



NEWSLINE

VOLUME 1/ISSUE 11 – BACK TO SCHOOL 2018

EVERY STUDENT SUCCEEDS ACT (ESSA) PLAN IMPLEMENTATION: AMENDMENTS AND ADDITIONS TO THE COMMISSIONER'S REGULATIONS

During July and August, the Office of Accountability continued to conduct ESSA accountability system training sessions for school superintendents and chief information officers. At the training sessions, Department staff discussed elements of the new accountability system and the proposed amendments to Commissioner's Regulations relating to the implementation of the state's approved Every Student Succeeds Act (ESSA) Plan.

The proposed amendments were adopted by the Board of Regents as an emergency action at the June 2018 Regents meeting and will be presented for action at the September 2018 Regents meeting.

The June 2018 Regents Item regarding the amendments and additions to Commissioner's Regulations relating to the implementation of the state's approved ESSA Plan may be found at:

<http://www.regents.nysed.gov/common/regents/files/618p12a5.pdf>.

Should you have any ESSA related questions, please send them to: ESSA@nysed.gov.

THIS JUST IN...

The Board of Regents discussed the following during its last meeting in July 2018:

- [Program Updates](#)
- [ESSA - Our Challenge](#)
 - o [Every Student Succeeds Act \(ESSA\) Materials Memo](#)
 - o [Every Student Succeeds Act \(ESSA\) Plan Summary](#)
 - o [Five Things Every Parent Should Know About New York State's Plan for the Every Student Succeeds Act \(ESSA\) in English, Creole and Urdu](#)
 - o [Six Things Every Local School Board Member Should Know About New York State's Plan for the Every Student Succeeds Act \(ESSA\)](#)
 - o [Equity Indicators in New York's Every Student Succeeds Act \(ESSA\) Plan](#)
 - o [New York State Every Student Succeeds Act \(ESSA\) Focus Areas](#)



UPDATES FROM COMMISSIONER ELIA

- [News and Notes Summer Updates](#)
 - o [July Board of Regents Meeting](#)
 - o [My Brother's Keeper Online Town Hall Meeting on July 23](#)
 - o [Dr. Jaime Aquino Named Distinguished Educator for Rochester City School District](#)
 - o [Student Support and Academic Enrichment Grants](#)
 - o [Understanding LGBTQ+ Identity: A Toolkit for Educators Collection](#)

- [Parent Update: MBK Town Hall, Updates on Various Initiatives](#)

FROM THE DESK OF ASSOCIATE COMMISSIONER IRA SCHWARTZ

Keeping Parents in the Know

As school and district leaders prepare for a new school year, large amounts of information are being assembled to be shared with parents. In this month's back to school column, I want to remind educational leaders that the Every Student Succeeds Act (ESSA) requires that school districts and charter schools that receive Title I funds provide at the beginning of the school year the following information to parents:



DID YOU KNOW...?

That the United States Department of Education announced that Louisiana is the First to Pilot New Innovative Assessments?

[Read More Here](#)

- Notification that upon their request, parents will be provided information regarding the professional qualifications of a child's classroom teachers, including whether the teacher is certified for the grade levels and subject areas in which the teacher provides instruction;
- Notification that upon their request, parents will be provided information regarding any State or local educational agency policy regarding student participation in any assessments mandated by ESSA and by the State or local educational agency, which shall include any policy, procedure, or parental right to opt the child out of such assessment, where applicable. The field memo regarding this issue may be found at: <http://www.p12.nysed.gov/assessment/ei/student-participation-assessments.html>.
- Information regarding each assessment required by the State, where such information is available and feasible to report, as well as assessments required districtwide by the local educational agency shall be posted on the district and on each school's website, if these websites exist. The information to be posted shall include:
 - o the subject matter assessed;
 - o the purpose for which the assessment is designed and used;
 - o the source of the requirement for the assessment; and
 - o where such information is available—
 - the amount of time students will spend taking the assessment, and the schedule for the assessment; and
 - the time and format for disseminating results.

Districts and charter schools may find useful information to meet this requirement at: <http://www.p12.nysed.gov/assessment/>.

- Notification to parents of an English language learner regarding:
 - o the reasons for the identification of their child as an English language learner;
 - o the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
 - o the methods of instruction used in the child's program and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and native language instruction;
 - o how the program will meet the educational strengths and needs of the child;
 - o how such program will specifically help the child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
 - o the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners,
 - o the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if the high school receives Title III funds; and
 - o in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child.

For guidance in meeting these notification requirements, please contact the Office of Bilingual Education and World Languages at 718-722-2445/518-474-8775 via phone, OBEWL@nysed.gov via e-mail, or view OBEWL's website page at: <http://www.nysed.gov/bilingual-ed/contact-us>.

The Office of Accountability looks forward to supporting you during the new school year as you ensure that parents receive critical information about their children's education.

TITLE IV, PART A STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

For the 2018-19 school year, awards for Title IV Part A Student Support and Academic Enrichment (SSAE) program funds will be formula based and allocated to all LEAs that received a Title I Part A allocation in 2017-18. By statute, each Local Education Agency (LEA) must receive at least \$10,000.

The SSAE program is intended to help LEAs meet the goal of providing all students with a high-quality education by (1) providing all students with access to a well-rounded education; (2) improving school conditions for student learning; and (3) improving the use of technology in order to improve the academic achievement and digital literacy of all students.

OA TEAMS

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[Title I](#)

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LEAs may apply for Title IV, Part A funds as a single applicant, as a member of a consortium, or as the lead member of a consortium. In addition, LEAs and consortiums with allocations greater than \$30,000 must allocate a minimum of 20% of their total grant to both the Well-Rounded Educational Opportunities AND the Safe and Healthy Students content areas. Additionally, LEAs may use no more than a maximum of 15% of funds allotted to Effective Use of Technology for equipment and infrastructure.

Information about Title I, Part A Students support, and academic enrichment grants may be found at: <http://www.nysed.gov/essa/schools/consolidated-application>.

LEAs may also contact the Title I office at 518-473-0295 or e-mail questions/concerns to Erica Meaker or Keturah Colbert at conappta@nysed.gov.

UPDATE ON DISASTER AID:

The following is an update on Disaster Aid:

- The New York State Education Department (NYSED or "the Department") has been awarded nearly \$16 million in funds from the United States Department of Education (USDE) as part of the Temporary Emergency Impact Aid for Displaced Students (Emergency Impact Aid) Program.
- The funds will provide assistance to LEAs and non-public schools that enrolled students displaced during the 2017-18 school year by Hurricanes Harvey, Irma or Maria or the 2017 California wildfires ("a covered disaster or emergency").
- LEA awards will be based on the number of eligible students and the following per pupil amounts: \$9,000 for each displaced student who is an English Language Learners, as that term is defined in section 8101 of the Elementary and Secondary Education Act of 1965; \$10,000 for each displaced student who is reported as a child with a disability; and \$8,500 for each student who is not reported as a child with a disability or an English Language Learner. LEAs will receive a reduced amount for students who are enrolled in schools in the district for less than a full year.
- Awarded funds must be used to assist with the cost of educating students who were displaced by a covered disaster or emergency during the 2017-18 school year.

To access the press release regarding Disaster Aid, please visit:

<http://www.nysed.gov/news/2018/159-million-awarded-185-districts-assist-educating-students-displaced-2017-natural>.

For more information, please contact the Title I office via e-mail at:
conappta@nysed.gov.

UPDATE ON SCHOOL IMPROVEMENT GRANTS

The following is an update on School Improvement Grants:

- NYSED has extended the project period for the 2017-18 Title I School Improvement Grant 1003 Basic grant through August 31, 2019. As part of the extension, eligible Local Educational Agencies (LEAs) may apply for additional 2017-18 Title I School Improvement Grant 1003 Basic funds for use in the 2018-19 school year.
- NYSED is making additional funds available to those districts and schools that were classified as Focus Districts, Priority Schools, and Focus Schools during the 2017-18 school year. These additional school improvement grant funds should support activities that will assist in critical improvement work currently underway in your identified schools.
- In order to access the additional Title I School Improvement Grant 1003 Basic funds, your LEA must submit the following materials by September 15, 2018: (1) one original copy of a completed 2017-18 Title I Basic School Improvement Addendum and (2) one original and two copies of an FS-10A Budget Amendment form.
- Comprehensive Support and Improvement Schools (CSI), Targeted Support and Improvement Schools (TSI), and Target Districts will be identified this Fall 2018. NYSED will provide separate funding to help support schools and districts in implementing the new requirements for Target Districts, Comprehensive Support and Improvement Schools, and Targeted Support and Improvement Schools. Additional information will be forthcoming once new accountability determinations are finalized.

For more information, please contact the Office of ESSA-Funded Programs office via e-mail at:
conappta@nysed.gov.

THINGS TO NOTE

- Press Release: [State Finalists Announced for 2017-18 Presidential Awards for Excellence in Mathematics and Science Teaching](#)
 - Press Release: [State Education Department Announces \\$24 Million in State Aid for 230 Public Library Construction Projects Statewide](#)
 - Press Release: [State Education Department Announces Actions to Correct 2017-18 Title IIA Allocations Used for Educator Professional Development](#)
 - Press Release: [Commissioner Elia Names Dr. Jaime Aquino Distinguished Educator for Rochester City School District](#)
 - Press Release: [Statement from Chancellor Betty A. Rosa and Commissioner MaryEllen Elia on Trump Administration's Repeal of Obama-Era Guidance for Schools](#)
 - Press Release: [New York State Education Department Awards \\$28.5 Million in Federal Grants to Lift Student Achievement](#)
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ANNOUNCING A CHANGE IN TITLE OF THE TITLE I OFFICE

The New York State Education Department's Title I School & Community Services Office has been re-named the Office of ESSA-Funded Programs as of September 4, 2018. The Office of ESSA-Funded Programs is responsible for administering the following programs:

- Title I, Part A - Improving Basic Programs Operated by LEAs;
- Title I School Improvement Grant Section 1003 Basic;
- Title I, Part C - Migrant Education;
- Title I, Part D - Neglected & Delinquent Education;
- Title II, Part A - Supporting Effective Instruction;

- Title IV, Part A - Student Support and Academic Enrichment;
- Title V, Part B - Rural Education Achievement Program (REAP); and
- Title IX, Part A - Education for Homeless Children and Youths.

This name change is intended to provide the field with a more accurate and complete message about the programs that we support and creates a single point of entry for their access to technical assistance and resources related to these 8 programs. As part of its oversight of these programs, the Office of ESSA-Funded Programs will continue to oversee the annual Consolidated Application for ESSA-Funded Programs. Questions may be directed to the Office of ESSA-Funded Programs at (518) 473-0295, or conappta@nysed.gov

SCHOOL COMPREHENSIVE EDUCATION PLAN (SCEP) AND DISTRICT COMPREHENSIVE IMPROVEMENT PLAN (DCIP) SUBMISSIONS

Thank you for submitting your 2018 – 19 SCEP and/or DCIP. Feedback on submitted plans is forthcoming. If you have not submitted your SCEP or DCIP plan, please submit plans to fdip@nysed.gov.

More information on SCEP or DCIP submission requirements may be found at:

<http://www.p12.nysed.gov/accountability/fdip/home.html>.

