



PROPOSED ADOPTION OF AMENDMENTS TO SECTIONS OF THE COMMISSIONER'S REGULATIONS AND ADDITION OF A NEW SECTION RELATING TO THE IMPLEMENTATION OF THE STATE'S APPROVED EVERY STUDENT SUCCEEDS ACT (ESSA) PLAN

At the April 2019 Board of Regents meeting, the proposed emergency adoption of amendments to sections of the Commissioner's Regulations and the addition of a new section relating to the implementation of the State's Approved Every Student Succeeds Act (ESSA) Plan discussion will continue.

The discussion will entail possible adoption of the following as permanent rules:

- Sections 100.2(ff), 100.2(m), 100.18, 100.19, and Part 120
- New Section 100.21

Questions regarding the amendments and additions to Commissioner's Regulations relating to the implementation of the state's approved ESSA Plan may be sent to: ESSA@nysed.gov.

ESSA TRAINING UPDATES

March 26, 2019 Target District Institute

As a support for identified districts and schools, the next New York State Education Department (NYSED) Target District Institute will be held on Tuesday, March 26, 2019, from 8:30 AM to 4:00 PM in Albany, New York. This Institute will cover School and District-Level Improvement Planning and Evidence-Based Interventions as well as use of Title I School Improvement funds. The intended audience for the session is at least one district-level staff/representative from each Target District. Staff from identified districts may register at [Target District Institute](#). Please send questions regarding the Target District Institute to Fieldsupport@nysed.gov.

March 27 and 28, 2019 Binghamton ESSA Training Session

As a result of the interest expressed by districts in the Broome-Tioga BOCES for an ESSA training session, the Department will host an in-depth, two-day ESSA training session in Binghamton, NY for Superintendents, the Chief Accountability Officers of their districts, and Charter School Administrators. The training is scheduled for Wednesday, March 27, 2019 and Thursday, March 28, 2019.

The training session, which is open to staff from all districts (space permitting), will focus primarily on a thorough examination of the various components of New York's Accountability System under the approved ESSA plan, such as school and district identification methodologies and intervention requirements. This training is intended for individuals who require a detailed explanation of the accountability metrics, methodologies, and required interventions to execute their professional responsibilities.

Please note that a registration survey has been distributed to confirm attendance. The registration survey should be completed by everyone who will attend the ESSA Training. Questions about the ESSA Training in Binghamton should be sent to: ESSA@nysed.gov.

DID YOU KNOW...?

Did you know that the New York State Education Department published the "[2018-19 Accountability Status Report Guide](#)" as a supporting document, which explains 2018-19 Accountability status determinations?

PARTICIPATION RATE STATUS REPORT

After reviewing the New York State assessment data used in the accountability designations, the Department has determined which public schools met the 95% assessment participation rate requirement for one or more accountability groups in English language arts (ELA), mathematics, or both in the 2017-18 school year.

Based on these determinations, the Office of Accountability, over the past two weeks, sent to District Superintendents, Superintendents of Public Schools and Charter School Leaders the “Participation Rate Improvement Plan Notification Memo” and “Participation Improvement Plan Status Report Guide.” Both documents were also included in the P-12 weekly notice during the week of March 11, 2019. The memo provides information on the overall participation rate status of each school as well as each accountability group in the school for ELA and math State assessments. The guide describes the contents of the Participation Rate Improvement Plan Status Report.

In addition, both the “Improvement Plan Status Report” and the “Participation Rate Status Report” are posted to the portal for districts and schools to download.

Any questions regarding the content of the memo or Participation Rate Status Report documents may be sent to accountinfo@nysed.gov.

THIS JUST IN...

The Board of Regents discussed the following during its last meeting in March 2019:

- [Proposed Emergency Adoption of Amendments to Sections 100.2\(ff\), of the Commissioner’s Regulations and the Addition of a New Section of the Commissioner’s Regulations Relating to the Implementation of the State’s Approved Every Student Succeeds Act \(ESSA\) Plan](#)
 - [Improving Special Education Outcomes in New York State Presentation](#) (Presentation)
 - [Improving Special Education Outcomes in New York State](#) (Handout)
 - [Renewal Recommendations for Charter Schools Authorized by the Board of Regents](#)
 - [Renewal Recommendations for Charter Schools Authorized by the New York City Department of Education](#)
 - [Update on the Implementation of the New York State Arts Learning Standards, the work of the Blue-Ribbon Commission for the Arts and the Individual Arts Assessment Pathway \(IAAP\)](#)
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UPDATE FROM COMMISSIONER ELIA

- [Parent Update: Parent Update: Parent Dashboard Survey](#)

FROM THE DESK OF ASSOCIATE COMMISSIONER IRA SCHWARTZ



The Data that is Useful is the Data that Is Used

Recently, I had two very different experiences while using the Internet. In the first, I sought to reorder a product from a company from which I had previously purchased the item. When I went to the company’s website, I logged in, quickly found a link to my previous purchase, clicked a tab to reorder the item, and completed my transaction in less than a minute. In the second instance, I sought to reorder an item from a different company with whom I have an account. I logged in and then was taken through a series of approximately ten screens that were so confusing that I accidentally exited the process three times before finally making it successfully to the end. It took about ten minutes and much frustration to complete the transaction.

So, what does this have to do with education? New York in its Every Student Succeeds Act (ESSA) plan has committed to creating data visualization tools (referred to as a “data dashboard”) to assist stakeholders in quickly and easily accessing

school and district data most important to them. We want our users to have an experience that is similar to my “one click” rather than my “ten screens of frustration.”

To build this tool, the Department needs to know what information is most important to stakeholders and how to organize it in the way that will be most useful.

For example, are stakeholders most interested in the academic performance of schools as measured by indicators such as state assessment results and graduation rates? Are stakeholders most interested in the school environment as measured by indicators such as class sizes and school safety metrics? Do stakeholders find this information for a school most useful when they can see it in comparison to Statewide averages, other schools in a district, the school’s past performance or disaggregated by various subgroups of students?

To help us to answer these questions and contribute to the design of the data dashboard, the New York State Education Department (NYSED) is gathering feedback from parents and stakeholders to guide the work of developing the Parent Dashboard. We encourage you to disseminate information about the survey to your district and school communities and encourage them to complete this five-minute [Parent Dashboard Survey](#). This initial survey will be followed by additional ones in which we will seek continued feedback as we move further along in the development process.

You may find more information on the NYSED Parent Dashboard [here](#). If you have any questions about this initiative, please email ParentDashboard@nysed.gov.

For data to be useful, it needs to be in a form that can be used. Please assist us in making our data dashboard a model for the nation. The more informed stakeholders are, the better positioned they are to support schools in ensuring that all children receive the best possible education.

REGISTRATION OF PUBLIC SCHOOLS

In accordance with section 100.21(c) of Commissioner’s Regulations, the New York State Education Department requires that school districts making changes to the registration of schools and creating new schools for the 2019-20 school year, submit the appropriate forms for [Public School Registration](#). The deadline for the 2019-20 school year was **Friday, March 1, 2019**. However, extensions for submitting School Registration forms can be granted based on a written request from the district. The written request can be sent to accountinfo@nysed.gov.

Public School Registration changes include:

- opening a new public school,
- closing an existing public school,
- modifying the grade organization of an existing public school, and/or
- changing the location of a school.

In addition to the submission of forms, regulations also require districts to submit a signed copy of the Board of Education resolution explicitly approving all changes that have been requested for each school.

After a district’s submission is received, NYSED staff will review the submission and the Commissioner will make recommendations to the Board of Regents regarding the approval of petitions for new schools. The district must satisfactorily demonstrate that the school will operate in an educationally sound manner; follow applicable statutes, rules and regulations relating to public schools; and adhere to applicable building codes pursuant to a certificate of occupancy.

School Registration submissions and inquiries regarding the process may be sent to accountinfo@nysed.gov.

THINGS TO NOTE

Press Release: [State Museum Adds New Artworks to Contemporary Native American Art Collection](#)

Press Release: [Statement from Chancellor Betty A. Rosa and Commissioner MaryEllen Elia on Board of Regents Appointments](#)