

New York State Alternate Assessment 2010-11 Administration Training

September 2010
Opening Segment



University of the
State of New York
State Education
Department

Purpose of Administration Training

Prepare teachers to:

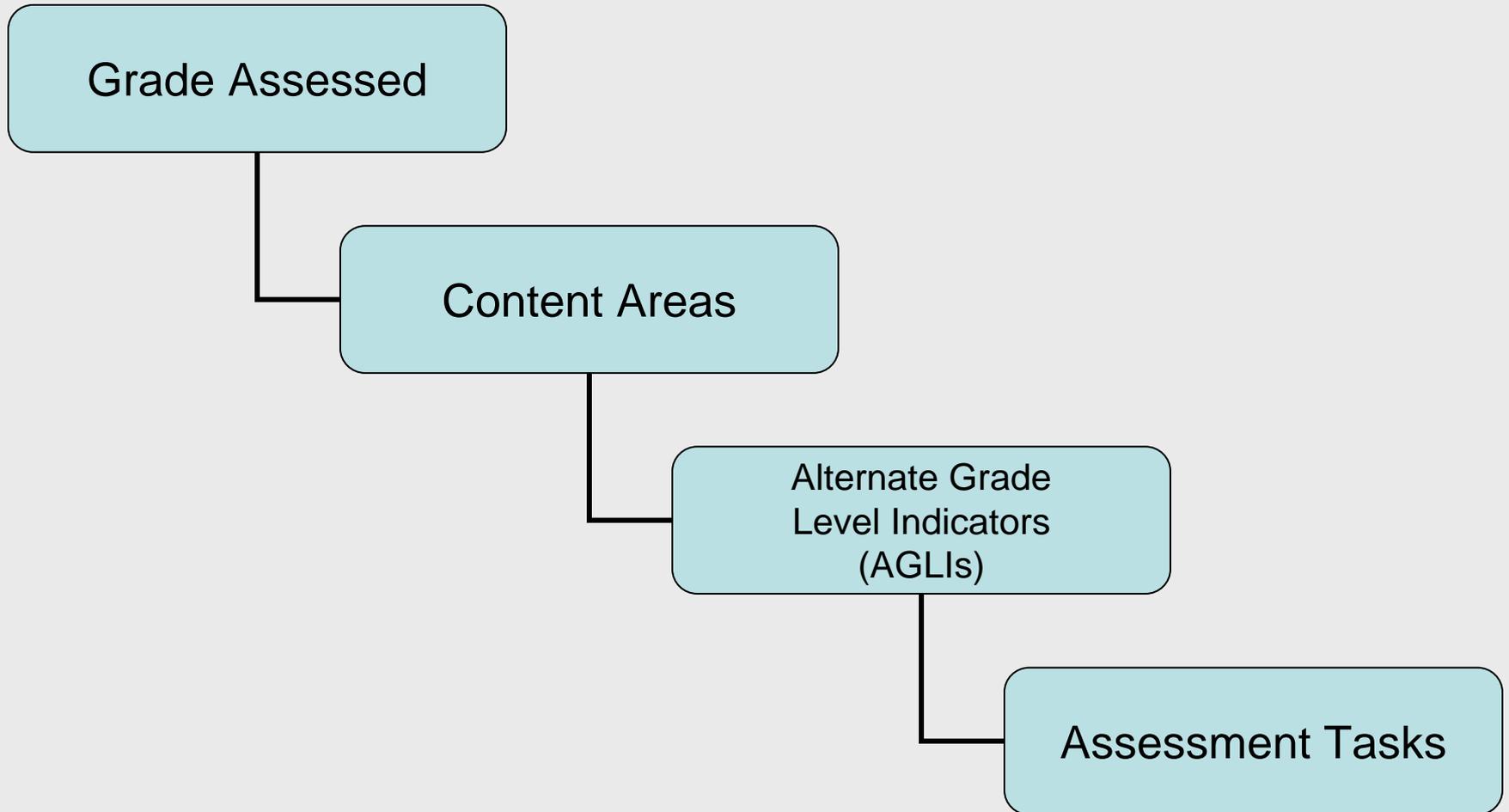
- plan,
- administer,
- assemble, and
- submit student datafolios for scoring



Training Tracks 1 and 2

- Track 1
 - Training for new teachers
 - Detailed review of the Steps for Administration
- Track 2
 - Training for teachers who have administered NYSAA at least twice since 2006-07

NYSAA Overview



Sample IEP Document

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City School District
Special Education Department
NY 13021

Individualized Education Program

Confidential Student Information

STUDENT AND GUARDIAN INFORMATION

Student Name: Ryan	Birth Date: 06/11/1999 (12:11)	Alt ID#: [REDACTED]
Native Language: English	Interpreter: No	Gender: Male
Address: [REDACTED]		City: [REDACTED]
State: NY	Zip: [REDACTED]	County: [REDACTED]
Home #: [REDACTED]		
Parent/Guardian: Crystal	Native Lang.: English	Mobile #: [REDACTED]
Relation: Mother	Interpreter: No	
Parent/Guardian: John	Native Lang.: English	Mobile #: [REDACTED]
Relation: Stepfather	Interpreter: No	

Special Alerts:

Ryan has a diagnosis of Cerebral Palsy.
Ryan has a seizure disorder. He has not had any seizures recently.
Ryan has a G-Tube placed for nutritional needs. Tube feedings are only done at home.
Ryan suffers from frequent upper respiratory infections. He requires breathing treatments. Treatments are done at home only.
Although Ryan's parent and physician feel that he demonstrates adequate swallowing abilities for safe dining, staff continue to question these skills on a day to day basis. See management needs for guidance with regards to dining with Ryan.
Ryan has had issues with skin breakdown during this past school year. See management needs for guidance with regards to proper care and prevention.

RECOMMENDED CLASSIFICATION AND PLACEMENT INFORMATION

Committee: Subcommittee on Special Education	Date: 05/14/2008
Reason: Annual Review	
Disability: Multiple Disabilities	Decision: Classified
Recommended Placement: Middle School	Grade: 08
Projected Start: 09/09/2010	Projected Next Review: 05/14/2011
	Projected Reevaluation: 05/14/2011

special transportation needs, the following should be
Needs, Adult Supervision, Type of Transportation, Other

Participation in State and Local Assessments:

Not Appropriate The following state or local assessments (or part of an assessment) that are administered to general education students are not appropriate for the student:

Assessment	Reason not Appropriate
All New York State Assessments	The student's severe disabilities require the use of alternate performance indicators to appropriately assess abilities and needs.

How Student will be Assessed
New York State Alternate Assessment for Students with Severe Disabilities

PROGRAMS AND SERVICES

Req	Period	Duration	Location

New York State Alternate Assessment

ADMINISTRATION MANUAL

2010–11



Developed by
The New York State Education Department
Office of State Assessment
Measured Progress, Inc.

September 2010

NYSAA Web Site and Links

- **NYSAA Homepage:**
<http://www.emsc.nysed.gov/osa/nysaa/home.shtml>
- **Forms:**
<http://www.emsc.nysed.gov/osa/nysaa/forms.html>
- **Tools & Tips page:**
<http://www.emsc.nysed.gov/osa/nysaa/tips-tools.html>
- **Administrator's Page:**
<http://www.emsc.nysed.gov/osa/nysaa/admin.html>
- **Office of State Assessment (OSA):**
<http://www.emsc.nysed.gov/osa/>
- **Information and Reporting Services (IRS):**
<http://www.emsc.nysed.gov/irts/nysaa/>

Appendix H: Frameworks

ADMINISTRATION MANUAL

New York State Alternate Assessment
(September 2010)

NYSAA Support and Technical Assistance

- Alternate Assessment Training Network (AATNs)
 - Designated by each BOCES/Big 5 City School District
 - Provide administration training and technical support
 - Support scoring and scoring training
- Regional Lead Trainers (RLTs)
 - Sub-contracted by Measured Progress
 - Assigned geographic region to support
 - Support AATN training and provide technical assistance throughout administration and scoring
 - Contact information on page 6 of Administration Manual

For two students, I was able to show parents how their children who were non-verbal were able to learn and understand concepts in stories that were read to them. The students selected facts about famous people that related to their own lives. Now, the students are selecting sentences to write their own stories!!

-Teacher who administered 2009-10 NYSAA