

Believe Northside Charter High School
Annual Report 2009-2010

The State Education Department
The University of the State of New York

Office of Innovative School Models
Charter Schools Office
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2009 - 2010

Charter School Information and Cover Page

Name of Charter School Northside Charter School

Primary Address 424 Leonard Street Brooklyn, NY 11222

Telephone 347-390-1273 **Fax** 347-390-1274

BEDS # 331400860945

District/CSD of Location Brooklyn District 14

Charter Entity Board of Regents – State of New York

Date School First Opened for Instruction 08/31/2009

School Leader Reshma Baig
(print name)

E-mail Address of School Leader rbaig@bnschs.org

President, Board of Trustees Candace Cobo
(print name)

E-mail Address and Phone Number of Board President
718-685-9072, candy@heightsabstract.com

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New York State Assessment Results

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>					<i>General Education Students</i>					<i>Students with Disabilities</i>					
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>				
			<i><54</i>	<i>55- 64</i>	<i>65-84</i>	<i>>85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>>85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>> 85</i>	
Comprehensive English	2009-10	0															
Integrated Algebra	2009-10	9	0	11%	89%	0	9	0	11%	89%	0	0					
Geometry	2009-10	3	100%	0	0	0	3	100%	0	0	0	0					
Global History & Geography	2009-10	0															
US History & Gov't.	2009-10	0															
Living Environment	2009-10	85	13%	11%	65%	11%	79	9%	9%	71%	11%	6	67%	33%	0	0	
Phys. Setting/ Chemistry	2009-10	1	100%														

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New York State Assessment Results

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>								
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>					
			<i><u>Beg</u></i>	<i><u>Int</u></i>	<i><u>Adv</u></i>	<i><u>Prof</u></i>		<i><u>Beg</u></i>	<i><u>Int</u></i>	<i><u>Adv</u></i>	<i><u>Prof</u></i>		<i><u>Beg</u></i>	<i><u>Int</u></i>	<i><u>Adv</u></i>	<i><u>Prof</u></i>		
Listening & Speaking (Gr. 9-12)	2009-10	14	14%	21%	21%	43%												
	2008-09																	
	2007-08																	
	2006-07																	
Reading & Writing (Gr. 9-12)	2009-10	14	29%	36%	36%	0%												
	2008-09																	
	2007-08																	
	2006-07																	

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**Progress towards Goals
2009-10**

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
Each year, 90% of each cohort will have scored at least 65 on the New York State Regents examination in English Language Arts.	Not Applicable		N/A	
Each year, the percent of each cohort of BSCHS students passing the ELA Regents examination will place the school in the top quartile of all similar schools.	Not Applicable		N/A	
Each year, grade level cohort of the same students will demonstrate improvement in total Reading Achievement as determined by an average increase of 3.0 NCE over a five year period on the Terra Nova, nationally-normed achievement test, which is administered to all grade 9-12 students annually each spring.	Not Applicable; School did not administer the TerraNova.		N/A	
Each year, 90% of each cohort will have scored at least 65 on the New York State Regents examination in Math.	2013 Cohort: 67% of those who took the Math Regents passed	Results from the June and August administration of the Regents examinations.	N	
Each year, the percent of each cohort of BSCHS students passing the Math Regents examination will place the school in the top quartile of all similar schools.	BSCHS students who took a Math Regents placed at 62.1% of the way from the lowest pass rate to the highest rate on the peer horizon. Above a 75% would have placed them in the top quartile.	2009-2010 NYCDOE Progress Report results: Comparison to Peer Schools.	N	

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Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
Each year, grade level cohort of the same students will demonstrate improvement in total Mathematics Achievement as determined by an average increase of 3.0 NCE over a five year period on the Terra Nova, nationally-normed achievement test, which is administered to all grade 9-12 students annually each spring.	Not Applicable; School did not administer the TerraNova.		N/A	
Each year, 90% of each cohort will have scored at least 65 on the New York State Regents examinations in Living Environment.	2013 Cohort: 76% of those who took the L.E. Regents passed	Results from the June and August administration of the Regents examinations.	N	
Each year, 90% of each cohort will have scored at least 65 on the New York State Regents examinations in Global History, Geography, and US History.	Not Applicable	NYS Regents exams	N/A	
Each year, at least 75% of each student cohort (as defined by New York State) graduates after five years.	Not Applicable		N/A	
Each year, the school will have a daily attendance rate of at least 95%	The average daily attendance rate was 92%.	School records, ATS records	N	
Each year, 95% of all students enrolled during the course of the year return the following September.	85% of students enrolled in the 2009-10 school year returned the following September.	School records, ATS records	N	
Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and will be monitored bi-monthly.	School enrollment was maintained well within 15% of full enrollment of the planned 100 students.	School records, ATS records	Y	

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Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
Each year, members of the Board will complete a self-evaluation process designed to ensure adequacy, alignment, and coherence of actions toward furthering the school's mission, program, and goals. The process will include self-assessment at the start of the school year, the development of personal and full board growth outcomes, and self-assessment at the end of the school year to determine the extent of growth.	A self-evaluation was not conducted by the Board.	Board meeting minutes.	N	
Each year, the Principal will complete a self-evaluation process designed to ensure adequacy, alignment, and coherence of actions toward furthering the school's mission, program, and goals. The process will include self-assessment at the start of the school year, the development of personal growth outcomes, and self-assessment at the end of the school year to determine the extent of growth.	The Principal completed the Vanderbilt Assessment for Academic Leadership.	Annual self-evaluation will be kept on file at school.	Y	
Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Financial audit by school's auditor, Fruchter, Rosen & Co. P.C.	School financial records and official audit report	Y	
Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Financial audit by school's auditor, Fruchter, Rosen & Co. P.C.	School financial records and official audit report	Y	

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<p style="text-align: center;">Goal/Objective: Desired Level of Attainment</p>	<p style="text-align: center;">Actual Result: Observed Level of Attainment</p>	<p style="text-align: center;">Measure Used To Indicate Attainment of The Goal/Objective</p>	<p style="text-align: center;">Was the Goal/ Objective Met? (Y/N)</p>	<p style="text-align: center;">Explanation if Not Met</p>
<p>Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents, including those that do not respond, provide a positive response to each of the survey items.</p>	<p style="text-align: center;">Less than 80% of parents completed the survey.</p>	<p>NYC DOE Learning Environment Survey</p>	<p style="text-align: center;">N</p>	
<p>Each year, at least 80% of teachers will express satisfaction with school leadership and professional development opportunities as defined by a school administered survey.</p>	<p style="text-align: center;">Not Applicable; Unable to report scores because there were too few teacher responses for report to calculate.</p>	<p>NYC DOE Learning Environment Survey</p>	<p style="text-align: center;">N/A</p>	
<p>Each year, at least 80% of students will express satisfaction with the learning environment at the school. Students' satisfaction with the school's learning environment will be measured using a student survey.</p>	<p style="text-align: center;">92 percent of students took the survey and the average satisfaction rate was 68%.</p>	<p>NYCDOE Learning Environment Survey</p>	<p style="text-align: center;">N</p>	

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**Charter School Student Attrition Rates
2009-10**

	2009-10
Number of students leaving for lack of transportation	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	3
Number of students leaving for more restrictive special education setting	1
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	12
Number leaving for other reasons (undetermined)	0
Total number of students leaving.	16
Highest Number Enrolled (July 1 – June 30)	105
Total Percent Attrition	15%

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**Charter School Teacher Attrition Rates
2009-10**

	2009-10
Number of Classroom Teachers	10
Number of Special Area Teachers	4
Total Number of Teachers	14
Total Number of Teachers Leaving	7
Total Percent Attrition	50%

	2009-10
Number of teachers leaving for geographic reasons (out of state/relocation)	1
Number of teachers leaving to take a position elsewhere	4
Number of teachers not retained	2
Number of teachers leaving for other reasons (or undetermined)	0

BELIEVE NORTHSIDE CHARTER HIGH SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2010

BELIEVE NORTHSIDE CHARTER HIGH SCHOOL
FINANCIAL STATEMENTS
JUNE 30, 2010

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FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES
BELIEVE NORTHSIDE CHARTER HIGH SCHOOL

We have audited the accompanying statement of financial position of Believe Northside Charter High School (the "School") (a not-for-profit corporation) as of June 30, 2010 and the related statements of activities, and cash flows for the period from January 13, 2009 (inception) to June 30, 2010. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2010 and the changes in its net assets and its cash flows for the period from January 13, 2009 (inception) to June 30, 2010, in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 8, 2010 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and on compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 8, 2010

BELIEVE NORTHTHSIDE CHARTER HIGH SCHOOL
(A Not-for-Profit Corporation)
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2010

ASSETS

Current assets:

Cash and cash equivalents	\$	389
Grants and contract receivables		94,116
Other current receivable		8,321
Due from related parties		34,695
Prepaid expenses		4,715
		142,236

Total current assets 142,236

Property and equipment, net of accumulated
depreciation and amortization of \$9,268

145,375

TOTAL ASSETS

\$ 287,611

LIABILITIES AND UNRESTRICTED NET ASSETS

Current liabilities:

Accounts payable and accrued expenses	\$	25,961
Accrued payroll and payroll taxes		22,822
Bank overdraft		1,262
		50,045

Total current liabilities 50,045

Unrestricted net assets

237,566

TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS

\$ 287,611

The accompanying notes are an integral part of the financial statements.

BELIEVE NORTHTHSIDE CHARTER HIGH SCHOOL
(A Not-for-Profit Corporation)
STATEMENT OF ACTIVITIES
FOR THE PERIOD FROM JANUARY 13, 2009 (INCEPTION),
TO JUNE 30, 2010

Revenue and support:	
State and local per pupil operating revenue	\$ 1,390,005
Federal grants	470,659
State and city grants	95,650
Interest income	<u>58</u>
Total revenue and support	<u>1,956,372</u>
Expenses:	
Program services	
Regular education	1,055,686
Special education	<u>76,793</u>
Total program services	1,132,479
Management and general	<u>586,327</u>
Total expenses	<u>1,718,806</u>
Change in net assets	237,566
Unrestricted net assets - beginning of period	<u>-</u>
Unrestricted net assets - end of period	<u><u>\$ 237,566</u></u>

The accompanying notes are an integral part of the financial statements.

BELIEVE NORTHTHSIDE CHARTER HIGH SCHOOL
(A Not-for-Profit Corporation)
STATEMENT OF CASH FLOWS
FOR THE PERIOD FROM JANUARY 13, 2009 (INCEPTION),
TO JUNE 30, 2010

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in unrestricted net assets	\$ 237,566
Adjustments to reconcile change in unrestricted net assets to net cash provided by operating activities:	
Depreciation and amortization	9,267
Changes in operating assets and liabilities:	
(Increase) in grants and contract receivables	(94,116)
(Increase) in other current receivable	(8,321)
(Increase) in due from related parties	(34,695)
(Increase) in prepaid expenses	(4,715)
Increase in accounts payable and accrued expenses	25,961
Increase in accrued payroll and payroll taxes	<u>22,822</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	153,769
CASH FLOWS FROM INVESTING ACTIVITY	
Purchase of property and equipment	(154,642)
CASH FLOWS FROM FINANCING ACTIVITY	
Bank overdraft	<u>1,262</u>
NET INCREASE IN CASH AND CASH EQUIVALENTS	389
CASH AND CASH EQUIVALENTS - BEGINNING OF PERIOD	<u>-</u>
CASH AND CASH EQUIVALENTS - END OF PERIOD	<u><u>\$ 389</u></u>

The accompanying notes are an integral part of the financial statements.

BELIEVE NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2010

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Believe Northside Charter School (the "School") is a New York State, non-for-profit educational corporation that was incorporated on January 13, 2009 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 13, 2009, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School's mission is to provide a 9-12 educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students. In addition, the School will develop and maintain a school culture that endorses high expectations that challenge each student to recognize and achieve his/her full potential within a school environment that is nurturing, professional and that fosters within each student an appreciation for life-long learning. The School provided education to approximately 94 students in ninth grade in the 2009-2010 academic year.

The School shares space with a New York City public school beginning in August 2009. The School is not responsible for rent, utilities, custodial services, maintenance and school safety services other than security related to the School's programs that take place outside the district's school day.

Food and Transportation

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for children not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

Tax Status

The School submitted the required tax exempt forms with the Internal Revenue Service ("IRS") in a timely manner. The application for tax exempt status is pending review by the IRS. Management anticipates an IRS determination letter stating that The School is exempt from Federal income tax.

Basis of Presentation

The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

BELIEVE NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2010

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation (Continued)

Unrestricted

Net assets of the School whose use has not been restricted by an outside donor or by law. They are available for any use in carrying out the operations of the School.

Temporarily Restricted

Net assets of the School whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets, as net assets released from restrictions.

Permanently Restricted

Net assets of the School whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School has no temporarily or permanently restricted net assets at June 30, 2010.

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

BELIEVE NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2010

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

For the purpose of the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Property and Equipment

Purchased property and equipment are recorded at cost. Maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding, whereas the government agency retains legal title to the long lived asset is expensed as incurred. Depreciation and amortization is provided on the straight line method over the estimated useful lives as follows:

Equipment	5 years
Software	3 years
Website	5 years

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

BELIEVE NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2010

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Recent Accounting Pronouncements

In June 2009, the FASB issued FASB ASC 105, Generally Accepted Accounting Principles, which establishes the FASB Accounting Standards Codification as the sole source of authoritative generally accepted accounting principles. Pursuant to the provisions of FASB ASC 105, the School has updated references to GAAP in its financial statements issued for the year ending June 30, 2010. The adoption of FASB ASC 105 did not impact the School's financial position or results of operations.

The School adopted the provisions of ASC 740, Income Taxes, as of July 1, 2009. This standard clarifies the accounting for uncertainty in income taxes recognized in an organization's financial statements and prescribes a recognition threshold and measurement standard for the financial statement recognition and measurement of income tax position taken or expected to be taken in a tax return. The School has reviewed its tax positions for open tax years and has concluded that the adoption of this standard did not have an impact on the financial statements of the School.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consist of federal and city entitlements. The School expects to collect these receivables within one year.

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30, 2010:

Equipment	\$ 133,357
Software	2,536
Website	<u>18,750</u>
	154,643
Less: Accumulated depreciation and amortization	<u>9,268</u>
	<u>\$ 145,375</u>

Depreciation and amortization expense was \$9,268 for the period from January 13, 2009 (inception) to June 30, 2010.

BELIEVE NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2010

NOTE 4 - RELATED PARTY TRANSACTIONS

The School is an affiliate of Believe High School Network (the “Network”), a New York State, not-for-profit corporation. The Network supports the School by providing management and other supporting services. Pursuant to the terms of the Agreement by and between the Network and the School, dated July 31, 2009, the Network shall provide educational management and operational services in connection with the management of the School. These services include, but not limited to start-up, curriculum design, administration, staff and leadership recruiting, evaluations and assessments, training and development. As compensation to the Network for these services rendered, the School shall pay to the Network an amount equal to 20% of the Per Pupil Operating Revenue collected for the 2009-2010 regular school year. The Per Pupil Operating Revenue fee shall be decreased each subsequent fiscal year starting with the 2010-2011 academic year by one percent until the 2013-2014 fiscal year. The Agreement shall automatically be renewed for additional renewal terms ending on June 30 of each subsequent year after the initial term (July 1, 2009 to June 30, 2014), unless written notice of intent to terminate or renegotiate is given by either party according to the terms of the agreement. For the period from January 13, 2009 (inception) to June 30, 2010, the School incurred and paid \$276,671 in management fees to the Network. In addition, the Network paid \$5,914 for start-up expenses on behalf of the School for the period from January 13, 2009 (inception) to June 30, 2010.

For operational efficiency and purchasing power, the School shares certain expenses with the Network and two charter schools related by common management. The Williamsburg Charter High School (“Williamsburg”) and Believe Southside Charter High School (“Believe Southside”). For the period from January 13, 2009 (inception) to June 30, 2010, Williamsburg paid \$29,391 for start-up expenses on behalf of the School and the School advanced \$70,000 to Williamsburg. There were no transactions noted between Believe Southside and the School.

The net balance due from/(to) related parties consisted of the following at June 30, 2010:

Network	\$ (5,914)
Williamsburg	40,609
Believe Southside	<u>-</u>
	<u>\$ 34,695</u>

NOTE 5 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

BELIEVE NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2010

NOTE 6 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

NOTE 7 - FUNCTIONAL ALLOCATION OF EXPENSE

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

NOTE 8 - PENSION PLAN

The School maintains a pension plan qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. Under the plan, the School provided matching contributions of 4% to the plan. The amount charged to operations for fees and matching contributions to this plan amounted to \$28,968 for the period from January 13, 2009 (inception) to June 30, 2010.

FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT
ON ADDITIONAL INFORMATION

TO THE BOARD OF TRUSTEES
BELIEVE NORTHSIDE CHARTER HIGH SCHOOL

Our report on our audit of the basic financial statements of Believe Northside Charter High School (a not-for-profit corporation) for period from January 13, 2009 (inception) to June 30, 2010 appears on page 1. We conducted our audit in accordance with auditing standards generally accepted in the United States of America for the purpose of forming an opinion on the basic financial statements taken as a whole. The schedule of functional expenses is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements as a whole.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 8, 2010

BELIEVE NORTHTHSIDE CHARTER HIGH SCHOOL
(A Not-for-Profit Corporation)
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE PERIOD FROM JANUARY 13, 2009 (INCEPTION),
TO JUNE 30, 2010

	Regular Education	Special Education	Total Program Service	Management and General	Total
Salaries	\$ 609,846	\$ 19,618	\$ 629,464	\$ 74,226	\$ 703,690
Payroll taxes and employee benefits	141,164	4,541	145,705	17,181	162,886
Accounting and audit fees	-	-	-	22,750	22,750
Contractual services	63,106	11,136	74,242	173,233	247,475
Professional development	54,461	9,611	64,072	7,557	71,629
Supplies	20,401	3,600	24,001	2,831	26,832
Telephone	5,130	905	6,035	712	6,747
Postage and shipping	2,808	496	3,304	390	3,694
Printing and copying	2,200	388	2,588	305	2,893
Management fee - Network	-	-	-	276,671	276,671
Travel	1,734	306	2,040	241	2,281
Conferences, conventions, and meetings	27,937	4,930	32,867	3,876	36,743
Textbooks and classroom supplies	48,705	8,595	57,300	-	57,300
Student activities and fees	1,082	191	1,273	-	1,273
School events	10,743	1,896	12,639	-	12,639
Insurance	32,797	5,788	38,585	1,137	39,722
Dues and subscriptions	1,279	226	1,505	-	1,505
Advertising	-	-	-	4,009	4,009
Technology and equipment	18,829	3,323	22,152	-	22,152
Depreciation	7,046	1,243	8,289	978	9,267
Miscellaneous expenses	6,418	-	6,418	230	6,648
Total expenses	<u>\$ 1,055,686</u>	<u>\$ 76,793</u>	<u>\$ 1,132,479</u>	<u>\$ 586,327</u>	<u>\$ 1,718,806</u>

Believe Northside Charter High School
Annual Report 2009-2010
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Candace Cobo

Name of Charter School Believe Northside Charter High School

Charter Entity NYSED Board of Regents

Home [REDACTED]

Business [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Board Chair

2. Is the trustee an employee of the School? ___ Yes X No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes X No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes ___ No

Believe Northside Charter High School
Annual Report 2009-2010

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Believe Northside Charter High School
Annual Report 2009-2010

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

R. Bump
Signature

5/24/2013
Date

To the best of the school's knowledge, this trustee did not benefit financially in 2009-10.

Believe Northside Charter High School
Annual Report 2009-2010
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Daniel Johnson

Name of Charter School Believe Northside Charter High School

Charter Entity NYSED Board of Regents

Home Address [REDACTED]

Business Address N/A

Daytime Phone [REDACTED]

E-Mail [REDACTED]

6. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Board Trustee

7. Is the trustee an employee of the School? Yes No

8. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

9. Is the trustee an employee or agent of the management company? Yes No

10. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Believe Northside Charter High School
Annual Report 2009-2010

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Believe Northside Charter High School
Annual Report 2009-2010
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Jonna M. Caramico

Name of Charter School Believe Northside Charter High School

Charter Entity NYSED Board of Regents

Home [REDACTED]

Business Address n/a

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

11. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Board Trustee

12. Is the trustee an employee of the School? Yes No

13. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

14. Is the trustee an employee or agent of the management company? Yes No

15. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Believe Northside Charter High School
Annual Report 2009-2010

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Believe Northside Charter High School
Annual Report 2009-2010
Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Reshma Baig
Print Name, School Leader

R Baig 5-28-13
Signature and Date

Candace Cobo
Print Name, President, Board of Trustees

Unavailable as of 5/24/2013
Signature and Date