

**The State Education Department**  
The University of the State of New York

**Office of Instructional Support and Development**  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762

***Charter School Annual Report***  
***2008 - 2009***

**Charter School Information and Cover Page**

**Name of Charter School** Southside Academy Charter School

**Address** 2200 Onodaga Creek Road

Syracuse, New York 13207

**Telephone** (315) 476-3019 **Fax** (315) 476-6639

**BEDS #** 421800860845

**District/CSD of Location** Syracuse City School District

**Charter Entity** New York State Education Department

**Head of School (Contact Person)** [REDACTED]  
(print name)

**E-mail address of contact person** [REDACTED]

**President, Board of Trustees** Kevin Walsh  
(print name)

**E-mail address of Board President** [REDACTED]

**Phone number of Board President** [REDACTED]

**Student Assessment Data  
New York State Assessment Results  
Grades 3 – 8 ELA and Math  
2008-09 Annual Report**

Name of Charter School: Southside Academy Charter School

**Grades 3 – 8 State ELA Assessments Results**

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4												
<b>2008-09</b>	1.4	30.1	67.1	1.4	0.0	22.7	76.0	1.3	0.0	19.2	75.6	5.1	0.0	23.4	66.0	10.6	0.0	18.2	81.8	0.0	0.0	34.4	62.5	3.1
<b>2007-08</b>	8.3	40.3	45.8	5.6	10.5	31.6	50.0	7.9	4.0	36.0	58.0	2.0	0.0	38.1	61.9	0.0	0.0	42.5	57.5	0.0	6.1	63.6	30.3	0.0
<b>2006-07</b>	11.6	31.9	50.7	5.8	10.9	41.3	47.8	0.0	12.0	60.0	28.0	0.0	4.0	62.0	30.0	4.0	9.5	61.9	28.6	0.0	20.8	50.0	29.2	0.0
<b>2005-06</b>	24.5	38.8	36.7	0.0	19.2	46.2	26.9	7.7	17.9	64.1	15.4	2.6	18.6	55.8	23.3	2.3	22.6	54.8	22.6	0.0	23.8	57.1	19.0	0.0

**Grades 3 – 8 State Math Assessments Results**

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4																				
<b>2008-09</b>	0.0	9.9	77.5	12.7	2.7	8.0	57.3	32.0	1.3	9.0	62.8	26.9	6.5	13.0	45.7	34.8	0.0	13.6	81.8	4.5	3.1	3.1	84.4	9.4
<b>2007-08</b>	2.7	21.9	65.8	9.6	9.3	13.3	62.7	14.7	12.0	10.0	68.0	10.0	4.8	0.0	57.1	38.1	0.0	18.4	68.4	13.2	0.0	34.4	53.1	12.5
<b>2006-07</b>	4.5	6.0	58.2	31.3	15.9	27.3	38.6	18.2	16.7	41.7	41.7	0.0	4.0	20.0	68.0	8.0	19.5	41.5	39.0	0.0	21.7	30.4	43.5	4.3
<b>2005-06</b>	8.2	24.5	57.1	10.2	12.5	25.0	58.3	4.2	23.7	44.7	31.6	0.0	14.3	52.4	31.0	2.4	20.0	46.7	33.3	0.0	9.1	72.7	18.2	0.0



**Other Student Assessment Data  
2008-09**

**Name of Charter School:** Southside Academy Charter School

**Name of Test:** Northwest Evaluation Association Measures of Academic Progress    **Subject:** Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Mean RiT)	Percent Attaining Above Grade Level	Score (Mean NCE)
2	Testing Window: April 27 - May 19	72	0	0	0	72	182.39	29.2%	38.31
3		70	0	0	0	70	193.44	31.4%	41.24
4		74	1	0	0	73	206.58	49.3%	51.20
5		76	1	0	0	75	208.35	42.7%	45.73
6		45	0	0	0	45	214.91	48.9%	50.17
7		23	0	0	0	23	218.00	56.5%	50.15
8		32	0	0	0	32	225.66	71.9%	56.57

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

Name of Test: Northwest Evaluation Association Measures of Academic Progress Subtest: Language Usage

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Mean RiT)	Percent Attaining Above Grade Level	Score (Mean NCE)
2	Testing Window: April 27 - May 19	72	0	0	0	72	184.92	33.3%	38.81
3		70	0	0	0	70	195.11	20.0%	40.84
4		74	0	0	0	74	208.43	50.0%	52.41
5		76	0	0	0	76	208.45	38.2%	44.25
6		45	0	0	0	45	216.29	42.2%	52.00
7		23	0	0	0	23	218.09	47.8%	50.64
8		32	0	0	0	32	224.09	65.6%	56.13

Name of Test: Northwest Evaluation Association Measures of Academic Progress      Subtest: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Mean RiT)	Percent Attaining Above Grade Level	Score (Mean NCE)
2	Testing Window: April 27 - May 19	72	0	0	0	72	183.53	29.2%	36.64
3		70	0	0	0	70	195.41	20.0%	38.13
4		74	0	0	0	74	208.09	33.8%	44.98
5		76	0	0	0	76	214.39	38.2%	43.36
6		45	0	0	0	45	224.13	55.6%	50.44
7		23	0	0	0	23	228.48	43.5%	50.22
8		32	0	0	0	32	238.84	71.9%	57.39

**Progress toward Goals  
2008-09**

**Charter School Name:** Southside Academy Charter School

**School Year:** 2008-09

<b>Goal/Objective: Desired Level of Attainment</b>	<b>Actual Result</b>	<b>Measure Used</b>	<b>Was the Goal/ Objective Met? (Y/N)</b>	<b>Explanation if Not Met</b>
<p align="center"><b>Goal 1</b></p> <p>The school will make AYP through achievement of the EAMO (Effective Annual Measurable Objective) or Safe Harbor on all accountability criteria through the term of the charter.</p>	<p>Southside Academy Charter School made AYP through achievement of the EAMO on all accountability criteria in 2008-09.</p>	<p>State Accountability System</p>	<p>Goal Met</p>	
<p align="center"><b>Goal 2</b></p> <p>For students that have been continuously enrolled at the school for two or more years, the percent of students proficient (level 3 or level 4) will increase by 4 percentage points a year during the course of the charter, as defined by the New York State Assessment, in subjects assessed by the New York State exam. The 2005-06 school year will serve as the baseline to measure Goal #2.</p>	<p align="center">See below</p>	<p>New York State Assessments in ELA, Math, Science, and Social Studies</p>	<p>ELA: Goal met</p> <p>Math: Goal met</p> <p>Science: Goal met</p> <p>Social Studies: Goal met</p>	
<p align="center"><b>Goal 3</b></p> <p>The percent of students meeting or exceeding their fall to spring NWEA-MAP growth targets (administered to all students in grades 2-8 in reading, language usage, and mathematics) will meet or exceed the top quartile of schools in the nation administering NWEA-MAP.</p> <p>Based on the 2005 Norm Study by NWEA, 62.6 percent of students meeting or exceeding typical fall to spring growth represents the top quartile (all subjects using a pooled mean).</p>	<p align="center">See below</p>	<p>NWEA fall to spring growth targets</p>	<p>Reading: Goal met</p> <p>Language Usage: Goal met</p> <p>Math: Goal met</p>	

### Goal 1

The school will make AYP through achievement of the EAMO (Effective Annual measurable Objective) or Safe Harbor on all accountability criteria through the term of the charter.

Although official student data will not be available until July 31, 2009, Southside Academy Charter School anticipates that the school will make AYP through achievement of the EAMO (Effective Annual Measurable Objective) or Safe Harbor on all accountability criteria through the term of the charter.

### Goal Met

Student Group	Accountability Measure		
	English Language Arts	Mathematics	Science
All students	√	√	√
American Indian	–	–	
Black of African American	√	√	
Hispanic or Latino	–	–	
Asian or Native Hawaiian/Other Pacific Islander			
White	–	–	
Multiracial			
Students with Disabilities	–	–	
Limited English Proficient			
Economically Disadvantaged			

Sources: Student Group PIs calculated based upon Southside Academy Charter School Report 2008-09 in English Language Arts and Mathematics. Data as of March 31, 2009. Compared against Effective Annual Measurable Objectives published online at <http://www.emsc.nysed.gov/jrts/accountability/amos/EAMOs-2008-09-Status-for-2007-08Results.htm>. Retrieved June 14, 2009.

Key:     √           Made AYP  
          –           Insufficient Number of Students to Determine AYP Status

We are pleased to report that Southside Academy Charter School made AYP in five of five accountability measures in 2008-09. As with previous year's results, this outcome reflects the quality of instruction, effectiveness of systems and processes aimed at improving student learning, and the dedication and effort of staff, students and parents alike.

## Goal 2

For students that have been continuously enrolled at the school for two or more years, the percent of students proficient (level 3 or level 4) will increase by 4 percentage points a year during the course of the charter, as defined by the New York State Assessment, in subjects assessed by the New York State exam. The 2005-06 school year will serve as the baseline to measure Goal #2.

### English Language Arts: Goal Met

Grade	Percent of Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2005-06		2006-07		2007-08		2008-2009	
	%	# Tested	%	# Tested	%	# Tested	%	# Tested
3	32%	31	59%	46	57%	35	77%	44
4	28%	18	47%	32	59%	54	75%	57
5	24%	25	20%	15	64%	33	83%	57
6	24%	17	38%	32	60%	20	77%	39
7	18%	22	30%	23	59%	39	86%	21
8	21%	19	33%	18	29%	31	68	28
All	25%	132	42%	166	55%	212	78%	246

We are pleased that we exceeded the stated goal of a four percentage point increase in ELA proficiency. Southside Academy Charter School increased the percentage of students' proficient – performing at level 3 or 4 – by 17 percentage points from 2005 to 2006-07 and by 13 percentage points from 2006-07 to 2007-08. In 2008-09, the percentage of students performing at level 3 or 4 increased by 23 percentage points over the previous year.

### Math: Goal Met

Grade	Percent of Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2005-06		2006-07		2007-08		2008-09	
	%	# Tested	%	# Tested	%	# Tested	%	# Tested
3	74%	31	93%	45	91%	35	91%	44
4	69%	16	53%	30	78%	55	93%	57
5	21%	24	40%	15	85%	33	90%	57
6	24%	17	81%	32	95%	20	82%	39
7	30%	20	41%	22	81%	37	86%	21
8	21%	19	56%	18	67%	30	93%	28
All	42%	127	67%	162	82%	210	89%	246

As with ELA, Southside Academy Charter School exceeded the stated goal of a four percentage point increase in math proficiency. The school increased the percentage of students' proficient – performing at level 3 or 4 – by 25 percentage points from 2005 to 2006-07 and by 15 percentage points from 2006-07 to 2007-08. In 2008-09, the percentage of students performing at level 3 or 4 increased by seven percentage points over the previous year.

### Science: Goal met

Grade	Percent of Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2005-06		2006-07		2007-08		2008-09	
	%	# Tested	%	# Tested	%	# Tested	%	# Tested
<b>4</b>	92%	12	80%	30	91%	55	91%	58
<b>8</b>	53%	19	53%	15	57%	28	94%	31
<b>All</b>	<b>68%</b>	<b>31</b>	<b>72%</b>	<b>45</b>	<b>80%</b>	<b>83</b>	<b>92%</b>	<b>89</b>

We are pleased that Southside Academy Charter School met the stated goal of an increase of four percentage points in science proficiency from 2005-06 to 2006-07 and exceeded the stated goal from 2006-07 to 2007-08 with an eight percentage point increase. In addition, the school increased the percentage of students performing at level 3 and 4 by twelve percentage points from 2007-08 to 2008-09, thus exceeding the goal.

### Social Studies: Goal Met

Grade	Percent of Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2005-06		2006-07		2007-08		2008-09	
	%	# Tested	%	# Tested	%	# Tested	%	# Tested
<b>5</b>	67%	27	60%	15	78%	32	83%	57
<b>8</b>	26%	19	13%	15	57%	28	74%	31
<b>All</b>	<b>50%</b>	<b>46</b>	<b>35%</b>	<b>31</b>	<b>68%</b>	<b>60</b>	<b>80%</b>	<b>88</b>

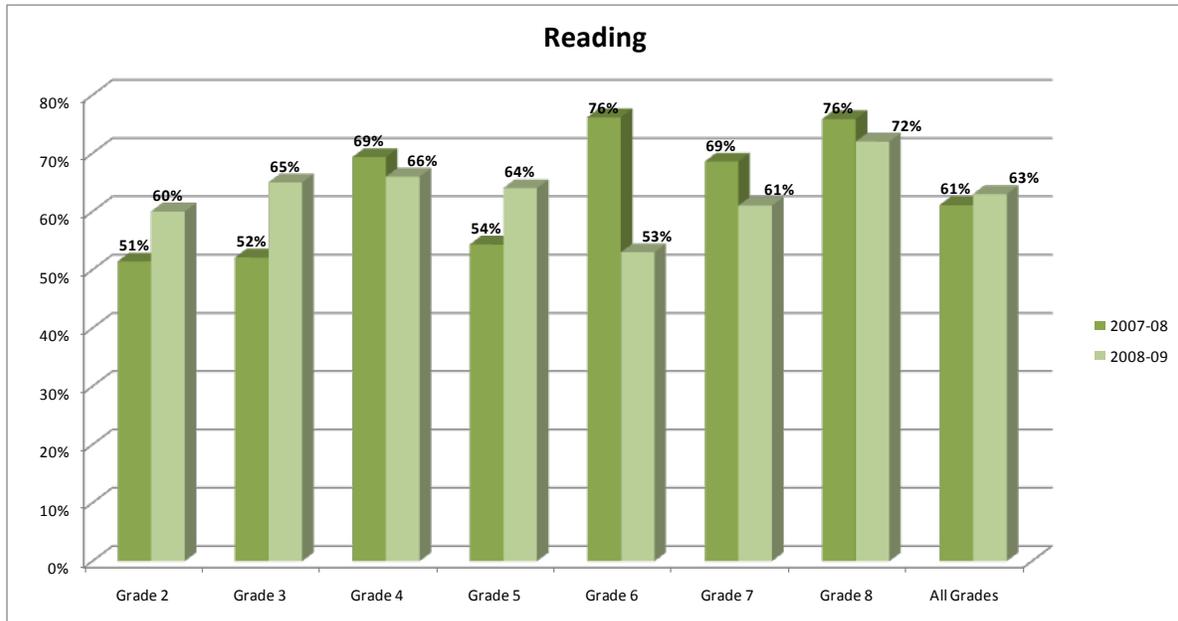
As with ELA and math, Southside Academy Charter School exceeded the stated goal of a four percentage point increase in social studies proficiency. Southside Academy Charter School actually increased the percentage of students' proficient—performing at level 3 or 4—by an impressive 33 percentage points from 2006-07 to 2007-08. In 2008-09, the school had 80% of its second year students perform at level 3 or 4. It increased the percentage of students identified as proficient by twelve percentage points.

### Goal 3

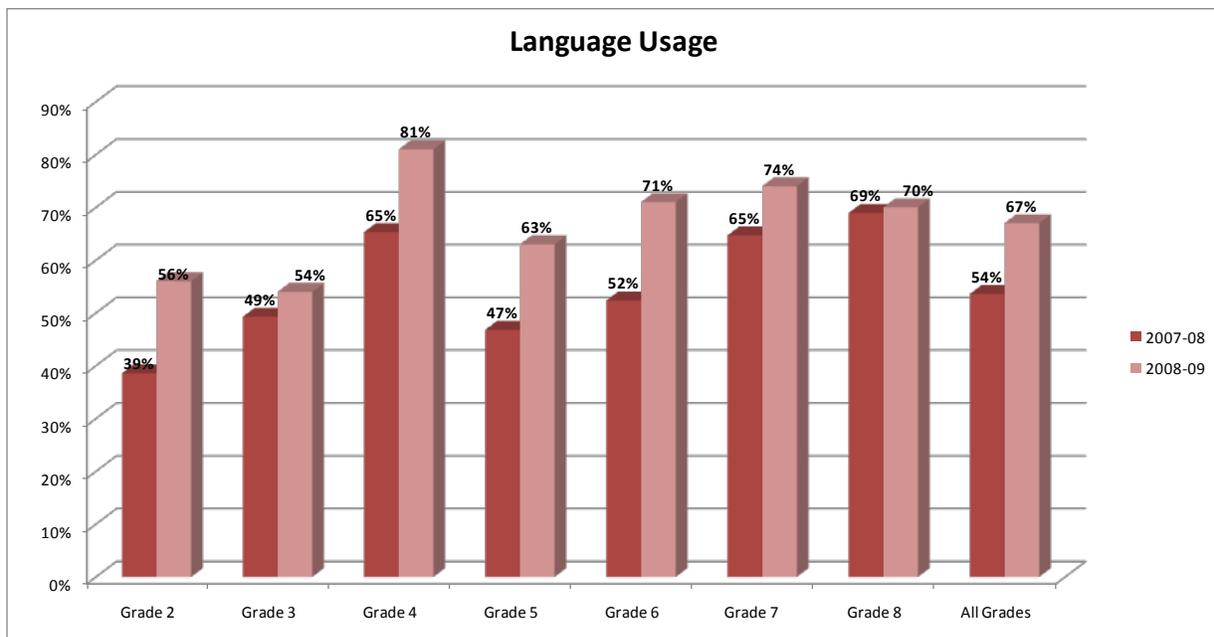
The percent of students meeting or exceeding their fall to spring NWEA-MAP growth targets (administered to all students in grades 2-8 in reading, language usage, and mathematics) will meet or exceed the top quartile of schools in the nation administering NWEA-MAP.

Based on the 2005 Norm Study by NWEA, 62.6 percent of students meeting or exceeding typical fall to spring growth represents the top quartile (all subjects using a pooled mean).

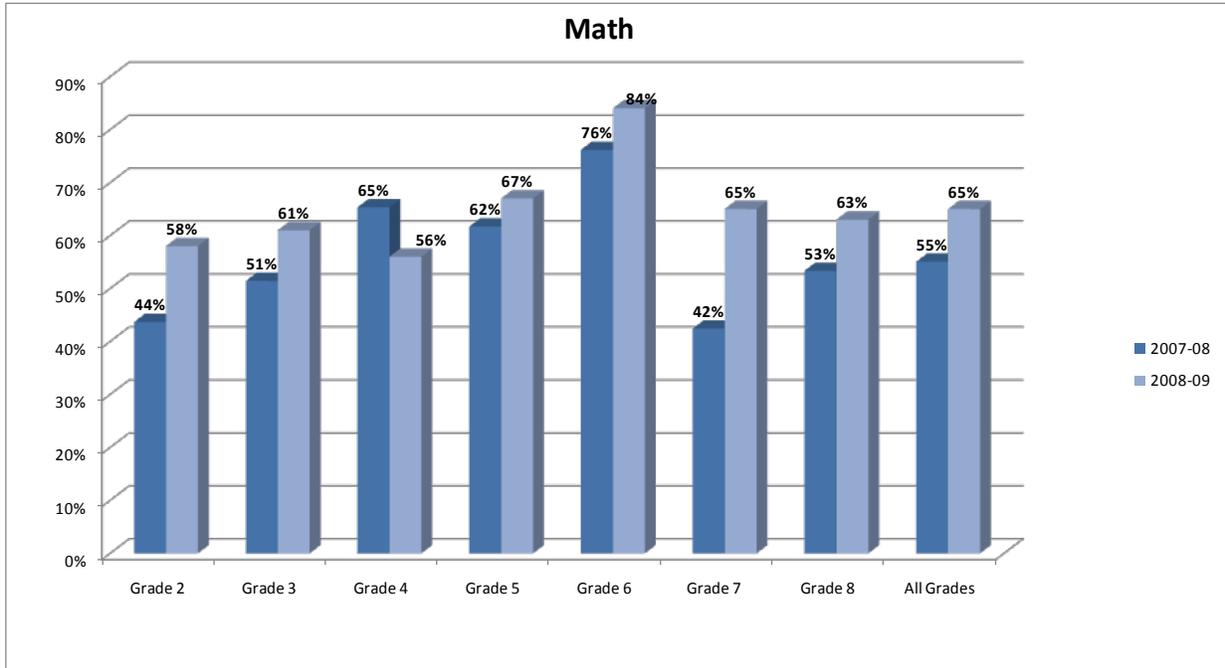
**Reading:** Goal met. In 2008-09, 63% of students in grades 2-8 met or exceeded typical growth. We narrowly missed this goal in 2007-08, but an effective plan was put in place to ensure the goal would be met for the 2008-09 school year. The school increased the percentage of students meeting or exceeding typical growth by 2 percentage points from 2007-08 to 2008-09.



**Language Usage:** Goal met. In 2008-09, 67% of students in grades 2-8 met or exceeded typical growth. The goal was not met in 2007-08; however, an effective plan was implemented to ensure the goal would be met for the 2008-09 school year. The school saw a 13 percentage point increase from 2007-08 to 2008-09.



**Math:** Goal met. In 2008-09, 65% of students in grades 2-8 met or exceeded typical growth. We missed this goal in 2007-08, but a plan was put in place to ensure the goal would be met for the 2008-09 school year. The school increased its percentage of students meeting or exceeding typical growth by 10 percentage points.



**Student and Teacher Attrition Rates  
2008-09**

**Student Attrition Rates**

	2008-2009	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation	3	6	11	3
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	25	33	27	12
Number of students leaving for more restrictive special education setting	1	2	2	2
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	1	9	1	0
Number leaving for other reasons (undetermined)	19	90	74	153
Total number of students leaving	49	140	115	170
Highest Number Enrolled ( <i>July 1 - June 30</i> )	582	545	438	390
<b>Total Percent Attrition</b>	<b>8.42%</b>	<b>25.7%</b>	<b>26.3%</b>	<b>43.6%</b>

\*Student attrition percentages are based on data as of July 20, 2009.

**Teacher Attrition Rates**

	2008-2009**	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	31	29	19	23
Number of Special Area Teachers*	5	4	4	4
Total Number of Teachers	36	33	23	27
Total Number of Teachers Leaving**	2	4	1	25
<b>Total Percent Attrition</b>	<b>5.55%</b>	<b>29.73%</b>	<b>4.3%</b>	<b>92.6%</b>

\*Special Area Teachers include Gym, Art, and Music.

\*\*Total number of teachers leaving is based off of data as of July 15, 2009.

Southside Academy Charter School  
National Heritage Academies, Inc.  
For the Period Ended  
June 30, 2009

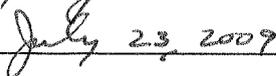
School BEDS Code- 421800860845  
Contact Person- Jeff Ratuszny  
Phone Number- 616-954-3528

	YEAR - TO - DATE			
	REVENUES	Salaries	Other	Total
I. REVENUES				
A. State Sources	6,259			6,259
B. Federal Sources	647,284			647,284
C. Public School District				
1. Basic Operating Revenues	5,849,042			5,849,042
2. State Aid - Pupils with Disabilities	40,704			40,704
3. Federal Aid - Pupils with Disabilities	23,140			23,140
4. Other Revenue from Public School Districts				
D. All Other Revenues	26,614			26,614
E. TOTAL REVENUES	\$6,593,043			\$6,593,043
=====				
II. EXPENDITURES - Detail of Contracted Service Fee				
F. General Administration			644,945	644,945
G. Instructional Supervision		184,194	265,099	449,293
H. All Other instruction		1,847,942	442,403	2,290,345
I. Pupil Services		63,420		63,420
J. Pupils with Disabilities		173,725	90,181	263,907
K. Transportation				0
L. Community Services				0
M. Operations & Maintenance			1,887,238	1,887,238
N. Employee Benefits			653,477	653,477
O. Debt Services				0
P. School Lunch			340,419	340,419
Q. Capital Expense				
R. Total Expenditures		\$2,269,281	\$4,323,762	\$6,593,043
=====				
CHANGE IN FUND BALANCE				0
=====				
S. Enrollment	546			
=====				
T. Expenditures per pupil	12,075			

Signature of Chief School Officer



Date



National Heritage Academies, Inc.  
Statement of Financial Position  
Southside Charter Academy School  
For the Twelve Months Ending June 30, 2009

	Governmental Fund Types:	
	General Fund	Total (Memorandum Only)
<b>ASSETS</b>		
Current Assets		
Cash	323	323
Accounts Receivable	326,483	326,483
<b>TOTAL ASSETS</b>	<b>326,806</b>	<b>326,806</b>
<b>LIABILITIES &amp; FUND BALANCE</b>		
<b>LIABILITIES</b>		
Deferred Revenue	7,152	7,152
Due To NHA - Contracted Services	319,654	319,654
<b>TOTAL LIABILITIES</b>	<b>326,806</b>	<b>326,806</b>
<b>FUND BALANCE</b>		
Beginning Fund Balance(7/1)	0	\$0
Current Year Activity	0	\$0
Ending Fund Balance	0	0
<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>326,806</b>	<b>326,806</b>

Southside Academy Charter School  
National Heritage Academies  
Statement of Activities  
For the Period Ended June 30, 2009

	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
<b>Revenues, gains, and other support:</b>				
Public School District				
Revenue-Resident Student Enrollment	5,849,042			
Revenue-Students with disabilities	40,704			
Other Revenue from Public Schools Districts				
State Grants	6,259			
Federal Grants	670,424			
Private Grants				
Contributions				
Investment Income				
Other Income	26,615			
<u>Net Assets Released from Restrictions</u>				
<b>Total Revenue, Gains, and Other Support</b>	<b>\$6,593,044</b>			<b>\$6,593,044</b>
<b>Expenses:</b>				
<u>Program Expenses</u>				
Regular Education	5,312,695			
Special Education	304,073			
Other Program				
<u>Supporting Services</u>				
Management and General	976,276			
Fundraising				
<b>Total Expenses</b>	<b>\$6,593,044</b>			<b>\$6,593,044</b>
Change in Net Assets				\$0
<u>Net Assets Beginning of Year</u>				0
<b>Net Assets End Of Year</b>				<b>\$0</b>

Southside Academy Charter School  
Statement of Cash Flows  
June 30, 2009

Cash flows from operating activities:	
Revenues from school districts:	\$5,889,746
Grant Revenues (and child nutrition):	\$676,683
Contributions and fund raising:	\$0
Miscellaneous Sources	\$26,615
Payments to Vendors for goods and services rendered:	-\$6,592,843
Payments to Charter school personnel:	\$0
Interest Payments	\$0
Net Cash provided by operating activities	\$201
Cash flows from investing activities:	\$0
Cash flows from financing activities:	\$0
Net increase in cash	
Cash at beginning of year	\$122
Cash at end of year	\$323

Southside Charter Academy School  
National Heritage Academies  
Schedule of Functional Expenses  
For the Period Ended June 30, 2009

	Program Services			Supporting Services		
	Regular Education	Special Education	Other Programs	Fundraising & Special Events	Management and General	Total
Contracted Service Fee:						
Salaries & wages	\$2,095,555	\$173,725				\$2,269,280
Retirement contributions	42,327	4,470				\$46,797
Other employee benefits	379,454	21,446				\$400,900
Payroll taxes	191,530	14,251				\$205,781
Accounting fees	11,280				80,128	\$91,408
Supplies	196,214	1,170				\$197,384
Postage and shipping	6,353					\$6,353
Occupancy	1,792,344				8,025	\$1,800,369
Food service	340,419					\$340,419
Equipment and maintenance	15,869					\$15,869
Printing and publications	34,582	99				\$34,681
Travel	7,634					\$7,634
Conferences and meetings	59,998					\$59,998
Professional fees	93,772	88,801				\$182,573
Instructional Support					79,309	\$79,309
Executive administration					435,875	\$435,875
Office of the Principal					34,656	\$34,656
Board oversight					77,106	\$77,106
Human resources					113,387	\$113,387
Technology	4,125				115,680	\$119,805
Marketing and business development	1,800				6,129	\$7,929
Insurance	16,074					\$16,074
Miscellaneous	23,365	111			25,981	\$49,457
<b>Total Contracted Service Fee</b>	<b>\$5,312,695</b>	<b>\$304,073</b>	<b>\$0</b>	<b>\$0</b>	<b>\$976,276</b>	<b>\$6,593,044</b>

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Kevin E. Walsh

Name of Charter School Southside Academy Charter School

Charter Entity National Heritage Academies

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): PRESIDENT  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

K. E. Walsh  
Signature

6-15-09  
Date

Subscribed and sworn to before me this 15 day of June, 2009

Elaine B. Foley  
Notary Public

**ELAINE B. FOLEY**  
Notary Public in the State of New York  
No. 01F06182585  
Qualified in Onondaga County  
My Commission Expires Feb. 25, 2012

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Carol A. Hill

Name of Charter School Southside Charter Academy

Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative): BOARD MEMBER, BOARD VICE PRESIDENT

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Carl Hill  
 Signature

6/16/09  
 Date

Subscribed and sworn to before me this 16th day of June, 2009.

Deborah Warner  
 Notary Public

DEBORAH WARNER  
 Notary Public in the State of New York  
 Qualified in Onondaga County No. 9821649  
 My Commission Expires March 30, 19      
June 27, 2010.

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Leonese Nelson

Name of Charter School Southside Academy Charter School

Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

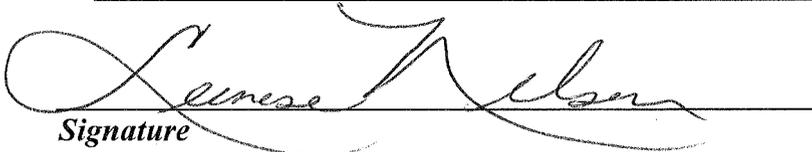
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

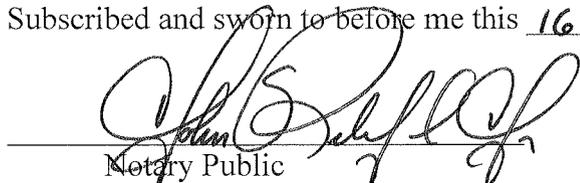
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A			

  
 \_\_\_\_\_  
 Signature

6/16/09  
 \_\_\_\_\_  
 Date

Subscribed and sworn to before me this 16<sup>th</sup> day of June, 2009

  
 \_\_\_\_\_  
 Notary Public

JOHN KELEPUROVSKI, JR.  
 Notary Public, State of New York  
 Qualified in Onon. Co. No. 02KE6037835  
 My Commission Expires Feb. 28, 2010

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Tracy R. Miller  
Name of Charter School Southside Academy Charter School  
Charter Entity National Heritage Academy  
Home Address [REDACTED]  
Business Address N/A  
Daytime Phone [REDACTED]  
E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Parent representative & Parent representative

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	<i>NONE</i>		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

*Ms. Tracy R. Miller*  
 \_\_\_\_\_  
 Signature

*6/16/09*  
 \_\_\_\_\_  
 Date

Subscribed and sworn to before me this 16<sup>th</sup> day of June, 2009

*John Kelepurovski, Jr.*  
 \_\_\_\_\_  
 Notary Public

JOHN KELEPUROVSKI, JR.  
 Notary Public, State of New York  
 Qualified in Onon. Co. No. 02KE6037835  
 My Commission Expires Feb. 28, 2010

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) James K. Duah-Agyeman

Name of Charter School Southeast Academy

Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
Trustee

2. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes \_\_\_  No

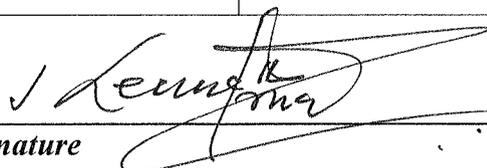
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes \_\_\_  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	NONE		

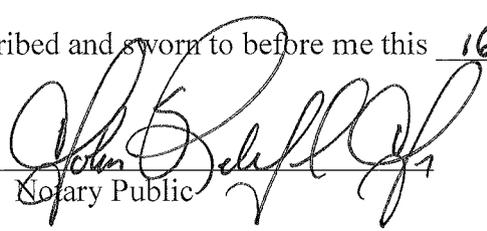
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	None		

  
 \_\_\_\_\_  
*Signature*

June 16, 2009  
 \_\_\_\_\_  
*Date*

Subscribed and sworn to before me this 16<sup>th</sup> day of June, 2009

  
 \_\_\_\_\_  
 Notary Public

JOHN KELEPUROVSKI, JR.  
 Notary Public, State of New York  
 Qualified in Onon. Co. No. 02KE6037835  
 My Commission Expires Feb. 28, 2010

*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Greg Rosante  
Print Name, Head of Charter School

[Signature] 6/16/09  
Signature and Date

Subscribed and sworn to before me this 16<sup>th</sup> day of June, 2009.

[Signature]  
Notary Public

JOHN KELEPUROVSKI, JR.  
Notary Public, State of New York  
Qualified in Onon. Co. No. 02KE6037835  
My Commission Expires Feb. 28, 20 10

Kevin E. Walsh  
Print Name, President, Board of Trustees

[Signature] 6-15-09  
Signature and Date

Subscribed and sworn to before me this 15 day of June, 2009

Elaine B. Foley  
Notary Public

**ELAINE B. FOLEY**  
Notary Public in the State of New York  
No. 01FO6182585  
Qualified in Onondaga County  
My Commission Expires Feb. 25, 2012

# Southside Academy Charter School 2008-09 School Year

August						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4th-7th Professional Development NHA-U  
11th-15th Professional Development NTO  
18th-22nd Professional Development  
25th-29th Professional Development

September						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1st Labor Day  
2nd-3rd Professional Development  
4th First Day of School

October						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13th Columbus Day  
24th Professional Development

November						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7th End of 1st Quarter  
11th Veteran's Day  
19th-20th Parent Teacher Conferences  
26th-28th Thanksgiving Break

December						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

24th-30th Holiday Break

January						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1st-2nd Holiday Break  
19th Martin Luther King, Jr. Day  
30th End of 2nd Quarter

February						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16th-20th Mid-Winter Break

March						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3rd End of 3rd Quarter  
10th-17th Spring Break  
22nd-23rd Parent Teacher Conferences

May						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25th Memorial Day

June						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

19th Last Day of School

July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3rd In Observance of Independence Day

- Students Do Not Report/ Staff Report All Day
- Students Report Half Day/ Staff Report All Day
- Students/ Staff Do Not Report

Last Update: **7/15/2008**  
180 School Days  
9:00-4:00 School Hours  
9:00-12:00 (half)

All applicable leases, certificates, and approvals necessary to operate Southside Academy Charter School at the school building are in full force and effect.