

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School Bronx Charter School for the Arts

Address 950 Longfellow Avenue

Bronx, NY 10474

Telephone 718-893-1042 **Fax** 718-893-7910

BEDS # 320800860846

District/CSD of Location District 8/Region 2

Charter Entity New York State Board of Regents

Head of School (Contact Person) Christina Brown
(print name)

E-mail address of contact person CBrown@bronxarts.net



*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2008-09 Annual Report*

Name of Charter School: Bronx Charter School for the Arts

Grades 3 – 8 State ELA Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8							
	L1	L2	L3	L4	L1	L2	L3	L4																				
2008-09	0	42	56	2	5	33	62	0	0	17	81	2	0	21	79	0												
2007-08	12	36	51	0	12	36	50	2	2	29	69	0	6	61	33	0												
2006-07	5	40	55	0	7	45	43	5	7	44	49	0	0	46	51	3												
2005-06	12	50	38	0	21	46	33	0	10	35	52	3																

Grades 3 – 8 State Math Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8							
	L1	L2	L3	L4	L1	L2	L3	L4																				
2008-09	0	7	83	10	5	14	74	7	2	10	74	14	0	11	66	23												
2007-08	0	20	68	12	2	10	71	17	3	23	63	13	8	37	53	3												
2006-07	0	19	81	0	2	38	55	5	7	51	37	5	17	29	51	3												
2005-06	10	27	58	5	13	17	65	5	30	25	40	5																

Other Student Assessment Data
2008-09

Name of Charter School: Bronx Charter School for the Arts

Name of Test: TerraNova

Subtest: Mathematics

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**
K	5/26/09	40	0	0	0	40	NCE	Average Percentile 61
1	5/26/09	43	0	0	0	43	NCE	Average Percentile 30.7
2	5/26/09	40	0	0	0	40	NCE	Average Percentile 30
3	5/26/09	39	0	0	0	39	NCE	Average Percentile 50
4	5/26/09	39	0	0	0	39	NCE	Average Percentile 31.7
5	5/26/09	41	0	0	0	41	NCE	Average Percentile 43.7
6	5/26/09	33	0	0	0	33	NCE	Average Percentile 56

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

Progress Toward Goal Attainment

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<p>Five-Year Goal (for 2011-2012): 90% of students meet or exceed NYS Learning Standards in each subject area of Math, ELA, Science and Social Studies</p>	<p>On the 2009 NYS Math exams, 88% met or exceeded NYS Learning Standards. On the ELA exams, 71% met or exceeded NYS Standards. Math Scores by Grade: 3rd: 93% at Level 3 or 4 4th: 81% at Level 3 or 4 5th: 88% at Level 3 or 4 6th: 89% at Level 3 or 4 ELA Scores by Grade: 3rd: 58% at Level 3 or 4 4th: 62% at Level 3 or 4 5th: 83% at Level 3 or 4 6th: 79% at Level 3 or 4 NYS Science Exam: 86% of 4th graders met or exceeded NYS Learning Standards. NYS Social Studies Exam: 83% of 5th Graders met or exceeded NYS Learning Standards.</p>	<p>NYS Exam scores</p>	<p>Not Applicable</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2008-2009 school year was the 2nd year that we worked toward this goal.</p> <p>We feel we have made significant progress toward this goal, with increases seen from 2008 in all grades in ELA and in most grades in Math.</p> <p>3rd Grade Math: 2007- 81% 2008 – 80% 2009 – 93%</p> <p>4th Grade Math: 2007-60% 2008 – 88% 2009 – 81%</p> <p>5th Grade Math: 2007 – 41% 2008 – 75% 2009 – 88%</p> <p>6th Grade Math: 2007 – 54% 2008 – 55% 2009 – 89%</p>

<p>Five-Year Goal (for 2011-2012): Each year, each grade-level cohort will increase their average percentile rank on Math and Reading assessments</p>	<p>We administered the Terra Nova assessment on 5/26/09. The nationally-normed baseline scores for 2009 compared to 2008 are as follows:</p>	<p>Nationally-normed comprehensive exam</p>	<p>Not Applicable</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2008-2009 school year was the 2nd year that we worked toward this goal.</p>
<p>Five-Year Goal (for 2011-2012): Meet NCLB Adequate Yearly Progress Standards for all subcategories</p>	<p>All groups and subgroups Performance Index exceeded the effective AMO (Annual Measurable Objective). Therefore, we believe that we did meet NCLB Adequate Yearly Progress Standards based on our calculations. We have not yet been formally notified of this.</p>	<p>NYS Exam scores (including data only for students who have attended Bronx Arts for 3 or more years.)</p>	<p>YES</p>	<p>3rd Grade ELA: 2007 – 55% 2008 – 51% 2009 – 58% 4th Grade ELA: 2007 – 48% 2008 – 52% 2009 – 62% 5th Grade ELA: 2007 – 49% 2008 – 69% 2009 – 83% 6th Grade ELA: 2007 – 54% 2008 – 33% 2009 – 79%</p>

<p>by 30% of the difference between the previous year's rank and the 75th percentile.</p>	<p>Reading Composite Kindergarten 2008– 46% 2009-56% 1st Grade 2008– 50.8% 2009-32.7% 2nd Grade 2008– 40% 2009- 34.5% 3rd Grade 2008– 36.4% 2009-42.3% 4th Grade 2008– 44% 2009-36% 5th Grade 2008– 45.3% 2009-39% 6th Grade 2008 – 41.2% 2009-40.5% Math Kindergarten 2008– 47.1% 2009-61% 1st Grade 2008– 48.8% 2009-30.7% 2nd Grade 2008– 37.7% 2009 – 30% 3rd Grade</p>			
---	--	--	--	--

	<p>2008–37.3% 2009-50% 4th Grade 2008–39.4% 2009-31.7% 5th Grade 2008–48.7% 2009-43.7 6th Grade 2008–36.9% 2009-56%</p>			
<p>Five-Year Goal (for 2011-2012): School will score highly in key instructional/climate categories on external evaluators' rubrics</p>	<p>Not Applicable</p>	<p>Independent, holistic school evaluation (external evaluators) in Year 4</p>	<p>Not Applicable</p>	<p>Not applicable until Year 4 of 5-Year Goals.</p>
<p>Five-Year Goal (for 2011-2012): 90% of students will meet or exceed Bronx Arts benchmarks in each of the arts disciplines</p>	<p>Using a research-based and developmentally-scaled rubric, each students' knowledge and skills in the four arts discipline were measured at the start of the school year (to provide baseline data), mid-year, and year-end to measure growth. However, the year-end results have not yet been compiled and analyzed. We expect to be able to calculate these measurements by the end of August.</p>	<p>Bronx Arts internal arts assessment</p>	<p>Not Applicable</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2008-2009 school year was the 2nd year that we worked toward this goal.</p>

<p>Five-Year Goal (for 2011-2012): 90% of families will indicate that they are “satisfied” or “very satisfied” with Bronx Arts</p>	<p>A total of 32 students withdrew from the school in the 2008-2009 school year, either before the start of the school year or during the year. A total of 4 of the families that left Bronx Arts (12% of those that left) were dissatisfied with our school. None of the families cited dissatisfaction as the reason. Other reasons for students being withdrawn from the school include: Family Move (13) Transportation Issues (2) Referred Outplacement for Special Education (7) Attendance in Middle School that starts in 5th or 6th Grade (3) Unknown (3)</p>	<p>Exit surveys</p>	<p>YES</p>	
<p>Five-Year Goal (for 2011-2012): 90% of families will indicate that they are “satisfied” or “very satisfied” with Bronx Arts</p>	<p>Of the 34 parents who took the survey, 100% indicated that they are “satisfied” or “very satisfied” with Bronx Arts. Additionally, our parents were asked to complete the NYC Department of</p>	<p>Year-end parent surveys</p>	<p>YES</p>	

	<p>Education's Learning Environment Survey, and 63% of Bronx Arts families participated. Of these respondents, 88% stated that they were "very satisfied" or "satisfied" with their child's education in the 2008-2009 school year; 88% were "satisfied" or "very satisfied" with how well the school communicated with them; 94% were "satisfied" or "very satisfied" with their opportunities to be involved in their child's education.</p>	Year-end student surveys	Not Applicable	As per our charter, this goal is to be met by the 2011-2012 school year. The 2008-2009 school year was the 2 nd year that we worked toward this goal.
<p>Five-Year Goal (for 2011-2012): 90% of students will indicate on year-end surveys that they are "satisfied" or "very satisfied" with Bronx Arts</p>	<p>Instead of administering student surveys in the 2008-2009 school year, we decided to use the NYC Department of Education's Learning Environment Survey, taken by our 6th graders. A total of 29 6th grade students (89%) responded. Of these, 94% stated that they "strongly agreed" or "agreed" that the school helped them develop challenging academic goals; 90% "strongly agreed" or "agreed" that their teachers</p>			

	inspired them to learn; 93% “strongly agreed” or “agreed” that most of the teachers and school leaders in the school know their name.			
Five-Year Goal (for 2011-2012): 90% of staff will indicate on year-end surveys that they are “satisfied” or “very satisfied” with Bronx Arts	Of the 33 staff members who took the survey, 94% responded that they are “satisfied” or “very satisfied” with Bronx Arts.	Year-end staff surveys	Yes	
Five-Year Goal (for 2011-2012): Mean tenure of employees is at least 3 years	Not Applicable	Staff employment information	Not Applicable	As per our charter, this goal is to be met by the 2011-2012 school year. The 2007-2008 school year was the 1 st year that we worked toward this goal.
Five-Year Goal (for 2011-2012): Bronx Arts will participate in or host at least 30 local community events or projects, at least 10 of which will be collaborative with other community organizations	In the 2008-2009 school year, Bronx Arts participated in or hosted 15 community events and projects. Of these, 8 were collaborative with other organizations. These events included: Hunts Point Back to School Fair Exhibitions in Signature Bank (2) Hunts Point Children’s Shakespeare Ensemble Winter Gallery Opening Spring Gallery Opening Dee Briggs sculpture	Count of events in each school year over the term of charter	Not Applicable	As per our charter, this goal is to be met by the 2011-2012 school year. The 2008-2009 school year was the 2 nd year that we worked toward this goal. We feel we have made significant progress toward this goal.

	<p>installation (1) Band Shows (2) Dance Performances (3) Theater Performances (1) Hunts Point Fish Parade Hunts Point Alliance for Children</p>			
<p>Five-Year Goal (for 2011-2012): Bronx Arts will participate in at least 30 opportunities to share the Bronx Arts model with others, both formally and informally</p>	<p>In the 2008-2009 school year, Bronx Arts participated in 21 opportunities to share the Bronx Arts model. These opportunities included: Teacher Open Houses (2) Funder Open Houses (4) State of the School Addresses (2) Hunts Point Alliance for Children Workshops at the NYC Center for Charter School Excellence (4) Various school visits (5) Civic Builders Visits (2) Dance Performance at LIU (1) Young Professionals Event Fall Event hosted by Board member</p>	<p>Count of number of opportunities in each school year over the term of charter</p>	<p>Not Applicable</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2007-2008 school year was the 1st year that we worked toward this goal. We feel we have made significant progress toward this goal.</p>
<p>Five-Year Goal (for 2011-2012): 60% of applicant pools will be from local zip codes</p>	<p>For the 2008-2009 school year, 71% of applicants were from zip codes 10459 and 10474. We had 40</p>	<p>Number of applicants from school zip code and</p>	<p>Not Applicable</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2008-2009 school year was the 2nd year that we worked toward this goal.</p>

	<p>available spots in kindergarten and 143 applicants, including 69 from local zip codes. For Grades 1-6, we had 19 available spots and 190 applications, including 169 from local zip codes.</p>	<p>contiguous zip codes</p>		<p>We feel we have made significant progress toward this goal.</p>
<p>Five-Year Goal (for 2011-2012): Manage and maintain adequate cash balances on a continual basis, maintain reasonable budget vs. actual variances</p>	<p>In FY09, based on our unaudited financials, we posted a small net operating gain of approximately \$170,076 with no cash flow problems during the year. This year, Bronx Arts raised \$185,000 in revenue from private contributions.</p>	<p>Financial documents (budget, monthlies)</p>	<p>YES</p>	
<p>Five-Year Goal (for 2011-2012): Maintain accurate records and stringent financial controls, operate at a surplus</p>	<p>Our audit for this fiscal year is still underway. However, based on audits from past fiscal years, Bronx Arts regularly maintains accurate financial records and stringent financial controls.</p>	<p>Annual Independent Audit</p>	<p>YES</p>	

**Charter School Student Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	2	1	4	2
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	13	17	11	9
Number of students leaving for more restrictive special education setting	7	4	1	1
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	7	16	17	17
Number leaving for other reasons (undetermined)	3	9	5	8
Total number of students leaving.	32	47	38	37
Highest Number Enrolled (July 1 – June 30)	289	289	289	210
Total Percent Attrition	11%	16%	13%	18%

**Charter School Teacher Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	14	14	14	12
Number of Special Area Teachers	12	13	13	11
Total Number of Teachers	26	27	27	23
Total Number of Teachers Leaving	6	8	7	15
Total Percent Attrition	23%	29%	26%	65%

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PUBLIC SCHOOL CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:
 320800860846

Charter School Name:	Bronx Charter School for the Arts
Contact Person:	Christina Brown
Phone:	718-893-1042, x125

REVENUES

A. STATE SOURCES	\$26,938
B. FEDERAL SOURCES	320,059
C. PUBLIC SCHOOL DISTRICTS	-
1. BASIC OPERATING REVENUES	3,636,171
2. STATE AID-PUPILS WITH DISABILITIES	425,631
3. FED. AID-PUPILS WITH DISABILITIES	56,273
4. OTHER REV FROM PUB SCH DISTRICTS	-
D. ALL OTHER REVENUES	207,411
E. TOTAL REVENUES FROM ALL SOURCES	<u>\$4,672,483</u>
S. ENROLLMENT	<u>285</u>
T. EXPENDITURES PER PUPIL	<u>15,804</u>
	(R/S)

EXPENDITURES

F. GENERAL ADMINISTRATION	SALARIES	OTHER	TOTAL
G. INSTRUCTIONAL SUPERVISION	\$518,692	\$158,445	\$677,137
H. ALL OTHER INSTRUCTION	\$272,189	16,130	288,319
I. PUPIL SERVICES	1,144,149	236,530	1,380,679
J. PUPILS WITH DISABILITIES	44,132	43,338	87,470
K. TRANSPORTATION	632,405	-	632,405
L. COMMUNITY SERVICE	-	-	-
M. OPERATION & MAINTENANCE	-	-	-
	136,628	616,208	752,836
	N. EMPLOYEE BENEFITS		558,309
	O. DEBT SERVICE		-
	P. SCHOOL LUNCH		115,588
	Q. CAPITAL EXPENSE		11,363
R. GRAND TOTAL EXPENDITURES			<u>\$4,504,106</u>

COMPLETED FORM SHOULD BE
 RETURNED
 NO LATER THAN AUGUST 3, 2009 TO:

Signature: 
 Chief School Officer

Date: 7-29-09

Section V

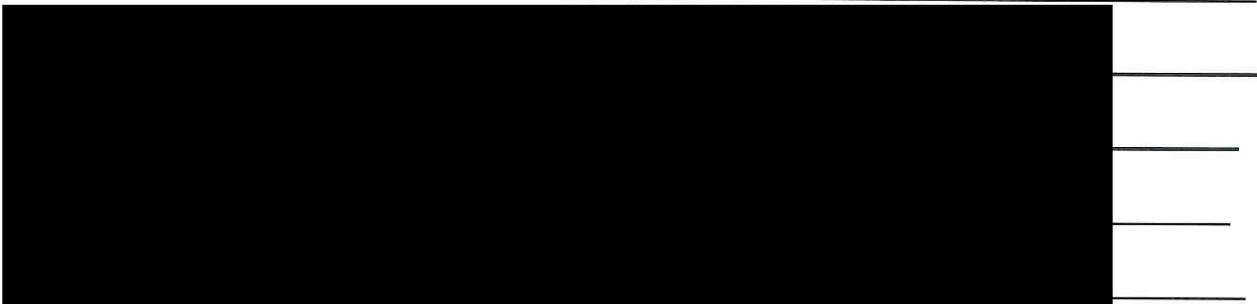
NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name(print) Matthew Arendt

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair, Program Committee Program Committee Chair

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

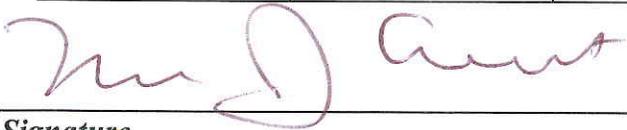
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

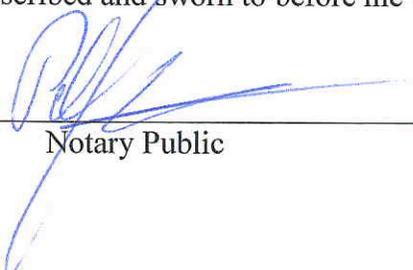


Signature

7/28/9

Date

Subscribed and sworn to before me this 27th day of July, 2009.



 Notary Public

PETER JAMES ROSS
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01RO6151359
 Qualified in New York County
 My Commission Expires August 14, 2010

Section V

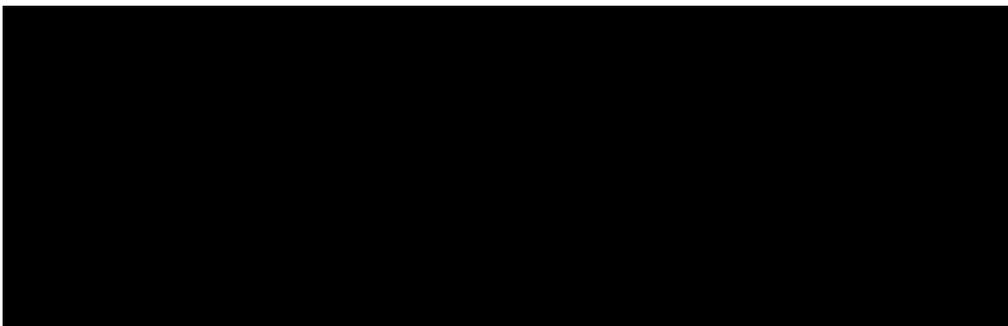
NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name (print) Frances Engoron

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Francis C. Ruggero
Signature

6/9/09
Date

Subscribed and sworn to before me this 9 day of June, 2009

Marta Pizzini
Notary Public

MARTA PIZZINI
NOTARY PUBLIC-STATE OF NEW YORK
No. 01P16106600
Qualified in Bronx County
My Commission Expires March 06, 2012

Section V

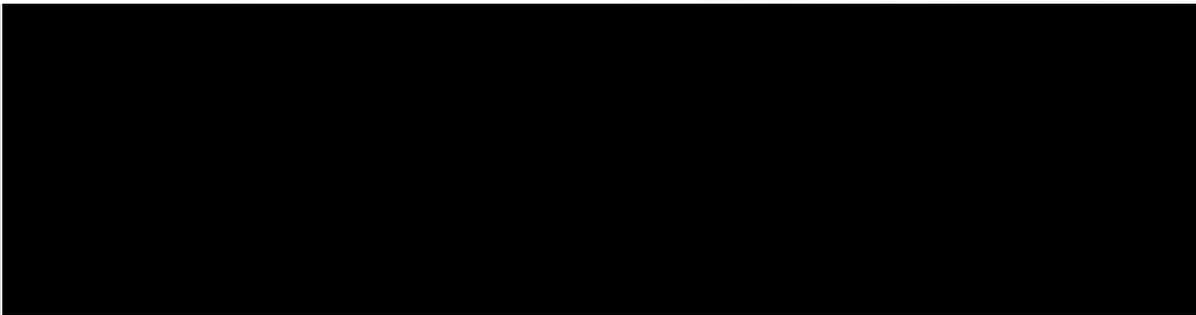
NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name (print) Humberto R. Garcia, Jr.

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative):
Chair, Development Committee

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Signature

[Handwritten Signature]
 State of New York
 County of New York

Date

7/23/09

Subscribed and sworn to before me this 23rd day of July, 2009.

[Handwritten Signature]

Notary Public

SARAH CONKLIN
 Notary Public - State of New York
 No. #01CO6175829
 Commission Expires 10/15/2011

*Qualified in Kings County
 City of New York*

Section V

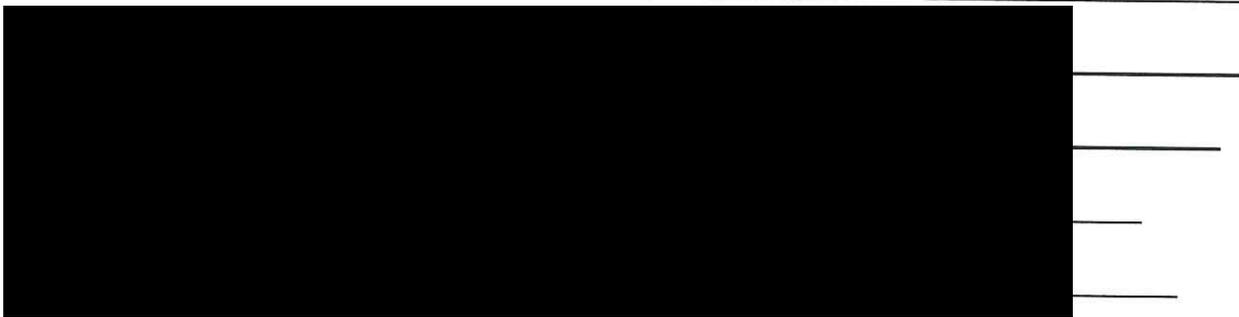
NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name(print) Yana Gutierrez

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative):
Secretary

2. Is the trustee an employee of the School? Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

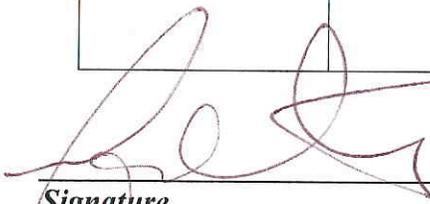
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

7/27/09

Date

Subscribed and sworn to before me this 27 day of July, 2009

Evelyn Hennigar

 Notary Public

EVELYN HENNIGAR
 Notary Public, State of New York
 No. 01HE6146760
 Qualified in Richmond County
 Commission Expires May 22, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name(print) Michael A. Hollander

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair, Finance Committee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



 Signature

July 27, 2009

 Date

Subscribed and sworn to before me this 27 day of July, 2009.



 Notary Public

Joan M Kane
 Notary Public, State of New York
 No. 41-5001531
 Qualified in Queens County
 Commission Expires September 8, 2010

Section V

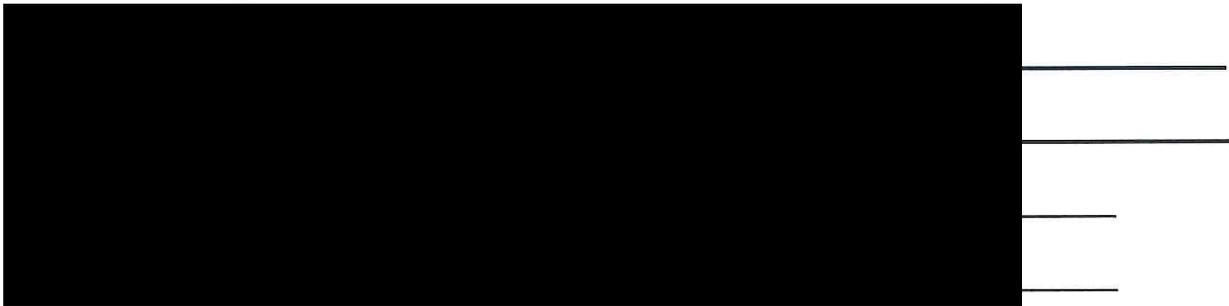
NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name(print) Michael Karp

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

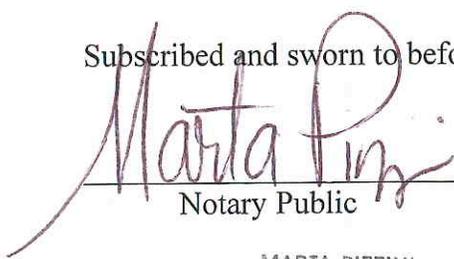
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			


Signature

6/9/09
Date

Subscribed and sworn to before me this 9 day of June, 2009


 Notary Public

MARTA PIZZINI
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01PI6106600
 Qualified in Bronx County
 My Commission Expires March 09, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name(print) Jay Mandel

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

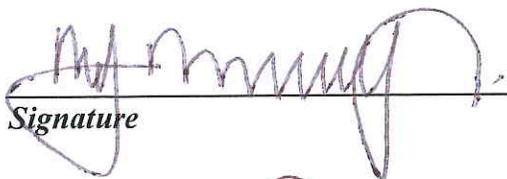
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

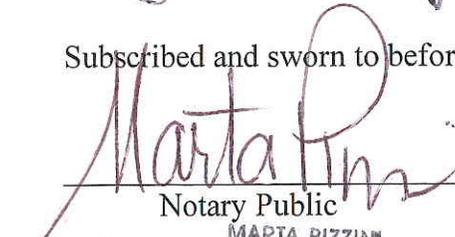


Signature

6/9/09

Date

Subscribed and sworn to before me this 9 day of June, 2009



 Notary Public

MARTA PIZZINI
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01PI6106600
 Qualified in Bronx County
 My Commission Expires March 08, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name(print) Maria Torres

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative): Parent Representative

2. Is the trustee an employee of the School? ___Yes XNo

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___Yes XNo

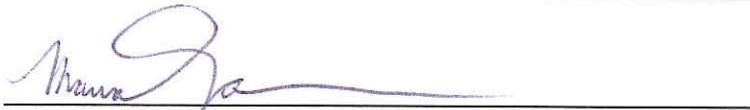
5. Is the trustee an employee or agent of any institutional partner of the School? ___Yes XNo

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

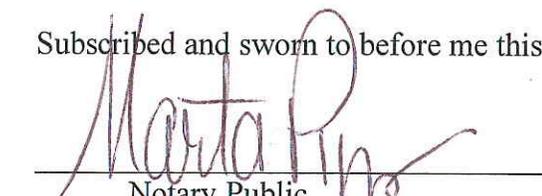


Signature

6/9/09

Date

Subscribed and sworn to before me this 9 day of June 2009



 Notary Public
 MARTA PIZZINI
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01PI6106600
 Qualified in Bronx County
 My Commission Expires March 08, 2012

Section V

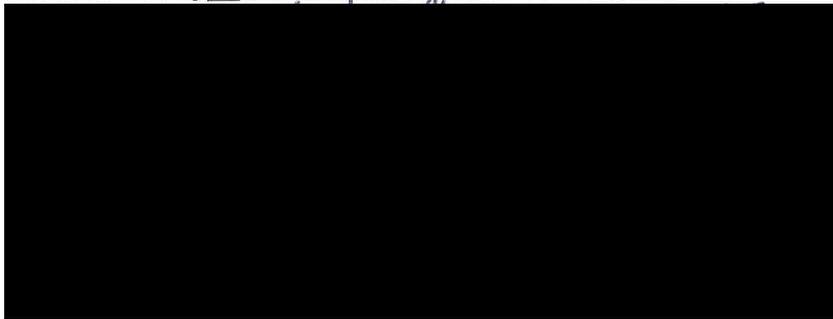
NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name(print) Kenneth L. Yagoda

Name of Charter School Bronx Charter School for the Arts

Charter Entity New York State Board of Regents



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Ken Yagor
 Signature

6/9/09
 Date

Subscribed and sworn to before me this 9 day of June, 2009.

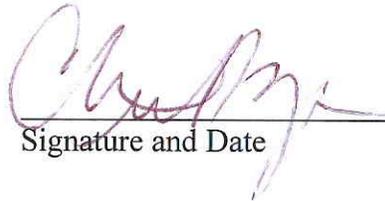
Marta Pizzi
 Notary Public

MARTA PIZZINI
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01PI6106600
 Qualified in Bronx County
 My Commission Expires March 08, 2012

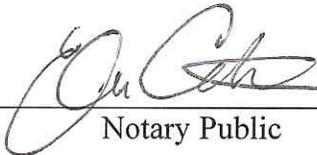
Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Christina D. Brown
Print Name, Head of Charter School

 7-29-09
Signature and Date

Subscribed and sworn to before me this 29 day of July 2009

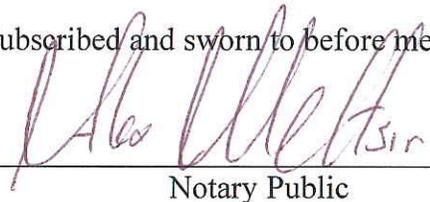

Notary Public

ELVIRA CASTRO
Notary Public, State of New York
No. 03-4659811
Qualified in Bronx County 2009
Commission Expires Nov. 30, 192009

Frances C Engoron
Print Name, President, Board of Trustees

 7/28/2009
Signature and Date

Subscribed and sworn to before me this 28 day of July, 2009


Notary Public

Alex Meltsin
Notary Public State of New York
No. 01ME6102859
Qualified in Kings County
Commission Expires 12 / 08 / 2011

2008-2009 School Calendar



2008-09 Important Dates	Event
Wednesday, August 27	Family Block Party at Bronx Arts 4:00-7:00pm
Wednesday, September 3	1 st Day of School; 12:30 Dismissal for Kindergarten Students ONLY NO BUSES AVAILABLE
Thursday, September 4 - Friday, September 5	12:30 Dismissal for Kindergarten Students ONLY NO BUSES AVAILABLE
Friday, September 5	Community Meeting 9:15am NO BUSES AVAILABLE
Monday, September 8	Transportation for Students Begins
Thursday, September 18	OPEN HOUSE - 5:00-7:00pm
Friday, September 19	Community Meeting 9:15am
Saturday, September 20	Back to School Fair 1:00-5:00pm Hunts Point Riverside Park
Wednesday, September 24	12:30 Dismissal for Students ONLY**
Tuesday, September 30 - Wednesday, October 1	NO SCHOOL for Students & Instructional Staff (Rosh Hashanah)
Friday, October 3	Community Meeting 9:15am
Thursday, October 9	NO SCHOOL for Students & Instructional Staff (Yom Kippur)
Monday, October 13	NO SCHOOL for Students & All Staff (Columbus Day)
Friday, October 17	Community Meeting 9:15am
Thursday, October 23	State Testing Information & Curriculum Night for Families 5:00-7:00pm
Wednesday, October 29	12:30 Dismissal for Students ONLY** Picture Day
Tuesday, November 4	NO AFTER SCHOOL PROGRAMS
Friday, November 7	Community Meeting 9:15am Report Cards Sent Home
Monday, November 10	NO SCHOOL for STUDENTS Family Conferences 9:00am-6:00pm
Monday, November 11	NO SCHOOL for Students & All Staff (Veteran's Day)
Wednesday, November 12- Thursday, November 13	5 th Grade Social Studies Test
Friday, November 21	Community Meeting 9:15am
Wednesday, November 26	12:30 Dismissal for Students & All Staff
Thursday, November 27- Friday, November 28	NO SCHOOL for Students & All Staff/ (Thanksgiving Holiday)
Friday, December 5	Community Meeting 9:15am
Wednesday, December 10	Family Literacy Night 5:00-7:00pm
Wednesday, December 17	12:30 Dismissal for Students ONLY
Friday, December 19	Community Meeting 9:15am
Tuesday, December 23	12:30 Dismissal for Students & All Staff
Wednesday, December 24-Friday, January 2	NO SCHOOL for Students & Instructional Staff (Winter Recess)

Families, Please note:

**The last Wednesday of each month will be a 12:30 dismissal for students. Professional Development for our teachers will be held on these days.

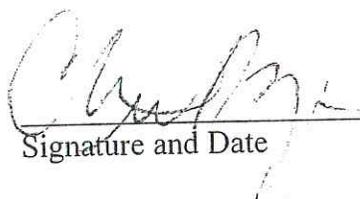
2008 Bronx Arts School Calendar

<u>2009 Important Dates</u>	<u>Event</u>
Monday, January 5	School Begins
Tuesday, January 13-Thursday, January 15	NYS ELA Test Grades 3,4,5
Friday, January 16	Community Meeting 9:15am
Monday, January 19	NO SCHOOL for Students & All Staff (Martin Luther King Day)
Tuesday, January 20-Thursday, January 22	NYS ELA Test Grade 6
Wednesday, January 28	12:30 Dismissal for Students ONLY**
Friday, January 30	Report Cards go home
Wednesday, February 4	Winter Gallery Opening 5:00-7:00pm
Friday, February 6	Community Meeting 9:15am
Thursday, February 12	12:30 Dismissal for Students ONLY
Friday, February 13	100 th Day of School Awards Ceremony
Monday, February 16-Friday, February 20	NO SCHOOL for Students & Instructional Staff (Mid-Winter Recess)
Wednesday, February 25	12:30 Dismissal for Students ONLY**
Thursday, February 26	MATH NIGHT 5:00-7:00pm
Tuesday, March 3-Thursday, March 5	NYS Math Test Grades 3,4,5 & K-2 Field Trips
Friday, March 6	Community Meeting 9:15am
Tuesday, March 10-Wednesday, March 11	NYS Math Test Grade 6
Friday, March 20	NO SCHOOL for Students and Instructional Staff
Tuesday, March 25	12:30 Dismissal for Students ONLY**
Friday, March 27	Arts Week KICK-OFF 2:00pm
Monday, March 30 - Friday, April 3	ARTS WEEK
Wednesday, April 1	Spring Art Gallery & Dance Performance - 5:00-7:00pm
Friday, April 3	Community Meeting 9:15am Report Cards Sent Home
Thursday, April 9- Monday, April 17	NO SCHOOL for Students & Instructional Staff (Easter Break)
Wednesday, April 8-Friday, May 8	NYS Science Test Grade 4: Specific Dates TBA
Thursday, April 23	NO SCHOOL for Students Family Conferences 9:00am-6:00pm
Wednesday, April 29	12:30 Dismissal for Students ONLY**
Friday, May 1	Community Meeting 9:15am
Friday, May 15	Community Meeting 9:15am
Wednesday, May 20	Spring Series Event: Band Show
Monday, May 25	NO SCHOOL for Students & All Staff (Memorial Day)
Wednesday, May 27	12:30 Dismissal for Students ONLY**
Wednesday, May 27	Spring Series Event 2: TBA
Wednesday, June 3	Spring Series Event 3: TBA
Friday, June 5	Community Meeting 9:15am
Wednesday, June 10	Spring Series Event 4: TBA
Friday, June 19	Community Meeting 9:15am 6 th grade Social 5:00pm
Wednesday, June 24	12:30 Dismissal for Students ONLY 6 th Grade Graduation Last Day of School for Grade 6 ONLY
Thursday, June 25	Kindergarten Moving Up Ceremony 10:00am Last Day of School for Grade K ONLY
Friday, June 26	LAST DAY of SCHOOL! 12:30 Dismissal for Students ONLY Report Cards Sent Home

Statement

My signature below attests that all leases, certificates and approvals necessary to operate Bronx Charter School for the Arts at the school building, located at 950 Longfellow Avenue, Bronx, NY 10474, are in full force and effect.

Christina Brown
Print Name, Head of School

 7-29-09
Signature and Date