**DIRECTIONS:**

Districts that wish to use 2018-2019 Title I School Improvement 1003 Basic Grant to support early implementation activities must complete the charts below under Part 1 and Part 2. Once completed, this form must be submitted, along with one original and two copies of an FS-10A Budget Amendment form to: Office of ESSA-Funded Programs, 89 Washington Avenue, Room 320 EB, Albany, NY 12234.

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**PART 1: EVIDENCE THAT REQUIRED ACTIVITIES HAVE BEEN COMPLETED:**

Please provide evidence that the district and all identified schools will complete the required activities listed below by July 1, 2019.

|  |  |  |  |
| --- | --- | --- | --- |
| **REQUIRED PLANNING ACTIVITY** | **COMPLETION DATE(S)** | **COMPLETION****COST** | **FUND SOURCE(S) USED** |
| ***ACTIVITY #1***:  Newly Identified Target Districts will attend and/or participate in NYSED-facilitated trainings. |  |  |  |
| ***ACTIVITY #2***:  Newly identified Target Districts are required to conduct surveys of parents, staff, and students in all CSI and TSI schools during the 2018-19 school year. |  |  |  |
| ***ACTIVITY #3***: As applicable, newly Identified Target Districts will:  a) supervise the completion of School Self-Reflections; b) participate in a NYSED-led DTSDE; and/or c) conduct a comprehensive needs assessment. |  |  |  |
| ***ACTIVITY #4***:  A planning team from the Newly Identified Target District will create a 2019-2020 District Comprehensive Improvement Plan (DCIP) by July 1, 2019. |  |  |  |
| ***ACTIVITY #5***:  Planning teams from each newly identified CSI and TSI school, which must include parents, and in secondary schools, students, will create 2019-2020 School Comprehensive Education Plans (SCEPs) that includes at least one evidence-based intervention by July 1, 2019. |  |  |  |

**PART 2: DESCRIPTION OF EARLY IMPLEMENTATION ACTIVITIES:**

In the chart below, please describe the early implementation activities that will be implemented using 2018-2019 Title I School Improvement 1003 Basic Grant funds and the anticipated costs for each activity. All proposed activities must be linked to a source of information or feedback the school and/or district has received that suggests there is an area of need that would be addressed through the identified activities. Acceptable sources of information or feedback would include:

Data:

* Survey data
* Assessment data
* Attendance data
* Behavior data
* Other data reviewed by the school and/or district

Practices:

* DTSDE feedback
* Social-Emotional Learning Inventory
* Parent Engagement Inventory
* PD Inventory

Resources:

* DTSDE Self-Reflection
* PD Inventory
* DTSDE Feedback on Impact of PD

Please note that projected costs should also be reflected on the FS-10A Budget Amendment form.

|  |  |  |  |
| --- | --- | --- | --- |
| **EARLY IMPLEMENTATION ACTIVITY***(Add rows, if needed)* | **SOURCE USED TO IDENTIFY THIS AS AN AREA OF NEED** | **SPECIFIC FEEDBACK OR FINDING THAT THE ACTIVITY WOULD ADDRESS** | **ANTICIPATED COST** |
|  |  |  |  |
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