



New York State  
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

# Consolidated Application

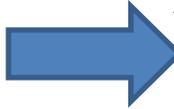
## SY 2015-16

### *Module 6: Title III*

**Language Instruction for Limited English Proficient &  
Immigrant Students**

# Module 6: Pg. 33

## 2015-2016 TITLE III, PART A LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT AND IMMIGRANT STUDENTS



### Title III Instructions:

<http://www.p12.nysed.gov/accountability/consolidatedappupdate/guidance/titleiiipartiallanguageinstruction.html>

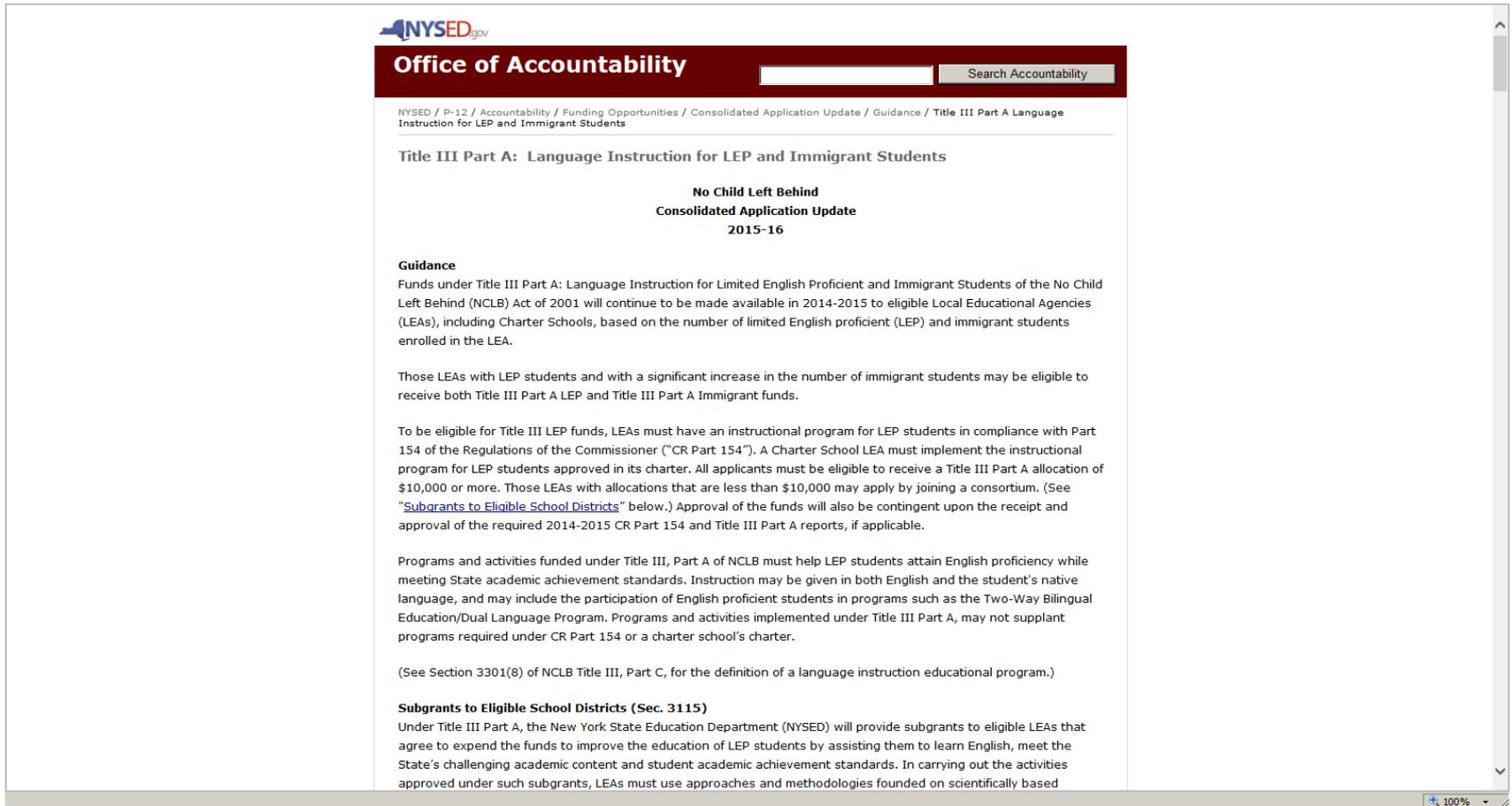
**LEAs must review these instructions and include the information described in the instructions.**

<b>Title III Part A Individual LEA Applicants Forms</b>	
<b>New Applicant</b>	<b>Continuation Applicant</b>
A(1): High Quality Instructional Program	A(1) Significant Changes
A(2): High Quality Professional Development	A(2) Significant Changes
B(1): Assessment and Accountability	B(1) Significant Changes
C(1): Parent and Community Participation	C(1) Significant Changes
E(1): Programs and Services for Immigrant Students (if applicable)	E(1) Significant Changes (if applicable)
	F(1): Significant Changes – Checklist (to be completed by New York City districts only)
<b>Title III Part A– Consortium Applicants Forms***</b>	
* To be completed by Consortium Lead Applicant	
** To be completed and signed by each consortium member	
*** Consortium Lead must collect forms completed by each of the consortium Members	
<b>New Applicant</b>	<b>Continuation Applicant</b>
A(1) *: High Quality Instructional Program	A(1) *: Significant Changes
A(2) *: High Quality Professional Development	A(2) *: Significant Changes
B(1) *: Assessment and Accountability	B(1) *: Significant Changes
C(1) *: Parent and Community Participation	C(1) *: Significant Changes
D(1) **: Superintendent’s Signed Agreement	D(1) *
D(2) *: List of Consortium Members	D(2) *
D(3) **: Consortium Applicant	D(3) **
E(1) **: Programs and Services for Immigrant Students (if applicable)	E(1) **: Update (if applicable)

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## Title III Instructions: LEAs *must* review these instructions and include the information described in the instructions.

<http://www.p12.nysed.gov/accountability/consolidatedappupdate/guidance/titleiiipartialanguageinstruction.html>



The screenshot shows a web browser window displaying the NYSED Office of Accountability website. The page title is "Title III Part A: Language Instruction for LEP and Immigrant Students". The main heading is "No Child Left Behind Consolidated Application Update 2015-16". The page is divided into sections: "Guidance" and "Subgrants to Eligible School Districts (Sec. 3115)".

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**Office of Accountability**

NYSED / P-12 / Accountability / Funding Opportunities / Consolidated Application Update / Guidance / Title III Part A Language Instruction for LEP and Immigrant Students

### Title III Part A: Language Instruction for LEP and Immigrant Students

**No Child Left Behind  
Consolidated Application Update  
2015-16**

**Guidance**

Funds under Title III Part A: Language Instruction for Limited English Proficient and Immigrant Students of the No Child Left Behind (NCLB) Act of 2001 will continue to be made available in 2014-2015 to eligible Local Educational Agencies (LEAs), including Charter Schools, based on the number of limited English proficient (LEP) and immigrant students enrolled in the LEA.

Those LEAs with LEP students and with a significant increase in the number of immigrant students may be eligible to receive both Title III Part A LEP and Title III Part A Immigrant funds.

To be eligible for Title III LEP funds, LEAs must have an instructional program for LEP students in compliance with Part 154 of the Regulations of the Commissioner ("CR Part 154"). A Charter School LEA must implement the instructional program for LEP students approved in its charter. All applicants must be eligible to receive a Title III Part A allocation of \$10,000 or more. Those LEAs with allocations that are less than \$10,000 may apply by joining a consortium. (See "[Subgrants to Eligible School Districts](#)" below.) Approval of the funds will also be contingent upon the receipt and approval of the required 2014-2015 CR Part 154 and Title III Part A reports, if applicable.

Programs and activities funded under Title III, Part A of NCLB must help LEP students attain English proficiency while meeting State academic achievement standards. Instruction may be given in both English and the student's native language, and may include the participation of English proficient students in programs such as the Two-Way Bilingual Education/Dual Language Program. Programs and activities implemented under Title III Part A, may not supplant programs required under CR Part 154 or a charter school's charter.

(See Section 3301(8) of NCLB Title III, Part C, for the definition of a language instruction educational program.)

**Subgrants to Eligible School Districts (Sec. 3115)**

Under Title III Part A, the New York State Education Department (NYSED) will provide subgrants to eligible LEAs that agree to expend the funds to improve the education of LEP students by assisting them to learn English, meet the State's challenging academic content and student academic achievement standards. In carrying out the activities approved under such subgrants, LEAs must use approaches and methodologies founded on scientifically based

100%

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## Form TIII A (1): LEP Students

INSTRUCTIONAL PROGRAM AND ACTIVITIES FOR LEP STUDENTS Form TIII A (1)		
<b>LEA:</b>		<b>BEDS Code:</b>
<b>Type of Program: (Check all that apply)</b>		<b>Type of Applicant: (Check one)</b>
<input type="checkbox"/> Bilingual		<input type="checkbox"/> Single Applicant* (New)
		<input type="checkbox"/> Single Applicant* (Continuation)
<input type="checkbox"/> Free Standing ESL		<input type="checkbox"/> Consortium Applicant (New)
		<input type="checkbox"/> Lead <input type="checkbox"/> Member (check one)
<input type="checkbox"/> Two Way Bilingual Education/Dual Language		<input type="checkbox"/> Consortium Applicant (Continuation)
		<input type="checkbox"/> Lead <input type="checkbox"/> Member (check one)
* Allocation must equal or exceed \$10,000 to be able to apply as a Single Applicant.		
<b>Purpose of Title III, Part A program and activities to be developed and implemented:</b> (Check (✓) all those that apply.)		
<input type="checkbox"/> new language instruction programs and academic content instruction programs		
<input type="checkbox"/> locally designed activities to expand or enhance existing language instruction educational programs and academic content instruction programs		
<input type="checkbox"/> implementing, within an individual school, schoolwide programs for restructuring, reforming and upgrading all relevant programs, activities and operations relating to language instruction, educational programs and academic content instruction		
<input type="checkbox"/> implementing, within the entire LEA, districtwide programs for restructuring, reforming and upgrading all relevant programs, activities and operations relating to language instruction and academic content instruction		
<b>NARRATIVE INSTRUCTIONS:</b>		
<b>LEAs with Approved 2014-2015 Title III Plan:</b> Use this form to describe significant changes in the approved Title III Plan.		
<b>New applicants:</b> Provide a full description of the proposed Title III Plan (all Narrative sections must be completed).		
<b>Narrative: High Quality Instructional Program - Form TIII A (1)</b>		
<b>Narrative: High Quality Professional Development - Form TIII A (2)</b>		
<b>Target Audience:</b> (Check all that apply)	<input type="checkbox"/> ESL Teachers	<input type="checkbox"/> Bilingual Teachers
<input type="checkbox"/> Classroom Teachers	<input type="checkbox"/> Principals	<input type="checkbox"/> Administrators
<input type="checkbox"/> CBO Personnel	<input type="checkbox"/> Other (specify)	<input type="checkbox"/> Other (specify)
<b>Narrative: Assessment and Accountability - Form TIII B (1)</b>		
<b>Narrative: Parent and Community Participation - Form TIII C (1)</b>		



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## TIII E (1) Immigrant Students

<b>INSTRUCTIONAL PROGRAM AND ACTIVITIES FOR IMMIGRANT STUDENTS</b> <b>Form TIII E (1)</b>	
<b>(To be Completed by Eligible LEAs - <u>Required</u>)</b>	
<b>LEA:</b>	<b>BEDS Code:</b>
<b>LEAs with Approved 2014-2015 Title III Plan:</b> Use this form to describe significant changes in approved Program and Services for Immigrant Students. <b>New applicants:</b> Provide full description of Program and Services for Immigrant Students.	

# Module 6: Allocations / LEP - ELLs

Eligible New York State Public School Districts and Charter Schools

<http://www.p12.nysed.gov/accountability/allocations/1516/titleiiiilepallocs.html>

NYS ED / P-12 / Accountability / Consolidated Application Update / Fiscal/Budget Information / Allocations / Title III, Part A LEP Allocations

## Allocations for Title III, Part A LEP

No Child Left Behind  
Consolidated Application Update

2015-16

### Allocations for Title III, Part A LEP For Eligible New York State Public School Districts and Charter Schools

BEDSCODE	LEA	ALLOCATION	LEP COUNT
320700860957	Academic Leadership Charter School	\$7,440	47
280201860934	Academy Charter School	\$5,066	32
343000860998	Academy Of The City Charter School	\$7,757	49
331900860933	Achievement First Apollo Charter School	\$7,282	46
331900860993	Achievement First Aspire Charter School	\$1,425	9
331900861072	Achievement First Brooklyn Academy Charter School	\$475	3
332300860912	Achievement First Brownsville Charter School	\$950	6
333200860906	Achievement First Bushwick Charter School	\$11,556	73
331700860879	Achievement First Crown Heights Charter School	\$158	1
331900860880	Achievement First East New York Charter School	\$1,266	8
331300860902	Achievement First Endeavor Charter School	\$475	3
333200861045	Achievement First North Brooklyn Prep Charter School	\$5,857	37
010100010000	Albany City School District	\$135,035	853
010100860960	Albany Leadership Charter High School For Girls	\$2,691	17
450101060000	Albion Central School District	\$7,124	45
140101060000	Alden Central School District	\$950	6
180202040000	Alexander Central School District	\$475	3
220202040000	Alexandria Central School District	\$317	2
040302060000	Allegany-Limestone Central School District	\$317	2
140600860911	Aloma D Johnson Charter School	\$950	6

# Module 6: Allocations / Immigrant

Eligible New York State Public School Districts and Charter Schools

<http://www.p12.nysed.gov/accountability/allocations/1516/titleiiiainmallocs.html>

Office of Accountability

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**Allocations for Title III, Part A - Immigrant Education  
No Child Left Behind  
Consolidated Application Update**

**2015-16**

**Allocations for Title III, Part A - Immigrant Education For Eligible New York State Public School Districts and  
Charter Schools**

BEDSCODE	LEA	ALLOCATION
140201060000	Amherst Central School District	25,504
580106030000	Amityville Union Free School District	43,219
580501030000	Bay Shore Union Free School District	36,213
580505020000	Bayport-Blue Point Union Free School District	26,305
130200010000	Beacon City School District	29,508
660102060000	Bedford Central School District	42,718
30200010000	Binghamton City School District	25,504
580512030000	Brentwood Union Free School District	203,749
140600010000	Buffalo City School District	223,064
520101060000	Burnt Hills-Ballston Lake Central School District	21,101
480102060000	Carmel Central School District	28,507
580513030000	Central Islip Union Free School District	75,245
580402060000	Cold Spring Harbor Central School District	23,703
580507060000	Connetquot Central School District	28,107
580105030000	Copiague Union Free School District	66,938
500402060000	East Ramapo Central School District (Spring Valley)	210,154
280219030000	East Rockaway Union Free School District	21,601
660301030000	Eastchester Union Free School District	43,419

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# Module 6: Allocations / Supplemental Award

Eligible New York State Public School Districts and Charter Schools

<http://www.p12.nysed.gov/accountability/allocations/1516/titleiiiasuppawardimmaidallocs.html>

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**Allocations for Title III, Part A - Supplemental Award for Immigrant Aid  
No Child Left Behind  
Consolidated Application Update  
2015-16**

**Allocations for Title III, Part A - Supplemental Award for Immigrant Aid for Eligible New York State Public School Districts and Charter Schools**

BEDSCODE	LEA	ALLOCATION
660102060000	Bedford Central School District	8,686
280253070000	Bellmore-Merrick Central High School District	1,834
580512030000	Brentwood Union Free School District	21,232
480601060000	Brewster Central School District	5,598
580513030000	Central Islip Union Free School District	24,031
580410030000	Commack Union Free School District	1,641
580105030000	Copliague Union Free School District	24,996
580301020000	East Hampton Union Free School District	6,756
500402060000	East Ramapo Central School District (Spring Valley)	48,063
660301030000	Eastchester Union Free School District	5,598
580401020000	Elwood Union Free School District	1,930
590501060000	Fallsburg Central School District	2,606
280522030000	Farmingdale Union Free School District	5,308
280209030000	Freeport Union Free School District	23,452

# **Module 6: Allowable Expenses/Activities**

## **Limited English Proficiency / English Language Learners**

### **Supplementary Instructional Support for English Language Learners**

Section 3115(d) of Title III, No Child Left Behind Act of 2001, requires LEAs to achieve one of the purposes described above by undertaking one or more of the following activities:

- Upgrading program objectives and effective instruction strategies.
- Improving the instruction program for limited English proficient children by identifying, acquiring, and upgrading curricula, instruction materials, educational software, and assessment procedures.
- Providing—
  - tutorials and academic or vocational education for limited English proficient children;
  - and intensified instruction.
- Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- Improving the English proficiency and academic achievement of limited English proficient children.
- Providing community participation programs, family literacy services, and parent outreach and training activities to limited English proficient children and their families
  - to improve the English language skills of limited English proficient children; and
  - to assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children.
- Improving the instruction of limited English proficient children by providing for—
  - the acquisition or development of educational technology or instructional materials;
  - access to, and participation in, electronic networks for materials, training, and communication.

#### **More Information:**

<http://www.p12.nysed.gov/accountability/consolidatedappupdate/allowunallowable/expensesiii.html>

# **Module 6: Allowable Expenses/Activities (Cont.)**

## **Immigrant Students**

Section 3247(a) of Title III, No Child Left Behind Act of 2001, requires LEAs to use Title III immigrant funds to pay for enhanced instructional opportunities for immigrant children and youth, which may include:

- family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- support of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- tutorials, mentoring, and academic or career counseling for immigrant children and youth;
- identification and acquisition of curricular materials, educational software, and technologies; and
- the provision of basic instruction services that are directly attributable to the presence in the school district of immigrant children and youth, including payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instructional services

### **More Information:**

<http://www.p12.nysed.gov/accountability/consolidatedappupdate/allowunallowable/expensesiiiimm.html>



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# Questions?

RBERNs: <http://www.p12.nysed.gov/biling/bilinged/betac.html>

Office of Bilingual Education and World Languages: [obefls@nysed.gov](mailto:obefls@nysed.gov)  
518-474-8775 (Albany office), 718-722-2445 (Brooklyn office)

Office of Accountability: [conappta@nysed.gov](mailto:conappta@nysed.gov)  
518-474-0295