

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 7    Extension</b> <b>ELA                    3</b>
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Student Name: <b>Paige Student</b>	Date of Birth: <b>06/18/2001</b>
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School Name:
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CCLS Code	Essence(s) of Cluster
<b>W.7.4</b> Frameworks Page(s): 8	Produce writing (print or non-print) that explores a variety of cultures and points of view in which the development, organization, and style are appropriate to task, purpose, or audience. Writing types should include argumentative, expository, and narrative.

Extension (mark the Extension selected for this Standard)		
Less Complex		More Complex
<input checked="" type="radio"/> Recognize personal point of view about text. (73211)	<input type="radio"/> Produce argumentative, expository, or narrative writing that includes a point of view. (73221)	<input type="radio"/> Produce writing that presents a variety of cultures and points of view. (73231)

Assessment Task (same Assessment Task used for both baseline and final administrations):  
**The student will recognize his or her personal point of view about text (e.g., the student writes a book review expressing a personal point of view about a text read/read aloud). (AT73211A)**

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	<b>10/22/2013</b>	Date	<b>2/4/2014</b>
Level of Accuracy (74% or below)	<b>50%</b>	Level of Accuracy	<b>100%</b>
Was the student prompted?	<b>YES</b>	Was the student prompted?	<b>YES</b>

Verifying evidence (VE) must confirm the student's name, date of student performance, Level of Accuracy. Indicated whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

Name: Paige

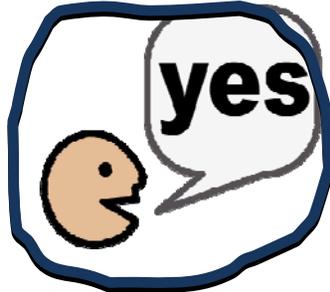
Date: Oct. 22, 2013

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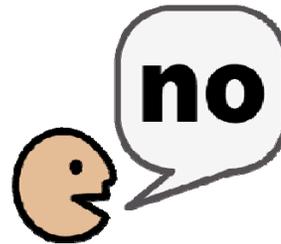
Title of book: *Vampire Dentist by Torran Anderson*

1) What is your personal point of view about the book?

I liked the book



I didn't like the book



I am hungry



2) Because it was...



FUNNY



COLD



SAD



SCARY

SCORE: 1/2 = 50% level of accuracy

Name: Paige

Date: Feb. 4, 2014

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Title of book: ***Little House in the Big Woods by Laura Ingalls Wilder***

After listening to an excerpt from the book, the student was asked the following questions.

1) What is your personal point of view about the book?

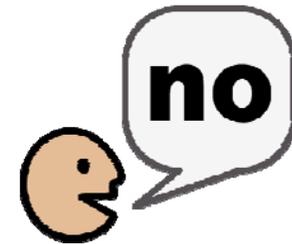
I liked the book



I am sleepy



I didn't like the book



2) Because it was...



SAD



HAPPY



FIDDLE



SCARY

SCORE: 2/2 = 100% level of accuracy