



PHASE I: Letter of Intent

Last updated: 06/28/2016

Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Applicant Group LOI to establish a single, new charter school

Proposed Charter School Name

(Please write out the full name for the proposed charter school, and include the words "charter" and "school" in the proposed name(s)).

School Name	Our Kids Place Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	K-5
Max Number of Students During Initial Term	138

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
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Proposed/Current Board Chair	Merlyn Peters	[REDACTED]	[REDACTED]
Public/Media Contact Person	Leslie Peters	[REDACTED]	[REDACTED]

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	Rigorous Academics
2	Morals/Ethics
3	Vast Extra-Curricular Programs
4	Motivated Staff & Administration
5	Social - Constructivist Approach
6	Community Support and Focus
7	(No response)
8	(No response)
9	(No response)
10	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation.

www.ourkidsplacecares.com

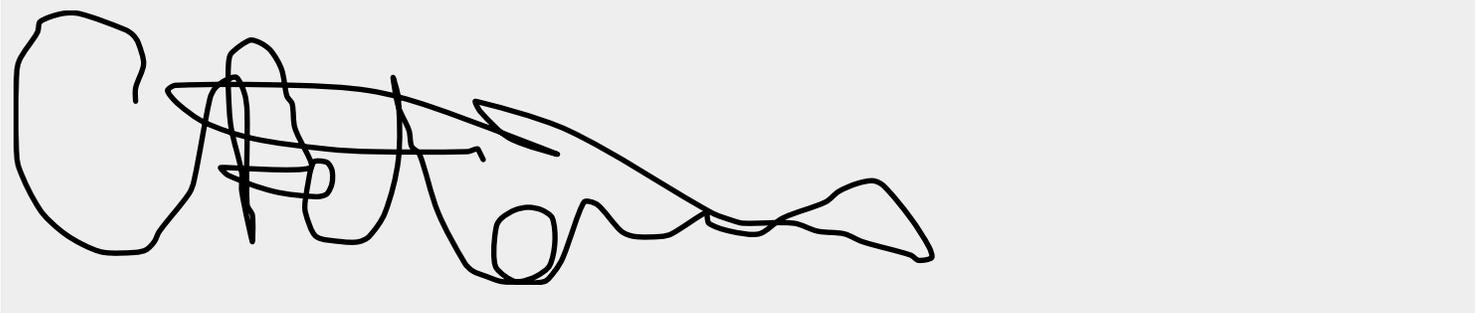
Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	(No response)
Partner Organization 1	(No response)
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).



Date

2016/06/28

Thank you for completing this form.

Letter of Intent to Establish the Our Kids Place Country Day Charter School

To: NYSED Charter School Office

Submitted: June 28, 2016

I. Applicant Group Information

- a. **Members:** Our applicant group is comprised of five individuals with backgrounds in various aspects of education, business management, finance, small business ownership, and social work. (See Table 1.)
- b. **Prospective Roles:** All five members of the applicant group will serve on the Board of Trustees. (See Table 1.) The Board will also include an additional parent representative upon their child's definitive enrollment in the school and contingent on the success of our application for charter status. We will also include a Trustee with legal expertise and another with expertise in fundraising and development if a full application is granted.
- c. **Public Contact:** Leslie Peters, [REDACTED]
- d. **Application History:** No member of this applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State.

II. Proposed Charter School Information:

- a. **Proposed School Name:** Our Kids Place Charter School
- b. **Proposed School Location:** 1346 Broadway, Hewlett, NY 11557, which is located in the Hewlett-Woodmere School District. Due to the fact that the said location has been secured. However, we are rigorously scouting locations in the Rosedale, Queens community as we believe the need for a charter like the one we are proposing is even greater in that community. If we secure a location in Rosedale, it will likely be our preferred location. If our LOI is accepted, we will make the requisite changes in our description of the community to be served in the full application.
- c. **Planned Grades and Enrollment:** Our applicant group proposes a Kindergarten through 5th Grade program, basing enrollment predictions on data collected for surveys disseminated to the broader community as well as to parents whose children are currently enrolled in the Our Kids Place Country Day Early Childcare and Education Program in Hewlett who have stated they would enroll their children in the proposed charter school for grades K-5. The proposed opening date is September 2017 under a granted charter term to run from September 1, 2017-June 30, 2022. Below is a chart with our projected enrollments over that 5-year period:

Year	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	Total
2017-18	18	24					42
2018-19	18	24	24				66
2019-20	18	24	24	24			90
2020-21	18	24	24	24	24		114
2021-22	18	24	24	24	24	24	138

- d. **Proposed Management and/or Partner Organization:** N/A. The applicant group is not applying with the intention of securing a managing company or a partner organization.
- e. **Mission Statement:** The mission of the Our Kids Place Charter School is to create an environment that is conducive to healthy learning for all of the K-5 students we serve. At Our Kids Place, we strive to engage our students using a curriculum that is balanced, rigorous, and standards based. This is buttressed by our commitment to familial engagement, creating an educational community that extends beyond our

school's edifice.

- f. **School Overview:** Our Kids Place proposes a K-5 charter school that works to develop the whole child, focusing instruction and curriculum on the social- emotional, physical, creative, expressive and cognitive development of children. As such, our charter school's educational model closely mirrors that found in the Our Kids Place Country Day Early Childhood Care and Education programs in Queens and Long Island. The key elements of our model are high academic expectations coupled with high-quality instruction, academic and non-academic supports to help ensure that our students can meet those expectations. We believe in a balanced curriculum that is vested in helping to shape individuals that are problem-solvers, independent thinkers and have a genuine love for learning. Our school values rigorous instruction that well-prepares students for the world ahead. Our model has been successful due to its well-balanced instruction and ability to incorporate "down time" for students to recharge and think on their own. We believe in the social-constructivist approach to education whereby students are active agents in their own education. OKP believes and has proven that imparting knowledge and ideas to our students and giving them the opportunity to listen, discuss and internalize the information provided to them creates individuals who are critical thinkers and open-minded to the opinions and beliefs of others as well as capable of developing ideas on their own. We also foster community within our school – a sense of community that extends beyond its four walls. Schools typically only account for about 21 percent of student outcomes. Factors such as family and community characteristics explain the lion's share of how well most students ultimately do in school and how well they will do beyond school. Therefore, we are committed to providing a supportive environment for our students and their families, to encouraging a relationship of collaboration between parents, teachers, and administration, to fostering a sense of community among all of our students and families whereby social capital is built and nurtured, and to helping to spread that sense of family within the greater community in which our school is located. Finally, activities that support the development of creativity and self-expression within children as well as their socio-emotional growth are integrated across the curriculum as a means of helping our students develop into well-rounded, happy, healthy individuals.

g. **Target Population/Community Served:**

Looking at the demographics of Hewlett as a whole, one might question the need for a charter school that focuses so heavily on a holistic approach to elementary education that has at its foundation a philosophy of high expectations for both students and staff. According to the 2010 Census, median family income was \$74,259, 65% had a college degree or higher level of educational attainment, and Blacks and Hispanics combined made up only 6.47% of the population. With only 2.9% of the population and only 1.3% of the families in Hewlett living at or below the poverty line, Hewlett, compared with much of the New York City area, a fairly affluent hamlet.

The vast majority of families we serve in our early childcare and education program in Hewlett, however, are either low-income or lower-middle class, placing them solidly in the lower quartile of the area's income distribution. And almost all are Black – representing a mix of African American, Afro-Caribbean, Afro-Latino, and African immigrant families. And while the existing elementary schools within Hewlett are relatively high performing in terms of standardized test scores, these numbers are largely driven by the relatively affluent and White and Asian students in the district. For example, while 86% and 73% of White students at Hewlett

Elementary tested as proficient in Grade 3 Language Arts, only 25% of Latino students rated as proficient. The number of Black students in the school was too small to include in the summary reports. And while the breakdown of students by race in the school enrolled in its gifted and talented program was not publicly available, anecdotes from parents suggest that Black students are almost absent from the program.

Given these numbers, the families we currently serve in Hewlett have been concerned about what will happen to their children once they transition from our UPK program into regular public school. While our children leave our program school ready in terms of academics, will the elementary schools in the area be ready to truly include their children in an environment where they will be an incredibly small minority? Will they be fully integrated into the school academically and socially? And how might being such a small minority affect their socio-emotional growth?

With that in mind, while our proposed charter school is designed to serve all of the children in the Hewlett-Woodmere School District, its population of interest is primarily Black and Hispanic families in the area who are looking to provide a more diverse academic setting that conscientiously balances its core curriculum with culturally competent instruction and instructional materials that ensures that students are exposed to all cultures – including their own. As a result, we will achieve a school that is truly diverse racially, ethnically, and socioeconomically without the inadvertent social isolation that many minority students and students of lower income face in our area's public schools. Thus, not only will they leave our school prepared for the academic challenges they will face in middle school but also for the social challenges presented there as well.

h. Replication of High Quality School Models: Our Kids Place Charter School will replicate the educational model, corporate and government structure, and financial and operational processes that have been shown to be highly effective in the Our Kids Place early childcare and education programs in Queens and Long Island. Regarding our educational models, as stated above in item II.f., our approach will be to take the model we have been using for our Pre-K and UPK classrooms and adapt it to suit the academic and socio-emotional development needs of school-age students (K-5). Results from our Authentic Assessment Tool (Teaching Strategies Gold) consistently show that more than 95% of our students meet or exceed developmental expectations across the domains of social-emotional, physical, language, cognitive, literacy, and mathematical domains of learning.

Regarding our financial and operational processes, our annual audits, our reviews by the DOE and by ACS, and financial health of our organization are testament to their success. We do understand that funding streams to a charter school differ somewhat from those that we currently handle. For example, our early childcare and education centers rely partly on tuition payments from the families we serve. This will no longer be a source of income for our charter school if we are awarded this contract. However, we have experience with funding a program without the assistance of tuition payments – our UPK program funded by the DOE. Moreover, at least 3 members of our proposed Board of Trustees have expertise in business management, accounting, and budgetary integrity.

Finally, our corporate and government structures will also mirror those found in our current organization. Again, both ACS and DOE subject applicants for education-related

funded programs to a high level of scrutiny that involves their organization capacity, which is in large part informed by their existing system of governance. Given our success in both being awarded contracts by these agencies and maintaining successful programs under their supervision, we believe that a similar corporate and government structure adapted to meet the bureaucratic demands of a larger school, the novel challenges of managing a school that is in some ways a hybrid public-private entity, and the governance standards of the DOE allows us to replicate the more general aspects of our organization's successful governance structure while incorporating new elements to suit the governance needs specific to a K-5 charter school.

III. Enrollment and Retention:

- a. **Students Identified in Our Mission:** Much of our enrollment in our Kindergarten and first grade classrooms will come directly from our pre-k, UPK and private pay Kindergarten classrooms in both early childhood facilities in Hewlett and Rosedale. They will then feed into our 3rd, 4th and 5th grade classrooms over time as we roll those classrooms out over the course of our contracted period. This will allow us to maintain one of the cornerstones of our educational philosophy – the importance of instructional continuity in helping to ensure the continued growth and academic success of our students. We will also continue to hold informational sessions about our proposed program, particularly at other private and publicly-funded pre-K centers in the area, as well as churches, community centers, and other child-centered businesses, most of whom we already partner with, in order to try and attract families from demographic backgrounds that differ from that of the families we already serve in order to help increase the diversity of our charter school population. We also see this population as our choir, if you will. By continuing to provide high quality educational services that also support the development of creativity, socio-emotional growth, and true diversity within its walls, we believe we will be able to retain this portion of the student population.
- b. **Students with Disabilities:** Our strategy for enrolling students with disabilities is similar to that stated above. However, we will also be sure in all of our public presentations, in our promotional print materials, and through word-of-mouth to clearly state that children of all ability levels are welcome in our school, that our proposed facility is ADA compliant, and of our commitment to achieving a truly diverse school – one that practices inclusion for all students – as well as a high achieving school – one that maintains high expectations for all students that takes into account their unique abilities and our role as educators to help them meet those expectations. In order to retain this population, we will demonstrate a commitment to their success by ensuring they receive the resources they need both in and out of school, by maintaining students with disabilities in classroom with the rest of the student body whenever possible and with the requisite supports (i.e. teacher's aides), and by working with their families to ensure that they are happy, performing to their fullest abilities, and receiving the education and care they need to thrive.
- c. **English Language Learners:** Our strategy for enrolling English Language Learners is similar to that stated above. However, we will also be sure that an interpreter is present at all of our public presentations to help ensure that our message is communicated in the most common language other than English to our audience. In Hewlett, that language is generally English but Hindi, Mandarin, and Filipino are increasingly present in the ELL population. We will also be certain to have all of our promotional print material translated in these languages as needed. And we will target other preschools in the area, community and cultural centers, places of worship, and social service organizations that serve the ELL population to help recruit English Language Learners into our school. In order to retain this population, we will employ an ELL teacher who will work with staff

to use a sheltered English approach to instruction and who will work one-o-one and in small groups to help students with the English acquisition process. We will also have staff who can help facilitate communication with ELL students' parents in their home language to help ensure that the feeling of community, of family, and of belonging, is felt by all of the students and families we serve regardless of what language that message needs to be conveyed in.

- d. **Students Eligible for Free and Reduced Priced Lunch:** See above strategies for enrollment. Many of the students enrolled in our pre-school programs will qualify for free and reduced priced lunch so recruiting students from that population will not present much of a challenge. We will also hold presentations in other publicly funded preschool programs in the area, as well as places of worship, social service organizations that primarily serve lower income families, and community centers in the area, as well as providing promotional material for families to access at these places as well as local libraries, grocery stores, and doctors' offices. Considering that many of these students will have been recruited directly from our preschool program, we do not believe we will have many problems retaining this group. However, we will have on hand the expertise of Social Workers – either as part-time staff, as volunteer staff, or as part of a linkage agreement with a Social Work agency to help us ensure that the challenges associated with poverty do not follow these students into their classrooms in a way that prevents them from excelling in school. And as a school community, in conjunction with guidance from experts and service providers, we will help students and their families navigate and get through as many of the obstacles presented by poverty as we possibly can.

IV. Public Outreach and Community Support: OKP already has a number of community partners that support us in our mission to provide excellent early childhood care and education. Some of these partners have signed on to support us in our fight to extend that mission to include high quality K-5 education. They include, the Art of Piano Playing School that conducts of Music education program as well as Queens Community House that support us with students that mentor our students. We have also included parents and families in both the Hewlett, LI and Rosedale, Queens communities in conversations about our proposal to open a charter school in Hewlett. These conversations have taken place over the course of the past 3 years during our regularly scheduled Parent-Teacher Nights and our annual Open House event at each school. These conversations led us to conclude there was overwhelming demand for a charter school managed by OKP that would provide a K-5 education to the families we serve in order that their children continue to be provided with an excellent education and one that would provide instructional, emotional, and social continuity. In order to gauge whether that interest is also present in the broader Hewlett and Rosedale communities, we have designed a survey to be disseminated throughout those communities and analyzed within the next few weeks. While we have anecdotal evidence that broader community support is strong, we understand the value of hard evidence of such support – both as a criterion that will be used to assess our charter school application should our LOI be accepted, as well as to inform our efforts in recruiting students in the community for our school should our application be accepted.

V. Proposed Board Chair Signature and Date:

Marlyn Peters 6/28/16

APPLICANT GROUP MEMBER NAME	PHONE NUMBER	EMAIL ADDRESS
Merlyn Peters	[REDACTED]	[REDACTED]
Leslie Peters	[REDACTED]	[REDACTED]
Lorraine Peters	[REDACTED]	[REDACTED]
Andreina Nunez	[REDACTED]	[REDACTED]
Michael Howard	[REDACTED]	[REDACTED]

TABLE 1: APPLICANT GROUP II***Minimum of 5 members must be desi**

CURRENT EMPLOYMENT	RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)	PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or None)
Our Kids Place	Owner, Business and Finance	Trustee
Our Kids Place	Development - Curriculum	Trustee
Our Kids Place	Business and Finance	Trustee
Board of Education	Education - Community Relations	Trustee
B & H Tax Inc.	Finance	Trustee

INFORMATION**Designated as Trustees**

PROPOSED POSITION ON THE BOARD (e.g., officer, trustee, or constituent representative)	LENGTH OF INITIAL TERM	VOTING MEMBER (YES OR NO)
Chairperson	1 year	Yes
Trustee	1 year	Yes

Table 2: Public Outreach Information

(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
09/18/2015	Parent Night for families. Many parents expressed a desire to have children remain enrolled in Our Kids Place, but it is difficult for them to pay tuition.	Our Kids Place Country Day Inc. 137-25 Brookville Blvd. Rosedale, NY 11422	Families of students	Need for charter school	Interest and research on process of letter of intent was initiated.	100 families of students in grades Nursery, Preschool, Pre-Kindergarten and Kindergarten
06/02/2016	Spring Recital for parents to enjoy and observe our students that participate in dance classes. Multiple parents expressed interest in keeping their child enrolled in Our Kids Place, but finances play major roll in their decision in enrolling them elsewhere.	P. S. 37 The Cynthia Jenkins School 179-37 137th Ave, Jamaica, NY 11434	Families of students	Need for charter school	Decision was finalized of submitting a letter of intent.	100 families of students in grades Nursery, Preschool, & Pre-Kindergarten
06/09/2016	Spring Recital and Moving Up Ceremony for parents to enjoy and observe our students display what they learned this school year. Multiple parents expressed interest in	Our Kids Place Country Day Inc. 1346 Broadway Hewlett, NY 11557	Families of Students	Need for charter school	Decision was finalized of submitting a letter of intent.	30 families of students in grades Nursery, Preschool, Pre-Kindergarten and Kindergarten

	keeping their child enrolled in Our Kids Place, but finances play major roll in their decision in enrolling them elsewhere.					
06/23/2016	Moving Up Ceremonies for parent's to enjoy and observe what our students have learned this school year. Multiple parents expressed interest in keeping their child enrolled in Our Kids Place, but the ability to pay tuition plays a major factor in weather not to keep their child enrolled with Our Kids Place.	Our Kids Place Country Day Inc. 137-25 Brookville Blvd. Rosedale, NY 11422	Families of Students	Need for charter school	Decision was finalized of submitting a letter of intent.	100 families of students in grades Nursery, Preschool, Pre-Kindergarten and Kindergarten
09/08/2015 – 06/2/2016	Surveyed potential and current parents, many potential parents have not enrolled their child at Our Kids Place due to financial inability to pay tuition.	Our Kids Place Country Day Inc. 137-25 Brookville Blvd. Rosedale, NY 11422	Potential and current families of students	Need for charter school	Data obtained from the questionnaires are currently being processed.	100 + families of potential and current students in grades Nursery, Preschool, Pre-Kindergarten and Kindergarten.

Example of Charter Questionnaire

Child Care Center Family Questionnaire

Please use this questionnaire to let us know how you think we are doing. You may provide your name and your child's name if you desire otherwise you may submit this questionnaire anonymously.

Please return this questionnaire by **March 31, 2016**.

To be completed by the Parent or Guardian

Name of Parent/ Guardian (optional): _____

Name of Child (optional): _____

To be completed by the Parent or Guardian

For each of the following areas, give your child's teacher, or the facility, write a score of 1 – 5 to show how strong you think our skill is.

5 – The teacher or facility has mastered this area and could teach others

4 – The teacher or facility is strong in this area but could improve

3 – The teacher or facility is average in this area

2 – The teacher or facility is below average in this area and could learn more about this

1 – The teacher or facility really needs help with this to be more effective

4 Cleanliness of the building

4 Cleanliness of my child's classroom

5 Quality of the meals that my child receives

5 Quality of the snacks that my child receives

3 Condition of playground toys and equipment

5 Friendliness of staff overall

5 Friendliness of my child's teacher to my child

5 Quality of the learning activities in my child's classroom

4.5 Quality of the communication with families

Yes Would you be interested in enrolling your child in higher grades if an OKP charter program was available?

What is one area the facility and/or staff could improve on?

Office Use Only: Score 40.5/45 Reviewed by: 

February 26, 2016

To Whom This May Concern,

My name is Bianca Branch and I am a second year universal Pre-kindergarten teacher at Our Kids Place. I am delighted to discuss my experience working as an Our Kids Place employee. Our Kids Place is not just a business establishment, it is a place where students thrive and grow, as well as a place that treats its staff like family. Jumping into my first year of teaching was one of the hardest things I had ever experienced. I suddenly took on the responsibility as an educator, caretaker and nurturer and that feeling was overwhelming and stressful at times to deal with. However, Ms. Leslie, Mrs. Peters, and Ms. Lorraine were constantly there for me every step of the way. They provided me with the support I needed to work on my teaching craft. With the inclusion of staff development meetings, professional development workshops and lesson plan meetings, Our Kids Place keeps current with innovative teaching methods and provides its staff with room to grow as teachers.

Out of the many wonderful experiences I have had at Our Kids Place, the one that stands prominent in my mind is how well the staff took care of me when I had suddenly fallen ill at work. Ms. Leslie and Mrs. Peters were on hand providing me with water and constantly checking my vitals while waiting for the ambulance to come. During this time of illness, they constantly checked up on me during my hospital stay and the recovery process by home. The same type of care and consideration passes to our students as well. If a child falls ill, Our Kids Place staff are constantly checking in on them.

Overall, my experience as a teacher working for Our Kids Place has been a fascinating as well as an enjoyable one. Each day, I learn something new not only from my co-workers but from my students. The environment is one of hard work, dedication and support.

Sincerely,



Bianca Branch

To Whom It May Concern,

25 February 2016

For the three years that our daughter attended Our Kid's Place, the exemplary instruction she received has formed the underpinnings of her education. Under the formidable leadership of Ms. Merlyn Peters, upon graduation, our daughter was well prepared for further instruction in her current educational setting.

Driven by the young, talented, energetic and intelligent Ms. Leslie Peters and Ms. Lorraine Peters, they are willing to discard with past ideas and practices that are no longer relevant and adopt new paradigms. While others dissect educational instruction into distinct and separate units, Our Kid's Place encompasses a holistic approach to education. Their innovative activities engage children's creativity and encourages them to think unconventionally. Activities are reinforced by daily homework assignments and weekly quizzes. The quizzes serve as an assessment tool rather than a definitive pass or fail mechanism. This provides a feedback system to tailor and if necessary, retool the instruction. It is in these settings that transformational approaches to education are fostered, vetted and applied. In this disciplined, yet nurturing learning environment, parental involvement is highly encouraged. This is demonstrated in parents having to allocate time to review and sign homework assignments.

While there isn't any one instructional model that fits all students or situations, Our Kid's Place approach to education can serve as a template in addressing the crisis in American education.

Sincerely,



Mr. Evan Rousseau and Mrs. Alicia Harewood-Rousseau

February 18, 2016

To Whom It May Concern,

I started working at Our Kids Place in September 2014 as a Universal Pre-Kindergarten teacher. From the moment I walked in the door, the feeling I received was exceptionally warm and welcoming. Being a part of Our Kids Place means being a part of a supportive and loving family. We thrive on academic excellence and our student's success means everything to us. Every day that we step into our classrooms our main goal is to make education fun and a great experience for each and every child. The staff at Our Kids Place is not only professional but also supportive of each other and involved in all aspects of the school. They have created a positive learning environment for all of their students. All of the teachers and staff are nothing but nurturing to the children and treat each of them as their own. I would recommend this school to anyone that was looking for an establishment that had it all. Our Kids Place offers nothing but a quality education to all of their students while also aiding in building their confidence and skills they will need in the future. The teachers are remarkably dedicated and attentive to each of their students, providing them with all levels of support to help them achieve success. Our Kids Place is a family-oriented environment that strives for academic achievement for all of their students.

Sincerely,



Lauren Pantaleo

February 26, 2016

To Whom It May Concern,

I have been working as a Pre-K teacher for Our Kids Place Country Day for three years. Working for this company has provided numerous opportunities for both reflection and growth. Our Kids Place tries its best to make sure that their teachers are prepared when presenting subject matter to the children. They pride themselves in ensuring that these young children receive the best education to prepare them for the world. For the numerous years that I have been working at OKP I have seen how they try to involve parents in various activities throughout the year to garner support for both the children and the teacher. Both administration and teachers work on forming a relationship with parents to further make the children's experience in school more pleasant. Since we work in a small setting, the workload can often become quite overwhelming, but with the support of both administration and fellow teachers it provides us with the motivation to pull through. OKP has made its teachers feel a sense of comfort by always having an open door and allowing teachers to come in the office and share their concerns. The feel of a small tight knit family and support from the staff has been a pleasant experience for me throughout the years. I have had a pleasurable experience as an employee for Our Kids Place.

Sincerely,



Kristin Trotman

June, 17th 2016

To the director and staff members of OKP. I want to express my profound gratitude to you all. I do not know how best to do so other than do it in writing.

I want to thank everyone of you that has contributed in an active part in transforming the life of Cassidy in these past couple of months. Prior to entrusting her into your care, she was a very different person, not very playful or particularly joyous. I have noticed your tremendous influence positively in her life. She has blossom to be a happier, carefree, confident little girl. This gesture from your organization to Cassidy sincerely warms my heart and brings enormous joy to me.

I want to continuously thank you for this gesture to me and I will be forever grateful.

Thank you so very much to the entire OKP family.

Sincerely,  Daxington Jr Black



*Three meals Served
All Vouchers Accepted*

*Extra Activities Include:
Piano • Ballet
& Homework Help*

Transportation Available

Child Care Center

OPEN HOUSE

THURSDAY, FEBRUARY 4TH • 5:00PM - 7:00PM

**JOIN US FOR SOME FUN AS WELL
AS INFORMATION ABOUT OUR PROGRAMS!
18 MONTHS - KINDERGARTEN**

**Half Day • Full Day Program
Before & After School Care**

**LIC. & REG. BY
NYC DOH/OCFS**

**SMART
CLASSROOMS**



820387

7:00AM - 6:30PM

**1346 Broadway • Hewlett
(516) 569-5999 • (516) 805-4202**

LOCATED IN THE ST. JOSEPH SCHOOL

www.ourkidsplacecares.com • contact@ourkidsplacecares.com