

State Assessment Test Development Opportunities for Educators

Annual Development Activities

Test	Activity	Time Commitment*	Date	Recruitment Begins
Grades 3-8 English Language Arts and Mathematics Assessments	Item Review - review test items for content accuracy, adherence to development criteria, and overall quality.	5-10 days	Summer	January
Grades 3-8 English Language Arts and Mathematics Assessments	Rangefinding - review and score field tested constructed response items to select anchor papers for scoring guides.	4-5 days	Summer	January
Grades 3-8 English Language Arts and Mathematics Assessments	Final Eyes Review – perform final review of operational test forms before administration.	2 days	Late Fall	May
High School Regents Examinations and Grades 4 & 8 Science	<p>Item Development – write, review and revise test items in line with development criteria.</p> <p>Test Form Review (Field Tests & Operational Tests) – review field test and operational test forms for content accuracy, adherence to development criteria, and overall quality.</p> <p>Scoring Material Development – develop materials used for scoring of operational tests including rubrics, sample response sets, and item annotations.</p>	<p>1-2 days (once training is complete item writing can be done offsite)</p> <p>1-2 days</p> <p>1-5 days</p>	Ongoing	Ongoing
High School Regents Examinations and Grades 4 & 8 Science	Rangefinding - review and score field tested constructed response items to select anchor papers for scoring guides.	4-5 days	August	May

New York State English as a Second Language Achievement Test (NYSESLAT)	Item Review - review field test and operational test items for content accuracy, adherence to development criteria, and overall quality.	4-5 days	Summer	January
New York State English as a Second Language Achievement Test (NYSESLAT)	Rangefinding - review and score field tested constructed response items to select anchor papers for scoring guides.	4-5 days	Summer	January
New York State English as a Second Language Achievement Test (NYSESLAT)	Final Eyes Review – perform final review of operational test forms before administration.	2-3 days	Late Fall	May
Test Assessing Secondary Completion™ (TASC)	Review of Readiness Test - review Readiness Tests for content accuracy, adherence to development criteria, and overall quality.	1 day	February	January
Test Assessing Secondary Completion™ (TASC)	Field Test Review - review field tests for content accuracy, adherence to development criteria, and overall quality.	2 days	Summer	May
Test Assessing Secondary Completion™ (TASC)	Operational Test Review - review operational test forms for content accuracy, adherence to development criteria, and overall quality.	2-3 days	Late Summer / Early Fall	August
New York State Teacher Certification Examinations (NYSTCE)	Bias Review - review test materials for potential sources of bias according to established review criteria pertaining to test content, language, offense, stereotypes, fairness, and diversity	1 day	Ongoing	Ongoing
New York State Teacher Certification Examinations (NYSTCE)	Framework Review – review frameworks used for test development to ensure appropriate content coverage.	2 days	Ongoing	Ongoing
New York State Teacher Certification Examinations (NYSTCE)	Item Review - review test items for content accuracy, adherence to development criteria, and overall quality.	2 days	Ongoing	Ongoing

New York State Teacher Certification Examinations (NYSTCE)	Marker Response - review and score field tested constructed response items to select anchor papers for scoring guides.	1 day	Ongoing	Ongoing
New York State Teacher Certification Examinations (NYSTCE)	Standard Setting – recommend performance standards for each level of achievement on the test.	1-2 days	Ongoing	Ongoing

* all activities require in-person attendance in the Albany area (item writing requires an initial training before work can be done offsite).

2014-2015 Development Activities

Test	Activity	Time Commitment	Date	Recruitment Begins
High School Regents Examinations and Grades 4 & 8 Science	Geometry (Common Core) Performance Level Description Development – review and revise descriptions of the knowledge and skills indicative of students’ performance at each level of achievement on the test.	1 day	February	December
High School Regents Examinations and Grades 4 & 8 Science	Geometry (Common Core) Standard Setting - recommend performance standards for each level of achievement on the test. ELA (Common Core) Standards Verification - ensure that previously established performance standards for each level of achievement on the test are accurate.	2 days 2 days	June	February