



NEWSLINE

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THIS JUST IN...

The Board of Regents discussed the following during its last meeting in May 2019:

- [Update on Teacher and Principal Evaluations](#)
 - [Supplemental Presentation: Annual Professional Performance Review \(APPR\) Update](#)
- [Classroom Academy - A Teacher Residency Program Update Presentation](#)
- [Update on the Department's Efforts to Improve School Safety, including Implementing the New York State Safe Schools Task Force Recommendations](#)
 - [Supplemental Presentation: Safe Schools Presentation](#)
- [Proposed Amendment to Sections 52.21 of the Regulations of the Commissioner of Education Relating to the Requirements for Transitional D Programs that Lead to School District Leader Certification](#)
- [Proposed Amendment to Section 80-5.17 of the Regulations of the Commissioner of Education Relating to the Conditional Initial Certificate Requirements](#)
- [Proposed Amendment to Section 80-1.5 of the Regulations of the Commissioner of Education Relating to the Creation of Safety Nets for the Science Content Specialty Tests \(CSTs\)](#)
- [State Education Department April 2019 Fiscal Report](#)

DID YOU KNOW...?

That the inaugural [Vice Chancellor Emerita Adelaide L. Sanford Scholarship](#) was awarded by the Board of Regents to a My Brother's Keeper (MBK) Fellow and a female graduating senior from the MBK Community?



UPDATES FROM COMMISSIONER ELIA

- [Parent Update: Scholarship Winners, Student Panel, Summer Reading, Regents Review, & More!](#)
- [News and Notes: Thank You, Teachers!](#)
- [Parent Update: Parent Update: New FAFSA Tracker](#)

FROM THE DESK OF ASSOCIATE COMMISSIONER IRA SCHWARTZ



Looking Ahead to the 2019-20 School Year

As school and district leaders increasingly turn their attention to preparing for the 2019-20 school year, I want to highlight some aspects of the State accountability system that will be linked to 2019-20 school year results:

- Although the next identification cycle for Comprehensive Support and Improvement Schools (CSI) will be based primarily on 2020-21 school year results, there are a number of instances where 2019-20 school year results will be a factor in making CSI determinations. For example, since the Student Growth Indicator is based on three years of results, this indicator when used for the next cycle of CSI determinations will be based on results from the 2018-19, **2019-20**, and 2020-21 school years. In addition, if there are insufficient numbers in the All Students group in the 2020-21 school year to compute an indicator, then the Department will seek to compute the indicator using **2019-20** and 2020-21 school year results. The indicator that most likely could be based on **2019-20** and 2020-21 school year results for the All Students group will be the English language proficiency indicator, since many schools do not have sufficient numbers of English language learners in a single year to be held accountable for this indicator.
- The 2019-20 school year is the last year in which the Grade 4 science assessment will be administered. The Grade 5 science assessment will first be administered in the 2021-22 school year. Therefore, there will be no elementary level science exam administered in the 2020-21 school year. Consequently, it is likely that 2019-20 Grade 4 science results will be used to compute the 2020-21 Weighted Average Achievement Index

and Core Subject Performance Index that determines CSI status. In other words, next year's grade 4 science assessments will be used to make determinations for both 2020-21 and 2021-22 school year accountability statuses.

- Because graduation rate is a lagging indicator, preliminary CSI determinations will be based on 2016 4-year, 2015 5-year, and 2014 6-year graduation rate cohorts, which is based on the percentage of students in these cohorts who have graduated as of August 2020.
- Out-of-School suspensions is being phased in as an indicator. If based on 2019-20 school year results a school performs at Level 1 for any group on this indicator, then the district must identify the support it will provide the school to assist it to be removed from Level 1 status.
- If a school is currently a Comprehensive Support and Improvement School or a Targeted Support and Improvement school and makes progress in the 2018-19 school year, and then makes progress again in the 2019-20 school year, this will result in the school being removed from that status. Conversely, if a school is a potential Targeted Support and Improvement School (TSI) based on 2018-19 school year results, then meeting the criteria for identification again based on 2019-20 school year results will cause a school to become a TSI.

While the best way to have good accountability outcomes is to have a strong instructional program, the information above may be helpful to you as you plan for the new school year.

LAUNCH OF THE 2019-2020 CONSOLIDATED APPLICATION FOR ESSA-FUNDED PROGRAMS

The New York State Education Department (NYSED) will launch the 2019-20 Consolidated Application for ESSA-Funded Programs on Tuesday, May 21, 2019. The application will include the following programs under ESSA: Title I, Part A; Title I, Part D; Title II, Part A; Title III, Part A ELL; Title III, Part A Immigrant; Title IV, Part A; and Title V, Part B.

In advance of the launch, on Tuesday, May 21, 2019 from 1:00 – 2:00 pm the Office of ESSA-Funded Programs will host a webinar to highlight changes to the 2019-20 application, share available resources, and preview additional supports that will be made available during Summer 2019 to support LEAs. In addition, the webinar will include a preview the Level 1 Addendum for LEAs with Good Standing Schools that had one or more student subgroups achieve a Level 1 on an accountability measure.

The May 21, 2019, 2019-20 Consolidated Application Launch Webinar may be accessed using the information below:

- Prior to the date of the webinar, click here to [Add to Calendar](#)
- On the day of the webinar, click here to [Join the Meeting](#)
- Meeting number (access code): 809 514 179
- Meeting password: my3KUYWq

The 2019-20 Consolidated Application will be available by completing the following steps:

1. Go to Business Portal <http://portal.nysed.gov>.
2. Click on the "Log In" button
3. Enter your username and password
4. Click on "SED Monitoring and Vendor Performance System" under My Applications
5. Select "View Surveys for Title 1 School and Community Services"
6. Find the survey titled "2019-20 Consolidated Application for ESSA- Funded Programs"
7. Click on 'view' to begin/continue to input information

Programmatic and fiscal support materials for the 2019-20 Consolidated Application for ESSA-Funded Programs will be available at: <http://www.nysed.gov/essa/schools/consolidated-application>

Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

Please contact the Office of ESSA Funded-Programs at 518-473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application.