

**New York State Alternate Assessment (NYSAA)
Possible Testing Accommodations**

Teachers are required to list any testing accommodations appearing on a student’s Individualized Education Program (IEP) on the NYSAA Student Page. If there are no testing accommodations listed on a student’s IEP, nothing should be recorded on the NYSAA Student Page under Testing Accommodations. Below are some of the possible testing accommodations that could be listed on a student’s IEP.

Note: Accommodations that provide prompts, cues, or refocusing are allowable, but will affect the student’s score for Level of Independence on NYSAA.

<p><u>Flexibility in Scheduling/Timing</u> Extended Time Administer with Breaks Administer in Successive Sessions Administer over Multiple Days</p>	<p><u>Method of Presentation</u> <i>Revised test format</i></p> <ul style="list-style-type: none"> ○ Braille editions of test * ○ Large type editions of test* ○ Increased spacing between items ○ Increased size of answer blocks/bubbles ○ Reduce number of items per page ○ Multiple choice items in vertical format with answer bubbles to the right of response choices ○ Presentation of reading passages with one complete sentence per line 	<p><u>Method of Response</u> Revised response format (e.g., marking answers in booklets) Use of additional paper for math calculations Use of aids or assistive technology</p> <ul style="list-style-type: none"> ○ Scribe (amanuensis) ○ Tape recorder ○ Word processor ○ Computer
<p><u>Flexibility in Setting</u> Separate location – individual Separate location – small group Adaptive or special equipment/furniture Special lighting Special acoustics Location with minimal distractions Preferential seating</p>	<p><i>Revised test directions</i></p> <ul style="list-style-type: none"> ○ Directions read to student ○ Directions reread for each page of questions ○ Language in directions simplified ○ Verbs in directions underlined or highlighted ○ Cues on answer form (e.g., arrows, stop signs) ○ Additional examples provided <p><i>Use of aids or assistive technology devices</i></p> <ul style="list-style-type: none"> ○ Audiotape 	<p><u>Other</u> On-task focusing prompts (see Note above) Waiving spelling requirements* Waiving paragraphing requirements* Waiving punctuation requirements* Use of calculator* Use of abacus* Use of arithmetic tables* Use of spell check device*</p>

	<ul style="list-style-type: none"> ○ Computer (including talking word processor) ○ Listening section repeated more than standard number of times ○ Listening section signed ○ Listening section signed more than standard number of times ○ Masks or markers to maintain place ○ Papers secured to work areas with tape or magnets ○ Test passages, questions, items and multiple choice responses read to student (“test read”)* ○ Test passages, questions, items and multiple choice responses signed to student ○ Visual magnification devices (specify type) ○ Auditory amplification devices (specify type) 	Use of grammar check device*
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*** Items that are recorded as separate testing accommodations on the NYSAA Student Page.**

For information regarding testing accommodations, please see *Test Access and Accommodations for Students with Disabilities: Policy and Tools to Guide Decision-Making and Implementation*, May 2006 at:

<http://www.emsc.nysed.gov/specialed/publications/policy/testaccess/manual506.pdf>