



PHASE I: Letter of Intent

Last updated: 06/28/2016

Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Applicant Group LOI to establish a single, new charter school

Proposed Charter School Name

(Please write out the full name for the proposed charter school, and include the words "charter" and "school" in the proposed name(s)).

School Name	Truxton Academy Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	K-4
Max Number of Students During Initial Term	80

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
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Proposed/Current Board Chair	Lucinda Denkenberger	[REDACTED]	[REDACTED]
Public/Media Contact Person	Kimberlee Jeanetta Lauder milk	[REDACTED]	[REDACTED]

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	Project Based Learning
2	Agricultural and Environmental Focus Incorporating STEM
3	Spanish in the Elementary School
4	(No response)
5	(No response)
6	(No response)
7	(No response)
8	(No response)
9	(No response)
10	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation.

<http://www.truxtonacademycharterschool.org/>

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	(No response)
Partner Organization 1	Truxton Alumni & Community Supporters, Inc.
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink on a light gray background. The signature is cursive and reads "Lucinda D. Dubler".

Date

2016/06/28

Thank you for completing this form.

I. Applicant Group Information

a) Members’ names, contact information, and current employment: Please see Table 1

b) Members’ roles and relevant qualifications: Please see Table 1

c) Public contact: K. Jeanetta Laudermilk, [REDACTED] and our school website: truxtonacademycharterschool.org.

d) Application history: The Truxton Academy Charter School Team (TACS) began the process of designing a new educational option in June 2014. In February 2015 and June 2015, our team submitted LOI applications to NYSED that were denied. By March 2016, the TACS team had grown in support and resources and chose to submit an LOI to SUNY Charter School Institute (CSI), which was approved. A full proposal was submitted on March 29, 2016 and subsequently withdrawn: As a result of feedback from SUNY CSI and NYSED, our team rebuilt and re-structured our background information to better explain the area demographics, community outreach, and recruitment and retention design.

II. Proposed Charter School Information

a) Proposed school name: Truxton Academy Charter School

b) Proposed school location: Homer Central School District, the former Hartnett Elementary school building, 6337 Academy Street, Truxton, NY 13158, now owned by partner organization.

c) Planned grades and enrollment:

	KINDERGARTEN	1ST	2ND	3RD	4TH	5TH	6TH	TOTALS
2017-2018	16	16	16	16	16	-	-	80
2018-2019	19	19	19	18	18	18	-	111
2019-2020	20	20	20	20	19	19	18	136
2020-2021	20	20	20	20	19	19	19	138
2021-2022	20	20	20	20	20	20	20	140

d) Proposed partner organization: Truxton Alumni and Community Supporters, Inc., Truxton Academy Academic Advisory Panel (including SUNY Cortland and Syracuse University)

e) Proposed school mission: Truxton Academy Charter School will cultivate an enthusiasm for learning through a project-based curriculum that celebrates our rural life, environmental stewardship, and our agricultural heritage. Through real world, student-centered learning we will plant a foundation for future academic success.

f) School overview: Truxton Academy Charter School (TACS) will be located in Truxton, New York, a rural town with a population of 1,121 (2014 estimate), surrounded by farms, forests and nature areas. It is situated in northern Cortland County and is typical of numerous small towns, villages, and hamlets in Upstate New York. The racial composition of the Town is 97.55% White with all other ethnic groups totaling 2.45% (including Hispanic or Latino, the second largest single ethnic group at 0.65%). The per capita income for the town is \$16,516, with 8.9% of families and 11.6% of the population below the poverty line. (U.S. Census, 2000)

Rural poverty (59 % Free and Reduced Price Lunch (FRPL), 2014-2015), physical isolation, lack of public transportation options, and lack of educational diversity limit families’ ability to choose an alternative to the local district school. In addition, adjoining districts, Cortland, McGraw, Homer and DeRuyter, have demonstrated low to average elementary student academic achievement on NYS test scores. In spite of these difficulties, the desire for

an alternative public school option has led families to seek different opportunities for their children including home-schooling or private schools, as evidenced by decreasing public school enrollment and continued interest in those alternatives. TACS expects to attract area students who are looking for an accessible, affordable, alternative learning experience of academic excellence. TACS will provide parents and students with a much-needed, tuition-free expanded educational choice, as well as an alternative elementary school of academic excellence for all income levels.*

Truxton and neighboring rural communities have few residents who are English Language Learners. However, we will facilitate the best learning environment possible for this demographic. Research to find the ELL families within a 10-mile radius of Truxton found 19 children, age 8 and under, from Spanish-speaking migrant families employed on 13 of the 82 farms. Some of these students have a tutor or migrant outreach staff to support their educational progress, but many have limited interaction with age group peers. The Truxton Academy Charter School will hire an ESL bilingual teacher and communicate with families in their home language, as described in section III(c), below.

TACS Key Design Elements

The key design elements are designed to implement important objectives highlighted in the New York Charter Act (Education Law 2850(2)).

- **Project-Based Learning (PBL)** - This learning strategy will be incorporated and integrated into all aspects of the curriculum. It will actively engage students at all grade levels in meaningful hands-on problem solving learning. PBL will facilitate a curriculum to improve student learning and achievement.*
- **Agricultural and Environmental Focus Incorporating Science, Technology, Engineering and Math (STEM) resources**- *Project Lead the Way* will provide a curriculum resource that aligns with Common Core Math, English State Standards and Next Generation Science Standards. TACS will provide technology- based instruction to provide academic skills needed in today's society. This design element encourages the use of different and innovative teaching methods.* Several local businesses have offered to collaborate with TACS to expose local children to technology, the complexity of modern business tools, and the applied education that is essential to succeed in the 21st century economy.
- **Spanish in the Elementary School**- Truxton Academy Charter School is committed to preparing the foundation for success by teaching Spanish at all grade levels while also serving local bilingual families. No local school districts offer this option at the elementary level. Research has shown that the introduction of a second language in elementary education correlates with positive academic outcomes (American Council on the Teaching of Foreign Languages (ACTFL), 2015). This design element expands learning experiences for all students including those at risk for academic failure.*

“Rural schools fill an integral role as centers of the community and as a bridge for youth to connect with the broader society in fulfilling their dreams and ambitions.” (Rural Vision Initiative, Fall 2006, p.9)

*NY Charter Act (Education Law 2850 (2))

Extensive informational events to educate and notify residents of our efforts have consistently uncovered a widely shared desire to establish an alternative elementary school that will provide a unique learning experience. TACS will allow local and neighboring rural students to learn in a rigorous academic environment. This curriculum will create a foundation for a dynamic, exciting elementary school that can compete successfully with other local school options.

In summary, the Truxton Academy Charter School will:

- Provide educational opportunities and choice for low and middle income rural elementary students and families,
- Raise student academic achievement and develop career readiness skills,
- Develop PBL, STEM, and Spanish skills, as part of a creative, dynamic curriculum,
- Introduce rural agricultural and environmental awareness using place-based experiential learning,
- Introduce world knowledge with a rural focus, and
- Pilot a successful charter school model for rural communities in Upstate New York.

g) Target population/community to be served:

The intended target population consists of students within a 15-mile radius of the proposed facility who are currently assigned to the Homer Central School District and four neighboring school districts, along with home-schooling families seeking choice in educational venues. The target population includes 59% economically disadvantaged students, 15.3 % students with disabilities, and formally 0% English Language Learners (although again, our own research found 19 children age 8 and under in migrant families employed on local farms).

h) Replication of high quality school models: Not applicable. We are not replicating because there is no successful agriculturally based rural charter school model in NYS currently.

III. Enrollment and retention of students with disabilities, English language learners, and students who are eligible applicants for the Free and Reduced Price Lunch (FRPL).

Recruitment and Enrollment

Recruitment and Enrollment will be mission-focused toward underserved students who reside in a rural 15-mile radius of TACS's proposed location. Extensive outreach efforts will continue via radio, local newspapers, social media and the TACS website. Direct mailers will be sent to farms with migrant workers. Recruitment brochures will be posted in local businesses, community centers, food pantries, low income housing areas, day care centers, and preschools to ensure we attract all student groups. TACS will give preference through a weighted lottery to pupils self-identified as students with disabilities, ELL, and/or who qualify for FRPL.

a) Targeted Population: To attract students from the 15-mile radius of Truxton, TACS will hold community and parent presentations at community centers, libraries, and community-wide child care centers throughout the area. The TACS applicant group will share information with local Parent Teacher Organizations, businesses, organizations and professionals that serve students and families in the greater Truxton area. We will continue to recruit students on our website: www.truxtonacademycharterschool.org.

b) Students with Disabilities: In order to reach special education students in our rural area, we will contact organizations and agencies serving children with special needs and their families,

such as the Cortland County Health Department – Children with Special Needs Division, which includes the Pre-K Special Education Program and the Physically Handicapped Children’s Program. We will also connect with the Coordinated Children’s Services Initiative (CCSI) and the Franziska Racker Centers for children with disabilities. Research supports the Project Based Learning (PBL) teaching style to be a very supportive learning curriculum for many children with special needs, including those with Autism and ADD. (Bottge, B. A. (2001), *Teaching Exceptional Children*, 34 (1)) TACS will explain to parents and guardians how the charter school will adjust staffing and programming to accommodate students with disabilities.

c) *English Language Learners:* A survey conducted earlier this year determined that the elementary schools in the 6 school districts adjacent to Truxton do not offer a Bilingual Language Program for ELL students. By contrast, TACS will employ a bilingual ESL teacher. In order to reach families with limited English proficiency, our Student Enrollment Form and School Information Flier have already been translated into Spanish and will be direct mailed to farms where the families and children live. To further recruit ELL students, the TACS ELL teacher will personally visit these farms to administer the Home Language Survey and invite them to enroll in TACS.

d) *Students Eligible for FRPL:* TACS is located in rural central New York, where 59% of families are economically disadvantaged and their children qualify for the FRPL program. Our fliers and handouts will include statements of participation in the FRPL program. We will emphasize the location of the school to draw from surrounding impoverished neighborhoods where the school is situated. Additionally, recruitment brochures will be distributed to local food pantries and agencies that serve low income families.

Student Retention

a) *Targeted Population:* TACS will boost student retention by developing a close, supportive School Family among students, parents, staff, and other family members through regular communication and events, such as orientations, conferences, home visits, celebrations, performances, and monthly family events. TACS teachers will act as important liaisons for helping to identify any needs that may place a child at risk, academically or socially. These needs will be addressed in a timely manner utilizing both school and community resources. Our staffing pattern and community volunteers will contribute to a low student-to-teacher ratio to ensure that students have a resource-rich environment with time and attention to reach mastery of reading and math skills. In addition, we have established the Truxton Academy Academic Advisory Panel with representatives from the Schools of Education at SUNY Cortland and Syracuse University who plan to offer placement for student teachers at TACS.

b) *Students with Disabilities:* In order to retain special education students, TACS will hire teachers with special education certifications to ensure instruction is provided in accordance with students’ IEPs. The Special Education Teacher/Coordinator will work closely with classroom teachers to assess and monitor student growth. TACS’s leadership team will communicate with parents on a regular basis regarding their student’s progress and any IEP modification needed to provide opportunities for students to excel.

c) *English Language Learners:* TACS will hire an ESL bilingual teacher who will work in collaboration with all classroom teachers to help ELL students learn English as well as assist English-speaking students in learning Spanish. Communications with families will be in the

home language, and we will have a translator available for parent conferences and school events so that ELL students and families can be full participants in TACS events. We will support families' native language in their learning with an approach that values Latin American culture and literature. Our website will have links to bilingual and translated materials (school information, applications, etc.) for all families and students.

d) Students eligible for the FRPL: Truxton Academy Charter School will develop a close, supportive School Family among students, parents, staff, and other family members through regular communication and events. Teachers and staff will respectfully communicate and partner with parents throughout the year. They will continuously monitor and measure parents' perception of TACS programs and their child's academic and social/emotional progress. Our leadership team will collaborate with classroom teachers to provide struggling students with intensive Response to Intervention (RTI) instruction in order to close achievement gaps by preventing smaller learning problems from becoming insurmountable gaps.

IV. Public Outreach and Community Support

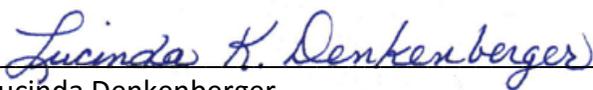
a) Public outreach conducted to date: Throughout the past two years, the TACS applicant group has conducted significant community outreach to gauge support for the school proposal, understand the needs of parents, families and the community, and solicit feedback to guide and shape our school design. A detailed list of outreach efforts to obtain feedback from September 2014 through June 2016 is included in Table 2.

b) Parent interest assessment: The applicant group shared an overview and a petition stating "I support Truxton Academy Charter School to create an additional educational opportunity for students in Truxton and surrounding communities." This petition was signed in person and online by 459 community members, many of whom are parents.

In addition, the applicant group created and distributed prospective enrollment forms. To date, we have received 93 prospective student enrollments from area parents. We expect this number to increase with NYSED approval. The applicant group has received numerous letters of support for the creation of TACS from parents, other community members and local and state legislators.

This past year, the Truxton Town Board began a comprehensive town plan including a survey mailed to all residents asking their opinion on creating a charter school in Truxton. Seventy-nine percent (79%) of respondents either favored or were neutral to having a charter school in Truxton.

V. Proposed Board Chair Signature and Date



Lucinda Denkenberger

June 28, 2016

Date

TABLE 1: APPLICANT GROUP INFORMATION								
*Minimum of 5 members must be designated as Trustees								
APPLICANT GROUP MEMBER NAME	PHONE NUMBER	EMAIL ADDRESS	CURRENT EMPLOYMENT	RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)	PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or	PROPOSED POSITION ON THE BOARD (e.g., officer, trustee, or constituent	LENGTH OF INITIAL TERM	VOTING MEMBER (YES OR NO)
Lucinda Denkenberger	██████████	██████████████████	Retired Educator	Experienced educator, elementary education, multi-age classrooms, curriculum development,	Trustee	President	3 years	Yes
Kimberlee Jeanetta Lauder milk	██████████	██████████████████	Manager at New Penn Farm	Agribusiness, computer, marketing, public relations, fundraising, management	Trustee	Vice President	3 years	Yes
Elaine Sturges	██████████	██████████████████	Naturalist/Retired	Experienced educator, 20 years of experience facilitating environmental education programs for teachers & students, agricultural background, grant writing, curriculum development	Trustee	Trustee	3 years	Yes
Krysta Austen	██████████	██████████████████	Childcare Provider/Owner	Teacher training, marketing, public relations, fundraising	Trustee	Treasurer	3 years	Yes
Stuart Young	██████████	██████████████████	Owner/Manager East River Dairy, LLC	Business Owner, Community Member	Trustee	Trustee	3 years	Yes
Korinne L'hommedieu	██████████	██████████████████	Division Accountant	Fiscal Operations, Marketing, Public Relations, Organizational management	Trustee	Trustee	3 years	Yes
Adam Aldrich	██████████	██████████████████	DEC Operations Supervisor	Capital and operational management, fiscal operations, strategic planning, organizational management	Trustee	Trustee	3 years	Yes
John Tillotson	██████████	██████████████████	Professor, Science Education Syracuse University	Experienced educator, Grant writing, Experience assisting rural schools in New York State, Science education, Next Gen Science Standards	Trustee	Trustee	3 years	Yes
Beth Shiner Klein*	██████████	██████████████████	Professor of Education SUNY Cortland	Experienced educator, Environmental/sustainability education,	Trustee	Trustee	3 years	Yes

Tom Brown	██████████	████████████████	Physician Assistant	Fiscal Operations, Public Relations, Strategic Partnerships	None	Constituent Representative	3 years	No
Lydia Aris-Brown	██████████	████████████████	Veterinarian	Management, Public Relations, Strategic Partnerships	None	Constituent Representative	3 years	No
Patty Dawson	██████████	████████████████	Marketing Consultant	Marketing, Public Relations, Computer skills, Organizational management	None	Constituent Representative	3 years	No

* Beth has been an active Board Member and important part of our curriculum development and key design elements. Unfortunately, Beth has been out of town and unavailable for several weeks due to a family medical situation and we do not have her complete paperwork at this time. We have attached the first page of the BOT application and her resume.

Table 2: Public Outreach Information

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
09/28/14	Information booth with info on proposed Charter School	Truxton Town Park	Families with children and community residents	Questions about a charter school and how it would operate	Planned further informational activities	75
10/19/14	School Forum	Truxton Town Hall	Families and community residents	Need for further outreach regarding charter school	Planned further outreach	15
12/3/14	Hartnett Community Forum	Homer Center for the Arts, Homer, NY	Families and residents in Homer, Cortland, and Truxton	Options utilizing Hartnett School including starting a Charter School	Focus on pursuing a charter school as most viable option	120
12/22/14	Seeking community input on educational options	Truxton Fire Station, Truxton, NY	Families and community residents	Community voted to pursue creation of a Charter School in Truxton	TACS Board of Trustees created and community members recruited	60
1/21/15	Special Meeting with Homer CSD BOE & community	Hartnett School, Truxton, NY	Homer CSD Board of Ed and Truxton Community	Homer BOE had no interest in a conversion charter school	TACS Board moved forward to create a charter school	45
1/30/15	Parent Survey on local education	Hartnett School Facebook Page Social Media	Parent input on local education	Parents looking for > educational choices	Used to develop educational model	12-15

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
4/18/15	Information Booth at Plow Day Celebration	East Homer Grange/Church	Families and community residents	New volunteers to support TACS efforts	Increased interest in pursuing creation of Charter School	80
4/19/15	Official TACS website and Facebook page launched	Internet	Families and educators in extended Central NY area	Steady increase in enrollment and questions about TACS	Expanded information translated in Spanish to ELL families	250
5/9/15	TACS fliers distributed house to house in Truxton area	Truxton rural area and village of Homer, NY	Homer Central School District families and taxpayers	Generally positive support for creating the Charter School in Truxton	Expanded area support for the Charter School	300
5/12/15	Direct mail campaign explaining proposed Charter School	Truxton and East Homer Mail Delivery	Families and residents	Increased completed enrollment forms from families	Confirmed community interest in pursuing TACS	2260
5/25/15	Fliers distributed with Memorial Day Parade float	Truxton, NY	Families and residents in the Truxton area	Continued interest in the Charter School	Confirmed community interest in TACS	45
5/29/15	Meeting with Senator Seward	Oneonta, NY	Legislative support	Received letter of support from Senator Seward	Continued efforts to reach other legislators	4

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
6/2/15	Circulated TACS fliers at Dairy Parade	Cortland, NY	Cortland County residents	Raised awareness of Charter School efforts	Need to continue outreach efforts	100
6/6/15	Community Barn Dance	Forest Lake Campground, Truxton, NY	Families and community residents	High interest in continuing to develop a Charter School	Funds raised to help advertise TACS	150
6/13/15	Hartnett School Carnival Information Booth	McGraw Field, Truxton, NY	Homer School District families and community residents	Specific requests for including agriculture, the arts and physical education in TACS curriculum	Included requested curriculum areas in Charter School design	50
7/7/15	Cortland County Junior Fair Children's Activities & Information Booth	Cortland Fairgrounds, Cortland, NY	Cortland and Homer families and legislators	Positive responses from local and state legislators	Encouraged further dialogue between legislators and Homer School District	60
7/15, 11/02, 11/14, 11/21	Meetings with local elementary teachers regarding proposed TACS curriculum	Truxton/East Homer, NY	Local educators	Positive feedback and suggestions from teachers regarding TACS Full Proposal	Made positive revisions on sections of TACS Full Proposal document	5

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
7/31/15	Meeting with Truxton Town Board & Homer School District to strengthen relationship with TACS efforts	Homer Central School District Office Homer, NY	Truxton Town Board & Homer Central School District	Homer School District was committed to disposing of the Hartnett School building in Truxton, NY	Truxton Town Board and TACS committed to acquiring Hartnett School building for the Charter School	8
8/03, 8/10, 8/17, and 8/24/15	Summer Recess Activities for Children	Hartnett School Playground, Truxton, NY	Local families with children	Need for more advertising and information	Increased posting of events and activities using websites & signs	8-10
9/12/15	Tully Community Fair and Parade – Information Booth & Float	Tully, NY	Families with children in the extended Charter School area	Residents requested inclusion of the arts and Spanish in the curriculum	Explored and included Spanish and the arts in our TACS elementary curriculum	25
9/16/15	Meeting with academic resource people	Truxton Church, Truxton, NY	SUNY Cortland Professor and Ithaca Charter School teacher	Encouraged Project-Based Learning & administrative guidance	Confirmed inclusion of Project-Based Learning in curriculum	5
9/27/15	Information Booth, Petting Zoo, Youth Activities	Harvest Fest McGraw Field Truxton, NY	Families with children and community residents	330 residents signed a petition in support of the Charter School	Confirmed community support for the Charter School	400

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
10/7, 10/14, 10/20, 10/26/15	Meet/Greet with Area School Board Members- Presentation on proposed TACS	McGraw, DeRuyter, Fabius-Pompey, Tully, NY	School Board Members in neighboring School Districts	Respectful responses and questions regarding TACS	Set community meetings in each location for further outreach	10-15/meeting = 40-60 total
10/14, 10/15, 10/21, 10/27/15	Informational meetings in adjacent school districts	McGraw, DeRuyter, Fabius-Pompey, Tully, NY	Families of young children and community residents	Negligible attendance	Learned the challenges of publicizing activities in our rural area	12
10/17/15	Taste and Toast Fundraiser & Information Event	Labrador Mountain, Truxton, NY	Truxton Alumni and Community Residents	Positive encouragement and financial support for obtaining Hartnett School and creating TACS	Truxton Alumni & Community Supporters purchased Hartnett School on 10/29/15 to house the Charter School	300
11/04/15	Visit and tour of Finn Academy Charter School	Elmira, NY	TACS Board and Applicant Group	Met with Head of School who shared the importance of community feedback and documentation	TACS Board and Applicant Group increased community outreach and continued Work on Full Proposal	6

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
12/14/15	Truxton Community Meeting	Truxton Fire House, Truxton, NY	Community residents and area families	Positive support for project-based learning, Spanish and agriculture and environment in curriculum.	Clarified and included physical education, the performing arts and enrichment in the curriculum	45
12/16/15	Meeting at SUNY ESF	SUNY ESF Campus, Syracuse, NY	Academic resources and support	Discussed educational needs and proposed academic partnership	Agreed to create an Academic Advisory Panel for the Truxton Academy Charter School	10
1/27/16	Began Facebook campaign-asked questions on school culture, school day, uniforms, etc.	Facebook, Internet	Parents, families and community members	Uniforms not desired Length of school day – mixed responses After School activities desired	TACS will not have uniforms, will continue to develop After School choices	12-15
2/21/16	Onsite visit to Hartnett School by Assemblywoman Claudia Tenney	Hartnett School, Truxton, NY	Truxton Town Board and TACS Applicant Group	Positive feedback from Ms. Tenney on building, need for educational choice in rural areas	Received a letter of support from Ms. Tenney and encouragement to continue our efforts for TACS	10

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
2/23/16	Presentation to Cortland Enlarged School District BOE	Cortland, NY	Cortland Board of Education members	Respectful response about TACS	Will keep Cortland BOE informed about status of TACS	12
3/23/16	Organizational Meeting for Academic Advisory Panel at SUNY ESF	SUNY ESF Campus, Syracuse, NY	SUNY ESF SUNY Cortland Syracuse Univ. R.E.D. Group Cornell Coop Extension	Formally organized the Academic Advisory Panel as a Partner with TACS	Discussed scope of student-related projects and benefits to TACS's curriculum	10
4/2/16	Open House at Truxton Community Center (formerly Hartnett School)	Truxton, NY	Families and Community Residents	Positive response from attendees on the condition of the building	Encouragement for the TACS Applicant Group creating the Charter School	30
4/29/16	Tour of Walton 21 st Century Rural Life Center and Meeting with Principal	Walton Charter School in Walton, Kansas	TACS Board of Trustees and Applicant Group	Positive specific feedback on a rural, ag-focused, Charter School	Helpful ideas, observations for the Rural Life Lab and curriculum	6
5/4/16	Tour of SUNY Morrisville	Morrisville, NY	TACS Board of Trustees & TACS students	SUNY Morrisville will provide Trout in the Classroom Program	Established a cooperative relationship and resources with SUNY Morrisville	8

5/30/16	Fliers distributed with Memorial Day Parade float	Truxton, NY	Families and residents in the Truxton area	Positive participation by children and families	Confirmed continued community interest in TACS	80
6/7/16	Circulated fliers at Dairy Parade & sponsored float	Cortland, NY	Cortland County residents	Informed on progress of Charter School	Need to continue to share unique curriculum	400

Truxton Academy Charter School
Attachment 2a

Section 1

- Screen shot of Truxton Academy Charter School Website
 - Home page & About Our School page
- Sample of Neighboring Community Meeting – McGraw
 - Meeting Schedule
 - McGraw BOE Meeting Notes
 - McGraw Community Meeting Flyer
 - Community Meeting Talking Points

- TACS Fact Sheet & Enrollment Forms
 - English page 1 & 2
 - Spanish page 1 & 2

Section 2

- Sample of Community Input Meeting – December 14, 2015
 - Meeting Flyer
 - Meeting Agenda
 - Sign In Sheet
 - Meeting Notes
 - Newspaper article about meeting

Section 3

- Sample of Letters of Support
 - Byrne Dairy
 - Cortland County Farm Bureau
 - Representative Finch
 - Representative Tenney
 - Truxton Town Board

Section 4

- Samples of impacted community member comments
 - Jeannie O'Donnell - email
 - Jo Roehrig - email
 - Tracey Cartland - letter
 - Raina Barber - letter
- Sample of impacted community member comments on social media

Truxton Academy Charter School

WHERE FUTURES ARE GROWN!

A new educational opportunity has presented itself to the Truxton community. With the strength this community has shown time and again, we can bring a school to our community that will bring our community back into our school.

Charter schools are exciting because they are public, and therefore tuition-free, yet have more flexibility in how they operate. Charter schools have their own governing board of trustees that makes decisions for that one school, and not for an entire school district. This makes keeping what's best for that school the priority.

Truxton Academy Charter School would be the first Agri-based, Rural Charter School in New York. It is important to our community to share with our younger generations the true value of rural living and its place in our future.

[SIGN our petition of support now!](#)

What makes Truxton Academy Charter School different?

- Project Based Learning with Science, Technology, Engineering and Math elements
- Governing board of trustees making decisions for our school only - not the whole district
- Strong Community and Parental involvement in our children's education



WHY CHOOSE TRUXTON ACADEMY CHARTER SCHOOL?

OUR MISSION:

Truxton Academy Charter School will cultivate an enthusiasm for learning through a project based curriculum that celebrates our rural life, environmental stewardship, and our agricultural heritage. Through real world, student centered learning we will plant a foundation for future academic success.

“RURAL SCHOOLS FILL AN INTEGRAL ROLE AS CENTERS OF THE COMMUNITY AND AS A BRIDGE FOR YOUTH TO CONNECT WITH THE BROADER SOCIETY IN FULFILLING THEIR DREAMS AND AMBITION”. (RURAL VISION INITIATIVE, FALL 2006, P. 9)

Truxton Academy Charter School (TACS) will be located in Truxton, New York, a small rural town surrounded by farms and forest lands. Families, community members, and local business owners have expressed a need for a better education that is local, affordable, and unique, to better the future of our children and our rural community.

We will meet these needs by establishing a charter school that will actively engage students in meaningful hands-on projects where they will apply new knowledge and approach learning with excitement. Students will develop a sense of inquiry and self-confidence that promotes high academic achievement and lifelong learning. Incorporating positive aspects of two successful charter school models, [Walton 21st Century Rural Life Center located in Walton, Kansas](#); and [Syracuse Academy of Science Charter School in Syracuse, New York](#); TACS will construct a **STEM focused project-based curriculum** involving the local agricultural community. Our innovative **Rural Life Lab** will be a unique, alternative classroom setting. In addition, a **Second Language Immersion program** will be introduced starting at the kindergarten level with support from the Hopkins School District in Minnesota.

Project-Based Learning:

Truxton Academy Charter School staff and volunteers will create an active and engaging place-based experience for elementary children taking full advantage of our rural upstate New York setting. Our School will anchor its instruction in the principles of **Project-Based Learning (PBL)** providing students with opportunities for in-depth, authentic hands-on research. Studies indicate that PBL builds deeper and more retained knowledge, problem-solving abilities, team collaboration skills, and higher-level thinking skills (Condliffe et al., 2015; Strobel & van Barneveld, 2009; Walker & Leary, 2009). The PBL-based curriculum will be aligned to meet the NYS Common Core Learning Standards and Next Generation Science Standards. Social studies, fine arts, health and fitness activities will be seamlessly integrated into mathematics, science, and language arts curricula. Although a PBL focused High School (Seven Valleys New Tech Academy) will be opening in the area in the fall of 2016, PBL is only occasionally used in area school districts.

Environmental and Agriculture Focus:

The **Rural Life Lab** will provide students, teachers, and community volunteers the opportunity to integrate technology, agriculture, and environmental education into core academics. Our 5-year plan includes development of a greenhouse, chicken coop, animal barn and garden for students to practice skills and engage in hands-on projects. Each classroom will be responsible for part of the care and maintenance of our **Rural Life Lab** and will be **partnered with an area agri-business**. Students will benefit from this partnership through field trips, observations, guidance, and support in learning to understand and respect the value and rigor of farm family life. **Second Language Immersion:** Introducing a second language for our students (Common Core ELA Anchor Standards) and the evidence of success when introduced early in a child's education (American Council on the Teaching of Foreign Languages - ACTFL), TACS will provide Spanish language instruction. This will assist the children in communicating with locally employed spanish speaking farm families and globally with many of the nations of our Western Hemisphere. The surrounding school districts do not currently offer language immersion programs at the elementary level.

Structures to Support School Culture:

Students will have opportunities to work and play in **heterogeneous age and ability groups** as they learn to respect and support one another's skills and differences, needs and backgrounds. Flexible grouping (Proehl, Douglas, et al. 2013) (Harding, 2015) of students and after-school student clubs will be supported by school staff and community volunteers. TACS plans to **involve parents, families and the community** through regular family programs and activities for the purpose of sharing and supporting student presentations, culminating learning activities, civic engagement. Our programs will be augmented with frequent field trips to local businesses and colleges.

Students and teachers will work closely with **higher education and professional advisors**. The TACS Board has connected with faculty members from Syracuse University, SUNY Cortland, SUNY College of Environmental Science and Forestry (SUNY-ESF), and Cornell Cooperative Extension. Trinity Valley Dairy, New Penn Farm, Reakes' Country Goods and Twin Oaks Dairy are a few of the local businesses committed to partnering with TACS, sharing resources and expertise. These colleges and businesses will be integral to expanding and enriching a meaningful place-based curriculum.

Rural community and culture is important to the Truxton Academy Charter School. Students who are educated in safe, structured environments that improve social-emotional competencies, do better academically (Bailey, 2015). School staff will receive training in Conscious Discipline (Bailey, 2015), a skill-based program to help educators, parents, and children resolve conflicts, achieve self-regulation, and build respectful relationships. Using Conscious Discipline (Bailey, 2015) skills, staff, parents, and students will work together to create a *School Family* that values positive character traits including honesty, kindness, and courage.

Instrumental and choral music, a variety of artistic opportunities and health and fitness activities will be provided for TACS students. Studies of these areas suggest that arts and physical education have favorable associations with students' cognitive skills, attitudes and their academic achievement (Centers for Disease Control and Prevention, 2010; President's Committee on the Arts and the Humanities, 2015).

Truxton Academy Charter School will offer an elective extended school day. This elongated school day will be available for students of all academic need. Enrichment opportunities will include after-school tutoring, social, academic, and sports clubs as well as additional time in our Rural Life Lab. Truxton Academy Charter School will also extend our school year, through additional days for orientation and optional summer learning programs. The research on the benefits of afterschool and summer learning programs shows that "those students who regularly attend well-structured after-school and/or summer learning programs demonstrate higher rates of attendance in school, have fewer discipline referrals, are more prepared for the academic rigors of school, and demonstrate increased achievement in core academic areas such as mathematics, science, reading, and language arts" (Pray, 2011, p. 2).

Truxton Academy Charter School will create an elementary school of excellence and choice and provide New York State with an innovative and successful pilot charter school for rural communities.

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Truxton Academy Charter School

6337 Academy Street, Truxton, NY 13158

Phone: 607-345-6466

Email: truxtonacademy@gmail.com

truxtonacademycharterschool.org

Where Futures are Grown...

Board of Trustees:

Cindy Denkenberger cdenkenberger@hotmail.com

Jeanetta Laudermilk kjlaudermilk@gmail.com

Krysta Austen ckausten5@yahoo.com

John Tillotson jwtillot@syr.edu

Korinne L'Hommedieu Urlhommedieu@frontiernet.net

Beth Klein Beth.Klein@cortland.edu

Stuart Young seyoung@twcny.rr.com

Adam Aldrich adamaldrich123@gmail.com

Elaine Sturges esturges77@gmail.com

Truxton Academy Charter School would be the first agriculture based, Rural Elementary Charter School in New York. The Charter School will open with grades K thru 4 expanding to include grade 5 and 6. Truxton Academy Charter School will offer a way of learning to all students equally who need to or want to learn differently. TACS will participate in the Free and Reduced Price lunch program.

Charter Schools are public schools and are tuition-free. Charter schools have more flexibility than regular public schools. Charter schools have their own governing board of trustees to make decisions for their school. Local decision-making keeps each charter school focused on building a strong community with values that will impact our children's education.

The focus for our new charter school is:

Project Based Learning (PBL): Project Based Learning is a teaching method for students to gain knowledge and skill by investigating complex problems, questions, and challenges. PBL builds deeper knowledge, problem-solving abilities and higher-level thinking.

Agriculture and Environment related Projects: Our location, with agribusiness surrounding us, will be a primary component of our students' education. Science, Technology, Engineering, and Math (STEM) concepts will be emphasized in our curriculum.

Spanish Language: Introduction of Spanish in Kindergarten with consistent sequential instruction at all grade levels.

It is important to our community to share with our younger generations the true value of rural living and its place in our future.



2017-2018

Truxton Academy Charter School Prospective Enrollment Application Grades K-4

Student: _____
Last Name First Name

Date of Birth: _____ **Current School:** _____

Current Grade: _____ **School District of Residence:** _____

Home Address: _____

Mother/Guardian: _____
Last Name First Name

Home Address (if different): _____

Primary Phone: _____ **Secondary Phone:** _____

Email: _____

Father/Guardian: _____
Last Name First Name

Home Address (if different): _____

Primary Phone: _____ **Secondary Phone:** _____

Email: _____

Does the applicant student have any sibling(s) that would also enroll at Truxton Academy Charter School now or in the future? Yes No

Siblings:

Last Name	First Name	Date of Birth	Grade (if applicable)
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Any child eligible for admission to a traditional public school is eligible for admission to a charter public school. Admission to a charter school cannot be limited on the basis of disability, race, creed, gender, national origin, religion, ancestry, intellectual ability, measures of achievement or aptitude, or athletic ability. If the number of applicants exceeds the number of available seats, a random selection process, such as a lottery, must be used. However, charter schools do give preferences to "at risk" students, siblings of students already enrolled in the charter school, and students living in the charter school's district of location.

Parent Signature _____ **Date** _____



Truxton Academy Charter School

6337 Academy Street, Truxton, NY 13158

Teléfono: 607-345-6466

Email: truxtonacademy@gmail.com

truxtonacademycharterschool.org

Donde se cultivan Futuros ...

Junta directiva:

Cindy Denkenberger	cdenkenberger@hotmail.com	Beth Klein	Beth.Klein@cortland.edu
Jeanetta Laudermilk	kjlaudermilk@gmail.com	Stuart Young	seyoung@twcny.rr.com
Krysta Austen	ckausten@yahoo.com	Adam Aldrich	adamaldrich123@gmail.com
John Tillotson	jwtillot@syr.edu	Elaine Sturges	esturges77@gmail.com
Korinne L'Hommedieu	rlhommedieu@frontiernet.net		

Truxton Academy Charter School sería la primera basada en la agricultura, las zonas rurales Elementary Charter School de Nueva York. La Escuela Charter se abrirá con los grados K a 4 ampliando para incluir grado 5 y 6. Truxton Academy Charter School ofrecerá una forma de aprender a todos los estudiantes por igual que necesiten o deseen aprender de manera diferente. TACS participará en el programa de almuerzo gratis a precio reducido.

Las escuelas charter son escuelas públicas y están libres de matrícula. Las escuelas charter tienen más flexibilidad que las escuelas públicas regulares. Las escuelas charter tienen su propio consejo de administración para tomar decisiones por su escuela. La toma de decisiones locales mantiene a cada escuela experimental centrado en la construcción de una comunidad fuerte con valores que tendrán un impacto en la educación de nuestros hijos.

El enfoque de nuestra nueva escuela autónoma es:

Aprendizaje basado en proyectos (PBL): aprendizaje basado en proyectos es un método de enseñanza que los estudiantes adquieran conocimientos y habilidades mediante la investigación de complejos problemas, preguntas y desafíos. PBL construye el conocimiento, las habilidades más profundas de resolución de problemas y el pensamiento de orden superior.

Agricultura y medio ambiente relacionados con Proyectos: Nuestra ubicación, con la agroindustria que nos rodea, será un componente principal de la educación de nuestros estudiantes. Ciencia, tecnología, ingeniería y matemáticas (STEM) conceptos se hará hincapié en nuestro plan de estudios.

Español Idioma: Introducción del español en la guardería con la instrucción secuencial consistente en todos los grados.

Es importante para nuestra comunidad para compartir con nuestras generaciones más jóvenes el verdadero valor de la vida rural y su lugar en nuestro futuro.



2017-2018

Truxton Academy Charter School Solicitud de Inscripción prospectivo Grades K-4

Nombre del estudiante: _____

Fecha de Nacimiento: _____ Escuela actual: _____

Grado actual: _____ Distrito Escolar de residencia: _____

Domicilio: _____

Nombre Madre/Tutor: _____

Domcilio (si es diferente): _____

Telefono principal: _____ Telefono secundario: _____

Email: _____

Nombre Padre/Tutor: _____

Domcilio (si es diferente): _____

Telefono principal: _____ Telefono secundario: _____

Email: _____

¿Tiene el estudiante solicitante tiene hermanos (s) que también se matricularse en la escuela autónoma Truxton Academia ahora o en el futuro? Si No

Siblings:

Apellido	Nombre de pila	Fecha de Nacimiento	Grado actual
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Apellido	Nombre de pila	Fecha de Nacimiento	Grado actual
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Apellido	Nombre de pila	Fecha de Nacimiento	Grado actual
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Cualquier niño elegible para la admisión a una escuela pública tradicional es elegible para la admisión a una escuela pública de la carta. La admisión a una escuela autónoma no puede limitarse sobre la base de la discapacidad, raza, credo, sexo, origen nacional, religión, ascendencia, capacidad intelectual, medidas de logro o de aptitud o capacidad atlética. Si el número de aspirantes superior al número de plazas disponibles, un proceso de selección al azar, como una lotería, debe ser utilizado. Sin embargo, las escuelas charter dan preferencias a "en riesgo" los estudiantes, los hermanos de estudiantes ya matriculados en la escuela autónoma, y los estudiantes que viven en el distrito de la escuela autónoma de ubicación.

Firma del padre _____ La Fecha _____

Schedule for Sharing Truxton Academy Charter School with Neighboring Communities

Please- Mark your calendars and notify Cindy if there is any conflict for you or these dates. The Community meeting dates are confirmed with the town venue and will be difficult to change.

We now have need of TACS volunteers who have background with computer projection to present a brief program at the community meetings (presentation to be prepared and scripted for your aid) and answer questions concerning charter schools in general and our program in particular.

Handouts will also be available and a petition sheet expressing support for a charter school and school choice in our area. They can also show support for world lang. in ele. school.

Also, even if you have not signed up for board of ed. presentations, or community meetings, please consider attending for moral support and input.

1. McGraw School Board: Wed., October 7th 7:00 pm at McGraw H.S.

Patty Dawson and Krysta Austin

**1 -M. McGraw Community Meeting: Wed., October 14- 6:45 -8:15 pm
at McGraw Community Center (adj. to town offices)...**

Presenters:

**2. DeRuyter School Board: Wed., October 14- 6:00 pm at DeRuyter
School**

Adam Aldrich and Jeannetta Laudermilk

**2 -M. DeRuyter Community Meeting: October 15-6:45-8:00 pm at
Parish House...**

Presenters:

3. Fabius Pompey School Board: Tues., October 20th -6:30 pm at

Tom and Lydia Brown

**3 -M. Fabius Pompey Community Meeting: Wed., October 21, 6:45-
8:00 pm. Fabius Community Center (Rte. 80)...**

Presenters:

**4. Tully School Board: Tues., October 26 -6:00 pm Tully High School
Jeannetta Laudermilk and Patty Dawson**

**4 -M. Tully Community Meeting: Tues. October 27, 6:45- Tully Free
Library Community Room...**

Presenters:

McGraw School Board of Education
October 7, 2015

As representatives from the Truxton Academy Charter School, we wanted to be proactive in introducing ourselves to our neighboring school districts.

We know that local school districts work extremely hard to create the best working environment and provide a quality education for their students and we appreciate it.

Our goal is to create a school that is different than mainstream public education to offer families a choice. That is why we are developing our charter school around project-based learning. Project based learning, problem based learning and inquiry science based learning have been around for years. They have been proven successful through youth education organizations including boy scouts, girl scouts, 4-H and FFA.

We have also chosen to use agriculture as our teaching instrument because it works so fluidly in the elementary setting. A bonus in using agriculture as a teaching instrument is how easily science, technology, engineering and math can be brought to the learning environment. Many of us from this rural area know how much these STEM elements are now used in the field of agriculture.

Our group of dedicated representatives from Truxton Academy Charter School are proud to bring a choice to the parents in the Homer Central School District and surrounding communities. We have spent countless hours developing an educational program that will bring active learning back into the classroom and create an environment that will serve every student; excelling students, average students, ADD, autistic or special needs students. It will be the right fit for students who are not meeting their abilities in the classroom they are currently in.

Finally, it is important to our community to share with our younger generations the true value of rural living and its place in our future.

We are excited to continue our efforts and are happy to answer any questions you may have now or at any time in the future.

We have scheduled an information meeting at the McGraw Community Center for next Wednesday, October 14th @ 6:45pm. We would like to introduce Truxton Academy Charter School to the McGraw community and offer the opportunity to learn more about us and give constructive input. We hope to see all of you all there.

Got Questions???

We have answers...

Community Meeting to learn more about
proposed Charter School in Truxton and
invite suggestions---

October 14, 2015

At

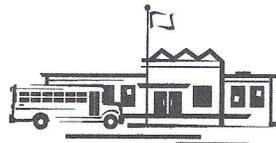
McGraw Community Building

7:00-8:00 p.m.

Please come and find out what a
neighboring community is doing to provide
a unique elementary school in our area of
central NY.

Sponsored by the Truxton Academy Charter School
Committee

truxtonacademycharterschool.org



TACS Community Meetings (10/2015)

Proposed Agenda and Talking Points

Set up chairs, table for computer presentation as needed. Set out refreshments (if they have been provided) at beginning of meeting and invite participation.

Try to keep entire presentation to the hour time scheduled. Agree ahead of meeting which sections will be presented by each presenter.

(Please try to speak distinctly as some of the venues do not have the best acoustics and some attendees may be hard of hearing.)

Welcome

Introduce yourselves and brief personal background.

Briefly inquire as to the make-up of the audience.

Hello – I'm Patty Dawson. I am part of the founding committee for the TACS. I have a very special interest in having quality education in our community – her name is Livia and she is 6 years old.

Who is with us tonight?

Parents grandparents educators

Record number attending

Purpose tonight: INFORM, RECEIVE FEEDBACK & SHARE IDEAS

Mission Statement

The Truxton Academy Charter School will cultivate enthusiasm for learning. We will plant seeds of understanding and appreciation for our progressive rural life, environment and its resources. Using project-based, hands-on learning, integrated with today's technology, our nurturing school will produce unique academic opportunities for its students,. Harvesting knowledge and skills, these students will become innovative citizens and leaders of the future.

comments:

Why a charter school:

To quote resident Jeannetta Lauder milk: "Because we care. We cannot stand idly by knowing we can do more, and create a better learning environment and a better future for the next generation. Because we gladly stand up for what is right!

Public school has traditionally been accepted as an adequate to excellent venue for receiving a worthwhile education but realistically many schools are rated higher or lower depending on many factors.

alternatives - private school, faith-based schools, home schooling to name the most common.

We would like to have another choice our area, a unique elementary charter school.

This school will teach in ways students learn best using project-based learning not state-dictated lessons and will provide a creative curriculum that utilize the student's interests, develop pride in the local community and rural life and reflect best practices for learning a foreign language early in a child's education.

Why do we continue to reapply for a charter from NYS?

We won't give up or give in until we make the Truxton Academy Charter School a reality. The rigorous process the state requires when applying insures that we have in place an excellent plan for the first five years operating the charter school while meeting all NY State educational standards and assessments.

Who makes up our group:

Parents, grandparents, educators from all levels – preschool thru university, leaders in local agri-business and other local businesses.

Where do the participants live?

Mostly the Truxton and surrounding Communities but also from a wide area

of central NY region.

When will the school open?

Depending on the acceptance of our latest proposal, the charter school could open as early as the 2017-2018 school year.

Purpose of the community meetings being held this month:

Inform area residents of our charter school plans explaining our mission statement in more detail.

Receive input from our neighboring communities concerning the proposal of a charter school in the Truxton area.

Receive feedback on teaching a foreign language beginning in kindergarten.

Share ideas and aspects that should be considered for inclusion in our proposal. (Take notes.)

Meet NYS requirements in terms of obtaining community support and input for a charter school in Truxton, NY.

Share a brief video of another charter school that is providing us with a successful model that has inspired our own vision of a worthwhile elementary school and provides a choice for parents that differs from the traditional elementary school program.

Introduce and share video of Walton 21st Century Learning Center. (Partner should have it set up and ready)

Comments and observations about the video. (Notes should be taken)

Conclusion:

Encourage opportunity to **sign petition** of support for TACS and come to fundraiser.

Share appreciation for attending.

Suggestions or additions for the community presentations as we go forward. (Take notes)

Be sure chairs, tables, etc. are returned to original position. Lights off, door locked, key returned if necessary.

Truxton Alumni & Community Supporters and Truxton Academy Charter School

Invite you to join us for
a **Truxton Community Meeting**

Let's talk ideas!



Come for an update on the sale of the building and the charter school application process. The groups hosting the meeting are looking for your ideas and input for the future of our community.

Monday, December 14, 2015

7pm @ the Truxton Fire Department
3741 Route 13, Truxton, NY

For more information, visit us on Facebook  or call 607-745-5482 or email truxtonacademy@gmail.com.

truxtonalumniandcommunitysupporters.org • truxtonacademycharterschool.org

Truxton Community Meeting- December 14, 2015

The Truxton community was invited to attend the community meeting in the Truxton Fire Hall for the purpose of learning about the status of and receiving input concerning the recently acquired former Hartnett Elementary School as well as to receive information on the status of the proposed Truxton Academy Charter School, to be located in the aforementioned school building, and to again provide the residents with an opportunity to share any concerns, questions and suggestions for the use of the building and the proposed charter school. A total of 36 residents attended and many participated in the conversations held on both topics.

Specifically, the questions and suggestions for the Truxton Academy Charter School (TACS) included:

- Will the charter school incorporate STEAM curriculum- Science, Technology, Engineering, Arts and Math?
- Would the program integrate thematic learning with all aspect of the curriculum while addressing different learning styles?
- Would the program incorporate the arts as an integral part of the curriculum?
- How will the school address physical education and connect physical interaction with the curriculum?

Conclusions-

The residents who attended were supportive of the charter school concept and the information shared about project-based learning, early introduction of a foreign language and incorporating the environment and agriculture in the curriculum. They were less informed and wanted clarification and information about how we would address the creative and performing arts, the importance of addressing varied needs of the students, and insure the availability of a rich and varied curriculum in all aspects of the school day including physical education and enrichment activities.

As a response to these concerns and interests, the proposal will build a curriculum that includes, expands and clarifies how these areas will be addressed and communicate these aspects to the community before the opening of TACS.

ard.net

Truxton community updated on charter school

By LEANN HLEBICA
Staff Reporter

hlebica@cortlandstandardnews.net

TRUXTON — Community members gathered at the Truxton fire hall Monday to hear about the progress of the Truxton Academy Charter School and also the nonprofit group, Truxton Alumni & Community Supporters Inc., that was formed to purchase the former Hartnett Elementary School from the Homer school district.

The Truxton Alumni & Community Supporters offered the highest bid to purchase the building in October. The group's board of directors explained at Monday's meeting that the school is going through the process of closing on the sale, hoping for that to be complete by January.

The community group purchased the Hartnett building to ultimately use as a community center and a site, for the charter school. The group wishes to fill a portion of the building with rooms for programs that community members feel are lacking.

At the meeting, the group's board

asked what the community wants to include in the space.

Sports? Adult recreation programs? Youth programs? Leasing space for small businesses? According to board member Kay Reakes, the board is open to new possibilities. She said there is an opportunity to place potential businesses in the building because it is both wheelchair accessible and already has the technology required to set up an office or business.

As far as insurance or financial questions regarding leasing the building, the Truxton Alumni & Supporters Inc. board of trustees is continuing to gather the necessary insurance quotes and maintenance costs, Reakes said this morning.

At the moment, the board is looking for suggestions on what the community space should include. The board is also accepting potential business proposals from community members who seek to put a small office, or a small business startup, in the community center portion of the building. Board members encourage community members to reach out to them for ideas.

The charter school board spoke after the nonprofit's board meeting, with President Cindy Denkenberger announcing that the board of trustees for the charter school decided to hold off on the first stage of applying to start a charter school. The board has delayed sending the letter of intent to the SUNY Charter School Institute, after realizing that waiting until spring would not interfere with the hopeful opening of the school in the fall of 2017.

According to the charter school board, the Truxton Academy Charter School would be the first agriculture-based rural charter school in the state if it is approved.

Charter school board member Elaine Sturges spoke at the meeting about the intentions of the charter school. She assured the community members that the point of opening this agricultural-based school is not to raise more farmers for the community.

"We are hopeful to give students the highest and best opportunities through project-based learning at the charter school," Sturges said.

She explained that the students would work with local farms, visiting them once a month and focusing on an agriculture business project. The model the group is using comes from a charter school located in Walton, Kansas, where students at the agriculture-based school have shown an increase in achievement levels on standardized testing.

The Truxton Academy Charter School has a video posted on its website featuring the Kansas school.

Another goal of the charter school is to have an international studies program for English and Spanish, which organizers say would be the first language course for an elementary school in Cortland. Charter school officials hope to enroll students in grades kindergarten through fourth grade.

The group previously stated that it hoped to apply by Dec. 11 to form a charter school, but decided to wait the extra months to finalize the proposal. This is an estimated five-year budgeting plan that covers curriculum, budget and management of the school, Denkenberger said.

Vertical text on the right edge of the page, likely a page number or publication info.



Letter of Support

December 2nd, 2015

Dear Ms. Denkenberger and the Board of Directors,

It was a pleasure to meet with you and the other members of the board of directors for the proposed Truxton Academy Charter School. I think your group's tour of our new cultured dairy products plant, Byrne Hollow Farm, clearly illustrates how important agriculture is to the long term success of the Byrne Dairy enterprise.

Your mission, to develop the next generation of agricultural leaders, is going to support the continued success of New York State agribusiness. Students of this project-based learning system will have exposure to the science and technology that will enable them to be the next generation of dairy producers, food processors, and agribusiness leaders. Byrne Dairy's mission relies on the continued supply of high quality milk for all its products and a source of technically competent individuals for its workforce.

Please consider this letter an expression of our support for this progressive and proactive approach to education.

Sincerely,



Carl Byrne
President, Byrne Dairy

June 9, 2015

Cortland County Farm Bureau
1393 NYS Rte 222
Cortland, NY 13045

Truxton Academy Charter School
Truxton, NY

Greetings,

This letter is to show my personal support as well as support from my business for a charter school in Truxton, NY. I recognize that to make this school successful, local businesses and community members must be an integral part. My support is behind this school and I will do my part to help make it a success.

Creating an educational support within our community for our children will solidify our future. I look forward to this school opening and being a prized element of our community.

Kind Regards,

A handwritten signature in cursive script that reads "Paul Fouts".

Paul Fouts
President, Cortland County Farm Bureau



THE ASSEMBLY
STATE OF NEW YORK
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Assistant Minority Leader

COMMITTEES
Agriculture
Banks
Corrections
Insurance
Rules

Gary D. Finch
Assemblyman 126th District
Cayuga, Chenango,
Cortland and Onondaga Counties

December 10, 2015

Ms. Cindy Denkenberger, President
Truxton Academy Charter School Board of Trustees
7738 Shackham Road
Tully, NY 13159

Dear Ms. Denkenberger:

As a past member of the Conference Committee on Education and as a current member of the Conference Committee on Higher Education, I have long maintained that the local community's dedication to its elementary school in Truxton stands as a strong example to other districts throughout New York State. Upon review of your application to the NYS Education Department to establish the Truxton Academy Charter School, I am even more impressed.

You have already signaled to the Department of Education your commitment to Truxton Academy by establishing a board, purchasing the former Hartnett School and defining a mission that emphasizes project based learning, technology, and community collaboration. Your emphasis on preserving rural education, targeting economically disadvantaged families and offering alternatives to students with disabilities are both pragmatic and innovative. I believe that all of the above, along with the Town Board Resolution will be appreciated by NYSED upon final review.

I will keep your concerns in mind as the process moves forward, as well as in Committee work and on the Floor of the New York State Assembly. If I may be of further assistance, do not hesitate to contact me. Best Wishes.

Sincerely,

Gary D. Finch
Assistant Minority Leader
126th Assembly District

GDF: sbr



CLAUDIA TENNEY
Assemblywoman 101st District

THE ASSEMBLY
STATE OF NEW YORK
ALBANY

RANKING MINORITY MEMBER
Banks Committee
COMMITTEES
Codes
Education
Judiciary
Social Services
Veterans' Affairs

March 28, 2016

Chancellor Betty Rosa
New York State Education Department
89 Washington Avenue
Board of Regents, Room 110 EB
Albany, New York 12234

Dear Chancellor Rosa:

As a member of the New York State Assembly Committee on Education, I write in support of the Truxton Academy Charter School's application to become a Board of Regents-authorized charter school in New York State.

The idea to open the Truxton Academy Charter School came to fruition after the closure of the local elementary school. Community advocates, who were looking to provide an alternative for students and parents, began working together to create a school that offers small class sizes, a tailored education and a hands on learning experience.

After the closure of the elementary school, local leaders organized a board and worked diligently to raise enough funds to purchase the then empty elementary school. Once they were able to raise the funds, they then began the journey of forming a charter school.

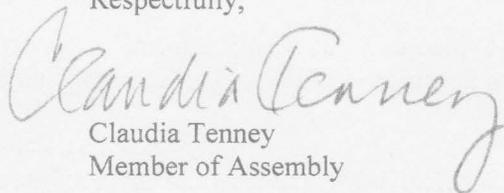
The Truxton Charter School is a great alternative which offers students an environment that is conducive to promoting high educational standards, accountability, and a tailored learning experience.

I recently had the opportunity to visit the Truxton Academy Charter School and speak with their staff and tour the facilities. The story of this school is inspiring as the community worked together to fill a void left by a closed elementary school. While I do not support Charter Schools in some situations, the rural nature of this school district and the importance of maintaining an accessible school to young children, make the case for the charter school in Truxton a compelling situation.

I highly recommend that the Truxton Academy Charter School's application to become a Board of Regents-authorized charter school in New York State is granted. If I can be of further assistance, please do not hesitate to contact me.

Thank you.

Respectfully,


Claudia Tenney
Member of Assembly

CT/ha



Designed by Megan Poole
6th Grade, 2005

TOWN OF TRUXTON

PO BOX 121, Truxton, New York 13158

TEL: (607) 842-6984 FAX: (607) 842-6943

Town Supervisor
Gus Wehbe

Town Clerk/Collector
Kimberly Reakes

Highway Superintendent
Jeffrey Reakes

Town Councilpersons
Stephanie Potter
Lloyd Sutton, Jr.
Nicole Albro Sprouse
Thomas E. Brown

Truxton Town Board Resolution in Support of Truxton Alumni & Community Supporters, Inc.

Whereas, Truxton Alumni & Community Supporters, Inc. is a not-for-profit corporation formed for the purpose of, enhancing our community's economic vitality and improving the quality of the life and rural services in Truxton, New York, including providing support to the establishment of a charter school in the community and/or other educational and community facilities and services, intended to attract new community members as well as developing other required services to improve the rural Truxton community as a whole, and all other lawful purposes concomitant or consistent with such objectives,

And whereas the Truxton community is experiencing the closing of a local elementary school (Hartnett Elementary School), by the Homer Central School District,

And whereas the long term effect of a community without a local elementary school may have significant negative effect on property values and quality of life in the Town of Truxton,

And whereas the purpose and goals of the Truxton Alumni & Community Supporters, Inc. is consistent with and enhances the goals of the Town of Truxton, now therefore be it

Resolved that the Truxton Town Board whole-heartily supports Truxton Alumni & Community Supporters, Inc., and its goals in support of strengthening the Truxton community.

*Adopted by
Order of the
Truxton Town Board on
November 4, 2015*

*Kimberly Reakes
Town Clerk*

Section 4. Comments received from the impacted community or communities concerning the educational and programmatic needs of students were addressed.

The founding group and proposed Board of Trustees received the following samples of feedback from impacted community members and prospective parents. We addressed the feedback as outlined in our key design elements and School Overview, II(f).

“Hi, my concerns would be working with children who have prior disciplinary conduct issues. Such as: ADHD, impulsivity, etc. I would want to know that my children would have a staff that knows how to handle these issues effectively & fairly. If I think of anything else I'll let you know. Thanks for considering my input.”

Jeannie O'Donnell

“As a grandparent:

- outdoor programming, or perhaps "un-programming" :) see *Last Child in the Woods* - Richard Louv
- and since the reality of computer has consumed us, keyboarding aka "touch typing"
- old fashioned grammar and spelling and proofreading :)) good library
- all these below look good too, and perhaps related to last? second language, maybe Spanish, at some age option or required?

Thank YOU!”

Jo Roehrig

June 4, 2016

To Whom It May Concern:

Our small community was negatively impacted with the closure of Harnett Elementary school. Many parents, my husband and I included, chose to move to Truxton because of the strong performance and location of Harnett Elementary. The closing of our only local elementary school was a devastating blow to our small community.

The Truxton Academy Charter School has the potential to fill a tremendous void felt by the majority of our small community. My husband and I have two small children, ages three and one. Having a local elementary school provides the close to home education our youngest community members require.

I truly hope the TACS has a plan to provide services for the entire spectrum of children. Specialty services and programs will potentially attract more students and families which will help repair, strengthen and grow our small community. Our children are the cornerstone of our community and our future. The hope and dream of many in our small rural community is for TACS to provide our children, no matter their ability or background, a local and equal opportunity to thrive.
Sincerely,

Tracey Cartland

May 13, 2016

Members of the community:

When I first heard about the charter school I will admit that I was hesitant. After attending a committee meeting and meeting the driving forces behind the school they have sold me. They don't just purpose a school they purpose exactly what I was looking for when I moved here, a community, one where everyone knows everyone and they gather together to support one another. It isn't just about a school it's about belonging to the town you live in, this is exactly why we picked Truxton when buying our forever home. Agriculture and family farms are dying but the need for what they provide isn't. Shouldn't we provide every opportunity to educate our children on our history and give them options for their future? I for one like the idea of a small class size and hands on learning in whatever forms it takes. I am a parent who wants my child to receive the best possible education and foundation for the future. Beyond that I want my daughters to have what I had, close ties to their school and community. I think that Truxton Academy Charter School will give them that.

Thank you for your time,
Raina Barber
6320 Academy St
Truxton NY, 13158

Truxton Academy Charter School Facebook Social Media

<https://www.facebook.com/truxtonacademy/>

This screenshot shows the Facebook page for Truxton Academy Charter School. The page header includes the school's name and navigation options like Messages, Notifications, Insights, and Publishing Tools. A post from Kimberlee Jeanetta Laudermilk, dated January 27, 2016, is visible. The main content is a post from the school, published by Kimberlee Jeanetta Laudermilk on February 9, 2016. The post asks for thoughts on after-school programs and lists options: Extra-curricular learning opportunities, Sports, Theater, Vocal, Instrument, and Rural Life Lab (greenhouse, ag or environment activities). The post has reached 213 people and has 2 likes and 2 comments. A comment from Matthew Denkenberger is visible, suggesting the addition of financial literacy and business planning. The right sidebar shows a 'Promote' section with statistics for the week: 2 Post Reach, 2 Post Engagement, 0 Sign Up, 0 Website Clicks, 0 of 0 Response Rate, 15 days Response Time, and 0 Check-ins.

This screenshot shows the same Facebook page, but with the 'Rural Life Lab (greenhouse, ag or environment activities)' post selected. The post has reached 213 people and has 2 likes and 2 comments. A comment from Matthew Denkenberger is visible, suggesting the addition of financial literacy and business planning. Another comment from Truxton Academy Charter School is visible, asking if the user would like to share. A comment from Krysta Button Austen is also visible, suggesting instrument lessons. The right sidebar shows the same 'Promote' section with statistics for the week: 2 Post Reach, 2 Post Engagement, 0 Sign Up, 0 Website Clicks, 0 of 0 Response Rate, 15 days Response Time, and 0 Check-ins.

Truxton Academy Charter School

December 3, 2015

Like Comment

PEOPLE ALSO LIKE

- Homer Central School District Public School
- Hiawatha Inn Restaurant
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Education in Truxton, New York

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Unlike · Reply · Message · 2 · February 10 at 5:57am

Claire Smith I would love a local place for my son to take instrument lessons asap. I have also heard from people that need local all day and before/after school care in this corner of the county! Due to work in Syracuse they are forced to take their young children to Lafayette at this time.

Unlike · Reply · Message · 1 · February 9 at 7:06pm

Jenlea Cirbus Love all the option listed here! I am a Truxton resident with 3 little girls. My husband and I both work full time and would like to keep things local. I work out of town so it would be nice to not have to travel for recreation. Would love to see a garden, instrument and after school program with study and learning opportunities as well

Unlike · Reply · Message · 1 · February 17 at 9:44pm

Tonyah Slater I think this is a great idea! As a working mother who is also taking full time classes, it would be great to know that instead of my kids just being at a sitters, they can be continuing to learn, receive homework help, and participate in activities th... See More

Unlike · Reply · Message · 1 · February 15 at 8:36pm

Tom Brown Love the idea, extra help for kids as needed, clubs, outdoor activities, music,

Like · Reply · Message · 1 · February 9 at 12:47pm · Edited

Judi Mott Great but every kid does not need to be in everyone of them every year. One a season or semester is enough. Don't keep the kids so busy they have no free time. Parents do yourself a favor too.

Like · Reply · Message · February 10 at 10:00am

Amanda Brown All are great ideas!

Like · Reply · Message · February 22 at 11:34am

Write a comment...

Promote

THIS WEEK

- 2 Post Reach
- 2 Post Engagement
- 0 Sign Up
- 0 Website Clicks
- 0 of 0 Response Rate
- 15 days Response Time
- 0 Check-ins

Chat (28)

Truxton Academy Charter School

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Facebook © 2016

Truxton Academy Charter School

Published by Kimberlee Jeanetta Laudemilk [?] · January 27 ·

What would you like your child to wear at Truxton Academy, uniforms or no uniforms?

This is an interesting discussion with most parents as some feel uniforms can be costly and limiting to children. Other parents see it as a cost saver and also a helpful tool in making one less battle to get ready in the morning.

Please comment with your vote and if you would like to see uniforms would you like simple polo shirt and jeans/khakis, or dress and jacket/tie, or something in betwe... See More

 Kids' School Uniforms & Outfits : Target Mobile

Shop Target.com for school uniforms for boys and girls - pants, shirts, skirts, polos, tights, shoes and more. Receive free shipping on select orders over 25!

M.TARGET.COM

263 people reached

Boost Post

Like Comment Share

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- 2 Post Reach
- 2 Post Engagement
- 0 Sign Up
- 0 Website Clicks
- 0 of 0 Response Rate
- 15 days Response Time
- 0 Check-ins

Chat (24)

Truxton Academy Charter School

263 people reached

Like Comment Share

Patty Henry Dawson

2 shares

Write a comment...

Truxton Academy Charter School Thank you for your enthusiasm and frankness, Victoria. We greatly appreciate the feedback!

We are diligently working to provide the best school that this area has ever seen. It is amazing to see our team growing with more experienced and even more m... See More

Like Reply 1 Commented on by Cindy Denkenberger [?] · January 29 at 6:35pm · Edited

Molly McDermott I like the idea of simple uniforms because then everyone is the same. You don't have to worry about having the name brand clothes versus the cheaper brand at Wal-Mart or other discount stores. Besides that private and even parochial schools have some s... See More

Unlike Reply Message 2 · January 29 at 6:56am

Truxton Academy Charter School Very good points, thank you Molly!

Like Reply Commented on by Kimberlee Jeanetta Lauder milk [?] · January 29 at 7:26am

Promote

THIS WEEK

2 Post Reach

2 Post Engagement

0 Sign Up

0 Website Clicks

0 of 0 Response Rate

15 days Response Time

0 Check-ins

Chat (24)

Truxton Academy Charter School

Victoria Preston My last comment prob came out harsh. I really hope the Hartnett school pans out. I hope that it offers services to its students in both academics and other areas in line with or superior to what is currently offered. We definitely support it. But I do think uniforms should be not even on the list of things to do!

Like Reply See Response · January 29 at 5:43pm

Truxton Academy Charter School How long is your child on the bus, just out of curiosity? Thanks for you involvement.

Like Reply Commented on by Tom Brown [?] · January 29 at 10:06pm

Judi Mott uniforms are okay but I feel they stifle a child's individuality. I dont think elementary kids really care about clothes others where unless they are outlandishly different. where in Truxton are people going to get that fancy clothes?

Like Reply Message 1 · January 28 at 12:35pm · Edited

Truxton Academy Charter School If parents support uniforms for their children then a simple uniform would make sense. That might be a certain color polo shirt which can be commonly found at childrens clothing stores. Truxton does not have shopping outlets to make childrens clothin... See More

Like Reply Commented on by Kimberlee Jeanetta Lauder milk [?] · January 28 at 1:16pm · Edited

Tracey Cartland I think uniforms are a wonderful ideal I wore a uniform when I was in grade school. It can be one less thing to manage (argue about) in the morning. At my school, the last Friday of each month was always "dress down day" where we could wear what ev... See More

Unlike Reply Message 1 · February 1 at 11:46am

Patty Henry Dawson I LOVE the idea of uniforms! I think it allows the kids -

Screenshot saved

The screenshot was added to your OneDrive.

Truxton Academy Charter School

Like Comment

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Unlike · Reply · Message · February 1 at 11:46am

Patty Henry Dawson I LOVE the idea of uniforms! I think it allows the kids - especially at the elementary level - to see that they all belong and not having the pressure of "how they look" at that age. I prefer somewhat traditional with khakis (pants/shorts/skirt/jumper) and a polo - maybe jeans/school t-shirt Friday?
Like · Reply · Message · February 1 at 11:46am

Kimberlee Jeanetta Lauder milk I like the idea of uniforms that are simple, polo shirts and jeans. Keep life simple and get ready faster. Ally is my fashionista with layering and specialty outfits. Obviously uniforms only will happen if parents want them.
Like · Reply · Message · January 28 at 12:21pm

Tom Brown Uniforms that fit the theme of the school. I like the idea of jeans and flannel top for field work, and maybe second option of a dressier option. What research says about school uniforms
Virginia Draa, assistant professor at Youngstown State University... See More
Like · Reply · Message · January 28 at 8:19pm

Erin Johnson Don't get me wrong I think uniforms can have a positive effect on children's learning however my concerns are now parents are buying two sets of clothes (uniforms and normal clothes) so that is an add cost and how will it be when the children go to jun... See More
Like · Reply · Message · February 1 at 1:40pm

Erin Johnson My child will be starting school next year and lives on the same road as Vicky child so it will be about the same bus time
Like · Reply · Message · January 30 at 9:37am

Erin Johnson I would say no uniform the children should have character of there own and as far as name brand or Walmart all kids should be taught at

Promote

THIS WEEK

- 2 Post Reach
- 2 Post Engagement
- 0 Sign Up
- 0 Website Clicks
- 0 of 0 Response Rate
- 15 days Response Time
- 0 Check-ins

Chat (24)

Truxton Academy Charter School

Like Comment

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there own and as far as name brand or walmart all kids should be taught at home that its not what they are wearing that makes a person and not to judge a person by what they are wearing a lesson they will need all of their lives!!!!
Like · Reply · Message · January 29 at 8:51pm

Victoria Preston No uniforms. That is the last thing to be thinking about. My son started kindergarten in homer this year. We are literally 2 min from Hartnett. If they are going to open a school again, they need to concentrate on services--foods, nurses, teachers. Etc. What the small children wear shouldn't even be a thought
Like · Reply · Message · January 29 at 5:10pm

Victoria Preston Jake gets on the bus at 8am and school starts around 9am. They get on the bus at 3 in the afternoon and he's usually home about 4:30pm
Like · Reply · Message · January 30 at 12:57am

Tom Brown I find this extremely unacceptable to put young children on a bus for 50 to 80 min each way. This is time the young kids could be learning from family. The school board told us the rides would not exceed 45 minutes
Like · Reply · Message · January 30 at 10:30am

Steven Cartland A thumbs up for uniforms.
Like · Reply · Message · February 2 at 3:25pm

Victoria Preston The first week or two of school he didn't get home till after 5pm. It was really tough on him. He has adjusted, but its still a really long day
Like · Reply · Message · January 30 at 7:42pm

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- 2 Post Reach
- 2 Post Engagement
- 0 Sign Up
- 0 Website Clicks
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Chat (24)

Truxton Academy Charter School

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Sarah Solombrino
5★
December 3, 2015

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Like · Reply · Message · January 30 at 12:57am

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Like · Reply · Message · February 2 at 3:25pm

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He has adjusted, but its still a really long day
Like · Reply · Message · January 30 at 2:42pm

Write a comment...

Promote

THIS WEEK

- 2 Post Reach
- 2 Post Engagement
- 0 Sign Up
- 0 Website Clicks
- 0 of 0 Response Rate
- 15 days Response Time
- 0 Check-ins

Chat (24)

Truxton Academy Charter School

Page Messages Notifications Insights Publishing Tools Settings Help

Sarah Solombrino
5★
December 3, 2015

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Truxton Academy Charter School
Published by Kimberlee Jeanetta Laudemilk [?] · December 7, 2015

Problem-Based, Project-Based and Inquiry Based Learning are similar. Students investigate and ask questions to lead their learning rather than being a sponge to have information given and expected to be able to recite that information.
Here is an explanation of Inquiry-Based Learning.
<https://youtu.be/u84ZsS6niPc>

What is Inquiry-Based Learning?
This video explains the teaching methodology Inquiry-Based Learning. It was created for the Inspiring Science Education Project as part of a series of videos...

508 people reached

Boost Post

Like · Comment · Share

8 Top Comments

Promote

THIS WEEK

- 2 Post Reach
- 2 Post Engagement
- 0 Sign Up
- 0 Website Clicks
- 0 of 0 Response Rate
- 15 days Response Time
- 0 Check-ins

Chat (24)

Truxton Academy Charter School

December 3, 2015 · Like · Comment

508 people reached [Boost Post](#)

Like · Comment · Share

8 Top Comments

3 shares

Write a comment...

Truxton Academy Charter School Keep the questions coming everyone! This opportunity of starting, creating, designing a school for our extended community does not come often. Voice your opinions, comments, questions and concerns!
Like · Reply · Commented on by Kimberlee Jeanetta Laudermilk [?] · December 7, 2015 at 5:14pm

Carol St John This is very exciting because the Inquiry Approach to learning is what I studied in college and used during my student teaching semester at the SUNY Plattsburgh campus school...in 1969! It is a great approach because it involves thinking and the teach... See More
Like · Reply · Message · December 7, 2015 at 5:18pm

Truxton Academy Charter School Isn't it interesting how PBL - project based learning, is such a progressive teaching method that magnet and charter schools across the country base their teaching methods around, many with a college prep focus? It has been around for a century and h... See More
Like · Reply · Commented on by Kimberlee Jeanetta Laudermilk [?] · December 7, 2015 at 5:55pm

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- 2 Post Engagement
- 0 Sign Up
- 0 Website Clicks
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Chat (23)

Truxton Academy Charter School

Carol St John This is very exciting because the Inquiry Approach to learning is what I studied in college and used during my student teaching semester at the SUNY Plattsburgh campus school...in 1969! It is a great approach because it involves thinking and the teach... See More
Like · Reply · Message · December 7, 2015 at 5:18pm

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Like · Reply · Commented on by Kimberlee Jeanetta Laudermilk [?] · December 7, 2015 at 5:55pm

Judi Mott So how do they evaluate learning? Is this used progressively through the grades or is it all the same level of inquiry?
Unlike · Reply · Message · Like 1 · December 7, 2015 at 2:16pm
[View previous replies](#)

Truxton Academy Charter School Beth Shiner Klein couldn't have said it better myself. Assessments adapt to what the goals are for a project. It may be how effectively the individual or group educates the community with a community service project. It may be how they best present... See More
Like · Reply · Commented on by Kimberlee Jeanetta Laudermilk [?] · December 7, 2015 at 2:53pm
[View more replies](#)

Phyllis Baird-Henry Excellent post!! xo
Like · Reply · Message · December 9, 2015 at 1:34pm

Write a comment...

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- 2 Post Reach
- 2 Post Engagement
- 0 Sign Up
- 0 Website Clicks
- 0 of 0 Response Rate
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Chat (23)