

**The State Education Department**  
The University of the State of New York

**Office of Innovative School Models**

Charter Schools Office  
462 EBA  
Albany, New York 12234  
518-474-1762

*Charter School Annual Report*  
*2009 - 2010*

**Charter School Information and Cover Page**

Name of Charter School Niagara Charter School

Primary Address: 2077 Lockport Road

Niagara Falls, NY 14304

Telephone 716-297-4520 Fax 716-297-4617

BEDS # 400701860890

District/CSD of Location Niagara Wheatfield

Charter Entity NYSED

Date School First Opened for Instruction 8/21/06

School Leader Karen Marchioli

(print name)

E-mail Address of School Leader [REDACTED]

President, Board of Trustees James Muffoletto

(print name)

E-mail Address and Phone Number of Board President [REDACTED]

[REDACTED]

## ***General Instructions***

1. Read and follow all instructions. Please be sure to provide all requested information. Do not provide data that are not requested.
2. Questions regarding the completion of these forms should be directed to the appropriate program office:

For assistance with student/teacher attrition rates, call the Charter Schools Office at 518-474-1762.

For assistance with the audit forms, call the Office of Audit Services at 518-473-4516.

All audits for the 2009-10 school year are due to the Department by **5:00 p.m. on November 1, 2010**. Please ensure that they are sent in **electronic form** to both the Charter Schools Office at [charterschools@mail.nysed.gov](mailto:charterschools@mail.nysed.gov) and James Conway in the Office of Audit Services at [fsandals33@mail.nysed.gov](mailto:fsandals33@mail.nysed.gov). Please put "Audit Report" in the subject line of the e-mail.

3. Each person who was a member of a charter school's Board of Trustees during the 2009-10 school year must complete and submit the Disclosure of Financial Interest questionnaire.
4. Submit the annual report as a PDF file (except where otherwise noted) to the Charter Schools Office by **5:00 p.m. November 1, 2010** at [charterschools@mail.nysed.gov](mailto:charterschools@mail.nysed.gov). Please put "Annual Report" in the subject line of the e-mail. ***Faxed versions will not be accepted.*** The original signed Statement of Assurances must be sent to the Charter Schools Office at the address provided on the cover page above.

## *Section I*

### **Student Assessment Data**

This section refers to the academic achievement of your students on all standardized tests, per your charter, including all State exams. For the State Assessment results in grades 3 - 8, please provide the percent of students scoring at Levels 1 – 4 on each State Assessment in English Language Arts and Mathematics. Longitudinal data are being requested back through the 2006-07 school year. If the school was not in operation during any of the previous years, or if it did not serve students in grades for which there was a State exam, please leave those rows blank or enter “NA.”

You must also provide data for grades 9-12 as well (as applicable).

*For all other standardized assessment results*, provide the following information for each assessment, by grade, using the chart provided:

1. the full name of each assessment (not an acronym). Include portfolios and any performance-based assessment as well;
2. the name of each sub-test that was given (if applicable);
3. the grade of the students being tested;
4. the date the assessment was given;
5. the number of students enrolled in the grade on the date the assessment was given;
6. the number of students who were absent on the date that the assessment was administered;
7. the number of students who were exempted from such assessment per their IEP;
8. the number of students who were exempted from such assessment as a result of their ELL status;
9. the number of students who were actually assessed (this figure must equal the number of students in the grade on the date the test was given minus those who were absent or exempted);
10. the score obtained for each grade level (be sure to indicate the type of score being reported, e.g., percentile, normal curve equivalent, percent passing);
11. if applicable, include the qualitative levels of the scores (e.g. percent passing with distinction, percent achieving mastery); and,
12. any other evaluative data that describe the performance of your students on the assessments given.

Complete a separate chart for each subtest.

*Student Assessment Data  
New York State Assessment Results  
Grades 3 – 8 ELA and Math  
2009-10 Annual Report*

**Grades 3 – 8 State ELA Assessments Results  
Rounded to the nearest whole number**

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L	L2	L3	L4	L1	L2	L3	L4	
<b>2009-10 – All Students</b>	8	47	39	6	16	71	14	0	5	49	46	0	2	51	44	2									
<b>General Education Students</b>	7	46	41	6	14	70	14	0	3	49	49	0	3	47	47	3									
<b>Special Education Students</b>	25	75	0	0	14	71	14	0	25	50	25	0	0	100	0	0									
<b>2008-09 – All Students</b>	4	16	69	11	5	23	70	2	0	12	83	5	0	23	77	0									
<b>General Education Students</b>	0	8	78	14	2	24	71	2	0	11	83	6	0	13	87	0									
<b>Special Education Students</b>	25	50	25	0	33	0	67	0	0	17	83	0	0	80	20	0									
<b>2007-08 – All Students</b>	10	44	44	2	11	27	62	0	2	53	45	0													
<b>General Education Students</b>	9	45	43	2	13	19	69	0	3	45	52	0													
<b>Special Education Students</b>	50	0	50	0	0	80	20	0	0	100	0	0													
<b>2006-07 – All Students</b>	33	37	30	0	24	46	29	0																	
<b>General Education Students</b>	30	35	35	0	18	48	33	0																	
<b>Special Education</b>	50	50	0	0	50	38	13	0																	

**Students**

*New York State Assessment Results*

**Grades 3 – 8 State Math Assessments Results**

<i>Year of Test</i>	<b>Grade 3</b>				<b>Grade 4</b>				<b>Grade 5</b>				<b>Grade 6</b>				<b>Grade 7</b>				<b>Grade 8</b>			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
<b>2009-10 – All Students</b>	3	35	49	14	2	39	49	10	0	51	36	13	5	31	54	10								
<b>General Education Students</b>	1	37	47	15	0	33	57	10	0	49	37	14	5	27	57	11								
<b>Special Education Students</b>	25	0	75	0	14	71	0	14	0	75	25	0	0	100	0	0								
<b>2008-09 – All Students</b>	0	0	73	27	0	9	61	30	0	8	72	21	0	8	89	3								
<b>General Education Students</b>	0	0	67	33	0	10	59	32	0	0	76	24	0	7	90	3								
<b>Special Education Students</b>	0	0	100	0	0	0	100	0	0	50	50	0	0	20	80	0								
<b>2007-08 – All Students</b>	0	32	55	14	0	32	45	24	0	33	67	0												
<b>General Education Students</b>	0	31	55	14	0	27	45	27	0	34	66	0												
<b>Special Education Students</b>	0	50	50	0	0	60	40	0	0	25	75	0												
<b>2006-07 – All Students</b>	5	29	57	10	27	41	32	0																
<b>General Education Students</b>	0	31	58	11	18	42	39	0																
<b>Special Education Students</b>	33	17	50	0	63	38	0	0																

**New York State Assessment Results**

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
<b>Comprehensive English</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Math A</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Math B</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Global History &amp; Geography</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>US History &amp; Gov't.</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															

***New York State Assessment Results***

	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>								
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>					
			<i>&lt;54</i>	<i>55- 64</i>	<i>65-84</i>	<i>&gt;85</i>		<i>&lt;54</i>	<i>55-64</i>	<i>65-84</i>	<i>&gt;85</i>		<i>&lt;54</i>	<i>55-64</i>	<i>65-84</i>	<i>&gt; 85</i>		
<b>Living Environment</b>	<b>2009-10</b>																	
	2008-09																	
	2007-08																	
	2006-07																	
<b>Phys. Setting/ Earth Science</b>	<b>2009-10</b>																	
	2008-09																	
	2007-08																	
	2006-07																	
<b>Phys. Setting/ Chemistry</b>	<b>2009-10</b>																	
	2008-09																	
	2007-08																	
	2006-07																	
<b>Phys. Setting/ Physics</b>	<b>2009-10</b>																	
	2008-09																	
	2007-08																	
	2006-07																	

*New York State Assessment Results*

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
<b>Comp. French</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Comp. German</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Comp. Hebrew</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Comp. Italian</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Comp. Latin</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Comp. Spanish</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2005-06															

### New York State Assessment Results

Regents Competency Test	Year	All Students				General Education Students				Students with Disabilities						
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:			
			≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85
Mathematics	2009-10															
	2008-09															
	2007-08															
	2006-07															
Science	2009-10															
	2008-09															
	2007-08															
	2006-07															
Reading	2009-10															
	2008-09															
	2007-08															
	2006-07															
Writing	2009-10															
	2008-09															
	2007-08															
	2006-07															
Global Studies	2009-10															
	2008-09															
	2007-08															
	2006-07															
US History & Gov't.	2009-10															
	2008-09															
	2007-08															
	2006-07															

*New York State Assessment Results*

<i>Second Language Proficiency Exams</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>									
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>						
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>			
<b>French</b>	<b>2009-10</b>																		
	2008-09																		
	2007-08																		
	2006-07																		
<b>German</b>	<b>2009-10</b>																		
	2008-09																		
	2007-08																		
	2006-07																		
<b>Italian</b>	<b>2009-10</b>																		
	2008-09																		
	2007-08																		
	2006-07																		
<b>Latin</b>	<b>2009-10</b>																		
	2008-09																		
	2007-08																		
	2006-07																		
<b>Spanish</b>	<b>2009-10</b>																		
	2008-09																		
	2007-08																		
	2006-07																		

**New York State Assessment Results**

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
<b>Listening &amp; Speaking (Gr. K-1)</b>	<b>2009-10</b>	<b>1</b>			<b>1</b>	<b>1</b>			<b>1</b>	<b>0</b>						
	2008-09	0														
	2007-08	0														
	2006-07	0														
<b>Reading &amp; Writing (Gr. K-1)</b>	<b>2009-10</b>	<b>1</b>		<b>1</b>		<b>1</b>		<b>1</b>		<b>0</b>						
	2008-09	0														
	2007-08	0														
	2006-07	0														
<b>Listening &amp; Speaking (Gr. 2-4)</b>	<b>2009-10</b>	<b>1</b>			<b>1</b>	<b>1</b>			<b>1</b>	<b>0</b>						
	2008-09	1			1	1			1							
	2007-08	2			1				1							
	2006-07	0														
<b>Reading &amp; Writing (Gr. 2-4)</b>	<b>2009-10</b>	<b>1</b>		<b>1</b>		<b>1</b>		<b>1</b>		<b>0</b>						
	2008-09	1			1	1			1							
	2007-08	2		1	1	2		1	1							
	2006-07	0														
<b>Listening &amp; Speaking (Gr. 5-6)</b>	<b>2009-10</b>	<b>1</b>			<b>1</b>	<b>1</b>			<b>1</b>	<b>0</b>						
	2008-09	2			2	2			2							
	2007-0-8	1			1	1			1							
	2006-07	0														
<b>Reading &amp; Writing (Gr. 5-6)</b>	<b>2009-10</b>	<b>1</b>		<b>1</b>		<b>1</b>		<b>1</b>		<b>0</b>						
	2008-09	2			2	2			2							
	2007-08	1		1		1		1	2							
	2006-07	0														

**New York State Assessment Results**

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
<b>Listening &amp; Speaking (Gr. 7-8)</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Reading &amp; Writing (Gr. 7-8)</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Listening &amp; Speaking (Gr. 9-12)</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															
<b>Reading &amp; Writing (Gr. 9-12)</b>	<b>2009-10</b>															
	2008-09															
	2007-08															
	2006-07															

*New York State Alternate Assessment Results*

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
<b>Elementary Social Studies</b>	<b>2009-10</b>					
	2008-09					
	2007-08					
	2006-07					
<b>Middle Level Social Studies</b>	<b>2009-10</b>					
	2008-09					
	2007-08					
	2006-07					
<b>Secondary Level Social Studies</b>	<b>2009-10</b>					
	2008-09					
	2007-08					
	2006-07					
<b>Secondary Level Science</b>	<b>2009-10</b>					
	2008-09					
	2007-08					
	2006-07					

### *High School Completion Rates*

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Graduating</i>	<i>Number Of Students</i>	<i>Percent Graduating</i>	<i>Number Of Students</i>	<i>Percent Graduating</i>
<b>Total Graduates</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<b>Rec'd. a Regents Diploma</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<b>Rec'd. a Regents Diploma w/Adv. Designation</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<b>Rec'd. IEP Diploma</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<b>To 4-Year College</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<b>To 2-Year College</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
<b>To Other Post-Secondary</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<hr/>							
<b>Dropped Out</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<hr/>							
<b>Entered Approved HS Equivalency Prep Program</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<hr/>							
<b>Total Non-Completers</b>	<b>2009-10</b>						
	2008-09						
	2007-08						
	2006-07						
<hr/>							

**Other Student Assessment Data  
2009-10**

Name of Test: Terra Nova (2<sup>nd</sup> Edition)

Subtest: CAT complete battery

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (NCE)	Qualitative Level and Percent Attaining**	Other ** (GME)
K	6/15/10	47	5	0	0	42	56.6	N/A	1.3
1	6/15/10	51	2	0	0	49	40.1	N/A	1.6
2	6/15/10	52	1	0	0	51	41.4	N/A	2.5
3	6/15/10	72	4	0	0	68	43.5	N/A	3.5
4	6/15/10	49	1	0	0	48	42.3	N/A	4.1
5	6/15/10	38	2	0	0	36	48.3	N/A	6.0
6	6/15/10	40	1	0	0	39	45.9	N/A	6.3

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

## Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

### Progress Toward Goal Attainment 2009-10

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
<p><i>75% of the students will attain a 3 or a 4 on the NYS 4<sup>th</sup> grade assessments after attending from grades k-4 This was written under the guidelines of the old cut scores.</i></p>	<p>ELA 14% Math 57 %</p>	<p><i>NYS 4<sup>th</sup> grade assessments</i></p>	<p>y- math n-ELA</p>	<p><i>Our math scores, if using the old cut scores, would have been 86% of 4<sup>th</sup> graders scoring a 3 or a 4.</i></p> <p><i>We have reassigned staff and increased the amount of time paraprofessionals are working in 4<sup>th</sup> grade for ELA we have also increased the amount of before and after school help.</i></p> <p><i>The School Leadership Team is focusing on identifying the PIs that are the most challenging for our students.</i></p> <p><i>It should be noted that ELA scores at all other grade levels were significantly higher.</i></p>

<p><i>Each grade cohort will increase by one grade level on the Terra Nova</i></p>	<p><i>See chart</i></p>	<p><i>Terra Nova June '10</i></p>	<p><i>1<sup>st</sup> and 2<sup>nd</sup> grade – no Grades 3-6 yes</i></p>	<p><i>Historically 1<sup>st</sup> and 2<sup>nd</sup> grade have shown drops from Kindergarten. We believe that that is due to the nature of the format of the test. This year, teachers and students will be working to make sure that children are more test savvy and familiar with the formats of the tests.</i></p> <p><i>In grades 3-6 the children showed some variation in their scores from the previous years, both up and down. However, Terra Nova tells us that while no change in NCE indicates one year of growth, there needs to be a change of more than 7 points for it to be considered significant.</i></p>
<p><i>75% of the students who attend from grade 5-8 will attain a 3 or a 4 on the NYS assessments</i></p>	<p><i>n/a</i></p>	<p><i>n/a</i></p>	<p><i>n/a</i></p>	<p><i>This goal can not be measured as the Charter has been amended and Niagara Charter will only serve grades k-6</i></p>
<p><i>By the fourth year of operation, Niagara Charter will exceed the percentage of students from Niagara Falls who score a 3 or a 4 of the 4<sup>th</sup> grade assessments</i></p>	<p><i>NCS ELA 14 NF ELA52 NCS math 59 NF Math 64</i></p>	<p><i>NYS 4<sup>th</sup> the grade math and ELA Assessments</i></p>	<p><i>no</i></p>	<p><i>See 1<sup>st</sup> goal for ELA.</i></p> <p><i>The district exceeded NCS by less than 5% points, in math. This is according to the new cut scores. We are not aware of what the scores would have been under the old cut scores.</i></p>



*Sectio*

*Charter School Student and Teacher Attrition Rates*

**Instructions**

Separate tables are included for students and teachers. For students, please provide the total **number** who left for the reasons identified in the table. Then provide the highest number of students enrolled during the course of the year. Using that enrollment figure and the total number of students who left during the year (July 1 – June 30), calculate the percent of students who left the school each year (2006-07 through 2009-10). Do not provide averages or FTEs.

For teachers, provide the total number of classroom teachers (e.g., grades K-6, or secondary subject matter classroom teachers). Do not include guidance counselors, social workers, etc. Do not provide FTEs. A part-time teacher is counted as one teacher. If one person teaches more than one subject are, count them once. Also provide the number of special area teachers (e.g., music, technology, special education). Again, count each such teacher only once. Then, provide the total number of teachers who were retained at the end of each school year. For example, if you had seven classroom teachers (e.g., one each K-6) and three special area teachers (for a total of ten teachers), and three were let go (or otherwise decided not to return in 2010-11) at the end of the 2009-10 school year, your teacher attrition rate would be 30 percent. A teacher on leave is not counted toward the attrition rate.

If you have any questions, please call the Charter School Office at 518-474-1762.

**Charter School Student Attrition Rates  
2009-10**

	<b>2009-10</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Number of students leaving for lack of transportation	9	0	0	
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	7 all left NYS	7	1	
Number of students leaving for more restrictive special education setting	3	0	3	
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	9	4	63	
Number leaving for other reasons (undetermined)	10 includes 1 death	9	1	
Total number of students leaving.	38	20	68	79
Highest Number Enrolled (July 1 – June 30)	350	336	288	260
<b>Total Percent Attrition</b>	<b>10.8</b>	<b>5.9</b>	<b>23.6</b>	<b>30.3</b>

**Charter School Teacher Attrition Rates  
2009-10**

	<b>2009-10</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Number of Classroom Teachers	15	15	13	12
Number of Special Area Teachers	5	5	5	5
Total Number of Teachers	20	20	18	17
Total Number of Teachers Leaving	0	1	1	1
<b>Total Percent Attrition</b>	<b>0%</b>	<b>5%</b>	<b>5.6%</b>	<b>6%</b>

	<b>2009-10</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Number of teachers leaving for geographic reasons (out of state/relocation)	0	0	0	1
Number of teachers leaving to take a position in a school district	0	0	0	0
Number of teachers leaving to take a position in another charter school	0	0	1	0
Number of teachers not retained	0	1	0	0
Number of teachers leaving for other reasons (or undetermined)	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

