

Section A

TO: Coordinator of Special Revenue
FROM: Principal
SUBJECT: Title I Annual Meeting
DATE: January 24, 2012

The annual Title 1 meeting at XXXX was held during our PTO meeting on Monday, January 12, 2004. The meeting was held at 7:00 p.m. in our school library with coverage provided for parents who needed childcare.

At that meeting there were approximately 5 parents, representing children in grades 2,3,4,5,6, and two teachers, both from Kindergarten. During the meeting, I, XXXXX principal, presented the information about this year's plan, including the materials that had been ordered for each grade level to send home, the March Parent/Teacher dialogues, and the materials that have been sent home throughout the year to help parents become home supports for their children. The group also discussed ways to encourage more parents to participate in these types of activities. Through more frequent letters to the parents, and through more focused meetings, the group hoped to have greater participation in the future. The February meeting which included a presentation by Board of Education member, XXXXX, saw approximately 50 participants. The March meeting which included a presentation by XXXXX saw approximately 25 participants. The April meeting will include a presentation by the Director of Pupil Services and representatives from the XXXX program. Additionally, I will be attending the Head Start community meeting this evening to continue this effort to encourage parental involvement.

Additionally, the entire group reviewed the reading materials for grades K-6 that were being evaluated for the Reading First adoption. Printed materials about the Reading First initiative, as well as the districts evaluation form, were shared with the parents. Their feedback was included in our school's feedback to the Reading Adoption Committee.

A culminating activity of our Title I focus was our Multicultural Café/Ed Fair night which was held last night. We had approximately 400 + people attending, including students, parents, grandparents, sponsors, etc. It was a wonderful night...the cream puffs brought by one of the Turkish parents were a BIG hit...the exhibits by the children were wonderful...a GREAT NIGHT!

Section A

You are invited to participate in.

National African American Parent Involvement Day

Take Your Child to School/Visit your Child at School

Wednesday, January 25, 2012

XXXXXX School

Classroom Visitations: 9:30 – 10:30 am
and 1:00 – 2:00 pm

Have lunch with your child: schedule on the back

Reception in Cafetorium – 2:00 pm

Title I Parent Involvement Presentation

All families are invited to participate!

Section A

Title I Annual Meeting with Parents

On Wednesday 25, 2012, Take your Child to School as part of National African American Parent Involvement Day was held at XXXX school. It was a great opportunity to meet with parents and review our Title I Parent Involvement Plan pursuant to No Child Left Behind legislation.

Principal XXXXX our keynote speaker, addressed the parents by welcoming them, and reviewed our Family and Community Involvement Plan:

1. Parenting
2. Communicating
3. Volunteering
4. Learning at Home
5. Decision-making and Governance
6. Collaborating with the Community

XXXXX answered questions from parents and provided additional information as needed. He reviewed the School-Parent Compact with all present.

Next on the agenda for the day was our CCSI Parent Support Liaison XXXX gave a brief overview of her role in helping strengthen communication between school and families and helping parents extend their knowledge of community supports available to them. She let them know that her primary job is to support parents.

The last part of the program was for parents to view the "BE COOL" program, which is a series of videotapes designed to teach children problem-solving skills. The videotapes also demonstrate how parents can assist children with those skills and use the same language to help children develop positive and appropriate coping strategies,

As part of the program, parents saw their children on video performing role-plays. They saw how much effort staff and students in the building had put into working together to put on this production. Parents were very proud.

Section A

XXXXX Elementary

To: Title I Planning Team
From: XXXXXX
Re: December 4 Meeting Minutes
Date: January 24, 2010

We believe our second planning meeting went very well and hope that you feel likewise. Below is a summary of the meeting:

Present: XXXXXXXXXXXXXXXX

XXXX thanked everyone for attending the meeting. After a brief review of the previous meeting, we discussed a possible merging of elements of the school improvement plan and the proposed title 1 parent involvement plan. Members felt that this could be done, however we might be able to create a very engaging parent involvement plan.

The following ideas/thoughts were shared:

- how do we engage all families in our academic program outside of the general pto meetings and other on site events?
- could we send someone (parent) to the homes of our parents to explain the academic program, as a way of opening the door?
- could we have team (parents, staff) presentations about academic programming at neighborhood sites, such as churches and centers?
- shouldn't we make a statement about the focus of our parent involvement?
- which neighborhoods and zip codes are we not reaching?
- with whom should we connect in the district and Syracuse community to collaborate on the implementation of our plan?

Next steps:

- XXXX will come up with programming to reach parents
- XXXX will connect with local ministers to share tentative ideas
- XXXX will talk with XXXX on community collaboration
- XXXX will work on the academic/standards piece to present to parents

Next meeting:

Thursday, January 26, 2012 @ 3:05 in the library

Section A

XXXXXX Elementary

“Celebrating Twenty-five Years of Inclusive Education”. 1978-79 .2003-04’

Dear Parents and Guardians,

As part of our Title I plan, the school will be hosting our next Parents as Reading, Writing and Education Partners (PAR WEP) session on Thursday, March 11. Your child’s teacher is participating in this event and so we invite you to attend.

The goals for this initiative are for parents/guardians:

- to come see a demonstration of reading, writing and general learning strategies by teachers and their children;
- to learn how to use such strategies at home; and
- to gather materials that can be used in fostering reading, writing and learning.

We will provide dinner (pizza, wings, beverage and dessert) for all members of the family who can attend. Dinner will be served from 5:00-5:30 in the cafeteria. XXXXXX presentations will take place in your child’s classroom from 5:30- 6:30. Please complete and return the form below by Tuesday, March 9 to your child’s teacher so that we may be prepared for your participation.

We hope that your plans next week will include Parents as Reading, writing and Education Partners.

Sincerely,

Principal

Vice Principal

RETURN TO XXXXX BY TUESDAY, MARCH 9

Our family will attend XXXXX on Thursday, March 11.

Parent/Guardian _____

Child _____

Teacher _____

Number of family members attending _____

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RETURN TO XXXXXX SCHOOL BY TUESDAY, MARCH 9

Section A

XXXXXX Elementary

February 2012

Dear Parents and Guardians,

We are thankful and happy to see all of the children off to a good start for the second half the school year.

Your child's success in school cannot be ensured by the school or parents alone! We must both work together toward this common goal. Studies indicate that students do much better in school when their parents actively participate in this process. Therefore, we wish to enhance the present opportunities available to you to share in their educational experience.

XXXXX Elementary has received \$5,300 from Title 1, the new federal No Child Left Behind Act of 2002. These funds are provided to guarantee the educational success of ALL STUDENTS in our school. Title 1 also requires that each school jointly develop, with parents/guardians, a school-parent/guardian compact. This compact must identify how parents/guardians, staff and students will share responsibility for improved student achievement. Attached please find a copy of our compact which was developed with parent/guardian representatives and members of our faculty. As such, our PTO President, XXXX has been asked to sign this compact on behalf of all our parents and guardians. Please feel free to contact me if you wish to discuss this compact.

Throughout the remainder of this school year, opportunities will be offered to you to be involved in your child's education. We expect to hold informational meetings, in-services and activities, and will provide resources to support home-school communication. We know that you will continue to monitor your child's academic progress, get involved in school activities, and volunteer whenever possible. We truly appreciate your efforts to join us in ensuring your child's success.

Together we will continue to make a difference in our children's lives and our community!

Sincerely,

Principal

Vice Principal