



New York State Testing Program

NYSESLAT SAMPLER



Listening



DIRECTIONS

Listen to the question. Look at the three pictures. Fill in the correct circle on your answer sheet.

1



A



B



C

**DIRECTIONS**

First read the questions. Then listen to the person talking. Choose the correct answer for each question and fill in the correct circle on your answer sheet.

2

For which days can you still buy concert tickets?

- A** Friday and Sunday
- B** Saturday and Sunday
- C** Friday and Saturday
- D** Thursday and Saturday

3

Who does not have to pay the regular price to go to the concert?

- A** A parent with an ID
- B** A student who plays in a band
- C** A ten-year-old child with a student ID
- D** A child older than 8 who comes with a parent



DIRECTIONS

Listen to the person talking. Read the question and look at the four small pictures. Fill in the correct circle on your answer sheet.

You are working at a part-time job at a small grocery store after school. The store manager is asking you to do some things for her.

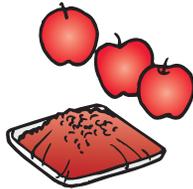


4

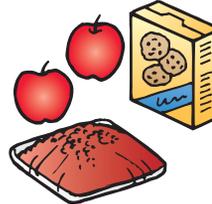
What will you put in the bag for Mr. Owens?



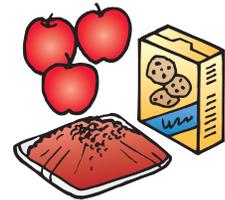
A



B



C



D

5

To whom will you give the bag?



A



B



C



D

Writing Conventions

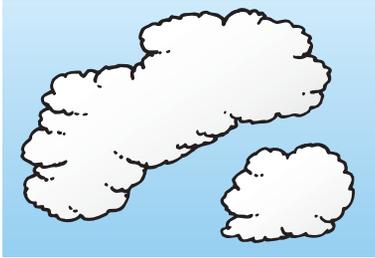


DIRECTIONS

Look at the picture. Read the question and three answers. Fill in the correct circle on your answer sheet.

1

Which word goes with the picture?



close

A

clouds

B

clowns

C

DIRECTIONS

Read the question and four answers. Fill in the correct circle on your answer sheet.

2

Which sentence is correct?

- A** I hope you will visit us again.
- B** I hope if you will visit us again.
- C** I hope for you will visit us again.
- D** I hope which you will visit us again.

3

Which sentence is correct?

- A** Do you know how much does this CD cost?
- B** Do you know how does this CD cost much?
- C** Do you know this CD costs how much?
- D** Do you know how much this CD costs?



DIRECTIONS

Read the sentence and look at the underlined part. There may be a mistake. If you find a mistake, choose the correct answer. If there is no mistake, choose *Correct as is*. Fill in the correct circle on your answer sheet.

4

Our new puppy is afraid to the noise the doorbell makes.

Which answer is correct?

- A** afraid of
- B** afraid for
- C** afraid from
- D** Correct as is

5

I would like to meet my teacher before the first day of class.

Which answer is correct?

- A** will liking
- B** would liking
- C** will have like
- D** Correct as is

DO NOT WRITE ON THIS PAGE.



DIRECTIONS

Read the question. Look at the three pictures. Fill in the correct circle on your answer sheet.

1

Which squirrel is jumping out of a tree?



A



B



C



DIRECTIONS

Read the story and each question. Fill in the correct circle on your answer sheet.

At the Shore

by Allison Hahn

Many years ago, Mother Bird soared over the motionless ocean, sometimes reaching the shoreline. One day she noticed the water rolling back, drying up the shore. She sang out to the ocean king, Aquatilu. Mother Bird explained what she saw.

“I have watched over the wide oceans for many years, but I cannot tend all shores,” Aquatilu replied. “Low tides will endanger the precious life under my waters.”

Mother Bird understood his problem and agreed to help. “Aquatilu, I will watch your shores. If the waters become low, I will call to you.”

“Thank you for your help and kindness,” Aquatilu replied. “You will save many creatures.”

Mother Bird took off, carefully watching the water’s edge. Occasionally she warned the king of danger with a steady bird song.

Yet Mother Bird did not realize that her baby birds could not sleep without their mother near their side.

“You used to rock us to sleep,” one baby bird explained. “Now no one comforts us while you are away.”

Mother Bird did not know what to do. Aquatilu then spoke.

“I believe I can help. I should return the favor you gave to me.” Instantly he took in a deep breath and exhaled. Soothing waves gently circulated through his waters. The young birds relaxed and were rocked into a deep sleep.

Thankful, Mother Bird flew off knowing her children would be content. Frequently you can see the gentle waves out on the deep waters and hear the distant call of Mother Bird.



**2**

What is the meaning of the word precious in the second paragraph?

- A** Too deep
- B** Scary
- C** Dangerous
- D** Valuable

3

What thing did King Aquatilu create to help Mother Bird?

- A** A safe nest
- B** A gentle wind
- C** A comforting song
- D** A motionless ocean



DIRECTIONS

Look at the pictures below. There are different activities you can do at school. Look at the pictures. How are they the same? How are they different? Why would a person like one of these better than the other? Give as many reasons as you can. Write about the pictures on page 15 of your booklet.

1



Speaking



DIRECTIONS

Listen to the words and read them. Then look at the picture and finish saying the sentence. Use the picture to choose your words.

1

While he was doing his homework . . .



2

Mary wanted an ice cream cone so . . .





Speaking

DIRECTIONS

A person will say something to you. Listen and then answer. Say something back to the person.

3

What would you like to do on Saturday?

4

Here's your pen back.



DIRECTIONS

Look at the pictures on page 12. There are different activities you can do at school. Look at the pictures. How are they the same? How are they different? Why would a person like one of these better than the other? Give as many reasons as you can.

1

Handwriting practice area with 20 horizontal lines.



Student Name: _____

FOR TEACHER USE ONLY

SAMPLER WRITING SCORING FORM

Directions: After the student has completed the writing task, use the rubric below to holistically score the student's writing. Use the key words above each score point to guide your decision. If you need further help in making a decision, look at the descriptions for the score points below. Fill in the circle for each student's score. Then enter the student's score in the score box provided on page 19.

Question Number	Near Mastery Score Point 4	General Control Score Point 3	Some Control Score Point 2	Little Control Score Point 1	No Control Score Point 0
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1.

Score Point 4

Near Mastery of writing conventions

- Occasional errors in spelling or structure do not cause confusion about meaning
- Writing is of sufficient length and complexity
- Vocabulary is appropriate

Score Point 3

General Control of writing conventions

- May still have a number of structure and spelling errors that do not cause confusion about meaning
- Writing is generally of sufficient length and shows some evidence of complex ideas
- Vocabulary is generally appropriate

Score Point 2

Some Control of writing conventions

- Errors in structure, mechanics, and spelling may be numerous and may cause confusion about meaning
- Writing may not be sufficient in length and consists of simple sentence structures
- Vocabulary is basic

Score Point 1

Little Control of writing conventions

- Serious errors in structure, mechanics, and spelling cause confusion about meaning
- Writing may be insufficient or minimal (one or two words) and incoherent
- Writing might contain some correct words

Score Point 0

No Control of writing conventions in structure, mechanics, and spelling

- Incoherent and confusing
- No writing, or very minimal

Student Name: _____

FOR TEACHER USE ONLY

SAMPLER SPEAKING SCORING FORM

Directions for Scoring: Cut out this Speaking Scoring Form and use it to individually administer and score the Speaking test. After the student responds to each Speaking Sampler question, fill in the appropriate circle for the score. Fill in only one circle per question. Use a soft-lead (No. 2) pencil. A description of each score point is listed below.

Sentence Completion

Question Number	Good Structure Precise Vocabulary Score Point 2	Some Structure Some Vocabulary Score Point 1	No Structure Unintelligible Score Point 0
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Score Point 2

- **Good structure**
- **Precise vocabulary**
- Information appropriate
- Error free or a few minor errors

Score Point 1

- **Some structure**
- **Some vocabulary**
- Information somewhat appropriate
- A few serious errors, but intelligible

Score Point 0

- **No structure**
- **Unintelligible**
- Insufficient information
- No response
- Response in a language other than English
- Repeating prompt only



SAMPLER SPEAKING SCORING FORM

Social Interaction

Question Number	Appropriate Score Point 2	Somewhat Appropriate Score Point 1	Unintelligible Score Point 0
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Score Point 2

- **Response appropriate***
- Vocabulary precise
- Error free or a few minor errors

Score Point 1

- **Response somewhat appropriate**
- Vocabulary somewhat precise
- A few serious errors, but intelligible

Score Point 0

- **Response unintelligible**
- No response
- Response in a language other than English
- Repeating prompt only

* A one-word response can receive a score of 2 if all criteria are met.



ANSWER SHEET Grades 7–8

Listening



Page 2

1. (A) (B) (C)
-

Page 3

2. (A) (B) (C) (D)
-

3. (A) (B) (C) (D)
-

Page 5

4. (A) (B) (C) (D)
-

5. (A) (B) (C) (D)
-

Writing Conventions



Page 6

1. (A) (B) (C)
-

2. (A) (B) (C) (D)
-

3. (A) (B) (C) (D)
-

Page 7

4. (A) (B) (C) (D)
-

5. (A) (B) (C) (D)
-

Reading



Page 9

1. (A) (B) (C)
-

Page 11

2. (A) (B) (C) (D)
-

3. (A) (B) (C) (D)
-

FOR TEACHER USE ONLY

Writing



Enter student's score in the box below.

1. Score

Speaking



Enter student's scores in the boxes below.

1. Score

2. Score

3. Score

4. Score

Name Grid

LAST NAME										FIRST NAME										MI
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

1 2 3 4 5 6 7 8 9 10 11 12 A B C D E

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