalo City School District) with at least 5% higher achievement (5% more level 3 and level 4). | These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8. | BASCS has outperformed the BCSD in 8 th grade Math. BASCS could not outperform in 8 th grade ELA. | BASCS hired a support teacher to work with the classroom teacher. BASCS will implement a diagnostic testing tool from McGraw-Hill and will design more effective tutoring to close the achievement gap. |
| BASCS' absolute goals for student achievement beginning in 2009-2010 are 90% of our students will have completed the requirements of the Regents diploma within 4 years of their entrance in | These goals will be measured by five required New York State Regents examinations and required number of credits. | BASCS is making progress to achieve this goal. 88% of our 2007 cohort students have completed the requirements of the Regents diploma | BASCS has assigned one full time school counselor to work with at risk students to make sure that they will be graduating within 4 years. |

| | | | |
|---|--|--|-------------------|
| 9th grade in our school. | | within 4 years. | |
| BASCS' growth goals for student achievement are to raise student performance by at least 20% over the next four years starting at 2009-2010 school year. | These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period. The student achievement goal for BASCS from the baseline scores established in 2008-2009 school year would be a 5% growth for the number of students scoring above 65% each year. | Data has not published on the School Report Card as of Jul 28. | |
| BASCS' comparative goals for student achievement are to outperform the Buffalo City School District with at least 5% higher achievement (5% more students scoring above 65%). | These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period. | Data has not published on the School Report Card as of Jul 28. | |
| BASCS' goal for college placement is 90%. | This goal is measured by the number of seniors accepted by the colleges. | 94% of our graduates are placed in a college | This goal is met. |

Organizational Goals Table

| 2011-12 Progress Toward Attainment of Organizational Charter Goals | | | |
|--|--|---|---|
| Organizational goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| N/A | | | |

Financial Goals Table

| 2011-12 Progress Toward Attainment of Financial Charter Goals | | | |
|--|---|--|--|
| Financial goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2011-12 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| School financially operates based on its budget. | | Buffalo Academy of Science has been conservative and realistic with its budget projections. All of the expenses incurred within the budget allocations. The budget has been prepared consistent with the projected enrollment over the 5 year period. The projections in the budget are kept low which would place revenue estimates on the conservative side. As a result, BASCS has always operated within its budget along with generating surplus at the end of the school year. There have been two independent audits take place since the charter renewal and there has not been any material findings or significant deficiencies reported in any of the audits. | |
| Budget supports school's academic achievement. | | We develop a budget that supports academic achievement by allocating funds for more instructional staff, supplies, instructional equipment, additional tutoring, summer school, AIS classes, enrichment program, club activities, and athletics. | |

Charter-Specific Goals Table

| 2011-12 Progress Toward Attainment of Charter-Specific Goals | | | |
|--|---|--|---|
| Charter-specific goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| Parent Satisfaction Goal | BASCS' goal for parent satisfaction is 70%. This goal is measured by the responses to questions rating parent satisfaction on the parent surveys. The surveys are conducted throughout the school year and the goal will be measured with the cumulative responses. | Parent involvement is a core part of BASCS mission statement. The school goes above and beyond parent contact with home visits, parent programs and weekly phone calls. The parent satisfaction rate is at 86% based on annual parent survey data. | Goal is met |
| Re-enrollment Goal | BASCS' goal for student re-enrollment is 90%. This goal is measured by the student enrollment at the last day of school compared to the student enrollment at the first day of school the following year. | BASCS reenrollment rate is 93% in 2011-12 school year based on the intent to return forms collected from current students. | Goal is met. |
| Math & Science Olympiads Goal | BASCS will participate in Math&Science Olympiads and competitions. | BASCS has been participating in local, regional and national math and science Olympiads and competitions. In 2011-12 school year, BASCS has organized its annual science fair which brought the local community together including professors from universities, elected officials, parents, teachers, students. BASCS has extended its robotics program by organizing First Lego League Buffalo qualifier collaborating with UB. BASCS also offered two more robotics team for the high school students and received more than \$15,000 grant. BASCS Middle school science team has received numerous gold, silver and bronze medals this year from local and | Goal is met. |

| | | | |
|--|--|--|--|
| | | state wide competitions. BASCS continued to be part of many science related activities such as: Tech War, WNY Science Congress, Apple Math Contest NJ, Robotic Competition, Future City Competition. | |
|--|--|--|--|

Appendix B: Instructional Timetable

This Table is required only of Board of Regents-authorized charter schools.

| 2011-12 Instructional Time | |
|---|--|
| Total number of instructional days for the 2011-12 school year | 192 schooldays, including 4 superintendents' day and 2 potential snow days |
| First and last day of the 2011-12 school year | Sep 1, 2011-June 22 nd 2012 |
| Length of school day (please note if schedule varies throughout the week or the year) | Staff: 7:45am-4:00 pm Students: 8:05am -3:15pm |

Appendix C

| | |
|---|--------------------|
| Total Expenditure Per Pupil | \$12,499.27 |
| Administrative Expenditure Per Pupil | \$1,247.64 |

BUFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF ACTIVITIES **Years Ended June 30,2012**

2012

| | |
|--|------------------|
| Revenue and support: | |
| Program service fees: | |
| Regular education | 4,583,331 |
| Special education | 171,393 |
| Grants and other | 331,905 |
| | |
| Total revenue | 5,086,629 |
| | |
| Operating expenses: | |
| Program services: | |
| Regular education | 4,006,505 |
| Special education | 246,049 |
| General and administrative | 471,544 |
| | |
| Total expenses | 4,724,098 |
| | |
| Change in unrestricted net assets | 362,531 |
| | |
| Unrestricted net assets (deficit), beginning of year | 1,494,740 |
| | |
| Unrestricted net assets, end of year | \$ 1,857,271 |

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION **June 30,2012**

| ASSETS | 2012 |
|---|---------------------|
| Current Assets | |
| Cash | 1,731,445.00 |
| Accounts receivable: | |
| School districts and grants | 45,268.00 |
| Inventory | 23,924.00 |
| Prepaid expenses | 56,280.00 |
| Total current assets | 1,856,917 |
| Security Deposits | 62,184.00 |
| Property and Equipment, net | 680,563.00 |
| Total assets | \$ 2,599,664 |
| LIABILITIES AND NET ASSETS | |
| Current Liabilities | 718,906 |
| Accounts payable and accrued expenses | 23,487.00 |
| Total current liabilities | 742,393 |
| Unrestricted Net Assets | 1,857,271.00 |
| Total liabilities and net assets | \$ 2,599,664 |

Appendix E

| FISCAL YEAR 2012-2013 | | BUFFALO ACAD. OF SCIENCE |
|----------------------------------|-------------------------------------|--------------------------|
| OPERATIONAL BUDGET | | 2012-2013 |
| 1 | Number of Students(FTE) | 375 |
| 2 | Per Pupil Aid | 12,005 |
| REVENUES | | |
| 3 | "Per Pupil" State&Local Funding | 4,501,875 |
| 4 | Categorical Aids-Special Education | 170,000 |
| 5 | Federal Grants | 268,500 |
| 6 | Loans | - |
| 7 | Donations | 100 |
| 8 | Food Service Reimbrst & Income | - |
| 9 | Misc. Revenue | 4,500 |
| 10 | Other: Textbook Aid | 19,500 |
| 11 | TOTAL REVENUES | 4,964,475 |
| EXPENSES | | |
| Instruction | | |
| 12 | <i>Salaries of Teachers</i> | 1,479,750 |
| 13 | <i>Other Instructional Salaries</i> | 65,000 |
| 14 | Purchased Prof.&Tech. Services | 100,000 |
| 15 | General Supplies | 60,750 |
| 16 | Instructional Equipment & Furniture | 20,000 |
| 17 | Text Books & Test Materials | 25,000 |
| 18 | Transportation | 16,000 |
| 19 | Extracurricilum Activites | 146,000 |
| 20 | Misc. Instructional Expenses | 37,800 |
| 21 | Other: | 1,000 |
| 22 | Total Instruction Costs | 1,951,300 |
| Office and Administration | | |
| 23 | <i>Salaries of Administration</i> | 411,934 |
| 24 | General Supplies | 27,500 |

| | | |
|----|--|---------|
| 25 | Supplies&Materials (IT) | 90,000 |
| 26 | Equipment Lease & Rental | 12,000 |
| 27 | Purchased Prof.&Tech. Services | - |
| 28 | Communication Expense | 27,000 |
| 29 | Advertising&Marketing | 70,000 |
| 30 | Accounting/Audit Services | 14,000 |
| 31 | Payroll Services | 12,600 |
| 32 | Legal Services | 10,000 |
| 33 | Insurance | 36,000 |
| 34 | Misc. Administrative Expenditure | 17,000 |
| 35 | Other: Interest on current loans | - |
| 36 | Other: | 2,500 |
| 37 | Total Office and Administration | 730,534 |
| | | |
| | Support Services | |
| 38 | Salaries of Support Services | 535,148 |
| 39 | Purch. Prof. & Tech. Services | - |
| 40 | Other: | 10,000 |
| 41 | Total Support Services Costs | 545,148 |
| | | |
| | Occupancy of Facilities | |
| 42 | Rent | 468,918 |
| 43 | Utilities | 60,000 |
| 44 | Repair & Maintenance Services | 132,000 |
| 45 | Purch. Property Services | 5,000 |
| 46 | Other: | 40,000 |
| 47 | Other: Cleaning Supplies | 10,000 |
| 48 | Total Occupancy of Facilities | 715,918 |
| | | |
| | Food Service | |
| 49 | Salaries of Food Service | - |
| 50 | Cost of Meals Sold | - |
| 51 | Other: | - |
| 52 | Total Food Service Costs | - |
| | | |
| | Benefits&Taxes | |
| 53 | Pension Contributions | 230,000 |
| 54 | Payroll Taxes (FICA, Medicare) | 206,544 |
| 55 | Workers Compensation | 23,960 |
| 56 | Unemployment Compensation | 22,675 |

| | | |
|----|---------------------------------------|--------------|
| 57 | Health Benefits | 422,464 |
| 58 | Staff development | 50,000 |
| 59 | Tuition Reimbursement | 12,000 |
| 60 | Employee Programs & Bonuses | 46,000 |
| 61 | Other: | - |
| 62 | Total Benefits&Taxes | 1,013,643 |
| | | |
| | Capital Outlay&Other | |
| 63 | Capital Improvement | - |
| 64 | Loan Payback | - |
| 65 | Other: | - |
| 66 | Total Capital Outlay&Other | - |
| 67 | TOTAL EXPENSES | 4,956,542 |
| | | |
| 68 | NET SURPLUS / (DEFICIT) | 7,933 |

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Kameyleh A. Hakin
2. Charter School Name Buffalo Academy of Science Charter School
3. Charter Authorizer Entity _____
4. Home Address* _____
5. Business Address* _____
6. Daytime Phone* _____
7. E-Mail Address* _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
member

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|--|--|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| | <i>None</i> | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |
| | <i>None</i> | | | |

KameyLab A. Hill _____ *7/18/12*
 Signature Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-12**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

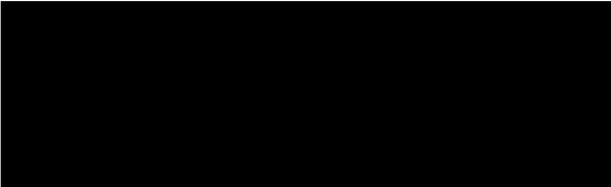
1. **Trustee Name:** Levent Kaya
2. **Charter School Name:** Buffalo Academy of Science Charter School
3. **Charter Authorizer Entity:** New York State Education Department

4. **Home Address*:**

5. **Business Address*:**

6. **Daytime Phone*:**

7. **E-Mail Address*:**



8. List all positions held on board (e.g., chair, treasurer, parent representative)

Member (currently), Treasurer (in the past), Secretary (in the past)

9. Is the trustee an employee of the school? ___ Yes ___ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes ___ No

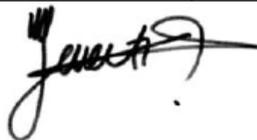
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | NONE | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|--|---|
| NONE | | | | |



7.24.2012

Signature

Date

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) TEVFIK KOSAR
2. Charter School Name BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
3. Charter Authorizer Entity NYSED
4. Home Address* 
5. Business Address 
6. Daytime Phone 
7. E-Mail Address 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Treasurer

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

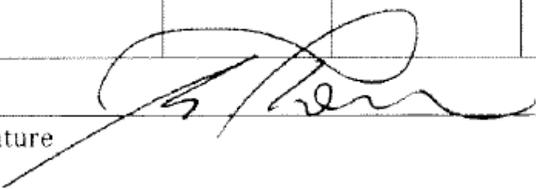
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|--|--|--|---|
| Please write None if applicable. Do not leave this space blank. | | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

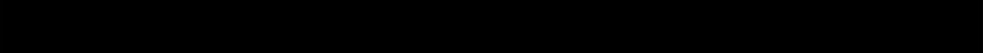
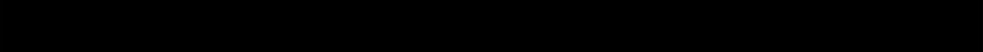
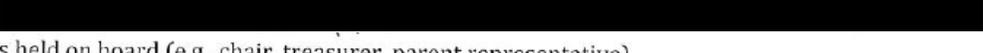
| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|--|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |

Signature  Date 07/26/12

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) MURAT DEMIRBAS
2. Charter School Name BUFFALO ACADEMY OF SCIENCE CS.
3. Charter Authorizer Entity NYSED
4. Home Address 
5. Business Address 
6. Daytime Phone 
7. E-Mail Address 

8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chair

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

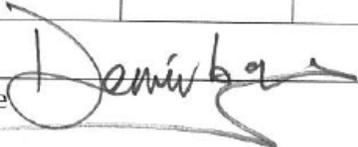
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|--|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> "NONE" | | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

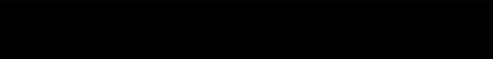
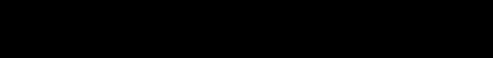
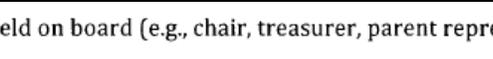
| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> "NONE" | | | | |

Signature 

Date 7/31/2012

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) **David Banks** _____
2. Charter School Name **Buffalo Academy of Science Charter School** _____
3. Charter Authorizer Entity _____
4. Home Address*  _____
5. Business Address:  _____
6. Daytime Phone*  _____
7. E-Mail Address*  _____
8. List all positions held on board (e.g., chair, treasurer, parent representative) member _____

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
I teach and do research in anthropology at the University at Buffalo _____

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| none | <i>Please write "None" if applicable. Do not leave this space blank.</i> | | |
| | | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|--|---|--|---|
| none | <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| | | | | |


July 22, 2012

 Signature Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Shigeji FURITA
2. Charter School Name Buffalo Academy of Science
3. Charter Authorizer Entity NYSED
4. Home Address* _____
5. Business Address* _____
6. Daytime Phone* _____
7. E-Mail Address* _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)



9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to (Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|--|--|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| None | None | None | None |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entry, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

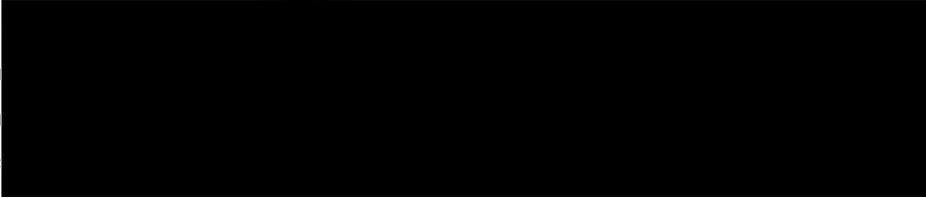
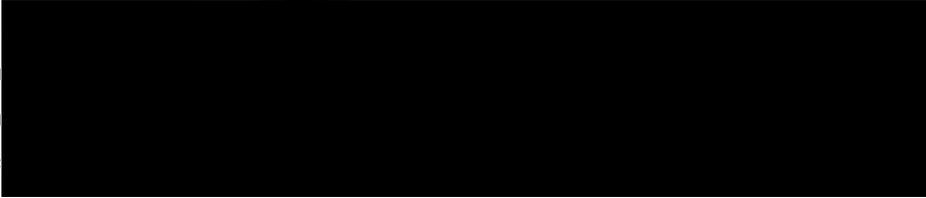
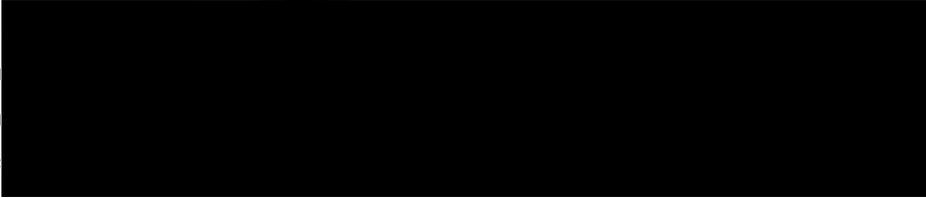
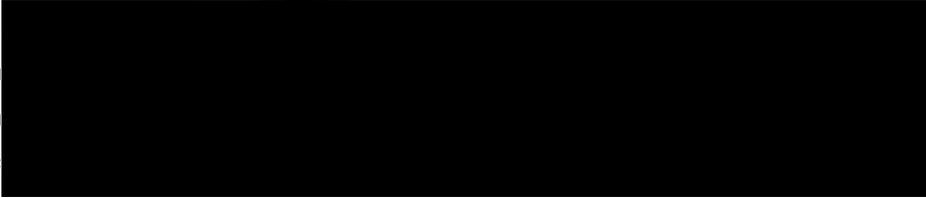
| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |
| None | None | None | None | None |

Signature S. Jazite 8.01.2012

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Mustafa GOKCEK
2. Charter School Name Buffalo Academy of Science Charter School
3. Charter Authorizer Entity NYSED
4. Home Address 
5. Business Address 
6. Daytime Phone 
7. E-Mail Address 
8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|--|--|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| | None | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |
| | None | | | |

Signature

[Handwritten Signature]

Date

07/25/2012

Appendix G: Board of Trustees Membership Table

This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.

List the board membership and the number of board members joining and leaving the board in the 2011-12 school year.

| Current Board Members | | | | | |
|---|------------------------------|---------------------------------|-------------------------------|--|---|
| Trustee Name and Email Address | Position on the Board | Committee affiliation(s) | Voting Member (Yes/No) | Area of expertise, and/or additional role at school (parent, staff member etc.) | Number of terms served and length of each, including date of election and expiration |
| Dr. Murat Demirbas | President | | Yes | Higher Education Computer Science | 3 |
| Levent Kaya | Member | | Yes | Charter schools | 3 |
| Dr. Mustafa Gokcek | Member | | Yes | Higher Education Social Sciences | 3 |
| Dr. Shigeji Fujita | Member | | Yes | Higher Education Scientist | 3 |
| Kameylah Hakim | Member | | Yes | Higher Education | 3 |
| Dr. Tevfik Kosar | Member | | Yes | Charter Schools Higher Education Computer Science | 2 |
| | | | | | |
| Total Members joining the board the 2011-12 school year | | | | | 0 |
| Total Members departing the board during the 2011-12 school year | | | | | 1 |

BASCS shows efforts to enroll and retain economically disadvantaged, special need, and ESL population. BASCS efforts to enroll and retain these targeted population are:

- Flyers and brochures in languages other than English
- Mailing promotional materials to the areas that targeted population lives
- Bilingual staff
- Strong Special Education and ELS programs
- Promoting Special Education and ESL services that are offered by BASCS

English Language Learners (ELL)

The ELL program offers instruction based to those students identified by the NYSESLAT and the requirements of the New York State Education Department. English Language Learners are supported by a full-time ELL instructor.

The instructors provide testing accommodations for all grades and push-in or pull-out instruction as necessary. In addition, Content Area Teachers consult with the ELL Teacher to individualize needs and collaborate on optimal, instructional strategies to promote general academic success. The ELL instructor incorporates core content information into the language curriculum to further assist in the overall success of the students.

Special Education Students

At BASCS, students with disabilities are offered consultant teacher services in all four major content areas: English Language Arts, Science, Math, and Social Studies, based on student need. Students also receive accommodations in the classroom as outlined in their Individual Education Plans, including but not limited to: preferential seating, shortened assignments, differentiation of curriculum, and targeted classroom assistance and prompting.

Resource Room in both the areas of numeracy or literacy is available to students with disabilities. Students may receive daily or alternate-day services with a focus on reading and writing support, mathematics support, or a combination of the two. Resource room services are specifically tailored to remediate gaps in student understanding.

At risk population:

BASCS has developed several programs for students who are struggling academically;

- 9th Period Program
- Saturday School Program
- Scheduling Accommodations
- Push-in/ Pull-out Tutorial Program
- After School Program
- Advisory Program

Appendix A

Academic Goals Table

| 2011-12 Progress Toward Attainment of Academic Charter Goals | | | |
|--|---|---|---|
| Academic goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| BASCS' absolute goals for student achievement beginning in 2009-2010 | At least 90% of our students will score levels 2, 3 and 4. These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8. | This goal met with 95% ELA and 100% Math. | Goal is met |
| BASCS' growth goals for student achievement are to raise student performance by at least 20% over the next four years starting at 2009-2010 school year. | These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8. The student achievement goal for BASCS from the baseline scores established in 2008-2009 school year would be a 5% growth for the number of students at proficiency levels 3 and 4 each year. | BASCS has met this goal for 8 th grade Math. BASCS could not meet this goal for 8 th grade ELA. | BASCS designed a three day summer workshop for middle school Math and ELA teachers. The program involved introduction of the new Common core standards and preparation for the upcoming school year. |
| BASCS' comparative goals for student achievement are to outperform the BCSD (Buffalo City School District) with at least 5% higher achievement (5% more level 3 and level 4). | These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8. | BASCS has outperformed the BCSD in 8 th grade Math. BASCS could not outperform in 8 th grade ELA. | BASCS hired a support teacher to work with the classroom teacher. BASCS will implement a diagnostic testing tool from McGraw-Hill and will design more effective tutoring to close the achievement gap. |
| BASCS' absolute goals for student achievement beginning in 2009-2010 are 90% of our students will have completed the requirements of the Regents diploma within 4 years of their entrance in | These goals will be measured by five required New York State Regents examinations and required number of credits. | BASCS is making progress to achieve this goal. 88% of our 2007 cohort students have completed the requirements of the Regents diploma | BASCS has assigned one full time school counselor to work with at risk students to make sure that they will be graduating within 4 years. |

| | | | |
|---|--|--|-------------------|
| 9th grade in our school. | | within 4 years. | |
| BASCS' growth goals for student achievement are to raise student performance by at least 20% over the next four years starting at 2009-2010 school year. | These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period. The student achievement goal for BASCS from the baseline scores established in 2008-2009 school year would be a 5% growth for the number of students scoring above 65% each year. | Data has not published on the School Report Card as of Jul 28. | |
| BASCS' comparative goals for student achievement are to outperform the Buffalo City School District with at least 5% higher achievement (5% more students scoring above 65%). | These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period. | Data has not published on the School Report Card as of Jul 28. | |
| BASCS' goal for college placement is 90%. | This goal is measured by the number of seniors accepted by the colleges. | 94% of our graduates are placed in a college | This goal is met. |

Organizational Goals Table

| 2011-12 Progress Toward Attainment of Organizational Charter Goals | | | |
|--|--|---|---|
| Organizational goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| N/A | | | |

Financial Goals Table

| 2011-12 Progress Toward Attainment of Financial Charter Goals | | | |
|--|---|--|--|
| Financial goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2011-12 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| School financially operates based on its budget. | | Buffalo Academy of Science has been conservative and realistic with its budget projections. All of the expenses incurred within the budget allocations. The budget has been prepared consistent with the projected enrollment over the 5 year period. The projections in the budget are kept low which would place revenue estimates on the conservative side. As a result, BASCS has always operated within its budget along with generating surplus at the end of the school year. There have been two independent audits take place since the charter renewal and there has not been any material findings or significant deficiencies reported in any of the audits. | |
| Budget supports school's academic achievement. | | We develop a budget that supports academic achievement by allocating funds for more instructional staff, supplies, instructional equipment, additional tutoring, summer school, AIS classes, enrichment program, club activities, and athletics. | |

Charter-Specific Goals Table

| 2011-12 Progress Toward Attainment of Charter-Specific Goals | | | |
|--|---|--|---|
| Charter-specific goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| Parent Satisfaction Goal | BASCS' goal for parent satisfaction is 70%. This goal is measured by the responses to questions rating parent satisfaction on the parent surveys. The surveys are conducted throughout the school year and the goal will be measured with the cumulative responses. | Parent involvement is a core part of BASCS mission statement. The school goes above and beyond parent contact with home visits, parent programs and weekly phone calls. The parent satisfaction rate is at 86% based on annual parent survey data. | Goal is met |
| Re-enrollment Goal | BASCS' goal for student re-enrollment is 90%. This goal is measured by the student enrollment at the last day of school compared to the student enrollment at the first day of school the following year. | BASCS reenrollment rate is 93% in 2011-12 school year based on the intent to return forms collected from current students. | Goal is met. |
| Math & Science Olympiads Goal | BASCS will participate in Math&Science Olympiads and competitions. | BASCS has been participating in local, regional and national math and science Olympiads and competitions. In 2011-12 school year, BASCS has organized its annual science fair which brought the local community together including professors from universities, elected officials, parents, teachers, students. BASCS has extended its robotics program by organizing First Lego League Buffalo qualifier collaborating with UB. BASCS also offered two more robotics team for the high school students and received more than \$15,000 grant. BASCS Middle school science team has received numerous gold, silver and bronze medals this year from local and | Goal is met. |

| | | | |
|--|--|--|--|
| | | state wide competitions. BASCS continued to be part of many science related activities such as: Tech War, WNY Science Congress, Apple Math Contest NJ, Robotic Competition, Future City Competition. | |
|--|--|--|--|

**BUFFALO ACADEMY OF
SCIENCE
CHARTER SCHOOL**

Financial and Compliance Report

June 30, 2012 and 2011

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Dopkins & Company, LLP

CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Buffalo Academy of Science Charter School
Buffalo, New York

We have audited the accompanying statements of financial position of Buffalo Academy of Science Charter School (the School) as of June 30, 2012 and 2011, and the related statements of activities, functional expenses, and cash flows for the years then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Buffalo Academy of Science Charter School as of June 30, 2012 and 2011, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 2, 2012 on our consideration of Buffalo Academy of Science Charter School's internal control over financial reporting and our tests of compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Dopkins & Company, LLP

CERTIFIED PUBLIC ACCOUNTANTS

October 2, 2012

- 1 -

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION
June 30, 2012 and 2011

| ASSETS | 2012 | 2011 |
|---|---------------------|---------------------|
| Current Assets | | |
| Cash | \$ 1,665,966 | \$ 1,203,010 |
| Accounts receivable: | | |
| School districts and grants | 37,871 | 24,144 |
| Inventory | 16,129 | 15,304 |
| Prepaid expenses | 35,860 | 73,075 |
| Total current assets | 1,755,826 | 1,315,533 |
| Security Deposits | 62,184 | 65,943 |
| Escrow Account | 75,176 | 50,061 |
| Property and Equipment, net | 671,904 | 646,626 |
| Total assets | \$ 2,565,090 | \$ 2,078,163 |
| | | |
| LIABILITIES AND NET ASSETS | | |
| Current Liabilities | | |
| Accounts payable | \$ 32,633 | \$ 20,611 |
| Accrued expenses | 584,908 | 446,903 |
| Total current liabilities | 617,541 | 467,514 |
| Deferred Revenue | 171,818 | 115,909 |
| Total liabilities | 789,359 | 583,423 |
| Unrestricted Net Assets: | | |
| Board designated | 950,000 | 950,000 |
| Undesignated | 825,731 | 544,740 |
| Total liabilities and net assets | \$ 2,565,090 | \$ 2,078,163 |

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENTS OF ACTIVITIES
Years Ended June 30, 2012 and 2011

| | 2012 | 2011 |
|--|---------------------|---------------------|
| Revenue and support: | | |
| Program service fees: | | |
| Regular education | \$ 4,549,608 | \$ 4,360,925 |
| Special education | 209,437 | 278,038 |
| Grants and other | 275,952 | 326,282 |
| Total revenue | <u>5,034,997</u> | <u>4,965,245</u> |
| | | |
| Operating expenses: | | |
| Program services: | | |
| Regular education | 4,026,159 | 3,677,308 |
| Special education | 290,446 | 286,194 |
| General and administrative | 437,401 | 440,771 |
| Total expenses | <u>4,754,006</u> | <u>4,404,273</u> |
| | | |
| Change in unrestricted net assets | 280,991 | 560,972 |
| | | |
| Unrestricted net assets, beginning of year | <u>1,494,740</u> | 933,768 |
| | | |
| Unrestricted net assets, end of year | <u>\$ 1,775,731</u> | <u>\$ 1,494,740</u> |

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENTS OF FUNCTIONAL EXPENSES
Years Ended June 30, 2012 and 2011

| | 2012 | | | | 2011 | | | |
|-------------------------------------|-------------------|-------------------|----------------------------|--------------|-------------------|-------------------|----------------------------|--------------|
| | Program Services | | General and Administrative | Total | Program Services | | General and Administrative | Total |
| | Regular Education | Special Education | | | Regular Education | Special Education | | |
| Salaries | \$ 2,147,322 | \$ 175,844 | \$ 140,119 | \$ 2,463,285 | \$ 2,129,902 | \$ 171,454 | \$ 196,018 | \$ 2,497,374 |
| Payroll taxes and fringe benefits | 798,589 | 65,396 | 52,110 | 916,095 | 609,803 | 49,088 | 56,121 | 715,012 |
| Contracted Services - Educational | 127,295 | - | - | 127,295 | 78,590 | - | - | 78,590 |
| Depreciation | 109,414 | 5,650 | 12,061 | 127,125 | 101,130 | 7,729 | 12,096 | 120,955 |
| Insurance | 21,390 | 1,105 | 18,859 | 41,354 | 22,975 | 1,756 | 20,733 | 45,464 |
| Marketing | - | - | 80,784 | 80,784 | - | - | 40,681 | 40,681 |
| Miscellaneous | 13,118 | 677 | - | 13,795 | 1,503 | 115 | - | 1,618 |
| Office and computer supplies | 9,916 | 512 | 23,579 | 34,007 | - | - | 18,618 | 18,618 |
| Postage and delivery | 14,791 | 764 | 1,567 | 17,122 | 10,529 | 805 | 1,141 | 12,475 |
| Printing and publications | 16,236 | 838 | 248 | 17,322 | 22,584 | 1,726 | 354 | 24,664 |
| Professional fees | - | - | 23,495 | 23,495 | - | - | 15,840 | 15,840 |
| Rent | 394,534 | 20,372 | 45,213 | 460,119 | 381,377 | 29,147 | 44,736 | 455,260 |
| Repairs, maintenance and janitorial | 99,465 | 5,136 | 1,726 | 106,327 | 80,786 | 6,174 | 1,435 | 88,395 |
| Security and utilities | 66,925 | 3,456 | 7,050 | 77,431 | 63,041 | 4,818 | 6,797 | 74,656 |
| Service charges and fees | - | - | 7,848 | 7,848 | - | - | 11,362 | 11,362 |
| Staff recruiting and development | 49,871 | 2,575 | 9,521 | 61,967 | 26,032 | 1,990 | 5,087 | 33,109 |
| Staff parking | 39,294 | 2,029 | 954 | 42,277 | 35,533 | 2,716 | 883 | 39,132 |
| Telephone | 9,411 | 486 | 1,856 | 11,753 | 8,200 | 627 | 1,655 | 10,482 |
| Textbooks, school supplies and food | 67,731 | 3,497 | - | 71,228 | 66,807 | 5,106 | - | 71,913 |
| Transportation | 28,262 | 1,459 | 10,411 | 40,132 | 19,133 | 1,462 | 7,214 | 27,809 |
| Uniforms | 12,595 | 650 | - | 13,245 | 19,383 | 1,481 | - | 20,864 |
| | \$ 4,026,159 | \$ 290,446 | \$ 437,401 | \$ 4,754,006 | \$ 3,677,308 | \$ 286,194 | \$ 440,771 | \$ 4,404,273 |

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENTS OF CASH FLOWS
Years Ended June 30, 2012 and 2011

| | 2012 | 2011 |
|--|-------------------|-------------------|
| Cash Flows From Operating Activities | | |
| Cash receipts from school districts and grants | \$ 5,076,949 | \$ 5,212,168 |
| Cash paid for operating expenses | (1,199,089) | (1,058,547) |
| Cash paid for payroll, taxes and benefits | (3,241,375) | (3,233,978) |
| Interest income | 115 | 34 |
| Net cash provided by operating activities | 636,600 | 919,677 |
| Cash Flows From Investing Activities | | |
| Deposit into escrow account | (25,000) | (25,000) |
| Refund of security deposit | 3,759 | 12,081 |
| Purchases of property and equipment | (152,403) | (207,334) |
| Net cash used in investing activities | (173,644) | (220,253) |
| Increase in cash | 462,956 | 699,424 |
| Cash at beginning of year | 1,203,010 | 503,586 |
| Cash at end of year | \$ 1,665,966 | \$ 1,203,010 |
| Reconciliation of change in unrestricted net assets to net cash provided by operating activities: | | |
| Change in unrestricted net assets: | \$ 280,991 | \$ 560,972 |
| Adjustments to reconcile change in unrestricted net assets to net cash provided by operating activities: | | |
| Depreciation Expense | 127,125 | 120,955 |
| Grants used for the purchase of long-lived assets | (19,091) | - |
| Interest income | (115) | (34) |
| (Increase) decrease in accounts receivable | (13,727) | 231,082 |
| Increase in inventory | (825) | (5,330) |
| Decrease in prepaid expenses | 37,215 | 10,560 |
| Increase (decrease) in accounts payable | 12,022 | (23,595) |
| Increase in accrued expenses | 138,005 | 9,158 |
| Increase in deferred revenue | 75,000 | 15,909 |
| Net cash provided by operating activities | \$ 636,600 | \$ 919,677 |

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

Note 1. Nature of Activities and Significant Accounting Policies

Nature of activities:

Buffalo Academy of Science Charter School (the School) was chartered on January 12, 2004 to operate as an independent school covering Grades 7 through 12. The School's Charter was renewed on March 20, 2012 to extend through June 30, 2015. Revenues are derived principally from the New York State Education Department and the Buffalo Public Schools.

A summary of the School's significant accounting policies follows:

Financial statement presentation:

The School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets. The School has no temporarily or permanently restricted net assets as of June 30, 2012 and 2011.

Cash:

The School maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits. The School has not experienced any losses on such accounts and, in this regard, the School believes it is not exposed to any significant credit risk on cash.

Escrow account:

The School is required by the New York State Education Department to maintain an escrow account to be used in case of dissolution. As of June 30, 2012 and 2011, the balance in the escrow account amounted to \$75,176 and \$50,061, respectively.

Accounts receivable:

Accounts receivable are carried at original invoice amount less an estimate made for doubtful receivables based on a review of all outstanding amounts on a monthly basis. Management determines the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Management has determined that no allowance for doubtful accounts is necessary as of June 30, 2012 or 2011.

Inventory:

Inventory, consisting of school uniforms, is stated at the lower of cost (first in, first out) or market.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

Note 1. Nature of Activities and Significant Accounting Policies (Continued)

Property and equipment:

Property and equipment are recorded at cost. Depreciation has been provided using the straight-line method over two to fifteen years. Expenditures for minor equipment, maintenance and repairs are charged to expense as incurred.

Included in property and equipment are assets purchased with funds from governmental agencies that have certain restrictions as to type and term of use.

Deferred revenue:

The School received grants from the New York State Education Department to fund various leasehold improvements. The revenue from these grants has been included in deferred revenue and will be amortized over the life of the current building lease, which is set to expire in 2021. Annual amortization is expected to be \$19,091.

Board designated net assets:

The Board of Directors of the School has designated net assets for certain anticipated capital projects such as building an e-library, updating the computer lab and teacher laptops, improvements to the School's information technology, installation of new windows and construction of an auditorium.

Income taxes:

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code.

It is highly certain that some positions taken for income tax purposes would be sustained upon examination by the taxing authorities, while others are subject to uncertainty about the merits of the position taken or the amount of the position that would be ultimately sustained. The benefit of a tax position is recognized in the financial statements only to the extent that an uncertain tax position (if any) is attributable to the School.

The tax returns for the years ended June 30, 2009 through 2012 remain subject to examination by the Internal Revenue Service for U.S. Federal tax purposes and also by New York State for state tax purposes.

Use of estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

Note 1. Nature of Activities and Significant Accounting Policies (Continued)

Subsequent events:

Subsequent events have been evaluated through October 2, 2012, which is the date the financial statements were available to be issued.

Note 2. Functional Allocation of Expenses

The cost of providing various school activities has been summarized on a functional basis in the accompanying financial statements. Accordingly, certain costs have been allocated between the program and supporting services benefited.

Note 3. Property and Equipment

Property and equipment consists of the following at June 30, 2012 and 2011:

| | <u>2012</u> | <u>2011</u> |
|-------------------------------|-------------------|-------------------|
| Equipment | \$ 473,245 | \$ 410,729 |
| Furniture and fixtures | 312,879 | 276,259 |
| Leasehold improvements | 688,697 | 635,430 |
| | <u>1,474,821</u> | <u>1,322,418</u> |
| Less accumulated depreciation | <u>802,917</u> | <u>675,792</u> |
| | <u>\$ 671,904</u> | <u>\$ 646,626</u> |

Note 4. Pension Plan

The School participates in the New York State Teachers' Retirement System (NYSTRS). This is a cost sharing multiple employer public employee retirement system. The System offers a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

The New York State Teachers' Retirement Board administers NYSTRS. The System provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395.

Plan members who joined the System prior to July 27, 1976 are not required to make contributions. Those joining after July 27, 1976 through January 1, 2010 with less than ten years of membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 are required to contribute 3.5% of their annual salary for their entire working career. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

Note 4. Pension Plan (Continued)

The School is required to contribute at an actuarially determined rate, which is 11.11% and 8.62% of eligible salary for the years ended June 30, 2012 and 2011, respectively. The School contributions made to the System were equal to 100% of the required contributions for each year. Required contributions paid and expensed for the current and two preceding years were:

| Years ended | Employee and Employer Contributions Paid | Expense |
|----------------------|---|-------------------|
| June 30, 2012 | \$ 230,946 | \$ 286,561 |
| June 30, 2011 | \$ 169,525 | \$ 164,559 |
| June 30, 2010 | \$ 207,085 | \$ 124,740 |

The expense for the years ended June 30, 2012 and 2011 is included under payroll taxes and fringe benefits in the accompanying statements of functional expenses.

Note 5. Note Payable, Bank

The School has a line of credit agreement with a bank with a maximum borrowing capacity of \$300,000. Borrowed amounts bear interest at the prime rate plus 1.75%. The note is secured by all assets of the School. Outstanding borrowings on this line of credit were \$-0- at June 30, 2012 and 2011.

Note 6. Leases

The School leases its facility under an operating lease that expires August 31, 2021. The lease can be terminated by the School if their charter is not renewed by New York State Department of Education. Future yearly and aggregate minimum lease payments under the facility lease agreement at June 30, 2012 are as follows:

| Years ending June 30, | |
|-------------------------------------|----------------------------|
| 2013 | \$ 455,260 |
| 2014 | 466,641 |
| 2015 | 468,918 |
| 2016 | 468,918 |
| 2017 | 480,641 |
| Thereafter | <u>2,041,418</u> |
| Total minimum lease payments | <u>\$ 4,381,796</u> |

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**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF THE FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Trustees
Buffalo Academy of Science Charter School
Buffalo, New York

We have audited the financial statements of Buffalo Academy of Science Charter School (the School) as of and for the year ended June 30, 2012, and have issued our report thereon dated October 2, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended for the information of management, the Board of Trustees, others within the entity, and New York State Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

Dopkins & Company, LLP

CERTIFIED PUBLIC ACCOUNTANTS

October 2, 2012

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2012**

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: Unqualified

The independent auditors' report included an unqualified opinion on the basic financial statements for the year ended June 30, 2012.

Internal control over financial reporting:

- Material weaknesses identified? Yes No
- Significant deficiencies identified that are not considered to be material weaknesses? Yes No

Noncompliance material to financial statements noted? Yes No

Federal Awards

The School received Federal Awards of less than \$500,000 during the reporting period. Therefore, the Federal Awards section is not applicable.

Internal control over major programs:

- Material weaknesses identified? Yes No
- Significant deficiencies identified that are not considered to be material weaknesses? Yes None reported

Type of auditors' report issued on compliance for major programs:

Any audit findings disclosed that are required to be reported in accordance with Section 510(a) of Circular A-133? Yes No

Identification of major programs:

Auditee qualifies as low-risk auditee? Yes No

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)
Year Ended June 30, 2012**

Section II. Financial Statement Findings

A. Material weaknesses in internal control

None

B. Significant deficiencies in internal control

None

Section III. Findings and Questioned Costs for Federal Awards

Not applicable

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)
Year Ended June 30, 2012

Summary Schedule of Prior Audit Findings

The prior year report disclosed no findings in the Schedule of Findings and Questioned Costs and no uncorrected or unresolved findings exist from the prior audit's Summary of Findings and Questioned Costs.